

By the Committee on Education

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1                                   A bill to be entitled  
2       An act relating to school safety and security;  
3       amending s. 30.15, F.S.; requiring a sheriff to  
4       establish a school guardian program under a certain  
5       condition; removing the prohibition against classroom  
6       teachers serving as school guardians; prohibiting  
7       individuals from serving as school guardians unless  
8       they are appointed by a superintendent; amending s.  
9       943.082, F.S.; requiring school districts to promote a  
10      mobile suspicious activity reporting tool through  
11      specified mediums; amending s. 1001.10, F.S.;  
12      requiring the Commissioner of Education to review  
13      recommendations from the School Hardening and Harm  
14      Mitigation Workgroup; requiring the commissioner to  
15      submit a summary to the Governor and the Legislature  
16      by a specified date; providing requirements for the  
17      summary; amending s. 1001.11, F.S.; revising the  
18      duties of the commissioner to include oversight of  
19      compliance with the safety and security requirements  
20      of the Marjory Stoneman Douglas High School Public  
21      Safety Act by specified persons and entities; amending  
22      s. 1001.212, F.S.; requiring the Office of Safe  
23      Schools to annually provide training for specified  
24      personnel; requiring the office to convene a School  
25      Hardening and Harm Mitigation Workgroup; providing for  
26      membership and duties of the workgroup; requiring the  
27      workgroup to submit a report and recommendations to  
28      the commissioner; requiring the office to provide  
29      technical assistance for school safety incident

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30 reporting; requiring the office to review and evaluate  
31 school district reports for compliance; requiring a  
32 district school board to withhold a superintendent's  
33 salary in response to the superintendent's  
34 noncompliance; requiring the office to develop a  
35 behavioral threat assessment instrument; providing  
36 requirements for the instrument; requiring the office  
37 to establish the Statewide Threat Assessment Database  
38 Workgroup to make certain recommendations relating to  
39 a statewide threat assessment database; providing  
40 requirements for the database; requiring the workgroup  
41 to report recommendations to the office by a specified  
42 date; providing requirements for such recommendations;  
43 requiring the office to monitor school district and  
44 public school, including charter schools, compliance  
45 with requirements relating to school safety; requiring  
46 the office to review and approve district school board  
47 and charter school active assailant policies and  
48 report deficiencies; amending s. 1002.33, F.S.;

49 requiring a charter school to comply with specified  
50 provisions; amending s. 1006.04, F.S.; establishing  
51 timeframes within which students with mental,  
52 emotional, or behavioral disorders must be referred  
53 for services; amending s. 1006.07, F.S.; requiring  
54 that a school safety specialist be a school  
55 administrator employed by the school district or a law  
56 enforcement officer employed by the sheriff's office  
57 located in the school district; providing requirements  
58 for a school safety specialist designated from a

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59 sheriff's office; providing that a school safety  
60 specialist designated from a sheriff's office remains  
61 an employee of such office for certain purposes;  
62 authorizing the sheriff and school superintendent to  
63 determine by agreement the reimbursement of or sharing  
64 of costs associated with employment of the law  
65 enforcement officer as a school safety specialist;  
66 requiring district school boards to adopt and submit  
67 to the office an active assailant response policy;  
68 requiring that the policy be recommended by the  
69 district superintendent; requiring that any school-  
70 specific modifications to the policy be approved by  
71 the district superintendents; requiring that certain  
72 policies adopted by school districts include  
73 procedures for behavioral threat assessments;  
74 requiring threat assessment teams to utilize the  
75 behavioral threat assessment instrument and the threat  
76 assessment database developed by the office when they  
77 become available; requiring district school boards to  
78 adopt policies for accurate and timely reporting of  
79 school environmental safety incidents; providing  
80 penalties for noncompliance with such policies;  
81 requiring the State Board of Education to adopt by  
82 rule requirements for school environmental safety  
83 incident reports; amending s. 1006.12, F.S.; requiring  
84 a charter school governing board to partner with law  
85 enforcement agencies to establish or assign a safe-  
86 school officer; expanding the categories of  
87 individuals who may serve as school guardians;

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88 amending s. 1006.1493, F.S.; requiring the Florida  
89 Safe Schools Assessment Tool (FSSAT) to be the primary  
90 site security assessment tool for school districts;  
91 requiring the office to provide FSSAT training;  
92 requiring the superintendent to certify FSSAT  
93 assessments within a certain timeframe; providing  
94 penalties for failure to comply with requirements;  
95 deleting obsolete language; amending s. 1011.62, F.S.;  
96 modifying the required use of funds in the safe  
97 schools allocation; providing for retroactive  
98 application; providing legislative intent; expanding,  
99 as of a specified date, the categorical fund that may  
100 be accessed to improve classroom instruction or  
101 improve school safety; deleting obsolete language;  
102 providing a declaration of important state interest;  
103 providing an effective date.

