By Senator Taddeo

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40-01685A-18 20181704

A bill to be entitled An act relating to K-12 classroom teachers; establishing the Blue Ribbon Panel Task Force on Teacher Recruitment, Certification, and Retention within the Department of Education; specifying the purpose of the task force; providing requirements for the membership and meetings of the task force; providing that task force members serve without compensation and are entitled to per diem; providing the duties and responsibilities of the task force; requiring that the task force issue a report to the Governor, the Commissioner of Education, and the Legislature by a specified date; providing report requirements; requiring that the department publish the report on its website; providing for the termination of the task force; amending s. 1012.56, F.S.; providing that the Graduate Management Admissions Test and a Graduate Record Examination subject area test may be used to meet certain educator certification requirements; requiring certain educator certification examinations be published on the department's website by a specified date; providing requirements for the publication of such examinations; providing that certain examination instruments are confidential and exempt for a specified period, rather than indefinitely; amending s. 1012.59, F.S.; waiving certain application and examination fees relating to educator certification for certain individuals, as of a specified fiscal year; providing an effective date.

40-01685A-18 20181704

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Be It Enacted by the Legislature of the State of Florida:

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- Section 1. <u>Blue Ribbon Panel Task Force on Teacher</u> Recruitment, Certification, and Retention.—
- (1) The Blue Ribbon Panel Task Force is established within the Department of Education to investigate and provide recommendations for the modification of administrative policies and procedures and for legislative action regarding K-12 teacher recruitment, certification, and retention.
- (2) The task force shall consist of 13 members, to be selected as follows:
- (a) The Chancellor, K-12 Public Schools, or his or her designee.
- (b) The Chancellor of Florida Colleges, or his or her designee.
- (c) The Chancellor of the State University System, or his or her designee.
- (d) One member who is appointed by the president of the Florida School Boards Association.
- (e) One member who is appointed by the chief executive officer of the Florida Association of District School Superintendents.
 - (f) The 2019 Florida Teacher of the Year.
- (g) The 2017-2018 recipient of the Principal Achievement Award for Outstanding Leadership.
- (h) One member who is appointed by the president of the Florida Education Association.
 - (i) One member who is appointed by the president of the

40-01685A-18 20181704

Florida Chamber of Commerce.

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- (j) One member who is appointed by the president of the Florida Congress of Parents and Teachers, Inc.
- - (1) One member appointed by the director of LULAC Florida.
- (m) One member appointed by the president of the Florida Retired Educators Association.
- (3) (a) The appointments to the task force must be made by August 1, 2018. The task force shall hold its initial meeting by September 1, 2018, and shall meet at least monthly until the submission of its final report. Meetings may be conducted by conference call or teleconferencing or similar technology.
- (b) The task force shall elect a chair and vice chair. A vacancy in the office of chair or vice chair must be filled by a vote of the remaining members.
- (c) The department shall provide staff and administrative support to the task force.
- (d) Members of the task force shall serve without compensation. Members are entitled to reimbursement for per diem and travel expenses as provided in s. 112.061, Florida Statutes.
- (4) The task force may consider issues, including, but not limited to:
 - (a) Teacher compensation.
- (b) Targeted financial incentives for prospective teacher candidates, including, but not limited to, tuition remission, loan forgiveness, and scholarships.
- (c) Expedited pathways for substitute teachers and paraprofessionals to obtain teacher certifications.

40-01685A-18 20181704

(d) Incentives for retired teachers to return to the classroom or serve as mentors.

- (e) Teacher workforce diversity.
- (f) Teacher certification requirements and costs.
- (g) The effectiveness of teacher induction, mentoring, and residency programs.
- (h) The validity and reliability of current methods of evaluating the performance of teachers and of candidates for teacher certification.
- (i) The consideration of other states' best practices for teacher recruitment, certification, and retention.
- (5) (a) By January 31, 2019, the task force shall submit a final report to the Governor, the Commissioner of Education, the President of the Senate, and the Speaker of the House of Representatives. The report must include recommendations by the task force for administrative and legislative action relating to K-12 teacher recruitment, certification, and retention. The department shall publish the task force's final report on its website.
- (b) The task force terminates upon submission of the report.

