

Tab 4	SB 590 by Burgess (CO-INTRODUCERS) Perry; Identical to CS/CS/1ST ENG/H 00537 Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program
Tab 2	SB 240 by Burton (CO-INTRODUCERS) Perry; Similar to H 00667 International Baccalaureate Teacher Bonuses
Tab 3	SB 486 by Perry; Identical to H 01157 Florida School for Competitive Academics
Tab 5	SB 694 by Perry (CO-INTRODUCERS) Rouson, Burgess, Stewart, Torres; Identical to H 00523 Florida Seal of Fine Arts Program
Tab 1	SB 46 by Stewart; Identical to H 00315 Reading Achievement Initiative for Scholastic Excellence Program

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION PRE-K -12
Senator Simon, Chair
Senator Burgess, Vice Chair

MEETING DATE: Wednesday, January 10, 2024**TIME:** 10:30 a.m.—12:00 noon**PLACE:** Pat Thomas Committee Room, 412 Knott Building**MEMBERS:** Senator Simon, Chair; Senator Burgess, Vice Chair; Senators Berman, Calatayud, Collins, Grall, Hutson, Jones, Osgood, Perry, and Yarborough

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 46 Stewart (Identical H 315)	Reading Achievement Initiative for Scholastic Excellence Program; Providing that tutoring provided through the tutoring program established as part of the Reading Achievement Initiative for Scholastic Excellence Program may be provided after the school day; authorizing school districts that participate in the tutoring program to provide a stipend to instructional personnel and high school students who serve as tutors under the program, etc. ED 01/10/2024 Favorable CF RC	Favorable Yeas 10 Nays 0
2	SB 240 Burton (Similar H 667)	International Baccalaureate Teacher Bonuses; Revising the requirements for the calculation of additional full-time equivalent membership and certain bonuses based on International Baccalaureate examination scores of students to include students who earn equivalent scores as determined by the Department of Education, etc. ED 01/10/2024 Favorable AED AP	Favorable Yeas 10 Nays 0
3	SB 486 Perry (Identical H 1157, Compare S 250)	Florida School for Competitive Academics; Authorizing the school's board of trustees to change the name of the school, etc. ED 01/10/2024 Favorable AED FP	Favorable Yeas 10 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Education Pre-K -12

Wednesday, January 10, 2024, 10:30 a.m.—12:00 noon

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
4	SB 590 Burgess (Compare H 537)	Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program; Creating the pilot program within the Department of Education; providing requirements for the pilot program; providing funding requirements, subject to legislative appropriation; requiring the College of Education at the University of Florida to evaluate the pilot program's effectiveness and annually share its findings with the Department of Education and the Legislature, etc. ED 01/10/2024 Favorable AED FP	Favorable Yeas 10 Nays 0

5	SB 694 Perry (Identical H 523)	Florida Seal of Fine Arts Program; Establishing the program within the Department of Education; providing the purpose of the program; specifying eligibility requirements for the awarding of the Seal of Fine Arts; defining the term "work of art"; requiring the Commissioner of Education and school districts to perform specified duties to administer the program, etc. ED 01/10/2024 Favorable AED FP	Favorable Yeas 10 Nays 0
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TAB	OFFICE and APPOINTMENT (HOME CITY)	FOR TERM ENDING	COMMITTEE ACTION
Senate Confirmation Hearing: A public hearing will be held for consideration of the below-named executive appointments to the offices indicated.			
State Board of Education			
6	Magar, MaryLynn (Tequesta)	12/31/2026	Recommend Confirm Yeas 9 Nays 0
7	Petty, Ryan B. (Bartow)	12/31/2026	Recommend Confirm Yeas 6 Nays 3
Board of Trustees, Florida School for Competitive Academics			
8	Keiser, Andrea M. (Delray Beach)	08/23/2026	Recommend Confirm Yeas 9 Nays 0

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
Other Related Meeting Documents			

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 590

INTRODUCER: Senators Burgess and Perry

SUBJECT: Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program

DATE: January 10, 2024

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Brick	Bouck	ED	Favorable
2.			AED	
3.			FP	

I. Summary:

SB 590 establishes the 2-year Music-based Supplemental Content to Accelerate Learner Engagement and Success (mSCALES) Pilot Program within the Department of Education (DOE). The program is intended to assist districts in adopting music-based supplemental materials that support STEM courses for middle school students.

School districts in Alachua, Marion, and Miami-Dade counties will receive \$6 per student if they are approved by the DOE and utilize the adopted music-based supplemental materials at least twice per week to supplement mathematics instruction by teachers who are certified to teach mathematics.

The bill requires the College of Education at the University of Florida to continuously evaluate the program's effectiveness and annually share the findings of its evaluations with the DOE and the Legislature and submit a final report by October 1, 2026, to the DOE, the Legislature, and the Florida Center for Partnerships for Arts-Integrated Teaching.

The pilot program expires June 30, 2026.

The bill takes effect July 1, 2024.

II. Present Situation:

Some studies have indicated a positive correlation between instruction in music and math.¹ Additionally, a variety of aspects of cognitive development have been shown to be positively

¹ J.D. Walsh and B.K. Coleman, *Using Music to Teach Math in Middle School*, 2 South Carolina Association for Middle Level Education Journal 144-151 (2023), available at

linked with music instruction in school, including spatial-temporal abilities, selective attention, and memory for verbal stimuli.² Some research has even identified a positive association between music education and increases in student self-esteem, academic success, and discipline.³

Early Childhood Music Education Incentive Program

The Legislature established the Early Childhood Music Education Incentive Pilot Program in 2017 to assist certain school districts in implementing comprehensive music education programs in kindergarten through grade 2, beginning with the 2017-2018 school year.⁴ In 2023, the Early Childhood Music Education Incentive Pilot Program was converted into a permanent program administered by the Department of Education (DOE).⁵

For a school district to be eligible for participation in the program, the district school superintendent must certify to the DOE that specified elementary schools within the district have established a comprehensive music education program that:

- Includes all students enrolled at the school in kindergarten through second grade;
- Is staffed by certified music educators;
- Provides music instruction for at least 30 consecutive minutes two days a week;
- Complies with class size requirements under the law; and
- Complies with the DOE's standards for early childhood music education programs for students in kindergarten through second grade.

The DOE is required to approve school districts to participate in the program, subject to legislative appropriation, according to needs-based criteria established by the State Board of Education (SBE). Selected school districts must annually receive \$150 per full-time equivalent student in kindergarten through second grade who is enrolled in a comprehensive music education program.

The SBE is authorized to adopt rules to administer the program.⁶

The Legislature appropriated \$400,000 in recurring funds and \$10 million in nonrecurring funds for the DOE to implement the Early Childhood Music Education Program in the 2023-2024 fiscal year.⁷ Based on applications received, the DOE anticipates that the program will serve 19,346 students in 78 schools across 13 school districts in the 2023-2024 fiscal year. The DOE projects expenditures of \$3,205,248 for the 2023-2024 fiscal year.⁸

<https://scholarcommons.sc.edu/cgi/viewcontent.cgi?article=1028&context=scamle>; see also M.F. Gardiner, et al, *Learning Improved by Arts Training*, 381 NATURE 284 (1996).

² See, e.g., Lois Hetland, *Learning to Make Music Enhances Spatial Reasoning*, 34 J. Aesthetic Ed. 179 (2000); J. Goopy, 'Extra-musical effects' and Benefits of Programs Founded on the Kodaly Philosophy, 2 AUSTRALIAN JOURNAL OF MUSIC EDUCATION 71-78 (2013); Yim-Chi Ho, et al, *Music Training Improves Verbal but Not Visual Memory: Cross-Sectional and Longitudinal Explorations in Children*, 17 NEUROPSYCHOLOGY 439 (2003).

³ See e.g., Cecil Adderley, et al, "A home away from home": *The world of the high school music classroom*, 51 J. MUSIC RES. 190 (2003).

⁴ Chapter 2017-116, Laws of Fla.

