



558226

LEGISLATIVE ACTION

Senate

.

House

.

.

Floor: WD/2R

.

03/08/2018 04:01 PM

.

.

Senator Hukill moved the following:

Senate Amendment (with title amendment)

Delete lines 682 - 876

and insert:

Section 7. Section 1003.4996, Florida Statutes, is amended to read:

1003.4996 Mastery-Based ~~Competency-Based~~ Education Pilot Program. ~~Beginning with the 2016-2017 school year,~~ The Mastery-Based ~~Competency-Based~~ Education Pilot Program is created within the Department of Education to be administered for a period of 5 years. The purpose of the pilot program is to provide an



558226

12 educational environment that allows students to advance to
13 higher levels of learning upon the mastery of concepts and
14 skills through statutory exemptions relating to student
15 progression and the awarding of credits.

16 (1) PARTICIPATION.—The P.K. Yonge Developmental Research
17 School and public school districts, including, but not limited
18 to, the Lake, Palm Beach, Pinellas, and Seminole County School
19 Districts, may submit an application in a format prescribed by
20 the department for approval to participate in the pilot program.
21 The department may choose up to 10 public school districts to
22 participate in the pilot program.

23 (2) APPLICATION.—The application to participate in the
24 pilot program must, at a minimum, include:

25 (a) The vision and timelines for the implementation of
26 mastery-based ~~competency-based~~ education within the school
27 district, including a list of the schools that will participate
28 in the pilot program during the first school year and the list
29 of schools that will be integrated into the program in
30 subsequent school years.

31 (b) The annual goals and performance outcomes for
32 participating schools, including, but not limited to:

- 33 1. Student performance as defined in s. 1008.34.
34 2. Promotion and retention rates.
35 3. Graduation rates.
36 4. Indicators of college and career readiness.

37 (c) A communication plan for parents and other
38 stakeholders, including local businesses and community members.

39 (d) The scope of and timelines for professional development
40 for school instructional and administrative personnel.



558226

41 (e) A plan for student progression based on the mastery of
42 content, including mechanisms that determine and ensure that a
43 student has satisfied the requirements for grade-level promotion
44 and content mastery.

45 (f) A plan for using technology and digital and blended
46 learning to enhance student achievement and facilitate the
47 mastery-based ~~competency-based~~ education system.

48 (g) The proposed allocation of resources for the pilot
49 program at the school and district levels.

50 (h) The recruitment and selection of participating schools.

51 (i) The rules to be waived for participating schools
52 pursuant to subsection (3) to implement the pilot program.

53 (3) EXEMPTION FROM RULES.—In addition to the waivers
54 authorized in s. 1001.10(3), the State Board of Education may
55 authorize the commissioner to grant an additional waiver of
56 rules relating to student progression and the awarding of
57 credits.

58 (4) STUDENT FUNDING.—Students enrolled in a participating
59 school shall be reported for and generate funding pursuant to s.
60 1011.62.

61 (5) DEPARTMENT DUTIES.—The department shall:

62 (a) Compile the student and staff schedules of
63 participating schools before and after implementation of the
64 pilot program.

65 (b) Provide participating schools with access to statewide,
66 standardized assessments required under s. 1008.22.

67 (c) Annually, by June 1, provide to the Governor, the
68 President of the Senate, and the Speaker of the House of
69 Representatives a report summarizing the activities and



558226

70 accomplishments of the pilot program and any recommendations for
71 statutory revisions.

72 (6) RULES.—The State Board of Education shall adopt rules
73 to administer this section.

74 Section 8. Paragraph (c) of subsection (3) of section
75 1006.15, Florida Statutes, is amended to read:

76 1006.15 Student standards for participation in
77 interscholastic and intrascholastic extracurricular student
78 activities; regulation.—

79 (3)

80 (c) An individual home education student is eligible to
81 participate at the public school to which the student would be
82 assigned according to district school board attendance area
83 policies or which the student could choose to attend pursuant to
84 s. 1002.31, or may develop an agreement to participate at a
85 private school, in the interscholastic extracurricular
86 activities of that school, provided the following conditions are
87 met:

88 1. The home education student must meet the requirements of
89 the home education program pursuant to s. 1002.41.

90 2. During the period of participation at a school, the home
91 education student must demonstrate educational progress as
92 required in paragraph (b) in all subjects taken in the home
93 education program by a method of evaluation agreed upon by the
94 parent and the school principal which may include: review of the
95 student's work by a certified teacher chosen by the parent;
96 grades earned through correspondence; grades earned in courses
97 taken at a Florida College System institution, university, or
98 trade school; standardized test scores above the 35th



558226

99 percentile; or any other method designated in s. 1002.41.

100 3. The home education student must meet the same residency
101 requirements as other students in the school at which he or she
102 participates.

103 4. The home education student must meet the same standards
104 of acceptance, behavior, and performance as required of other
105 students in extracurricular activities.

106 5. The student must register with the school his or her
107 intent to participate in interscholastic extracurricular
108 activities as a representative of the school before
109 ~~participation the beginning date of the season for the activity~~
110 ~~in which he or she wishes to participate~~. A home education
111 student must be able to participate in curricular activities if
112 that is a requirement for an extracurricular activity.

113 6. A student who transfers from a home education program to
114 a public school before or during the first grading period of the
115 school year is academically eligible to participate in
116 interscholastic extracurricular activities during the first
117 grading period provided the student has a successful evaluation
118 from the previous school year, pursuant to subparagraph 2.

119 7. Any public school or private school student who has been
120 unable to maintain academic eligibility for participation in
121 interscholastic extracurricular activities is ineligible to
122 participate in such activities as a home education student until
123 the student has successfully completed one grading period in
124 home education pursuant to subparagraph 2. to become eligible to
125 participate as a home education student.

126
127 ===== T I T L E A M E N D M E N T =====



558226

128 And the title is amended as follows:

129 Delete lines 54 - 77

130 and insert:

131 attendance; amending s. 1003.4996, F.S.; renaming the
132 Competency-Based Education Pilot Program as the
133 Mastery-Based Education Pilot Program; authorizing
134 public school districts to submit applications for the
135 program; authorizing the department to choose a
136 specified number of school districts to participate in
137 the program; amending s. 1006.15, F.S.; revising the
138 standards required for a home education student to
139 participate in extracurricular activities; amending s.
140 1007.271, F.S.;