By Senator Flores

37-00608-14 2014530

A bill to be entitled

An act relating to postsecondary education textbook and instructional materials affordability; amending s. 1004.085, F.S.; revising textbook affordability policies and procedures to include other instructional materials; requiring an institution to post on its course schedule information relating to required and recommended textbooks and other instructional materials and cost information; requiring the policies and procedures to be adopted by Florida College System institutions and state universities; requiring annual reporting of textbook and other instructional materials costs; requiring the State Board of Education and the Board of Governors of the State University System to submit recommendations to the Governor and the Legislature to reduce student costs; requiring the Florida Virtual Campus to report textbook and other instructional materials affordability policies and procedures and bookstore contracts; amending s. 1001.7065, F.S.; conforming provisions to changes made by the act; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1004.085, Florida Statutes, is amended to read:

28 1004.085 Textbook <u>and instructional materials</u>
29 affordability.—

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(1) An No employee of a Florida College System institution or state university may not demand or receive any payment, loan, subscription, advance, deposit of money, service, or anything of value, present or promised, in exchange for requiring students to purchase a specific textbook or other instructional materials for coursework or instruction.

- (2) An employee may receive:
- (a) Sample copies, instructor copies, or instructional materials. These materials may not be sold for any type of compensation if they are specifically marked as free samples not for resale.
- (b) Royalties or other compensation from sales of textbooks or other instructional materials that include the instructor's own writing or work.
 - (c) Honoraria for academic peer review of course materials.
- (d) Fees associated with activities such as reviewing, critiquing, or preparing support materials for textbooks or other instructional materials pursuant to policies and procedures guidelines adopted by the Florida College System institution State Board of Education or state university the Board of Governors.
- (e) Training in the use of course materials and learning technologies.
- (3) <u>Each</u> Florida College System <u>institution</u> institutions and state <u>university</u> universities shall post on <u>the registrar's</u> schedule of courses their websites, as early as is feasible, but at least 14 not less than 30 days <u>before</u> prior to the first day of <u>student registration</u> class for each term, a list of each textbook required and recommended textbooks and other

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<u>instructional materials</u> for each course <u>and course section</u> offered at the institution during the upcoming term. The posted list must include:

- (a) The International Standard Book Number (ISBN) for each required and recommended textbook and other instructional material.
- (b) For textbooks or other instructional materials for which an ISBN is not available, other identifying information, which must include, at a minimum, all of the following: the title, all authors listed, publishers, edition number, copyright date, published date, and other relevant information necessary to identify the specific textbook or textbooks or other instructional materials required and recommended for each course.
- (c) The new and used retail price and the rental price, if applicable, for required and recommended textbooks and other instructional materials for purchase at the institution's bookstore or other bookstore, including the website or other contact information for the bookstore.

Each Florida College System institution and state university

State Board of Education and the Board of Governors shall include in the policies and, procedures, and guidelines adopted under subsection (4) certain limited exceptions to this notification requirement for courses classes added after the notification deadline.

(4) The State Board of Education and the Board of Governors

Each Florida College System institution and state university

shall adopt policies and, procedures, and guidelines for

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implementation by Florida College System institutions and state universities, respectively, that further efforts to minimize the cost of textbooks and other instructional materials for students attending such institutions while maintaining the quality of education and academic freedom. The policies and, procedures, and guidelines shall, at a minimum, require provide for the following:

- (a) That textbook <u>and other instructional material</u> adoptions are made with sufficient lead time to bookstores so as to confirm availability of the requested materials and, where possible, ensure maximum availability of used <u>textbooks and</u> other instructional materials books.
- (b) That, in the textbook <u>and other instructional materials</u> adoption process, the intent to use all items ordered, particularly each individual item sold as part of a bundled package, is confirmed by the course instructor or the academic department offering the course before the adoption is finalized.
- (c) That a course instructor or the academic department offering the course determines, before a textbook <u>or other</u> <u>instructional material</u> is adopted, the extent to which a new edition differs significantly and substantively from earlier versions and the value of changing to a new edition or the extent to which an open-access textbook <u>or other instructional</u> material may exist and be used.
- (d) That the establishment of policies <u>must</u> shall address the availability of required <u>and recommended</u> textbooks <u>and other instructional materials</u> to students otherwise unable to afford the cost, including consideration of the extent to which an open-access textbook <u>or other instructional material</u> may be

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117 used.

