

By Senator Baxley

12-01938-19

20191366__

1 A bill to be entitled
2 An act relating to education; amending s. 1003.4282,
3 F.S.; revising science credits required for a standard
4 high school diploma; amending s. 1007.2616, F.S.;
5 authorizing school districts and consortiums of school
6 districts to apply to the Department of Education for
7 funding for professional development for classroom
8 teachers to provide instruction in computer science
9 courses and content; deleting a provision providing
10 that one credit in computer science and the earning of
11 related industry certifications constitutes the
12 equivalent of up to one credit of the science
13 requirement for high school graduation; amending s.
14 1008.44, F.S.; expanding the number of CAPE Digital
15 Tool certificates relating to certain areas which the
16 department must annually identify and the Commissioner
17 of Education may recommend; reenacting ss. 1002.20(8),
18 1002.3105(5), 1003.4281(1), 1003.4285(1), 1003.49(1),
19 1004.935(1)(c), 1006.15(3)(a), 1007.271(2) and (9),
20 1008.25(2)(f), 1009.531(1)(b), and 1009.893(4), F.S.,
21 relating to Academically Challenging Curriculum to
22 Enhance Learning (ACCEL) options; K-12 student and
23 parent rights; early high school graduation; standard
24 high school diploma designations; graduation and
25 promotion requirements for publicly operated schools;
26 the Adults with Disabilities Workforce Education
27 Program; student standards for participation in
28 interscholastic and intrascholastic extracurricular
29 student activities and related regulations; dual

12-01938-19

20191366__

30 enrollment programs; public school student
31 progression, student support, and reporting
32 requirements; Florida Bright Futures Scholarship
33 Program and student eligibility requirements for
34 initial awards; and the Benacquisto Scholarship
35 Program, respectively, to incorporate the amendment
36 made to s. 1003.4282, F.S., in references thereto;
37 providing an effective date.
38

39 Be It Enacted by the Legislature of the State of Florida:

40
41 Section 1. Paragraph (c) of subsection (3) of section
42 1003.4282, Florida Statutes, is amended to read:

43 1003.4282 Requirements for a standard high school diploma.—

44 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
45 REQUIREMENTS.—

46 (c) *Three credits in science.*—Two of the three required
47 credits must have a laboratory component. A student must earn
48 one credit in Biology I and two credits in equally rigorous
49 courses. The statewide, standardized Biology I EOC assessment
50 constitutes 30 percent of the student's final course grade. A
51 student who earns an industry certification for which there is a
52 statewide college credit articulation agreement approved by the
53 State Board of Education or who earns credit in a computer
54 science course, as identified in s. 1007.2616, may substitute
55 the certification or the computer science credit for one science
56 credit, except for Biology I.

57 Section 2. Paragraph (a) of subsection (4) and paragraph
58 (a) of subsection (6) of section 1007.2616, Florida Statutes,

12-01938-19

20191366__

59 are amended to read:

60 1007.2616 Computer science and technology instruction.—

61 (4) (a) Subject to legislative appropriation, a school
62 district or a consortium of school districts may apply to the
63 department, in a format prescribed by the department, for
64 funding to deliver or facilitate training for classroom teachers
65 to earn an educator certificate in computer science pursuant to
66 s. 1012.56, ~~or~~ an industry certification associated with a
67 course identified in the Course Code Directory pursuant to
68 paragraph (2) (b), or for high-quality professional development
69 for teachers to provide instruction in computer science courses
70 and content. Such funding shall only be used to provide training
71 for classroom teachers and to pay fees for examinations that
72 lead to a credential pursuant to this paragraph.

73 (6) High school students must be provided opportunities to
74 take computer science courses to satisfy high school graduation
75 requirements, including, but not limited to, the following:

76 (a) High school computer science courses of sufficient
77 rigor, as identified by the commissioner, such that one credit
78 in computer science and the earning of related industry
79 certifications constitute the equivalent of up to one credit of
80 the mathematics requirement, with the exception of Algebra I or
81 higher-level mathematics, ~~or up to one credit of the science~~
82 ~~requirement, with the exception of Biology I or higher-level~~
83 ~~science~~, for high school graduation. Computer science courses
84 and technology-related industry certifications that are
85 identified as eligible for meeting mathematics or science
86 requirements for high school graduation shall be included in the
87 Course Code Directory.

