

<b>Tab 1</b>	<b>SB 280</b> by <b>Baxley (CO-INTRODUCERS) Berman, Bracy, Diaz</b> ; (Similar to CS/H 00157) Cardiopulmonary Resuscitation Training in Public Schools
--------------	--

<b>Tab 2</b>	<b>CS/SB 1672</b> by <b>ED, Diaz</b> ; (Identical to CS/H 00845) State University Free Seat Program
--------------	---

<b>Tab 3</b>	<b>SB 1740</b> by <b>Rouson</b> ; (Identical to H 01375) Florida Seal of Fine Arts Program
--------------	--

**The Florida Senate**  
**COMMITTEE MEETING EXPANDED AGENDA**

**APPROPRIATIONS SUBCOMMITTEE ON EDUCATION**

**Senator Broxson, Chair**

**Senator Diaz, Vice Chair**

**MEETING DATE:** Tuesday, April 13, 2021

**TIME:** 2:00—6:00 p.m.

**PLACE:** Pat Thomas Committee Room, 412 Knott Building

**MEMBERS:** Senator Broxson, Chair; Senator Diaz, Vice Chair; Senators Cruz, Gibson, Gruters, Hutson, Passidomo, Polsky, and Wright

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
PUBLIC TESTIMONY WILL BE RECEIVED FROM ROOM A3 AT THE DONALD L. TUCKER CIVIC CENTER, 505 W PENSACOLA STREET, TALLAHASSEE, FL 32301			
1	<b>SB 280</b> Baxley (Similar CS/H 157)	Cardiopulmonary Resuscitation Training in Public Schools; Providing that school districts are encouraged to provide basic training in first aid, including cardiopulmonary resuscitation, in specified grades; requiring school districts to provide basic training in first aid, including cardiopulmonary resuscitation, in specified grades; revising requirements for instruction in cardiopulmonary resuscitation, etc.  ED 02/16/2021 Favorable AED 04/13/2021 Favorable AP	Favorable Yeas 9 Nays 0
2	<b>CS/SB 1672</b> Education / Diaz (Identical CS/H 845)	State University Free Seat Program; Creating the State University Free Seat Program; providing an exemption from tuition and fees, including lab fees, for one online course at a state university for certain resident students; prohibiting a state university from charging such students more than a specified percentage of the tuition rate and the tuition differential under certain circumstances; providing a limitation on the application of such tuition discount, etc.  ED 03/23/2021 Fav/CS AED 04/08/2021 Temporarily Postponed AED 04/13/2021 Favorable AP	Favorable Yeas 9 Nays 0

**COMMITTEE MEETING EXPANDED AGENDA**

Appropriations Subcommittee on Education  
Tuesday, April 13, 2021, 2:00—6:00 p.m.

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
3	<b>SB 1740</b> Rouson (Identical H 1375)	Florida Seal of Fine Arts Program; Establishing the Florida Seal of Fine Arts Program within the Department of Education; providing the purpose of the program; specifying eligibility requirements for the awarding of a Seal of Fine Arts; requiring the Commissioner of Education and school districts to perform specified duties to administer the program; prohibiting a school district or the Department of Education from charging a fee for the seal; requiring the state board to adopt rules, etc.  ED 03/30/2021 Favorable AED 04/13/2021 Favorable AP	Favorable Yeas 9 Nays 0

Other Related Meeting Documents

uThe Florida Senate  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

---

BILL: SB 280

INTRODUCER: Senator Baxley and others

SUBJECT: Cardiopulmonary Resuscitation Training in Public Schools

DATE: April 13, 2021

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Jahnke	Bouck	ED	<b>Favorable</b>
2.	Underhill	Elwell	AED	<b>Recommend: Favorable</b>
3.			AP	

---

**I. Summary:**

SB 280 modifies the provision by school districts to provide basic training in first aid, including cardiopulmonary resuscitation (CPR), and the use of an automated external defibrillator during the instruction. Specifically, the bill:

- Alters the encouragement for school districts to provide basic training in first aid, including CPR, for all students beginning in grade 6 and every two years thereafter to specify such instruction for students in grade 6 and grade 8.
- Requires school districts to provide basic training in first aid, including CPR, for all students in grade 9 and grade 11.
- Specifies the use of basic, hands-only CPR instruction. This instruction must be based on a one-hour, nationally recognized training program that uses the most current evidence-based emergency cardiovascular care guidelines.
- Removes the requirement to use an automated external defibrillator in instructional practice when a school district has the equipment necessary to perform the instruction.

The bill does not require a state appropriation. See Section V.

The bill takes effect July 1, 2021.

## II. Present Situation:

### Cardiac Arrest

Heart disease is the leading cause of death in the United States.<sup>1</sup> Sudden cardiac arrest is the leading cause of death for student athletes.<sup>2</sup> Cardiac arrest is the abrupt loss of heart function in a person who may or may not have been diagnosed with heart disease. It can come on suddenly or in the wake of other symptoms. Cardiac arrest is often fatal if appropriate steps aren't taken immediately. More than 356,000 cardiac arrests occur outside a hospital in the United States each year.<sup>3</sup> Among those cardiac arrests, 7,037 children experience cardiac arrest outside a hospital.<sup>4</sup>

Though the vast majority of cardiac arrests occur at home, about 19 percent in adults and 13 percent in children happen in public. Bystander cardiopulmonary resuscitation (CPR) can double or triple a person's chances of survival if started immediately.<sup>5</sup> One major barrier to bystanders providing lifesaving care for cardiac arrest victims is a lack of training, especially in how to perform CPR.<sup>6</sup>

Certain people, including people in low-income, Black, and Hispanic neighborhoods, are less likely to receive CPR from bystanders than people in high-income white neighborhoods.<sup>7</sup> Research has indicated that older age, lesser education, and lower income were associated with reduced likelihood of CPR training. These findings illustrate important gaps in CPR education in the United States and suggest the need to develop tailored CPR training efforts to address this variability.<sup>8</sup>

---

<sup>1</sup> Center for Disease Control and Prevention, *Heart Disease*, <https://www.cdc.gov/heartdisease/facts.htm> (last visited Feb. 5, 2021).

<sup>2</sup> Mayo Clinic, *Sudden death in young people: Heart problems often blamed*, <https://www.mayoclinic.org/diseases-conditions/sudden-cardiac-arrest/in-depth/sudden-death/art-20047571> (last visited Feb. 5, 2021). Section 1006.165(1)(b), F.S. requires a school employee or volunteer with current training in cardiopulmonary resuscitation and use of a defibrillator to be present at each athletic event during and outside of the school year, including athletic contests, practices, workouts, and conditioning sessions. The training must include completion of a course in cardiopulmonary resuscitation or a basic first aid course that includes cardiopulmonary resuscitation training, and demonstrated proficiency in the use of a defibrillator. Each employee or volunteer who is reasonably expected to use a defibrillator must complete this training.

<sup>3</sup> American Heart Association, *About Cardiac Arrest*, <https://www.heart.org/en/health-topics/cardiac-arrest/about-cardiac-arrest> (Last visited Feb. 8, 2021).

<sup>4</sup> American Academy of Pediatrics, *Advocating for Life Support training of Children, Parents, Caregivers, School Personnel, and the Public*, <https://pediatrics.aappublications.org/content/141/6/e20180705#ref-1> (last visited Feb. 8, 2021).

<sup>5</sup> American Heart Association, *Why Women fear performing CPR on women – and what to do about it*, <https://www.heart.org/en/news/2020/11/23/why-people-fear-performing-cpr-on-women-and-what-to-do-about-it> (last visited Feb. 8, 2021).

<sup>6</sup> University of Virginia Health, *Bystanders can Help More Cardiac Arrest Victims Survive*, <https://newsroom.uvahealth.com/2019/12/11/bystanders-save-cardiac-arrest-patients/> (last visited Feb. 8, 2021).

<sup>7</sup> Centers for Disease Control and Prevention, *Three Things You May Not Know About CPR*, <https://www.cdc.gov/heartdisease/cpr.htm> (last visited Feb. 8, 2021).

<sup>8</sup> Journal of the American Heart Association, *Cardiopulmonary Resuscitation Training Disparities in the United States*, <https://www.ahajournals.org/doi/10.1161/JAHA.117.006124> (last visited Feb. 12, 2021).

