

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u>    </u>	(Y/N)
ADOPTED AS AMENDED	<u>    </u>	(Y/N)
ADOPTED W/O OBJECTION	<u>    </u>	(Y/N)
FAILED TO ADOPT	<u>    </u>	(Y/N)
WITHDRAWN	<u>    </u>	(Y/N)
OTHER	<u>    </u>	

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1 Committee/Subcommittee hearing bill: PreK-12 Appropriations  
 2 Subcommittee

3 Representative Grall offered the following:

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5 **Amendment (with title amendment)**

6 Remove lines 47-85 and insert:

7 (k) ~~Select~~ Identify observation-based child assessments  
 8 that are valid, reliable, and developmentally appropriate for  
 9 use at a minimum 3 times a year. for use as preassessment and  
 10 postassessment for the age ranges specified in the coalition  
 11 plans. The assessments must:

12 1. Provide interval level and criterion-referenced data  
 13 that measures equivalent level of growth across the core domains  
 14 of early childhood development and can be used for determining  
 15 developmentally appropriate learning gains.

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16           2. Measure progress in the performance standards adopted  
17 pursuant to paragraph (j).

18           3. Provide for appropriate accommodations for children  
19 with disabilities and English language learners, and be  
20 administered by qualified individuals, consistent with the  
21 developer's instructions.

22           4. Coordinate with the performance standards adopted by  
23 the department under s. 1002.67(1) for the Voluntary  
24 Prekindergarten Education Program.

25           5. Provide data in a format for use in the single  
26 statewide information system to meet the requirements of  
27 paragraph (q).

28           (m) Adopt by rule a standard statewide provider contract  
29 to be used with each school readiness program provider, with  
30 standardized attachments by provider type. The office shall  
31 publish a copy of the standard statewide provider contract on  
32 its website. The standard statewide contract shall include, at a  
33 minimum, contracted slots, if applicable, in accordance with the  
34 Child Care and Development Block Grant Act of 2014, 45 C.F.R.  
35 parts 98 and 99; quality improvement strategies, if applicable;  
36 program assessment requirements; and provisions for provider  
37 probation, termination for cause, and emergency termination for  
38 those actions or inactions of a provider that pose an immediate  
39 and serious danger to the health, safety, or welfare of the  
40 children. The standard statewide provider contract shall also

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41 include appropriate due process procedures. During the pendency  
42 of an appeal of a termination, the provider may not continue to  
43 offer its services. Any provision imposed upon a provider that  
44 is inconsistent with, or prohibited by, law is void and  
45 unenforceable. Provisions for termination for cause must also  
46 include failure to meet the minimum quality measures established  
47 under paragraph (n) for a period of up to 5 years, unless the  
48 coalition determines that the provider is essential to meeting  
49 capacity needs based on the assessment under s. 1002.85(2)(j)  
50 and the provider has an active improvement plan pursuant to  
51 paragraph (n).

52 (n) Adopt a program assessment for school readiness  
53 program providers that measures the quality of teacher-child  
54 interactions, including emotional and behavioral support,  
55 engaged support for learning, classroom organization, and  
56 instructional support for children ages birth to 5 years. The  
57 program assessment must also include:

58 1. Quality measures, including a minimum threshold for  
59 contracting purposes and program improvement through an  
60 improvement plan.

61 2. Requirements for program participation, frequency of  
62 program assessment, and exemptions.

63 (o) No later than July 1, 2019, develop a differential  
64 payment program based on the quality measures adopted by the  
65 office under paragraph (n). The differential payment shall not

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66 exceed a total of 15 percent for each care level and unit of  
67 child care for a childcare provider. No more than 5 percent of  
68 the 15 percent total differential may be provided to providers  
69 who submit valid and reliable data to the statewide information  
70 system in the domains of language and executive functioning  
71 using a child assessment identified pursuant to paragraph (k).  
72 Providers below the minimum threshold for contracting purposes  
73 are ineligible.

74 (~~q~~) Establish a single statewide information system that  
75 each coalition must use for the purposes of managing the single  
76 point of entry, tracking children's progress, coordinating  
77 services among stakeholders, determining eligibility of  
78 children, tracking child attendance, and streamlining  
79 administrative processes for providers and early learning  
80 coalitions. By July 1, 2019, the system, subject to ss. 1002.72  
81 and 1002.97, shall:

82 1. Allow parents to monitor the development of their child  
83 as the child moves among programs and within the state.

84 2. Enable analysis at the state, regional and local levels  
85 to measure child growth over time, program impact and measure  
86 quality improvement and investment decisions.

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89 **T I T L E A M E N D M E N T**

90 Remove lines 5-12 and insert:

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 1091 (2018)

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91 of the Office of Early Learning; revising the requirements for  
92 assessments; the standard statewide contract for providers;  
93 providing that failing to meet certain measures for a specified  
94 period is cause for termination of a provider; providing for the  
95 development of a program assessment for school readiness  
96 providers; providing program assessment requirements; requiring  
97 the office to set a payment differential for certain providers;  
98 revising requirements for a single statewide information system;  
99 revising