By Senator Stewart

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13-00048B-22 2022532\_\_\_ A bill to be entitled

An act relating to private schools; amending s. 1002.421, F.S.; revising requirements that private schools participating in certain educational scholarship programs must meet; amending s. 1002.394, F.S.; conforming a cross-reference; revising school district obligations under the Family Empowerment Scholarship Program; revising Department of Education obligations; revising private school eligibility and obligations; revising parent and student responsibilities; conforming provisions to changes made by the act; amending s. 1002.395, F.S.; conforming cross-references; revising parent and student responsibilities for participating in the Florida Tax Credit Scholarship Program; revising private school eligibility and obligations; revising department obligations; conforming provisions to changes made by the act; amending s. 1002.40, F.S.; revising school district obligations under the Hope Scholarship Program; revising private school eligibility and obligations; revising department obligations; revising parent and student responsibilities; conforming provisions to changes made by the act; amending s. 1008.34, F.S.; requiring certain private schools to be graded according to specified rules; requiring certain private schools to assess at least 95 percent of eligible students; deleting obsolete language; requiring the department to annually develop, in collaboration with certain

private schools, a school report card that certain private schools provide to parents; amending s. 1013.37, F.S.; requiring private schools to comply with the State Requirements for Educational Facilities of the Florida Building Code; providing for injunctive relief under certain circumstances; authorizing attorney fees and costs; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (1), paragraph (a) of subsection (2), and paragraph (b) of subsection (3) of section 1002.421, Florida Statutes, are amended to read:

1002.421 State school choice scholarship program accountability and oversight.—

- (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private school participating in an educational scholarship program established pursuant to this chapter must be a private school as defined in s. 1002.01(2) in this state, be registered, and be in compliance with all requirements of this section in addition to private school requirements outlined in s. 1002.42, specific requirements identified within respective scholarship program laws, and other provisions of Florida law that apply to private schools, and must:
- (a) Comply with the antidiscrimination provisions of 42 U.S.C. s. 2000d.
- (b) Notify the department of its intent to participate in a scholarship program.
  - (c) Notify the department of any change in the school's

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name, school director, mailing address, or physical location within 15 days after the change.

- (d) Provide to the department or scholarship-funding organization all documentation required for a student's participation, including the private school's and student's individual fee schedule, and attendance verification as required by the department or scholarship-funding organization, prior to scholarship payment.
- (e) Annually submit all of the following information to the department:
- $\underline{\mbox{1. The number of and the graduation rate for scholarship}}$  students.
- 2. Scholarship students' results on statewide, standardized assessments.
  - 3. The school's annual budget.
- (f) Annually complete and submit to the department a notarized scholarship compliance statement certifying that all school employees and contracted personnel with direct student contact have undergone background screening pursuant to s. 943.0542 and have met the screening standards as provided in s. 435.04.
  - (g) (f) Demonstrate fiscal soundness and accountability by:
- 1. Being in operation for at least 3 school years or obtaining a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter and filing the surety bond or letter of credit with the department.
- 2. Requiring the parent of each scholarship student to personally restrictively endorse the scholarship warrant to the school or to approve a funds transfer before any funds are

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deposited for a student. The school may not act as attorney in fact for the parent of a scholarship student under the authority of a power of attorney executed by such parent, or under any other authority, to endorse a scholarship warrant or approve a funds transfer on behalf of such parent.

- (h) (g) Meet applicable state and local health, safety, and welfare laws, codes, and rules, including:
  - 1. Firesafety.
  - 2. Building safety.
- <u>(i) (h)</u> Employ or contract with teachers who hold baccalaureate or higher degrees, have at least 3 years of teaching experience in public or private schools, or have special skills, knowledge, or expertise that qualifies them to provide instruction in subjects taught.
- $\underline{\text{(j)}}$  (i) Maintain a physical location in  $\underline{\text{this}}$  the state at which each student has regular and direct contact with teachers.
- $\underline{\text{(k)}}$  Publish on the school's website, or provide in a written format, information for parents regarding the school, including, but not limited to, programs, services, and the qualifications of classroom teachers.
- (1) Provide at least 100 minutes of supervised, safe, and unstructured free-play recess each week, when possible, for students in kindergarten through grade 5 so that there are at least 20 consecutive minutes of free-play recess per day.
- (m) Require scholarship students to participate in the student assessment program created under s. 1008.22. Students with disabilities for whom the physician or psychologist who issued the diagnosis or the individual education plan team determines that standardized testing is not appropriate are

exempt from this requirement.

## (n) Establish a curriculum that meets the standards set forth in s. 1003.41.

- $\underline{\text{(o)}}$  At a minimum, provide the parent of each scholarship student with a written explanation of the student's progress on a quarterly basis.
- <u>(p) (1)</u> Cooperate with <u>the parent of</u> a student <u>who is</u> required whose parent chooses to participate in the statewide assessments pursuant to s. 1008.22.
- (q) (m) Require each employee and contracted personnel with direct student contact, upon employment or engagement to provide services, to undergo a state and national background screening, pursuant to s. 943.0542, by electronically filing with the Department of Law Enforcement a complete set of fingerprints taken by an authorized law enforcement agency or an employee of the private school, a school district, or a private company who is trained to take fingerprints and deny employment to or terminate an employee if he or she fails to meet the screening standards under s. 435.04. Results of the screening shall be provided to the participating private school. For purposes of this paragraph:
- 1. An "employee or contracted personnel with direct student contact" means any employee or contracted personnel who has unsupervised access to a scholarship student for whom the private school is responsible.
- 2. The costs of fingerprinting and the background check  $\underline{\text{may}}$  shall not be borne by the state.
- 3. Continued employment of an employee or contracted personnel after notification that he or she has failed the

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background screening under this paragraph shall cause a private school to be ineligible for participation in a scholarship program.

