

**FOR CONSIDERATION** By the Committee on Rules

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1                                   A bill to be entitled  
2       An act relating to school safety; amending s. 20.15,  
3       F.S.; establishing the Office of Safe Schools within  
4       the Department of Education; creating s. 943.687,  
5       F.S.; creating the Commission on School Safety and  
6       Security within the Florida Department of Law  
7       Enforcement; specifying the composition of the  
8       commission; specifying meeting requirements;  
9       authorizing reimbursement for per diem and travel  
10      expenses; providing the duties of the commission;  
11      requiring Florida Department of Law Enforcement staff  
12      to assist the commission; requiring a report to the  
13      Governor, the Cabinet, and the Legislature within a  
14      specified time; creating s. 1000.051, F.S.; providing  
15      legislative intent regarding school safety and  
16      security; creating s. 1001.217, F.S.; creating the  
17      Office of Safe Schools; providing the purpose and  
18      duties of the office; amending ss. 1002.221 and  
19      1002.225, F.S.; providing for construction regarding  
20      the applicability of public records exemptions for  
21      security system plans and security systems; amending  
22      s. 1006.04, F.S.; establishing the Multiagency Service  
23      Network for Students with Severe Emotional  
24      Disturbance; specifying the goals and duties of the  
25      program; authorizing the Legislature to provide  
26      funding to the department to award grants; creating s.  
27      1006.05, F.S.; providing a purpose of the mental  
28      health assistance allocation; requiring that school  
29      districts and charter schools annually develop and

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30 submit certain detailed plans; requiring that approved  
31 charter school plans be provided to the district for  
32 submission to the Commissioner of Education; providing  
33 that required plans must include certain elements;  
34 requiring school districts to annually submit approved  
35 plans to the commissioner by a specified date;  
36 requiring that entities receiving such allocations  
37 annually submit a final report on program outcomes and  
38 specific expenditures to the commissioner by a  
39 specified date; amending s. 1006.07, F.S.; requiring  
40 district school boards to formulate and prescribe  
41 policies and procedures for active shooter situations;  
42 requiring that active shooter situation training for  
43 each school be conducted by the law enforcement agency  
44 or agencies that are designated as first responders to  
45 the school's campus; requiring each school district to  
46 designate a threat assessment team; requiring each  
47 school district to conduct certain assessments in a  
48 specified format; requiring a district school  
49 superintendent to provide specified entities with  
50 certain findings and certain strategy and activity  
51 recommendations to improve school safety and security;  
52 requiring that district school boards allow campus  
53 tours by such law enforcement agency or agencies at  
54 specified times and for specified purposes; requiring  
55 that certain recommendations be documented by such  
56 board or principal; requiring each district school  
57 board to designate or appoint a district school safety  
58 specialist; providing duties of the school safety

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59 specialist; amending s. 1006.12, F.S.; requiring  
60 district school boards to establish or assign safe-  
61 school officers at each district school facility  
62 within the district; requiring school resource  
63 officers and school safety officers to undergo  
64 specified evaluations; specifying that participation  
65 in the Florida Sheriff's Marshal Program meets the  
66 requirement; creating s. 1006.149, F.S.; establishing  
67 the Public School Emergency Response Learning System  
68 Program within the department; establishing the  
69 program as a partnership between local law enforcement  
70 and public education entities; specifying activities,  
71 training, notification systems, and resources provided  
72 through the program; specifying the creation of a  
73 preemptive plan of action; authorizing funding  
74 provided by the Legislature to implement the program;  
75 creating s. 1006.1491, F.S.; creating the Florida  
76 Sheriff's Marshal Program within the department;  
77 specifying a purpose; defining terms; establishing  
78 program eligibility requirements; authorizing special  
79 deputy sheriffs to perform certain duties, under  
80 specified circumstances; specifying training and  
81 instructional requirements; specifying grounds for  
82 termination and denial of participants; specifying  
83 implementation requirements; authorizing funding as  
84 provided by the Legislature; creating s. 1006.1493,  
85 F.S.; requiring the department to contract with a  
86 security consulting firm to develop, update, and  
87 implement a risk assessment tool; providing

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88 requirements for the Florida Safe Schools Assessment  
89 Tool; requiring reports, training, and advice in the  
90 security consulting firm contract; requiring a  
91 specified annual report to the Governor and  
92 Legislature by a specified date; providing for  
93 construction regarding the applicability of public  
94 records exemptions for certain security data and  
95 information; amending s. 1011.62, F.S.; expanding the  
96 safe schools allocation to provide funding for  
97 specified school safety provisions; creating the  
98 mental health assistance allocation; providing the  
99 purpose of the allocation; requiring that funds be  
100 allocated annually in the General Appropriations Act;  
101 providing for the annual allocation of such funds on a  
102 specified basis; providing that eligible charter  
103 schools are entitled to a proportionate share;  
104 prohibiting the use of allocated funds to supplant  
105 funds provided from other operating funds, to increase  
106 salaries, or to provide bonuses, except in certain  
107 circumstances; requiring that school districts and  
108 schools maximize certain third-party funding;  
109 providing an effective date.

110  
111 Be It Enacted by the Legislature of the State of Florida:

112  
113 Section 1. Paragraph (j) is added to subsection (3) of  
114 section 20.15, Florida Statutes, to read:

115 20.15 Department of Education.—There is created a  
116 Department of Education.

