COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 293 (2017)

Amendment No. 1

	COMMITTEE/SUBCOMMITTEE ACTION
	ADOPTED (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN (Y/N)
	OTHER
1	Committee/Subcommittee hearing bill: Education Committee
2	Representative Donalds offered the following:
3	
4	Amendment
5	Remove lines 59-70 and insert:
6	2. Strategies used to improve reading comprehension
7	through the use of background knowledge and the use of sequenced
8	curriculum programming and content rich texts to increase
9	literacy skills in kindergarten through grade 8;
10	3. Research-based instructional practices in reading and
11	math, including those targeting low-performing students;
12	4. The rigor of the curriculum and courses and the
13	availability of accelerated courses;
14	5. The availability of student support services;

15

16 <u>courses; and</u>

007929 - h0293-line 59.docx

Published On: 4/5/2017 9:19:54 PM

Page 1 of 2

6. Course sequencing and prerequisites for advanced

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 293 (2017)

Amendment No. 1

17	7. Availability of other academic and non-core classes,
18	and electives.
19	(b) Attendance policies and student mobility issues.
20	(c) Teacher quality, including;
21	1. Teacher certification and recertification
22	requirements;
23	2. Teacher preparedness to teach rigorous courses;
24	3. Teacher preparation specific to teaching the middle
25	school student;
26	4. Teacher recruitment and vacancy issues;
27	5. Staff development requirements and the availability of
28	effective training;
29	6. Teacher collaboration and planning provisions, both at
30	the school and district levels; and
31	7. Student performance data collection and dissemination.
I	007929 - h0293-line 59.docx
	Published On: 4/5/2017 9:19:54 PM
	Page 2 of 2