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A bill to be entitled An act relating to higher education; amending s. 1001.43, F.S.; revising and providing methods of recognition for academic achievement; amending s. 1001.706, F.S.; requiring the Board of Governors to report on the intellectual freedom and viewpoint diversity at each state university; creating s. 1004.016, F.S.; establishing the Resourcing Industry for a Stronger Economy (RISE) to 55 Initiative for specified purposes; providing duties of the Higher Education Coordinating Council and requiring the council to submit recommendations to the Legislature by a specified date; creating s. 1004.097, F.S.; providing a short title; providing definitions; providing applicability; authorizing a public institution of higher education to create and enforce certain restrictions relating to expressive activities on campus; providing a cause of action for violations of the act; amending s. 1009.215, F.S.; revising Bright Futures Scholarship eligibility requirements for students enrolled in the student enrollment pilot program; amending s. 1009.24, F.S.; providing student government association disclosure and recordkeeping requirements for the allocation of activity and service fees; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (b) of subsection (14) of section 1001.43, Florida Statutes, is amended to read:

1001.43 Supplemental powers and duties of district school board.—The district school board may exercise the following supplemental powers and duties as authorized by this code or State Board of Education rule.

- (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.-
- (b) The district school board is encouraged to adopt policies and procedures to <u>celebrate the academic achievement of</u> students by: provide for a student
- 1. Declaring an "Academic Scholarship Signing Day" by declaring the third Tuesday in April each year as "Academic Scholarship Signing Day." The "Academic Scholarship Signing Day" to shall recognize the outstanding academic achievement of high school seniors who sign a letter of intent to accept an academic scholarship offered to the student by a postsecondary educational institution.
- 2. Declaring a "College Decision Day" to recognize high school seniors for their postsecondary education plans and to encourage early preparation for college.

District school board policies and procedures may include, but need not be limited to, conducting assemblies or other appropriate public events in which students offered academic scholarships assemble and sign actual or ceremonial documents accepting those scholarships or enrollment. The district school board may encourage holding such events in an assembly or gathering of the entire student body as a means of making academic success and recognition visible to all students.

Section 2. Paragraph (j) is added to subsection (3) of section 1001.706, Florida Statutes, to read:

1001.706 Powers and duties of the Board of Governors.-

- (3) POWERS AND DUTIES RELATING TO ORGANIZATION AND OPERATION OF STATE UNIVERSITIES.—
- shall report on the intellectual freedom and viewpoint diversity at each institution through an objective, nonpartisan, and statistically valid survey that enables comparison among such institutions over time. Each institution shall conduct an annual survey of students, faculty, and administrators that assesses the extent to which competing ideas and perspectives are presented and members of the university community feel safe and supported in exploring and articulating their beliefs and viewpoints on campus and in the classroom.

Section 3. Section 1004.016, Florida Statutes, is created to read:

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1004.016 RISE to 55 Initiative.—The Resourcing Industry for a Stronger Economy (RISE) to 55 Initiative is created to increase postsecondary attainment among Floridians to 55 percent by 2025. To support such initiative, the Higher Education Coordinating Council shall, at a minimum:

(1) Increase the awareness and use of:

- (a) The student advising system established under s. 1006.735(4)(b).
- (b) The Complete Florida Degree Initiative established under s. 1006.735(2) that facilitates degree completion for the state's adult learners.
- (c) Summer bridge programs at state universities and Florida College System institutions that help students transition to postsecondary education.
 - (2) Develop public and private partnerships to:
- (a) Increase the number of high school seniors who submit at least one complete postsecondary education application.
- (b) Increase the number of high school seniors who submit a completed Free Application for Federal Student Aid to receive financial aid to help pay for their postsecondary education expenses.
- (c) Recognize and celebrate high school seniors for their postsecondary education plans and encourage early preparation for college through "College Decision Day" and "Academic Scholarship Signing Day" pursuant to s. 1001.43(14)(b).

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100	(d) Conduct regional meetings with postsecondary
101	educational institutions, business leaders, and community
102	organizations to solve community-specific issues related to
103	attainment of postsecondary certificates and associate degrees.
104	(3) Facilitate a reverse transfer agreement between the
105	State Board of Education and the Board of Governors to award
106	postsecondary education credentials to students who have earned
107	them.
108	(4) Provide recommendations to the Legislature by January
109	15, 2019, on ways to increase postsecondary certificate and
110	associate degree attainment by Florida College System students
111	who continue to demonstrate unmet financial need after receiving
112	existing federal and state financial aid awards. The
113	recommendations must include the annual cost of covering the
114	remaining tuition and fees for such students enrolled full-time
115	in a certificate or associate degree program and the estimated
116	number of students who would benefit from the state covering
117	such costs.
118	Section 4. Section 1004.097, Florida Statutes, is created
119	to read:
120	1004.097 Free expression on campus.—
121	(1) SHORT TITLE.—This section may be cited as the "Campus
122	Free Expression Act."
123	(2) DEFINITIONS.—