104  
105 Be It Enacted by the Legislature of the State of Florida:

106  
107 Section 1. Paragraph (k) of subsection (1) of section  
108 30.15, Florida Statutes, is amended to read  
109 30.15 Powers, duties, and obligations.—

110 (1) Sheriffs, in their respective counties, in person or by  
111 deputy, shall:

112 (k) Establish, if the sheriff so chooses, a Coach Aaron  
113 Feis Guardian Program to aid in the prevention or abatement of  
114 active assailant incidents on school premises. However, if a  
115 local school board has voted by a majority to implement such a  
116 program, the sheriff in that county shall establish a program. A

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117 school guardian may not ~~has no authority to~~ act in any law  
118 enforcement capacity except to the extent necessary to prevent  
119 or abate an active assailant incident on a school premises. A  
120 ~~Excluded from participating in the Coach Aaron Feis Guardian~~  
121 ~~Program are individuals who exclusively perform classroom duties~~  
122 ~~as classroom teachers as defined in s. 1012.01(2)(a). This~~  
123 ~~limitation does not apply to classroom teachers of a Junior~~  
124 ~~Reserve Officers' Training Corps program, a current~~  
125 ~~servicemember, as defined in s. 250.01, or a current or former~~  
126 ~~law enforcement officer, as defined in s. 943.10(1), (6), or~~  
127 ~~(8). The sheriff who establishes ~~chooses to establish~~ the~~  
128 program shall certify ~~appoint~~ as school guardians, without the  
129 power of arrest, school employees or contract employees, as  
130 specified in s. 1006.12(3), who ~~volunteer and who:~~

- 131 1. Hold a valid license issued under s. 790.06.
- 132 2. Complete 132 total hours of comprehensive firearm safety  
133 and proficiency training conducted by Criminal Justice Standards  
134 and Training Commission-certified instructors, which must  
135 include:
  - 136 a. Eighty hours of firearms instruction based on the  
137 Criminal Justice Standards and Training Commission's Law  
138 Enforcement Academy training model, which must include at least  
139 10 percent but no more than 20 percent more rounds fired than  
140 associated with academy training. Program participants must  
141 achieve an 85 percent pass rate on the firearms training.
  - 142 b. Sixteen hours of instruction in precision pistol.
  - 143 c. Eight hours of discretionary shooting instruction using  
144 state-of-the-art simulator exercises.
  - 145 d. Eight hours of instruction in active shooter or

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- 146 assailant scenarios.
- 147 e. Eight hours of instruction in defensive tactics.
- 148 f. Twelve hours of instruction in legal issues.
- 149 3. Pass a psychological evaluation administered by a
- 150 psychologist licensed under chapter 490 and designated by the
- 151 Department of Law Enforcement and submit the results of the
- 152 evaluation to the sheriff's office. The Department of Law
- 153 Enforcement is authorized to provide the sheriff's office with
- 154 mental health and substance abuse data for compliance with this
- 155 paragraph.
- 156 4. Submit to and pass an initial drug test and subsequent
- 157 random drug tests in accordance with the requirements of s.
- 158 112.0455 and the sheriff's office.
- 159 5. Successfully complete ongoing training, weapon
- 160 inspection, and firearm qualification on at least an annual
- 161 basis.
- 162 6. Successfully complete at least 12 hours of a certified
- 163 nationally recognized diversity training program.
- 164

165 The sheriff shall issue a school guardian certificate to

166 individuals who meet the requirements of this paragraph and

167 ~~subparagraph 2.~~ The sheriff shall maintain documentation of

168 weapon and equipment inspections, as well as the training,

169 certification, inspection, and qualification records of each

170 school guardian certified appointed by the sheriff. At a

171 superintendent's discretion, any such certified school guardian

172 may be appointed to a school by its respective superintendent.

173 An individual may not serve as a school guardian in a school

174 unless he or she is appointed by the superintendent.

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175 Section 2. Subsection (4) of section 943.082, Florida  
176 Statutes, is amended to read:

177 943.082 School Safety Awareness Program.—

178 (4) (a) Law enforcement dispatch centers, school districts,  
179 schools, and other entities identified by the department must  
180 ~~shall~~ be made aware of the mobile suspicious activity reporting  
181 tool.

182 (b) The district school board shall promote the use of the  
183 mobile suspicious activity reporting tool by advertising it on  
184 the school district website, in newsletters, on school campuses,  
185 and in school publications and by installing it on all computer  
186 devices issued to students.

187 Section 3. Subsection (9) is added to section 1001.10,  
188 Florida Statutes, to read:

189 1001.10 Commissioner of Education; general powers and  
190 duties.—

191 (9) The commissioner shall review the report of the School  
192 Hardening and Harm Mitigation Workgroup regarding hardening and  
193 harm mitigation strategies and recommendations submitted by the  
194 Office of Safe Schools, pursuant to s. 1001.212(12). By  
195 September 1, 2019, the commissioner shall submit a summary of  
196 such recommendations to the Governor, the President of the  
197 Senate, and the Speaker of the House of Representatives. At a  
198 minimum, the summary must include policy and funding  
199 enhancements and the estimated costs of and timeframes for  
200 implementation of the campus hardening and harm mitigation  
201 strategies recommended by the workgroup.

202 Section 4. Subsection (9) of section 1001.11, Florida  
203 Statutes, is added to read:

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204 1001.11 Commissioner of Education; other duties.—  
205 (9) The commissioner shall oversee compliance with the  
206 safety and security requirements of the Marjory Stoneman Douglas  
207 High School Public Safety Act, chapter 2018-03, Laws of Florida,  
208 by school districts; district school superintendents; public  
209 schools, including charter schools; and regional and state  
210 entities. The commissioner must facilitate compliance to the  
211 maximum extent provided under law, identify incidents of  
212 noncompliance, and impose or recommend to the State Board of  
213 Education, the Governor, or the Legislature enforcement and  
214 sanctioning actions pursuant to s. 1008.32 and other authority  
215 granted under law.