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117 (3) DIVISIONS.—The following divisions of the Department of  
118 Education are established:

119 (j) The Office of Safe Schools.

120 Section 2. Section 943.687, Florida Statutes, is created to  
121 read:

122 943.687 Commission on School Safety and Security.—

123 (1) There is created within the Florida Department of Law  
124 Enforcement the Commission on School Safety and Security, a  
125 commission as defined in s. 20.03. The commission shall convene  
126 no later than June 1, 2018, and shall be composed of 15 members.  
127 Five members shall be appointed by the President of the Senate,  
128 five members shall be appointed by the Speaker of the House of  
129 Representatives, and five members shall be appointed by the  
130 Governor. Each appointing authority shall appoint one member  
131 representing law enforcement, one representing schools, one  
132 member representing social service agencies, one member  
133 representing the judiciary, and one member who is a survivor or  
134 the relative of a victim of a mass shooting or a mass violence  
135 incident. Members shall serve at the pleasure of the officer who  
136 appointed the member. A vacancy on the task force shall be  
137 filled in the same manner as the original appointment. The terms  
138 of the members shall be for 1 year.

139 (2) The Commissioner of the Florida Department of Law  
140 Enforcement shall chair the commission.

141 (3) The commission shall meet as necessary to conduct its  
142 work at the call of the chair and at the time designated by him  
143 or her at locations throughout the state. The commission may  
144 conduct its meetings through teleconferences or other similar  
145 means.

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146 (4) Members of the task force are entitled to receive  
147 reimbursement for per diem and travel expenses pursuant to s.  
148 112.061.

149 (5) The commission shall investigate system failures in the  
150 Parkland shooting and prior mass violence incidents and develop  
151 recommendations for system improvements. At a minimum, the  
152 commission shall analyze evidence from the Parkland shooting and  
153 other mass violence incidents in this state and other states to:

154 (a) Determine the extent to which failures in  
155 communications or coordination contributed to an inability to  
156 prevent deaths and injuries;

157 (b) Identify available state and local tools and resources,  
158 such as the Florida Department of Law Enforcement Fusion Center  
159 or the Judicial Inquiry System, or other state or local systems  
160 and recommend ways such resources may be used more effectively  
161 to identify risks and threats; and

162 (c) Recommend changes in procedures or policies necessary  
163 to enhance communication among schools, law enforcement, and  
164 social service agencies.

165 (6) Florida Department of Law Enforcement staff, as  
166 assigned by the chair, shall assist the commission in performing  
167 its duties. The commission shall consider reports issued by  
168 other governmental and nongovernmental entities, to the extent  
169 such reports are available, in developing its recommendations.

170 (7) The commission shall complete its work within 1 year  
171 after the date it convenes and submit its recommendations to the  
172 Governor, the Cabinet, the President of the Senate, and the  
173 Speaker of the House of Representatives. The commission may  
174 submit all or part of its recommendations at any time during the

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175 year, but a final report summarizing its recommendations must be  
176 submitted at the completion of its work.

177 Section 3. Section 1000.051, Florida Statutes, is created  
178 to read:

179 1000.051 School safety and security.—

180 (1) Pursuant to the authority granted pursuant to s.  
181 1000.01, the Legislature intends that the provisions of the  
182 Florida K-20 Education Code be liberally construed by the State  
183 Board of Education, the Commissioner of Education, district  
184 school boards, district superintendents, and law enforcement  
185 agencies to the end that student discipline and school safety  
186 policy objectives may be effective.

187 (2) It is the intent of the Legislature, notwithstanding  
188 any other provision of the Florida K-20 Education Code and rules  
189 adopted pursuant thereto, with the exception of applicable  
190 public records exemption provisions authorized by law pertaining  
191 to exempt, or confidential and exempt, information, that school  
192 district and law enforcement personnel be authorized to take  
193 necessary actions to ensure the fundamental protection and  
194 safety of public school students, personnel, and visitors.

195 Section 4. Section 1001.217, Florida Statutes, is created  
196 to read:

197 1001.217 Office of Safe Schools.—There is created within  
198 the Department of Education the Office of Safe Schools, as  
199 required under s. 20.15, which shall be administered by an  
200 executive director.

201 (1) The office shall be fully accountable to the  
202 Commissioner of Education, but must cooperate and coordinate  
203 with the Board of Governors of the State University System,

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204 public and nonpublic postsecondary institutions, school  
205 districts, public and nonpublic schools, state and local  
206 agencies, community organizations, and other organizations and  
207 persons, as directed by the commissioner.

208 (2) The purpose of the office is to serve as the state  
209 education agency's primary coordinating division assigned to  
210 promote and support safe-learning environments by addressing  
211 issues of student safety and academic success at the state,  
212 district, and school levels. In performing these functions, the  
213 office shall, at a minimum:

214 (a) Function as the state's primary contact for the  
215 coordination of activities, information, and reporting related  
216 to the implementation of the student discipline and school  
217 safety requirements of subpart I.C of chapter 1006 pertaining to  
218 public K-12 education support for learning and student services,  
219 as well as other requirements of law pertaining to school safety  
220 partnerships and responsibilities, as assigned by the  
221 commissioner.

222 (b) Function as the state contact and state education  
223 agency coordination office for school district safety  
224 specialists, as assigned pursuant to s. 1006.12, and primary  
225 emergency operations contact staff assigned by Florida College  
226 System institutions, state universities, and other entities  
227 identified by the commissioner.