⁵ Chapter 2023-168, Laws of Fla.

⁶ Section 1003.481, F.S.

⁷ Specific Appropriation 96, ch. 2023-239, s. 2, , Laws of Fla.

⁸ Email, Florida Department of Education (January 2, 2024), with attachment.

Middle Grades Mathematics Teachers

Specialization requirements for teacher certification as a middle grades mathematics instructor require a bachelor's or higher degree with a mathematics or middle grades mathematics major, or at least 18 semester hours in mathematics, including:⁹

- Calculus, precalculus, or trigonometry;
- Geometry; and
- Probability or statistics.

As of the 2021-22 school year, there were 17,786 mathematics teacher certifications in Florida.¹⁰ The maximum number of students assigned to each teacher who is teaching middle school mathematics may not exceed 22 students.¹¹

The Florida Center for Partnerships in Arts-Integrated Teaching

The Florida Center for Partnerships in Arts-Integrated Teaching, commonly referred to as PAInT, is a state-wide resource in arts-integrated pedagogy. The Center for PAInT is an essential part of the collaborative strategic planning for the arts in Florida.¹² The goals of the center include research in arts-integrated teaching, technical assistance and support, professional development, and examination of arts integrated teaching in Science, Technology, Engineering, and Math (STEM) educational courses.¹³

III. Effect of Proposed Changes:

SB 590 creates s. 1003.482, F.S., to establish the 2-year Music-based Supplemental Content to Accelerate Learner Engagement and Success (mSCALES) Pilot Program within the Department of Education (DOE). The program is intended to assist districts in adopting music-based supplemental materials that support STEM courses for middle school students.

The bill requires the adopted music-based supplemental materials to be used at least twice per week to supplement mathematics instruction by teachers who are certified to teach mathematics. Participating districts are required to annually certify to the DOE that they are complying with this requirement and also class size requirements. Participating school districts receive \$6 per student. Eligible middle schools must be in the same attendance zone as an elementary school that participated in the Early Childhood Music Education Incentive Program.

The bill authorizes the school districts in Alachua, Marion, and Miami-Dade counties to participate in the pilot program. To participate, the school district superintendent must contact the DOE.

⁹ Rule 6A-4.0261, F.A.C.

¹⁰ Florida Department of Education, *Identification of High Demand Teacher Needs for 2023-2024*, available at <https://www.fldoe.org/core/fileparse.php/20562/urlt/16-2.pdf>, at 4.

¹¹ Section 1003.03(1)(b), F.S.

¹² University of South Florida, Center for PAInT, *Mission, Belief Statement, and Definition of Arts Integration*, <https://www.sarasotamanatee.usf.edu/academics/center-for-paint/#:~:text=The%20Florida%20Center%20for%20Partnerships,for%20the%20Arts%20in%20Florida> (last visited Jan. 4, 2024).

¹³ Section 1004.344, F.S.

The bill authorizes the DOE to approve a school district to participate in the pilot program if sufficient funding is available as appropriated by the Legislature. The DOE is required to prescribe application forms and forms for districts to certify they are meeting the requirements of the pilot program.

The bill requires the College of Education at the University of Florida to continuously evaluate the program's effectiveness and annually share the findings of its evaluations with the DOE and the Legislature. The College of Education must also prepare a comprehensive final report of the program's overall effectiveness. The report must be presented, no later than October 1, 2026, to the DOE, the Legislature, and the Florida Center for Partnerships for Arts-Integrated Teaching.

The pilot program expires June 30, 2026.

The bill takes effect July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The provision of the bill authorizing school districts to participate in the pilot program is subject to legislative appropriation.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill creates section 1003.482 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Burgess

23-00815-24

2024590__

A bill to be entitled

An act relating to the Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program; creating s. 1003.482, F.S.; creating the pilot program within the Department of Education; providing the purpose of the pilot program; providing requirements for the pilot program; providing eligibility; authorizing district school superintendents to contact the department for their district to participate in the pilot program; providing funding requirements, subject to legislative appropriation; requiring participating school districts to maintain eligibility; requiring the College of Education at the University of Florida to evaluate the pilot program's effectiveness and annually share its findings with the Department of Education and the Legislature; requiring the college to submit a final report to specified entities by a specified date; providing for expiration of the pilot program; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1003.482, Florida Statutes, is created to read:

1003.482 mSCALES Pilot Program.—

(1)(a) The Music-based Supplemental Content to Accelerate Learner Engagement and Success (mSCALES) Pilot Program is created within the Department of Education. The purpose of the

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pilot program is to assist districts in adopting music-based supplemental materials that support STEM courses for middle school students.

(b) The music-based supplemental materials must be used by teachers who are certified to teach mathematics pursuant to s. 1012.55(1)(c). The supplemental materials must be used at a minimum twice per week to supplement mathematics instruction.

(c) Classes that use the supplemental materials are subject to the class size requirements of s. 1003.03.

(d) The school districts in Alachua, Marion, and Miami-Dade Counties are eligible to participate in the pilot program. District school superintendents may contact the Department of Education, in a format prescribed by the department, for their district to participate in the pilot program. Subject to legislative appropriation, the department may approve a school district to participate in the pilot program if sufficient funding is available.

(e) Participating school districts shall receive \$6 per student. Eligible middle schools must be in the same attendance zone as an elementary school that participated in the Early Childhood Music Education Incentive Program.

(f) To maintain eligibility for the pilot program, a participating school district must annually certify to the department, in a format prescribed by the department, that each participating middle school within the district meets the requirements of paragraphs (b) and (c).

(2)(a) The College of Education at the University of Florida shall continuously evaluate the program's effectiveness. The College of Education must annually share the findings of its

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59 evaluations with the department and the Legislature.

60 (b) The College of Education at the University of Florida
61 shall prepare a comprehensive final report of the program's
62 overall effectiveness. The report must be presented, no later
63 than October 1, 2026, to the department, the Legislature, and
64 the Florida Center for Partnerships for Arts-Integrated
65 Teaching.

66 (3) This section expires June 30, 2026.

67 Section 2. This act shall take effect July 1, 2024.

The Florida Senate

APPEARANCE RECORD

SB 590

1/10/24

Meeting Date

Education ProK-12

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Amendment Barcode (if applicable)

Name Nancy Lawther, Ph.D. (Florida PTA)

Phone 407 855-7604

Address 1747 Orlando Central Pkwy
Orlando FL 32809

Email legislation@floridapta.org

Street

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

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While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 240

INTRODUCER: Senator Burton

SUBJECT: International Baccalaureate Teacher Bonuses

DATE: January 10, 2024

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Palazes	Bouck	ED	Favorable
2. _____	_____	AED	_____
3. _____	_____	AP	_____

I. Summary:

SB 240 authorizes the Department of Education to determine equivalent scores for International Baccalaureate (IB) assessments that qualify for additional full-time equivalent funding and for certain school, district, and teacher bonuses based on IB exams.

The bill is effective July 1, 2024.

II. Present Situation:

International Baccalaureate Organization

Established in 1968, the International Baccalaureate (IB) programme is designed to develop well-rounded individuals who can respond to today's challenges.¹ As of November 2023, IB programmes were being offered at over 5,700 schools in 160 countries to more than 1.95 million students.² The IB programme consist of four different programmes:³

- Primary Years Programme;
- Middle Years Programme;
- Career-related Programme; and
- Diploma Programme.

¹ International Baccalaureate, *About the IB*, <https://www.ibo.org/about-the-ib/>, (last visited Jan. 3, 2023).

² International Baccalaureate, *Facts and Figures*, <https://www.ibo.org/about-the-ib/facts-and-figures/>, (last visited Jan. 3, 2023).

³ International Baccalaureate, *Programme*, <https://www.ibo.org/programmes/>, (last visited Jan. 3, 2023).