216 Section 5. Subsection (1) is amended, and subsections (12)  
217 through (17) are added to section 1001.212, Florida Statutes, to  
218 read:

219 1001.212 Office of Safe Schools.—There is created in the  
220 Department of Education the Office of Safe Schools. The office  
221 is fully accountable to the Commissioner of Education. The  
222 office shall serve as a central repository for best practices,  
223 training standards, and compliance oversight in all matters  
224 regarding school safety and security, including prevention  
225 efforts, intervention efforts, and emergency preparedness  
226 planning. The office shall:

227 (1) Establish and update as necessary a school security  
228 risk assessment tool for use by school districts pursuant to s.  
229 1006.07(6). The office shall make the security risk assessment  
230 tool available for use by charter schools. The office shall  
231 provide annual training to appropriate school district and  
232 charter school personnel on the proper assessment of physical



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233 site security and completion of the school security risk  
234 assessment tool.

235 (12) (a) Convene a School Hardening and Harm Mitigation  
236 Workgroup comprised of individuals with subject matter expertise  
237 on school campus hardening best practices. The workgroup shall  
238 meet as necessary to review school hardening and harm mitigation  
239 policies including, but not limited to, the target hardening  
240 practices implemented in other states; the school safety  
241 guidelines developed by organizations such as the Partner  
242 Alliance for Safer Schools; the tiered approach to target campus  
243 hardening strategies identified in the initial report submitted  
244 by the Marjory Stoneman Douglas High School Public Safety  
245 Commission pursuant to s. 943.687(9); and the Florida Building  
246 Code for educational facilities construction to determine  
247 whether the building code may need to be modified to strengthen  
248 school safety and security. Based on this review of school  
249 safety best practices, by August 1, 2019, the workgroup shall  
250 submit a report to the executive director of the office, which  
251 includes, at a minimum:

252 1. A prioritized list for the implementation of school  
253 campus hardening and harm mitigation strategies and the  
254 estimated costs of and timeframes for implementation of the  
255 strategies by school districts and charter schools. The  
256 estimated costs must include regional and statewide projections  
257 of the implementation costs.

258 2. Recommendations for policy and funding enhancements to  
259 strengthen school safety and security.

260 (b) Submit to the commissioner:

261 1. The workgroup's report pursuant to paragraph (a); and

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262       2. Recommendations regarding procedures for the office to  
263 use to monitor and enforce compliance by the school districts  
264 and charter schools in the implementation of the workgroup's  
265 recommended campus hardening and harm mitigation strategies.

266       (13) Provide technical assistance to school districts and  
267 charter school governing boards for school environmental safety  
268 incident reporting as required under s. 1006.07(9). The office  
269 shall review and evaluate school district reports to ensure  
270 compliance with reporting requirements. Upon notification by the  
271 department that a superintendent has failed to comply with the  
272 requirements of s. 1006.07(9), the district school board shall  
273 withhold further payment of his or her salary as authorized  
274 under s. 1001.42(13)(b) and impose other appropriate sanctions  
275 that the commissioner or state board by law may impose.

276       (14) By August 1, 2019, develop a standardized, statewide  
277 behavioral threat assessment instrument for use by all public  
278 schools, including charter schools, which addresses early  
279 identification, evaluation, early intervention, and student  
280 support.

281       (a) The standardized, statewide behavioral threat  
282 assessment instrument must include, but need not be limited to,  
283 components and forms that address:

284       1. An assessment of the threat, which includes an  
285 assessment of the student, family, and school and social  
286 dynamics.

287       2. An evaluation to determine if the threat is transient or  
288 substantive.

289       3. The response to a substantive threat, which includes the  
290 school response and the role of law enforcement agencies.

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291       4. The response to a serious substantive threat, including  
292 mental health and law enforcement referrals.

293       5. Ongoing monitoring to assess implementation of safety  
294 strategies.

295       6. Training for members of threat assessment teams  
296 established under s. 1006.07(7) and school administrators  
297 regarding the use of the instrument.

298       (b) The office shall:

299       1. By August 1, 2020, evaluate each school district's  
300 behavioral threat assessment procedures for compliance with this  
301 subsection.

302       2. Notify the district school superintendent if the school  
303 district behavioral threat assessment is not in compliance with  
304 this subsection.

305       3. Report any issues of ongoing noncompliance with this  
306 subsection to the district school superintendent, commissioner,  
307 and state board.

308       (15) Establish the Statewide Threat Assessment Database  
309 Workgroup, comprised of members appointed by the department, to  
310 make recommendations regarding the development of a statewide  
311 threat assessment database. The database must allow authorized  
312 public school personnel to enter information related to any  
313 threat assessment conducted at their respective schools using  
314 the instrument developed by the office pursuant to subsection  
315 (14), and must provide such information to authorized personnel  
316 in each school district and public school and to appropriate  
317 stakeholders. By December 31, 2019, the workgroup shall provide  
318 a report to the office with recommendations that include, but  
319 need not be limited to:

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320 (a) Threat assessment data that should be required to be  
321 entered into the database.

