



178878

LEGISLATIVE ACTION

Senate	.	House
Comm: FC	.	
03/04/2014	.	
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The Committee on Education (Montford) recommended the following:

Senate Amendment

Delete lines 192 - 203
and insert:

b. The participation of its eligible students enrolled in the school and enrolled ~~As valid data becomes available, the performance and participation of the school's students in~~ College Board Advanced Placement courses; International Baccalaureate courses; dual enrollment courses; and Advanced International Certificate of Education courses; ~~and~~ and courses or sequences of courses leading to ~~and the students' achievement of~~



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12 national industry certification identified in the Industry
13 Certification Funding List, pursuant to rules adopted by the
14 State Board of Education. Participation value shall be
15 calculated as follows:

16 I. The denominator for the participation value is
17 calculated based upon all students in grades 11 and 12 who are
18 seeking a standard diploma and who are enrolled in the school
19 for the October and February survey periods. The denominator
20 includes duplicated courses to include all qualifying courses
21 and assessments for eligible students listed in this sub-sub-
22 subparagraph. The denominator must also include students in
23 grades 9 and 10 enrolled in qualifying courses as identified in
24 this sub-subparagraph as a duplicated count.

25 II. The numerator for the participation value is calculated
26 based upon the total number of qualifying courses and
27 assessments in the eligible students who were enrolled in an
28 eligible course during the October and February survey periods.

29 c. The acceleration performance of its eligible students
30 enrolled in the school and enrolled in College Board Advanced
31 Placement courses; International Baccalaureate courses; dual
32 enrollment courses; Advanced International Certificate of
33 Education courses; and courses or sequences of courses leading
34 to national industry certification identified in the Industry
35 Certification Funding List, pursuant to rules adopted by the
36 State Board of Education. The acceleration performance value
37 shall be calculated as follows:

38 I. The denominator for the acceleration performance value
39 is based upon the total number of qualifying courses and
40 assessments administered to the eligible student group as



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41 identified in this sub-subparagraph.

42 II. The numerator for the acceleration performance value is
43 based upon the total number of qualifying courses and
44 assessments that students have demonstrated successful
45 completion as defined by administering agencies as follows:

46 (A) Attaining a minimum score of a Level 3 on the Advanced
47 Placement examination.

48 (B) Attaining a minimum course grade of "C" or higher in
49 dual enrollment programs under s. 1007.271.

50 (C) Attaining a minimum score of Level 4 on the
51 International Baccalaureate examination.

52 (D) Attaining a minimum score of "AS" on the Advanced
53 International Certificate of Education examination.

54 (E) Earning of a national industry certification identified
55 in the Industry Certification Funding List pursuant to rules
56 adopted by the State Board of Education.

57 d. The aggregate scores of all eligible students enrolled
58 in the school in reading as measured by the SAT, the ACT, the
59 Postsecondary Education Readiness Test, and the common placement
60 test for postsecondary readiness.

61 e. The aggregate scores of all eligible students enrolled
62 in the school in mathematics as measured by the SAT, the ACT,
63 the Postsecondary Education Readiness Test, and the common
64 placement test for postsecondary readiness.

65 f. The high school graduation rate of all eligible at-risk
66 students enrolled in the school who scored Level 2 or lower on
67 grade 8 FCAT Reading and FCAT Mathematics.