The IB Diploma curriculum consists of six subject area groups and three core courses.⁴ The IB Diploma curriculum offers courses that students can choose in the following six subjects:⁵

- Studies in language and literature;
- Language acquisition;
- Individuals and societies;
- Sciences;
- Mathematics; and
- Arts.

Additionally, all students enrolled in the IB Diploma Programme must successfully complete the diploma core which includes the following:⁶

- Theory of knowledge;
- The extended essay; and
- Creativity, activity, service.

The IB assessments scores range from 1 to 7 (scores of 4-7 are typically considered passing), with the Theory of Knowledge assessment score scale ranging from A-F.⁷ IB diplomas are awarded to students who earn at least 24 points from the course's corresponding assessment and complete the requirements of the diploma core.

International Baccalaureate Program in Florida

The IB program is one of a number of articulated acceleration programs, which are intended to shorten the time necessary for a student to earn a high school diploma and a postsecondary degree, broaden the scope of curricular options available, or increase the depth of study available for a particular subject.⁸ The law provides the following benefits to schools and students engaged in the IB program:

- Successful completion of a course examination qualifies for college credit.⁹
- The percentage of a school's students eligible to earn college credit favorably affects the school's grade.¹⁰
- A grade earned in IB is assigned additional weight for determining student eligibility for a Bright Futures scholarship.¹¹
- A student who earns an IB Diploma is not required to achieve a score on a college entrance exam to qualify for a Bright Futures scholarship.¹²

⁴ International Baccalaureate, *Diploma Programme*, <https://www.ibo.org/programmes/>, (last visited Jan. 3, 2023).

⁵ Email, Megan Fay, Capital City Consulting, *The IB DP Curriculum*, (Jan. 2, 2023).

⁶ *Id.*

⁷ *Id.*

⁸ Section 1007.27(1), F.S. Accelerated mechanisms include, but are not limited to, dual enrollment and early admission, advanced placement (AP), credit by examination, the International Baccalaureate (IB) Program, and the Advanced International Certificate of Education (AICE) Program.

⁹ Section 1003.4295, F.S.

¹⁰ Section 1008.34(3)(b)2.b., F.S.

¹¹ Section 1009.531(3)(a), F.S.

¹² Florida Department of Education, *2021-22 Bright Futures Student Handbook*, at 5, <https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf> (last visited Jan.4, 2023).

- Classroom teachers and school districts receive funding incentives based on the performance of each student in IB examinations.¹³

For school year 2023-24, the IB diploma curriculum was offered at over 90 school in Florida¹⁴, with approximately 16,000 students enrolled in IB courses across the state.¹⁵ Since 2020, the number of IB diplomas awarded to students in Florida has increased from 902 to 1,120.¹⁶

Funds for the Operations of Schools – International Baccalaureate Program

The Florida Education Finance Program (FEFP) provides a funding incentive for school districts with students in IB courses who successfully complete IB examinations or earn an IB diploma.¹⁷ School districts and schools can earn a value of .16 full-time equivalent student membership within the FEFP for each student enrolled in an IB course who receives a score of 4 or higher on a subject examination.¹⁸ An additional value of 0.3 full-time equivalent student membership is added for each student who receives an IB diploma.¹⁹

Additionally, school districts are required to distribute to each classroom teacher who provided IB instruction:²⁰

- A bonus in the amount of \$50 for each student taught by the IB teacher in each IB course who receives a score of 4 or higher on the IB examination.
- An additional bonus of \$500 to each IB teacher in a school designated with a grade of “D” or “F” who has at least one student scoring 4 or higher on the IB examination, regardless of the number of classes taught or of the number of students scoring a 4 or higher on the IB examination.

III. Effect of Proposed Changes:

SB 240 modifies s. 1011.62, F.S., to authorize the Department of Education (DOE) to determine an equivalent score for certain International Baccalaureate (IB) subject area examinations that are not scored on the traditional 1-7 score scale, like the required Theory of Knowledge course. Courses with equivalent scores determined by the DOE can generate additional full-time equivalent student funding and bonus funding for classroom teachers who provide IB instruction.

The bill is effective July 1, 2024.

¹³ Section 1011.62(1)(1), F.S.

¹⁴ Florida Association of IB World Schools, *Florida IB Schools: Diploma Programme: All Counties*, <https://flibs.org/Florida-IB-Schools.cfm?prmProgramme=Diploma>, (last visited Jan. 4, 2023).

¹⁵ Florida Department of Education, *Know Your Schools Portal – State Report Card*, <https://edudata.fldoe.org/ReportCards/Schools.html?school=0000&district=00>, (last visited Jan. 4, 2023).

¹⁶ Email, Megan Fay, Capital City Consulting, *The IB DP Curriculum*, (Jan. 3, 2023).

¹⁷ Section 1011.62(1)(1), F.S.

¹⁸ *Id.*

¹⁹ *Id.*

²⁰ Section 1011.62(1)(l) 1.-2., F.S.

IV. Constitutional Issues:**A. Municipality/County Mandates Restrictions:**

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

This bill could have a fiscal impact on state revenues and expenditures. The bill revises the calculation of the additional full time equivalent membership and certain bonuses based on the International Baccalaureate exam.

I. Technical Deficiencies:

None.

II. Related Issues:

None.

III. Statutes Affected:

This bill substantially amends section 1011.62 of the Florida Statutes.

IV. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Burton

12-00412A-24

2024240__

A bill to be entitled

An act relating to International Baccalaureate teacher bonuses; amending s. 1011.62, F.S.; revising the requirements for the calculation of additional full-time equivalent membership and certain bonuses based on International Baccalaureate examination scores of students to include students who earn equivalent scores as determined by the Department of Education; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (1) of subsection (1) of section 1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:

(1) *Calculation of additional full-time equivalent membership based on International Baccalaureate examination scores of students.*—A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in an International Baccalaureate course who receives a score of 4 or

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12-00412A-24

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higher, or the equivalent as determined by the Department of Education, on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an International Baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district shall allocate 80 percent of the funds received from International Baccalaureate bonus FTE funding to the school program whose students generate the funds and to school programs that prepare prospective students to enroll in International Baccalaureate courses. Funds shall be expended solely for the payment of allowable costs associated with the International Baccalaureate program. Allowable costs include International Baccalaureate annual school fees; International Baccalaureate examination fees; salary, benefits, and bonuses for teachers and program coordinators for the International Baccalaureate program and teachers and coordinators who prepare prospective students for the International Baccalaureate program; supplemental books; instructional supplies; instructional equipment or instructional materials for International Baccalaureate courses; other activities that identify prospective International Baccalaureate students or prepare prospective students to enroll in International Baccalaureate courses; and training or professional development for International Baccalaureate teachers. School districts shall allocate the remaining 20 percent of the funds received from International Baccalaureate bonus FTE funding for programs that assist academically disadvantaged students to prepare for more rigorous courses. The

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12-00412A-24

2024240

59 school district shall distribute to each classroom teacher who
60 provided International Baccalaureate instruction:

61 1. A bonus in the amount of \$50 for each student taught by
62 the International Baccalaureate teacher in each International
63 Baccalaureate course who receives a score of 4 or higher, or the
64 equivalent as determined by the department, on the International
65 Baccalaureate examination.

66 2. An additional bonus of \$500 to each International
67 Baccalaureate teacher in a school designated with a grade of "D"
68 or "F" who has at least one student scoring 4 or higher, or the
69 equivalent as determined by the department, on the International
70 Baccalaureate examination, regardless of the number of classes
71 taught or of the number of students scoring a 4 or higher, or
72 the equivalent as determined by the department, on the
73 International Baccalaureate examination.

74
75 Bonuses awarded under this paragraph shall be in addition to any
76 regular wage or other bonus the teacher received or is scheduled
77 to receive. For such courses, the teacher shall earn an
78 additional bonus of \$50 for each student who has a qualifying
79 score.