12-01938-19

20191366__

88 Section 3. Paragraph (b) of subsection (1) of section
89 1008.44, Florida Statutes, is amended to read:

90 1008.44 CAPE Industry Certification Funding List and CAPE
91 Postsecondary Industry Certification Funding List.—

92 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
93 of Education shall, at least annually, identify, under rules
94 adopted by the State Board of Education, and the Commissioner of
95 Education may at any time recommend adding the following
96 certificates, certifications, and courses:

97 (b) No more than 30 ~~15~~ CAPE Digital Tool certificates
98 limited to the areas of word processing; spreadsheets; sound,
99 motion, and color presentations; digital arts; cybersecurity;
100 and coding pursuant to s. 1003.4203(3) that do not articulate
101 for college credit. Such certificates shall be annually
102 identified on the CAPE Industry Certification Funding List and
103 updated solely by the Chancellor of Career and Adult Education.
104 The certificates shall be made available to students in
105 elementary school and middle school grades and, if earned by a
106 student, shall be eligible for additional full-time equivalent
107 membership pursuant to s. 1011.62(1)(o)1.

108 Section 4. For the purpose of incorporating the amendment
109 made by this act to section 1003.4282, Florida Statutes, in a
110 reference thereto, subsection (8) of section 1002.20, Florida
111 Statutes, is reenacted to read:

112 1002.20 K-12 student and parent rights.—Parents of public
113 school students must receive accurate and timely information
114 regarding their child's academic progress and must be informed
115 of ways they can help their child to succeed in school. K-12
116 students and their parents are afforded numerous statutory

12-01938-19

20191366__

117 rights including, but not limited to, the following:

118 (8) STUDENTS WITH DISABILITIES.—Parents of public school
119 students with disabilities and parents of public school students
120 in residential care facilities are entitled to notice and due
121 process in accordance with the provisions of ss. 1003.57 and
122 1003.58. Public school students with disabilities must be
123 provided the opportunity to meet the graduation requirements for
124 a standard high school diploma as set forth in s. 1003.4282 in
125 accordance with the provisions of ss. 1003.57 and 1008.22.

126 Section 5. For the purpose of incorporating the amendment
127 made by this act to section 1003.4282, Florida Statutes, in a
128 reference thereto, subsection (5) of section 1002.3105, Florida
129 Statutes, is reenacted to read:

130 1002.3105 Academically Challenging Curriculum to Enhance
131 Learning (ACCEL) options.—

132 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who
133 meets the applicable grade 9 cohort graduation requirements of
134 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,
135 (c)1.-5., or (d)1.-5., earns three credits in electives, and
136 earns a cumulative grade point average (GPA) of 2.0 on a 4.0
137 scale shall be awarded a standard high school diploma in a form
138 prescribed by the State Board of Education.

139 Section 6. For the purpose of incorporating the amendment
140 made by this act to section 1003.4282, Florida Statutes, in a
141 reference thereto, subsection (1) of section 1003.4281, Florida
142 Statutes, is reenacted to read:

143 1003.4281 Early high school graduation.—

144 (1) The purpose of this section is to provide a student the
145 option of early graduation and receipt of a standard high school

12-01938-19

20191366__

146 diploma if the student earns 24 credits and meets the graduation
147 requirements set forth in s. 1003.4282. For purposes of this
148 section, the term "early graduation" means graduation from high
149 school in less than 8 semesters or the equivalent.

150 Section 7. For the purpose of incorporating the amendment
151 made by this act to section 1003.4282, Florida Statutes, in a
152 reference thereto, subsection (1) of section 1003.4285, Florida
153 Statutes, is reenacted to read:

154 1003.4285 Standard high school diploma designations.—

155 (1) Each standard high school diploma shall include, as
156 applicable, the following designations if the student meets the
157 criteria set forth for the designation:

158 (a) *Scholar designation*.—In addition to the requirements of
159 s. 1003.4282, in order to earn the Scholar designation, a
160 student must satisfy the following requirements:

161 1. Mathematics.—Earn one credit in Algebra II and one
162 credit in statistics or an equally rigorous course. Beginning
163 with students entering grade 9 in the 2014-2015 school year,
164 pass the Geometry statewide, standardized assessment.

