

Tab 2	SPB 7026 by AED ; Higher Education Finances
Tab 3	SB 244 by Calatayud (CO-INTRODUCERS) Perry ; K-12 Teachers
Tab 4	CS/SB 290 by ED, Jones (CO-INTRODUCERS) Berman ; (Similar to CS/H 00223) Public School Student Progression for Students with Disabilities
Tab 5	CS/SB 936 by ED, DiCeglie ; (Identical to H 00969) Economic and Vocational Development

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
APPROPRIATIONS COMMITTEE ON EDUCATION
Senator Perry, Chair
Senator Jones, Vice Chair

MEETING DATE: Tuesday, March 21, 2023
TIME: 11:00 a.m.—1:00 p.m.
PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Perry, Chair; Senator Jones, Vice Chair; Senators Avila, Book, Broxson, Burton, Calatayud, Collins, Davis, Harrell, Hutson, Simon, and Thompson

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Review and Discussion of Fiscal Year 2023-2024 Budget Issues Relating to: Department of Education Board of Governors		Discussed
Consideration of proposed bill:			
2	SPB 7026	Higher Education Finances; Requiring the Board of Governors to develop regulations for university boards of trustees relating to contracting for the construction of new facilities or for work on existing facilities; authorizing a state university to waive the out-of-state fee for a student who is an intercollegiate athlete receiving a scholarship; revising the list of authorized expenditures that may be included in a carry forward spending plan for state universities and Florida College System institutions, respectively; revising a limitation on compensation for state university employees, etc.	Submitted and Reported Favorably as Committee Bill Yeas 12 Nays 0
3	SB 244 Calatayud	K-12 Teachers; Authorizing the Office of Inspector General within the Department of Education to investigate allegations and reports of suspected violations of certain persons' rights; establishing the Dual Enrollment Educator Scholarship Program; establishing the Teacher Apprenticeship Program; providing an additional means of demonstrating mastery of subject area knowledge, etc. ED 03/06/2023 Favorable AED 03/21/2023 Favorable AP	Favorable Yeas 12 Nays 0

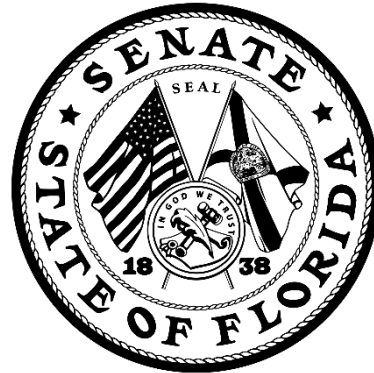
COMMITTEE MEETING EXPANDED AGENDA

Appropriations Committee on Education

Tuesday, March 21, 2023, 11:00 a.m.—1:00 p.m.

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
4	CS/SB 290 Education Pre-K -12 / Jones (Similar CS/H 223)	Public School Student Progression for Students with Disabilities; Requiring comprehensive plans for student progression to provide for specified students with disabilities to be retained in prekindergarten at the discretion of a student's parent; authorizing certain prekindergarten students to receive instruction in early literacy skills, rather than intensive reading interventions; requiring certain prekindergarten students to receive such instruction, etc. ED 03/14/2023 Fav/CS AED 03/21/2023 Favorable FP	Favorable Yeas 11 Nays 0
5	CS/SB 936 Education Pre-K -12 / DiCeglie (Identical H 969, Compare H 1209)	Economic and Vocational Development; Extending the scheduled dates of repeal of the Florida Development Finance Corporation and the Florida Endowment for Vocational Rehabilitation, respectively, etc. ED 03/14/2023 Fav/CS AED 03/21/2023 Favorable FP	Favorable Yeas 12 Nays 0

Other Related Meeting Documents



Senate Appropriations Committee on Education

FY 2023-2024 Committee Budget Proposal

Budget Spreadsheet

Senator Perry, Chair
Senator Jones, Vice Chair

March 21, 2023

**SENATE PREK-12 APPROPRIATIONS
COMMITTEE RECOMMENDATIONS FY 2023-24**

Row#	ISSUE CODE	ISSUE TITLE	FTE	GR	NR GR	EETF	SSTF	OTHER TF	ALL FUNDS	NR ALL FUNDS	Row#
1	EARLY LEARNING SERVICES										1
2	1100001	Startup (OPERATING)	98.00	607,870,189				679,264,289	1,287,134,478		2
3	1800210	Transfer of Early Learning Fte and Operating Budget to the State Board of Education Operating Budget - Deduct	(98.00)	(8,068,353)				(25,015,788)	(33,084,141)		3
4	3002210	Voluntary Prekindergarten Program - Adjust Workload		(46,450,545)					(46,450,545)		4
5	3002250	Voluntary Prekindergarten Class Assessments		2,095,525	2,095,525			2,847,075	4,942,600	4,942,600	5
6	33011C0	Reduced Workload for a Data Center to Support an Agency		(20,002)				(26,608)	(46,610)		6
7	4410610	Early Literacy Micro-Credential						30,000,000	30,000,000	30,000,000	7
8	6P00060	Partnership for School Readiness Appropriations Projects		443,000	443,000			2,500,000	2,943,000	2,943,000	8
9	7601100	Partnership for School Readiness - Teacher Training						3,000,000	3,000,000	3,000,000	9
10	7601400	Partnership for School Readiness - Teacher Education and Compensation Helps (T.E.A.C.H.)						7,000,000	7,000,000	7,000,000	10
11	7601500	Partnership for School Readiness - Help Me Grow Florida						2,691,043	2,691,043	2,691,043	11
12	7601600	School Readiness Gold Seal Differentials						70,000,000	70,000,000	70,000,000	12
13	7601700	Pay Differential Program						40,000,000	40,000,000	40,000,000	13
14	7601800	Early Learning Match Program						30,000,000	30,000,000	30,000,000	14
15	7602000	School Readiness Programs						71,157,770	71,157,770	71,157,770	15
16	7602200	School Readiness Expanded Services						72,000,000	72,000,000	72,000,000	16
17	7602300	School Readiness Special Needs Differentials						5,000,000	5,000,000	5,000,000	17
18	EARLY LEARNING SERVICES		-	555,869,814	2,538,525	-	-	990,417,781	1,546,287,595	338,734,413	18
19											19
20	FEFP STATE GRANTS										20
21	1100001	Startup (OPERATING)		12,808,986,155		566,885,931	177,800,000		13,553,672,086		21
22	3000800	Class Size Reduction		26,507,600					26,507,600		22
23	3000815	K-12 Scholarships		802,808,661					802,808,661		23
24	3003600	Florida Education Finance Program		86,991,083					86,991,083		24
25	3409040	Fund Shift from General Revenue to State School Trust Fund - Delete		(263,435,000)	(207,035,000)				(263,435,000)	(207,035,000)	25
26	3409050	Fund Shift from General Revenue to State School Trust Fund - Add					263,435,000		263,435,000	207,035,000	26
27	3409800	Fund Shift from General Revenue to Educational Enhancement Trust Fund - Delete		(639,579,599)	(562,243,737)				(639,579,599)	(562,243,737)	27
28	3409900	Fund Shift from General Revenue to Educational Enhancement Trust Fund - Add				639,579,599			639,579,599	562,243,737	28
29	6400235	Transfer Funding from the Florida Education Finance Program to K-12 Scholarships - Deduct		(1,396,924,129)					(1,396,924,129)		29
30	6400236	Transfer Funding from the Florida Education Finance Program to K-12 Scholarships - Add		1,396,924,129					1,396,924,129		30
31	FEFP STATE GRANTS		-	12,822,278,900	(769,278,737)	1,206,465,530	441,235,000	-	14,469,979,430		31
32											32
33	NON FEFP STATE GRANTS										33
34	1100001	Startup (OPERATING)		362,183,639				7,313,715	369,497,354		34
35	1602300	Distribution of Fiscal Year 2022-23 5.38% Statewide Pay Increase		1,174,264				59,854	1,234,118		35
36	1704300	Transfer of the Community School Grant Program from State Grants/K-12 Program to Community School Grant Program - Deduct		(7,180,571)					(7,180,571)		36

**SENATE PREK-12 APPROPRIATIONS
COMMITTEE RECOMMENDATIONS FY 2023-24**

Row#	ISSUE CODE	ISSUE TITLE	FTE	GR	NR GR	EETF	SSTF	OTHER TF	ALL FUNDS	NR ALL FUNDS	Row#
37	1800230	Transfer of Music Education from School and Instructional Enhancements to Strategic Statewide Initiatives - Deduct		(400,000)					(400,000)		- 37
38	1800240	Transfer of Music Education from School and Instructional Enhancements to Strategic Statewide Initiatives - Add		400,000					400,000		- 38
39	3000250	Teacher and School Administrator Death Benefits		5,000					5,000		- 39
40	3006910	Teacher of the Year		50,000					50,000		- 40
41	3007660	Early Childhood Music Education - Workload		20,000,000	20,000,000				20,000,000	20,000,000	41
42	4100040	Career and Technical Education Charter School		678,000					678,000		- 42
43	4700200	The Seed School of Miami		234,332					234,332		- 43
44	4700505	Florida School for Competitive Academics		24,013,302	20,700,000				24,013,302	20,700,000	44
45	5100040	Recruitment of Heroes Bonus		5,000,000	5,000,000				5,000,000	5,000,000	45
46	5100070	Micro-Credentials Incentives		50,000,000	50,000,000				50,000,000	50,000,000	46
47	5300030	Regional Literacy Teams		5,000,000					5,000,000		- 47
48	5300033	Science of Reading Literacy and Tutoring Program		31,716,373	31,716,373				31,716,373	31,716,373	48
49	6P00070	Mentoring Or Student Assistance Initiatives Appropriations Projects		3,395,500	3,395,500				3,395,500	3,395,500	49
50	6P00075	Teacher Professional Development Appropriations Projects		400,000	400,000				400,000	400,000	50
51	6P00080	Strategic Statewide Initiatives Appropriations Projects		955,223	955,223				955,223	955,223	51
52	6P00085	School and Instructional Enhancements Appropriations Projects		15,156,758	15,156,758				15,156,758	15,156,758	52
53	6P00090	Exceptional Education Appropriations Projects		2,250,000	2,250,000				2,250,000	2,250,000	53
54	990R000	Education Capital Projects		22,744,000	22,744,000				22,744,000	22,744,000	54
55	NON FEFP STATE GRANTS		-	537,775,820	172,317,854	-	-	7,373,569	545,149,389	172,317,854	55
56											56
57	FEDERAL GRANTS K12										57
58	1100001	Startup (OPERATING)						2,010,036,051	2,010,036,051		- 58
59	FEDERAL GRANTS K12		-	-	-	-	-	2,010,036,051	2,010,036,051		- 59
60											60
61	PGM: ED MEDIA & TECH SERV										61
62	1100001	Startup (OPERATING)		10,750,476					10,750,476		- 62
63	2402400	Additional Equipment - Motor Vehicles		250,000	250,000				250,000	250,000	63
64	3002310	Florida Channel Year Round Coverage		255,000					255,000		- 64
65	PGM: ED MEDIA & TECH SERV		-	11,255,476	250,000	-	-	-	11,255,476	250,000	65
66											66
67	STATE BOARD OF EDUCATION										67
68	1100001	Startup (OPERATING)	940.00	119,328,607				158,271,375	277,599,982		- 68
69	1800220	Transfer of Early Learning Fte and Operating Budget to the State Board of Education Operating Budget - Add	98.00	8,068,353				25,015,788	33,084,141		- 69
70	2503080	Direct Billing for Administrative Hearings		129,228					129,228		- 70
71	3000320	Educator Certification - Additional Workload						1,063,144	1,063,144	59,675	71
72	4000A10	Educator Certification - Recruitment and Retention Efforts						203,991	203,991		- 72
73	4101800	Just Read! Florida		1,000,000					1,000,000		- 73
74	5300070	Restore Nonrecurring - Act and Sat Exam Administration		4,000,000	4,000,000				4,000,000	4,000,000	74
75	53003C0	Restore Nonrecurring Early Learning Information Technology Staff Augmentation						1,479,060	1,479,060	1,479,060	75

SENATE PREK-12 APPROPRIATIONS											
COMMITTEE RECOMMENDATIONS FY 2023-24											
Row#	ISSUE CODE	ISSUE TITLE	FTE	GR	NR GR	EETF	SSTF	OTHER TF	ALL FUNDS	NR ALL FUNDS	Row#
76	5300340	Restore Nonrecurring Early Learning Coalition Customer Service Satisfaction Survey		200,000	200,000			300,000	500,000	500,000	76
77	STATE BOARD OF EDUCATION		1,038.00	132,726,188	4,200,000	-	-	186,333,358	319,059,546	6,038,735	77
78	Grand Total		1,038.00	14,059,906,198	(589,972,358)	1,206,465,530	441,235,000	3,194,160,759	18,901,767,487	517,341,002	78

			SENATE HIGHER EDUCATION APPROPRIATIONS COMMITTEE RECOMMENDATIONS FY 2023-24							
Row#	ISSUE	ISSUE TITLE	FTE	GR	NR GR	EETF	OTHER TF	ALL FUNDS	NR ALL FUNDS	ROW#
1	WORKFORCE EDUCATION									1
2	1100001	Startup (OPERATING)		318,449,635		130,507,256	123,298,868	572,255,759		- 2
3	1803000	Transfer of the Open Door Grant Program from Workforce Education to Student Financial Aid Program - State - Deduct		(15,000,000)				(15,000,000)		- 3
4	3000085	Pathways to Career Opportunities Grant Program		5,000,000				5,000,000		- 4
5	3005400	Workforce Development		44,511,230				44,511,230		- 5
6	3005600	Performance Based Incentives		2,000,000				2,000,000		- 6
7	3006401	Additional Federal Fund Availability					5,736,968	5,736,968		- 7
8	3007030	Increase In Adult Basic Education					11,987,040	11,987,040	10,000,000	8
9	33V0990	Reimbursements for Worker 's Compensation - Reduction		(2,000,000)				(2,000,000)		- 9
10	3404010	Balance Lottery Funds to Available Revenue - General Revenue		(17,804,095)				(17,804,095)		- 10
11	3404020	Balance Lottery Funds to Available Revenue - Trust				17,804,095		17,804,095		- 11
12	4000240	Student Success In Career and Technical Education (CTE) Incentive Funds		5,000,000	5,000,000			5,000,000	5,000,000	12
13	4000250	Adult General Education Performance -Based Incentives Programs		15,088,475	12,540,975			15,088,475	12,540,975	13
14	4000260	Teacher Apprenticeship Program and Mentor Bonus		4,000,000	4,000,000			4,000,000	4,000,000	14
15	6P06040	District Workforce Projects		225,000	225,000			225,000	225,000	15
16	990R000	Education Capital Projects		3,500,000	3,500,000			3,500,000	3,500,000	16
17	WORKFORCE EDUCATION		-	362,970,245	25,265,975	148,311,351	141,022,876	652,304,472	35,265,975	17
18										18
19	FLORIDA COLLEGES									19
20	1100001	Startup (OPERATING)		1,273,515,623		240,982,604		1,514,498,227		- 20
21	1803020	Transfer of the Open Door Grant Program from Florida Colleges to Student Financial Aid Program - State - Deduct		(20,000,000)				(20,000,000)		- 21
22	30013C0	Florida Postsecondary Academic Library Network - Career Center Access		241,500				241,500		- 22
23	30014C0	Florida Postsecondary Academic Library Network - Education Meets Opportunity Platform (EMOP)		75,000	75,000			75,000	75,000	23
24	30015C0	Florida Postsecondary Academic Library Network - Library Eresources		750,000				750,000		- 24
25	30016C0	Florida Postsecondary Academic Library Network Funding		835,347				835,347		- 25
26	3005600	Performance Based Incentives		6,000,000				6,000,000		- 26
27	3404010	Balance Lottery Funds to Available Revenue - General Revenue		(32,875,392)				(32,875,392)		- 27
28	3404020	Balance Lottery Funds to Available Revenue - Trust				32,875,392		32,875,392		- 28

