



920704

LEGISLATIVE ACTION

Senate

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House

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The Committee on Innovation, Industry, and Technology (Hutson) recommended the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause  
and insert:

Section 1. Subsections (1) and (2) of section 446.011,  
Florida Statutes, are amended to read:

446.011 Legislative intent regarding apprenticeship  
training.—

(1) It is the intent of the State of Florida to provide  
educational opportunities for its residents ~~young people~~ so that



11 they can be trained for trades, occupations, and professions  
12 suited to their abilities. It is the intent of this act to  
13 promote the mode of training known as apprenticeship in  
14 occupations throughout industry in the state that require  
15 physical manipulative skills. By broadening job training  
16 opportunities and providing for increased coordination between  
17 public school academic programs, career programs, and registered  
18 apprenticeship programs, the residents of this ~~young people of~~  
19 ~~the~~ state will benefit from the valuable training opportunities  
20 developed when on-the-job training is combined with academic-  
21 related classroom experiences. This act is intended to develop  
22 the apparent potentials in apprenticeship training by assisting  
23 in the establishment of preapprenticeship programs in the public  
24 school system and elsewhere and by expanding presently  
25 registered programs as well as promoting new registered programs  
26 in jobs that lend themselves to apprenticeship training.

27 (2) It is the intent of the Legislature that the Department  
28 of Education have responsibility for the development of the  
29 apprenticeship and preapprenticeship uniform minimum standards  
30 for the apprenticeable trades and that the department have  
31 responsibility for assisting district school boards and Florida  
32 College System institution ~~community college district~~ boards of  
33 trustees in developing preapprenticeship programs.

34 Section 2. Subsections (2) and (4) of section 446.021,  
35 Florida Statutes, are amended to read:

36 446.021 Definitions of terms used in ss. 446.011-446.092.—  
37 As used in ss. 446.011-446.092, the term:

38 (2) "Apprentice" means a person at least 16 years of age  
39 who is engaged in learning a recognized skilled trade through



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40 actual work experience under the supervision of journeyworkers  
41 ~~journeymen~~ craftsmen, which training should be combined with  
42 properly coordinated studies of related technical and  
43 supplementary subjects, and who has entered into a written  
44 agreement, which may be cited as an apprentice agreement, with a  
45 registered apprenticeship sponsor who may be either an employer,  
46 an association of employers, or a local joint apprenticeship  
47 committee.

48 (4) "Journeyworker ~~Journeyman~~" means a person working in an  
49 apprenticeable occupation who has successfully completed a  
50 registered apprenticeship program or who has worked the number  
51 of years required by established industry practices for the  
52 particular trade or occupation.

53 Section 3. Section 446.032, Florida Statutes, is amended to  
54 read:

55 446.032 General duties of the department for apprenticeship  
56 training.—The department shall:

57 (1) Establish uniform minimum standards and policies  
58 governing apprentice programs and agreements. The standards and  
59 policies shall govern the terms and conditions of the  
60 apprentice's employment and training, including the quality  
61 training of the apprentice for, but not limited to, such matters  
62 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,  
63 related instruction, and on-the-job training; but these  
64 standards and policies may not include rules, standards, or  
65 guidelines that require the use of apprentices and job trainees  
66 on state, county, or municipal contracts. The department may  
67 adopt rules necessary to administer the standards and policies.

68 (2) By September 1 of each year, publish an annual report



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69 on apprenticeship and preapprenticeship programs. The report  
70 must be published on the department's website and, at a minimum,  
71 include all of the following:

72 (a) A list of registered apprenticeship and  
73 preapprenticeship programs, sorted by local educational agency,  
74 as defined in s. 1004.02(18), and apprenticeship sponsor, under  
75 s. 446.071.

76 (b) A detailed summary of each local educational agency's  
77 expenditure of funds for apprenticeship and preapprenticeship  
78 programs, including:

79 1. The total amount of funds received for apprenticeship  
80 and preapprenticeship programs;

81 2. The total amount of funds allocated to each trade or  
82 occupation;

83 3. The total amount of funds expended for administrative  
84 costs per trade or occupation; and

85 4. The total amount of funds expended for instructional  
86 costs per trade and occupation.

87 (c) The number of apprentices and preapprentices per trade  
88 and occupation.

89 (d) The percentage of apprentices and preapprentices who  
90 complete their respective programs in the appropriate timeframe.

91 (e) Information and resources related to applications for  
92 new apprenticeship programs and technical assistance and  
93 requirements for potential applicants.

94 (f) Documentation of activities conducted by the department  
95 to promote apprenticeship and preapprenticeship programs through  
96 public engagement, community-based partnerships, and other  
97 initiatives.



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98           (3) Provide assistance to district school boards, Florida  
99 College System institution boards of trustees, program sponsors,  
100 and local workforce development boards in notifying students,  
101 parents, and members of the community of the availability of  
102 apprenticeship and preapprenticeship opportunities, including  
103 data provided in the economic security report pursuant to s.  
104 445.07.

105           (4)~~(2)~~ Establish procedures to be used by the State  
106 Apprenticeship Advisory Council.

107           Section 4. Paragraph (b) of subsection (2) of section  
108 446.045, Florida Statutes, is amended to read:

109           446.045 State Apprenticeship Advisory Council.—

110           (2)

111           (b) The Commissioner of Education or the commissioner's  
112 designee shall serve ex officio as chair of the State  
113 Apprenticeship Advisory Council, but may not vote. The state  
114 director of the Office of Apprenticeship of the United States  
115 Department of Labor shall serve ex officio as a nonvoting member  
116 of the council. The Governor shall appoint to the council four  
117 members representing employee organizations and four members  
118 representing employer organizations. Each of these eight members  
119 shall represent industries that have registered apprenticeship  
120 programs. The Governor shall also appoint two public members who  
121 are knowledgeable about registered apprenticeship and  
122 apprenticeable occupations and who are independent of any joint  
123 or nonjoint organization,~~one of whom shall be recommended by~~  
124 ~~joint organizations, and one of whom shall be recommended by~~  
125 ~~nonjoint organizations.~~ Members shall be appointed for 4-year  
126 staggered terms. A vacancy shall be filled for the remainder of



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127 the unexpired term.

128 Section 5. Subsections (2) and (3) of section 446.052,  
129 Florida Statutes, are amended to read:

130 446.052 Preapprenticeship program.—

131 (2) The department, under regulations established by the  
132 State Board of Education, may administer the provisions of ss.  
133 446.011-446.092 which relate to preapprenticeship programs in  
134 cooperation with district school boards and Florida College  
135 System institution ~~community college district~~ boards of  
136 trustees. District school boards, Florida College System  
137 institution ~~community college district~~ boards of trustees, and  
138 registered program sponsors shall cooperate in developing and  
139 establishing programs that include career instruction and  
140 general education courses required to obtain a high school  
141 diploma.

142 (3) The department, the district school boards, and the  
143 Florida College System institution ~~community college district~~  
144 boards of trustees shall work together with existing registered  
145 apprenticeship programs in order that individuals completing the  
146 preapprenticeship programs may be able to receive credit towards  
147 completing a registered apprenticeship program.

148 Section 6. Subsection (1) of section 446.081, Florida  
149 Statutes, is amended to read:

150 446.081 Limitation.—

151 (1) Nothing in ss. 446.011-446.092 or in any apprentice  
152 agreement approved under those sections may ~~shall operate to~~  
153 invalidate:

154 (a) Any apprenticeship provision in any collective  
155 agreement between employers and employees setting up higher



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156 apprenticeship standards.

157 (b) Any special provision for veterans, minority persons,  
158 or women in the standards, apprenticeship qualifications, or  
159 operation of the program that is not otherwise prohibited by  
160 law, executive order, or authorized regulation.

161 Section 7. Section 446.091, Florida Statutes, is amended to  
162 read:

163 446.091 On-the-job training program.—All provisions of ss.  
164 446.011-446.092 relating to apprenticeship and  
165 preapprenticeship, including, but not limited to, programs,  
166 agreements, standards, administration, procedures, definitions,  
167 expenditures, local committees, powers and duties, limitations,  
168 grievances, and ratios of apprentices and job trainees to  
169 journeyworkers ~~journeymen~~ on state, county, and municipal  
170 contracts, shall be appropriately adapted and made applicable to  
171 a program of on-the-job training authorized under those  
172 provisions for persons other than apprentices.

173 Section 8. Section 446.092, Florida Statutes, is amended to  
174 read:

175 446.092 Criteria for apprenticeship occupations.—An  
176 apprenticeable occupation is a skilled trade which possesses all  
177 of the following characteristics:

178 (1) It is customarily learned in a practical way through a  
179 structured, systematic program of on-the-job, supervised  
180 training.

181 (2) It is clearly identified and commonly recognized  
182 throughout an ~~the~~ industry ~~or recognized with a positive view~~  
183 ~~towards changing technology.~~

184 (3) It involves manual, mechanical, or technical skills and



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185 knowledge which, in accordance with the industry standards for  
186 the occupation, would require a minimum of 2,000 hours of on-  
187 the-job work and training, which hours are excluded from the  
188 time spent at related instruction.

189 (4) It requires related instruction to supplement on-the-  
190 job training. Such instruction may be given in a classroom,  
191 through occupational or industrial courses or through  
192 correspondence courses of equivalent value, through electronic  
193 media, or through other forms of self-study approved by the  
194 department.