80 Section 2. This act shall take effect July 1, 2024.

January 10, 2024

Meeting Date

Education PreK-12

Committee

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 240

Bill Number or Topic

Amendment Barcode (if applicable)

Name **Megan Fay**

Phone **850-222-9075**

Address **124 West Jefferson Street**

Street

Email **megan@cccfla.com**

Tallahassee

City

FL

State

32301

Zip

Reset Form

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☒ In Support ☐ Against

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(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate
APPEARANCE RECORD

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1/10/24

Meeting Date

SB 240

Bill Number or Topic

Prek-12 Education

Committee

Amendment Barcode (if applicable)

Name Nathan Hoffman

Phone 217-503-7368

Address 215 S Monroe, Suite 710

Street

Email nathan@afloridapromise.org

Tallahassee, Florida, 32301

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

Foundation for Florida's
Future

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Health Policy, *Chair*
Judiciary, *Vice Chair*
Appropriations Committee on Education
Appropriations Committee on Health
and Human Services
Banking and Insurance
Fiscal Policy
Rules
Transportation

JOINT COMMITTEE:

Joint Administrative Procedures Committee

SENATOR COLLEEN BURTON

12th District

November 28th, 2023

The Honorable Corey Simon
303 Senate Building
404 South Monroe Street
Tallahassee, FL 32399

Chair Simon,

I respectfully request SB 240- International Baccalaureate Teacher Bonuses be placed on the Education PreK-12 agenda at your earliest convenience.

Thank you for your consideration.

Regards,

A handwritten signature in blue ink that reads "Colleen Burton".

Colleen Burton
State Senator, District 12

CC: Matthew Bouck, Staff Director
Alexander Brick, Deputy Staff Director
Secret Williams, Administrative Assistant

REPLY TO:

- ☐ 100 South Kentucky Avenue, Suite 260, Lakeland, Florida 33801 (863) 413-1529
- ☐ 318 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5012

Senate's Website: www.flsenate.gov

KATHLEEN PASSIDOMO
President of the Senate

DENNIS BAXLEY
President Pro Tempore

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 486

INTRODUCER: Senator Perry

SUBJECT: Florida School for Competitive Academics

DATE: January 10, 2024

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Sabitsch	Bouck	ED	Favorable
2. _____	_____	AED	_____
3. _____	_____	FP	_____

I. Summary:

SB 486 provides additional authority to the board of trustees for the Florida School for Competitive Academics to allow the board to change the name of the school.

The bill is effective July 1, 2024.

II. Present Situation:

The Florida School for Competitive Academics (FSCA) was approved in 2023¹ to provide a rigorous academic curriculum, and intended to prepare students for regional, state, and national academic competitions in all areas of study, including, but not limited to; science, technology, engineering, and mathematics. The school was established in Alachua County for students in grades 6-12 with admissions beginning in the 2024-2025 school year.²

The FSCA is governed by a board of trustees composed of 7 members appointed by the Governor to 4-year terms and confirmed by the Senate.³ The board of trustees is authorized to manage, maintain, support, and control the FSCA. Specific authority includes, but is not limited to, admissions, personnel, purchasing, school safety, budgets, and records.⁴ The board of trustees may also make a recommendation to the Legislature to become a residential public school.⁵

¹ Chapter 2023-245, s. 14, Laws of Fla.

² Section 1002.351, F.S.

³ Section 1002.351(3)(a)1., F.S.

⁴ Section 1002.351(3), F.S.

⁵ Section 1002.351(3)(e)7., F.S.

The FSCA is exempted from the Florida Statutes in the same manner as charter schools,⁶ and is subject to financial and operational audits by the Auditor General in the same manner as other public educational institutions.

III. Effect of Proposed Changes:

The bill modifies s. 1002.351, F.S., to provide specific authority to the board of trustees of the Florida School for Competitive Academics to change the name of the school.

The bill is effective July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

⁶ Section 1002.351(8), F.S.

VI. Technical Deficiencies:

None.

VII. Related Issues:

Should the board of trustees approve a change to the name of the school, there are numerous instances in statute that would require additional legislative action to change the name of the school (e.g., the Florida School for Competitive Academics is named in sections 11.45, 216.251, 447.203, 1000.04, 1001.20, 1002.351, 1011.58, 1011.59 of the Florida Statutes).

VIII. Statutes Affected:

This bill substantially amends section 1002.351 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Perry

9-00966-24

2024486__

A bill to be entitled

An act relating to the Florida School for Competitive Academics; amending s. 1002.351, F.S.; authorizing the school's board of trustees to change the name of the school; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (e) of subsection (3) of section 1002.351, Florida Statutes, is amended to read:

1002.351 The Florida School for Competitive Academics.—

(3) BOARD OF TRUSTEES.—

(e) The board of trustees has the full power and authority to:

1. Adopt rules pursuant to ss. 120.536(1) and 120.54 to implement provisions of law relating to operation of the Florida School for Competitive Academics. Such rules must be submitted to the State Board of Education for approval or disapproval. After a rule is approved by the State Board of Education, the rule must be filed immediately with the Department of State. The board of trustees shall act at all times in conjunction with the rules of the State Board of Education.

2. Appoint a principal, administrators, teachers, and other employees.

3. Remove principals, administrators, teachers, and other employees at the board's discretion.

4. Determine eligibility of students and procedures for admission.

5. Provide for the proper keeping of accounts and records

Page 1 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

9-00966-24

2024486__

and for budgeting of funds.

6. Receive gifts, donations, and bequests of money or property, real or personal, tangible or intangible, from any person, firm, corporation, or other legal entity for the use and benefit of the school.

7. Recommend to the Legislature for the school to become a residential public school.

8. Do and perform every other matter or thing requisite to the proper management, maintenance, support, and control of the school at the highest efficiency economically possible.

9. Change the name of the school.

Section 2. This act shall take effect July 1, 2024.

Page 2 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 694

INTRODUCER: Senator Perry

SUBJECT: Florida Seal of Fine Arts Program

DATE: January 10, 2024

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Sabitsch	Bouck	ED	Favorable
2. _____	_____	AED	_____
3. _____	_____	FP	_____

I. Summary:

SB 694 establishes the Florida Seal of Fine Arts Program to recognize high school graduates who have met specified criteria in fine arts by having an appropriate Seal of Fine Arts (seal) affixed to the student's high school diploma. Specifically the bill:

- Establishes the program beginning with the 2024-2025 school year.
- Sets criteria for earning the seal and permits the Department of Education to adopt additional criteria.
- Sets requirements for the Commissioner of Education (commissioner) to prepare the seal and provide to school districts a rubric for implementation.
- Sets requirements for school districts including; maintaining records to identify students earning the seal, reporting to the commissioner, affixing the seal to the student's diploma, and indicating on the student's transcript that the seal was earned by the student.
- Prohibits fees associated with the seal.

The bill takes effect on July 1, 2024.

II. Present Situation:

The Arts and Florida Students

Florida brings the arts to students in a variety of ways; from promoting an Arts Education Month¹ to enacting arts-related legislation such as:

¹ Florida Department of Education (FDOE), *Memorandum, Arts Education Month (2022)*, available at <https://info.fldoe.org/docushare/dsweb/Get/Document-9476/dps-2022-13.pdf>

- Requiring each school board to provide courses and instruction in the arts for all students, and requiring students to take one credit in fine or performing arts, speech and debate, or practical arts to meet graduation requirements.²
- Establishing the annual art in the capitol competition as a statewide visual arts competition for all public, private, and home education students in grades six through eight.³
- Requiring the Commissioner of Education to annually publish a fine arts report that includes:
 - Student access to and participation in fine arts courses, including visual arts, music, dance, and theatre courses;
 - The number and certification status of educators providing instruction in fine arts courses;
 - Classroom space equipped for fine arts instruction; and
 - The manner in which schools are providing the core curricular content for fine arts established in the state academic standards.⁴

During the 2021-2022 school year, all Florida districts enrolled students in a fine arts course.⁵ Statewide 61% (1,736,659) of all students enrolled in a fine arts course as follows:

- Visual Arts comprising 47% of enrollments;
- Music comprising 47% of enrollments;
- Theatre comprising 4% of enrollments; and
- Dance comprising 2% of enrollments.⁶

Florida Seal of Biliteracy Program

The Florida Seal of Biliteracy Program (program) was established in 2016.⁷ The program recognizes high school graduates who attain a high level of competency in listening, speaking, reading, and writing in one or more foreign languages in addition to English, and offers two seals: gold⁸ and silver⁹.

