By Senator Boyd

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A bill to be entitled An act relating to behavioral health teaching hospitals; creating part VI of ch. 395, F.S., entitled "Behavioral Health Teaching Hospitals"; creating s. 395.901, F.S.; defining the terms "agency" and "behavioral health teaching hospital"; providing legislative findings and intent; creating s. 395.902, F.S.; specifying the manner in which hospitals may seek designation as a behavioral health teaching hospital; specifying criteria that a hospital must meet to receive such designation; amending s. 1004.44, F.S.; establishing the Florida Center for Behavioral Health Workforce within the Louis de la Parte Florida Mental Health Institute for a specified purpose; specifying the primary goals of the center; requiring the center to establish and maintain a database on the supply and demand of behavioral health professionals in this state for a specified purpose; authorizing the center to request, and requiring certain boards to provide, certain information regarding behavioral health professionals licensed or practicing in this state; requiring the center to submit an annual report of certain information to the Governor and the Legislature; establishing the Florida Behavioral Health Professions Scholarship and Grants Program, subject to an appropriation, to be administered by the center; providing purposes of the program; specifying the center's duties in administering the program; requiring the center, in collaboration with the Board

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of Governors and the State Board of Education, to identify certain indicators for measuring progress and performance of the educational programs at designated behavioral health teaching hospitals in this state; requiring the center to provide an annual report to the Governor, the Legislature, the Chancellor of the State University System, and the Commissioner of Education; providing requirements for the report; requiring the center, in collaboration with the Board of Governors, the State Board of Education, and other stakeholders, to submit statutory and budget recommendations to the Governor and the Legislature by a specified date each year; requiring the Board of Governors and the State Board of Education, in consultation with the center, to adopt any necessary regulations and rules in an expeditious manner; requiring the Department of Children and Families, in coordination with the Louis de la Parte Florida Mental Health Institute, to contract for a two-part study of the state's behavioral health system; specifying requirements for the study; providing effective dates.

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Be It Enacted by the Legislature of the State of Florida:

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read:

Section 1. Part VI of chapter 395, Florida Statutes, consisting of ss. 395.901 and 395.902, Florida Statutes, is created and entitled "Behavioral Health Teaching Hospitals."

Section 2. Section 395.901, Florida Statutes, is created to

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395.901 Behavioral health teaching hospitals.-

- (1) DEFINITIONS.—As used in this part, the term:
- (a) "Agency" means the Agency for Health Care Administration.
- (b) "Behavioral health teaching hospital" means a community-based hospital licensed under this chapter which has partnered with a university school of medicine and offers integrated behavioral health education as specified in s. 395.902.
 - (2) LEGISLATIVE FINDINGS AND INTENT.—
- (a) The Legislature finds that there is a critical shortage of behavioral health professionals and recognizes the urgent need to expand the existing behavioral health workforce, prepare for an aging workforce, incentivize entry into behavioral health professions, and train a modernized workforce in innovative integrated care.
- (b) The Legislature finds there is a specific need to support a behavioral health education system that not only trains the next generation of professionals in innovative and integrated care for those with behavioral health needs, but also works to modernize the state's overall behavioral health system of care.
- (c) Therefore, the Legislature intends to identify and designate multiple behavioral health teaching hospitals that work to provide the necessary research, education, and services to not only enhance this state's behavioral health workforce, but to make that workforce and system of care the national standard. The Legislature intends to partner with the University of South Florida and Tampa General Hospital to establish a pilot

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designated behavioral health teaching hospital to develop and implement a statewide model, and further intends to create the Behavioral Health Workforce Center within the university's Louis de la Parte Florida Mental Health Institute to address issues of workforce supply and demand in behavioral health professions, including issues of recruitment, retention, and workforce resources.

- (d) The Legislature intends for designated behavioral health teaching hospitals to:
 - 1. Focus on state-of-the-art behavioral health research.
- 2. Provide leading-edge education and training for this state's behavioral health workforce in innovative and integrated care.
- 3. Collaborate with other college and university schools of nursing, psychology, social work, pharmacy, public health, and other relevant disciplines to promote and enhance a modernized behavioral health system of care.
- 4. Develop, implement, and promote public-private partnerships throughout this state to support and enhance the intent of this part.
- 5. Provide inpatient and outpatient behavioral health care and support the state in providing treatment and care for those whose need and acuity has resulted in the need for long-term voluntary or involuntary civil commitment.
- Section 3. Section 395.902, Florida Statutes, is created to read:
 - 395.902 Designated behavioral health teaching hospitals.—
- (1) A hospital that partners with a university school of medicine may seek designation as a behavioral health teaching

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hospital by submitting an application and required documentation to the agency in a manner determined by the agency.

