By Senator Legg

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1	A bill to be entitled
2	An act relating to digital classrooms; creating s.
3	282.0052, F.S.; establishing requirements for digital
4	classrooms technology infrastructure planning by the
5	Agency for State Technology or a contracted
6	organization; requiring the agency or contracted
7	organization to annually submit a report to the
8	Governor and the Legislature; prescribing report
9	requirements; requiring the agency to annually update
10	the Commissioner of Education on the status of
11	technology infrastructure; amending s. 1001.20, F.S.;
12	requiring the Office of Technology and Information
13	Services of the Department of Education to consult
14	with the Agency for State Technology in developing the
15	5-year strategic plan for Florida digital classrooms;
16	removing an obsolete date; revising requirements for
17	the 5-year strategic plan; amending s. 1011.62, F.S.;
18	revising the date by which district school boards must
19	annually submit a digital classrooms plan to the
20	Department of Education; requiring a charter school to
21	submit the school's digital classrooms plan to the
22	applicable school district; specifying required format
23	for the plan; specifying conditions for a school
24	district to maintain eligibility for Florida digital
25	classrooms allocation funds; requiring the
26	Commissioner of Education to implement an online
27	portal for electronic submission of digital classrooms
28	plans by a specified date; requiring a charter school
29	to annually report to the department regarding the use

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30	of specified funds; revising requirements for the
31	commissioner's annual report to the Governor and the
32	Legislature regarding the digital classrooms plan;
33	providing an effective date.
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35	Be It Enacted by the Legislature of the State of Florida:
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37	Section 1. Section 282.0052, Florida Statutes, is created
38	to read:
39	282.0052 Digital classrooms technology infrastructure
40	planning.—
41	(1) The Agency for State Technology, or an independent
42	third-party professional organization that the agency contracts
43	with, shall:
44	(a) Consult with the Department of Education to identify
45	technology infrastructure standards and targets for the
46	successful implementation of digital classrooms, pursuant to s.
47	1011.62(12), in public schools within the state beginning in the
48	2016-2017 school year.
49	(b) Perform retrospective analyses of the state 5-year
50	strategic plan developed pursuant to s. 1001.20 and the school
51	district and charter school digital classrooms plans adopted
52	pursuant to s. 1011.62(12) for the 2014-2015 and 2015-2016
53	school years to determine the status of technology
54	infrastructure relative to the standards and targets identified
55	under paragraph (a).
56	(c) Provide prospective planning guidance and technical
57	assistance to the Department of Education, school districts, and
58	public schools regarding identified gaps in technology

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59	infrastructure and recommended improvements to meet the
60	standards and targets identified under paragraph (a).
61	(d) Summarize and report, by October 1 of each year, to the
62	Governor, the President of the Senate, and the Speaker of the
63	House of Representatives:
64	1. The status of technology infrastructure of school
65	districts and public schools within the state.
66	2. Recommendations for improving cost efficiencies and
67	maximizing investments in technology by the state and school
68	districts to establish digital classrooms.
69	(2) The Agency for State Technology must provide the status
70	of technology infrastructure information to the Commissioner of
71	Education by September 1 of each year.
72	Section 2. Paragraph (a) of subsection (4) of section
73	1001.20, Florida Statutes, is amended to read:
74	1001.20 Department under direction of state board
75	(4) The Department of Education shall establish the
76	following offices within the Office of the Commissioner of
77	Education which shall coordinate their activities with all other
78	divisions and offices:
79	(a) Office of Technology and Information Services
80	1. Responsible for developing a 5-year strategic plan <u>, in</u>
81	consultation with the Agency for State Technology, to establish
82	technology infrastructure standards and targets for the
83	successful implementation of digital classrooms to improve
84	student performance outcomes under s. 1011.62(12) for
85	establishing Florida digital classrooms by October 1, 2014, and
86	annually updating the plan by January 1 cach year thereafter .
87	The Florida digital classrooms plan shall be provided to each

