House



LEGISLATIVE ACTION

Senate Floor: WD

04/28/2014 04:37 PM

Senator Gibson moved the following:

Senate Amendment

Delete lines 434 - 655

and insert:

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<u>1002.88</u> be licensed. Each licensed or registered family day care home shall conspicuously display its license or registration in the common area of the home.

(a) If not subject to license, <u>a</u> family day care <u>home must</u> <u>comply with this section and</u> homes shall register annually with the department, providing the following information:

1. The name and address of the home.

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12	2. The name of the operator.
13	3. The number of children served.
14	4. Proof of a written plan to <u>identify a</u> provide at least
15	one other competent adult who has met the screening and training
16	requirements of the department to serve as a designated to be
17	available to substitute for the operator in an emergency . This
18	plan <u>must</u> shall include the name, address, and telephone number
19	of the designated substitute who will serve in the absence of
20	the operator.
21	5. Proof of screening and background checks.
22	6. Proof of successful completion of the 30-hour training
23	course, as evidenced by passage of a competency examination,
24	which shall include:
25	a. State and local rules and regulations that govern child
26	care.
27	b. Health, safety, and nutrition.
27 28	b. Health, safety, and nutrition. c. Identifying and reporting child abuse and neglect.
28	c. Identifying and reporting child abuse and neglect.
28 29	c. Identifying and reporting child abuse and neglect. d. Child development, including typical and atypical
28 29 30	c. Identifying and reporting child abuse and neglect. d. Child development, including typical and atypical language development; and cognitive, motor, social, and self-
28 29 30 31	c. Identifying and reporting child abuse and neglect. d. Child development, including typical and atypical language development; and cognitive, motor, social, and self- help skills development.
28 29 30 31 32	c. Identifying and reporting child abuse and neglect. d. Child development, including typical and atypical language development; and cognitive, motor, social, and self- help skills development. e. Observation of developmental behaviors, including using
28 29 30 31 32 33	c. Identifying and reporting child abuse and neglect. d. Child development, including typical and atypical language development; and cognitive, motor, social, and self- help skills development. e. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to
28 29 30 31 32 33 34	<pre>c. Identifying and reporting child abuse and neglect. d. Child development, including typical and atypical language development; and cognitive, motor, social, and self- help skills development. e. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to determine a child's developmental level.</pre>
28 29 30 31 32 33 34 35	<pre>c. Identifying and reporting child abuse and neglect. d. Child development, including typical and atypical language development; and cognitive, motor, social, and self- help skills development. e. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to determine a child's developmental level. f. Specialized areas, including early literacy and language</pre>
28 29 30 31 32 33 34 35 36	<pre>c. Identifying and reporting child abuse and neglect. d. Child development, including typical and atypical language development; and cognitive, motor, social, and self- help skills development. c. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to determine a child's developmental level. f. Specialized areas, including early literacy and language development of children from birth to 5 years of age, as</pre>
28 29 30 31 32 33 34 35 36 37	c. Identifying and reporting child abuse and neglect. d. Child development, including typical and atypical language development; and cognitive, motor, social, and self- help skills development. e. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to determine a child's developmental level. f. Specialized areas, including early literacy and language development of children from birth to 5 years of age, as determined by the department, for owner-operators of family day

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41 units or clock hours. 42 Upon receipt of registration information submitted by a family 43 44 day care home pursuant to this paragraph, the department shall 45 verify that the home is in compliance with the background 46 screening requirements in subsection (3) and that the operator 47 and the designated substitute are in compliance with applicable training requirements of subsection (4). 48

49 (b) A family day care home may volunteer to be licensed 50 under this act.

(c) The department may provide technical assistance to counties and operators of family day care homes home providers to enable counties and operators family day care providers to achieve compliance with family day care home homes standards.

(2) This information shall be included in a directory to be published annually by the department to inform the public of 57 available child care facilities.