165 2. Science.—Pass the statewide, standardized Biology I EOC
166 assessment and earn one credit in chemistry or physics and one
167 credit in a course equally rigorous to chemistry or physics.
168 However, a student enrolled in an Advanced Placement (AP),
169 International Baccalaureate (IB), or Advanced International
170 Certificate of Education (AICE) Biology course who takes the
171 respective AP, IB, or AICE Biology assessment and earns the
172 minimum score necessary to earn college credit as identified
173 pursuant to s. 1007.27(2) meets the requirement of this
174 subparagraph without having to take the statewide, standardized

12-01938-19

20191366__

175 Biology I EOC assessment.

176 3. Social studies.—Pass the statewide, standardized United
177 States History EOC assessment. However, a student enrolled in an
178 AP, IB, or AICE course that includes United States History
179 topics who takes the respective AP, IB, or AICE assessment and
180 earns the minimum score necessary to earn college credit as
181 identified pursuant to s. 1007.27(2) meets the requirement of
182 this subparagraph without having to take the statewide,
183 standardized United States History EOC assessment.

184 4. Foreign language.—Earn two credits in the same foreign
185 language.

186 5. Electives.—Earn at least one credit in an Advanced
187 Placement, an International Baccalaureate, an Advanced
188 International Certificate of Education, or a dual enrollment
189 course.

190 (b) *Merit designation*.—In addition to the requirements of
191 s. 1003.4282, in order to earn the Merit designation, a student
192 must attain one or more industry certifications from the list
193 established under s. 1003.492.

194 Section 8. For the purpose of incorporating the amendment
195 made by this act to section 1003.4282, Florida Statutes, in a
196 reference thereto, subsection (1) of section 1003.49, Florida
197 Statutes, is reenacted to read:

198 1003.49 Graduation and promotion requirements for publicly
199 operated schools.—

200 (1) Each state or local public agency, including the
201 Department of Children and Families, the Department of
202 Corrections, the boards of trustees of universities and Florida
203 College System institutions, and the Board of Trustees of the

12-01938-19

20191366__

204 Florida School for the Deaf and the Blind, which agency is
205 authorized to operate educational programs for students at any
206 level of grades kindergarten through 12, shall be subject to all
207 applicable requirements of ss. 1002.3105(5), 1003.4281,
208 1003.4282, 1008.23, and 1008.25. Within the content of these
209 cited statutes each such state or local public agency or entity
210 shall be considered a "district school board."

211 Section 9. For the purpose of incorporating the amendment
212 made by this act to section 1003.4282, Florida Statutes, in a
213 reference thereto, paragraph (c) of subsection (1) of section
214 1004.935, Florida Statutes, is reenacted to read:

215 1004.935 Adults with Disabilities Workforce Education
216 Program.—

217 (1) The Adults with Disabilities Workforce Education
218 Program is established in the Department of Education in Hardee,
219 DeSoto, Manatee, and Sarasota Counties to provide the option of
220 receiving a scholarship for instruction at private schools for
221 up to 30 students who:

222 (c) Are receiving instruction from an instructor in a
223 private school to meet the high school graduation requirements
224 in s. 1002.3105(5) or s. 1003.4282;

225
226 As used in this section, the term "student with a disability"
227 includes a student who is documented as having an intellectual
228 disability; a speech impairment; a language impairment; a
229 hearing impairment, including deafness; a visual impairment,
230 including blindness; a dual sensory impairment; an orthopedic
231 impairment; another health impairment; an emotional or
232 behavioral disability; a specific learning disability,

12-01938-19

20191366__

233 including, but not limited to, dyslexia, dyscalculia, or
234 developmental aphasia; a traumatic brain injury; a developmental
235 delay; or autism spectrum disorder.

