By Senator Lee

	24-00358A-15 2015960
1	A bill to be entitled
2	An act relating to the Florida Bright Futures
3	Scholarship Program; amending ss. 1009.534, 1009.535,
4	and 1009.536, F.S.; requiring a student, as a
5	prerequisite for the Florida Academic Scholars award,
6	the Florida Medallion Scholars award, or the Florida
7	Gold Seal Vocational Scholars award, to identify a
8	social or civic issue or a professional area of
9	interest and develop a plan for his or her personal
10	involvement in addressing the issue or learning about
11	the area; prohibiting the student from receiving
12	remuneration or academic credit for the volunteer
13	service work performed; providing examples of
14	volunteer service work; requiring that the hours of
15	volunteer service work performed be documented in
16	writing and the document be signed by certain
17	individuals; deleting obsolete provisions; providing
18	an effective date.
19	
20	Be It Enacted by the Legislature of the State of Florida:
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22	Section 1. Subsection (1) of section 1009.534, Florida
23	Statutes, is amended to read:
24	1009.534 Florida Academic Scholars award.—
25	(1) A student is eligible for a Florida Academic Scholars
26	award if <u>he or she</u> the student meets the general eligibility
27	requirements for the Florida Bright Futures Scholarship Program
28	and the student:
29	(a) Has achieved a 3.5 weighted grade point average as

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24-00358A-15 2015960 30 calculated pursuant to s. 1009.531, or its equivalent, in high 31 school courses that are designated by the State Board of 32 Education as college-preparatory academic courses+ and has 33 attained at least the score required under pursuant to s. 34 1009.531(6)(a) on the combined verbal and quantitative parts of 35 the Scholastic Aptitude Test, the Scholastic Assessment Test, or 36 the recentered Scholastic Assessment Test of the College 37 Entrance Examination, or an equivalent score on the ACT 38 Assessment Program; 39 (b) Has attended a home education program according to s. 40 1002.41 during grades 11 and 12, or has completed the International Baccalaureate curriculum but failed to earn the 41 International Baccalaureate Diploma, or has completed the 42 Advanced International Certificate of Education curriculum but 43 44 failed to earn the Advanced International Certificate of 45 Education Diploma; τ and has attained at least the score required 46 under pursuant to s. 1009.531(6)(a) on the combined verbal and 47 quantitative parts of the Scholastic Aptitude Test, the 48 Scholastic Assessment Test, or the recentered Scholastic 49 Assessment Test of the College Entrance Examination, or an 50 equivalent score on the ACT Assessment Program; 51 (c) Has been awarded an International Baccalaureate Diploma 52 from the International Baccalaureate Office or an Advanced 53 International Certificate of Education Diploma from the 54 University of Cambridge International Examinations Office; 55 (d) Has been recognized by the merit or achievement 56 programs of the National Merit Scholarship Corporation as a 57 scholar or finalist; or 58 (e) Has been recognized by the National Hispanic Page 2 of 7

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59	Recognition Program as a scholar recipient.
60	
61	The A student must complete a program of volunteer community
62	service work, as approved by the district school board, the
63	administrators of a nonpublic school, or the Department of
64	Education for home education program students, which must shall
65	include a minimum of 75 hours of service work for high school
66	students graduating in the 2010-2011 academic year and 100 hours
67	of service work for high school students graduating in the 2011-
68	2012 academic year and thereafter. The student, and must
69	identify a social <u>or civic issue or a professional area</u> problem
70	that interests him or her, develop a plan for his or her
71	personal involvement in addressing the issue or learning about
72	the area problem , and, through papers or other presentations,
73	evaluate and reflect upon his or her experience. <u>The student may</u>
74	not receive remuneration or academic credit for the volunteer
75	service work performed. Such work may include, but is not
76	limited to, a business or government internship, work for a
77	nonprofit community service organization, or activity on behalf
78	of a candidate for public office. The hours of volunteer service
79	work must be documented in writing, and the document must be
80	signed by the student, the student's parent or guardian, and a
81	representative of the organization for which the student
82	performed the volunteer service work.
83	Section 2. Subsection (1) of section 1009.535, Florida
84	Statutes, is amended to read:
85	1009.535 Florida Medallion Scholars award.—
86	(1) A student is eligible for a Florida Medallion Scholars
87	award if <u>he or she</u> the student meets the general eligibility

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24-00358A-15 2015960_ 88 requirements for the Florida Bright Futures Scholarship Program 89 and the student: 90 (a) Has achieved a weighted grade point average of 3.0 as

91 calculated pursuant to s. 1009.531, or the equivalent, in high 92 school courses that are designated by the State Board of Education as college-preparatory academic courses; and has 93 94 attained at least the score required under pursuant to s. 95 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or 96 97 the recentered Scholastic Assessment Test of the College 98 Entrance Examination, or an equivalent score on the ACT 99 Assessment Program;