58 (3) Child care personnel in family day care homes are shall 59 be subject to the applicable screening provisions contained in 60 ss. 402.305(2) and 402.3055. For purposes of screening in family day care homes, the term "child care personnel" includes the 61 operator, the designated substitute, any member over the age of 62 63 12 years of a family day care home operator's family, or persons 64 over the age of 12 years residing with the operator in the 65 family day care home. Members of the operator's family, or 66 persons residing with the operator, who are between the ages of 67 12 years and 18 years may shall not be required to be fingerprinted, but shall be screened for delinquency records. 68 69 (4) (a) Before licensure and before caring for children,

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70	operators of family day care homes and an individual serving as
71	a substitute for the operator who works 40 hours or more per
72	month on average must:
73	1. Successfully complete an approved 30-clock-hour
74	introductory course in child care, as evidenced by passage of a
75	competency examination, before caring for children. The course
76	must include:
77	a. State and local rules and regulations that govern child
78	care.
79	b. Health, safety, and nutrition.
80	c. Identifying and reporting child abuse and neglect.
81	d. Child development, including typical and atypical
82	language development, and cognitive, motor, social, and
83	executive functioning skills development.
84	e. Observation of developmental behaviors, including using
85	a checklist or other similar observation tools and techniques to
86	determine a child's developmental level.
87	f. Specialized areas, including numeracy, early literacy,
88	and language development of children from birth to 5 years of
89	age, as determined by the department, for operators of family
90	child care homes.
91	(5) In order to further develop their child care skills
92	and, if appropriate, their administrative skills, operators of
93	family day care homes shall be required to complete an
94	additional 1 continuing education unit of approved training or
95	10 clock hours of equivalent training, as determined by the
96	department, annually.
97	2.(6) Operators of family day care homes shall be required
98	to Complete <u>a</u> 0.5 continuing education unit of approved training



99 in numeracy, early literacy, and language development of 100 children from birth to 5 years of age one time. For an operator, the year that this training is completed, it shall fulfill the 101 102 0.5 continuing education unit or 5 clock hours of the annual 103 training required in paragraph (c) subsection (5). 104 3. Complete training in first aid and infant and child 105 cardiopulmonary resuscitation as evidenced by current 106 documentation of course completion. (b) Before licensure and before caring for children, family 107 108 day care home substitutes who work fewer than 40 hours per month 109 on average must complete the department's 6-clock-hour Family 110 Child Care Home Rules and Regulations training, as evidenced by 111 successful completion of a competency examination and first aid 112 and infant and child cardiopulmonary resuscitation training 113 under subparagraph (a)3. A substitute who has successfully 114 completed the 3-clock-hour Fundamentals of Child Care training 115 established by rules of the department or the 30-clock-hour 116 training under subparagraph (a)1. is not required to complete 117 the 6-clock-hour Family Child Care Home Rules and Regulations 118 training. 119 (c) Operators of family day care homes must annually 120 complete an additional 1 continuing education unit of approved

training regarding child care and administrative skills or 10 clock hours of equivalent training, as determined by the department.

124 <u>(5)-(7)</u> Operators of family day care homes <u>must shall be</u> 125 required annually to complete a health and safety home 126 inspection self-evaluation checklist developed by the department 127 in conjunction with the statewide resource and referral program.

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128 The completed checklist shall be signed by the operator of the 129 family day care home and provided to parents as certification 130 that basic health and safety standards are being met.

(6) (8) Operators of family day care homes home operators may avail themselves of supportive services offered by the department.

(7) (9) The department shall prepare a brochure on family 134 135 day care for distribution by the department and by local licensing agencies, if appropriate, to family day care homes for 136 137 distribution to parents using utilizing such child care, and to 138 all interested persons, including physicians and other health 139 professionals; mental health professionals; school teachers or 140 other school personnel; social workers or other professional 141 child care, foster care, residential, or institutional workers; 142 and law enforcement officers. The brochure shall, at a minimum, 143 contain the following information:

(a) A brief description of the requirements for family day
care registration, training, and <u>background</u> fingerprinting and
screening.

