

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: SB 1462

INTRODUCER: Senator Diaz

SUBJECT: Education

DATE: March 25, 2019

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Graf</u>	<u>Sikes</u>	<u>ED</u>	Favorable
2.	_____	_____	<u>RC</u>	_____

I. Summary:

SB 1462 revises the deadline from November 30 to April 30 for the annual reporting of postsecondary feedback information by the Commissioner of Education to specified entities. Florida law requires the information to be provided to the State Board of Education, the Board of Governors of the State University System of Florida, the Legislature, and the district school boards.

The bill has no impact on state revenues or expenditures.

The bill takes effect July 1, 2019.

II. Present Situation:

The Commissioner of Education (commissioner) is required to report to the State Board of Education (state board), the Board of Governors of the State University System of Florida (BOG), the Legislature, and the district school boards on the performance of each first-time-in-postsecondary education student from each public high school in this state who is enrolled in a public postsecondary institution or public career center.¹ Such reports must be based on information databases maintained by the Department of Education (DOE or department).²

The DOE maintains information about high school graduates' performance on entry-level placement assessments at Florida College System institutions and state universities on the department's website.³ Performance on these assessments is one of many indicators of a student's preparedness for college-level coursework.⁴ The Postsecondary Education Readiness Test

¹ Section 1008.37(1), F.S.

² *Id.*

³ Florida Department of Education, *Florida's Public High School Graduates*, <https://app2.fldoe.org/publicapps/articulation/perfCPT/default.asp> (March 19, 2019).

⁴ *Id.*

(PERT), SAT, ACCUPLACER and ACT are the assessments used to place students in English and mathematics courses at colleges and universities in Florida.⁵ The reports include performance information for students who graduated from a public high school in Florida and attended a public college or university in Florida during the academic year immediately following high school graduation.⁶ Students who did not go to college or who attended private or out-of-state colleges are not included in the reports.⁷

Florida law requires the commissioner to annually report, by high school, to the state board, the BOG, and the Legislature, by November 30, the number of prior year Florida high school graduates who enrolled for the first time in public postsecondary education in this state during the previous summer, fall, or spring term, indicating the number of students whose scores on the common placement test indicated the need for developmental education⁸ or for applied academics⁹ for adult education.¹⁰

III. Effect of Proposed Changes:

SB 1462 revises the deadline from November 30 to April 30 for the annual reporting of postsecondary feedback information by the Commissioner of Education to specified entities. Florida law requires the information to be provided to the State Board of Education, the Board of Governors of the State University System of Florida, the Legislature, and the district school boards.

The change in the reporting deadline for the postsecondary feedback information will allow the Department of Education to use the data that are provided by the postsecondary education institutions by March of each year.

The bill takes effect July 1, 2019.

⁵ Florida Department of Education, *Florida's Public High School Graduates*, <https://app2.fldoe.org/publicapps/articulation/perfCPT/default.asp> (March 19, 2019).

⁶ *Id.*

⁷ *Id.*

⁸ Developmental education means instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction. Developmental education may be delivered through a variety of accelerated and corequisite strategies and includes any of the following: (a) modularized instruction that is customized and targeted to address specific skills gaps, (b) compressed course structures that accelerate student progression from developmental instruction to college-level coursework, (c) contextualized supplemental instruction that is related to meta-majors, and (d) corequisite developmental instruction or tutoring that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course. Section 1008.02(1), F.S. Meta-major means a collection of programs of study or academic discipline groupings that share common foundational skills. *Id.*, at (3).

⁹ Any student found to lack the required level of basic skills for such program must be referred to applied academics instruction or another adult general education program for a structured program of basic skills instruction. Section 1004.91(2), F.S.

¹⁰ Section 1008.37(2), F.S.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill has no impact on state revenues or expenditures.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1008.37 of the Florida Statutes.

IX. Additional Information:

- A. **Committee Substitute – Statement of Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

- B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.
