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LEGISLATIVE ACTION

Senate

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House

The Committee on Appropriations (Hutson) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsections (1) and (2) of section 446.011,
Florida Statutes, are amended to read:

446.011 Legislative intent regarding apprenticeship
training.—

(1) It is the intent of the State of Florida to provide
educational opportunities for its residents ~~young people~~ so that



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11 they can be trained for trades, occupations, and professions
12 suited to their abilities. It is the intent of this act to
13 promote the mode of training known as apprenticeship in
14 occupations throughout industry in the state that require
15 physical manipulative skills. By broadening job training
16 opportunities and providing for increased coordination between
17 public school academic programs, career programs, and registered
18 apprenticeship programs, the residents of this ~~young people of~~
19 ~~the~~ state will benefit from the valuable training opportunities
20 developed when on-the-job training is combined with academic-
21 related classroom experiences. This act is intended to develop
22 the apparent potentials in apprenticeship training by assisting
23 in the establishment of preapprenticeship programs in the public
24 school system and elsewhere and by expanding presently
25 registered programs as well as promoting new registered programs
26 in jobs that lend themselves to apprenticeship training.

27 (2) It is the intent of the Legislature that the Department
28 of Education have responsibility for the development of the
29 apprenticeship and preapprenticeship uniform minimum standards
30 for the apprenticeable trades and that the department have
31 responsibility for assisting district school boards and Florida
32 College System institution ~~community college district~~ boards of
33 trustees in developing preapprenticeship programs.

34 Section 2. Subsections (2) and (4) of section 446.021,
35 Florida Statutes, are amended to read:

36 446.021 Definitions of terms used in ss. 446.011-446.092.—
37 As used in ss. 446.011-446.092, the term:

38 (2) "Apprentice" means a person at least 16 years of age
39 who is engaged in learning a recognized skilled trade through



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40 actual work experience under the supervision of journeyworkers
41 ~~journeymen~~ craftsmen, which training should be combined with
42 properly coordinated studies of related technical and
43 supplementary subjects, and who has entered into a written
44 agreement, which may be cited as an apprentice agreement, with a
45 registered apprenticeship sponsor who may be either an employer,
46 an association of employers, or a local joint apprenticeship
47 committee.

48 (4) "Journeyworker ~~Journeyman~~" means a person working in an
49 apprenticeable occupation who has successfully completed a
50 registered apprenticeship program or who has worked the number
51 of years required by established industry practices for the
52 particular trade or occupation.

53 Section 3. Section 446.032, Florida Statutes, is amended to
54 read:

55 446.032 General duties of the department for apprenticeship
56 training.—The department shall:

57 (1) Establish uniform minimum standards and policies
58 governing apprentice programs and agreements. The standards and
59 policies shall govern the terms and conditions of the
60 apprentice's employment and training, including the quality
61 training of the apprentice for, but not limited to, such matters
62 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,
63 related instruction, and on-the-job training; but these
64 standards and policies may not include rules, standards, or
65 guidelines that require the use of apprentices and job trainees
66 on state, county, or municipal contracts. The department may
67 adopt rules necessary to administer the standards and policies.

68 (2) By September 1 of each year, publish an annual report



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69 on apprenticeship and preapprenticeship programs. The report
70 must be published on the department's website and, at a minimum,
71 include all of the following:

72 (a) A list of registered apprenticeship and
73 preapprenticeship programs, sorted by local educational agency,
74 as defined in s. 1004.02(18), and apprenticeship sponsor, under
75 s. 446.071.

76 (b) A detailed summary of each local educational agency's
77 expenditure of funds for apprenticeship and preapprenticeship
78 programs, including:

79 1. The total amount of funds received for apprenticeship
80 and preapprenticeship programs;

81 2. The total amount of funds allocated to each trade or
82 occupation;

83 3. The total amount of funds expended for administrative
84 costs per trade or occupation; and

85 4. The total amount of funds expended for instructional
86 costs per trade and occupation.

87 (c) The number of apprentices and preapprentices per trade
88 and occupation.

89 (d) The percentage of apprentices and preapprentices who
90 complete their respective programs in the appropriate timeframe.

91 (e) Information and resources related to applications for
92 new apprenticeship programs and technical assistance and
93 requirements for potential applicants.

94 (f) Documentation of activities conducted by the department
95 to promote apprenticeship and preapprenticeship programs through
96 public engagement, community-based partnerships, and other
97 initiatives.



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98 (3) Provide assistance to district school boards, Florida
99 College System institution boards of trustees, program sponsors,
100 and local workforce development boards in notifying students,
101 parents, and members of the community of the availability of
102 apprenticeship and preapprenticeship opportunities, including
103 data provided in the economic security report pursuant to s.
104 445.07.

105 (4)~~(2)~~ Establish procedures to be used by the State
106 Apprenticeship Advisory Council.

107 Section 4. Paragraph (b) of subsection (2) of section
108 446.045, Florida Statutes, is amended to read:

109 446.045 State Apprenticeship Advisory Council.—

110 (2)

111 (b) The Commissioner of Education or the commissioner's
112 designee shall serve ex officio as chair of the State
113 Apprenticeship Advisory Council, but may not vote. The state
114 director of the Office of Apprenticeship of the United States
115 Department of Labor shall serve ex officio as a nonvoting member
116 of the council. The Governor shall appoint to the council four
117 members representing employee organizations and four members
118 representing employer organizations. Each of these eight members
119 shall represent industries that have registered apprenticeship
120 programs. The Governor shall also appoint two public members who
121 are knowledgeable about registered apprenticeship and
122 apprenticeable occupations and who are independent of any joint
123 or nonjoint organization,~~one of whom shall be recommended by~~
124 ~~joint organizations, and one of whom shall be recommended by~~
125 ~~nonjoint organizations.~~ Members shall be appointed for 4-year
126 staggered terms. A vacancy shall be filled for the remainder of



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127 the unexpired term.

128 Section 5. Subsections (2) and (3) of section 446.052,
129 Florida Statutes, are amended to read:

130 446.052 Preapprenticeship program.—

131 (2) The department, under regulations established by the
132 State Board of Education, may administer the provisions of ss.
133 446.011-446.092 which relate to preapprenticeship programs in
134 cooperation with district school boards and Florida College
135 System institution ~~community college district~~ boards of
136 trustees. District school boards, Florida College System
137 institution ~~community college district~~ boards of trustees, and
138 registered program sponsors shall cooperate in developing and
139 establishing programs that include career instruction and
140 general education courses required to obtain a high school
141 diploma.

142 (3) The department, the district school boards, and the
143 Florida College System institution ~~community college district~~
144 boards of trustees shall work together with existing registered
145 apprenticeship programs in order that individuals completing the
146 preapprenticeship programs may be able to receive credit towards
147 completing a registered apprenticeship program.

148 Section 6. Subsection (1) of section 446.081, Florida
149 Statutes, is amended to read:

150 446.081 Limitation.—

151 (1) Nothing in ss. 446.011-446.092 or in any apprentice
152 agreement approved under those sections may ~~shall operate to~~
153 invalidate:

154 (a) Any apprenticeship provision in any collective
155 agreement between employers and employees setting up higher



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156 apprenticeship standards.

157 (b) Any special provision for veterans, minority persons,
158 or women in the standards, apprenticeship qualifications, or
159 operation of the program that is not otherwise prohibited by
160 law, executive order, or authorized regulation.

161 Section 7. Section 446.091, Florida Statutes, is amended to
162 read:

163 446.091 On-the-job training program.—All provisions of ss.
164 446.011-446.092 relating to apprenticeship and
165 preapprenticeship, including, but not limited to, programs,
166 agreements, standards, administration, procedures, definitions,
167 expenditures, local committees, powers and duties, limitations,
168 grievances, and ratios of apprentices and job trainees to
169 journeyworkers ~~journeymen~~ on state, county, and municipal
170 contracts, shall be appropriately adapted and made applicable to
171 a program of on-the-job training authorized under those
172 provisions for persons other than apprentices.

173 Section 8. Section 446.092, Florida Statutes, is amended to
174 read:

175 446.092 Criteria for apprenticeship occupations.—An
176 apprenticeable occupation is a skilled trade which possesses all
177 of the following characteristics:

178 (1) It is customarily learned in a practical way through a
179 structured, systematic program of on-the-job, supervised
180 training.

181 (2) It is clearly identified and commonly recognized
182 throughout an ~~the~~ industry ~~or recognized with a positive view~~
183 ~~towards changing technology.~~

184 (3) It involves manual, mechanical, or technical skills and



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185 knowledge which, in accordance with the industry standards for
186 the occupation, would require a minimum of 2,000 hours of on-
187 the-job work and training, which hours are excluded from the
188 time spent at related instruction.

189 (4) It requires related instruction to supplement on-the-
190 job training. Such instruction may be given in a classroom,
191 through occupational or industrial courses or through
192 correspondence courses of equivalent value, through electronic
193 media, or through other forms of self-study approved by the
194 department.