228 (c) Coordinate with state and local agencies, school  
229 district personnel, and safety and security experts to establish  
230 safe school and security standards, review school safety and  
231 security plans, establish guidelines regarding school district  
232 appointments to and functions of public school threat assessment



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233 teams and district school safety specialists, and to update risk  
234 assessment procedures, as appropriate.

235 (d) Develop and implement a training program for district  
236 school safety specialists designated or appointed by a district  
237 school board pursuant to s. 1006.07(8). Training program  
238 elements must include, but need not be limited to, school safety  
239 specialist participation in active shooter situation training  
240 conducted pursuant to s. 1006.07(4)(b), campus tours performed  
241 pursuant to s. 1006.07(7), program activities of the Public  
242 School Emergency Response Learning System Program established  
243 pursuant to s. 1006.149, and training associated with the  
244 Florida Safe Schools Assessment Tool provided pursuant to s.  
245 1006.1493.

246 Section 5. Subsection (3) is added to section 1002.221,  
247 Florida Statutes, to read:

248 1002.221 K-12 education records; public records exemption.-

249 (3) This section does not limit the application of  
250 exemptions from public records requirements for security system  
251 plans and public security systems, including security footage,  
252 or other information that would relate to or reveal the location  
253 or capabilities of such systems, provided under ss.  
254 119.071(3)(a) and 281.301.

255 Section 6. Subsection (4) is added to section 1002.225,  
256 Florida Statutes, to read:

257 1002.225 Education records of students in public  
258 postsecondary educational institutions; penalty.-

259 (4) This section does not limit the application of  
260 exemptions from public records requirements for security system  
261 plans and public security systems, including security footage,

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262 or other information that would relate to or reveal the location  
263 or capabilities of such systems, provided under ss.  
264 119.071(3) (a) and 281.301.

265 Section 7. Section 1006.04, Florida Statutes, is amended to  
266 read:

267 1006.04 Educational multiagency services for students with  
268 severe emotional disturbance.—

269 (1) (a) The Legislature recognizes that an intensive,  
270 integrated educational program, ~~a~~ a continuum of mental health  
271 treatment services, ~~and,~~ and, when needed, residential services are  
272 necessary to enable students with severe emotional disturbance  
273 to develop appropriate behaviors and demonstrate academic and  
274 career education skills. The small incidence of severe emotional  
275 disturbance in the total school population requires multiagency  
276 programs to provide access to appropriate services for all  
277 students with severe emotional disturbance. District school  
278 boards should provide educational programs, and state  
279 departments and agencies administering children's mental health  
280 funds should provide mental health treatment and residential  
281 services when needed, forming a multiagency network to provide  
282 support for students with severe emotional disturbance. To  
283 facilitate solutions to these issues, the Multiagency Service  
284 Network for Students with Severe Emotional Disturbance (SEDNET)  
285 is established as a function of the department in partnership  
286 with other state, regional, and local partners as a statewide  
287 network of regional projects comprised of major child-serving  
288 agencies, community-based service providers, and students and  
289 their families.

290 (2) Under the leadership and guidance of the department,

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291 the fundamental goal of SEDNET and its partners shall be to  
292 facilitate the process of cross system collaboration and  
293 inclusion of families as full partners. At a minimum, SEDNET  
294 shall:

295 (a) Focus on developing interagency collaboration and  
296 sustaining partnerships among professionals and families in the  
297 education, mental health, substance abuse, child welfare, and  
298 juvenile justice systems serving children and youth with, and at  
299 risk of, emotional and behavioral disabilities.

300 (b) Provide technical assistance and support in building  
301 service capacity within regional areas and collaborate in  
302 related state level activities impacting system of care.

303 (c) Serve as a collaborative resource for school districts,  
304 agencies, and families working to promote positive educational  
305 and community-based outcomes for children.

306 (3)~~(b)~~ The program goals for each component of SEDNET ~~the~~  
307 ~~multiagency network~~ are to enable students with severe emotional  
308 disturbance to learn appropriate behaviors, reduce dependency,  
309 and fully participate in all aspects of school and community  
310 living; to develop individual programs for students with severe  
311 emotional disturbance, including necessary educational,  
312 residential, and mental health treatment services; to provide  
313 programs and services as close as possible to the student's home  
314 in the least restrictive manner consistent with the student's  
315 needs; and to integrate a wide range of services necessary to  
316 support students with severe emotional disturbance and their  
317 families.

318 (4)~~(2)~~ The Legislature may provide funding for the  
319 department to ~~may~~ award grants to district school boards for

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320 statewide planning and development of SEDNET ~~the multiagency~~  
321 ~~network~~ for students with severe emotional disturbance. The  
322 educational services shall be provided in a manner consistent  
323 with the requirements of ss. 402.22 and 1003.57.

324 ~~(5)(3)~~ State departments and agencies may use appropriate  
325 funds for SEDNET ~~the multiagency network~~ for students with  
326 severe emotional disturbance.

327 Section 8. Section 1006.05, Florida Statutes, is created to  
328 read:

329 1006.05 Mental health assistance allocation  
330 specifications.—Pursuant to s. 1011.62(17), the mental health  
331 assistance allocation is created to provide supplemental funding  
332 to assist school districts and charter schools in establishing  
333 or expanding comprehensive mental health programs that increase  
334 awareness of mental health issues among children and school-age  
335 youth; to train educators and other school staff in detecting  
336 and responding to mental health issues; and to connect children,  
337 youth, and families who may experience behavioral or mental  
338 health issues with appropriate services.

