

By Senator Garcia

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1                   A bill to be entitled  
2       An act relating to education; creating s. 1003.432,  
3       F.S.; defining terms; establishing the State Seal of  
4       Biliteracy Program to recognize a high school graduate  
5       who has attained a high level of competency in one or  
6       more world languages; providing the purpose of the  
7       program; specifying criteria to earn the State Seal of  
8       Biliteracy; requiring the Commissioner of Education  
9       and school districts to perform specified duties to  
10      administer the program; prohibiting a school district  
11      or the Department of Education from charging a fee for  
12      the State Seal of Biliteracy; requiring the State  
13      Board of Education to adopt certain rules; amending s.  
14      1009.534, F.S.; revising eligibility for the Florida  
15      Academic Scholars award to include a student who has  
16      been awarded an Advanced Placement Capstone diploma;  
17      amending s. 1011.62, F.S.; requiring a specified  
18      calculation of additional full-time equivalent student  
19      membership for each student who receives an Advanced  
20      Placement Capstone diploma in determining the annual  
21      operating allocation for each school district;  
22      providing a directive to the Division of Law Revision  
23      and Information; providing an effective date.

24  
25 Be It Enacted by the Legislature of the State of Florida:

26  
27       Section 1. Section 1003.432, Florida Statutes, is created  
28 to read:

29       1003.432 State Seal of Biliteracy for high school

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30 graduates.

31 (1) As used in this section, the term:

32 (a) "Biliteracy" means attainment of a high level of  
33 competency in listening, speaking, reading, and writing in one  
34 or more world languages in addition to English.

35 (b) "World language" means a language other than English  
36 which is spoken internationally and is acquired by many people  
37 as a second language.

38 (2) The State Seal of Biliteracy Program is established to  
39 recognize a high school graduate who has attained a high level  
40 of competency in listening, speaking, reading, and writing in  
41 one or more world languages in addition to English. The  
42 Commissioner of Education shall award the State Seal of  
43 Biliteracy upon graduation to a high school student who meets  
44 the qualifications in this section.

45 (3) The purpose of the State Seal of Biliteracy Program is  
46 to:

47 (a) Encourage students to study world languages.

48 (b) Certify attainment of biliteracy.

49 (c) Provide employers with a method of identifying an  
50 individual with biliteracy skills.

51 (d) Provide a postsecondary institution with a method to  
52 recognize an applicant with biliteracy skills who is seeking  
53 admission to the postsecondary institution and to grant  
54 postsecondary credit to a student with biliteracy skills who is  
55 attending the institution.

56 (e) Recognize and promote world language instruction in  
57 public schools.

58 (f) Affirm the value of diversity, honor multiple cultures

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59 and world languages, and strengthen the relationships between  
60 multiple cultures in a community.

61 (4) The State Seal of Biliteracy shall be awarded upon  
62 graduation to a high school student who:

63 (a) Completed the high school graduation requirements in  
64 English Language Arts established under s. 1003.4281, s.  
65 1003.4282, or s. 1003.4295 with a cumulative grade point average  
66 of 2.0 or higher on a 4.0 scale, or its equivalent.

67 (b)1. Completed four credits of sequential instruction in a  
68 high school world language course and attained a cumulative  
69 grade point average of 3.0 or higher on a 4.0 scale in such  
70 course, or the equivalent of these four credits;

71 2. Demonstrated competency in a world language through at  
72 least one of the following:

73 a. Passing an International Baccalaureate examination in  
74 the world language;

75 b. Passing an Advanced Placement Examination in the world  
76 language;

77 c. Passing an SAT Subject Test examination in the world  
78 language; or

79 d. Passing the Advanced International Certificate of  
80 Education examination in the world language; or

81 3. Demonstrated competency in a world language through  
82 means established by State Board of Education rule.

83 (5) The Commissioner of Education shall:

84 (a) Prepare and provide to each school district an  
85 appropriate insignia to be affixed to the student's diploma and  
86 transcript indicating that the student has been awarded the  
87 State Seal of Biliteracy.

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88 (b) Provide information that is necessary for a school  
89 district to successfully participate in the program.

90 (6) Each school district shall:

91 (a) Maintain appropriate records to identify a student who  
92 has met the requirements to receive the State Seal of  
93 Biliteracy.

94 (b) Provide the Commissioner of Education with the name of  
95 each student who has met the requirements to receive the State  
96 Seal of Biliteracy.

97 (c) Affix the appropriate insignia to the diploma and  
98 transcript of each student who earns the State Seal of  
99 Biliteracy.

100 (7) A school district or the Department of Education may  
101 not charge a fee for the State Seal of Biliteracy.

102 (8) The State Board of Education shall adopt rules to  
103 implement this section. Such rules, at a minimum, must include:

104 (a) A process to provide evidence of a student's successful  
105 completion of the requirements of subsection (4).

106 (b) The passing scores for the examinations listed in  
107 subparagraph (4) (b) 2.

108 (c) Alternative means by which a student may demonstrate  
109 equivalent competency in a world language, including the means  
110 by which a student whose native language is not English may  
111 demonstrate competency in his or her native language to earn the  
112 State Seal of Biliteracy.