195 ~~(5) It involves the development of skill sufficiently broad~~
196 ~~to be applicable in like occupations throughout an industry,~~
197 ~~rather than of restricted application to the products or~~
198 ~~services of any one company.~~

199 ~~(6) It does not fall into any of the following categories:~~

200 ~~(a) Selling, retailing, or similar occupations in the~~
201 ~~distributive field.~~

202 ~~(b) Managerial occupations.~~

203 ~~(c) Professional and scientific vocations for which~~
204 ~~entrance requirements customarily require an academic degree.~~

205 Section 9. Subsection (13) is added to section 455.213,
206 Florida Statutes, to read:

207 455.213 General licensing provisions.—

208 (13) Notwithstanding any other provision of law, the
209 department, in consultation with the applicable board and the
210 Department of Education, shall outline potential apprenticeship
211 programs or review existing apprenticeship programs registered
212 under chapter 446 or the United States Department of Labor for
213 each of the professions licensed under parts XV and XVI of



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214 chapter 468 and chapters 476, 477, and 489 to determine which
215 programs, if completed by an applicant, could substitute for the
216 required educational and experience training otherwise required
217 for licensure. The department shall report its findings and
218 recommendations to the Governor, the President of the Senate,
219 and the Speaker of the House of Representatives by December 31,
220 2019.

221 Section 10. Paragraph (a) of subsection (3) of section
222 1001.02, Florida Statutes, is amended to read:

223 1001.02 General powers of State Board of Education.—

224 (3) (a) The State Board of Education shall adopt a strategic
225 plan that specifies goals and objectives for the state's public
226 schools and Florida College System institutions. The plan shall
227 be formulated in conjunction with plans of the Board of
228 Governors in order to provide for the roles of the universities
229 and Florida College System institutions to be coordinated to
230 best meet state needs and reflect cost-effective use of state
231 resources. The strategic plan must clarify the mission
232 statements of each Florida College System institution and the
233 system as a whole and identify degree programs, including
234 baccalaureate degree programs, to be offered at each Florida
235 College System institution in accordance with the objectives
236 provided in this subsection and the coordinated 5-year plan
237 pursuant to paragraph (2) (v). The strategic plan must cover a
238 period of 5 years, with modification of the program lists after
239 2 years. Development of each 5-year plan must be coordinated
240 with and initiated after completion of the master plan. The
241 strategic plans must specifically include programs and
242 procedures for responding to the educational needs of teachers



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243 and students in the public schools of this state and consider
244 reports and recommendations of the Florida Talent Development
245 Council ~~Higher Education Coordinating Council~~ pursuant to s.
246 1004.015 and the Articulation Coordinating Committee pursuant to
247 s. 1007.01. The state board shall submit a report to the
248 President of the Senate and the Speaker of the House of
249 Representatives upon modification of the plan and as part of its
250 legislative budget request.

251 Section 11. Paragraph (b) of subsection (14) of section
252 1001.43, Florida Statutes, is amended to read:

253 1001.43 Supplemental powers and duties of district school
254 board.—The district school board may exercise the following
255 supplemental powers and duties as authorized by this code or
256 State Board of Education rule.

257 (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.—

258 (b) The district school board is encouraged to adopt
259 policies and procedures to celebrate the academic and workforce
260 achievement of students by: ~~provide for a student~~

261 1. Declaring an "Academic Scholarship Signing Day" by
262 declaring the third Tuesday in April each year as "Academic
263 Scholarship Signing Day." The "Academic Scholarship Signing Day"
264 to ~~shall~~ recognize the outstanding academic achievement of high
265 school seniors who sign a letter of intent to accept an academic
266 scholarship offered to the student by a postsecondary
267 educational institution.

268 2. Declaring a "College and Career Decision Day" to
269 recognize high school seniors for their postsecondary education
270 plans, to encourage early preparation for college, and to
271 encourage students to pursue advanced career pathways through



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272 the attainment of industry certifications for which there are
273 statewide college credit articulation agreements.

274
275 District school board policies and procedures may include, ~~but~~
276 ~~need not be limited to,~~ conducting assemblies or other
277 appropriate public events in which students ~~offered academic~~
278 ~~scholarships assemble and~~ sign actual or ceremonial documents
279 accepting ~~these~~ scholarships or enrollment. The district school
280 board may encourage holding such events in an assembly or
281 gathering of the entire student body as a means of making
282 academic success and recognition visible to all students.

283 Section 12. Paragraph (b) of subsection (5) and subsection
284 (9) of section 1001.706, Florida Statutes, are amended to read:

285 1001.706 Powers and duties of the Board of Governors.—

286 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

287 (b) The Board of Governors shall develop a strategic plan
288 specifying goals and objectives for the State University System
289 and each constituent university, including each university's
290 contribution to overall system goals and objectives. The
291 strategic plan must:

292 1. Include performance metrics and standards common for all
293 institutions and metrics and standards unique to institutions
294 depending on institutional core missions, including, but not
295 limited to, student admission requirements, retention,
296 graduation, percentage of graduates who have attained
297 employment, percentage of graduates enrolled in continued
298 education, licensure passage, average wages of employed
299 graduates, average cost per graduate, excess hours, student loan
300 burden and default rates, faculty awards, total annual research



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301 expenditures, patents, licenses and royalties, intellectual
302 property, startup companies, annual giving, endowments, and
303 well-known, highly respected national rankings for institutional
304 and program achievements.

305 2. Consider reports and recommendations of the Florida
306 Talent Development Council ~~Higher Education Coordinating Council~~
307 pursuant to s. 1004.015 and the Articulation Coordinating
308 Committee pursuant to s. 1007.01.

309 3. Include student enrollment and performance data
310 delineated by method of instruction, including, but not limited
311 to, traditional, online, and distance learning instruction.

312 4. Include criteria for designating baccalaureate degree
313 and master's degree programs at specified universities as high-
314 demand programs of emphasis. Fifty percent of the criteria for
315 designation as high-demand programs of emphasis must be based on
316 achievement of performance outcome thresholds determined by the
317 Board of Governors, and 50 percent of the criteria must be based
318 on achievement of performance outcome thresholds specifically
319 linked to:

320 a. Job placement in employment of 36 hours or more per week
321 and average full-time wages of graduates of the degree programs
322 1 year and 5 years after graduation, based in part on data
323 provided in the economic security report of employment and
324 earning outcomes produced annually pursuant to s. 445.07.

325 b. Data-driven gap analyses, conducted by the Board of
326 Governors, of the state's job market demands and the outlook for
327 jobs that require a baccalaureate or higher degree. Each state
328 university must use the gap analyses to identify internship
329 opportunities for students to benefit from mentorship by



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330 industry experts, earn industry certifications, and become
331 employed in high-demand fields.

332 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
333 shall implement a plan for working on a regular basis with the
334 State Board of Education, the Commission for Independent
335 Education, the Florida Talent Development Council ~~the Higher~~
336 ~~Education Coordinating Council~~, the Articulation Coordinating
337 Committee, the university boards of trustees, representatives of
338 the Florida College System institution boards of trustees,
339 representatives of the private colleges and universities, and
340 representatives of the district school boards to achieve a
341 seamless education system.

342 Section 13. Subsection (5) of section 1002.3105, Florida
343 Statutes, is amended to read:

344 1002.3105 Academically Challenging Curriculum to Enhance
345 Learning (ACCEL) options.—

346 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who
347 meets the applicable grade 9 cohort graduation requirements of
348 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,
349 (c)1.-5., or (d)1.-5., earns two and one-half ~~three~~ credits in
350 electives, and earns a cumulative grade point average (GPA) of
351 2.0 on a 4.0 scale shall be awarded a standard high school
352 diploma in a form prescribed by the State Board of Education.

353 Section 14. Paragraph (d) of subsection (2) of section
354 1003.41, Florida Statutes, is amended to read:

355 1003.41 Next Generation Sunshine State Standards.—

356 (2) Next Generation Sunshine State Standards must meet the
357 following requirements:

358 (d) Social Studies standards must establish specific



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359 curricular content for, at a minimum, geography, United States
360 and world history, government, civics, humanities, ~~and~~
361 economics, and including financial literacy. ~~Financial literacy~~
362 ~~includes the knowledge, understanding, skills, behaviors,~~
363 ~~attitudes, and values that will enable a student to make~~
364 ~~responsible and effective financial decisions on a daily basis.~~
365 ~~Financial literacy instruction shall be an integral part of~~
366 ~~instruction throughout the entire economics course and include~~
367 ~~information regarding earning income; buying goods and services;~~
368 ~~saving and financial investing; taxes; the use of credit and~~
369 ~~credit cards; budgeting and debt management, including student~~
370 ~~loans and secured loans; banking and financial services;~~
371 ~~planning for one's financial future, including higher education~~
372 ~~and career planning; credit reports and scores; and fraud and~~
373 ~~identity theft prevention.~~

374 Section 15. Paragraph (e) is added to subsection (1) of
375 section 1003.4156, Florida Statutes, to read:

376 1003.4156 General requirements for middle grades
377 promotion.-

378 (1) In order for a student to be promoted to high school
379 from a school that includes middle grades 6, 7, and 8, the
380 student must successfully complete the following courses:

381 (e) One course in career and education planning to be
382 completed in grades 6, 7, or 8, which may be taught by any
383 member of the instructional staff. The course must be internet-
384 based, customizable to each student, and include research-based
385 assessments to assist students in determining educational and
386 career options and goals. In addition, the course must result in
387 a completed personalized academic and career plan for the



388 student that may be revised as the student progresses through
389 middle school and high school; must emphasize the importance of
390 entrepreneurship and employability skills; and must include
391 information from the Department of Economic Opportunity's
392 economic security report under s. 445.07. The required
393 personalized academic and career plan must inform students of
394 high school graduation requirements, including a detailed
395 explanation of the requirements for earning a high school
396 diploma designation under s. 1003.4285; the requirements for
397 each scholarship in the Florida Bright Futures Scholarship
398 Program; state university and Florida College System institution
399 admission requirements; available opportunities to earn college
400 credit in high school, including Advanced Placement courses; the
401 International Baccalaureate Program; the Advanced International
402 Certificate of Education Program; dual enrollment, including
403 career dual enrollment; and career education courses, including
404 career-themed courses, preapprenticeship and apprenticeship
405 programs, and course sequences that lead to industry
406 certification pursuant to s. 1003.492 or s. 1008.44. The course
407 may be implemented as a stand-alone course or integrated into
408 another course or courses.

