House

Florida Senate - 2018 Bill No. CS for SB 540

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LEGISLATIVE ACTION

Senate . Comm: RCS . 01/25/2018 .

The Committee on Appropriations (Hukill) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause

and insert:

Section 1. This act shall be cited as the "College Competitiveness Act of 2018."

Section 2. Effective July 1, 2018, section 1001.6001, Florida Statutes, is created to read:

1001.6001 Florida College System governance.-

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(1) The State Board of Colleges is created pursuant to s.

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11	20.156 to oversee and coordinate the Florida College System. The
12	Governor shall appoint the membership of the State Board of
13	Colleges, subject to confirmation by the Senate, in time for the
14	members to convene for the board's organizational meeting
15	pursuant to s. 20.156(5).
16	(2) The Division of Florida Colleges shall provide
17	administrative support to the State Board of Colleges until
18	September 30, 2018.
19	(3) On October 1, 2018, all powers, duties, functions,
20	records, offices, personnel, property, pending issues and
21	existing contracts, administrative authority, administrative
22	rules, and unexpended balances of appropriations, allocations,
23	and other funds related to the Florida College System and the
24	Division of Florida Colleges are transferred by a type two
25	transfer, as defined in s. 20.06(2), from the State Board of
26	Education to the State Board of Colleges.
27	(4) The State Board of Colleges shall appoint a Chancellor
28	of the Florida College System by November 1, 2018, to aid the
29	board in the implementation of its responsibilities.
30	(5) Any State Board of Education approval, policy,
31	guidance, and appointment in effect on October 1, 2018, remains
32	effective unless acted upon by the State Board of Colleges.
33	Section 3. Subsections (3) and (8) of section 20.15,
34	Florida Statutes, are amended to read:
35	20.15 Department of EducationThere is created a
36	Department of Education.
37	(3) DIVISIONS.—The following divisions of the Department of
38	Education are established:
39	(a) Division of Florida Colleges.

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40 (a) (b) Division of Public Schools.
41 (b) (c) Division of Career and Adult Education.
42 (c) (d) Division of Vocational Rehabilitation.
43 (d) (e) Division of Blind Services.
44 (e) (f) Division of Accountability, Research, and
45 Measurement.
46 (f) (g) Division of Finance and Operations.

(g) (h) Office of K-20 Articulation.

(h)(i) The Office of Independent Education and Parental Choice, which must include the following offices:

1. The Office of Early Learning, which shall be administered by an executive director who is fully accountable to the Commissioner of Education. The executive director shall, pursuant to s. 1001.213, administer the early learning programs, including the school readiness program and the Voluntary Prekindergarten Education Program at the state level.

2. The Office of K-12 School Choice, which shall be administered by an executive director who is fully accountable to the Commissioner of Education.

59 (8) SUPPORT SERVICES. - The Department of Education shall continue to provide support to the Board of Governors of the 60 61 State University System and to the State Board of Colleges of 62 the Florida College System. At a minimum, support services 63 provided to the Board of Governors and the State Board of 64 Colleges shall include accounting, printing, computer and 65 Internet support, personnel and human resources support, support 66 for accountability initiatives, and administrative support as needed for trust funds under the jurisdiction of the Board of 67 Governors and the State Board of Colleges. 68

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69	Section 4. Effective July 1, 2018, section 20.156, Florida
70	Statutes, is created to read:
71	20.156 State Board of Colleges.—
72	(1) GENERAL PROVISIONSThe State Board of Colleges is
73	created. For the purposes of s. 6, Art. IV of the State
74	Constitution, the state board shall be assigned to and
75	administratively housed within the Department of Education.
76	However, the state board shall independently exercise the powers
77	and duties in s. 1001.602; is a separate budget program; and is
78	not subject to control, supervision, or direction by the
79	department. For purposes of this section, the State Board of
80	Colleges is referred to as the "state board."
81	(2) HEAD OF THE FLORIDA COLLEGE SYSTEMThe state board is
82	the head of the Florida College System. The Governor shall
83	appoint the board members, subject to confirmation by the
84	Senate.
85	(3) PERSONNELThe state board shall appoint a Chancellor
86	of the Florida College System by November 1, 2018, to aid in
87	carrying out the state board's duties. The chancellor is the
88	chief executive officer and secretary to the state board and
89	directs the activities of the staff of the state board. The
90	Chancellor of the Division of Florida Colleges shall serve as
91	the Chancellor of the Florida College System until the state
92	board selects a chancellor.
93	(4) POWERS AND DUTIESEffective October 1, 2018, the state
94	board shall regulate, control, and be responsible for the
95	management of the Florida College System.
96	(5) ORGANIZATIONThe state board shall, by September 30,
97	2018, conduct an organizational meeting to adopt bylaws, elect a

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98	chair and vice chair from the membership, and fix dates and
99	places for regular meetings.
100	Section 5. Subsection (18) is added to section 112.313,
101	Florida Statutes, to read:
102	112.313 Standards of conduct for public officers, employees
103	of agencies, and local government attorneys
104	(18) STATE BOARD OF COLLEGES AND BOARDS OF TRUSTEESA
105	citizen member of the State Board of Colleges or a citizen
106	member of a Florida College System institution board of trustees
107	may not have or hold an employment or contractual relationship
108	as a legislative lobbyist requiring annual registration and
109	reporting pursuant to s. 11.045.
110	Section 6. Paragraph (c) of subsection (1) of section
111	112.3145, Florida Statutes, is amended to read:
112	112.3145 Disclosure of financial interests and clients
113	represented before agencies
114	(1) For purposes of this section, unless the context
115	otherwise requires, the term:
116	(c) "State officer" means:
117	1. Any elected public officer, excluding those elected to
118	the United States Senate and House of Representatives, not
119	covered elsewhere in this part and any person who is appointed
120	to fill a vacancy for an unexpired term in such an elective
121	office.
122	2. An appointed member of each board, commission,
123	authority, or council having statewide jurisdiction, excluding a
124	member of an advisory body.
125	3. A member of the Board of Governors of the State
126	University System or a state university board of trustees, the

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127 Chancellor and Vice Chancellors of the State University System, and the president of a state university; or a member of the 128 129 State Board of Colleges and the Chancellor of the Florida 130 College System. 131 4. A member of the judicial nominating commission for any 132 district court of appeal or any judicial circuit. Section 7. Subsections (2) and (4) of section 1000.03, 133 134 Florida Statutes, are amended to read: 135 1000.03 Function, mission, and goals of the Florida K-20 136 education system.-137 (2) (a) The Legislature shall establish education policy, 138 enact education laws, and appropriate and allocate education 139 resources. 140 (b) With the exception of matters relating to the State 141 University System and the Florida College System, the State 142 Board of Education shall oversee the enforcement of all laws and 143 rules, and the timely provision of direction, resources, 144 assistance, intervention when needed, and strong incentives and 145 disincentives to force accountability for results. 146 (c) The Board of Governors shall oversee the enforcement of 147 all state university laws and rules and regulations and the timely provision of direction, resources, assistance, 148 149 intervention when needed, and strong incentives and 150 disincentives to force accountability for results. 151 (d) The State Board of Colleges shall oversee the 152 enforcement of all Florida College System laws and rules and the 153 timely provision of direction, resources, assistance, 154 intervention when needed, and strong incentives and 155 disincentives to force accountability for results.

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156 (4) The mission of Florida's K-20 education system is to 157 allow its students to increase their proficiency by allowing 158 them the opportunity to expand their knowledge and skills 159 through rigorous and relevant learning opportunities, in 160 accordance with the mission of the applicable career center or 161 system statement and the accountability requirements of s. 1008.31, and to avoid wasteful duplication of programs offered 162 163 by state universities, Florida College System institutions, and 164 career centers and charter technical career centers that are 165 operated by a district school board or a Florida College System 166 institution board of trustees.

Section 8. Paragraph (d) of subsection (3) and subsections (5) and (6) of section 1000.05, Florida Statutes, are amended to read:

1000.05 Discrimination against students and employees in the Florida K-20 public education system prohibited; equality of access required.-

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(d) A public K-20 educational institution which operates or sponsors interscholastic, intercollegiate, club, or intramural athletics shall provide equal athletic opportunity for members of both genders.

The Board of Governors shall determine whether equal
 opportunities are available at state universities.

180 2. The Commissioner of Education, for school districts, and
 181 the Chancellor of the Florida College System, for Florida
 182 College System institutions, shall determine whether equal
 183 opportunities are available in school districts and Florida
 184 College System institutions, respectively. In determining

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185	whether equal opportunities are available in school districts
186	and Florida College System institutions, the Commissioner of
187	Education and the Chancellor of the Florida College System shall
188	consider, among other factors:
189	a. Whether the selection of sports and levels of
190	competition effectively accommodate the interests and abilities
191	of members of both genders.
192	b. The provision of equipment and supplies.
193	c. Scheduling of games and practice times.
194	d. Travel and per diem allowances.
195	e. Opportunities to receive coaching and academic tutoring.
196	f. Assignment and compensation of coaches and tutors.
197	g. Provision of locker room, practice, and competitive
198	facilities.
199	h. Provision of medical and training facilities and
200	services.
201	i. Provision of housing and dining facilities and services.
202	j. Publicity.
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204	Unequal aggregate expenditures for members of each gender or
205	unequal expenditures for male and female teams if a public
206	school or Florida College System institution operates or
207	sponsors separate teams do not constitute nonimplementation of
208	this subsection, but the Commissioner of Education shall
209	consider the failure to provide necessary funds for teams for
210	one gender in assessing equality of opportunity for members of
211	each gender.
212	(5)(a) The State Board of Education shall adopt rules to
213	implement this section as it relates to school districts and



214	Florida College System institutions.
215	(b) The Board of Governors shall adopt regulations to
216	implement this section as it relates to state universities.
217	(c) The State Board of Colleges shall adopt rules to
218	implement this section as it relates to Florida College System
219	institutions.
220	(6) The functions of the <u>State Board of Colleges for</u>
221	Florida College System institutions and the Office of Equal
222	Educational Opportunity of the Department of Education shall
223	include, but are not limited to:
224	(a) Requiring all district school boards and Florida
225	College System institution boards of trustees to develop and
226	submit plans for the implementation of this section to the
227	Department of Education.
228	(b) Conducting periodic reviews of school districts and
229	Florida College System institutions to determine compliance with
230	this section and, after a finding that a school district or a
231	Florida College System institution is not in compliance with
232	this section, notifying the entity of the steps that it must
233	take to attain compliance and performing followup monitoring.
234	(c) Providing technical assistance, including assisting
235	school districts or Florida College System institutions in
236	identifying unlawful discrimination and instructing them in
237	remedies for correction and prevention of such discrimination
238	and performing followup monitoring.
239	(d) Conducting studies of the effectiveness of methods and
240	students designed to increase the neutriningtion of students in

240 strategies designed to increase the participation of students in 241 programs and courses in which students of a particular race, 242 ethnicity, national origin, gender, disability, or marital

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243 status have been traditionally underrepresented and monitoring 244 the success of students in such programs or courses, including 245 performing followup monitoring.

246 (e) Requiring all district school boards and Florida 247 College System institution boards of trustees to submit data and 248 information necessary to determine compliance with this section. 249 The Commissioner of Education, for school districts, and the 250 Chancellor of the Florida College System, for Florida College System institutions, shall prescribe the format and the date for 2.51 252 submission of such data and any other educational equity data. 253 If any board does not submit the required compliance data or 254 other required educational equity data by the prescribed date, 255 the commissioner or the chancellor, as applicable, shall notify 256 the board of this fact and, if the board does not take 257 appropriate action to immediately submit the required report, 258 the State Board of Education or the State Board of Colleges, as 259 applicable, shall impose monetary sanctions.

260 (f) Based upon rules of the State Board of Education, for 261 school districts, and the State Board of Colleges, for Florida 262 College System institutions, developing and implementing 263 enforcement mechanisms with appropriate penalties to ensure that 264 public K-12 schools and Florida College System institutions 265 comply with Title IX of the Education Amendments of 1972 and subsection (3) of this section. However, the State Board of 266 267 Education may not force a public school and the State Board of 268 Colleges may not force a or Florida College System institution 269 to conduct, nor penalize such entity for not conducting, a 270 program of athletic activity or athletic scholarship for female 271 athletes unless it is an athletic activity approved for women by

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a recognized association whose purpose is to promote athletics and a conference or league exists to promote interscholastic or intercollegiate competition for women in that athletic activity.

275 (q) Reporting to the Commissioner of Education, for school 276 districts, or to the Chancellor of the Florida College System, 277 for Florida College System institutions, any district school 278 board or Florida College System institution board of trustees 279 found to be out of compliance with rules of the State Board of Education or the State Board of Colleges adopted as required by 280 281 paragraph (f) or paragraph (3)(d). To penalize the respective board, the State Board of Education or the State Board of 282 283 Colleges, as applicable, shall:

1. Declare the school district or Florida College System institution ineligible for competitive state grants.

2. Notwithstanding the provisions of s. 216.192, direct the Chief Financial Officer to withhold general revenue funds sufficient to obtain compliance from the school district or Florida College System institution.

The school district or Florida College System institution shall remain ineligible and the funds <u>may</u> shall not be paid until the institution comes into compliance or the State Board of Education <u>or the State Board of Colleges</u>, <u>as applicable</u>, approves a plan for compliance.

296 Section 9. Section 1001.02, Florida Statutes, is amended to 297 read:

1001.02 General powers of State Board of Education.-

(1) The State Board of Education is the chief implementingand coordinating body of public education in Florida except for

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301 the State University System and the Florida College System, and 302 it shall focus on high-level policy decisions. It has authority 303 to adopt rules pursuant to ss. 120.536(1) and 120.54 to 304 implement the provisions of law conferring duties upon it for 305 the improvement of the state system of K-20 public education 306 except for the State University System and the Florida College 307 System. Except as otherwise provided herein, it may, as it finds 308 appropriate, delegate its general powers to the Commissioner of Education or the directors of the divisions of the department. 309

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(2) The State Board of Education has the following duties:

 (a) To adopt comprehensive educational objectives for public education except for the State University System and the <u>Florida College System</u>.

(b) To adopt comprehensive long-range plans and short-range programs for the development of the state system of public education except for the State University System <u>and the Florida</u> College System.

318 (c) To exercise general supervision over the divisions of 319 the Department of Education as necessary to ensure coordination 320 of educational plans and programs and resolve controversies and 321 to minimize problems of articulation and student transfers, to 322 ensure that students moving from one level of education to the 323 next have acquired competencies necessary for satisfactory 324 performance at that level, and to ensure maximum utilization of 325 facilities.

326 (d) To adopt, in consultation with the Board of Governors 327 <u>and the State Board of Colleges</u>, and from time to time modify, 328 minimum and uniform standards of college-level communication and 329 computation skills generally associated with successful

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330 performance and progression through the baccalaureate level and 331 to identify college-preparatory high school coursework and 332 postsecondary-level coursework that prepares students with the 333 academic skills necessary to succeed in postsecondary education.

334 (e) To adopt and submit to the Governor and Legislature, as 335 provided in s. 216.023, a coordinated K-20 education budget that 336 estimates the expenditure requirements for the Board of 337 Governors, as provided in s. 1001.706, the State Board of 338 Education, including the Department of Education and the Commissioner of Education, and all of the boards, institutions, 339 340 agencies, and services under the general supervision of the 341 Board of Governors, as provided in s. 1001.706, the State Board 342 of Colleges, as provided in s. 1001.602, or the State Board of 343 Education for the ensuing fiscal year. The State Board of 344 Education may not amend the budget request submitted by the 345 Board of Governors or the State Board of Colleges. Any program 346 recommended by the Board of Governors, the State Board of 347 Colleges, or the State Board of Education which will require 348 increases in state funding for more than 1 year must be 349 presented in a multiyear budget plan.

(f) To hold meetings, transact business, keep records, adopt a seal, and, except as otherwise provided by law, perform such other duties as may be necessary for the enforcement of laws and rules relating to the state system of public education.

354 (g) To approve plans for cooperating with the Federal 355 Government.

(h) To approve plans for cooperating with other public agencies in the development of rules and in the enforcement of laws for which the state board and such agencies are jointly



359 responsible.

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360 (i) To review plans for cooperating with appropriate 361 nonpublic agencies for the improvement of conditions relating to 362 the welfare of schools.

363 (j) To create such subordinate advisory bodies as are 364 required by law or as it finds necessary for the improvement of 365 education.

366 (k) To constitute any education bodies or other structures 367 as required by federal law.

368 (1) To assist in the economic development of the state by 369 developing a state-level planning process to identify future 370 training needs for industry, especially high-technology 371 industry.

(m) To assist in the planning and economic development of the state by establishing a clearinghouse for information on educational programs of value to economic development.

(n) To adopt cohesive rules pursuant to ss. 120.536(1) and120.54, within statutory authority.

(o) To authorize the allocation of resources in accordance with law and rule.

(p) To contract with independent institutions accredited by an agency whose standards are comparable to the minimum standards required to operate a postsecondary <u>career center</u> educational institution at that level in the state. The purpose of the contract is to provide those educational programs and facilities which will meet needs unfulfilled by the state system of public postsecondary education.

386 (q) To recommend that a district school board take action 387 consistent with the state board's decision relating to an appeal



388 of a charter school application.

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(r) To enforce systemwide education goals and policies except as otherwise provided by law.

(s) To establish a detailed procedure for the implementation and operation of a systemwide K-20 technology plan that is based on a common set of data definitions.

(t) To establish accountability standards for existing legislative performance goals, standards, and measures, and order the development of mechanisms to implement new legislative goals, standards, and measures.

(u) To adopt criteria and implementation plans for future growth issues, such as new Florida College System institutions and Florida College System institution campus mergers, and to provide for cooperative agreements between and within public and private education sectors.

(v) To develop, in conjunction with the Board of Governors and the State Board of Colleges, and periodically review for adjustment, a coordinated 5-year plan for postsecondary enrollment, identifying enrollment and graduation expectations by baccalaureate degree program, and annually submit the plan to the Legislature as part of its legislative budget request.

409 (w) Beginning in the 2014-2015 academic year and annually 410 thereafter, to require each Florida College System institution 411 prior to registration to provide each enrolled student 412 electronic access to the economic security report of employment 413 and earning outcomes prepared by the Department of Economic 414 Opportunity pursuant to s. 445.07.

(3) (a) The State Board of Education shall adopt a strategicplan that specifies goals and objectives for the state's public



417 schools and Florida College System institutions. The plan shall 418 be formulated in conjunction with plans of the Board of 419 Governors and the State Board of Colleges in order to provide 420 for the roles of the universities and Florida College System 421 institutions to be coordinated to best meet state needs and 422 reflect cost-effective use of state resources. The strategic plan must clarify the mission statements of each Florida College 423 424 System institution and the system as a whole and identify degree 42.5 programs, including baccalaureate degree programs, to be offered 426 at each Florida College System institution in accordance with 427 the objectives provided in this subsection and the coordinated 428 5-year plan pursuant to paragraph (2)(v). The strategic plan 429 must cover a period of 5 years, with modification of the program 430 lists after 2 years. Development of each 5-year plan must be 431 coordinated with and initiated after completion of the master 432 plan. The strategic plans must specifically include programs and 433 procedures for responding to the educational needs of teachers 434 and students in the public schools of this state and consider 435 reports and recommendations of the Higher Education Coordinating 436 Council pursuant to s. 1004.015 and the Articulation 437 Coordinating Committee pursuant to s. 1007.01. The state board 438 shall submit a report to the President of the Senate and the 439 Speaker of the House of Representatives upon modification of the 440 plan and as part of its legislative budget request.

(b) The State Board of Education, and the Board of
Governors, and the State Board of Colleges shall jointly develop
long-range plans and annual reports for financial aid in this
state. The long-range plans shall establish goals and objectives
for a comprehensive program of financial aid for Florida

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446 students and shall be updated every 5 years. The annual report 447 shall include programs administered by the department as well as 448 awards made from financial aid fee revenues, any other funds 449 appropriated by the Legislature for financial assistance, and 450 the value of tuition and fees waived for students enrolled in a 451 dual enrollment course at a public postsecondary educational 452 institution. The annual report shall include an assessment of 453 progress made in achieving goals and objectives established in 454 the long-range plans and recommendations for repealing or 455 modifying existing financial aid programs or establishing new 456 programs. A long-range plan shall be submitted by January 1, 457 2004, and every 5 years thereafter. An annual report shall be 458 submitted on January 1, 2004, and in each successive year that a 459 long-range plan is not submitted, to the President of the Senate 460 and the Speaker of the House of Representatives.

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468 469 (4) The State Board of Education shall:

(a) Provide for each Florida College System institution to offer educational training and service programs designed to meet the needs of both students and the communities served.

(b) Specify, by rule, procedures to be used by the Florida College System institution boards of trustees in the annual evaluations of presidents and review the evaluations of presidents by the boards of trustees, including the extent to which presidents serve both institutional and system goals.

470 (c) Establish, in conjunction with the Board of Governors, 471 an effective information system that will provide composite data 472 concerning the Florida College System institutions and state 473 universities and ensure that special analyses and studies 474 concerning the institutions are conducted, as necessary, for

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475	provision of accurate and cost-effective information concerning
476	the institutions.
477	(d) Establish criteria for making recommendations for
478	modifying district boundary lines for Florida College System
479	institutions, including criteria for service delivery areas of
480	Florida College System institutions authorized to grant
481	baccalaureate degrees.
482	(c) Establish criteria for making recommendations
483	concerning all proposals for the establishment of additional
484	centers or campuses for Florida College System institutions.
485	(f) Examine the annual administrative review of each
486	Florida College System institution.
487	(g) adopt and submit to the Legislature a 3-year list of
488	priorities for fixed-capital-outlay projects. The State Board of
489	Education may not amend the 3-year list of priorities of the
490	Board of Governors or the State Board of Colleges.
491	(5) The State Board of Education is responsible for
492	reviewing and administering the state program of support for the
493	Florida College System institutions and, subject to existing
494	law, shall establish the tuition and out-of-state fees for
495	developmental education and for credit instruction that may be
496	counted toward an associate in arts degree, an associate in
497	applied science degree, or an associate in science degree.
498	(6) The State Board of Education shall prescribe minimum
499	standards, definitions, and guidelines for Florida College
500	System institutions that will ensure the quality of education,
501	coordination among the Florida College System institutions and
502	state universities, and efficient progress toward accomplishing
503	the Florida College System institution mission. At a minimum,
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504	these rules must address:
505	(a) Personnel.
506	(b) Contracting.
507	(c) Program offerings and classification, including
508	college-level communication and computation skills associated
509	with successful performance in college and with tests and other
510	assessment procedures that measure student achievement of those
511	skills. The performance measures must provide that students
512	moving from one level of education to the next acquire the
513	necessary competencies for that level.
514	(d) Provisions for curriculum development, graduation
515	requirements, college calendars, and program service areas.
516	These provisions must include rules that:
517	1. Provide for the award of an associate in arts degree to
518	a student who successfully completes 60 semester credit hours at
519	the Florida College System institution.
520	2. Require all of the credits accepted for the associate in
521	arts degree to be in the statewide course numbering system as
522	credits toward a baccalaureate degree offered by a state
523	university or a Florida College System institution.
524	3. Require no more than 36 semester credit hours in general
525	education courses in the subject areas of communication,
526	mathematics, social sciences, humanities, and natural sciences.
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528	The rules should encourage Florida College System institutions
529	to enter into agreements with state universities that allow
530	Florida College System institution students to complete upper-
531	division-level courses at a Florida College System institution.
532	An agreement may provide for concurrent enrollment at the

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533	Florida College System institution and the state university and
534	may authorize the Florida College System institution to offer an
535	upper-division-level course or distance learning.
536	(e) Student admissions, conduct and discipline,
537	nonclassroom activities, and fees.
538	(f) Budgeting.
539	(g) Business and financial matters.
540	(h) Student services.
541	(i) Reports, surveys, and information systems, including
542	forms and dates of submission.
543	Section 10. Subsections (7) through (17) of section
544	1001.03, Florida Statutes, are amended to read:
545	1001.03 Specific powers of State Board of Education
546	(7) ARTICULATION ACCOUNTABILITYThe State Board of
547	Education shall develop articulation accountability measures
548	that assess the status of systemwide articulation processes, in
549	conjunction with the Board of Governors regarding the State
550	University System and the State Board of Colleges regarding the
551	Florida College System, and shall establish an articulation
552	accountability process in accordance with the provisions of
553	chapter 1008, in conjunction with the Board of Governors
554	regarding the State University System and the State Board of
555	Colleges regarding the Florida College System.
556	(8) SYSTEMWIDE ENFORCEMENTThe State Board of Education
557	shall enforce compliance with law and state board rule by all
558	school districts and public postsecondary educational
559	institutions, except for institutions within the State
560	University System and the Florida College System, in accordance
561	with the provisions of s. 1008.32.

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562 (9) MANAGEMENT INFORMATION DATABASES.-The State Board of 563 Education, in conjunction with the Board of Governors regarding 564 the State University System and the State Board of Colleges 565 regarding the Florida College System, shall continue to collect 566 and maintain, at a minimum, the management information databases 567 for state universities, Florida College System institutions, and 568 all other components of the public K-20 education system as such 569 databases existed on June 30, 2002.

(10) COMMON PLACEMENT TESTING FOR PUBLIC POSTSECONDARY EDUCATION.—The State Board of Education, in conjunction with the Board of Governors, shall develop and implement a common placement test to assess the basic computation and communication skills of students who intend to enter a degree program at any Florida College System institution or state university.

(10) (11) MINIMUM STANDARDS FOR NONPUBLIC POSTSECONDARY EDUCATION.—The State Board of Education shall adopt minimum standards relating to nonpublic postsecondary education and institutions, in accordance with the provisions of chapter 1005.

(12) COMMON POSTSECONDARY DEFINITIONS.—The State Board of Education shall adopt, by rule, common definitions for associate in science degrees and for certificates.

583 (13) CYCLIC REVIEW OF POSTSECONDARY ACADEMIC PROGRAMS. - The 584 State Board of Education shall provide for the cyclic review of 585 all academic programs in Florida College System institutions at 586 least every 7 years. Program reviews shall document how 587 individual academic programs are achieving stated student 588 learning and program objectives within the context of the 589 institution's mission. The results of the program reviews shall 590 inform strategic planning, program development, and budgeting

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591	decisions at the institutional level.
592	(11) (14) UNIFORM CLASSIFICATION SYSTEM FOR SCHOOL DISTRICT
593	ADMINISTRATIVE AND MANAGEMENT PERSONNELThe State Board of
594	Education shall maintain a uniform classification system for
595	school district administrative and management personnel that
596	will facilitate the uniform coding of administrative and
597	management personnel to total district employees.
598	(15) FLORIDA COLLECE SYSTEM INSTITUTION BACCALAUREATE
599	DEGREE PROGRAMS The State Board of Education shall provide for
600	the review and approval of proposals by Florida College System
601	institutions to offer baccalaureate degree programs pursuant to
602	s. 1007.33. A Florida College System institution, as defined in
603	s. 1000.21, that is approved to offer baccalaureate degrees
604	pursuant to s. 1007.33 remains under the authority of the State
605	Board of Education and the Florida College System institution's
606	board of trustees. The State Board of Education may not approve
607	Florida College System institution baccalaureate degree program
608	proposals from March 31, 2014, through May 31, 2015.
609	(16) PLAN SPECIFYING GOALS AND OBJECTIVESBy July 1, 2013,
610	the State Board of Education shall identify performance metrics
611	for the Florida College System and develop a plan that specifies
612	goals and objectives for each Florida College System
613	institution. The plan must include:
614	(a) Performance metrics and standards common for all
615	institutions and metrics and standards unique to institutions
616	depending on institutional core missions, including, but not
617	limited to, remediation success, retention, graduation,
618	employment, transfer rates, licensure passage, excess hours,
619	student lean burden and default rates jeb placement faculty

619 student loan burden and default rates, job placement, faculty

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620	awards, and highly respected rankings for institution and
621	program achievements.
622	(b) Student enrollment and performance data delineated by
623	method of instruction, including, but not limited to,
624	traditional, online, and distance learning instruction.
625	(12) (17) UNIFIED STATE PLAN FOR SCIENCE, TECHNOLOGY,
626	ENGINEERING, AND MATHEMATICS (STEM)The State Board of
627	Education, in consultation with the Board of Governors, the
628	State Board of Colleges, and the Department of Economic
629	Opportunity, shall adopt a unified state plan to improve K-20
630	STEM education and prepare students for high-skill, high-wage,
631	and high-demand employment in STEM and STEM-related fields.
632	Section 11. Subsection (1), paragraphs (g) and (j) of
633	subsection (6), and subsection (7) of section 1001.10, Florida
634	Statutes, are amended to read:
635	1001.10 Commissioner of Education; general powers and
636	duties
637	(1) The Commissioner of Education is the chief educational
638	officer of the state and the sole custodian of the K-20 data
639	warehouse, and is responsible for giving full assistance to the
640	State Board of Education in enforcing compliance with the
641	mission and goals of the K-20 education system except for the
642	State University System and the Florida College System.
643	(6) Additionally, the commissioner has the following
644	general powers and duties:
645	(g) To submit to the State Board of Education, on or before
646	October 1 of each year, recommendations for a coordinated K-20
647	education budget that estimates the expenditures for the Board
648	of Governors, the State Board of Colleges, the State Board of

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649 Education, including the Department of Education and the 650 Commissioner of Education, and all of the boards, institutions, 651 agencies, and services under the general supervision of the 652 Board of Governors, the State Board of Colleges, or the State 653 Board of Education for the ensuing fiscal year. Any program 654 recommended to the State Board of Education that will require 655 increases in state funding for more than 1 year must be 656 presented in a multiyear budget plan.

(j) To implement a program of school improvement and education accountability designed to provide all students the opportunity to make adequate learning gains in each year of school as provided by statute and State Board of Education rule based upon the achievement of the state education goals, recognizing the following:

1. The district school board is responsible for school and student performance.

2. The individual school is the unit for education accountability.

3. The Florida College System institution board of trustees is responsible for Florida College System institution performance and student performance.

670 (7) The commissioner, or the commissioner's designee, may
671 conduct a review or investigation of practices, procedures, or
672 actions at any Florida College System institution which appear
673 to be inconsistent with sound financial, management, or academic
674 practice.

675 Section 12. Paragraphs (c) through (f) of subsection (1) 676 and subsection (3) of section 1001.11, Florida Statutes, are 677 amended to read:

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678 1001.11 Commissioner of Education; other duties.-679 (1) The Commissioner of Education must independently 680 perform the following duties:

(c) In cooperation with the Board of Governors and the State Board of Colleges, develop and implement a process for receiving and processing requests, in conjunction with the Legislature, for the allocation of PECO funds for qualified postsecondary education projects.

(d) Integrally work with the boards of trustees of the Florida College System institutions.

(d) (e) Monitor the activities of the State Board of Education and provide information related to current and pending policies to the members of the boards of trustees of the Florida College System institutions and state universities.

(e) (f) Ensure the timely provision of information requested by the Legislature from the State Board of Education, the commissioner's office, and the Department of Education.

695 (3) Notwithstanding any other provision of law to the 696 contrary, the Commissioner of Education, in conjunction with the 697 Legislature, and the Board of Governors regarding the State 698 University System, and the State Board of Colleges regarding the 699 Florida College System, must recommend funding priorities for 700 the distribution of capital outlay funds for public 701 postsecondary educational institutions, based on priorities that 702 include, but are not limited to, the following criteria:

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- (a) Growth at the institutions.
- (b) Need for specific skills statewide.

705 (c) Need for maintaining and repairing existing facilities. Section 13. Paragraph (e) of subsection (4) of section



1001.20, Florida Statutes, is amended to read:

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1001.20 Department under direction of state board.-

(4) The Department of Education shall establish the following offices within the Office of the Commissioner of Education which shall coordinate their activities with all other divisions and offices:

713 (e) Office of Inspector General.-Organized using existing 714 resources and funds and responsible for promoting accountability, efficiency, and effectiveness and detecting 715 716 fraud and abuse within school districts and \overline{r} the Florida School 717 for the Deaf and the Blind, and Florida College System institutions in Florida. If the Commissioner of Education 718 719 determines that a district school board or_{au} the Board of 720 Trustees for the Florida School for the Deaf and the Blind, or a 721 Florida College System institution board of trustees is 722 unwilling or unable to address substantiated allegations made by 723 any person relating to waste, fraud, or financial mismanagement 724 within the school district or $_{{m au}}$ the Florida School for the Deaf 725 and the Blind, or the Florida College System institution, the 726 office shall conduct, coordinate, or request investigations into 727 such substantiated allegations. The office shall have access to 728 all information and personnel necessary to perform its duties 729 and shall have all of its current powers, duties, and 730 responsibilities authorized in s. 20.055.

731 Section 14. Section 1001.28, Florida Statutes, is amended 732 to read:

1001.28 Distance learning duties.—The duties of the
Department of Education concerning distance learning include,
but are not limited to, the duty to:

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(1) Facilitate the implementation of a statewide
coordinated system and resource system for cost-efficient
advanced telecommunications services and distance education
which will increase overall student access to education.

(2) Coordinate the use of existing resources, including, but not limited to, the state's satellite transponders, the Florida Information Resource Network (FIRN), and distance learning initiatives.

(3) Assist in the coordination of the utilization of the production and uplink capabilities available through Florida's public television stations, eligible facilities, independent colleges and universities, private firms, and others as needed.

(4) Seek the assistance and cooperation of Florida's cable television providers in the implementation of the statewide advanced telecommunications services and distance learning network.

(5) Seek the assistance and cooperation of Florida's telecommunications carriers to provide affordable student access to advanced telecommunications services and to distance learning.

(6) Coordinate partnerships for development, acquisition,use, and distribution of distance learning.

(7) Secure and administer funding for programs and activities for distance learning from federal, state, local, and private sources and from fees derived from services and materials.

(8) Hire appropriate staff which may include a position
that shall be exempt from part II of chapter 110 and is included
in the Senior Management Service in accordance with s. 110.205.

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766 Nothing in this section shall be construed to abrogate, 767 supersede, alter, or amend the powers and duties of any state 768 agency, district school board, Florida College System 769 institution board of trustees, university board of trustees, the 770 Board of Governors, the State Board of Colleges, or the State 771 Board of Education.

Section 15. Effective July 1, 2018, subsection (26) of section 1001.42, Florida Statutes, is amended to read:

1001.42 Powers and duties of district school board.-The district school board, acting as a board, shall exercise all powers and perform all duties listed below:

777 (26) TECHNICAL CENTER GOVERNING BOARD.-May appoint a 778 governing board for a school district technical center or a 779 system of technical centers for the purpose of aligning the 780 educational programs of the technical center with the needs of 781 local businesses and responding quickly to the needs of local 782 businesses for employees holding industry certifications. A 783 technical center governing board shall be comprised of seven 784 members, three of whom must be members of the district school 785 board or their designees and four of whom must be local business 786 leaders. The district school board shall delegate to the 787 technical center governing board decisions regarding entrance 788 requirements for students, curriculum, program development, 789 budget and funding allocations, and the development with local 790 businesses of partnership agreements and appropriate industry certifications in order to meet local and regional economic needs. A technical center governing board may approve only courses and programs that contain industry certifications. A

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794	course may be continued if at least 25 percent of the students
795	enrolled in the course attain an industry certification. If
796	fewer than 25 percent of the students enrolled in a course
797	attain an industry certification, the course must be
798	discontinued the following year. However, notwithstanding the
799	authority to approve courses and programs under this subsection,
800	a technical center governing board may not approve a college
801	credit course or college credit certificate or an associate
802	degree or baccalaureate degree program.
803	Section 16. Effective July 1, 2018, section 1001.44,
804	Florida Statutes, is amended to read:
805	1001.44 Career centers; governance, mission, and
806	responsibilities
807	(1) DISTRICT SCHOOL BOARD MAY ESTABLISH OR ACQUIRE CAREER
808	CENTERSAny district school board, after first obtaining the
809	approval of the Department of Education, may, as a part of the
810	district school system, organize, establish and operate a career
811	center, or acquire and operate a career center previously
812	established.
813	(a) The primary mission of a career center that is operated
814	by a district school board is to promote advances and
815	innovations in workforce preparation and economic development. A
816	career center may provide a learning environment that serves the
817	needs of a specific population group or group of occupations,
818	thus promoting diversity and choices within the public technical
819	education community in this state.
820	(b) A career center that is operated by a district school
821	board may not offer a college credit course or college credit
822	certificate or an associate degree or baccalaureate degree

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823 program.