236 Section 10. For the purpose of incorporating the amendment
237 made by this act to section 1003.4282, Florida Statutes, in a
238 reference thereto, paragraph (a) of subsection (3) of section
239 1006.15, Florida Statutes, is reenacted to read:

240 1006.15 Student standards for participation in
241 interscholastic and intrascholastic extracurricular student
242 activities; regulation.—

243 (3) (a) As used in this section and s. 1006.20, the term
244 “eligible to participate” includes, but is not limited to, a
245 student participating in tryouts, off-season conditioning,
246 summer workouts, preseason conditioning, in-season practice, or
247 contests. The term does not mean that a student must be placed
248 on any specific team for interscholastic or intrascholastic
249 extracurricular activities. To be eligible to participate in
250 interscholastic extracurricular student activities, a student
251 must:

252 1. Maintain a grade point average of 2.0 or above on a 4.0
253 scale, or its equivalent, in the previous semester or a
254 cumulative grade point average of 2.0 or above on a 4.0 scale,
255 or its equivalent, in the courses required by s. 1002.3105(5) or
256 s. 1003.4282.

257 2. Execute and fulfill the requirements of an academic
258 performance contract between the student, the district school
259 board, the appropriate governing association, and the student’s
260 parents, if the student’s cumulative grade point average falls
261 below 2.0, or its equivalent, on a 4.0 scale in the courses

12-01938-19

20191366__

262 required by s. 1002.3105(5) or s. 1003.4282. At a minimum, the
263 contract must require that the student attend summer school, or
264 its graded equivalent, between grades 9 and 10 or grades 10 and
265 11, as necessary.

266 3. Have a cumulative grade point average of 2.0 or above on
267 a 4.0 scale, or its equivalent, in the courses required by s.
268 1002.3105(5) or s. 1003.4282 during his or her junior or senior
269 year.

270 4. Maintain satisfactory conduct, including adherence to
271 appropriate dress and other codes of student conduct policies
272 described in s. 1006.07(2). If a student is convicted of, or is
273 found to have committed, a felony or a delinquent act that would
274 have been a felony if committed by an adult, regardless of
275 whether adjudication is withheld, the student's participation in
276 interscholastic extracurricular activities is contingent upon
277 established and published district school board policy.

278 Section 11. For the purpose of incorporating the amendment
279 made by this act to section 1003.4282, Florida Statutes, in
280 references thereto, subsections (2) and (9) of section 1007.271,
281 Florida Statutes, are reenacted to read:

282 1007.271 Dual enrollment programs.—

283 (2) For the purpose of this section, an eligible secondary
284 student is a student who is enrolled in any of grades 6 through
285 12 in a Florida public school or in a Florida private school
286 that is in compliance with s. 1002.42(2) and provides a
287 secondary curriculum pursuant to s. 1003.4282. Students who are
288 eligible for dual enrollment pursuant to this section may enroll
289 in dual enrollment courses conducted during school hours, after
290 school hours, and during the summer term. However, if the

12-01938-19

20191366__

291 student is projected to graduate from high school before the
292 scheduled completion date of a postsecondary course, the student
293 may not register for that course through dual enrollment. The
294 student may apply to the postsecondary institution and pay the
295 required registration, tuition, and fees if the student meets
296 the postsecondary institution's admissions requirements under s.
297 1007.263. Instructional time for dual enrollment may vary from
298 900 hours; however, the full-time equivalent student membership
299 value shall be subject to the provisions in s. 1011.61(4). A
300 student enrolled as a dual enrollment student is exempt from the
301 payment of registration, tuition, and laboratory fees. Applied
302 academics for adult education instruction, developmental
303 education, and other forms of precollegiate instruction, as well
304 as physical education courses that focus on the physical
305 execution of a skill rather than the intellectual attributes of
306 the activity, are ineligible for inclusion in the dual
307 enrollment program. Recreation and leisure studies courses shall
308 be evaluated individually in the same manner as physical
309 education courses for potential inclusion in the program.

310 (9) The Commissioner of Education shall appoint faculty
311 committees representing public school, Florida College System
312 institution, and university faculties to identify postsecondary
313 courses that meet the high school graduation requirements of s.
314 1003.4282 and to establish the number of postsecondary semester
315 credit hours of instruction and equivalent high school credits
316 earned through dual enrollment pursuant to this section that are
317 necessary to meet high school graduation requirements. Such
318 equivalencies shall be determined solely on comparable course
319 content and not on seat time traditionally allocated to such

12-01938-19

20191366__

320 courses in high school. The Commissioner of Education shall
321 recommend to the State Board of Education those postsecondary
322 courses identified to meet high school graduation requirements,
323 based on mastery of course outcomes, by their course numbers,
324 and all high schools shall accept these postsecondary education
325 courses toward meeting the requirements of s. 1003.4282.

