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LEGISLATIVE ACTION

Senate

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House

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Floor: WD

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04/29/2014 05:28 PM

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Senator Legg moved the following:

**Senate Amendment (with title amendment)**

Delete lines 449 - 818

and insert:

Section 8. Section 1006.72, Florida Statutes, is repealed.

Section 9. Section 1006.73, Florida Statutes, is amended to read:

(Substantial rewording of section. See

s. 1006.73, F.S., for present text.)

1006.73 Florida Library Automation Cooperative.—

(1) The Florida Library Automation Cooperative is



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12 established to provide a single library automation system and  
13 associated resources and services that all public postsecondary  
14 institutions shall use to support learning, teaching, and  
15 research needs.

16 (2) The Florida Library Automation Cooperative shall:

17 (a) Develop and manage a library information portal and  
18 automated library management tools for use by Florida College  
19 System institutions and state universities. The library  
20 information portal and automated library management tools shall  
21 include, but are not limited to, the following services and  
22 functions:

23 1. A shared Internet-based catalog and discovery tool that  
24 allows a user to search and, if authorized, access the aggregate  
25 library holdings of the state's public postsecondary education  
26 institutions. The catalog and discovery tool shall allow a user  
27 to search the library holdings of one institution, selected  
28 institutions, or all institutions and, to the extent feasible,  
29 shall include an interlibrary loan function that ensures that an  
30 authorized user can access the required library holding.

31 2. An Internet-based searchable collection of electronic  
32 resources which shall include, but not be limited to, full-text  
33 journals, articles, databases, and electronic books licensed  
34 pursuant to paragraph (b).

35 3. An integrated library management system and its  
36 associated services that all public postsecondary education  
37 institution academic libraries shall use for purposes of  
38 acquiring, cataloging, circulating, and tracking library  
39 material.

40 4. A statewide searchable database that includes an



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41 inventory of digital archives and collections held by public  
42 postsecondary education institutions.

43 (b) In collaboration with library staff from Florida  
44 College System institutions and state universities, coordinate  
45 the negotiation of statewide licensing of electronic library  
46 resources and preferred pricing agreements, issue purchase  
47 orders, and enter into contracts for the acquisition of library  
48 support services, electronic resources, and other goods and  
49 services necessary to carry out its duties under this section.  
50 For purposes of licensing electronic library resources from  
51 funds appropriated to the Complete Florida Plus Program, those  
52 resources licensed for 4-year-degree-seeking students shall be  
53 made available to all 4-year-degree-seeking students in the  
54 Florida College System and the State University System.

55 (c) Promote and provide recommendations concerning the use  
56 and distribution of open-access textbooks and education  
57 resources as a method for reducing costs, and work with public  
58 postsecondary education institutions in developing a  
59 standardized process for the review and approval of open-access  
60 textbooks.

61 (d) Provide appropriate help desk support and training and  
62 consultation services to institutions and students using the  
63 services of the Florida Library Automation Cooperative.

64 (e) Receive all data center services from the Northwest  
65 Regional Data Center established pursuant to s. 1004.649.

66 (3) The University of West Florida shall hire a director  
67 for the Florida Library Automation Cooperative, who shall report  
68 to and is under the supervision and direction of the director of  
69 the Complete Florida Plus Program established pursuant to s.



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70 1006.735. The director of the Florida Library Automation  
71 Cooperative shall:  
72 (a) Exercise all powers, duties, and functions of the  
73 cooperative prescribed by law.  
74 (b) Administer the operational requirements of the  
75 cooperative.  
76 (c) Hire professional and administrative staff necessary to  
77 carry out the duties of the cooperative. The director shall hire  
78 the minimum administrative staff necessary to administer the  
79 duties of the cooperative.  
80 (4) Beginning December 31, 2014, and each year thereafter,  
81 the University of West Florida shall submit a report to the  
82 President of the Senate and the Speaker of the House of  
83 Representatives describing the implementation and operation of  
84 the Florida Library Automation Cooperative to include, but not  
85 be limited to, information and associated costs relating to the  
86 services and functions identified in subsection (2).  
87 Section 10. Section 1006.735, Florida Statutes, is amended  
88 to read:  
89 1006.735 Complete Florida ~~Plus Degree~~ Program.—The Complete  
90 Florida Plus Program is created at the University of West  
91 Florida.  
92 (1) PURPOSE.—The purpose of the Complete Florida Plus  
93 Program is to:  
94 (a) Facilitate degree completion for the state's adult  
95 learners through the Complete Florida Degree Initiative.  
96 (b) Provide information regarding and access to distance  
97 learning courses and degree programs offered by public  
98 postsecondary education institutions within the state.