(2) DISTRICT SCHOOL BOARDS OF CONTIGUOUS DISTRICTS MAY
ESTABLISH OR ACQUIRE CAREER CENTERS.—The district school boards
of any two or more contiguous districts may, upon first
obtaining the approval of the department, enter into an
agreement to organize, establish and operate, or acquire and
operate, a career center under this section.

830 (3) CAREER CENTER PART OF DISTRICT SCHOOL SYSTEM DIRECTED831 BY A DIRECTOR.-

832 (a) A career center established or acquired under 833 provisions of law and minimum standards prescribed by the 834 commissioner shall comprise a part of the district school system 835 and shall mean an educational institution offering terminal 836 courses of a technical nature which are not for college credit, 837 and courses for out-of-school youth and adults; shall be subject 838 to all applicable provisions of this code; shall be under the 839 control of the district school board of the school district in 840 which it is located; and shall be directed by a director 841 responsible through the district school superintendent to the 842 district school board of the school district in which the center 843 is located.

(b) Each career center shall maintain an academic transcript for each student enrolled in the center. Such transcript shall delineate each course completed by the student. Courses shall be delineated by the course prefix and title assigned pursuant to s. 1007.24. The center shall make a copy of a student's transcript available to any student who requests it.

850 Section 17. Effective July 1, 2018, paragraph (b) of 851 subsection (2) of section 1001.60, Florida Statutes, is amended



852 to read: 853 100

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1001.60 Florida College System.-

(2) FLORIDA COLLEGE SYSTEM.—There shall be a single Florida College System comprised of the Florida College System institutions identified in s. 1000.21(3). A Florida College System institution may not offer graduate degree programs.

858 (b)1. With the approval of its district board of trustees, 859 a Florida College System institution may change the 860 institution's name set forth in s. 1000.21(3) and use the 861 designation "college" or "state college" if it has been 862 authorized to grant baccalaureate degrees pursuant to s. 1007.33 863 and has been accredited as a baccalaureate-degree-granting 864 institution by the Commission on Colleges of the Southern 865 Association of Colleges and Schools.

866 2. With the approval of its district board of trustees, a 867 Florida College System institution that does not meet the 868 criteria in subparagraph 1. may request approval from the State 869 Board of Colleges Education to change the institution's name set 870 forth in s. 1000.21(3) and use the designation "college." The 871 State Board of Colleges Education may approve the request if the 872 Florida College System institution enters into an agreement with the State Board of Colleges Education to do the following: 873

a. Maintain as its primary mission responsibility for
responding to community needs for postsecondary academic
education and career degree education as prescribed in s.
1004.65(5).

b. Maintain an open-door admissions policy for associate-level degree programs and workforce education programs.

c. Continue to provide outreach to underserved populations.



881	d. Continue to provide remedial education.
882	e. Comply with all provisions of the statewide articulation
883	agreement that relate to 2-year and 4-year public degree-
884	granting institutions as adopted by the State Board of <u>Colleges</u>
885	Education pursuant to s. 1007.23.
886	Section 18. Effective July 1, 2018, section 1001.601,
887	Florida Statutes, is created to read:
888	1001.601 State Board of Colleges of the Florida College
889	System
890	(1) The State Board of Colleges is established as a body
891	corporate consisting of 13 members, which shall consist of the
892	Commissioner of Education and 12 citizen members who are
893	appointed by the Governor in a manner that provides equitable
894	geographical representation.
895	(a) The 12 appointed citizen members must include a student
896	enrolled in a Florida College System institution and a faculty
897	member employed at a Florida College System institution.
898	(b) Each citizen member must reside and be registered to
899	vote in this state.
900	(c) Except for the student member, who shall serve a 1-year
901	term, appointed citizen members shall serve staggered 4-year
902	terms. In order to achieve staggered terms, beginning September
903	1, 2018, of the initial appointments, 3 members shall serve 2-
904	year terms, 4 members shall serve 3-year terms, and 4 members
905	shall serve 4-year terms.
906	(d) Except for the student member, each citizen member must
907	be confirmed by the Senate.
908	(2) Members of the State Board of Colleges may not receive
909	compensation but may be reimbursed for per diem and travel
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910	expenses as provided in s. 112.061.
911	Section 19. Section 1001.602, Florida Statutes, is created
912	to read:
913	1001.602 Powers and duties of the State Board of Colleges
914	(1) RESPONSIBILITIESThe State Board of Colleges is
915	responsible for the efficient and effective operation and
916	maintenance of the Florida College System, as established in s.
917	1001.60. The State Board of Colleges may adopt rules pursuant to
918	ss. 120.536(1) and 120.54 to implement provisions of law for the
919	Florida College System. For the purposes of this section, the
920	State Board of Colleges is referred to as the "state board."
921	(2) DUTIESThe state board has the following duties:
922	(a) Ensure that Florida College System institutions operate
923	consistent with the mission of the system, pursuant to s.
924	1004.65.
925	(b) Oversee the Florida College System and coordinate with
926	the State Board of Education and the Board of Governors to avoid
927	wasteful duplication of facilities or programs.
928	(c) Provide for each Florida College System institution to
929	offer educational training and service programs designed to meet
930	the needs of both students and the communities served.
931	(d) Hold meetings, transact business, keep records, and,
932	except as otherwise provided by law, perform such other duties
933	as may be necessary for the enforcement of laws and rules
934	relating to the Florida College System.
935	(e) Provide for the coordination of educational plans and
936	programs to resolve controversies, minimize problems of
937	articulation and student transfers, ensure that students moving
938	from one level of education to the next have acquired

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939	competencies necessary for satisfactory performance at that
940	level, and ensure maximum utilization of facilities.
941	(f) Establish and review, in consultation with the State
942	Board of Education and the Board of Governors, minimum and
943	uniform standards of college-level communication and computation
944	skills generally associated with successful performance and
945	progression through the baccalaureate level, to identify
946	college-preparatory high school coursework and postsecondary-
947	level coursework that prepares students with the academic skills
948	necessary to succeed in postsecondary education.
949	(g) Approve plans for cooperating with the Federal
950	Government.
951	(h) Approve plans for cooperating with other public
952	agencies in the development of rules and in the enforcement of
953	laws for which the state board and the agencies are jointly
954	responsible.
955	(i) Create subordinate advisory bodies if required by law
956	or as necessary for the improvement of the Florida College
957	System.
958	(j) Coordinate with the State Board of Education and the
959	Board of Governors to collect and maintain data for the Florida
960	College System.
961	(k) Establish, in conjunction with the State Board of
962	Education and the Board of Governors, an effective information
963	system that will provide composite data concerning the Florida
964	College System institutions and state universities and that will
965	ensure that special analyses and studies concerning the
966	institutions are conducted, as necessary, for provision of
967	accurate and cost-effective information concerning the
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968	institutions.
969	(1) Establish accountability standards for existing
970	legislative performance goals, standards, and measures, and
971	order the development of mechanisms to implement new legislative
972	goals, standards, and measures.
973	(m) Require each Florida College System institution, before
974	registration, to provide each enrolled student electronic access
975	to the economic security report of employment and earning
976	outcomes prepared by the Department of Economic Opportunity
977	pursuant to s. 445.07.
978	(n) Specify, by rule, procedures to be used by Florida
979	College System institution boards of trustees in the annual
980	evaluation of presidents, and review the evaluations of
981	presidents by the boards of trustees, including the extent to
982	which presidents serve both institutional and system goals.
983	(o) Establish, subject to existing law, the tuition and
984	out-of-state fees for developmental education and for credit
985	instruction that may be counted toward an associate in arts
986	degree, an associate in applied science degree, or an associate
987	in science degree.
988	(p) Develop, in conjunction with the State Board of
989	Education and the Board of Governors, and implement a common
990	placement test to assess the basic communication and computation
991	skills of students who intend to enter a degree program at a
992	Florida College System institution or state university.
993	(q) May direct the Chancellor of the Florida College System
994	to conduct investigations of practices, procedures, or actions
995	at a Florida College System institution which appear to be
996	inconsistent with sound financial, management, or academic

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997	practice.
998	(r) Examine the annual administrative review of each
999	Florida College System institution.
1000	(s) Through the Chancellor of the Florida College System,
1001	integrally work with the Florida College System institution
1002	boards of trustees.
1003	(t) Establish criteria for making recommendations
1004	concerning all proposals to establish additional centers or
1005	campuses for a Florida College System institution.
1006	(3) PLAN SPECIFYING GOALS AND OBJECTIVESTo comply with
1007	the requirements under subsection (4) and the performance
1008	metrics and standards adopted under ss. 1001.66 and 1001.67, the
1009	state board shall identify performance metrics for the Florida
1010	College System and develop a plan that specifies goals and
1011	objectives for each Florida College System institution. The plan
1012	must include:
1013	(a) Performance metrics and standards common for all
1014	institutions and metrics and standards unique to institutions
1015	depending on institutional core missions, including, but not
1016	limited to, remediation success, retention, graduation,
1017	employment, transfer rates, licensure passage, excess hours,
1018	student loan burden and default rates, job placement, faculty
1019	awards, and highly respected rankings for institution and
1020	program achievements.
1021	(b) Student enrollment and performance data delineated by
1022	method of instruction, including, but not limited to,
1023	traditional, online, and distance learning instruction.
1024	(4) STRATEGIC PLAN, LONG-RANGE PLANS, AND OTHER PLANS
1025	(a) The state board shall adopt a strategic plan that

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1026 specifies goals and objectives for the Florida College System. 1027 The plan must be formulated in conjunction with plans of the 1028 State Board of Education and the Board of Governors in order to 1029 coordinate the roles of the school districts and state 1030 universities to best meet state needs and reflect cost-effective 1031 use of state resources. The strategic plan must clarify the 1032 mission statements of the Florida College System and each 1033 Florida College System institution and identify degree programs, 1034 including baccalaureate degree programs, to be offered at each 1035 Florida College System institution in accordance with the 1036 objectives provided in this subsection and the coordinated 5-1037 year plan pursuant to s. 1001.02(2)(v). The strategic plan must 1038 cover a period of 5 years, with modification of the program 1039 lists after 2 years. Development of each 5-year plan must be 1040 coordinated with and initiated after completion of the master 1041 plan. The strategic plan must consider reports and 1042 recommendations of the Higher Education Coordinating Council 1043 pursuant to s. 1004.015 and the Articulation Coordinating 1044 Committee pursuant to s. 1007.01. Upon modification of the plan, 1045 the state board shall submit a report to the President of the 1046 Senate and the Speaker of the House of Representatives as part 1047 of its legislative budget request. 1048 (b) The state board, the State Board of Education, and the 1049 Board of Governors shall jointly develop long-range plans and 1050 annual reports for financial aid in this state. The long-range 1051 plans must establish goals and objectives for a comprehensive 1052 program of financial aid for students and shall be updated every 1053 5 years. The annual report must include programs administered by 1054 the department as well as awards made from financial aid fee

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1055	revenues, other funds appropriated by the Legislature for
1056	financial assistance, and the value of tuition and fees waived
1057	for students enrolled in a dual enrollment course at a public
1058	postsecondary educational institution. The annual report must
1059	include an assessment of the progress made in achieving goals
1060	and objectives established in the long-range plans and must
1061	include recommendations for repealing or modifying existing
1062	financial aid programs or establishing new programs. The state
1063	board, the State Board of Education, and the Board of Governors
1064	shall submit their long-range plans by July 1, 2018, and every 5
1065	years thereafter and shall submit their annual reports on July
1066	1, 2018, and in each successive year that a long-range plan is
1067	not submitted, to the President of the Senate and the Speaker of
1068	the House of Representatives.
1069	(c) The state board shall also:
1070	1. Adopt comprehensive long-range plans and short-range
1071	programs for the development of the Florida College System.
1072	2. Assist in the economic development of the state by
1073	developing a state-level planning process to identify future
1074	training needs for industry, especially high-technology
1075	industry.
1076	3. Adopt criteria and implementation plans for future
1077	growth issues, such as new Florida College System institutions
1078	and Florida College System institution campus mergers, and
1079	provide for cooperative agreements between and within public and
1080	private education sectors.
1081	(5) MINIMUM STANDARDS AND GUIDELINESThe state board shall
1082	prescribe minimum standards, definitions, and guidelines for
1083	Florida College System institutions which will ensure the

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1084	quality of education, coordination among the Florida College
1085	System institutions and state universities, and efficient
1086	progress toward accomplishing the Florida College System
1087	institution's mission. At a minimum, these rules must address
1088	all of the following:
1089	(a) Personnel.
1090	(b) Contracting.
1091	(c) Program offerings and classification, including
1092	college-level communication and computation skills associated
1093	with successful performance in college and with tests and other
1094	assessment procedures that measure student achievement of those
1095	skills. The performance measures must provide that students
1096	moving from one level of education to the next acquire the
1097	necessary competencies for that level.
1098	(d) Provisions for curriculum development, graduation
1099	requirements, college calendars, and program service areas.
1100	These provisions must include rules that:
1101	1. Provide for the award of an associate in arts degree to
1102	a student who successfully completes 60 semester credit hours at
1103	the Florida College System institution.
1104	2. Require all of the credits accepted for the associate in
1105	arts degree to be in the statewide course numbering system as
1106	credits toward a baccalaureate degree offered by a state
1107	university or a Florida College System institution.
1108	3. Require no more than 36 semester credit hours in general
1109	education courses in the subject areas of communication,
1110	mathematics, social sciences, humanities, and natural sciences.
1111	
1112	The rules under this paragraph should encourage Florida College

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1113	System institutions to enter into agreements with state
1114	universities which allow a Florida College System institution
1115	student to complete upper-division-level courses at a Florida
1116	College System institution. An agreement may provide for
1117	concurrent enrollment at the Florida College System institution
1118	and the state university and may authorize the Florida College
1119	System institution to offer an upper-division-level course or
1120	distance learning.
1121	(e) Student admissions, conduct, and discipline;
1122	nonclassroom activities; and fees.
1123	(f) Budgeting.
1124	(g) Business and financial matters.
1125	(h) Student services.
1126	(i) Reports, surveys, and information systems, including
1127	forms and dates of submission.
1128	(6) CYCLIC REVIEW OF ACADEMIC PROGRAMS The state board
1129	shall provide for the cyclic review of all academic programs in
1130	Florida College System institutions at least every 7 years.
1131	Program reviews must document how individual academic programs
1132	are achieving stated student learning and program objectives
1133	within the context of the institution's mission. The results of
1134	the program reviews must inform strategic planning, program
1135	development, and budgeting decisions at the institutional level.
1136	(7) FLORIDA COLLEGE SYSTEM INSTITUTION BACCALAUREATE DEGREE
1137	PROGRAMSThe state board shall provide for the review and
1138	approval of proposals by Florida College System institutions to
1139	offer baccalaureate degree programs pursuant to s. 1007.33. A
1140	Florida College System institution, as defined in s. 1000.21,
1141	which is approved to offer baccalaureate degrees pursuant to s.

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1007.3	33 remains under the authority of the state board and the
Floric	a College System institution's board of trustees.
_	(8) MODIFICATIONS TO SERVICE AREAThe state board shall
establ	ish criteria for making recommendations for modifying
distri	ct boundary lines for a Florida College System
instit	cution, including criteria for service delivery areas of a
Floric	a College System institution authorized to grant
baccal	aureate degrees.
_	(9) PERFORMANCE OVERSIGHTThe state board shall oversee
the pe	erformance of Florida College System institution boards of
truste	ees in enforcement of all laws and rules. Florida College
System	n institution boards of trustees are primarily responsible
for co	mpliance with law and state board rule.
_	(a) In order to ensure compliance with law or state board
rule,	the state board has the authority to request and receive
inform	nation, data, and reports from Florida College System
instit	utions. The Florida College System institution president
_s res	sponsible for the accuracy of the information and data
report	ted to the state board.
_	(b) The Chancellor of the Florida College System may
invest	igate allegations of noncompliance with law or state board
rule a	and determine probable cause. The chancellor shall report
detern	inations of probable cause to the State Board of Colleges,
which	shall require the Florida College System institution board
of tru	astees to document compliance with law or state board rule.
	(c) If the Florida College System institution board of
truste	ees cannot satisfactorily document compliance, the state
board	may order compliance within a specified timeframe.
	(d) If the state board determines that a Florida College

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1171	System institution board of trustees is unwilling or unable to
1172	comply with law or state board rule within the specified time,
1173	the state board has the authority to initiate any of the
1174	following actions:
1175	1. Report to the Legislature that the Florida College
1176	System institution is unwilling or unable to comply with law or
1177	state board rule and recommend that the Legislature take action
1178	against the institution;
1179	2. Withhold the transfer of state funds, discretionary
1180	grant funds, discretionary lottery funds, or any other funds
1181	specified as eligible for this purpose by the Legislature until
1182	the Florida College System institution complies with the law or
1183	state board rule;
1184	3. Declare the Florida College System institution
1185	ineligible for competitive grants; or
1186	4. Require monthly or periodic reporting on the situation
1187	related to noncompliance until it is remedied.
1188	(e) This section may not be construed to create a private
1189	cause of action or create any rights for individuals or entities
1190	in addition to those provided elsewhere in law or rule.
1191	(10) INSPECTOR GENERAL The inspector general is
1192	responsible for promoting accountability, efficiency, and
1193	effectiveness and detecting fraud and abuse within Florida
1194	College System institutions. If the Chancellor of the Florida
1195	College System determines that a Florida College System
1196	institution board of trustees is unwilling or unable to address
1197	substantiated allegations made by any person relating to waste,
1198	fraud, or financial mismanagement within the Florida College
1199	System institution, the inspector general shall conduct,
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1200	coordinate, or request investigations into such substantiated
1201	allegations. The inspector general shall have access to all
1202	information and personnel necessary to perform its duties and
1203	shall have all of his or her current powers, duties, and
1204	responsibilities authorized in s. 20.055.
1205	(11) COORDINATION WITH THE STATE BOARD OF EDUCATIONThe
1206	state board shall coordinate with the State Board of Education:
1207	(a) Pursuant to s. 1001.02(2)(e), in the adoption of a K-20
1208	education budget.
1209	(b) Pursuant to s. 1001.02(4)(g), to adopt and submit to
1210	the Legislature a 3-year list of priorities for fixed capital
1211	outlay projects.
1212	(12) COMMON POSTSECONDARY DEFINITIONSThe state board
1213	shall, in collaboration with the State Board of Education, adopt
1214	by rule definitions for associate in science degrees and for
1215	certificates offered by Florida College System institutions.
1216	Section 20. Subsection (1) of section 1001.61, Florida
1217	Statutes, is amended to read:
1218	1001.61 Florida College System institution boards of
1219	trustees; membership
1220	(1) Florida College System institution boards of trustees
1221	shall be comprised of five members when a Florida College System
1222	institution district is confined to one school board district;
1223	seven members when a Florida College System institution district
1224	is confined to one school board district and the board of
1225	trustees so elects; and not more than nine members when the
1226	district contains two or more school board districts, as
1227	provided by rules of the State Board of <u>Colleges</u> Education .
1228	However, Florida State College at Jacksonville shall have an odd

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1229 number of trustees, and St. Johns River State College shall have 1230 seven trustees from the three-county area that the college 1231 serves.

Section 21. Subsections (1) through (4), paragraphs (a) and (g) of subsection (8), and subsections (11), (12), (14), (18), (19), and (42) of section 1001.64, Florida Statutes, are amended to read:

1001.64 Florida College System institution boards of trustees; powers and duties.-

(1) The boards of trustees shall be responsible for costeffective policy decisions appropriate to the Florida College System institution's mission, the implementation and maintenance of high-quality education programs within law and rules of the State Board of <u>Colleges</u> Education, the measurement of performance, the reporting of information, and the provision of input regarding state policy, budgeting, and education standards.

(2) Each board of trustees is vested with the responsibility to govern its respective Florida College System institution and with such necessary authority as is needed for the proper operation and improvement thereof in accordance with rules of the State Board of <u>Colleges</u> Education.

(3) A board of trustees shall have the power to take action without a recommendation from the president and shall have the power to require the president to deliver to the board of trustees all data and information required by the board of trustees in the performance of its duties. A board of trustees shall ask the <u>Chancellor of the Florida College System</u> Commissioner of Education to authorize an investigation of the

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1258 president's actions by the State Board of Colleges' department's 1259 inspector general if the board considers such investigation 1260 necessary. The inspector general shall provide a report 1261 detailing each issue under investigation and shall recommend 1262 corrective action. If the inspector general identifies potential legal violations, he or she shall refer the potential legal 1263 1264 violations to the Commission on Ethics, the Department of Law 1265 Enforcement, the Attorney General, or another appropriate 1266 authority.

(4) (a) The board of trustees, after considering recommendations submitted by the Florida College System institution president, may adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of law conferring duties upon it. These rules may supplement those prescribed by the State Board of <u>Colleges</u> Education if they will contribute to the more orderly and efficient operation of Florida College System institutions.

(b) Each board of trustees is specifically authorized to adopt rules, procedures, and policies, consistent with law and rules of the State Board of <u>Colleges</u> <u>Education</u>, related to its mission and responsibilities as set forth in s. 1004.65, its governance, personnel, budget and finance, administration, programs, curriculum and instruction, buildings and grounds, travel and purchasing, technology, students, contracts and grants, or college property.

1283 (8) Each board of trustees has authority for policies
1284 related to students, enrollment of students, student records,
1285 student activities, financial assistance, and other student
1286 services.

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1287 (a) Each board of trustees shall govern admission of 1288 students pursuant to s. 1007.263 and rules of the State Board of 1289 Colleges Education. A board of trustees may establish additional 1290 admissions criteria, which shall be included in the dual 1291 enrollment articulation agreement developed according to s. 1292 1007.271(21), to ensure student readiness for postsecondary 1293 instruction. Each board of trustees may consider the past 1294 actions of any person applying for admission or enrollment and 1295 may deny admission or enrollment to an applicant because of 1296 misconduct if determined to be in the best interest of the 1297 Florida College System institution.

(g) Each board of trustees pursuant to s. 1006.53 shall adopt a policy in accordance with rules of the State Board of Colleges Education that reasonably accommodates the religious observance, practice, and belief of individual students in regard to admissions, class attendance, and the scheduling of 1303 examinations and work assignments.

(11) Each board of trustees shall submit an institutional budget request, including a request for fixed capital outlay, and an operating budget to the State Board of Colleges Education for review in accordance with guidelines established by the State Board of Colleges Education.

1309 (12) Each board of trustees shall account for expenditures 1310 of all state, local, federal, and other funds in the manner 1311 described by the State Board of Colleges Department of 1312 Education.

1313 (14) Each board of trustees shall develop a strategic plan specifying institutional goals and objectives for the Florida 1314 College System institution for recommendation to the State Board 1315



1316 of Colleges Education.

1317 (18) Each board of trustees shall establish the personnel 1318 program for all employees of the Florida College System 1319 institution, including the president, pursuant to the provisions 1320 of chapter 1012 and rules and guidelines of the State Board of 1321 Colleges Education, including: compensation and other conditions 1322 of employment; recruitment and selection; nonreappointment; standards for performance and conduct; evaluation; benefits and 1323 1324 hours of work; leave policies; recognition; inventions and work 1325 products; travel; learning opportunities; exchange programs; 1326 academic freedom and responsibility; promotion; assignment; 1327 demotion; transfer; ethical obligations and conflict of 1328 interest; restrictive covenants; disciplinary actions; 1329 complaints; appeals and grievance procedures; and separation and 1330 termination from employment.

1331 (19) Each board of trustees shall appoint, suspend, or 1332 remove the president of the Florida College System institution. 1333 The board of trustees may appoint a search committee. The board 1334 of trustees shall conduct annual evaluations of the president in 1335 accordance with rules of the State Board of Colleges Education 1336 and submit such evaluations to the State Board of Colleges Education for review. The evaluation must address the 1337 1338 achievement of the performance goals established by the 1339 accountability process implemented pursuant to s. 1008.45 and 1340 the performance of the president in achieving the annual and 1341 long-term goals and objectives established in the Florida 1342 College System institution's employment accountability program 1343 implemented pursuant to s. 1012.86.

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(42) Each board of trustees shall implement a plan, in

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1345 accordance with guidelines of the State Board of <u>Colleges</u> 1346 Education, for working on a regular basis with the other Florida 1347 College System institution boards of trustees, representatives 1348 of the university boards of trustees, and representatives of the 1349 district school boards to achieve the goals of the seamless 1350 education system.

Section 22. Subsections (1) through (5), (7), (11), (13), (18), (21), and (22) of section 1001.65, Florida Statutes, are amended to read:

1001.65 Florida College System institution presidents; powers and duties.—The president is the chief executive officer of the Florida College System institution, shall be corporate secretary of the Florida College System institution board of trustees, and is responsible for the operation and administration of the Florida College System institution. Each Florida College System institution president shall:

(1) Recommend the adoption of rules, as appropriate, to the Florida College System institution board of trustees to implement provisions of law governing the operation and administration of the Florida College System institution, which shall include the specific powers and duties enumerated in this section. Such rules shall be consistent with law, the mission of the Florida College System institution, and the rules and policies of the State Board of <u>Colleges Education</u>.

(2) Prepare a budget request and an operating budget
pursuant to s. 1011.30 for approval by the Florida College
System institution board of trustees at such time and in such
format as the State Board of <u>Colleges</u> Education may prescribe.
(3) Establish and implement policies and procedures to

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1374 recruit, appoint, transfer, promote, compensate, evaluate, 1375 reward, demote, discipline, and remove personnel, within law and 1376 rules of the State Board of <u>Colleges</u> Education and in accordance 1377 with rules or policies approved by the Florida College System 1378 institution board of trustees.

(4) Govern admissions, subject to law and rules or policies
of the Florida College System institution board of trustees and
the State Board of Colleges Education.

1382 (5) Approve, execute, and administer contracts for and on 1383 behalf of the Florida College System institution board of 1384 trustees for licenses; the acquisition or provision of 1385 commodities, goods, equipment, and services; leases of real and 1386 personal property; and planning and construction to be rendered 1387 to or by the Florida College System institution, provided such 1388 contracts are within law and guidelines of the State Board of 1389 Colleges Education and in conformance with policies of the 1390 Florida College System institution board of trustees, and are for the implementation of approved programs of the Florida 1391 1392 College System institution.

(7) Establish the internal academic calendar of the Florida
College System institution within general guidelines of the
State Board of <u>Colleges</u> Education.

(11) Recommend to the board of trustees a schedule of tuition and fees to be charged by the Florida College System institution, within law and rules of the State Board of <u>Colleges</u> Education.

1400 (13) Review periodically the operations of the Florida
1401 College System institution in order to determine how effectively
1402 and efficiently the Florida College System institution is being

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1403 administered and whether it is meeting the goals of its 1404 strategic plan adopted by the State Board of Colleges Education. 1405 (18) Certify to the department a project's compliance with 1406 the requirements for expenditure of PECO funds prior to release 1407 of funds pursuant to the provisions of chapter 1013. 1408 (21) Have authority, after notice to the student of the charges and after a hearing thereon, to expel, suspend, or 1409 1410 otherwise discipline any student who is found to have violated 1411 any law, ordinance, or rule or regulation of the State Board of 1412 Colleges Education or of the board of trustees of the Florida 1413 College System institution pursuant to the provisions of s. 1006.62. 1414 1415 (22) Submit an annual employment accountability plan to the 1416 State Board of Colleges Department of Education pursuant to the 1417 provisions of s. 1012.86. Section 23. Effective July 1, 2018, section 1001.66, 1418 1419 Florida Statutes, is amended to read: 1420 1001.66 Florida College System Performance-Based 1421 Incentive.-1422 (1) The State Board of Colleges shall adopt the following 1423 performance-based metrics for use in awarding a Florida College 1424 System Performance-Based Incentive shall be awarded to a Florida 1425 College System institution: institutions using performance-based metrics 1426 1427 (a) A student retention rate, as calculated by the State 1428 Board of Colleges; 1429 (b) A 100 percent-of-normal-time program completion and 1430 graduation rate for full-time, first-time-in-college students, as calculated by the State Board of Colleges using a cohort 1431

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1432 definition of "full-time" based on a student's majority 1433 enrollment in full-time terms. This paragraph does not apply to 1434 nondegree-seeking students; 1435 (c) A continuing education or postgraduation job placement 1436 rate for workforce education programs, including workforce 1437 baccalaureate degree programs, as reported by the Florida 1438 Education and Training Placement Information Program, with wage 1439 thresholds that reflect the added value of the applicable certificate or degree. This paragraph does not apply to 1440 1441 associate in arts degrees; 1442 (d) A graduation rate for full-time, first-time-in-college 1443 students enrolled in an associate of arts degree program who 1444 graduate with a baccalaureate degree in 4 years after initially 1445 enrolling in an associates of arts degree program; and 1446 (e) One performance-based metric on college affordability 1447 adopted by the State Board of Education. The performance-based 1448 metrics must include retention rates; program completion and graduation rates; postgraduation employment, salaries, and 1449 continuing education for workforce education and baccalaureate 1450 1451 programs, with wage thresholds that reflect the added value of 1452 the certificate or degree; and outcome measures appropriate for 1453 associate of arts degree recipients. 1454 1455 The state board shall adopt benchmarks to evaluate each 1456 institution's performance on the metrics to measure the institution's achievement of institutional excellence or need 1457 1458 for improvement and the minimum requirements for eligibility to 1459 receive performance funding. (2) Each fiscal year, the amount of funds available for 1460

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1461 allocation to the Florida College System institutions based on 1462 the performance-based funding model shall consist of the state's 1463 investment in performance funding plus institutional investments 1464 consisting of funds to be redistributed from the base funding of 1465 the Florida College System Program Fund as determined in the 1466 General Appropriations Act. The State Board of Colleges 1467 Education shall establish minimum performance funding 1468 eligibility thresholds for the state's investment and the 1469 institutional investments. An institution that meets the minimum 1470 institutional investment eligibility threshold, but fails to 1471 meet the minimum state investment eligibility threshold, shall 1472 have its institutional investment restored but is ineligible for 1473 a share of the state's investment in performance funding. The 1474 institutional investment shall be restored for all institutions 1475 eligible for the state's investment under the performance-based 1476 funding model.

(3) (a) Each Florida College System institution's share of the performance funding shall be calculated based on its relative performance on the established metrics in conjunction with the institutional size and scope.

1481 (b) A Florida College System institution that fails to meet 1482 the State Board of Colleges' Education's minimum institutional 1483 investment performance funding eligibility threshold shall have 1484 a portion of its institutional investment withheld by the state 1485 board and must submit an improvement plan to the state board 1486 which specifies the activities and strategies for improving the 1487 institution's performance. The state board must review and approve the improvement plan and, if the plan is approved, must 1488 monitor the institution's progress in implementing the 1489

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1490 activities and strategies specified in the improvement plan. The 1491 institution shall submit monitoring reports to the state board 1492 by December 31 and May 31 of each year in which an improvement 1493 plan is in place. Beginning in the 2017-2018 fiscal year, the 1494 ability of an institution to submit an improvement plan to the 1495 state board is limited to 1 fiscal year.

1496 (c) The Chancellor of the Florida College System 1497 Commissioner of Education shall withhold disbursement of the institutional investment until the monitoring report is approved 1498 1499 by the State Board of Colleges Education. A Florida College 1500 System institution determined by the state board to be making 1501 satisfactory progress on implementing the improvement plan shall 1502 receive no more than one-half of the withheld institutional 1503 investment in January and the balance of the withheld 1504 institutional investment in June. An institution that fails to 1505 make satisfactory progress may not have its full institutional investment restored. Any institutional investment funds that are 1506 1507 not restored shall be redistributed in accordance with the state 1508 board's performance-based metrics.

(4) Distributions of performance funding, as provided in this section, shall be made to each of the Florida College System institutions listed in the Florida Colleges category in the General Appropriations Act.

1513 (5) By October 1 of each year, the State Board of <u>Colleges</u>
1514 Education shall submit to the Governor, the President of the
1515 Senate, and the Speaker of the House of Representatives a report
1516 on the previous fiscal year's performance funding allocation,
1517 which must reflect the rankings and award distributions.

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(6) The State Board of <u>Colleges</u> Education shall adopt rules

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1519	to administer this section.
1520	Section 24. Effective July 1, 2018, section 1001.67,
1521	Florida Statutes, is amended to read:
1522	1001.67 Distinguished Florida College System Institution
1523	ProgramA collaborative partnership is established between the
1524	State Board of <u>Colleges</u> Education and the Legislature to
1525	recognize the excellence of Florida's highest-performing Florida
1526	College System institutions.
1527	(1) EXCELLENCE STANDARDS The following excellence
1528	standards are established for the program:
1529	(a) A <u>100</u> 150 percent-of-normal-time completion rate <u>for</u>
1530	full-time, first-time-in-college students of 50 percent or
1531	higher, as calculated by the <u>State Board of</u> Division of Florida
1532	Colleges.
1533	(b) A 100 150 percent-of-normal-time completion rate for
1534	full-time, first-time-in-college Pell Grant recipients of 40
1535	percent or higher, as calculated by the <u>State Board of</u> Division
1536	of Florida Colleges.
1537	(c) A retention rate of 70 percent or higher, as calculated
1538	by the <u>State Board of</u> Division of Florida Colleges.
1539	(d) A continuing education, or transfer, rate of 72 percent
1540	or higher for students graduating with an associate of arts
1541	degree, as reported by the Florida Education and Training
1542	Placement Information Program (FETPIP).
1543	(e) A licensure passage rate on the National Council
1544	Licensure Examination for Registered Nurses (NCLEX-RN) of 90
1545	percent or higher for first-time exam takers, as reported by the
1546	Board of Nursing.
1547	(f) A job placement or continuing education <u>or job</u>
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1548 <u>placement</u> rate of 88 percent or higher for workforce programs, 1549 as reported by FETPIP, with wage thresholds that reflect the 1550 <u>added value of the applicable certificate or degree. This</u> 1551 <u>paragraph does not apply to associate of arts degrees</u>.

(g) <u>An excess hours rate of 40 percent or lower for A time-</u> to-degree for students graduating with an associate of arts degree <u>recipients who graduate with 72 or more credit hours, as</u> <u>calculated by the State Board of Colleges</u> of 2.25 years or less for first-time-in-college students with accelerated college credits, as reported by the Southern Regional Education Board.

(2) DISTINGUISHED COLLEGE DESIGNATION.—The State Board of <u>Colleges</u> <u>Education</u> shall designate each Florida College System institution that meets five of the seven standards identified in subsection (1) as a distinguished college.

(3) DISTINGUISHED COLLEGE SUPPORT.—A Florida College System institution designated as a distinguished college by the State Board of <u>Colleges</u> Education is eligible for funding as specified in the General Appropriations Act.

Section 25. Effective July 1, 2018, subsection (9) of section 1001.706, Florida Statutes, is amended to read:

1001.706 Powers and duties of the Board of Governors.-(9) COOPERATION WITH OTHER BOARDS.-The Board of Governors shall implement a plan for working on a regular basis with the State Board of Education, <u>the State Board of Colleges</u>, the Commission for Independent Education, the Higher Education Coordinating Council, the Articulation Coordinating Committee, the university boards of trustees, representatives of the Florida College System institution boards of trustees, representatives of the private colleges and universities, and

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1577 representatives of the district school boards to achieve a
1578 seamless education system.
1579 Section 26. Section 1002.34, Florida Statutes, is amended
1580 to read:
1581 1002.34 Charter technical career centers; governance,
1582 mission, and responsibilities.-

(1) MISSION AND AUTHORIZATION.-

1584 (a) The primary mission of a charter technical career 1585 center is to promote The Legislature finds that the 1586 establishment of charter technical career centers can assist in 1587 promoting advances and innovations in workforce preparation and 1588 economic development. A charter technical career center may 1589 provide a learning environment that better serves the needs of a 1590 specific population group or a group of occupations, thus 1591 promoting diversity and choices within the public education and 1592 public postsecondary technical education community in this 1593 state. Therefore, the creation of such centers is authorized as 1594 part of the state's program of public education. A charter 1595 technical career center may be formed by creating a new school 1596 or converting an existing school district or Florida College 1597 System institution program to charter technical status.

