



Florida Department of Education

Community Issue Performance Evaluations of  
Local Funding Initiatives

Senate Education Appropriations Subcommittee  
February 7, 2013

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# Local Funding Initiatives

Initiative Type	2012-13 Recurring Appropriation
Mentoring/Student Assistance Initiatives	\$ 10,083,670
School and Instructional Enhancements	\$ 2,409,592
Multidisciplinary Educational and Specialized Services	\$ 7,455,593
Increased Postsecondary Access for Disadvantaged Students	\$ 4,500,000
Teacher Professional Development	\$ 272,051
Other K-12 Initiatives	\$ 2,967,146
Private Colleges	\$ 1,518,050
<b>Total</b>	<b>\$ 29,206,102</b>

# Mentoring/Student Assistance Initiatives

**Purpose:** To support community-based organizations' and school districts' efforts to improve student performance for low-performing or at-risk students, and to reduce dropout rates by providing additional learning opportunities.

2012-13 Recipients	2012-13 Recurring Appropriation
Best Buddies	\$ 650,000
Take Stock in Children	\$ 4,800,000
Big Brothers Big Sisters	\$ 2,030,248
Boys and Girls Clubs	\$ 1,638,450
Teen Trendsetters	\$ 200,000
YMCA State Alliance	\$ 764,972
<b>Total</b>	<b>\$ 10,083,670</b>

# Mentoring/Student Assistance Initiatives

## Types of Performance Data

### Types of Data Received from Recipients

- Output Data

- Students Served - Response received from 6 recipients

- Outcome Data

- Gains in Academic Performance, Attendance Rates, or Graduation Rates - Responses received from 5 recipients
- Percentage limit on Students with Serious/Disruptive Behavior Problems or Improvement in Behavior - Responses received from 3 recipients
- Mentees Improved Reading Levels - Response received from 2 recipients
- No response received from 1 recipient

- Unit Cost

- Cost per Student - Response received from 6 recipients



# **Mentoring/Student Assistance Initiatives**

## **Examples of Performance Data**

### **Boys & Girls Club**

- 90% of mentored students maintained or improved school attendance
- 96% of mentored students were promoted to the next grade-level

### **Big Brothers Big Sisters**

- 92% of students receiving 12 or more mentoring sessions maintained or increased academic performance
- 91% maintained or improved school attendance
- 93% were promoted to the next grade-level

### **Take Stock in Children**

- 94% of students graduated with their class

# School and Instructional Enhancements

**Purpose:** To improve student performance and promote excellence in education through student learning opportunities and teacher professional development.

**Statutory Reference:** Sections 1001.23, 1003.55, and 1006.28(1), Florida Statutes  
Title 34 Code of Federal Regulations, Sections 300.172, 300.5, and 300.6

2012-13 Recipients	2012-13 Recurring Appropriation
State Science Fair	\$ 72,032
Academic Tourney	\$ 65,476
Arts for a Complete Education	\$ 110,952
Project to Advance School Success	\$ 508,983
Learning for Life	\$ 869,813
Girl Scouts	\$ 267,635
Black Male Explorers	\$ 114,701
African American Task Force	\$ 100,000
Holocaust Task Force	\$ 100,000
Governor's School for Space Science and Technology	\$ 100,000
Florida Holocaust Museum	\$ 100,000
<b>Total</b>	<b>\$ 2,409,592</b>

# School and Instructional Enhancements

## Types of Performance Data

### Types of Data Received from Recipients

#### ☐ Output Data

- Students Served or Districts Served – Responses received from 13 recipients
- No response received from 5 recipients

#### ☐ Outcome Data

- Students Maintaining the Same or Improving: a Letter Grade, Attendance, Referral/Suspension Rate, or Outcome Indicators - Responses received from 5 recipients
- Students Graduating High School - Response received from 1 recipient
- Participant Feedback - Response received from 1 recipient
- No response received from 12 recipients

#### ☐ Unit Cost

- Per Student Cost - Response received from 3 recipients
- No Response received from 15 recipients



# School and Instructional Enhancements

## Examples of Performance Data

### **Academic Tourney**

- ❑ 100% of the respondents to the online survey ranked their overall experience as above average or excellent

### **Project to Advance School Success**

- ❑ 86% of active PASS schools increased or maintained their grades since implementing the PASS program

### **Black Male Explorers**

- ❑ 75% of students improved or maintained academic performance



# Multidisciplinary Educational and Specialized Services

**Purpose:** To provide diagnostic and specialized services to exceptional students and their families. In addition, pre-service training and professional development services are provided for school district staff and other professionals serving exceptional students (**FDLRS**). To provide nonresidential resources and training services for persons of all ages and all levels of intellectual functioning who have autism, who have a pervasive developmental disorder that is not otherwise specified, who have an autistic-like disability, who have a dual sensory impairment, or who have a sensory impairment with other disabling conditions (**Autism Program**).