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99           (c) Coordinate with the Florida College System and the  
100 State University System to identify and provide online academic  
101 support services and resources when the multi-institutional  
102 provision of such services and resources is more cost-effective  
103 or operationally effective.

104           (d) Administer the Florida Library Automation Cooperative  
105 established in s. 1006.73 and consult with the chancellors of  
106 the Florida College System and State University System regarding  
107 the implementation and operations of the cooperative.

108           (2)(1) COMPLETE FLORIDA DEGREE INITIATIVE.—The Complete  
109 Florida Degree Initiative Program is established within the  
110 Complete Florida Plus Program for the purpose of recruiting,  
111 recovering, and retaining the state's adult learners and  
112 assisting them in completing an associate degree or a  
113 baccalaureate degree that is aligned to high-wage, high-skill  
114 workforce needs. As used in this section, the term "adult  
115 learner" means a student who has successfully completed college-  
116 level coursework in multiple semesters but has left an  
117 institution in good standing before completing his or her  
118 degree. The initiative program shall give priority to adult  
119 learners who are veterans or active duty members of the United  
120 States Armed Forces.

121           (a)(2) The Complete Florida Degree Initiative Program shall  
122 be implemented ~~by the University of West Florida, acting as the~~  
123 ~~lead institution,~~ in coordination with Florida College System  
124 institutions, state universities, and private postsecondary  
125 institutions, as appropriate. The initiative program shall  
126 include the associate, applied baccalaureate, and baccalaureate  
127 degree programs that these institutions have selected. Other



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128 partnering public postsecondary education institutions shall  
129 provide areas of specialization or concentration.

130 ~~(b)(3) In determining For purposes of selecting the degree~~  
131 ~~programs that will be given priority, in the Complete Florida~~  
132 ~~Degree Initiative Program, the institutions identified in~~  
133 ~~subsection (2) shall partner with public and private job~~  
134 ~~recruitment and placement agencies and shall use labor market~~  
135 ~~data and projections, including those identified in the Board of~~  
136 ~~Governors' gap analysis, to identify the specific workforce~~  
137 ~~needs and targeted occupations of the state.~~

138 ~~(c)(4) The Complete Florida Degree Initiative Program shall~~  
139 ~~provide adult learners with a single point of access to~~  
140 ~~information and links to innovative online and accelerated~~  
141 ~~distance learning courses, student and library support services,~~  
142 ~~and electronic resources that will guide the adult learner~~  
143 ~~toward the successful completion of a postsecondary degree.~~

144 ~~(5) By the end of the 2013-2014 academic year, the Complete~~  
145 ~~Florida Degree Program shall be implemented and must:~~

146 ~~(a) Use the distance learning course catalog established~~  
147 ~~pursuant to s. 1006.73 to communicate course availability to the~~  
148 ~~adult learner.~~

149 ~~(b) Develop and implement an advising and student support~~  
150 ~~system that includes the use of degree completion specialists,~~  
151 ~~is based upon best practices and processes, and includes~~  
152 ~~academic and career support services designed specifically for~~  
153 ~~the adult learner. The program must identify proposed changes to~~  
154 ~~the statewide computer-assisted student advising system~~  
155 ~~established pursuant to s. 1006.73 to assist the adult learner~~  
156 ~~in using the system.~~



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157           ~~(c) Use the streamlined, automated, online admissions~~  
158 ~~application process for transient students established pursuant~~  
159 ~~to s. 1006.73. The program shall identify any additional~~  
160 ~~admissions and registration policies and practices that could be~~  
161 ~~further streamlined and automated for purposes of assisting the~~  
162 ~~adult learner.~~

163           (d) The Complete Florida Degree Initiative must:

164           1. Use existing and, if necessary, develop new competency-  
165 based instructional and evaluation tools to assess prior  
166 performance, experience, and education for the award of college  
167 credit in order to reduce the time required for adult learners  
168 to complete their degrees. The tools may include the use of the  
169 American Council on Education's collaborative link between the  
170 United States Department of Defense and higher education through  
171 the review of military training and experiences for the award of  
172 equivalent college credit for members of the United States Armed  
173 Forces.