## State Required Cardiopulmonary Resuscitation Training

According to the American Heart Association, 38 states and Washington D.C. have passed laws or adopted curriculum requiring hands-on, guidelines-based CPR training for students to graduate high school.<sup>9</sup>

Currently, Florida school districts are encouraged, but not required, to provide basic training in first aid, including CPR for all students beginning in grade 6 and every two years thereafter. Private and public partnerships for providing training or necessary funding are also encouraged.<sup>10</sup>

## Next Generation Sunshine State Standards

There is currently one benchmark related to CPR within the Next Generation Sunshine State Standards for Physical Education, which requires students to demonstrate basic CPR procedures.<sup>11</sup> There are multiple courses at the high school level that incorporate instruction in basic first aid and CPR procedures, including:

- Health Opportunities through Physical Education (HOPE);
- First Aid and Safety;
- Care and Prevention of Athletic Injuries;
- Water Safety;
- Personal Fitness Trainer;
- Access Health Opportunities Through Physical Education;
- Florida's Preinternational Baccalaureate Personal Fitness; and
- United States Coast Guard Leadership and Operations.<sup>12</sup>

Although not a requirement, districts currently providing instruction offer hands-only CPR through HOPE and other physical education courses.<sup>13</sup> According to the Florida Department of Education, most districts providing this instruction partner with the American Heart Association in their area, for both the instructors and necessary equipment. A program offered by the American Heart Association<sup>14</sup> is an example of a nationally recognized training program using the most current evidence-based<sup>15</sup> emergency cardiovascular care guidelines.

---

<sup>9</sup> American Heart Association, *CPR training at school now required in 38 states*, <https://www.heart.org/en/news/2018/08/22/cpr-training-at-school-now-required-in-38-states> (last visited Feb. 5, 2021).

<sup>10</sup> Section 1003.453(3), F.S.

<sup>11</sup> CPALMS, Standards, *Physical Education, PE.912.M.1.17, Benchmark Information*, <https://www.cpalms.org/Public/PreviewStandard/Preview/8022> (last visited Feb. 12, 2021).

<sup>12</sup> CPALMS, Standards, *Physical Education, PE.912.M.1.17, Related Courses*, <https://www.cpalms.org/Public/PreviewStandard/Preview/8022> (last visited Feb. 12, 2021). CPALMS, Course, *First Aid and Safety (#0800320)*, <https://www.cpalms.org/Public/PreviewCourse/Preview/4688> (last visited Feb. 12, 2021).

<sup>13</sup> Email, Florida Department of Education, Legislative Affairs (Feb. 9, 2021) (on file with the Senate Committee on Education).

<sup>14</sup> American Heart Association, *CPR in Schools*, <https://cpr.heart.org/en/training-programs/community-programs/cpr-in-schools> (last visited Feb. 9, 2021).

<sup>15</sup> "Evidence-based" implies sufficient clinical trial evidence to document the impact and need for each element of a specific guideline. National Center for Biotechnology Information, *Resuscitation Research and Continuous Quality Improvement* [https://www.ncbi.nlm.nih.gov/books/NBK321500/#sec\\_000159](https://www.ncbi.nlm.nih.gov/books/NBK321500/#sec_000159) (last visited Feb. 12, 2021).

### III. Effect of Proposed Changes:

SB 280 amends s. 1003.453(3), F.S., to specify that the encouragement for school districts to provide basic training in first aid, including cardiopulmonary resuscitation (CPR) applies to students in grade 6 and grade 8.

The bill requires school districts to provide basic training in first aid, including CPR, for all students in grade 9 and grade 11.

The bill clarifies instruction in CPR as basic, hands-only. The bill retains the requirement that a training program must use the most current evidence-based emergency cardiovascular care guidelines, but specifies that the instruction must be based on a one-hour nationally recognized training program. The bill does not specify a particular training program. Also, it is unclear if such instruction must be limited to one hour.

Hands-only CPR involves chest compressions only and does not require mouth-to-mouth breathing.<sup>16</sup> Being trained in hands-only CPR increases the chances of a bystander taking action in a cardiac emergency.<sup>17</sup> Requiring instruction in first aid and CPR may help a student prevent or mitigate a potentially life threatening situation.

Additionally, the bill removes the requirement to use an automated external defibrillator in instructional practice when a school district has the equipment necessary to perform the instruction.

This bill takes effect July 1, 2021.

### IV. Constitutional Issues:

#### A. Municipality/County Mandates Restrictions:

None.

#### B. Public Records/Open Meetings Issues:

None.

#### C. Trust Funds Restrictions:

None.

#### D. State Tax or Fee Increases:

None.

---

<sup>16</sup> American Heart Association, *Hands-Only CPR*, <https://cpr.heart.org/en/cpr-courses-and-kits/hands-only-cpr> (Last visited Feb. 8, 2021).

<sup>17</sup> American Heart Association, *FAQ: Hands-Only CPR*, available at [https://cpr.heart.org/-/media/cpr-files/courses-and-kits/hands-only-cpr/handsonly-cpr-faqs-ucm\\_494175.pdf?la=en](https://cpr.heart.org/-/media/cpr-files/courses-and-kits/hands-only-cpr/handsonly-cpr-faqs-ucm_494175.pdf?la=en).

E. Other Constitutional Issues:

None.

**V. Fiscal Impact Statement:**

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill does not require a state appropriation. However, a school district that does not currently provide instruction in first aid and cardiopulmonary resuscitation may experience increased costs associated with the requirements of the bill.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill substantially amends section 1003.453 of the Florida Statutes.

**IX. Additional Information:**

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.



By Senator Baxley

12-00084A-21

2021280\_\_

A bill to be entitled

An act relating to cardiopulmonary resuscitation training in public schools; amending s. 1003.453, F.S.; providing that school districts are encouraged to provide basic training in first aid, including cardiopulmonary resuscitation, in specified grades; requiring school districts to provide basic training in first aid, including cardiopulmonary resuscitation, in specified grades; revising requirements for instruction in cardiopulmonary resuscitation; providing an effective date.

WHEREAS, heart disease is the leading cause of death in the United States and Florida, and

WHEREAS, sudden cardiac arrest is the leading cause of death on school campuses and of student athletes, and

WHEREAS, an estimated 1 in 25 United States schools will have a sudden death on campus every year, and

WHEREAS, in 2019, there were approximately 356,000 sudden cardiac arrests that occurred in the United States, including 7,037 children under the age of 18 who experienced sudden cardiac arrest, and

WHEREAS, 70 out of 100 of sudden cardiac arrests happen at home, and

WHEREAS, 9 out of 10 of all sudden cardiac arrests are fatal, and

WHEREAS, only 1 in 10 victims survive a sudden cardiac arrest, and

WHEREAS, only 8 in 100 victims survive a sudden cardiac

Page 1 of 3

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

12-00084A-21

2021280\_\_

arrest on school campuses in the United States, and

WHEREAS, the American Heart Association estimates that at least 5 in 10 victims could survive if bystanders performed cardiopulmonary resuscitation (CPR) and used automated external defibrillators (AEDs) immediately after a cardiac arrest event, and

WHEREAS, African Americans and Latinos are at least two times more likely to die from sudden cardiac arrest, African-American children are 41 percent less likely to receive CPR, and Floridians in poor areas are more likely to die due to lack of CPR education, and

WHEREAS, a University of Washington study showed that 89 in 100 victims on school campuses would survive a sudden cardiac arrest if a well-executed Cardiac Emergency Response Plan were implemented at the school campus, and

WHEREAS, the chain of survival includes prompt recognition of a sudden cardiac arrest event, notification of emergency services, prompt CPR, AED defibrillation, and advanced cardiac life support, and

WHEREAS, in Florida, there are over 40,000 heart disease deaths every single year, and

WHEREAS, Florida is a leading state for heart disease, drownings, lightning strikes, accidental deaths, and accidental overdoses, all conditions for which the initial life-saving measure is CPR, NOW, THEREFORE,

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (3) of section 1003.453, Florida

Page 2 of 3

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

12-00084A-21

2021280\_\_

Statutes, is amended to read:

1003.453 School wellness and physical education policies;  
nutrition guidelines.-

(3) School districts are encouraged to provide basic training in first aid, including cardiopulmonary resuscitation, for all students, ~~beginning~~ in grade 6 and grade 8 every 2 years thereafter. School districts are required to provide basic training in first aid, including cardiopulmonary resuscitation, for all students in grade 9 and grade 11. Instruction in the use of basic, hands-only cardiopulmonary resuscitation must be based on a one-hour, nationally recognized training program that uses the most current evidence-based emergency cardiovascular care guidelines. The instruction must allow students to practice the psychomotor skills associated with performing cardiopulmonary resuscitation and use an automated external defibrillator when a school district has the equipment necessary to perform the instruction. Private and public partnerships for providing training or necessary funding are encouraged.

Section 2. This act shall take effect July 1, 2021.