			SENATE HIGHER EDUCATION APPROPRIATIONS COMMITTEE RECOMMENDATIONS FY 2023-24							
Row#	ISSUE	ISSUE TITLE	FTE	GR	NR GR	EETF	OTHER TF	ALL FUNDS	NR ALL FUNDS	ROW#
29	40009C0	Florida Postsecondary Academic Library Network - Reverse Transfer Portal		100,000	100,000			100,000	100,000	29
30	5103043	Additional Funds In the Florida College System Program Fund		100,000,000				100,000,000	-	30
31	5103045	Dual Enrollment Tuition and Fees Reimbursement Funds		25,661,385				25,661,385	-	31
32	5108905	Northwest Florida State College Operational Support		5,250,000				5,250,000	-	32
33	5108947	Pensacola State College - Operational Support		23,910,000	9,450,000			23,910,000	9,450,000	33
34	6P06050	College System Projects		3,436,940	3,436,940			3,436,940	3,436,940	34
35	6601030	Realignment of Student Success Incentive Funds - Add		30,000,000				30,000,000	-	35
36	6601040	Realignment of Student Success Incentive Funds - Deduct		(30,000,000)				(30,000,000)	-	36
37	7002325	2+2 Student Success Incentive Fund		17,000,000				17,000,000	-	37
38	7002350	Work Florida Incentive Fund		13,000,000				13,000,000	-	38
39	990R000	Education Capital Projects		5,800,000	5,800,000			5,800,000	5,800,000	39
40	FLORIDA COLLEGES			- 1,422,700,403	18,861,940	273,857,996		- 1,696,558,399	18,861,940	40
41										41
42	GENERAL ACTIVITIES									42
43	1100001	Startup (OPERATING)		2,717,568,882		615,587,965	1,978,564,790	5,311,721,637	-	43
44	1704310	Transfer of the Community School Grant Program from State Grants/K-12 Program to Community School Grant Programs - Add		7,180,571				7,180,571	-	44
45	3001100	Institute of Food and Agricultural Sciences (IFAS) Research and Extension Workload		3,862,872				3,862,872	-	45
46	3001120	Florida Postsecondary Academic Libr Ary Network Workload		1,685,347				1,685,347	-	46
47	3004100	The Hamilton Center for Classical & Civic Education		5,000,000				5,000,000	-	47
48	3007650	Workload Increase		3,819,429				3,819,429	-	48
49	3008200	Metric Based Performance Funding		475,000,000	475,000,000			475,000,000	475,000,000	49
50	33A1019	University of West Florida - Office of Economic Development and Engagement		(1,187,500)				(1,187,500)	-	50
51	33A1020	University of West Florida - Physician Assistance Program		(1,000,000)				(1,000,000)	-	51
52	33A1030	Institute of Food and Agricultural Sciences (IFAS) - Cervidae Disease Research		(2,000,000)				(2,000,000)	-	52
53	3300015	Delete Unfunded Budget Authority for Base Student Tuition & Fee Revenue					(1,973,326,813)	(1,973,326,813)	-	53
54	3404010	Balance Lottery Funds to Available Revenue - General Revenue		(83,979,903)				(83,979,903)	-	54
55	3404020	Balance Lottery Funds to Available Revenue - Trust				83,979,903		83,979,903	-	55
56	4000370	Institute of Food and Agricultural Sciences (IFAS) Operational Enhancement		2,500,000				2,500,000	-	56
57	4000440	Florida State University - Operational Enhancement		700,000				700,000	-	57

			SENATE HIGHER EDUCATION APPROPRIATIONS COMMITTEE RECOMMENDATIONS FY 2023-24								
Row#	ISSUE	ISSUE TITLE	FTE	GR	NR GR	EETF	OTHER TF	ALL FUNDS	NR ALL FUNDS	ROW#	
58	4000743	Preeminent State Research Universities		100,000,000				100,000,000	-	58	
59	4001030	University of West Florida - Operational Support		21,500,000				21,500,000	-	59	
60	4001240	Incentives for Programs of Strategic Emphasis		3,000,000				3,000,000	-	60	
61	4001250	University of Florida - Health Science Center Operational Support		10,000,000				10,000,000	-	61	
62	4001290	Johnson Matching Gift Program		82,500	10,000			82,500	10,000	62	
63	4001380	Florida Gulf Coast University Operational Support		11,754,677				11,754,677	-	63	
64	4005845	Institute for Human and Machine Cognition		2,300,000				2,300,000	-	64	
65	4008687	Reduction of Current Year Base for Institutional Investment In Performance Based Incentives		(295,000,000)				(295,000,000)	-	65	
66	4008697	Institutional Investment In University Performance Based Incentives		295,000,000				295,000,000	-	66	
67	4008890	New College of Florida - Operational Enhancement		15,000,000	5,000,000			15,000,000	5,000,000	67	
68	6P06060	State University System Projects		5,475,000	5,475,000			5,475,000	5,475,000	68	
69	6401325	Transfer Between Appropriation Categories - from University of South Florida Educational & General to University of South Florida Med		(14,805,344)				(14,805,344)	-	69	
70	6401340	Transfer Between Appropriation Categories - to University of South Florida Medical Center		14,805,344				14,805,344	-	70	
71	6401680	Transfer Between Appropriation Categories - to University of Florida Institute of Food and Agricultural Sciences (IFAS)		3,935,701				3,935,701	-	71	
72	6401685	Transfer Between Appropriation Categories - from University of Florida E&G to Institute of Food and Agricultural Sciences (IFAS)		(3,935,701)				(3,935,701)	-	72	
73	6403250	Transfer Between Appropriation Categories - to University of Central Florida Medical School		1,033,397				1,033,397	-	73	
74	6403260	Transfer Between Appropriation Categories - from University of Central Florida Education and General		(1,033,397)				(1,033,397)	-	74	
75	6403360	Transfer Between Entities - from University of South Florida Main Campus to University of South Florida-Sarasota Manatee - Deduct					(1,000,000)	(1,000,000)	-	75	
76	6403370	Transfer Between Entities - from University of South Florida Main Campus to University of South Florida-Sarasota Manatee - Add					1,000,000	1,000,000	-	76	
77	990R000	Education Capital Projects		3,100,000	3,100,000			3,100,000	3,100,000	77	
78	GENERAL ACTIVITIES			-	3,301,361,875	488,585,000	699,567,868	5,237,977	4,006,167,720	488,585,000	78
79										79	
80	VOCATIONAL REHAB									80	
81	1100001	Startup (OPERATING)	884.00	50,856,452			190,418,728	241,275,180	-	81	
82	33A0040	Daytona State Adult with Disabilities Program		(70,000)				(70,000)	-	82	

			SENATE HIGHER EDUCATION APPROPRIATIONS COMMITTEE RECOMMENDATIONS FY 2023-24							
Row#	ISSUE	ISSUE TITLE	FTE	GR	NR GR	EETF	OTHER TF	ALL FUNDS	NR ALL FUNDS	ROW#
83	4000A40	Division of Vocational Rehabilitation - Recruitment and Retention Efforts					2,044,810	2,044,810	-	83
84	6P06000	Vocational Rehabilitation Projects		1,380,585	1,380,585			1,380,585	1,380,585	84
85	990R000	Education Capital Projects		576,000	576,000			576,000	576,000	85
86	VOCATIONAL REHAB		884.00	52,743,037	1,956,585	-	192,463,538	245,206,575	1,956,585	86
87										87
88	BLIND SERVICES									88
89	1100001	Startup (OPERATING)	289.75	16,739,021			41,651,019	58,390,040	-	89
90	3000330	Community Rehabilitation Service Providers for Blind Citizens Workload		89,967			387,198	477,165	-	90
91	6P06010	Blind Services Projects		520,000	520,000			520,000	520,000	91
92	BLIND SERVICES		289.75	17,348,988	520,000	-	42,038,217	59,387,205	520,000	92
93										93
94	PRIVATE COLLEGES									94
95	1100001	Startup (OPERATING)		115,331,685				115,331,685	-	95
96	3005710	Effective Access to Student Education (EASE) Workload		46,000				46,000	-	96
97	3005720	Effective Access to Student Education (EASE) Increase In Award Amount		83,001,600				83,001,600	-	97
98	6P06020	Private Colleges and Universities Projects		4,200,000	4,200,000			4,200,000	4,200,000	98
99	990R000	Education Capital Projects		8,507,500	8,507,500			8,507,500	8,507,500	99
100	PRIVATE COLLEGES		-	211,086,785	12,707,500	-	-	211,086,785	12,707,500	100
101										101
102	FINANCIAL AID									102
103	1100001	Startup (OPERATING)		267,854,452		724,373,758	1,467,506	993,695,716	-	103
104	1803010	Transfer of the Open Door Grant Program from Workforce Education to Student Financial Aid Program - State - Add		15,000,000				15,000,000	-	104
105	1803030	Transfer of the Open Door Grant Program from Florida Colleges to Student Financial Aid Program - State - Add		20,000,000				20,000,000	-	105
106	3000030	Benacquisto Scholarship Program		(1,714,152)				(1,714,152)	-	106
107	3000050	Florida 's Bright Futures Scholarship Program				(30,184,728)		(30,184,728)	-	107
108	3000499	Estimating Conference Enrollment Growth for Children and Spouses of Deceased/Disabled Veterans Scholarships		3,207,868				3,207,868	-	108
109	3404010	Balance Lottery Funds to Available Revenue - General Revenue		(14,118,708)				(14,118,708)	-	109
110	3404020	Balance Lottery Funds to Available Revenue - Trust				14,118,708		14,118,708	-	110
111	4100060	Dual Enrollment Teacher Scholarship Program		3,500,000	3,500,000			3,500,000	3,500,000	111
112	6P06030	State Student Financial Aid Projects		1,000,000	1,000,000			1,000,000	1,000,000	112
113	FINANCIAL AID		-	294,729,460	4,500,000	708,307,738	1,467,506	1,004,504,704	4,500,000	113
114										114
115	PGM: STU FIN AID PGM/FED									115

			SENATE HIGHER EDUCATION APPROPRIATIONS COMMITTEE RECOMMENDATIONS FY 2023-24							
Row#	ISSUE	ISSUE TITLE	FTE	GR	NR GR	EETF	OTHER TF	ALL FUNDS	NR ALL FUNDS	ROW#
116	1100001	Startup (OPERATING)					105,000	105,000	-	116
117		PGM: STU FIN AID PGM/FED	-	-	-	-	105,000	105,000	-	117
118										118
119		BOARD OF GOVERNORS								119
120	1100001	Startup (OPERATING)	69.00	9,235,161			1,158,764	10,393,925	-	120
121	30010C0	Increased Workload for Data Center to Support an Agency		11,774				11,774	-	121
122		BOARD OF GOVERNORS	69.00	9,246,935	-	-	1,158,764	10,405,699	-	122
123		Grand Total	1,242.75	5,672,187,728	552,397,000	1,830,044,953	383,493,878	7,885,726,559	562,397,000	123

2023-2024 FEFP - SPB 2500, MARCH 21, 2023
Public Schools Funding Summary, Comparison with 2022-2023
Total All Districts

	2022-2023 Modified Third Calculation	2023-2024 SPB 2500 Calculation	Difference -3-	Percentage Difference -4-
	-1-	-2-		
Major District FEFP Formula Components				
Unweighted District FTE	2,828,127.05	2,854,090.68	25,963.63	0.92%
Weighted District FTE	3,108,810.89	3,135,164.42	26,353.53	0.85%
School Taxable Value (Tax Roll)	2,933,437,989,999	3,286,296,358,377	352,858,368,378	12.03%
Required Local Effort Millage	3.262	3.262	0.000	0.00%
Discretionary Millage	0.748	0.748	0.000	0.00%
Total Millage	4.010	4.010	0.000	0.00%
Base Student Allocation	4,411.94	4,593.96	182.02	4.13%

District FEFP Detail

WFTE x BSA x DCD (Base FEFP)	13,718,185,467	14,401,067,859	682,882,392	4.98%
DJJ Supplemental Allocation	3,468,474	3,578,668	110,194	3.18%
ESE Guaranteed Allocation	1,020,480,118	1,011,928,500	(8,551,618)	-0.84%
Instructional Materials Allocation	246,978,361	249,245,747	2,267,386	0.92%
Mental Health Assistance Allocation	140,000,000	160,000,000	20,000,000	14.29%
Reading Instruction Allocation	170,000,000	170,000,000	0	0.00%
Safe Schools Allocation	210,000,000	250,000,000	40,000,000	19.05%
Student Transportation Allocation	515,009,084	552,141,239	37,132,155	7.21%
Supplemental Academic Instruction	696,660,876	705,071,333	8,410,457	1.21%
Teacher Salary Increase Allocation	800,000,000	1,000,000,000	200,000,000	25.00%
Teachers Classroom Supplies Allocation	54,143,375	54,143,375	0	0.00%
Turnaround Supplemental Services Allocation	16,876,705	16,876,705	0	0.00%
.748 Mill Discretionary Compression	356,786,269	401,467,723	44,681,454	12.52%
Federally-Connected Student Supplement	13,976,014	14,209,168	233,154	1.67%
Funding Compression & Hold Harmless	65,408,332	73,705,161	8,296,829	12.68%
Sparsity Supplement	62,469,312	65,281,755	2,812,443	4.50%
Total District FEFP	18,090,442,387	19,128,717,233	1,026,932,420	5.68%

Less: Required Local Effort	8,854,248,311	9,825,698,724	971,450,413	10.97%
Net State District FEFP Funds	9,236,194,076	9,303,018,509	66,824,433	0.72%

State District Categorical Programs

State-Funded Discretionary Contribution	40,352,445	44,649,005	4,296,560	10.65%
Class Size Reduction Allocation	2,896,071,526	2,922,579,126	26,507,600	0.92%
Total State Categorical Funding	2,936,423,971	2,967,228,131	30,804,160	1.05%
Total District State Funding	12,172,618,047	12,270,246,640	97,628,593	0.80%

Local Funding

Total Required Local Effort	8,854,248,311	9,825,698,724	971,450,413	10.97%
.748 Mill Discretionary Local Effort	2,106,443,151	2,359,823,691	253,380,540	12.03%
Total Local Funding	10,960,691,462	12,185,522,415	1,224,830,953	11.17%

District FEFP Totals

Total District Funding	23,133,309,509	24,455,769,055	1,322,459,546	5.72%
Total District Funds per FTE	8,179.73	8,568.67	388.94	4.75%

K-12 Scholarships

Scholarship FTE	145,969.45	244,027.92	98,058.47	67.18%
Scholarship Funding (4.75% Award Increase)	1,396,924,129	2,199,732,790	802,808,661	57.47%

Total FEFP with Scholarships

FTE	2,974,096.50	3,098,118.60	124,022.10	4.17%
State Funds	13,569,542,176	14,469,979,430	900,437,254	6.64%
Local Funds	10,960,691,462	12,185,522,415	1,224,830,953	11.17%
Total Funding	24,530,233,638	26,655,501,845	2,125,268,207	8.66%

2023-2024 FEPP - SPB 2500, MARCH 21, 2023
 Change in FTE Students and Funds Compared to the 2022-2023 Modified Third Calculation

