1	A bill to be entitled
2	An act relating to teacher bonuses; amending s.
3	1011.62, F.S.; deleting provisions relating to caps
4	imposed on the amounts of bonuses awarded to teachers
5	based on student performance on certain course
6	examinations; providing that a specified amount of
7	funds generated by a certain bonus be allocated to the
8	school program that generated the funds; providing an
9	effective date.
10	
11	Be It Enacted by the Legislature of the State of Florida:
12	
13	Section 1. Paragraphs (1) through (o) of subsection (1) of
14	section 1011.62, Florida Statutes, are amended to read:
15	1011.62 Funds for operation of schoolsIf the annual
16	allocation from the Florida Education Finance Program to each
17	district for operation of schools is not determined in the
18	annual appropriations act or the substantive bill implementing
19	the annual appropriations act, it shall be determined as
20	follows:
21	(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
22	OPERATIONThe following procedure shall be followed in
23	determining the annual allocation to each district for
24	operation:
25	(1) Calculation of additional full-time equivalent
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26 membership based on International Baccalaureate examination 27 scores of students.-A value of 0.16 full-time equivalent student 28 membership shall be calculated for each student enrolled in an 29 International Baccalaureate course who receives a score of 4 or 30 higher on a subject examination. A value of 0.3 full-time 31 equivalent student membership shall be calculated for each 32 student who receives an International Baccalaureate diploma. 33 Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in 34 35 the subsequent fiscal year. Each school district shall allocate 36 80 percent of the funds received from International 37 Baccalaureate bonus FTE funding to the school program whose 38 students generate the funds and to school programs that prepare 39 prospective students to enroll in International Baccalaureate courses. Funds shall be expended solely for the payment of 40 allowable costs associated with the International Baccalaureate 41 42 program. Allowable costs include International Baccalaureate 43 annual school fees; International Baccalaureate examination 44 fees; salary, benefits, and bonuses for teachers and program 45 coordinators for the International Baccalaureate program and 46 teachers and coordinators who prepare prospective students for 47 the International Baccalaureate program; supplemental books; 48 instructional supplies; instructional equipment or instructional materials for International Baccalaureate courses; other 49 50 activities that identify prospective International Baccalaureate

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51 students or prepare prospective students to enroll in 52 International Baccalaureate courses; and training or 53 professional development for International Baccalaureate 54 teachers. School districts shall allocate the remaining 20 55 percent of the funds received from International Baccalaureate 56 bonus FTE funding for programs that assist academically 57 disadvantaged students to prepare for more rigorous courses. The 58 school district shall distribute to each classroom teacher who 59 provided International Baccalaureate instruction:

A bonus in the amount of \$50 for each student taught by
the International Baccalaureate teacher in each International
Baccalaureate course who receives a score of 4 or higher on the
International Baccalaureate examination.

64 2. An additional bonus of \$500 to each International 65 Baccalaureate teacher in a school designated with a grade of "D" 66 or "F" who has at least one student scoring 4 or higher on the 67 International Baccalaureate examination, regardless of the 68 number of classes taught or of the number of students scoring a 69 4 or higher on the International Baccalaureate examination.

70

71 Bonuses awarded to a teacher according to this paragraph may not 72 exceed \$2,000 in any given school year. However, the maximum 73 bonus shall be \$3,000 if at least 50 percent of the students 74 enrolled in a teacher's course earn a score of 4 or higher on 75 the examination in a school designated with a grade of "A," "B,"

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76 or "C"; or if at least 25 percent of the students enrolled in a 77 teacher's course earn a score of 4 or higher on the examination 78 in a school designated with a grade of "D" or "F." Bonuses 79 awarded under this paragraph shall be in addition to any regular 80 wage or other bonus the teacher received or is scheduled to 81 receive. For such courses, the teacher shall earn an additional 82 bonus of \$50 for each student who has a qualifying score up to 83 the maximum of \$3,000 in any given school year.

