

	LEGISLATIVE ACTION	
Senate	•	House
Comm: RCS	•	
03/20/2019	•	
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The Committee on Education (Diaz) recommended the following:

Senate Amendment to Amendment (865050) (with title amendment)

3 4 Between lines 381 and 382

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insert:

Section 9. Section 1009.551, Florida Statutes, is created to read:

1009.551 The Florida Pathways to Career Opportunities Grant Program.-

(1) The Florida Pathways to Career Opportunities Grant Program is created within the Department of Education. The

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purpose of the program is to enable high schools and Florida 13 College System institutions to offer applied learning opportunities for students in high-demand career pathways linked to occupations that will provide students with middle-level and high-level wages.

- (2) The Legislature intends that the program provide individual grants statewide to serve students in grades 9-12 and students within the first 60 hours of college coursework who enter a career pathway that enables them to master the skills they need to graduate with a career certificate or a 2-year technical degree to secure an entry-level position in an industry.
- (3) Selected institutions must provide students with an opportunity to earn industry certifications, 60 hours of college credit, or an associate of arts degree by the time they graduate from high school, and the opportunity to gain valuable work experience through internships, externships, apprenticeships, or other job training programs. Grants issued under the program must be used to enroll students in work-based education programs that lead to career opportunities in high-demand fields.
- (4) Each grant application must include the expertise of public institutions and the participation of one secondary partner and one or more postsecondary and industry partners.
- (5) The commissioner shall establish an application process for allocated grants under the program.
 - (a) Proposals for the grant must be funded competitively.
- (b) School districts, charter schools, and Florida College System institutions may apply for grant funding under this section. As a condition of the grant, applicants must agree to



41	timely provide the information described in subsection (8) to	
42	the commissioner.	
43	(6) To be eligible for a grant under the program, proposals	
44	must:	
45	(a) Give students opportunities to earn the following:	
46	1. Industry certifications, associate degrees,	
47	postsecondary certificates, or college credit aligned to high-	
48	demand workforce needs of the state, region, or local area and	
49	linked to occupations that provide a middle wage or high wage	
50	within 6 years; and	
51	2. Applied learning experiences through internships,	
52	externships, apprenticeships, or other job training programs;	
53	(b) Provide students with mentorship or career counseling	
54	informed by labor market demand;	
55	(c) Provide industry and employer partner memoranda of	
56	understanding to ensure the program is aligned to in-demand	
57	skills and which show the nature of the industry and employer	
58	<pre>partnership;</pre>	
59	(d) Identify how the proposal will address opportunities	
60	for underrepresented students, such as minority, low-income, or	
61	rural students, or for girls in computer science courses;	
62	(e) Identify how the school district, charter school, or	
63	Florida College System institution will use the grant funding	
64	and leverage other available funds to provide continued support	
65	for the program;	
66	(f) Provide the training and academic preparation at no	
67	cost to students; and	
68	(g) Identify the postsecondary partners to ensure	

appropriate articulation and dual enrollment opportunities and

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provide memoranda of understanding which show the nature of the postsecondary partnership.

- (7) Priority for grants must be given to proposals that increase opportunities for underrepresented students, such as minority, low-income, or rural students, or for girls in computer science courses.
- (8) By December 1 of each year, the commissioner shall report to the Governor, the President of the Senate, and the Speaker of the House of Representatives all of the following:
- (a) The number of participating students and their outcomes, including the following:
 - 1. Academic achievement;
- 2. Attainment of industry certifications, associate degrees, or college credit;
- 3. Applied learning experiences of the participating students;
- 4. Postsecondary enrollment, or continued enrollment at a postsecondary institution, following completion of the program, if applicable;
 - 5. Employment outcomes and wages, as applicable; and
 - 6. Noncompletion rate.
- (b) The demographics of participating students and their outcomes as described in paragraph (a).
- (c) Identification of high-demand career pathways linked to occupations that provide students with middle-level and highlevel wages as reflected by labor market demand.
- (9) The State Board of Education shall adopt rules to implement this section.



========= T I T L E A M E N D M E N T ========== 99

And the title is amended as follows:

Delete line 430

and insert: 102

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List; creating s. 1009.551, F.S.; creating the Florida Pathways to Career Opportunities Grant Program within the department; providing the purpose of the program; providing legislative intent; providing requirements for the program; providing requirements for grant applications for the program; requiring the Commissioner of Education to establish an application process for the program; providing that proposals for grants be funded competitively; authorizing school districts, charter schools, and Florida College System institutions to apply for grants under the program; providing for eligibility requirements; providing that priority for grants be given to proposals that meet specified criteria; requiring the commissioner to annually report certain information to the Governor and the Legislature by a specified date; requiring the State Board of Education to adopt rules; providing an effective date.