1

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

April 13, 2021  
Meeting Date

SB 280  
Bill Number (if applicable)

Topic Cardiopulmonary Resuscitation Training

Amendment Barcode (if applicable)

Name Timothy Coe

Job Title Retired High School Principal

Address 1064 Bali Rd.

Phone 321-323-4208

Street

Cocoa Beach  
City

FL  
State

32931  
Zip

Email tim.coe@att.net

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing "Who We Play For"

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

4-13-2021  
Meeting Date

SB 280  
Bill Number (if applicable)

Topic SB 280 CPR

Amendment Barcode (if applicable)

Name Martha Lopez-Anderson

Job Title Executive Director

Address 898 Douglas Street

Phone 407-399-1039

Street

Winter Garden

City

State

Zip

Email

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Brent Heat Watch

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

4/15/21  
Meeting Date

SB280  
Bill Number (if applicable)

Topic SCA Prevention

Amendment Barcode (if applicable)

Name ~~Erin Ernst~~ Erin Ernst

Job Title \_\_\_\_\_

Address 106 Delen Rd.  
Street  
Cocoa Beach FL 32921  
City State Zip

Phone 321 - 596-9074

Email Erin.Ernst20@gmail.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Who We Play For

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

4/13/21  
Meeting Date

SB 280  
Bill Number (if applicable)

Topic SCA Prevention

Amendment Barcode (if applicable)

Name Stacey Sima

Job Title Who we Play For

Address 141 VIA ~~DE~~ HAVARNE  
Street  
Merritt Island, FL. 32953  
City State Zip

Phone 850-420-5110

Email Staceysima@aol.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing SB 280 CPR + AED

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

## APPEARANCE RECORD

**(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)**

4/13/2021  
Meeting Date

Bill Number (if applicable)

Topic CPR / AED

Amendment Barcode (if applicable)

Name Lexi Lima

Job Title \_\_\_\_\_

Address Via Vavane

Phone 850/461/9979

Street Memitt Island FL 3295  
City State Zip

Email: \_\_\_\_\_

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing JB 280

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

4-13-2021

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

280

Bill Number (if applicable)

Topic Bill 280 - CPR in Schools

Amendment Barcode (if applicable)

Name TAFFI ART

Job Title \_\_\_\_\_

Address 6780-85 St.

Phone 772-473-6093

Street Vero Beach

City FL

State

Zip

Email taffiaart@comcast.net

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**



THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

4-13-2021

Meeting Date

SB280

Bill Number (if applicable)

Topic ~~SB 280~~ SB 280

Amendment Barcode (if applicable)

Name Jeff Bossett

Job Title

Address 230 Golden Saddle Lane

Street

Phone

Ormond Beach FL 32174

City

State

Zip

Email

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Myself

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

April 13, 2021 (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)  
Meeting Date

280  
Bill Number (if applicable)

Topic CPR / AED

Amendment Barcode (if applicable)

Name Bethany Keime

Job Title Ceo and Co-Founder

Address 19800 SW 87th AVE

Phone 305 772 0114

Street

Cutler Bay

FL

State

33157

Zip

Email bethany@getheart  
charged.org

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing HeartCharged

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

4/13/21  
Meeting Date

280  
Bill Number (if applicable)

Topic CPR

Amendment Barcode (if applicable)

Name Joe Cobb

Job Title \_\_\_\_\_

Address 14067 Zephermoor Ln.

Phone 407-466-7266

Street

Winter Garden

City

FL

State

34787

Zip

Email joe.cobb@cspipe.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

# THE FLORIDA SENATE

## APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

4-13-21

Meeting Date

280

Bill Number (if applicable)

Topic Bill 280

Amendment Barcode (if applicable)

Name Brooke Arnold

Job Title

Address 9054 Gibraltar St.

Phone 352-410-1269

Street

Spring hill

FL

State

34608

Zip

Email BrookeSlawson1431@yahoo.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

04/13/2020

Meeting Date

SB280

Bill Number (if applicable)

Topic CPR

Amendment Barcode (if applicable)

Name SARAH VAN ROEKEL

Job Title EMT

Address 6620 57th Ave E103

Street

Phone (561) 847-5602

South Miami

City

FL

State

33143

Zip

Email sar2hvr2013@gmail.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
 (The Chair will read this information into the record.)

Representing CARDIAC ARREST VICTIMS & HIGH SCHOOL STUDENTS.

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

3/13/21  
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 280  
Bill Number (if applicable)

Topic CPR

Amendment Barcode (if applicable)

Name Ed Kosiec

Job Title Realtor

Address 5357 canal Drive

Phone 561-155-3722

Street

Lake Worth

City

State

Zip

Email ~~ed.kosiec@gmail.com~~  
edward.kosiec@gmail.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Every Second County CPR

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

4/13/21  
Meeting Date

SB 280  
Bill Number (if applicable)

Topic CPR In Schools

Amendment Barcode (if applicable)

Name Cindy Moeller

Job Title \_\_\_\_\_

Address 5741 S. Bristol Terr

Phone 352-201-1326

Street

Inverness FL 34452

City

State

Zip

Email Cindy1098@me.com

Speaking: ☒ For ☐ Against ☐ Information

Waive Speaking: ☐ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

14

280

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date \_\_\_\_\_

Bill Number (if applicable) \_\_\_\_\_

Topic CPR Training in Public Schools

Amendment Barcode (if applicable) \_\_\_\_\_

Name Karen Mazzola

Job Title Legislation Committee Chair

Address 1747 Orlando Central Parkway

Phone 407.855.7604

Street Orlando State FL Zip 32809

Email legislation@floridapta.org

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Florida PTA Parent Teacher Association

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



## APPEARANCE RECORD

15

4-13-2021

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

280

Meeting Date

Bill Number (if applicable)

Topic

Bill 280 CPR TRAINING in schools

Amendment Barcode (if applicable)

Name

STEPHANIE MANOWFSKY

Job Title

Address

2323 NEPTUNE RD

Phone

407-361-2035

Street

KISSIMMEE FL 34744

Email

City

State

Zip

Speaking:

☒ For☐ Against☐ Information

Waive Speaking:

☒ In Support☐ Against

(The Chair will read this information into the record.)

Representing

CONCERNED CITIZENS AND OUR YOUTH'S FUTURE SAFETY

Appearing at request of Chair:

☐ Yes☒ No

Lobbyist registered with Legislature:

☐ Yes☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

4/13/21

Meeting Date

SB 280

Bill Number (if applicable)

Topic CPR in schools

Amendment Barcode (if applicable)

Name Brayden Moeller

Job Title \_\_\_\_\_

Address 5741 S. Bristol Terrace

Street

Phone 352-419-2429

Inverness

FL

City

State

Zip

Email braydenos@tempabay.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



## THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

**SENATOR DENNIS BAXLEY**  
12th District

**COMMITTEES:**

Ethics and Elections, *Chair*  
Appropriations Subcommittee on Criminal and Civil Justice  
Community Affairs  
Criminal Justice  
Health Policy  
Judiciary  
Rules

**JOINT COMMITTEE:**

Joint Legislative Auditing Committee, *Alternating Chair*

April 12, 2021

The Honorable Chair Doug Broxson  
418 Senate Office Building  
Tallahassee, FL 32399

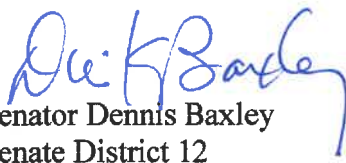
Dear Chair Broxson,

Please excuse my attendance at the Appropriations Subcommittee on Education meeting on April 13, 2021. My son, Damon Baxley, who just finished law school is being sworn in at 4:00 p.m. in Ocala.

I am requesting Senator Lori Berman be allowed to present SB 280 Cardiopulmonary Pulmonary Resuscitation Training in Public Schools in my absence. She is a co-sponsor of this good bill.

I appreciate your favorable consideration.

Onward & Upward,

  
Senator Dennis Baxley  
Senate District 12

DKB/dd

cc: Kathy Mears, Chief of Staff to Senate President, Wilton Simpson

**REPLY TO:**

- ☐ 206 South Hwy 27/441, Lady Lake, Florida 32159 (352) 750-3133
- ☐ 315 SE 25th Avenue, Ocala, Florida 34471 (352) 789-6720
- ☐ 320 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5012

Senate's Website: [www.flsenate.gov](http://www.flsenate.gov)

**Wilton Simpson**  
President of the Senate

**Aaron Bean**  
President Pro Tempore

# THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

**COMMITTEES:**

Ethics and Elections, *Chair*  
Appropriations Subcommittee on Criminal and Civil Justice  
Community Affairs  
Criminal Justice  
Health Policy  
Judiciary  
Rules

**JOINT COMMITTEE:**

Joint Legislative Auditing Committee, *Alternating Chair*

**SENATOR DENNIS BAXLEY**

12th District

April 9, 2021

The Honorable Chair Doug Broxson  
418 Senate Office Building  
Tallahassee, FL 32399

Dear Chair Broxson,

Please excuse my attendance at the Appropriations Subcommittee on Education meeting on April 13, 2021. My son, Damon Baxley, who just finished law school is being sworn in at 4:00 p.m. in Ocala.