Calculation of additional full-time equivalent 84 (m) 85 membership based on Advanced International Certificate of Education examination scores of students.-A value of 0.16 full-86 87 time equivalent student membership shall be calculated for each student enrolled in a full-credit Advanced International 88 89 Certificate of Education course who receives a score of E or 90 higher on a subject examination. A value of 0.08 full-time equivalent student membership shall be calculated for each 91 92 student enrolled in a half-credit Advanced International Certificate of Education course who receives a score of E or 93 94 higher on a subject examination. A value of 0.3 full-time 95 equivalent student membership shall be calculated for each 96 student who receives an Advanced International Certificate of Education diploma. Such value shall be added to the total full-97 98 time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district 99 100 must allocate at least 80 percent of the funds generated by the

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101 Advanced International Certificate of Education examination 102 bonus, in accordance with this paragraph, to the school program 103 that generated the funds. The school district shall distribute 104 to each classroom teacher who provided Advanced International 105 Certificate of Education instruction:

106 1. A bonus in the amount of \$50 for each student taught by the Advanced International Certificate of Education teacher in 107 108 each full-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced 109 International Certificate of Education examination. A bonus in 110 the amount of \$25 for each student taught by the Advanced 111 112 International Certificate of Education teacher in each halfcredit Advanced International Certificate of Education course 113 114 who receives a score of E or higher on the Advanced 115 International Certificate of Education examination.

2. An additional bonus of \$500 to each Advanced 116 117 International Certificate of Education teacher in a school designated with a grade of "D" or "F" who has at least one 118 119 student scoring E or higher on the full-credit Advanced International Certificate of Education examination, regardless 120 of the number of classes taught or of the number of students 121 scoring an E or higher on the full-credit Advanced International 122 Certificate of Education examination. 123

124 3. Additional bonuses of \$250 each to teachers of half-125 credit Advanced International Certificate of Education classes

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in a school designated with a grade of "D" or "F" which has at 126 127 least one student scoring an E or higher on the half-credit 128 Advanced International Certificate of Education examination in 129 that class. The maximum additional bonus for a teacher awarded 130 in accordance with this subparagraph shall not exceed \$500 in 131 any given school year. Teachers receiving an award under 132 subparagraph 2. are not eligible for a bonus under this 133 subparagraph.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

139 (n) Calculation of additional full-time equivalent 140 membership based on college board advanced placement scores of students.-A value of 0.16 full-time equivalent student 141 142 membership shall be calculated for each student in each advanced 143 placement course who receives a score of 3 or higher on the 144 College Board Advanced Placement Examination for the prior year 145 and added to the total full-time equivalent student membership 146 in basic programs for grades 9 through 12 in the subsequent fiscal year. Each district must allocate at least 80 percent of 147 the funds provided to the district for advanced placement 148 instruction, in accordance with this paragraph, to the high 149 150 school that generates the funds. The school district shall

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163

151 distribute to each classroom teacher who provided advanced 152 placement instruction:

153 1. A bonus in the amount of \$50 for each student taught by 154 the Advanced Placement teacher in each advanced placement course 155 who receives a score of 3 or higher on the College Board 156 Advanced Placement Examination.

157 2. An additional bonus of \$500 to each Advanced Placement 158 teacher in a school designated with a grade of "D" or "F" who 159 has at least one student scoring 3 or higher on the College 160 Board Advanced Placement Examination, regardless of the number 161 of classes taught or of the number of students scoring a 3 or 162 higher on the College Board Advanced Placement Examination.

164 Bonuses awarded to a teacher according to this paragraph shall 165 not exceed \$2,000 in any given school year. However, the maximum 166 bonus shall be \$3,000 if at least 50 percent of the students 167 enrolled in a teacher's course earn a score of 3 or higher on 168 the examination in a school with a grade of "A," "B," or "C" or 169 if at least 25 percent of the students enrolled in a teacher's 170 course earn a score of 3 or higher on the examination in a school with a grade of "D" or "F." Bonuses awarded under this 171 172 paragraph shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. For such 173 174 courses, the teacher shall earn an additional bonus of \$50 for 175 each student who has a qualifying score up to the maximum of

