	LEGISLATIVE ACTION	
Senate		House
Comm: RCS		
12/07/2015		
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Appropriations Subcommittee on Education (Gaetz) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Paragraph (c) of subsection (2) and paragraphs (a) and (b) of subsection (6) of section 1009.531, Florida Statutes, are amended to read:

1009.531 Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards.-(2)

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(c) A student graduating from high school in the 2012-2013 academic year and thereafter is eligible to accept an initial award for 2 years following high school graduation and to accept a renewal award for 5 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 2 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright Futures Scholarship award and discontinues his or her education to enlist in the United States Armed Forces, the remainder of his or her 5-year renewal period shall commence upon the date of separation from active duty. For a student who is unable to accept an initial award immediately after completion of high school due to a full-time religious or service obligation lasting at least 18 months, the 2-year eligibility period for his or her initial award and the 5-year renewal period begin upon the completion of his or her religious or service obligation. The organization sponsoring the full-time religious or service obligation must meet the requirements for nonprofit status under s. 501(c)(3) of the Internal Revenue Code or be a federal government service organization, including, but not limited to, the Peace Corps and AmeriCorps programs. The obligation must be documented in writing and verified by the entity for which the student completed the obligation on a

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standardized form prescribed by the department. If a course of study is not completed after 5 academic years, an exception of 1 year to the renewal timeframe may be granted due to a verifiable illness or other documented emergency pursuant to s. 1009.40(1)(b)4.

- (6)(a) The State Board of Education shall publicize the examination score required for a student to be eligible for a Florida Academic Scholars award, pursuant to s. 1009.534(1)(a) or (b), as follows:
- 1. For high school students graduating in the 2010-2011 and 2011-2012 academic years, the student must earn an SAT score of 1270 or a concordant ACT score of 28.
- 2. For high school students graduating in the 2012-2013 academic year, the student must earn an SAT score of 1280 which corresponds to the 88th SAT percentile rank or a concordant ACT score of 28.
- 3. For High school students graduating in the 2013-2014 academic year and thereafter, the student must earn an SAT score of 1290 which corresponds to the 89th SAT percentile rank or a concordant ACT score of 29.
- (b) The State Board of Education shall publicize the examination score required for a student to be eliqible for a Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a) or (b), as follows:
- 1. For high school students graduating in the 2010-2011 academic year, the student must earn an SAT score of 970 or a concordant ACT score of 20 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT



score of 23.

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2. For high school students graduating in the 2011-2012 academic year, the student must earn an SAT score of 980 which corresponds to the 44th SAT percentile rank or a concordant ACT score of 21 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.

3. For high school students graduating in the 2012-2013 academic year, the student must earn an SAT score of 1020 which corresponds to the 51st SAT percentile rank or a concordant ACT score of 22 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.

4. For High school students graduating in the 2013-2014 academic year and thereafter, the student must earn an SAT score of 1170 which corresponds to the 75th SAT percentile rank or a concordant ACT score of 26 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1220 or a concordant ACT score of 27.

Section 2. Paragraph (d) is added to subsection (3) of section 1009.532, Florida Statutes, to read:

1009.532 Florida Bright Futures Scholarship Program; student eligibility requirements for renewal awards.-

(3)

(d) A student who is initially eligible in the 2017-2018 academic year and thereafter for a Florida Gold Seal Vocational Scholars award under s. 1009.536(2) and who completes a technical degree education program as defined in s. 1004.02(13)

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may also receive an award for:

- 1. A maximum of 60 credit hours for a bachelor of science degree program for which there is a statewide associate in science degree program to bachelor of science degree program articulation agreement; or
- 2. A maximum of 60 credit hours for a bachelor of applied science degree program at a Florida College System institution.
- Section 3. Subsection (1) of section 1009.534, Florida Statutes, is amended to read:
 - 1009.534 Florida Academic Scholars award.-
- (1) A student is eligible for a Florida Academic Scholars award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Has achieved a 3.5 weighted grade point average as calculated pursuant to s. 1009.531, or its equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score required under pursuant to s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (b) Has attended a home education program according to s. 1002.41 during grades 11 and 12, or has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma, or has completed the Advanced International Certificate of Education curriculum but



failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under pursuant to s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

- (c) Has been awarded an International Baccalaureate Diploma from the International Baccalaureate Office or an Advanced International Certificate of Education Diploma from the University of Cambridge International Examinations Office;
- (d) Has been recognized by the merit or achievement programs of the National Merit Scholarship Corporation as a scholar or finalist; or
- (e) Has been recognized by the National Hispanic Recognition Program as a scholar recipient.

