COMMITTEE / CLID COMMI	
COMMITTEE/SUBCOMMI	TIEE ACTION
ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	

Committee/Subcommittee hearing bill: Education Appropriations Subcommittee

Representative Castor Dentel offered the following:

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Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Section 1002.411, Florida Statutes, is created to read:

1002.411 Categorical fund program.-

(1) CATEGORICAL FUND PROGRAM.—The categorical fund program shall be established and funded through the General Appropriations Act to provide up to \$5,051 per year for each student in kindergarten through grade 5 who is a home education program student and who qualifies as a student with a disability pursuant to s. 393.063 or is a high-risk child pursuant to s. 393.063(20)(a). The categorical funds may be used to purchase

Department of Health shall provide oversight of the use of the categorical funds to purchase supplemental services. Department of Health oversight shall include periodic visits to the home of each student receiving categorical funds to purchase supplemental services. The use of categorical funds to purchase supplemental services shall be governed by the same criteria as used in the Voluntary Prekindergarten Education Program pursuant to s. 1002.66(3), except that categorical fund oversight shall be provided by the Department of Health.

(2) DEFINITIONS.—

- (a) "Approved provider" means a provider of specialized instructional services approved by the department, individuals providing services through the Agency for Persons with Disabilities, and providers approved pursuant to s. 1002.66.
- (b) "Certified teacher" means a teacher who holds a valid Florida professional certificate issued pursuant to s. 1012.56 to teach academic subjects at the elementary or secondary level.
- (c) "Curriculum" means a complete course of study for a particular content area or grade level, including any required supplemental materials.
- (d) "Eligible student" or "participating student" means a student with a disability who is eligible for, or is participating in, the categorical fund, as applicable.
 - (e) "Student with a disability" means a student in

kindergarten through grade 5 who has autism, cerebral palsy,
Down syndrome, an intellectual disability, Prader-Willi
syndrome, or spina bifida, as defined in s. 393.063. For a
student in kindergarten, the term also means a high-risk child
as defined in s. 393.063(20)(a).

- (3) CATEGORICAL FUND ELIGIBILITY.—The parent of a student who resides in this state may request and receive categorical funds if:
- (a) The student is eligible to enter kindergarten or grade

 1 through grade 5 or received categorical funds established

 pursuant to this section in the previous school year;
- (b) The student has been identified as a student with a disability by the school district in which he or she resides and the district has completed an individual educational plan written in accordance with rules of the State Board of Education; and
- (c) The student is assigned to matrix Support Level IV or Support Level V pursuant to s. 1011.62(1).

For a student who is a first-time applicant, an administrative or a judicial proceeding may not be pending regarding the contents of the student's individual educational plan. For a student who is applying to renew categorical funds, the existence of a pending administrative or judicial proceeding about a subsequent individual educational plan does not affect

67	con	tinued	eligibi	lity	for	funds.
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- (4) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—
- (a) To receive categorical funds, the parent of an eligible student must:
- 1. No later than 60 days before one of the payment transfer dates specified in paragraph (8)(d), submit an application to an eligible nonprofit scholarship-funding organization in order to receive that payment and, if the student does not already have an active individual educational plan, request an evaluation from the school district in which the student resides; and
- 2. Obtain an individual educational plan in accordance with subsection (7) no later than 30 days before one of the payment transfer dates specified in paragraph (8)(d) in order to receive that payment.
- (b) To maintain eligibility for categorical funds, the parent of an eligible student must:
- 1. Register the student's participation in the program with the school district in which the student resides and release the school district from all obligations to educate the student.
- 2. Participate in the initial development of the individual educational plan and the annual review of the plan under subsection (7).