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176	\$3,000 in any given school year.
177	(o) Calculation of additional full-time equivalent
178	membership based on successful completion of a career-themed
179	course pursuant to ss. 1003.491, 1003.492, and 1003.493, or
180	courses with embedded CAPE industry certifications or CAPE
181	Digital Tool certificates, and issuance of industry
182	certification identified on the CAPE Industry Certification
183	Funding List pursuant to rules adopted by the State Board of
184	Education or CAPE Digital Tool certificates pursuant to s.
185	1003.4203
186	1.a. A value of 0.025 full-time equivalent student
187	membership shall be calculated for CAPE Digital Tool
188	certificates earned by students in elementary and middle school
189	grades.
190	b. A value of 0.1 or 0.2 full-time equivalent student
191	membership shall be calculated for each student who completes a
192	course as defined in s. 1003.493(1)(b) or courses with embedded
193	CAPE industry certifications and who is issued an industry
194	certification identified annually on the CAPE Industry
195	Certification Funding List approved under rules adopted by the
196	State Board of Education. A value of 0.2 full-time equivalent
197	membership shall be calculated for each student who is issued a
198	CAPE industry certification that has a statewide articulation
199	agreement for college credit approved by the State Board of
200	Education. For CAPE industry certifications that do not
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201 articulate for college credit, the Department of Education shall assign a full-time equivalent value of 0.1 for each 202 203 certification. Middle grades students who earn additional FTE 204 membership for a CAPE Digital Tool certificate pursuant to sub-205 subparagraph a. may not use the previously funded examination to 206 satisfy the requirements for earning an industry certification 207 under this sub-subparagraph. Additional FTE membership for an 208 elementary or middle grades student may not exceed 0.1 for certificates or certifications earned within the same fiscal 209 year. The State Board of Education shall include the assigned 210 values on the CAPE Industry Certification Funding List under 211 212 rules adopted by the state board. Such value shall be added to 213 the total full-time equivalent student membership for grades 6 214 through 12 in the subsequent year. CAPE industry certifications 215 earned through dual enrollment must be reported and funded pursuant to s. 1011.80. However, if a student earns a 216 217 certification through a dual enrollment course and the certification is not a fundable certification on the 218 219 postsecondary certification funding list, or the dual enrollment 220 certification is earned as a result of an agreement between a 221 school district and a nonpublic postsecondary institution, the 222 bonus value shall be funded in the same manner as other nondual enrollment course industry certifications. In such cases, the 223 school district may provide for an agreement between the high 224 225 school and the technical center, or the school district and the

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226 postsecondary institution may enter into an agreement for 227 equitable distribution of the bonus funds.

c. A value of 0.3 full-time equivalent student membership
shall be calculated for student completion of the courses and
the embedded certifications identified on the CAPE Industry
Certification Funding List and approved by the commissioner
pursuant to ss. 1003.4203(5)(a) and 1008.44.

233 A value of 0.5 full-time equivalent student membership d. shall be calculated for CAPE Acceleration Industry 234 235 Certifications that articulate for 15 to 29 college credit 236 hours, and 1.0 full-time equivalent student membership shall be 237 calculated for CAPE Acceleration Industry Certifications that 238 articulate for 30 or more college credit hours pursuant to CAPE 239 Acceleration Industry Certifications approved by the 240 commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

241 2. Each district must allocate at least 80 percent of the 242 funds provided for CAPE industry certification, in accordance 243 with this paragraph, to the program that generated the funds. 244 This allocation may not be used to supplant funds provided for 245 basic operation of the program.

3. For CAPE industry certifications earned in the 2013-2014 school year and in subsequent years, the school district shall distribute to each classroom teacher who provided direct instruction toward the attainment of a CAPE industry certification that qualified for additional full-time equivalent

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251 membership under subparagraph 1.:

a. A bonus of \$25 for each student taught by a teacher who
provided instruction in a course that led to the attainment of a
CAPE industry certification on the CAPE Industry Certification
Funding List with a weight of 0.1.

b. A bonus of \$50 for each student taught by a teacher who
provided instruction in a course that led to the attainment of a
CAPE industry certification on the CAPE Industry Certification
Funding List with a weight of 0.2.

260 c. A bonus of \$75 for each student taught by a teacher who 261 provided instruction in a course that led to the attainment of a 262 CAPE industry certification on the CAPE Industry Certification 263 Funding List with a weight of 0.3.

d. A bonus of \$100 for each student taught by a teacher
who provided instruction in a course that led to the attainment
of a CAPE industry certification on the CAPE Industry
Certification Funding List with a weight of 0.5 or 1.0.

Bonuses awarded pursuant to this paragraph shall be provided to teachers who are employed by the district in the year in which the additional FTE membership calculation is included in the calculation. Bonuses shall be calculated based upon the associated weight of a CAPE industry certification on the CAPE Industry Certification Funding List for the year in which the certification is earned by the student. Any bonus awarded to a

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276 teacher under this paragraph may not exceed \$3,000 in any given

277 school year and is in addition to any regular wage or other

278 bonus the teacher received or is scheduled to receive.

279 Section 2. This act shall take effect July 1, 2017.