339 (1) Funding provided pursuant to s. 1011.62(16) shall be  
340 allocated in accordance with the following:

341 (a) Before the distribution of the allocation:

342 1. The district must annually develop and submit a detailed  
343 plan outlining the local program and planned expenditures to the  
344 district school board for approval.

345 2. A charter school must annually develop and submit a  
346 detailed plan outlining the local program and planned  
347 expenditures of the funds in the plan to its governing body for  
348 approval. After the plan is approved by the governing body, it

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349 must be provided to its school district for submission to the  
350 commissioner.

351 (b) The plans required under paragraph (a) must include, at  
352 a minimum, the elements in subparagraphs 1., 2., and 3., and the  
353 districts and charter schools are strongly encouraged to include  
354 in their respective plans the elements specified in  
355 subparagraphs 4., 5., and 6., as follows:

356 1. A contract or a memorandum of understanding with at  
357 least one local nationally accredited community behavioral  
358 health provider or a provider of Community Action Team services  
359 to provide a behavioral health staff presence and services at  
360 district schools. Services may include, but are not limited to,  
361 mental health screenings and assessments, individual counseling,  
362 family counseling, group counseling, psychiatric or  
363 psychological services, trauma-informed care, mobile crisis  
364 services, and behavior modification. These behavioral health  
365 services may be provided on or off the school campus and may be  
366 supplemented by telehealth;

367 2. Training opportunities in Mental Health First Aid or  
368 other similar nationally recognized evidence-based training  
369 programs for all school personnel who have contact with  
370 students. The training must cover risk factors and warning signs  
371 for mental health and addiction concerns, strategies for  
372 providing assistance to individuals in both crisis and non-  
373 crisis situations, and the use of referral mechanisms that  
374 effectively link individuals to appropriate treatment and  
375 intervention services in the school and in the community. Topics  
376 covered should include depression and mood disorders, anxiety  
377 disorders, trauma, psychosis, substance use disorders, and

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378 suicide prevention;

379 3. A mental health crisis intervention strategy that  
380 provides for prompt resolution of identified, immediate threats  
381 within district schools, including Baker Act referrals and  
382 notification of law enforcement personnel, as appropriate;

383 4. Programs to assist students in dealing with anxiety,  
384 depression, bullying, trauma, and violence;

385 5. Strategies or programs to reduce the likelihood of at-  
386 risk students developing social, emotional, or behavioral health  
387 problems; suicidal tendencies; or substance use disorders; and

388 6. Strategies to improve the early identification of  
389 social, emotional, or behavioral problems or substance use  
390 disorders and to improve the provision of early intervention  
391 services.

392 (c) The districts shall submit approved plans to the  
393 commissioner by August 1 of each year.

394 (2) Beginning September 30, 2019, and by each September 30  
395 thereafter, each entity that receives an allocation under this  
396 section and s. 1011.62(16) shall submit to the commissioner, in  
397 a format prescribed by the department, a final report on its  
398 program outcomes and its expenditures for each element of the  
399 program. At a minimum, the report must include the number of  
400 each of the following:

401 (a) Students who receive screenings or assessments.

402 (b) Students who are referred for services or assistance.

403 (c) Students who receive services or assistance.

404 (d) Parents or guardians notified.

405 (e) School personnel who are trained to engage in the  
406 services, techniques, strategies, or programs identified in the

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407 plan required under this section.

408 Section 9. Subsections (4) and (6) of section 1006.07,  
409 Florida Statutes, are amended, and subsections (7) and (8) are  
410 added to that section, to read:

411 1006.07 District school board duties relating to student  
412 discipline and school safety.—The district school board shall  
413 provide for the proper accounting for all students, for the  
414 attendance and control of students at school, and for proper  
415 attention to health, safety, and other matters relating to the  
416 welfare of students, including:

417 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

418 (a) Formulate and prescribe policies and procedures for  
419 emergency drills and for actual emergencies, including, but not  
420 limited to, fires, natural disasters, hostage and active shooter  
421 situations, and bomb threats, for all the public schools of the  
422 district which comprise grades K-12. District school board  
423 policies shall include commonly used alarm system responses for  
424 specific types of emergencies and verification by each school  
425 that drills have been provided as required by law and fire  
426 protection codes. The emergency response agency that is  
427 responsible for notifying the school district for each type of  
428 emergency must be listed in the district's emergency response  
429 policy.

430 (b) Establish model emergency management and emergency  
431 preparedness procedures, including emergency notification  
432 procedures pursuant to paragraph (a), for the following life-  
433 threatening emergencies:

434 1. Weapon-use, ~~and~~ hostage, and active shooter situations.  
435 The active shooter situation training for each school must

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436 engage the participation of the district school safety  
437 specialist, threat assessment team members, faculty, staff, and  
438 students and must be conducted by the law enforcement agency or  
439 agencies that are designated as first responders to the school's  
440 campus.

441 2. Hazardous materials or toxic chemical spills.

442 3. Weather emergencies, including hurricanes, tornadoes,  
443 and severe storms.

444 4. Exposure as a result of a manmade emergency.