3. Submit eligible expenses to the nonprofit scholarship-
funding organization designated by the parent for reimbursement
of qualifying expenditures. Reimbursement requests must be
supported by documentation of services rendered, such as
receipts or invoices, and accompanied by an affidavit signed by
the parent certifying his or her compliance with the
requirements of this section. Eligible expenses include:

- a. Specialized instructional services by approved providers that are consistent with the student's individual educational plan.
- b. Tuition and fees for instructional services from an eligible private school under s. 1002.39(8) or s. 1002.395(8) to implement the student's individual educational plan.
 - c. Private tutoring pursuant to s. 1002.43.
- d. Tuition and fees for enrollment in a virtual education program provided by an approved virtual education provider pursuant to s. 1002.37 or s. 1002.45 or in an approved online course offered pursuant to s. 1003.499 or s. 1004.0961.
 - e. Curriculum.
- f. Costs incurred to comply with the annual educational evaluation required in this paragraph.
 - g. The fee authorized by paragraph (5)(a).
- h. Services such as applied behavior analysis as defined
 in s. 627.6686, speech-language pathology as defined in s.
 468.1125, occupational therapy as defined in s. 468.203, and

117	physical	therapy	as	defined	in	s.	486.021.
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- i. Medical services prescribed by a physician licensed under chapter 458 or chapter 459 if categorical funds remain after the purchase of educational services necessary to meet the student's educational needs and if such medical services are related to the student's disability.
- 4. Maintain a portfolio of records and materials that consists of:
- a. A log of educational instruction and services that is made contemporaneously with delivery of the instruction and services and that designates by title any reading materials used.
- <u>b.</u> Samples of writings, worksheets, workbooks, or creative materials used or developed by the student.

The portfolio must be preserved by the parent for 2 years and made available for inspection by the district school superintendent, or his or her designee, upon 15 days' written notice. This subparagraph does not require the district school superintendent to inspect the portfolio.

- 5. Provide for an annual educational evaluation which documents the student's demonstration of educational progress at a level commensurate with his or her ability, which may include:
- a. Evaluation of the student's work portfolio by a certified teacher selected by the parent;

	b.	Any	nat	cic	nally	norr	ned	student	achieveme	ent	test
admi	niste	ered	by	a	certi	fied	tea	acher;			

- c. A statewide, standardized assessment administered by a certified teacher, at a location and under testing conditions approved by the school district;
- d. Evaluation by an individual holding a valid, active license pursuant to the provisions of s. 490.003(7) or (8); or
- e. Any other valid measurement tool mutually agreed upon by the district school superintendent of the district in which the student resides and the student's parent.
- (c) The district school superintendent must review and accept the results of the annual educational evaluation of a participating student. If the student does not demonstrate educational progress at a level commensurate with his or her ability, the district school superintendent must notify the parent, in writing, that such progress has not been achieved. If the student remains eligible for categorical funds, the parent has 1 year after the date of receipt of the written notification to provide remedial instruction to the student. At the end of the 1-year probationary period, the student must be reevaluated pursuant to subparagraph (b) 5. Continued participation in the categorical funds program is contingent upon the student demonstrating educational progress commensurate with her or his ability at the end of the probationary period.
 - (d) The parent is responsible for procuring the services

necessary to educate the student. Once the student receives
categorical funds, the district school board is not obligated to
provide the student with a free appropriate public education.
For purposes of s. 1003.57 and the Individuals with Disabilities
Education Act, a participating student has only those rights
that apply to all other unilaterally parentally placed students,
except that, when requested by the parent, school district
personnel must develop an individual educational plan in
accordance with subsection (7).

- (e) The parent is responsible for the payment of all eligible expenses in excess of the amount of categorical funds in accordance with the terms agreed to between the parent and the providers and may not receive any refund or rebate of any expenditures made in accordance with subparagraph (b)3.
- (f) A student who is eligible for categorical funds may not receive a scholarship under part III of this chapter.
- (5) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS.—A nonprofit scholarship-funding organization participating in the Florida Tax Credit Scholarship Program under s. 1002.395 may provide categorical funds for eligible students. An eligible nonprofit scholarship-funding organization must:
- (a) Receive applications and determine student eligibility in accordance with the requirements of this section. Once an application is approved, the nonprofit scholarship-funding

organization must provide the department with information on the
student to enable the school district to report the student for
funding in accordance with subsection (8). A nonprofit
scholarship-funding organization may charge the parent of an
eligible student up to a \$25 fee to provide categorical funds
but may not receive any other fees.