1598 (b) A charter technical career center that is operated by a 1599 district school board may not offer a college credit course or 1600 college credit certificate or an associate degree or 1601 baccalaureate degree program.

1602 (2) PURPOSE.—The purpose of a charter technical career 1603 center is to:

1604 (a) Develop a competitive workforce to support local1605 business and industry and economic development.

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1606 (b) Create a training and education model that is 1607 reflective of marketplace realities. 1608 (c) Offer a continuum of career educational opportunities 1609 using a school-to-work, tech-prep, technical, academy, and 1610 magnet school model. 1611 (d) Provide career pathways for lifelong learning and 1612 career mobility. 1613 (e) Enhance career and technical training. 1614 (3) DEFINITIONS.-As used in this section, the term: (a) "Charter technical career center" or "center" means a 1615 1616 public school or a public technical center operated under a 1617 charter granted by a district school board or Florida College 1618 System institution board of trustees or a consortium, including 1619 one or more district school boards and Florida College System 1620 institution boards of trustees, that includes the district in 1621 which the facility is located, that is nonsectarian in its 1622 programs, admission policies, employment practices, and 1623 operations, and is managed by a board of directors. 1624 (b) "Sponsor" means a district school board, a Florida 1625 College System institution board of trustees, or a consortium of 1626 one or more of each. 1627 (4) CHARTER.-A sponsor may designate centers as provided in 1628 this section. An application to establish a center may be 1629 submitted by a sponsor or another organization that is 1630 determined, by rule of the State Board of Education, to be appropriate. However, an independent school is not eligible for 1631 1632 status as a center. The charter must be signed by the governing 1633 body of the center and the sponsor and must be approved by the district school board and Florida College System institution 1634

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1635 board of trustees in whose geographic region the facility is 1636 located. If a charter technical career center is established by 1637 the conversion to charter status of a public technical center 1638 formerly governed by a district school board, the charter status 1639 of that center takes precedence in any question of governance. 1640 The governance of the center or of any program within the center 1641 remains with its board of directors unless the board agrees to a 1642 change in governance or its charter is revoked as provided in 1643 subsection (15). Such a conversion charter technical career 1644 center is not affected by a change in the governance of public 1645 technical centers or of programs within other centers that are 1646 or have been governed by district school boards. A charter 1647 technical career center, or any program within such a center, 1648 that was governed by a district school board and transferred to 1649 a Florida College System institution prior to the effective date 1650 of this act is not affected by this provision. An applicant who 1651 wishes to establish a center must submit to the district school 1652 board or Florida College System institution board of trustees, 1653 or a consortium of one or more of each, an application on a form 1654 developed by the Department of Education which includes:

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(a) The name of the proposed center.

(b) The proposed structure of the center, including a list of proposed members of the board of directors or a description of the qualifications for and method of their appointment or election.

1660 (c) The workforce development goals of the center, the 1661 curriculum to be offered, and the outcomes and the methods of 1662 assessing the extent to which the outcomes are met.

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(d) The admissions policy and criteria for evaluating the



1664 admission of students.

(e) A description of the staff responsibilities and the proposed qualifications of the teaching staff.

(f) A description of the procedures to be implemented to ensure significant involvement of representatives of business and industry in the operation of the center.

(g) A method for determining whether a student has satisfied the requirements for graduation specified in s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 and for completion of a postsecondary certificate or degree.

(h) A method for granting secondary and postsecondary diplomas, certificates, and degrees.

(i) A description of and address for the physical facility in which the center will be located.

(j) A method for resolving conflicts between the governing body of the center and the sponsor and between consortium members, if applicable.

(k) A method for reporting student data as required by law and rule.

(1) A statement that the applicant has participated in the training provided by the Department of Education.

(m) The identity of all relatives employed by the charter technical career center who are related to the center owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the center who has equivalent decisionmaking authority. As used in this paragraph, the term "relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece,

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1693 husband, wife, father-in-law, mother-in-law, son-in-law, 1694 daughter-in-law, brother-in-law, sister-in-law, stepfather, 1695 stepmother, stepson, stepdaughter, stepbrother, stepsister, half 1696 brother, or half sister.

1697 (n) Other information required by the district school board 1698 or Florida College System institution board of trustees. 1699

1700 Students at a center must meet the same testing and academic 1701 performance standards as those established by law and rule for 1702 students at public schools and public technical centers. The 1703 students must also meet any additional assessment indicators 1704 that are included within the charter approved by the district 1705 school board or Florida College System institution board of 1706 trustees.

1707 (5) APPLICATION.-An application to establish a center must 1708 be submitted by February 1 of the year preceding the school year 1709 in which the center will begin operation. The sponsor must review the application using an evaluation instrument developed 1710 1711 by the Department of Education and make a final decision on 1712 whether to approve the application and grant the charter by 1713 March 1, and may condition the granting of a charter on the 1714 center's taking certain actions or maintaining certain 1715 conditions. Such actions and conditions must be provided to the 1716 applicant in writing. The district school board or Florida 1717 College System institution board of trustees is not required to 1718 issue a charter to any person.

1719 (6) SPONSOR.-A district school board or Florida College
1720 System institution board of trustees or a consortium of one or
1721 more of each may sponsor a center in the county in which the



1722 board has jurisdiction.

1723 (a) A sponsor must review all applications for centers 1724 received through at least February 1 of each calendar year for 1725 centers to be opened at the beginning of the sponsor's next 1726 school year. A sponsor may receive applications later than this 1727 date if it so chooses. To facilitate an accurate budget 1728 projection process, a sponsor shall be held harmless for FTE 1729 students who are not included in the FTE projection due to 1730 approval of applications after the FTE projection deadline. A 1731 sponsor must, by a majority vote, approve or deny an application 1732 no later than 60 days after the application is received. If an 1733 application is denied, the sponsor must, within 10 days, notify 1734 the applicant in writing of the specific reasons for denial, 1735 which must be based upon good cause. Upon approval of a charter 1736 application, the initial startup must be consistent with the 1737 beginning of the public school or Florida College System 1738 institution calendar for the district in which the charter is granted, unless the sponsor allows a waiver of this provision 1739 1740 for good cause.

1741 (b) An applicant may appeal any denial of its application 1742 to the State Board of Education within 30 days after the 1743 sponsor's denial and shall notify the sponsor of its appeal. Any 1744 response of the sponsor must be submitted to the state board 1745 within 30 days after notification of the appeal. The State Board 1746 of Education must, by majority vote, accept or reject the 1747 decision of the sponsor no later than 60 days after an appeal is 1748 filed, pursuant to State Board of Education rule. The State Board of Education may reject an appeal for failure to comply 1749 1750 with procedural rules governing the appeals process, and the

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1751 rejection must describe the submission errors. The appellant may 1752 have up to 15 days after notice of rejection to resubmit an 1753 appeal. An application for appeal submitted after a rejection is 1754 timely if the original appeal was filed within 30 days after the 1755 sponsor's denial. The State Board of Education shall remand the 1756 application to the sponsor with a written recommendation that the sponsor approve or deny the application, consistent with the 1757 1758 state board's decision. The decision of the State Board of 1759 Education is not subject to the provisions of chapter 120.

(c) The sponsor must act upon the recommendation of the 1761 State Board of Education within 30 days after it is received, 1762 unless the sponsor determines by competent substantial evidence 1763 that approving the state board's recommendation would be contrary to law or the best interests of the students or the community. The sponsor must notify the applicant in writing 1766 concerning the specific reasons for its failure to follow the 1767 state board's recommendation. The sponsor's action on the state 1768 board's recommendation is a final action, subject to judicial 1769 review.

1770 (d)1. The Department of Education shall offer or arrange 1771 for training and technical assistance to centers which must 1772 include developing and amending business plans, estimating and 1773 accounting for costs and income, complying with state and 1774 federal grant and student performance accountability reporting 1775 requirements, implementing good business practices, and 1776 identifying state and federal financial aid the center may be 1777 eligible to receive.

2. An applicant must participate in the training provided by the department after approval of its application but at least



1780 30 days before the first day of classes at the center. The 1781 department may provide technical assistance to an applicant upon 1782 written request.

1783 (e) The terms and conditions for the operation of a center must be agreed to by the sponsor and the applicant in a written contract. The sponsor may not impose unreasonable requirements that violate the intent of giving centers greater flexibility to 1787 meet educational goals. The applicant and sponsor must reach an 1788 agreement on the provisions of the contract or the application 1789 is deemed denied.

(f) The sponsor shall monitor and review the center's progress toward charter goals and shall monitor the center's revenues and expenditures. The sponsor shall perform the duties provided in s. 1002.345.

(7) LEGAL ENTITY.-A center must organize as a nonprofit organization and adopt a name and corporate seal. A center is a body corporate and politic, with all powers to implement its charter program. The center may:

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(a) Be a private or a public employer.

(b) Sue and be sued, but only to the same extent and upon the same conditions that a public entity can be sued.

(c) Acquire real property by purchase, lease, lease with an option to purchase, or gift, to use as a center facility.

(d) Receive and disburse funds.

1804 (e) Enter into contracts or leases for services, equipment, 1805 or supplies.

1806 (f) Incur temporary debts in anticipation of the receipt of 1807 funds.

(g) Solicit and accept gifts or grants for career center



1809 purposes.

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(h) Take any other action that is not inconsistent with this section and rules adopted under this section.

1812 (8) ELIGIBLE STUDENTS.-A center must be open to all 1813 students as space is available and may not discriminate in 1814 admissions policies or practices on the basis of an individual's 1815 physical disability or proficiency in English or on any other 1816 basis that would be unlawful if practiced by a public school or 1817 a Florida College System institution. A center may establish 1818 reasonable criteria by which to evaluate prospective students, 1819 which criteria must be outlined in the charter.

1820 (9) FACILITIES.-A center may be located in any suitable 1821 location, including part of an existing public school or Florida 1822 College System institution building, space provided on a public 1823 worksite, or a public building. A center's facilities must 1824 comply with the State Uniform Building Code for Public 1825 Educational Facilities Construction adopted pursuant to s. 1013.37, or with applicable state minimum building codes 1826 1827 pursuant to chapter 553, and state minimum fire protection codes 1828 pursuant to s. 633.208, adopted by the authority in whose 1829 jurisdiction the facility is located. If K-12 public school 1830 funds are used for construction, the facility must remain on the 1831 local school district's Florida Inventory of School Houses 1832 (FISH) school building inventory of the district school board 1833 and must revert to the district school board if the consortium 1834 dissolves and the program is discontinued. If Florida College 1835 System institution public school funds are used for construction, the facility must remain on the local Florida 1836 1837 College System institution's facilities inventory and must

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1838 revert to the local Florida College System institution board of 1839 trustees if the consortium dissolves and the program is 1840 discontinued. The additional student capacity created by the 1841 addition of the center to the local school district's FISH may 1842 not be calculated in the permanent student capacity for the 1843 purpose of determining need or eligibility for state capital 1844 outlay funds while the facility is used as a center. If the 1845 construction of the center is funded jointly by K-12 public 1846 school funds and Florida College System institution funds, the 1847 sponsoring entities must agree, before granting the charter, on 1848 the appropriate owner and terms of transfer of the facility if 1849 the charter is dissolved.

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(10) EXEMPTION FROM STATUTES.-

(a) A center must operate pursuant to its charter and is exempt from all statutes of the Florida School Code except provisions pertaining to civil rights and to student health, safety, and welfare, or as otherwise required by law.

(b) A center must comply with the Florida K-20 Education Code with respect to providing services to students with disabilities.

(c) A center must comply with the antidiscrimination provisions in s. 1000.05 and the provisions in s. 1002.33(24) which relate to the employment of relatives.

(11) FUNDING.-

(a) Notwithstanding any other provision of law, a charter technical career center's student membership enrollment must be calculated pursuant to this section.

1865 (b) Each district school board and Florida College System1866 institution that sponsors a charter technical career center

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1867 shall pay directly to the center an amount stated in the 1868 charter. State funding shall be generated for the center for its 1869 student enrollment and program outcomes as provided in law. A 1870 center is eligible for funding from workforce education funds, 1871 the Florida Education Finance Program, and the Florida College 1872 System Program Fund, depending upon the programs conducted by 1873 the center.

(c) A center may receive other state and federal aid, grants, and revenue through the district school board or Florida College System institution board of trustees.

(d) A center may receive gifts and grants from private sources.

(e) A center may not levy taxes or issue bonds, but it may charge a student tuition fee consistent with authority granted in its charter and permitted by law.

(f) A center shall provide for an annual financial audit in accordance with s. 218.39. A center shall provide a monthly financial statement to the sponsor. The monthly financial statement shall be in a form prescribed by the Department of Education.

1887 (g) A center must define in the charter agreement the 1888 delivery system in which the instructional offering of 1889 educational services will be placed. The rules governing this 1890 delivery system must be applied to all of the center's students 1891 and must authorize all other sponsoring educational systems to 1892 report required enrollment and student data based solely on the 1893 rules of the offering institution. Each sponsor shall earn fulltime equivalent membership for each student for funding and 1894 1895 reporting purposes.

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(12) EMPLOYEES OF A CENTER.-

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(a) A center may select its own employees.

1898 (b) A center may contract for services with an individual, 1899 partnership, or a cooperative. Such persons contracted with are 1900 not public employees.

(c) If a center contracts with a public educational agency for services, the terms of employment must follow existing state law and rule and local policies and procedures.

(d) The employees of a center may bargain collectively, as a separate unit or as part of the existing district collective bargaining unit, as determined by the structure of the center.

(e) As a public employer, a center may participate in:

1. The Florida Retirement System upon application and approval as a "covered group" under s. 121.021(34). If a center participates in the Florida Retirement System, its employees are compulsory members of the Florida Retirement System.

2. The State Community College System Optional Retirement Program pursuant to s. 1012.875(2), if the charter is granted by a Florida College System institution that participates in the optional retirement program and meets the eligibility criteria of s. 121.051(2)(c).

(f) Teachers who are considered qualified by the career center are exempt from state certification requirements.

(g) A public school or Florida College System institution teacher or administrator may take a leave of absence to accept 1921 employment in a charter technical career center upon the approval of the school district or Florida College System 1923 institution.

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(h) An employee who is on a leave of absence under this

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1925 section may retain seniority accrued in that school district or 1926 Florida College System institution and may continue to be 1927 covered by the benefit programs of that district or Florida 1928 College System institution if the center and the district school 1929 board or Florida College System institution board of trustees 1930 agree to this arrangement and its financing.

(13) BOARD OF DIRECTORS AUTHORITY.-The board of directors
of a center may decide matters relating to the operation of the
school, including budgeting, curriculum, and operating
procedures, subject to the center's charter. The board of
directors is responsible for performing the duties provided in
s. 1002.345, including monitoring the corrective action plan.
The board of directors must comply with s. 1002.33(26).

(14) ACCOUNTABILITY.-Each center must submit a report to the participating district school board or Florida College System institution board of trustees by August 1 of each year. The report must be in such form as the sponsor prescribes and must include:

(a) A discussion of progress made toward the achievement of the goals outlined in the center's charter.

(b) A financial statement setting forth by appropriate
categories the revenue and expenditures for the previous school
year.

(15) TERMS OF THE CHARTER.—The term of an initial charter may not exceed 5 years. Thereafter, the sponsor may renew a charter for a period up to 5 years. The sponsor may refuse to renew a charter or may revoke a charter if the center has not fulfilled a condition imposed under the charter or if the center has violated any provision of the charter. The sponsor may place

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1954 the center on probationary status to allow the implementation of 1955 a remedial plan, after which, if the plan is unsuccessful, the 1956 charter may be summarily revoked. The sponsor shall develop 1957 procedures and quidelines for the revocation and renewal of a 1958 center's charter. The sponsor must give written notice of its 1959 intent not to renew the charter at least 12 months before the charter expires. If the sponsor revokes a charter before the 1960 1961 scheduled expiration date, the sponsor must provide written 1962 notice to the governing board of the center at least 60 days 1963 before the date of termination, stating the grounds for the 1964 proposed revocation. The governing board of the center may 1965 request in writing an informal hearing before the sponsor within 1966 14 days after receiving the notice of revocation. A revocation 1967 takes effect at the conclusion of a school year, unless the 1968 sponsor determines that earlier revocation is necessary to 1969 protect the health, safety, and welfare of students. The sponsor 1970 shall monitor and review the center in its progress toward the 1971 goals established in the charter and shall monitor the revenues 1972 and expenditures of the center.

(16) TRANSPORTATION.—The center may provide transportation, pursuant to chapter 1006, through a contract with the district school board or the Florida College System institution board of trustees, a private provider, or parents of students. The center must ensure that transportation is not a barrier to equal access for all students in grades K-12 residing within a reasonable distance of the facility.

1980 (17) IMMUNITY.-For the purposes of tort liability, the 1981 governing body and employees of a center are governed by s. 1982 768.28.

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1983 (18) RULES.-The State Board of Education, for technical 1984 centers operated by school districts, and the State Board of 1985 Colleges, for technical centers operated by Florida College 1986 System institutions, shall adopt rules, pursuant to ss. 1987 120.536(1) and 120.54, relating to the implementation of charter 1988 technical career centers, including rules to implement a charter 1989 model application form and an evaluation instrument in 1990 accordance with this section.

1991 (19) EVALUATION; REPORT.-The Commissioner of Education 1992 shall provide for an annual comparative evaluation of charter 1993 technical career centers and public technical centers. The 1994 evaluation may be conducted in cooperation with the sponsor, 1995 through private contracts, or by department staff. At a minimum, 1996 the comparative evaluation must address the demographic and 1997 socioeconomic characteristics of the students served, the types 1998 and costs of services provided, and the outcomes achieved. By 1999 December 30 of each year, the Commissioner of Education shall 2000 submit to the Governor, the President of the Senate, the Speaker 2001 of the House of Representatives, and the Senate and House 2002 committees that have responsibility for secondary and 2003 postsecondary career and technical education a report of the 2004 comparative evaluation completed for the previous school year.

Section 27. Paragraph (b) of subsection (4) of section 1003.491, Florida Statutes, is amended to read:

2007 1003.491 Florida Career and Professional Education Act.—The 2008 Florida Career and Professional Education Act is created to 2009 provide a statewide planning partnership between the business 2010 and education communities in order to attract, expand, and 2011 retain targeted, high-value industry and to sustain a strong,

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2012 knowledge-based economy.

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(4) The State Board of Education shall establish a process for the continual and uninterrupted review of newly proposed core secondary courses and existing courses requested to be considered as core courses to ensure that sufficient rigor and relevance is provided for workforce skills and postsecondary education and aligned to state curriculum standards.

2019 (b) The curriculum review committee shall review newly 2020 proposed core courses electronically. Each proposed core course 2021 shall be approved or denied within 30 days after submission by a 2022 district school board or local workforce development board. All 2023 courses approved as core courses for purposes of middle school 2024 promotion and high school graduation shall be immediately added 2025 to the Course Code Directory. Approved core courses shall also 2026 be reviewed and considered for approval for dual enrollment 2027 credit. The Board of Governors, the State Board of Colleges, and 2028 the Commissioner of Education shall jointly recommend an annual 2029 deadline for approval of new core courses to be included for 2030 purposes of postsecondary admissions and dual enrollment credit 2031 the following academic year. The State Board of Education shall 2032 establish an appeals process in the event that a proposed course 2033 is denied which shall require a consensus ruling by the 2034 Department of Economic Opportunity and the Commissioner of 2035 Education within 15 days.

2036 Section 28. Paragraph (b) of subsection (4) of section 2037 1003.493, Florida Statutes, is amended to read:

2038 1003.493 Career and professional academies and career-2039 themed courses.-

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(4) Each career and professional academy and secondary

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2041 school providing a career-themed course must:

2042 (b) Include one or more partnerships with postsecondary institutions, businesses, industry, employers, economic 2043 2044 development organizations, or other appropriate partners from 2045 the local community. Such partnerships with postsecondary 2046 institutions shall be delineated in articulation agreements and 2047 include any career and professional academy courses or career-2048 themed courses that earn postsecondary credit. Such agreements 2049 may include articulation between the secondary school and public 2050 or private 2-year and 4-year postsecondary institutions and 2051 technical centers. The Department of Education, in consultation 2052 with the Board of Governors and the State Board of Colleges, 2053 shall establish a mechanism to ensure articulation and transfer 2054 of credits to postsecondary institutions in this state. Such 2055 partnerships must provide opportunities for:

 Instruction from highly skilled professionals who possess industry-certification credentials for courses they are teaching.

2. Internships, externships, and on-the-job training.

3. A postsecondary degree, diploma, or certificate.

4. The highest available level of industry certification.

5. Maximum articulation of credits pursuant to s. 1007.23 upon program completion.

Section 29. Subsections (4), (5), and (6) of section 1004.015, Florida Statutes, are amended to read:

1004.015 Higher Education Coordinating Council.-

2067 (4) The council shall serve as an advisory board to the 2068 Legislature, the State Board of Education, and the Board of 2069 Governors, and the State Board of Colleges. Recommendations of

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2070 the council shall be consistent with the following guiding 2071 principles:

2072 (a) To achieve within existing resources a seamless 2073 academic educational system that fosters an integrated continuum 2074 of kindergarten through graduate school education for Florida's 2075 students.

(b) To promote consistent education policy across all educational delivery systems, focusing on students.

(c) To promote substantially improved articulation across all educational delivery systems.

(d) To promote a system that maximizes educational access and allows the opportunity for a high-quality education for all Floridians.

(e) To promote a system of coordinated and consistent transfer of credit and data collection for improved accountability purposes between the educational delivery systems.

(5) The council shall annually by December 31 submit to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Board of Governors, the State Board of Colleges, and the State Board of Education a report outlining its recommendations relating to:

(a) The primary core mission of public and nonpublic postsecondary education institutions in the context of state access demands and economic development goals.

2095 (b) Performance outputs and outcomes designed to meet 2096 annual and long-term state goals, including, but not limited to, 2097 increased student access, preparedness, retention, transfer, and completion. Performance measures must be consistent across



2099 sectors and allow for a comparison of the state's performance to 2100 that of other states.

(c) The state's articulation policies and practices to ensure that cost benefits to the state are maximized without jeopardizing quality. The recommendations shall consider return on investment for both the state and students and propose systems to facilitate and ensure institutional compliance with state articulation policies.

(d) Workforce development education, specifically recommending improvements to the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.

(6) The Office of K-20 Articulation, in collaboration with the Board of Governors and the <u>State Board of</u> Division of Florida Colleges, shall provide administrative support for the council.

Section 30. Subsection (7) of section 1004.02, Florida Statutes, is amended to read:

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1004.02 Definitions.—As used in this chapter:

2120 (7) "Applied technology diploma program" means a course of 2121 study that is part of a technical degree program, is less than 60 credit hours, and leads to employment in a specific 2122 2123 occupation. An applied technology diploma program may consist of 2124 either technical credit or college credit. A public school 2125 district may offer an applied technology diploma program only as technical credit, with college credit awarded to a student upon 2126 2127 articulation to a Florida College System institution. Statewide

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2128 articulation among public schools and Florida College System 2129 institutions is guaranteed by s. 1007.23, and is subject to 2130 guidelines and standards adopted by the State Board of <u>Colleges</u> 2131 Education pursuant to ss. 1007.24 and 1007.25.

2132 Section 31. Subsection (2) of section 1004.03, Florida 2133 Statutes, is amended to read:

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1004.03 Program approval.-

(2) The State Board of <u>Colleges</u> Education shall establish criteria for the approval of new programs at Florida College System institutions, which criteria include, but are not limited to, the following:

(a) New programs may not be approved unless the same objectives cannot be met through use of educational technology.

(b) Unnecessary duplication of programs offered by independent institutions shall be avoided.

(c) Cooperative programs, particularly within regions, should be encouraged.

(d) New programs may be approved only if they are consistent with the state master plan adopted by the State Board of <u>Colleges</u> Education.

Section 32. Paragraph (f) of subsection (4) of section 1004.04, Florida Statutes, is amended to read:

1004.04 Public accountability and state approval for teacher preparation programs.-

(4) CONTINUED PROGRAM APPROVAL.—Continued approval of a teacher preparation program shall be based upon evidence that the program continues to implement the requirements for initial approval and upon significant, objective, and quantifiable measures of the program and the performance of the program

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2157	completers.
2158	(f) By January 1 of each year, the Department of Education
2159	shall report the results of each approved program's annual
2160	progress on the performance measures in paragraph (a) as well as
2161	the current approval status of each program to:
2162	1. The Governor.
2163	2. The President of the Senate.
2164	3. The Speaker of the House of Representatives.
2165	4. The State Board of Education.
2166	5. The Board of Governors.
2167	6. The State Board of Colleges.
2168	7. The Commissioner of Education.
2169	8.7. Each Florida postsecondary teacher preparation
2170	program.
2171	<u>9.</u> 8. Each district school superintendent.
2172	<u>10.</u> 9. The public.
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2174	This report may include the results of other continued approval
2175	requirements provided by State Board of Education rule and
2176	recommendations for improving teacher preparation programs in
2177	the state.
2178	Section 33. Subsections (2), (3), and (4) of section
2179	1004.07, Florida Statutes, are amended, and subsection (5) is
2180	added to that section, to read:
2181	1004.07 Student withdrawal from courses due to military
2182	service; effect
2183	(2) Such policies <u>must</u> shall provide that any student
2184	enrolled in a postsecondary course or courses at a career
2185	center, a Florida College System institution, or a state

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2186	university <u>may</u> shall not incur academic or financial penalties
2187	by virtue of performing military service on behalf of our
2188	country. Such student shall be permitted the option of either
2189	completing the course or courses at a later date without penalty
2190	or withdrawing from the course or courses with a full refund of
2191	fees paid. If the student chooses to withdraw, the student's
2192	record shall reflect that the withdrawal is due to active
2193	military service.
2194	(3) Policies of district school boards <u>must</u> and Florida
2195	College System institution boards of trustees shall be
2196	established by rule and pursuant to guidelines of the State
2197	Board of Education.
2198	(4) Policies of state university boards of trustees <u>must</u>
2199	shall be established by regulation and pursuant to guidelines of
2200	the Board of Governors.
2201	(5) Policies of Florida College System institution boards
2202	of trustees must be established by rule and pursuant to
2203	guidelines of the State Board of Colleges.
2204	Section 34. Section 1004.084, Florida Statutes, is amended
2205	to read:
2206	1004.084 College affordability
2207	(1) The Board of Governors and the State Board of <u>Colleges</u>
2208	Education shall annually identify strategies to promote college
2209	affordability for all Floridians by evaluating, at a minimum,
2210	the impact of:
2211	(a) Tuition and fees on undergraduate, graduate, and
2212	professional students at public colleges and universities and
2213	graduate assistants employed by public universities.
2214	(b) Federal, state, and institutional financial aid

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2215 policies on the actual cost of attendance for students and their 2216 families.

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(c) The costs of textbooks and instructional materials.

(2) By December 31 of each year, beginning in 2016, the
Board of Governors and the State Board of <u>Colleges</u> Education
shall submit a report on their respective college affordability
initiatives to the Governor, the President of the Senate, and
the Speaker of the House of Representatives.

Section 35. Paragraph (d) of subsection (3) and subsections (6), (7), and (8) of section 1004.085, Florida Statutes, are amended to read:

1004.085 Textbook and instructional materials affordability.-

(3) An employee may receive:

(d) Fees associated with activities such as reviewing, critiquing, or preparing support materials for textbooks or instructional materials pursuant to guidelines adopted by the State Board of Colleges Education or the Board of Governors.

2233 (6) Each Florida College System institution and state 2234 university shall post prominently in the course registration 2235 system and on its website, as early as is feasible, but at least 45 days before the first day of class for each term, a hyperlink 2236 2237 to lists of required and recommended textbooks and instructional 2238 materials for at least 95 percent of all courses and course 2239 sections offered at the institution during the upcoming term. 2240 The lists must include the International Standard Book Number 2241 (ISBN) for each required and recommended textbook and 2242 instructional material or other identifying information, which must include, at a minimum, all of the following: the title, all 2243

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2244 authors listed, publishers, edition number, copyright date, 2245 published date, and other relevant information necessary to identify the specific textbooks or instructional materials 2246 2247 required and recommended for each course. The State Board of 2248 Colleges Education and the Board of Governors shall include in 2249 the policies, procedures, and guidelines adopted under 2250 subsection (7) certain limited exceptions to this notification 2251 requirement for classes added after the notification deadline.

(7) After receiving input from students, faculty, bookstores, and publishers, the State Board of <u>Colleges</u> <u>Education</u> and the Board of Governors each shall adopt textbook and instructional materials affordability policies, procedures, and guidelines for implementation by Florida College System institutions and state universities, respectively, that further efforts to minimize the cost of textbooks and instructional materials for students attending such institutions while maintaining the quality of education and academic freedom. The policies, procedures, and quidelines shall address:

(a) The establishment of deadlines for an instructor or department to notify the bookstore of required and recommended textbooks and instructional materials so that the bookstore may verify availability, source lower cost options when practicable, explore alternatives with faculty when academically appropriate, and maximize the availability of used textbooks and instructional materials.

(b) Confirmation by the course instructor or academic department offering the course, before the textbook or instructional materials adoption is finalized, of the intent to use all items ordered, particularly each individual item sold as

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2273 part of a bundled package.

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(c) Determination by a course instructor or the academic department offering the course, before a textbook or instructional material is adopted, of the extent to which a new edition differs significantly and substantively from earlier versions and the value to the student of changing to a new edition or the extent to which an open-access textbook or instructional material is available.

(d) The availability of required and recommended textbooks and instructional materials to students otherwise unable to afford the cost, including consideration of the extent to which an open-access textbook or instructional material may be used.

(e) Participation by course instructors and academic departments in the development, adaptation, and review of openaccess textbooks and instructional materials and, in particular, open-access textbooks and instructional materials for highdemand general education courses.

(f) Consultation with school districts to identify practices that impact the cost of dual enrollment textbooks and instructional materials to school districts, including, but not limited to, the length of time that textbooks and instructional materials remain in use.

(g) Selection of textbooks and instructional materials through cost-benefit analyses that enable students to obtain the highest-quality product at the lowest available price, by considering:

1. Purchasing digital textbooks in bulk.

2300 2. Expanding the use of open-access textbooks and 2301 instructional materials.

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4. Increasing the availability and use of affordable digital textbooks and learning objects.

5. Developing mechanisms to assist in buying, renting, selling, and sharing textbooks and instructional materials.

6. The length of time that textbooks and instructional materials remain in use.

7. An evaluation of cost savings for textbooks and instructional materials which a student may realize if individual students are able to exercise opt-in provisions for the purchase of the materials.

2314 (8) The board of trustees of each Florida College System 2315 institution and state university shall report, by September 30 2316 of each year, beginning in 2016, to the Chancellor of the 2317 Florida College System or the Chancellor of the State University 2318 System, as applicable, the textbook and instructional materials 2319 selection process for general education courses with a wide cost 2320 variance identified pursuant to subsection (4) and high-2321 enrollment courses; specific initiatives of the institution 2322 designed to reduce the costs of textbooks and instructional 2323 materials; policies implemented in accordance with subsection 2324 (6); the number of courses and course sections that were not 2325 able to meet the textbook and instructional materials posting 2326 deadline for the previous academic year; and any additional 2327 information determined by the chancellors. By November 1 of each 2328 year, beginning in 2016, each chancellor shall provide a summary 2329 of the information provided by institutions to the State Board 2330 of Colleges Education and the Board of Governors, as applicable.

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2331 Section 36. Section 1004.096, Florida Statutes, is amended 2332 to read: 2333 1004.096 College credit for military training and education 2334 courses.-The Board of Governors shall adopt regulations and the 2335 State Board of Colleges Education shall adopt rules that enable 2336 eligible servicemembers or veterans of the United States Armed 2337 Forces to earn academic college credit at public postsecondary 2338 educational institutions for college-level training and 2339 education acquired in the military. The regulations and rules 2340 shall include procedures for credential evaluation and the award 2341 of academic college credit, including, but not limited to, 2342 equivalency and alignment of military coursework with 2343 appropriate college courses, course descriptions, type and 2344 amount of college credit that may be awarded, and transfer of 2345 credit.

Section 37. Section 1004.0961, Florida Statutes, is amended to read:

2348 1004.0961 Credit for online courses. Beginning in the 2015-2349 2016 school year, The State Board of Colleges Education shall 2350 adopt rules and the Board of Governors shall adopt regulations 2351 that enable students to earn academic credit for online courses, 2352 including massive open online courses, before initial enrollment 2353 at a postsecondary institution. The rules of the State Board of 2354 Colleges Education and regulations of the Board of Governors must include procedures for credential evaluation and the award 2355 2356 of credit, including, but not limited to, recommendations for 2357 credit by the American Council on Education; equivalency and 2358 alignment of coursework with appropriate courses; course descriptions; type and amount of credit that may be awarded; and 2359

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2360 transfer of credit.

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2361 Section 38. Section 1004.35, Florida Statutes, is amended 2362 to read:

2363 1004.35 Broward County campuses of Florida Atlantic 2364 University; coordination with other institutions.-The State 2365 Board of Colleges Education, the Board of Governors, and Florida 2366 Atlantic University shall consult with Broward College and 2367 Florida International University in coordinating course 2368 offerings at the postsecondary level in Broward County. Florida 2369 Atlantic University may contract with the Board of Trustees of Broward College and with Florida International University to 2370 2371 provide instruction in courses offered at the Southeast Campus. 2372 Florida Atlantic University shall increase course offerings at 2373 the Southeast Campus as facilities become available.

Section 39. Paragraphs (c) and (d) of subsection (5) and subsections (8) and (9) of section 1004.6495, Florida Statutes, are amended to read:

1004.6495 Florida Postsecondary Comprehensive Transition Program and Florida Center for Students with Unique Abilities.-

(5) CENTER RESPONSIBILITIES.—The Florida Center for Students with Unique Abilities is established within the University of Central Florida. At a minimum, the center shall:

(c) Create the application for the initial approval and renewal of approval as an FPCTP for use by an eligible institution which, at a minimum, must align with the federal comprehensive transition and postsecondary program application requirements. Notwithstanding the program approval requirements of s. 1004.03, the director shall review applications for the initial approval of an application for, or renewal of approval

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2389 of, an FPCTP.

2390 1. Within 30 days after receipt of an application, the 2391 director shall issue his or her recommendation regarding 2392 approval to the Chancellor of the State University System, or 2393 the Chancellor of the Florida College System, or the 2394 Commissioner of Education, as applicable, or shall give written 2395 notice to the applicant of any deficiencies in the application, 2396 which the eligible institution must be given an opportunity to 2397 correct. Within 15 days after receipt of a notice of 2398 deficiencies, an eligible institution that chooses to continue 2399 to seek program approval shall correct the application 2400 deficiencies and return the application to the center. Within 30 2401 days after receipt of a revised application, the director shall 2402 recommend approval or disapproval of the revised application to 2403 the applicable chancellor or the commissioner, as applicable. 2404 Within 15 days after receipt of the director's recommendation, the applicable chancellor or the commissioner shall approve or 2405 2406 disapprove the recommendation. If the applicable chancellor or 2407 the commissioner does not act on the director's recommendation 2408 within 15 days after receipt of such recommendation, the 2409 comprehensive transition program proposed by the institution 2410 shall be considered approved.

2411 2. Initial approval of an application for an FPCTP that 2412 meets the requirements of this section is valid for the 3 2413 academic years immediately following the academic year during 2414 which the approval is granted. An eligible institution may 2415 submit an application to the center requesting that the initial 2416 approval be renewed. If the approval is granted and the FPCTP 2417 continues to meet the requirements of this section, including,

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2418 but not limited to, program and student performance outcomes, 2419 and federal requirements, a renewal is valid for the 5 academic 2420 years immediately following the academic year during which the 2421 renewal is granted.