Section 2. Paragraph (e) of subsection (3), paragraphs (g) and (h) of subsection (5), and paragraphs (e) and (g) of subsection (9) of section 1012.56, Florida Statutes, are amended, paragraph (i) is added to subsection (5), and a new paragraph (f) is added to subsection (9) of that section, to read:

- 1012.56 Educator certification requirements.-
- (3) MASTERY OF GENERAL KNOWLEDGE. Acceptable means of

40-01685A-18 20181704

demonstrating mastery of general knowledge are:

- (e) Effective July 1, 2015, achievement of passing scores, identified in state board rule, on national or international examinations that test comparable content and relevant standards in verbal, analytical writing, and quantitative reasoning skills, including, but not limited to, the verbal, analytical writing, and quantitative reasoning portions of the Graduate Record Examination or the Graduate Management Admissions Test. Passing scores identified in state board rule must be at approximately the same level of rigor as is required to pass the general knowledge examinations.
- (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of demonstrating mastery of subject area knowledge are:
- (g) Documentation of successful completion of a United States Defense Language Institute Foreign Language Center program; $\frac{\partial \mathbf{r}}{\partial \mathbf{r}}$
- (h) Documentation of a passing score on the Defense Language Proficiency Test (DLPT); or \cdot
- (i) Documentation of a passing score on a Graduate Record Examination subject area test.

School districts are encouraged to provide mechanisms for middle grades teachers holding only a K-6 teaching certificate to obtain a subject area coverage for middle grades through postsecondary coursework or district add-on certification.

- (9) EXAMINATIONS.—
- (e) For any examination developed by this state, the Department of Education and the State Board of Education shall maintain confidentiality of the examination, developmental

40-01685A-18 20181704

materials, and workpapers, which <u>shall be</u> are exempt from s. 119.07(1) for a period of 3 years.

- (f)1. To promote transparency in the educator certification process and no later than the 2020-2021 school year, and every 3 years thereafter, the Commissioner of Education shall publish on the department's website a previously administered general knowledge examination and a previously administered Florida subject area examination for each subject area.
- 2. The commissioner shall establish a schedule for the release of each examination; however, the initial publication of the examinations must occur by June 30, 2021.
- 3. The department must provide materials on its website to help the public interpret the teacher certification examinations.
- (h) (g) All examination instruments, including developmental materials and workpapers directly related thereto, which are prepared, prescribed, or administered pursuant to this section shall be confidential and exempt from the provisions of s. 119.07(1) and from s. 1001.52 for a period of 3 years. Provisions governing access to, maintenance of, and destruction of such instruments and related materials shall be prescribed by rules of the State Board of Education.
- Section 3. Section 1012.59, Florida Statutes, is amended to read:
 - 1012.59 Certification fees.-
- (1) The State Board of Education, by rule, shall establish separate fees for applications, examinations, certification, certification renewal, late renewal, recordmaking, and recordkeeping, and may establish procedures for scheduling and

40-01685A-18 20181704

administering an examination upon an applicant's request. Each fee shall be based on department estimates of the revenue required to implement the provisions of law with respect to certification of school personnel. The application fee shall be nonrefundable. Each examination fee shall be sufficient to cover the actual cost of developing and administering the examination. However, beginning in the 2018-2019 fiscal year and each year thereafter, the application fee and the examination fees for the following applicants and certificate holders shall be waived:

- (a) For an applicant seeking initial certification, the application fee and the examination fees for the general knowledge examination, the examination used to demonstrate professional education competence, and one subject area knowledge examination.
- (b) For a licensed educator employed at a public school in this state seeking to renew his or her Florida educator's certificate, the fees associated with the renewal of his or her certification.

If an applicant does not pass an examination on his or her first attempt, he or she is responsible for all costs associated with retaking the examination.

Section 4. This act shall take effect July 1, 2018.