- 4. An employee or contracted personnel holding a valid Florida teaching certificate who has been fingerprinted pursuant to s. 1012.32 is not required to comply with the provisions of this paragraph.
- 5. All fingerprints submitted to the Department of Law Enforcement as required by this section shall be retained by the Department of Law Enforcement in a manner provided by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). Such fingerprints shall thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.
- 6. The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under subparagraph 5. Any arrest record that is identified with the retained fingerprints of a person subject to the background screening under this section shall be reported to the employing school with which the person is affiliated. Each private school participating in a scholarship program is required to participate in this search process by informing the Department of Law Enforcement of any change in the employment or contractual status of its personnel whose fingerprints are retained under subparagraph 5. The Department of Law Enforcement shall adopt a rule setting the amount of the annual fee to be imposed upon each private school for performing

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these searches and establishing the procedures for the retention of private school employee and contracted personnel fingerprints and the dissemination of search results. The fee may be borne by the private school or the person fingerprinted.

- 7. Employees and contracted personnel whose fingerprints are not retained by the Department of Law Enforcement under subparagraphs 5. and 6. are required to be refingerprinted and must meet state and national background screening requirements upon reemployment or reengagement to provide services in order to comply with the requirements of this section.
- 8. Every 5 years following employment or engagement to provide services with a private school, employees or contracted personnel required to be screened under this section must meet screening standards under s. 435.04, at which time the private school shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for national processing. If the fingerprints of employees or contracted personnel are not retained by the Department of Law Enforcement under subparagraph 5., employees and contracted personnel must electronically file a complete set of fingerprints with the Department of Law Enforcement. Upon submission of fingerprints for this purpose, the private school shall request that the Department of Law Enforcement forward the fingerprints to the Federal Bureau of Investigation for national processing, and the fingerprints shall be retained by the Department of Law Enforcement under subparagraph 5.
- <u>(r) (n)</u> Adopt policies establishing standards of ethical conduct for educational support employees, instructional personnel, and school administrators. The policies must require

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all educational support employees, instructional personnel, and school administrators, as defined in s. 1012.01, to complete training on the standards; establish the duty of educational support employees, instructional personnel, and school administrators to report, and procedures for reporting, alleged misconduct by other educational support employees, instructional personnel, and school administrators which affects the health, safety, or welfare of a student; and include an explanation of the liability protections provided under ss. 39.203 and 768.095. A private school, or any of its employees, may not enter into a confidentiality agreement regarding terminated or dismissed educational support employees, instructional personnel, or school administrators, or employees, personnel, or administrators who resign in lieu of termination, based in whole or in part on misconduct that affects the health, safety, or welfare of a student, and may not provide the employees, personnel, or administrators with employment references or discuss the employees', personnel's, or administrators' performance with prospective employers in another educational setting, without disclosing the employees', personnel's, or administrators' misconduct. Any part of an agreement or contract that has the purpose or effect of concealing misconduct by educational support employees, instructional personnel, or school administrators which affects the health, safety, or welfare of a student is void, is contrary to public policy, and may not be enforced.

(s) (o) Before employing a person in any position that requires direct contact with students, conduct employment history checks of previous employers, screen the person through

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use of the screening tools described in s. 1001.10(5), and document the findings. If unable to contact a previous employer, the private school must document efforts to contact the employer. The private school may not employ a person whose educator certificate is revoked, who is barred from reapplying for an educator certificate, or who is on the disqualification list maintained by the department pursuant to s. 1001.10(4)(b).

(t) (p) Require each owner or operator of the private school, prior to employment or engagement to provide services, to undergo level 2 background screening as provided under chapter 435. For purposes of this paragraph, the term "owner or operator" means an owner, operator, superintendent, or principal of, or a person with equivalent decisionmaking authority over, a private school participating in a scholarship program established pursuant to this chapter. The fingerprints for the background screening must be electronically submitted to the Department of Law Enforcement and may be taken by an authorized law enforcement agency or a private company who is trained to take fingerprints. However, the complete set of fingerprints of an owner or operator may not be taken by the owner or operator. The owner or operator shall provide a copy of the results of the state and national criminal history check to the Department of Education. The cost of the background screening may be borne by the owner or operator.

1. Every 5 years following employment or engagement to provide services, each owner or operator must meet level 2 screening standards as described in s. 435.04, at which time the owner or operator shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of

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Investigation for level 2 screening. If the fingerprints of an owner or operator are not retained by the Department of Law Enforcement under subparagraph 2., the owner or operator must electronically file a complete set of fingerprints with the Department of Law Enforcement. Upon submission of fingerprints for this purpose, the owner or operator shall request that the Department of Law Enforcement forward the fingerprints to the Federal Bureau of Investigation for level 2 screening, and the fingerprints shall be retained by the Department of Law Enforcement under subparagraph 2.