- (b) Establish and maintain separate funds for each eligible student.
- (c) Verify qualifying expenditures before receipt of the quarterly distribution by the department.
- (d) Return any unused funds to the department when a student is no longer eligible for categorical funds.
- (e) Provide to the Auditor General and the department an annual financial and compliance audit of its accounts and records conducted by an independent certified public accountant in accordance with rules adopted by the Auditor General. The audit must be conducted in compliance with generally accepted auditing standards and must include a report on financial statements presented in accordance with generally accepted accounting principles set forth by the American Institute of Certified Public Accountants for not-for-profit organizations and a determination of compliance with requirements in this section. Audits must be provided to the Auditor General and the Department of Education within 180 days after completion of the nonprofit scholarship-funding organization's fiscal year. If a

217	nonprofit scholarship-funding organization does not submit a	n
218	annual audit, the Auditor General shall conduct the audit	
219	required by this paragraph.	

- (f) Prepare and submit quarterly reports to the department pursuant to paragraph (6)(f). In addition, a nonprofit scholarship-funding organization must submit in a timely manner any information requested by the department relating to the categorical funds program.
- (6) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department must:
 - (a) Maintain a list of approved providers.
- (b) Require each eligible nonprofit scholarship-funding organization to verify eligible expenditures as provided in subparagraph (4)(b)3. before reimbursement.
- (d) Notify an eligible nonprofit scholarship-funding organization of any of the organization's identified students who are receiving educational scholarships pursuant to part III of this chapter.
- (e) Notify an eligible nonprofit scholarship-funding organization of any of the organization's identified students who receive categorical funds from another eligible nonprofit scholarship-funding organization or have been reported for

funding	bу	а	school	district	or	the	Florida	Virtual	School.
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- (f) Require quarterly reports by an eligible nonprofit scholarship-funding organization regarding the number of students participating in the program, the providers of services to students, and other information deemed necessary by the department.
 - (7) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.-
- (a) Upon the request of a parent submitted at least 60 days before a payment transfer date specified in paragraph

 (8) (d), the school district in which the student resides shall conduct an initial evaluation of a student in accordance with s.

 1003.57. If a determination is made that the student has a disability and needs special education and related services, an individual educational plan must be developed.
- (b) Evaluations and individual educational plans must be completed within the timeframes set forth in rules of the State Board of Education. If a student has been identified as a student with a disability under the Individuals with Disabilities Education Act pursuant to a current evaluation team report but the student does not have an individual educational plan because the student is not currently enrolled in a public school, the school district shall prepare an individual educational plan for the student.
- (c) Upon completion of a student's individual educational plan, the school district shall provide the parent with an

267	estimate	e of	the	approx	imate	amount	of	funds	that	the	student	may
268	receive	in	cate	gorical	funds	5.						

- (d) The school district in which an eligible student
 resides must:
- 2. Annually review the individual educational plan of each student receiving categorical funds in consultation with the personnel of providers of the services selected by the parent for the student under subparagraph (4)(b)3.
- (e) The school district developing the individual educational plan is not obligated to provide a participating student with a free appropriate public education. However, if, at any time, a parent of a participating student decides to enroll the student in the school district, the school district must provide the student with a free appropriate public education.
 - (8) CATEGORICAL FUNDING AND PAYMENT.-
- (a) The maximum amount granted for an eligible student with disabilities shall be calculated in accordance with s. 1002.39(10)(a).
- (b) The school district shall report to the department for funding all students who are receiving categorical funds. These students must be reported separately from other students reported for purposes of the Florida Education Finance Program.

(c) Following notification on July 1, September 1,
December 1, or February 1 of the number of program participants,
the department shall transfer, from general revenue funds only,
the amount calculated under paragraph (a) from the school
district's total funding entitlement under the Florida Education
Finance Program and from authorized categorical funds to a
separate account for the categorical fund program for quarterly
disbursement to the nonprofit scholarship-funding organization
for participating students.

- (d) After the department verifies the establishment of a categorical funds for a participating student by the nonprofit scholarship-funding organization, the department shall make payments to the nonprofit scholarship-funding organization selected by the parent in four equal amounts no later than September 1, November 1, February 1, and April 1 of each academic year in which the funds are in force.
- (e) Any categorical funds remaining for an eligible student are carried forward to the next fiscal year until termination of the account. Categorical funds shall be terminated if the student enrolls in and is reported for funding in any public educational program under s. 1000.04(1), (3), or (4); is determined ineligible for categorical funds under this section; graduates from high school; or reaches 22 years of age, whichever occurs first. Once categorical funds are terminated, all remaining funds revert to the state.