3. An application must, at a minimum:

a. Identify a credential associated with the proposed program which will be awarded to eligible students upon completion of the FPCTP.

b. Outline the program length and design, including, at a minimum, inclusive and successful experiential education practices relating to curricular, assessment, and advising 2429 structure and internship and employment opportunities, which must support students with intellectual disabilities who are seeking to continue academic, career and technical, and independent living instruction at an eligible institution, 2433 including, but not limited to, opportunities to earn industry certifications, to prepare students for gainful employment. If an eligible institution offers a credit-bearing degree program, the institution is responsible for maintaining the rigor and 2437 effectiveness of a comprehensive transition degree program at 2438 the same level as other comparable degree programs offered by 2439 the institution pursuant to applicable accreditation standards.

2440 c. Outline a plan for students with intellectual 2441 disabilities to be integrated socially and academically with 2442 nondisabled students, to the maximum extent possible, and to 2443 participate on not less than a half-time basis, as determined by 2444 the eligible institution, with such participation focusing on academic components and occurring through one or more of the 2445 following activities with nondisabled students: 2446

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2447 (I) Regular enrollment in credit-bearing courses offered by 2448 the institution.

2449 (II) Auditing or participating in courses offered by the institution for which the student does not receive academic 2451 credit.

(III) Enrollment in noncredit-bearing, nondegree courses.

(IV) Participation in internships or work-based training.

d. Outline a plan for partnerships with businesses to promote experiential training and employment opportunities for students with intellectual disabilities.

e. Identify performance indicators pursuant to subsection (8) and other requirements identified by the center.

f. Outline a 5-year plan incorporating enrollment and operational expectations for the program.

(d) Provide technical assistance regarding programs and services for students with intellectual disabilities to administrators, instructors, staff, and others, as applicable, at eligible institutions by:

1. Holding meetings and annual workshops to share successful practices and to address issues or concerns.

2. Facilitating collaboration between eligible institutions and school districts, private schools operating pursuant to s. 1002.42, and parents of students enrolled in home education programs operating pursuant to s. 1002.41 in assisting students with intellectual disabilities and their parents to plan for the transition of such students into an FPCTP or another program at an eligible institution.

2474 3. Assisting eligible institutions with FPCTP and federal comprehensive transition and postsecondary program applications. 2475



2476 4. Assisting eligible institutions with the identification 2477 of funding sources for an FPCTP and for student financial 2478 assistance for students enrolled in an FPCTP. 2479 5. Monitoring federal and state law relating to the 2480 comprehensive transition program and notifying the Legislature, 2481 the Governor, the Board of Governors, the State Board of 2482 Colleges, and the State Board of Education of any change in law 2483 which may impact the implementation of this section. 2484 (8) ACCOUNTABILITY.-2485 (a) The center, in collaboration with the Board of 2486 Governors, the State Board of Colleges, and the State Board of 2487 Education, shall identify indicators for the satisfactory 2488 progress of a student in an FPCTP and for the performance of 2489 such programs. Each eligible institution must address the 2490 indicators identified by the center in its application for the 2491 approval of a proposed program and for the renewal of an FPCTP 2492 and in the annual report that the institution submits to the 2493 center. 2494 (b) By October 1 of each year, the center shall provide to 2495 the Governor, the President of the Senate, the Speaker of the

the Governor, the President of the Senate, the Speaker of the House of Representatives, the Chancellor of the State University System, <u>the Chancellor of the Florida College System</u>, and the Commissioner of Education a report summarizing information including, but not limited to:

2500 1. The status of the statewide coordination of FPCTPs and 2501 the implementation of FPCTPs at eligible institutions including, 2502 but not limited to:

2503 a. The number of applications approved and disapproved and 2504 the reasons for each disapproval and no action taken by the



2505 chancellor or the commissioner.

2506 b. The number and value of all scholarships awarded to 2507 students and undisbursed advances remitted to the center 2508 pursuant to subsection (7).

2. Indicators identified by the center pursuant to paragraph (a) and the performance of each eligible institution based on the indicators identified in paragraph (6)(c).

3. The projected number of students with intellectual disabilities who may be eligible to enroll in the FPCTPs within the next academic year.

4. Education programs and services for students with intellectual disabilities which are available at eligible institutions.

2518 (c) Beginning in the 2016-2017 fiscal year, The center, in 2519 collaboration with the Board of Governors, State Board of 2520 Colleges, State Board of Education, Higher Education 2521 Coordinating Council, and other stakeholders, by December 1 of 2522 each year, shall submit to the Governor, the President of the 2523 Senate, and the Speaker of the House of Representatives 2524 statutory and budget recommendations for improving the implementation and delivery of FPCTPs and other education 2525 2526 programs and services for students with disabilities.

(9) RULES.-The Board of Governors, the State Board of Colleges, and the State Board of Education, in consultation with 2529 the center, shall expeditiously adopt any necessary regulations 2530 and rules, as applicable, to allow the center to perform its 2531 responsibilities pursuant to this section beginning in the 2016-2532 2017 fiscal year.

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Section 40. Section 1004.65, Florida Statutes, is amended

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to read:



2535 1004.65 Florida College System institutions; governance, 2536 mission, and responsibilities.-2537 (1) Each Florida College System institution shall be 2538 governed by a district board of trustees under statutory 2539 authority and rules of the State Board of Colleges Education. 2540 (2) Each Florida College System institution district shall: 2541 (a) Consist of the county or counties served by the Florida 2542 College System institution pursuant to s. 1000.21(3). 2543 (b) Be an independent, separate, legal entity created for 2544 the operation of a Florida College System institution. 2545 (3) Florida College System institutions are locally based 2546 and governed entities with statutory and funding ties to state 2547 government. As such, the mission for Florida College System 2548 institutions reflects a commitment to be responsive to local 2549 educational needs and challenges. In achieving this mission, 2550 Florida College System institutions strive to maintain 2551 sufficient local authority and flexibility while preserving 2552 appropriate legal accountability to the state. 2553 (4) As comprehensive institutions, Florida College System 2554 institutions shall provide high-quality, affordable education 2555 and training opportunities, shall foster a climate of 2556 excellence, and shall provide opportunities to all while 2557 combining high standards with an open-door admission policy for 2558 lower-division programs. Florida College System institutions 2559 shall, as open-access institutions, serve all who can benefit,

2560 without regard to age, race, gender, creed, or ethnic or 2561 economic background, while emphasizing the achievement of social 2562 and educational equity so that all can be prepared for full



2563 participation in society.

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(5) The primary mission and responsibility of FloridaCollege System institutions is responding to community needs for postsecondary academic education and career degree education.This mission and responsibility includes being responsible for:

(a) Providing <u>lower-level</u> lower level undergraduate instruction and awarding associate degrees.

(b) Preparing students directly for careers requiring less than baccalaureate degrees. This may include preparing for job entry, supplementing of skills and knowledge, and responding to needs in new areas of technology. Career education in a Florida College System institution <u>consists shall consist</u> of career certificates, <u>nationally recognized industry certifications</u>, credit courses leading to associate in science degrees and associate in applied science degrees, and other programs in fields requiring substantial academic work, background, or qualifications. A Florida College System institution may offer career education programs in fields having lesser academic or technical requirements.

(c) Providing student development services, including assessment, student tracking, support for disabled students, advisement, counseling, financial aid, career development, and remedial and tutorial services, to ensure student success.

(d) Promoting economic development for the state within each Florida College System institution district through the provision of special programs, including, but not limited to, the:

1. Enterprise Florida-related programs.

2. Technology transfer centers.

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2592 3. Economic development centers. 2593 4. Workforce literacy programs. 2594 (e) Providing dual enrollment instruction. 2595 (f) Providing upper level instruction and awarding 2596 baccalaureate degrees as specifically authorized by law. 2597 (6) A separate and secondary role for Florida College 2598 System institutions includes the offering of programs in: 2599 (a) Programs in community services that are not directly 2600 related to academic or occupational advancement. 2601 (b) Programs in adult education services, including adult 2602 basic education, adult general education, adult secondary 2603 education, and high school equivalency examination instruction. 2604 (c) Programs in recreational and leisure services. 2605 (d) Upper-level instruction and awarding baccalaureate 2606 degrees as specifically authorized by law. 2607 (7) Funding for Florida College System institutions must shall reflect their mission as follows: 2608 2609 (a) Postsecondary academic and career education programs 2610 and adult general education programs must shall have first 2611 priority in Florida College System institution funding. 2612 (b) Community service programs shall be presented to the 2613 Legislature with rationale for state funding. The Legislature 2614 may identify priority areas for use of these funds. 2615 (c) The resources of a Florida College System institution, 2616 including staff, faculty, land, and facilities, may shall not be 2617 used to support the establishment of a new independent nonpublic 2618 educational institution. If any institution uses resources for 2619 such purpose, the State Board of Division of Florida Colleges shall notify the President of the Senate and the Speaker of the 2620

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2621 House of Representatives. 2622 (8) Florida College System institutions are authorized to: (a) Offer such programs and courses as are necessary to 2623 2624 fulfill their mission. 2625 (b) Grant associate in arts degrees, associate in science 2626 degrees, associate in applied science degrees, certificates, 2627 awards, and diplomas. 2628 (c) Make provisions for the high school equivalency 2629 examination. 2630 (d) Provide access to and award baccalaureate degrees in 2631 accordance with law. 2632 2633 Authority to offer one or more baccalaureate degree programs 2634 does not alter the governance relationship of the Florida 2635 College System institution with its district board of trustees 2636 or the State Board of Colleges Education. 2637 Section 41. Section 1004.67, Florida Statutes, is amended 2638 to read: 2639 1004.67 Florida College System institutions; legislative 2640 intent.-It is The legislative intent that Florida College System 2641 institutions, constituted as political subdivisions of the 2642 state, continue to be operated by Florida College System 2643 institution boards of trustees as provided in s. 1001.63 and 2644 that no department, bureau, division, agency, or subdivision of 2645 the state exercise any responsibility and authority to operate 2646 any Florida College System institution of the state except as 2647 specifically provided by law or rules of the State Board of 2648 Colleges Education. Section 42. Subsections (2), (3), (4), and (6) of section 2649



2650 1004.70, Florida Statutes, are amended to read:

1004.70 Florida College System institution direct-support organizations.-

2653 (2) BOARD OF DIRECTORS.-The chair of the board of trustees 2654 shall appoint at least one $\frac{1}{2}$ representative to the board of 2655 directors and the executive committee of each direct-support 2656 organization established under this section, including those 2657 established before July 1, 1998. The president of the Florida 2658 College System institution for which the direct-support 2659 organization is established, or the president's designee, shall 2660 also serve on the board of directors and the executive committee 2661 of the direct-support organization, including any direct-support 2662 organization established before July 1, 1998.

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(3) USE OF PROPERTY.-

(a) The board of trustees is authorized to permit the use of property, facilities, and personal services at any Florida College System institution by any Florida College System institution direct-support organization, subject to the provisions of this section. <u>Beginning July 1, 2022, a Florida</u> <u>College System institution board of trustees may not permit any Florida College System institution direct-support organization</u> to use personal services.

(b) The board of trustees is authorized to prescribe by
rule any condition with which a Florida College System
institution direct-support organization must comply in order to
use property, facilities, or personal services at any Florida
College System institution.

2677 (c) The board of trustees may not permit the use of2678 property, facilities, or personal services at any Florida

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2679 College System institution by any Florida College System
2680 institution direct-support organization that does not provide
2681 equal employment opportunities to all persons regardless of
2682 race, color, national origin, gender, age, or religion.

2683 (d) The board of trustees may not permit the use of state
2684 funds for travel expenses by any Florida College System
2685 institution direct-support organization.

(4) ACTIVITIES; RESTRICTIONS.-

(a) A direct-support organization may, at the request of the board of trustees, provide residency opportunities on or near campus for students.

(b) A direct-support organization that constructs facilities for use by a Florida College System institution or its students must comply with all requirements of law relating to the construction of facilities by a Florida College System institution, including requirements for competitive bidding.

(c) Any transaction or agreement between one direct-support organization and another direct-support organization must be approved by the board of trustees.

(d) A Florida College System institution direct-support organization is prohibited from giving, either directly or indirectly, any gift to a political committee as defined in s. 106.011 for any purpose other than those certified by a majority roll call vote of the governing board of the direct-support organization at a regularly scheduled meeting as being directly related to the educational mission of the Florida College System institution.

(e) A Florida College System institution board of trustees must authorize all debt, including lease-purchase agreements,



2708 incurred by a direct-support organization. Authorization for 2709 approval of short-term loans and lease-purchase agreements for a 2710 term of not more than 5 years, including renewals, extensions, 2711 and refundings, for goods, materials, equipment, and services 2712 may be delegated by the board of trustees to the board of 2713 directors of the direct-support organization. Trustees shall 2714 evaluate proposals for debt according to guidelines issued by 2715 the State Board of Division of Florida Colleges. Revenues of the 2716 Florida College System institution may not be pledged to debt 2717 issued by direct-support organizations.

2718 (6) ANNUAL AUDIT.-Each direct-support organization shall 2719 provide for an annual financial audit in accordance with rules 2720 adopted by the Auditor General pursuant to s. 11.45(8). The 2721 annual audit report must be submitted, within 9 months after the 2722 end of the fiscal year, to the Auditor General, the State Board 2723 of Colleges Education, and the board of trustees for review. The 2724 board of trustees, the Auditor General, and the Office of 2725 Program Policy Analysis and Government Accountability may 2726 require and receive from the organization or from its 2727 independent auditor any detail or supplemental data relative to 2728 the operation of the organization. The identity of donors who 2729 desire to remain anonymous shall be protected, and that 2730 anonymity shall be maintained in the auditor's report. All 2731 records of the organization, other than the auditor's report, 2732 any information necessary for the auditor's report, any 2733 information related to the expenditure of funds, and any 2734 supplemental data requested by the board of trustees, the 2735 Auditor General, and the Office of Program Policy Analysis and Government Accountability, shall be confidential and exempt from 2736

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2737 the provisions of s. 119.07(1). 2738 Section 43. Subsections (1), (2), (4), and (5) of section 1004.71, Florida Statutes, are amended to read: 2739 2740 1004.71 Statewide Florida College System institution 2741 direct-support organizations.-2742 (1) DEFINITIONS.-For the purposes of this section: 2743 (a) "Statewide Florida College System institution direct-2744 support organization" means an organization that is: 2745 1. A Florida corporation not for profit, incorporated under 2746 the provisions of chapter 617 and approved by the Department of 2747 State. 2748 2. Organized and operated exclusively to receive, hold, 2749 invest, and administer property and to make expenditures to, or 2750 for the benefit of, the Florida College System institutions in 2751 this state. 2752 3. An organization that the State Board of Colleges 2753 Education, after review, has certified to be operating in a 2754 manner consistent with the goals of the Florida College System

institutions and in the best interest of the state.
 (b) "Personal services" includes full-time or part-time
personnel as well as payroll processing.

2758 (2) BOARD OF DIRECTORS.-The chair of the State Board of 2759 Colleges Education may appoint a representative to the board of 2760 directors and the executive committee of any statewide, direct-2761 support organization established under this section or s. 2762 1004.70. The chair of the State Board of Colleges Education, or 2763 the chair's designee, shall also serve on the board of directors 2764 and the executive committee of any direct-support organization 2765 established to benefit Florida College System institutions.

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(4) RESTRICTIONS.-

(a) A statewide, direct-support organization may not use public funds to acquire, construct, maintain, or operate any facilities.

(b) Any transaction or agreement between a statewide, direct-support organization and any other direct-support organization must be approved by the State Board of <u>Colleges</u> <u>Education</u>.

(c) A statewide Florida College System institution directsupport organization is prohibited from giving, either directly or indirectly, any gift to a political committee as defined in s. 106.011 for any purpose other than those certified by a majority roll call vote of the governing board of the directsupport organization at a regularly scheduled meeting as being directly related to the educational mission of the State Board of Colleges Education.

(5) ANNUAL BUDGETS AND REPORTS.-Each direct-support organization shall submit to the State Board of <u>Colleges</u> Education its federal Internal Revenue Service Application for Recognition of Exemption form (Form 1023) and its federal Internal Revenue Service Return of Organization Exempt from Income Tax form (Form 990).

Section 44. Subsection (4) of section 1004.74, Florida Statutes, is amended to read:

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1004.74 Florida School of the Arts.-

(4) The Council for the Florida School of the Arts shall be
established to advise the Florida College System institution
district board of trustees on matters pertaining to the
operation of the school. The council shall consist of nine

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2795 members, appointed jointly by the Chancellor of the Florida 2796 College System and the Commissioner of Education for 4-year 2797 terms. A member may serve three terms and may serve until 2798 replaced.

2799 Section 45. Subsection (10) of section 1004.78, Florida 2800 Statutes, is amended to read:

1004.78 Technology transfer centers at Florida College System institutions.-

(10) The State Board of Colleges Education may award grants to Florida College System institutions, or consortia of public and private colleges and universities and other public and private entities, for the purpose of supporting the objectives of this section. Grants awarded pursuant to this subsection shall be in accordance with rules of the State Board of Colleges Education. Such rules shall include the following provisions:

(a) The number of centers established with state funds provided expressly for the purpose of technology transfer shall be limited, but shall be geographically located to maximize public access to center resources and services.

(b) Grants to centers funded with state revenues 2815 appropriated specifically for technology transfer activities 2816 shall be reviewed and approved by the State Board of Colleges Education using proposal solicitation, evaluation, and selection procedures established by the state board in consultation with 2819 Enterprise Florida, Inc. Such procedures may include designation 2820 of specific areas or applications of technology as priorities 2821 for the receipt of funding.

2822 (c) Priority for the receipt of state funds appropriated specifically for the purpose of technology transfer shall be 2823



2824 given to grant proposals developed jointly by Florida College 2825 System institutions and public and private colleges and 2826 universities. 2827 Section 46. Subsection (4) of section 1004.80, Florida 2828 Statutes, is amended to read: 2829 1004.80 Economic development centers.-2830 (4) The State Board of Colleges Education may award grants 2831 to economic development centers for the purposes of this 2832 section. Grants awarded pursuant to this subsection shall be in 2833 accordance with rules established by the State Board of Colleges 2834 Education. 2835 Section 47. Section 1004.91, Florida Statutes, is amended 2836 to read: 2837 1004.91 Requirements for career education program basic 2838 skills.-2839 (1) The State Board of Education, for career centers 2840 operated by district school boards, and the State Board of 2841 Colleges, for charter technical career centers operated by 2842 Florida College System institutions, shall collaborate to adopt, 2843 by rule, standards of basic skill mastery for completion of 2844 certificate career education programs. Each school district and 2845 Florida College System institution that conducts programs that 2846 confer career and technical certificates shall provide applied 2847 academics instruction through which students receive the basic 2848 skills instruction required pursuant to this section. 2849 (2) Students who enroll in a program offered for career 2850

2850 credit of 450 hours or more shall complete an entry-level 2851 examination within the first 6 weeks after admission into the 2852 program. The State Board of Education <u>and the State Board of</u>

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2853 Colleges shall collaborate to designate examinations that are 2854 currently in existence, the results of which are comparable 2855 across institutions, to assess student mastery of basic skills. 2856 Any student found to lack the required level of basic skills for 2857 such program shall be referred to applied academics instruction 2858 or another adult general education program for a structured 2859 program of basic skills instruction. Such instruction may 2860 include English for speakers of other languages. A student may 2861 not receive a career or technical certificate of completion 2862 without first demonstrating the basic skills required in the 2863 state curriculum frameworks for the career education program.

(3) (a) An adult student with a disability may be exempted from this section.

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(b) The following students are exempt from this section:

1. A student who possesses a college degree at the associate in applied science level or higher.

2. A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education <u>and State Board of Colleges</u>.

3. A student who passes a state or national industry certification or licensure examination that is identified in State Board of Education <u>or State Board of Colleges</u> rules and aligned to the career education program in which the student is enrolled.

2878 4. An adult student who is enrolled in an apprenticeship 2879 program that is registered with the Department of Education in 2880 accordance with chapter 446.

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Section 48. Paragraph (b) of subsection (2) of section

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1004.92, Florida Statutes, is amended, and subsection (4) is

2883 added to that section, to read: 2884 1004.92 Purpose and responsibilities for career education.-2885 (2) 2886 (b) The Department of Education, for school districts, and 2887 the State Board of Colleges, for Florida College System 2888 institutions, have the following responsibilities related to 2889 accountability for career education includes, but is not limited 2890 to: 2891 1. The provision of timely, accurate technical assistance 2892 to school districts and Florida College System institutions. 2893 2. The provision of timely, accurate information to the 2894 State Board of Education, the Legislature, and the public. 2895 3. The development of policies, rules, and procedures that 2896 facilitate institutional attainment of the accountability 2897 standards and coordinate the efforts of all divisions within the 2898 department. 2899 4. The development of program standards and industry-driven 2900 benchmarks for career, adult, and community education programs, 2901 which must be updated every 3 years. The standards must include 2902 career, academic, and workplace skills; viability of distance 2903 learning for instruction; and work/learn cycles that are 2904 responsive to business and industry; and provisions that reflect 2905 the quality components of career and technical education 2906 programs. The Department of Education and the State Board of 2907 Colleges shall collaborate to develop a common set of standards 2908 and benchmarks as specified under this subparagraph for the 2909 programs that are offered by both the school districts and 2910 Florida College System institutions.

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2911 5. Overseeing school district and Florida College System 2912 institution compliance with the provisions of this chapter. 2913 6. Ensuring that the educational outcomes for the technical 2914 component of career programs are uniform and designed to provide 2915 a graduate who is capable of entering the workforce on an 2916 equally competitive basis regardless of the institution of 2917 choice. 2918 (4) The State Board of Education, for career education 2919 provided by school districts, and the State Board of Colleges, 2920 for career education provided by Florida College System 2921 institutions, shall collaborate to adopt rules to administer 2922 this section. 2923 Section 49. Subsection (1) of section 1004.925, Florida 2924 Statutes, is amended to read: 2925 1004.925 Automotive service technology education programs; 2926 certification.-2927 (1) All automotive service technology education programs 2928 shall be industry certified in accordance with rules adopted by 2929 the State Board of Education and the State Board of Colleges. 2930 Section 50. Paragraphs (c) and (d) of subsection (4) and subsections (6) and (9) of section 1004.93, Florida Statutes, 2931 2932 are amended to read: 2933 1004.93 Adult general education.-2934 (4) 2935 (c) The State Board of Colleges Education shall define, by 2936 rule, the levels and courses of instruction to be funded through 2937 the developmental education program. The State Board of Colleges 2938 shall coordinate the establishment of costs for developmental education courses, the establishment of statewide standards that 2939

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2940 define required levels of competence, acceptable rates of 2941 student progress, and the maximum amount of time to be allowed 2942 for completion of developmental education. Developmental 2943 education is part of an associate in arts degree program and may 2944 not be funded as an adult career education program. 2945 (d) Expenditures for developmental education and lifelong 2946 learning students shall be reported separately. Allocations for

2947 developmental education shall be based on proportional full-time 2948 equivalent enrollment. Program review results shall be included 2949 in the determination of subsequent allocations. A student shall 2950 be funded to enroll in the same developmental education class 2951 within a skill area only twice, after which time the student 2952 shall pay 100 percent of the full cost of instruction to support 2953 the continuous enrollment of that student in the same class; 2954 however, students who withdraw or fail a class due to 2955 extenuating circumstances may be granted an exception only once 2956 for each class, provided approval is granted according to policy 2957 established by the board of trustees. Each Florida College 2958 System institution shall have the authority to review and reduce 2959 payment for increased fees due to continued enrollment in a 2960 developmental education class on an individual basis contingent 2961 upon the student's financial hardship, pursuant to definitions 2962 and fee levels established by the State Board of Colleges 2963 Education. Developmental education and lifelong learning courses 2964 do not generate credit toward an associate or baccalaureate 2965 degree.

(6) The commissioner, for school districts, and the
 Chancellor of the Florida College System, for Florida College
 System institutions, shall recommend the level of funding for

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2969 public school and Florida College System institution adult 2970 education within the legislative budget request and make other 2971 recommendations and reports considered necessary or required by 2972 rules of the State Board of Education.

2973 (9) The State Board of Education and the State Board of 2974 <u>Colleges</u> may adopt rules necessary for the implementation of 2975 this section.

Section 51. Subsection (3) of section 1006.60, Florida Statutes, is amended to read:

1006.60 Codes of conduct; disciplinary measures; authority to adopt rules or regulations.-

(3) Sanctions authorized by such codes of conduct may be imposed only for acts or omissions in violation of rules or regulations adopted by the institution, including rules or regulations adopted under this section, rules of the State Board of <u>Colleges regarding the Florida College System Education</u>, rules or regulations of the Board of Governors regarding the State University System, county and municipal ordinances, and the laws of this state, the United States, or any other state.

Section 52. Subsection (1) of section 1006.61, Florida Statutes, is amended to read:

1006.61 Participation by students in disruptive activities at public postsecondary educational institution; penalties.-

(1) Any person who accepts the privilege extended by the laws of this state of attendance at any public postsecondary educational institution shall, by attending such institution, be deemed to have given his or her consent to the policies of that institution, the State Board of <u>Colleges regarding the Florida</u> <u>College System Education</u>, and the Board of Governors regarding

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2998 the State University System, and the laws of this state. Such 2999 policies shall include prohibition against disruptive activities 3000 at public postsecondary educational institutions.

Section 53. Section 1006.62, Florida Statutes, is amended to read:

1006.62 Expulsion and discipline of students of Florida College System institutions and state universities.-

(1) Each student in a Florida College System institution or state university is subject to federal and state law, respective county and municipal ordinances, and all rules and regulations of the State Board of <u>Colleges regarding the Florida College</u> <u>System Education</u>, the Board of Governors regarding the State University System, or the board of trustees of the institution.

(2) Violation of these published laws, ordinances, or rules and regulations may subject the violator to appropriate action by the institution's authorities.

3014 (3) Each president of a Florida College System institution 3015 or state university may, after notice to the student of the 3016 charges and after a hearing thereon, expel, suspend, or 3017 otherwise discipline any student who is found to have violated 3018 any law, ordinance, or rule or regulation of the State Board of 3019 Colleges regarding the Florida College System Education, the 3020 Board of Governors regarding the State University System, or the 3021 board of trustees of the institution. A student may be entitled 3022 to waiver of expulsion:

3023 (a) If the student provides substantial assistance in the
3024 identification, arrest, or conviction of any of his or her
3025 accomplices, accessories, coconspirators, or principals or of
3026 any other person engaged in violations of chapter 893 within a

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3027 state university or Florida College System institution; 3028 (b) If the student voluntarily discloses his or her violations of chapter 893 prior to his or her arrest; or 3029 3030 (c) If the student commits himself or herself, or is 3031 referred by the court in lieu of sentence, to a state-licensed 3032 drug abuse program and successfully completes the program. 3033 Section 54. Paragraphs (c) and (g) of subsection (1), 3034 paragraph (b) of subsection (2), and subsection (3) of section 3035 1006.71, Florida Statutes, are amended to read: 3036 1006.71 Gender equity in intercollegiate athletics.-3037 (1) GENDER EQUITY PLAN.-3038 (c) The Chancellor of the Florida College System 3039 Commissioner of Education shall annually assess the progress of 3040 each Florida College System institution's plan and advise the 3041 State Board of Colleges Education and the Legislature regarding 3042 compliance. 3043 (q)1. If a Florida College System institution is not in 3044 compliance with Title IX of the Education Amendments of 1972 and 3045 the Florida Educational Equity Act, the State Board of Colleges 3046 Education shall: 3047 a. Declare the Florida College System institution 3048 ineligible for competitive state grants. 3049 b. Withhold funds sufficient to obtain compliance. 3050 3051 The Florida College System institution shall remain ineligible 3052 and the funds may shall not be paid until the Florida College 3053 System institution comes into compliance or the Chancellor of 3054 the Florida College System Commissioner of Education approves a 3055 plan for compliance.

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2. If a state university is not in compliance with Title IX of the Education Amendments of 1972 and the Florida Educational Equity Act, the Board of Governors shall:

a. Declare the state university ineligible for competitive state grants.

b. Withhold funds sufficient to obtain compliance.

The state university shall remain ineligible and the funds <u>may</u> shall not be paid until the state university comes into compliance or the Board of Governors approves a plan for compliance.

(2) FUNDING.-

3068 (b) The level of funding and percentage share of support 3069 for women's intercollegiate athletics for Florida College System 3070 institutions shall be determined by the State Board of Colleges 3071 Education. The level of funding and percentage share of support 3072 for women's intercollegiate athletics for state universities 3073 shall be determined by the Board of Governors. The level of 3074 funding and percentage share attained in the 1980-1981 fiscal 3075 year shall be the minimum level and percentage maintained by 3076 each institution, except as the State Board of Colleges 3077 Education or the Board of Governors otherwise directs its 3078 respective institutions for the purpose of assuring equity. 3079 Consideration shall be given by the State Board of Colleges Education or the Board of Governors to emerging athletic 3080 3081 programs at institutions which may not have the resources to 3082 secure external funds to provide athletic opportunities for 3083 women. It is the intent that the effect of any redistribution of 3084 funds among institutions may shall not negate the requirements

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as set forth in this section.

(3) STATE BOARD OF <u>COLLEGES</u> <u>EDUCATION</u>.—The State Board of <u>Colleges</u> <u>Education</u> shall assure equal opportunity for female athletes at Florida College System institutions and establish:

(a) <u>In conjunction with the State Board of Education</u>, guidelines for reporting of intercollegiate athletics data concerning financial, program, and facilities information for review by the State Board of <u>Colleges</u> Education annually.

(b) Systematic audits for the evaluation of such data.

(c) Criteria for determining and assuring equity.

Section 55. Section 1007.01, Florida Statutes, is amended to read:

1007.01 Articulation; legislative intent; purpose; role of the State Board of Education, the State Board of Colleges, and the Board of Governors; Articulation Coordinating Committee.-

(1) It is the intent of the Legislature to facilitate articulation and seamless integration of the K-20 education system by building, sustaining, and strengthening relationships among K-20 public organizations, between public and private organizations, and between the education system as a whole and Florida's communities. The purpose of building, sustaining, and strengthening these relationships is to provide for the efficient and effective progression and transfer of students within the education system and to allow students to proceed toward their educational objectives as rapidly as their circumstances permit. The Legislature further intends that articulation policies and budget actions be implemented consistently in the practices of the Department of Education and postsecondary educational institutions and expressed in the

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3114 collaborative policy efforts of the State Board of Education, 3115 and the Board of Governors, and the State Board of Colleges.

3116 (2) To preserve Florida's "2+2" system of articulation and 3117 improve and facilitate articulation systemwide, the State Board 3118 of Education, and the Board of Governors, and the State Board of 3119 Colleges shall collaboratively establish and adopt policies with input from statewide K-20 advisory groups established by the 3120 3121 Commissioner of Education, the Chancellor of the Florida College 3122 System, and the Chancellor of the State University System and 3123 shall recommend the policies to the Legislature. The policies 3124 shall relate to:

(a) The alignment between the exit requirements of one education system and the admissions requirements of another education system into which students typically transfer.

(b) The identification of common courses, the level of courses, institutional participation in a statewide course numbering system, and the transferability of credits among such institutions.

(c) Identification of courses that meet general education or common degree program prerequisite requirements at public postsecondary educational institutions.

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(d) Dual enrollment course equivalencies.

(e) Articulation agreements.

(3) The Commissioner of Education, in consultation with the Chancellor of the Florida College System and the Chancellor of the State University System, shall establish the Articulation Coordinating Committee, which shall make recommendations related to statewide articulation policies and issues regarding access, quality, and reporting of data maintained by the K-20 data

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3143 warehouse, established pursuant to ss. 1001.10 and 1008.31, to the Higher Education Coordination Council, the State Board of 3144 3145 Education, and the Board of Governors, and the State Board of 3146 Colleges. The committee shall consist of two members each 3147 representing the State University System, the Florida College 3148 System, public career and technical education, K-12 education, and nonpublic postsecondary education and one member 3149 3150 representing students. The chair shall be elected from the 3151 membership. The Office of K-20 Articulation shall provide 3152 administrative support for the committee. The committee shall:

(a) Monitor the alignment between the exit requirements of one education system and the admissions requirements of another education system into which students typically transfer and make recommendations for improvement.

(b) Propose guidelines for interinstitutional agreements between and among public schools, career and technical education centers, Florida College System institutions, state universities, and nonpublic postsecondary institutions.

(c) Annually recommend dual enrollment course and high school subject area equivalencies for approval by the State Board of Education, and the Board of Governors, and the State Board of Colleges.

(d) Annually review the statewide articulation agreement pursuant to s. 1007.23 and make recommendations for revisions.

3167 (e) Annually review the statewide course numbering system, 3168 the levels of courses, and the application of transfer credit requirements among public and nonpublic institutions participating in the statewide course numbering system and identify instances of student transfer and admissions

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3173 (f) Annually publish a list of courses that meet common 3174 general education and common degree program prerequisite 3175 requirements at public postsecondary institutions identified 3176 pursuant to s. 1007.25.

(g) Foster timely collection and reporting of statewide education data to improve the K-20 education performance accountability system pursuant to ss. 1001.10 and 1008.31, including, but not limited to, data quality, accessibility, and protection of student records.

(h) Recommend roles and responsibilities of public education entities in interfacing with the single, statewide computer-assisted student advising system established pursuant to s. 1006.735.

3186 (i) Make recommendations regarding the cost and 3187 requirements to develop and implement an online system for 3188 collecting and analyzing data regarding requests for transfer of 3189 credit by postsecondary education students. The online system, 3190 at a minimum, must collect information regarding the total 3191 number of credit transfer requests denied and the reason for 3192 each denial. Recommendations shall be reported to the President 3193 of the Senate and the Speaker of the House of Representatives on 3194 or before January 31, 2015.

3195 Section 56. Subsections (1) and (6) of section 1007.23, 3196 Florida Statutes, are amended, and subsection (7) is added to 3197 that section, to read:

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1007.23 Statewide articulation agreement.-

3199 (1) The State Board of Education, and the Board of 3200 Governors, and the State Board of Colleges shall enter into a

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3201 statewide articulation agreement which the State Board of 3202 Education and the State Board of Colleges shall adopt by rule. 3203 The agreement must preserve Florida's "2+2" system of 3204 articulation, facilitate the seamless articulation of student 3205 credit across and among Florida's educational entities, and 3206 reinforce the provisions of this chapter by governing:

(a) Articulation between secondary and postsecondary education;

(b) Admission of associate in arts degree graduates from Florida College System institutions and state universities;

(c) Admission of applied technology diploma program graduates from Florida College System institutions or career centers;

(d) Admission of associate in science degree and associate in applied science degree graduates from Florida College System institutions;

(e) The use of acceleration mechanisms, including nationally standardized examinations through which students may earn credit;

(f) General education requirements and statewide course numbers as provided for in ss. 1007.24 and 1007.25; and

(g) Articulation among programs in nursing.

(6) The articulation agreement must guarantee the articulation of 9 credit hours toward a postsecondary degree in early childhood education for programs approved by the State Board of <u>Colleges</u> Education and the Board of Governors which:

3227 (a) Award a child development associate credential issued
3228 by the National Credentialing Program of the Council for
3229 Professional Recognition or award a credential approved under s.