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124	(a) "Commercial speech" means speech where the individual
125	is engaged in commerce, where the intended audience is
126	commercial or actual or potential consumers, and where the
127	content of the message is commercial.
128	(b) "Free speech zone" means an area on a public
129	institution of higher education's campus designated for the
130	purpose of engaging in expressive activities.
131	(c) "Material and substantial disruption" means any
132	conduct that intentionally and significantly hinders another
133	person's or group's expressive rights. The term does not include
134	conduct that is protected under the First Amendment to the
135	United States Constitution and Art. I of the State Constitution,
136	including, but not limited to, lawful protests and counter-
137	protests in the outdoor areas of campus or minor, brief, or
138	fleeting nonviolent disruptions that are isolated or brief in
139	duration.
140	(d) "Outdoor areas of campus" means generally accessible
141	areas of a public institution of higher education's campus where
142	members of the campus community are commonly allowed, including
143	grassy areas, walkways, or other similar common areas. The term

restricted.

(e) "Public institution of higher education" means any public technical center, state college, state university, law

does not include outdoor areas of campus where access is

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school, medical school, dental school, or other Florida College System institution as defined in s. 1000.21.

(3) RIGHT TO FREE SPEECH ACTIVITIES.—

- Amendment to the United States Constitution and Art. I of the State Constitution include, but are not limited to, any lawful oral or written communication of ideas, including all forms of peaceful assembly, protests, and speeches; distributing literature; carrying signs; circulating petitions; and the recording and publication, including the Internet publication, of video or audio recorded in outdoor areas of campus of public institutions of higher education. Expressive activities protected by this section do not include commercial speech.
- (b) A person who wishes to engage in an expressive activity in the outdoor areas of campus may do so freely, spontaneously, and contemporaneously as long as the person's conduct is lawful and does not materially and substantially disrupt the functioning of the public institution of higher education or infringe upon the rights of other individuals or organizations to engage in expressive activities.
- (c) The outdoor areas of campus are considered traditional public forums for individuals, organizations, and guest speakers. A public institution of higher education may create and enforce restrictions that are reasonable and content-neutral on time, place, and manner of expression and that are narrowly

must be clear, published, and provide for ample alternative
means of expression.

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- (d) A public institution of higher education may not designate any area of campus as a free speech zone or otherwise create policies restricting expressive activities to a particular outdoor area of campus, except as provided in paragraph (c).
- (e) Students, faculty, or staff of a public institution of higher education may not materially disrupt previously scheduled or reserved activities on campus occurring at the same time.
- (4) CAUSE OF ACTION.—Any person whose expressive rights are violated by an action prohibited under this section may bring an action in a court of competent jurisdiction to obtain declaratory and injunctive relief, reasonable court costs, and attorney fees.
- Section 5. Subsections (3) and (4) of section 1009.215, Florida Statutes, are amended to read:
- 1009.215 Student enrollment pilot program for the spring and summer terms.—
- (3) Students who are enrolled in the pilot program and who are eligible to receive Bright Futures Scholarships under ss. 1009.53-1009.536 shall be eligible to receive the scholarship award for attendance during the spring and summer terms no more than 2 semesters or the equivalent in any fiscal year, including

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the summer term. Such students shall be eligible to receive the scholarship award for one semester of off-campus or online coursework taken during the fall term, in addition to the spring and summer terms, if funding is provided in the General Appropriations Act for three terms for other Bright Futures Scholarship recipients. (4) By January 31, 2013, the University of Florida shall report to the Board of Governors, the President of the Senate, and the Speaker of the House of Representatives regarding the result of the pilot program. Section 6. Paragraph (c) is added to subsection (10) of section 1009.24, Florida Statutes, to read: 1009.24 State university student fees.-(10)(c) 1. To preserve viewpoint neutrality in the allocation of activity and service fees, any recognized student organization that submits an activity and service fee funding request to the student government association that disburses such funds shall be provided a written justification for the amount of funds awarded to the requesting organization. 2. Each student government association shall maintain an organized record of funding requests and awards. The record

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shall be displayed in an easy-to-find place on the student

government association's website. The record shall contain the

name of each organization that requested funds, the amount the

223	organization requested, the amount the organization received,
224	and the written justification required pursuant to subparagraph
225	1. that was provided to the requesting organization.
226	Section 7. This act shall take effect July 1, 2018.

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