A bill to be entitled 1 2 An act relating to education; creating s. 1007.012, 3 F.S.; creating the Florida Flexible Option Initiative; 4 providing the purpose of the initiative; providing 5 legislative intent; providing that implementing the 6 initiative allows students to satisfy certain 7 requirements; defining the term "Florida-accredited 8 charter course" as it relates to the initiative; 9 providing for application of certain courses and 10 assessments toward promotion, graduation, and degree 11 attainment; requiring that Florida-accredited charter 12 courses and their assessments be annually identified, 1.3 approved, published, and shared for consideration by 14 certain students and entities; requiring the 15 Commissioner of Education and the Chancellor of the 16 State University System to approve each Floridaaccredited charter course and its assessments; 17 18 requiring the Articulation Coordinating Committee to 19 annually publish and share a list of approved Florida-2.0 accredited charter courses, their assessments, and other courses; amending s. 1008.24, F.S.; authorizing 21 22 a school district, a Florida College System 23 institution, and a state university to contract with 2.4 qualified contractors to administer and proctor 25 statewide standardized assessments or assessments 26 associated with Florida-accredited charter courses; 27 authorizing the Department of Education to contract 28 for these services on behalf of the state or a school

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district, Florida College System institution, or state university; providing that assessments may be administered or proctored by qualified contractors at sites that meet certain criteria; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1007.012, Florida Statutes, is created to read:

1007.012 Florida Flexible Option Initiative.—

- (1) The Florida Flexible Option Initiative is created to expand student choices in selecting multiple, high-quality public and nonpublic courses and assessments toward satisfying course, assessment, or credit requirements for promotion, graduation, or degree attainment. The purpose of the initiative is to make available multiple options to suit unique student interests, satisfy educational requirements, and accelerate student accomplishment of goals in a productive and effective manner.
- (2) The Legislature intends that state and local rules, policies, and administrative decisions are flexible in interpreting and implementing the requirements in this section in order to encourage creative, innovative, resourceful, and forward-thinking practices that can be modeled throughout this state and the country. The Legislature intends that the Florida Flexible Option Initiative generate sufficient options for students to combine multiple instructional experiences and build

complete programs for attaining a standard high school diploma and a postsecondary education degree which are tailored to the unique interests of each student.

- (3) The initiative allows students in this state to satisfy public K-12 education promotion or high school graduation course, assessment, or credit requirements, or to satisfy requirements for public postsecondary credit or degree attainment by successfully meeting the assessment requirements of this subsection.
- (a) As used in this section, the term "Florida-accredited charter course" is a K-12 course or postsecondary education credit course that:
- 1. Is created by individuals whose credentials and documented knowledge of a specific science, technology, engineering, or math field warrants consideration as a credible and legitimate source of course content;
- 2. Is provided or distributed by individuals, institutions, entities, or organizations; and
- 3. Has fulfilled requirements under subsection (4) for purposes of satisfying requirements for promotion, graduation, or obtaining a degree. A massive, open online course and a course associated with rigorous industry certifications are eligible for consideration and approval as a Florida-accredited charter course.
- (b) Courses and assessments may be applied toward requirements for promotion, graduation, or degree attainment in whole, in subparts, or in a combination of whole and subparts.
 - 1. A Florida-accredited charter course, a public K-12

course identified on the course code directory, or a postsecondary education course identified on the statewide course numbering system, may be applied as one whole unit or as two or more discrete subunits such that when combined, they are equivalent to the whole unit. A student may not be required to repeat subunits that are satisfactorily completed.