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3230 1002.55(3)(c)1.b. or s. 402.305(3)(c) as being equivalent to the 3231 child development associate credential; and 3232 (b) Include training in emergent literacy which meets or 3233 exceeds the minimum standards for training courses for 3234 prekindergarten instructors of the Voluntary Prekindergarten 3235 Education Program in s. 1002.59. 3236 (7) To strengthen Florida's "2+2" system of articulation 3237 and improve student retention and on-time graduation, by the 32.38 2018-2019 academic year, each Florida College System institution 3239 shall execute at least one "2+2" targeted pathway articulation 3240 agreement with one or more state universities and each state 3241 university shall execute at least one such agreement with one or 3242 more Florida College System institutions to establish "2+2" 3243 targeted pathway programs. The agreement must provide students 3244 who graduate with an associate in arts degree and who meet 3245 specified requirements guaranteed access to the state university 3246 and a degree program at that university, in accordance with the 3247 terms of the "2+2" targeted pathway articulation agreement. (a) To participate in a "2+2'' targeted pathway program, a 3248 3249 student must: 3250 1. Enroll in the program before completing 30 credit hours, 3251 including, but not limited to, college credits earned through 3252 articulated acceleration mechanisms pursuant to s. 1007.27; 3253 2. Complete an associate in arts degree; and 3254 3. Meet the university's transfer requirements. 3255 (b) A state university that executes a "2+2'' targeted 3256 pathway articulation agreement must meet the following 3257 requirements in order to implement a "2+2" targeted pathway 3258 program in collaboration with its partner Florida College System

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3259	institution:
3260	1. Establish a 4-year on-time graduation plan for a
3261	baccalaureate degree program, including, but not limited to, a
3262	plan for students to complete associate in arts degree programs,
3263	general education courses, common prerequisite courses, and
3264	elective courses;
3265	2. Advise students enrolled in the program about the
3266	university's transfer and degree program requirements; and
3267	3. Provide students who meet the requirements under this
3268	paragraph with access to academic advisors and campus events and
3269	with guaranteed admittance to the state university and a degree
3270	program of the state university, in accordance with the terms of
3271	the agreement.
3272	(c) To assist the state universities and Florida College
3273	System institutions with implementing the "2+2" targeted pathway
3274	programs effectively, the State Board of Colleges and the Board
3275	of Governors shall collaborate to eliminate barriers in
3276	executing "2+2" targeted pathway articulation agreements.
3277	Section 57. Subsections (1), (2), and (3) of section
3278	1007.24, Florida Statutes, are amended to read:
3279	1007.24 Statewide course numbering system
3280	(1) The Department of Education, in conjunction with the
3281	Board of Governors and the State Board of Colleges, shall
3282	develop, coordinate, and maintain a statewide course numbering
3283	system for postsecondary and dual enrollment education in school
3284	districts, public postsecondary educational institutions, and
3285	participating nonpublic postsecondary educational institutions
3286	that will improve program planning, increase communication among
3287	all delivery systems, and facilitate student acceleration and
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3288 the transfer of students and credits between public school 3289 districts, public postsecondary educational institutions, and 3290 participating nonpublic educational institutions. The continuing 3291 maintenance of the system shall be accomplished with the 3292 assistance of appropriate faculty committees representing public 3293 and participating nonpublic educational institutions.

(2) The Commissioner of Education, in conjunction with the <u>Chancellor of the Florida College System and the</u> Chancellor of the State University System, shall appoint faculty committees representing faculties of participating institutions to recommend a single level for each course, including postsecondary career education courses, included in the statewide course numbering system.

(a) Any course designated as an upper-division-level course must be characterized by a need for advanced academic preparation and skills that a student would be unlikely to achieve without significant prior coursework.

(b) A course that is offered as part of an associate in science degree program and as an upper-division course for a baccalaureate degree shall be designated for both the lower and upper division.

3309 (c) A course designated as lower-division may be offered by 3310 any Florida College System institution.

(3) The Commissioner of Education shall recommend to the State Board of Education the levels for the courses. The State Board of Education, with input from the Board of Governors <u>and</u> the State Board of Colleges, shall approve the levels for the courses.

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Section 58. Subsections (3), (6), and (9) through (12) of



3317 section 1007.25, Florida Statutes, are amended to read: 3318 1007.25 General education courses; common prerequisites; 3319 other degree requirements.-

3320 (3) The chair of the State Board of Colleges Education and 3321 the chair of the Board of Governors, or their designees, shall 3322 jointly appoint faculty committees to identify statewide general 3323 education core course options. General education core course 3324 options shall consist of a maximum of five courses within each 3325 of the subject areas of communication, mathematics, social 3326 sciences, humanities, and natural sciences. The core courses may 3327 be revised, or the five-course maximum within each subject area 3328 may be exceeded, if approved by the State Board of Colleges 3329 Education and the Board of Governors, as recommended by the 3330 subject area faculty committee and approved by the Articulation 3331 Coordinating Committee as necessary for a subject area. Each 3332 general education core course option must contain high-level 3333 academic and critical thinking skills and common competencies 3334 that students must demonstrate to successfully complete the 3335 course. Beginning with students initially entering a Florida 3336 College System institution or state university in 2015-2016 and 3337 thereafter, each student must complete at least one identified 3338 core course in each subject area as part of the general 3339 education course requirements. All public postsecondary 3340 educational institutions shall accept these courses as meeting 3341 general education core course requirements. The remaining 3342 general education course requirements shall be identified by 3343 each institution and reported to the department by their 3344 statewide course number. The general education core course 3345 options shall be adopted in rule by the State Board of Colleges



3346 Education and in regulation by the Board of Governors.

(6) The department shall identify common prerequisite 3347 3348 courses and course substitutions for degree programs across all 3349 institutions. Common degree program prerequisites shall be 3350 offered and accepted by all state universities and Florida 3351 College System institutions, except in cases approved by the 3352 State Board of Colleges, Education for Florida College System 3353 institutions, and the Board of Governors, for state 3354 universities. The department shall develop a centralized 3355 database containing the list of courses and course substitutions 3356 that meet the prerequisite requirements for each baccalaureate 3357 degree program.

(9) A baccalaureate degree program shall require no more
than 120 semester hours of college credit and include 36
semester hours of general education coursework, unless prior
approval has been granted by the Board of Governors for
baccalaureate degree programs offered by state universities and
by the State Board of <u>Colleges</u> Education for baccalaureate
degree programs offered by Florida College System institutions.

3365 (10) A student who received an associate in arts degree for 3366 successfully completing 60 semester credit hours may continue to 3367 earn additional credits at a Florida College System institution. 3368 The university must provide credit toward the student's 3369 baccalaureate degree for a an additional Florida College System institution course if, according to the statewide course 3370 3371 numbering, the Florida College System institution course is a 3372 course listed in the university catalog as required for the degree or as prerequisite to a course required for the degree. 3373 Of the courses required for the degree, at least half of the 3374



3375 credit hours required for the degree shall be achievable through 3376 courses designated as lower division, except in degree programs 3377 approved by the State Board of <u>Colleges</u> Education for programs 3378 offered by Florida College System institutions and by the Board 3379 of Governors for programs offered by state universities.

3380 (11) Students at state universities may request associate 3381 in arts certificates if they have successfully completed the 3382 minimum requirements for the degree of associate in arts (A.A.). 3383 The university must grant the student an associate in arts 3384 degree if the student has successfully completed minimum 3385 requirements for college-level communication and computation 3386 skills adopted by the State Board of Colleges Education and 60 3387 academic semester hours or the equivalent within a degree 3388 program area, including 36 semester hours in general education 3389 courses in the subject areas of communication, mathematics, 3390 social sciences, humanities, and natural sciences, consistent 3391 with the general education requirements specified in the articulation agreement pursuant to s. 1007.23. 3392

3393 (12) The Commissioner of Education and the Chancellor of 3394 the Florida College System shall jointly appoint faculty 3395 committees representing both Florida College System institution 3396 and public school faculties to recommend to the commissioner, or 3397 the Chancellor of the Florida College System, as applicable, for 3398 approval by the State Board of Education and the State Board of 3399 Colleges, as applicable, a standard program length and 3400 appropriate occupational completion points for each 3401 postsecondary career certificate program, diploma, and degree offered by a school district or a Florida College System 3402 3403 institution.

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3404 Section 59. Section 1007.262, Florida Statutes, is amended 3405 to read:

3406 1007.262 Foreign language competence; equivalence 3407 determinations.-The Department of Education shall identify the 3408 competencies demonstrated by students upon the successful 3409 completion of 2 credits of sequential high school foreign 3410 language instruction. For the purpose of determining postsecondary equivalence, the State Board of Colleges 3411 3412 department shall develop rules through which Florida College 3413 System institutions correlate such competencies to the 3414 competencies required of students in the colleges' respective 3415 courses. Based on this correlation, each Florida College System 3416 institution shall identify the minimum number of postsecondary 3417 credits that students must earn in order to demonstrate a level 3418 of competence in a foreign language at least equivalent to that 3419 of students who have completed 2 credits of such instruction in 3420 high school. The department may also specify alternative means 3421 by which students can demonstrate equivalent foreign language 3422 competence, including means by which a student whose native 3423 language is not English may demonstrate proficiency in the 3424 native language. A student who demonstrates proficiency in a 3425 native language other than English is exempt from a requirement 3426 of completing foreign language courses at the secondary or 3427 Florida College System level.

3428 Section 60. Section 1007.263, Florida Statutes, is amended 3429 to read:

3430 1007.263 Florida College System institutions; admissions of 3431 students.—Each Florida College System institution board of 3432 trustees is authorized to adopt rules governing admissions of

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3433 students subject to this section and rules of the State Board of 3434 <u>Colleges</u> Education. These rules shall include the following:

3435 (1) Admissions counseling shall be provided to all students 3436 entering college or career credit programs. For students who are 3437 not otherwise exempt from testing under s. 1008.30, counseling 3438 must use tests to measure achievement of college-level 3439 communication and computation competencies by students entering 3440 college credit programs or tests to measure achievement of basic 3441 skills for career education programs as prescribed in s. 3442 1004.91. Counseling includes providing developmental education 3443 options for students whose assessment results, determined under 3444 s. 1008.30, indicate that they need to improve communication or 3445 computation skills that are essential to perform college-level 3446 work.

(2) Admission to associate degree programs is subject to minimum standards adopted by the State Board of <u>Colleges</u> Education and shall require:

3450 (a) A standard high school diploma, a high school 3451 equivalency diploma as prescribed in s. 1003.435, previously 3452 demonstrated competency in college credit postsecondary 3453 coursework, or, in the case of a student who is home educated, a 3454 signed affidavit submitted by the student's parent or legal 3455 guardian attesting that the student has completed a home 3456 education program pursuant to the requirements of s. 1002.41. 3457 Students who are enrolled in a dual enrollment or early 3458 admission program pursuant to s. 1007.271 are exempt from this 3459 requirement.

3460 (b) A demonstrated level of achievement of college-level 3461 communication and computation skills.

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3462 (c) Any other requirements established by the board of 3463 trustees.

(3) Admission to other programs within the Florida College System institution shall include education requirements as established by the board of trustees.

(4) A student who has been awarded a certificate of completion under s. 1003.4282 is eligible to enroll in certificate career education programs.

(5) A student with a documented disability may be eligible for reasonable substitutions, as prescribed in ss. 1007.264 and 1007.265.

Each board of trustees shall establish policies that notify students about developmental education options for improving their communication or computation skills that are essential to performing college-level work, including tutoring, extended time in gateway courses, free online courses, adult basic education, adult secondary education, or private provider instruction.

Section 61. Subsection (2) of section 1007.264, Florida Statutes, is amended to read:

1007.264 Persons with disabilities; admission to postsecondary educational institutions; substitute requirements; rules and regulations.-

(2) The State Board of <u>Colleges</u> Education, in consultation with the Board of Governors, shall adopt rules to implement this section for Florida College System institutions and shall develop substitute admission requirements where appropriate.

Section 62. Subsections (2) and (3) of section 1007.265, Florida Statutes, are amended to read:

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3491 1007.265 Persons with disabilities; graduation, study 3492 program admission, and upper-division entry; substitute requirements; rules and regulations.-3493 3494 (2) The State Board of Colleges Education, in consultation 3495 with the Board of Governors, shall adopt rules to implement this 3496 section for Florida College System institutions and shall 3497 develop substitute requirements where appropriate. 3498 (3) The Board of Governors, in consultation with the State 3499 Board of Colleges Education, shall adopt regulations to 3500 implement this section for state universities and shall develop 3501 substitute requirements where appropriate. 3502 Section 63. Effective July 1, 2018, subsections (2), (6), 3503 (7), and (8) of section 1007.27, Florida Statutes, are amended 3504 to read: 3505 1007.27 Articulated acceleration mechanisms.-3506 (2) (a) The Department of Education shall annually identify and publish the minimum scores, maximum credit, and course or 3507 3508 courses for which credit is to be awarded for each College Level 3509 Examination Program (CLEP) subject examination, College Board 3510 Advanced Placement Program examination, Advanced International 3511 Certificate of Education examination, International 3512 Baccalaureate examination, Excelsior College subject 3513 examination, Defense Activity for Non-Traditional Education 3514 Support (DANTES) subject standardized test, and Defense Language 3515 Proficiency Test (DLPT). The department shall use student 3516 performance data in subsequent postsecondary courses to 3517 determine the appropriate examination scores and courses for 3518 which credit is to be granted. Minimum scores may vary by 3519 subject area based on available performance data. In addition,

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3520 the department shall identify such courses in the general 3521 education core curriculum of each state university and Florida 3522 College System institution.

(b) Each district school board shall notify students who enroll in articulated acceleration mechanism courses or take examinations pursuant to this section of the credit-byexamination equivalency list adopted by rule by the State Board of Education and the dual enrollment course and high school subject area equivalencies approved by the state board pursuant to s. 1007.271(9).

3530 (6) Credit by examination shall be the program through 3531 which secondary and postsecondary students generate 3532 postsecondary credit based on the receipt of a specified minimum 3533 score on nationally standardized general or subject-area 3534 examinations. For the purpose of statewide application, such 3535 examinations and the corresponding minimum scores required for 3536 an award of credit shall be delineated by the State Board of 3537 Education, and the Board of Governors, and the State Board of 3538 Colleges in the statewide articulation agreement required by s. 3539 1007.23(1). The maximum credit generated by a student pursuant 3540 to this subsection shall be mitigated by any related 3541 postsecondary credit earned by the student prior to the 3542 administration of the examination. This subsection shall not 3543 preclude Florida College System institutions and universities 3544 from awarding credit by examination based on student performance 3545 on examinations developed within and recognized by the 3546 individual postsecondary institutions.

3547 (7) The International Baccalaureate Program shall be the 3548 curriculum in which eligible secondary students are enrolled in

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3549 a program of studies offered through the International 3550 Baccalaureate Program administered by the International Baccalaureate Office. The State Board of Colleges Education and 3551 3552 the Board of Governors shall specify in the statewide 3553 articulation agreement required by s. 1007.23(1) the cutoff 3554 scores and International Baccalaureate Examinations which will 3555 be used to grant postsecondary credit at Florida College System 3556 institutions and universities. Any changes to the articulation 3557 agreement, which have the effect of raising the required cutoff 3558 score or of changing the International Baccalaureate 3559 Examinations which will be used to grant postsecondary credit $_{\mathcal{T}}$ 3560 shall only apply to students taking International Baccalaureate 3561 Examinations after such changes are adopted by the State Board 3562 of Colleges Education and the Board of Governors. Students shall 3563 be awarded a maximum of 30 semester credit hours pursuant to 3564 this subsection. The specific course for which a student may 3565 receive such credit shall be specified in the statewide 3566 articulation agreement required by s. 1007.23(1). Students 3567 enrolled pursuant to this subsection shall be exempt from the 3568 payment of any fees for administration of the examinations 3569 regardless of whether or not the student achieves a passing 3570 score on the examination.

(8) The Advanced International Certificate of Education Program and the International General Certificate of Secondary Education (pre-AICE) Program shall be the curricula in which eligible secondary students are enrolled in programs of study offered through the Advanced International Certificate of Education Program or the International General Certificate of Secondary Education (pre-AICE) Program administered by the

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3578 University of Cambridge Local Examinations Syndicate. The State 3579 Board of Colleges Education and the Board of Governors shall 3580 specify in the statewide articulation agreement required by s. 3581 1007.23(1) the cutoff scores and Advanced International 3582 Certificate of Education examinations which will be used to 3583 grant postsecondary credit at Florida College System 3584 institutions and universities. Any changes to the cutoff scores, 3585 which changes have the effect of raising the required cutoff 3586 score or of changing the Advanced International Certification of 3587 Education examinations which will be used to grant postsecondary 3588 credit, shall apply to students taking Advanced International 3589 Certificate of Education examinations after such changes are 3590 adopted by the State Board of Colleges Education and the Board 3591 of Governors. Students shall be awarded a maximum of 30 semester 3592 credit hours pursuant to this subsection. The specific course 3593 for which a student may receive such credit shall be determined 3594 by the Florida College System institution or university that 3595 accepts the student for admission. Students enrolled in either 3596 program of study pursuant to this subsection shall be exempt 3597 from the payment of any fees for administration of the 3598 examinations regardless of whether the student achieves a 3599 passing score on the examination.

3600 Section 64. Subsection (22) of section 1007.271, Florida 3601 Statutes, is amended to read:

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1007.271 Dual enrollment programs.-

3603 (22) The Department of Education shall develop an 3604 electronic submission system for dual enrollment articulation 3605 agreements and shall review, for compliance, each dual 3606 enrollment articulation agreement submitted pursuant to

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3607	subsections (13), (21), and (24). The Commissioner of Education
3608	shall notify the district school superintendent and the Florida
3609	College System institution president if the dual enrollment
3610	articulation agreement does not comply with statutory
3611	requirements and shall submit any dual enrollment articulation
3612	agreement with unresolved issues of noncompliance to the State
3613	Board of Education. The State Board of Education shall
3614	collaborate with the State Board of Colleges to settle
3615	unresolved issues of noncompliance.
3616	Section 65. Subsection (6) of section 1007.273, Florida
3617	Statutes, is amended to read:
3618	1007.273 Collegiate high school program
3619	(6) The collegiate high school program shall be funded
3620	pursuant to ss. 1007.271 and 1011.62. The State Board of
3621	Education shall enforce compliance with this section by
3622	withholding the transfer of funds for the school districts and
3623	the Florida College System institutions in accordance with s.
3624	1008.32. Annually, by December 31, the State Board of Colleges
3625	shall enforce compliance with this section by withholding the
3626	transfer of funds for the Florida College System institutions in
3627	accordance with s. 1001.602.
3628	Section 66. Section 1007.33, Florida Statutes, is amended
3629	to read:
3630	1007.33 Site-determined baccalaureate degree access
3631	(1)(a) The Legislature recognizes that public and private
3632	postsecondary educational institutions play an essential role in

3633 improving the quality of life and economic well-being of the 3634 state and its residents. The Legislature also recognizes that 3635 economic development needs and the educational needs of place-

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3636	bound, nontraditional students have increased the demand for
3637	local access to baccalaureate degree programs. It is therefore
3638	the intent of the Legislature to further expand access to
3639	baccalaureate degree programs through the use of Florida College
3640	System institutions.
3641	(b) For purposes of this section, the term "district"
3642	refers to the county or counties served by a Florida College
3643	System institution pursuant to s. 1000.21(3).
3644	(2) Any Florida College System institution that offers one
3645	or more baccalaureate degree programs must:
3646	(a) Maintain as its primary mission:
3647	1. Responsibility for responding to community needs for
3648	postsecondary academic education and career degree education as
3649	prescribed in s. 1004.65(5).
3650	2. The provision of associate degrees that provide access
3651	to a university.
3652	(b) Maintain an open-door admission policy for associate-
3653	level degree programs and workforce education programs.
3654	(c) Continue to provide outreach to underserved
3655	populations.
3656	(d) Continue to provide remedial education pursuant to s.
3657	1008.30.
3658	(e) Comply with all provisions of the statewide
3659	articulation agreement which relate to 2-year and 4-year public
3660	degree-granting institutions as adopted by the State Board of
3661	Education or the State Board of Colleges, as applicable,
3662	pursuant to s. 1007.23.
3663	(f) Not award graduate credit.
3664	(g) Not participate in intercollegiate athletics beyond the

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3665 2-year level.

(3) A Florida College System institution may not terminate its associate in arts or associate in science degree programs as a result of being authorized to offer one or more baccalaureate degree programs. The Legislature intends that the primary responsibility of a Florida College System institution, including a Florida College System institution that offers baccalaureate degree programs, continues to be the provision of 3673 associate degrees that provide access to a university.

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(4) A Florida College System institution may:

(a) Offer specified baccalaureate degree programs through formal agreements between the Florida College System institution and other regionally accredited postsecondary educational institutions pursuant to s. 1007.22.

(b) Offer baccalaureate degree programs that are were authorized by law prior to July 1, 2009.

(c) Beginning July 1, 2009, establish a first or subsequent baccalaureate degree program for purposes of meeting district, regional, or statewide workforce needs if approved by the State Board of Colleges Education under this section. However, a Florida College System institution may not offer a bachelor of arts degree program.

3688 Beginning July 1, 2009, the Board of Trustees of St. Petersburg College is authorized to establish one or more bachelor of 3689 3690 applied science degree programs based on an analysis of 3691 workforce needs in Pinellas, Pasco, and Hernando Counties and 3692 other counties approved by the Department of Education. For each program selected, St. Petersburg College must offer a related 3693

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3694 associate in science or associate in applied science degree 3695 program, and the baccalaureate degree level program must be 3696 designed to articulate fully with at least one associate in 3697 science degree program. The college is encouraged to develop 3698 articulation agreements for enrollment of graduates of related 3699 associate in applied science degree programs. The Board of Trustees of St. Petersburg College is authorized to establish 3700 3701 additional baccalaureate degree programs if it determines a 3702 program is warranted and feasible based on each of the factors 3703 in paragraph (5) (d). However, the Board of Trustees of St. 3704 Petersburg College may not establish any new baccalaureate degree programs from March 31, 2014, through May 31, 2015. Prior 3705 3706 to developing or proposing a new baccalaureate degree program, 3707 St. Petersburg College shall engage in need, demand, and impact 3708 discussions with the state university in its service district 3709 and other local and regional, accredited postsecondary providers 3710 in its region. Documentation, data, and other information from 3711 inter-institutional discussions regarding program need, demand, 3712 and impact shall be provided to the college's board of trustees 3713 to inform the program approval process. Employment at St. Petersburg College is governed by the same laws that govern 3714 Florida College System institutions, except that upper-division 3715 3716 faculty are eligible for continuing contracts upon the completion of the fifth year of teaching. Employee records for 3717 3718 all personnel shall be maintained as required by s. 1012.81. 3719 (5) The approval process for baccalaureate degree programs 3720 requires shall require:

3721 (a) Each Florida College System institution to submit a
 3722 notice of interest at least 180 days before submitting a notice

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3723 of its intent to propose a baccalaureate degree program to the 3724 Division of Florida Colleges at least 100 days before the 3725 submission of its proposal under paragraph (d). The notice of 3726 interest must be submitted into a shared postsecondary database 3727 that allows other postsecondary institutions to preview and 3728 provide feedback on the notice of interest. A written notice of 3729 intent must be submitted to the Chancellor of the Florida College System at least 100 days before the submission of a 3730 3731 baccalaureate degree program proposal under paragraph (c). The 3732 notice of intent must include a brief description of the 3733 program, the workforce demand and unmet need for graduates of 3734 the program to include evidence from entities independent of the 3735 institution, the geographic region to be served, and an 3736 estimated timeframe for implementation. Notices of interest and 3737 intent may be submitted by a Florida College System institution 3738 at any time throughout the year. The notice of intent must also 3739 include evidence that the Florida College System institution 3740 engaged in need, demand, and impact discussions with the state 3741 university and other regionally accredited postsecondary education providers in its service district. 3742

3743 (b) The Chancellor of the Florida College System Division 3744 of Florida Colleges to forward the notice of intent submitted 3745 pursuant to paragraph (a) and the justification for the proposed 3746 baccalaureate degree program required under paragraph (c) within 3747 10 business days after receiving such notice and justification to the Chancellor of the State University System, the president 3748 3749 of the Independent Colleges and Universities of Florida, and the 3750 Executive Director of the Commission for Independent Education. 3751 State universities shall have 60 days following receipt of the

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3752 notice of intent and justification by the Chancellor of the 3753 State University System to submit an objection and a reason for 3754 the objection to the proposed baccalaureate degree program which 3755 may include objections to the proposed new program or submit an 3756 alternative proposal to offer the baccalaureate degree program. 3757 The Chancellor of the State University System shall review the 3758 objection raised by a state university and inform the Board of 3759 Governors of the objection before a state university submits its 3760 objection to the Chancellor of the Florida College System. The 3761 Chancellor of the Florida College System must consult with the 3762 Chancellor of the State University System to consider the 3763 objection raised by the state university before the State Board 3764 of Colleges approves or denies a Florida College System 3765 institution's proposal submitted pursuant to paragraph (c). If a 3766 proposal from a state university is not received within the 60-3767 day period, The Chancellor of the Florida College System State Board of Education shall also provide regionally accredited 3768 3769 private colleges and universities 60 30 days to submit an 3770 objection and a reason for the objection to the proposed 3771 baccalaureate degree program which may include an alternative 3772 proposal to offer a baccalaureate degree program objections to 3773 the proposed new program or submit an alternative proposal. 3774 Objections by a regionally accredited private college or 3775 university or alternative proposals shall be submitted to the 3776 Chancellor of the Florida College System, and the state board 3777 must consider such objections before Division of Florida 3778 Colleges and must be considered by the State Board of Education 3779 in making its decision to approve or deny a Florida College System institution's proposal submitted pursuant to paragraph 3780

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3781	<u>(c)</u> .
3782	(c) An alternative proposal submitted by a state university
3783	or private college or university to adequately address:
3784	1. The extent to which the workforce demand and unmet need
3785	described in the notice of intent will be met.
3786	2. The extent to which students will be able to complete
3787	the degree in the geographic region proposed to be served by the
3788	Florida College System institution.
3789	3. The level of financial commitment of the college or
3790	university to the development, implementation, and maintenance
3791	of the specified degree program, including timelines.
3792	4. The extent to which faculty at both the Florida College
3793	System institution and the college or university will
3794	collaborate in the development and offering of the curriculum.
3795	5. The ability of the Florida College System institution
3796	and the college or university to develop and approve the
3797	curriculum for the specified degree program within 6 months
3798	after an agreement between the Florida College System
3799	institution and the college or university is signed.
3800	6. The extent to which the student may incur additional
3801	costs above what the student would expect to incur if the
3802	program were offered by the Florida College System institution.
3803	<u>(c)</u> Each Florida College System institution to submit a
3804	baccalaureate degree program proposal at least 100 days after
3805	submitting the notice of intent. Each proposal must submitted by
3806	a Florida College System institution to, at a minimum, include:
3807	1. A description of the planning process and timeline for
3808	implementation.
3809	2. A justification for the proposed baccalaureate degree
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3810 program, including, at a minimum, a data-driven An analysis of 3811 workforce demand and unmet need for graduates of the program on 3812 a district, regional, or statewide basis, as appropriate, and 3813 the extent to which the proposed program will meet the workforce 3814 demand and unmet need. The analysis must include workforce and 3815 employment data for the most recent years and projections by the 3816 Department of Economic Opportunity for future years, and a 3817 summary of degree programs similar to the proposed degree 3818 program which are currently offered by state universities or by 3819 independent nonprofit colleges or universities that are eligible 3820 to participate in a grant program pursuant to s. 1009.89 and 3821 which are located in the Florida College System institution's regional service area. The analysis and evidence must be 3822 verified by the Chancellor of the Florida College System 3823 3824 including evidence from entities independent of the institution. 3825 3. Identification of the facilities, equipment, and library 3826 and academic resources that will be used to deliver the program. 3827 4. The program cost analysis of creating a new 3828 baccalaureate degree when compared to alternative proposals and other program delivery options. 3829 3830 5. The program's admission requirements, academic content, 3831 curriculum, faculty credentials, student-to-teacher ratios, and 3832 accreditation plan. 6. The program's student enrollment projections and funding 3833 3834 requirements, including: 3835 a. The impact of the program's enrollment projections on 3836 compliance with the upper-level enrollment provisions under 3837 subsection (6); and b. The institution's efforts to sustain the program at the 3838

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3839 cost of tuition and fees for students who are classified as 3840 residents for tuition purposes under s. 1009.21, not to exceed 3841 \$10,000 for the entire degree program, including flexible 3842 tuition and fee rates, and the use of waivers pursuant to s. 3843 1009.26(11).

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7. A plan of action if the program is terminated.

(d) (e) The State Board of Division of Florida Colleges to 3846 review the proposal, notify the Florida College System 3847 institution of any deficiencies in writing within 30 days 3848 following receipt of the proposal, and provide the Florida 3849 College System institution with an opportunity to correct the 3850 deficiencies. Within 45 days following receipt of a completed 3851 proposal by the State Board of Division of Florida Colleges, the 3852 Chancellor of the Florida College System Commissioner of 3853 Education shall recommend approval or disapproval of the 3854 proposal to the State Board of Colleges Education. The State 3855 Board of Colleges Education shall consider such recommendation, 3856 the proposal, input from the Chancellor of the State University 3857 System and the president of the Independent Colleges and 3858 Universities of Florida, and any objections or alternative 3859 proposals at its next meeting. If the State Board of Colleges 3860 Education disapproves the Florida College System institution's 3861 proposal, it shall provide the Florida College System institution with written reasons for that determination. 3862

3863 <u>(e) (f)</u> The Florida College System institution to obtain 3864 from the Commission on Colleges of the Southern Association of 3865 Colleges and Schools accreditation as a baccalaureate-degree-3866 granting institution if approved by the State Board of <u>Colleges</u> 3867 Education to offer its first baccalaureate degree program.

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3868	<u>(f)</u> The Florida College System institution to notify the
3869	Commission on Colleges of the Southern Association of Colleges
3870	and Schools of subsequent degree programs that are approved by
3871	the State Board of <u>Colleges</u> Education and to comply with the
3872	association's required substantive change protocols for
3873	accreditation purposes.
3874	(g) (h) The Florida College System institution to annually
3875	report to the State Board of Colleges, the Chancellor of the
3876	State University System, and upon request of the State Board of
3877	Education, the Commissioner of Education, the Chancellor of the
3878	Florida College System, or the Legislature, report its status
3879	using the following performance and compliance indicators:
3880	1. Obtaining and maintaining appropriate Southern
3881	Association of Colleges and Schools accreditation;
3882	2. Maintaining qualified faculty and institutional
3883	resources;
3884	3. Maintaining student enrollment in previously approved
3885	programs;
3886	4. Managing fiscal resources appropriately;
3887	5. Complying with the primary mission and responsibility
3888	requirements in subsections (2) and (3); and
3889	6. Incorporating other indicators of success, including
3890	program completions, employment and earnings outcomes, student
3891	acceptance into and performance in graduate programs placements,
3892	and surveys of graduates and employers <u>;</u> -
3893	7. Continuing to meet workforce demand, as provided in
3894	subparagraph (c)2., as demonstrated through a data-driven needs
3895	assessment by the Florida College System institution which is
3896	verified by more than one third-party professional entity that

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3897	is independent of the institution; and
3898	8. Complying with the upper-level enrollment provisions
3899	under subsection (6).
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3901	The State Board of Colleges Education, upon annual review of the
3902	baccalaureate degree program performance and compliance
3903	indicators and needs assessment, may require a Florida College
3904	System institution's board of trustees to modify or terminate a
3905	baccalaureate degree program authorized under this section. If
3906	the annual review indicates negative program performance and
3907	compliance results, and if the needs assessment fails to
3908	demonstrate a need for the program, the State Board of Colleges
3909	must require a Florida College System institution's board of
3910	trustees to terminate that baccalaureate degree program.
3911	(6)(a) The upper-level, undergraduate full-time equivalent
3912	enrollment at a Florida College System institution may not
3913	exceed 20 percent of the total full-time equivalent enrollment
3914	at that institution.
3915	(b) The upper-level, undergraduate full-time equivalent
3916	enrollment in the Florida College System may not exceed 10
3917	percent of the total full-time equivalent enrollment of the
3918	Florida College System.
3919	(c) For any planned and purposeful expansion of existing
3920	baccalaureate degree programs or creation of a new baccalaureate
3921	program, a Florida College System institution must demonstrate
3922	satisfactory performance in fulfilling its primary mission
3923	pursuant to s. 1004.65, executing at least one "2+2" targeted
3924	pathway articulation agreement pursuant to s. 1007.23, and
3925	meeting or exceeding the performance standards related to on-

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3926 time completion and graduation rates under s. 1001.66 for 3927 students earning associate in arts or baccalaureate degrees. The 3928 State Board of Colleges may not approve a new baccalaureate 3929 degree program proposal for a Florida College System institution 3930 that does not meet the conditions specified in this subsection 3931 in addition to the other requirements for approval under this section. Each Florida College System institution that offers a 3932 3933 baccalaureate degree must annually review each baccalaureate 3934 degree program and annually report to the State Board of 3935 Colleges, in a format prescribed by the state board, current and 3936 projected student enrollment for such program, justification for 3937 continuation of each baccalaureate degree program, and a plan to 3938 comply with the upper-level enrollment provisions of this 3939 subsection. A Florida College System institution that does not 3940 comply with the requirements of this section is subject to s. 1001.602(9) and may not report for funding the upper-level, 3941 undergraduate full-time equivalent enrollment that exceeds the 3942 3943 upper-level enrollment percent provision of this subsection.

(7) (6) The State Board of <u>Colleges</u> Education shall adopt rules to prescribe format and content requirements and submission procedures for notices of <u>interest and</u> intent, <u>baccalaureate degree program</u> proposals, <u>objections</u> alternative proposals, and compliance reviews under subsection (5).

Section 67. Effective July 1, 2018, subsections (1), (3), (4), and (5) of section 1008.30, Florida Statutes, are amended and subsection (7) is added to that section, to read:

3952 1008.30 Common placement testing for public postsecondary
3953 education.-

(1) The State Board of <u>Colleges</u> Education, in conjunction

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3955 with the Board of Governors and the State Board of Education, 3956 shall develop and implement a common placement test for the 3957 purpose of assessing the basic computation and communication 3958 skills of students who intend to enter a degree program at any 3959 public postsecondary educational institution. Alternative 3960 assessments that may be accepted in lieu of the common placement 3961 test shall also be identified in rule. Public postsecondary 3962 educational institutions shall provide appropriate modifications 3963 of the test instruments or test procedures for students with 3964 disabilities.

(3) By October 31, 2013, The State Board of <u>Colleges</u>, in <u>conjunction with the Board of Governors and the State Board of</u> <u>Education</u>, <u>Education</u> shall establish by rule the test scores a student must achieve to demonstrate readiness to perform college-level work, and the rules must specify the following:

3970 (a) A student who entered 9th grade in a Florida public 3971 school in the 2003-2004 school year, or any year thereafter, and 3972 earned a Florida standard high school diploma or a student who 3973 is serving as an active duty member of any branch of the United 3974 States Armed Services shall not be required to take the common 3975 placement test and shall not be required to enroll in 3976 developmental education instruction in a Florida College System 3977 institution. However, a student who is not required to take the 3978 common placement test and is not required to enroll in 3979 developmental education under this paragraph may opt to be 3980 assessed and to enroll in developmental education instruction, 3981 and the college shall provide such assessment and instruction 3982 upon the student's request.

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(b) A student who takes the common placement test and whose



3984 score on the test indicates a need for developmental education 3985 must be advised of all the developmental education options 3986 offered at the institution and, after advisement, shall be 3987 allowed to enroll in the developmental education option of his 3988 or her choice.

3989 (c) A student who demonstrates readiness by achieving or 3990 exceeding the test scores established by the state board and 3991 enrolls in a Florida College System institution within 2 years 3992 after achieving such scores shall not be required to retest or 3993 complete developmental education when admitted to any Florida 3994 College System institution.

3995 (4) By December 31, 2013, The State Board of Colleges 3996 Education, in consultation with the Board of Governors, shall 3997 approve a series of meta-majors and the academic pathways that 3998 identify the gateway courses associated with each meta-major. 3999 Florida College System institutions shall use placement test 4000 results to determine the extent to which each student 4001 demonstrates sufficient communication and computation skills to 4002 indicate readiness for his or her chosen meta-major. Florida 4003 College System institutions shall counsel students into college 4004 credit courses as quickly as possible, with developmental 4005 education limited to that content needed for success in the 4006 meta-major.