409 Section 16. Present subsection (11) of section 1003.4282,
410 Florida Statutes, is redesignated as subsection (12), a new
411 subsection (11) is added to that section, and paragraphs (b),
412 (c), (d), and (g) of subsection (3), subsection (7), and
413 paragraph (a) of subsection (8) of that section are amended, to
414 read:

415 1003.4282 Requirements for a standard high school diploma.—
416 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT



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417 REQUIREMENTS.—

418 (b) *Four credits in mathematics.*—

419 1. A student must earn one credit in Algebra I and one
420 credit in Geometry. A student's performance on the statewide,
421 standardized Algebra I end-of-course (EOC) assessment
422 constitutes 30 percent of the student's final course grade. A
423 student must pass the statewide, standardized Algebra I EOC
424 assessment, or earn a comparative score, in order to earn a
425 standard high school diploma. A student's performance on the
426 statewide, standardized Geometry EOC assessment constitutes 30
427 percent of the student's final course grade.

428 2. A student who earns an industry certification for which
429 there is a statewide college credit articulation agreement
430 approved by the State Board of Education may substitute the
431 certification for one mathematics credit. Substitution may occur
432 for up to two mathematics credits, except for Algebra I and
433 Geometry. A student may earn two mathematics credits by
434 successfully completing Algebra I through two full-year courses.

435 3. A student who earns a computer science credit may
436 substitute the credit for up to one credit of the mathematics
437 requirement, with the exception of Algebra I and Geometry, if
438 the commissioner identifies the computer science credit as being
439 equivalent in rigor to the mathematics credit. An identified
440 computer science credit may not be used to substitute for both a
441 mathematics and a science credit. A student who earns an
442 industry certification in 3D rapid prototype printing may
443 satisfy up to two credits of the mathematics requirement, with
444 the exception of Algebra I, if the commissioner identifies the
445 certification as being equivalent in rigor to the mathematics



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446 credit or credits.

447 (c) *Three credits in science.*—

448 1. Two of the three required credits must have a laboratory
449 component. A student must earn one credit in Biology I and two
450 credits in equally rigorous courses. The statewide, standardized
451 Biology I EOC assessment constitutes 30 percent of the student's
452 final course grade.

453 2. A student who earns an industry certification for which
454 there is a statewide college credit articulation agreement
455 approved by the State Board of Education may substitute the
456 certification for one science credit, except for Biology I.

457 3. A student who earns a computer science credit may
458 substitute the credit for up to one credit of the science
459 requirement, with the exception of Biology I, if the
460 commissioner identifies the computer science credit as being
461 equivalent in rigor to the science credit. An identified
462 computer science credit may not be used to substitute for both a
463 mathematics and a science credit.

464 (d) *Three and one-half credits in social studies.*—A student
465 must earn one credit in United States History; one credit in
466 World History; one-half credit in economics; one-half credit in
467 which must include financial literacy; and one-half credit in
468 United States Government. The United States History EOC
469 assessment constitutes 30 percent of the student's final course
470 grade. Beginning with students entering grade 9 in the 2019-2020
471 school year, a student must earn one-half credit in financial
472 literacy. Students must earn the one-half credit in financial
473 literacy in grades 11 or 12. The State Board of Education shall
474 identify in rule one or more financial literacy assessments that



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475 are aligned to the state's financial literacy standards for the
476 purposes of credit acceleration under s. 1003.4295(3). A high
477 school student who transfers into the state's public school
478 system from another country, another state, a private school, or
479 a home education program is not required to meet the financial
480 literacy requirement to earn a standard high school diploma if
481 the student's transcript documents passage of a course for
482 financial literacy.

483 (g) Seven and one-half ~~Eight~~ credits in electives.—School
484 districts must develop and offer coordinated electives so that a
485 student may develop knowledge and skills in his or her area of
486 interest, such as electives with a STEM or liberal arts focus.
487 Such electives must include opportunities for students to earn
488 college credit, including industry-certified career education
489 programs or series of career-themed courses that result in
490 industry certification or articulate into the award of college
491 credit, or career education courses for which there is a
492 statewide or local articulation agreement and which lead to
493 college credit. A student entering grade 9 before the 2019-2020
494 school year must earn eight credits in electives. A student
495 entering grade 9 in the 2019-2020 school year or thereafter must
496 earn seven and one-half credits in electives.

497 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning with
498 the 2012-2013 school year, if a student transfers to a Florida
499 public high school from out of country, out of state, a private
500 school, or a home education program and the student's transcript
501 shows a credit in Algebra I, the student must pass the
502 statewide, standardized Algebra I EOC assessment in order to
503 earn a standard high school diploma unless the student earned a



504 comparative score, passed a statewide assessment in Algebra I
505 administered by the transferring entity, or passed the statewide
506 mathematics assessment the transferring entity uses to satisfy
507 the requirements of the Elementary and Secondary Education Act,
508 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.
509 ss. 6301 et seq ~~20 U.S.C. s. 6301~~. If a student's transcript
510 shows a credit in high school reading or English Language Arts
511 II or III, in order to earn a standard high school diploma, the
512 student must take and pass the statewide, standardized grade 10
513 Reading assessment or, when implemented, the grade 10 ELA
514 assessment, or earn a concordant score. If a transfer student's
515 transcript shows a final course grade and course credit in
516 Algebra I, Geometry, Biology I, or United States History, the
517 transferring course final grade and credit shall be honored
518 without the student taking the requisite statewide, standardized
519 EOC assessment and without the assessment results constituting
520 30 percent of the student's final course grade.

521 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
522 CREDIT REQUIREMENTS.—

523 (a) Participation in career education courses engages
524 students in their high school education, increases academic
525 achievement, enhances employability, and increases postsecondary
526 success. ~~By July 1, 2014,~~ The department shall develop, for
527 approval by the State Board of Education, multiple, additional
528 career education courses or a series of courses that meet the
529 requirements set forth in s. 1003.493(2), (4), and (5) and this
530 subsection and allow students to earn credit in both the career
531 education course and courses required for high school graduation
532 under this section and s. 1003.4281.



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533 1. The state board must determine at least biennially if
534 sufficient academic standards are covered to warrant the award
535 of academic credit, including satisfaction of assessment
536 requirements under this section.

537 2. Career education courses must:

538 a. Include workforce and digital literacy skills. ~~and the~~
539 ~~integration of~~

540 b. Integrate required course content with practical
541 applications and designated rigorous coursework that results in
542 one or more industry certifications or clearly articulated
543 credit or advanced standing in a 2-year or 4-year certificate or
544 degree program, which may include high school junior and senior
545 year work-related internships or apprenticeships. The department
546 shall negotiate state licenses for material and testing for
547 industry certifications.

548
549 The instructional methodology used in these courses must
550 comprise ~~be comprised of~~ authentic projects, problems, and
551 activities for contextual academic learning and emphasize
552 workplace skills identified under s. 445.06 ~~contextually~~
553 ~~learning the academics.~~

554 3. A student who earns credit upon completion of an
555 apprenticeship or preapprenticeship program registered with the
556 Department of Education under chapter 446 may use such credit to
557 satisfy the high school graduation credit requirements in
558 paragraph (3)(e) or paragraph (3)(g). The state board shall
559 approve and identify in the Course Code Directory the
560 apprenticeship and preapprenticeship programs from which earned
561 credit may be used pursuant to this subparagraph.