District	K-12 Unweighted FTE Students				K-12 Total Funding			
	2022-2023	2023-2024	Difference	Percentage Difference	2022-2023	2023-2024	Difference	Percentage Difference
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-
1 Alachua	28,076.15	28,167.65	91.50	0.33%	225,931,323	236,045,797	10,114,474	4.48%
2 Baker	4,803.66	4,797.85	(5.81)	-0.12%	38,978,134	40,555,259	1,577,125	4.05%
3 Bay	26,541.38	27,267.96	726.58	2.74%	217,626,199	234,757,178	17,130,979	7.87%
4 Bradford	2,795.40	2,847.00	51.60	1.85%	23,552,166	24,784,931	1,232,765	5.23%
5 Breward	72,113.01	73,335.22	1,222.21	1.69%	581,710,174	619,472,902	37,762,728	6.49%
6 Broward	249,523.99	248,071.28	(1,452.71)	-0.58%	2,026,207,242	2,120,219,375	94,012,133	4.64%
7 Calhoun	2,088.68	2,062.23	(26.45)	-0.31%	17,846,858	18,661,049	814,191	4.56%
8 Charlotte	16,366.51	16,759.35	392.84	2.40%	139,927,815	149,058,826	9,131,011	6.53%
9 Citrus	15,249.27	15,530.51	281.24	1.84%	121,255,294	129,294,157	8,038,863	6.63%
10 Clay	38,097.89	38,667.07	569.18	1.49%	301,232,920	319,203,807	17,970,887	5.97%
11 Collier	46,805.00	47,112.13	307.13	0.66%	468,209,689	495,891,357	27,681,668	5.91%
12 Columbia	9,518.95	9,492.95	(26.00)	-0.27%	75,901,826	79,750,586	3,848,760	5.07%
13 Dade	327,436.29	326,979.98	(456.31)	-0.14%	2,714,766,425	2,849,056,515	134,290,090	4.95%
14 De Soto	4,530.70	4,488.50	(42.20)	-0.93%	36,846,716	37,850,361	1,003,645	2.72%
15 Dixie	1,966.83	1,984.42	17.59	0.89%	16,497,790	17,304,001	806,211	4.89%
16 Duval	126,206.38	127,445.43	1,239.05	0.98%	1,014,551,304	1,071,683,193	57,131,889	5.63%
17 Escambia	36,838.86	37,030.20	191.34	0.52%	295,611,949	311,456,944	15,844,995	5.36%
18 Flagler	13,172.58	13,282.74	110.16	0.84%	105,553,626	112,292,461	6,738,835	6.38%
19 Franklin	1,106.40	1,067.53	(38.87)	-3.51%	10,271,271	10,648,829	377,558	3.68%
20 Gadsden	4,254.68	4,149.78	(104.90)	-2.47%	35,200,962	35,783,877	582,915	1.66%
21 Gilchrist	2,676.63	2,711.20	34.57	1.29%	23,417,773	24,919,774	1,502,001	6.41%
22 Glades	1,755.87	1,801.60	45.73	2.60%	15,588,228	16,596,877	1,008,649	6.47%
23 Gulf	1,855.03	1,859.10	4.07	0.22%	15,990,246	16,834,087	843,841	5.28%
24 Hamilton	1,559.51	1,548.70	(10.81)	-0.69%	13,194,321	13,729,017	534,696	4.05%
25 Hardee	4,860.71	4,816.67	(44.04)	-0.91%	38,670,703	39,887,661	1,216,958	3.15%
26 Hendry	12,980.45	12,800.47	(179.98)	-1.39%	94,641,041	96,809,037	2,167,996	2.29%
27 Hernando	23,837.63	24,425.54	587.91	2.47%	189,529,586	202,263,742	12,734,156	6.72%
28 Highlands	11,748.44	11,746.90	(1.54)	-0.01%	93,020,178	96,655,831	3,635,653	3.91%
29 Hillsborough	218,900.55	219,792.67	892.12	0.41%	1,765,798,624	1,860,646,462	94,847,838	5.37%
30 Holmes	3,100.56	3,138.82	38.26	1.23%	25,817,301	27,233,261	1,415,960	5.48%
31 Indian River	16,756.08	16,724.51	(31.57)	-0.19%	138,756,620	146,532,209	7,775,589	5.60%
32 Jackson	5,723.29	5,802.82	79.53	1.39%	47,824,726	50,991,707	3,166,981	6.62%
33 Jefferson	707.31	710.69	3.38	0.48%	7,168,508	7,445,172	276,664	3.86%
34 Lafayette	1,141.49	1,122.66	(18.83)	-1.65%	9,913,201	10,232,970	319,769	3.23%
35 Lake	45,646.45	47,132.85	1,486.40	3.26%	359,449,829	386,104,238	26,654,409	7.42%
36 Lee	97,244.22	98,721.53	1,477.31	1.52%	821,898,904	865,785,820	43,886,916	5.34%
37 Leon	31,851.12	31,924.43	73.31	0.23%	255,581,095	266,976,179	11,395,084	4.46%
38 Levy	5,430.40	5,461.76	31.36	0.58%	45,869,689	48,239,931	2,370,242	5.17%
39 Liberty	1,292.76	1,283.52	(9.24)	-0.71%	11,451,461	11,949,801	498,340	4.35%
40 Madison	2,325.48	2,309.54	(15.94)	-0.69%	19,190,270	19,956,230	765,960	3.99%
41 Manatee	49,654.22	50,070.84	416.62	0.84%	400,053,660	423,836,648	23,782,988	5.94%
42 Marion	43,813.16	44,573.20	760.04	1.73%	348,952,278	370,612,373	21,660,095	6.21%
43 Martin	18,004.02	18,115.33	111.31	0.62%	158,414,673	166,797,204	8,382,531	5.29%
44 Monroe	8,408.07	8,376.92	(31.15)	-0.37%	96,666,117	101,502,790	4,836,673	5.00%
45 Nassau	12,562.67	12,897.83	335.16	2.67%	102,477,122	109,869,544	7,392,422	7.21%
46 Okaloosa	31,667.98	32,054.28	386.30	1.22%	258,201,598	273,438,237	15,236,639	5.90%
47 Okeechobee	6,080.15	6,149.23	69.08	1.14%	49,691,842	51,870,223	2,178,381	4.38%
48 Orange	202,713.54	205,482.92	2,769.38	1.37%	1,649,938,862	1,746,443,875	96,505,013	5.85%
49 Osceola	71,842.75	73,688.95	1,846.20	2.57%	570,123,633	611,101,241	40,977,608	7.19%
50 Palm Beach	185,347.86	185,875.73	527.87	0.28%	1,612,125,844	1,701,850,329	89,724,485	5.57%
51 Pasco	81,824.44	83,865.85	2,041.41	2.49%	655,925,425	702,532,316	46,606,891	7.11%
52 Pinellas	89,652.35	88,021.52	(1,630.83)	-1.82%	751,421,052	778,051,129	26,630,077	3.54%
53 Polk	111,539.28	114,490.94	2,951.66	2.65%	883,763,062	951,097,367	67,334,305	7.62%
54 Putnam	9,946.53	9,833.89	(112.64)	-1.13%	80,215,408	82,647,476	2,432,068	3.03%
55 St. Johns	48,788.25	51,119.13	2,330.88	4.78%	395,645,680	431,378,804	35,733,124	9.03%
56 St. Lucie	44,543.35	45,816.35	1,273.00	2.86%	356,669,709	380,523,947	23,854,238	6.69%
57 Santa Rosa	29,562.93	30,534.65	971.72	3.29%	238,573,172	254,084,325	15,511,153	6.50%
58 Sarasota	44,457.62	45,588.03	1,130.41	2.54%	403,672,439	436,526,617	32,854,178	8.14%
59 Seminole	64,467.59	65,176.70	709.11	1.10%	508,275,809	535,924,853	27,649,044	5.44%
60 Sumter	9,152.21	9,332.24	180.03	1.97%	79,292,250	86,146,689	6,854,439	8.64%
61 Suwannee	5,680.31	5,765.03	84.72	1.49%	44,241,917	47,162,608	2,920,691	6.60%
62 Taylor	2,535.28	2,569.27	33.99	1.34%	21,638,758	22,945,089	1,306,331	6.04%
63 Union	2,222.52	2,270.63	48.11	2.16%	18,437,866	19,579,088	1,141,222	6.19%
64 Volusia	60,522.81	61,649.36	1,126.55	1.86%	478,767,916	507,869,421	29,101,505	6.08%
65 Wakulla	5,064.49	5,145.32	80.83	1.60%	40,347,968	42,874,202	2,526,234	6.26%
66 Walton	11,235.13	11,534.94	299.81	2.67%	107,905,167	117,274,756	9,369,589	8.68%
67 Washington	3,136.67	3,088.88	(47.79)	-1.52%	26,902,027	27,804,639	902,612	3.36%
69 FAMU Lab School	606.25	606.25	0.00	0.00%	5,396,948	5,645,178	248,230	4.60%
70 FAU Lab - PB	1,317.73	1,317.73	0.00	0.00%	12,071,454	12,645,692	574,238	4.76%
71 FAU Lab - St. Lucie	1,455.74	1,455.74	0.00	0.00%	11,302,909	11,818,167	515,258	4.56%
72 FSU Lab - Broward	699.62	699.62	0.00	0.00%	5,880,166	6,142,784	262,618	4.47%
73 FSU Lab - Leon	1,854.71	1,854.71	0.00	0.00%	14,792,475	15,636,277	843,802	5.70%
74 UF Lab School	1,254.95	1,254.95	0.00	0.00%	10,518,657	11,041,423	522,766	4.97%
75 Virtual School	47,645.28	47,437.96	(207.32)	-0.44%	274,553,657	287,532,333	12,978,676	4.73%
Total	2,828,127.05	2,854,090.68	25,963.63	0.92%	23,133,309,509	24,455,769,055	1,322,459,546	5.72%

2023-2024 FEFP - SPB 2500, MARCH 21, 2023
 Change in Funds and Funds per FTE Student Compared to the 2022-2023 Modified Third Calculation

District	K-12 Total Funding			K-12 Total Funds per Unweighted FTE Student				
	2022-2023	2023-2024	Difference	2022-2023	2023-2024	Difference		
	-1-	-2-	-3-	-4-	-5-	-6-		
			Percentage Difference			Percentage Difference		
			-4-			-7-		
						-8-		
1 Alachua	225,931,323	236,045,797	10,114,474	4.48%	8,047.09	8,380.03	332.94	4.14%
2 Baker	38,978,134	40,555,259	1,577,125	4.05%	8,114.26	8,452.80	338.54	4.17%
3 Bay	217,626,199	234,757,178	17,130,979	7.87%	8,199.51	8,609.27	409.76	5.00%
4 Bradford	23,552,166	24,784,931	1,232,765	5.23%	8,425.33	8,705.63	280.30	3.33%
5 Brevard	581,710,174	619,472,902	37,762,728	6.49%	8,066.65	8,447.14	380.49	4.72%
6 Broward	2,026,207,242	2,120,219,375	94,012,133	4.64%	8,120.29	8,546.82	426.53	5.25%
7 Calhoun	17,846,858	18,661,049	814,191	4.56%	8,627.17	9,048.97	421.80	4.89%
8 Charlotte	139,927,815	149,058,826	9,131,011	6.53%	8,549.64	8,894.07	344.43	4.03%
9 Citrus	121,255,294	129,294,157	8,038,863	6.63%	7,951.55	8,325.17	373.62	4.70%
10 Clay	301,232,920	319,203,807	17,970,887	5.97%	7,906.81	8,255.18	348.37	4.41%
11 Collier	468,209,689	495,891,357	27,681,668	5.91%	10,003.41	10,525.77	522.36	5.22%
12 Columbia	75,901,826	79,750,586	3,848,760	5.07%	7,973.76	8,401.03	427.27	5.36%
13 Dade	2,714,766,425	2,849,056,515	134,290,090	4.95%	8,290.98	8,713.24	422.26	5.09%
14 De Soto	36,846,716	37,850,361	1,003,645	2.72%	8,132.68	8,432.74	300.06	3.69%
15 Dixie	16,497,790	17,304,001	806,211	4.89%	8,388.01	8,719.93	331.92	3.96%
16 Duval	1,014,551,304	1,071,683,193	57,131,889	5.63%	8,038.83	8,408.96	370.13	4.60%
17 Escambia	295,611,949	311,456,944	15,844,995	5.36%	8,024.46	8,410.89	386.43	4.82%
18 Flagler	105,553,626	112,292,461	6,738,835	6.38%	8,013.13	8,454.01	440.88	5.50%
19 Franklin	10,271,271	10,648,829	377,558	3.68%	9,283.51	9,975.20	691.69	7.45%
20 Gadsden	35,200,962	35,783,877	582,915	1.66%	8,273.47	8,623.08	349.61	4.23%
21 Glachrist	23,417,773	24,919,774	1,502,001	6.41%	8,748.98	9,191.42	442.44	5.06%
22 Glades	15,588,228	16,596,877	1,008,649	6.47%	8,877.78	9,212.30	334.52	3.77%
23 Gulf	15,990,246	16,834,087	843,841	5.28%	8,619.94	9,054.97	435.03	5.05%
24 Hamilton	13,194,321	13,729,017	534,696	4.05%	8,460.56	8,864.87	404.31	4.78%
25 Hardee	38,670,703	39,887,661	1,216,958	3.15%	7,955.77	8,281.17	325.40	4.09%
26 Hendry	94,641,041	96,809,037	2,167,996	2.29%	7,291.04	7,562.93	271.89	3.73%
27 Hernando	189,529,586	202,263,742	12,734,156	6.72%	7,950.86	8,280.83	329.97	4.15%
28 Highlands	93,020,178	96,655,831	3,635,653	3.91%	7,917.66	8,228.20	310.54	3.92%
29 Hillsborough	1,765,798,624	1,860,646,462	94,847,838	5.37%	8,066.67	8,465.46	398.79	4.94%
30 Holmes	25,817,301	27,233,261	1,415,960	5.48%	8,326.66	8,676.27	349.61	4.20%
31 Indian River	138,756,620	146,532,209	7,775,589	5.60%	8,280.97	8,761.52	480.55	5.80%
32 Jackson	47,824,726	50,991,707	3,166,981	6.62%	8,356.16	8,787.40	431.24	5.16%
33 Jefferson	7,168,508	7,445,172	276,664	3.86%	10,134.89	10,475.98	341.09	3.37%
34 Lafayette	9,913,201	10,232,970	319,769	3.23%	8,684.44	9,114.93	430.49	4.96%
35 Lake	359,449,829	386,104,238	26,654,409	7.42%	7,874.65	8,179.98	317.18	4.03%
36 Lee	821,898,904	865,785,820	43,886,916	5.34%	8,451.90	8,769.98	318.08	3.76%
37 Leon	255,581,095	266,976,179	11,395,084	4.46%	8,024.24	8,362.75	338.51	4.22%
38 Levy	45,869,689	48,239,931	2,370,242	5.17%	8,446.83	8,832.31	385.48	4.56%
39 Liberty	11,451,461	11,949,801	498,340	4.35%	8,858.15	9,310.18	452.03	5.10%
40 Madison	19,150,270	19,956,230	765,960	3.99%	8,252.18	8,640.78	388.60	4.71%
41 Manatee	400,053,660	423,836,648	23,782,988	5.94%	8,056.79	8,464.74	407.95	5.06%
42 Marion	348,952,278	370,612,373	21,660,095	6.21%	7,964.55	8,314.69	350.14	4.40%
43 Martin	158,414,673	166,797,204	8,382,531	5.29%	8,798.85	9,207.52	408.67	4.64%
44 Monroe	96,666,117	101,502,790	4,836,673	5.00%	11,496.83	12,116.96	620.13	5.39%
45 Nassau	102,477,122	109,869,544	7,392,422	7.21%	8,157.27	8,518.45	361.18	4.43%
46 Okaloosa	258,201,598	273,438,237	15,236,639	5.90%	8,153.40	8,550.48	377.08	4.62%
47 Okeechobee	49,691,842	51,870,223	2,178,381	4.38%	8,172.80	8,435.24	262.44	3.21%
48 Orange	1,649,938,862	1,746,443,875	96,505,013	5.85%	8,139.26	8,499.22	359.96	4.42%
49 Osceola	570,123,633	611,101,241	40,977,608	7.19%	7,935.72	8,292.98	357.26	4.50%
50 Palm Beach	1,612,125,844	1,701,850,329	89,724,485	5.57%	8,697.84	9,155.85	458.01	5.27%
51 Pasco	655,925,425	702,532,316	46,606,891	7.11%	8,016.25	8,376.86	360.61	4.50%
52 Pinellas	751,421,052	778,051,129	26,630,077	3.54%	8,381.50	8,839.33	457.83	5.46%
53 Polk	883,763,062	951,097,367	67,334,305	7.62%	7,923.33	8,307.18	383.85	4.84%
54 Putnam	80,215,408	82,647,476	2,432,068	3.03%	8,064.66	8,404.35	339.69	4.21%
55 St. Johns	395,645,680	431,378,804	35,733,124	9.03%	8,109.45	8,438.70	329.25	4.06%
56 St. Lucie	356,669,709	380,523,947	23,854,238	6.69%	8,007.25	8,305.42	298.17	3.72%
57 Santa Rosa	238,573,172	254,084,325	15,511,153	6.50%	8,070.01	8,321.18	251.17	3.11%
58 Sarasota	403,672,439	436,526,617	32,854,178	8.14%	9,079.94	9,575.47	495.53	5.46%
59 Seminole	508,275,809	535,924,853	27,649,044	5.44%	7,884.21	8,222.64	338.43	4.29%
60 Sumter	79,292,250	86,146,689	6,854,439	8.64%	8,663.73	9,231.08	567.35	6.55%
61 Suwannee	44,241,917	47,162,608	2,920,691	6.60%	7,788.64	8,180.81	392.17	5.04%
62 Taylor	21,638,758	22,945,089	1,306,331	6.04%	8,535.06	8,930.59	395.53	4.63%
63 Union	18,437,866	19,579,088	1,141,222	6.19%	8,295.93	8,622.76	326.83	3.94%
64 Volusia	478,767,916	507,869,421	29,101,505	6.08%	7,910.54	8,238.03	327.49	4.14%
65 Wakulla	40,347,968	42,874,202	2,526,234	6.26%	7,966.84	8,332.66	365.82	4.59%
66 Walton	107,905,167	117,274,756	9,369,589	8.68%	9,604.27	10,166.92	562.65	5.86%
67 Washington	26,902,027	27,804,639	902,612	3.36%	8,576.62	9,001.53	424.91	4.95%
69 FAMU Lab School	5,396,948	5,645,178	248,230	4.60%	8,902.18	9,311.63	409.45	4.60%
70 FAU Lab - PB	12,071,454	12,645,692	574,238	4.76%	9,160.79	9,596.57	435.78	4.76%
71 FAU Lab - St. Lucie	11,302,909	11,818,167	515,258	4.56%	7,764.37	8,118.32	353.95	4.56%
72 FSU Lab - Broward	5,880,166	6,142,784	262,618	4.47%	8,404.80	8,780.17	375.37	4.47%
73 FSU Lab - Leon	14,792,475	15,636,277	843,802	5.70%	7,975.63	8,430.58	454.95	5.70%
74 UF Lab School	10,518,657	11,041,423	522,766	4.97%	8,381.73	8,798.30	416.57	4.97%
75 Virtual School	274,553,657	287,532,333	12,978,676	4.73%	5,762.45	6,061.23	298.78	5.18%
Total	23,133,309,509	24,455,769,055	1,322,459,546	5.72%	8,179.73	8,568.67	388.94	4.75%

