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A bill to be entitled An act relating to education; amending s. 445.009, F.S.; revising the services for which the one-stop delivery system is intended to provide access to; amending s. 1003.21, F.S.; requiring a student's certified school counselor or other school personnel to inform the student of opportunities in specified programs; amending s. 1003.435, F.S.; requiring district school boards to notify all candidates for the high school equivalency diploma of adult secondary and postsecondary education options, including specified eligibility requirements; creating s. 1004.933, F.S.; providing definitions; establishing the Graduation Alternative to Traditional Education (GATE) Program for a specified purpose; requiring institutions to waive payments for specified student fees; providing eligibility requirements; providing that students participating in the program are eligible for a specified stipend under certain circumstances; prohibiting an institution from imposing additional eligibility requirements; providing Department of Education responsibilities; providing department reporting requirements; requiring the State Board of Education to adopt rules; creating s. 1009.711, F.S.; creating the GATE Scholarship

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Program; requiring the department to administer the program; requiring the program to reimburse eligible institutions for specified student fees and costs; requiring participating institutions to report specified information to the department; requiring the department to reimburse participating institutions within a specified timeframe; providing that reimbursements are contingent upon legislative appropriation and must be prorated under certain circumstances; requiring the state board to adopt rules; amending s. 1011.80, F.S.; revising the number of courses for which certain students may be reported for certain funding purposes; providing that such courses do not have to be core curricula courses; deleting a requirement for the department to develop a list of courses to be designated as core curricula courses; creating s. 1011.804, F.S.; establishing the GATE Startup Grant Program within the department for a specified purpose; providing eligibility requirements; providing department duties; providing requirements for grant proposals, grant awards, and the use of grant funds; providing reporting requirements; authorizing the state board to adopt rules; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (g) of subsection (1) of section 445.009, Florida Statutes, is amended to read:

445.009 One-stop delivery system.—

- (1) The one-stop delivery system is the state's primary customer-service strategy for offering every Floridian access, through service sites or telephone or computer networks, to the following services:
- (g) Adult education, and basic skills training, integrated education and training, and the Graduation Alternative to Traditional Education Program under s. 1004.933.

Section 2. Paragraph (c) of subsection (1) of section 1003.21, Florida Statutes, is amended to read:

1003.21 School attendance.-

(1)

(c) A student who attains the age of 16 years during the school year is not subject to compulsory school attendance beyond the date upon which he or she attains that age if the student files a formal declaration of intent to terminate school enrollment with the district school board. Public school students who have attained the age of 16 years and who have not graduated are subject to compulsory school attendance until the formal declaration of intent is filed with the district school board. The declaration must acknowledge that terminating school

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enrollment is likely to reduce the student's earning potential and must be signed by the student and the student's parent. The school district shall notify the student's parent of receipt of the student's declaration of intent to terminate school enrollment. The student's certified school counselor or other school personnel shall conduct an exit interview with the student to determine the reasons for the student's decision to terminate school enrollment and actions that could be taken to keep the student in school. The student's certified school counselor or other school personnel shall inform the student of opportunities to continue his or her education in a different environment, including, but not limited to, adult education, and high school equivalency examination preparation, and the Graduation Alternative to Traditional Education Program under s. 1004.933. Additionally, the student shall complete a survey in a format prescribed by the Department of Education to provide data on student reasons for terminating enrollment and actions taken by schools to keep students enrolled.

Section 3. Subsection (3) of section 1003.435, Florida Statutes, is amended to read:

1003.435 High school equivalency diploma program.-

- (3) Each district school board shall:
- (a) Offer and administer the high school equivalency diploma examinations and the subject area examinations to all candidates pursuant to rules of the State Board of Education.

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101	(b) Notify each candidate of adult secondary and
102	postsecondary education options available in or near the school
103	district, including the Graduation Alternative to Traditional
104	Education Program under s. 1004.933. The candidate must also be
105	informed of the eligibility requirements and any minimum
106	academic requirements for each available option.
107	Section 4. Section 1004.933, Florida Statutes, is created
108	to read:
109	1004.933 Graduation Alternative to Traditional Education
110	(GATE) Program.—
111	(1) DEFINITIONS.—As used in this section, the term:
112	(a) "Career education program" means an applied technology
113	diploma program as defined in s. 1004.02(7) or a career
114	certificate program as defined in s. 1004.02(20).
115	(b) "Institution" means a school district career center
116	established under s. 1001.44, a charter technical career center
117	established under s. 1002.34, or a Florida College System
118	institution identified in s. 1000.21.
119	(2) ESTABLISHMENT; PURPOSE.—The Graduation Alternative to
120	Traditional Education (GATE) Program is created within the
121	Department of Education for the following purposes:
122	(a) Assisting students who may have challenges in
123	completing the requirements for a standard high school diploma
124	in a traditional setting.
125	(b) Creating an alternative education nathway that

