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LEGISLATIVE ACTION

Senate	.	House
Comm: FAV	.	
03/17/2015	.	
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The Committee on Governmental Oversight and Accountability
(Ring) recommended the following:

Senate Amendment (with title amendment)

Between lines 113 and 114

insert:

Section 3. Paragraph (b) of subsection (12) of section
1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual
allocation from the Florida Education Finance Program to each
district for operation of schools is not determined in the
annual appropriations act or the substantive bill implementing



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11 the annual appropriations act, it shall be determined as
12 follows:

13 (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—

14 (b) Each district school board shall adopt a district
15 digital classrooms plan that meets the unique needs of students,
16 schools, and personnel and submit the plan for approval to the
17 Department of Education. In addition, each district school board
18 must, at a minimum, seek input from the district's
19 instructional, curriculum, and information technology staff to
20 develop the district digital classrooms plan. The district's
21 plan must be within the general parameters established in the
22 Florida digital classrooms plan pursuant to s. 1001.20. In
23 addition, if the district participates in federal technology
24 initiatives and grant programs, the district digital classrooms
25 plan must include a plan for meeting requirements of such
26 initiatives and grant programs. Funds allocated under this
27 subsection must be used to support implementation of district
28 digital classrooms plans. By October 1, 2014, and by March 1 of
29 each year thereafter, on a date determined by the department,
30 each district school board shall submit to the department, in a
31 format prescribed by the department, a digital classrooms plan.
32 At a minimum, such plan must include, and be annually updated to
33 reflect, the following:

34 1. Measurable student performance outcomes. Outcomes
35 related to student performance, including outcomes for students
36 with disabilities, must be tied to the efforts and strategies to
37 improve outcomes related to student performance by integrating
38 technology in classroom teaching and learning. Results of the
39 outcomes shall be reported at least annually for the current



40 school year and subsequent 3 years and be accompanied by an
41 independent evaluation and validation of the reported results.

42 2. Digital learning and technology infrastructure purchases
43 and operational activities. Such purchases and activities must
44 be tied to the measurable outcomes under subparagraph 1.,
45 including, but not limited to, connectivity, broadband access,
46 wireless capacity, Internet speed, and data security, all of
47 which must meet or exceed minimum requirements and protocols
48 established by the department. For each year that the district
49 uses funds for infrastructure, a third-party, independent
50 evaluation of the district's technology inventory and
51 infrastructure needs must accompany the district's plan.

52 3. Professional development purchases and operational
53 activities. Such purchases and activities must be tied to the
54 measurable outcomes under subparagraph 1., including, but not
55 limited to, using technology in the classroom and improving
56 digital literacy and competency.

57 4. Digital tool purchases and operational activities. Such
58 purchases and activities must be tied to the measurable outcomes
59 under subparagraph 1., including, but not limited to,
60 competency-based credentials that measure and demonstrate
61 digital competency and certifications; third-party assessments
62 that demonstrate acquired knowledge and use of digital
63 applications; and devices that meet or exceed minimum
64 requirements and protocols established by the department.

65 5. Online assessment-related purchases and operational
66 activities. Such purchases and activities must be tied to the
67 measurable outcomes under subparagraph 1., including, but not
68 limited to, expanding the capacity to administer assessments and



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69 compatibility with minimum assessment protocols and requirements
70 established by the department. If the administration of online
71 assessments after January 1, 2015, does not comply with the
72 minimum assessment protocols and requirements established by the
73 department, the department shall contract with an independent,
74 auditing entity that has expertise in the area of the
75 noncompliance to evaluate the extent of the noncompliance and
76 provide recommendations to remediate the noncompliance in future
77 administrations of online assessments.

78 Section 4. For the 2015-2016 fiscal year, the sum of
79 \$9,993,566, from the General Revenue Fund is appropriated in the
80 "Special Categories - Contracted Services" appropriation
81 category to the Agency for State Technology to conduct the
82 agency's duties under s. 282.0051(10)(b) and (c), Florida
83 Statutes.

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85 ===== T I T L E A M E N D M E N T =====

86 And the title is amended as follows:

87 Delete line 28

88 and insert:

89 conforming a cross-reference; amending s. 1011.62,
90 F.S.; requiring the Department of Education to
91 contract with an independent, auditing entity if the
92 administration of online assessments after a certain
93 date does not comply with the minimum assessment
94 protocols and requirements established by the
95 department; requiring the auditing entity to perform
96 certain duties; providing an appropriation to the
97 agency; providing an effective