- 2. Fingerprints submitted to the Department of Law Enforcement as required by this paragraph must be retained by the Department of Law Enforcement in a manner approved by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). The fingerprints must thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.
- 3. The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under subparagraph 2. Any arrest record that is identified with an owner's or operator's fingerprints must be reported to the owner or operator, who must report to the Department of Education. Any costs associated with the search shall be borne by the owner or operator.
- 4. An owner or operator who fails the level 2 background screening is not eligible to participate in a scholarship program under this chapter.

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5. In addition to the offenses listed in s. 435.04, a person required to undergo background screening pursuant to this part or authorizing statutes may not have an arrest awaiting final disposition for, must not have been found guilty of, or entered a plea of nolo contendere to, regardless of adjudication, and must not have been adjudicated delinquent for, and the record must not have been sealed or expunged for, any of the following offenses or any similar offense of another jurisdiction:

- a. Any authorizing statutes, if the offense was a felony.
- b. This chapter, if the offense was a felony.
- c. Section 409.920, relating to Medicaid provider fraud.
- d. Section 409.9201, relating to Medicaid fraud.
- e. Section 741.28, relating to domestic violence.
- f. Section 817.034, relating to fraudulent acts through mail, wire, radio, electromagnetic, photoelectronic, or photooptical systems.
- g. Section 817.234, relating to false and fraudulent insurance claims.
  - h. Section 817.505, relating to patient brokering.
- i. Section 817.568, relating to criminal use of personal identification information.
  - j. Section 817.60, relating to obtaining a credit card through fraudulent means.
  - k. Section 817.61, relating to fraudulent use of credit cards, if the offense was a felony.
    - 1. Section 831.01, relating to forgery.
    - m. Section 831.02, relating to uttering forged instruments.
    - n. Section 831.07, relating to forging bank bills, checks,

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drafts, or promissory notes.

- o. Section 831.09, relating to uttering forged bank bills, checks, drafts, or promissory notes.
- p. Section 831.30, relating to fraud in obtaining medicinal drugs.
- q. Section 831.31, relating to the sale, manufacture, delivery, or possession with the intent to sell, manufacture, or deliver any counterfeit controlled substance, if the offense was a felony.
- 6. At least 30 calendar days before a transfer of ownership of a private school, the owner or operator shall notify the parent of each scholarship student.
- 7. The owner or operator of a private school that has been deemed ineligible to participate in a scholarship program pursuant to this chapter may not transfer ownership or management authority of the school to a relative in order to participate in a scholarship program as the same school or a new school. For purposes of this subparagraph, the term "relative" means father, mother, son, daughter, grandfather, grandmother, brother, sister, uncle, aunt, cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half-brother, or half-sister.
- (u) (q) Provide a report from an independent certified public accountant who performs the agreed-upon procedures developed pursuant to s. 1002.395(6)(o) if the private school receives more than \$250,000 in funds from scholarships awarded under this chapter in a state fiscal year. A private school

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subject to this subsection must annually submit the report by September 15 to the scholarship-funding organization that awarded the majority of the school's scholarship funds. However, a school that receives more than \$250,000 in scholarship funds only through the John M. McKay Scholarship for Students with Disabilities Program pursuant to s. 1002.39 must submit the annual report by September 15 to the department. The agreed-upon procedures must be conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants.

 $\underline{(v)}$  (r) Prohibit education support employees, instructional personnel, and school administrators from employment in any position that requires direct contact with students if the personnel or administrators are ineligible for such employment pursuant to this section or s. 1012.315, or have been terminated or have resigned in lieu of termination for sexual misconduct with a student. If the prohibited conduct occurs subsequent to employment, the private school must report the person and the disqualifying circumstances to the department for inclusion on the disqualification list maintained pursuant to s. 1001.10(4)(b).

## (w) Comply with the requirements of s. 1008.34.

The department shall suspend the payment of funds to a private school that knowingly fails to comply with this subsection, and shall prohibit the school from enrolling new scholarship students, for 1 fiscal year and until the school complies. If a private school fails to meet the requirements of this subsection or has consecutive years of material exceptions listed in the

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report required under paragraph  $\underline{\text{(u)}}$   $\underline{\text{(q)}}$ , the commissioner may determine that the private school is ineligible to participate in a scholarship program.

- (2) DEPARTMENT OF EDUCATION OBLIGATIONS.
- (a) The Department of Education shall:
- 1. Annually verify the eligibility of private schools that meet the requirements of this section, specific requirements identified within respective scholarship program laws, and other provisions of state law that apply to private schools.
- 2. Establish a toll-free hotline that provides parents and private schools with information on participation in the scholarship programs.
- 3. Establish a process by which individuals may notify the department of any violation by a parent, private school, or school district of state laws relating to program participation. If the department has reasonable cause to believe that a violation of this section or any rule adopted by the State Board of Education has occurred, it shall conduct an inquiry or make a referral to the appropriate agency for an investigation. A department inquiry is not subject to the requirements of chapter 120.
- 4. Require an annual, notarized, sworn compliance statement from participating private schools certifying compliance with state laws, and retain such records.
- 5. Coordinate with the entities conducting the health inspection for a private school to obtain copies of the inspection reports.
- 6. Conduct site visits to private schools entering a scholarship program for the first time. Beginning with the 2019-

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2020 school year, a private school is not eligible to receive scholarship payments until a satisfactory site visit has been conducted and the school is in compliance with all other requirements of this section.