326 Section 12. For the purpose of incorporating the amendment
327 made by this act to section 1003.4282, Florida Statutes, in a
328 reference thereto, paragraph (f) of subsection (2) of section
329 1008.25, Florida Statutes, is reenacted to read:

330 1008.25 Public school student progression; student support;
331 reporting requirements.—

332 (2) STUDENT PROGRESSION PLAN.—Each district school board
333 shall establish a comprehensive plan for student progression
334 which must provide for a student's progression from one grade to
335 another based on the student's mastery of the standards in s.
336 1003.41, specifically English Language Arts, mathematics,
337 science, and social studies standards. The plan must:

338 (f) Provide instructional sequences by which students in
339 kindergarten through high school may attain progressively higher
340 levels of skill in the use of digital tools and applications.
341 The instructional sequences must include participation in
342 curricular and instructional options and the demonstration of
343 competence of standards required pursuant to ss. 1003.41 and
344 1003.4203 through attainment of industry certifications and
345 other means of demonstrating credit requirements identified
346 under ss. 1002.3105, 1003.4203, and 1003.4282.

347 Section 13. For the purpose of incorporating the amendment
348 made by this act to section 1003.4282, Florida Statutes, in a

12-01938-19

20191366__

349 reference thereto, paragraph (b) of subsection (1) of section
350 1009.531, Florida Statutes, is reenacted to read:

351 1009.531 Florida Bright Futures Scholarship Program;
352 student eligibility requirements for initial awards.—

353 (1) In order to be eligible for an initial award from any
354 of the three types of scholarships under the Florida Bright
355 Futures Scholarship Program, a student must:

356 (b) Earn a standard Florida high school diploma pursuant to
357 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high school
358 equivalency diploma pursuant to s. 1003.435 unless:

359 1. The student completes a home education program according
360 to s. 1002.41; or

361 2. The student earns a high school diploma from a non-
362 Florida school while living with a parent or guardian who is on
363 military or public service assignment away from Florida.

364 Section 14. For the purpose of incorporating the amendment
365 made by this act to section 1003.4282, Florida Statutes, in a
366 reference thereto, subsection (4) of section 1009.893, Florida
367 Statutes, is reenacted to read:

368 1009.893 Benacquisto Scholarship Program.—

369 (4) In order to be eligible for an award under the
370 scholarship program, a student must meet the requirements of
371 paragraph (a) or paragraph (b).

372 (a) A student who is a resident of this state, as
373 determined in s. 1009.40 and rules of the State Board of
374 Education, must:

375 1. Earn a standard Florida high school diploma or its
376 equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282,
377 or s. 1003.435 unless:

12-01938-19

20191366__

378 a. The student completes a home education program according
379 to s. 1002.41; or

380 b. The student earns a high school diploma from a non-
381 Florida school while living with a parent who is on military or
382 public service assignment out of this state;

383 2. Be accepted by and enroll in a Florida public or
384 independent postsecondary educational institution that is
385 regionally accredited; and

386 3. Be enrolled full-time in a baccalaureate degree program
387 at an eligible regionally accredited Florida public or
388 independent postsecondary educational institution during the
389 fall academic term following high school graduation.

390 (b) A student who initially enrolls in a baccalaureate
391 degree program in the 2018-2019 academic year or later and who
392 is not a resident of this state, as determined in s. 1009.40 and
393 rules of the State Board of Education, must:

394 1. Physically reside in this state on or near the campus of
395 the postsecondary educational institution in which the student
396 is enrolled;

397 2. Earn a high school diploma from a school outside Florida
398 which is comparable to a standard Florida high school diploma or
399 its equivalent pursuant to s. 1002.3105, s. 1003.4281, s.
400 1003.4282, or s. 1003.435 or must complete a home education
401 program in another state; and

402 3. Be accepted by and enrolled full-time in a baccalaureate
403 degree program at an eligible regionally accredited Florida
404 public or independent postsecondary educational institution
405 during the fall academic term following high school graduation.

406 Section 15. This act shall take effect July 1, 2019.