



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2023-2024

LFIR # 1277

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

DREAM'S programming focuses on sparking life-long interest in STEM in youth of color in grades K-8 (six to thirteen years old).

DREAM'S flagship program, DREAM Academy, is a blended, STEM and sports-based afterschool youth development program with a culturally competent curriculum that provides homework assistance, develops positive behaviors, and drives improved student outcomes in reading, writing, math, science, health, and art.

STEM Saturdays transforms locations into "Incubators of Excellence" by engaging youth ages 7-16 through STEM activities on the weekends at no cost to participants and their families.

5. State Agency to receive requested funds

State Agency contacted?  Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	750,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>750,000</b>

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	750,000	22%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	1,500,000	43%
Other	1,200,000	35%
<b>Total Project Costs for Fiscal Year 2023-2024</b>	<b>3,450,000</b>	<b>100%</b>

8. Has this project previously received state funding?  No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?  Yes

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

We are currently funded by corporate donations, private donor funding, CBDG, and other donations.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

We received \$200,000 of federal assistance used to continue to pay employees so they can provide a quality afterschool and weekend enrichment program to at-risk youth.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

Planning   
  Design   
  Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Oversee, manage and continue to development opportunities for DREAM to engage youth through our program services.	15,000
Other Salary and Benefits	Director of Operations; Oversees all operations related to Dibia DREAM. Director of Programming; Oversees all programming needs for Dibia DREAM. STEM Lead Coordinator; manages all STEM related activities for Dibia DREAM. Program Coordinator; assist Director of Programming in managing all programmatic needs.	50,000
Expense/Equipment/Travel/Supplies/Other	Laptops, printer, office supplies, filing cabinet, travel expenses for all staff, office equipment, STEM curriculum, all supplies and expenses related to ensuring that we run all sites at the optimal level.	85,830
Consultants/Contracted Services/Study	Youth Sports Coordinators salaries, mentorship/socio-emotional consultants, STEM professional consultants, accountant, graphic designer, P/R consultant, marketing and community outreach consultant.	75,000
<b>Operational Costs: Other</b>		



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Salary and Benefits	Enhancement Coordinators; certified teachers who work with our youth after school and on the weekends. Teaching Fellows; assist our enhancement coordinators with our programs. Site Coordinators; Staff who oversees the after-school program sites and Saturday enrichment locations. STEM Coordinators; STEM specialist who work with our youth after school and on the weekends.	35,000
Expense/Equipment/Travel/Supplies/Other	STEM kits, financial literacy workbooks, socio-emotional curriculum, sports equipment, health & wellness equipment, mentorship manuals and books, book bags, student supplies, and additional STEM supplies. Mileage for employees and other office supplies.	389,170
Consultants/Contracted Services/Study	Character development consultants, Sports curriculum consultants, financial literacy consultants, and non-profit consultant.	100,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>750,000</b>

#### 14. Program Performance

##### a. What specific purpose or goal will be achieved by the funds requested?

DREAM'S programming focuses on sparking life-long interest in STEM in youth of color in grades K-8 (six to thirteen years old).

DREAM'S flagship program, DREAM Academy, is a blended, STEM and sports-based afterschool youth development program with a culturally competent curriculum that provides homework assistance, develops positive behaviors, and drives improved student outcomes in reading, writing, math, science, health, and art.

DREAM offers a rigorous blend of athletic, academic, and STEAM programming to drive students to academic success, promising careers, and healthy lives. The long-term impact is felt in disadvantaged communities where local students are afforded new opportunities and experiences that positively impact their lives.

DREAM STEM curriculum stands out because it involves hands-on, applied learning. STEM is often the basis for new product innovation and improvement. It is important that the our youth are exposed to these subjects.

##### b. What activities and services will be provided to meet the intended purpose of these funds?

These funds will serve over 4000 youth in Broward and Miami-Dade County. Funds will be used to provide a safe haven after school and the weekend for learning, STEM kits, stipends to after-school coordinators, nutritional meals, and social-emotional toolkits to help youth develop social competencies—such as resiliency, self-management, and responsible decision-making skills—that are crucial for success in life and academics. Youth will attend daily after school programming as well as monthly STEM enrichment workshop son the weekends.

##### c. What direct services will be provided to citizens by the appropriation project?

Through DREAM Academy and STEM Saturdays, scholars will engage in hands on activities to enhance their development. Through our blended, STEM and sports-based after-school youth development program with a culturally competent curriculum that provides homework assistance, develops positive behaviors, and drives improved student outcomes in reading, writing, math, science, health, and art.

The DREAM Academy engages participants every school day. The daily schedule consists of:

1. Homework and Academic Tutoring, individualized support facilitated by dedicated and trained teachers and teacher's aides;
2. STEM workshops, engaging and interactive STEM projects facilitated by DREAM's expert STEM professional and DREAM's Enhancement Coordinators;
3. Blended Activities and Workshops, custom designed programming that bridges sports, academic skills and life skills training.

##### d. Who is the target population served by this project? How many individuals are expected to be served?



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Our target demographic, K-12 students of color from low-income communities in Florida City, North Miami, Liberty City, Opa Locka, Broward County, Homestead and Allapattah. The student population in these areas are 91% African-American and 9% Hispanic, with 94% of students eligible for free or reduced lunch. Approximately half of children living in our recruitment area live below the poverty line, in communities where the unemployment rate is consistently above 35%. For these students and their families, cost of and access to quality afterschool programming is too often a barrier to entry. Languages spoken: Spanish, Creole, and English. Average age: 34, Average Income: \$33,849.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Program outcomes include improvement in attendance, overall school rating, average student GPAs, FSA math scores, reduction in crimes rates, increase interest in STEM related subject and program completion.

Outcomes will be driven by high-quality, well-staffed programs. Competitive personnel stipends and benefits will ensure highly-qualified, experienced professionals are designing, implementing and monitoring an engaging curriculum for participants. High-quality programming will not only keep students invested through the entirety of the school year, but it will also set them up for a successful educational experience. Additionally, a culturally competent STEAM curriculum will engage participants and ensure they find value and opportunity in the program.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

If certain objectives and deliverables are not met, we will look at returning the funds received.

**15. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**16. Recipient Contact Information**

a. Organization

b. Municipality and County

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number



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#### 17. Lobbyist Contact Information

a. Name	<input type="text" value="None"/>
b. Firm Name	<input type="text" value="None"/>
c. E-mail Address	<input type="text"/>
d. Phone Number	<input type="text"/>