174           2. ~~(e)~~ Develop and implement an evaluation process that  
175 collects, analyzes, and provides to the chancellors of the  
176 Florida College System and the State University System, the  
177 participating postsecondary education institutions, the chairs  
178 of the legislative appropriations committees, and the Executive  
179 Office of the Governor information on the effectiveness of the  
180 initiative program and the attainment of its goals. Such a  
181 process shall include a management information system that  
182 collects the appropriate student, programmatic, and fiscal data  
183 necessary to complete the evaluation of the initiative program.  
184 Institutions involved in the initiative program shall also  
185 collect job placement and employment data on the adult learners



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186 who have completed their degrees as a result of the initiative  
187 program.

188 3.(f) Develop and implement a statewide student recruitment  
189 campaign targeted toward adult learners, particularly veterans  
190 and active duty members of the United States Armed Forces, for  
191 enrollment in the degree programs offered through the initiative  
192 program.

193 (e)(6) For purposes of the Complete Florida Degree  
194 Initiative Program, each institution's current tuition and fee  
195 structure shall be used. However, all participating institutions  
196 shall collaboratively identify the applicable cost components  
197 involved in the development and delivery of distance learning  
198 courses, collect information on these cost components, and  
199 submit the information to the chancellors of the Florida College  
200 System and the State University System. The chancellors shall  
201 submit a report to the chairs of the legislative appropriations  
202 committees no later than December 31, 2014, on the need for a  
203 differentiated tuition and fee structure for the development and  
204 delivery of distance learning courses.

205 (3) STATEWIDE INTERNET-BASED CATALOG OF DISTANCE LEARNING  
206 COURSES.—The Complete Florida Plus Program shall develop and  
207 manage a statewide Internet-based catalog of distance learning  
208 courses, degree programs, and resources offered by public  
209 postsecondary education institutions which is intended to assist  
210 in the coordination and collaboration of articulation and access  
211 pursuant to parts II and III of chapter 1007. The program shall  
212 establish operational procedures for the catalog which must:

213 (a) Require participating institutions to provide specific  
214 information concerning the distance learning course or degree





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215 program, including course number, classification of  
216 instructional programs number, and information on the  
217 availability of the course or degree program; any prerequisite  
218 course or technology competency or skill; the availability of  
219 academic support services and financial aid resources; and  
220 course costs, fees, and payment policies.

221 (b) Require that distance learning courses and degree  
222 programs meet applicable accreditation standards and criteria.

223 (c) Require that the catalog is reviewed and updated  
224 frequently to ensure that distance learning courses and degree  
225 programs comply with operational procedures.

226 (d) Define and describe the catalog's search and retrieval  
227 options that, at a minimum, will allow users to search by  
228 academic term or course start date; institution, multiple  
229 institutions, or all institutions; and course or program  
230 delivery methods, course type, course availability, subject or  
231 discipline, and course number or classification of instructional  
232 programs number.

233 (e) Use an Internet-based analytic tool that allows for the  
234 collection and analysis of data, including, but not limited to:

235 1. The number and type of students who use the catalog to  
236 search for distance learning courses and degree programs.

237 2. The number and type of requests for information about  
238 distance learning courses and degree programs that are not  
239 listed in the catalog.

240 3. A summary of specific requests by course type or course  
241 number, delivery method, offering institution, and semester.

242 (4) STATEWIDE ONLINE STUDENT ADVISING SERVICES AND  
243 SUPPORT.—The Complete Florida Plus Program shall make available



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244 to all postsecondary students on a statewide basis online  
245 services and support, and the program shall, at a minimum:

246 (a) Streamline online admissions application process, which  
247 shall be used by all postsecondary institutions, for  
248 undergraduate transient students currently enrolled and pursuing  
249 a degree at a public postsecondary education institution who  
250 enroll in a course offered by a public postsecondary education  
251 institution that is not the student's degree-granting  
252 institution. The University of West Florida shall work with  
253 Florida College System institutions and state universities to:

254 1. Use the transient student admissions application  
255 available through the statewide computer-assisted student  
256 advising system established pursuant to paragraph (b). This  
257 admissions application is the only application required for  
258 enrollment of a transient student as described in this  
259 paragraph.

260 2. Implement the financial aid procedures required by the  
261 transient student admissions application process.

262 3. Transfer credit awarded by the institution offering the  
263 course to the transient student's degree-granting institution.

264 4. Provide an interface between the institutional advising  
265 system and the statewide computer-assisted student advising  
266 system established pursuant to paragraph (b) in order to  
267 electronically send, receive, and process the transient student  
268 admissions application.