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88	school district and published on the department's website. The
89	plan must:
90	a. Describe how technology will be integrated into
91	classroom teaching and learning to assist the state in improving
92	student performance outcomes and enable all students in Florida
93	to be digital learners with access to digital tools and
94	resources.
95	b. Identify minimum technology <u>infrastructure</u> requirements <u>,</u>
96	which that include specifications for hardware, software,
97	devices, networking, security, and bandwidth capacity and
98	guidelines for the ratio of students per device. <u>The Office of</u>
99	Technology and Information Services shall consult with the
100	Agency for State Technology in identifying minimum technology
101	infrastructure requirements.
102	c. Establish minimum requirements for professional
103	development opportunities and training to assist district
104	instructional personnel and staff with the integration of
105	technology into classroom teaching.
106	d. Identify the types of digital tools and resources that
107	can assist district instructional personnel and staff in the
108	management, assessment, and monitoring of student learning and
109	performance.
110	2. Responsible for making budget recommendations to the
111	commissioner, providing data collection and management for the
112	system, assisting school districts in securing Internet access
113	and telecommunications services, including those eligible for
114	funding under the Schools and Libraries Program of the federal
115	Universal Service Fund, and coordinating services with other
116	state, local, and private agencies.

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3. Responsible for coordinating with the Agency for State
Technology to facilitate school districts' access to statewide
procurement service agreements.
Section 3. Paragraphs (b) through (e) of subsection (12) of
section 1011.62, Florida Statutes, are amended to read:
1011.62 Funds for operation of schoolsIf the annual
allocation from the Florida Education Finance Program to each
district for operation of schools is not determined in the
annual appropriations act or the substantive bill implementing
the annual appropriations act, it shall be determined as
follows:
(12) FLORIDA DIGITAL CLASSROOMS ALLOCATION
(b) Each district school board shall adopt a district
digital classrooms plan that meets the unique needs of students,
schools, and personnel and submit the plan for approval to the
Department of Education. In addition, each district school board
must, at a minimum, seek input from the district's
instructional, curriculum, and information technology staff to
develop the district digital classrooms plan. The district's
plan must be within the general parameters established in the
Florida digital classrooms plan pursuant to s. 1001.20. In
addition, if the district participates in federal technology
initiatives and grant programs, the district digital classrooms
plan must include a plan for meeting requirements of such
initiatives and grant programs. Funds allocated under this
subsection must be used to support implementation of district
digital classrooms plans. By <u>September</u> October 1, 2014, and by
March 1 of each year thereafter, on a date determined by the
department, each district school board shall submit to the

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17-01068A-15 20151264_ 146 department, in a format prescribed by the department, a digital 147 classrooms plan. At a minimum, such plan must include, and be 148 annually updated to reflect, the following: 149 1. Measurable student performance outcomes. Outcomes 150 related to student performance, including outcomes for students 151 with disabilities, must be tied to the efforts and strategies to

151 with disabilities, must be tied to the efforts and strategies to 152 improve outcomes related to student performance by integrating 153 technology in classroom teaching and learning. Results of the 154 outcomes shall be reported at least annually for the current 155 school year and subsequent 3 years and be accompanied by an 156 independent evaluation and validation of the reported results.

157 2. Digital learning and technology infrastructure purchases 158 and operational activities. Such purchases and activities must 159 be tied to the measurable outcomes under subparagraph 1., 160 including, but not limited to, connectivity, broadband access, 161 wireless capacity, Internet speed, and data security, all of 162 which must meet or exceed minimum requirements and protocols 163 established by the department. For each year that the district 164 uses funds for infrastructure, a third-party, independent 165 evaluation of the district's technology inventory and 166 infrastructure needs must accompany the district's plan.

167 3. Professional development purchases and operational 168 activities. Such purchases and activities must be tied to the 169 measurable outcomes under subparagraph 1., including, but not 170 limited to, using technology in the classroom and improving 171 digital literacy and competency.