I am requesting Senator Lori Berman be allowed to present SB 280 Cardiopulmonary Pulmonary Resuscitation Training in Public Schools in my absence. She is a co-sponsor of this good bill.

I appreciate your favorable consideration.

Onward & Upward,



Senator Dennis Baxley  
Senate District 12

DKB/dd

cc: Kathy Mears, Chief of Staff to Senate President, Wilton Simpson

**REPLY TO:**

- ☐ 206 South Hwy 27/441, Lady Lake, Florida 32159 (352) 750-3133
- ☐ 315 SE 25th Avenue, Ocala, Florida 34471 (352) 789-6720
- ☐ 320 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5012

Senate's Website: [www.flsenate.gov](http://www.flsenate.gov)

**Wilton Simpson**  
President of the Senate

**Aaron Bean**  
President Pro Tempore



## THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

### COMMITTEES:

Ethics and Elections, *Chair*  
Appropriations Subcommittee on Criminal and  
Civil Justice  
Community Affairs  
Criminal Justice  
Health Policy  
Judiciary  
Rules

### JOINT COMMITTEE:

Joint Legislative Auditing Committee,  
*Alternating Chair*

**SENATOR DENNIS BAXLEY**

12th District

February 16, 2021

The Honorable Chair Doug Broxson  
418 Senate Office Building  
Tallahassee, FL 32399

Dear Chair Broxson,

I would like to request that SB 280 Cardiopulmonary Resuscitation Training in Schools be heard in the next Appropriations Sub-Committee on Education Meeting.

This bill requires school districts to provide basic training in first aid, including CPR, for all students in grade 9 and grade 11. The training must use the most current evidence-based emergency cardiovascular care guidelines, but specifies that the instructions must be based on a one-hour nationally recognized training program.

I appreciate your favorable consideration.

Onward & Upward,

A handwritten signature in blue ink, reading "Dennis K. Baxley".

Senator Dennis K. Baxley  
Senate District 12

DKB/dd

cc: Tim Elwell, Staff Director

### REPLY TO:

- ☐ 206 South Hwy 27/441, Lady Lake, Florida 32159 (352) 750-3133
- ☐ 315 SE 25th Avenue, Ocala, Florida 34471 (352) 789-6720
- ☐ 322 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5012

Senate's Website: [www.flisenate.gov](http://www.flisenate.gov)

**WILTON SIMPSON**  
President of the Senate

**AARON BEAN**  
President Pro Tempore

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

---

BILL: CS/SB 1672

INTRODUCER: Education Committee and Senator Diaz

SUBJECT: State University Free Seat Program

DATE: April 13, 2021

REVISED: \_\_\_\_\_

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. <u>Westmark</u>	<u>Bouck</u>	<u>ED</u>	<b>Fav/CS</b>
2. <u>Underhill</u>	<u>Elwell</u>	<u>AED</u>	<b>Recommend: Favorable</b>
3. _____	_____	<u>AP</u>	_____

**Please see Section IX. for Additional Information:**

COMMITTEE SUBSTITUTE - Substantial Changes

---

**I. Summary:**

CS/SB 1672 creates the State University Free Seat Program to require each state university to waive the tuition and fees for one online course for a Florida resident who is either a veteran, an active duty member of the United States Armed Forces, an active drilling members of the Florida National Guard, or who has not been enrolled in a postsecondary institution for more than five years, and is enrolled in an online baccalaureate degree program. The bill specifies that:

- A state university may not charge a student who meets such criteria more than 75 percent of the tuition rate or tuition differential for all other courses.
- A student who qualifies for the tuition discount is eligible to receive the discount for up to 110 percent of the number of required credit hours of the enrolled degree program.

The bill does not require a state appropriation. However, state universities will have reduced revenues from tuition and fees for each eligible student who enrolls in their online degree programs. See Section V.

The bill takes effect July 1, 2021.

## **II. Present Situation:**

### **Tuition and Fees**

Tuition is the basic fee a student is charged for instruction provided by a public postsecondary educational institution in Florida.<sup>1</sup> All students are charged fees except students who are exempt or whose fees are waived. State university boards of trustees are authorized to establish fees, which include activity and service, health, and athletic fees; a technology fee; a financial aid fee; and a tuition differential fee. State universities may also charge a per-credit hour distance learning course fee.<sup>2</sup>

### ***Tuition and Fee Rate***

The resident undergraduate tuition is set by law at \$105.07 per credit hour.<sup>3</sup> The 2020-2021 State University System (SUS) resident undergraduate tuition and fees average is \$199.72 per credit hour. The tuition and fees at Florida International University is \$218.71 per credit hour, whereas the tuition and fees at Florida Polytechnic University is \$164.65 per credit hour.<sup>4</sup>

### ***Tuition Differential***

Each university board of trustees may establish, upon approval by the Board of Governors, a tuition differential to promote improvements in the quality of undergraduate education and is required to provide financial aid to undergraduate students who exhibit financial need for undergraduate courses.<sup>5</sup>

Seventy percent of the revenues from the tuition differential must be expended for purposes of undergraduate education, such as increasing course offerings, improving graduation rates, increasing the percentage of undergraduate students who are taught by faculty, decreasing student-faculty ratios, providing salary increases for faculty who have a history of excellent teaching in undergraduate courses, improving the efficiency of the delivery of undergraduate education through academic advisement and counseling, and reducing the percentage of students who graduate with excess hours. Except as otherwise provided, the remaining 30 percent of the revenues from the tuition differential, or the equivalent amount of revenue from private sources, must be expended to provide financial aid to undergraduate students who exhibit financial need, to meet the cost of university attendance.<sup>6</sup>

The aggregate sum of undergraduate tuition and fees per credit hour, including the tuition differential, may not exceed the national average of undergraduate tuition and fees at four-year degree-granting public postsecondary educational institutions. Each tuition differential may be assessed on one or more undergraduate courses or on all undergraduate courses at a state university, may vary by course or courses, by campus or center location, and by institution.<sup>7</sup>

---

<sup>1</sup> Section 1009.01(1), F.S.

<sup>2</sup> Sections 1009.24(2), (4), (5), (7) through (13), (16), and (17), F.S.

<sup>3</sup> Section 1009.24(4)(a), F.S.

<sup>4</sup> State University System of Florida, *Tuition and Required Fees, 2020-2021*, available at <https://www.flbog.edu/wp-content/uploads/2020-2021-SUS-Tuition-and-Fees-Report-1.pdf>, at 1.

<sup>5</sup> Section 1009.24(16), F.S.

<sup>6</sup> Section 1009.24(16)(a), F.S.

<sup>7</sup> Section 1009.24(16)(b), F.S.

In 2020-2021, the SUS average resident undergraduate student tuition differential fee is \$42.88 per credit hour. Polytechnic University is the only state university that does not charge a tuition differential fee.<sup>8</sup>

### ***Residency for Tuition Purposes***

A legal resident of Florida for tuition purposes means one who has maintained his or her residence in this state for the preceding year, has purchased and occupies a home as primary residence, or has established a domicile in this state.<sup>9</sup> Unless costs are exempted or waived, all students are charged fees.<sup>10</sup> An out-of-state fee is charged as an additional fee for a student who does not qualify for the in-state tuition rate.<sup>11</sup>

### **Benefits for Military**

#### ***Veterans of the United States Armed Forces***

The term “veteran” is defined in law to mean a person who served in the active military, naval, or air service and who was discharged or released under honorable conditions only or who later received an upgraded discharge under honorable conditions, notwithstanding any action by the United States Department of Veterans Affairs on individuals discharged or released with other than honorable discharges. To receive benefits as a wartime veteran, a veteran must have served in a campaign or expedition for which a campaign badge has been authorized or during a period of wartime service as specified in law.<sup>12</sup>

Veterans currently receive priority course registration<sup>13</sup> and may be eligible to receive credit for relevant military training and education.<sup>14</sup>

#### ***Florida National Guard***

The Florida National Guard consists of enlisted personnel, commissioned officers, and warrant officers who are citizens of the United States, or who have declared their intention to become citizens of the United States, organized, armed, equipped, and federally recognized, in accordance with the laws of the state and the laws and regulations of the Department of the Army and the Department of the Air Force.<sup>15</sup>

Active duty members of the Army, Navy, Air Force, Navy, Marines, Coast Guard, any current reservists, and active Florida National Guard are afforded some residency protections under Florida law. The following military personnel are classified as residents for tuition purposes:

---

<sup>8</sup> State University System of Florida, *Tuition and Required Fees, 2020-2021*, available at <https://www.flbog.edu/wp-content/uploads/2020-2021-SUS-Tuition-and-Fees-Report-1.pdf>, at 4.