- 7. Coordinate with the State Fire Marshal to obtain access to fire inspection reports for private schools. The authority conducting the fire safety inspection shall certify to the State Fire Marshal that the annual inspection has been completed and that the school is in full compliance. The certification shall be made electronically or by such other means as directed by the State Fire Marshal.
- 8. Upon the request of a participating private school authorized to administer statewide assessments, provide at no cost to the school the statewide assessments administered under s. 1008.22 and any related materials for administering the assessments. Students at a private school may be assessed using the statewide assessments if the addition of those students and the school does not cause the state to exceed its contractual caps for the number of students tested and the number of testing sites. The state shall provide the same materials and support to a private school that it provides to a public school. A private school that chooses to administer statewide assessments under s. 1008.22 shall follow the requirements set forth in ss. 1008.22 and 1008.24, rules adopted by the State Board of Education to implement those sections, and district-level testing policies established by the district school board.
- (3) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS.—
  The Commissioner of Education:
  - (b) May deny, suspend, or revoke a private school's

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participation in a scholarship program if the commissioner determines that an owner or operator of the private school is operating or has operated an educational institution in this state or in another state or jurisdiction in a manner contrary to the health, safety, or welfare of the public or if the owner or operator has exhibited a previous pattern of failure to comply with this section or specific requirements identified within respective scholarship program laws. For purposes of this subsection, the term "owner or operator" has the same meaning as provided in paragraph (1)(t) (1) (p).

Section 2. Subsection (6), paragraph (d) of subsection (7), paragraph (a) of subsection (8), paragraph (c) of subsection (9), and paragraphs (a) and (b) of subsection (10) of section 1002.394, Florida Statutes, are amended to read:

1002.394 The Family Empowerment Scholarship Program.-

- (6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for a Family Empowerment Scholarship while he or she is:
- (a) Enrolled in a public school, including, but not limited to, the Florida School for the Deaf and the Blind, the College-Preparatory Boarding Academy, a developmental research school authorized under s. 1002.32, or a charter school authorized under this chapter. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered to be a student enrolled in a public school;
- (b) Enrolled in a school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;
  - (c) Receiving any other educational scholarship pursuant to

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(d) Not having regular and direct contact with his or her private school teachers pursuant to  $\underline{s.\ 1002.421(1)(j)}\ \underline{s.}\ 1002.421(1)(i)$ , unless he or she is eligible pursuant to paragraph (3)(b) and enrolled in the private school's transition-to-work program pursuant to subsection (16) or a home education program pursuant to  $\underline{s.\ 1002.41}$ ;

- (e) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is determined eligible pursuant to paragraph (3)(b); or
- (f) Participating in virtual instruction pursuant to s. 1002.455.
  - (7) SCHOOL DISTRICT OBLIGATIONS.-
- (d) The school district in which a participating student resides must notify the student and his or her parent about the locations and times to take all statewide assessments under s. 1008.22 if the student is required <del>chooses</del> to participate in such assessments. Upon the request of the department, a school district shall coordinate with the department to provide to a participating private school the statewide assessments administered under s. 1008.22 and any related materials for administering the assessments. For a student who participates in the Family Empowerment Scholarship Program whose parent requests that the student take the statewide assessments under s. 1008.22, The school district in which the student attends a private school and is required to participate in statewide assessments shall provide locations and times to take all statewide assessments. A school district is responsible for implementing test administrations at a participating private

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1. Provision of training for private school staff on test security and assessment administration procedures;

- 2. Distribution of testing materials to a private school;
- 3. Retrieval of testing materials from a private school;
- 4. Provision of the required format for a private school to submit information to the district for test administration and enrollment purposes; and
- 5. Provision of any required assistance, monitoring, or investigation at a private school.
  - (8) DEPARTMENT OF EDUCATION OBLIGATIONS.-
  - (a) The department shall:
- 1. Publish and update, as necessary, information on the department website about the Family Empowerment Scholarship Program, including, but not limited to, student eligibility criteria, parental responsibilities, and relevant data.
- 2. Cross-check before each distribution of funds the list of participating scholarship students with the public school enrollment lists before each scholarship payment to avoid duplication.
- 3. Maintain and publish a list of nationally normreferenced tests identified for purposes of satisfying the
  testing requirement in subparagraph (9) (c) 1. The tests must meet
  industry standards of quality in accordance with state board
  rule.
- 4. Notify eligible nonprofit scholarship-funding organizations of the deadlines for submitting the verified list of students determined to be eligible for a scholarship.
  - 4.5. Notify each school district of a parent's

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participation in the scholarship program for purposes of paragraph (7)(f).

- 5.6. Deny or terminate program participation upon a parent's failure to comply with subsection (10).
- $\underline{6.7.}$  Notify the parent and the organization when a scholarship account is closed and program funds revert to the state.
- 7.8. Notify an eligible nonprofit scholarship-funding organization of any of the organization's or other organization's identified students who are receiving scholarships under this chapter.
- 8.9. Maintain on its website a list of approved providers as required by s. 1002.66, eligible postsecondary educational institutions, eligible private schools, and eligible organizations and may identify or provide links to lists of other approved providers.
- 9.10. Require each organization to verify eligible expenditures before the distribution of funds for any expenditures made pursuant to subparagraphs (4)(b)1. and 2. Review of expenditures made for services specified in subparagraphs (4)(b)3.-15. may be completed after the purchase is made.
- 10.11. Investigate any written complaint of a violation of this section by a parent, a student, a private school, a public school, a school district, an organization, a provider, or another appropriate party in accordance with the process established under s. 1002.421.
- 11.12. Require quarterly reports by an organization, which must include, at a minimum, the number of students participating

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in the program; the demographics of program participants; the disability category of program participants; the matrix level of services, if known; the program award amount per student; the total expenditures for the purposes specified in paragraph (4)(b); the types of providers of services to students; and any other information deemed necessary by the department.