**Statutory Reference:** Sections 1006.03 and 1004.55, Florida Statutes

2012-13 Recipients	2012-13 Recurring Appropriation
<b>Florida Diagnostic and Learning Resource Centers (FDLRS)</b>	
University of Florida (UF)	\$ 396,525
University of Miami (UM)	\$ 396,525
Florida State University (FSU)	\$ 396,525
University of South Florida (USF)	\$ 396,525
University of Florida Health Science Center at Jacksonville	\$ 396,526
<b>Autism Program</b>	
USF/FL Mental Health Institute	\$ 959,893
UF College of Medicine	\$ 665,642
University of Central Florida (UCF)	\$ 822,012
UM Pediatrics (including dollars for Broward through Nova)	\$ 1,040,409
Florida Atlantic University (FAU)	\$ 520,579
UF Jacksonville	\$ 693,670
FSU Communications	\$ 770,762
<b>Total</b>	<b>\$ 7,455,593</b>



# Multidisciplinary Educational and Specialized Services Types of Performance Data

## Types of Data Received from Recipients

### ■ Output Data

- ☐ Children, Families, or Districts Served - Responses received from 12 recipients
- ☐ In-service Activities Provided or In-Service Participants - Responses received from 5 recipients
- ☐ Completion of Online Instructional Trainings – Response received from 7 recipients

### ■ Outcome Data

- ☐ Recipient Satisfaction Surveys - Response received from 9 recipients
- ☐ No Response received from 3 recipients

### ■ Unit Cost Data

- ☐ Unit Cost Cannot be Calculated - Response received from 8 recipients
- ☐ No Response received from 4 recipients



# **Multidisciplinary Educational and Specialized Services Examples of Performance Data**

## **FDLRS**

- ❑ UF - 90-95% of respondents indicated the services met the intended objectives
- ❑ UF Jacksonville - 95% of respondents rate services at the highest rates of satisfaction

## **Autism Program**

- ❑ FSU - approximately 300 new families registered
- ❑ UM - approximately 600 new families registered
- ❑ UCF - approximately 500 new families registered



# Increased Postsecondary Access for Disadvantaged Students

## Assistance to Low Performing Schools

**Purpose:** Provide a coordinated series of programs, services, and activities geared to the specific needs of targeted students and teachers, and increase academic rigor in Florida's middle and high schools.

**Statutory Reference:** Section 1007.35, Florida Statutes

**2012-13 Recurring Appropriation:** \$3,500,000

## College Reach Out Program (CROP)

**Purpose:** To motivate and prepare low-income educationally disadvantaged students in grades 6-12 to pursue and successfully complete a postsecondary education.

**Statutory Reference:** Section 1007.34, Florida Statutes

**2012-13 Recurring Appropriation:** \$1,000,000



# Increased Postsecondary Access for Disadvantaged Students

## Types of Performance Data

### Types of Data Received from Recipients

#### ■ Output Data


- ☐ Students Served - Response received from 23 recipients
- ☐ No Response received from 1 recipient

#### ■ Outcome Data

- ☐ Percentage of Graduates Looking Towards College, Seniors Who Graduated High School, or Number of Seniors Who Enrolled in a Post Secondary Level Program - Responses received from 16 recipients
- ☐ Promotions to Next Grade-Level - Response received from 15 recipients
- ☐ No Response received from 1 recipient

#### ■ Unit Cost Data

- ☐ Cost Per Student - Response received from 18 recipients
- ☐ No Response received from 6 recipients



# **Increased Postsecondary Access for Disadvantaged Students Examples of Performance Data**

## **Assistance to Low Performing Schools**

- ❑ SAT test takers - Increased from 49,313 to 78,985
- ❑ PSAT/NMSQT test takers - Increased from 36,508 to 129,783
- ❑ AP exam takers - Increased from 34,607 to 127,238

## **College Reach Out Program (CROP)**

- ❑ Florida Gulf Coast University - 97% were promoted and 99% graduated
- ❑ State College of Florida - CROP average GPA (9<sup>th</sup>-12<sup>th</sup>) 2.53, random sample GPA (9<sup>th</sup>-12<sup>th</sup>) 2.25
- ❑ Hillsborough College - CROP average GPA (9<sup>th</sup>-12<sup>th</sup>) 2.41, random sample GPA (9<sup>th</sup>-12<sup>th</sup>) 2.25
- ❑ Miami-Dade College - Of the 505 students served, 89% enrolled in college with a 92% retention rate
- ❑ Florida State College of Jacksonville - 96% promoted to next grade

# Teacher Professional Development

**Purpose:** Deliver and implement programs for the recruitment, pre-service preparation, recognition, and professional development of high-quality educators, including teachers and administrators.