195 ~~(5) It involves the development of skill sufficiently broad~~  
196 ~~to be applicable in like occupations throughout an industry,~~  
197 ~~rather than of restricted application to the products or~~  
198 ~~services of any one company.~~

199 ~~(6) It does not fall into any of the following categories:~~

200 ~~(a) Selling, retailing, or similar occupations in the~~  
201 ~~distributive field.~~

202 ~~(b) Managerial occupations.~~

203 ~~(c) Professional and scientific vocations for which~~  
204 ~~entrance requirements customarily require an academic degree.~~

205 Section 9. Subsection (13) is added to section 455.213,  
206 Florida Statutes, to read:

207 455.213 General licensing provisions.—

208 (13) Notwithstanding any other provision of law, the  
209 department, in consultation with the applicable board and the  
210 Department of Education, shall outline potential apprenticeship  
211 programs or review existing apprenticeship programs registered  
212 under chapter 446 or the United States Department of Labor for  
213 each of the professions licensed under parts XV and XVI of





214 chapter 468 and chapters 476, 477, and 489 to determine which  
215 programs, if completed by an applicant, could substitute for the  
216 required educational and experience training otherwise required  
217 for licensure. The department shall report its findings and  
218 recommendations to the Governor, the President of the Senate,  
219 and the Speaker of the House of Representatives by December 31,  
220 2019.

221 Section 10. Paragraph (a) of subsection (3) of section  
222 1001.02, Florida Statutes, is amended to read:

223 1001.02 General powers of State Board of Education.—

224 (3) (a) The State Board of Education shall adopt a strategic  
225 plan that specifies goals and objectives for the state's public  
226 schools and Florida College System institutions. The plan shall  
227 be formulated in conjunction with plans of the Board of  
228 Governors in order to provide for the roles of the universities  
229 and Florida College System institutions to be coordinated to  
230 best meet state needs and reflect cost-effective use of state  
231 resources. The strategic plan must clarify the mission  
232 statements of each Florida College System institution and the  
233 system as a whole and identify degree programs, including  
234 baccalaureate degree programs, to be offered at each Florida  
235 College System institution in accordance with the objectives  
236 provided in this subsection and the coordinated 5-year plan  
237 pursuant to paragraph (2) (v). The strategic plan must cover a  
238 period of 5 years, with modification of the program lists after  
239 2 years. Development of each 5-year plan must be coordinated  
240 with and initiated after completion of the master plan. The  
241 strategic plans must specifically include programs and  
242 procedures for responding to the educational needs of teachers



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243 and students in the public schools of this state and consider  
244 reports and recommendations of the Florida Talent Development  
245 Council ~~Higher Education Coordinating Council~~ pursuant to s.  
246 1004.015 and the Articulation Coordinating Committee pursuant to  
247 s. 1007.01. The state board shall submit a report to the  
248 President of the Senate and the Speaker of the House of  
249 Representatives upon modification of the plan and as part of its  
250 legislative budget request.

251 Section 11. Paragraph (b) of subsection (14) of section  
252 1001.43, Florida Statutes, is amended to read:

253 1001.43 Supplemental powers and duties of district school  
254 board.—The district school board may exercise the following  
255 supplemental powers and duties as authorized by this code or  
256 State Board of Education rule.

257 (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.—

258 (b) The district school board is encouraged to adopt  
259 policies and procedures to celebrate the academic and workforce  
260 achievement of students by: ~~provide for a student~~

261 1. Declaring an "Academic Scholarship Signing Day" by  
262 declaring the third Tuesday in April each year as "Academic  
263 Scholarship Signing Day." The "Academic Scholarship Signing Day"  
264 to shall recognize the outstanding academic achievement of high  
265 school seniors who sign a letter of intent to accept an academic  
266 scholarship offered to the student by a postsecondary  
267 educational institution.

268 2. Declaring a "College and Career Decision Day" to  
269 recognize high school seniors for their postsecondary education  
270 plans, to encourage early preparation for college, and to  
271 encourage students to pursue advanced career pathways through



272 the attainment of industry certifications for which there are  
273 statewide college credit articulation agreements.

274  
275 District school board policies and procedures may include, ~~but~~  
276 ~~need not be limited to,~~ conducting assemblies or other  
277 appropriate public events in which students ~~offered academic~~  
278 ~~scholarships assemble and~~ sign actual or ceremonial documents  
279 accepting ~~these~~ scholarships or enrollment. The district school  
280 board may encourage holding such events in an assembly or  
281 gathering of the entire student body as a means of making  
282 academic success and recognition visible to all students.

283 Section 12. Paragraph (b) of subsection (5) and subsection  
284 (9) of section 1001.706, Florida Statutes, are amended to read:

285 1001.706 Powers and duties of the Board of Governors.—

286 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

287 (b) The Board of Governors shall develop a strategic plan  
288 specifying goals and objectives for the State University System  
289 and each constituent university, including each university's  
290 contribution to overall system goals and objectives. The  
291 strategic plan must:

292 1. Include performance metrics and standards common for all  
293 institutions and metrics and standards unique to institutions  
294 depending on institutional core missions, including, but not  
295 limited to, student admission requirements, retention,  
296 graduation, percentage of graduates who have attained  
297 employment, percentage of graduates enrolled in continued  
298 education, licensure passage, average wages of employed  
299 graduates, average cost per graduate, excess hours, student loan  
300 burden and default rates, faculty awards, total annual research



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301 expenditures, patents, licenses and royalties, intellectual  
302 property, startup companies, annual giving, endowments, and  
303 well-known, highly respected national rankings for institutional  
304 and program achievements.

305 2. Consider reports and recommendations of the Florida  
306 Talent Development Council ~~Higher Education Coordinating Council~~  
307 pursuant to s. 1004.015 and the Articulation Coordinating  
308 Committee pursuant to s. 1007.01.

309 3. Include student enrollment and performance data  
310 delineated by method of instruction, including, but not limited  
311 to, traditional, online, and distance learning instruction.

312 4. Include criteria for designating baccalaureate degree  
313 and master's degree programs at specified universities as high-  
314 demand programs of emphasis. Fifty percent of the criteria for  
315 designation as high-demand programs of emphasis must be based on  
316 achievement of performance outcome thresholds determined by the  
317 Board of Governors, and 50 percent of the criteria must be based  
318 on achievement of performance outcome thresholds specifically  
319 linked to:

320 a. Job placement in employment of 36 hours or more per week  
321 and average full-time wages of graduates of the degree programs  
322 1 year and 5 years after graduation, based in part on data  
323 provided in the economic security report of employment and  
324 earning outcomes produced annually pursuant to s. 445.07.

325 b. Data-driven gap analyses, conducted by the Board of  
326 Governors, of the state's job market demands and the outlook for  
327 jobs that require a baccalaureate or higher degree. Each state  
328 university must use the gap analyses to identify internship  
329 opportunities for students to benefit from mentorship by



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330 industry experts, earn industry certifications, and become  
331 employed in high-demand fields.

332 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors  
333 shall implement a plan for working on a regular basis with the  
334 State Board of Education, the Commission for Independent  
335 Education, the Florida Talent Development Council ~~the Higher~~  
336 ~~Education Coordinating Council~~, the Articulation Coordinating  
337 Committee, the university boards of trustees, representatives of  
338 the Florida College System institution boards of trustees,  
339 representatives of the private colleges and universities, and  
340 representatives of the district school boards to achieve a  
341 seamless education system.

342 Section 13. Subsection (5) of section 1002.3105, Florida  
343 Statutes, is amended to read:

344 1002.3105 Academically Challenging Curriculum to Enhance  
345 Learning (ACCEL) options.—

346 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who  
347 meets the applicable grade 9 cohort graduation requirements of  
348 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,  
349 (c)1.-5., or (d)1.-5.; 7 earns three credits in electives, which  
350 may include credits in work-based learning and career and  
351 technical education resulting in a program completion and an  
352 industry certification identified pursuant to s. 1008.44; and  
353 earns a cumulative grade point average (GPA) of 2.0 on a 4.0  
354 scale shall be awarded a standard high school diploma in a form  
355 prescribed by the State Board of Education.

356 Section 14. Paragraph (e) is added to subsection (1) of  
357 section 1003.4156, Florida Statutes, to read:

358 1003.4156 General requirements for middle grades



359 promotion.—

360 (1) In order for a student to be promoted to high school  
361 from a school that includes middle grades 6, 7, and 8, the  
362 student must successfully complete the following courses:

363 (e) One course in career and education planning to be  
364 completed in grades 6, 7, or 8, which may be taught by any  
365 member of the instructional staff. The course must be internet-  
366 based, customizable to each student, and include research-based  
367 assessments to assist students in determining educational and  
368 career options and goals. In addition, the course must result in  
369 a completed personalized academic and career plan for the  
370 student that may be revised as the student progresses through  
371 middle school and high school; must emphasize the importance of  
372 entrepreneurship and employability skills; and must include  
373 information from the Department of Economic Opportunity's  
374 economic security report under s. 445.07. The required  
375 personalized academic and career plan must inform students of  
376 high school graduation requirements, including a detailed  
377 explanation of the requirements for earning a high school  
378 diploma designation under s. 1003.4285; the requirements for  
379 each scholarship in the Florida Bright Futures Scholarship  
380 Program; state university and Florida College System institution  
381 admission requirements; available opportunities to earn college  
382 credit in high school, including Advanced Placement courses; the  
383 International Baccalaureate Program; the Advanced International  
384 Certificate of Education Program; dual enrollment, including  
385 career dual enrollment; and career education courses, including  
386 career-themed courses, preapprenticeship and apprenticeship  
387 programs, and course sequences that lead to industry



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388 certification pursuant to s. 1003.492 or s. 1008.44. The course  
389 may be implemented as a stand-alone course or integrated into  
390 another course or courses.