<sup>9</sup> Section 1009.21(1)(d), F.S. A person or, if that person is a dependent child, his or her parent or parents, must have established legal residence in this state and must have maintained legal residence in this state for at least 12 consecutive months immediately prior to his or her initial enrollment in an institution of higher education. Section 1009.21(2)(a)1., F.S.

<sup>10</sup> Section 1009.24(2), F.S.

<sup>11</sup> Section 1009.01(2), F.S. The in-state tuition rate is described in s. 1009.21(1)(g), F.S.

<sup>12</sup> Section 1.01(14), F.S.

<sup>13</sup> Sections 1004.075 and 1005.09, F.S.

<sup>14</sup> Sections 489.1131, 489.5161, and 493.61035, F.S.

<sup>15</sup> Section 250.07(1), F.S.



- Active duty members of the Armed Services of the United States residing or stationed in Florida and active drilling members of the Florida National Guard.
- Military personnel not stationed in Florida whose home of record or state of legal residence certificate is Florida.<sup>16</sup>

### ***Congressman C.W. Bill Young Tuition Waiver Program***

The Congressman C.W. Bill Young Veteran Tuition Waiver Program requires a state university, Florida College System institution, or career center to waive out-of-state fees for an honorably discharged veteran of the U.S. Armed Forces, the U.S. Reserve Forces or the National Guard who physically resides in Florida while enrolled at the institution. The waiver covers the applicable portion of the fees up to 110 percent of the required credit hours for the degree or certificate program of enrollment.<sup>17</sup>

### **Online Courses at State University System Institutions**

Nationally, Florida ranks second in the number and percentage of students enrolled in distance learning courses. In the 2018-2019 academic year, 75 percent of undergraduate students at Florida's state universities took at least one distance learning course. At four institutions, the University of Central Florida, University of Florida, University of South Florida, and University of West Florida, at least 80 percent of undergraduate students took one or more distance learning courses. Across the SUS, 11 percent (36,648) of undergraduate students took distance learning courses exclusively, and a majority (63 percent) of undergraduate students (202,895) in the SUS took a combination of distance learning, classroom, or hybrid courses. Systemwide, 30 percent of total undergraduate credit hours were taken in distance learning courses. During the Fall 2019 term, SUS institutions offered 164 online bachelor's degree programs.<sup>18</sup>

### ***University of Florida Online***

University of Florida Online (UF Online) was created by the 2013 Legislature as an institute for online learning at a preeminent state research university to provide for high quality, fully online baccalaureate degree programs at an affordable cost.<sup>19</sup> By 2018-2019, strategic development and expansion efforts allowed the program to offer 21 fully online majors and seven minors. More than 2,000 students have graduated from UF Online.<sup>20</sup> For the UF Online program, both the tuition rate (\$78.80) and tuition differential fee (\$33.12) are set at 75 percent of the per credit hour rates for traditional undergraduate programs at the University of Florida.<sup>21</sup>

---

<sup>16</sup> Florida Department of Education, *Military Service & Residence in the Florida College System*, <http://www.fldoe.org/core/fileparse.php/7480/urlt/0082723-faqsresidencymilitary.pdf> (last visited March 22, 2021), at 1.

<sup>17</sup> Florida Department of Education, *Veterans*, <http://www.fldoe.org/schools/higher-ed/fl-college-system/veterans.stml> (last visited March 22, 2021). See s. 1009.26 (12)(a), F.S.

<sup>18</sup> State University System of Florida, *2019 Annual Report for Online Education* (July 21, 2020), available at [https://www.flbog.edu/wp-content/uploads/2019-Annual-Report\\_FINAL.pdf](https://www.flbog.edu/wp-content/uploads/2019-Annual-Report_FINAL.pdf), at 4, 9, 10, 13 and 24.

<sup>19</sup> Section 1001.7065(4), F.S., permits the university to establish a tuition structure for its online institute, not to exceed 75 percent of the tuition rate established by the Legislature.

<sup>20</sup> State University System of Florida, *2019 Annual Report for Online Education* (July 21, 2020), available at [https://www.flbog.edu/wp-content/uploads/2019-Annual-Report\\_FINAL.pdf](https://www.flbog.edu/wp-content/uploads/2019-Annual-Report_FINAL.pdf), at 24.

<sup>21</sup> State University System of Florida, *Tuition and Required Fees, 2020-2021*, available at <https://www.flbog.edu/wp-content/uploads/2020-2021-SUS-Tuition-and-Fees-Report-1.pdf>, at 1 and 4.

### ***National Recognition***

In 2020, *U.S. News & World Report* ranked UF Online as one of the top five best online bachelor's degree programs in the nation. The University of Central Florida ranked in the top 15, while Florida Atlantic University, Florida International University, and University of West Florida all ranked in the top 100.<sup>22</sup>

### **III. Effect of Proposed Changes:**

The bill creates s. 1009.266, F.S., to establish the State University Free Seat Program to encourage veterans, active duty members of the United States Armed Forces, active drilling members of the Florida National Guard, and nontraditional students to enroll in an online baccalaureate degree program at a state university.

The bill specifies that a state university:

- Shall waive the tuition and fees, including lab fees, for one online course during each academic year, provided the student is a resident, enrolled in an online baccalaureate degree program and meets one of the following eligibility requirements:
  - Is a veteran defined by law;
  - Is an active duty member of the United States Armed Forces;
  - Is an active drilling member of the Florida National Guard; or
  - Has not been enrolled in a postsecondary institution for more than five years.
- May not charge an eligible student more than 75 percent of the tuition rate and 75 percent of the tuition differential for all other courses in the program if the student remains enrolled in at least one online course during each academic year.

The bill also specifies that a student is eligible to receive the discount for up to 110 percent of the number of required credit hours of the degree program for which the student is enrolled. Most SUS baccalaureate degree programs are set at 120 credit hours, which would authorize the tuition discount for up to 132 credit hours.

The bill requires each state university to report to the Board of Governors (BOG) the number and value of all such fee waivers granted annually, and requires the BOG to adopt regulations to administer the program.

The bill takes effect July 1, 2021.

### **IV. Constitutional Issues:**

#### **A. Municipality/County Mandates Restrictions:**

None.

#### **B. Public Records/Open Meetings Issues:**

None.

---

<sup>22</sup> *Id.* (showing UF Online ranked at number 4 in 2020 and number 5 in 2019). See also U.S. News and World Report, *Best Online Bachelor's Programs*, accessible at <https://www.usnews.com/education/online-education/bachelors/rankings>.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

**V. Fiscal Impact Statement:**

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

Providing one free online course to students enrolled in an online baccalaureate degree program at a state university and a 25 percent discount on tuition for all other courses in the program may increase access to online classes and enrollment at state universities.

C. Government Sector Impact:

The bill does not require a state appropriation. However, state universities will have reduced revenues from tuition and fees for each eligible student who enrolls in their online degree programs. The number of eligible students who will participate in the State University Free Seat Program is unknown. For each eligible student, a state university will not receive tuition and fees for one online course in an academic year. For example, for each course waived, for UF Online this represents a loss of \$129.18<sup>23</sup> per credit hour, and at Florida State University, a loss of 180.49<sup>24</sup> per credit hour.

In addition, for all other courses in the online degree program, each state university will not collect 25 percent of the resident undergraduate tuition rate of \$105.07 and 25 percent of the resident undergraduate tuition differential, which averages \$42.88, for a total loss of approximately \$36.99 per credit hour.

**VI. Technical Deficiencies:**

None.

---

<sup>23</sup> State University System of Florida, *Tuition and Required Fees, 2020-2021*, available at <https://www.flbog.edu/wp-content/uploads/2020-2021-SUS-Tuition-and-Fees-Report-1.pdf>, at 4.

<sup>24</sup> Florida State University, *2020-2021 Tuition, Distance Learning*, available at [https://studentbusiness.fsu.edu/sites/g/files/upcbnu1241/files/2020-2021%20Tuition\\_DistanceLearning.pdf](https://studentbusiness.fsu.edu/sites/g/files/upcbnu1241/files/2020-2021%20Tuition_DistanceLearning.pdf).