(b) A listing of those counties that require licensure of family day care homes. Such counties shall provide an addendum to the brochure that provides a brief description of the licensure requirements or may provide a brochure in lieu of the one described in this subsection, provided it contains all the required information on licensure and the required information in the subsequent paragraphs.

(c) A statement indicating that information about the family day care home's compliance with applicable state or local requirements can be obtained <u>from</u> by telephoning the department

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157 office or the office of the local licensing agency, including 158 the, if appropriate, at a telephone number or numbers and 159 website address for the department or local licensing agency, as 160 applicable which shall be affixed to the brochure.

(d) The statewide toll-free telephone number of the central abuse hotline, together with a notice that reports of suspected and actual child physical abuse, sexual abuse, and neglect are received and referred for investigation by the hotline.

(e) Any other information relating to competent child care that the department or local licensing agency, if preparing a separate brochure, <u>considers</u> deems would be helpful to parents and other caretakers in their selection of a family day care home.

(8) (10) On an annual basis, the department shall evaluate the registration and licensure system for family day care homes. Such evaluation shall, at a minimum, address the following:

(a) The number of family day care homes registered and licensed and the dates of such registration and licensure.

(b) The number of children being served in both registered and licensed family day care homes and any available slots in such homes.

(c) The number of complaints received concerning family day care, the nature of the complaints, and the resolution of such complaints.

181 (d) The training activities <u>used</u> utilized by child care 182 personnel in family day care homes for meeting the state or 183 local training requirements.

185 The evaluation, pursuant to this paragraph, shall be used

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186 utilized by the department in any administrative modifications 187 or adjustments to be made in the registration of family day care 188 homes or in any legislative requests for modifications to the 189 system of registration or to other requirements for family day 190 care homes.

(11) In order to inform the public of the state requirement for registration of family day care homes as well as the other requirements for such homes to legally operate in the state, the department shall institute a media campaign to accomplish this end. Such a campaign shall include, at a minimum, flyers, newspaper advertisements, radio advertisements, and television advertisements.

(9) (12) Notwithstanding any other state or local law or ordinance, any family day care home licensed pursuant to this chapter or pursuant to a county ordinance shall be charged the utility rates accorded to a residential home. A licensed family day care home may not be charged commercial utility rates.

203 (10) (13) The department shall, by rule, establish minimum standards for family day care homes that are required to be 204 205 licensed by county licensing ordinance or county licensing 206 resolution or that voluntarily choose to be licensed. The 207 standards should include requirements for staffing, training, 208 maintenance of immunization records, minimum health and safety 209 standards, reduced standards for the regulation of child care 210 during evening hours by municipalities and counties, and 211 enforcement of standards. Additionally, the department shall, by rule, adopt procedures for verifying a registered family day 212 213 care home's compliance with background screening and training 214 requirements.

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215 (11) (14) During the months of August and September of each year, Each family day care home shall provide parents of 216 children enrolling enrolled in the home detailed information 217 218 regarding the causes, symptoms, and transmission of the 219 influenza virus in an effort to educate those parents regarding 220 the importance of immunizing their children against influenza as 221 recommended by the Advisory Committee on Immunization Practices 222 of the Centers for Disease Control and Prevention. 223 Section 10. Subsections (1), (3), (5), and (9) of section 224 402.3131, Florida Statutes, are amended, and subsection (10) is 225 added to that section, to read: 226 402.3131 Large family child care homes.-227 (1) A large family child care home must homes shall be 228 licensed under this section and conspicuously display its 229 license in the common area of the home. 230 (a) A licensed family day care home must first have 231 operated for a minimum of 2 consecutive years, with an operator 232 who has had a child development associate credential or its 233 equivalent for 1 year, before seeking licensure as a large 234 family child care home. 235 (b) The department may provide technical assistance to 236 counties and family day care home providers to enable the 237 counties and providers to achieve compliance with minimum 2.38 standards for large family child care homes.

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