100 (b) Has completed the International Baccalaureate 101 curriculum but failed to earn the International Baccalaureate 102 Diploma or has completed the Advanced International Certificate 103 of Education curriculum but failed to earn the Advanced 104 International Certificate of Education Diploma, and has attained 105 at least the score required under pursuant to s. 1009.531(6)(b) 106 on the combined verbal and quantitative parts of the Scholastic 107 Aptitude Test, the Scholastic Assessment Test, or the recentered 108 Scholastic Assessment Test of the College Entrance Examination, 109 or an equivalent score on the ACT Assessment Program;

(c) Has attended a home education program according to s.
111 1002.41 during grades 11 and 12 and has attained at least the
112 score <u>required under pursuant to</u> s. 1009.531(6)(b) on the
113 combined verbal and quantitative parts of the Scholastic
114 Aptitude Test, the Scholastic Assessment Test, or the recentered
115 Scholastic Assessment Test of the College Entrance Examination,
116 or an equivalent score on the ACT Assessment Program, if the

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117	student's parent cannot document a college-preparatory
118	curriculum as described in paragraph (a);
119	(d) Has been recognized by the merit or achievement program
120	of the National Merit Scholarship Corporation as a scholar or
121	finalist but has not completed <u>the</u> a program of <u>volunteer</u>
122	community service <u>work required under</u> as provided in s.
123	1009.534; or
124	(e) Has been recognized by the National Hispanic
125	Recognition Program as a scholar $_{m{ au}}$ but has not completed the ${fau}$
126	program of <u>volunteer</u> community service <u>work required under</u> as
127	provided in s. 1009.534.
128	
129	The A high school student graduating in the 2011-2012 academic
130	year and thereafter must complete <u>at least 75 hours</u> a program of
131	volunteer community service work approved by the district school
132	board, the administrators of a nonpublic school, or the
133	Department of Education for home education program students. The
134	student, which shall include a minimum of 75 hours of service
135	work, and must identify a social <u>or civic issue or a</u>
136	<u>professional area</u> problem that interests him or her, develop a
137	plan for his or her personal involvement in addressing the <u>issue</u>
138	or learning about the area problem, and, through papers or other
139	presentations, evaluate and reflect upon his or her experience.
140	The student may not receive remuneration or academic credit for
141	the volunteer service work performed. Such work may include, but
142	is not limited to, a business or government internship, work for
143	a nonprofit community service organization, or activity on
144	behalf of a candidate for public office. The hours of volunteer
145	service work must be documented in writing, and the document

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146	must be signed by the student, the student's parent or guardian,
147	and a representative of the organization for which the student
148	performed the volunteer service work.
149	Section 3. Subsection (1) of section 1009.536, Florida
150	Statutes, is amended to read:
151	1009.536 Florida Gold Seal Vocational Scholars awardThe
152	Florida Gold Seal Vocational Scholars award is created within
153	the Florida Bright Futures Scholarship Program to recognize and
154	reward academic achievement and career preparation by high
155	school students who wish to continue their education.
156	(1) A student is eligible for a Florida Gold Seal
157	Vocational Scholars award if <u>he or she</u> the student meets the
158	general eligibility requirements for the Florida Bright Futures
159	Scholarship Program and the student:
160	(a) Completes the secondary school portion of a sequential
161	program of studies which that requires at least three secondary
162	school career credits. On-the-job training may not be
163	substituted for any of the three required career credits.
164	(b) Demonstrates readiness for postsecondary education by
165	earning a passing score on the Florida College Entry Level
166	Placement Test or its equivalent as identified by the Department
167	of Education.
168	(c) Earns a minimum cumulative weighted grade point average
169	of 3.0, as calculated pursuant to s. 1009.531, on all subjects
170	required for a standard high school diploma, excluding elective
171	courses.
172	(d) Earns a minimum unweighted grade point average of 3.5
173	on a 4.0 scale for secondary career courses that compose
174	comprising the career program.

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CODING: Words stricken are deletions; words underlined are additions.

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175	(e) Beginning with high school students graduating in the
176	2011-2012 academic year and thereafter, completes <u>at least 30</u>
177	<u>hours</u> a program of <u>volunteer</u> community service work approved by
178	the district school board, the administrators of a nonpublic
179	school, or the Department of Education for home education
180	program students. The student must identify, which shall include
181	a minimum of 30 hours of service work, and identifies a social
182	<u>or civic issue or a professional area</u> problem that interests him
183	or her, <u>develop</u> develops a plan for his or her personal
184	involvement in addressing the issue or learning about the area
185	problem , and, through papers or other presentations, <u>evaluate</u>
186	evaluates and <u>reflect</u> reflects upon his or her experience. <u>The</u>
187	student may not receive remuneration or academic credit for the
188	volunteer service work performed. Such work may include, but is
189	not limited to, a business or government internship, work for a
190	nonprofit community service organization, or activity on behalf
191	of a candidate for public office. The hours of volunteer service
192	work must be documented in writing, and the document must be
193	signed by the student, the student's parent or guardian, and a
194	representative of the organization for which the student
195	performed the volunteer service work.
196	Section 4. This act shall take effect July 1, 2015.