4007 (5) (a) Each Florida College System institution board of 4008 trustees shall develop a plan to implement the developmental 4009 education strategies defined in s. 1008.02 and rules established 4010 by the State Board of <u>Colleges</u> Education. The plan must be 4011 submitted to the Chancellor of the Florida College System for 4012 approval no later than March 1, 2014, for implementation no

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4013 later than the fall semester 2014. Each plan must include, at a 4014 minimum, local policies that outline:

1. Documented student achievements such as grade point averages, work history, military experience, participation in juried competitions, career interests, degree major declaration, or any combination of such achievements that the institution may consider, in addition to common placement test scores, for advising students regarding enrollment options.

2. Developmental education strategies available to students.

3. A description of student costs and financial aid opportunities associated with each option.

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4. Provisions for the collection of student success data.

5. A comprehensive plan for advising students into appropriate developmental education strategies based on student success data.

4029 (b) Beginning October 31, 2015, each Florida College System 4030 institution shall annually prepare an accountability report that 4031 includes student success data relating to each developmental 4032 education strategy implemented by the institution. The report 4033 shall be submitted to the State Board of Division of Florida 4034 Colleges by October 31 in a format determined by the Chancellor 4035 of the Florida College System. By December 31, the chancellor 4036 shall compile and submit the institutional reports to the Governor, the President of the Senate, the Speaker of the House 4037 4038 of Representatives, and the State Board of Colleges and the 4039 State Board of Education.

4040 (c) A university board of trustees may contract with a4041 Florida College System institution board of trustees for the

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4042 Florida College System institution to provide developmental 4043 education on the state university campus. Any state university 4044 in which the percentage of incoming students requiring 4045 developmental education equals or exceeds the average percentage 4046 of such students for the Florida College System may offer 4047 developmental education without contracting with a Florida College System institution; however, any state university 4048 4049 offering college-preparatory instruction as of January 1, 1996, 4050 may continue to provide developmental education instruction 4051 pursuant to s. 1008.02(1) such services.

(7) The Supporting Students for Academic Success Program is established to fund the efforts of Florida College System institutions in assisting students enrolled in an associate in arts degree program with successfully completing college credit courses, graduating with an associate in arts degree, and transferring to a baccalaureate degree program. It is the intent of the Legislature to boost student achievement through investments in effective and purposeful outcome-based strategies and efforts to increase student access to relevant supports and services. Such investments shall be used to boost the achievement of students, including, but not limited to, nontraditional students and underprepared students participating in developmental education. (a) A Florida College institution's efforts must include

(a) A Florida College institution's efforts must include the implementation of the developmental education instructional strategies under s. 1008.02 and other effective approaches to improve student completion and graduation outcomes. Such approaches may relate to direct instruction, academic support, and student services.

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4071	(b) Funding for the Supporting Students for Academic
4072	Success Program shall be as provided in the General
4073	Appropriations Act. Each Florida College System institution
4074	shall use the funds only for the purpose and investments
4075	authorized under this subsection.
4076	(c) The Chancellor of the Florida College System must
4077	include in the accountability report required under subsection
4078	(5) a summary of information from each Florida College System
4079	institution which includes, but is not limited to, the number
4080	and percentage of students enrolled at Florida College System
4081	institutions who:
4082	1. Successfully complete a gateway course in mathematics
4083	within the first academic year after initial enrollment;
4084	2. Successfully complete at least 24 credit hours at a
4085	Florida College System institution within the first academic
4086	year after initial enrollment and who remain enrolled at that
4087	institution in the academic year immediately following the first
4088	academic year;
4089	3. Graduate with an associate in arts degree; and
4090	4. Transfer to a baccalaureate degree program offered by an
4091	institution of higher education in Florida within one year after
4092	earning an associate in arts degree.
4093	Section 68. Paragraphs (d) and (e) of subsection (1) and
4094	paragraphs (a) and (c) of subsection (3) of section 1008.31,
4095	Florida Statutes, are amended to read:
4096	1008.31 Florida's K-20 education performance accountability
4097	system; legislative intent; mission, goals, and systemwide
4098	measures; data quality improvements
4099	(1) LEGISLATIVE INTENTIt is the intent of the Legislature

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4101 (d) The State Board of Education, and the Board of 4102 Governors of the State University System, and the State Board of 4103 Colleges of the Florida College System recommend to the 4104 Legislature systemwide performance standards; the Legislature 4105 establish systemwide performance measures and standards; and the 4106 systemwide measures and standards provide Floridians with 4107 information on what the public is receiving in return for the 4108 funds it invests in education and how well the K-20 system 4109 educates its students.

(e)1. The State Board of Education establish performance measures and set performance standards for individual public schools and Florida College System institutions, with measures and standards based primarily on student achievement.

2. The Board of Governors of the State University System establish performance measures and set performance standards for individual state universities, including actual completion rates.

3. The State Board of Colleges establish performance measures and set performance standards for individual Florida College System institutions.

4121 (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.-To provide 4122 data required to implement education performance accountability measures in state and federal law, the Commissioner of Education 4123 4124 shall initiate and maintain strategies to improve data quality 4125 and timeliness. The Board of Governors shall make available to 4126 the department all data within the State University Database 4127 System to be integrated into the K-20 data warehouse. The commissioner shall have unlimited access to such data for the 4128

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4129 purposes of conducting studies, reporting annual and 4130 longitudinal student outcomes, and improving college readiness 4131 and articulation. All public educational institutions shall 4132 annually provide data from the prior year to the K-20 data 4133 warehouse in a format based on data elements identified by the 4134 commissioner.

4135 (a) School districts and public postsecondary educational 4136 institutions shall maintain information systems that will 4137 provide the State Board of Education, the Board of Governors of 4138 the State University System, the State Board of Colleges of the 4139 Florida College System, and the Legislature with information and 4140 reports necessary to address the specifications of the 4141 accountability system. The level of comprehensiveness and 4142 quality must be no less than that which was available as of June 4143 30, 2001.

4144 (c) The Commissioner of Education shall determine the 4145 standards for the required data, monitor data quality, and 4146 measure improvements. The commissioner shall report annually to the State Board of Education, the Board of Governors of the 4147 4148 State University System, the State Board of Colleges of the 4149 Florida College System, the President of the Senate, and the 4150 Speaker of the House of Representatives data quality indicators 4151 and ratings for all school districts and public postsecondary educational institutions. 4152

4153 Section 69. Section 1008.32, Florida Statutes, is amended 4154 to read:

4155 1008.32 State Board of Education oversight enforcement
4156 authority.-The State Board of Education shall oversee the
4157 performance of district school boards and Florida College System

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4158 institution boards of trustees in enforcement of all laws and 4159 rules. District school boards and Florida College System 4160 institution boards of trustees shall be primarily responsible 4161 for compliance with law and state board rule.

(1) In order to ensure compliance with law or state board rule, the State Board of Education shall have the authority to request and receive information, data, and reports from school districts and Florida College System institutions. District school superintendents and Florida College System institution presidents are responsible for the accuracy of the information and data reported to the state board.

(2) The Commissioner of Education may investigate allegations of noncompliance with law or state board rule and determine probable cause. The commissioner shall report determinations of probable cause to the State Board of Education which shall require the district school board or Florida College System institution board of trustees to document compliance with law or state board rule.

(3) If the district school board or Florida College System institution board of trustees cannot satisfactorily document compliance, the State Board of Education may order compliance within a specified timeframe.

(4) If the State Board of Education determines that a district school board or Florida College System institution board of trustees is unwilling or unable to comply with law or state board rule within the specified time, the state board shall have the authority to initiate any of the following actions:

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(a) Report to the Legislature that the school district $\frac{\partial F}{\partial r}$

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4187 Florida College System institution is unwilling or unable to 4188 comply with law or state board rule and recommend action to be 4189 taken by the Legislature.

(b) Withhold the transfer of state funds, discretionary grant funds, discretionary lottery funds, or any other funds specified as eligible for this purpose by the Legislature until the school district or Florida College System institution complies with the law or state board rule.

(c) Declare the school district or Florida College System institution ineligible for competitive grants.

(d) Require monthly or periodic reporting on the situation related to noncompliance until it is remedied.

(5) Nothing in this section shall be construed to create a private cause of action or create any rights for individuals or entities in addition to those provided elsewhere in law or rule.

Section 70. Paragraphs (e) and (f) of subsection (7) of section 1008.345, Florida Statutes, are amended to read:

1008.345 Implementation of state system of school improvement and education accountability.-

(7) As a part of the system of educational accountability, the Department of Education shall:

(e) Maintain a listing of college-level communication and
mathematics skills associated with successful student
performance through the baccalaureate level and submit it to the
State Board of Education, and the Board of Governors, and the
State Board of Colleges for approval.

4213 (f) Perform any other functions that may be involved in 4214 educational planning, research, and evaluation or that may be 4215 required by the commissioner, the State Board of Education, <u>the</u>



4216 <u>State Board of Colleges</u>, the Board of Governors, or law.
4217 Section 71. Subsections (1) and (2) of section 1008.37,
4218 Florida Statutes, are amended to read:

4219 1008.37 Postsecondary feedback of information to high 4220 schools.-

4221 (1) The Commissioner of Education shall report to the State 4222 Board of Education, the Board of Governors, the State Board of 4223 Colleges, the Legislature, and the district school boards on the 4224 performance of each first-time-in-postsecondary education 4225 student from each public high school in this state who is 4226 enrolled in a public postsecondary institution or public career 4227 center. Such reports must be based on information databases 4228 maintained by the Department of Education. In addition, the 4229 public postsecondary educational institutions and career centers 4230 shall provide district school boards access to information on 4231 student performance in regular and preparatory courses and shall 4232 indicate students referred for remediation pursuant to s. 4233 1004.91 or s. 1008.30.

4234 (2) The Commissioner of Education shall report, by high 4235 school, to the State Board of Education, the Board of Governors, 4236 the State Board of Colleges, and the Legislature, no later than 4237 November 30 of each year, on the number of prior year Florida 4238 high school graduates who enrolled for the first time in public 42.39 postsecondary education in this state during the previous 4240 summer, fall, or spring term, indicating the number of students 4241 whose scores on the common placement test indicated the need for 4242 developmental education under s. 1008.30 or for applied 4243 academics for adult education under s. 1004.91.

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Section 72. Section 1008.38, Florida Statutes, is amended



4245 to read:

4246 1008.38 Articulation accountability process.-The State Board of Education, in conjunction with the Board of Governors 4247 4248 and the State Board of Colleges, shall develop articulation 4249 accountability measures which assess the status of systemwide articulation processes authorized under s. 1007.23 and establish 4250 4251 an articulation accountability process which at a minimum shall 4252 address:

42.5.3 (1) The impact of articulation processes on ensuring 4254 educational continuity and the orderly and unobstructed 4255 transition of students between public secondary and 4256 postsecondary education systems and facilitating the transition 4257 of students between the public and private sectors.

(2) The adequacy of preparation of public secondary students to smoothly articulate to a public postsecondary institution.

(3) The effectiveness of articulated acceleration mechanisms available to secondary students.

(4) The smooth transfer of Florida College System associate degree graduates to a Florida College System institution or a state university.

(5) An examination of degree requirements that exceed the 4266 4267 parameters of 60 credit hours for an associate degree and 120 hours for a baccalaureate degree in public postsecondary 4269 programs.

4270 (6) The relationship between student attainment of college-4271 level academic skills and articulation to the upper division in 4272 public postsecondary institutions.

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Section 73. Section 1008.405, Florida Statutes, is amended

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to read:



1008.405 Adult student information.-Each school district 4275 4276 and Florida College System institution shall maintain sufficient 4277 information for each student enrolled in workforce education to 4278 allow local and state administrators to locate such student upon 4279 the termination of instruction and to determine the 4280 appropriateness of student placement in specific instructional 4281 programs. The State Board of Education and the State Board of 42.82 Colleges shall adopt, by rule, specific information that must be 4283 maintained and acceptable means of maintaining that information. 4284 Section 74. Subsection (2) of section 1008.44, Florida 4285 Statutes, is amended to read: 4286 1008.44 CAPE Industry Certification Funding List and CAPE 4287 Postsecondary Industry Certification Funding List.-4288 (2) The State Board of Education, for school districts, and 4289 the State Board of Colleges, for Florida College System 4290 institutions, shall collaborate to approve, at least annually, 4291 the CAPE Postsecondary Industry Certification Funding List 4292 pursuant to this section. The Commissioner of Education and the 4293 Chancellor of the Florida College System shall recommend, at 4294 least annually, the CAPE Postsecondary Industry Certification 4295 Funding List to the State Board of Education and the State Board 4296 of Colleges, respectively, and may at any time recommend adding 42.97 certifications. The Chancellor of the State University System, 4298 the Chancellor of the Florida College System, and the Chancellor 4299 of Career and Adult Education shall work with local workforce 4300 boards, other postsecondary institutions, businesses, and industry to identify, create, and recommend to the Commissioner 4301 of Education industry certifications to be placed on the funding 4302

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4303 list. The list shall be used to determine annual performance 4304 funding distributions to school districts or Florida College 4305 System institutions as specified in ss. 1011.80 and 1011.81, 4306 respectively. The chancellors shall review results of the 4307 economic security report of employment and earning outcomes 4308 produced annually pursuant to s. 445.07 when determining 4309 recommended certifications for the list, as well as other 4310 reports and indicators available regarding certification needs.

Section 75. Section 1008.45, Florida Statutes, is amended to read:

1008.45 Florida College System institution accountability process.-

4315 (1) It is the intent of the Legislature that a management 4316 and accountability process be implemented which provides for the 4317 systematic, ongoing improvement and assessment of the 4318 improvement of the quality and efficiency of the Florida College 4319 System institutions. Accordingly, the State Board of Colleges 4320 Education and the Florida College System institution boards of 4321 trustees shall develop and implement an accountability plan to 4322 improve and evaluate the instructional and administrative 4323 efficiency and effectiveness of the Florida College System. This 4324 plan shall be designed in consultation with staff of the 4325 Governor and the Legislature and must address the following 4326 issues:

4327 (a) Graduation rates of A.A. and A.S. degree-seeking
4328 students compared to first-time-enrolled students seeking the
4329 associate degree.

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(b) Minority student enrollment and retention rates.

(c) Student performance, including student performance in



4332 college-level academic skills, mean grade point averages for 4333 Florida College System institution A.A. transfer students, and 4334 Florida College System institution student performance on state 4335 licensure examinations.

4336 (d) Job placement rates of Florida College System4337 institution career students.

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(e) Student progression by admission status and program.

4339 (f) Career accountability standards identified in s. 4340 1008.42.

(g) Institutional assessment efforts related to the requirements of s. III in the Criteria for Accreditation of the Commission on Colleges of the Southern Association of Colleges and Schools.

4345 (h) Other measures approved by the State Board of <u>Colleges</u> 4346 <u>Education</u>.

4347 (2) The State Board of <u>Colleges</u> Education shall submit an
4348 annual report, to coincide with the submission of the <u>state</u>
4349 <u>board's</u> agency strategic plan required by law, providing the
4350 results of initiatives taken during the prior year and the
4351 initiatives and related objective performance measures proposed
4352 for the next year.

(3) The State Board of <u>Colleges</u> Education shall address
within the annual evaluation of the performance of the
<u>chancellor</u> executive director, and the Florida College System
institution boards of trustees shall address within the annual
evaluation of the presidents, the achievement of the performance
goals established by the accountability process.

4359 Section 76. Subsection (13) of section 1009.21, Florida4360 Statutes, is amended to read:

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4361	1009.21 Determination of resident status for tuition
4362	purposesStudents shall be classified as residents or
4363	nonresidents for the purpose of assessing tuition in
4364	postsecondary educational programs offered by charter technical
4365	career centers or career centers operated by school districts,
4366	in Florida College System institutions, and in state
4367	universities.
4368	(13) The State Board of Education <u>,</u> and the Board of
4369	Governors, and the State Board of Colleges shall adopt rules to
4370	implement this section.
4371	Section 77. Effective July 1, 2018, paragraph (e) of
4372	subsection (3) of section 1009.22, Florida Statutes, is amended
4373	to read:
4374	1009.22 Workforce education postsecondary student fees
4375	(3)
4376	(e) The State Board of Education and the State Board of
4377	Colleges may adopt, by rule, the definitions and procedures that
4378	district school boards and Florida College System institution
4379	boards of trustees shall use in the calculation of cost borne by
4380	students.
4381	Section 78. Subsection (7), paragraph (b) of subsection
4382	(12), subsection (13), paragraph (b) of subsection (16), and
4383	subsection (19) of section 1009.23, Florida Statutes, are
4384	amended to read:
4385	1009.23 Florida College System institution student fees
4386	(7) Each Florida College System institution board of
4387	trustees may establish a separate activity and service fee not
4388	to exceed 10 percent of the tuition fee, according to rules of
4389	the State Board of <u>Colleges</u> Education . The student activity and

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4390 service fee shall be collected as a component part of the 4391 tuition and fees. The student activity and service fees shall be paid into a student activity and service fund at the Florida 4392 4393 College System institution and shall be expended for lawful 4394 purposes to benefit the student body in general. These purposes 4395 include, but are not limited to, student publications and grants 4396 to duly recognized student organizations, the membership of 4397 which is open to all students at the Florida College System 4398 institution without regard to race, sex, or religion. No Florida 4399 College System institution shall be required to lower any 4400 activity and service fee approved by the board of trustees of 4401 the Florida College System institution and in effect prior to 4402 October 26, 2007, in order to comply with the provisions of this 4403 subsection.

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(b) The State Board of <u>Colleges</u> Education may adopt rules pursuant to ss. 120.536(1) and 120.54 to administer this subsection.

(13) The State Board of <u>Colleges</u> Education shall specify, as necessary, by rule, approved methods of student fee payment. Such methods shall include, but not be limited to, student fee payment; payment through federal, state, or institutional financial aid; and employer fee payments.

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(b) The amount of the distance learning course user fee may not exceed the additional costs of the services provided which are attributable to the development and delivery of the distance learning course. If a Florida College System institution assesses the distance learning course user fee, the institution

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4419 may not assess any other fees to cover the additional costs. By 4420 September 1 of each year, each board of trustees shall report to the State Board of Colleges Division of Florida Colleges the 4421 4422 total amount of revenue generated by the distance learning 4423 course user fee for the prior fiscal year and how the revenue 4424 was expended.

4425 (19) The State Board of Colleges Education shall adopt a 4426 rule specifying the definitions and procedures to be used in the calculation of the percentage of cost paid by students. The rule must provide for the calculation of the full cost of educational programs based on the allocation of all funds provided through 4430 the general current fund to programs of instruction, and other 4431 activities as provided in the annual expenditure analysis. The 4432 rule shall be developed in consultation with the Legislature.

Section 79. Subsection (2) of section 1009.25, Florida Statutes, is amended to read:

1009.25 Fee exemptions.-

(2) Each Florida College System institution is authorized to grant student fee exemptions from all fees adopted by the State Board of Colleges Education and the Florida College System institution board of trustees for up to 54 full-time equivalent students or 1 percent of the institution's total full-time equivalent enrollment, whichever is greater, at each institution.

Section 80. Paragraph (b) of subsection (12), paragraphs (c) and (d) of subsection (13), and paragraph (d) of subsection (14) of section 1009.26, Florida Statutes, are amended to read: 1009.26 Fee waivers.-(12)

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4448 (b) Tuition and fees charged to a student who qualifies for 4449 the out-of-state fee waiver under this subsection may not exceed 4450 the tuition and fees charged to a resident student. The waiver 4451 is applicable for 110 percent of the required credit hours of 4452 the degree or certificate program for which the student is 4453 enrolled. Each state university, Florida College System 4454 institution, career center operated by a school district under 4455 s. 1001.44, and charter technical career center shall report to 4456 the Board of Governors, the State Board of Colleges, and the 4457 State Board of Education, respectively, the number and value of 4458 all fee waivers granted annually under this subsection. By 4459 October 1 of each year, the Board of Governors, for the state 4460 universities; and the State Board of Colleges, Education for 4461 Florida College System institutions; τ career centers operated by 4462 a school district under s. 1001.44; τ and charter technical 4463 career centers shall annually report for the previous academic 4464 year the percentage of resident and nonresident students 4465 enrolled systemwide.

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(c) Each state university, Florida College System institution, career center operated by a school district under s. 1001.44, and charter technical career center shall report to the Board of Governors, the State Board of Colleges, and the State Board of Education, respectively, the number and value of all fee waivers granted annually under this subsection.

(d) The Board of Governors, the State Board of Colleges,
and the State Board of Education shall respectively adopt
regulations and rules to administer this subsection.
(14)

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4477 (d) The Board of Governors, the State Board of Colleges, 4478 and the State Board of Education shall respectively adopt 4479 regulations and rules to administer this subsection. 4480 Section 81. Section 1009.28, Florida Statutes, is amended 4481 to read: 4482 1009.28 Fees for repeated enrollment in developmental 4483 education classes.-A student enrolled in the same developmental 4484 education class more than twice shall pay 100 percent of the 4485 full cost of instruction to support continuous enrollment of 4486 that student in the same class, and the student shall not be 4487 included in calculations of full-time equivalent enrollments for 4488 state funding purposes; however, students who withdraw or fail a 4489 class due to extenuating circumstances may be granted an 4490 exception only once for each class, provided approval is granted 4491 according to policy established by the board of trustees. Each 4492 Florida College System institution may review and reduce fees 4493 paid by students due to continued enrollment in a developmental 4494 education class on an individual basis contingent upon the 4495 student's financial hardship, pursuant to definitions and fee 4496 levels established by the State Board of Colleges Education. 4497 Section 82. Subsections (9) and (12) of section 1009.90,

Florida Statutes, are amended to read:

1009.90 Duties of the Department of Education.-The duties of the department shall include:

(9) Development and submission of a report, annually, to the State Board of Education, the Board of Governors, the State 4503 Board of Colleges, the President of the Senate, and the Speaker of the House of Representatives, which shall include, but not be limited to, recommendations for the distribution of state

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4506 financial aid funds.

(12) Calculation of the amount of need-based student financial aid required to offset fee increases recommended by the State Board of Education, and the Board of Governors, and the State Board of Colleges, and inclusion of such amount within the legislative budget request for student assistance grant programs.

4513 Section 83. Subsection (4) of section 1009.91, Florida 4514 Statutes, is amended to read:

4515 1009.91 Assistance programs and activities of the 4516 department.-

4517 (4) The department shall maintain records on the student 4518 loan default rate of each Florida postsecondary institution and 4519 report that information annually to both the institution and the 4520 State Board of Education. Information relating to state 4521 universities shall also be reported annually to the Board of 4522 Governors. Information relating to Florida College System 4523 institutions shall be reported annually to the State Board of 4524 Colleges.

4525 Section 84. Subsection (2) of section 1009.971, Florida 4526 Statutes, is amended to read:

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1009.971 Florida Prepaid College Board.-

4528 (2) FLORIDA PREPAID COLLEGE BOARD; MEMBERSHIP.-The board
4529 shall consist of seven members to be composed of the Attorney
4530 General, the Chief Financial Officer, the Chancellor of the
4531 State University System, the Chancellor of the <u>Florida College</u>
4532 <u>System</u> Division of Florida Colleges, and three members appointed
4533 by the Governor and subject to confirmation by the Senate. Each
4534 member appointed by the Governor shall possess knowledge, skill,

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4535 and experience in the areas of accounting, actuary, risk 4536 management, or investment management. Each member of the board 4537 not appointed by the Governor may name a designee to serve on 4538 the board on behalf of the member; however, any designee so 4539 named shall meet the qualifications required of gubernatorial 4540 appointees to the board. Members appointed by the Governor shall 4541 serve terms of 3 years. Any person appointed to fill a vacancy 4542 on the board shall be appointed in a like manner and shall serve 4543 for only the unexpired term. Any member shall be eligible for 4544 reappointment and shall serve until a successor qualifies. 4545 Members of the board shall serve without compensation but shall 4546 be reimbursed for per diem and travel in accordance with s. 4547 112.061. Each member of the board who is not otherwise required 4548 to file a full and public disclosure of financial interests 4549 pursuant to s. 8, Art. II of the State Constitution or s. 112.3144 shall file a statement of financial interests pursuant 4550 to s. 112.3145. 4551

Section 85. Section 1010.01, Florida Statutes, is amended to read:

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1010.01 Uniform records and accounts.-

(1) (a) The financial records and accounts of each school district, Florida College System institution, and other institution or agency under the supervision of the State Board of Education shall be prepared and maintained as prescribed by law and rules of the State Board of Education.

(b) The financial records and accounts of each state
university under the supervision of the Board of Governors shall
be prepared and maintained as prescribed by law and rules of the
Board of Governors.

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(c) The financial records and accounts of each Florida College System institution under the supervision of the State Board of Colleges shall be prepared and maintained as prescribed by law and by the rules of the State Board of Colleges.

(2) Rules of the State Board of Education, and rules of the Board of Governors, and the State Board of Colleges shall incorporate the requirements of law and accounting principles generally accepted in the United States. Such rules shall include a uniform classification of accounts.

(3) Each state university shall annually file with the Board of Governors financial statements prepared in conformity with accounting principles generally accepted by the United States and the uniform classification of accounts prescribed by the Board of Governors. The Board of Governors' rules shall prescribe the filing deadline for the financial statements.

(4) Required financial accounts and reports shall include
provisions that are unique to each of the following: K-12 school
districts, Florida College System institutions, and state
universities, and shall provide for the data to be reported to
the National Center of Educational Statistics and other
governmental and professional educational data information
services as appropriate.

(5) Each Florida College System institution shall annually file with the State Board of Colleges financial statements prepared in conformity with accounting principles generally accepted by the United States and the uniform classification of accounts prescribed by the State Board of Colleges. The State Board of Colleges' rules shall prescribe the filing deadline for the financial statements.

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Section 86. Subsection (1) of section 1010.02, Florida

Statutes, is amended, and subsection (3) is added to that 4594 section, to read: 4595 4596 1010.02 Financial accounting and expenditures.-4597 (1) All funds accruing to a school district or a Florida 4598 College System institution must be received, accounted for, and 4599 expended in accordance with law and rules of the State Board of 4600 Education. 4601 (3) All funds accruing to a Florida College System 4602 institution must be received, accounted for, and expended in 4603 accordance with law and rules of the State Board of Colleges. 4604 Section 87. Subsections (1) and (4) of section 1010.04, 4605 Florida Statutes, are amended to read: 4606 1010.04 Purchasing.-4607 (1) (a) Purchases and leases by school districts must and 4608 Florida College System institutions shall comply with the 4609 requirements of law and rules of the State Board of Education. 4610 (b) Before purchasing nonacademic commodities and 4611 contractual services, each district school board and Florida 4612 College System institution board of trustees shall review the 4613 purchasing agreements and state term contracts available under 4614 s. 287.056 to determine whether it is in the school board's or 4615 the board of trustees' economic advantage to use the agreements 4616 and contracts. Each bid specification for nonacademic 4617 commodities and contractual services must include a statement 4618 indicating that the purchasing agreements and state term 4619 contracts available under s. 287.056 have been reviewed. Each 4620 district school board may also use the cooperative state 4621 purchasing programs managed through the regional consortium

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4622 service organizations pursuant to their authority under s.
4623 1001.451(3). This paragraph does not apply to services that are
4624 eligible for reimbursement under the federal E-rate program
4625 administered by the Universal Service Administrative Company.

(c) Purchases and leases by state universities <u>must</u> shall comply with the requirements of law and regulations of the Board of Governors.

(d) Purchases and leases by Florida College System institutions must comply with the requirements of law and rules of the State Board of Colleges.

(4) (a) The State Board of Education may, by rule, provide for alternative procedures for school districts and Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.

(b) The Board of Governors may, by regulation, provide for alternative procedures for state universities for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.

(c) The State Board of Colleges may provide by rule for alternative procedures for Florida College System institutions for bidding or purchasing in cases in which the character of the item requested renders competitive bidding impractical.

Section 88. Subsection (2) of section 1010.07, Florida Statutes, is amended to read:

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1010.07 Bonds or insurance required.-

4648 (2)(a) Contractors paid from school district or Florida
4649 College System institution funds shall give bond for the
4650 faithful performance of their contracts in such amount and for

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4651 such purposes as prescribed by s. 255.05 or by rules of the 4652 State Board of Education relating to the type of contract 4653 involved. It shall be the duty of the district school board or 4654 Florida College System institution board of trustees to require 4655 from construction contractors a bond adequate to protect the 4656 board and the board's funds involved.

(b) Contractors paid from university funds shall give bond for the faithful performance of their contracts in such amount and for such purposes as prescribed by s. 255.05 or by regulations of the Board of Governors relating to the type of contract involved. It shall be the duty of the university board of trustees to require from construction contractors a bond adequate to protect the board and the board's funds involved.

(c) Contractors paid from Florida College System institution funds shall give bonds for the faithful performance of their contracts in such amount and for such purposes as prescribed by s. 255.05 or by rules of the State Board of Colleges relating to the type of contract involved. It is the duty of the Florida College System institution board of trustees to require construction contractors to provide a bond adequate to protect the board and the board's funds involved.

Section 89. Section 1010.08, Florida Statutes, is amended to read:

1010.08 Promotion and public relations; funding.-

(1) Each district school board and Florida College System institution board of trustees may budget and use a portion of the funds accruing to it from auxiliary enterprises and undesignated gifts for promotion and public relations as prescribed by rules of the State Board of Education. Such funds

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4680	may be used to provide hospitality to business guests in the
4681	district or elsewhere. However, such hospitality expenses may
4682	not exceed the amount authorized for such contingency funds as
4683	prescribed by rules of the State Board of Education.
4684	(2) Each Florida College System institution board of
4685	trustees may budget and use a portion of the funds accruing to
4686	it from auxiliary enterprises and undesignated gifts for
4687	promotion and public relations as prescribed by rules of the
4688	State Board of Colleges. Such funds may be used to provide
4689	hospitality to business guests in the district or elsewhere.
4690	However, such hospitality expenses may not exceed the amount
4691	authorized for such contingency funds as prescribed by rules of
4692	the State Board of Colleges.
4693	Section 90. Subsection (1) of section 1010.09, Florida
4694	Statutes, is amended, and subsection (3) is added to that
4695	section, to read:
4696	1010.09 Direct-support organizations
4697	(1) School district and Florida College System institution
4698	direct-support organizations shall be organized and conducted
4699	under the provisions of ss. 1001.453 and 1004.70 and rules of
4700	the State Board of Education, as applicable.
4701	(3) Florida College System institution direct-support
4702	organizations shall be organized and conducted under s. 1004.70
4703	and rules of the State Board of Colleges.
4704	Section 91. Section 1010.22, Florida Statutes, is amended
4705	to read:
4706	1010.22 Cost accounting and reporting for workforce
4707	education
4708	(1) <u>(a)</u> Each school district and each Florida College System

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4709 institution shall account for expenditures of all state, local,
4710 federal, and other funds in the manner prescribed by the State
4711 Board of Education.

(b) Each Florida College System institution shall account for expenditures of all state, local, federal, and other funds in the manner prescribed by the State Board of Colleges.

(2) (a) Each school district and each Florida College System institution shall report expenditures for workforce education in accordance with requirements prescribed by the State Board of Education.

(b) Each Florida College System institution shall report expenditures for workforce education in accordance with requirements prescribed by the State Board of Colleges.

(3) The Department of Education, in cooperation with school districts and Florida College System institutions, shall develop and maintain a database of valid comparable information on workforce education which will meet both state and local needs.

Section 92. Subsection (1) of section 1010.30, Florida Statutes, is amended to read:

1010.30 Audits required.-

(1) School districts, Florida College System institutions, and other institutions and agencies under the supervision of the State Board of Education, Florida College System institutions under the supervision of the State Board of Colleges, and state universities under the supervision of the Board of Governors are subject to the audit provisions of ss. 11.45 and 218.39.

4735Section 93. Subsection (1) of section 1010.58, Florida4736Statutes, is amended to read:

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1010.58 Procedure for determining number of instruction



4738 units for Florida College System institutions.-The number of
4739 instruction units for Florida College System institutions shall
4740 be determined from the full-time equivalent students in the
4741 Florida College System institution, provided that full-time
4742 equivalent students may not be counted more than once in
4743 determining instruction units. Instruction units for Florida
4744 College System institutions shall be computed as follows:

4745 (1) One unit for each 12 full-time equivalent students at a 4746 Florida College System institution for the first 420 students 4747 and one unit for each 15 full-time equivalent students for all 4748 over 420 students, in other than career education programs as 4749 defined by rules of the State Board of Colleges Education, and 4750 one unit for each 10 full-time equivalent students in career 4751 education programs and compensatory education programs as 4752 defined by rules of the State Board of Colleges Education. Fulltime equivalent students enrolled in a Florida College System 4753 4754 institution shall be defined by rules of the State Board of 4755 Colleges Education.

Section 94. Subsections (2), (3), and (4) of section 1011.01, Florida Statutes, are amended to read:

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1011.01 Budget system established.-

(2)(a) There <u>is</u> shall be established in each school district and Florida College System institution a budget system as prescribed by law and rules of the State Board of Education.

(b) There <u>is shall be</u> established in each state university a budget system as prescribed by law and rules of the Board of Governors.

4765 (c) There is established in each Florida College System 4766 institution a budget system as prescribed by law and rules of

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the State Board of Colleges.

(3) (a) Each district school board and each Florida College System institution board of trustees shall prepare, adopt, and submit to the Commissioner of Education an annual operating budget. Operating budgets must shall be prepared and submitted 4772 in accordance with the provisions of law, rules of the State 4773 Board of Education, the General Appropriations Act, and for district school boards in accordance with the provisions of ss. 4775 200.065 and 1011.64.

(b) Each state university board of trustees shall prepare, adopt, and submit to the Chancellor of the State University System for review an annual operating budget in accordance with provisions of law, rules of the Board of Governors, and the General Appropriations Act.

(c) Each Florida College System institution board of trustees shall prepare, adopt, and submit to the State Board of Colleges an annual operating budget in accordance with provisions of law, rules of the State Board of Colleges, and the General Appropriations Act.

(4) The State Board of Education shall coordinate with the Board of Governors and the State Board of Colleges to facilitate the budget system requirements of this section. The State Board of Colleges exclusively retains the review and approval powers of this section for Florida College System institutions. The Board of Governors exclusively retains the review and approval powers of this section for state universities.

4793 Section 95. Section 1011.011, Florida Statutes, is amended 4794 to read:

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1011.011 Legislative capital outlay budget request.-The

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4796 State Board of Education shall submit an integrated, 4797 comprehensive budget request for educational facilities 4798 construction and fixed capital outlay needs for school 4799 districts, and, in conjunction with the State Board of Colleges 4800 for Florida College System institutions, and, in conjunction 4801 with the Board of Governors for state τ universities, pursuant to this section and s. 1013.46 and applicable provisions of chapter 4802 4803 216.

Section 96. Section 1011.30, Florida Statutes, is amended to read:

4806 1011.30 Budgets for Florida College System institutions.-4807 Each Florida College System institution president shall 4808 recommend to the Florida College System institution board of 4809 trustees a budget of income and expenditures at such time and in 4810 such form as the State Board of Colleges Education may 4811 prescribe. Upon approval of a budget by the Florida College 4812 System institution board of trustees, such budget must shall be 4813 transmitted to the State Board of Colleges Department of 4814 Education for review. Rules of the State Board of Colleges must 4815 Education shall prescribe procedures for effecting budget 4816 amendments subsequent to the final approval of a budget for a 4817 given year.

4818 Section 97. Subsections (8), (9), and (12) of section 4819 1011.32, Florida Statutes, are amended to read:

4820 1011.32 Florida College System Institution Facility4821 Enhancement Challenge Grant Program.-

4822 (8) By October 15 of each year, the State Board of <u>Colleges</u>
4823 Education shall transmit to the Governor and the Legislature a
4824 list of projects that meet all eligibility requirements to

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4825 participate in the Florida College System Institution Facility 4826 Enhancement Challenge Grant Program and a budget request that 4827 includes the recommended schedule necessary to complete each 4828 project.