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill amends section 1009.266 of the Florida Statutes.

**IX. Additional Information:**

- A. **Committee Substitute – Statement of Substantial Changes:**  
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

**CS by Education on March 23, 2021:**

The committee substitute adds, beyond a student who has not been enrolled in a postsecondary institution for more than five years, criteria for a student who is a resident for tuition purposes and enrolled in an online baccalaureate degree program at a state university to have tuition and fees, including lab fees, waived for one online course. The following may also qualify for the waiver:

- A veteran defined in law;
- An active duty member of the United States Armed Forces;
- An active drilling member of the Florida National Guard; or

In addition, the bill requires each state university to report to the Board of Governors (BOG) the number and value of all such fee waivers granted annually, and requires the BOG to adopt regulations to administer the program.

- B. **Amendments:**

None.

By the Committee on Education; and Senator Diaz

581-03261-21

20211672c1

A bill to be entitled

An act relating to the State University Free Seat Program; amending s. 1009.26, F.S.; creating the State University Free Seat Program; providing a purpose; providing an exemption from tuition and fees, including lab fees, for one online course at a state university for certain resident students; prohibiting a state university from charging such students more than a specified percentage of the tuition rate and the tuition differential under certain circumstances; providing a limitation on the application of such tuition discount; requiring each state university to report certain information regarding waivers under the program to the Board of Governors annually; requiring the board to adopt regulations; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (18) is added to section 1009.26, Florida Statutes, to read:

1009.26 Fee waivers.—

(18) The State University Free Seat Program is created to encourage veterans, active duty members of the United States Armed Forces, active drilling members of the Florida National Guard, and nontraditional students to enroll in an online baccalaureate degree program at a state university.

(a) A state university shall waive the tuition and fees, including lab fees, for one online course for a student who is a

Page 1 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

581-03261-21

20211672c1

resident for tuition purposes under s. 1009.21 and enrolled in an online baccalaureate degree program, provided the student meets one of the following eligibility requirements:

1. Is a veteran as defined in s. 1.01(14);

2. Is an active duty member of the United States Armed Forces;

3. Is an active drilling member of the Florida National Guard; or

4. Has not been enrolled in a postsecondary institution for more than five years.

(b) For all other courses in the program, a state university may not charge a student specified in paragraph (a) more than 75 percent of the tuition rate as specified in s. 1009.24(4) and 75 percent of the tuition differential pursuant to s. 1009.24(16), if the student remains enrolled in at least one online course during each academic year.

(c) A student who qualifies for the tuition discount under paragraph (b) is eligible to receive the discount for up to 110 percent of the number of required credit hours of the degree program for which the student is enrolled.

(d) Each state university shall report to the Board of Governors the number and value of all fee waivers granted annually under this subsection.

(e) The Board of Governors shall adopt regulations to administer this subsection.

Section 2. This act shall take effect July 1, 2021.

Page 2 of 2

**CODING:** Words ~~stricken~~ are deletions; words underlined are additions.

1

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11672

Meeting Date

Bill Number (if applicable)

Topic State University Free Seat Program

Amendment Barcode (if applicable)

Name Karen Mazzola

Job Title Legislation Committee Chair

Address 1747 Orlando Central Parkway

Phone 407-855-7604

Orlando FL 32809  
City State Zip

Email legislation@floridapta.org

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Florida PTA (Parent Teacher Association)

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

S-001 (10/14/14)

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

---

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

---

BILL: SB 1740

INTRODUCER: Senator Rouson

SUBJECT: Florida Seal of Fine Arts Program

DATE: April 13, 2021

REVISED: \_\_\_\_\_

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. <u>Sagues</u>	<u>Bouck</u>	<u>ED</u>	<b>Favorable</b>
2. <u>Underhill</u>	<u>Elwell</u>	<u>AED</u>	<b>Recommend: Favorable</b>
3. _____	_____	<u>AP</u>	_____

---

**I. Summary:**

SB 1740 establishes the Florida Seal of Fine Arts Program to recognize high school graduates who have attained a high level of skill in fine arts coursework. The bill specifies that beginning in the 2021-2022 school year, the Florida Seal of Fine Arts must be awarded to a high school graduate who completes at least three year-long courses or earns three sequential course credits in dance, music, theater, or the visual arts with a grade of “A” or higher in each course and meets a minimum of two of the following:

- Successfully completes a fine arts International Baccalaureate, Advanced Placement, Dual Enrollment, or honors course in dance, music, theater, or the visual arts with a grade of “B” or higher.
- Participates in a district or statewide organization juried event as a selected student participant for two or more years.
- Records at least 25 volunteer hours of arts-related community service and presents a comprehensive presentation on his or her experience.
- Meets the requirements of a portfolio-based program identifying the student as an exemplary practitioner of the fine arts.
- Receives district, state, or national recognition for the creation and submission on an original work of art or performance.

The bill also authorizes the State Board of Education to establish additional criteria for the award of the Seal of Fine Arts and adopt rules, and specifies requirements for the Commissioner of Education and school districts to implement the program.

The fiscal impact of the bill is indeterminate. See Section V.

The bill takes effect on July 1, 2021.

## II. Present Situation:

Art education refers to learning, instruction and programming based upon the visual and tangible arts. Art education includes performing arts like dance, music, theater, and visual arts like drawing, painting, sculpture, and design works. Design works include design in jewelry, pottery, weaving and fabrics. Art education can also include commercial graphics, photography, video, film, and design. Art education instruction is provided through a standards-based, sequential approach by a qualified instructor as part of the core curriculum.<sup>1</sup>

### The Arts Industry

Nationally, the nonprofit arts industry generated \$166.3 billion of economic activity during fiscal year 2015:

- \$63.8 billion by the nation's nonprofit arts and culture organizations; and
- \$102.5 billion in event-related expenditures by their audiences.<sup>2</sup>

This economic activity supported 4.6 million full-time jobs and generated \$27.5 billion in revenue to local, state, and federal governments.<sup>3</sup>

Florida's arts and cultural industry generated \$4.68 billion total economic activity during fiscal year 2015. This includes \$2.29 billion by nonprofit arts and culture organizations and an additional \$2.39 billion in event-related spending by their audiences. This economic activity supports 132,366 full-time jobs, generates \$3.35 billion in household income to local residents, and delivers \$492.3 million in local and state government revenue.<sup>4</sup>

### The Arts and Florida Students

Florida brings the arts to students in a variety of ways; from promoting nationally recognized Arts Education Month<sup>5</sup> to enacting arts-related legislation such as:

- Requiring each school board to provide courses and instruction in the arts for all students, and requiring students to take one credit in fine or performing arts, speech and debate, or practical arts to meet graduation requirements.<sup>6</sup>
- Establishing the annual art in the capitol competition as a statewide visual arts competition for all public, private, and home education students in grades 6 through 8.<sup>7</sup>
- Requiring the Commissioner of Education to annually prepare and post a fine arts report that includes:
  - Students access to and participation in fine arts courses, including visual arts, music, dance, and theatre courses;

---

<sup>1</sup> US Legal, *Art Education Law and Legal Definition*, <https://definitions.uslegal.com/a/art-education/> (last visited Mar. 24, 2021).

<sup>2</sup> Florida Department of State, *Arts and Economic Prosperity 5* (2017), available at <https://ia800603.us.archive.org/13/items/ArtsEconomicProsperityFL/ArtsEconomicProsperityFL.pdf>, at 1.

<sup>3</sup> *Id.*

<sup>4</sup> *Id.* at 3.

<sup>5</sup> Florida Department of Education (FDOE), *Memorandum, Arts Education Month* (2020), available at <https://info.fldoe.org/docushare/dsweb/Get/Document-8831/dps-2020-02.pdf>

<sup>6</sup> See ss. 1003.42(1) and 1003.4282(3)(e), F.S.

<sup>7</sup> Section 1003.49965(1) and (2), F.S.



- The number and certification status of educators providing instruction in fine arts courses;
- Educational facilities designed and classroom space equipped for fine arts instruction; and
- The manner in which schools are providing the core curricular content for fine arts established in the Sunshine State Standards.<sup>8</sup>

During the 2019-2020 school year, as included in the fine arts report, all school districts offered courses and 57.1 percent of students enrolled in arts courses, with:

- Music comprising 44.8 percent of overall arts enrollment;
- Visual arts comprising 44.0 percent of overall arts enrollment;
- Theatre comprising 3.1 percent of overall arts enrollment; and
- Dance comprising 2.0 percent of overall arts enrollment.<sup>9</sup>

### **Diploma Designations and Seals**

Students meeting specific requirements for graduation and demonstrating exemplary performance may be awarded recognition upon graduation. One way this is accomplished is through special diploma designations and seal programs established at the state or local level. For example, Arizona<sup>10</sup> offers diploma seals in the areas of biliteracy, civic literacy, personal finance, and arts proficiency.<sup>11</sup> Ohio<sup>12</sup> and Georgia<sup>13</sup> also offer diploma seal recognitions for students excelling in the arts.