322 (b) School district and public school personnel who should  
323 be allowed to input student records to the database and view  
324 such records.

325 (c) Database design and functionality, to include data  
326 security.

327 (d) Restrictions and authorities on information sharing,  
328 including:

329 1. Section 1002.22 and other applicable state laws.

330 2. The Family Educational Rights and Privacy Act (FERPA),  
331 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance  
332 Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,  
333 45 C.F.R. part 164, subpart E; and other applicable federal  
334 laws.

335 3. The appropriateness of interagency agreements that will  
336 allow law enforcement to view database records.

337 (e) The cost to develop and maintain a statewide online  
338 database.

339 (f) An implementation plan and timeline for the workgroup  
340 recommendations.

341 (16) Monitor compliance with requirements relating to  
342 school safety by school districts and public schools, including  
343 charter schools. The office shall report incidents of  
344 noncompliance to the commissioner pursuant to 1001.11(9) and the  
345 state board pursuant to s. 1008.32 and other requirements of  
346 law, as appropriate.

347 (17) Review and approve each district school board's and  
348 charter school governing board's active assailant response

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349 policy submitted pursuant to ss. 1006.07(6)(c) and  
350 1002.33(16)(b). The office shall report any policy deficiencies  
351 or issues of noncompliance to the commissioner pursuant to  
352 1001.11(9) and the state board pursuant to s. 1008.32 and other  
353 requirements of law, as appropriate.

354 Section 6. Paragraph (b) of subsection (16) of section  
355 1002.33, Florida Statutes, is amended, to read:

356 1002.33 Charter schools.—

357 (16) EXEMPTION FROM STATUTES.—

358 (b) Additionally, a charter school shall be in compliance  
359 with the following statutes:

360 1. Section 286.011, relating to public meetings and  
361 records, public inspection, and criminal and civil penalties.

362 2. Chapter 119, relating to public records.

363 3. Section 1003.03, relating to the maximum class size,  
364 except that the calculation for compliance pursuant to s.  
365 1003.03 shall be the average at the school level.

366 4. Section 1012.22(1)(c), relating to compensation and  
367 salary schedules.

368 5. Section 1012.33(5), relating to workforce reductions.

369 6. Section 1012.335, relating to contracts with  
370 instructional personnel hired on or after July 1, 2011.

371 7. Section 1012.34, relating to the substantive  
372 requirements for performance evaluations for instructional  
373 personnel and school administrators.

374 8. Section 1006.12, relating to safe-school officers.

375 9. Section 1006.07(7), relating to threat assessment teams.

376 10. Section 1006.07(9), relating to School Environmental  
377 Safety Incident Reporting.

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378 11. Section 1006.1493, relating to Florida Safe School  
379 Assessment Tool.

380 12. Section 1006.07(6)(c), relating to adopting an active  
381 assailant response policy.

382 13. Section 943.082(4)(b), relating to the mobile  
383 suspicious activity reporting tool.

384 14. Section 1012.584, relating to youth mental health  
385 awareness and assistance training.

386 Section 7. Paragraph (c) of subsection (1) of section  
387 1006.04, Florida Statutes, is amended to read:

388 1006.04 Educational multiagency services for students with  
389 severe emotional disturbance.—

390 (1)

391 (c) The multiagency network shall:

392 1. Support and represent the needs of students in each  
393 school district in joint planning with fiscal agents of  
394 children's mental health funds, including the expansion of  
395 school-based mental health services, transition services, and  
396 integrated education and treatment programs.

397 2. Improve coordination of services for children with or at  
398 risk of emotional or behavioral disabilities and their families:

399 a. By assisting multi-agency collaborative initiatives to  
400 identify critical issues and barriers of mutual concern and  
401 develop local response systems that increase home and school  
402 connections and family engagement.

403 b. To provide that children who are referred for an  
404 evaluation or screening to determine eligibility for services  
405 receive the appropriate evaluation or screening within 45 days  
406 after the referral. Students who are eligible for services, and

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407 their families, must be provided a referral for the appropriate  
408 services within 30 days after completion of the evaluation or  
409 screening.

410 3. Increase parent and youth involvement and development  
411 with local systems of care.

412 4. Facilitate student and family access to effective  
413 services and programs for students with and at risk of emotional  
414 or behavioral disabilities that include necessary educational,  
415 residential, and mental health treatment services, enabling  
416 these students to learn appropriate behaviors, reduce  
417 dependency, and fully participate in all aspects of school and  
418 community living.

419 Section 8. Subsection (6) and subsection (7) of section  
420 1006.07, Florida Statutes, are amended, and subsection (9) is  
421 added to that section, to read:

422 1006.07 District school board duties relating to student  
423 discipline and school safety.—The district school board shall  
424 provide for the proper accounting for all students, for the  
425 attendance and control of students at school, and for proper  
426 attention to health, safety, and other matters relating to the  
427 welfare of students, including:

428 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district  
429 school superintendent shall establish policies and procedures  
430 for the prevention of violence on school grounds, including the  
431 assessment of and intervention with individuals whose behavior  
432 poses a threat to the safety of the school community.