(9) In order for a project to be eligible under this program, it must be survey recommended under the provisions of s. 1013.31 and included in the Florida College System institution's 5-year capital improvement plan, and it must receive approval from the State Board of <u>Colleges</u> Education or the Legislature.

(12) The surveys, architectural plans, facility, and equipment shall be the property of the participating Florida College System institution. A facility constructed under this section may be named in honor of a donor at the option of the Florida College System institution district board of trustees. A facility may not be named after a living person without prior approval by the State Board of <u>Colleges</u> Education.

Section 98. Subsection (2), paragraph (b) of subsection (5), and subsections (8), (9), and (11) of section 1011.80, Florida Statutes, are amended to read:

1011.80 Funds for operation of workforce education programs.-

(2) Any workforce education program may be conducted by a Florida College System institution or a school district, except that college credit in an associate in applied science or an associate in science degree may be awarded only by a Florida College System institution. However, if an associate in applied science or an associate in science degree program contains within it an occupational completion point that confers a

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4854 certificate or an applied technology diploma, that portion of 4855 the program may be conducted by a school district career center. 4856 Any instruction designed to articulate to a degree program is 4857 subject to guidelines and standards adopted by the State Board 4858 of Colleges Education pursuant to s. 1007.25.

(5) State funding and student fees for workforce education instruction shall be established as follows:

(b) For all other workforce education programs, state funding shall equal 75 percent of the average cost of instruction with the remaining 25 percent made up from student fees. Fees for courses within a program shall not vary according to the cost of the individual program, but instead shall be based on a uniform fee calculated and set at the state level, as adopted by the State Board of Education, for school districts, and the State Board of Colleges, for Florida College System institutions, unless otherwise specified in the General Appropriations Act.

4871 (8) The State Board of Education, the State Board of 4872 Colleges, and CareerSource Florida, Inc., shall provide the 4873 Legislature with recommended formulas, criteria, timeframes, and 4874 mechanisms for distributing performance funds. The commissioner 4875 shall consolidate the recommendations and develop a consensus 4876 proposal for funding. The Legislature shall adopt a formula and 4877 distribute the performance funds to the State Board of Colleges 4878 Education for Florida College System institutions and to the 4879 State Board of Education for school districts through the 4880 General Appropriations Act. These recommendations shall be based on formulas that would discourage low-performing or low-demand 4881 4882 programs and encourage through performance-funding awards:

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(a) Programs that prepare people to enter high-wage
 occupations identified by the Workforce Estimating Conference
 created by s. 216.136 and other programs as approved by
 CareerSource Florida, Inc. At a minimum, performance incentives
 shall be calculated for adults who reach completion points or
 complete programs that lead to specified high-wage employment
 and to their placement in that employment.

(b) Programs that successfully prepare adults who are eligible for public assistance, economically disadvantaged, disabled, not proficient in English, or dislocated workers for high-wage occupations. At a minimum, performance incentives shall be calculated at an enhanced value for the completion of adults identified in this paragraph and job placement of such adults upon completion. In addition, adjustments may be made in payments for job placements for areas of high unemployment.

(c) Programs that are specifically designed to be consistent with the workforce needs of private enterprise and regional economic development strategies, as defined in guidelines set by CareerSource Florida, Inc. CareerSource Florida, Inc., shall develop guidelines to identify such needs and strategies based on localized research of private employers and economic development practitioners.

(d) Programs identified by CareerSource Florida, Inc., as increasing the effectiveness and cost efficiency of education.

(9) School districts shall report full-time equivalent students by discipline category for the programs specified in subsection (1). There shall be an annual cost analysis for the school district workforce education programs that reports cost by discipline category consistent with the reporting for full-

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4912 time equivalent students. The annual financial reports submitted 4913 by the school districts must accurately report on the student 4914 fee revenues by fee type according to the programs specified in 4915 subsection (1). The Department of Education and the State Board 4916 of Colleges shall develop a plan for comparable reporting of 4917 program, student, facility, personnel, and financial data 4918 between the Florida College System institutions and the school 4919 district workforce education programs.

(11) The State Board of Education and the State Board of <u>Colleges</u> may adopt rules to administer this section.

Section 99. Subsections (2) and (3) of section 1011.801, Florida Statutes, are amended to read:

4924 1011.801 Workforce Development Capitalization Incentive 4925 Grant Program.-The Legislature recognizes that the need for 4926 school districts and Florida College System institutions to be 4927 able to respond to emerging local or statewide economic 4928 development needs is critical to the workforce development 4929 system. The Workforce Development Capitalization Incentive Grant 4930 Program is created to provide grants to school districts and 4931 Florida College System institutions on a competitive basis to 4932 fund some or all of the costs associated with the creation or 4933 expansion of workforce development programs that serve specific employment workforce needs. 4934

4935 (2) The State Board of Education shall accept applications
4936 from school districts, and the State Board of Colleges shall
4937 accept applications from or Florida College System institutions,
4938 for workforce development capitalization incentive grants.
4939 Applications from school districts or Florida College System
4940 institutions <u>must shall</u> contain projected enrollments and

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4941 projected costs for the new or expanded workforce development 4942 program. The State Board of Education <u>or the State Board of</u> 4943 <u>Colleges, as appropriate</u>, in consultation with CareerSource 4944 Florida, Inc., shall review and rank each application for a 4945 grant according to subsection (3) and shall submit to the 4946 Legislature a list in priority order of applications recommended 4947 for a grant award.

4948 (3) The State Board of Education or the State Board of 4949 Colleges, as appropriate, shall give highest priority to 4950 programs that train people to enter high-skill, high-wage 4951 occupations identified by the Workforce Estimating Conference 4952 and other programs approved by CareerSource Florida, Inc.; 4953 programs that train people to enter occupations under the 4954 welfare transition program; or programs that train for the 4955 workforce adults who are eligible for public assistance, 4956 economically disadvantaged, disabled, not proficient in English, 4957 or dislocated workers. The State Board of Education or the State 4958 Board of Colleges, as appropriate, shall consider the statewide geographic dispersion of grant funds in ranking the applications 4959 4960 and shall give priority to applications from education agencies 4961 that are making maximum use of their workforce development 4962 funding by offering high-performing, high-demand programs.

4963 Section 100. Subsection (2) of section 1011.81, Florida 4964 Statutes, is amended to read:

1011.81 Florida College System Program Fund.-

4966 (2) Performance funding for industry certifications for
4967 Florida College System institutions is contingent upon specific
4968 appropriation in the General Appropriations Act and shall be
4969 determined as follows:

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(a) Occupational areas for which industry certifications may be earned, as established in the General Appropriations Act, are eligible for performance funding. Priority shall be given to the occupational areas emphasized in state, national, or corporate grants provided to Florida educational institutions.

(b) The Chancellor of the Florida College System, for the Florida College System institutions, shall identify the industry certifications eligible for funding on the CAPE Postsecondary Industry Certification Funding List approved by the State Board of Colleges Education pursuant to s. 1008.44, based on the occupational areas specified in the General Appropriations Act.

(c) Each Florida College System institution shall be provided \$1,000 for each industry certification earned by a student. The maximum amount of funding appropriated for performance funding pursuant to this subsection shall be limited to \$15 million annually. If funds are insufficient to fully fund the calculated total award, such funds shall be prorated.

Section 101. Subsection (1) of section 1011.82, Florida Statutes, is amended to read:

1011.82 Requirements for participation in Florida College System Program Fund.—Each Florida College System institution district which participates in the state appropriations for the Florida College System Program Fund shall provide evidence of its effort to maintain an adequate Florida College System institution program which shall:

(1) Meet the minimum standards prescribed by the State Board of <u>Colleges</u> Education in accordance with <u>s. 1001.602(5)</u> s. 1001.02(6).

Section 102. Section 1011.83, Florida Statutes, is amended



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1011.83 Financial support of Florida College System institutions.-

(1) Each Florida College System institution that has been approved by the Department of Education and meets the requirements of law and rules of the State Board of <u>Colleges</u> <u>Education</u> shall participate in the Florida College System Program Fund. However, funds to support workforce education programs conducted by Florida College System institutions shall be provided pursuant to s. 1011.80.

(2) A student in a baccalaureate degree program approved pursuant to s. 1007.33 who is not classified as a resident for tuition purposes pursuant to s. 1009.21 may not be included in calculations of full-time equivalent enrollments for state funding purposes.

Section 103. Section 1011.84, Florida Statutes, is amended to read:

1011.84 Procedure for determining state financial support and annual apportionment of state funds to each Florida College System institution district.—The procedure for determining state financial support and the annual apportionment to each Florida College System institution district authorized to operate a Florida College System institution under the provisions of s. 1001.61 shall be as follows:

(1) DETERMINING THE AMOUNT TO BE INCLUDED IN THE FLORIDA COLLEGE SYSTEM PROGRAM FUND FOR THE CURRENT OPERATING PROGRAM.-

(a) The <u>State Board of Colleges</u> Department of Education
shall determine annually, from an analysis of operating costs,
prepared in the manner prescribed by rules of the State Board of

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5028 Education, the costs per full-time equivalent student served in 5029 courses and fields of study offered in Florida College System 5030 institutions. This information and current college operating 5031 budgets shall be submitted to the Executive Office of the 5032 Governor with the legislative budget request prior to each 5033 regular session of the Legislature.

(b) The allocation of funds for Florida College System institutions <u>must</u> shall be based on advanced and professional disciplines, developmental education, and other programs for adults funded pursuant to s. 1011.80.

(c) The category of lifelong learning is for students enrolled pursuant to s. 1004.93. A student shall also be reported as a lifelong learning student for his or her enrollment in any course that he or she has previously taken, unless it is a credit course in which the student earned a grade of D or F.

(d) If an adult student has been determined to be a disabled student eligible for an approved educational program for disabled adults provided pursuant to s. 1004.93 and rules of the State Board of <u>Colleges</u> Education and is enrolled in a class with curriculum frameworks developed for the program, state funding for that student shall be provided at a level double that of a student enrolled in a special adult general education program provided by a Florida College System institution.

(e) All state inmate education provided by Florida College
System institutions shall be reported by program, FTE
expenditure, and revenue source. These enrollments,
expenditures, and revenues shall be reported and projected
separately. Instruction of state inmates <u>may shall</u> not be

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5057 included in the full-time equivalent student enrollment for 5058 funding through the Florida College System Program Fund.

(f) When a public educational institution has been fully funded by an external agency for direct instructional costs of any course or program, the FTE generated <u>may shall</u> not be reported for state funding.

5063 (q) The State Board of Education shall adopt rules to implement s. 9(d)(8)f., Art. XII of the State Constitution. 5064 5065 These rules shall provide for the use of the funds available 5066 under s. 9(d)(8)f., Art. XII by an individual Florida College 5067 System institution for operating expense in any fiscal year 5068 during which the State Board of Education has determined that 5069 all major capital outlay needs have been met. Highest priority 5070 for the use of these funds for purposes other than financing 5071 approved capital outlay projects shall be for the proper 5072 maintenance and repair of existing facilities for projects 5073 approved by the State Board of Education. However, in any fiscal 5074 year in which funds from this source are authorized for 5075 operating expense other than approved maintenance and repair 5076 projects, the allocation of Florida College System institution 5077 program funds shall be reduced by an amount equal to the sum 5078 used for such operating expense for that Florida College System 5079 institution that year, and that amount shall not be released or 5080 allocated among the other Florida College System institutions 5081 that year.

5082 (2) DETERMINING THE AMOUNT TO BE INCLUDED FOR CAPITAL
5083 OUTLAY AND DEBT SERVICE.—The amount included for capital outlay
5084 and debt service shall be as determined and provided in s. 18,
5085 Art. XII of the State Constitution of 1885, as adopted by s.

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5086 9(d), Art. XII of the 1968 revised State Constitution and State 5087 Board of Education rules.

(3) DETERMINING THE APPORTIONMENT FROM STATE FUNDS.-

5089 (a) By December 15 of each year, the State Board of 5090 Colleges Department of Education shall estimate the annual 5091 enrollment of each Florida College System institution for the 5092 current fiscal year and for the 3 subsequent fiscal years. These 5093 estimates shall be based upon prior years' enrollments, upon the 5094 initial fall term enrollments for the current fiscal year for 5095 each college, and upon each college's estimated current 5096 enrollment and demographic changes in the respective Florida 5097 College System institution districts. Upper-division enrollment 5098 shall be estimated separately from lower-division enrollment.

(b) The apportionment to each Florida College System institution from the Florida College System Program Fund shall be determined annually in the General Appropriations Act. In determining each college's apportionment, the Legislature shall consider the following components:

1. Base budget, which includes the state appropriation to the Florida College System Program Fund in the current year plus the related student tuition and out-of-state fees assigned in the current General Appropriations Act.

5108 2. The cost-to-continue allocation, which consists of 5109 incremental changes to the base budget, including salaries, 5110 price levels, and other related costs allocated through a 5111 funding model approved by the Legislature which may recognize 5112 differing economic factors arising from the individual 5113 educational approaches of the various Florida College System 5114 institutions, including, but not limited to:

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5115	a. Direct Instructional Funding, including class size,
5116	faculty productivity factors, average faculty salary, ratio of
5117	full-time to part-time faculty, costs of programs, and
5118	enrollment factors.
5119	b. Academic Support, including small colleges factor,
5120	multicampus factor, and enrollment factor.
5121	c. Student Services Support, including headcount of
5122	students as well as FTE count and enrollment factors.
5123	d. Library Support, including volume and other
5124	materials/audiovisual requirements.
5125	e. Special Projects.
5126	f. Operations and Maintenance of Plant, including square
5127	footage and utilization factors.
5128	g. District Cost Differential.
5129	3. Students enrolled in a recreation and leisure program
5130	and students enrolled in a lifelong learning program who may not
5131	be counted as full-time equivalent enrollments for purposes of
5132	enrollment workload adjustments.
5133	4. Operating costs of new facilities adjustments, which
5134	shall be provided, from funds available, for each new facility
5135	that is owned by the college and is recommended in accordance
5136	with s. 1013.31.
5137	5. New and improved program enhancements, which shall be
5138	determined by the Legislature.
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5140	Student fees in the base budget plus student fee revenues
5141	generated by increases in fee rates shall be deducted from the
5142	sum of the components determined in subparagraphs 15. The
5143	amount remaining shall be the net annual state apportionment to

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5144 each college.

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5145 (c) <u>A</u> No Florida College System institution <u>may not</u> shall 5146 commit funds for the employment of personnel or resources in 5147 excess of those required to continue the same level of support 5148 for either the previously approved enrollment or the revised 5149 enrollment, whichever is lower.

5150 (d) The apportionment to each Florida College System 5151 institution district for capital outlay and debt service shall 5152 be the amount determined in accordance with subsection (2). This 5153 amount, less any amount determined as necessary for 5154 administrative expense by the State Board of Education and any 5155 amount necessary for debt service on bonds issued by the State 5156 Board of Education, shall be transmitted to the Florida College 5157 System institution board of trustees to be expended in a manner 5158 prescribed by rules of the State Board of Education.

(e) If at any time the unencumbered balance in the general fund of the Florida College System institution board of trustees approved operating budget goes below 5 percent, the president shall provide written notification to the State Board of Education.

(f) Expenditures for apprenticeship programs <u>must</u> shall be reported separately.

(g) Expenditures for upper-division enrollment in a Florida College System institution that grants baccalaureate degrees <u>must shall</u> be reported separately from expenditures for lowerdivision enrollment, in accordance with law and State Board of Education rule.

5171 (4) EXPENDITURE OF ALLOCATED FUNDS.—Any funds allocated 5172 herein to any Florida College System institution <u>must</u> shall be

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5173 expended only for the purpose of supporting that Florida College 5174 System institution.

(5) REPORT OF DEVELOPMENTAL EDUCATION.—Each Florida College System institution board of trustees shall report, as a separate item in its annual cost accounting system, the volume and cost of developmental education options provided to help students attain the communication and computation skills that are essential for college-level work pursuant to s. 1008.30.

Section 104. Subsections (1), (3), (4), (6), (7), (8), (10), and (11) of section 1011.85, Florida Statutes, are amended to read:

1011.85 Dr. Philip Benjamin Matching Grant Program for Florida College System Institutions.-

5186 (1) There is created the Dr. Philip Benjamin Matching Grant 5187 Program for Florida College System Institutions as a single 5188 matching gifts program that encompasses the goals originally set 5189 out in the Academic Improvement Program, the Scholarship Matching Program, and the Health Care Education Quality 5190 5191 Enhancement Challenge Grant. The program shall be administered 5192 according to rules of the State Board of Colleges Education and 5193 used to encourage private support in enhancing Florida College 5194 System institutions by providing the Florida College System with 5195 the opportunity to receive and match challenge grants. Funds 5196 received prior to the effective date of this act for each of the 5197 three programs shall be retained in the separate account for 5198 which it was designated.

5199 (3) Upon approval by the Florida College System institution 5200 board of trustees and the State Board of <u>Colleges</u> Education, the 5201 ordering of donations for priority listing of unmatched gifts

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5202 should be determined by the submitting Florida College System
5203 institution.

(4) Each year, eligible contributions received by a Florida College System institution's foundation or the State Board of <u>Colleges</u> Education by February 1 shall be eligible for state matching funds.

(a) Each Florida College System institution board of 5208 5209 trustees and, when applicable, the Florida College System 5210 Institution Foundation Board, receiving state appropriations 5211 under this program shall also certify in an annual report to the 5212 State Board of Colleges Education the receipt of eligible cash 5213 contributions that were previously unmatched by the state. The 5214 State Board of Education shall adopt rules providing all Florida 5215 College System institutions with an opportunity to apply for 5216 excess funds before the awarding of such funds.

5217 (b) Florida College System institutions must submit to the 5218 State Board of <u>Colleges</u> Education an annual expenditure report 5219 tracking the use of all matching funds.

(c) The audit of each foundation receiving state funds from this program must include a certification of accuracy in the amount reported for matching funds.

(6) Otherwise, funds <u>must</u> shall be proportionately allocated to the Florida College System institutions on the basis of matching each \$6 of local or private funds with \$4 of state funds. To be eligible, a minimum of \$4,500 must be raised from private sources.

5228 (7) The Florida College System institution board of 5229 trustees, in conjunction with the donor, shall <u>determine</u> make 5230 the determination of whether scholarships established pursuant

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5231 to this program are endowed.

(8) (a) Funds sufficient to provide the match shall be transferred from the state appropriations to the local Florida College System institution foundation or the statewide Florida College System institution foundation upon notification that a proportionate amount has been received and deposited by a Florida College System institution in its own trust fund.

5238 (b) If state funds appropriated for the program are 5239 insufficient to match contributions, the amount allocated must 5240 shall be reduced in proportion to its share of the total 5241 eligible contributions. However, in making proportional 5242 reductions, every Florida College System institution shall 5243 receive a minimum of \$75,000 in state matching funds if its 5244 eligible contributions would have generated an amount at least 5245 equal to \$75,000. All unmet contributions must shall be eligible 5246 for state matching funds in subsequent fiscal years.

(10) The State Board of <u>Colleges</u> Education may receive submissions of requests for matching funds and documentation relating to those requests, may approve requests for matching funds, and may allocate such funds to the Florida College System institutions.

(11) The board of trustees of the Florida College System institution and the State Board of <u>Colleges</u> Education are responsible for determining the uses for the proceeds of their respective trust funds. Such use of the proceeds shall include, but not be limited to, expenditure of the funds for:

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- (a) Scientific and technical equipment.
- (b) Scholarships, loans, or need-based grants.
- (c) Other activities that will benefit future students as

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5260 well as students currently enrolled at the Florida College 5261 System institution, will improve the quality of education at the 5262 Florida College System institution, or will enhance economic 5263 development in the community.

5264 Section 105. Subsection (1) of section 1012.01, Florida 5265 Statutes, is amended to read:

1012.01 Definitions.—As used in this chapter, the following terms have the following meanings:

52.68 (1) SCHOOL OFFICERS. - The officers of the state system of 5269 public K-12 and Florida College System institution education 5270 shall be the Commissioner of Education and the members of the 5271 State Board of Education; for the Florida College System, the 5272 officers shall be the Chancellor of the Florida College System 5273 and the members of the State Board of Colleges; for each 5274 district school system, the officers shall be the district 5275 school superintendent and members of the district school board; 5276 and for each Florida College System institution, the officers 5277 shall be the Florida College System institution president and 5278 members of the Florida College System institution board of 5279 trustees.

Section 106. Paragraph (a) of subsection (1) of section 1012.80, Florida Statutes, is amended to read:

1012.80 Participation by employees in disruptive activities at public postsecondary educational institutions; penalties.-

(1) (a) Any person who accepts the privilege extended by the
laws of this state of employment at any Florida College System
institution shall, by working at such institution, be deemed to
have given his or her consent to the policies of that
institution, the policies of the State Board of <u>Colleges</u>

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5289 Education, and the laws of this state. Such policies shall 5290 include prohibition against disruptive activities at Florida 5291 College System institutions.

5292 Section 107. Subsection (1) of section 1012.81, Florida 5293 Statutes, is amended to read:

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1012.81 Personnel records.-

(1) The State Board of <u>Colleges</u> Education shall adopt rules prescribing the content and custody of limited-access records that a Florida College System institution may maintain on its employees. Limited-access employee records are confidential and exempt from the provisions of s. 119.07(1). Limited-access records include only the following:

(a) Records containing information reflecting academic evaluations of employee performance; however, the employee and officials of the institution responsible for supervision of the employee shall have access to such records.

(b) Records maintained for the purposes of any investigation of employee misconduct, including, but not limited to, a complaint against an employee and all information obtained pursuant to the investigation of such complaint; however, these records become public after the investigation ceases to be active or when the institution provides written notice to the employee who is the subject of the complaint that the institution has either:

5313 1. Concluded the investigation with a finding not to 5314 proceed with disciplinary action;

5315 2. Concluded the investigation with a finding to proceed5316 with disciplinary action; or

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3. Issued a letter of discipline.

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5318 For the purpose of this paragraph, an investigation shall be 5319 5320 considered active as long as it is continuing with a reasonable, 5321 good faith anticipation that a finding will be made in the 5322 foreseeable future. An investigation shall be presumed to be 5323 inactive if no finding is made within 90 days after the 5324 complaint is filed. 5325 (c) Records maintained for the purposes of any disciplinary 5326 proceeding brought against an employee; however, these records 5327 shall be open to inspection by the employee and shall become 5328 public after a final decision is made in the proceeding. 5329 (d) Records maintained for the purposes of any grievance 5330 proceeding brought by an employee for enforcement of a 5331 collective bargaining agreement or contract; however, these 5332 records shall be open to inspection by the employee and by 5333 officials of the institution conducting the grievance proceeding 5334 and shall become public after a final decision is made in the 5335 proceeding. 5336 Section 108. Subsection (1) of section 1012.83, Florida 5337 Statutes, is amended to read: 5338 1012.83 Contracts with administrative and instructional 5339 staff.-5340 (1) Each person employed in an administrative or 5341 instructional capacity in a Florida College System institution 5342 shall be entitled to a contract as provided by rules of the 5343 State Board of Colleges Education. 5344

5344Section 109. Paragraph (a) of subsection (1) of section53451012.855, Florida Statutes, is amended to read:53461012.855 Employment of Florida College System institution

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5347 personnel; discrimination in granting salary prohibited.-

(1) (a) Employment of all personnel in each Florida College 5348 System institution shall be upon recommendation of the 5349 5350 president, subject to rejection for cause by the Florida College 5351 System institution board of trustees; to the rules of the State 5352 Board of Colleges Education relative to certification, tenure, 5353 leaves of absence of all types, including sabbaticals, 5354 remuneration, and such other conditions of employment as the 5355 State Board of Colleges Education deems necessary and proper; 5356 and to policies of the Florida College System institution board 5357 of trustees not inconsistent with law.

Section 110. Subsection (1), paragraph (a) of subsection (2), paragraph (b) of subsection (3), and subsections (4), (5), and (6) of section 1012.86, Florida Statutes, are amended to read:

1012.86 Florida College System institution employment equity accountability program.-

5364 (1) Each Florida College System institution shall include 5365 in its annual equity update a plan for increasing the 5366 representation of women and minorities in senior-level 5367 administrative positions and in full-time faculty positions, and 5368 for increasing the representation of women and minorities who 5369 have attained continuing-contract status. Positions shall be 5370 defined in the personnel data element directory of the 5371 Department of Education. The plan must include specific 5372 measurable goals and objectives, specific strategies and 5373 timelines for accomplishing these goals and objectives, and 5374 comparable national standards as provided by the Department of Education. The goals and objectives shall be based on meeting or 5375

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5376 exceeding comparable national standards and shall be reviewed 5377 and recommended by the State Board of <u>Colleges</u> Education as 5378 appropriate. Such plans shall be maintained until appropriate 5379 representation has been achieved and maintained for at least 3 5380 consecutive reporting years.

(2) (a) On or before May 1 of each year, each Florida College System institution president shall submit an annual employment accountability plan to the <u>Chancellor of the Florida</u> <u>College System and the State Board of Colleges</u> Commissioner of <u>Education and the State Board of Education</u>. The accountability plan must show faculty and administrator employment data according to requirements specified on the federal Equal Employment Opportunity (EE0-6) report.

(3) Florida College System institution presidents and the heads of each major administrative division shall be evaluated annually on the progress made toward meeting the goals and objectives of the Florida College System institution's employment accountability plan.

5394 (b) Florida College System institution boards of trustees 5395 shall annually evaluate the performance of the Florida College 5396 System institution presidents in achieving the annual and long-5397 term goals and objectives. A summary of the results of such 5398 evaluations shall be reported to the State Board of Colleges Commissioner of Education and the State Board of Education as 5399 5400 part of the Florida College System institution's annual 5401 employment accountability plan, and to the Legislature as part 5402 of the annual equity progress report submitted by the State 5403 Board of Colleges Education.

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(4) The State Board of <u>Colleges</u> <u>Education</u> shall submit an



5405 annual equity progress report to the President of the Senate and 5406 the Speaker of the House of Representatives on or before January 5407 1 of each year.

5408 (5) Each Florida College System institution shall develop a 5409 budgetary incentive plan to support and ensure attainment of the 5410 goals developed pursuant to this section. The plan shall 5411 specify, at a minimum, how resources shall be allocated to 5412 support the achievement of goals and the implementation of 5413 strategies in a timely manner. After prior review and approval 5414 by the Florida College System institution president and the 5415 Florida College System institution board of trustees, the plan 5416 shall be submitted as part of the annual employment 5417 accountability plan submitted by each Florida College System 5418 institution to the State Board of Colleges Education.

(6) Subject to available funding, the Legislature shall provide an annual appropriation to the State Board of <u>Colleges</u> <u>Education</u> to be allocated to Florida College System institution presidents, faculty, and administrative personnel to further enhance equity initiatives and related priorities that support the mission of colleges and departments in recognition of the attainment of the equity goals and objectives.

5426 Section 111. Subsection (3) of section 1013.01, Florida 5427 Statutes, is amended to read:

5428 1013.01 Definitions.—The following terms shall be defined 5429 as follows for the purpose of this chapter:

5430 (3) "Board," unless otherwise specified, means a district 5431 school board, a Florida College System institution board of 5432 trustees, a university board of trustees, and the Board of 5433 Trustees for the Florida School for the Deaf and the Blind. The

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COMMITTEE AMENDMENT

Florida Senate - 2018 Bill No. CS for SB 540

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5434	term "board" does not include the State Board of Education <u>,</u> or
5435	the Board of Governors, or the State Board of Colleges.
5436	Section 112. Subsection (2) of section 1013.02, Florida
5437	Statutes, is amended to read:
5438	1013.02 Purpose; rules and regulations
5439	(2)(a) The State Board of Education shall adopt rules
5440	pursuant to ss. 120.536(1) and 120.54 to implement the
5441	provisions of this chapter for school districts and Florida
5442	College System institutions.
5443	(b) The Board of Governors shall adopt regulations pursuant
5444	to its regulation development procedure to implement the
5445	provisions of this chapter for state universities.
5446	(c) The State Board of Colleges shall adopt rules pursuant
5447	to ss. 120.536(1) and 120.54 to implement this chapter for
5448	Florida College System institutions.
5449	Section 113. Section 1013.03, Florida Statutes, is amended
5450	to read:
5451	1013.03 Functions of the department, the State Board of
5452	Colleges, and the Board of GovernorsThe functions of the
5453	Department of Education as it pertains to educational facilities
5454	of school districts, of the State Board of Colleges as it
5455	pertains to educational facilities of and Florida College System
5456	institutions, and of the Board of Governors as it pertains to
5457	educational facilities of state universities shall include, but
5458	not be limited to, the following:
5459	(1) Establish recommended minimum and maximum square
5460	footage standards for different functions and areas and
5461	procedures for determining the gross square footage for each
5462	educational facility to be funded in whole or in part by the

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5463 state, including public broadcasting stations but excluding postsecondary special purpose laboratory space. The gross square 5464 5465 footage determination standards may be exceeded when the core 5466 facility space of an educational facility is constructed or 5467 renovated to accommodate the future addition of classrooms to 5468 meet projected increases in student enrollment. The department, the State Board of Colleges, and the Board of Governors shall 5469 5470 encourage multiple use of facilities and spaces in educational 5471 plants.

(2) Establish, for the purpose of determining need, equitably uniform utilization standards for all types of like space, regardless of the level of education. These standards shall also establish, for postsecondary education classrooms, a minimum room utilization rate of 40 hours per week and a minimum station utilization rate of 60 percent. These rates shall be subject to increase based on national norms for utilization of postsecondary education classrooms.

(3) Require boards to submit other educational plant inventories data and statistical data or information relevant to construction, capital improvements, and related costs.

5483 (4) Require each board and other appropriate agencies to 5484 submit complete and accurate financial data as to the amounts of funds from all sources that are available and spent for 5485 5486 construction and capital improvements. The commissioner shall 5487 prescribe the format and the date for the submission of this 5488 data and any other educational facilities data. If any district 5489 does not submit the required educational facilities fiscal data 5490 by the prescribed date, the Commissioner of Education shall notify the district school board of this fact and, if 5491

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5492 appropriate action is not taken to immediately submit the 5493 required report, the district school board shall be directed to 5494 proceed pursuant to s. 1001.42(13)(b). If any Florida College 5495 System institution or university does not submit the required 5496 educational facilities fiscal data by the prescribed date, the 5497 same policy prescribed in this subsection for school districts 5498 shall be implemented.

(5) Administer, under the supervision of the Commissioner of Education, the Public Education Capital Outlay and Debt Service Trust Fund and the School District and Community College District Capital Outlay and Debt Service Trust Fund.

(6) Develop, review, update, revise, and recommend a mandatory portion of the Florida Building Code for educational facilities construction and capital improvement by Florida College System institution boards and district school boards.

5507 (7) Provide training, technical assistance, and building 5508 code interpretation for requirements of the mandatory Florida 5509 Building Code for the educational facilities construction and 5510 capital improvement programs of the Florida College System 5511 institution boards and district school boards and, upon request, 5512 approve phase III construction documents for remodeling, 5513 renovation, or new construction of educational plants or 5514 ancillary facilities, except that Florida College System 5515 institutions and university boards of trustees shall approve 5516 specifications and construction documents for their respective 5517 institutions pursuant to guidelines of the Board of Governors or 5518 State Board of Colleges, as applicable. The Department of 5519 Management Services may, upon request, provide similar services for the Florida School for the Deaf and the Blind and shall use 5520

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5521 the Florida Building Code and the Florida Fire Prevention Code. 5522 (8) Provide minimum criteria, procedures, and training to 5523 boards to conduct educational plant surveys and document the 5524 determination of future needs.

(9) Make available to boards technical assistance, 5525 5526 awareness training, and research and technical publications relating to lifesafety, casualty, sanitation, environmental, 5527 5528 maintenance, and custodial issues; and, as needed, technical 5529 assistance for survey, planning, design, construction, 5530 operation, and evaluation of educational and ancillary 5531 facilities and plants, facilities administrative procedures 5532 review, and training for new administrators.

(10) (a) Review and validate surveys proposed or amended by the boards and recommend to the Commissioner of Education, <u>the</u> <u>Chancellor of the Florida College System</u>, or the Chancellor of the State University System, as appropriate, for approval, surveys that meet the requirements of this chapter.

5538 1. The term "validate" as applied to surveys by school 5539 districts means to review inventory data as submitted to the 5540 department by district school boards; provide for review and 5541 inspection, where required, of student stations and aggregate 5542 square feet of inventory changed from satisfactory to 5543 unsatisfactory or changed from unsatisfactory to satisfactory; 5544 compare new school inventory to allocation limits provided by 5545 this chapter; review cost projections for conformity with cost 5546 limits set by s. 1013.64(6); compare total capital outlay full-5547 time equivalent enrollment projections in the survey with the 5548 department's projections; review facilities lists to verify that student station and auxiliary facility space allocations do not 5549

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5550 exceed the limits provided by this chapter and related rules; 5551 review and confirm the application of uniform facility 5552 utilization factors, where provided by this chapter or related 5553 rules; use utilize the documentation of programs offered per 5554 site, as submitted by the board, to analyze facility needs; 5555 confirm that need projections for career and adult educational 5556 programs comply with needs documented by the Department of 5557 Education; and confirm the assignment of full-time student 5558 stations to all space except auxiliary facilities, which, for 5559 purposes of exemption from student station assignment, include 5560 the following: 5561 a. Cafeterias. 5562 b. Multipurpose dining areas. 5563 c. Media centers. 5564 d. Auditoriums. 5565 e. Administration. 5566 f. Elementary, middle, and high school resource rooms, up 5567 to the number of such rooms recommended for the applicable 5568 occupant and space design capacity of the educational plant in 5569 the State Requirements for Educational Facilities, beyond which 5570 student stations must be assigned. 5571 q. Elementary school skills labs, up to the number of such 5572 rooms recommended for the applicable occupant and space design 5573 capacity of the educational plant in the State Requirements for 5574 Educational Facilities, beyond which student stations must be 5575 assigned. 5576 h. Elementary school art and music rooms. 5577 The Commissioner of Education may grant a waiver from the 5578

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5579 requirements of this subparagraph if a district school board 5580 determines that such waiver will make possible a substantial 5581 savings of funds or will be advantageous to the welfare of the 5582 educational system. The district school board shall present a 5583 full statement to the commissioner which sets forth the facts 5584 that warrant the waiver. If the commissioner denies a request 5585 for a waiver, the district school board may appeal such decision 5586 to the State Board of Education.

5587 2. The term "validate" as applied to surveys by Florida 5588 College System institutions and universities means to review and 5589 document the approval of each new site and official designation, 5590 where applicable; review the inventory database as submitted by 5591 each board to the department, including noncareer, and total 5592 capital outlay full-time equivalent enrollment projections per 5593 site and per college; provide for the review and inspection, 5594 where required, of student stations and aggregate square feet of 5595 space changed from satisfactory to unsatisfactory; use utilize 5596 and review the documentation of programs offered per site 5597 submitted by the boards as accurate for analysis of space 5598 requirements and needs; confirm that needs projected for career 5599 and adult educational programs comply with needs documented by 5600 the Department of Education; compare new facility inventory to 5601 allocations limits as provided in this chapter; review cost 5602 projections for conformity with state averages or limits 5603 designated by this chapter; compare student enrollment 5604 projections in the survey to the department's projections; 5605 review facilities lists to verify that area allocations and 5606 space factors for generating space needs do not exceed the limits as provided by this chapter and related rules; confirm 5607

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5608 the application of facility utilization factors as provided by 5609 this chapter and related rules; and review, as submitted, 5610 documentation of how survey recommendations will implement the 5611 detail of current campus master plans and integrate with local 5612 comprehensive plans and development regulations.

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(b) Recommend priority of projects to be funded.

(11) Prepare the commissioner's comprehensive fixed capital outlay legislative budget request and provide annually an estimate of the funds available for developing required 3-year priority lists. This amount shall be based upon the average percentage for the 5 prior years of funds appropriated by the Legislature for fixed capital outlay to each level of public education: public schools, Florida College System institutions, and universities.

(12) Perform any other functions that may be involved in educational facilities construction and capital improvement which shall ensure that the intent of the Legislature is implemented.