Florida currently offers three diploma recognitions: the Scholar Diploma Designation; the Merit Diploma Designation;<sup>14</sup> and the Seal of Biliteracy.<sup>15</sup>

#### ***Florida Scholar Diploma Designation***

In addition to meeting the 24-credit standard high school diploma requirements, a student must meet all of the following requirements to earn the Scholar Diploma Designation:

- Earn one credit in Algebra 2 or an equally rigorous course.
- Pass the Geometry End of Course Exam (EOC).
- Earn one credit in Statistics or an equally rigorous mathematics course.
- Pass the Biology 1 EOC.

<sup>8</sup> Section 1003.4995, F.S.

<sup>9</sup> FDOE, *Florida Fine Arts Report, Florida PK-20 Education Information Portal (EDStats)*, <http://www.fldoe.org/academics/standards/subject-areas/fine-arts/> (last visited March 24, 2021).

<sup>10</sup> Arizona Department of Education, *Diploma Seals*, <https://www.azed.gov/standards-practices/welcome-diploma-seals> (last visited March 24, 2021).

<sup>11</sup> Arizona Department of Education, *Arizona State Seal of Arts Proficiency* <https://www.azed.gov/artseducation/arizona-state-seal-of-arts-proficiency/> (last visited March 24, 2021).

<sup>12</sup> Ohio Department of Education, *Arts Honors Diploma* <http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas/Arts-Honors-Diploma> (last visited March 24, 2021).

<sup>13</sup> Georgia Department of Education, *Fine Arts* <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Fine-Arts.aspx> (last visited March 24, 2021).

<sup>14</sup> Section 1003.4285(a) and (b), F.S.

<sup>15</sup> Section 1003.432, F.S. Currently, 42 states and Washington D.C. have approved a biliteracy program. Seal of Biliteracy, *Frequently Asked Questions*, <https://sealofbiliteracy.org/faq/> (last visited March 24, 2021).

- Earn one credit in Chemistry or Physics.
- Earn one credit in a course equally rigorous to Chemistry or Physics.
- Pass the U.S. History EOC.
- Earn two credits in the same (foreign) World Language.
- Earn at least one credit in an Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, or a dual enrollment course.<sup>16</sup>

### ***Florida Merit Diploma Designation***

In addition to meeting the 24-credit standard high school diploma requirements, a student must attain one or more qualified industry certifications to earn the Merit Diploma Designation.<sup>17</sup>

During the 2019-2020 school year 20,002 students earned the Scholar Diploma Designation, 20,307 earned the Merit Diploma Designation and 13,710 earned both the Scholar and Merit Diploma Designation.<sup>18</sup>

### ***Florida Seal of Biliteracy Program***

The Florida Legislature authorized the Florida Seal of Biliteracy Program (biliteracy program) in 2016. The biliteracy program recognizes high school graduates who attain a high level of competency in listening, speaking, reading, and writing in one or more foreign languages in addition to English, and offers two seals: gold and silver.<sup>19</sup>

To earn the gold or silver seal of biliteracy, a Florida high school student who has earned a standard high school diploma must:<sup>20</sup>

- Earn four foreign language course credits in the same foreign language with a cumulative 3.0 GPA or higher;
- Achieve qualifying scores on the 10<sup>th</sup> grade English language arts assessment and a foreign language assessment with the gold seal requiring higher qualifying scores; or
- Satisfy alternative requirements as determined by the State Board of Education.<sup>21</sup>

During the 2019-2020 school year 7,806 students earned the Gold Seal of Biliteracy, 1,720 students earned the Silver Seal of Biliteracy, and 2,824 students earned both the Gold Seal and Silver Seal of Biliteracy.<sup>22</sup>

---

<sup>16</sup> FDOE, *Standard Diploma Requirements* (2020), available at <https://www.fldoe.org/core/fileparse.php/7764/urlt/StandardDiplomaRequirements.pdf>.

<sup>17</sup> *Id.*

<sup>18</sup> Email from Jessica Fowler, Deputy Legislative Affairs Director, FDOE (March 25, 2021) (on file with Senate Committee on Education).

<sup>19</sup> FDOE, *World Language (Foreign Languages)* <http://www.fldoe.org/academics/eng-language-learners/world-languages-foreign-languages.shtml> (last visited March 24, 2021).

<sup>20</sup> Section 1003.432(4), F.S.

<sup>21</sup> Rule 6A-1.09951, F.A.C.

<sup>22</sup> Email from Jessica Fowler, Deputy Legislative Affairs Director, FDOE (March 25, 2021) (on file with Senate Committee on Education).

### **III. Effect of Proposed Changes:**

The bill creates s. 1003.4321, F.S., to establish the Florida Seal of Fine Arts Program (Seal of Fine Arts) to recognize high school graduates who have attained a high level of skill in fine arts coursework. The purpose of the Seal of Fine Arts is to encourage students to develop expertise in the performing or visual arts.

The bill specifies that beginning in the 2021-2022 school year, the Seal of Fine Arts must be awarded to a high school graduate who completes three year-long courses or earns three sequential course credits in dance, music, theater, or the visual arts with a grade of “A” or higher in each course and meets a minimum of two of the following:

- Successfully completes a fine arts International Baccalaureate, Advanced Placement, Dual Enrollment, or honors course in dance, music, theater, or the visual arts with a grade of “B” or higher.
- Participates in a district or statewide organization juried event as a selected student participant for two or more years.
- Records at least 25 volunteer hours of arts-related community service and presents a comprehensive presentation on his or her experience.
- Meets the requirements of a portfolio-based program identifying the student as an exemplary practitioner of the fine arts.
- Receives district, state, or national recognition for the creation and submission on an original work of art or performance.

The bill also includes a number of provisions required to implement the program, including:

- Requiring the Commissioner of Education (commissioner) to prepare and provide to each school district the Seal of Fine Arts and provide appropriate benchmarks in rubric form necessary for a school district to implement the program.
- Requiring each school district to maintain appropriate records, provide the commissioner with required information, affix the appropriate insignia to the student’s diploma and indicate on the student’s transcript that the student has earned the Seal of Fine Arts.
- Authorizing the State Board of Education to establish additional criteria for the award of the Seal of Fine Arts and adopt rules to implement the program.

The bill specifies that neither the school district nor the Department of Education may charge a fee for the Seal of Fine Arts.

The establishment of the Seal of Fine Arts may encourage more high school students to build expertise in the arts, earn recognition, and follow art-related career paths.

The bill takes effect on July 1, 2021.

### **IV. Constitutional Issues:**

#### **A. Municipality/County Mandates Restrictions:**

None.

**B. Public Records/Open Meetings Issues:**

None.

**C. Trust Funds Restrictions:**

None.

**D. State Tax or Fee Increases:**

None.

**E. Other Constitutional Issues:**

None.

**V. Fiscal Impact Statement:****A. Tax/Fee Issues:**

None.

**B. Private Sector Impact:**

None.

**C. Government Sector Impact:**

The Department of Education may incur costs associated with creating the seal for the Seal of Fine Arts Program. Because the number of students who will qualify for a Seal of Fine Arts cannot be determined, the fiscal impact of the bill is indeterminate, but likely insignificant.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Statutes Affected:**

This bill creates section 1003.4321 of the Florida Statutes.

**IX. Additional Information:**

**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

**B. Amendments:**

None.

---

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

---

By Senator Rouson

19-00145A-21

20211740\_\_

1 A bill to be entitled  
 2 An act relating to the Florida Seal of Fine Arts  
 3 Program; creating s. 1003.4321, F.S.; establishing the  
 4 Florida Seal of Fine Arts Program within the  
 5 Department of Education; providing the purpose of the  
 6 program; specifying eligibility requirements for the  
 7 awarding of a Seal of Fine Arts; defining the term  
 8 "work of art"; authorizing the State Board of  
 9 Education to adopt additional requirements for the  
 10 award of a seal; requiring the Commissioner of  
 11 Education and school districts to perform specified  
 12 duties to administer the program; prohibiting a school  
 13 district or the Department of Education from charging  
 14 a fee for the seal; requiring the state board to adopt  
 15 rules; providing an effective date.  
 16  
 17 Be It Enacted by the Legislature of the State of Florida:  
 18  
 19 Section 1. Section 1003.4321, Florida Statutes, is created  
 20 to read:  
 21 1003.4321 Florida Seal of Fine Arts Program for high school  
 22 graduates.—  
 23 (1) The Florida Seal of Fine Arts Program is established  
 24 within the Department of Education to recognize high school  
 25 graduates who have met exemplary benchmarks in fine arts  
 26 coursework.  
 27 (2) The purpose of the Florida Seal of Fine Arts Program is  
 28 to encourage students to develop an exemplary level of  
 29 proficiency in the performing or visual arts.

