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576-03704-16

Proposed Committee Substitute by the Committee on Appropriations
(Appropriations Subcommittee on Education)

A bill to be entitled

An act relating to education; amending s. 1007.273, F.S.; providing additional options for students participating in a structured high school acceleration program; prohibiting a district school board from limiting the number of public school students who may enroll in a structured high school acceleration program; revising requirements relating to contracts establishing structured high school acceleration programs; requiring each district school board to notify students in certain grades about the program; revising provisions relating to program funding; providing reporting requirements; amending s. 1003.4295, F.S.; revising the purpose of the Credit Acceleration Program; requiring students to earn passing scores on specified assessments or examinations to earn course credit; amending s. 1003.621, F.S.; requiring an academically high-performing school district to execute a contract to establish a structured high school acceleration program; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1007.273, Florida Statutes, is amended to read:

1007.273 Structured high school acceleration programs



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28 ~~Collegiate high school program.~~

29 ~~(1)~~ Each Florida College System institution shall work with
30 each district school board in its designated service area to
31 establish one or more structured high school acceleration
32 programs, including, but not limited to, collegiate high school
33 programs.

34 ~~(1)~~~~(2)~~ PURPOSE.—At a minimum, structured ~~collegiate~~ high
35 school acceleration programs must include an option for public
36 school students in grade 11 or grade 12 participating in the
37 program, for at least 1 full school year, to earn CAPE industry
38 certifications pursuant to s. 1008.44 and to successfully
39 complete 30 credit hours toward general education core
40 curriculum or common prerequisite course requirements pursuant
41 to s. 1007.25 through the dual enrollment program under s.
42 1007.271, a mechanism pursuant to s. 1007.27, or a CAPE industry
43 certification pursuant to s. 1008.44 toward the first year of
44 college for an associate degree or baccalaureate degree while
45 enrolled in the program. A district school board may not limit
46 the number of public school students who may enroll in such
47 programs.

48 ~~(2)~~~~(3)~~ REQUIRED PROGRAM CONTRACTS.—Each district school
49 board and its local Florida College System institution shall
50 execute a contract to establish one or more structured
51 ~~collegiate~~ high school acceleration programs at a mutually
52 agreed upon location or locations. ~~Beginning with the 2015-2016~~
53 ~~school year,~~ If the institution does not establish a program
54 with a district school board in its designated service area,
55 another Florida College System institution may execute a
56 contract with that district school board to establish the



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57 program. Beginning with the 2016-2017 school year, the contract
58 must be executed by January 1 of each school year for
59 implementation of the program during the next school year. The
60 contract must:

61 (a) Identify the grade levels to be included in the
62 ~~collegiate high school~~ program ~~which must, at a minimum, include~~
63 ~~grade 12.~~

64 (b) Describe the ~~collegiate high school~~ program, including
65 the delineation of courses that must, at a minimum, include
66 general education core curriculum or common prerequisite course
67 requirements pursuant to s. 1007.25 and industry certifications
68 offered, including online course availability; the high school
69 and college credits earned for each postsecondary course
70 completed and industry certification earned; student eligibility
71 criteria; and the enrollment process and relevant deadlines.

72 (c) Describe the methods, medium, and process by which
73 students and their parents are annually informed about the
74 availability of the ~~collegiate high school~~ program, the return
75 on investment associated with participation in the program, and
76 the information described in paragraphs (a) and (b).

77 (d) Identify the delivery methods for instruction and the
78 instructors for all courses.

79 (e) Identify student advising services and progress
80 monitoring mechanisms.

81 (f) Establish a program review and reporting mechanism
82 regarding student performance outcomes.

83 (g) Describe the terms of funding arrangements to implement
84 the ~~collegiate high school~~ program pursuant to paragraph (5) (a).

85 (3) STUDENT PERFORMANCE CONTRACT AND NOTIFICATION.-



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86 (a) ~~(4)~~ Each student participating in a structured
87 collegiate high school acceleration program must enter into a
88 student performance contract which must be signed by the
89 student, the parent, and a representative of the school district
90 and the applicable Florida College System institution, state
91 university, or other institution participating pursuant to
92 subsection (4) ~~(5)~~. The performance contract must, at a minimum,
93 specify ~~include~~ the schedule of courses, by semester, and
94 industry certifications to be taken by the student, student
95 attendance requirements, ~~and~~ course grade requirements, and the
96 applicability of such courses to an associate degree or a
97 baccalaureate degree.

98 (b) By September 1 of each school year, each district
99 school board must notify each student enrolled in grades 9, 10,
100 11, and 12 in a public school within the school district about
101 the structured high school acceleration program including, but
102 not limited to:

103 1. The method for earning college credit through
104 participation in the program. Such methods must include an
105 Internet website link to the dual enrollment course equivalency
106 list approved by the Department of Education and the credit-by-
107 examination equivalency list adopted by the State Board of
108 Education in rule.

109 2. The estimated cost savings to students and their
110 families resulting from students successfully completing 30
111 credit hours toward general education core or common
112 prerequisite course requirements and earning industry
113 certifications before graduating from high school versus the
114 cost of earning such credit hours and industry certifications



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115 after graduating from high school.

