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LEGISLATIVE ACTION

Senate	•	House
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Floor: 1/RE/3R	•	
05/02/2013 02:25 PM	•	

Senator Brandes moved the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Subsection (23) of section 1001.42, Florida Statutes, is amended to read:

7 1001.42 Powers and duties of district school board.—The 8 district school board, acting as a board, shall exercise all 9 powers and perform all duties listed below:

10 (23) FLORIDA VIRTUAL <u>INSTRUCTION</u> SCHOOL.-Provide students 11 with access to courses available through <u>a virtual instruction</u> 12 <u>program option or</u> the Florida Virtual School and award credit 13 for successful completion of such courses. Access shall be

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14	available to students during and after the normal school day and
15	through summer school enrollment.
16	Section 2. Subsection (6) is added to section 1002.321,
17	Florida Statutes, to read:
18	1002.321 Digital learning
19	(6) ONLINE CATALOG The department shall develop an online
20	catalog of available digital learning courses provided pursuant
21	to ss. 1002.37, 1002.45, 1003.498, and 1003.499, which provides,
22	for each course, access to the course description, completion
23	and passage rates, and a method for student and teacher users to
24	provide evaluative feedback.
25	Section 3. Subsection (6) and paragraph (c) of subsection
26	(9) of section 1002.37, Florida Statutes, are amended, and
27	subsection (11) is added to that section, to read:
28	1002.37 The Florida Virtual School
29	(6) The board of trustees shall annually submit to the
30	Governor, the Legislature, the Commissioner of Education, and
31	the State Board of Education a complete and detailed report
32	setting forth:
33	(a) The operations and accomplishments of the Florida
34	Virtual School within the state and those occurring outside the
35	state as Florida Virtual School Global.
36	(b) The marketing and operational plan for the Florida
37	Virtual School and Florida Virtual School Global, including
38	recommendations regarding methods for improving the delivery of
39	education through the Internet and other distance learning
40	technology.
41	(c) The assets and liabilities of the Florida Virtual
42	School <u>and Florida Virtual School Global</u> at the end of the
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43 fiscal year.

(d) A copy of an annual financial audit of the accounts and
records of the Florida Virtual School <u>and Florida Virtual School</u>
<u>Global</u>, conducted by an independent certified public accountant
and performed in accordance with rules adopted by the Auditor
General.

(e) Recommendations regarding the unit cost of providing services to students <u>through the Florida Virtual School and</u> <u>Florida Virtual School Global</u>. In order to most effectively develop public policy regarding any future funding of the Florida Virtual School, it is imperative that the cost of the program is accurately identified. The identified cost of the program must be based on reliable data.

(f) Recommendations regarding an accountability mechanism to assess the effectiveness of the services provided by the Florida Virtual School <u>and Florida Virtual School Global</u>.

(c) <u>Unless an alternative testing site is mutually agreed</u> to by the Florida Virtual School and the school district or as <u>contracted under s. 1008.24</u>, all statewide assessments must be taken at the school to which the student would be assigned according to district school board attendance areas. A school district must provide the student with access to the school's testing facilities.

67 (11) The Auditor General shall conduct an operational audit 68 of the Florida Virtual School, including Florida Virtual School 69 Global. The scope of the audit shall include, but not be limited 70 to, the administration of responsibilities relating to 71 personnel; procurement and contracting; revenue production;