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126	supports this state's commitment to educational accessibility
127	for all students by providing additional opportunities for
128	students 16 to 21 years of age who have discontinued enrollment
129	in traditional high school programs.
130	(c) Increasing the number of students who successfully
131	earn a high school credential in this state.
132	(d) Increasing the number of students in career education
133	programs.
134	(3) PAYMENT WAIVER; ELIGIBILITY
135	(a) Notwithstanding any other provision of state law,
136	including ss. 445.009(8)(d) and 1009.895(3), and contingent upon
137	an appropriation provided pursuant to s. 1009.711(5), an
138	institution shall waive 100 percent of the registration,
139	tuition, laboratory, and examination fees after all other
140	federal and state aid is applied for a student participating in
141	the GATE Program, including Workforce Innovation and Opportunity
142	Act funds. Instructional materials assigned for use under the
143	GATE Program must be made available to GATE Program students
144	free of charge. An institution may not require payment by
145	students of instructional materials costs eligible for
146	reimbursement under s. 1009.711.
147	(b) To be eligible for participation in the GATE Program,
148	a student may not have earned a standard high school diploma
149	pursuant to s. 1003.4282 or a high school equivalency diploma

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pursuant to s. 1003.435 before enrolling in the GATE Program and

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151	must:
152	1. Be a resident of this state as defined in s.
153	1009.21(1);
154	2. Be 16 to 21 years of age at the time of initial
155	<pre>enrollment;</pre>
156	3. Select the adult secondary education program and career
157	education program of his or her choice at the time of admission
158	to the GATE Program, provided that the program is included on
159	the Master Credentials List under s. 445.004(4). The student may
160	not change the requested pathway after enrollment;
161	4. Maintain a 2.0 GPA for career and technical education
162	coursework; and
163	5. Notwithstanding s. 1003.435(4), complete the programs
164	under subparagraph 3. within 3 years after his or her initial
165	enrollment unless the institution determines that an extension
166	is warranted due to extenuating circumstances.
167	(c) Subject to the availability of funds, a student who
168	meets the requirements of paragraph (b) and is enrolled in the
169	GATE Program is eligible to receive the stipend specified in s.
170	1009.895(3).
171	(d) An institution may not impose additional criteria to
172	determine a student's eligibility to receive a waiver under this
173	section.
174	(4) STUDENT SUPPORTIn addition to administering the GATE

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Program, the Department of Education shall perform the following

duties:

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- (a) Develop and implement a statewide recruitment campaign in conjunction with eligible institutions, local workforce development boards, and other local, regional, or state initiatives that interact with the GATE Program's target population.
- (b) Connect prospective students directly to eligible institutions.
 - (c) Provide access to online career planning tools.
- (5) REPORTING.—Beginning October 1, 2025, and each October 1 thereafter, the Department of Education shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives on the number and value of registration, tuition, laboratory, and examination fees and instructional materials costs waived and reimbursed, by institution; the number of students who have obtained a standard high school diploma or high school equivalency diploma while participating in the GATE Program; the number of students completing an applied technology diploma or career certificate while participating in the GATE Program; the number of students participating in the GATE Program who receive a stipend under s. 1009.895(3); and the number of students who have earned an industry certification on the CAPE Industry Certification Funding List while participating in the GATE Program. The reporting period shall cover the previous academic year.

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201	(6) RULES.—The State Board of Education shall adopt rules
202	to implement this section.
203	Section 5. Section 1009.711, Florida Statutes, is created
204	to read:
205	1009.711 GATE Scholarship Program.—
206	(1) The GATE Scholarship Program is created to financially
207	support institutions participating in the GATE Program
208	established pursuant to s. 1004.933.
209	(2) The Department of Education shall administer the GATE
210	Scholarship Program in accordance with rules adopted by the
211	State Board of Education pursuant to subsection (6).
212	(3) The GATE Scholarship Program shall reimburse eligible
213	institutions for registration, tuition, laboratory, and
214	examination fees and related instructional materials costs for
215	students enrolled in the GATE Program. School district career
216	centers and Florida College System institutions must be
217	reimbursed at the in-state resident tuition rate established in
218	s. 1009.22(3)(c).
219	(4) Each participating institution shall report to the
220	department all students enrolled in the GATE Program during the
221	fall, spring, or summer terms within 30 days after the end of
222	regular registration. For each eligible student, the institution
223	shall report the total reimbursable expenses by category, which
224	the department must consider in determining an institution's
225	award under this section. The department shall reimburse each