- (2) To be designated as a behavioral health teaching hospital, a hospital must meet all of the following criteria:
- (a) Offer a psychiatric residency program accredited through the Residency Review Committee of the Accreditation Council of Graduate Medical Education.
- (b) Offer a postdoctoral clinical psychology fellowship program accredited by the American Psychological Association.
- (c) Develop and maintain a consultation agreement with the Louis de la Parte Florida Mental Health Institute as established in s. 1004.44, including with the Florida Center for Behavioral Health Workforce.
- (d) As part of its partnership with a university school of medicine, develop a plan that meets all of the following criteria:
- 1. Promotes a coordinated system of care which offers inpatient and outpatient treatment and services for individuals with behavioral health needs, including, but not limited to, prevention, community inpatient care, crisis stabilization, short-term residential treatment, screening, therapeutic and supportive services, and long-term care.
- 2. Develops and offers integrated workforce development programs, including, but not limited to, practicums and internships for clinical and nonclinical behavioral and physical health professions.
- 3. Coordinates and promotes innovative partnerships that integrate colleges and schools of nursing, psychology, social work, pharmacy, public health, and other relevant disciplines

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with existing local and regional programs, clinics, and resources.

Section 4. Subsections (6), (7), and (8) are added to section 1004.44, Florida Statutes, to read:

1004.44 Louis de la Parte Florida Mental Health Institute.—
There is established the Louis de la Parte Florida Mental Health
Institute within the University of South Florida.

- (6) (a) There is established, within the institute, the Florida Center for Behavioral Health Workforce to address issues of workforce supply and demand in behavioral health professions, including issues of recruitment, retention, and workforce resources.
 - (b) The primary goals for the center are to:
- 1. Develop a strategic statewide plan for the behavioral health workforce in this state by:
- a. Conducting a statistically valid biennial data-driven analysis of the supply and demand of the behavioral health workforce. To achieve such goal, the center must:
- (I) Establish and maintain a database on the supply and demand of behavioral health professionals in this state, to include current supply and demand; and
- (II) Analyze the current and future supply and demand in the state.
- b. Developing recommendations and strategies to increase behavioral health faculty and educational supervision, support behavioral health faculty development, and promote advanced behavioral health education.
- c. Developing best practices in the academic preparation and continuing education needs of qualified behavioral health

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educators.

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- d. Collecting data on behavioral health faculty, employment, distribution, and retention.
- e. Piloting innovative projects to support the recruitment, development, and retention of qualified behavioral health faculty and clinical preceptors.
- <u>f. Encouraging and coordinating the development of academic-practice partnerships, to support behavioral health faculty employment and advancement.</u>
- g. Developing distance learning infrastructure for behavioral health education and advancing faculty competencies in the pedagogy of teaching and the evidence-based use of technology, simulation, and distance learning techniques.
- 2. Enhance and promote behavioral health professionals in this state by developing and promoting:
 - a. Behavioral health excellence programs;
 - b. Reward, recognition, and renewal activities; and
 - c. Media and image-building efforts.
- 3. Convene various groups representative of behavioral health professions, other health care providers, business and industry, consumers, lawmakers, and educators to:
- a. Review and comment on data analysis prepared for the center;
- b. Recommend systemic changes, including strategies for implementation of recommended changes; and
- c. Evaluate and report the results of these efforts to the Legislature and other entities.
- (c) The center may request from any board as defined in s. 456.001, and the board must provide to the center upon its

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request, any information held by the board regarding a
behavioral health professional licensed in this state or holding
a multistate license pursuant to a professional multistate
licensure compact or information reported to the board by
employers of such behavioral health professionals, other than
personal identifying information.

