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A bill to be entitled 1 2 An act relating to required instruction in the public 3 schools; providing a short title; amending s. 1003.42, 4 F.S.; revising the curriculum of the character-5 development program required in kindergarten through 6 grade 12; providing an effective date. 7 8 Be It Enacted by the Legislature of the State of Florida: 9 10 Section 1. This act may be cited as the "Character 11 Education Act." 12 Section 2. Paragraph (s) of subsection (2) of section 13 1003.42, Florida Statutes, is amended to read: 14 1003.42 Required instruction.-15 (2) Members of the instructional staff of the public 16 schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and 17 faithfully, using the books and materials required that meet the 18 highest standards for professionalism and historic accuracy, 19 20 following the prescribed courses of study, and employing 21 approved methods of instruction, the following: 22 (s) A character-development program in kindergarten 23 through grade 12 the elementary schools, similar to Character First, or Character Counts, or The Leader in Me, which is 24 25 secular in nature. The character-development curriculum shall 26 stress the virtues of wisdom, pursuit of excellence, equality, 27 responsibility, honesty, courage, patriotism, self-discipline, perseverance, duty, honor, charity, civility, tolerance, and 28

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29	other qualities of character that better prepare students to
30	recognize and accept their responsibility for preserving the
31	blessings of liberty inherited from previous generations.
32	Beginning in school year 2004-2005, the character-development
33	program shall be required in kindergarten through grade 12. Each
34	district school board shall develop or adopt a curriculum for
35	the character-development program that shall be submitted to the
36	department for approval. <u>Members of the administrative and</u>
37	instructional staff must be informed of the requirements of this
38	program at the beginning of each school year. The character-
39	development curriculum shall stress the qualities of patriotism;
40	responsibility; citizenship; kindness; respect for authority,
41	life, liberty, and personal property; honesty; charity; self-
42	control; racial, ethnic, and religious tolerance; and
43	cooperation.
44	
45	The State Board of Education is encouraged to adopt standards
46	and pursue assessment of the requirements of this subsection.
47	Section 3. This act shall take effect July 1, 2013.

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