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The A student must complete a program of volunteer community service work, as approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, which must shall include a minimum of 75 hours of service work for high school students graduating in the 2010-2011 academic year and 100 hours of service work for high school students graduating in the 2011-2012 academic year and thereafter. The student, and must identify a social or civic issue or a professional area problem that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about the area problem, and, through papers or other presentations,

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evaluate and reflect upon his or her experience. Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for the volunteer service work performed. Such work may include, but is not limited to, a business or government internship, work for a nonprofit community service organization, or activity on behalf of a candidate for public office. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service work.

Section 4. Subsection (1) of section 1009.535, Florida Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.

- (1) A student is eliqible for a Florida Medallion Scholars award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;



- (b) Has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (c) Has attended a home education program according to s. 1002.41 during grades 11 and 12 and has attained at least the score required under pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program, if the student's parent cannot document a college-preparatory curriculum as described in paragraph (a);
- (d) Has been recognized by the merit or achievement program of the National Merit Scholarship Corporation as a scholar or finalist but has not completed the a program of volunteer community service work required under as provided in s. 1009.534; or
- (e) Has been recognized by the National Hispanic Recognition Program as a scholar, but has not completed the a program of volunteer community service work required under as provided in s. 1009.534.

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214 A high school student graduating in the 2011-2012 academic year 215 and thereafter must complete at least 75 hours a program of 216 volunteer community service work approved by the district school 217 board, the administrators of a nonpublic school, or the 218 Department of Education for home education program students. The 219 student, which shall include a minimum of 75 hours of service 220 work, and must identify a social or civic issue or a 221 professional area problem that interests him or her, develop a 222 plan for his or her personal involvement in addressing the issue 223 or learning about the area problem, and, through papers or other 224 presentations, evaluate and reflect upon his or her experience. 225 Except for credit earned through service-learning courses 226 adopted pursuant to s. 1003.497, the student may not receive 227 remuneration or academic credit for volunteer service work 228 performed. Such work may include, but is not limited to, a 229 business or government internship, work for a nonprofit 230 community service organization, or activity on behalf of a candidate for public office. The hours of volunteer service must 231 232 be documented in writing, and the document must be signed by the 233 student, the student's parent or guardian, and a representative 234 of the organization for which the student performed the 235 volunteer service work. 236 Section 5. Subsection (1) of section 1009.536, Florida 237 Statutes, is amended, present subsections (2), (3), and (4) of 238 that section are redesignated as subsections (3), (4), and (5), 239 respectively, a new subsection (2) is added to that section, and 240 paragraph (d) is added to present subsection (4) of that section, to read: 241 242 1009.536 Florida Gold Seal Vocational Scholars award.—The

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Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

- (1) A student who entered grade 9 before or in the 2015-2016 academic year is eligible for a Florida Gold Seal Vocational Scholars award if he or she the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Completes the secondary school portion of a sequential program of studies that requires at least three secondary school career credits. On-the-job training may not be substituted for any of the three required career credits.
- (b) Demonstrates readiness for postsecondary education by earning a passing score on the Florida College Entry Level Placement Test or its equivalent as identified by the Department of Education.
- (c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses.
- (d) Earns a minimum unweighted grade point average of 3.5 on a 4.0 scale for secondary career courses that comprise comprising the career program.
- (e) Beginning with high school students graduating in the 2011-2012 academic year and thereafter, completes at least 30 hours a program of volunteer community service work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education

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program students. The student must identify, which shall include a minimum of 30 hours of service work, and identifies a social or civic issue or a professional area problem that interests him or her, develop develops a plan for his or her personal involvement in addressing the issue or learning about the area problem, and, through papers or other presentations, evaluate evaluates and reflect reflects upon his or her experience. Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for the volunteer service work performed. Such work may include, but is not limited to, a business or government internship, work for a nonprofit community service organization, or activity on behalf of a candidate for public office. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service work.