391 Section 15. Present subsection (11) of section 1003.4282,  
392 Florida Statutes, is redesignated as subsection (12), a new  
393 subsection (11) is added to that section, and paragraphs (b) and  
394 (c) of subsection (3), paragraph (d) of subsection (6),  
395 subsection (7), and paragraph (a) of subsection (8) of that  
396 section are amended, to read:

397 1003.4282 Requirements for a standard high school diploma.—

398 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
399 REQUIREMENTS.—

400 (b) *Four credits in mathematics.*—

401 1. A student must earn one credit in Algebra I and one  
402 credit in Geometry. A student's performance on the statewide,  
403 standardized Algebra I end-of-course (EOC) assessment  
404 constitutes 30 percent of the student's final course grade. A  
405 student must pass the statewide, standardized Algebra I EOC  
406 assessment, or earn a comparative score, in order to earn a  
407 standard high school diploma. A student's performance on the  
408 statewide, standardized Geometry EOC assessment constitutes 30  
409 percent of the student's final course grade.

410 2. A student who earns an industry certification for which  
411 there is a statewide college credit articulation agreement  
412 approved by the State Board of Education may substitute the  
413 certification for one mathematics credit. Substitution may occur  
414 for up to two mathematics credits, except for Algebra I and  
415 Geometry. A student may earn two mathematics credits by  
416 successfully completing Algebra I through two full-year courses.



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417       3. A student who earns a computer science credit may  
418 substitute the credit for up to one credit of the mathematics  
419 requirement, with the exception of Algebra I and Geometry, if  
420 the commissioner identifies the computer science credit as being  
421 equivalent in rigor to the mathematics credit. An identified  
422 computer science credit may not be used to substitute for both a  
423 mathematics and a science credit. A student who earns an  
424 industry certification in 3D rapid prototype printing may  
425 satisfy up to two credits of the mathematics requirement, with  
426 the exception of Algebra I, if the commissioner identifies the  
427 certification as being equivalent in rigor to the mathematics  
428 credit or credits.

429       (c) *Three credits in science.*—

430       1. Two of the three required credits must have a laboratory  
431 component. A student must earn one credit in Biology I and two  
432 credits in equally rigorous courses. The statewide, standardized  
433 Biology I EOC assessment constitutes 30 percent of the student's  
434 final course grade.

435       2. A student who earns an industry certification for which  
436 there is a statewide college credit articulation agreement  
437 approved by the State Board of Education may substitute the  
438 certification for one science credit, except for Biology I.

439       3. A student who earns a computer science credit may  
440 substitute the credit for up to one credit of the science  
441 requirement, with the exception of Biology I, if the  
442 commissioner identifies the computer science credit as being  
443 equivalent in rigor to the science credit. An identified  
444 computer science credit may not be used to substitute for both a  
445 mathematics and a science credit.





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446 (6) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—

447 (d) Notwithstanding paragraph (c), a student who earns any  
448 industry certification and the required 24 credits, or the  
449 required 18 credits under s. 1002.3105(5), but fails to pass the  
450 assessments required under s. 1008.22(3) or achieve a 2.0 GPA  
451 shall be awarded a certificate of completion in a form  
452 prescribed by the department. The certificate of completion must  
453 specify that the student is workforce ready in any field in  
454 which he or she has earned an industry certification. A student  
455 who is otherwise entitled to a certificate of completion under  
456 this paragraph may elect to remain in high school either as a  
457 full-time student or a part-time student for up to 1 additional  
458 year and receive special instruction designed to remedy his or  
459 her identified deficiencies. The department shall adopt rules to  
460 administer this paragraph.

461 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning with  
462 the 2012-2013 school year, if a student transfers to a Florida  
463 public high school from out of country, out of state, a private  
464 school, or a home education program and the student's transcript  
465 shows a credit in Algebra I, the student must pass the  
466 statewide, standardized Algebra I EOC assessment in order to  
467 earn a standard high school diploma unless the student earned a  
468 comparative score, passed a statewide assessment in Algebra I  
469 administered by the transferring entity, or passed the statewide  
470 mathematics assessment the transferring entity uses to satisfy  
471 the requirements of the Elementary and Secondary Education Act,  
472 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.  
473 ss. 6301 et seq 20 U.S.C. s. 6301. If a student's transcript  
474 shows a credit in high school reading or English Language Arts



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475 II or III, in order to earn a standard high school diploma, the  
476 student must take and pass the statewide, standardized grade 10  
477 Reading assessment or, when implemented, the grade 10 ELA  
478 assessment, or earn a concordant score. If a transfer student's  
479 transcript shows a final course grade and course credit in  
480 Algebra I, Geometry, Biology I, or United States History, the  
481 transferring course final grade and credit shall be honored  
482 without the student taking the requisite statewide, standardized  
483 EOC assessment and without the assessment results constituting  
484 30 percent of the student's final course grade.

485 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
486 CREDIT REQUIREMENTS.—

487 (a) Participation in career education courses engages  
488 students in their high school education, increases academic  
489 achievement, enhances employability, and increases postsecondary  
490 success. ~~By July 1, 2014,~~ The department shall develop, for  
491 approval by the State Board of Education, multiple, additional  
492 career education courses or a series of courses that meet the  
493 requirements set forth in s. 1003.493(2), (4), and (5) and this  
494 subsection and allow students to earn credit in both the career  
495 education course and courses required for high school graduation  
496 under this section and s. 1003.4281.

497 1. The state board must determine at least biennially if  
498 sufficient academic standards are covered to warrant the award  
499 of academic credit, including satisfaction of assessment  
500 requirements under this section.

501 2. Career education courses must:

502 a. Include workforce and digital literacy skills. ~~and the~~  
503 ~~integration of~~



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504           b. Integrate required course content with practical  
505 applications and designated rigorous coursework that results in  
506 one or more industry certifications or clearly articulated  
507 credit or advanced standing in a 2-year or 4-year certificate or  
508 degree program, which may include high school junior and senior  
509 year work-related internships or apprenticeships. The department  
510 shall negotiate state licenses for material and testing for  
511 industry certifications.

512  
513 The instructional methodology used in these courses must  
514 comprise ~~be comprised of~~ authentic projects, problems, and  
515 activities for contextual academic learning and emphasize  
516 workplace skills identified under s. 445.06 ~~contextually~~  
517 ~~learning the academics.~~

518           3. A student who earns credit upon completion of an  
519 apprenticeship or preapprenticeship program registered with the  
520 Department of Education under chapter 446 may use such credit to  
521 satisfy the high school graduation credit requirements in  
522 paragraph (3) (e) or paragraph (3) (g). The state board shall  
523 approve and identify in the Course Code Directory the  
524 apprenticeship and preapprenticeship programs from which earned  
525 credit may be used pursuant to this subparagraph.

526           (11) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY  
527 OPTION.—Beginning with the 2019-2020 school year, a student is  
528 eligible to complete an alternative pathway to earning a  
529 standard high school diploma through the Career and Technical  
530 Education (CTE) pathway option. Receipt of a standard high  
531 school diploma awarded through the CTE pathway option requires  
532 the student's successful completion of at least 18 credits. A



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533 student completing the CTE pathway option must earn at least a  
534 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

535 (a) In order for a student to satisfy the requirements of  
536 the CTE pathway option, he or she must:

537 1. Complete four credits in English Language Arts. The four  
538 credits must be in ELA I, II, III, and IV; however, a student  
539 may substitute up to four credits in ELA honors, AP, AICE, IB,  
540 or dual enrollment courses for the required ELA credits. A  
541 student may complete ELA courses online and may complete two or  
542 more ELA credits in a single year. A student also must pass the  
543 statewide, standardized grade 10 Reading assessment or, when  
544 implemented, the grade 10 ELA assessment, or earn a concordant  
545 score, in order to earn a standard high school diploma;

546 2. Complete four credits in mathematics. A student must  
547 earn one credit in Algebra I and one credit in Geometry. A  
548 student's performance on the statewide, standardized Algebra I  
549 EOC assessment constitutes 30 percent of the student's final  
550 course grade. A student also must pass the statewide,  
551 standardized Algebra I EOC assessment, or earn a comparative  
552 score, in order to earn a standard high school diploma. A  
553 student's performance on the statewide, standardized Geometry  
554 EOC assessment constitutes 30 percent of the student's final  
555 course grade. A student who earns an industry certification for  
556 which there is a statewide college credit articulation agreement  
557 approved by the State Board of Education may substitute the  
558 certification for one mathematics credit. Substitution may occur  
559 for up to two mathematics credits, except for Algebra I and  
560 Geometry;

561 3. Complete three credits in science. Two of the three



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562 required credits must have a laboratory component. A student  
563 must earn one credit in Biology I and two credits in equally  
564 rigorous courses. The statewide, standardized Biology I EOC  
565 assessment constitutes 30 percent of the student's final course  
566 grade. A student who earns an industry certification for which  
567 there is a statewide college credit articulation agreement  
568 approved by the State Board of Education may substitute the  
569 certification for two science credits, except for Biology I;  
570 4. Complete three and one-half credits in social studies. A  
571 student must earn one credit in United States History; one  
572 credit in World History; one-half credit in United States  
573 Government; one-half credit in economics; and one-half credit in  
574 financial literacy. The United States History EOC assessment  
575 constitutes 30 percent of the student's final course grade;  
576 5. Complete two credits in career and technical education.  
577 The courses must result in a program completion and an industry  
578 certification;  
579 6. Complete one and one-half credits in work-based learning  
580 programs. A student must earn one and one-half credits through  
581 work-based learning program courses. A student may substitute up  
582 to one and one-half credits of electives for work-based learning  
583 program courses to fulfill this requirement; and  
584 7. Sit for the statewide, standardized Geometry EOC  
585 assessment, Biology I EOC assessment, and United States History  
586 EOC assessment.  
587 (b) Upon completion of the requirements specified in  
588 paragraph (a), a student shall be awarded a standard high school  
589 diploma in a form prescribed by the State Board of Education.  
590 (c) Each district school board shall incorporate the CTE



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591 pathway option to graduation in the student progression plan  
592 required under s. 1008.25.