- 12.13. Notify eligible nonprofit scholarship funding organizations that scholarships may not be awarded in a school district in which the award will exceed 99 percent of the school district's share of state funding through the Florida Education Finance Program as calculated by the department.
- (9) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be eligible to participate in the Family Empowerment Scholarship Program, a private school may be sectarian or nonsectarian and must:
- (c)1. Require students Annually administer or make provision for students participating in the program in grades 3 through 10 to take one of the nationally norm-referenced tests that are identified by the department pursuant to paragraph (8)(a) or to take the statewide assessments under pursuant to s. 1008.22. Students with disabilities for whom the physician or psychologist who issued the diagnosis or the IEP team determines that standardized testing is not appropriate are exempt from this requirement. A participating private school shall report a student's scores to his or her parent. By August 15 of each year, a participating private school must report the scores of all participating students to a state university as described in s. 1002.395(9)(f).
  - 2. Administer the statewide assessments pursuant to s.

1008.22 if the private school chooses to offer the statewide assessments. A participating private school may choose to offer and administer the statewide assessments to all students who attend the private school in grades 3 through 10 and must submit a request in writing to the department by March 1 of each year in order to administer the statewide assessments in the subsequent school year.

If a private school fails to meet the requirements of this subsection or s. 1002.421, the commissioner may determine that the private school is ineligible to participate in the scholarship program.

- (10) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—
- (a) A parent who applies for program participation under paragraph (3)(a) is exercising his or her parental option to place his or her child in a private school and must:
- 1. Select the private school and apply for the admission of his or her student.
- 2. Request the scholarship by a date established by the organization, in a manner that creates a written or electronic record of the request and the date of receipt of the request.
- 3. Inform the applicable school district when the parent withdraws his or her student from a public school to attend an eligible private school.
- 4. Require his or her student participating in the program to remain in attendance throughout the school year unless excused by the school for illness or other good cause.
  - 5. Meet with the private school's principal or the

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principal's designee to review the school's academic programs and policies, customized educational programs, code of student conduct, and attendance policies prior to enrollment.

- 6. Require that the student participating in the scholarship program takes the norm-referenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to paragraph (9)(c) (7)(d). If the parent requests that the student participating in the program take all statewide assessments required pursuant to s. 1008.22, The parent is responsible for transporting the student to the assessment site designated by the school district.
- 7. Restrictively endorse the warrant, issued in the name of the parent pursuant to subparagraph (12)(a)6., to the private school for deposit into the private school's account. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to endorse a scholarship warrant.
- (b) A parent who applies for program participation under paragraph (3)(b) is exercising his or her parental option to determine the appropriate placement or the services that best meet the needs of his or her child and must:
- 1. Apply to an eligible nonprofit scholarship-funding organization to participate in the program by a date set by the organization. The request must be communicated directly to the organization in a manner that creates a written or electronic record of the request and the date of receipt of the request.
- 2. Sign an agreement with the organization and annually submit a sworn compliance statement to the organization to

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satisfy or maintain program eligibility, including eligibility to receive and spend program payments by:

- a. Affirming that the student is enrolled in a program that meets regular school attendance requirements as provided in s. 1003.01(13) (b), (c), or (d).
- b. Affirming that the program funds are used only for authorized purposes serving the student's educational needs, as described in paragraph (4)(b); that any prepaid college plan or college savings plan funds contributed pursuant to subparagraph (4)(b)6. will not be transferred to another beneficiary while the plan contains funds contributed pursuant to this section; and that they will not receive a payment, refund, or rebate of any funds provided under this section.
- c. Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship and for the education of his or her student by, as applicable:
- (I) Requiring the student to <u>participate in the statewide</u>

  <u>assessments</u> take an assessment in accordance with paragraph

  (9)(c);
- (II) Providing an annual evaluation in accordance with s. 1002.41(1)(f); or
- (III) Requiring the child to take any preassessments and postassessments selected by the provider if the child is 4 years of age and is enrolled in a program provided by an eligible Voluntary Prekindergarten Education Program provider. A student with disabilities for whom the physician or psychologist who issued the diagnosis or the IEP team determines that a preassessment and postassessment is not appropriate is exempt from this requirement. A participating provider shall report a

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student's scores to the parent.

- d. Affirming that the student remains in good standing with the provider or school if those options are selected by the parent.
- e. Enrolling his or her child in a program from a Voluntary Prekindergarten Education Program provider authorized under s. 1002.55, a school readiness provider authorized under s. 1002.88, or an eligible private school if either option is selected by the parent.
- f. Renewing participation in the program each year. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the account must be closed pursuant to subparagraph (5) (b)3. Notwithstanding any changes to the student's IEP, a student who was previously eligible for participation in the program shall remain eligible to apply for renewal. However, for a high-risk child to continue to participate in the program in the school year after he or she reaches 6 years of age, the child's application for renewal of program participation must contain documentation that the child has a disability defined in paragraph (2) (d) other than high-risk status.
- g. Procuring the services necessary to educate the student. If a parent does not procure the necessary educational services for the student and the student's account has been inactive for 2 consecutive fiscal years, the student is ineligible for additional scholarship payments until the scholarship funding organization verifies that expenditures from the account have occurred. When the student receives a scholarship, the district

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school board is not obligated to provide the student with a free appropriate public education. For purposes of s. 1003.57 and the Individuals with Disabilities in Education Act, a participating student has only those rights that apply to all other unilaterally parentally placed students, except that, when requested by the parent, school district personnel must develop an IEP or matrix level of services.