269 (b) Manage a K-20 statewide computer-assisted student  
270 advising system. The system shall support career and education  
271 planning for the K-12 system, and the process of advising,  
272 registering, and certifying postsecondary students for



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273 graduation and include a degree audit and an articulation  
274 component. Florida College System institutions and state  
275 universities shall interface institutional advising systems with  
276 the statewide computer-assisted student advising system. At a  
277 minimum, the statewide computer-assisted student advising system  
278 shall:

279 1. Allow a student to access the system at any time.

280 2. Support K-12 career and education planning required by  
281 s. 1003.4156(1) (e).

282 3. Allow a student to search public postsecondary education  
283 institutions and identify course options that will meet the  
284 requirements of a selected path toward a degree.

285 4. Audit transcripts of students enrolled in a public  
286 postsecondary education institution to assess current academic  
287 standing, the requirements for a student to transfer to another  
288 institution, and all requirements necessary for graduation.

289 5. Serve as the official statewide repository for the  
290 common prerequisite manual, admissions information for  
291 transferring programs, foreign language requirements, residency  
292 requirements, and statewide articulation agreements.

293 6. Provide information relating to career descriptions and  
294 corresponding educational requirements, admissions requirements,  
295 and available sources of student financial assistance.

296 7. Provide the admissions application for transient  
297 students pursuant to paragraph (a) which must include the  
298 electronic transfer and receipt of information and records for:

299 a. Admissions and readmissions.

300 b. Financial aid.

301 c. Transfer of credit awarded by the institution offering



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302 the course to the transient student's degree-granting  
303 institution.

304 (c) Identify and evaluate new technologies and  
305 instructional methods for improving distance learning  
306 instruction and development for faculty, student learning  
307 outcomes, student access, the efficient delivery of student  
308 support services, the alignment of degrees to career needs, and  
309 the overall quality of postsecondary distance learning courses  
310 and degree programs.

311 (d) Provide appropriate help desk support and training and  
312 consultation services to institutions and students using the  
313 services and resources of the Complete Florida Plus Program.

314 (e) Coordinate the negotiation of statewide licensing  
315 resources and preferred pricing agreements, issue purchase  
316 orders, and enter into contracts for the acquisition of distance  
317 learning resources, student and support services, electronic  
318 resources, and other goods and services necessary to carry out  
319 duties under this section.

320 (f) In consultation with public postsecondary education  
321 institutions, develop and implement a plan that describes the  
322 services and resources available through the Complete Florida  
323 Plus Program to encourage current and prospective students' use  
324 of such services and resources.

325 (5) REPORT.—Beginning December 31, 2014, and each year  
326 thereafter, the University of West Florida shall submit a report  
327 to the President of the Senate and the Speaker of the House of  
328 Representatives regarding the implementation and operation of  
329 all components of the Complete Florida Plus Program, including,  
330 but not limited to, information and associated costs relating to



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331 the services and functions of the program.

332 (6) DATA CENTER SERVICES.—The Northwest Regional Data  
333 Center established pursuant to s. 1004.649 shall provide all  
334 data center services necessary to support the statewide  
335 Internet-based catalog established in subsection (3) and the  
336 statewide online student advising services and support  
337 established in subsection (4).

338 ~~(7) The University of West Florida, in collaboration with~~  
339 ~~its partners, shall submit to the chairs of the Board of~~  
340 ~~Governors, the State Board of Education, and the legislative~~  
341 ~~appropriations committees no later than September 1, 2013, a~~  
342 ~~detailed program plan that defines the major work activities,~~  
343 ~~student eligibility criteria, timeline, and cost for~~  
344 ~~implementing the Complete Florida Degree Program.~~

345 Section 11. Paragraph (h) of subsection (3) of section  
346 1007.01, Florida Statutes, is amended to read:

347 1007.01 Articulation; legislative intent; purpose; role of  
348 the State Board of Education and the Board of Governors;  
349 Articulation Coordinating Committee.—

350 (3) The Commissioner of Education, in consultation with the  
351 Chancellor of the State University System, shall establish the  
352 Articulation Coordinating Committee, which shall make  
353 recommendations related to statewide articulation policies and  
354 issues regarding access, quality, and reporting of data  
355 maintained by the K-20 data warehouse, established pursuant to  
356 ss. 1001.10 and 1008.31, to the Higher Education Coordination  
357 Council, the State Board of Education, and the Board of  
358 Governors. The committee shall consist of two members each  
359 representing the State University System, the Florida College



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360 System, public career and technical education, K-12 education,  
361 and nonpublic postsecondary education and one member  
362 representing students. The chair shall be elected from the  
363 membership. The Office of K-20 Articulation shall provide  
364 administrative support for the committee. The committee shall:

365 (h) Recommend roles and responsibilities of public  
366 education entities in interfacing with the single, statewide  
367 computer-assisted student advising system established pursuant  
368 to s. 1006.735 ~~1006.73~~.