593 (d) A charter school that expands its scope to include any  
594 additional pathways to graduation shall comply with application  
595 requirements pursuant to s. 1002.33. A charter school that  
596 exclusively offers the CTE pathway option is exempt from  
597 application requirements relating to district school boards  
598 pursuant to s. 1002.33, but the charter school must comply with  
599 application requirements relating to the department. The  
600 department may adopt rules regarding application requirements  
601 for such charter schools.

602 (e) Adjunct educators certified pursuant to s. 1012.57 may  
603 administer courses in the CTE pathway option.

604 Section 16. Effective upon this act becoming a law,  
605 paragraph (a) of subsection (1) of section 1003.4285, Florida  
606 Statutes, is amended to read:

607 1003.4285 Standard high school diploma designations.—

608 (1) Each standard high school diploma shall include, as  
609 applicable, the following designations if the student meets the  
610 criteria set forth for the designation:

611 (a) *Scholar designation.*—In addition to the requirements of  
612 s. 1003.4282, in order to earn the Scholar designation, a  
613 student must satisfy the following requirements:

614 1. Mathematics.—Earn one credit in Algebra II or an equally  
615 rigorous course and one credit in statistics or an equally  
616 rigorous course. Beginning with students entering grade 9 in the  
617 2014-2015 school year, pass the Geometry statewide, standardized  
618 assessment.

619 2. Science.—Pass the statewide, standardized Biology I EOC



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620 assessment and earn one credit in chemistry or physics and one  
621 credit in a course equally rigorous to chemistry or physics.  
622 However, a student enrolled in an Advanced Placement (AP),  
623 International Baccalaureate (IB), or Advanced International  
624 Certificate of Education (AICE) Biology course who takes the  
625 respective AP, IB, or AICE Biology assessment and earns the  
626 minimum score necessary to earn college credit as identified  
627 pursuant to s. 1007.27(2) meets the requirement of this  
628 subparagraph without having to take the statewide, standardized  
629 Biology I EOC assessment.

630 3. Social studies.—Pass the statewide, standardized United  
631 States History EOC assessment. However, a student enrolled in an  
632 AP, IB, or AICE course that includes United States History  
633 topics who takes the respective AP, IB, or AICE assessment and  
634 earns the minimum score necessary to earn college credit as  
635 identified pursuant to s. 1007.27(2) meets the requirement of  
636 this subparagraph without having to take the statewide,  
637 standardized United States History EOC assessment.

638 4. Foreign language.—Earn two credits in the same foreign  
639 language.

640 5. Electives.—Earn at least one credit in an Advanced  
641 Placement, an International Baccalaureate, an Advanced  
642 International Certificate of Education, or a dual enrollment  
643 course.

644 Section 17. Paragraph (j) of subsection (3) of section  
645 1003.491, Florida Statutes, is amended, and subsection (5) is  
646 added to that section, to read:

647 1003.491 Florida Career and Professional Education Act.—The  
648 Florida Career and Professional Education Act is created to



649 provide a statewide planning partnership between the business  
650 and education communities in order to attract, expand, and  
651 retain targeted, high-value industry and to sustain a strong,  
652 knowledge-based economy.

653 (3) The strategic 3-year plan developed jointly by the  
654 local school district, local workforce development boards,  
655 economic development agencies, and state-approved postsecondary  
656 institutions shall be constructed and based on:

657 (j) Strategies to recruit students into career-themed  
658 courses and career and professional academies which include  
659 opportunities for students who have been unsuccessful in  
660 traditional classrooms but who are interested in enrolling in  
661 career-themed courses or a career and professional academy.  
662 School boards shall provide opportunities for students who may  
663 be deemed as potential dropouts or whose cumulative grade point  
664 average drops below a 2.0 to enroll in career-themed courses or  
665 participate in career and professional academies. Such students  
666 must be provided in-person academic advising that includes  
667 information on career education programs by a certified school  
668 counselor or the school principal or his or her designee during  
669 any semester the students are at risk of dropping out or have a  
670 cumulative grade point average below a 2.0;

671 (5) (a) The Commissioner of Education shall conduct an  
672 annual review of K-12 and postsecondary career and technical  
673 education offerings, in consultation with the Department of  
674 Economic Opportunity, CareerSource Florida, Inc., leaders of  
675 business and industry, the Board of Governors, the Florida  
676 College System, school districts, and other education  
677 stakeholders, to determine the alignment of existing offerings





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678 with employer demand, postsecondary degree or certificate  
679 programs, and professional industry certifications. The review  
680 shall identify career and technical education offerings that are  
681 linked to occupations that are in high demand by employers,  
682 require high-level skills, and provide middle-level and high-  
683 level wages.

684 (b) Using the findings from the annual review required in  
685 paragraph (a), the commissioner shall phase out career and  
686 technical education offerings that are not aligned with the  
687 needs of employers or do not provide program completers with a  
688 middle-wage or high-wage occupation and encourage school  
689 districts and Florida College System institutions to offer  
690 programs that are not offered currently.

691 Section 18. Section 1004.013, Florida Statutes, is created  
692 to read:

693 1004.013 SAIL to 60 Initiative.-

694 (1) The SAIL (Strengthening Alignment between Industry and  
695 Learning) to 60 Initiative is created to increase to 60 percent  
696 the percentage of working age adults in this state with a high-  
697 value postsecondary certificate, degree, or training experience  
698 by 2030.

699 (2) The State Board of Education and the Board of Governors  
700 shall work collaboratively to, at a minimum:

701 (a) Increase the awareness and use of:

702 1. The student advising system established under s.  
703 1006.735(4) (b) .

704 2. The Complete Florida Degree Initiative established under  
705 s. 1006.735(2) that facilitates degree completion for the  
706 state's adult learners. The Chancellor of the State University



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707 System and the Chancellor of the Florida College System shall  
708 consult with the Complete Florida Degree Initiative to identify  
709 barriers to program expansion and develop recommendations to  
710 increase the number of participating institutions and students  
711 served by the program. The recommendations must consider, at a  
712 minimum, methods for increasing outreach efforts to help  
713 students complete the "last mile" by providing financial  
714 assistance to students who are within 12 credit hours of  
715 completing their first associate or baccalaureate degree, but  
716 have separated from their institution of enrollment for more  
717 than one semester. Recommendations must be submitted to the  
718 Board of Governors, the State Board of Education, and the  
719 Governor no later than October 1, 2019.

720 3. Summer bridge programs at state universities and Florida  
721 College System institutions that help students transition to  
722 postsecondary education.

723 (b) Support and publicize the efforts of the Florida  
724 College Access Network in developing public and private  
725 partnerships to:

726 1. Increase the number of high school seniors who submit at  
727 least one completed postsecondary education application.

728 2. Increase the number of high school seniors who submit a  
729 completed Free Application for Federal Student Aid to receive  
730 financial aid to help pay for their postsecondary education  
731 expenses.

732 3. Recognize and celebrate high school seniors for their  
733 postsecondary education and career plans and encourage early  
734 preparation for college in accordance with s. 1001.43(14).

735 4. Conduct regional meetings with postsecondary educational



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736 institutions, business leaders, and community organizations to  
737 solve community-specific issues related to attainment of  
738 postsecondary certificates, associate degrees, and baccalaureate  
739 degrees.

740 (c) Facilitate a reverse transfer agreement between the  
741 State Board of Education and the Board of Governors to award  
742 postsecondary education credentials to students who have earned  
743 them.

744 (d) Facilitate the establishment of career pathways  
745 agreements between career centers and Florida College System  
746 institutions pursuant to s. 1007.233.

747 (e) Develop a systematic, cross-sector approach to awarding  
748 credit for prior learning.

749 Section 19. Section 1004.015, Florida Statutes, is amended  
750 to read:

751 1004.015 Florida Talent Development Council ~~Higher~~  
752 ~~Education Coordinating Council.~~—

753 (1) The Florida Talent Development Council ~~Higher Education~~  
754 ~~Coordinating Council~~ is created for the purposes of developing a  
755 coordinated, data-driven, statewide approach to meeting  
756 Florida's needs for a 21st century workforce that employers and  
757 educators use as part of Florida's talent supply system  
758 ~~identifying unmet needs; facilitating solutions to disputes~~  
759 ~~regarding the creation of new degree programs and the~~  
760 ~~establishment of new institutes, campuses, or centers; and~~  
761 ~~facilitating solutions to data issues identified by the~~  
762 ~~Articulation Coordinating Committee pursuant to s. 1007.01 to~~  
763 ~~improve the K-20 education performance accountability system.~~

764 (2) Members of the council shall include:



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- 765        (a) One member, appointed by the Governor, to serve as  
766 chair.
- 767        (b) One member of the Florida Senate, appointed by the  
768 President of the Senate.
- 769        (c) One member of the Florida House of Representatives,  
770 appointed by the Speaker of the House.
- 771        (d) The president of CareerSource Florida, Inc.
- 772        (e) The president of Enterprise Florida, Inc.
- 773        (f) The executive director of the Department of Economic  
774 Opportunity.
- 775        (g) The Commissioner of Education.
- 776        (h) The chair of the Florida Council of 100.
- 777        (i) The president of the Florida Chamber of Commerce.
- 778        (j)-(a) One member of the Board of Governors, appointed by  
779 the chair of the Board of Governors.
- 780        ~~(b) The Chancellor of the State University System.~~
- 781        ~~(c) The Chancellor of the Florida College System.~~
- 782        (k)-(d) One member of the State Board of Education,  
783 appointed by the chair of the State Board of Education.
- 784        (l) The following members, who shall serve as ex officio  
785 nonvoting members:
- 786            1. The Chancellor of the State University System.
- 787            2. The Chancellor of the Florida College System.
- 788            3. The Chancellor of Career and Adult Education.
- 789            4. The president of the Independent Colleges and  
790 Universities of Florida.
- 791            5. The president of the Florida Association of  
792 Postsecondary Schools and Colleges.
- 793        ~~(e) The Executive Director of the Florida Association of~~



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794 ~~Postsecondary Schools and Colleges.~~

795 ~~(f) The president of the Independent Colleges and~~  
796 ~~Universities of Florida.~~

797 ~~(g) The president of CareerSource Florida, Inc., or his or~~  
798 ~~her designee.~~

799 ~~(h) The president of Enterprise Florida, Inc., or a~~  
800 ~~designated member of the Stakeholders Council appointed by the~~  
801 ~~president.~~

802 ~~(i) Three representatives of the business community, one~~  
803 ~~appointed by the President of the Senate, one appointed by the~~  
804 ~~Speaker of the House of Representatives, and one appointed by~~  
805 ~~the Governor, who are committed to developing and enhancing~~  
806 ~~world class workforce infrastructure necessary for Florida's~~  
807 ~~citizens to compete and prosper in the ever-changing economy of~~  
808 ~~the 21st century.~~

809 ~~(3) Appointed members shall serve 2-year terms, and a~~  
810 ~~single chair shall be elected annually by a majority of the~~  
811 ~~members.~~

812 ~~(4) The council shall serve as an advisory board to the~~  
813 ~~Legislature, the State Board of Education, and the Board of~~  
814 ~~Governors. Recommendations of the council shall be consistent~~  
815 ~~with the following guiding principles:~~

816 ~~(a) To achieve within existing resources a seamless~~  
817 ~~academic educational system that fosters an integrated continuum~~  
818 ~~of kindergarten through graduate school education for Florida's~~  
819 ~~students.~~

820 ~~(b) To promote consistent education policy across all~~  
821 ~~educational delivery systems, focusing on students.~~

822 ~~(c) To promote substantially improved articulation across~~



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823 ~~all educational delivery systems.~~

824 ~~(d) To promote a system that maximizes educational access~~  
825 ~~and allows the opportunity for a high-quality education for all~~  
826 ~~Floridians.~~

827 ~~(e) To promote a system of coordinated and consistent~~  
828 ~~transfer of credit and data collection for improved~~  
829 ~~accountability purposes between the educational delivery~~  
830 ~~systems.~~

831 ~~(4)~~(5) The council shall annually By December 31, 2019, the  
832 council shall submit to the Governor, the President of the  
833 Senate, the Speaker of the House of Representatives, the Board  
834 of Governors, and the State Board of Education a strategic plan  
835 for talent development to accomplish the goal established in s.  
836 1004.013 to have 60 percent of working-age Floridians hold a  
837 high-value postsecondary credential by 2030. The strategic plan  
838 must, at a minimum ~~report outlining its recommendations relating~~  
839 ~~to:~~

840 (a) Identify Florida's fastest-growing industry sectors and  
841 the postsecondary credentials required for employment in those  
842 industries.

843 (b) Assess whether postsecondary degrees, certificates, and  
844 other credentials awarded by Florida's postsecondary  
845 institutions align with high-demand employment needs and job  
846 placement rates.

847 (c) Identify strategies to deepen and expand cross-sector  
848 collaboration to align higher education programs with targeted  
849 industry needs.

850 (d) Establish targeted strategies to increase  
851 certifications and degrees for all populations with attention to



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852 closing equity gaps for underserved populations and incumbent  
853 workers requiring an upgrade of skills.

854 (e) Assess the role of apprenticeship programs in meeting  
855 targeted workforce needs and identify any barriers to program  
856 expansion.

857 (f) Identify common metrics and benchmarks to demonstrate  
858 progress toward the 60 percent goal and how the Sail to 60  
859 Initiative under s. 1004.013 can provide coordinated cross-  
860 sector support for the strategic plan.

861 (g) Recommend improvements to the consistency of workforce  
862 education data collected and reported by Florida College System  
863 institutions and school districts, including the establishment  
864 of common elements and definitions for any data that is used for  
865 state and federal funding and program accountability.

866 (h) Establish a timeline for regularly updating the  
867 strategic plan and the established goals.

868 ~~(a) The primary core mission of public and nonpublic~~  
869 ~~postsecondary education institutions in the context of state~~  
870 ~~access demands and economic development goals.~~

871 ~~(b) Performance outputs and outcomes designed to meet~~  
872 ~~annual and long-term state goals, including, but not limited to,~~  
873 ~~increased student access, preparedness, retention, transfer, and~~  
874 ~~completion. Performance measures must be consistent across~~  
875 ~~sectors and allow for a comparison of the state's performance to~~  
876 ~~that of other states.~~

877 ~~(c) The state's articulation policies and practices to~~  
878 ~~ensure that cost benefits to the state are maximized without~~  
879 ~~jeopardizing quality. The recommendations shall consider return~~  
880 ~~on investment for both the state and students and propose~~



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881 ~~systems to facilitate and ensure institutional compliance with~~  
882 ~~state articulation policies.~~

883 ~~(d) Workforce development education, specifically~~  
884 ~~recommending improvements to the consistency of workforce~~  
885 ~~education data collected and reported by Florida College System~~  
886 ~~institutions and school districts, including the establishment~~  
887 ~~of common elements and definitions for any data that is used for~~  
888 ~~state and federal funding and program accountability.~~

889 ~~(5)(6) The Department of Economic Opportunity Office of K-~~  
890 ~~20 Articulation, in collaboration with the Board of Governors~~  
891 ~~and the Division of Florida Colleges, shall provide~~  
892 ~~administrative support for the council.~~

893 Section 20. Paragraph (b) of subsection (5) and paragraph  
894 (c) of subsection (8) of section 1004.6495, Florida Statutes,  
895 are amended to read:

896 1004.6495 Florida Postsecondary Comprehensive Transition  
897 Program and Florida Center for Students with Unique Abilities.-

898 (5) CENTER RESPONSIBILITIES.—The Florida Center for  
899 Students with Unique Abilities is established within the  
900 University of Central Florida. At a minimum, the center shall:

901 (b) Coordinate, facilitate, and oversee the statewide  
902 implementation of this section. At a minimum, the director  
903 shall:

904 1. Consult and collaborate with the National Center and the  
905 Coordinating Center, as identified in 20 U.S.C. s. 1140q,  
906 regarding guidelines established by the center for the effective  
907 implementation of the programs for students with disabilities  
908 and for students with intellectual disabilities which align with  
909 the federal requirements and with standards, quality indicators,





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910 and benchmarks identified by the National Center and the  
911 Coordinating Center.

912 2. Consult and collaborate with the Florida Talent  
913 Development Council ~~Higher Education Coordinating Council~~ to  
914 identify meaningful credentials for FPCTPs and to engage  
915 businesses and stakeholders to promote experiential training and  
916 employment opportunities for students with intellectual  
917 disabilities.

918 3. Establish requirements and timelines for the:

919 a. Submission and review of an application.

920 b. Approval or disapproval of an initial or renewal  
921 application.

922 c. Implementation of an FPCTP, which must begin no later  
923 than the academic year immediately following the academic year  
924 during which the approval is granted.

925 4. Administer scholarship funds.

926 5. Administer FPCTP start-up and enhancement grants. From  
927 funds appropriated in the 2016-2017 fiscal year for the FPCTP,  
928 \$3 million shall be used for such grants. Thereafter, funds  
929 appropriated for the FPCTP may only be used for such grants if  
930 specifically authorized in the General Appropriations Act. The  
931 maximum annual start-up and enhancement grant award shall be  
932 \$300,000 per institution.

933 6. Report on the implementation and administration of this  
934 section by planning, advising, and evaluating approved degree,  
935 certificate, and nondegree programs and the performance of  
936 students and programs pursuant to subsection (8).

937 (8) ACCOUNTABILITY.—

938 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in



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939 collaboration with the Board of Governors, State Board of  
940 Education, ~~Higher Education Coordinating Council~~, and other  
941 stakeholders, by December 1 of each year, shall submit to the  
942 Governor, the President of the Senate, and the Speaker of the  
943 House of Representatives statutory and budget recommendations  
944 for improving the implementation and delivery of FPCTPs and  
945 other education programs and services for students with  
946 disabilities.

947 Section 21. Subsection (7) of section 1004.935, Florida  
948 Statutes, is amended to read:

949 1004.935 Adults with Disabilities Workforce Education  
950 Program.—

951 (7) Funds for the scholarship shall be provided from the  
952 appropriation from the school district's Workforce Development  
953 Fund in the General Appropriations Act for students who reside  
954 in the Hardee County School District, the DeSoto County School  
955 District, the Manatee County School District, or the Sarasota  
956 County School District. The scholarship amount granted for an  
957 eligible student with a disability shall be equal to the cost  
958 per unit of a full-time equivalent adult general education  
959 student, multiplied by the adult general education funding  
960 factor, and multiplied by the district cost differential  
961 pursuant to the formula required by s. 1011.80(7)(a) ~~s.~~  
962 ~~1011.80(6)(a)~~ for the district in which the student resides.