113 Section 2. Subsection (1) of section 1009.534, Florida  
114 Statutes, is amended to read:

115 1009.534 Florida Academic Scholars award.—

116 (1) A student is eligible for a Florida Academic Scholars

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117 award if the student meets the general eligibility requirements  
118 for the Florida Bright Futures Scholarship Program and the  
119 student:

120 (a) Has achieved a 3.5 weighted grade point average as  
121 calculated pursuant to s. 1009.531, or its equivalent, in high  
122 school courses that are designated by the State Board of  
123 Education as college-preparatory academic courses; and has  
124 attained at least the score pursuant to s. 1009.531(6) (a) on the  
125 combined verbal and quantitative parts of the Scholastic  
126 Aptitude Test, the Scholastic Assessment Test, or the recentered  
127 Scholastic Assessment Test of the College Entrance Examination,  
128 or an equivalent score on the ACT Assessment Program;

129 (b) Has attended a home education program according to s.  
130 1002.41 during grades 11 and 12 or has completed the  
131 International Baccalaureate curriculum but failed to earn the  
132 International Baccalaureate Diploma or has completed the  
133 Advanced International Certificate of Education curriculum but  
134 failed to earn the Advanced International Certificate of  
135 Education Diploma, and has attained at least the score pursuant  
136 to s. 1009.531(6) (a) on the combined verbal and quantitative  
137 parts of the Scholastic Aptitude Test, the Scholastic Assessment  
138 Test, or the recentered Scholastic Assessment Test of the  
139 College Entrance Examination, or an equivalent score on the ACT  
140 Assessment Program;

141 (c) Has been awarded an Advanced Placement Capstone diploma  
142 from the College Board, an International Baccalaureate Diploma  
143 from the International Baccalaureate Office, or an Advanced  
144 International Certificate of Education Diploma from the  
145 University of Cambridge International Examinations Office;

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146 (d) Has been recognized by the merit or achievement  
147 programs of the National Merit Scholarship Corporation as a  
148 scholar or finalist; or

149 (e) Has been recognized by the National Hispanic  
150 Recognition Program as a scholar recipient.

151  
152 A student must complete a program of community service work, as  
153 approved by the district school board, the administrators of a  
154 nonpublic school, or the Department of Education for home  
155 education program students, which shall include a minimum of 75  
156 hours of service work for high school students graduating in the  
157 2010-2011 academic year and 100 hours of service work for high  
158 school students graduating in the 2011-2012 academic year and  
159 thereafter, and must identify a social problem that interests  
160 him or her, develop a plan for his or her personal involvement  
161 in addressing the problem, and, through papers or other  
162 presentations, evaluate and reflect upon his or her experience.

163 Section 3. Paragraph (n) of subsection (1) of section  
164 1011.62, Florida Statutes, is amended to read:

165 1011.62 Funds for operation of schools.—If the annual  
166 allocation from the Florida Education Finance Program to each  
167 district for operation of schools is not determined in the  
168 annual appropriations act or the substantive bill implementing  
169 the annual appropriations act, it shall be determined as  
170 follows:

171 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
172 OPERATION.—The following procedure shall be followed in  
173 determining the annual allocation to each district for  
174 operation:

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175 (n) Calculation of additional full-time equivalent  
176 membership based on college board advanced placement scores of  
177 students.—A value of 0.16 full-time equivalent student  
178 membership shall be calculated for each student in each advanced  
179 placement course who receives a score of 3 or higher on the  
180 College Board Advanced Placement Examination. A value of 0.3  
181 full-time equivalent student membership shall be calculated for  
182 each student who receives an Advanced Placement Capstone  
183 diploma. Such values shall be ~~for the prior year and~~ added to  
184 the total full-time equivalent student membership in basic  
185 programs for grades 9 through 12 in the subsequent fiscal year.  
186 Each district must allocate at least 80 percent of the funds  
187 provided to the district for advanced placement instruction, in  
188 accordance with this paragraph, to the high school that  
189 generates the funds. The school district shall distribute to  
190 each classroom teacher who provided advanced placement  
191 instruction:

192 1. A bonus in the amount of \$50 for each student taught by  
193 the Advanced Placement teacher in each advanced placement course  
194 who receives a score of 3 or higher on the College Board  
195 Advanced Placement Examination.

196 2. An additional bonus of \$500 to each Advanced Placement  
197 teacher in a school designated with a grade of "D" or "F" who  
198 has at least one student scoring 3 or higher on the College  
199 Board Advanced Placement Examination, regardless of the number  
200 of classes taught or of the number of students scoring a 3 or  
201 higher on the College Board Advanced Placement Examination.

202  
203 Bonuses awarded to a teacher according to this paragraph shall

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204 not exceed \$2,000 in any given school year. However, the maximum  
205 bonus shall be \$3,000 if at least 50 percent of the students  
206 enrolled in a teacher's course earn a score of 3 or higher on  
207 the examination in a school with a grade of "A," "B," or "C" or  
208 if at least 25 percent of the students enrolled in a teacher's  
209 course earn a score of 3 or higher on the examination in a  
210 school with a grade of "D" or "F." Bonuses awarded under this  
211 paragraph shall be in addition to any regular wage or other  
212 bonus the teacher received or is scheduled to receive. For such  
213 courses, the teacher shall earn an additional bonus of \$50 for  
214 each student who has a qualifying score up to the maximum of  
215 \$3,000 in any given school year.

216 Section 4. The Division of Law Revision and Information is  
217 directed to change the term "foreign language" to "world  
218 language," the term "foreign languages" to "world languages,"  
219 and the term "foreign-language credits" to "world-language  
220 credits" wherever the terms appear in ss. 1001.41-1007.34,  
221 Florida Statutes.

222 Section 5. This act shall take effect July 1, 2016.