433 (a) Each district school superintendent shall designate a  
434 ~~school administrator~~ as a school safety specialist for the  
435 district. The school safety specialist must be a school

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436 administrator employed by the school district or a law  
437 enforcement officer employed by the sheriff's office located in  
438 the school district. Any school safety specialist designated  
439 from the sheriff's office must first be authorized and approved  
440 by the sheriff employing the law enforcement officer. Any school  
441 safety specialist designated from the sheriff's office remains  
442 the employee of the office for purposes of compensation,  
443 insurance, workers' compensation, and other benefits authorized  
444 by law for a law enforcement officer employed by the sheriff's  
445 office. The sheriff and the school superintendent may determine  
446 by agreement the reimbursement for such costs, or may share the  
447 costs, associated with employment of the law enforcement officer  
448 as a school safety specialist. The school safety specialist must  
449 earn a certificate of completion of the school safety specialist  
450 training provided by the Office of Safe Schools within 1 year  
451 after appointment and is responsible for the supervision and  
452 oversight for all school safety and security personnel,  
453 policies, and procedures in the school district. The school  
454 safety specialist shall:

455 1. Review policies and procedures for compliance with state  
456 law and rules.

457 2. Provide the necessary training and resources to students  
458 and school district staff in matters relating to youth mental  
459 health awareness and assistance; emergency procedures, including  
460 active shooter training; and school safety and security.

461 3. Serve as the school district liaison with local public  
462 safety agencies and national, state, and community agencies and  
463 organizations in matters of school safety and security.

464 4. Conduct a school security risk assessment in accordance



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465 with s. 1006.1493 at each public school using the school  
466 security risk assessment tool developed by the Office of Safe  
467 Schools. Based on the assessment findings, the district's school  
468 safety specialist shall provide recommendations to the district  
469 school board which identify strategies and activities that the  
470 district school board should implement in order to improve  
471 school safety and security. Annually, each district school board  
472 must receive such findings and the school safety specialist's  
473 recommendations at a publicly noticed district school board  
474 meeting to provide the public an opportunity to hear the  
475 district school board members discuss and take action on the  
476 findings and recommendations. Each school safety specialist  
477 shall report such findings and school board action to the Office  
478 of Safe Schools within 30 days after the district school board  
479 meeting.

480 (b) Each school safety specialist shall coordinate with the  
481 appropriate public safety agencies, as defined in s. 365.171,  
482 that are designated as first responders to a school's campus to  
483 conduct a tour of such campus once every 3 years and provide  
484 recommendations related to school safety. The recommendations by  
485 the public safety agencies must be considered as part of the  
486 recommendations by the school safety specialist pursuant to  
487 paragraph (a).

488 (c) Each district school board must adopt a well-developed,  
489 written, distributed, and trained upon active assailant response  
490 policy, which must be recommended by the district  
491 superintendent. The superintendent must approve any school-  
492 specific modifications to the district policy. Each district  
493 school board's active assailant response policy, including

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494 school-specific modifications, must be submitted to the Office  
495 of Safe Schools for approval pursuant to s. 1001.212(17) by  
496 August 1, 2019.

497 (7) THREAT ASSESSMENT TEAMS.—Each district school board  
498 shall adopt policies for the establishment of threat assessment  
499 teams at each school whose duties include the coordination of  
500 resources and assessment and intervention with individuals whose  
501 behavior may pose a threat to the safety of school staff or  
502 students consistent with the model policies developed by the  
503 Office of Safe Schools. Such policies must ~~shall~~ include  
504 procedures for referrals to mental health services identified by  
505 the school district pursuant to s. 1012.584(4), when  
506 appropriate, and procedures for behavioral threat assessments in  
507 compliance with the instrument developed pursuant to s.  
508 1001.212(14).

509 (a) A threat assessment team shall include persons with  
510 expertise in counseling, instruction, school administration, and  
511 law enforcement. The threat assessment teams shall identify  
512 members of the school community to whom threatening behavior  
513 should be reported and provide guidance to students, faculty,  
514 and staff regarding recognition of threatening or aberrant  
515 behavior that may represent a threat to the community, school,  
516 or self. Upon the availability of the behavioral threat  
517 assessment instrument developed pursuant to s. 1001.212(14), the  
518 threat assessment team shall use that instrument.

519 (b) Upon a preliminary determination that a student poses a  
520 threat of violence or physical harm to himself or herself or  
521 others, a threat assessment team shall immediately report its  
522 determination to the superintendent or his or her designee. The

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523 superintendent or his or her designee shall immediately attempt  
524 to notify the student's parent or legal guardian. Nothing in  
525 this subsection shall preclude school district personnel from  
526 acting immediately to address an imminent threat.

527 (c) Upon a preliminary determination by the threat  
528 assessment team that a student poses a threat of violence to  
529 himself or herself or others or exhibits significantly  
530 disruptive behavior or need for assistance, the threat  
531 assessment team may obtain criminal history record information,  
532 as provided in s. 985.047. A member of a threat assessment team  
533 may not disclose any criminal history record information  
534 obtained pursuant to this section or otherwise use any record of  
535 an individual beyond the purpose for which such disclosure was  
536 made to the threat assessment team.

