



137096

LEGISLATIVE ACTION

Senate

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House

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Floor: WD/2R

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05/04/2017 04:00 PM

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Senator Rodriguez moved the following:

1 **Senate Amendment to Amendment (244350) (with title**
2 **amendment)**

3
4 Between lines 1877 and 1878
5 insert:

6 Section 29. Paragraph (b) of subsection (7) of section
7 1008.25, Florida Statutes, is amended to read:

8 1008.25 Public school student progression; student support;
9 reporting requirements.—

10 (7) SUCCESSFUL PROGRESSION FOR RETAINED THIRD GRADE
11 STUDENTS.—



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12 (b) Each school district shall:

13 1. Provide third grade students who are retained under the
14 provisions of paragraph (5) (b) with intensive instructional
15 services and supports to remediate the identified areas of
16 reading deficiency, including participation in the school
17 district's summer reading camp as required under paragraph (a)
18 and a minimum of 90 minutes of daily, ~~uninterrupted,~~
19 scientifically research-based reading instruction which includes
20 phonemic awareness, phonics, fluency, vocabulary, and
21 comprehension and other strategies prescribed by the school
22 district, which may include, but are not limited to:

23 a. Integration of science and social studies content within
24 the 90-minute block.

25 b. Small group instruction.

26 c. Reduced teacher-student ratios.

27 d. More frequent progress monitoring.

28 e. Tutoring or mentoring.

29 f. Transition classes containing 3rd and 4th grade
30 students.

31 g. Extended school day, week, or year.

32 2. Provide written notification to the parent of a student
33 who is retained under the provisions of paragraph (5) (b) that
34 his or her child has not met the proficiency level required for
35 promotion and the reasons the child is not eligible for a good
36 cause exemption as provided in paragraph (6) (b). The
37 notification must comply with the provisions of s. 1002.20(15)
38 and must include a description of proposed interventions and
39 supports that will be provided to the child to remediate the
40 identified areas of reading deficiency.



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41 3. Implement a policy for the midyear promotion of a
42 student retained under the provisions of paragraph (5) (b) who
43 can demonstrate that he or she is a successful and independent
44 reader and performing at or above grade level in reading or,
45 upon implementation of English Language Arts assessments,
46 performing at or above grade level in English Language Arts.
47 Tools that school districts may use in reevaluating a student
48 retained may include subsequent assessments, alternative
49 assessments, and portfolio reviews, in accordance with rules of
50 the State Board of Education. Students promoted during the
51 school year after November 1 must demonstrate proficiency levels
52 in reading equivalent to the level necessary for the beginning
53 of grade 4. The rules adopted by the State Board of Education
54 must include standards that provide a reasonable expectation
55 that the student's progress is sufficient to master appropriate
56 grade 4 level reading skills.

57 4. Provide students who are retained under the provisions
58 of paragraph (5) (b) with a highly effective teacher as
59 determined by the teacher's performance evaluation under s.
60 1012.34.

61 5. Establish at each school, when applicable, an Intensive
62 Acceleration Class for retained grade 3 students who
63 subsequently score Level 1 on the required statewide,
64 standardized assessment identified in s. 1008.22. The focus of
65 the Intensive Acceleration Class shall be to increase a child's
66 reading and English Language Arts skill level at least two grade
67 levels in 1 school year. The Intensive Acceleration Class shall:

68 a. Be provided to a student in grade 3 who scores Level 1
69 on the statewide, standardized English Language Arts assessment



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70 and who was retained in grade 3 the prior year because of
71 scoring Level 1.

72 b. Have a reduced teacher-student ratio.

73 c. Provide uninterrupted reading instruction for the
74 majority of student contact time each day and incorporate
75 opportunities to master the grade 4 Next Generation Sunshine
76 State Standards in other core subject areas.

77 d. Use a reading program that is scientifically research-
78 based and has proven results in accelerating student reading
79 achievement within the same school year.

80 e. Provide intensive language and vocabulary instruction
81 using a scientifically research-based program, including use of
82 a speech-language therapist.

83

84 ===== T I T L E A M E N D M E N T =====

85 And the title is amended as follows:

86 Delete line 2057

87 and insert:

88 a specified date; amending s. 1008.25, F.S.; removing
89 a requirement that certain reading instruction be
90 uninterrupted; providing an effective date.