

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED ___ (Y/N)
ADOPTED AS AMENDED ___ (Y/N)
ADOPTED W/O OBJECTION ___ (Y/N)
FAILED TO ADOPT ___ (Y/N)
WITHDRAWN ___ (Y/N)
OTHER _____

1 Committee/Subcommittee hearing bill: PreK-12 Appropriations
2 Subcommittee

3 Representative Grall offered the following:

4

5 **Amendment (with title amendment)**

6 Remove lines 47-85 and insert:

7 (k) ~~Select~~ Identify observation-based child assessments
8 that are valid, reliable, and developmentally appropriate for
9 use at a minimum 3 times a year. ~~for use as preassessment and~~
10 ~~postassessment for the age ranges specified in the coalition~~
11 ~~plans.~~ The assessments must:

- 12 1. Provide interval level and criterion-referenced data
13 that measures equivalent level of growth across the core domains
14 of early childhood development and can be used for determining
15 developmentally appropriate learning gains.

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16 2. Measure progress in the performance standards adopted
17 pursuant to paragraph (j).

18 3. Provide for appropriate accommodations for children
19 with disabilities and English language learners, and be
20 administered by qualified individuals, consistent with the
21 developer's instructions.

22 4. Coordinate with the performance standards adopted by
23 the department under s. 1002.67(1) for the Voluntary
24 Prekindergarten Education Program.

25 5. Provide data in a format for use in the single
26 statewide information system to meet the requirements of
27 paragraph (q).

28 (m) Adopt by rule a standard statewide provider contract
29 to be used with each school readiness program provider, with
30 standardized attachments by provider type. The office shall
31 publish a copy of the standard statewide provider contract on
32 its website. The standard statewide contract shall include, at a
33 minimum, contracted slots, if applicable, in accordance with the
34 Child Care and Development Block Grant Act of 2014, 45 C.F.R.
35 parts 98 and 99; quality improvement strategies, if applicable;
36 program assessment requirements; and provisions for provider
37 probation, termination for cause, and emergency termination for
38 those actions or inactions of a provider that pose an immediate
39 and serious danger to the health, safety, or welfare of the
40 children. The standard statewide provider contract shall also

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41 include appropriate due process procedures. During the pendency
42 of an appeal of a termination, the provider may not continue to
43 offer its services. Any provision imposed upon a provider that
44 is inconsistent with, or prohibited by, law is void and
45 unenforceable. Provisions for termination for cause must also
46 include failure to meet the minimum quality measures established
47 under paragraph (n) for a period of up to 5 years, unless the
48 coalition determines that the provider is essential to meeting
49 capacity needs based on the assessment under s. 1002.85(2)(j)
50 and the provider has an active improvement plan pursuant to
51 paragraph (n).

52 (n) Adopt a program assessment for school readiness
53 program providers that measures the quality of teacher-child
54 interactions, including emotional and behavioral support,
55 engaged support for learning, classroom organization, and
56 instructional support for children ages birth to 5 years. The
57 program assessment must also include:

58 1. Quality measures, including a minimum threshold for
59 contracting purposes and program improvement through an
60 improvement plan.

61 2. Requirements for program participation, frequency of
62 program assessment, and exemptions.

63 (o) No later than July 1, 2019, develop a differential
64 payment program based on the quality measures adopted by the
65 office under paragraph (n). The differential payment shall not

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66 exceed a total of 15 percent for each care level and unit of
67 child care for a childcare provider. No more than 5 percent of
68 the 15 percent total differential may be provided to providers
69 who submit valid and reliable data to the statewide information
70 system in the domains of language and executive functioning
71 using a child assessment identified pursuant to paragraph (k).
72 Providers below the minimum threshold for contracting purposes
73 are ineligible.

74 (~~q~~) Establish a single statewide information system that
75 each coalition must use for the purposes of managing the single
76 point of entry, tracking children's progress, coordinating
77 services among stakeholders, determining eligibility of
78 children, tracking child attendance, and streamlining
79 administrative processes for providers and early learning
80 coalitions. By July 1, 2019, the system, subject to ss. 1002.72
81 and 1002.97, shall:

82 1. Allow parents to monitor the development of their child
83 as the child moves among programs and within the state.

84 2. Enable analysis at the state, regional and local levels
85 to measure child growth over time, program impact and measure
86 quality improvement and investment decisions.

87

88

89

T I T L E A M E N D M E N T

90

Remove lines 5-12 and insert:

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91 of the Office of Early Learning; revising the requirements for
92 assessments; the standard statewide contract for providers;
93 providing that failing to meet certain measures for a specified
94 period is cause for termination of a provider; providing for the
95 development of a program assessment for school readiness
96 providers; providing program assessment requirements; requiring
97 the office to set a payment differential for certain providers;
98 revising requirements for a single statewide information system;
99 revising