2023-2024 FEPP - SPB 2500, MARCH 21, 2023
K-12 Education Scholarship Program Allocation (2023-2024)
Forecasted FTE and Total Funding

District	FES-EO		FES-UA		Grand Total	
	FTE	Total Funds	FTE	Total Funds	FTE	Total Funds
	-1-	-2-	-3-	-4-	-5-	-6-
1 Alachua	2,428.73	18,793,816	1,385.57	13,303,499	3,814.30	32,097,315
2 Baker	77.16	627,404	72.38	827,137	149.54	1,454,541
3 Bay	338.08	2,654,546	501.50	5,867,499	839.58	8,522,045
4 Bradford	270.78	2,235,258	126.94	1,263,034	397.72	3,498,292
5 Brevard	3,284.93	25,700,184	3,485.49	36,014,121	6,770.42	61,714,305
6 Broward	17,174.64	135,315,316	9,035.88	98,592,417	26,210.52	233,907,733
7 Calhoun	15.16	129,698	10.33	138,570	25.49	268,268
8 Charlotte	671.30	5,519,874	361.80	3,893,693	1,033.10	9,413,567
9 Citrus	687.32	5,325,757	347.21	3,731,174	1,034.53	9,056,931
10 Clay	857.75	6,663,300	936.34	9,312,024	1,794.09	15,975,324
11 Collier	1,989.08	18,497,470	986.29	12,995,715	2,975.37	31,493,185
12 Columbia	572.62	4,447,162	316.64	3,276,078	889.26	7,723,240
13 Dade	24,633.91	198,485,337	13,753.31	148,920,124	38,387.22	347,405,461
14 De Soto	107.06	862,613	101.56	1,117,290	208.62	1,979,903
15 Dixie	73.67	602,626	80.33	792,326	154.00	1,394,952
16 Duval	10,364.79	81,120,050	5,454.07	56,458,214	15,818.86	137,578,264
17 Escambia	2,425.62	18,972,398	874.65	8,738,005	3,300.27	27,710,403
18 Flagler	552.23	4,262,644	372.29	4,011,531	924.52	8,274,175
19 Franklin	29.96	267,902	5.83	82,476	35.79	350,378
20 Gadsden	386.68	3,099,416	132.40	1,420,107	519.08	4,519,523
21 Gilchrist	173.37	1,464,597	109.08	1,248,821	282.45	2,713,418
22 Glades	41.97	370,713	13.39	140,783	55.36	511,496
23 Gulf	98.28	846,842	13.44	165,627	111.72	1,012,469
24 Hamilton	90.29	761,368	45.96	514,399	136.25	1,275,767
25 Hardee	66.00	524,632	25.46	284,868	91.46	809,500
26 Hendry	364.93	2,660,324	88.59	847,158	453.52	3,507,482
27 Hernando	1,029.11	7,959,416	1,055.54	11,786,861	2,084.65	19,746,277
28 Highlands	645.33	5,057,450	287.37	2,840,567	932.70	7,898,017
29 Hillsborough	10,716.01	83,598,834	5,848.08	62,760,017	16,564.09	146,358,851
30 Holmes	72.61	614,668	33.35	356,443	105.96	971,111
31 Indian River	840.49	6,798,454	395.98	4,177,474	1,236.47	10,975,928
32 Jackson	177.62	1,455,524	48.42	573,076	226.04	2,028,600
33 Jefferson	224.52	2,126,154	54.52	664,602	279.04	2,790,756
34 Lafayette	38.65	328,577	4.92	49,751	43.57	378,328
35 Lake	2,075.29	15,996,783	2,054.19	21,032,147	4,129.48	37,028,930
36 Lee	3,202.72	26,306,580	1,738.32	19,603,433	4,941.04	45,910,013
37 Leon	1,457.68	11,173,564	1,084.41	11,711,863	2,542.09	22,885,427
38 Levy	260.06	2,148,984	125.33	1,277,289	385.39	3,426,273
39 Liberty	12.87	112,145	17.67	292,502	30.54	404,647
40 Madison	80.12	655,807	21.67	225,345	101.79	881,152
41 Manatee	1,699.93	13,358,861	1,761.45	18,814,848	3,461.38	32,173,709
42 Marion	2,599.89	20,064,325	1,455.31	14,858,276	4,055.20	34,922,601
43 Martin	649.45	5,464,017	506.37	5,532,787	1,155.82	10,996,804
44 Monroe	249.95	2,647,235	132.51	1,694,500	382.46	4,341,735
45 Nassau	598.31	4,874,775	345.59	3,489,182	943.90	8,363,957
46 Okaloosa	1,235.18	9,825,465	846.52	9,133,028	2,081.70	18,958,493
47 Okeechobee	255.39	2,052,734	73.98	742,362	329.37	2,795,096
48 Orange	10,163.36	80,182,814	6,187.18	70,418,253	16,350.54	150,601,067
49 Osceola	4,025.35	31,163,603	2,340.29	24,460,526	6,365.64	55,624,129
50 Palm Beach	10,566.57	87,769,331	6,770.43	72,428,211	17,337.00	160,197,542
51 Pasco	2,098.68	16,264,162	2,527.95	27,841,958	4,626.63	44,106,120
52 Pinellas	8,287.24	65,976,301	3,894.52	41,723,601	12,181.76	107,699,902
53 Polk	4,387.80	34,004,883	3,718.94	38,619,478	8,106.74	72,624,361
54 Putnam	352.39	2,846,815	136.39	1,298,375	488.78	4,145,190
55 St. Johns	1,225.17	9,657,554	1,555.06	16,925,683	2,780.23	26,583,237
56 St. Lucie	2,356.44	18,582,986	1,319.29	14,667,747	3,675.73	33,250,733
57 Santa Rosa	1,197.69	9,294,388	527.08	5,655,697	1,724.77	14,950,085
58 Sarasota	2,378.12	20,307,775	1,215.71	14,394,120	3,593.83	34,701,895
59 Seminole	4,224.82	32,898,473	2,883.07	28,945,468	7,107.89	61,843,941
60 Sumter	192.79	1,616,426	172.92	1,995,888	365.71	3,612,314
61 Suwannee	306.12	2,383,178	174.41	1,616,763	480.53	3,999,941
62 Taylor	206.62	1,675,248	47.52	488,387	254.14	2,163,635
63 Union	67.81	566,832	31.39	332,357	99.20	899,189
64 Volusia	3,045.08	23,438,641	1,897.61	19,712,479	4,942.69	43,151,120
65 Wakulla	107.14	836,061	106.49	1,037,788	213.63	1,873,849
66 Walton	453.73	4,098,335	271.68	3,123,847	725.41	7,222,182
67 Washington	138.73	1,180,392	42.62	427,824	181.35	1,608,216
Total	151,679.14	1,207,575,797	92,348.78	991,687,493	244,027.92	2,199,263,290

2023-2024 FEPP - SPB 2500, MARCH 21, 2023
K-12 Education Scholarship Program Allocation
Scholarship Award Amounts (2023-2024)

District	FES-EO			FES-UA					
	Basic Program	Basic Program	Basic Program	ESE Levels 1-3		ESE Basic 9-12	ESE Level 4	ESE Level 5	
	K-3	4-8	9-12	ESE Basic Pk-3	ESE Basic 4-8				ESE Basic 9-12
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-		
1 Alachua	8,086	7,492	7,489	9,817	9,223	9,220	20,080	28,210	
2 Baker	8,506	7,924	7,920	10,400	9,818	9,814	20,268	28,241	
3 Bay	8,171	7,584	7,581	10,132	9,546	9,543	20,031	28,071	
4 Bradford	8,592	8,017	8,012	10,362	9,787	9,783	20,240	28,135	
5 Brevard	8,151	7,551	7,547	9,946	9,347	9,343	20,278	28,497	
6 Broward	8,238	7,621	7,616	10,490	9,873	9,868	20,722	29,184	
7 Calhoun	8,816	8,257	8,253	10,623	10,064	10,060	20,108	27,761	
8 Charlotte	8,550	7,954	7,949	10,374	9,778	9,774	20,604	28,775	
9 Citrus	8,014	7,444	7,439	10,848	10,277	10,273	19,560	27,387	
10 Clay	8,097	7,503	7,499	9,553	8,959	8,955	20,094	28,226	
11 Collier	9,712	9,076	9,071	12,589	11,952	11,948	22,597	31,331	
12 Columbia	8,123	7,554	7,549	10,487	9,917	9,912	19,642	27,449	
13 Dade	8,371	7,755	7,750	10,396	9,781	9,776	20,818	29,255	
14 De Soto	8,436	7,851	7,847	11,255	10,671	10,667	20,245	28,249	
15 Dixie	8,563	8,003	7,999	10,100	9,540	9,535	19,898	27,583	
16 Duval	8,185	7,577	7,572	10,170	9,562	9,557	20,501	28,848	
17 Escambia	8,171	7,580	7,577	10,052	9,461	9,458	20,104	28,192	
18 Flagler	8,003	7,424	7,419	10,931	10,351	10,347	19,708	27,642	
19 Franklin	9,170	8,607	8,604	11,178	10,615	10,612	20,526	28,224	
20 Gadsden	8,394	7,823	7,819	10,562	9,991	9,987	19,946	27,777	
21 Gilchrist	8,813	8,243	8,239	10,664	10,094	10,090	20,352	28,174	
22 Glades	9,144	8,554	8,550	10,827	10,237	10,233	21,062	29,140	
23 Gulf	8,983	8,416	8,411	10,203	9,635	9,631	20,480	28,272	
24 Hamilton	8,738	8,183	8,180	11,475	10,920	10,917	19,964	27,573	
25 Hardee	8,191	7,613	7,609	10,730	10,151	10,147	19,893	27,825	
26 Hendry	7,646	7,051	7,047	9,809	9,214	9,210	19,673	27,825	
27 Hernando	8,036	7,456	7,452	10,629	10,049	10,044	19,775	27,732	
28 Highlands	8,116	7,542	7,538	10,174	9,600	9,596	19,735	27,610	
29 Hillsborough	8,175	7,561	7,561	10,258	9,649	9,644	20,507	28,866	
30 Holmes	8,736	8,176	8,172	11,051	10,491	10,487	20,073	27,758	
31 Indian River	8,460	7,854	7,850	10,507	9,902	9,898	20,691	28,982	
32 Jackson	8,490	7,932	7,927	10,763	10,205	10,201	19,778	27,429	
33 Jefferson	9,838	9,269	9,265	12,386	11,817	11,813	21,343	29,140	
34 Lafayette	8,903	8,346	8,342	10,348	9,792	9,788	20,152	27,777	
35 Lake	8,032	7,441	7,438	10,192	9,601	9,598	19,965	28,054	
36 Lee	8,575	7,959	7,955	11,285	10,669	10,665	21,032	29,475	
37 Leon	8,003	7,415	7,411	10,833	10,246	10,241	19,903	27,967	
38 Levy	8,625	8,054	8,050	10,364	9,793	9,789	20,173	28,000	
39 Liberty	8,982	8,423	8,419	11,004	10,445	10,440	20,303	27,975	
40 Madison	8,402	7,846	7,842	10,859	10,303	10,299	19,653	27,280	
41 Manatee	8,216	7,614	7,610	10,407	9,806	9,801	20,383	28,630	
42 Marion	8,036	7,463	7,459	10,125	9,552	9,548	19,634	27,496	
43 Martin	8,721	8,106	8,101	10,878	10,262	10,258	21,166	29,601	
44 Monroe	10,866	10,229	10,224	12,771	12,134	12,129	23,742	32,468	
45 Nassau	8,448	7,850	7,846	10,249	9,651	9,646	20,533	28,725	
46 Okaloosa	8,229	7,630	7,626	10,615	10,016	10,012	20,351	28,567	
47 Okeechobee	8,284	7,700	7,696	10,077	9,493	9,489	20,085	28,083	
48 Orange	8,211	7,601	7,596	10,254	9,643	9,639	20,567	28,941	
49 Osceola	8,100	7,502	7,498	10,250	9,652	9,647	20,185	28,377	
50 Palm Beach	8,695	8,064	8,059	10,559	9,927	9,923	21,476	30,139	
51 Pasco	8,084	7,490	7,485	10,339	9,745	9,741	20,099	28,244	
52 Pinellas	8,351	7,744	7,740	10,511	9,904	9,900	20,609	28,916	
53 Polk	8,085	7,497	7,493	10,287	9,700	9,696	19,966	28,021	
54 Putnam	8,382	7,809	7,805	9,854	9,281	9,277	19,958	27,806	
55 St. Johns	8,199	7,592	7,588	9,832	9,225	9,221	20,471	28,789	
56 St. Lucie	8,188	7,587	7,583	11,108	10,506	10,502	20,353	28,599	
57 Santa Rosa	8,047	7,464	7,460	10,335	9,752	9,748	19,834	27,825	
58 Sarasota	8,901	8,286	8,282	11,284	10,669	10,665	21,332	29,758	
59 Seminole	8,155	7,552	7,548	9,647	9,045	9,041	20,338	28,598	
60 Sumter	8,723	8,135	8,131	11,073	10,485	10,481	20,610	28,667	
61 Suwannee	8,142	7,582	7,579	9,590	9,029	9,026	19,470	27,147	
62 Taylor	8,424	7,866	7,861	10,454	9,896	9,892	19,707	27,354	
63 Union	8,666	8,096	8,092	10,117	9,547	9,543	20,194	28,008	
64 Volusia	7,991	7,407	7,404	9,948	9,364	9,360	19,794	27,093	
65 Wakulla	8,173	7,600	7,595	10,005	9,432	9,428	19,768	27,628	
66 Walton	9,336	8,740	8,737	11,694	11,098	11,095	21,390	29,559	
67 Washington	8,800	8,236	8,233	9,937	9,373	9,370	20,191	27,912	