537 (d) Notwithstanding any other provision of law, all state  
538 and local agencies and programs that provide services to  
539 students experiencing or at risk of an emotional disturbance or  
540 a mental illness, including the school districts, school  
541 personnel, state and local law enforcement agencies, the  
542 Department of Juvenile Justice, the Department of Children and  
543 Families, the Department of Health, the Agency for Health Care  
544 Administration, the Agency for Persons with Disabilities, the  
545 Department of Education, the Statewide Guardian Ad Litem Office,  
546 and any service or support provider contracting with such  
547 agencies, may share with each other records or information that  
548 are confidential or exempt from disclosure under chapter 119 if  
549 the records or information are reasonably necessary to ensure  
550 access to appropriate services for the student or to ensure the  
551 safety of the student or others. All such state and local

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552 agencies and programs shall communicate, collaborate, and  
553 coordinate efforts to serve such students.

554 (e) If an immediate mental health or substance abuse crisis  
555 is suspected, school personnel shall follow policies established  
556 by the threat assessment team to engage behavioral health crisis  
557 resources. Behavioral health crisis resources, including, but  
558 not limited to, mobile crisis teams and school resource officers  
559 trained in crisis intervention, shall provide emergency  
560 intervention and assessment, make recommendations, and refer the  
561 student for appropriate services. Onsite school personnel shall  
562 report all such situations and actions taken to the threat  
563 assessment team, which shall contact the other agencies involved  
564 with the student and any known service providers to share  
565 information and coordinate any necessary followup actions.

566 (f) Each threat assessment team established pursuant to  
567 this subsection shall report quantitative data on its activities  
568 to the Office of Safe Schools in accordance with guidance from  
569 the office and shall utilize the threat assessment database  
570 developed pursuant to s. 1001.212(15) upon the availability of  
571 the database.

572 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each  
573 district school board shall adopt policies to ensure the  
574 accurate and timely reporting of incidents related to school  
575 safety and discipline. The district school superintendent is  
576 responsible for school environmental safety incident reporting.  
577 A district school superintendent who fails to comply with this  
578 subsection is subject to the penalties specified in law,  
579 including, but not limited to, s. 1001.42(13)(b) or s.  
580 1001.51(12)(b), as applicable. The State Board of Education

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581 shall adopt rules establishing the requirements for the school  
582 environmental safety incident report.

583 Section 9. Section 1006.12, Florida Statutes, is amended to  
584 read:

585 1006.12 Safe-school officers at each public school.—For the  
586 protection and safety of school personnel, property, students,  
587 and visitors, each district school board, and school district  
588 superintendent, and charter school governing board, as  
589 applicable, shall partner with law enforcement agencies to  
590 establish or assign one or more safe-school officers at each  
591 school facility within the district by implementing any  
592 combination of the following options which best meets the needs  
593 of the school district:

594 (1) Establish school resource officer programs, through a  
595 cooperative agreement with law enforcement agencies.

596 (a) School resource officers shall undergo criminal  
597 background checks, drug testing, and a psychological evaluation  
598 and be certified law enforcement officers, as defined in s.  
599 943.10(1), who are employed by a law enforcement agency as  
600 defined in s. 943.10(4). The powers and duties of a law  
601 enforcement officer shall continue throughout the employee's  
602 tenure as a school resource officer.

603 (b) School resource officers shall abide by district school  
604 board policies and shall consult with and coordinate activities  
605 through the school principal, but shall be responsible to the  
606 law enforcement agency in all matters relating to employment,  
607 subject to agreements between a district school board and a law  
608 enforcement agency. Activities conducted by the school resource  
609 officer which are part of the regular instructional program of

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610 the school shall be under the direction of the school principal.

611 (c) Complete mental health crisis intervention training  
612 using a curriculum developed by a national organization with  
613 expertise in mental health crisis intervention. The training  
614 shall improve officers' knowledge and skills as first responders  
615 to incidents involving students with emotional disturbance or  
616 mental illness, including de-escalation skills to ensure student  
617 and officer safety.

618 (2) Commission one or more school safety officers for the  
619 protection and safety of school personnel, property, and  
620 students within the school district. The district school  
621 superintendent may recommend, and the district school board may  
622 appoint, one or more school safety officers.

623 (a) School safety officers shall undergo criminal  
624 background checks, drug testing, and a psychological evaluation  
625 and be law enforcement officers, as defined in s. 943.10(1),  
626 certified under the provisions of chapter 943 and employed by  
627 either a law enforcement agency or by the district school board.  
628 If the officer is employed by the district school board, the  
629 district school board is the employing agency for purposes of  
630 chapter 943, and must comply with the provisions of that  
631 chapter.

632 (b) A school safety officer has and shall exercise the  
633 power to make arrests for violations of law on district school  
634 board property and to arrest persons, whether on or off such  
635 property, who violate any law on such property under the same  
636 conditions that deputy sheriffs are authorized to make arrests.  
637 A school safety officer has the authority to carry weapons when  
638 performing his or her official duties.

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639 (c) A district school board may enter into mutual aid  
640 agreements with one or more law enforcement agencies as provided  
641 in chapter 23. A school safety officer's salary may be paid  
642 jointly by the district school board and the law enforcement  
643 agency, as mutually agreed to.