(e) That course instructors and academic departments are encouraged to participate in the development, adaptation, and review of open-access textbooks <u>and other instructional</u> <u>materials</u> and, in particular, open-access textbooks <u>and other instructional materials</u> for high-demand general education courses.

- (5) Each Florida College System institution and state university shall report annually to the Chancellor of the Florida College System or the Chancellor of the State University System, as applicable, the average cost of textbooks and other instructional materials, the adoption cycles for high-demand courses as determined by the chancellors, and additional information as determined by the chancellors. By December 31 of each year, the Chancellor of the Florida College System and the Chancellor of the State University System shall compile the institution reports and submit a comprehensive report to the Governor, the Board of Governors, the President of the Senate, and the Speaker of the House of Representatives.
- (6) By December 31, 2014, the State Board of Education and the Board of Governors shall submit recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives for negotiating statewide agreements with publishers and vendors of textbooks and other instructional materials, both print and digital, to reduce student costs.
- (7) Each Florida College System institution and state university shall report annually to the Florida Virtual Campus the institution's textbook and other instructional materials affordability policies and procedures and bookstore contracts.

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The Florida Virtual Campus shall annually report this information to the Chancellor of the Florida College System and the Chancellor of the State University System and make the information available on the Florida Virtual Campus website.

Section 2. Paragraph (k) of subsection (4) of section 1001.7065, Florida Statutes, is amended to read:

1001.7065 Preeminent state research universities program.-

- (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR ONLINE LEARNING.—A state research university that, as of July 1, 2013, meets all 12 of the academic and research excellence standards identified in subsection (2), as verified by the Board of Governors, shall establish an institute for online learning. The institute shall establish a robust offering of high-quality, fully online baccalaureate degree programs at an affordable cost in accordance with this subsection.
- (k) The university shall establish a tuition structure for its online institute in accordance with this paragraph, notwithstanding any other provision of law.
- 1. For students classified as residents for tuition purposes, tuition for an online baccalaureate degree program shall be set at no more than 75 percent of the tuition rate as specified in the General Appropriations Act pursuant to s. 1009.24(4) and 75 percent of the tuition differential pursuant to s. 1009.24(16). No distance learning fee, fee for campus facilities, or fee for on-campus services may be assessed, except that online students shall pay the university's technology fee, financial aid fee, and Capital Improvement Trust Fund fee. The revenues generated from the Capital Improvement Trust Fund fee shall be dedicated to the university's institute

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for online learning.

2. For students classified as nonresidents for tuition purposes, tuition may be set at market rates in accordance with the business plan.

- 3. Tuition for an online degree program <u>must</u> shall include all costs associated with instruction, materials, and enrollment, excluding costs associated with the provision of textbooks <u>and instructional materials</u> pursuant to s. 1004.085 and physical laboratory supplies.
- 4. Subject to the limitations in subparagraph 1., tuition may be differentiated by degree program as appropriate to the instructional and other costs of the program in accordance with the business plan. Pricing must incorporate innovative approaches that incentivize persistence and completion, including, but not limited to, a fee for assessment, a bundled or all-inclusive rate, and sliding scale features.
- 5. The university must accept advance payment contracts and student financial aid.
- 6. Fifty percent of the net revenues generated from the online institute of the university shall be used to enhance and enrich the online institute offerings, and 50 percent of the net revenues generated from the online institute shall be used to enhance and enrich the university's campus state-of-the-art research programs and facilities.
- 7. The institute may charge additional local user fees pursuant to s. $1009.24\,(14)$ upon the approval of the Board of Governors.
- 8. The institute shall submit a proposal to the president of the university authorizing additional user fees for the

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204	provision of voluntary student participation in activiti	ies and
205	additional student services.	
206	Section 3. This act shall take effect July 1, 2014.	•