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562 (11) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY
563 OPTION.—Beginning with the 2019-2020 school year, a student is
564 eligible to complete an alternative pathway to earning a
565 standard high school diploma through the Career and Technical
566 Education (CTE) pathway option. Receipt of a standard high
567 school diploma awarded through the CTE pathway option requires
568 the student's successful completion of at least 18 credits. A
569 student completing the CTE pathway option must earn at least a
570 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

571 (a) In order for a student to satisfy the requirements of
572 the CTE pathway option, he or she must:

573 1. Complete four credits in English Language Arts. The four
574 credits must be in ELA I, II, III, and IV; however, a student
575 may substitute up to four credits in ELA honors, AP, AICE, IB,
576 or dual enrollment courses for the required ELA credits. A
577 student may complete ELA courses online and may complete two or
578 more ELA credits in a single year. A student also must pass the
579 statewide, standardized grade 10 Reading assessment or, when
580 implemented, the grade 10 ELA assessment, or earn a concordant
581 score, in order to earn a standard high school diploma;

582 2. Complete four credits in mathematics. A student must
583 earn one credit in Algebra I and one credit in Geometry. A
584 student's performance on the statewide, standardized Algebra I
585 EOC assessment constitutes 30 percent of the student's final
586 course grade. A student also must pass the statewide,
587 standardized Algebra I EOC assessment, or earn a comparative
588 score, in order to earn a standard high school diploma. A
589 student's performance on the statewide, standardized Geometry
590 EOC assessment constitutes 30 percent of the student's final



591 course grade. A student who earns an industry certification for
592 which there is a statewide college credit articulation agreement
593 approved by the State Board of Education may substitute the
594 certification for one mathematics credit. Substitution may occur
595 for up to two mathematics credits, except for Algebra I and
596 Geometry;

597 3. Complete three credits in science. Two of the three
598 required credits must have a laboratory component. A student
599 must earn one credit in Biology I and two credits in equally
600 rigorous courses. The statewide, standardized Biology I EOC
601 assessment constitutes 30 percent of the student's final course
602 grade. A student who earns an industry certification for which
603 there is a statewide college credit articulation agreement
604 approved by the State Board of Education may substitute the
605 certification for two science credits, except for Biology I;

606 4. Complete three and one-half credits in social studies. A
607 student must earn one credit in United States History; one
608 credit in World History; one-half credit in United States
609 Government; one-half credit in economics; and one-half credit in
610 financial literacy. The United States History EOC assessment
611 constitutes 30 percent of the student's final course grade;

612 5. Complete two credits in career and technical education.
613 The courses must result in a program completion and an industry
614 certification;

615 6. Complete one and one-half credits in work-based learning
616 programs. A student must earn one and one-half credits through
617 work-based learning program courses. A student may substitute up
618 to one and one-half credits of electives for work-based learning
619 program courses to fulfill this requirement; and



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620 7. Sit for the statewide, standardized Geometry EOC
621 assessment, Biology I EOC assessment, and United States History
622 EOC assessment.

623 (b) Upon completion of the requirements specified in
624 paragraph (a), a student shall be awarded a standard high school
625 diploma in a form prescribed by the State Board of Education.

626 (c) Each district school board shall incorporate the CTE
627 pathway option to graduation in the student progression plan
628 required under s. 1008.25.

629 (d) Adjunct educators certified pursuant to s. 1012.57 may
630 administer courses in the CTE pathway option.

631 Section 17. Effective upon this act becoming a law,
632 paragraph (a) of subsection (1) of section 1003.4285, Florida
633 Statutes, is amended to read:

634 1003.4285 Standard high school diploma designations.—

635 (1) Each standard high school diploma shall include, as
636 applicable, the following designations if the student meets the
637 criteria set forth for the designation:

638 (a) *Scholar designation.*—In addition to the requirements of
639 s. 1003.4282, in order to earn the Scholar designation, a
640 student must satisfy the following requirements:

641 1. Mathematics.—Earn one credit in Algebra II or an equally
642 rigorous course and one credit in statistics or an equally
643 rigorous course. Beginning with students entering grade 9 in the
644 2014-2015 school year, pass the Geometry statewide, standardized
645 assessment.

646 2. Science.—Pass the statewide, standardized Biology I EOC
647 assessment and earn one credit in chemistry or physics and one
648 credit in a course equally rigorous to chemistry or physics.



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649 However, a student enrolled in an Advanced Placement (AP),
650 International Baccalaureate (IB), or Advanced International
651 Certificate of Education (AICE) Biology course who takes the
652 respective AP, IB, or AICE Biology assessment and earns the
653 minimum score necessary to earn college credit as identified
654 pursuant to s. 1007.27(2) meets the requirement of this
655 subparagraph without having to take the statewide, standardized
656 Biology I EOC assessment.

657 3. Social studies.—Pass the statewide, standardized United
658 States History EOC assessment. However, a student enrolled in an
659 AP, IB, or AICE course that includes United States History
660 topics who takes the respective AP, IB, or AICE assessment and
661 earns the minimum score necessary to earn college credit as
662 identified pursuant to s. 1007.27(2) meets the requirement of
663 this subparagraph without having to take the statewide,
664 standardized United States History EOC assessment.

665 4. Foreign language.—Earn two credits in the same foreign
666 language.

667 5. Electives.—Earn at least one credit in an Advanced
668 Placement, an International Baccalaureate, an Advanced
669 International Certificate of Education, or a dual enrollment
670 course.

671 Section 18. Subsection (3) of section 1003.4295, Florida
672 Statutes, is amended to read:

673 1003.4295 Acceleration options.—

674 (3) The Credit Acceleration Program (CAP) is created for
675 the purpose of allowing a student to earn high school credit in
676 courses required for high school graduation through passage of
677 an end-of-course assessment administered under s. 1008.22; ~~an~~



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678 Advanced Placement Examination; ~~or a College Level Examination~~
679 Program (CLEP); or, for a financial literacy course, an
680 appropriate assessment identified in state board rule.
681 Notwithstanding s. 1003.436, a school district shall award
682 course credit to a student who is not enrolled in the course, or
683 who has not completed the course, if the student attains a
684 passing score on the corresponding end-of-course assessment; ~~or~~
685 Advanced Placement Examination; ~~or CLEP;~~ or, for a financial
686 literacy course, an appropriate assessment identified in state
687 board rule. The school district shall permit a public school or
688 home education student who is not enrolled in the course, or who
689 has not completed the course, to take the assessment or
690 examination during the regular administration of the assessment
691 or examination.

692 Section 19. Paragraph (j) of subsection (3) of section
693 1003.491, Florida Statutes, is amended, and subsection (5) is
694 added to that section, to read:

695 1003.491 Florida Career and Professional Education Act.—The
696 Florida Career and Professional Education Act is created to
697 provide a statewide planning partnership between the business
698 and education communities in order to attract, expand, and
699 retain targeted, high-value industry and to sustain a strong,
700 knowledge-based economy.

701 (3) The strategic 3-year plan developed jointly by the
702 local school district, local workforce development boards,
703 economic development agencies, and state-approved postsecondary
704 institutions shall be constructed and based on:

705 (j) Strategies to recruit students into career-themed
706 courses and career and professional academies which include



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707 opportunities for students who have been unsuccessful in
708 traditional classrooms but who are interested in enrolling in
709 career-themed courses or a career and professional academy.
710 School boards shall provide opportunities for students who may
711 be deemed as potential dropouts or whose cumulative grade point
712 average drops below a 2.0 to enroll in career-themed courses or
713 participate in career and professional academies. Such students
714 must be provided in-person academic advising that includes
715 information on career education programs by a certified school
716 counselor or the school principal or his or her designee during
717 any semester the students are at risk of dropping out or have a
718 cumulative grade point average below a 2.0;

719 (5) (a) The Commissioner of Education shall conduct an
720 annual review of K-12 and postsecondary career and technical
721 education offerings, in consultation with the Department of
722 Economic Opportunity, CareerSource Florida, Inc., leaders of
723 business and industry, the Board of Governors, the Florida
724 College System, school districts, and other education
725 stakeholders, to determine the alignment of existing offerings
726 with employer demand, postsecondary degree or certificate
727 programs, and professional industry certifications. The review
728 shall identify career and technical education offerings that are
729 linked to occupations that are in high demand by employers,
730 require high-level skills, and provide middle-level and high-
731 level wages.

732 (b) Using the findings from the annual review required in
733 paragraph (a), the commissioner shall phase out career and
734 technical education offerings that are not aligned with the
735 needs of employers or do not provide program completers with a



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736 middle-wage or high-wage occupation and encourage school
737 districts and Florida College System institutions to offer
738 programs that are not offered currently.

739 Section 20. Section 1004.013, Florida Statutes, is created
740 to read:

741 1004.013 SAIL to 60 Initiative.-

742 (1) The SAIL (Strengthening Alignment between Industry and
743 Learning) to 60 Initiative is created to increase to 60 percent
744 the percentage of working age adults in this state with a high-
745 value postsecondary certificate, degree, or training experience
746 by 2030.

747 (2) The State Board of Education and the Board of Governors
748 shall work collaboratively to, at a minimum:

749 (a) Increase the awareness and use of:

750 1. The student advising system established under s.
751 1006.735(4) (b) .

752 2. The Complete Florida Degree Initiative established under
753 s. 1006.735(2) that facilitates degree completion for the
754 state's adult learners. The Chancellor of the State University
755 System and the Chancellor of the Florida College System shall
756 consult with the Complete Florida Degree Initiative to identify
757 barriers to program expansion and develop recommendations to
758 increase the number of participating institutions and students
759 served by the program. The recommendations must consider, at a
760 minimum, methods for increasing outreach efforts to help
761 students complete the "last mile" by providing financial
762 assistance to students who are within 12 credit hours of
763 completing their first associate or baccalaureate degree, but
764 have separated from their institution of enrollment for more



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765 than one semester. Recommendations must be submitted to the
766 Board of Governors, the State Board of Education, and the
767 Governor no later than October 1, 2019.

768 3. Summer bridge programs at state universities and Florida
769 College System institutions that help students transition to
770 postsecondary education.

771 (b) Support and publicize the efforts of the Florida
772 College Access Network in developing public and private
773 partnerships to:

774 1. Increase the number of high school seniors who submit at
775 least one completed postsecondary education application.

776 2. Increase the number of high school seniors who submit a
777 completed Free Application for Federal Student Aid to receive
778 financial aid to help pay for their postsecondary education
779 expenses.

780 3. Recognize and celebrate high school seniors for their
781 postsecondary education and career plans and encourage early
782 preparation for college in accordance with s. 1001.43(14).