317	(9) LIABILITY.—No liability shall arise on the part of the
318	state based on the award or use of a categorical funds.
319	(10) RULES.—The State Board of Education shall adopt rules
320	to implement this section, including rules necessary to
321	coordinate the respective responsibilities of the department,
322	school districts, and nonprofit scholarship-funding
323	organizations regarding the funding and administration of
324	categorical funds; criteria, timelines, and a reporting format
325	for quarterly reports by nonprofit scholarship-funding
326	organizations; and a standard application form to be used by
327	parents and nonprofit scholarship-funding organizations.
328	Section 2. Subsection (13) of section 1003.01, Florida
329	Statutes, is amended to read:
330	1003.01 Definitions.—As used in this chapter, the term:
331	(13) "Regular school attendance" means the actual
332	attendance of a student during the school day as defined by law
333	and rules of the State Board of Education. Regular attendance
334	within the intent of s. 1003.21 may be achieved by attendance
335	in :
336	(a) Attendance in a public school supported by public
337	funds;
338	(b) Attendance in a parochial, religious, or
339	denominational school;
340	(c) Attendance in a private school supported in whole or
341	in part by tuition charges or by endowments or gifts;

342	(d) <u>Participation in</u> a nome education program <u>under s.</u>
343	1002.41; that meets the requirements of chapter 1002; or
344	(e) Attendance in a private tutoring program under s.
345	1002.43; or
346	(f) Participation in the categorical fund program under s.
347	1002.411 that meets the requirements of chapter 1002.
348	Section 3. Paragraph (y) is added to subsection (3) of
349	section 11.45, Florida Statutes, to read:
350	11.45 Definitions; duties; authorities; reports; rules
351	(3) AUTHORITY FOR AUDITS AND OTHER ENGAGEMENTS.—The
352	Auditor General may, pursuant to his or her own authority, or at
353	the direction of the Legislative Auditing Committee, conduct
354	audits or other engagements as determined appropriate by the
355	Auditor General of:
356	(y) The accounts and records of a nonprofit scholarship-
357	funding organization participating in the categorical fund
358	program established by s. 1002.411.
359	Section 4. This act shall take effect July 1, 2014.
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363	TITLE AMENDMENT
364	Remove everything before the enacting clause and insert:
365	A bill to be entitled
366	An act relating to the categorical fund program;

creating s. 1002.411, F.S.; establishing the
categorical fund program; providing for oversight by
the Department of Health; defining terms; providing
student eligibility criteria for receipt of
categorical funds; providing parent and student
responsibilities for program participation; specifying
allowable expenditures of funds; requiring an annual
evaluation of each participating student's educational
progress and school district review of the evaluation;
specifying that parents are responsible for procuring
educational services for a participating student;
specifying that school districts are not obligated to
provide a free appropriate public education for
participating students; prohibiting participating
students from participating in school choice
scholarship programs; authorizing a nonprofit
scholarship-funding organization to provide funds for
eligible students; specifying duties of nonprofit
scholarship-funding organizations for administration
and funding of funds, annual audits, and quarterly
reporting; specifying Department of Education duties
regarding approved service providers, oversight of
nonprofit scholarship-funding organizations,
investigation and adjudication of complaints, and
reporting by nonprofit scholarship-funding

organizations; specifying school district duties
regarding initial evaluations and individual
educational plan development and review; providing a
calculation for funding; requiring school districts to
report participating students to the department for
funding; requiring quarterly transfer of funds by the
department to nonprofit scholarship-funding
organizations; providing for the carryforward of
remaining funds at the end of a fiscal year;
specifying the conditions under which funds are
terminated and providing for the reversion of funds;
exempting the state from liability regarding the award
or use of funds; requiring rulemaking; amending s.
1003.01, F.S.; revising the definition of the term
"regular school attendance" to add participation in
the categorical fund program; amending s. 11.45, F.S.;
authorizing the Auditor General to conduct audits of
the funds and records of nonprofit scholarship-funding
organizations participating in the categorical fund
program; providing an effective date.