Section 3. Paragraphs (n) and (o) of subsection (6), paragraph (e) of subsection (7), paragraph (b) of subsection (8), and paragraphs (e) and (f) of subsection (9) of section 1002.395, Florida Statutes, are amended to read:

1002.395 Florida Tax Credit Scholarship Program.-

- (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS.—An eligible nonprofit scholarship-funding organization:
- (n) Must prepare and submit quarterly reports to the Department of Education pursuant to paragraph (9) (h) (9) (i). In addition, an eligible nonprofit scholarship-funding organization must submit in a timely manner any information requested by the Department of Education relating to the scholarship program.
- (o)1.a. Must participate in the joint development of agreed-upon procedures during the 2009-2010 state fiscal year. The agreed-upon procedures must uniformly apply to all private schools and must determine, at a minimum, whether the private school has been verified as eligible by the Department of Education under s. 1002.421; has an adequate accounting system, system of financial controls, and process for deposit and classification of scholarship funds; and has properly expended scholarship funds for education-related expenses. During the

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development of the procedures, the participating scholarship-funding organizations shall specify guidelines governing the materiality of exceptions that may be found during the accountant's performance of the procedures. The procedures and guidelines shall be provided to private schools and the Commissioner of Education by March 15, 2011.

- b. Must participate in a joint review of the agreed-upon procedures and guidelines developed under sub-subparagraph a., by February of each biennium, if the scholarship-funding organization provided more than \$250,000 in scholarship funds to an eligible private school under this chapter during the state fiscal year preceding the biennial review. If the procedures and guidelines are revised, the revisions must be provided to private schools and the Commissioner of Education by March 15 of the year in which the revisions were completed. The revised agreed-upon procedures shall take effect the subsequent school year. For the 2018-2019 school year only, the joint review of the agreed-upon procedures must be completed and the revisions submitted to the commissioner no later than September 15, 2018. The revised procedures are applicable to the 2018-2019 school year.
- c. Must monitor the compliance of a private school with  $\underline{s.}$   $\underline{1002.421(1)(u)}$  s.  $\underline{1002.421(1)(q)}$  if the scholarship-funding organization provided the majority of the scholarship funding to the school. For each private school subject to  $\underline{s.}$   $\underline{1002.421(1)(u)}$  s.  $\underline{1002.421(1)(q)}$ , the appropriate scholarship-funding organization shall annually notify the Commissioner of Education by October 30 of:
  - (I) A private school's failure to submit a report required

under s.  $1002.421(1)(u) s. \frac{1002.421(1)(q)}{}$ ; or

- (II) Any material exceptions set forth in the report required under s. 1002.421(1) (u)  $\frac{1002.421(1)}{9}$ .
- 2. Must seek input from the accrediting associations that are members of the Florida Association of Academic Nonpublic Schools and the Department of Education when jointly developing the agreed-upon procedures and guidelines under sub-subparagraph 1.a. and conducting a review of those procedures and guidelines under sub-subparagraph 1.b.

- Information and documentation provided to the Department of Education and the Auditor General relating to the identity of a taxpayer that provides an eligible contribution under this section shall remain confidential at all times in accordance with s. 213.053.
- 770 (7) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
  771 PARTICIPATION.—
  - (e) The parent shall require ensure that the student participating in the scholarship program takes the normereferenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to s. 1008.22. If the parent requests that the student participating in the scholarship program take statewide assessments pursuant to s. 1008.22 and the private school has not chosen to offer and administer the statewide assessments, the parent is responsible for transporting the student to the assessment site designated by the school district.
    - (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible

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private school may be sectarian or nonsectarian and must:

- (b)1. Require students to participate in Annually administer or make provision for students participating in the scholarship program in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the Department of Education or the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom the physician or psychologist who issued the diagnosis or the individual education plan team determines that standardized testing is not appropriate are exempt from this requirement. A participating private school must report a student's scores to the parent. A participating private school must annually report by August 15 the scores of all participating students to a state university described in paragraph (9) (e) (9) (f).
- 2. Administer the statewide assessments pursuant to s. 1008.22 if a private school chooses to offer the statewide assessments. A participating private school may choose to offer and administer the statewide assessments to all students who attend the private school in grades 3 through 10 and must submit a request in writing to the Department of Education by March 1 of each year in order to administer the statewide assessments in the subsequent school year.

If a private school fails to meet the requirements of this subsection or s. 1002.421, the commissioner may determine that the private school is ineligible to participate in the scholarship program.

(9) DEPARTMENT OF EDUCATION OBLIGATIONS.—The Department of Education shall:

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(e) Maintain a list of nationally norm-referenced tests identified for purposes of satisfying the testing requirement in subparagraph (8) (b) 1. The tests must meet industry standards of quality in accordance with State Board of Education rule.

(f) Issue a project grant award to a state university, to which participating private schools must report the scores of participating students on the nationally norm-referenced tests or the statewide assessments administered by the private school in grades 3 through 10. The project term is 2 years, and the amount of the project is up to \$250,000 per year. The project grant award must be reissued in 2-year intervals in accordance with this paragraph.