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72	school funds, including internal funds; student enrollment
73	records; franchise agreements; information technology
74	utilization, assets, and security; performance measures and
75	standards; and accountability. The final report on the audit
76	shall be submitted to the President of the Senate and the
77	Speaker of the House of Representatives no later than January
78	<u>31, 2014.</u>
79	Section 4. Subsection (14) of section 1003.01, Florida
80	Statutes, is amended to read:
81	1003.01 Definitions.—As used in this chapter, the term:
82	(14) "Core-curricula courses" means:
83	(a) Courses in language arts/reading, mathematics, social
84	studies, and science in prekindergarten through grade 3,
85	excluding any extracurricular courses pursuant to subsection
86	(15);
87	(b) Courses in grades 4 through 8 in subjects that are
88	measured by state assessment at any grade level and courses
89	required for middle school promotion, excluding any
90	extracurricular courses pursuant to subsection (15);
91	(c) Courses in grades 9 through 12 in subjects that are
92	measured by state assessment at any grade level and courses that
93	are specifically identified by name in statute as required for
94	high school graduation and that are not measured by state
95	assessment, excluding any extracurricular courses pursuant to
96	subsection (15);
97	(d) Exceptional student education courses; and
98	(e) English for Speakers of Other Languages courses.
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100	The term is limited in meaning and used for the sole purpose of
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101 designating classes that are subject to the maximum class size 102 requirements established in s. 1, Art. IX of the State 103 Constitution. This term does not include courses offered under 104 ss. 1002.321(4)(e), 1002.33(7)(a)2.b., 1002.37, 1002.415, and 105 1002.45, and 1003.499. 106 Section 5. Section 1003.498, Florida Statues, is amended to 107 read: 108 1003.498 School district virtual course offerings.-109 (1) School districts may deliver courses in the traditional 110 school setting by personnel certified pursuant to s. 1012.55 who 111 provide direct instruction through virtual instruction or 112 through blended learning courses consisting of both traditional classroom and online instructional techniques. Students in a 113 114 blended learning course must be full-time students of the school 115 and receive the online instruction in a classroom setting at the school. The funding, performance, and accountability 116 117 requirements for blended learning courses are the same as those for traditional courses. To facilitate the delivery and coding 118 119 of blended learning courses, the department shall provide 120 identifiers for courses to designate courses that are used for 121 blended learning for the efficient reporting of such courses. 122 (2) School districts may offer virtual courses for students

enrolled in the school district. These courses must be identified in the course code directory. Students who meet the eligibility requirements of s. 1002.455 may participate in these virtual course offerings.

(a) Any eligible student who is enrolled in a school
district may register and enroll in an online course offered by
his or her school district.

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(b)<u>1.</u> Any eligible student who is enrolled in a school district may register and enroll in an online course offered by any other school district in the state, except as limited by the following:

134 1. A student may not enroll in a course offered through a
 135 virtual instruction program provided pursuant to s. 1002.45.

136 2. A student may not enroll in a virtual course offered by 137 another school district if:

138 a. The course is offered online by the school district in 139 which the student resides; or

b. The course is offered in the school in which the student is enrolled. However, a student may enroll in an online course offered by another school district if the school in which the student is enrolled offers the course but the student is unable to schedule the course in his or her school.

145 3. The school district in which the student completes the 146 course shall report the student's completion of that course for 147 funding pursuant to s. 1011.61(1)(c)1.b.(VI), and the home 148 school district shall not report the student for funding for 149 that course.

150 <u>2.</u> For purposes of this paragraph, the combined total of 151 all school district reported FTE may not be reported as more 152 than 1.0 full-time equivalent student in any given school year. 153 The Department of Education shall establish procedures to enable 154 interdistrict coordination for the delivery and funding of this 155 online option.

156 <u>(3) Access to courses shall be available to students during</u> 157 <u>the normal school day. A school district may not require a</u> 158 <u>public school student to take a course outside the school day</u>

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159	which is in addition to the student's courses for a given term
160	or on school grounds.
161	Section 6. Section 1003.499, Florida Statutes, is created
162	to read:
163	1003.499 Florida Approved Courses and Tests (FACT)
164	Initiative
165	(1) PURPOSE.—
166	(a) The purpose of the initiative shall be to make
167	available multiple options to suit unique student interests,
168	satisfy educational requirements, and accelerate student
169	accomplishment of goals in a productive and effective manner.
170	The Legislature intends that state and local rules, policies,
171	and administrative decisions are flexible in interpreting and
172	implementing the requirements in this section in order to
173	encourage creative, innovative, resourceful, and forward-
174	thinking practices that can be modeled throughout this state and
175	the country.
176	(b) Beginning in the 2015-2016 school year, the Florida
177	Approved Courses and Tests (FACT) Initiative shall be
178	implemented to expand student choices in selecting high-quality
179	online courses, including, but not limited to, massive open
180	online courses and instruction included under subsection (2) for
181	promotion or graduation. Such courses and instruction may be
182	provided using a blended learning model that shall include
183	components such as differentiated instruction, flexible
184	scheduling, differentiated teaching, and self-paced learning.
185	Instruction through the blended learning model may be provided
186	using online instructional videos, online class forums, and
187	online homework assignments and projects, coupled with one-on-