963 Section 22. Paragraph (a) of subsection (1) of section  
964 1006.22, Florida Statutes, is amended to read:

965 1006.22 Safety and health of students being transported.—  
966 Maximum regard for safety and adequate protection of health are  
967 primary requirements that must be observed by district school



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968 boards in routing buses, appointing drivers, and providing and  
969 operating equipment, in accordance with all requirements of law  
970 and rules of the State Board of Education in providing  
971 transportation pursuant to s. 1006.21:

972       (1) (a) District school boards shall use school buses, as  
973 defined in s. 1006.25, for all regular transportation. Regular  
974 transportation or regular use means transportation of students  
975 to and from school or school-related activities that are part of  
976 a scheduled series or sequence of events to the same location.  
977 "Students" means, for the purposes of this section, students  
978 enrolled in the public schools in prekindergarten disability  
979 programs and in kindergarten through grade 12. District school  
980 boards may regularly use motor vehicles other than school buses  
981 only under the following conditions:

982       1. When the transportation is for physically handicapped or  
983 isolated students and the district school board has elected to  
984 provide for the transportation of the student through written or  
985 oral contracts or agreements.

986       2. When the transportation is a part of a comprehensive  
987 contract for a specialized educational program between a  
988 district school board and a service provider who provides  
989 instruction, transportation, and other services.

990       3. When the transportation is provided through a public  
991 transit system.

992       4. When the transportation is for trips to and from school  
993 sites or agricultural education sites or for trips to and from  
994 agricultural education-related events or competitions, but is  
995 not for customary transportation between a student's residence  
996 and such sites.



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997           5. When the transportation is for trips to and from school  
998 sites to allow students to participate in a career education  
999 program that is not offered at the high school in which such  
1000 students are enrolled but is not for customary transportation  
1001 between a student's residence and such sites.

1002           Section 23. Subsection (7) is added to section 1007.23,  
1003 Florida Statutes, to read:

1004           1007.23 Statewide Articulation Agreement.-

1005           (7) The articulation agreement must specifically provide  
1006 for a reverse transfer agreement for Florida College System  
1007 associate in arts degree-seeking students who transfer to a  
1008 state university before earning an associate in arts degree.  
1009 Students must be awarded an associate in arts degree by the  
1010 Florida College System institution upon completion of degree  
1011 requirements at the state university if the student earned more  
1012 than 30 credit hours toward the associate in arts degree from  
1013 the Florida College System institution. State universities must  
1014 identify students who have completed the requirements for the  
1015 associate in arts degree and transfer credits earned at the  
1016 state university back to the Florida College System institution  
1017 so that the associate in arts degree may be awarded by the  
1018 Florida College System institution.

1019           Section 24. Section 1007.233, Florida Statutes, is created  
1020 to read:

1021           1007.233 Career pathways agreements.-

1022           (1) Each career center and Florida College System  
1023 institution with overlapping service areas must annually submit  
1024 to the Department of Education, on or before May 1, a regional  
1025 career pathways agreement for each certificate program offered



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1026 by the career center that is aligned with an associate degree  
1027 offered by the Florida College System institution in the service  
1028 area. Each career pathways agreement must guarantee college  
1029 credit toward an aligned associate degree program for students  
1030 who graduate from a career center with a career or technical  
1031 certificate and meet specified requirements in accordance with  
1032 the terms of the agreement. Regional agreements may not award  
1033 less credit than the amount guaranteed through existing  
1034 statewide articulation agreements.

1035 (2) Each career pathways agreement must outline certificate  
1036 program completion requirements and any licenses or industry  
1037 certifications that must be earned before enrolling in an  
1038 associate degree program. Articulated college credit must be  
1039 awarded in accordance with the agreement upon initial enrollment  
1040 in the associate degree program.

1041 Section 25. Subsection (11) of section 1007.25, Florida  
1042 Statutes, is amended to read:

1043 1007.25 General education courses; common prerequisites;  
1044 other degree requirements.-

1045 (11) Students at state universities may request associate  
1046 in arts certificates if they have successfully completed the  
1047 minimum requirements for the degree of associate in arts (A.A.).  
1048 The university must grant the student an associate in arts  
1049 degree if the student has successfully completed minimum  
1050 requirements. Universities must notify students of the criteria  
1051 and process for requesting an associate in arts certificate  
1052 during orientation. Additional notification must be provided to  
1053 each state university student upon completion of the  
1054 requirements for an associate in arts degree ~~for college-level~~



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1055 ~~communication and computation skills adopted by the State Board~~  
1056 ~~of Education and 60 academic semester hours or the equivalent~~  
1057 ~~within a degree program area, including 36 semester hours in~~  
1058 ~~general education courses in the subject areas of communication,~~  
1059 ~~mathematics, social sciences, humanities, and natural sciences,~~  
1060 ~~consistent with the general education requirements specified in~~  
1061 ~~the articulation agreement pursuant to s. 1007.23.~~

1062 Section 26. Subsection (6) of section 1007.2616, Florida  
1063 Statutes, is amended to read:

1064 1007.2616 Computer science and technology instruction.—

1065 (6) High school students must be provided opportunities to  
1066 take computer science courses and earn technology-related  
1067 industry certifications to satisfy high school graduation  
1068 requirements as provided in s. 1003.4282(3). Computer science  
1069 courses and technology-related industry certifications that are  
1070 identified as eligible for meeting mathematics or science  
1071 requirements for high school graduation must be included in the  
1072 Course Code Directory., ~~including, but not limited to, the~~  
1073 ~~following:~~

1074 ~~(a) High school computer science courses of sufficient~~  
1075 ~~rigor, as identified by the commissioner, such that one credit~~  
1076 ~~in computer science and the earning of related industry~~  
1077 ~~certifications constitute the equivalent of up to one credit of~~  
1078 ~~the mathematics requirement, with the exception of Algebra I or~~  
1079 ~~higher-level mathematics, or up to one credit of the science~~  
1080 ~~requirement, with the exception of Biology I or higher-level~~  
1081 ~~science, for high school graduation. Computer science courses~~  
1082 ~~and technology-related industry certifications that are~~  
1083 ~~identified as eligible for meeting mathematics or science~~



1084 ~~requirements for high school graduation shall be included in the~~  
1085 ~~Course Code Directory.~~

1086 ~~(b) High school computer technology courses in 3D rapid~~  
1087 ~~prototype printing of sufficient rigor, as identified by the~~  
1088 ~~commissioner, such that one or more credits in such courses and~~  
1089 ~~related industry certifications earned may satisfy up to two~~  
1090 ~~credits of mathematics required for high school graduation with~~  
1091 ~~the exception of Algebra I. Computer technology courses in 3D~~  
1092 ~~rapid prototype printing and related industry certifications~~  
1093 ~~that are identified as eligible for meeting mathematics~~  
1094 ~~requirements for high school graduation shall be included in the~~  
1095 ~~Course Code Directory.~~

1096 Section 27. Subsection (7) of section 1007.271, Florida  
1097 Statutes, is amended to read:

1098 1007.271 Dual enrollment programs.—

1099 (7) Career dual enrollment shall be provided as a  
1100 curricular option for secondary students to pursue in order to  
1101 earn industry certifications adopted pursuant to s. 1008.44,  
1102 which count as credits toward the high school diploma. Career  
1103 dual enrollment shall be available for secondary students  
1104 seeking a degree and industry certification through a career  
1105 education program or course. Each career center established  
1106 under s. 1001.44 shall enter into an agreement with each high  
1107 school in any school district it serves. Beginning with the  
1108 2019-2020 school year, the agreement must be completed annually  
1109 and submitted by the career center to the Department of  
1110 Education by August 1. The agreement must:

1111 (a) Identify the courses and programs that are available to  
1112 students through career dual enrollment and the clock hour



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1113 credits that students will earn upon completion of each course  
1114 and program.

1115 (b) Delineate the high school credit earned for the  
1116 completion of each career dual enrollment course.

1117 (c) Identify any college credit articulation agreements  
1118 associated with each clock hour program.

1119 (d) Describe how students and parents will be informed of  
1120 career dual enrollment opportunities and related workforce  
1121 demand, how students can apply to participate in a career dual  
1122 enrollment program and register for courses through his or her  
1123 high school, and the postsecondary career education expectations  
1124 for participating students.

1125 (e) Establish any additional eligibility requirements for  
1126 participation and a process for determining eligibility and  
1127 monitoring the progress of participating students.

1128 (f) Delineate costs incurred by each entity and determine  
1129 how transportation will be provided for students who are unable  
1130 to provide their own transportation.

1131 Section 28. Paragraph (b) of subsection (3) of section  
1132 1008.34, Florida Statutes, is amended to read:

1133 1008.34 School grading system; school report cards;  
1134 district grade.—

1135 (3) DESIGNATION OF SCHOOL GRADES.—

1136 (b)1. Beginning with the 2019-2020 ~~2014-2015~~ school year, a  
1137 school's grade shall be based on the following components, each  
1138 worth 100 points:

1139 a. The percentage of eligible students passing statewide,  
1140 standardized assessments in English Language Arts under s.  
1141 1008.22 (3).





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1142           b. The percentage of eligible students passing statewide,  
1143 standardized assessments in mathematics under s. 1008.22(3).

1144           c. The percentage of eligible students passing statewide,  
1145 standardized assessments in science under s. 1008.22(3).

1146           d. The percentage of eligible students passing statewide,  
1147 standardized assessments in social studies under s. 1008.22(3).