445 (6) SAFETY AND SECURITY BEST PRACTICES.—Each school  
446 district shall: Use the Safety and Security Best Practices  
447 developed by the Office of Program Policy Analysis and  
448 Government Accountability to

449 (a) Designate a threat assessment team, in accordance with  
450 guidelines established by the Office of Safe Schools, at each  
451 school in the district. The threat assessment team shall operate  
452 under the direction of the district school safety specialist.

453 (b) Conduct security risk assessments in accordance with s.  
454 1006.1493 at each public school and conduct a self-assessment of  
455 the school districts' current safety and security practices  
456 using a format prescribed by the department. Based on these  
457 ~~self-assessment~~ findings, the district school superintendent  
458 shall provide recommendations to the district school board which  
459 identify strategies and activities that the district school  
460 board should implement in order to improve school safety and  
461 security. Annually each district school board must receive such  
462 findings and the superintendent's recommendations ~~the self-~~  
463 ~~assessment results~~ at a publicly noticed district school board  
464 meeting to provide the public an opportunity to hear the



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465 district school board members discuss and take action on the  
466 ~~report~~ findings and recommendations. Each district school  
467 superintendent shall report such findings ~~the self-assessment~~  
468 ~~results~~ and school board action to the commissioner within 30  
469 days after the district school board meeting.

470 (c) Develop a plan, in a format prescribed by the  
471 department, which includes a secure, single point of entry onto  
472 school grounds.

473 (7) SAFETY IN CONSTRUCTION PLANNING.—A district school  
474 board must allow the law enforcement agency or agencies that are  
475 designated as first responders to the district's campus and  
476 school's campuses to tour such campuses once every 3 years. Any  
477 changes related to school safety and emergency issues  
478 recommended by a law enforcement agency based on a campus tour  
479 must be documented by the district school board.

480 (8) DISTRICT SCHOOL SAFETY SPECIALIST.—A district school  
481 board shall designate or appoint a district school safety  
482 specialist to serve at the direction of the superintendent as  
483 the district's primary point of public contact regarding the  
484 district's coordination, communication, and implementation of  
485 policies, procedures, responsibilities, and reporting related to  
486 district and public school safety functions. The school safety  
487 specialist shall do all of the following:

488 (a) Coordinate with the Office of Safe Schools, established  
489 pursuant to s. 1001.217.

490 (b) Facilitate the collection and dissemination of  
491 information among and between the school district, school  
492 personnel, students and their families, state and local law  
493 enforcement agencies, community health entities, and other state

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494 and community partners.

495 (c) Maintain records and reports and facilitate the  
496 implementation of policies regarding the respective duties and  
497 responsibilities of the school districts, superintendents, and  
498 principals and reporting regarding student discipline and school  
499 safety requirements.

500 (d) Oversee and coordinate threat assessment teams and  
501 provide a coordinated approach to evaluating and responding to  
502 students who pose, or appear to pose, a credible potential  
503 threat of violence or harm to themselves or others.

504 (e) Perform other responsibilities assigned by the  
505 superintendent and requested by the Office of Safe Schools to  
506 facilitate and coordinate the effective implementation of  
507 student discipline and school safety requirements.

508 Section 10. Section 1006.12, Florida Statutes, is amended  
509 to read:

510 1006.12 Safe-school resource officers at each public school  
511 and school safety officers. ~~For the protection and safety of~~  
512 school personnel, property, students, and visitors, each  
513 district school board and school district superintendent shall  
514 cooperate with law enforcement agencies to establish or assign  
515 one or more safe-school officers at each school facility within  
516 the district, by implementing any combination of the following  
517 options:

518 (1) ~~District school boards may~~ Establish school resource  
519 officer programs, through a cooperative agreement with law  
520 enforcement agencies ~~or in accordance with subsection (2).~~

521 (a) School resource officers shall undergo criminal  
522 background checks, drug testing, and a psychological evaluation

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523 and be certified law enforcement officers, as defined in s.  
524 943.10(1), who are employed by a law enforcement agency as  
525 defined in s. 943.10(4). The powers and duties of a law  
526 enforcement officer shall continue throughout the employee's  
527 tenure as a school resource officer.

528 (b) School resource officers shall abide by district school  
529 board policies and shall consult with and coordinate activities  
530 through the school principal, but shall be responsible to the  
531 law enforcement agency in all matters relating to employment,  
532 subject to agreements between a district school board and a law  
533 enforcement agency. Activities conducted by the school resource  
534 officer which are part of the regular instructional program of  
535 the school shall be under the direction of the school principal.

536 (2) Commission one or more school safety officers for the  
537 protection and safety of school personnel, property, and  
538 students within the school district. The district school  
539 superintendent may recommend, and the district school board may  
540 appoint, one or more school safety officers.

541 ~~(2)~~(a) School safety officers shall undergo criminal  
542 background checks, drug testing, and a psychological evaluation  
543 and be law enforcement officers, as defined in s. 943.10(1),  
544 certified under the provisions of chapter 943 and employed by  
545 either a law enforcement agency or by the district school board.  
546 If the officer is employed by the district school board, the  
547 district school board is the employing agency for purposes of  
548 chapter 943, and must comply with the provisions of that  
549 chapter.

550 ~~(b) A district school board may commission one or more~~  
551 ~~school safety officers for the protection and safety of school~~

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552 ~~personnel, property, and students within the school district.~~  
553 ~~The district school superintendent may recommend and the~~  
554 ~~district school board may appoint one or more school safety~~  
555 ~~officers.~~

556 (b) ~~(e)~~ A school safety officer has and shall exercise the  
557 power to make arrests for violations of law on district school  
558 board property and to arrest persons, whether on or off such  
559 property, who violate any law on such property under the same  
560 conditions that deputy sheriffs are authorized to make arrests.  
561 A school safety officer has the authority to carry weapons when  
562 performing his or her official duties.