To earn the gold or silver seal of biliteracy, a Florida high school student who has earned a standard high school diploma must:

- Earn four foreign language course credits in the same foreign language with a cumulative 3.0 GPA or higher;¹⁰
- Achieve a qualifying scores on a foreign language assessment with the gold seal requiring higher qualifying scores as determined by the State Board of Education (SBE)¹¹; or
- Satisfy alternative requirements as determined by the SBE.¹²

² Sections 1003.42(1) and 1003.4282(3)(e), F.S.

³ Section 1003.49965(1) and (2), F.S.

⁴ Section 1003.4995, F.S.

⁵ Florida Department of Education, *2021-2022 Fine Arts Report*, <https://www.fldoe.org/academics/standards/subject-areas/fine-arts/> (last visited January 5, 2024).

⁶ *Id*

⁷ Section 1003.432, F.S.

⁸ Section 1003.432(c), F.S.

⁹ Section 1003.432(d), F.S.

¹⁰ Section 1003.432(4)(a), F.S.

¹¹ Rule 6A-1.09951, F.A.C.

¹² Rule 6A-1.00951(2), F.A.C.

Standard High School Diploma Designations

Florida also offers other designations on the standard high school diploma including a “Scholar” designation and an “Industry Scholar” designation. These two designations are not in the form of a seal attached to the diploma.¹³

In order to earn the Scholar designation a students must:¹⁴

- Earn one credit in Algebra II or an equally rigorous course.
- Pass the statewide Biology I EOC assessment and earn one credit in chemistry or physics and one credit in a course equally rigorous.
- Pass the statewide Geometry EOC assessment.
- Pass the statewide U.S. History EOC assessment or alternate.
- Earn two credits in the same foreign language.
- Earn at least one elective credit in an Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, or a dual enrollment course.

In order to earn the Industry Scholar designation a student must attain one or more industry certifications.¹⁵

III. Effect of Proposed Changes:

The bill creates s. 1003.4321, F.S., to establish the Florida Seal of Fine Arts Program within the Department of Education (DOE) beginning with the 2024-2025 school year. The program is established to recognize high school graduates who have met exemplary benchmarks in fine arts coursework and have demonstrated an exemplary level of proficiency in the performing or visual arts.

The seal will be awarded to high school students who have earned a standard diploma and meet the following requirements:

- Completes three year-long courses or three sequential courses in dance, music, theatre or the visual arts with a grade of “A” in each of the three courses.
- Meets any two of the following requirements:
 - Completes a fine arts International Baccalaureate, Advanced Placement, dual enrollment, or honors course in dance, music, theatre or the visual arts with a grade of “B” or higher.
 - Participates in a district or statewide organization’s juried event as a selected student participant for two or more years.
 - Records as least 25 volunteer hours of arts-related community service in his or her community and make a comprehensive presentation of his or her experience.
 - Receives district, state, or national recognition for the creation of an original work of art as defined in the bill.

The bill allows the DOE to establish additional criteria for awarding of the seal.

¹³ Section 1003.4285, F.S.

¹⁴ Section 1003.4285(1)(a), F.S.

¹⁵ Section 1003.4285(1)(b), F.S.

The bill directs the Commissioner of Education to do the following:

- Prepare and provide to each district an appropriate seal for the diploma.
- Provide each district with a rubric to implement the program.

The bill directs each school district to do the following:

- Maintain records of students who have earned the Seal of Fine Arts.
- Report to the DOE the number of students who have met the requirement to earn the seal.
- Affix the appropriate seal to the diploma of students who have earned the seal.

The bill prohibits districts or the DOE from charging a fee associated with the seal.

The bill requires the DOE adopt rules to administer the program.

The bill takes effect on July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill creates section 1003.4321 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Perry

9-00720-24

2024694

A bill to be entitled

An act relating to the Florida Seal of Fine Arts Program; creating s. 1003.4321, F.S.; establishing the program within the Department of Education; providing the purpose of the program; specifying eligibility requirements for the awarding of the Seal of Fine Arts; defining the term "work of art"; authorizing the State Board of Education to adopt additional criteria for the award of the seal; requiring the Commissioner of Education and school districts to perform specified duties to administer the program; prohibiting a school district or the department from charging a fee for the seal; requiring the state board to adopt rules; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1003.4321, Florida Statutes, is created to read:

1003.4321 Florida Seal of Fine Arts Program for high school graduates.—

(1) The Florida Seal of Fine Arts Program is established within the Department of Education to recognize high school graduates who have met exemplary benchmarks in fine arts coursework.

(2) The purpose of the program is to encourage students to develop an exemplary level of proficiency in the performing or visual arts.

(3) (a) Beginning with the 2024-2025 school year, the Seal

9-00720-24

2024694

of Fine Arts shall be awarded to a high school student who has earned a standard high school diploma; successfully completed at least three year-long courses in dance, music, theatre, or the visual arts with a grade of "A" or higher in each course or earned three sequential course credits in such courses with a grade of "A" or higher in each course; and meets a minimum of two of the following requirements:

1. Successfully completes a fine arts International Baccalaureate, Advanced Placement, dual enrollment, or honors course in the subjects listed in this paragraph with a grade of "B" or higher.

2. Participates in a district or statewide organization's juried event as a selected student participant for 2 or more years.

3. Records at least 25 volunteer hours of arts-related community service in his or her community and presents a comprehensive presentation on his or her experiences.

4. Meets the requirements of a portfolio-based program identifying the student as an exemplary practitioner of the fine arts.

5. Receives district, state, or national recognition for the creation and submission of an original work of art. For purposes of this subparagraph, the term "work of art" means a musical or theatrical composition, visual artwork, or choreographed routine or performance.

(b) The State Board of Education may establish additional criteria for the award of the Seal of Fine Arts.

(4) The Commissioner of Education shall do all of the following:

9-00720-24

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59 (a) Prepare for and provide to each school district an
60 appropriate seal to be affixed to a student's diploma indicating
61 that the student has been awarded the Seal of Fine Arts.

62 (b) Provide appropriate benchmarks in rubric form which are
63 necessary for a school district to successfully implement the
64 program.

65 (5) Each school district shall do all of the following:

66 (a) Maintain appropriate records to identify a student who
67 has met the requirements to receive the Seal of Fine Arts.

68 (b) Provide the Commissioner of Education with the number
69 of students who have met the requirements to receive the Seal of
70 Fine Arts.

71 (c) Affix the appropriate insignia to the student's diploma
72 and indicate on the student's transcript that he or she has
73 earned the Seal of Fine Arts.

74 (6) A school district or the department may not charge a
75 fee for the Seal of Fine Arts.

76 (7) The State Board of Education shall adopt rules to
77 administer this section, including, but not limited to, all of
78 the following:

79 (a) A process created in rubric form to confirm a student's
80 successful completion of the requirements in subsection (3).

81 (b) Any additional requirements a student must meet to be
82 awarded the Seal of Fine Arts.