1148           e. The percentage of eligible students who make Learning  
1149 Gains in English Language Arts as measured by statewide,  
1150 standardized assessments administered under s. 1008.22(3).

1151           f. The percentage of eligible students who make Learning  
1152 Gains in mathematics as measured by statewide, standardized  
1153 assessments administered under s. 1008.22(3).

1154           g. The percentage of eligible students in the lowest 25  
1155 percent in English Language Arts, as identified by prior year  
1156 performance on statewide, standardized assessments, who make  
1157 Learning Gains as measured by statewide, standardized English  
1158 Language Arts assessments administered under s. 1008.22(3).

1159           h. The percentage of eligible students in the lowest 25  
1160 percent in mathematics, as identified by prior year performance  
1161 on statewide, standardized assessments, who make Learning Gains  
1162 as measured by statewide, standardized Mathematics assessments  
1163 administered under s. 1008.22(3).

1164           i. For schools comprised of middle grades 6 through 8 or  
1165 grades 7 and 8, the percentage of eligible students passing high  
1166 school level statewide, standardized end-of-course assessments  
1167 or attaining national industry certifications identified in the  
1168 CAPE Industry Certification Funding List pursuant to rules  
1169 adopted by the State Board of Education.

1170



1171 In calculating Learning Gains for the components listed in sub-  
1172 subparagraphs e.-h., the State Board of Education shall require  
1173 that learning growth toward achievement levels 3, 4, and 5 is  
1174 demonstrated by students who scored below each of those levels  
1175 in the prior year. In calculating the components in sub-  
1176 subparagraphs a.-d., the state board shall include the  
1177 performance of English language learners only if they have been  
1178 enrolled in a school in the United States for more than 2 years.

1179 2. For a school comprised of grades 9, 10, 11, and 12, or  
1180 grades 10, 11, and 12, the school's grade shall also be based on  
1181 the following components, each worth 100 points:

1182 a. The 4-year high school graduation rate of the school as  
1183 defined by state board rule.

1184 b. The percentage of students who were eligible to earn  
1185 college and career credit through College Board Advanced  
1186 Placement examinations; ~~International Baccalaureate~~  
1187 examinations; Advanced International Certificate of Education  
1188 examinations; or ~~dual enrollment courses, including career~~  
1189 clock-hour dual enrollment courses totaling 450 or more hours  
1190 that are identified by the State Board of Education as meeting  
1191 the requirements of s. 1007.271, or ~~Advanced International~~  
1192 ~~Certificate of Education examinations;~~ or who, at any time  
1193 during high school, earned national industry certification  
1194 identified in the CAPE Industry Certification Funding List or  
1195 successfully completed a registered preapprenticeship program as  
1196 defined in s. 446.021(5) with a minimum length of 300 hours,  
1197 pursuant to rules adopted by the state board.

1198 Section 29. Subsection (2) of section 1008.37, Florida  
1199 Statutes, is amended to read:



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1200 1008.37 Postsecondary feedback of information to high  
1201 schools.—

1202 (2) The Commissioner of Education shall report, by high  
1203 school, to the State Board of Education, the Board of Governors,  
1204 and the Legislature, no later than April 30 ~~November 30~~ of each  
1205 year, on the number of prior year Florida high school graduates  
1206 who enrolled for the first time in public postsecondary  
1207 education in this state during the ~~previous~~ summer, fall, or  
1208 spring term of the previous academic year, indicating the number  
1209 of students whose scores on the common placement test indicated  
1210 the need for developmental education under s. 1008.30 or for  
1211 applied academics for adult education under s. 1004.91.

1212 Section 30. Paragraph (b) of subsection (1) of section  
1213 1008.44, Florida Statutes, is amended to read:

1214 1008.44 CAPE Industry Certification Funding List and CAPE  
1215 Postsecondary Industry Certification Funding List.—

1216 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department  
1217 of Education shall, at least annually, identify, under rules  
1218 adopted by the State Board of Education, and the Commissioner of  
1219 Education may at any time recommend adding the following  
1220 certificates, certifications, and courses:

1221 (b) No more than 30 ~~45~~ CAPE Digital Tool certificates  
1222 limited to the areas of word processing; spreadsheets; sound,  
1223 motion, and color presentations; digital arts; cybersecurity;  
1224 and coding pursuant to s. 1003.4203(3) that do not articulate  
1225 for college credit. Such certificates shall be annually  
1226 identified on the CAPE Industry Certification Funding List and  
1227 updated solely by the Chancellor of Career and Adult Education.  
1228 The certificates shall be made available to students in



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1229 elementary school and middle school grades and, if earned by a  
1230 student, shall be eligible for additional full-time equivalent  
1231 membership pursuant to s. 1011.62(1)(o)1.

1232 Section 31. Subsection (11) of section 1009.21, Florida  
1233 Statutes, is amended to read:

1234 1009.21 Determination of resident status for tuition  
1235 purposes.—Students shall be classified as residents or  
1236 nonresidents for the purpose of assessing tuition in  
1237 postsecondary educational programs offered by charter technical  
1238 career centers or career centers operated by school districts,  
1239 in Florida College System institutions, and in state  
1240 universities.

1241 (11) Once a student has been classified as a resident for  
1242 tuition purposes, an institution of higher education to which  
1243 the student transfers is not required to reevaluate the  
1244 classification unless inconsistent information suggests that an  
1245 erroneous classification was made or the student's situation has  
1246 changed. However, the student must have attended the institution  
1247 making the initial classification within the prior 12 months,  
1248 and the residency classification must be noted on the student's  
1249 transcript. ~~The Higher Education Coordinating Council shall~~  
1250 ~~consider issues related to residency determinations and make~~  
1251 ~~recommendations relating to efficiency and effectiveness of~~  
1252 ~~current law.~~

1253 Section 32. Subsections (3) through (11) of section  
1254 1011.80, Florida Statutes, are redesignated as subsections (4)  
1255 through (12), respectively, paragraph (b) of subsection (5) is  
1256 amended, and a new subsection (3) is added to that section, to  
1257 read:



1258 1011.80 Funds for operation of workforce education  
1259 programs.—

1260 (3) Each school district and Florida College System  
1261 institution receiving state appropriations for workforce  
1262 education programs must maintain adequate and accurate records,  
1263 including a system to record school district workforce education  
1264 funding and expenditures, to maintain the separation of  
1265 postsecondary workforce education expenditures and secondary  
1266 workforce education expenditures. These records must be  
1267 submitted to the Department of Education in accordance with  
1268 rules of the State Board of Education.

1269 (5) State funding and student fees for workforce education  
1270 instruction shall be established as follows:

1271 (b) For all other workforce education programs, state  
1272 funding shall be calculated based on a weighted enrollment and  
1273 program cost minus fee revenues generated to offset program  
1274 operational costs, including any supplemental cost factors  
1275 recommended by the District Workforce Education Funding Steering  
1276 Committee equal 75 percent of the average cost of instruction  
1277 with the remaining 25 percent made up from student fees. Fees  
1278 for courses within a program shall not vary according to the  
1279 cost of the individual program, but instead shall be as provided  
1280 in s. 1009.22 based on a uniform fee calculated and set at the  
1281 state level, as adopted by the State Board of Education, unless  
1282 otherwise specified in the General Appropriations Act.

1283 Section 33. Section 1011.802, Florida Statutes, is created  
1284 to read:

1285 1011.802 FLAG program.—

1286 (1) Subject to appropriations provided in the General



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1287 Appropriations Act, the FLAG (Florida Apprenticeship Grant)  
1288 program is created to provide grants to high schools, career  
1289 centers, charter technical career centers, Florida College  
1290 System institutions, and other entities authorized to sponsor an  
1291 apprenticeship or preapprenticeship program, as defined in s.  
1292 446.021, on a competitive basis to establish new apprenticeship  
1293 or preapprenticeship programs and expand existing apprenticeship  
1294 or preapprenticeship programs. The Department of Education shall  
1295 administer the grant program.

1296 (2) Applications must contain projected enrollment and  
1297 projected costs for the new or expanded apprenticeship program.

1298 (3) The department shall give priority to apprenticeship  
1299 programs with demonstrated regional demand. Grant funds may be  
1300 used for instructional equipment, supplies, personnel, student  
1301 services, and other expenses associated with the creation or  
1302 expansion of an apprenticeship program. Grant funds may not be  
1303 used for recurring instructional costs or for indirect costs.  
1304 Grant recipients must submit quarterly reports in a format  
1305 prescribed by the department.

1306 (4) The State Board of Education may adopt rules to  
1307 administer this section.

1308 Section 34. Subsections (1) through (4) of section 1012.57,  
1309 Florida Statutes, are amended, and subsection (6) is added to  
1310 that section, to read:

1311 1012.57 Certification of adjunct educators.—

1312 (1) Notwithstanding the provisions of ss. 1012.32, 1012.55,  
1313 and 1012.56, or any other provision of law or rule to the  
1314 contrary, district school boards shall adopt rules to allow for  
1315 the issuance of an adjunct teaching certificate to any applicant



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1316 who fulfills the requirements of s. 1012.56(2)(a)-(f) and (10)  
1317 and who has expertise in the subject area to be taught. An  
1318 applicant shall be considered to have expertise in the subject  
1319 area to be taught if the applicant demonstrates sufficient  
1320 subject area mastery through passage of a subject area test. ~~The~~  
1321 ~~adjunct teaching certificate shall be used for part-time~~  
1322 ~~teaching positions.~~

1323 (2) The Legislature intends that this section allow school  
1324 districts to tap the wealth of talent and expertise represented  
1325 in Florida's citizens who may wish to teach ~~part-time~~ in a  
1326 Florida public school by permitting school districts to issue  
1327 adjunct certificates to qualified applicants.