563 (c) ~~(d)~~ A district school board may enter into mutual aid  
564 agreements with one or more law enforcement agencies as provided  
565 in chapter 23. A school safety officer's salary may be paid  
566 jointly by the district school board and the law enforcement  
567 agency, as mutually agreed to.

568 (3) Participate in the Florida Sheriff's Marshal Program,  
569 established pursuant to s. 1006.1491. Upon a participant's  
570 completion of the program, the district school board shall  
571 designate a special deputy sheriff, as appointed by the sheriff  
572 as a law enforcement officer certified under chapter 943,  
573 pursuant to s. 30.072(2).

574 Section 11. Section 1006.149, Florida Statutes, is created  
575 to read:

576 1006.149 Public School Emergency Response Learning System  
577 Program.—

578 (1) The Public School Emergency Response Learning System  
579 Program is established to assist school personnel in preparing  
580 for and responding to active emergency situations and to

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581 implement local notification systems for all Florida public  
582 schools, with the ultimate goal of preventing tragedy and the  
583 loss of life through proactive strategies.

584 (2) The program is created within the department and shall  
585 be administered by the Office of Safe Schools, established  
586 pursuant to s. 1001.217. Through the program, local law  
587 enforcement agencies shall partner with participating public  
588 preschools, public child care providers, or public school  
589 districts and schools. Training, notifications, and resources  
590 must be available for school personnel and students and their  
591 families through, at minimum, the following mechanisms:

592 (a) Activities and direct training to mitigate risk and  
593 save lives in emergency situations, such as lockdown, bomb  
594 threat, active shooter, and other emergency situations.

595 (b) Vital local notification systems implemented to alert  
596 schools of imminent danger.

597 (c) Other resources provided in conjunction with the  
598 training including, but not limited to, an emergency plan flip  
599 chart, communication cards, instructional resources, activity  
600 books for children and teachers, and certificates of training  
601 and completion.

602 (3) Each program participant must develop a preemptive plan  
603 of action that includes multiple options for addressing various  
604 situations based on the form of danger present and the unique  
605 needs and circumstances of each school and its faculty, staff,  
606 students, and visitors.

607 (4) A school district must include in its emergency  
608 notification procedures established pursuant to s. 1006.07 any  
609 program participant who notifies the district of his or her

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610 desire to participate.

611 (5) Funding for program activities may be provided by the  
612 Legislature to implement this section.

613 Section 12. Section 1006.1491, Florida Statutes, is created  
614 to read:

615 1006.1491 Florida Sheriff's Marshal Program.—The Florida  
616 Sheriff's Marshal Program is created within the department as a  
617 voluntary program to assist school districts and public schools  
618 in enhancing the safety and security of students, faculty,  
619 staff, and visitors to Florida's public schools and campuses.  
620 The program is administered by the Office of Safe Schools,  
621 established pursuant to s. 1001.217.

622 (1) PURPOSE.—The purpose of the program is to provide  
623 comprehensive firearm safety and proficiency training for  
624 selected faculty and staff strategically focused on providing  
625 security on campus during an active assailant incident. Public  
626 school faculty and staff who voluntarily participate in and  
627 complete the program, as recommended by the school district, are  
628 designated as special deputy sheriffs with all rights,  
629 responsibilities, and obligations in carrying concealed firearms  
630 on campus, as authorized pursuant to s. 30.09.

631 (2) DEFINITIONS.—As used in this section, the term:

632 (a) "Active assailant incident" means a situation in which  
633 an armed assailant is posing an immediate deadly threat to  
634 persons on the premises or campus of a public school.

635 (b) "Campus" means a school, as defined in s. 1003.01(2),  
636 and facilities and school plants operated and controlled by a  
637 public school district in accordance with s. 1003.02.

638 (c) "Partnership agreement" means a jointly-approved

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639 contract between the sheriff operating the program and the  
640 superintendent of a participating school district sponsor.

641 (d) "Program" means a Florida Sheriff's Marshal Program as  
642 established and administered by a sheriff in accordance with  
643 this section.

644 (e) "Sheriff" means the county sheriff constitutional  
645 officer elected or appointed in accordance with chapter 30.

646 (f) "Sheriff's marshal" means a faculty or staff member who  
647 is recommended and sponsored by a school district and has been  
648 successfully screened and approved by the sheriff to participate  
649 in a program.

650 (g) "Special deputy sheriff" means a program participant  
651 who has successfully completed the program and who is appointed  
652 as a law enforcement officer in the same manner as a deputy  
653 sheriff as provided in s. 30.072(2) and certified under chapter  
654 943.

655 (3) PROGRAM ELIGIBILITY.—At a minimum, program eligibility  
656 and participation requirements must include:

657 (a) A school district may sponsor and recommend to the  
658 sheriff public school faculty and staff members as candidates  
659 for voluntary participation in the program. The sheriff shall  
660 establish timelines and requirements for participation through a  
661 partnership agreement with the sponsoring school district  
662 superintendent. To be eligible for consideration and  
663 recommendation, a candidate must be licensed in accordance with  
664 s. 790.06.

