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	COMMITTEE/SUBCOMMITTEE	ACTION
ADOF	TED	(Y/N)
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Committee/Subcommittee hearing bill: Education Committee Representative Lee offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. (1) The Department of Education shall establish the

5-year Literacy Jump Start Pilot Project in St. Lucie County to

assist low-income, at-risk children in developing emergent

literacy skills.

- (a) The department shall consult with local organizations within St. Lucie County and identify an organization to implement the pilot project. It shall also consult with the Early Learning Coalition of St. Lucie County to select municipalities within St. Lucie County eligible for participation in the pilot project. The Office of Early Learning shall oversee the implementation of the pilot project.
- (b) A municipality is eligible for participation in the pilot project if locally or federally subsidized housing is located within it.

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- (c) The department shall select to implement the pilot project a local organization that is a not-for-profit corporation, qualified as charitable under s. 501(c)(3) of the Internal Revenue Code, that provides training to parents to assist their children with success in school, such as the Parent Academy of St. Lucie County or another similarly qualified local organization. The department may select a faith-based organization; however, funds provided for the purpose of implementing the pilot project may be used for only those purposes expressly provided in this section and may not be used for the purpose of religious indoctrination.
- (2) The organization selected by the department must use funds provided for the pilot program only to provide emergent literacy instruction to children. In order to provide easy access for participating children and families, the instruction must be provided in a subsidized housing unit located within an eligible municipality selected by the department.
- (3) As used in this section, the term "emergent literacy" means a variety of early behaviors and skills associated with successful reading and writing development.
- (4) A child is eligible to receive emergent literacy instruction provided through the pilot program only if the child is:
 - (a) Two or 3 years of age;
- (b) Eligible for a federally subsidized child care program; and
- (c) A member of a family that is economically disadvantaged and resides in locally or federally subsidized

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housing. For purposes of this paragraph, "economically disadvantaged" means having a family income that does not exceed 150 percent of the federal poverty level.

- The organization selected by the department may not receive any funds from the state for purposes of implementing the pilot project until the Office of Early Learning receives written certification from the organization and confirms that all of the organization's volunteers, instructors, and noninstructional personnel who make direct contact with children have cleared level 2 background screening pursuant to s. 435.04 within 5 years before implementation of the pilot project. organization shall require volunteers and applicants for employment as instructors or noninstructional personnel who make direct contact with children participating in the pilot project to undergo level 2 background screening pursuant to s. 435.04 prior to hiring the applicant or allowing the volunteer to participate in the pilot project. The organization may not use state funds provided to implement the pilot project to pay for background screenings.
- (6) An instructor in the pilot project must successfully complete an emergent literacy training course, approved by the department, prior to providing emergent literacy instruction under this section.
- (7) The organization is encouraged to coordinate with the

 St. Lucie County Health Department for the provision of basic

 health screening and immunization services for children

 participating in the pilot project in conjunction with emergent

 literacy instruction. The organization is further encouraged to

engage in community outreach efforts to local community service
organizations for the purpose of improving the availability and
effective delivery of emergent literacy instruction.

- (8) By December 31 of each year the organization provides emergent literacy instruction, the organization shall submit to the Office of Early Learning, the Early Learning Coalition of St. Lucie County, the Governor, the President of the Senate, and the Speaker of the House of Representatives an accountability report. The accountability report must include, at minimum, the following information:
- (a) The manner in which all state funds received by the organization are used to implement the pilot project, separated by type of expenditure and measured in exact dollar amounts.
- (b) Other sources of funding received by the organization for purposes of providing emergent literacy instruction.
- (c) The municipalities selected by the department for participation in the pilot project.
 - (d) The identities of the corporation's officers.
- (e) The number of children receiving emergent literacy instruction in each municipality.
- (f) Information and data relating to coordinated health screening and immunization services provided in conjunction with the emergent literacy instruction, if any.
- (9) The department shall allocate funds for implementation of the pilot project pursuant to this section. Expenditures of state funds pursuant to this section must be verified by affidavit submitted to the department in a procedure and format determined by the department.

Section 2. This act shall take effect July 1, 2013.

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TITLE AMENDMENT

Remove everything before the enacting clause and insert: An act relating to the Literacy Jump Start Pilot Project; requiring the Department of Education to establish the pilot project in St. Lucie County to assist low-income, at-risk children in developing emergent literacy skills; providing eligibility requirements for participation; requiring background screening for instructors, volunteers, and noninstructional personnel who make direct contact with children; requiring emergent literacy training for instructors; encouraging the coordination of basic health screening and immunization services in conjunction with emergent literacy instruction; requiring annual submission of an accountability report; requiring the department to allocate funds for the pilot project; providing an effective date.