2023-2024 FEPP - SPB 2500, MARCH 21, 2023
 K-12 Education Scholarship Program Allocation (2022-2023)
 Prior Year Reported FES FTE and Total FES Funding

District	FES-EO	FES-UA	Grand Total	Total Funds
	FTE -1-	FTE -2-	FTE -3-	
1 Alachua	986.99	853.33	1,840.32	16,592,201
2 Baker	40.87	53.93	94.80	975,943
3 Bay	153.40	365.08	518.48	5,877,157
4 Bradford	164.63	92.89	257.52	2,246,878
5 Brevard	1,838.35	2,707.03	4,545.38	44,595,930
6 Broward	9,190.04	5,273.04	14,463.08	138,763,338
7 Calhoun	9.02	8.02	17.04	153,004
8 Charlotte	345.78	233.01	578.79	5,567,467
9 Citrus	486.48	228.16	714.64	6,517,772
10 Clay	1,223.12	73.06	1,296.18	12,222,116
11 Collier	649.86	588.97	1,238.83	13,651,446
12 Columbia	447.67	246.48	694.15	6,160,149
13 Dade	14,970.20	8,920.39	23,890.59	230,028,085
14 De Soto	74.27	78.84	153.11	1,512,016
15 Dixie	50.66	56.15	106.81	1,046,911
16 Duval	5,907.49	3,603.29	9,510.78	86,611,844
17 Escambia	1,447.41	717.59	2,165.00	18,492,858
18 Flagler	442.32	267.63	709.95	6,256,751
19 Franklin	15.65	6.72	22.37	231,301
20 Gadsden	302.87	123.80	426.67	3,687,684
21 Gilchrist	79.98	68.51	148.49	1,600,349
22 Glades	26.95	9.26	36.21	360,941
23 Gulf	38.90	7.12	46.02	414,491
24 Hamilton	74.73	32.62	107.35	989,085
25 Hardee	43.24	19.39	62.63	550,179
26 Hendry	161.12	49.29	210.41	1,694,484
27 Hernando	743.46	799.58	1,543.04	14,943,145
28 Highlands	515.21	169.80	685.01	5,990,259
29 Hillsborough	5,036.18	3,580.52	8,616.70	82,119,247
30 Holmes	73.91	4.11	78.02	664,858
31 Indian River	364.48	188.33	552.81	5,420,269
32 Jackson	109.01	46.22	155.23	1,421,881
33 Jefferson	62.87	29.03	91.90	938,534
34 Lafayette	2.97	4.16	7.13	63,047
35 Lake	1,506.25	1,435.46	2,941.71	27,883,760
36 Lee	1,638.10	1,209.32	2,847.42	27,361,797
37 Leon	844.74	795.28	1,640.02	15,540,169
38 Levy	198.97	99.39	298.36	2,613,792
39 Liberty	5.01	15.31	20.32	308,672
40 Madison	56.03	14.07	70.10	630,563
41 Manatee	1,002.23	1,335.42	2,337.65	22,906,294
42 Marion	1,678.16	922.93	2,601.09	23,502,860
43 Martin	360.10	352.66	712.76	7,143,869
44 Monroe	162.06	91.41	253.47	2,856,982
45 Nassau	365.06	242.04	607.10	5,494,259
46 Okaloosa	858.35	595.66	1,454.01	13,798,844
47 Okeechobee	175.01	45.36	220.37	1,897,283
48 Orange	6,767.56	3,814.79	10,582.35	107,141,607
49 Osceola	2,895.92	1,615.43	4,511.35	40,587,361
50 Palm Beach	3,817.70	4,175.20	7,992.90	81,512,517
51 Pasco	1,442.86	1,778.32	3,221.18	32,616,688
52 Pinellas	3,246.52	2,388.54	5,635.06	53,498,258
53 Polk	3,538.86	2,587.32	6,126.18	56,629,240
54 Putnam	285.50	103.13	388.63	3,331,161
55 St. Johns	791.15	982.85	1,774.00	18,375,136
56 St. Lucie	1,806.29	836.09	2,642.38	24,690,810
57 Santa Rosa	823.66	387.35	1,211.01	10,869,052
58 Sarasota	889.71	749.03	1,638.74	16,872,194
59 Seminole	1,615.66	1,939.47	3,555.13	33,354,261
60 Sumter	100.22	112.22	212.44	2,498,247
61 Suwannee	232.68	150.09	382.77	3,205,544
62 Taylor	99.29	22.19	121.48	1,050,545
63 Union	41.60	18.19	59.79	593,339
64 Volusia	2,468.21	1,315.78	3,783.99	34,404,931
65 Wakulla	53.97	68.76	122.73	1,176,706
66 Walton	138.75	180.99	319.74	3,338,080
67 Washington	68.57	29.21	97.78	877,688
Total	86,054.84	59,914.61	145,969.45	1,396,924,129

2023-2024 FEFP - SPB 2500, MARCH 21, 2023
K-12 Education Scholarship Program Allocation
Scholarship Award Amounts (2022-2023)

District	FES-EO			FES-UA					
	Basic Program K-3	Basic Program 4-8	Basic Program 9-12	ESE Levels 1-3			ESE Level 4	ESE Level 5	
				ESE Basic Pk-3	ESE Basic 4-8	ESE Basic 9-12			
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-		
1 Alachua	7,719	7,152	7,149	9,372	8,805	8,802	19,169	26,931	
2 Baker	8,120	7,565	7,561	9,928	9,373	9,369	19,349	26,960	
3 Bay	7,800	7,240	7,237	9,673	9,113	9,110	19,123	26,798	
4 Bradford	8,202	7,653	7,649	9,892	9,343	9,339	19,322	26,859	
5 Brevard	7,781	7,209	7,205	9,495	8,923	8,919	19,358	27,205	
6 Broward	7,864	7,275	7,271	10,014	9,425	9,421	19,762	27,861	
7 Calhoun	8,416	7,883	7,879	10,141	9,608	9,604	19,196	26,502	
8 Charlotte	8,162	7,593	7,589	9,904	9,335	9,331	19,670	27,470	
9 Citrus	7,651	7,106	7,102	10,356	9,811	9,807	18,673	26,145	
10 Clay	7,730	7,163	7,159	9,120	8,553	8,549	19,183	26,946	
11 Collier	9,272	8,664	8,660	12,018	11,410	11,406	21,572	29,910	
12 Columbia	7,755	7,211	7,207	10,011	9,467	9,463	18,751	26,204	
13 Miami-Dade	7,991	7,403	7,399	9,925	9,337	9,333	19,874	27,928	
14 DeSoto	8,053	7,495	7,491	10,745	10,187	10,183	19,327	26,968	
15 Dixie	8,175	7,640	7,636	9,642	9,107	9,103	18,996	26,332	
16 Duval	7,814	7,233	7,229	9,709	9,128	9,124	19,571	27,540	
17 Escambia	7,800	7,236	7,233	9,596	9,032	9,029	19,192	26,914	
18 Flagler	7,640	7,087	7,083	10,435	9,882	9,878	18,814	26,389	
19 Franklin	8,754	8,217	8,214	10,671	10,134	10,131	19,595	26,944	
20 Gadsden	8,013	7,468	7,464	10,083	9,538	9,534	19,042	26,517	
21 Gilchrist	8,413	7,869	7,865	10,180	9,636	9,632	19,429	26,896	
22 Glades	8,729	8,166	8,162	10,336	9,773	9,769	20,107	27,819	
23 Gulf	8,576	8,034	8,030	9,740	9,198	9,194	19,551	26,990	
24 Hamilton	8,342	7,812	7,809	10,955	10,425	10,422	19,059	26,323	
25 Hardee	7,820	7,268	7,264	10,243	9,691	9,687	18,991	26,563	
26 Hendry	7,299	6,731	6,727	9,364	8,796	8,792	18,781	26,563	
27 Hernando	7,672	7,118	7,114	10,147	9,593	9,589	18,878	26,474	
28 Highlands	7,748	7,200	7,196	9,713	9,165	9,161	18,840	26,358	
29 Hillsborough	7,804	7,222	7,218	9,793	9,211	9,207	19,577	27,557	
30 Holmes	8,340	7,805	7,801	10,550	10,015	10,011	19,163	26,499	
31 Indian River	8,076	7,498	7,494	10,031	9,453	9,449	19,753	27,668	
32 Jackson	8,105	7,572	7,568	10,275	9,742	9,738	18,881	26,185	
33 Jefferson	9,392	8,849	8,845	11,824	11,281	11,277	20,375	27,819	
34 Lafayette	8,499	7,968	7,964	9,879	9,348	9,344	19,238	26,517	
35 Lake	7,668	7,104	7,101	9,730	9,166	9,163	19,060	26,782	
36 Lee	8,186	7,598	7,594	10,773	10,185	10,181	20,078	28,138	
37 Leon	7,640	7,079	7,075	10,342	9,781	9,777	19,000	26,699	
38 Levy	8,234	7,689	7,685	9,894	9,349	9,345	19,258	26,730	
39 Liberty	8,575	8,041	8,037	10,505	9,971	9,967	19,382	26,706	
40 Madison	8,021	7,490	7,486	10,367	9,836	9,832	18,762	26,043	
41 Manatee	7,843	7,269	7,265	9,935	9,361	9,357	19,459	27,332	
42 Marion	7,672	7,125	7,121	9,666	9,119	9,115	18,744	26,249	
43 Martin	8,326	7,738	7,734	10,385	9,797	9,793	20,206	28,259	
44 Monroe	10,373	9,765	9,760	12,192	11,584	11,579	22,665	30,996	
45 Nassau	8,065	7,494	7,490	9,784	9,213	9,209	19,602	27,422	
46 Okaloosa	7,856	7,284	7,280	10,134	9,562	9,558	19,428	27,272	
47 Okeechobee	7,908	7,351	7,347	9,620	9,063	9,059	19,174	26,810	
48 Orange	7,839	7,256	7,252	9,789	9,206	9,202	19,634	27,629	
49 Osceola	7,733	7,162	7,158	9,785	9,214	9,210	19,270	27,090	
50 Palm Beach	8,301	7,698	7,694	10,080	9,477	9,473	20,502	28,772	
51 Pasco	7,717	7,150	7,146	9,870	9,303	9,299	19,188	26,963	
52 Pinellas	7,972	7,393	7,389	10,034	9,455	9,451	19,674	27,605	
53 Polk	7,718	7,157	7,153	9,821	9,260	9,256	19,061	26,750	
54 Putnam	8,002	7,455	7,451	9,407	8,860	8,856	19,053	26,545	
55 St. Johns	7,827	7,248	7,244	9,386	8,807	8,803	19,543	27,484	
56 St. Lucie	7,817	7,243	7,239	10,604	10,030	10,026	19,430	27,302	
57 Santa Rosa	7,682	7,126	7,122	9,866	9,310	9,306	18,935	26,563	
58 Sarasota	8,497	7,910	7,906	10,772	10,185	10,181	20,365	28,409	
59 Seminole	7,785	7,210	7,206	9,210	8,635	8,631	19,416	27,301	
60 Sumter	8,327	7,766	7,762	10,571	10,010	10,006	19,675	27,367	
61 Suwannee	7,773	7,238	7,235	9,155	8,620	8,617	18,587	25,916	
62 Taylor	8,042	7,509	7,505	9,980	9,447	9,443	18,813	26,114	
63 Union	8,273	7,729	7,725	9,658	9,114	9,110	19,278	26,738	
64 Volusia	7,629	7,071	7,068	9,939	8,939	8,936	18,896	26,533	
65 Wakulla	7,802	7,255	7,251	9,551	9,004	9,000	18,872	26,375	
66 Walton	8,913	8,344	8,341	11,164	10,595	10,592	20,420	28,219	
67 Washington	8,401	7,863	7,860	9,486	8,948	8,945	19,275	26,646	