**Statutory Reference:** Sections 1004.04, 1004.85, 1012.05, 1012.21(2), 1012.34, 1012.35, 1012.98, 1012.985, 1012.986, and 1012.77, Florida Statutes

2012-13 Programs	2012-13 Recurring Appropriation
Florida Association of District School Superintendents Training	\$ 217,713
Principal of the Year	\$ 29,426
Teacher of the Year	\$ 18,730
School-Related Personnel of the Year	\$ 6,182
<b>Total</b>	<b>\$ 272,051</b>



# Teacher Professional Development

## Types of Performance Data

### Types of Data Received from Programs

#### ☐ Output Data

- Number of School Superintendents and Other District Leaders Trained - Responses received from 1 program
- Number of School Districts Participating in Recognition Programs - Responses received from 3 programs

#### ☐ Outcome Data

- Recognition and Professional Development of District Leaders, Teachers, and Education Support Personnel - Responses received from 4 programs

#### ☐ Unit Cost

- Award Amount per Recipient - Responses received from 3 programs
- No Response received from 1 program





# **Teacher Professional Development Examples of Performance Data**

## **Florida Association of District School Superintendents Training**

- 129 participants trained in a year

## **Principal of the Year**

- 18 School districts participated in the Principal and Assistant Principal Recognition Program - 36 participants in both categories

## **Teacher of the Year**

- 74 districts participated in the Teacher of the Year Recognition program
- District winners recognized by the Commissioner of Education at event
- Teacher of the Year represents Florida at National Teacher of the Year Conference

## **School-Related Personnel of the Year**

- 65 districts participated in the School-Related Employee of the Year Program



# Other K-12 Initiatives

## New World School of the Arts

**Purpose:** To empower students to become state, national, and international leaders in the arts, and challenge them with innovative ideas as they prepare for professional careers in a global community.

**Statutory Reference:** Sections 1002.20(6)(a) and 1002.35, Florida Statutes

**2012-13 Recurring Appropriation:** \$400,000

## Learning thru Listening

**Purpose:** To provide digital audio textbooks and equipment to students who cannot read standard print due to physical, visual, or reading disabilities.

**Statutory Reference:** Sections 1001.23, 1003.55, and 1006.28 (1), Florida Statutes. Title 34 Code of Federal Regulations, Sections 300.172, 300.5, and 300.6

**2012-13 Recurring Appropriation:** \$760,000

## School District Matching Grants Program

**Purpose:** Strengthen academic programs for low-performing students and teacher recruitment and retention efforts, and support technical career education and other literacy initiatives.

**Statutory Reference:** Section 1011.765, Florida Statutes

**2012-13 Recurring Appropriation:** \$1,807,146



# Other K-12 Initiatives

## Types of Performance Data

### Types of Data Received from Recipients

#### ■ Output Data

- ☐ Schools Participated or Students Served - Responses received from 2 recipients
- ☐ No response received from 1 recipient

#### ■ Outcome Data

- ☐ Percentage of Low, Medium, or High Risk Students Passing the FCAT or Academic Testing Achievements – Responses received from 3 recipients
- ☐ Percentage of Students Demonstrating an Increase in Knowledge Relating to Science or Receiving Honors – Responses received from 2 recipients
- ☐ Percentage of Participating 4<sup>th</sup> or 8<sup>th</sup> Graders Achieving Passing Writing Scores – Responses received from 1 recipient
- ☐ Academic Career Workshops or Industry Certifications and Hires – Responses received from 1 recipient

#### ■ Unit Cost Data

- ☐ Cost per School - Response received from 1 recipient
- ☐ No response received from 2 recipients



# **Other K-12 Initiatives**

## **Examples of Performance Data**

### **New World School of the Arts**

- ❑ 100% of students passed FCAT Writes

### **Learning thru Listening**

- ❑ 75,000 audio books are available to Florida students through this project

### **School District Matching Grants Program**

- ❑ Private sector contributions exceeded the required match portion of the specified funds from the state



# Private Colleges

## Florida Institute of Technology (FIT) - Enhanced Programs

**Purpose:** Provide tuition assistance to Florida residents enrolled in high priority disciplines in an effort to encourage residents to remain in the state of Florida and pursue careers in crucial fields.

**Statutory Reference:** Sections 1011.521, Florida Statutes

**2012-13 Recurring Appropriation:** \$500,000

## Lake Erie College of Osteopathic Medicine (LECOM-Bradenton)

**Purpose:** Provide tuition assistance to Florida residents enrolled in osteopathic medicine and pharmacy programs.

**Statutory Reference:** Sections 1011.521, Florida Statutes

**2012-13 Recurring Appropriation:** \$1,018,050



# Private Colleges

## Types of Performance Data

### Types of Data Received from Recipients

- **Output Data**
  - Students Served - Response received from 2 recipients
- **Outcome Data**
  - Increase in the Graduation Rate of Osteopathic Physicians and Pharmacy Students - Responses received from 2 recipients
- **Unit Cost Data**
  - No Response received from 2 recipients



# **Private Colleges**

## **Examples of Performance Data**

### **Lake Erie College of Osteopathic Medicine (LECOM-Bradenton)**

- ▣ Graduates consist of 151 osteopathic physicians and 94 pharmacy students

### **Florida Institute of Technology (FIT) – Enhanced Programs**

- ▣ 158 students enrolled in the initial 2012-13 (STEM) program