783 4. Conduct regional meetings with postsecondary educational
784 institutions, business leaders, and community organizations to
785 solve community-specific issues related to attainment of
786 postsecondary certificates, associate degrees, and baccalaureate
787 degrees.

788 (c) Facilitate a reverse transfer agreement between the
789 State Board of Education and the Board of Governors to award
790 postsecondary education credentials to students who have earned
791 them.

792 (d) Facilitate the establishment of career pathways
793 agreements between career centers and Florida College System



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794 institutions pursuant to s. 1007.233.

795 (e) Develop a systematic, cross-sector approach to awarding
796 credit for prior learning.

797 Section 21. Section 1004.015, Florida Statutes, is amended
798 to read:

799 1004.015 Florida Talent Development Council ~~Higher~~
800 ~~Education Coordinating Council.~~

801 (1) The Florida Talent Development Council ~~Higher Education~~
802 ~~Coordinating Council~~ is created for the purposes of developing a
803 coordinated, data-driven, statewide approach to meeting
804 Florida's needs for a 21st century workforce that employers and
805 educators use as part of Florida's talent supply system
806 ~~identifying unmet needs; facilitating solutions to disputes~~
807 ~~regarding the creation of new degree programs and the~~
808 ~~establishment of new institutes, campuses, or centers; and~~
809 ~~facilitating solutions to data issues identified by the~~
810 ~~Articulation Coordinating Committee pursuant to s. 1007.01 to~~
811 ~~improve the K-20 education performance accountability system.~~

812 (2) Members of the council shall include:

813 (a) One member, appointed by the Governor, to serve as
814 chair.

815 (b) One member of the Florida Senate, appointed by the
816 President of the Senate.

817 (c) One member of the Florida House of Representatives,
818 appointed by the Speaker of the House.

819 (d) The president of CareerSource Florida, Inc.

820 (e) The president of Enterprise Florida, Inc.

821 (f) The executive director of the Department of Economic
822 Opportunity.



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- 823 (g) The Commissioner of Education.
- 824 (h) The chair of the Florida Council of 100.
- 825 (i) The president of the Florida Chamber of Commerce.
- 826 (j)~~(a)~~ One member of the Board of Governors, appointed by
827 the chair of the Board of Governors.
- 828 ~~(b) The Chancellor of the State University System.~~
- 829 ~~(c) The Chancellor of the Florida College System.~~
- 830 (k)~~(d)~~ One member of the State Board of Education,
831 appointed by the chair of the State Board of Education.
- 832 (l) The following members, who shall serve as ex officio
833 nonvoting members:
- 834 1. The Chancellor of the State University System.
- 835 2. The Chancellor of the Florida College System.
- 836 3. The Chancellor of Career and Adult Education.
- 837 4. The president of the Independent Colleges and
838 Universities of Florida.
- 839 5. The president of the Florida Association of
840 Postsecondary Schools and Colleges.
- 841 ~~(e) The Executive Director of the Florida Association of~~
842 ~~Postsecondary Schools and Colleges.~~
- 843 ~~(f) The president of the Independent Colleges and~~
844 ~~Universities of Florida.~~
- 845 ~~(g) The president of CareerSource Florida, Inc., or his or~~
846 ~~her designee.~~
- 847 ~~(h) The president of Enterprise Florida, Inc., or a~~
848 ~~designated member of the Stakeholders Council appointed by the~~
849 ~~president.~~
- 850 ~~(i) Three representatives of the business community, one~~
851 ~~appointed by the President of the Senate, one appointed by the~~



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852 ~~Speaker of the House of Representatives, and one appointed by~~
853 ~~the Governor, who are committed to developing and enhancing~~
854 ~~world class workforce infrastructure necessary for Florida's~~
855 ~~citizens to compete and prosper in the ever-changing economy of~~
856 ~~the 21st century.~~

857 (3) ~~Appointed members shall serve 2-year terms, and a~~
858 ~~single chair shall be elected annually by a majority of the~~
859 ~~members.~~

860 (4) ~~The council shall serve as an advisory board to the~~
861 ~~Legislature, the State Board of Education, and the Board of~~
862 ~~Governors. Recommendations of the council shall be consistent~~
863 ~~with the following guiding principles:~~

864 (a) ~~To achieve within existing resources a seamless~~
865 ~~academic educational system that fosters an integrated continuum~~
866 ~~of kindergarten through graduate school education for Florida's~~
867 ~~students.~~

868 (b) ~~To promote consistent education policy across all~~
869 ~~educational delivery systems, focusing on students.~~

870 (c) ~~To promote substantially improved articulation across~~
871 ~~all educational delivery systems.~~

872 (d) ~~To promote a system that maximizes educational access~~
873 ~~and allows the opportunity for a high-quality education for all~~
874 ~~Floridians.~~

875 (e) ~~To promote a system of coordinated and consistent~~
876 ~~transfer of credit and data collection for improved~~
877 ~~accountability purposes between the educational delivery~~
878 ~~systems.~~

879 (5) ~~The council shall annually~~ By December 31, 2019, the
880 council shall submit to the Governor, the President of the



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881 Senate, the Speaker of the House of Representatives, the Board
882 of Governors, and the State Board of Education a strategic plan
883 for talent development to accomplish the goal established in s.
884 1004.013 to have 60 percent of working-age Floridians hold a
885 high-value postsecondary credential by 2030. The strategic plan
886 must, at a minimum ~~report outlining its recommendations relating~~
887 to:

888 (a) Identify Florida's fastest-growing industry sectors and
889 the postsecondary credentials required for employment in those
890 industries.

891 (b) Assess whether postsecondary degrees, certificates, and
892 other credentials awarded by Florida's postsecondary
893 institutions align with high-demand employment needs and job
894 placement rates.

895 (c) Identify strategies to deepen and expand cross-sector
896 collaboration to align higher education programs with targeted
897 industry needs.

898 (d) Establish targeted strategies to increase
899 certifications and degrees for all populations with attention to
900 closing equity gaps for underserved populations and incumbent
901 workers requiring an upgrade of skills.

902 (e) Assess the role of apprenticeship programs in meeting
903 targeted workforce needs and identify any barriers to program
904 expansion.

905 (f) Identify common metrics and benchmarks to demonstrate
906 progress toward the 60 percent goal and how the Sail to 60
907 Initiative under s. 1004.013 can provide coordinated cross-
908 sector support for the strategic plan.

909 (g) Recommend improvements to the consistency of workforce



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910 education data collected and reported by Florida College System
911 institutions and school districts, including the establishment
912 of common elements and definitions for any data that is used for
913 state and federal funding and program accountability.

914 (h) Establish a timeline for regularly updating the
915 strategic plan and the established goals.

916 ~~(a) The primary core mission of public and nonpublic~~
917 ~~postsecondary education institutions in the context of state~~
918 ~~access demands and economic development goals.~~

919 ~~(b) Performance outputs and outcomes designed to meet~~
920 ~~annual and long-term state goals, including, but not limited to,~~
921 ~~increased student access, preparedness, retention, transfer, and~~
922 ~~completion. Performance measures must be consistent across~~
923 ~~sectors and allow for a comparison of the state's performance to~~
924 ~~that of other states.~~

925 ~~(c) The state's articulation policies and practices to~~
926 ~~ensure that cost benefits to the state are maximized without~~
927 ~~jeopardizing quality. The recommendations shall consider return~~
928 ~~on investment for both the state and students and propose~~
929 ~~systems to facilitate and ensure institutional compliance with~~
930 ~~state articulation policies.~~

931 ~~(d) Workforce development education, specifically~~
932 ~~recommending improvements to the consistency of workforce~~
933 ~~education data collected and reported by Florida College System~~
934 ~~institutions and school districts, including the establishment~~
935 ~~of common elements and definitions for any data that is used for~~
936 ~~state and federal funding and program accountability.~~

937 ~~(5)(6) The Department of Economic Opportunity Office of K-~~
938 ~~20 Articulation, in collaboration with the Board of Governors~~



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939 ~~and the Division of Florida Colleges,~~ shall provide
940 administrative support for the council.

941 Section 22. Paragraph (b) of subsection (5) and paragraph
942 (c) of subsection (8) of section 1004.6495, Florida Statutes,
943 are amended to read:

944 1004.6495 Florida Postsecondary Comprehensive Transition
945 Program and Florida Center for Students with Unique Abilities.-

946 (5) CENTER RESPONSIBILITIES.—The Florida Center for
947 Students with Unique Abilities is established within the
948 University of Central Florida. At a minimum, the center shall:

949 (b) Coordinate, facilitate, and oversee the statewide
950 implementation of this section. At a minimum, the director
951 shall:

952 1. Consult and collaborate with the National Center and the
953 Coordinating Center, as identified in 20 U.S.C. s. 1140q,
954 regarding guidelines established by the center for the effective
955 implementation of the programs for students with disabilities
956 and for students with intellectual disabilities which align with
957 the federal requirements and with standards, quality indicators,
958 and benchmarks identified by the National Center and the
959 Coordinating Center.

960 2. Consult and collaborate with the Florida Talent
961 Development Council ~~Higher Education Coordinating Council~~ to
962 identify meaningful credentials for FPCTPs and to engage
963 businesses and stakeholders to promote experiential training and
964 employment opportunities for students with intellectual
965 disabilities.

966 3. Establish requirements and timelines for the:

967 a. Submission and review of an application.



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968 b. Approval or disapproval of an initial or renewal
969 application.