- 1. The state university must annually report to the Department of Education on the student performance of participating students:
- a. On a statewide basis. The report shall also include, to the extent possible, a comparison of scholarship students' performance to the statewide student performance of public school students with socioeconomic backgrounds similar to those of students participating in the scholarship program. To minimize costs and reduce time required for the state university's analysis and evaluation, the Department of Education shall coordinate with the state university to provide data to the state university in order to conduct analyses of matched students from public school assessment data and calculate control group student performance using an agreed-upon methodology with the state university; and
- b. On an individual school basis. The annual report must include student performance for each participating private

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school in which at least 51 percent of the total enrolled students in the private school participated in the Florida Tax Credit Scholarship Program in the prior school year. The report shall be according to each participating private school, and for participating students, in which there are at least 30 participating students who have scores for tests administered. If the state university determines that the 30-participating-student cell size may be reduced without disclosing personally identifiable information, as described in 34 C.F.R. s. 99.12, of a participating student, the state university may reduce the participating-student cell size, but the cell size must not be reduced to less than 10 participating students. The department shall provide each private school's prior school year's student enrollment information to the state university no later than June 15 of each year, or as requested by the state university.

- 2. The sharing and reporting of student performance data under this paragraph must be in accordance with requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy Act, and the applicable rules and regulations issued pursuant thereto, and shall be for the sole purpose of creating the annual report required by subparagraph 1. All parties must preserve the confidentiality of such information as required by law. The annual report must not disaggregate data to a level that will identify individual participating schools, except as required under sub-subparagraph 1.b., or disclose the academic level of individual students.
- 3. The annual report required by subparagraph 1. shall be published by the Department of Education on its website.
  - Section 4. Paragraph (b) of subsection (6), paragraph (b)

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of subsection (7), paragraph (b) of subsection (8), paragraph (f) of subsection (9), and paragraph (e) of subsection (10) of section 1002.40, Florida Statutes, are amended to read:

1002.40 The Hope Scholarship Program.-

- (6) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.-
- (b) For each student participating in the program in an eligible private school who chooses to participate in the statewide assessments under s. 1008.22 or the Florida Alternate Assessment, the school district in which the student resides must notify the student and his or her parent about the locations and times to take all statewide assessments.
- (7) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible private school may be sectarian or nonsectarian and shall:
- (b) 1. Require students to participate in Annually administer or make provision for students participating in the program in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the department or the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom the physician or psychologist who issued the diagnosis or the individual education plan team determines that standardized testing is not appropriate are exempt from this requirement. A participating private school shall report a student's scores to his or her parent.
- 2. Administer the statewide assessments pursuant to s. 1008.22 if a private school chooses to offer the statewide assessments. A participating private school may choose to offer and administer the statewide assessments to all students who attend the private school in grades 3 through 10 and must submit a request in writing to the department by March 1 of each year

in order to administer the statewide assessments in the subsequent school year.

- If a private school fails to meet the requirements of this subsection or s. 1002.421, the commissioner may determine that the private school is ineligible to participate in the program.
- 906 (8) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department 907 shall:
  - (b) Maintain a list of nationally norm-referenced tests identified for purposes of satisfying the testing requirement in paragraph (9)(f). The tests must meet industry standards of quality in accordance with State Board of Education rule.
  - (9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—A parent who applies for a Hope scholarship is exercising his or her parental option to place his or her student in an eligible private school.
  - in the program <u>participates</u> takes the norm-referenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to s. 1008.22. If the <u>parent requests that the student take the statewide assessments pursuant to s. 1008.22 and the private school has not chosen to offer and administer the statewide assessments, the parent is responsible for transporting the student to the assessment site designated by the school district.</u>
  - (10) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS.—An eligible nonprofit scholarship-funding organization may establish scholarships for eligible students

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(e) Preparing and submitting quarterly reports to the department pursuant to paragraph (8)(b)(8)(c). In addition, an eligible nonprofit scholarship-funding organization must submit in a timely manner any information requested by the department relating to the program.

Section 5. Subsection (2), paragraphs (a) and (b) of subsection (3), and subsection (4) of section 1008.34, Florida Statutes, are amended to read:

1008.34 School grading system; school report cards; district grade.—

- (2) SCHOOL GRADES.—Schools, including private schools that accept scholarship students who participate in a state scholarship program under chapter 1002, shall be graded using one of the following grades, defined according to rules of the State Board of Education:
  - (a) "A," schools making excellent progress.
  - (b) "B," schools making above average progress.
  - (c) "C," schools making satisfactory progress.
  - (d) "D," schools making less than satisfactory progress.
  - (e) "F," schools failing to make adequate progress.

Each school, other than a private school, which that earns a grade of "A" or improves at least two letter grades may have greater authority over the allocation of the school's total budget generated from the FEFP, state categoricals, lottery funds, grants, and local funds.

- (3) DESIGNATION OF SCHOOL GRADES.-
- (a) Each school, including private schools that accept

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scholarship students who participate in a state scholarship program under chapter 1002, must assess at least 95 percent of its eligible students, except as provided under s. 1008.341 for alternative schools. Each school shall receive a school grade based on the school's performance on the components listed in subparagraphs (b)1. and 2. If a school does not have at least 10 students with complete data for one or more of the components listed in subparagraphs (b)1. and 2., those components may not be used in calculating the school's grade.