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226 participating institution no later than 30 days after the 227 institution has reported enrollment for that term. 228 (5) Reimbursements from the GATE Scholarship Program are 229 contingent upon an annual appropriation in the General 230 Appropriations Act. If the statewide reimbursement amount is 231 greater than the appropriation, the institutional reimbursement amounts specified in subsection (3) must be prorated among the 232 233 institutions that have timely reported eligible students to the 234 department. 235 The State Board of Education shall adopt rules to (6) 236 implement this section. 237 Section 6. Subsection (10) of section 1011.80, Florida 238 Statutes, is amended to read: 239 1011.80 Funds for operation of workforce education 240 programs.-241 (10) A high school student dually enrolled under s. 242 1007.271 in a workforce education program operated by a Florida 243 College System institution or school district career center 244 generates the amount calculated for workforce education funding, 245 including any payment of performance funding, and the 246 proportional share of full-time equivalent enrollment generated 247 through the Florida Education Finance Program for the student's 248 enrollment in a high school. If a high school student is dually 249 enrolled in a Florida College System institution program,

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including a program conducted at a high school, the Florida

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College System institution earns the funds generated for workforce education funding, and the school district earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a career center operated by the same district as the district in which the student attends high school, that district earns the funds generated for workforce education funding and also earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a workforce education program provided by a career center operated by a different school district, the funds must be divided between the two school districts proportionally from the two funding sources. A student may not be reported for funding in a dual enrollment workforce education program unless the student has completed the basic skills assessment pursuant to s. 1004.91. A student who is coenrolled in a K-12 education program and an adult education program may be reported for purposes of funding in an adult education program. If a student is coenrolled in core curricula courses for credit recovery or dropout prevention purposes and does not have a pattern of excessive absenteeism or habitual truancy or a history of disruptive behavior in school, the student may be reported for funding for up to four two courses per year. Such a student is exempt from the payment of the block tuition for adult general education programs provided in s. 1009.22(3)(c).

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The Department of Education shall develop a list of courses to be designated as core curricula courses for the purposes of coenrollment.

Section 7. Section 1011.804, Florida Statutes, is created to read:

1011.804 GATE Startup Grant Program. -

2.76

- (1) The GATE Startup Grant Program is established within the Department of Education to fund and support the startup and implementation of the new GATE Programs, subject to legislative appropriation. The purpose of the grant program is to increase access to programs that support adult learners earning a high school credential, either a high school diploma or its equivalent, and a workforce credential aligned to statewide or regional demand. The department shall administer the grants, determine eligibility, and distribute grant awards.
- (2) The department may solicit proposals from school districts and Florida College System institutions without programs that meet the requirements of s. 1004.933(1)(a). Such school districts and institutions must be located in or serve a rural area of opportunity as designated by the Governor.
- (3) The department shall prioritize grant proposals that combine adult secondary education and career education programs at one location or allow students to complete programs through distance learning. An applicant may not receive more than 10 percent of the total amount appropriated for the program.

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3 O T	(4) The department shall make the grant application
302	available to potential applicants no later than August 15, 2024.
303	A grant proposal must include:
304	(a) The Florida College System institution or institutions
305	that will provide the adult secondary education and career
306	education programs;
307	(b) The proposed adult secondary education program or
308	programs the institution or institutions will provide and the
309	projected enrollment for such program or programs;
310	(c) The proposed career education program or programs the
311	institution or institutions will provide and the projected
312	enrollment for such program or programs;
313	(d) The credential or credentials associated with the
314	career education program or programs. Such credential or
315	credentials must be included on the Master Credentials List
316	under s. 445.004(4);
317	(e) The cost of instruction for all programs contemplated
318	in the proposal, including costs for tuition, fees,
319	registration, and laboratory, examination, and instructional
320	<pre>materials costs;</pre>
321	(f) Outreach strategies, including collaboration with
322	local workforce development boards; and
323	(g) A plan or timeline for implementing s. 1004.933 and
324	<pre>enrolling students.</pre>
325	(5) Grant funds may be used for planning activities and

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other expenses associated with the creation of a new GATE		
Program, such as expenses related to program instruction,		
instructional equipment, supplies, instructional personnel, and		
student services. Grant funds may not be used for indirect		
costs. Grant recipients must submit an annual report in a format		
prescribed by the department. The department shall consolidate		
such annual reports and include the reports in the report		
required by s. 1004.933(5).		
(6) The State Board of Education may adopt rules to		
administer this section.		
Section 8. This act shall take effect July 1, 2024.		

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