970 c. Implementation of an FPCTP, which must begin no later
971 than the academic year immediately following the academic year
972 during which the approval is granted.

973 4. Administer scholarship funds.

974 5. Administer FPCTP start-up and enhancement grants. From
975 funds appropriated in the 2016-2017 fiscal year for the FPCTP,
976 \$3 million shall be used for such grants. Thereafter, funds
977 appropriated for the FPCTP may only be used for such grants if
978 specifically authorized in the General Appropriations Act. The
979 maximum annual start-up and enhancement grant award shall be
980 \$300,000 per institution.

981 6. Report on the implementation and administration of this
982 section by planning, advising, and evaluating approved degree,
983 certificate, and nondegree programs and the performance of
984 students and programs pursuant to subsection (8).

985 (8) ACCOUNTABILITY.—

986 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in
987 collaboration with the Board of Governors, State Board of
988 Education, ~~Higher Education Coordinating Council,~~ and other
989 stakeholders, by December 1 of each year, shall submit to the
990 Governor, the President of the Senate, and the Speaker of the
991 House of Representatives statutory and budget recommendations
992 for improving the implementation and delivery of FPCTPs and
993 other education programs and services for students with
994 disabilities.

995 Section 23. Subsection (7) of section 1004.935, Florida
996 Statutes, is amended to read:



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997 1004.935 Adults with Disabilities Workforce Education
998 Program.—

999 (7) Funds for the scholarship shall be provided from the
1000 appropriation from the school district's Workforce Development
1001 Fund in the General Appropriations Act for students who reside
1002 in the Hardee County School District, the DeSoto County School
1003 District, the Manatee County School District, or the Sarasota
1004 County School District. The scholarship amount granted for an
1005 eligible student with a disability shall be equal to the cost
1006 per unit of a full-time equivalent adult general education
1007 student, multiplied by the adult general education funding
1008 factor, and multiplied by the district cost differential
1009 pursuant to the formula required by s. 1011.80(7)(a) ~~s.~~
1010 ~~1011.80(6)(a)~~ for the district in which the student resides.

1011 Section 24. Paragraph (a) of subsection (1) of section
1012 1006.22, Florida Statutes, is amended to read:

1013 1006.22 Safety and health of students being transported.—
1014 Maximum regard for safety and adequate protection of health are
1015 primary requirements that must be observed by district school
1016 boards in routing buses, appointing drivers, and providing and
1017 operating equipment, in accordance with all requirements of law
1018 and rules of the State Board of Education in providing
1019 transportation pursuant to s. 1006.21:

1020 (1) (a) District school boards shall use school buses, as
1021 defined in s. 1006.25, for all regular transportation. Regular
1022 transportation or regular use means transportation of students
1023 to and from school or school-related activities that are part of
1024 a scheduled series or sequence of events to the same location.
1025 "Students" means, for the purposes of this section, students



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1026 enrolled in the public schools in prekindergarten disability
1027 programs and in kindergarten through grade 12. District school
1028 boards may regularly use motor vehicles other than school buses
1029 only under the following conditions:

1030 1. When the transportation is for physically handicapped or
1031 isolated students and the district school board has elected to
1032 provide for the transportation of the student through written or
1033 oral contracts or agreements.

1034 2. When the transportation is a part of a comprehensive
1035 contract for a specialized educational program between a
1036 district school board and a service provider who provides
1037 instruction, transportation, and other services.

1038 3. When the transportation is provided through a public
1039 transit system.

1040 4. When the transportation is for trips to and from school
1041 sites or agricultural education sites or for trips to and from
1042 agricultural education-related events or competitions, but is
1043 not for customary transportation between a student's residence
1044 and such sites.

1045 5. When the transportation is for trips to and from school
1046 sites to allow students to participate in a career education
1047 program that is not offered at the high school in which such
1048 students are enrolled but is not for customary transportation
1049 between a student's residence and such sites.

1050 Section 25. Subsection (7) is added to section 1007.23,
1051 Florida Statutes, to read:

1052 1007.23 Statewide Articulation Agreement.—

1053 (7) The articulation agreement must specifically provide
1054 for a reverse transfer agreement for Florida College System



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1055 associate in arts degree-seeking students who transfer to a
1056 state university before earning an associate in arts degree.
1057 Students must be awarded an associate in arts degree by the
1058 Florida College System institution upon completion of degree
1059 requirements at the state university if the student earned more
1060 than 30 credit hours toward the associate in arts degree from
1061 the Florida College System institution. State universities must
1062 identify students who have completed the requirements for the
1063 associate in arts degree and transfer credits earned at the
1064 state university back to the Florida College System institution
1065 so that the associate in arts degree may be awarded by the
1066 Florida College System institution.

1067 Section 26. Section 1007.233, Florida Statutes, is created
1068 to read:

1069 1007.233 Career pathways agreements.-

1070 (1) Each career center and Florida College System
1071 institution with overlapping service areas must annually submit
1072 to the Department of Education, on or before May 1, a regional
1073 career pathways agreement for each certificate program offered
1074 by the career center that is aligned with an associate degree
1075 offered by the Florida College System institution in the service
1076 area. Each career pathways agreement must guarantee college
1077 credit toward an aligned associate degree program for students
1078 who graduate from a career center with a career or technical
1079 certificate and meet specified requirements in accordance with
1080 the terms of the agreement. Regional agreements may not award
1081 less credit than the amount guaranteed through existing
1082 statewide articulation agreements.

1083 (2) Each career pathways agreement must outline certificate



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1084 program completion requirements and any licenses or industry
1085 certifications that must be earned before enrolling in an
1086 associate degree program. Articulated college credit must be
1087 awarded in accordance with the agreement upon initial enrollment
1088 in the associate degree program.

1089 Section 27. Subsection (11) of section 1007.25, Florida
1090 Statutes, is amended to read:

1091 1007.25 General education courses; common prerequisites;
1092 other degree requirements.—

1093 (11) Students at state universities may request associate
1094 in arts certificates if they have successfully completed the
1095 minimum requirements for the degree of associate in arts (A.A.).
1096 The university must grant the student an associate in arts
1097 degree if the student has successfully completed minimum
1098 requirements. Universities must notify students of the criteria
1099 and process for requesting an associate in arts certificate
1100 during orientation. Additional notification must be provided to
1101 each state university student upon completion of the
1102 requirements for an associate in arts degree for college-level
1103 communication and computation skills adopted by the State Board
1104 of Education and 60 academic semester hours or the equivalent
1105 within a degree program area, including 36 semester hours in
1106 general education courses in the subject areas of communication,
1107 mathematics, social sciences, humanities, and natural sciences,
1108 consistent with the general education requirements specified in
1109 the articulation agreement pursuant to s. 1007.23.

1110 Section 28. Subsection (6) of section 1007.2616, Florida
1111 Statutes, is amended to read:

1112 1007.2616 Computer science and technology instruction.—



1113 (6) High school students must be provided opportunities to
1114 take computer science courses and earn technology-related
1115 industry certifications to satisfy high school graduation
1116 requirements as provided in s. 1003.4282(3). Computer science
1117 courses and technology-related industry certifications that are
1118 identified as eligible for meeting mathematics or science
1119 requirements for high school graduation must be included in the
1120 Course Code Directory.~~, including, but not limited to, the~~
1121 ~~following:~~

1122 ~~(a) High school computer science courses of sufficient~~
1123 ~~rigor, as identified by the commissioner, such that one credit~~
1124 ~~in computer science and the earning of related industry~~
1125 ~~certifications constitute the equivalent of up to one credit of~~
1126 ~~the mathematics requirement, with the exception of Algebra I or~~
1127 ~~higher-level mathematics, or up to one credit of the science~~
1128 ~~requirement, with the exception of Biology I or higher-level~~
1129 ~~science, for high school graduation. Computer science courses~~
1130 ~~and technology-related industry certifications that are~~
1131 ~~identified as eligible for meeting mathematics or science~~
1132 ~~requirements for high school graduation shall be included in the~~
1133 ~~Course Code Directory.~~

1134 ~~(b) High school computer technology courses in 3D rapid~~
1135 ~~prototype printing of sufficient rigor, as identified by the~~
1136 ~~commissioner, such that one or more credits in such courses and~~
1137 ~~related industry certifications earned may satisfy up to two~~
1138 ~~credits of mathematics required for high school graduation with~~
1139 ~~the exception of Algebra I. Computer technology courses in 3D~~
1140 ~~rapid prototype printing and related industry certifications~~
1141 ~~that are identified as eligible for meeting mathematics~~



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1142 ~~requirements for high school graduation shall be included in the~~
1143 ~~Course Code Directory.~~

1144 Section 29. Subsection (7) of section 1007.271, Florida
1145 Statutes, is amended to read:

1146 1007.271 Dual enrollment programs.—

1147 (7) Career dual enrollment shall be provided as a
1148 curricular option for secondary students to pursue in order to
1149 earn industry certifications adopted pursuant to s. 1008.44,
1150 which count as credits toward the high school diploma. Career
1151 dual enrollment shall be available for secondary students
1152 seeking a degree and industry certification through a career
1153 education program or course. Each career center established
1154 under s. 1001.44 shall enter into an agreement with each high
1155 school in any school district it serves. Beginning with the
1156 2019-2020 school year, the agreement must be completed annually
1157 and submitted by the career center to the Department of
1158 Education by August 1. The agreement must:

1159 (a) Identify the courses and programs that are available to
1160 students through career dual enrollment and the clock hour
1161 credits that students will earn upon completion of each course
1162 and program.