Education Pre-K - 12 Appropriation Projects

Budget Entity	Appropriation Project	Operation	FCO	Total Funding
Early Learning Services	Preschool Emergency Alert Response Learning System (PEARLS) (SF 1068)	225,000	0	225,000
	Riviera Beach School Readiness Outreach Initiative (SF 2094)	218,000	0	218,000
	University of South Florida Home Instruction for Parents of Preschool Youngsters (HIPPI) (SF 2809)	2,500,000	0	2,500,000
Early Learning Services Total		2,943,000	0	2,943,000
State Grants/K12 Non-FEFP	Academy at the Farm High School (SF 1221)	517,000	13,983,000	14,500,000
	Aerospace Center for Excellence and Sun 'n Fun Long Term Resiliency Plan (SF 1677)	150,000	0	150,000
	AmSkills - Youth Boot camps for Manufacturing & Public Works (SF 2940)	150,000	0	150,000
	Best Buddies Mentoring and Student Assistance Initiative (SF 1081)	350,000	0	350,000
	Best Foot Forward Grounded for Life: Empowering At-Risk Foster Care Students (SF 1003)	203,189	0	203,189
	Big Brothers Big Sisters Bigs Inspiring Scholastic Success (BISS) Project (SF 1268)	1,000,000	0	1,000,000
	BLUE Missions REACH Program (SF 2073)	850,000	0	850,000
	Boys & Girls Club Alachua County (SF 1992)	0	250,000	250,000
	Boys & Girls Clubs of Martin County Education and Mentoring Program (SF 1889)	250,000	0	250,000
	Broward County Student Athlete Mentoring Pilot Program (SF 2254)	250,000	0	250,000
	Carpentry - Viera High School (SF 1984)	100,000	0	100,000
	Certified Teens (SF 1240)	175,000	0	175,000
	Citrus County Schools- Citrus High School Construction Academy (SF 3083)	217,500	91,000	308,500
	Clay County District Schools: Expansion of Elevation Academy (SF 1850)	213,500	0	213,500
	Community Scholars - Central Florida (SF 2932)	140,000	0	140,000
	Developing S.T.E.M. Learning Zones in Inner City Communities (SF 2665)	250,000	0	250,000
	Dream On Purpose (SF 2907)	0	200,000	200,000
	Eau Gallie High School: Buy a used Piper Arrow III PA28r-180 for Aerospace/Aircraft Training (SF 1285)	200,000	0	200,000
	Expansion of After-School Activities (SF 2445)	250,000	0	250,000
	Flight Adventure Deck, a STEM to STAY Education and Scholarship Program (SF 1200)	421,295	0	421,295
	Florida Children's Initiative Academic Support and Job Training Program (SF 1241)	1,235,000	0	1,235,000
	Florida Debate Initiative, Inc. (SF 1453)	600,000	0	600,000
	Florida Music Education Association (SF 3101)	60,000	0	60,000
	Florida Youth Leadership, Mentoring and Character Education Pilot Program (SF 1491)	250,000	0	250,000
	Fort Lauderdale Education Enrichment Program (SF 1249)	704,836	0	704,836
	Guide Right Boys Leadership, Education, and Mentorship Program (SF 3090)	150,000	0	150,000
	Guy Harvey Academy of Arts and Science in School District of Manatee County (SF 1033)	1,000,000	0	1,000,000

Education Pre-K - 12 Appropriation Projects

Budget Entity	Appropriation Project	Operation	FCO	Total Funding	
State Grants/K12 Non-FEFP	Holocaust Education (SF 2586)	250,000	0	250,000	
	Homeland Agribusiness Academy (SF 2078)	0	1,900,000	1,900,000	
	Indian River Community Complex (SF 1458)	0	3,420,000	3,420,000	
	James B. Sanderlin Family Service Center Design Project (SF 2949)	9,500	200,000	209,500	
	Jewish Community Alliance (JCA) School Security (SF 1759)	0	500,000	500,000	
	Learning Independence For Tomorrow (LiFT) Campus (SF 1783)	0	400,000	400,000	
	Made For More (SF 2888)	200,000	0	200,000	
	Mathematics Professional Development Statewide Pilot (SF 1351)	500,000	0	500,000	
	Muzology (SF 1012)	500,000	0	500,000	
	New World School of the Arts (SF 1069)	500,000	0	500,000	
	Northeast Florida 21st Century Workforce Development (SF 2673)	400,000	0	400,000	
	Operation Love for H.P.C. (Hard Places and Cases) (SF 1314)	195,500	0	195,500	
	Purchase A Safe Way to Unstructured Play (SF 1586)	0	300,000	300,000	
	Safer, Smarter Schools (SF 2920)	250,000	0	250,000	
	School Bond Issuance Database (SF 1308)	670,223	0	670,223	
	Seabreeze High School, Agritechnology (SF 2366)	19,938	0	19,938	
	Security Funding in Jewish Day Schools (SF 1492)	3,500,000	1,500,000	5,000,000	
	Seminole County Public Schools - Health Careers Pipeline Modernization (SF 1473)	500,000	0	500,000	
	Solving with Students (SF 2939)	400,000	0	400,000	
	Summer Boost Kindergarten Readiness Camp (SF 1940)	500,000	0	500,000	
	Supporting Parents, Teachers and Students to Improve Science Test Scores in Florida (SF 2666)	200,000	0	200,000	
	Tallahassee Lighthouse At-Risk Mentorship Program (SF 2794)	250,000	0	250,000	
	The Bridge to Speech (SF 3121)	1,750,000	0	1,750,000	
	The Family Cafe (SF 1220)	500,000	0	500,000	
	The Greatest Save Teen Program (SF 1493)	225,000	0	225,000	
	The JA HOPE Project for Brevard County (SF 2163)	150,000	0	150,000	
	The Parent Help Center Training Facility (SF 2536)	500,000	0	500,000	
	Walton High School - Agriculture Academy (SF 2491)	500,000	0	500,000	
	State Grants/K12 Non-FEFP Total		22,157,481	22,744,000	44,901,481
	Grand Total		25,100,481	22,744,000	47,844,481

Education Postsecondary Appropriation Projects

Budget Entity	Appropriation Project	Operation	FCO	Total Funding
Vocational Rehabilitation	Brevard Adults with Disabilities (AWD) (SF 1946)	275,000	0	275,000
	Bridging the Gap in Employment of Young Adults with Unique Abilities (SF 1781)	400,000	0	400,000
	Florida Alliance for Assistive Services and Technology (SF 1866)	305,585	0	305,585
	NextStep Autism Transition Program for Adults (SF 1735)	400,000	576,000	976,000
Vocational Rehabilitation Total		1,380,585	576,000	1,956,585
Blind Services	Florida Association of Agencies Serving the Blind (SF 2181)	370,000	0	370,000
	Maintaining Independence for the Blind (SF 3017)	150,000	0	150,000
Blind Services Total		520,000	0	520,000
Private Colleges & Universities	Embry-Riddle Research Park Equipment (SF 1501)	1,000,000	0	1,000,000
	Flagler College Institute for Classical Education (SF 2023)	2,000,000	0	2,000,000
	Florida Tech - AeroSpace Cybersecurity Engineering Development (ASCEND) (SF 1567)	950,000	4,050,000	5,000,000
	Saint Leo University - Addressing the Nursing Shortage Crisis (SF 3048)	250,000	0	250,000
	SEU Early Childhood Center (SF 3122)	0	4,000,000	4,000,000
	Southeastern University Pathways: LifeSkills House (SF 1015)	0	457,500	457,500
Private Colleges & Universities Total		4,200,000	8,507,500	12,707,500
Student Financial Aid - State	State College CDL Consortium (SF 2191)	1,000,000	0	1,000,000
Student Financial Aid - State Total		1,000,000	0	1,000,000
District Workforce Education	Lake Technical College Institute of Public Safety (SF 1121)	0	3,500,000	3,500,000
	Lotus House Women's Shelter Education and Employment Program (SF 2205)	200,000	0	200,000
	The Adult Literacy League - Building a Thriving Central Florida through Literacy and Education (SF 2709)	25,000	0	25,000
District Workforce Education Total		225,000	3,500,000	3,725,000
Florida College System	College of Central Florida Equine and Agribusiness Program Expansion (SF 2341)	450,000	0	450,000
	Florida SouthWestern State College: Cyber Security Program - Equipment (SF 2218)	400,000	0	400,000
	Indian River State College Nursing Simulation Laboratory (SF 1281)	2,200,000	0	2,200,000
	Miami Dade College - Full STEM Forward: Building Continuity in the STEM Workforce Pipeline (SF 1311)	0	1,000,000	1,000,000
	North Florida Innovation Labs, Lab Equipment and Furnishings (SF 2274)	0	1,500,000	1,500,000
	Santa Fe College - Engineering Technology, Welding and HVAC/R Program Equipment (SF 1970)	0	1,800,000	1,800,000
	South Florida State College - Multiuse Driving Range Training Facility (SF 2121)	0	1,500,000	1,500,000
	St. Petersburg College - Applied Mental Health Certificate (SF 2946)	386,940	0	386,940
Florida College System Total		3,436,940	5,800,000	9,236,940
State University System	Establishing a Doctor of Dental Medicine Program at Florida Atlantic University (SF 2016)	2,500,000	0	2,500,000
	Florida Atlantic University - Enhancing and Expanding Florida's Nursing Workforce at All Levels (SF 1732)	1,000,000	0	1,000,000
	Florida State University Center for Rare Earths, Critical Minerals, and Recovered Materials (SF 2710)	250,000	0	250,000
	IHMC HVAC REPLACEMENT (SF 1205)	975,000	0	975,000
	UCF - Post Traumatic Stress Disorder Clinic for Florida Veterans and First Responders (SF 1981)	250,000	0	250,000
	UCF College of Medicine - Immunotherapy to Prevent & Improve Muscle & Bone Waste (SF 1951)	500,000	0	500,000
	UF IFAS West FL Research & Extension Student Dorms (SF 3097)	0	2,100,000	2,100,000
	UF/IFAS Southwest Florida Research and Education Center Expansion (SF 3077)	0	1,000,000	1,000,000
State University System Total		5,475,000	3,100,000	8,575,000
Grand Total		16,237,525	21,483,500	37,721,025

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: SB 7026

INTRODUCER: Appropriations Committee on Education

SUBJECT: Higher Education Finances

DATE: March 22, 2023

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
Gray	Elwell		AED Submitted as Comm. Bill/Fav

I. Summary:

SB 7026 provides flexibility for state universities and colleges relating to the use of funds in the following areas:

- Removing restrictions on certain uses of carry forward fund balances, including caps on maintenance and remodeling projects and the requirement that funds only be used for nonrecurring operating expenditures;
- Removing the requirement that universities comply with certain procurement processes and authorizes the Board of Governor’s to establish procedures for universities to follow;
- Revises the limitation on the annual compensation of state university employees; and
- Authorizes state universities to waive out-of-state fees for student athletes receiving an athletic scholarship.

This bill has no state fiscal impact. See Fiscal, section V.

This bill takes effect July 1, 2023.

II. Present Situation:

Procurement Regulations for Universities

The Board of Governors (BOG) must develop guidelines for university boards of trustees relating to the acquisition of real and personal property, the sale and disposal of the approval and execution of contracts for the purchase, sale, lease, license, or acquisition of commodities, goods, equipment, contractual services, leases of real and personal property, and construction.

Each board of trustees is required to comply with s. 287.055, F.S., related to the procurement of professional services.¹ Professional services includes “services within the scope of the practice of

¹ Section 1001.706, F.S.

architecture, professional engineering, landscape architecture, or registered surveying and mapping, as defined by the laws of the state, or those performed by any architect, professional engineer, landscape architect, or registered surveyor and mapper in connection with his or her professional employment or practice.”² Procurement of professional services requires a prequalification process based on qualifications, which is then followed by negotiations to establish a fair, competitive, and reasonable price for the desired services.³

Postsecondary Tuition and Fees

Under Florida law, “tuition” is defined as the basic fee charged to a student for instruction provided by a public postsecondary educational institution in the state.⁴ All students enrolled in college credit programs at state universities are required to pay fees, except students that are exempt or those whose fees are waived. In addition, the BOG may set tuition for graduate and professional programs and out-of-state fees for all programs. Except as otherwise provided in law, the sum of tuition and out-of-state fees assessed to nonresident students must be sufficient to offset the full instructional cost of serving such students. The BOG is authorized to make adjustments to out-of-state fees or tuition for graduate programs and professional programs as long the adjustments do not exceed 15 percent in any year.

The resident undergraduate tuition rate for the State University System (SUS) is currently set in statute at \$105.07 per credit hour.⁵ Out-of-state fees for universities vary by institution, ranging from \$521.02 (at the University of South Florida) to \$897.06 (at the University of Florida) per credit hour for the 2022-23 academic year.⁶

Waivers from specified fees are authorized for certain students who meet identified criteria. Some waivers are mandatory, while others are permissive for institutions. For example, each university board of trustees is authorized to waive tuition and out-of-state fees for purposes that support or enhance the mission of the university.⁷

End-of-Year Carry Forward Balances

Currently, each university is required to maintain a minimum carry forward balance of at least 7 percent of its state operating budget. If a university retains a state operating fund carry forward balance in excess of 7 percent, it must submit a spending plan for the excess carry forward balance to the BOG. The authorized expenditures in the spending plan include:

- Completion of renovation, repair or maintenance projects, up to \$5 million per project and replacement of a minor facility that does not exceed 10,000 gross square feet in size up to \$2 million.

² Section 287.055(2)(a), F.S.

³ Section 287.055, F.S.

⁴ Section 1009.01(1), F.S.

⁵ Section 1009.24, F.S.

⁶ State University System of Florida, Tuition and Required Fees, 2022-22 available at https://www.flbog.edu/wp-content/uploads/2023/01/2022-2023-SUS-Tuition-and-Fees-Report_updated-with-footnote.pdf (last visited Mar. 18, 2023)

⁷ Section 1009.26(9), F.S.

- Completion of a remodeling or infrastructure project, including a project for a developmental research school, up to \$10 million per project, if such project is survey recommended pursuant to s. 1011.31, F.S.
- Operating expenditures that support the university mission and that are nonrecurring.
- Any purpose specified by the board or in the General Appropriations Act.⁸

Additionally, there are limitations on the use of funds for comprehensive educational plant needs.⁹ University boards of trustees are authorized to utilize funds appropriated for the replacement of minor facilities provided the cost does not exceed \$1 million in cost or 10,000 gross square feet in size. If the work associated with repair or renovation is greater than or equal to the cost of replacement, the work associated with the minor facility is considered a replacement and beyond the scope of maintenance.¹⁰

Currently, each Florida College System (FCS) institution with a final FTE of less than 15,000 for the prior year must maintain a minimum carry forward balance of at least 5 percent of its state operating budget. If a FCS institution carries a balance forward in excess of 5 percent, it must submit a spending plan to its board of trustees. Each FCS institution with a final FTE of 15,000 or greater must maintain a carry forward balance of at least 7 percent of its state operating budget. If a FCS institution with a final FTE of 15,000 or greater carries a balance forward in excess of the 7 percent, it must submit a carry forward spending plan with estimated expenditures. The authorized expenditures in the spending plan may include:

- Completion of a renovation, repair, or maintenance project up to \$5 million per project;
- Completion of a remodeling or infrastructure project, up to 10 million per project;
- Operating expenditures that support the FCS institution's mission that are nonrecurring;
- or
- Any purpose approved by the state board or specified in the General Appropriations Act.¹¹

The price of construction materials and services increased by 12.6 percent in 2022 as compared to 2021.¹² The significant increases in construction costs, in conjunction with the statutory limitations on the amount of funds that may be used for maintenance, remodeling, or infrastructure projects, has created challenges for both SUS and FCS institutions.

Limitations on Compensation for University Employees

Currently, a state university employee may not receive more than \$200,000 from state appropriated funds in salary, bonuses, or cash-equivalent compensation, excluding health and

⁸ Section 1011.45, F.S.

⁹ Section 1013.01, F.S., defines the term "educational plant" to mean the "educational facilities, site, and site improvements necessary to accommodate students, faculty, administrators, staff, and the activities of the educational program of each plant."

¹⁰ Section 1013.64, F.S.

¹¹ Section 1013.841, F.S.

¹² Florida Construction News, *Construction material costs post double-digit increases in 2022*, available at <https://www.floridaconstructionnews.com/construction-material-costs-post-double-digit-increases-in-2022-FloridaConstructionNews>. (last visited March 15, 2023)

retirement benefits, from a university for work performed.¹³ The term “appropriated state funds” means funds appropriated from the General Revenue Fund or funds appropriated from state trust funds.¹⁴

III. Effect of Proposed Changes:

The bill provides flexibility for universities and colleges relating to the use of their funds.

Section 1 amends s. 1001.706, F.S., to require the Board of Governors (BOG) to develop regulations for university boards of trustees relating to the procedures for contracting for construction of new facilities, or for additions, remodeling, renovation, maintenance, or repairs to existing facilities.