644 (3) At the school district's, or charter school governing  
645 board's, discretion, participate in the Coach Aaron Feis  
646 Guardian Program if such program is established pursuant to s.  
647 30.15, to meet the requirement of establishing a safe-school  
648 officer. The following individuals may serve as a school  
649 guardian upon satisfactory completion of the requirements under  
650 s. 30.15(1)(k) and certification by a sheriff:

651 (a) A school district employee or personnel, as defined  
652 under s. 1012.01, or a charter school employee, as provided  
653 under s. 1002.33(12)(a), who volunteers to serve as a school  
654 guardian in addition to his or her official job duties;

655 (b) An employee of a school district or a charter school  
656 who is hired for the specific purpose of serving as a school  
657 guardian; or

658 (c) A contract employee licensed under s. 493.6301 who  
659 works in the school district or for a charter school through a  
660 contract with a security agency as that term is defined in s.  
661 493.6101(18). Contract employees may receive school guardian  
662 training through a participating sheriff's office contingent  
663 upon defined financial or service obligations by the security  
664 agency enumerated in the contract between the school district or  
665 the charter school governing board, as appropriate, and the  
666 security agency.

667 (4) Any information that would identify whether a

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668 particular individual has been appointed as a safe-school  
669 officer pursuant to this section held by a law enforcement  
670 agency, school district, or charter school is exempt from s.  
671 119.07(1) and s. 24(a), Art. I of the State Constitution. This  
672 subsection is subject to the Open Government Sunset Review Act  
673 in accordance with s. 119.15 and shall stand repealed on October  
674 2, 2023, unless reviewed and saved from repeal through  
675 reenactment by the Legislature.

676 Section 10. Section 1006.1493, Florida Statutes, is amended  
677 to read:

678 1006.1493 Florida Safe Schools Assessment Tool.—

679 (1) The department, through the Office of Safe Schools  
680 pursuant s. 1001.212, shall contract with a security consulting  
681 firm that specializes in the development of risk assessment  
682 software solutions and has experience in conducting security  
683 assessments of public facilities to develop, update, and  
684 implement a risk assessment tool, which shall be known as the  
685 Florida Safe Schools Assessment Tool (FSSAT). The FSSAT must be  
686 the primary physical site security assessment tool as revised  
687 and required by the Office of Safe Schools that is used by  
688 school officials at each school district and public school site  
689 in the state in conducting security assessments ~~for use by~~  
690 ~~school officials at each school district and public school site~~  
691 ~~in the state.~~

692 (2) The FSSAT must help school officials identify threats,  
693 vulnerabilities, and appropriate safety controls for the schools  
694 that they supervise, pursuant to the security risk assessment  
695 requirements of s. 1006.07(6).

696 (a) At a minimum, the FSSAT must address all of the



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697 following components:

- 698 1. School emergency and crisis preparedness planning;
- 699 2. Security, crime, and violence prevention policies and  
700 procedures;
- 701 3. Physical security measures;
- 702 4. Professional development training needs;
- 703 5. An examination of support service roles in school  
704 safety, security, and emergency planning;
- 705 6. School security and school police staffing, operational  
706 practices, and related services;
- 707 7. School and community collaboration on school safety; and
- 708 8. A return on investment analysis of the recommended  
709 physical security controls.

710 (b) The department shall require by contract that the  
711 security consulting firm:

- 712 1. Generate written automated reports on assessment  
713 findings for review by the department and school and district  
714 officials;
- 715 2. Provide training to the department and school officials  
716 in the use of the FSSAT and other areas of importance identified  
717 by the department; and
- 718 3. Advise in the development and implementation of  
719 templates, formats, guidance, and other resources necessary to  
720 facilitate the implementation of this section at state,  
721 district, school, and local levels.

722 (3) The Office of Safe Schools must provide annual training  
723 to each district's school safety specialist and other  
724 appropriate school district personnel on the assessment of  
725 physical site security and completing the FSSAT.

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726 (4) Each district school superintendent, by August 1 of  
727 each year, shall submit an FSSAT assessment to the department  
728 for each school site. Each school-specific assessment must be  
729 approved by the district superintendent or his or her designee,  
730 who must be the district's school safety specialist or a deputy  
731 superintendent or assistant superintendent. Any superintendent  
732 who fails to comply with the requirements of this subsection is  
733 subject to penalties under s. 1001.51(12)(b) and other sanctions  
734 that may be applied by the commissioner or state board.

735 (5) By December 1 of each year, ~~By December 1, 2018, and~~  
736 ~~annually by that date thereafter,~~ the department shall ~~must~~  
737 report to the Governor, the President of the Senate, and the  
738 Speaker of the House of Representatives on the status of  
739 implementation across school districts and schools. The report  
740 must include a summary of the positive school safety measures in  
741 place at the time of the assessment and any recommendations for  
742 policy changes or funding needed to facilitate continued school  
743 safety planning, improvement, and response at the state,  
744 district, or school levels.

745 (6)~~(4)~~ In accordance with ss. 119.071(3)(a) and 281.301,  
746 data and information related to security risk assessments  
747 administered pursuant to this section and s. 1006.07(6) and the  
748 security information contained in the annual report required  
749 pursuant to subsection (3) are confidential and exempt from  
750 public records requirements.