1163 (b) Delineate the high school credit earned for the
1164 completion of each career dual enrollment course.

1165 (c) Identify any college credit articulation agreements
1166 associated with each clock hour program.

1167 (d) Describe how students and parents will be informed of
1168 career dual enrollment opportunities and related workforce
1169 demand, how students can apply to participate in a career dual
1170 enrollment program and register for courses through his or her



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1171 high school, and the postsecondary career education expectations
1172 for participating students.

1173 (e) Establish additional eligibility requirements for
1174 participation and a process for determining eligibility and
1175 monitoring the progress of participating students.

1176 (f) Delineate costs incurred by each entity and determine
1177 how transportation will be provided for students who are unable
1178 to provide their own transportation.

1179 Section 30. Paragraph (b) of subsection (3) of section
1180 1008.34, Florida Statutes, is amended to read:

1181 1008.34 School grading system; school report cards;
1182 district grade.—

1183 (3) DESIGNATION OF SCHOOL GRADES.—

1184 (b)1. Beginning with the 2019-2020 ~~2014-2015~~ school year, a
1185 school's grade shall be based on the following components, each
1186 worth 100 points:

1187 a. The percentage of eligible students passing statewide,
1188 standardized assessments in English Language Arts under s.
1189 1008.22(3).

1190 b. The percentage of eligible students passing statewide,
1191 standardized assessments in mathematics under s. 1008.22(3).

1192 c. The percentage of eligible students passing statewide,
1193 standardized assessments in science under s. 1008.22(3).

1194 d. The percentage of eligible students passing statewide,
1195 standardized assessments in social studies under s. 1008.22(3).

1196 e. The percentage of eligible students who make Learning
1197 Gains in English Language Arts as measured by statewide,
1198 standardized assessments administered under s. 1008.22(3).

1199 f. The percentage of eligible students who make Learning



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1200 Gains in mathematics as measured by statewide, standardized
1201 assessments administered under s. 1008.22(3).
1202 g. The percentage of eligible students in the lowest 25
1203 percent in English Language Arts, as identified by prior year
1204 performance on statewide, standardized assessments, who make
1205 Learning Gains as measured by statewide, standardized English
1206 Language Arts assessments administered under s. 1008.22(3).
1207 h. The percentage of eligible students in the lowest 25
1208 percent in mathematics, as identified by prior year performance
1209 on statewide, standardized assessments, who make Learning Gains
1210 as measured by statewide, standardized Mathematics assessments
1211 administered under s. 1008.22(3).
1212 i. For schools comprised of middle grades 6 through 8 or
1213 grades 7 and 8, the percentage of eligible students passing high
1214 school level statewide, standardized end-of-course assessments
1215 or attaining national industry certifications identified in the
1216 CAPE Industry Certification Funding List pursuant to rules
1217 adopted by the State Board of Education.
1218
1219 In calculating Learning Gains for the components listed in sub-
1220 subparagraphs e.-h., the State Board of Education shall require
1221 that learning growth toward achievement levels 3, 4, and 5 is
1222 demonstrated by students who scored below each of those levels
1223 in the prior year. In calculating the components in sub-
1224 subparagraphs a.-d., the state board shall include the
1225 performance of English language learners only if they have been
1226 enrolled in a school in the United States for more than 2 years.
1227 2. For a school comprised of grades 9, 10, 11, and 12, or
1228 grades 10, 11, and 12, the school's grade shall also be based on



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1229 the following components, each worth 100 points:

1230 a. The 4-year high school graduation rate of the school as
1231 defined by state board rule.

1232 b. The percentage of students who were eligible to earn
1233 college and career credit through College Board Advanced
1234 Placement examinations; International Baccalaureate
1235 examinations; Advanced International Certificate of Education
1236 examinations; or dual enrollment courses, ~~or Advanced~~
1237 ~~International Certificate of Education examinations;~~ or who, at
1238 any time during high school, earned a national industry
1239 certification identified in the CAPE Industry Certification
1240 Funding List, pursuant to rules adopted by the state board.

1241 Section 31. Subsection (2) of section 1008.37, Florida
1242 Statutes, is amended to read:

1243 1008.37 Postsecondary feedback of information to high
1244 schools.—

1245 (2) The Commissioner of Education shall report, by high
1246 school, to the State Board of Education, the Board of Governors,
1247 and the Legislature, no later than April 30 ~~November 30~~ of each
1248 year, on the number of prior year Florida high school graduates
1249 who enrolled for the first time in public postsecondary
1250 education in this state during the ~~previous~~ summer, fall, or
1251 spring term of the previous academic year, indicating the number
1252 of students whose scores on the common placement test indicated
1253 the need for developmental education under s. 1008.30 or for
1254 applied academics for adult education under s. 1004.91.

1255 Section 32. Subsection (11) of section 1009.21, Florida
1256 Statutes, is amended to read:

1257 1009.21 Determination of resident status for tuition



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1258 purposes.—Students shall be classified as residents or
1259 nonresidents for the purpose of assessing tuition in
1260 postsecondary educational programs offered by charter technical
1261 career centers or career centers operated by school districts,
1262 in Florida College System institutions, and in state
1263 universities.

1264 (11) Once a student has been classified as a resident for
1265 tuition purposes, an institution of higher education to which
1266 the student transfers is not required to reevaluate the
1267 classification unless inconsistent information suggests that an
1268 erroneous classification was made or the student's situation has
1269 changed. However, the student must have attended the institution
1270 making the initial classification within the prior 12 months,
1271 and the residency classification must be noted on the student's
1272 transcript. ~~The Higher Education Coordinating Council shall
1273 consider issues related to residency determinations and make
1274 recommendations relating to efficiency and effectiveness of
1275 current law.~~

1276 Section 33. Present subsections (3) through (11) of section
1277 1011.80, Florida Statutes, are redesignated as subsections (4)
1278 through (12), respectively, a new subsection (3) is added to
1279 that section, and paragraph (b) of present subsection (5) is
1280 amended, and to read:

1281 1011.80 Funds for operation of workforce education
1282 programs.—

1283 (3) Each school district and Florida College System
1284 institution receiving state appropriations for workforce
1285 education programs must maintain adequate and accurate records,
1286 including a system to record school district workforce education



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1287 funding and expenditures, to maintain the separation of
1288 postsecondary workforce education expenditures and secondary
1289 workforce education expenditures. These records must be
1290 submitted to the Department of Education in accordance with
1291 rules of the State Board of Education.

1292 (6)~~(5)~~ State funding and student fees for workforce
1293 education instruction shall be established as follows:

1294 (b) For all other workforce education programs, state
1295 funding shall be calculated based on a weighted enrollment and
1296 program cost minus fee revenues generated to offset program
1297 operational costs, including any supplemental cost factors
1298 recommended by the District Workforce Education Funding Steering
1299 Committee equal 75 percent of the average cost of instruction
1300 with the remaining 25 percent made up from student fees. Fees
1301 for courses within a program shall not vary according to the
1302 cost of the individual program, but instead shall be as provided
1303 in s. 1009.22 based on a uniform fee calculated and set at the
1304 state level, as adopted by the State Board of Education, unless
1305 otherwise specified in the General Appropriations Act.

1306 Section 34. Section 1011.802, Florida Statutes, is created
1307 to read:

1308 1011.802 FLAG program.-

1309 (1) Subject to appropriations provided in the General
1310 Appropriations Act, the FLAG (Florida Apprenticeship Grant)
1311 program is created to provide grants to high schools, career
1312 centers, charter technical career centers, Florida College
1313 System institutions, and other entities authorized to sponsor an
1314 apprenticeship or preapprenticeship program, as defined in s.
1315 446.021, on a competitive basis to establish new apprenticeship



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1316 or preapprenticeship programs and expand existing apprenticeship
1317 or preapprenticeship programs. The Department of Education shall
1318 administer the grant program.

1319 (2) Applications must contain projected enrollment and
1320 projected costs for the new or expanded apprenticeship program.

1321 (3) The department shall give priority to apprenticeship
1322 programs with demonstrated regional demand. Grant funds may be
1323 used for instructional equipment, supplies, personnel, student
1324 services, and other expenses associated with the creation or
1325 expansion of an apprenticeship program. Grant funds may not be
1326 used for recurring instructional costs or for indirect costs.
1327 Grant recipients must submit quarterly reports in a format
1328 prescribed by the department.

1329 (4) The State Board of Education may adopt rules to
1330 administer this section.

1331 Section 35. Subsections (1) through (4) of section 1012.57,
1332 Florida Statutes, are amended, and subsection (6) is added to
1333 that section, to read:

1334 1012.57 Certification of adjunct educators.—

1335 (1) Notwithstanding the provisions of ss. 1012.32, 1012.55,
1336 and 1012.56, or any other provision of law or rule to the
1337 contrary, district school boards shall adopt rules to allow for
1338 the issuance of an adjunct teaching certificate to any applicant
1339 who fulfills the requirements of s. 1012.56(2)(a)-(f) and (10)
1340 and who has expertise in the subject area to be taught. An
1341 applicant shall be considered to have expertise in the subject
1342 area to be taught if the applicant demonstrates sufficient
1343 subject area mastery through passage of a subject area test. ~~The~~
1344 ~~adjunct teaching certificate shall be used for part-time~~



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1345 ~~teaching positions.~~

1346 (2) The Legislature intends that this section allow school
1347 districts to tap the wealth of talent and expertise represented
1348 in Florida's citizens who may wish to teach ~~part-time~~ in a
1349 Florida public school by permitting school districts to issue
1350 adjunct certificates to qualified applicants.