83 Section 2. This act shall take effect July 1, 2024.

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB694

Bill Number or Topic

Amendment Barcode (if applicable)

Meeting Date

1/10/24

Committee

Education Pre K-12

Name

TONY CARVALHO

Phone

850 766-6932

Address

124 W JEFFERSON ST.

Email

TONY@CHGMAIL.COM

Street

Tallahassee FL

32312

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☒

I am a registered lobbyist,
representing:

FLORIDA MUSIC EDUCATION ASSOC.
AND CENTER FOR FINE ARTS EDUCATION

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

1/10/24

The Florida Senate
APPEARANCE RECORD

SB 694

Meeting Date
Education PreK-12

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Committee
Name Nancy Lawther, Ph.D. (Florida PTA)

Amendment Barcode (if applicable)

Address 1747 Orlando Central Pkwy Email legislation@floridapta.org

Street

Orlando FL 32809

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☐ I am a registered lobbyist,
representing:

☒ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Florida PTA

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)



The Florida Senate

Committee Agenda Request

To: Senator Corey Simon, Chair
Committee on Education Pre-K -12

Subject: Committee Agenda Request

Date: December 13, 2023

I respectfully request that **Senate Bill #694**, relating to Florida Seal of Fine Arts Program, be placed on the:

- ☒ Committee agenda at your earliest possible convenience.
- ☐ Next committee agenda.

A handwritten signature in black ink that reads "W. Keith Perry". The signature is written in a cursive style with a long, sweeping underline.

Senator Keith Perry
Florida Senate, District 9



The Florida Senate

Committee Agenda Request

To: Senator Corey Simon, Chair
Committee on Education Pre-K -12

Subject: Committee Agenda Request

Date: January 8, 2024

I respectfully request that **Senate Bill #694**, relating to Florida Seal for Fine Arts Program, be placed on the:

- ☒ committee agenda at your earliest possible convenience.
- ☐ next committee agenda.

A handwritten signature in black ink that reads "W. Keith Perry". The signature is written in a cursive style with a large, looped "P" at the end.

Senator Keith Perry
Florida Senate, District 9

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education Pre-K -12

BILL: SB 46

INTRODUCER: Senator Stewart

SUBJECT: Reading Achievement Initiative for Scholastic Excellence Program

DATE: January 10, 2024

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Brick	Bouck	ED	Favorable
2.			CF	
3.			RC	

I. Summary:

SB 46 authorizes school districts participating in the Reading Achievement Initiative for Scholastic Excellence (RAISE) tutoring program to offer the tutoring program after the school day and to provide a stipend to instructional personnel and high school students serving as tutors during after-school hours.

The bill limits to unpaid hours the tutoring hours that count towards meeting community service requirements for high school graduation and the Florida Bright Futures Scholarship Program.

The bill takes effect July 1, 2024.

II. Present Situation:

Reading Achievement Initiative for Scholastic Excellence Act

In 2021, the Florida Legislature established the Reading Achievement Initiative for Scholastic Excellence (RAISE) program within the Florida Department of Education (DOE).¹ The program provides instructional supports to school districts, school administrators, and instructional personnel in implementing evidence-based reading instruction and interventions in order to improve student reading achievement.²

¹ Chapter 2021-9, s. 17, Laws of Fla., *codified at* s.1008.365, F.S.

² Section 1008.365(2), F.S.

Under the RAISE program, the DOE operates 20 literacy support regions and regional support teams in Florida to assist schools in improving low reading scores.³ The DOE may establish eligibility criteria for participating schools, but schools that must be included are:⁴

- Schools serving students in kindergarten through grade 5 where 50 percent or more of the students score below a Level 3 on the statewide, standardized English Language Arts (ELA) assessment; and
- Schools where 50 percent or more of students in kindergarten through grade 3 are not on track to pass the grade 3 ELA assessment based on data from the coordinated screening and progress monitoring system.

Identified schools are required to implement a school improvement plan with strategies to improve reading performance.⁵ The DOE has identified 1,184 schools for support as RAISE schools in the 2023-2024 academic year.⁶

Tutoring Program

As part of the RAISE program, the DOE established a tutoring program and developed training to prepare eligible high school students to tutor students in kindergarten through grade 3.⁷

To be eligible to participate in the tutoring program, a student must be a rising high school junior or senior and meet the following requirements:⁸

- Have a cumulative grade point average of 3.0 or higher;
- Have no history of out-of-school suspensions or expulsions;
- Be on track to complete all core course requirements to graduate; and
- Have written recommendations from at least two present or former high school teachers of record or extracurricular activity sponsors.

High school students that participate as tutors must be recruited, trained, and deployed by the school district. Tutoring must occur during the school day, on school district property, and under the supervision of instructional personnel.⁹

A high school student may earn up to three elective credits for high school graduation based on the verified number of hours the student spends tutoring. The hours may be counted towards community service requirements for high school graduation and the Florida Bright Futures Scholarship Program.¹⁰

³ Section 1008.365(3), F.S.; Florida Department of Education, *Raise Regions*, available at <https://www.fldoe.org/core/fileparse.php/7539/urlt/JRFSRLDFINALMAP.pdf>.

⁴ Section 1008.365(4), F.S.

⁵ Section 1008.365(4), F.S.

⁶ Florida Department of Education, *RAISE Schools Identified for 2023-2024*, available at <https://www.fldoe.org/core/fileparse.php/7539/urlt/2223RAISE-SchID.pdf>.

⁷ Section 1008.365(8), F.S.; Florida Department of Education, *RAISE High School Tutoring Program*, <https://www.fldoe.org/academics/standards/just-read-fl/tutoring.shtml> (last visited Dec. 20, 2023).

⁸ Section 1008.365(8)(a), F.S.

⁹ Section 1008.365(8)(b), F.S.

¹⁰ Section 1008.365(8)(c), F.S.

The DOE must designate a high school student who provides at least 75 verified hours of tutoring in the RAISE program as a New Worlds Scholar and award him or her a commemorative pin for this designation.¹¹

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program (Bright Futures Program) is a lottery-funded scholarship program to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in a degree program, certificate program, or applied technology program at an eligible Florida public or private postsecondary education institution.¹²

The Bright Futures Program consists of the:¹³

- Florida Academic Scholarship (FAS), which provides for an award equal to the amount necessary to pay 100 percent of tuition and applicable fees and an additional stipend for textbooks as specified in the General Appropriations Act.¹⁴;
- Florida Medallion Scholarship (FMS), which provides for an award equal to the amount necessary to pay 75 percent of tuition and fees; however, an eligible FMS recipient enrolled at a Florida College System institution is eligible for an award amount equal to the amount necessary to pay 100 percent of tuition and fees.¹⁵;
- Florida Gold Seal Vocational Scholarship (FGSV) and the Florida Gold Seal Career and Professional Education Scholarship (CAPE), which provide for an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete an applied technology diploma, associate in applied science or associate in science degree, or a postsecondary career certificate program.¹⁶

Bright Futures Program Eligibility Requirements – Volunteer and Paid Work Hours

A Florida high school student who wishes to qualify for a Bright Futures Program award must graduate from a Florida public high school with a standard high school diploma, graduate from a private high school registered with the DOE, earn a general education diploma, complete a home education program, or graduate from a non-Florida high school.¹⁷ The various awards also have separate requirements for completed credits, grade-point average, and scores on college entrance exams.¹⁸

¹¹ Section 1008.365(8)(c), F.S.

¹² Section 1009.53(1), F.S.

¹³ Section 1009.53(2), F.S.

¹⁴ Section 1009.534(2), F.S.

¹⁵ Section 1009.535(2), F.S.

¹⁶ Section 1009.532(5)(a)1., F.S.; see also 2023-24 Bright Futures Student Handbook, Chapter 2: What You Need to Know Now That You Are Eligible (July 1, 2023), at 3, available at <https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter2.pdf>.

¹⁷ Florida Department of Education, 2023-24 Bright Futures Student Handbook, Chapter 1: Initial Eligibility Requirements (Aug. 2023), at 2-3, available at <https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf>. A student living with a parent who is on military or public service assignment may graduate from a non-Florida high school.

¹⁸ Florida Department of Education, 2023-24 Bright Futures Student Handbook, Chapter 1: Initial Eligibility Requirements (Aug. 2023), at 3-8, available at <https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf>.