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188	one direct instructional support to students.
189	(2) FLORIDA APPROVED COURSES The Department of Education
190	shall annually publish online a list of providers approved to
191	offer Florida approved courses which shall be listed in the
192	online catalog pursuant to s. 1002.321(6).
193	(a) As used in this section, the term "Florida approved
194	courses" means online courses provided by individuals which
195	include, but are not limited to, massive open online courses or
196	remedial education associated with the courses that are measured
197	pursuant to s. 1008.22. Massive open online courses may be
198	authorized in the following subject areas: Algebra I, biology,
199	geometry, and civics. Courses may be applied toward requirements
200	for promotion or graduation in whole, in subparts, or in a
201	combination of whole and subparts. A student may not be required
202	to repeat subparts that are satisfactorily completed.
203	(b) A Florida approved course must be annually identified,
204	approved, published, and shared for consideration by interested
205	students and school districts. The Commissioner of Education
206	shall approve each Florida approved course for application in K-
207	12 public schools in accordance with rules of the State Board of
208	Education.
209	(3) PROVIDER REQUIREMENTS.—
210	(a) To be approved by the Department of Education, an
211	individual provider must provide all the following documentation
212	that demonstrates that he or she:
213	1. Is nonsectarian regarding courses, enrollment policies,
214	employment practices, and operations.
215	2. Complies with the antidiscrimination provisions of s.
216	1000.05.
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217	3. Requires all instructional staff to be Florida-certified
218	teachers under chapter 1012 or certified as adjunct educators
219	under s. 1012.57 and conducts background screenings for all
220	employees or contracted personnel, as required by s. 1012.32,
221	using state and national criminal history records.
222	4. Provides to parents and students specific information
223	posted and accessible online which includes, but is not limited
224	to, the following teacher-parent and teacher-student contact
225	information for each course:
226	a. How to contact the instructor via telephone, e-mail, or
227	online messaging tools.
228	b. How to contact technical support via telephone, e-mail,
229	or online messaging tools.
230	c. How to contact the administration office or an
231	individual offering online courses, including, but not limited
232	to, massive open online courses, via telephone, e-mail, or
233	online messaging tools.
234	d. Any requirement for regular contact with the instructor
235	for the course and clear expectations for meeting the
236	requirement.
237	5. Possesses prior, successful experience offering online
238	courses to elementary, middle, or high school students as
239	demonstrated by quantified student learning gains or student
240	growth in each subject area and grade level provided for
241	consideration as an instructional program option. However, for a
242	provider without sufficient prior, successful experience
243	offering online courses, the department may conditionally
244	approve the provider to offer courses measured by statewide
245	assessment program pursuant to s. 1008.22. Conditional approval

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246	is valid for 1 year. Renewal of provider approval is contingent
247	on sufficient performance data available demonstrating success
248	in accordance with this section and State Board of Education
249	rule.
250	6. Ensures instructional and curricular quality through a
251	detailed curriculum and student performance accountability plan
252	that addresses every subject and grade level that the provider
253	intends to provide through contract with the school district,
254	including all of the following:
255	a. Courses and programs that meet the standards of the
256	International Association for K-12 Online Learning and the
257	Southern Regional Education Board.
258	b. Instructional content and services that align with, and
259	measure student attainment of, student proficiency in the Next
260	Generation Sunshine State Standards.
261	c. Mechanisms that determine and ensure that a student has
262	satisfied requirements for grade level promotion and high school
263	graduation with a standard diploma, as appropriate.
264	7. Publishes for the general public, in accordance with
265	disclosure requirements adopted in rule by the State Board of
266	Education, as part of the application as a provider and in all
267	contracts negotiated pursuant to this section all of the
268	following information:
269	a. Certification status and physical location of all
270	administrative and instructional personnel.
271	b. Hours and times of availability of instructional
272	personnel.
273	c. Student-teacher ratios.
274	d. Student completion and promotion rates.

