Amendment No. 7

COMMITTEE	/SUBCOMMITTEE	ACTION
ADOPTED	_	(Y/N)
ADOPTED AS AME	NDED	(Y/N)
ADOPTED W/O OB	JECTION	(Y/N)
FAILED TO ADOP	т	(Y/N)
WITHDRAWN	_	(Y/N)
OTHER		

Committee/Subcommittee hearing bill: Education Committee Representative Cortes, B. offered the following:

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Amendment (with title amendment)

5 6 Between lines 1005 and 1006, insert:

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Section 5. Subsection (5), paragraph (j) of subsection (6), and paragraph (a) of subsection (8) of section 1007.35, Florida Statutes, are amended to read:

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1007.35 Florida Partnership for Minority and Underrepresented Student Achievement.-

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Each public high school, including, but not limited to, schools and alternative sites and centers of the Department of Juvenile Justice, shall provide for the administration of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), or the preliminary ACT Aspire to all enrolled 10th

grade students. However, a written notice shall be provided to

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each parent which must that shall include the opportunity to exempt his or her child from taking the PSAT/NMSQT or the preliminary ACT Aspire.

- (a) Test results will provide each high school with a database of student assessment data which certified school counselors will use to identify students who are prepared or who need additional work to be prepared to enroll and be successful in AP courses or other advanced high school courses.
- (b) Funding for the PSAT/NMSQT or the preliminary ACT Aspire for all 10th grade students shall be contingent upon annual funding in the General Appropriations Act.
- (c) Public school districts must choose either the PSAT/NMSQT or the preliminary ACT Aspire for districtwide administration.
 - (6) The partnership shall:
- (j) Provide information to students, parents, teachers, counselors, administrators, districts, Florida College System institutions, and state universities regarding PSAT/NMSQT or the preliminary ACT Aspire administration, including, but not limited to:
 - 1. Test administration dates and times.
- 2. That participation in the PSAT/NMSQT or the preliminary ACT $\frac{\text{Aspire}}{\text{ASPIRE}}$ is open to all 10th grade students.
- 3. The value of such tests in providing diagnostic feedback on student skills.

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	4.	The	Vā	lue	of	stud	dent	S	cores	in	predict	ing	the
proba	bili	ty o	of	suco	cess	on	AP	or	other	ac	dvanced	cour	îse
exami	nati	ons											

(8)(a) By September 30 of each year, the partnership shall
submit to the department a report that contains an evaluation of
the effectiveness of the delivered services and activities.
Activities and services must be evaluated on their effectiveness
at raising student achievement and increasing the number of AP
or other advanced course examinations in low-performing middle
and high schools. Other indicators that must be addressed in the
evaluation report include the number of middle and high school
teachers trained; the effectiveness of the training; measures of
postsecondary readiness of the students affected by the program;
levels of participation in 10th grade PSAT/NMSQT or $\underline{\text{the}}$
<pre>preliminary ACT Aspire testing; and measures of student, parent,</pre>
and teacher awareness of and satisfaction with the services of
the partnership.

Remove line 34 and insert:

therefor; amending s. 1007.35.; revising the name of an ACT assessment; amending s. 1008.34, F.S.; revising the

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TITLE AMENDMENT