1351 (3) Adjunct certificateholders should be used primarily as
1352 a strategy to enhance the diversity of course offerings offered
1353 to all students. School districts may use the expertise of
1354 individuals in the state who wish to provide online instruction
1355 to students by issuing adjunct certificates to qualified
1356 applicants.

1357 (4) Each adjunct teaching certificate is valid through the
1358 term of the annual contract between the educator and the school
1359 district. An additional annual certification and an additional
1360 annual contract may be awarded by the district at the district's
1361 discretion but only if the applicant is rated effective or
1362 highly effective under s. 1012.34 during each year of teaching
1363 under adjunct teaching certification. A school district may
1364 issue an adjunct teaching certificate for a part-time or full-
1365 time teaching position; however, an adjunct teaching certificate
1366 issued for a full-time teaching position is valid for no more
1367 than 3 years and is nonrenewable.

1368 (6) Each school district shall:

1369 (a) Post requirements on its website for the issuance of an
1370 adjunct teaching certificate, which must specify the subject
1371 area test through which an applicant demonstrates subject area
1372 mastery.

1373 (b) Annually report to the department the number of adjunct



1374 teaching certificates issued for part-time teaching positions
1375 and full-time teaching positions pursuant to this section.

1376 Section 36. Except as otherwise expressly provided in this
1377 act and except for this section, which shall take effect upon
1378 this act becoming a law, this act shall take effect July 1,
1379 2019.

1380
1381 ===== T I T L E A M E N D M E N T =====

1382 And the title is amended as follows:

1383 Delete everything before the enacting clause
1384 and insert:

1385 A bill to be entitled
1386 An act relating to workforce education; amending s.
1387 446.011, F.S.; revising terminology; amending s.
1388 446.021, F.S.; revising definitions; amending s.
1389 446.032, F.S.; requiring the Department of Education
1390 to annually publish a specified report; providing
1391 requirements for the report; requiring the department
1392 to provide assistance to certain entities in notifying
1393 specified persons of apprenticeship and
1394 preapprenticeship opportunities; amending s. 446.045,
1395 F.S.; revising the membership criteria for certain
1396 appointments to the State Apprenticeship Advisory
1397 Council; amending s. 446.052, F.S.; revising
1398 terminology; amending s. 446.081, F.S.; limiting the
1399 applicability of state apprenticeship and job-training
1400 program requirements to provisions for veterans,
1401 minority persons, and women; amending s. 446.091,
1402 F.S.; conforming a provision to changes made by the



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1403 act; amending s. 446.092, F.S.; revising the criteria
1404 for apprenticeship occupations; amending s. 455.213,
1405 F.S.; requiring the Department of Business and
1406 Professional Regulation to consult with the Department
1407 of Education to evaluate certain apprenticeship
1408 programs to determine potential substitutions for
1409 certain licensure requirements; amending s. 1001.02,
1410 F.S.; conforming provisions to changes made by the
1411 act; amending s. 1001.43, F.S.; encouraging district
1412 school boards to declare an "Academic Scholarship
1413 Signing Day" and "College and Career Decision Day" for
1414 specified purposes; amending s. 1001.706, F.S.;
1415 conforming provisions to changes made by the act;
1416 amending s. 1002.3105, F.S.; providing that certain
1417 career education credits may be used to satisfy
1418 elective credit requirements for the accelerated high
1419 school graduation option; amending s. 1003.41, F.S.;
1420 revising the social studies standards for the Next
1421 Generation Sunshine State Standards to include
1422 financial literacy as a separate subject; amending s.
1423 1003.4156, F.S.; requiring students to take a career
1424 education planning course for promotion to high
1425 school; providing requirements for such course;
1426 requiring each student that takes the course to
1427 receive an academic and career plan; providing
1428 requirements for such plan; amending s. 1003.4282,
1429 F.S.; authorizing a student to earn two mathematics
1430 credits under certain circumstances; authorizing a
1431 credit in computer science to meet specified



1432 graduation requirements under certain circumstances;
1433 revising the required credits for a standard high
1434 school diploma to include one-half credit in financial
1435 literacy and seven and one-half, rather than eight,
1436 credits in electives; requiring the state board to
1437 identify certain assessments for credit acceleration
1438 purposes; exempting certain students from meeting the
1439 financial literacy requirement under certain
1440 circumstances; correcting a cross-reference relating
1441 to the federal Elementary and Secondary Education Act
1442 (ESEA), as amended by the Every Student Succeeds Act
1443 (ESSA); requiring a student who earns a credit through
1444 a career education course to pass specified
1445 assessments; revising the requirements for the
1446 instructional methodology of certain courses;
1447 providing that, as of a specified school year, certain
1448 students are eligible for an alternative pathway to a
1449 standard high school diploma through the Career and
1450 Technical Education (CTE) pathway option; providing
1451 requirements for the CTE pathway option; requiring
1452 district school boards to incorporate certain
1453 information in the student progression plan; requiring
1454 certain charter schools to comply with specified
1455 application requirements; providing that charter
1456 schools that exclusively offer the CTE pathway option
1457 are exempt from specified application requirements;
1458 authorizing the department to adopt rules relating to
1459 application requirements for certain charter schools;
1460 authorizing adjunct educators to administer courses in



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1461 the CTE pathway option; amending s. 1003.4285, F.S.;

1462 revising the requirements for earning the scholar

1463 designation on a standard high school diploma;

1464 amending s. 1003.4295, F.S.; providing that certain

1465 assessments identified by State Board of Education

1466 rule may be used by students to earn high school

1467 credit for certain courses; amending s. 1003.491,

1468 F.S.; requiring school districts to provide

1469 opportunities for certain students to enroll in

1470 specified courses or academies; requiring school

1471 districts to provide academic advising to students

1472 under certain circumstances; providing requirements

1473 for such academic advising; requiring the Commissioner

1474 of Education to annually review career and technical

1475 offerings in consultation with certain entities for

1476 specified purposes; requiring the commissioner to

1477 phase out certain career and technical education

1478 offerings and encourage specified entities to offer

1479 certain programs; creating s. 1004.013, F.S.;

1480 establishing the SAIL to 60 Initiative for specified

1481 purposes; providing State Board of Education and the

1482 Board of Governors responsibilities relating to the

1483 initiative; providing Chancellor of the State

1484 University System and the Chancellor of the Florida

1485 College System responsibilities; amending s. 1004.015,

1486 F.S.; renaming the Higher Education Coordinating

1487 Council as the Florida Talent Development Council;

1488 revising the membership of the council; revising the

1489 duties and responsibilities of the council; requiring



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1490 the council to submit a strategic plan to the Governor
1491 and Legislature by a specified date; providing
1492 requirements for the strategic plan; requiring the
1493 Department of Economic Opportunity to provide
1494 administrative support for the council; amending s.
1495 1004.6495, F.S.; conforming provisions to changes made
1496 by the act; amending s. 1004.935, F.S.; conforming a
1497 cross-reference; amending s. 1006.22, F.S.; expanding
1498 the circumstances in which motor vehicles may be used
1499 for public school transportation; amending s. 1007.23,
1500 F.S.; requiring the statewide articulation agreement
1501 to provide for a reverse transfer agreement; providing
1502 for an associate degree to be awarded to certain
1503 students by Florida College System institutions;
1504 providing requirements for state universities;
1505 creating s. 1007.233, F.S.; requiring certain career
1506 centers and Florida College System institutions to
1507 annually submit a career pathways agreement to the
1508 Department of Education by a specified date; providing
1509 requirements for such agreements; amending s. 1007.25,
1510 F.S.; requiring state universities to notify students
1511 of the criteria and process for requesting an
1512 associate in arts certificate at specified times;
1513 amending s. 1007.2616, F.S.; conforming provisions to
1514 changes made by the act; amending s. 1007.271, F.S.;
1515 requiring a career center to enter into an agreement
1516 with specified high schools to offer certain courses
1517 to high school students; providing requirements for
1518 such agreement; amending s. 1008.34, F.S.; revising



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1519 school grade components relating to the completion of
1520 certain preapprenticeship programs; amending s.
1521 1008.37, F.S.; revising the date on a required report
1522 by the commissioner; amending s. 1009.21, F.S.;
1523 conforming provisions to changes made by the act;
1524 amending s. 1011.80, F.S.; requiring certain school
1525 districts and Florida College System institutions to
1526 maintain certain records; requiring such records be
1527 submitted to the department; revising the calculation
1528 for fund and fees for certain workforce education
1529 programs; creating s. 1011.802, F.S.; creating the
1530 FLAG program; providing for funding; providing
1531 purpose, requirements, and administration of the
1532 program; requiring certain career centers and
1533 institutions to provide quarterly reports; authorizing
1534 rulemaking; amending s. 1012.57, F.S.; deleting a
1535 requirement that the adjunct teaching certificate be
1536 used only for part-time teaching positions;
1537 authorizing school districts to issue adjunct teaching
1538 certificates for part-time and full-time teaching
1539 positions; providing limitations on adjunct teaching
1540 certificates for full-time positions; providing school
1541 district requirements; providing effective dates.