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275	e. Student, educator, and school performance accountability
276	outcomes.
277	(b) Each approved provider contracted under this section
278	must participate in the statewide assessment program under s.
279	1008.22 and in the state's education performance accountability
280	system under s. 1008.31.
281	Section 7. Section 1004.0961, Florida Statutes, is created
282	to read:
283	1004.0961 Credit for online coursesBeginning in the 2015-
284	2016 school year, the State Board of Education and the Board of
285	Governors shall adopt rules that enable students to earn
286	academic credit for online courses, including massive open
287	online courses, prior to initial enrollment at a postsecondary
288	institution. The rules of the State Board of Education and rules
289	of the Board of Governors must include procedures for credential
290	evaluation and the award of credit, including, but not limited
291	to, recommendations for credit by the American Council on
292	Education; equivalency and alignment of coursework with
293	appropriate courses; course descriptions; type and amount of
294	credit that may be awarded; and transfer of credit.
295	Section 8. Section 1008.24, Florida Statutes, is amended to
296	read:
297	1008.24 Test administration and security
298	(1) <u>A person may not</u> It is unlawful for anyone knowingly
299	and willfully to violate test security rules adopted by the
300	State Board of Education for mandatory tests administered by or
301	through the State Board of Education or the Commissioner of
302	Education to students, educators, or applicants for
303	certification or administered by school districts pursuant to s.
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304 1008.22, or, with respect to any such test, knowingly and 305 willfully to: 306 (a) Give examinees access to test questions prior to 307 testing; 308 (b) Copy, reproduce, or use in any manner inconsistent with 309 test security rules all or any portion of any secure test 310 booklet; 311 (c) Coach examinees during testing or alter or interfere 312 with examinees' responses in any way; 313 (d) Make answer keys available to examinees; 314 (e) Fail to follow security rules for distribution and 315 return of secure test as directed, or fail to account for all 316 secure test materials before, during, and after testing; 317 (f) Fail to follow test administration directions specified in the test administration manuals; or 318 (g) Participate in, direct, aid, counsel, assist in, or 319 320 encourage any of the acts prohibited in this section. 321 (2) A Any person who violates this section commits a 322 misdemeanor of the first degree, punishable as provided in s. 323 775.082 or s. 775.083. 324 (3) A school district may contract with qualified 325 contractors to administer and proctor statewide standardized 326 assessments required under s. 1008.22 or assessments associated 327 with Florida approved courses under s. 1003.499, as approved by 328 the Department of Education in accordance with rules of the 329 State Board of Education. Assessments may be administered or 330 proctored by qualified contractors at sites that meet criteria 331 established by rules of the State Board of Education and adopted 332 pursuant to ss. 120.536(1) and 120.54 to implement the



333 contracting requirements of this subsection.

334 <u>(4)(3)</u>(a) A district school superintendent, a president of 335 a public postsecondary educational institution, or a president 336 of a nonpublic postsecondary educational institution shall 337 cooperate with the Commissioner of Education in any 338 investigation concerning the administration of a test 339 administered pursuant to state statute or rule.

340 (b) The identity of a school or postsecondary educational 341 institution, the personally identifiable information of any 342 personnel of any school district or postsecondary educational 343 institution, or any specific allegations of misconduct obtained 344 or reported pursuant to an investigation conducted by the Department of Education of a testing impropriety are 345 346 confidential and exempt from the provisions of s. 119.07(1) and s. 24(a), Art. I of the State Constitution until the conclusion 347 348 of the investigation or until such time as the investigation 349 ceases to be active. For the purpose of this paragraph, an 350 investigation shall be deemed concluded upon a finding that no 351 impropriety has occurred, upon the conclusion of any resulting 352 preliminary investigation pursuant to s. 1012.796, upon the 353 completion of any resulting investigation by a law enforcement 354 agency, or upon the referral of the matter to an employer who 355 has the authority to take disciplinary action against an 356 individual who is suspected of a testing impropriety. For the 357 purpose of this paragraph, an investigation shall be considered 358 active so long as it is ongoing and there is a reasonable, good 359 faith anticipation that an administrative finding will be made in the foreseeable future. This paragraph is subject to the Open 360 361 Government Sunset Review Act in accordance with s. 119.15 and