665 (b) After screening a candidate, including performing  
666 criminal background checks, drug testing, and a psychological  
667 evaluation, the sheriff may approve a candidate to participate

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668 in the program as a sheriff's marshal.

669 (c) Upon successful completion of the program, a sheriff's  
670 marshal may be appointed by the sheriff as a special deputy  
671 sheriff for the limited purpose of responding to an active  
672 assailant incident on a campus of his or her school district  
673 during an active assailant incident.

674 (4) SPECIAL DEPUTY SHERIFF.-

675 (a) At a minimum, the partnership agreement must provide  
676 that a special deputy sheriff:

677 1. Must participate in and complete the program's  
678 professional training requirements as a precondition to meeting  
679 the legal requirements of chapter 30 to be eligible to carry a  
680 concealed firearm on a campus of his or her sponsoring school  
681 district.

682 2. May not act in any law enforcement capacity outside of  
683 an active assailant incident on a school district campus and  
684 does not have any authority in a law enforcement capacity off  
685 campus in any way, except as otherwise expressly authorized by  
686 law.

687 3. May carry concealed, approved firearms on campus. The  
688 firearms must be specifically purchased and issued for the sole  
689 purpose of the program. Only concealed carry safety holsters and  
690 firearms approved by the sheriff may be used under the program.

691 4. Must successfully complete training with the sheriff's  
692 office before his or her appointment as a special deputy  
693 sheriff, including meeting the requirements of this section.

694 (b) The appointment of a person as a special deputy sheriff  
695 does not entitle the person to the special risk category that  
696 applies to law enforcement officers pursuant to s. 121.0515.



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697 (5) TRAINING AND INSTRUCTION.—All training must be  
698 conducted by Criminal Justice Standards Training Commission-  
699 certified instructors.

700 (a) Required instruction must include 132 total hours of  
701 comprehensive firearm safety and proficiency training in the  
702 following topics:

703 1. Firearms: 80-hour block of instruction. The firearms  
704 instruction must be based on the CJSTC Law Enforcement Academy  
705 training model and must be enhanced to include 10 percent to 20  
706 percent more rounds fired by each program participant beyond the  
707 minimum average of approximately 1,000 training rounds  
708 associated with academy training. Program participants must  
709 achieve an 85 percent pass rate on the firearms training.

710 2. Firearms precision pistol: 16-hour block of instruction.

711 3. Firearms discretionary shooting: 4-hour block of  
712 instruction using state-of-the-art simulator exercises.

713 4. Active shooter or assailant: 8-hour block of  
714 instruction.

715 5. Defensive tactics: 4-hour block of instruction.

716 6. Legal or high liability: 20-hour block of instruction.

717 (b) Program participants may complete an optional, 16-hour  
718 precision pistol course as additional training.

719 (c) Ongoing and annual proficiency retraining must be  
720 conducted by the sheriff, as specified in the agreement.

721 (6) PARTICIPATION DENIAL OR TERMINATION.—The sheriff or the  
722 district superintendent may deny or terminate a sheriff's  
723 marshal or special deputy sheriff's participation in the program  
724 for any reason, including, but not limited to, any of the  
725 following circumstances:

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726 (a) An arrest or filing of criminal charges against a  
727 program participant by a law enforcement agency.

728 (b) The service of process on the program participant as  
729 the respondent of an injunction for protection.

730 (c) The involuntarily placement of the program participant  
731 in a treatment facility for a mental health examination under  
732 The Baker Act.

733 (d) A violation of sheriff PCSO General Orders by the  
734 program participant.

735 (e) A violation of the school district's code of conduct or  
736 employee handbook or policy by the program participant.

737 (7) IMPLEMENTATION.—

738 (a) The sheriff shall maintain documentation of weapon and  
739 equipment inspections, as well as the training, certification,  
740 inspection, and qualification records of each program  
741 participant.

742 (b) Each program participant must be distinctly and  
743 visually identifiable to responding law enforcement officers,  
744 faculty, staff, and students, in the case of any active  
745 assailant incident on a sponsoring school district's campus.

746 (c) Each sheriff's marshal must execute a volunteer  
747 agreement with the sheriff's office outlining duties and  
748 responsibilities.

749 (d) A sponsoring school district must conduct awareness  
750 training about the program for all school district faculty and  
751 staff members.

752 (e) Specific implementation requirements, responsibilities,  
753 and other aspects of implementation must be specified in a  
754 partnership agreement.

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755       (8) FUNDING.—The costs of program participation must be  
756 established in the partnership agreement. Funding may be  
757 provided by the Legislature to support school district and  
758 sheriff office administration, sponsorship, participation, and  
759 implementation of this section.

760       Section 13. Section 1006.1493, Florida Statutes, is created  
761 to read:

762       1006.1493 Florida Safe Schools Assessment Tool.—

763       (1) The department shall contract with a security  
764 consulting firm that specializes in the development of risk  
765 assessment software solutions and has experience in conducting  
766 security assessments of public facilities to develop, update,  
767 and implement a risk assessment tool, which shall be known as  
768 the Florida Safe Schools Assessment Tool (FSSAT). The FSSAT must  
769 be used by school officials at each school district and public  
770 school site in the state in conducting security assessments for  
771 use by school officials at each school district and public  
772 school site in the state.

773       (2) The FSSAT must help school officials identify threats,  
774 vulnerabilities, and appropriate safety controls for the schools  
775 that they supervise, pursuant to the security risk assessment  
776 requirements of s. 1006.07(6).