751 Section 11. Subsection (15) of section 1011.62, Florida  
752 Statutes, is amended to read:

753 1011.62 Funds for operation of schools.—If the annual  
754 allocation from the Florida Education Finance Program to each

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755 district for operation of schools is not determined in the  
756 annual appropriations act or the substantive bill implementing  
757 the annual appropriations act, it shall be determined as  
758 follows:

759 (15) SAFE SCHOOLS ALLOCATION.—A safe schools allocation is  
760 created to provide funding to assist school districts in their  
761 compliance with s. 1006.07, with priority given to implementing  
762 the district's school resource officer program pursuant to s.  
763 1006.12. Each school district shall receive a minimum safe  
764 schools allocation in an amount provided in the General  
765 Appropriations Act. Of the remaining balance of the safe schools  
766 allocation, two-thirds shall be allocated to school districts  
767 based on the most recent official Florida Crime Index provided  
768 by the Department of Law Enforcement and one-third shall be  
769 allocated based on each school district's proportionate share of  
770 the state's total unweighted full-time equivalent student  
771 enrollment. Any additional funds appropriated to this allocation  
772 in the 2018-2019 fiscal year must ~~to the school resource officer~~  
773 ~~program established pursuant to s. 1006.12 shall~~ be used  
774 exclusively for employing or contracting for safe-school  
775 ~~resource~~ officers, established or assigned under s. 1006.12  
776 ~~which shall be in addition to the number of officers employed or~~  
777 ~~contracted for in the 2017-2018 fiscal year. This subsection~~  
778 applies retroactively to July 1, 2018. The amendments to this  
779 subsection are intended to be clarifying and remedial in nature.

780 Section 12. Effective July 1, 2019, paragraph (b) of  
781 subsection (6) of section 1011.62, Florida Statutes, and  
782 subsection (15) of that section, as amended by this act, are  
783 amended to read:

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784           1011.62 Funds for operation of schools.—If the annual  
785 allocation from the Florida Education Finance Program to each  
786 district for operation of schools is not determined in the  
787 annual appropriations act or the substantive bill implementing  
788 the annual appropriations act, it shall be determined as  
789 follows:

790           (6) CATEGORICAL FUNDS.—

791           (b) If a district school board finds and declares in a  
792 resolution adopted at a regular meeting of the school board that  
793 the funds received for any of the following categorical  
794 appropriations are urgently needed to maintain school board  
795 specified academic classroom instruction or improve school  
796 safety, the school board may consider and approve an amendment  
797 to the school district operating budget transferring the  
798 identified amount of the categorical funds to the appropriate  
799 account for expenditure:

800           1. Funds for student transportation.

801           2. Funds for research-based reading instruction if the  
802 required additional hour of instruction beyond the normal school  
803 day for each day of the entire school year has been provided for  
804 the students in each low-performing elementary school in the  
805 district pursuant to paragraph (9) (a).

806           3. Funds for instructional materials if all instructional  
807 material purchases necessary to provide updated materials that  
808 are aligned with applicable state standards and course  
809 descriptions and that meet statutory requirements of content and  
810 learning have been completed for that fiscal year, but no sooner  
811 than March 1. Funds available after March 1 may be used to  
812 purchase hardware for student instruction.

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813 4. Funds for the guaranteed allocation as provided in  
814 subparagraph (1)(e)2.

815 5. Funds for the supplemental academic instruction  
816 allocation as provided in paragraph (1)(f).

817 6. Funds for Florida digital classrooms allocation as  
818 provided in subsection (12).

819 7. Funds for the federally connected student supplement as  
820 provided in subsection (13).

821 8. Funds for class size reduction as provided in s.  
822 1011.685.

823 (15) SAFE SCHOOLS ALLOCATION.—A safe schools allocation is  
824 created to provide funding to assist school districts in their  
825 compliance with s. 1006.07, with priority given to implementing  
826 the district's school resource officer program pursuant to s.  
827 1006.12. Each school district shall receive a minimum safe  
828 schools allocation in an amount provided in the General  
829 Appropriations Act. Of the remaining balance of the safe schools  
830 allocation, one-third ~~two-thirds~~ shall be allocated to school  
831 districts based on the most recent official Florida Crime Index  
832 provided by the Department of Law Enforcement and two-thirds  
833 ~~one-third~~ shall be allocated based on each school district's  
834 proportionate share of the state's total unweighted full-time  
835 equivalent student enrollment. ~~Any additional funds appropriated~~  
836 ~~to this allocation in the 2018-2019 fiscal year must be used~~  
837 ~~exclusively for employing or contracting for safe-school~~  
838 ~~officers, established or assigned under s. 1006.12. This~~  
839 ~~subsection applies retroactively to July 1, 2018. The amendments~~  
840 ~~to this subsection are intended to be clarifying and remedial in~~  
841 ~~nature.~~

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842           Section 13. The Legislature finds that a proper and  
843 legitimate state purpose is served when district school boards  
844 are afforded options for the provision of safe-school officers  
845 for the protection and safety of school personnel, property,  
846 students, and visitors. School guardians must be available to  
847 any district school board that chooses such an option.  
848 Therefore, the Legislature determines and declares that this act  
849 fulfills an important state interest.

850           Section 14. Except as otherwise expressly provided in this  
851 act, this act shall take effect upon becoming a law.