Page 1 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

19-00145A-21

20211740\_\_

30 (3) (a) Beginning with the 2021-2022 school year, the Seal  
 31 of Fine Arts shall be awarded to a high school student who has  
 32 earned a standard high school diploma, successfully completed at  
 33 least three year-long courses in dance, music, theatre, or the  
 34 visual arts with a grade of "A" or higher in each course or  
 35 earned three sequential course credits in such courses with a  
 36 grade of "A" or higher in each course, and meets a minimum of  
 37 two of the requirements below:  
 38 1. Successfully complete a fine arts International  
 39 Baccalaureate, Advanced Placement, Dual Enrollment, or honors  
 40 course in the subjects listed in paragraph (a) with a grade of  
 41 "B" or higher.  
 42 2. Participate in a district or statewide organization  
 43 juried event as a selected student participant for two or more  
 44 years.  
 45 3. Record at least 25 volunteer hours of arts-related  
 46 community service in his or her community and present a  
 47 comprehensive presentation on his or her experiences.  
 48 4. Meet the requirements of a portfolio-based program  
 49 identifying the student as an exemplary practitioner of the fine  
 50 arts.  
 51 5. Receive district, state, or national recognition for the  
 52 creation and submission of an original work of art or  
 53 performance. For purposes of this paragraph, the term "work of  
 54 art" means a musical or theatrical composition, visual art work,  
 55 or choreographed routine or performance.  
 56 (b) The State Board of Education may establish additional  
 57 criteria for the award of the Seal of Fine Arts.  
 58 (4) The Commissioner of Education shall:

Page 2 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

19-00145A-21

20211740\_\_

59       (a) Prepare for and provide to each school district an  
60 appropriate seal to be affixed to a student's diploma indicating  
61 that the student has been awarded the Seal of Fine Arts.

62       (b) Provide appropriate benchmarks in rubric form necessary  
63 for a school district to successfully implement the program.

64       (5) Each school district shall:

65       (a) Maintain appropriate records to identify a student who  
66 has met the requirements to receive a Seal of Fine Arts.

67       (b) Provide the Commissioner of Education with the number  
68 of students who have met the requirements to receive a Seal of  
69 Fine Arts.

70       (c) Affix the appropriate insignia to the student's diploma  
71 and indicate on the student's transcript that the student has  
72 earned a Seal of Fine Arts.

73       (6) A school district or the department may not charge a  
74 fee for a Seal of Fine Arts.

75       (7) The State Board of Education shall adopt rules to  
76 administer this section, including, but not limited to:

77       (a) A process to confirm a student's successful completion  
78 of the requirements in subsection (3) through the creation of a  
79 rubric.

80       (b) Any additional requirements a student must meet to be  
81 awarded the Seal of Fine Arts.

82       Section 2. This act shall take effect July 1, 2021.

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

4/13/21

Meeting Date

1740

Bill Number (if applicable)

Topic

Education

Amendment Barcode (if applicable)

Name

Kathleen Sanz, Board Member

Job Title

Florida Arts Education Association

Address

402 Office Plaza Drive

Phone 1-800-301-3632

Street

Tallahassee FL 32301

Email ksanz@flaartsed.org

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

Waive Speaking:

☒

In Support

☐

Against

(The Chair will read this information into the record.)

Representing

Florida Arts Education Association

Appearing at request of Chair:

☐

Yes

☒

No

Lobbyist registered with Legislature:

☐

Yes

☒

No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



THE FLORIDA SENATE

APPEARANCE RECORD

4/13/21

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB1740

Bill Number (if applicable)

Topic ART EDUCATION

Amendment Barcode (if applicable)

Name JEANNE Reynolds

Job Title BOARD Member FL. Music Education ASSOC

Address 402 office PLAZA DE

Phone 800 301-3632

Street

Tallahassee, FL 3

City

State

Zip

Email JEANNE@go1.com

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing FLORIDA Music Education ASSOC

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1740

Meeting Date

Bill Number (if applicable)

Topic FL Seal of Fine Arts Program

Amendment Barcode (if applicable)

Name Karen Mazzola

Job Title Legislation Committee Chair

Address 1747 Orlando Central Parkway

Phone 407.855.7604

Street Orlando FL 32809  
City State Zip

Email legislation@floridapta.org

Speaking: ☐ For ☐ Against ☐ Information

Waive Speaking: ☒ In Support ☐ Against  
(The Chair will read this information into the record.)

Representing Florida PTA (Parent Teacher Association)

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**

S-001 (10/14/14)



The Florida Senate

## Committee Agenda Request

**To:** Senator Doug Broxson, Chair  
Appropriations Subcommittee on Education

**Subject:** Committee Agenda Request

**Date:** March 30, 2021

---

I respectfully request that **Senate Bill #1740**, relating to Florida Seal of Fine Arts Program, be placed on the:

- ☐ committee agenda at your earliest possible convenience.
- ☒ next committee agenda.

A handwritten signature in green ink that reads "Darryl Ervin Rouson".

---

Senator Darryl Ervin Rouson  
Florida Senate, District 19

# CourtSmart Tag Report

**Room:** KB 412  
**Caption:** Senate Appropriations Subcommittee on Education

**Case No.:** -

**Type:**  
**Judge:**

**Started:** 4/13/2021 2:00:16 PM

**Ends:** 4/13/2021 2:56:42 PM

**Length:** 00:56:27

2:00:55 PM	Sen. Broxson (Chair)
2:02:09 PM	S 1740
2:02:25 PM	Sen. Rouson
2:02:57 PM	Sen. Broxson
2:03:56 PM	S 1672
2:04:03 PM	Sen. Diaz
2:04:49 PM	Sen. Broxson
2:05:05 PM	Karen Mazzola, Legislation Committee Chair, Florida PTA (waives in support)
2:05:14 PM	Sen. Broxson
2:05:31 PM	Sen. Diaz
2:05:33 PM	Sen. Broxson
2:06:03 PM	S 280
2:06:20 PM	Sen. Berman
2:06:33 PM	Sen. Broxson
2:06:37 PM	Sen. Berman
2:07:10 PM	Sen. Broxson
2:08:02 PM	Timothy Cool, Retired High School Principal, Who We Play For
2:11:21 PM	Sen. Broxson
2:11:39 PM	Martha Lopez-Anderson, Executive Director, Parent Heart Watch
2:15:37 PM	Sen. Broxson
2:16:06 PM	Evan Ernst, Who We Play For
2:19:00 PM	Sen. Broxson
2:19:40 PM	Stacey Sima, Who We Play For
2:21:14 PM	Sen. Broxson
2:21:32 PM	Lexi Sima, Daughter
2:22:36 PM	Sen. Broxson
2:22:51 PM	Taffi ABT, Self
2:26:32 PM	Sen. Broxson
2:26:52 PM	Jeff Bosset, Self
2:29:55 PM	Sen. Broxson
2:30:13 PM	Bethany Keime, CEO and Co-Founder, HeartCharged
2:32:30 PM	Sen. Broxson
2:32:52 PM	Joe Cobb, Self
2:35:32 PM	Sen. Broxson
2:35:55 PM	Brooke Arnold, Self
2:39:06 PM	Sen. Broxson
2:39:25 PM	Sarah Van Roekel, EMT, Cardiac Arrest Victims and High School Student
2:43:06 PM	Sen. Broxson
2:43:32 PM	Ed Kosiec, Realtor, Every Second Counts CPR
2:45:41 PM	Sen. Broxson
2:46:00 PM	Cindy Moeller, Parent
2:49:52 PM	Sen. Broxson
2:50:03 PM	Karen Mazzola, Legislation Committee Chair, Florida PTA (waives in support)
2:50:29 PM	Stephanie Manofsky, Concerned Citizens and Our Youths Future
2:53:11 PM	Sen. Broxson
2:53:29 PM	Sen. Berman
2:53:54 PM	Sen. Broxson
2:56:09 PM	Sen. Wright
2:56:20 PM	Sen. Broxson
2:56:42 PM	