- (d) By January 10 of each year, the center shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives providing details of its activities during the preceding calendar year in pursuit of its goals and in the execution of its duties under paragraph (b).
- (7) (a) There is established a Florida Behavioral Health Professions Scholarship and Grants Program, subject to an appropriation by the Legislature, to be administered by the Florida Center for Behavioral Health Workforce. The purpose of the program is to provide scholarships to students enrolled in educational programs, including practicums, internships, and rotations, at designated behavioral health teaching hospitals in this state and provide grants to support establishment of such educational programs.
- (b) The center must, at a minimum, do all of the following to administer the Florida Behavioral Health Professions

 Scholarship and Grants Program:
- 1. Coordinate, facilitate, and oversee statewide implementation of the Florida Behavioral Health Professions Scholarship and Grants Program.
- 2. Consult and collaborate with designated behavioral health teaching hospitals and affiliated universities to identify eligible educational programs to offer the scholarship

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program.

3. Establish requirements, timelines, and processes for eligibility and application for scholarships and grants.

- 4. Administer scholarship funds. The annual amount of the scholarship to be provided to an eligible student must be the amount specified in the General Appropriations Act.
- 5. Administer grant funds. The grants must be used for the implementation and operation of educational programs, including practicums, internships, and rotations, at designated behavioral health teaching hospitals in this state. Funds appropriated to the center may be used for such grants only as specifically authorized in the General Appropriations Act.
- 6. Report on the implementation and administration of this subsection by planning, advising, and evaluating approved degree and certificate programs and the performance of students and programs pursuant to paragraph (c).
- (c)1. The center, in collaboration with the Board of Governors and the State Board of Education, shall identify indicators for the satisfactory progress of students enrolled in educational programs, including practicums, internships, and rotations, at designated behavioral health teaching hospitals in this state and for the performance of such programs.
- 2. By October 1, 2025, and each year thereafter, the center shall provide to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Chancellor of the State University System, and the Commissioner of Education a report summarizing, at a minimum, the status of the statewide coordination and implementation of educational programs, including practicums, internships, and rotations, at designated

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behavioral health teaching hospitals in this state and the Florida Behavioral Health Professions Scholarships and Grants Program, including, but not limited to, the: a. Number of applications approved and denied and the reasons for each denial. b. Number and value of all scholarships awarded to students. c. Projected number of students who may be eligible to enroll in educational programs, including practicums, internships, and rotations, at designated behavioral health teaching hospitals in this state within the next academic year. 3. The center, in collaboration with the Board of Governors, the State Board of Education, and other stakeholders, by December 1 of each year, shall submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives statutory and budget recommendations for improving the implementation and delivery of scholarships and grants. (8) The Board of Governors and the State Board of Education, in consultation with the center, shall expeditiously adopt any necessary regulations and rules, as applicable, to

subsections (6) and (7) beginning in the 2025-2026 fiscal year.

Section 5. Effective upon this act becoming a law, the

Louis de la Parte Florida Mental Health Institute, must contract

Department of Children and Families, in coordination with the

for a two-part study of Florida's behavioral health system.

(1) The first part of the study must be a study of

Florida's behavioral health system in general, including, but

allow the center to perform its responsibilities under

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not limited to, all of the following:

- (a) An analysis of Florida's behavioral health workforce and behavioral health education and training.
- (b) An evaluation of how to best promote, integrate, and incentivize the establishment of behavioral health teaching hospitals, as detailed in this act.
- (c) Policy recommendations for recruiting, training, and retaining an integrated behavioral health workforce.
- (2) The second part of the study must be a detailed analysis of Florida's involuntary commitment system, including, but not limited to, all of the following:
- (a) Involuntary commitment bed capacity, in both forensic and civil involuntary commitment settings.
 - (b) Involuntary commitment policies and processes.
- (c) Policy recommendations for ensuring sufficient involuntary commitment bed capacity.
- (d) An evaluation of maintaining civil commitment beds as a requirement for designation as a behavioral health teaching hospital, to include potential costs related to capital outlay, enhanced bed rate, and staffing requirements.
- (e) Recommendations for promoting coordination between Florida's involuntary commitment system, behavioral health teaching hospitals, and other integrated health programs.
- Section 6. Except as otherwise expressly provided in this act and except for this section, which shall take effect upon this act becoming a law, this act shall take effect July 1, 2024.