



**Florida Senate - 2018**

SPB2500

<u>Committee</u>	<u>Amendment</u>
<b>ATD</b>	<b>85</b>

The Committee on Appropriations (**Brandes**) recommended the following amendment:

<p><b>Section:</b> 06</p> <p><b>On Page:</b> 379</p> <p><b>Spec App:</b> 3121</p>	<p><b><u>EXPLANATION:</u></b></p> <p>Reduces \$500,000 in nonrecurring general revenue funds from the Department of State, Cultural and Museum Grants Category and adds \$500,000 in nonrecurring general revenue funds to the Department of Economic Opportunity, Economic Development Projects Category to fund the Smart Horizons Career Online High School (Senate Form 2196).</p>
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<u>NET IMPACT ON:</u>	<u>Total Funds</u>	<u>General Revenue</u>	<u>Trust Funds</u>
Recurring -	0	0	0
Non-Recurring -	0	0	0

Positions & Amount	Positions & Amount
<b>DELETE</b>	<b>INSERT</b>

STATE, DEPARTMENT OF  
 Program: Cultural Affairs  
 Cultural Affairs 45500300

3121 In Section 06 On Page 379  
 Special Categories 100123  
 Grants And Aids - Cultural And Museum  
 Grants IOEB

1000 General Revenue Fund	17,038,245	16,538,245
CA -500,000 FSI1NR -500,000		

**DELETE:**

From the funds in Specific Appropriation 3121, \$8,653,985 of nonrecurring general revenue is provided for the 2018-2019 General Program Support ranked list.

**AND INSERT:**

From the funds in Specific Appropriation 3121, \$8,163,985 of nonrecurring general revenue is provided for the 2018-2019 General Program Support ranked list.

ECONOMIC OPPORTUNITY, DEPARTMENT OF  
Program: Strategic Business Development  
Strategic Business Development 40400100

In Section 06 On Page 296

2233A Special Categories 100562  
Economic Development Projects IOEA

1000 General Revenue Fund 14,356,283 14,856,283  
CA 500,000 FSI1NR 500,000

AND INSERT:

Smart Horizons Career Online High School  
(Senate Form 2196)..... 500,000

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.