The bill also removes the requirement that universities must comply with s. 287.055, F.S., relating to the procurement of professional services.

Section 2 amends s. 1009.26, F.S., to authorize a state university to waive the out-of-state fee for a student who is an intercollegiate athlete receiving an athletic scholarship.

Sections 3 and 4 amend ss. 1011.45 and 1013.841, F.S., respectively, to provide more flexibility to universities and colleges regarding the use of carry forward fund balances by:

- Removing the restriction from using the funds on only nonrecurring expenditures;
- Removing the caps on using the funds for renovation, repairs, or maintenance or remodeling or infrastructure projects; and
- Authorizing the use of the funds to be used for projects regardless of whether a specific appropriation has been previously provided.

Section 5 amends s. 1012.976, F.S., to increase the limitation on compensation from \$200,000 to \$250,000 a state university employee may receive annually from state appropriated funds.

Section 6 amends s. 1013.45, F.S., to provide that the requirements for educational facilities contracting and construction techniques only apply to district school boards and the boards of trustees of college system institutions and not the board of trustees of state universities. The bill in section 1 requires the BOG to develop procedures that will apply to state universities.

Section 7 amends s. 1013.64, F.S., to remove the restriction that minor facilities for which funds from the Public Education Capital Outlay and Debt Service Trust Fund may be used to replace are not limited to just projects that do not exceed \$1 million in cost or 10,000 gross square feet in size.

The bill takes effect July 1, 2023.

¹³ Section 1012.976, F.S.

¹⁴ *Id.*

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

This bill does not have an impact on state revenues or expenditures. The bill provides state universities and colleges with spending flexibility.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1001.706, 1009.26, 1011.45, 1012.976, 1013.45, 1013.64, 1013.841.

IX. Additional Information:

- A. **Committee Substitute – Statement of Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

- B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

FOR CONSIDERATION By the Appropriations Committee on Education

602-02371A-23

20237026pb

A bill to be entitled

An act relating to higher education finances; amending s. 1001.706, F.S.; requiring the Board of Governors to develop regulations for university boards of trustees relating to contracting for the construction of new facilities or for work on existing facilities; amending s. 1009.26, F.S.; authorizing a state university to waive the out-of-state fee for a student who is an intercollegiate athlete receiving a scholarship; amending ss. 1011.45 and 1013.841, F.S.; revising the list of authorized expenditures that may be included in a carry forward spending plan for state universities and Florida College System institutions, respectively; amending s. 1012.976, F.S.; revising a limitation on compensation for state university employees; amending s. 1013.45, F.S.; providing that certain educational facility contracting and construction techniques applicable to school districts also apply to Florida College System institutions; amending s. 1013.64, F.S.; deleting cost and size limitations applicable to minor facilities; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (a) of subsection (7) of section 1001.706, Florida Statutes, is amended to read:

1001.706 Powers and duties of the Board of Governors.—

(7) POWERS AND DUTIES RELATING TO PROPERTY.—

Page 1 of 9

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602-02371A-23

20237026pb

(a) The Board of Governors shall develop guidelines for university boards of trustees relating to the acquisition of real and personal property and the sale and disposal thereof and the approval and execution of contracts for the purchase, sale, lease, license, or acquisition of commodities, goods, equipment, contractual services, leases of real and personal property, and construction. The acquisition may include purchase by installment or lease-purchase. Such contracts may provide for payment of interest on the unpaid portion of the purchase price. Title to all real property acquired before ~~prior to~~ January 7, 2003, and to all real property acquired with funds appropriated by the Legislature shall be vested in the Board of Trustees of the Internal Improvement Trust Fund and shall be transferred and conveyed by it. The Board of Governors shall develop regulations for university boards of trustees relating to the procedures for contracting for the construction of new facilities, or for additions, remodeling, renovation, maintenance, or repairs to existing facilities. The regulations must include, but are not limited to, competitive bids, design-build, and selection of a construction management entity ~~Notwithstanding any other provisions of this subsection, each board of trustees shall comply with the provisions of s. 287.055 for the procurement of professional services as defined therein. Any acquisition pursuant to this paragraph is subject to the provisions of s. 1010.62.~~

Section 2. Subsection (21) is added to section 1009.26, Florida Statutes, to read:

1009.26 Fee waivers.—

(21) A state university may waive the out-of-state fee for

Page 2 of 9

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602-02371A-23

20237026pb

59 a student who is an intercollegiate athlete receiving an
60 athletic scholarship.

61 Section 3. Subsection (3) of section 1011.45, Florida
62 Statutes, is amended to read:

63 1011.45 End of year balance of funds.—Unexpended amounts in
64 any fund in a university current year operating budget shall be
65 carried forward and included as the balance forward for that
66 fund in the approved operating budget for the following year.

67 (3) A university's carry forward spending plan must shall
68 include the estimated cost per planned expenditure and a
69 timeline for completion of the expenditure. Authorized
70 expenditures in a carry forward spending plan may include:

71 (a) Commitment of funds to a public education capital
72 outlay project ~~for which an appropriation has previously been~~
73 ~~provided that requires additional funds for completion and which~~
74 ~~is included in the list required by s. 1001.706(12)(d);~~

75 (b) Completion of a renovation, repair, or maintenance
76 project that is consistent with ~~the provisions of s. 1013.64(1)~~
77 ~~up to \$5 million per project~~ and replacement of a minor facility
78 ~~that does not exceed 10,000 gross square feet in size up to \$2~~
79 ~~million;~~

80 (c) Completion of a remodeling or infrastructure project,
81 including a project for a developmental research school, ~~up to~~
82 ~~\$10 million per project~~, if such project is survey recommended
83 pursuant to s. 1013.31;

84 (d) Completion of a repair or replacement project necessary
85 due to damage caused by a natural disaster for buildings
86 included in the inventory required pursuant to s. 1013.31;

87 (e) Operating expenditures that support the university's

Page 3 of 9

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602-02371A-23

20237026pb

88 ~~university mission and that are nonrecurring;~~

89 (f) Any purpose specified by the board or in the General
90 Appropriations Act, including the requirements in s.
91 1001.706(12)(c) or similar requirements pursuant to Board of
92 Governors regulations; and

93 (g) A commitment of funds to a contingency reserve for
94 expenses incurred as a result of a state of emergency declared
95 by the Governor pursuant to s. 252.36.

96 Section 4. Subsection (4) of section 1013.841, Florida
97 Statutes, is amended to read:

98 1013.841 End of year balance of Florida College System
99 institution funds.—

100 (4) A Florida College System institution identified in
101 paragraph (3)(b) must include in its carry forward spending plan
102 the estimated cost per planned expenditure and a timeline for
103 completion of the expenditure. Authorized expenditures in a
104 carry forward spending plan may include:

105 (a) Commitment of funds to a public education capital
106 outlay project ~~for which an appropriation was previously~~
107 ~~provided, which requires additional funds for completion, and~~
108 ~~which is included in the list required by s. 1001.03(18)(d);~~

109 (b) Completion of a renovation, repair, or maintenance
110 project that is consistent with ~~the provisions of s. 1013.64(1)~~
111 ~~and replacement of a minor facility, up to \$5 million per~~
112 ~~project;~~

113 (c) Completion of a remodeling or infrastructure project,
114 ~~up to \$10 million per project~~, if such project is survey
115 recommended pursuant to s. 1013.31;

116 (d) Completion of a repair or replacement project necessary

Page 4 of 9

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602-02371A-23 20237026pb

117 due to damage caused by a natural disaster for buildings
 118 included in the inventory required pursuant to s. 1013.31;

119 (e) Operating expenditures that support the Florida College
 120 System institution's mission ~~which are nonrecurring;~~

121 (f) Any purpose approved by the state board or specified in
 122 the General Appropriations Act; and

123 (g) A commitment of funds to a contingency reserve for
 124 expenses incurred as a result of a state of emergency declared
 125 by the Governor pursuant to s. 252.36.

126 Section 5. Subsection (2) of section 1012.976, Florida
 127 Statutes, is amended to read:

128 1012.976 Remuneration of state university employees;
 129 limitations.-

130 (2) LIMITATION ON COMPENSATION.—Notwithstanding any other
 131 law, resolution, or rule to the contrary, a state university
 132 employee may not receive more than \$250,000 ~~\$200,000~~ in
 133 remuneration annually from appropriated state funds. Only
 134 compensation, as such term is defined in s. 121.021(22),
 135 provided to a state university employee may be used in
 136 calculating benefits under chapter 121.

137 Section 6. Section 1013.45, Florida Statutes, is amended to
 138 read:

139 1013.45 Educational facilities contracting and construction
 140 techniques for school districts and Florida College System
 141 institutions.-

142 (1) District school boards and boards of trustees of
 143 Florida College System institutions may employ procedures to
 144 contract for construction of new facilities, or for additions,
 145 remodeling, renovation, maintenance, or repairs to existing

602-02371A-23 20237026pb

146 facilities, ~~which that will~~ include, but are not ~~be~~ limited to:

147 (a) Competitive bids.

148 (b) Design-build pursuant to s. 287.055.

149 (c) Selecting a construction management entity, pursuant to
 150 s. 255.103 or the process provided by s. 287.055, that would be
 151 responsible for all scheduling and coordination in both design
 152 and construction phases and is generally responsible for the
 153 successful, timely, and economical completion of the
 154 construction project. The construction management entity must
 155 consist of or contract with licensed or registered professionals
 156 for the specific fields or areas of construction to be
 157 performed, as required by law. At the option of the board, the
 158 construction management entity, after having been selected, may
 159 be required to offer a guaranteed maximum price or a guaranteed
 160 completion date; in which case, the construction management
 161 entity must secure an appropriate surety bond pursuant to s.
 162 255.05 and must hold construction subcontracts. The criteria for
 163 selecting a construction management entity may shall not
 164 unfairly penalize an entity that has relevant experience in the
 165 delivery of construction projects of similar size and complexity
 166 by methods of delivery other than construction management.

167 (d) Selecting a program management entity, pursuant to s.
 168 255.103 or the process provided by s. 287.055, that would act as
 169 the agent of the board and would be responsible for schedule
 170 control, cost control, and coordination in providing or
 171 procuring planning, design, and construction services. The
 172 program management entity must consist of or contract with
 173 licensed or registered professionals for the specific areas of
 174 design or construction to be performed as required by law. The

602-02371A-23

20237026pb

175 program management entity may retain necessary design
 176 professionals selected under the process provided in s. 287.055.
 177 At the option of the board, the program management entity, after
 178 having been selected, may be required to offer a guaranteed
 179 maximum price or a guaranteed completion date, in which case the
 180 program management entity must secure an appropriate surety bond
 181 pursuant to s. 255.05 and must hold design and construction
 182 subcontracts. The criteria for selecting a program management
 183 entity may ~~shall~~ not unfairly penalize an entity that has
 184 relevant experience in the delivery of construction programs of
 185 similar size and complexity by methods of delivery other than
 186 program management.

187 (e) Day-labor contracts not exceeding \$280,000 for
 188 construction, renovation, remodeling, or maintenance of existing
 189 facilities. This amount shall be adjusted annually based upon
 190 changes in the Consumer Price Index.

191 (2) For the purposes of this section, "day-labor contract"
 192 means a project constructed using persons employed directly by a
 193 board or by contracted labor.

194 (3) Contractors, design-build firms, contract management
 195 entities, program management entities, or any other person under
 196 contract to construct facilities or major additions to
 197 facilities may use any construction techniques allowed by
 198 contract and not prohibited by law, including, but not limited
 199 to, those techniques known as fast-track construction
 200 scheduling, use of components, and systems building process.

201 (4) Except as otherwise provided in this section and s.
 202 481.229, the services of a registered architect must be used for
 203 the development of plans for the erection, enlargement, or

602-02371A-23

20237026pb

204 alteration of any educational facility. The services of a
 205 registered architect are not required for a minor renovation
 206 project for which the construction cost is less than \$50,000 or
 207 for the placement or hookup of relocatable educational
 208 facilities that conform to ~~with~~ standards adopted under s.
 209 1013.37. However, boards must provide compliance with building
 210 code requirements and ensure that these structures are
 211 adequately anchored for wind resistance as required by law. A
 212 district school board shall reuse existing construction
 213 documents or design criteria packages if such reuse is feasible
 214 and practical. If a school district's 5-year educational
 215 facilities work plan includes the construction of two or more
 216 new schools for students in the same grade group and program,
 217 such as elementary, middle, or high school, the district school
 218 board must ~~shall~~ require that prototype design and construction
 219 be used for the construction of these schools. Notwithstanding
 220 s. 287.055, a board may purchase the architectural services for
 221 the design of educational or ancillary facilities under an
 222 existing contract agreement for professional services held by a
 223 district school board in the State of Florida, provided that the
 224 purchase is to the economic advantage of the purchasing board,
 225 the services conform to the standards prescribed by rules of the
 226 State Board of Education, and such reuse is not without notice
 227 to, and permission from, the architect of record whose plans or
 228 design criteria are being reused. Plans must ~~shall~~ be reviewed
 229 for compliance with the State Requirements for Educational
 230 Facilities. Rules adopted under this section must establish
 231 uniform prequalification, selection, bidding, and negotiation
 232 procedures applicable to construction management contracts and

602-02371A-23

20237026pb

233 the design-build process. This section does not supersede any
234 small, woman-owned, or minority-owned business enterprise
235 preference program adopted by a board. Except as otherwise
236 provided in this section, the negotiation procedures applicable
237 to construction management contracts and the design-build
238 process must conform to the requirements of s. 287.055. A board
239 may not modify any rules regarding construction management
240 contracts or the design-build process.

241 Section 7. Paragraph (h) of subsection (1) of section
242 1013.64, Florida Statutes, is amended to read:

243 1013.64 Funds for comprehensive educational plant needs;
244 construction cost maximums for school district capital
245 projects.—Allocations from the Public Education Capital Outlay
246 and Debt Service Trust Fund to the various boards for capital
247 outlay projects shall be determined as follows:

248 (1)

249 (h) University boards of trustees may utilize funds
250 appropriated pursuant to this section for replacement of minor
251 facilities ~~provided that such projects do not exceed \$1 million~~
252 ~~in cost or 10,000 gross square feet in size.~~ Minor facilities
253 may not be replaced from funds provided pursuant to this section
254 unless the board determines that the cost of repair or
255 renovation is greater than or equal to the cost of replacement.

256 Section 8. This act shall take effect July 1, 2023.

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

3-21-23

Meeting Date

7026

Bill Number or Topic

SHEA

Committee

Amendment Barcode (if applicable)

Name

Jennifer Goen

Phone

239-823-5718

Address

10501 FGCU Blvd

Email

jgoen@fgcu.edu

Street

Ft. Myers FL

33965

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) [flsenate.gov](#)

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APPEARANCE RECORD

SB 7026

3/21/2023

Meeting Date

Bill Number or Topic

Higher Education Appropriations

Committee

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Amendment Barcode (if applicable)

Name

Janet Owen

Phone

(407) 823-3733

Address

Univ of Central FL

Email

Janet.Owen@ucf.edu

Street

Orlando, FL 32816

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

Univ. of Central Florida

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate

APPEARANCE RECORD

3/21/23

Meeting Date

SB 7026

Bill Number or Topic

Senate Approp. Committee

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on Education

Amendment Barcode (if applicable)

Name Lauren Mariano

Phone 727-271-7552

Address 4700 Research Way

Email lmariano@floridapoly.edu

Street

Lakeland

FL

33801

City

State

Zip

Speaking: [] For [] Against [] Information OR Waive Speaking: [X] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[] I am appearing without compensation or sponsorship.