- 2. Assessments associated with a course must be established by regionally accredited public institutions and must be approved in accordance with subsection (4). The assessments may be applied as one whole assessment or as two or more discrete subassessments such that when combined, they are equivalent to the whole assessment. A student may not be required to repeat subassessments that are satisfactorily completed. Assessments and subassessments shall be administered pursuant to s. 1008.24.
- (4) A Florida-accredited charter course and its associated assessments must be annually identified, approved, published, and shared for consideration by interested students, institutions, school districts, colleges, and universities.
- (a) Each Florida-accredited charter course and its associated assessments must be:
- 1. Approved by the Commissioner of Education for application in K-12 public schools and Florida College System institutions in accordance with rules of the State Board of Education.
- 2. Approved by the Chancellor of the State University

 System for application in state universities in accordance with rules of the Board of Governors.

(b) The Articulation Coordinating Committee established in s. 1007.01 shall annually publish and share a consolidated list of approved Florida-accredited charter courses and associated, approved assessments in conjunction with the courses listed in the course code directory and statewide course numbering system in a manner that facilitates student and institutional knowledge of the Florida-accredited charter courses as options available for credit.

Section 2. Section 1008.24, Florida Statutes, is amended to read:

1008.24 Test administration and security.-

- (1) A person may not It is unlawful for anyone knowingly and willfully to violate test security rules adopted by the State Board of Education for mandatory tests administered by or through the State Board of Education or the Commissioner of Education to students, educators, or applicants for certification or administered by school districts pursuant to s. 1008.22, or, with respect to any such test, knowingly and willfully to:
- (a) Give examinees access to test questions prior to testing;
- (b) Copy, reproduce, or use in any manner inconsistent with test security rules all or any portion of any secure test booklet;
- (c) Coach examinees during testing or alter or interfere with examinees' responses in any way;
 - (d) Make answer keys available to examinees;
 - (e) Fail to follow security rules for distribution and

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return of secure test as directed, or fail to account for all secure test materials before, during, and after testing;

(f) Fail to follow test administration directions specified in the test administration manuals; or

- (g) Participate in, direct, aid, counsel, assist in, or encourage any of the acts prohibited in this section.
- (2) \underline{A} Any person who violates this section commits a misdemeanor of the first degree, punishable as provided in s. 775.082 or s. 775.083.
- institution, and a state university may contract with qualified contractors to administer and proctor statewide, standardized assessments required under s. 1008.22 or assessments associated with Florida-accredited charter courses under s. 1007.012, as approved by the Department of Education in accordance with rules of the State Board of Education. The Department of Education may also contract for these services on behalf of the state or any school district, Florida College System institution, or state university. Assessments may be administered or proctored by qualified contractors at sites that meet criteria established by rules of the State Board of Education and adopted pursuant to ss. 120.536(1) and 120.54 to implement the contracting requirements of this subsection.
- (4)(3)(a) A district school superintendent, a president of a public postsecondary educational institution, or a president of a nonpublic postsecondary educational institution shall cooperate with the Commissioner of Education in any investigation concerning the administration of a test

administered pursuant to state statute or rule.

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The identity of a school or postsecondary educational institution, the personally identifiable information of any personnel of any school district or postsecondary educational institution, or any specific allegations of misconduct obtained or reported pursuant to an investigation conducted by the Department of Education of a testing impropriety are confidential and exempt from the provisions of s. 119.07(1) and s. 24(a), Art. I of the State Constitution until the conclusion of the investigation or until such time as the investigation ceases to be active. For the purpose of this paragraph, an investigation shall be deemed concluded upon a finding that no impropriety has occurred, upon the conclusion of any resulting preliminary investigation pursuant to s. 1012.796, upon the completion of any resulting investigation by a law enforcement agency, or upon the referral of the matter to an employer who has the authority to take disciplinary action against an individual who is suspected of a testing impropriety. For the purpose of this paragraph, an investigation shall be considered active so long as it is ongoing and there is a reasonable, good faith anticipation that an administrative finding will be made in the foreseeable future. This paragraph is subject to the Open Government Sunset Review Act in accordance with s. 119.15 and shall stand repealed on October 2, 2014, unless reviewed and saved from repeal through reenactment by the Legislature.

Section 3. This act shall take effect July 1, 2013.