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362 shall stand repealed on October 2, 2014, unless reviewed and 363 saved from repeal through reenactment by the Legislature. 364 (5) Exceptional students with disabilities, as defined in 365 s. 1003.01(3), shall have access to testing sites. The 366 Department of Education and each school district shall adopt 367 policies that are necessary to ensure such access. 368 Section 9. By August 30, 2013, the Department of Education 369 shall contract with a qualified contractor to review and provide 370 recommendations for online courses, including massive open 371 online courses, and competency-based online courses for K-12 and 372 postsecondary education. The recommendations must, at a minimum, 373 include the following components: improving access to the online 374 courses, and approving, funding, holding providers accountable, 375 and awarding credit for such courses. The department shall 376 identify measures of quality based upon student outcomes, such 377 as completion and achievement rates correlated appropriately to each delivery model; measures for students to demonstrate 378 379 competency, such as prior learning assessments, end-of-course 380 exams, assessments established by regionally accredited public 381 institutions which may be applied as one whole assessment or as 382 two or more discrete subassessments such that when combined, the 383 subassessments are equivalent to a whole assessment; and 384 opportunities to use online courses, including massive open 385 online courses using blended learning or other tools delivered 386 in modules or segments to provide instruction pursuant to s. 387 1003.499(2)(a) for students in K-12 education. The department 388 shall provide findings and recommendations to the Executive 389 Office of the Governor, the President of the Senate, and the 390 Speaker of the House of Representatives by February 1, 2014.

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391	Section 10. This act shall take effect July 1, 2013.
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394	And the title is amended as follows:
395	Delete everything before the enacting clause
396	and insert:
397	A bill to be entitled
398	An act relating to education; amending s. 1001.42,
399	F.S.; revising district school board duties relating
400	to virtual instruction; amending s. 1002.321, F.S.;
401	requiring the Department of Education to develop an
402	online catalog of digital learning courses; amending
403	s. 1002.37, F.S.; providing reporting requirements
404	relating to Florida Virtual School Global; requiring
405	the Auditor General to conduct an operational audit of
406	the Florida Virtual School and submit a report to the
407	Legislature; amending s. 1003.01, F.S.; removing
408	Florida approved courses and blended learning courses
409	provided by a traditional public school, a charter
410	school, or a district innovation school from the
411	definition of the term "core-curricula courses" for
412	purposes of class size requirements; amending s.
413	1003.498, F.S.; requiring the Department of Education
414	to provide identifiers for courses to designate their
415	use for blended learning courses; removing
416	restrictions on students' taking online courses across
417	district lines; providing students' access to courses;
418	prohibiting a school district from requiring a public
419	school student to take an online course at certain



420 times or places; creating s. 1003.499, F.S.; creating 421 the Florida Approved Course Initiative; providing the 422 purpose of the initiative; providing legislative 423 intent; providing that implementing the initiative 424 allows students to expand their choices in selecting 425 online courses; requiring the department to annually 426 publish online a list of providers; defining the term 427 "Florida approved courses" as it relates to the 42.8 initiative; requiring that Florida approved courses be 429 annually identified, approved, published, and shared 430 for consideration by certain students and school 431 districts; requiring the Commissioner of Education to 432 to approve each Florida approved course; providing 433 requirements for approval as a provider for the 434 initiative; requiring an approved provider to 435 participate in the statewide assessment program and 436 the education performance accountability system; creating s. 1004.0961, F.S.; requiring the State Board 437 438 of Education and the Board of Governors to adopt rules 439 that enable students to earn academic credit toward 440 online courses; providing requirements for the rules; 441 amending s. 1008.24, F.S.; authorizing a school 442 district to contract with qualified contractors to 443 administer and proctor statewide standardized 444 assessments or assessments associated with Florida 445 approved courses; providing that assessments may be 446 administered or proctored by qualified contractors at 447 sites that meet certain criteria; requiring 448 exceptional students to have access to testing sites;

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449 requiring the Department of Education and school 450 districts to adopt policies; requiring the department 451 to contract with a qualified contractor to review and 452 provide recommendations for improving access to online 453 courses, and approving, funding, holding providers 454 accountable, and awarding credit for online courses 455 for K-12 and postsecondary education; requiring the 456 department to identify measures of quality based upon 457 student outcomes; requiring the department to provide 458 findings and recommendations to the Governor and the 459 Legislature by a specified date; providing an 460 effective date.