4. Digital tool purchases and operational activities. Such
purchases and activities must be tied to the measurable outcomes
under subparagraph 1., including, but not limited to,

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180 5. Online assessment-related purchases and operational 181 activities. Such purchases and activities must be tied to the 182 measurable outcomes under subparagraph 1., including, but not 183 limited to, expanding the capacity to administer assessments and 184 compatibility with minimum assessment protocols and requirements 185 established by the department.

186 (c) The Legislature shall annually provide in the General 187 Appropriations Act the FEFP allocation for implementation of the 188 Florida digital classrooms plan to be calculated in an amount up 189 to 1 percent of the base student allocation multiplied by the 190 total K-12 full-time equivalent student enrollment included in 191 the FEFP calculations for the legislative appropriation or as 192 provided in the General Appropriations Act. Each school district 193 shall be provided a minimum of \$250,000, with the remaining 194 balance of the allocation to be distributed based on each 195 district's proportion of the total K-12 full-time equivalent 196 student enrollment. Distribution of funds for the Florida 197 digital classrooms allocation shall begin following submittal of 198 each district's digital classrooms plan, which must include 199 formal verification of the superintendent's approval of the 200 digital classrooms plan of each charter school in the district, 201 and approval of the plan by the department. A charter school 202 shall submit the school's digital classrooms plan, in a 203 streamlined format prescribed by the department, to the

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17-01068A-15 20151264 204 applicable school district. Prior to the distribution of the 205 Florida digital classrooms allocation funds, each district 206 school superintendent shall certify to the Commissioner of 207 Education that the district school board has approved a 208 comprehensive district digital classrooms plan that supports the 209 fidelity of implementation of the Florida digital classrooms 210 allocation. District allocations shall be recalculated during 211 the fiscal year consistent with the periodic recalculation of the FEFP. School districts shall provide a proportionate share 212 213 of the digital classrooms allocation to each charter school in 214 the district, as required for categorical programs in s. 215 1002.33(17)(b). A school district may use a competitive process 216 to distribute funds for the Florida digital classrooms 217 allocation to the schools within the school district. Beginning 218 in the 2016-2017 school year, to be eligible to receive Florida 219 digital classrooms allocation funds, a school district must 220 undergo retrospective and prospective analyses pursuant to s. 221 282.0052 and an annual independent verification of its use of 222 Florida digital classrooms allocation funds pursuant to 223 paragraph (e).

224 (d) To facilitate the implementation of the district 225 digital classrooms plans and charter school digital classrooms 226 plans, the commissioner shall support statewide, coordinated 227 partnerships and efforts of this state's education practitioners 228 in the field, including, but not limited to, superintendents, 229 principals, and teachers, to identify and share best practices, 230 corrective actions, and other identified needs. By August 1, 231 2016, the commissioner shall implement an online, web-based 232 portal for school districts and charter schools to submit their

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233 digital classrooms plan.

234 (e) Beginning in the 2015-2016 fiscal year and each year 235 thereafter, each district school board and charter school shall 236 report to the department its use of funds provided through the 237 Florida digital classrooms allocation and student performance 238 outcomes in accordance with the district's digital classrooms 239 plan. The department may contract with an independent third-240 party entity to conduct an annual independent verification of 241 the district's use of Florida digital classrooms allocation 242 funds in accordance with the district's digital classrooms plan. 243 In the event an independent third-party verification is not 244 conducted, the Auditor General shall, during scheduled 245 operational audits of the school districts, verify compliance of 246 the use of Florida digital classrooms allocation funds in 247 accordance with the district's digital classrooms plan. No later 248 than October 1 of each year, beginning in the 2015-2016 fiscal 249 year, the commissioner shall provide to the Governor, the 250 President of the Senate, and the Speaker of the House of 251 Representatives a summary of each district's student performance 252 goals and outcomes, use of funds $_{\overline{r}}$ in support of such student 253 performance goals and outcomes, and progress toward meeting 254 statutory requirements and timelines.

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Section 4. This act shall take effect July 1, 2015.

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