777       (a) At minimum, the FSSAT must address all of the following  
778 components:

- 779       1. School emergency and crisis preparedness planning;  
780       2. Security, crime, and violence prevention policies and  
781 procedures;  
782       3. Physical security measures;  
783       4. Professional development training needs;

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784 5. An examination of support service roles in school  
785 safety, security, and emergency planning;

786 6. School security and school police staffing, operational  
787 practices, and related services;

788 7. School and community collaboration on school safety; and

789 8. A return on investment analysis of the recommended  
790 physical security controls.

791 (b) The department shall require by contract that the  
792 security consulting firm:

793 1. Generate written automated reports on assessment  
794 findings for review by the department and school and district  
795 officials;

796 2. Provide training to the department and school officials  
797 in the use of the FSSAT and other areas of importance identified  
798 by the department; and

799 3. Advise in the development and implementation of  
800 templates, formats, guidance, and other resources necessary to  
801 facilitate the implementation of this section at state,  
802 district, school, and local levels.

803 (3) By December 1, 2018, and annually by that date  
804 thereafter, the department must report to the Governor, the  
805 President of the Senate, and the Speaker of the House of  
806 Representatives on the status of implementation across school  
807 districts and schools. The report must include a summary the  
808 positive school safety measures in place at the time of the  
809 assessment and any recommendations for policy changes or funding  
810 needed to facilitate continued school safety planning,  
811 improvement, and response at the state, district, or school  
812 levels.

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813       (4) In accordance with ss. 119.071(3)(a) and 281.301, data  
814 and information related to security risk assessments  
815 administered pursuant to this section and s. 1006.07(6) and the  
816 security information contained in the annual report required  
817 pursuant to subsection (3) are confidential and exempt from  
818 public records requirements.

819       Section 14. Subsections (16) and (17) of section 1011.62,  
820 Florida Statutes, are redesignated as subsections (17) and (18),  
821 respectively, subsections (14) and (15) are amended, and a new  
822 subsection (16) is added to that section, to read:

823       1011.62 Funds for operation of schools.—If the annual  
824 allocation from the Florida Education Finance Program to each  
825 district for operation of schools is not determined in the  
826 annual appropriations act or the substantive bill implementing  
827 the annual appropriations act, it shall be determined as  
828 follows:

829       (14) QUALITY ASSURANCE GUARANTEE.—The Legislature may  
830 annually in the General Appropriations Act determine a  
831 percentage increase in funds per K-12 unweighted FTE as a  
832 minimum guarantee to each school district. The guarantee shall  
833 be calculated from prior year base funding per unweighted FTE  
834 student which shall include the adjusted FTE dollars as provided  
835 in subsection (17) ~~(16)~~, quality guarantee funds, and actual  
836 nonvoted discretionary local effort from taxes. From the base  
837 funding per unweighted FTE, the increase shall be calculated for  
838 the current year. The current year funds from which the  
839 guarantee shall be determined shall include the adjusted FTE  
840 dollars as provided in subsection (17) ~~(16)~~ and potential  
841 nonvoted discretionary local effort from taxes. A comparison of

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842 current year funds per unweighted FTE to prior year funds per  
843 unweighted FTE shall be computed. For those school districts  
844 which have less than the legislatively assigned percentage  
845 increase, funds shall be provided to guarantee the assigned  
846 percentage increase in funds per unweighted FTE student. Should  
847 appropriated funds be less than the sum of this calculated  
848 amount for all districts, the commissioner shall prorate each  
849 district's allocation. This provision shall be implemented to  
850 the extent specifically funded.

851 (15) SAFE SCHOOLS ALLOCATION.—A safe schools allocation is  
852 created to provide funding to assist school districts in their  
853 compliance with subpart I.C of chapter 1006 ~~ss. 1006.07-~~  
854 ~~1006.148~~, with priority given to satisfying the requirement of  
855 establishing or assigning at least one safe-school officer at  
856 each school facility within the district ~~a school resource~~  
857 ~~officer program~~ pursuant to s. 1006.12. Each school district  
858 shall receive a minimum safe schools allocation in an amount  
859 provided in the General Appropriations Act. Of the remaining  
860 balance of the safe schools allocation, two-thirds shall be  
861 allocated to school districts based on the most recent official  
862 Florida Crime Index provided by the Department of Law  
863 Enforcement and one-third shall be allocated based on each  
864 school district's proportionate share of the state's total  
865 unweighted full-time equivalent student enrollment.

866 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health  
867 assistance allocation is created to provide funding to assist  
868 school districts and charter schools in their compliance with  
869 the requirements and specifications established in s. 1006.05.  
870 These funds must be allocated annually in the General

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871 Appropriations Act to each eligible school district and  
872 developmental research school based on each entity's  
873 proportionate share of Florida Education Finance Program base  
874 funding, in accordance with s. 1006.05. The district funding  
875 allocation must include a minimum amount, as provided in the  
876 General Appropriations Act. Eligible charter schools are  
877 entitled to a proportionate share of district funding for the  
878 program. The allocated funds may not supplant funds that are  
879 provided for this purpose from other operating funds and may not  
880 be used to increase salaries or provide bonuses, except for  
881 personnel hired to implement the plans required by s. 1006.05.  
882 School districts and schools must maximize third-party funding  
883 from Medicaid and private insurance when appropriate.

884 Section 15. This act shall take effect July 1, 2018.