In addition to initial eligibility requirements, the awards require the following volunteer and paid work hours:

- FAS – 100 hours of volunteer service hours or paid work hours, or a combination of both.
- FMS – 75 hours of volunteer service hours, or 100 hours of paid work hours, or a combination of volunteer and paid work hours totaling 100 hours.
- FGSV and CAPE – 30 volunteer service hours, 100 paid work hours, or a combination of 100 total hours.¹⁹

For the 2022-2023 academic year, a total of \$598,468,957 was disbursed to 33,062 students receiving a Bright Futures Program award.²⁰

III. Effect of Proposed Changes:

SB 46 authorizes school districts participating in the Reading Achievement Initiative for Scholastic Excellence (RAISE) tutoring program to offer the tutoring program after the school day and to provide a stipend to instructional personnel and high school students serving as tutors during after-school hours.

The bill limits to unpaid hours the tutoring hours that count towards meeting community service requirements for high school graduation and the Florida Bright Futures Scholarship Program.

The bill takes effect July 1, 2024.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

¹⁹ Section 1009.536(1)(e), F.S.

²⁰ Florida Bright Futures Scholarship Program, *Florida Bright Futures Student Counts and Total Costs* (Sep. 2023), available at <https://www.floridastudentfinancialaidsg.org/PDF/PSI/BFReportsA.pdf>.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1008.365 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Stewart

17-00223-24

202446__

A bill to be entitled

An act relating to the Reading Achievement Initiative for Scholastic Excellence Program; amending s. 1008.365, F.S.; providing that tutoring provided through the tutoring program established as part of the Reading Achievement Initiative for Scholastic Excellence Program may be provided after the school day; authorizing school districts that participate in the tutoring program to provide a stipend to instructional personnel and high school students who serve as tutors under the program; conforming provisions to changes made by the act; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (8) of section 1008.365, Florida Statutes, is amended to read:

1008.365 Reading Achievement Initiative for Scholastic Excellence Act.—

(8) As part of the RAISE Program, the department shall establish a tutoring program and develop training in effective reading tutoring practices and content, based on evidence-based practices grounded in the science of reading and aligned to the English Language Arts standards under s. 1003.41, which prepares eligible high school students to tutor students in kindergarten through grade 3 in schools identified under this section, instilling in those students a love of reading and improving their literacy skills.

Page 1 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

17-00223-24

202446__

(a) To be eligible to participate in the tutoring program, a high school student must be a rising junior or senior who has a cumulative grade point average of 3.0 or higher, has no history of out-of-school suspensions or expulsions, is on track to complete all core course requirements to graduate, and has written recommendations from at least two of his or her present or former high school teachers of record or extracurricular activity sponsors.

(b) School districts that wish to participate in the tutoring program must recruit, train, and deploy eligible high school students using the materials developed under this section. Tutoring must occur during or after the school day on school district property in the presence and under the supervision of instructional personnel who are school district employees. A parent must give written permission for his or her child to receive tutoring through the program.

(c) Tutoring may be part of a service-learning course adopted pursuant to s. 1003.497. Students may earn up to three elective credits for high school graduation based on the verified number of hours the student spends tutoring under the program. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and an administrator or designee of the school in which the tutoring occurred. Unpaid ~~The~~ hours that a high school student devotes to tutoring may be counted toward meeting community service requirements for high school graduation and community service requirements for participation in the Florida Bright Futures Scholarship Program as provided in s. 1003.497(3)(b). The department shall designate a high school

Page 2 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

17-00223-24

202446__

59 student who provides at least 75 verified hours of tutoring
60 under the program as a New Worlds Scholar and award the student
61 with a pin indicating such designation.

62 (d) School districts participating in the tutoring program
63 may provide a stipend to instructional personnel and high school
64 students serving as tutors for after-school tutoring.

65 Section 2. This act shall take effect July 1, 2024.

The Florida Senate

APPEARANCE RECORD

SB46

11/10/24

Meeting Date

Education PreK-12

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Nancy Lawther, Ph.D. (Florida PTA)

Phone

407 855-7604

Address

1947 Orlando Central Pkwy

Email

legislator@floridapta.org

Street

Orlando

FL

32809

City

State

Zip

Speaking:

☐ For

☐ Against

☐ Information

OR

Waive Speaking:

☒

In Support

☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

☒

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Florida PTA

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 46

Bill Number or Topic

Amendment Barcode (if applicable)

Meeting Date

1/10/24

Committee

Pre-K-12 Education

Name

Nathan Hoffman

Phone

217-503-7368

Address

215 S Monroe, Suite 710

Street

Email

nathan@afloridapromise.org

Tallahassee, Florida, 32301

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☐

I am a registered lobbyist,
representing:

Foundation for Florida's
Future

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)



The Florida Senate

Committee Agenda Request

To: Senator, Chair Corey Simon
Committee on Education Pre-K 12

Subject: Committee Agenda Request

Date: November 14, 2023

I respectfully request that **Senate Bill #46**, relating to the Reading Achievement Initiative for Scholastic Excellence Program be placed on:

- ☒ committee agenda at your earliest possible convenience.
- ☐ next committee agenda.

A handwritten signature in cursive script that reads "Linda Stewart".

Senator Linda Stewart
Florida Senate, District 17

535

STATE OF FLORIDA
DEPARTMENT OF STATE

Division of Elections

I, Cord Byrd, Secretary of State,
do hereby certify that

Andrea M. Keiser

is duly appointed a member of the
Board of Trustees,

Florida School for Competitive Academics

for a term beginning on the Twenty-Fourth day of August, A.D.,
2023, until the Twenty-Third day of August, A.D., 2026 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Thirteenth day of September, A.D., 2023.



[Signature]
Secretary of State

DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.

"State of Florida" appears in small letters across the face of this 8 1/2 x 11" document.



RON DeSANTIS
GOVERNOR

RECEIVED

2023 AUG 29 AM 9:15

DIVISION OF ELECTIONS
TALLAHASSEE, FL

August 24, 2023

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following appointment under the provisions of Section 1002.351(3)(a), Florida Statutes:

Ms. Andrea Keiser
55 Southeast 2nd Avenue
Suite 102
Delray Beach, Florida 33444

as a member of the Florida School for Competitive Academics Board of Trustees, subject to confirmation by the Senate. This appointment is effective August 24, 2023, for a term ending August 23, 2026.

Sincerely,

A handwritten signature in black ink, appearing to read "Ron DeSantis".

Ron DeSantis
Governor

RD/ch

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE

2023 SEP 12 AM 10:28

DIVISION OF ELECTIONS
TALLAHASSEE FL

STATE OF FLORIDA

County of Palm Beach

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Board of Trustees, Florida School for Competitive Academics

(Name of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

A. Keiser
Signature

(Affix Seal Below)

Sworn to and subscribed before me by means of ☒ physical presence
Or ☐ online notarization this 29th day of August, 2023.

Kathy Casamassina
Signature of Officer Administering Oath or of Notary Public

KATHY CASAMASSINA
Print, Type, or Stamp Commissioned Name of Notary Public



Personally Known ☒ or Produced Identification ☐

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: Home ☐

Office ☒

55 SE 2nd Avenue, Suite 102

Street or Post Office Box

Delray Beach, Florida 33444

City, State, Zip Code

Andrea M. Keiser, Esq.

Print Name

A. Keiser
Signature

585

**STATE OF FLORIDA
DEPARTMENT OF STATE
Division of Elections**

I, Cord Byrd, Secretary of State,
do hereby certify that

MaryLynn Magar

is duly appointed a member of the
State Board of Education

for a term beginning on the Twenty-Fourth day of March, A.D.,
2023, until the Thirty-First day of December, A.D., 2026 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-Ninth day of June, A.D., 2023.*



[Signature]
Secretary of State



RON DeSANTIS
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2023 MAR 29 AM 10:19
DIVISION OF ELECTIONS
TALLAHASSEE, FL

March 24, 2023

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following appointment under the provisions of Section 1001.01, Florida Statutes:

Ms. MaryLynn Magar
8822 Riverfront Terrace
Tequesta, Florida 33469

as a member of the State Board of Education, succeeding Thomas Grady, subject to confirmation by the Senate. This appointment is effective March 24, 2023, for a term ending December 31, 2026.