Section 114. Section 1013.28, Florida Statutes, is amended to read:

1013.28 Disposal of property.-

(1) REAL PROPERTY.-

(a) Subject to rules of the State Board of Education, a
district school board <u>or</u>, the Board of Trustees for the Florida
School for the Deaf and the Blind, or a Florida College System
institution board of trustees may dispose of any land or real
property to which the board holds title which is, by resolution
of the board, determined to be unnecessary for educational
purposes as recommended in an educational plant survey. A

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5637 district school board or $_{\overline{\tau}}$ the Board of Trustees for the Florida 5638 School for the Deaf and the Blind, or a Florida College System 5639 institution board of trustees shall take diligent measures to 5640 dispose of educational property only in the best interests of 5641 the public. However, appraisals may be obtained by the district 5642 school board or $_{\overline{\tau}}$ the Board of Trustees for the Florida School for the Deaf and the Blind before, or the Florida College System 5643 5644 institution board of trustees prior to or simultaneously with 5645 the receipt of bids.

5646 (b) Subject to regulations of the Board of Governors, a 5647 state university board of trustees may dispose of any land or 5648 real property to which it holds valid title which is, by 5649 resolution of the state university board of trustees, determined 5650 to be unnecessary for educational purposes as recommended in an 5651 educational plant survey. A state university board of trustees 5652 shall take diligent measures to dispose of educational property 5653 only in the best interests of the public. However, appraisals 5654 may be obtained by the state university board of trustees prior 5655 to or simultaneously with the receipt of bids.

(c) Subject to rules of the State Board of Colleges, a Florida College System institution board of trustees may dispose of any land or real property to which it holds valid title which is, by resolution of the Florida College System institution board of trustees, determined to be unnecessary for educational purposes as recommended in an educational plant survey. A 5662 Florida College System institution board of trustees shall take 5663 diligent measures to dispose of educational property only in the best interests of the public. However, appraisals may be obtained by the Florida College System institution board of

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5666 trustees prior to or simultaneously with the receipt of bids. 5667 (2) TANGIBLE PERSONAL PROPERTY.-

(a) Tangible personal property that has been properly classified as surplus by a district school board or Florida 5670 College System institution board of trustees shall be disposed 5671 of in accordance with the procedure established by chapter 274. 5672 However, the provisions of chapter 274 shall not be applicable 5673 to a motor vehicle used in driver education to which title is obtained for a token amount from an automobile dealer or 5675 manufacturer. In such cases, the disposal of the vehicle shall 5676 be as prescribed in the contractual agreement between the 5677 automotive agency or manufacturer and the board.

(b) Tangible personal property that has been properly classified as surplus by a state university board of trustees shall be disposed of in accordance with the procedure established by chapter 273.

(c) Tangible personal property that has been properly classified as surplus by a Florida College System institution board of trustees shall be disposed of in accordance with the procedure established by chapter 274.

Section 115. Subsection (1) of section 1013.31, Florida Statutes, is amended to read:

1013.31 Educational plant survey; localized need assessment; PECO project funding.-

5690 (1) At least every 5 years, each board shall arrange for an 5691 educational plant survey, to aid in formulating plans for 5692 housing the educational program and student population, faculty, 5693 administrators, staff, and auxiliary and ancillary services of the district or campus, including consideration of the local 5694

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5695 comprehensive plan. The Department of Education, for school 5696 districts, and the State Board of Colleges, for the Florida 5697 College System, shall document the need for additional career 5698 and adult education programs and the continuation of existing 5699 programs before facility construction or renovation related to 5700 career or adult education may be included in the educational 5701 plant survey of a school district or Florida College System 5702 institution that delivers career or adult education programs. 5703 Information used by the Department of Education or State Board 5704 of Colleges to establish facility needs must include, but need 5705 not be limited to, labor market data, needs analysis, and 5706 information submitted by the school district or Florida College 5707 System institution.

5708 (a) Survey preparation and required data.-Each survey shall 5709 be conducted by the board or an agency employed by the board. 5710 Surveys shall be reviewed and approved by the board, and a file 5711 copy shall be submitted to the Department of Education, the 5712 Chancellor of the Florida College System, or the Chancellor of 5713 the State University System, as appropriate. The survey report 5714 shall include at least an inventory of existing educational and 5715 ancillary plants, including safe access facilities; 5716 recommendations for existing educational and ancillary plants; 5717 recommendations for new educational or ancillary plants, 5718 including the general location of each in coordination with the 5719 land use plan and safe access facilities; campus master plan update and detail for Florida College System institutions; the 5720 5721 use utilization of school plants based on an extended school day 5722 or year-round operation; and such other information as may be required by the Department of Education. This report may be 5723



5724 amended, if conditions warrant, at the request of the department 5725 or commissioner.

(b) Required need assessment criteria for district, Florida College System institution, state university, and Florida School for the Deaf and the Blind plant surveys.—Educational plant surveys must use uniform data sources and criteria specified in this paragraph. Each revised educational plant survey and each new educational plant survey supersedes previous surveys.

5732 1. The school district's survey must be submitted as a part 5733 of the district educational facilities plan defined in s. 5734 1013.35. To ensure that the data reported to the Department of 5735 Education as required by this section is correct, the department 5736 shall annually conduct an onsite review of 5 percent of the 5737 facilities reported for each school district completing a new 5738 survey that year. If the department's review finds the data 5739 reported by a district is less than 95 percent accurate, within 5740 1 year from the time of notification by the department the 5741 district must submit revised reports correcting its data. If a 5742 district fails to correct its reports, the commissioner may 5743 direct that future fixed capital outlay funds be withheld until 5744 such time as the district has corrected its reports so that they 5745 are not less than 95 percent accurate.

2. Each survey of a special facility, joint-use facility, or cooperative career education facility must be based on capital outlay full-time equivalent student enrollment data prepared by the department for school districts and Florida College System institutions and by the Chancellor of the State University System for universities. A survey of space needs of a joint-use facility shall be based upon the respective space

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5753 needs of the school districts, Florida College System 5754 institutions, and universities, as appropriate. Projections of a 5755 school district's facility space needs may not exceed the norm 5756 space and occupant design criteria established by the State 5757 Requirements for Educational Facilities.

5758 3. Each Florida College System institution's survey must 5759 reflect the capacity of existing facilities as specified in the 5760 inventory maintained and validated by the Chancellor of the 5761 Florida College System by the Department of Education. 5762 Projections of facility space needs must comply with standards 5763 for determining space needs as specified by rule of the State 5764 Board of Colleges Education. The 5-year projection of capital 5765 outlay student enrollment must be consistent with the annual 5766 report of capital outlay full-time student enrollment prepared 5767 by the Department of Education.

4. Each state university's survey must reflect the capacity of existing facilities as specified in the inventory maintained and validated by the Chancellor of the State University System. Projections of facility space needs must be consistent with standards for determining space needs as specified by regulation of the Board of Governors. The projected capital outlay fulltime equivalent student enrollment must be consistent with the 5-year planned enrollment cycle for the State University System approved by the Board of Governors.

5777 5. The district educational facilities plan of a school 5778 district and the educational plant survey of a Florida College 5779 System institution, state university, or the Florida School for 5780 the Deaf and the Blind may include space needs that deviate from 5781 approved standards for determining space needs if the deviation

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5782 is justified by the district or institution and approved by the 5783 department, the State Board of Colleges, or the Board of 5784 Governors, as appropriate, as necessary for the delivery of an 5785 approved educational program.

5786 (c) Review and validation.-The Department of Education 5787 shall review and validate the surveys of school districts, the 5788 Chancellor of the Florida College System shall review and 5789 validate the surveys of and Florida College System institutions, 5790 and the Chancellor of the State University System shall review 5791 and validate the surveys of universities, and any amendments 5792 thereto for compliance with the requirements of this chapter and 5793 shall recommend those in compliance for approval by the State 5794 Board of Education, the State Board of Colleges, or the Board of 5795 Governors, as appropriate. Annually, the department shall 5796 perform an in-depth analysis of a representative sample of each 5797 survey of recommended needs for five districts selected by the 5798 commissioner from among districts with the largest need-torevenue ratio. For the purpose of this subsection, the need-to-5799 5800 revenue ratio is determined by dividing the total 5-year cost of 5801 projects listed on the district survey by the total 5-year fixed 5802 capital outlay revenue projections from state and local sources as determined by the department. The commissioner may direct 5803 5804 fixed capital outlay funds to be withheld from districts until 5805 such time as the survey accurately projects facilities needs.

(d) Periodic update of Florida Inventory of School Houses.5806 (d) Periodic update of Florida Inventory of School districts shall periodically update their inventory of
5808 educational facilities as new capacity becomes available and as
5809 unsatisfactory space is eliminated. The State Board of Education
5810 shall adopt rules to determine the timeframe in which districts

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5811	must provide a periodic update.
5812	Section 116. Subsection (3) of section 1013.36, Florida
5813	Statutes, is amended to read:
5814	1013.36 Site planning and selection
5815	(3) Sites recommended for purchase or purchased must meet
5816	standards prescribed in law and such supplementary standards as
5817	the State Board of Education or State Board of Colleges, as
5818	appropriate, prescribes to promote the educational interests of
5819	the students. Each site must be well drained and suitable for
5820	outdoor educational purposes as appropriate for the educational
5821	program or collocated with facilities to serve this purpose. As
5822	provided in s. 333.03, the site must not be located within any
5823	path of flight approach of any airport. Insofar as is
5824	practicable, the site must not adjoin a right-of-way of any
5825	railroad or through highway and must not be adjacent to any
5826	factory or other property from which noise, odors, or other
5827	disturbances, or at which conditions, would be likely to
5828	interfere with the educational program. To the extent
5829	practicable, sites must be chosen which will provide safe access
5830	from neighborhoods to schools.
5831	Section 117. Subsections (3) and (4) of section 1013.37,
5832	Florida Statutes, are amended to read:
5833	1013.37 State uniform building code for public educational
5834	facilities construction
5835	(3) REVIEW PROCEDURE.—The Commissioner of Education and the
5836	Chancellor of the Florida College System, as appropriate, shall
5837	cooperate with the Florida Building Commission in addressing all
5838	questions, disputes, or interpretations involving the provisions
5839	of the Florida Building Code which govern the construction of
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5840 public educational and ancillary facilities, and any objections 5841 to decisions made by the inspectors or the department must be 5842 submitted in writing.

5843 (4) BIENNIAL REVIEW AND UPDATE; DISSEMINATION.-The 5844 department, for school districts, and the State Board of 5845 Colleges, for Florida College System institutions, shall 5846 biennially review and recommend to the Florida Building 5847 Commission updates and revisions to the provisions of the 5848 Florida Building Code which govern the construction of public 5849 educational and ancillary facilities. The department, for school 5850 districts, and the State Board of Colleges, for Florida College 5851 System institutions, shall publish and make available to each 5852 board at no cost copies of the State Requirements for 5853 Educational Facilities and each amendment and revision thereto. 5854 The department and state board shall make additional copies 5855 available to all interested persons at a price sufficient to 5856 recover costs.

Section 118. Subsections (1), (2), and (3) of section 1013.40, Florida Statutes, are amended to read:

1013.40 Planning and construction of Florida College System institution facilities; property acquisition.-

(1) The need for Florida College System institution facilities shall be established by a survey conducted pursuant to this chapter. The facilities recommended by such survey must be approved by the State Board of <u>Colleges</u> Education, and the projects must be constructed according to the provisions of this chapter and State Board of <u>Colleges</u> Education rules.

5867 (2) <u>A No</u> Florida College System institution may <u>not</u> expend 5868 public funds for the acquisition of additional property without

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5869 the specific approval of the Legislature.

5870 (3) <u>A No facility may not</u> be acquired or constructed by a
5871 Florida College System institution or its direct-support
5872 organization if such facility requires general revenue funds for
5873 operation or maintenance upon project completion or in
5874 subsequent years of operation, unless prior approval is received
5875 from the Legislature.

Section 119. Section 1013.47, Florida Statutes, is amended to read:

5878 1013.47 Substance of contract; contractors to give bond; 5879 penalties.-Each board shall develop contracts consistent with 5880 this chapter and statutes governing public facilities. Such a 5881 contract must contain the drawings and specifications of the 5882 work to be done and the material to be furnished, the time limit 5883 in which the construction is to be completed, the time and method by which payments are to be made upon the contract, and 5884 5885 the penalty to be paid by the contractor for a failure to comply with the terms of the contract. The board may require the 5886 5887 contractor to pay a penalty for any failure to comply with the 5888 terms of the contract and may provide an incentive for early 5889 completion. Upon accepting a satisfactory bid, the board shall 5890 enter into a contract with the party or parties whose bid has 5891 been accepted. The contractor shall furnish the board with a 5892 performance and payment bond as set forth in s. 255.05. A board 5893 or other public entity may not require a contractor to secure a 5894 surety bond under s. 255.05 from a specific agent or bonding 5895 company. A person, firm, or corporation that constructs any part of any educational plant, or addition thereto, on the basis of 5896 any unapproved plans or in violation of any plans approved in 5897

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5898 accordance with the provisions of this chapter and rules of the 5899 State Board of Education or State Board of Colleges or 5900 regulations of the Board of Governors relating to building 5901 standards or specifications is subject to forfeiture of the 5902 surety bond and unpaid compensation in an amount sufficient to 5903 reimburse the board for any costs that will need to be incurred 5904 in making any changes necessary to assure that all requirements 5905 are met and is also quilty of a misdemeanor of the second 5906 degree, punishable as provided in s. 775.082 or s. 775.083, for 5907 each separate violation.

Section 120. Section 1013.52, Florida Statutes, is amended to read:

1013.52 Cooperative development and joint use of facilities by two or more boards.-

(1) Two or more boards, including district school boards, Florida College System institution boards of trustees, the Board of Trustees for the Florida School for the Deaf and the Blind, and university boards of trustees, desiring to cooperatively establish a common educational facility to accommodate students shall:

5918 (a) Jointly request a formal assessment by the Commissioner 5919 of Education, or the Chancellor of the State University System, 5920 or the Chancellor of the State Board of Colleges, as 5921 appropriate, of the academic program need and the need to build 5922 new joint-use facilities to house approved programs. Completion 5923 of the assessment and approval of the project by the State Board 5924 of Education, the State Board of Colleges, the Chancellor of the 5925 Florida College System, the Board of Governors, the Chancellor of the State University System, or the Commissioner of 5926

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5927 Education, as appropriate, should be done prior to conducting an 5928 educational facilities survey.

5929 (b) Demonstrate the need for construction of new joint-use 5930 facilities involving postsecondary institutions by those 5931 institutions presenting evidence of the presence of sufficient 5932 actual full-time equivalent enrollments in the locale in leased, 5933 rented, or borrowed spaces to justify the requested facility for 5934 the programs identified in the formal assessment rather than 5935 using projected or anticipated future full-time equivalent 5936 enrollments as justification. If the decision is made to 5937 construct new facilities to meet this demonstrated need, then 5938 building plans should consider full-time equivalent enrollment 5939 growth facilitated by this new construction and subsequent new 5940 program offerings made possible by the existence of the new 5941 facilities.

5942 (c) Adopt and submit to the Commissioner of Education, the Chancellor of the Florida College System, or and the Chancellor 5943 of the State University System, as appropriate, if the joint 5944 5945 request involves a state university, a joint resolution of the 5946 participating boards indicating their commitment to the 5947 utilization of the requested facility and designating the locale of the proposed facility. The joint resolution shall contain a 5948 5949 statement of determination by the participating boards that 5950 alternate options, including the use of leased, rented, or 5951 borrowed space, were considered and found less appropriate than 5952 construction of the proposed facility. The joint resolution 5953 shall contain assurance that the development of the proposed 5954 facility has been examined in conjunction with the programs offered by neighboring public educational facilities offering 5955

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5956 instruction at the same level. The joint resolution also shall 5957 contain assurance that each participating board shall provide 5958 for continuity of educational progression. All joint resolutions 5959 shall be submitted by August 1 for consideration of funding by 5960 the subsequent Legislature.

5961 (d) Submit requests for funding of joint-use facilities 5962 projects involving state universities and Florida College System 5963 institutions for approval by the Chancellor of the Florida 5964 College System Commissioner of Education and the Chancellor of 5965 the State University System. The Chancellor of the Florida 5966 College System Commissioner of Education and the Chancellor of 5967 the State University System shall jointly determine the priority 5968 for funding these projects in relation to the priority of all 5969 other capital outlay projects under their consideration. To be 5970 eligible for funding from the Public Education Capital Outlay and Debt Service Trust Fund under the provisions of this 5971 5972 section, projects involving both state universities and Florida 5973 College System institutions shall appear on the 3-year capital 5974 outlay priority lists of Florida College System institutions and 5975 of universities required by s. 1013.64. Projects involving a 5976 state university, a Florida College System institution, and a public school, and in which the larger share of the proposed 5977 5978 facility is for the use of the state university or the Florida 5979 College System institution, shall appear on the 3-year capital 5980 outlay priority lists of the Florida College System institutions 5981 or of the universities, as applicable.

(e) Include in their joint resolution for the joint-use
facilities, comprehensive plans for the operation and management
of the facility upon completion. Institutional responsibilities

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5985 for specific functions shall be identified, including 5986 designation of one participating board as sole owner of the 5987 facility. Operational funding arrangements shall be clearly 5988 defined.

5989 (2) An educational plant survey must be conducted within 90 5990 days after submission of the joint resolution and substantiating 5991 data describing the benefits to be obtained, the programs to be 5992 offered, and the estimated cost of the proposed project. Upon 5993 completion of the educational plant survey, the participating 5994 boards may include the recommended projects in their plan as 5995 provided in s. 1013.31. Upon approval of the project by the 5996 commissioner, the Chancellor of the Florida College System, or 5997 the Chancellor of the State University System, as appropriate, 5998 25 percent of the total cost of the project, or the pro rata 5999 share based on space utilization of 25 percent of the cost, must 6000 be included in the department's legislative capital outlay 6001 budget request as provided in s. 1013.60 for educational plants. 6002 The participating boards must include in their joint resolution 6003 a commitment to finance the remaining funds necessary to 6004 complete the planning, construction, and equipping of the 6005 facility. Funds from the Public Education Capital Outlay and 6006 Debt Service Trust Fund may not be expended on any project 6007 unless specifically authorized by the Legislature.

(3) Included in all proposals for joint-use facilities must
be documentation that the proposed new campus or new joint-use
facility has been reviewed by the State Board of Education, the
State Board of Colleges, or the Board of Governors, as
appropriate, and has been formally requested for authorization
by the Legislature.

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6014 (4) A No district school board, Florida College System institution, or state university may not shall receive funding 6015 6016 for more than one approved joint-use facility per campus in any 6017 3-year period.

6018 Section 121. Subsection (1) of section 1013.65, Florida 6019 Statutes, is amended to read:

6020 1013.65 Educational and ancillary plant construction funds; 6021 Public Education Capital Outlay and Debt Service Trust Fund; allocation of funds.-

6023 (1) The commissioner, through the department, shall 6024 administer the Public Education Capital Outlay and Debt Service 6025 Trust Fund. The commissioner shall allocate or reallocate funds 6026 as authorized by the Legislature. Copies of each allocation or 6027 reallocation shall be provided to members of the State Board of 6028 Education, the State Board of Colleges, and the Board of 6029 Governors and to the chairs of the House of Representatives and 6030 Senate appropriations committees. The commissioner shall provide for timely encumbrances of funds for duly authorized projects. 6031 6032 Encumbrances may include proceeds to be received under a 6033 resolution approved by the State Board of Education authorizing 6034 the issuance of public education capital outlay bonds pursuant 6035 to s. 9(a)(2), Art. XII of the State Constitution, s. 215.61, 6036 and other applicable law. The commissioner shall provide for the 6037 timely disbursement of moneys necessary to meet the encumbrance authorizations of the boards. Records shall be maintained by the 6038 6039 department to identify legislative appropriations, allocations, 6040 encumbrance authorizations, disbursements, transfers, 6041 investments, sinking funds, and revenue receipts by source. The Department of Education shall pay the administrative costs of 6042

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6043	the Public Education Capital Outlay and Debt Service Trust Fund
6044	from the funds which comprise the trust fund.
6045	Section 122. Except as otherwise expressly provided in this
6046	act and except for this section, which shall take effect upon
6047	becoming a law, this act shall take effect October 1, 2018.
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6049	=========== T I T L E A M E N D M E N T =================================
6050	And the title is amended as follows:
6051	Delete everything before the enacting clause
6052	and insert:
6053	A bill to be entitled
6054	An act relating to postsecondary education; providing
6055	a short title; creating s. 1001.6001, F.S.; creating
6056	the State Board of Colleges; requiring the Governor to
6057	appoint the membership of the state board; providing
6058	that the appointments are subject to confirmation by
6059	the Senate; requiring the Division of Florida Colleges
6060	to provide administrative support to the state board
6061	until a specified date; transferring the Florida
6062	College System and the Division of Florida Colleges to
6063	the state board on a specified date; requiring the
6064	state board to appoint a Chancellor of the Florida
6065	College System by a specified date; amending s. 20.15,
6066	F.S.; removing the Division of Florida Colleges from
6067	within the Department of Education; requiring the
6068	department to provide support to the State Board of
6069	Colleges; creating s. 20.156, F.S.; creating the State
6070	Board of Colleges; assigning the state board to, and
6071	administratively housing the state board within, the

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6072 department; providing the personnel for and powers and 6073 duties of the state board; requiring the state board 6074 to conduct an organizational meeting by a specified 6075 date; amending s. 112.313, F.S.; prohibiting citizen 6076 members of the State Board of Colleges or Florida College System institution boards of trustees from 6077 6078 having an employment or contractual relationship as 6079 specified lobbyists; amending s. 112.3145, F.S.; 6080 revising the term "state officer" to include certain 6081 Florida College System personnel; amending s. 1000.03, 6082 F.S.; revising the function and mission of the Florida 6083 K-20 education system; requiring the State Board of 6084 Colleges to oversee enforcement of Florida College 6085 System laws and rules; amending s. 1000.05, F.S.; 6086 requiring the Chancellor of the Florida College 6087 System, instead of the Commissioner of Education, to 6088 make certain determinations regarding equal 6089 opportunities at Florida College System institutions; 6090 requiring the State Board of Colleges to adopt rules; 6091 amending s. 1001.02, F.S.; revising the general powers 6092 of the State Board of Education to exempt the Florida 6093 College System from certain provisions; deleting 6094 duties of the State Board of Education regarding the 6095 Florida College System; amending s. 1001.03, F.S.; 6096 revising certain articulation accountability and 6097 enforcement measures; requiring the State Board of 6098 Education to collect information in conjunction with 6099 the Board of Governors and the State Board of Colleges; deleting duties of the State Board of 6100

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6101 Education regarding the Florida College System; 6102 amending ss. 1001.10 and 1001.11, F.S.; revising the general powers and duties of the Commissioner of 6103 6104 Education to exempt the Florida College System from 6105 certain powers and duties; amending s. 1001.20, F.S.; 6106 revising duties of the Office of Inspector General 6107 within the department regarding the Florida College 6108 System; amending s. 1001.28, F.S.; providing that the 6109 powers and duties of the State Board of Colleges are 6110 not abrogated, superseded, altered, or amended by 6111 certain provisions relating to the department's duties 6112 for distance learning; amending s. 1001.42, F.S.; 6113 prohibiting a technical center governing board from 6114 approving certain courses and programs; amending s. 6115 1001.44, F.S.; providing the primary mission of a 6116 career center operated by a district school board; 6117 prohibiting specified career centers from offering 6118 certain courses and programs; amending s. 1001.60, 6119 F.S.; conforming provisions to changes made by the 6120 act; creating s. 1001.601, F.S.; establishing the 6121 State Board of Colleges; providing the membership of 6122 the board; creating s. 1001.602, F.S.; providing the 6123 responsibilities and duties of the State Board of 6124 Colleges; requiring the state board to coordinate with the State Board of Education; requiring the state 6125 6126 board, in collaboration with the State Board of 6127 Education, to adopt specified definitions by rule; 6128 amending ss. 1001.61, 1001.64, and 1001.65, F.S.; 6129 conforming provisions to changes made by the act;

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6130 amending s. 1001.66, F.S.; revising requirements for 6131 the performance-based metrics used to award Florida 6132 College System institutions with performance-based 6133 incentives; amending s. 1001.67, F.S.; revising the 6134 Distinguished Florida College System Institution 6135 Program excellence standards requirements; amending s. 6136 1001.706, F.S.; revising cooperation duties of the 6137 Board of Governors to include requirements for working 6138 with the State Board of Colleges; amending s. 1002.34, 6139 F.S.; providing the primary mission of a charter 6140 technical career center; prohibiting specified charter 6141 technical career centers from offering certain courses 6142 and programs; providing for rulemaking; amending s. 6143 1003.491, F.S.; revising the Florida Career and 6144 Professional Education Act to require the State Board 6145 of Colleges to recommend, jointly with the Board of 6146 Governors and the Commissioner of Education, certain deadlines for new core courses; amending s. 1003.493, 6147 6148 F.S.; revising department duties regarding 6149 articulation and the transfer of credits to postsecondary institutions to include consultation 6150 6151 with the State Board of Colleges; amending s. 6152 1004.015, F.S.; providing that the Higher Education 6153 Coordinating Council serves as an advisory board to, 6154 in addition to other bodies, the State Board of 6155 Colleges; revising council reporting requirements to 6156 include a report to the state board; requiring the 6157 state board to collaborate with the Office of K-20 6158 Articulation to provide administrative support for the

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6159 council; amending ss. 1004.02 and 1004.03, F.S.; 6160 conforming provisions to changes made by the act; 6161 amending s. 1004.04, F.S.; revising department 6162 reporting requirements regarding teacher preparation 6163 programs to require a report to the State Board of Colleges; amending s. 1004.07, F.S.; providing that 6164 6165 the State Board of Colleges, instead of the State 6166 Board of Education, provide guidelines for Florida 6167 College System institution boards of trustees' policies; amending ss. 1004.084, 1004.085, 1004.096, 6168 6169 1004.0961, 1004.35, and 1004.6495, F.S.; conforming 6170 provisions to changes made by the act; amending s. 6171 1004.65, F.S.; revising Florida College System 6172 institution governance, mission, and responsibilities, 6173 to provide authority and duties to the State Board of 6174 Colleges, instead of the State Board of Education; 6175 providing that offering upper-level instruction and 6176 awarding baccalaureate degrees are a secondary and not 6177 a primary role of a Florida College System 6178 institution; amending s. 1004.67, F.S.; conforming 6179 provisions to changes made by the act; amending s. 6180 1004.70, F.S.; revising requirements for appointments 6181 to the board of directors; prohibiting a Florida 6182 College System institution board of trustees from 6183 authorizing a Florida College System institution 6184 direct-support organization to use personal services 6185 and state funds for travel expenses after a specified 6186 date; deleting an exception to the prohibition on 6187 gifts to a political committee from a Florida College

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6188 System institution direct-support organization; 6189 conforming provisions to changes made by the act; 6190 amending s. 1004.71, F.S.; conforming provisions to 6191 changes made by the act; amending s. 1004.74, F.S.; 6192 requiring the Chancellor of the Florida College 6193 System, jointly with the Commissioner of Education, to 6194 appoint members of the Council for the Florida School 6195 for the Arts; amending ss. 1004.78 and 1004.80, F.S.; 6196 conforming provisions to changes made by the act; 6197 amending s. 1004.91, F.S.; requiring the State Board 6198 of Colleges to collaborate with the State Board of 6199 Education to provide certain rules for Florida College 6200 System institutions regarding requirements for career 6201 education program basic skills; amending s. 1004.92, 62.02 F.S.; providing accountability for career education 6203 for the State Board of Colleges; revising the 6204 department's accountability for career education; 62.05 requiring the department and the State Board of 6206 Colleges to collaborate to develop certain standards 6207 and benchmarks; requiring the State Board of Education 6208 and the State Board of Colleges to collaborate to 6209 adopt rules; amending s. 1004.925, F.S.; revising 6210 industry certification requirements for automotive 6211 service technology education programs to include rules 6212 adopted by the State Board of Colleges; amending s. 6213 1004.93, F.S.; conforming provisions to changes made 6214 by the act; amending s. 1006.60, F.S.; authorizing 6215 sanctions for violations of certain rules of the State 6216 Board of Colleges, instead of for violations of

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6217 certain rules of the State Board of Education; 6218 amending ss. 1006.61, 1006.62, and 1006.71, F.S.; 6219 conforming provisions to changes made by the act; 6220 amending s. 1007.01, F.S.; revising the role of the 6221 State Board of Education and the Board of Governors in 62.2.2 the statewide articulation system to include the State 6223 Board of Colleges and the Chancellor of the Florida 6224 College System; amending s. 1007.23, F.S.; requiring 6225 each Florida College System institution and each state 6226 university to execute at least one "2+2" targeted 6227 pathway articulation agreement by a specified time; 6228 providing requirements and student eligibility for the 6229 agreements; requiring the State Board of Colleges and 6230 the Board of Governors to collaborate to eliminate 62.31 barriers in executing the agreements; amending s. 6232 1007.24, F.S.; revising the statewide course numbering 6233 system to include participation by and input from the 6234 State Board of Colleges and the Chancellor of the 6235 Florida College System; amending ss. 1007.25, 6236 1007.262, 1007.263, 1007.264, and 1007.265, F.S.; 62.37 conforming provisions to changes made by the act; 6238 amending s. 1007.27, F.S.; requiring school districts 6239 to notify students about certain lists and 6240 equivalencies; amending s. 1007.271, F.S.; requiring 6241 the State Board of Education to collaborate with the 6242 State Board of Colleges regarding certain articulation 6243 agreements; amending s. 1007.273, F.S.; requiring the 6244 State Board of Colleges to enforce compliance with 6245 certain provisions relating to the collegiate high



6246 school program by a specified date each year; amending 6247 s. 1007.33, F.S.; prohibiting Florida College System 6248 institutions from offering bachelor of arts degree 6249 programs; deleting provisions relating to an 6250 authorization for the Board of Trustees of St. 6251 Petersburg College to establish certain baccalaureate 6252 degree programs; revising the approval process for 6253 baccalaureate degree programs proposed by Florida 62.54 College System institutions; requiring a Florida 6255 College System institution to annually report certain 6256 information to the State Board of Colleges, the 6257 Chancellor of the State University System, and the 6258 Legislature; revising the circumstances under which a 6259 baccalaureate degree program may be required to be 6260 modified or terminated; requiring that a baccalaureate 6261 degree program be terminated under certain 6262 circumstances; restricting total upper-level, 6263 undergraduate full-time equivalent enrollment at 6264 Florida College System institutions and within the 6265 Florida College System; amending s. 1008.30, F.S.; 6266 requiring the State Board of Colleges, rather than the 6267 State Board of Education, to develop and implement a specified common placement test and approve a 6268 62.69 specified series of meta-majors and academic pathways 6270 with the Board of Governors; providing that certain 6271 state universities may continue to provide 6272 developmental education instruction; establishing the 6273 Supporting Students for Academic Success Program; 6274 providing the purpose, requirements, funding, and

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6275 reporting requirements of the program; amending s. 6276 1008.31, F.S.; revising the legislative intent of Florida's K-20 education performance and 6277 6278 accountability system to include recommendations from 6279 and reports to the State Board of Colleges; amending 6280 s. 1008.32, F.S.; removing the oversight enforcement 6281 authority of the State Board of Education relating to 6282 the Florida College System; amending s. 1008.345, 62.8.3 F.S.; revising department responsibilities associated 6284 with the system of educational accountability to 6285 include duties for the State Board of Colleges; 6286 amending s. 1008.37, F.S.; revising certain student 6287 reporting requirements of the Commissioner of 6288 Education to also require a report to the State Board 6289 of Colleges; amending s. 1008.38, F.S.; revising the 6290 articulation accountability process to include 6291 participation by the State Board of Colleges; amending 62.92 s. 1008.405, F.S.; requiring the State Board of 6293 Colleges to adopt rules for the maintenance of 6294 specific information by Florida College System 6295 institutions; amending ss. 1008.44, 1008.45, 1009.21, 6296 1009.22, 1009.23, and 1009.25, F.S.; conforming 6297 provisions to changes made by the act; amending s. 1009.26, F.S.; requiring that certain information 62.98 6299 regarding fee waivers be reported to the State Board 6300 of Colleges; requiring the State Board of Colleges to 6301 adopt rules; amending s. 1009.28, F.S.; conforming 6302 provisions to changes made by the act; amending ss. 1009.90 and 1009.91, F.S.; revising the duties of the 6303

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6304 department to include reports to the State Board of 6305 Colleges; amending s. 1009.971, F.S.; conforming 6306 provisions to changes made by the act; amending s. 6307 1010.01, F.S.; requiring the financial records and 6308 accounts of Florida College System institutions to 6309 follow rules of the State Board of Colleges, instead 6310 of the State Board of Education; requiring each 6311 Florida College System institution to annually file 6312 specified financial statements with the State Board of 6313 Colleges; amending ss. 1010.02 and 1010.04, F.S.; 6314 requiring the funds accruing to and purchases and 6315 leases by Florida College System institutions to 6316 follow rules of the State Board of Colleges, instead 6317 of the State Board of Education; amending s. 1010.07, 6318 F.S.; requiring certain contractors to give bonds in 6319 an amount set by the State Board of Colleges; amending 6320 s. 1010.08, F.S.; authorizing Florida College System 6321 boards of trustees to budget for promotion and public 6322 relations from certain funds; amending ss. 1010.09, 6323 1010.22, 1010.30, and 1010.58, F.S.; conforming 6324 provisions to changes made by the act; amending s. 6325 1011.01, F.S.; requiring each Florida College System 6326 institution board of trustees to submit an annual 6327 operating budget according to rules of the State Board 6328 of Colleges; amending s. 1011.011, F.S.; requiring the 6329 State Board of Education to collaborate with the State 6330 Board of Colleges on legislative budget requests 6331 relating to Florida College System institutions; amending ss. 1011.30 and 1011.32, F.S.; conforming 6332

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6333 provisions to changes made by the act; amending s. 6334 1011.80, F.S.; conforming provisions to changes made by the act; authorizing the State Board of Colleges to 6335 6336 adopt rules; amending s. 1011.801, F.S.; specifying duties of the State Board of Colleges regarding funds 6337 6338 for the operation of workforce education programs and 6339 the Workforce Development Capitalization Incentive 6340 Grant Program; amending ss. 1011.81, 1011.82, 1011.83, 6341 1011.84, and 1011.85, F.S.; conforming provisions to 6342 changes made by the act; amending s. 1012.01, F.S.; 6343 redefining the term "school officers"; amending ss. 6344 1012.80, 1012.81, 1012.83, 1012.855, and 1012.86, 6345 F.S.; conforming provisions to changes made by the 6346 act; amending s. 1013.01, F.S.; providing that the 6347 term "board" does not include the State Board of 6348 Colleges when used in the context of certain 6349 educational facilities provisions; amending ss. 6350 1013.02 and 1013.03, F.S.; requiring the State Board 6351 of Colleges to adopt rules for and provide functions 6352 relating to educational facilities; amending s. 6353 1013.28, F.S.; authorizing Florida College System 6354 institution boards of trustees to dispose of land or 6355 real property subject to rules of the State Board of 6356 Colleges; amending s. 1013.31, F.S.; specifying the 6357 role of the State Board of Colleges in educational 6358 plant surveys for Florida College System institutions; 6359 amending ss. 1013.36, 1013.37, and 1013.40, F.S.; 6360 conforming provisions to changes made by the act; amending s. 1013.47, F.S.; providing that certain 6361

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6362 contractors are subject to rules of the State Board of 6363 Colleges; amending s. 1013.52, F.S.; specifying duties 6364 of the State Board of Colleges with regard to the 6365 cooperative development and joint use of facilities; 6366 amending s. 1013.65, F.S.; requiring the State Board 6367 of Colleges to be provided with copies of authorized allocations or reallocations for the Public Education 6368 6369 Capital Outlay and Debt Service Trust Fund; providing 6370 effective dates.