- (2) A high school student graduating in the 2016-2017 academic year and thereafter is eligible for a Florida Gold Seal Vocational Scholars award if the student meets the requirements under subsection (1) or meets the general eligibility requirements for the Florida Bright Futures Scholarship Program, and the student:
- (a) Earns a minimum of 5 postsecondary credit hours through CAPE industry certifications approved pursuant to s. 1008.44 which articulate for college credit; and
- (b) Completes at least 30 hours of volunteer service work approved by the district school board, the administrators of a



301 nonpublic school, or the Department of Education for home education program students. The student must identify a social 302 303 or civic issue or a professional area that interests him or her, 304 develop a plan for his or her personal involvement in addressing 305 the issue or learning about the area, and, through papers or 306 other presentations, evaluate and reflect upon his or her 307 experience. Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not 308 receive remuneration or academic credit for the volunteer 309 310 service work performed. Such work may include, but is not 311 limited to, a business or government internship, work for a 312 nonprofit community service organization, or activity on behalf 313 of a candidate for public office. The hours of volunteer service 314 work must be documented in writing, and the document must be 315 signed by the student, the student's parent or guardian, and a 316 representative of the organization for which the student 317 performed the volunteer service work. 318 319 A high school student graduating in the 2019-2020 academic year 320 and thereafter is eligible for a Florida Gold Seal Vocational 321 Scholars award only if the student meets the requirements under 322 this subsection. 323 $(5)\frac{(4)}{(4)}$ 324 (d) A student who is initially eligible in the 2017-2018 325 academic year and thereafter for a Florida Gold Seal Vocational 326 Scholars award under subsection (2) and who completes a 327 technical degree education program as defined in s. 1004.02(13)

1. A maximum of 60 credit hours for a bachelor of science

may also receive an award for:

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degree program for which there is a statewide associate in science degree program to bachelor of science degree program articulation agreement; or

2. A maximum of 60 credit hours for a bachelor of applied science degree program at a Florida College System institution.

Section 6. This act shall take effect July 1, 2016.

======= T I T L E A M E N D M E N T =========

337 And the title is amended as follows:

> Delete everything before the enacting clause and insert:

> > A bill to be entitled

An act relating to the Florida Bright Futures Scholarship Program; amending s. 1009.531, F.S.; providing that the initial award period and the renewal period for students who are unable to accept an initial award immediately after completion of high school due to a full-time religious or service obligation begin upon the completion of the religious or service obligation; specifying requirements for an entity that is sponsoring the obligation; requiring verification from the entity for which the student completed such obligation; revising eligibility requirements for the Florida Bright Futures Scholarship Program; deleting obsolete provisions; amending s. 1009.532, F.S.; providing that certain students may receive an award for a specified number of credits towards specified bachelor of science degree programs or bachelor of applied science degree programs; amending ss. 1009.534 and 1009.535, F.S.;

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requiring a student, as a prerequisite for the Florida Academic Scholars award or the Florida Medallion Scholars award, to identify a civic issue or a professional area of interest and develop a plan for his or her personal involvement in addressing the issue or learning about the area; prohibiting the student from receiving remuneration or academic credit for the volunteer service work performed except in certain circumstances; requiring the hours of volunteer service work to be documented in writing and signed by the student, the student's parent or quardian, and a representative of the organization for which the student performed the volunteer service work; amending s. 1009.536, F.S.; requiring a student, as a prerequisite for the Florida Gold Seal Vocational Scholars award, to identify a civic issue or a professional area of interest and develop a plan for his or her personal involvement in addressing the issue or learning about the area; prohibiting the student from receiving remuneration or academic credit for the volunteer service work performed except in certain circumstances; requiring the hours of volunteer service work to be documented in writing and signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service work; requiring a high school student graduating in the 2016-2017 academic year to meet certain requirements to be eligible for a Florida Gold Seal



Vocational Scholars award; providing that certain		
students may receive an award for a specified number		
of credits toward specified bachelor of science degree		
programs or bachelor of applied science degree		
programs; providing an effective date.		