- 1. An alternative school may choose to receive a school grade under this section or a school improvement rating under s. 1008.341. For charter schools that meet the definition of an alternative school pursuant to State Board of Education rule, the decision to receive a school grade is the decision of the charter school governing board.
- 2. A school that serves any combination of students in kindergarten through grade 3 that does not receive a school grade because its students are not tested and included in the school grading system shall receive the school grade designation of a K-3 feeder pattern school identified by the Department of Education and verified by the school district. A school feeder pattern exists if a majority of the students in the school serving a combination of students in kindergarten through grade 3 are scheduled to be assigned to the graded school.
- 3. If a collocated school does not earn a school grade or school improvement rating for the performance of its students, the student performance data of all schools operating at the same facility must be aggregated to develop a school grade that will be assigned to all schools at that location. A collocated

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school is a school that has its own unique master school identification number, provides for the education of each of its enrolled students, and operates at the same facility as another school that has its own unique master school identification number and provides for the education of each of its enrolled students.

- (b)1. Beginning with the 2014-2015 school year, A school's grade shall be based on the following components, each worth 100 points:
- a. The percentage of eligible students passing statewide, standardized assessments in English Language Arts under s. 1008.22(3).
- b. The percentage of eligible students passing statewide, standardized assessments in mathematics under s. 1008.22(3).
- c. The percentage of eligible students passing statewide, standardized assessments in science under s. 1008.22(3).
- d. The percentage of eligible students passing statewide, standardized assessments in social studies under s. 1008.22(3).
- e. The percentage of eligible students who make Learning Gains in English Language Arts as measured by statewide, standardized assessments administered under s. 1008.22(3).
- f. The percentage of eligible students who make Learning Gains in mathematics as measured by statewide, standardized assessments administered under s. 1008.22(3).
- g. The percentage of eligible students in the lowest 25 percent in English Language Arts, as identified by prior year performance on statewide, standardized assessments, who make Learning Gains as measured by statewide, standardized English Language Arts assessments administered under s. 1008.22(3).

h. The percentage of eligible students in the lowest 25 percent in mathematics, as identified by prior year performance on statewide, standardized assessments, who make Learning Gains as measured by statewide, standardized Mathematics assessments administered under s. 1008.22(3).

i. For schools comprised of middle grades 6 through 8 or grades 7 and 8, the percentage of eligible students passing high school level statewide, standardized end-of-course assessments or attaining national industry certifications identified in the CAPE Industry Certification Funding List pursuant to state board rule.

In calculating Learning Gains for the components listed in subsubparagraphs e.-h., the State Board of Education shall require that learning growth toward achievement levels 3, 4, and 5 is demonstrated by students who scored below each of those levels in the prior year. In calculating the components in subsubparagraphs a.-d., the state board shall include the performance of English language learners only if they have been enrolled in a school in the United States for more than 2 years.

- 2. For a school comprised of grades 9, 10, 11, and 12, or grades 10, 11, and 12, the school's grade shall also be based on the following components, each worth 100 points:
- a. The 4-year high school graduation rate of the school as defined by state board rule.
- b. The percentage of students who were eligible to earn college and career credit through College Board Advanced Placement examinations, International Baccalaureate examinations, dual enrollment courses, including career dual

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enrollment courses resulting in the completion of 300 or more clock hours during high school which are approved by the state board as meeting the requirements of s. 1007.271, or Advanced International Certificate of Education examinations; who, at any time during high school, earned national industry certification identified in the CAPE Industry Certification Funding List, pursuant to rules adopted by the state board; or, beginning with the 2022-2023 school year, who earned an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery and earned a minimum of two credits in Junior Reserve Officers' Training Corps courses from the same branch of the United States Armed Forces.

(4) SCHOOL REPORT CARD.—The Department of Education shall annually develop, in collaboration with the school districts and private schools that accept scholarship students who participate in a state scholarship program under chapter 1002, a school report card to be provided by the school district or private school that accepts scholarship students who participate in a state scholarship program under chapter 1002, as applicable, to parents within the district. The report card shall include the school's grade; student performance in English Language Arts, mathematics, science, and social studies; information regarding school improvement; an explanation of school performance as evaluated by the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. ss. 6301 et seq.; and indicators of return on investment. Each school's report card shall be published annually by the department on its website based upon the most recent data available.

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Section 6. Present subsection (5) of section 1013.37, Florida Statutes, is redesignated as subsection (6), and a new subsection (5) is added to that section, to read:

1013.37 State uniform building code for public educational facilities construction.—

(5) PRIVATE SCHOOL FACILITIES.—Private schools shall comply with the State Requirements for Educational Facilities of the Florida Building Code adopted pursuant to this section. A local governing authority may not adopt or impose any local building requirements or site-development restrictions, such as parking and site-size criteria, student enrollment, and occupant load, which are addressed by and more stringent than those found in the State Requirements for Educational Facilities of the Florida Building Code. A local governing authority shall treat private schools equitably with regard to requirements, restrictions, and site-planning processes imposed upon public schools. The agency having jurisdiction for inspection of a facility and issuance of a certificate of occupancy or use is the local municipality or, if the private school is in an unincorporated area, the county governing authority. If an official or employee of the local governing authority refuses to comply with this subsection, the aggrieved school or entity has an immediate right to bring an action in circuit court to enforce its rights by injunction. An aggrieved party that receives injunctive relief may be awarded attorney fees and court costs.

Section 7. This act shall take effect July 1, 2022.