Sincerely,

A handwritten signature in black ink, appearing to read "Ron DeSantis".

Ron DeSantis
Governor

RD/na

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED
DEPARTMENT OF STATE

2023 APR -6 AM 8:12

DIVISION OF ELECTIONS
[Illegible]

STATE OF FLORIDA

County of Martin

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

Member of Florida Board of Education

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

M Magar

Signature

Sworn to and subscribed before me by means of ☒ physical presence or
online notarization, this 31st day of March, 2023

Signature of Officer Administering Oath or of Notary Public

Pamela L Brufau

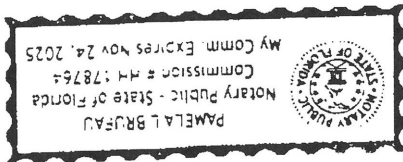
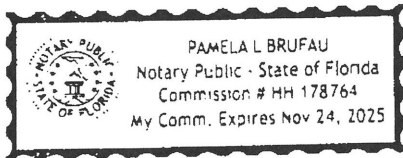
Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known ☐ OR

Produced Identification ☒

Type of Identification Produced

Valid FL De



ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: ☐ Home ☒ Office

760 US Hwy 1, N.

Street or Post Office Box

Tequesta, FL 33469

City, State, Zip Code

MaryLynn Magar

Print Name

M Magar

Signature

585

STATE OF FLORIDA
DEPARTMENT OF STATE

Division of Elections

I, Cord Byrd, Secretary of State,
do hereby certify that

Ryan B. Petty

is duly appointed a member of the
State Board of Education

for a term beginning on the Twenty-Fourth day of March, A.D.,
2023, until the Thirty-First day of December, A.D., 2026 and is
subject to be confirmed by the Senate during the next regular
session of the Legislature.

*Given under my hand and the Great Seal of the
State of Florida, at Tallahassee, the Capital, this
the Twenty-First day of June, A.D., 2023.*



[Signature]
Secretary of State

DSDE 99 (3/03)

The original document has a reflective line mark in paper. Hold at an angle to view when checking.



RON DeSANTIS
GOVERNOR

RECEIVED
DEPARTMENT OF STATE
2023 MAR 29 AM 10:19
DIVISION OF ELECTIONS
TALLAHASSEE, FL

March 24, 2023

Secretary Cord Byrd
Department of State
R.A. Gray Building, Room 316
500 South Bronough Street
Tallahassee, Florida 32399-0250

Dear Secretary Byrd:

Please be advised I have made the following reappointment under the provisions of Section 1001.01, Florida Statutes:

Mr. Ryan Petty
P.O. Box 100
Alturas, Florida 33820

as a member of the State Board of Education, subject to confirmation by the Senate.
This appointment is effective March 24, 2023, for a term ending December 31, 2026.

Sincerely,

A handwritten signature in black ink, appearing to read "Ron DeSantis".

Ron DeSantis
Governor

RD/na

OATH OF OFFICE

(Art. II, § 5(b), Fla. Const.)

RECEIVED

STATE OF FLORIDA

2023 APR -4 AM 8:29

County of Polk

DIVISION OF ELECTIONS
TALLAHASSEE, FL

I do solemnly swear (or affirm) that I will support, protect, and defend the Constitution and Government of the United States and of the State of Florida; that I am duly qualified to hold office under the Constitution of the State, and that I will well and faithfully perform the duties of

The Florida State Board of Education

(Title of Office)

on which I am now about to enter, so help me God.

[NOTE: If you affirm, you may omit the words "so help me God." See § 92.52, Fla. Stat.]

Signature

Sworn to and subscribed before me by means of ☒ physical presence or
online notarization, this 31 day of MARCH, 2023.

Mark Shapiro
Notary Public, State of Florida
My Comm Expires February 26, 2027
Commission #HH343097

Signature of Officer Administering Oath or of Notary Public

Mark Shapiro

Print, Type, or Stamp Commissioned Name of Notary Public

Personally Known ☒ OR

Produced Identification ☐

Type of Identification Produced _____

ACCEPTANCE

I accept the office listed in the above Oath of Office.

Mailing Address: ☐ Home ☒ Office

PO Box 100

Street or Post Office Box

Alturas, FL 33820

City, State, Zip Code

Ryan B. Petty

Print Name

Signature

CourtSmart Tag Report

Room: KB 412 **Case No.:** -
Caption: Senate Education Pre-K -12 Committee

Type:
Judge:

Started: 1/10/2024 10:31:53 AM
Ends: 1/10/2024 10:45:35 AM **Length:** 00:13:43

10:31:52 AM Meeting called to order, roll call
10:32:16 AM Quorum is present
10:32:28 AM Chair Hutson makes opening remarks
10:32:42 AM Tab 1- SB 46, Reading Achievement Initiative for Scholastic Excellence Program by Senator Stewart
10:32:47 AM Senator Stewart explains the bill
10:33:38 AM Chair Hutson reads appearance cards waiving
10:33:50 AM Senator Stewart waives close
10:33:58 AM Roll call on SB 46
10:34:18 AM Chair Hutson reports the bill
10:34:36 AM Tab 6- Confirmation Hearing for Appointment, MaryLynn Magar, State Board of Education
10:35:20 AM Senator Burgess moves to recommend confirmation of MaryLynn Magar
10:35:47 AM Roll call
10:35:50 AM Chair Hutson reports the confirmation
10:35:53 AM Tab 7-Confirmation Hearing for Appointment, Ryan B. Petty, State Board of Education
10:35:59 AM Debate:
10:36:05 AM Senator Berman
10:36:29 AM Senator Burgess moves to recommend confirmation of Ryan B. Petty
10:36:34 AM Roll call
10:36:57 AM Chair Hutson reports the confirmation
10:37:00 AM Tab 8- Confirmation Hearing for Appointment, Andrea M. Keiser, Board of Trustees, Florida School for Competitive Academics
10:37:12 AM Senator Burgess moves to recommend confirmation of Andrea M. Keiser
10:37:20 AM Roll call
10:37:39 AM Chair reports confirmation
10:37:49 AM Tab 4- SB 590, Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program by Senator Burgess
10:38:06 AM Senator Burgess explains the bill
10:38:30 AM Chair Hutson reads appearance cards waiving
10:38:36 AM Senator Burgess waives close
10:38:40 AM Roll call on SB 590
10:39:00 AM Chair Hutson reports the bill
10:39:09 AM Tab 2- SB 240, International Baccalaureate Teacher Bonuses by Senator Burton
10:39:11 AM Senator Burton explains the bill
10:40:54 AM Chair Hutson reads appearance cards waiving
10:41:13 AM Senator Burton waives close
10:41:16 AM Roll call on SB 240
10:41:34 AM Chair Hutson reports the bill
10:41:38 AM Tab 3- SB 486, Florida School for Competitive Academics by Senator Perry
10:41:50 AM Senator Perry explains the bill
10:42:08 AM Questions:
10:42:11 AM Senator Burman
10:42:16 AM Senator Perry
10:42:46 AM Senator Perry waives close
10:42:50 AM Roll call on SB 486
10:43:08 AM Chair Hutson reports the bill
10:43:11 AM Tab 5- SB 694, Florida Seal of Fine Arts Program by Senator Perry
10:43:18 AM Senator Perry explains the bill
10:43:29 AM Questions:
10:43:32 AM Senator Burman
10:43:45 AM Senator Perry
10:43:58 AM Senator Burman
10:44:01 AM Senator Perry

10:44:16 AM Chair Hutson reads appearance cards waiving
10:44:24 AM Senator Perry waives close
10:44:29 AM Roll call on SB 694
10:44:43 AM Chair Hutson reports the bill
10:44:55 AM Senator Burgess moves to record missed votes
10:45:06 AM Senator Perry moves to record missed votes
10:45:26 AM Meeting adjourned