369 Section 12. Subsection (1) of section 1007.27, Florida  
370 Statutes, is amended to read:

371 1007.27 Articulated acceleration mechanisms.—

372 (1) It is the intent of the Legislature that a variety of  
373 articulated acceleration mechanisms be available for secondary  
374 and postsecondary students attending public educational  
375 institutions. It is intended that articulated acceleration serve  
376 to shorten the time necessary for a student to complete the  
377 requirements associated with the conference of a high school  
378 diploma and a postsecondary degree, broaden the scope of  
379 curricular options available to students, or increase the depth  
380 of study available for a particular subject. Articulated  
381 acceleration mechanisms shall include, but are not limited to,  
382 dual enrollment and early admission as provided for in s.  
383 1007.271, advanced placement, credit by examination, the  
384 International Baccalaureate Program, and the Advanced  
385 International Certificate of Education Program. Credit earned  
386 through the Florida Virtual School shall provide additional  
387 opportunities for early graduation and acceleration. Students of  
388 Florida public secondary schools enrolled pursuant to this



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389 subsection shall be deemed authorized users of the state-funded  
390 electronic library resources that are licensed for Florida  
391 College System institutions and state universities by the  
392 Florida Library Automation Cooperative ~~Florida Virtual Campus~~.

393 Verification of eligibility shall be in accordance with rules  
394 established by the State Board of Education and regulations  
395 established by the Board of Governors and processes implemented  
396 by Florida College System institutions and state universities.

397 Section 13. Paragraphs (a) and (c) of subsection (16) and  
398 subsection (17) of section 1009.23, Florida Statutes, are  
399 amended to read:

400 1009.23 Florida College System institution student fees.—

401 (16) (a) Each Florida College System institution may assess  
402 a student who enrolls in a course listed in the distance  
403 learning catalog, established pursuant to s. 1006.735 ~~1006.73~~, a  
404 per-credit-hour distance learning course user fee. For purposes  
405 of assessing this fee, a distance learning course is a course in  
406 which at least 80 percent of the direct instruction of the  
407 course is delivered using some form of technology when the  
408 student and instructor are separated by time or space, or both.

409 (c) If an institution assesses the distance learning fee,  
410 the institution must provide a link to ~~for~~ the catalog ~~must~~  
411 ~~be prominently displayed~~ within the advising and distance  
412 learning sections of the institution's website, using a graphic  
413 and description provided by the Complete Florida Plus Program  
414 ~~Florida Virtual Campus~~, to inform students of the catalog.

415 (17) Each Florida College System institution that accepts  
416 transient students, pursuant to s. 1006.735 ~~1006.73~~, may  
417 establish a transient student fee not to exceed \$5 per course



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418 for processing the transient student admissions application.

419 Section 14. Paragraph (t) of subsection (14) and paragraphs  
420 (a) and (c) of subsection (17) of section 1009.24, Florida  
421 Statutes, are amended to read:

422 1009.24 State university student fees.-

423 (14) Except as otherwise provided in subsection (15), each  
424 university board of trustees is authorized to establish the  
425 following fees:

426 (t) A transient student fee that may not exceed \$5 per  
427 course for accepting a transient student and processing the  
428 transient student admissions application pursuant to s. 1006.735  
429 ~~1006.73~~.

430  
431 With the exception of housing rental rates and except as  
432 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)  
433 shall be based on reasonable costs of services. The Board of  
434 Governors shall adopt regulations and timetables necessary to  
435 implement the fees and fines authorized under this subsection.  
436 The fees assessed under this subsection may be used for debt  
437 only as authorized under s. 1010.62.

438 (17) (a) A state university may assess a student who enrolls  
439 in a course listed in the distance learning catalog, established  
440 pursuant to s. 1006.735 ~~1006.73~~, a per-credit-hour distance  
441 learning course fee. For purposes of assessing this fee, a  
442 distance learning course is a course in which at least 80  
443 percent of the direct instruction of the course is delivered  
444 using some form of technology when the student and instructor  
445 are separated by time or space, or both.