116 (4) ~~(5)~~ AUTHORIZED PROGRAM CONTRACTS.—In addition to
117 executing a contract with the local Florida College System
118 institution under this section, a district school board may
119 execute a contract to establish a structured ~~collegiate~~ high
120 school acceleration program with a state university or an
121 institution that is eligible to participate in the William L.
122 Boyd, IV, Florida Resident Access Grant Program, that is a
123 nonprofit independent college or university located and
124 chartered in this state, and that is accredited by the
125 Commission on Colleges of the Southern Association of Colleges
126 and Schools to grant baccalaureate degrees. Such university or
127 institution must meet the requirements specified under
128 subsections (2) ~~(3)~~ and (3) ~~(4)~~. A charter school may execute a
129 contract directly with the local Florida College System
130 institution or another institution as authorized under this
131 section to establish a structured high school acceleration
132 program at a mutually agreed upon location.

133 (5) FUNDING.—

134 (a) ~~(6)~~ The structured ~~collegiate~~ high school acceleration
135 program shall be funded pursuant to ss. 1007.271 and 1011.62.
136 The State Board of Education shall enforce compliance with this
137 section by withholding the transfer of funds for the school
138 districts and the Florida College System institutions in
139 accordance with s. 1008.32.

140 (b) A student who enrolls in the structured high school
141 acceleration program and successfully completes 30 credit hours
142 toward fulfilling general education core curriculum or common
143 prerequisite course requirements pursuant to s. 1007.25, which



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144 may include attaining one or more industry certifications,
145 generates a 0.5 full-time equivalent (FTE) bonus. A student who
146 enrolls in the structured high school acceleration program and
147 successfully completes 60 credit hours toward fulfilling the
148 requirements for an associate in arts or an associate in science
149 degree pursuant to the student performance contract under
150 subsection (3), which may include attaining one or more industry
151 certifications, before graduating from high school, generates an
152 additional 0.5 FTE bonus. Each district school board that is a
153 contractual partner with a Florida College System institution
154 shall report to the commissioner the total FTE bonus for each
155 structured high school acceleration program for the students
156 from that district school board. The total FTE bonus shall be
157 added to each school district's total weighted FTE for funding
158 in the subsequent fiscal year.

159 (6) REPORTING REQUIREMENTS.-

160 (a) By September 1 of each school year, each district
161 school superintendent must report to the commissioner, at a
162 minimum, the following information for the prior school year:

163 1. Number of students in public schools within the school
164 district who enrolled in the structured high school acceleration
165 program, and the partnering postsecondary institutions pursuant
166 to subsections (2) and (4).

167 2. Average number of courses completed and the number of
168 industry certifications attained by the students who enrolled in
169 the structured high school acceleration program.

170 3. Projected student enrollment in the structured high
171 school acceleration program within the next school year.

172 4. Barriers to executing contracts to establish one of more



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173 structured high school acceleration programs.

174 (b) By November 30 of each school year, the commissioner
175 must report to the Governor, President of the Senate, and
176 Speaker of the House of Representatives the status of structured
177 high school acceleration programs including, at a minimum, a
178 summary of student enrollment and completion information
179 pursuant to this subsection; barriers, if any, to establishing
180 such programs; and recommendations for expanding access to such
181 programs statewide.

182 Section 2. Subsection (3) of section 1003.4295, Florida
183 Statutes, is amended to read:

184 1003.4295 Acceleration options.-

185 (3) The Credit Acceleration Program (CAP) is created for
186 the purpose of allowing a student to earn high school credit in
187 Algebra I, Algebra II, geometry, United States history, ~~or~~
188 biology, or a course under s. 1003.4285 if the student passes
189 the corresponding statewide, standardized assessment
190 administered under s. 1008.22 or Advanced Placement Examination.
191 Notwithstanding s. 1003.436, a school district shall award
192 course credit to a student who is not enrolled in the course, or
193 who has not completed the course, if the student attains a
194 passing score on the corresponding statewide, standardized
195 assessment or Advanced Placement Examination. The school
196 district shall permit a student who is not enrolled in the
197 course, or who has not completed the course, to take the
198 assessment or examination during the regular administration of
199 the assessment or examination.

200 Section 3. Paragraph (a) of subsection (1) of section
201 1003.621, Florida Statutes, is amended to read:



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202 1003.621 Academically high-performing school districts.—It
203 is the intent of the Legislature to recognize and reward school
204 districts that demonstrate the ability to consistently maintain
205 or improve their high-performing status. The purpose of this
206 section is to provide high-performing school districts with
207 flexibility in meeting the specific requirements in statute and
208 rules of the State Board of Education.

209 (1) ACADEMICALLY HIGH-PERFORMING SCHOOL DISTRICT.—

210 (a) A school district is an academically high-performing
211 school district if it meets the following criteria:

212 1.a. Earns a grade of "A" under s. 1008.34 for 2
213 consecutive years; and

214 b. Has no district-operated school that earns a grade of
215 "F" under s. 1008.34;

216 2. Complies with all class size requirements in s. 1, Art.
217 IX of the State Constitution and s. 1003.03; and

218 3. Has no material weaknesses or instances of material
219 noncompliance noted in the annual financial audit conducted
220 pursuant to s. 11.45 or s. 218.39.

221 4. Has executed a contract with its local Florida College
222 System institution to establish one or more structured high
223 school acceleration programs at a mutually agreed upon location
224 or locations pursuant to s. 1007.273.

225
226 However, a district in which a district-operated school earns a
227 grade of "F" under s. 1008.34 during the 3-year period may not
228 continue to be designated as an academically high-performing
229 school district during the remainder of that 3-year period. The
230 district must meet the criteria in paragraph (a) in order to be



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231 redesignated as an academically high-performing school district.
232 Section 4. This act shall take effect July 1, 2016.