By Senator Montford

3-01079-14
2014908
A bill to be entitled
An act relating to education funding; amending s. 1011.62, F.S.; providing for the calculation of additional full-time equivalent student membership based on enrollment in Advancement Via Individual Determination elective classes and examination scores; providing for the use of funds; amending s. 1003.52, F.S.; conforming a cross-reference; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Present paragraphs (p) through (u) of subsection (1) of section 1011.62, Florida Statutes, are redesignated as paragraphs (q) through (v), respectively, and a new paragraph (p) is added to that subsection, to read:
1011.62 Funds for operation of schools.-If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.-The following procedure shall be followed in determining the annual allocation to each district for operation:
(p) Calculation of additional full-time equivalent membership of students enrolled in the Advancement Via Individual Determination system based on scores on the

Page 1 of 4
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3-01079-14 2014908
International Baccalaureate examination, the Advanced
International Certificate of Education examination, the College Board Advanced Placement examination, and mathematics end-ofcourse examinations for students in grades 6 through 8.-

1. A value of 0.08 full-time equivalent student membership shall be calculated for each student enrolled in an Advancement Via Individual Determination elective class recognized in the Florida Course Code Directory who takes:
a. An International Baccalaureate course and receives a score of 4 or higher on the subject examination;
b. An Advanced International Certificate of Education course and receives a score of E or higher on the subject examination;
C. A College Board Advanced Placement course and receives a score of 3 or higher on the College Board Advanced Placement examination; or
d. An algebra or higher-level mathematics course and receives a passing score on the end-of-course examination for students in grades 6 through 8.
2. The value shall be added to the total full-time equivalent student membership in basic programs for grades 6 through 12 in the subsequent fiscal year.
3. Each school district shall allocate the funds received pursuant to this paragraph to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's Advancement Via Individual Determination system, which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; instructional supplies and materials; and

Page 2 of 4
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3-01079-14 2014908 compensation for tutors.

Section 2. Paragraph (a) of subsection (12) of section 1003.52, Florida Statutes, is amended to read:
1003.52 Educational services in Department of Juvenile Justice programs.-
(12) (a) Funding for eligible students enrolled in juvenile justice education programs shall be provided through the Florida Education Finance Program as provided in s. 1011.62 and the General Appropriations Act. Funding must shall include, at a minimum:

1. Weighted program funding or the basic amount for current operation multiplied by the district cost differential as provided in s. 1011.62(1)(t) s. 1011.62(1)(s) and (2);
2. The supplemental allocation for juvenile justice education as provided in s. 1011.62(10);
3. A proportionate share of the district's exceptional student education guaranteed allocation, the supplemental academic instruction allocation, and the instructional materials allocation;
4. An amount equivalent to the proportionate share of the state average potential discretionary local effort for operations, which shall be determined as follows:
a. If the district levies the maximum discretionary local effort and the district's discretionary local effort per FTE is less than the state average potential discretionary local effort per FTE, the proportionate share shall include both the discretionary local effort and the compression supplement per FTE. If the district's discretionary local effort per FTE is greater than the state average per FTE, the proportionate share

## Page 3 of 4

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3-01079-14
shall be equal to the state average; or
b. If the district does not levy the maximum discretionary local effort and the district's actual discretionary local effort per FTE is less than the state average potential discretionary local effort per FTE, the proportionate share shall be equal to the district's actual discretionary local effort per FTE. If the district's actual discretionary local effort per FTE is greater than the state average per FTE, the proportionate share shall be equal to the state average potential local effort per FTE; and
5. A proportionate share of the district's proration to funds available, if necessary.

Section 3. This act shall take effect July 1, 2014.

Page 4 of 4
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