446 (c) If an institution assesses the distance learning fee,





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447 the institution must provide a ~~The link to for~~ the catalog must  
448 ~~be prominently displayed~~ within the advising and distance  
449 learning sections of the institution's website, using a graphic  
450 and description provided by the Complete Florida Plus Program  
451 ~~Florida Virtual Campus, to inform~~ informing students of the  
452 catalog.

453 Section 15. (1) All records, personnel, property, pending  
454 issues, and unexpended balances of appropriations, allocations,  
455 and other funds of the Florida Virtual Campus are transferred to  
456 the University of West Florida.

457 (2) Except for the service agreement executed July 1, 2012,  
458 between the University of Florida Board of Trustees and the  
459 Florida Virtual Campus for the University of Florida to be the  
460 administrative contract institution of the Florida Virtual  
461 Campus, all other binding contracts or agreements entered into  
462 and between the Florida Virtual Campus or an entity or agent of  
463 the campus and any other agency, entity, or person shall  
464 continue as a binding contract or agreement with the University  
465 of West Florida for the remainder of the term of such contract  
466 or agreement.

467 (3) The service agreement executed July 1, 2012, between  
468 the University of Florida Board of Trustees and the Florida  
469 Virtual Campus for the University of Florida to be the  
470 administrative contract institution for the Florida Virtual  
471 Campus shall terminate December 31, 2014, or upon the transfer,  
472 whichever occurs first.

473 (4) It is the intent of the Legislature that the changes  
474 made by this act be accomplished with minimal disruption of  
475 services provided to Florida College System institutions, state



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476 universities, and their staffs and students. Therefore, the  
477 Legislature finds that the transition period between July 1,  
478 2014, and December 31, 2014, is appropriate and warranted.

479 (5) The Board of Governors, on behalf of the University of  
480 West Florida, shall develop and submit to the Legislative Budget  
481 Commission a budget amendment that includes a transition plan  
482 for absorbing the transfer of the Florida Virtual Campus  
483 resources to the University of West Florida.

484  
485 ===== T I T L E A M E N D M E N T =====

486 And the title is amended as follows:

487 Delete lines 69 - 97

488 and insert:

489 amending s. 1006.73, F.S.; deleting provisions  
490 establishing the Florida Virtual Campus; establishing  
491 the Florida Library Automation Cooperative; providing  
492 duties of the cooperative; providing that the  
493 University of West Florida shall hire a director for  
494 the cooperative, who shall report to the executive  
495 director of the Complete Florida Plus Program;  
496 providing duties of the cooperative's director;  
497 providing reporting requirements for the University of  
498 West Florida; amending s. 1006.735, F.S.; creating the  
499 Complete Florida Plus Program within the Innovation  
500 Institute at the University of West Florida; providing  
501 purpose; establishing the Complete Florida Degree  
502 Initiative; providing implementation and requirements  
503 for the initiative; authorizing the program to develop  
504 and manage a catalog of distance learning courses;



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505 providing catalog requirements; authorizing the  
506 program to make online support and services available  
507 to postsecondary students; providing requirements for  
508 such support and services; providing that the program  
509 shall make a statewide advising service available to  
510 all postsecondary students; providing requirements for  
511 the advising service; providing that the program shall  
512 support a K-12 career and education planning system  
513 and interface the statewide advising service with  
514 state university advising systems; requiring the  
515 University of West Florida to submit an annual report  
516 to the Legislature regarding the program; providing  
517 that the Northwest Regional Data Center shall provide  
518 data center services to support the catalog and the  
519 statewide advising service; amending s. 1007.01, F.S.;  
520 conforming a cross-reference; amending ss. 1007.27,  
521 1009.23, and 1009.24, F.S.; conforming provisions;  
522 transferring the Florida Virtual Campus to the  
523 University of West Florida; providing for termination  
524 of a service agreement between the University of  
525 Florida Board of Trustees and the Florida Virtual  
526 Campus; providing that other contracts and agreements  
527 of the Florida Virtual Campus are binding on the  
528 University of West Florida; providing legislative  
529 findings and intent; directing the Board of Governors  
530 to develop and submit to the Legislative Budget  
531 Commission a transition plan for transferring Florida  
532 Virtual Campus resources to the University of West  
533 Florida; amending s. 1011.71, F.S.; conforming