1328 (3) Adjunct certificateholders should be used primarily as  
1329 a strategy to enhance the diversity of course offerings offered  
1330 to all students. School districts may use the expertise of  
1331 individuals in the state who wish to provide online instruction  
1332 to students by issuing adjunct certificates to qualified  
1333 applicants.

1334 (4) Each adjunct teaching certificate is valid through the  
1335 term of the annual contract between the educator and the school  
1336 district. An additional annual certification and an additional  
1337 annual contract may be awarded by the district at the district's  
1338 discretion but only if the applicant is rated effective or  
1339 highly effective under s. 1012.34 during each year of teaching  
1340 under adjunct teaching certification. A school district may  
1341 issue an adjunct teaching certificate for a part-time or full-  
1342 time teaching position; however, an adjunct teaching certificate  
1343 issued for a full-time teaching position is valid for no more  
1344 than 3 years and is nonrenewable.



1345           (6) Each school district shall:  
1346           (a) Post requirements on its website for the issuance of an  
1347 adjunct teaching certificate, which must specify the subject  
1348 area test through which an applicant demonstrates subject area  
1349 mastery.

1350           (b) Annually report to the department the number of adjunct  
1351 teaching certificates issued for part-time teaching positions  
1352 and full-time teaching positions pursuant to this section.

1353           Section 35. Except as otherwise expressly provided in this  
1354 act and except for this section, which shall take effect upon  
1355 this act becoming a law, this act shall take effect July 1,  
1356 2019.

1357  
1358 ===== T I T L E   A M E N D M E N T =====

1359 And the title is amended as follows:

1360           Delete everything before the enacting clause  
1361 and insert:

1362                                   A bill to be entitled  
1363           An act relating to workforce education; amending s.  
1364           446.011, F.S.; revising terminology; amending s.  
1365           446.021, F.S.; revising definitions; amending s.  
1366           446.032, F.S.; requiring the Department of Education  
1367           to annually publish a specified report; providing  
1368           requirements for the report; requiring the department  
1369           to provide assistance to certain entities in notifying  
1370           specified persons of apprenticeship and  
1371           preapprenticeship opportunities; amending s. 446.045,  
1372           F.S.; revising the membership criteria for certain  
1373           appointments to the State Apprenticeship Advisory





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1374 Council; amending s. 446.052, F.S.; revising  
1375 terminology; amending s. 446.081, F.S.; limiting the  
1376 applicability of state apprenticeship and job-training  
1377 program requirements to provisions for veterans,  
1378 minority persons, and women; amending s. 446.091,  
1379 F.S.; conforming a provision to changes made by the  
1380 act; amending s. 446.092, F.S.; revising the criteria  
1381 for apprenticeship occupations; amending s. 455.213,  
1382 F.S.; requiring the Department of Business and  
1383 Professional Regulation to consult with the Department  
1384 of Education to evaluate certain apprenticeship  
1385 programs to determine potential substitutions for  
1386 certain licensure requirements; amending s. 1001.02,  
1387 F.S.; conforming provisions to changes made by the  
1388 act; amending s. 1001.43, F.S.; encouraging district  
1389 school boards to declare an "Academic Scholarship  
1390 Signing Day" and "College and Career Decision Day" for  
1391 specified purposes; amending s. 1001.706, F.S.;  
1392 conforming provisions to changes made by the act;  
1393 amending s. 1002.3105, F.S.; providing that certain  
1394 career education credits may be used to satisfy  
1395 elective credit requirements for the accelerated high  
1396 school graduation option; amending s. 1003.4156, F.S.;  
1397 requiring students to take a career education planning  
1398 course for promotion to high school; providing  
1399 requirements for such course; requiring each student  
1400 that takes the course to receive an academic and  
1401 career plan; providing requirements for such plan;  
1402 amending s. 1003.4282, F.S.; authorizing a student to



1403 earn two mathematics credits under certain  
1404 circumstances; authorizing a credit in computer  
1405 science to meet specified graduation requirements  
1406 under certain circumstances; requiring the department  
1407 to award a certificate of completion to students who  
1408 fulfill specified requirements; requiring that the  
1409 certificate of completion specify that the student is  
1410 workforce ready; providing that students who are  
1411 otherwise entitled to receive a certificate of  
1412 completion may elect to remain in high school for up  
1413 to a specified period of time to receive special  
1414 instruction to remedy their deficiencies; requiring  
1415 the department to adopt rules; correcting a cross-  
1416 reference relating to the federal Elementary and  
1417 Secondary Education Act (ESEA), as amended by the  
1418 Every Student Succeeds Act (ESSA); requiring a student  
1419 who earns a credit through a career education course  
1420 to pass specified assessments; revising the  
1421 requirements for the instructional methodology of  
1422 certain courses; providing that, as of a specified  
1423 school year, certain students are eligible for an  
1424 alternative pathway to a standard high school diploma  
1425 through the Career and Technical Education (CTE)  
1426 pathway option; providing requirements for the CTE  
1427 pathway option; requiring district school boards to  
1428 incorporate certain information in the student  
1429 progression plan; requiring certain charter schools to  
1430 comply with specified application requirements;  
1431 providing that charter schools that exclusively offer



1432 the CTE pathway option are exempt from specified  
1433 application requirements; authorizing the department  
1434 to adopt rules relating to application requirements  
1435 for certain charter schools; authorizing adjunct  
1436 educators to administer courses in the CTE pathway  
1437 option; amending s. 1003.4285, F.S.; revising the  
1438 requirements to earn the scholar designation on a  
1439 standard high school diploma; amending s. 1003.491,  
1440 F.S.; requiring school districts to provide  
1441 opportunities for certain students to enroll in  
1442 specified courses or academies; requiring school  
1443 districts to provide academic advising to students  
1444 under certain circumstances; providing requirements  
1445 for such academic advising; requiring the Commissioner  
1446 of Education to annually review career and technical  
1447 offerings in consultation with certain entities for  
1448 specified purposes; requiring the commissioner to  
1449 phase out certain career and technical education  
1450 offerings and encourage specified entities to offer  
1451 certain programs; creating s. 1004.013, F.S.;  
1452 establishing the SAIL to 60 Initiative for specified  
1453 purposes; providing State Board of Education and the  
1454 Board of Governors responsibilities relating to the  
1455 initiative; providing Chancellor of the State  
1456 University System and the Chancellor of the Florida  
1457 College System responsibilities; amending s. 1004.015,  
1458 F.S.; renaming the Higher Education Coordinating  
1459 Council as the Florida Talent Development Council;  
1460 revising the membership of the council; revising the



1461 duties and responsibilities of the council; requiring  
1462 the council to submit a strategic plan to the Governor  
1463 and Legislature by a specified date; providing  
1464 requirements for the strategic plan; requiring the  
1465 Department of Economic Opportunity to provide  
1466 administrative support for the council; amending s.  
1467 1004.6495, F.S.; conforming provisions to changes made  
1468 by the act; amending s. 1004.935, F.S.; conforming a  
1469 cross-reference; amending s. 1006.22, F.S.; expanding  
1470 the circumstances in which motor vehicles may be used  
1471 for public school transportation; amending s. 1007.23,  
1472 F.S.; requiring the statewide articulation agreement  
1473 to provide for a reverse transfer agreement; providing  
1474 for an associate degree to be awarded to certain  
1475 students by Florida College System institutions;  
1476 providing requirements for state universities;  
1477 creating s. 1007.233, F.S.; requiring certain career  
1478 centers and Florida College System institutions to  
1479 annually submit a career pathways agreement to the  
1480 Department of Education by a specified date; providing  
1481 requirements for such agreements; amending s. 1007.25,  
1482 F.S.; requiring state universities to notify students  
1483 of the criteria and process for requesting an  
1484 associate in arts certificate at specified times;  
1485 amending s. 1007.2616, F.S.; conforming provisions to  
1486 changes made by the act; amending s. 1007.271, F.S.;  
1487 requiring a career center to enter into an agreement  
1488 with specified high schools to offer certain courses  
1489 to high school students; providing requirements for



1490 such agreement; amending s. 1008.34, F.S.; revising  
1491 school grade components to specify that career dual  
1492 enrollment includes career clock-hour courses and the  
1493 completion of certain preapprenticeship programs;  
1494 amending s. 1008.37, F.S.; revising the date on a  
1495 required report by the commissioner; amending s.  
1496 1008.44, F.S.; increasing the number of CAPE Digital  
1497 Tool certificates relating to specified subjects that  
1498 may be included on the CAPE Industry Certification  
1499 Funding List; amending s. 1009.21, F.S.; conforming  
1500 provisions to changes made by the act; amending s.  
1501 1011.80, F.S.; requiring certain school districts and  
1502 Florida College System institutions to maintain  
1503 certain records; requiring such records be submitted  
1504 to the department; revising the calculation for fund  
1505 and fees for certain workforce education programs;  
1506 creating s. 1011.802, F.S.; creating the FLAG program;  
1507 providing for funding; providing purpose,  
1508 requirements, and administration of the program;  
1509 requiring certain career centers and institutions to  
1510 provide quarterly reports; authorizing rulemaking;  
1511 amending s. 1012.57, F.S.; deleting a requirement that  
1512 the adjunct teaching certificate be used only for  
1513 part-time teaching positions; authorizing school  
1514 districts to issue adjunct teaching certificates for  
1515 part-time and full-time teaching positions; providing  
1516 limitations on adjunct teaching certificates for full-  
1517 time positions; providing school district  
1518 requirements; providing effective dates.