[X] I am a registered lobbyist, representing:

Florida Polytechnic University

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf | flsenate.gov

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The Florida Senate

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03/21/23

Meeting Date

(S) Ed Approp

Committee

SB 7026

Bill Number or Topic

Amendment Barcode (if applicable)

Name

Linda Rojas

Phone

Address

Florida State University

Email

linda.rojas@fsu.edu

Street

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

FSU

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](#) [flsenate.gov](#)

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March 21, 2023

APPEARANCE RECORD

SB 7026

Meeting Date
Senate Approps

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Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name Raymond Rodrigues

Phone 239-851-7170

Address 200 West College
Street

Email Ray.Rodrigues@flbog.edu

Tallahassee FL 32301
City State Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate
APPEARANCE RECORD

3-21-23

Meeting Date

7026

Bill Number or Topic

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Committee

Amendment Barcode (if applicable)

Name Scott Bennett

Phone 904-307-9939

Address 510 Alexander St.

Email sbennett@unf.edu

Street

Neptune Beach Fl.

32266

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](#) [flsenate.gov](#)

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The Florida Senate
APPEARANCE RECORD

3.21.2023

Meeting Date

7026

Bill Number or Topic

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Senate professional staff conducting the meeting

Committee

Amendment Barcode (if applicable)

Name

Russell Sobieray

Phone

614-270-3014

Address

450 Knights Run Ave

Email

rsobieray@usf.edu

Street

Tampa

FL

State

33602

Zip

Speaking:



For



Against



Information

OR

Waive Speaking:



In Support



Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](#) [iflsenate.gov](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

3/24/23
Meeting Date

7026
Bill Number or Topic

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Senate professional staff conducting the meeting

APPROPRIATE FOR EVALUATION
Committee

Amendment Barcode (if applicable)

Name PETER MOORE

Phone 954 818 9552

Address 4100 NE 27th Ave,
Street

Email pmoore@cwsmoore.com

Fort Lauderdale FL 33309
City State Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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03/21/23

Meeting Date

SB 7026

Bill Number or Topic

(S) Ed Approps

Committee

Amendment Barcode (if applicable)

Name Kyle Clark

Phone

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Kyle@FSU.edu

City

State

Zip

Speaking: [X] For [] Against [] Information OR Waive Speaking: [] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[X] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

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3-21-23

Meeting Date

SPB 7026

Bill Number or Topic

Ed Approps

Committee

Amendment Barcode (if applicable)

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City

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32611

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

University of Florida

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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3/21/2023

Meeting Date

7026

Bill Number or Topic

Approps Ctee on Ed

Committee

Amendment Barcode (if applicable)

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Boca Raton

City

FL

State

33488

Zip

Speaking: [] For [X] Against [] Information OR Waive Speaking: [] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[] I am appearing without compensation or sponsorship.

[X] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

Associated Builders and Contractors of Florida

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3 | 21 | 2023

Meeting Date

SPB 7024

Bill Number or Topic

Ed Approps

Committee

Amendment Barcode (if applicable)

Name Sarah Katherine Massey

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Tallahassee

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FL

State

32301

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

The Florida Chamber of Commerce

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3-21-2023

Meeting Date

7026

Bill Number or Topic

Appropriations

Committee

Amendment Barcode (if applicable)

Name Kendall Jones

Phone 850-264-4488

Address 1179 Landings Loop

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Email Kendall.Jones@famv.edu

Tallahassee, FL 32311

City

State

Zip

Speaking: [X] For [] Against [] Information OR Waive Speaking: [] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[X] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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3/21/2023

Meeting Date

Appropriations Committee on Education

Committee

The Florida Senate

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SB 7026

Bill Number or Topic

Amendment Barcode (if applicable)

Name **George Levesque**

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Email **glevesque@gray-robinson.com**

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32312

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

Florida Chapter of the American Institute of Architects

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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SB 7026

Bill Number or Topic

N/A

EDU APPROPS

Committee

Amendment Barcode (if applicable)

Name

MARK WALSH

Phone

850 228 8236

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4202 E. FOWLER AVE, CGS 301

Email

mwals@usf.edu

Street

TAMPA

City

FL

State

33620

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

UNIVERSITY OF
SOUTH FLORIDA

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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3/21/23

APPEARANCE RECORD

SB 7026

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Bill Number or Topic

Approps. on Education

Committee

Amendment Barcode (if applicable)

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City State Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:
Florida Atlantic University

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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APPEARANCE RECORD

3/21/23

Meeting Date

7026

Bill Number or Topic

Appropriation Committee

Committee

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Amendment Barcode (if applicable)

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City

FLORIDA

State

32307

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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APPEARANCE RECORD

3/21/2023

Meeting Date

SB 7026

Bill Number or Topic

Appropriations Committee

Committee

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Amendment Barcode (if applicable)

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FAMU

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State

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

Florida A & M University

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: SB 244

INTRODUCER: Senators Calatayud and Perry

SUBJECT: K-12 Teachers

DATE: March 7, 2023

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Sagues</u>	<u>Bouck</u>	<u>ED</u>	Favorable
2.	<u>Gray</u>	<u>Elwell</u>	<u>AED</u>	Favorable
3.	_____	_____	<u>AP</u>	_____

I. Summary:

SB 244 expands opportunities for teacher recruitment and retention, and clarifies teachers' rights. Specifically in the areas of teacher recruitment and retention, the bill:

- Authorizes state-approved teacher preparation programs to be eligible for the buy-one-get-one tuition and fee waiver for qualified students.
- Establishes the Dual Enrollment Educator Scholarship Program to assist Florida public high school teachers in obtaining the graduate degree and credentials necessary to provide dual enrollment coursework directly to students on a Florida high school campus.
- Establishes the Teacher Apprenticeship Program as alternative pathway for individuals to enter the teaching profession, and authorizes a temporary apprenticeship certificate.
- Authorizes the receipt of a master's degree or higher to satisfy specified educator subject area certification requirements.
- Waives teacher certification initial exam and certification fees for a retired first responder.
- Establishes the Heroes in the Classroom Bonus Program to provide a one-time sign-on bonus to retired first responders and veterans who become a full-time classroom teacher.

The bill creates chapter 1015 of the Florida Statutes to catalog a number of teachers' rights that are currently guaranteed in law regarding employment, continuing education, controlling the classroom, directing classroom instruction, and receiving timely assessment data.

However, the bill creates a new pathway for objections by teachers who believe the school district has directed him or her to violate state law or State Board of Education (SBE) rule. The bill authorizes the teacher to request an investigation by a special magistrate, who will report findings to the SBE.

The fiscal impact of the bill is indeterminate at this time. See Section V.

The bill takes effect on July 1, 2023.

II. Present Situation:

The Present Situation is presented under Section III, Effect of Proposed Changes.

III. Effect of Proposed Changes:**Office of Inspector General***Present Situation*

The Office of Chief Inspector General (CIG) is responsible for promoting accountability, integrity, and efficiency in agencies under the Governor's jurisdiction. The CIG also monitors the activities of the agency inspectors general under the Governor's jurisdiction.¹

Authorized under s. 20.055, F.S., an Office of Inspector General (OIG) is established in each state agency to provide a central point for the coordination and responsibility for activities that promote accountability, integrity, and efficiency in government. Agency OIG duties include:

- Assessing agency performance measures and standards, and evaluating agency actions to improve performance.
- Supervising and coordinating audits, investigations, and reviews relating to the programs and operations of the state agency; and
- Conducting, supervising, or coordinating activities to prevent and detect fraud and abuse in agency programs and operations.²

The OIG in the Florida Department of Education (FDOE) is responsible for promoting accountability, efficiency, and effectiveness and detecting fraud and abuse within school districts, the Florida School for the Deaf and the Blind (FSDB), and Florida College System (FCS) institutions in Florida. The OIG is authorized to conduct, coordinate, or request investigations into substantiated allegations of waste, fraud, or financial mismanagement if the Commissioner of Education determines a school district, the FSDB, or an FCS institution is unwilling to address allegations. The office must also investigate allegations or reports of possible fraud or abuse against a district school board made by any member of the Cabinet; the presiding officer of either house of the Legislature; a chair of a substantive or appropriations committee with jurisdiction; or a member of the board for which an investigation is sought.³

Effect of Proposed Changes

The bill amends s. 1001.20, F.S., to expand the scope of FDOE OIG investigations by authorizing the Office of Inspector General to investigate allegations or reports of suspected violations of a student's, a parent's, or a teacher's rights.

¹ Section 14.32, F.S.

² Section 20.055, F.S.

³ Section 1001.20(4)(e), F.S.

Postsecondary Tuition and Fees

Present Situation

Under Florida law, “tuition” is defined as the basic fee charged to a student for instruction provided by a public postsecondary educational institution in the state.⁴ Florida law provides that all students enrolled in college credit programs at state universities will be charged fees, except students that are exempt or those whose fees are waived.

The resident undergraduate tuition rate for the State University System (SUS) is currently set in statute at \$105.07 per credit hour.⁵ The average tuition and fees per credit hour are \$199.72.⁶

Florida law provides for waivers from specified fees to certain students who meet identified criteria. Some waivers are mandatory, while others are permissive. For example, an SUS or FCS institution may waive tuition and fees for a classroom teacher who is employed full-time by a school district and who meets the established academic requirements, up to 6 credit hours per term on a space-available basis in undergraduate courses approved by the FDOE. Such courses must be limited to undergraduate courses related to special education, mathematics, or science.

Buy One, Get One Free Tuition & Fee Waiver

SUS institutions must provide a “buy one, get one free” (BOGO) tuition and fee waiver on upper-level courses in one of ten science, technology, engineering, or math (STEM) programs of strategic emphasis (PSE), as adopted by the Board of Governors (BOG). Specifically, for every course in a qualifying PSE in which a student is enrolled, a state university must waive 100 percent of the tuition and fees for an equivalent course in such program. To be eligible, a student must:

- Be a resident for tuition purposes;⁷
- Earn at least 60 semester credit hours towards a baccalaureate degree within two academic years after initial enrollment at a Florida public postsecondary institution; and
- Be enrolled in one of 10 STEM PSE.⁸

On June 22, 2021, the BOG adopted eight programs for the BOGO fee waiver: Civil Engineering, Computer + Information Science, Computer Engineering, Electrical + Electronics Engineering, Information Technology, Management Information Systems, Mathematics, and Physics.⁹

⁴ Section 1009.01 (1), F.S.

⁵ Section 1009.24, F.S.

⁶ See State University System of Florida, *Tuition and Required Fees, 2022-23* (2022), available at https://www.flbog.edu/wp-content/uploads/2023/01/2022-2023-SUS-Tuition-and-Fees-Report_updated-with-footnote.pdf

⁷ A student who is classified as a “resident for tuition purposes” is a student who qualifies for the in-state tuition rate. Section 1009.21(1)(g), F.S.

⁸ Section 1009.26, F.S., Rule 6A-14.0542, F.A.C.

⁹ State University System, *Strategic Planning Committee Meeting Agenda for June 22, 2021*, available at [https://www.flbog.edu/session/strategic-planning-committee-klwekqle/ Strategic Planning Committee - State University System of Florida \(flbog.edu\)](https://www.flbog.edu/session/strategic-planning-committee-klwekqle/Strategic%20Planning%20Committee%20-%20State%20University%20System%20of%20Florida%20(flbog.edu))

Beginning in the 2022-2023 academic year, students are eligible to receive the tuition and fee waiver in two additional PSE, finance and accounting, as adopted by the BOG.¹⁰

The tuition and fee waiver is applicable only for upper-level courses and for up to 110 percent of the number of required credit hours of the degree program for which the student is enrolled.¹¹ This means that for a 120-credit hour state university baccalaureate degree program, the waiver is applicable unless the student has earned an excess of 132 credit hours.

Effect of Proposed Changes

In order to increase the number of students who choose to enroll in an initial teacher preparation program at a state university, the bill amends s. 1009.26, F.S., to include state-approved teacher preparation programs as eligible for the buy-one-get-one tuition and fee waiver for qualified students.

Dual Enrollment

Present Situation

Dual enrollment (DE) is the enrollment of an eligible public or private school student in grades 6-12 or home education student in a postsecondary course creditable toward both a high school diploma and a career certificate or an associate or baccalaureate degree. Students who meet the eligibility requirement and who participate in DE programs are exempt from the payment of registration, tuition, and laboratory fees.¹² However, exemption and fees do not apply to dual enrollment at an eligible private postsecondary institution.¹³

Each faculty member providing instruction in college credit DE courses must, among other requirements, meet the qualifications, including college level teaching credentials, required by the entity accrediting the postsecondary institution offering the course, regardless of the location of instruction.¹⁴ For example, the Commission on Colleges of the Southern Association of Colleges and Schools requires faculty teaching general education courses to have a doctorate or master's degree in the teaching discipline, or a master's degree with at least 18 graduate semester hours in the teaching discipline.¹⁵

Effect of Proposed Changes

Dual Enrollment Educator Scholarship Program

The bill establishes s. 1009.31, F.S., the Dual Enrollment Educator Scholarship Program (DEES Program), administered by the FDOE in accordance with SBE rules, to assist Florida public high school teachers in obtaining the graduate degree and credentials necessary in order to provide DE

¹⁰ The Florida Channel, *Florida BOG Meeting Part 2 June 29, 2022*, available at <https://thefloridachannel.org/videos/6-29-22-florida-board-of-governors-meeting-part-2/> at 6:20 – 14:51.

¹¹ Section 1009.26(b), F.S.

¹² Section 1007.271, F.S.

¹³ Section 1011.62(1)(i), F.S.

¹⁴ Section 1007.271(5), F.S.

¹⁵ Southern Association of Colleges and Schools, Commission on Colleges, *Faculty Credentials Guidelines* (Apr. 2018), available at <https://sacscoc.org/app/uploads/2019/07/faculty-credentials.pdf>.

coursework directly to student on a Florida high school campus. The FDOE, in consultation with the BOG, must:

- Identify graduate-level degree programs offered at SUS institutions that would authorize an individual to teach postsecondary general education core courses and post it on its website.
- Identify qualified degree programs that are available entirely online.

The FDOE must:

- Identify and prioritize districts for participation in the DEES Program based on each district's ratio of students from low-income and moderate-income households, the availability of DE courses in the district, and the geographic proximity of high schools in the district to participating postsecondary institutions.
- Prioritize DEES Program applicants who are currently enrolled in an approved graduate program at a state university.
- Identify school districts with the highest need for teachers, in which participants completing the DEES Program may teach at for at least three years.

To be eligible for the DEES Program, an applicant must be a certified teacher in grades 9-12 in a Florida public school and be accepted into, or currently enrolled in, an approved graduate program in a subject within his or her area of certification.

As a condition of receiving a scholarship, the recipient must agree to do all of the following:

- Complete the graduate degree program and additional required credentials within three academic years of the initial award.
- Upon completion of the degree, teach at least one identified and mutually agreed upon general education core course per semester at a public school. The recipient may teach additional courses at the school upon approval.
- Remain in his or her district, or an eligible district as a certified classroom teacher for at least three school years after completion of his or her degree.

A scholarship recipient who does not complete an identified degree, or who does not complete at least three school years of service after the completion of such degree, must repay the amount of the scholarship to the FDOE. The FDOE may provide the teacher additional time to meet the service requirement under specified circumstances.

Funding for the DEES Program is contingent upon the appropriation of funds in the General Appropriations Act (GAA).

The SBE must adopt rules to implement the DEES Program.

Apprenticeship Programs

Present Situation

The federal government works in cooperation with states to oversee the nation's apprenticeship programs. The states have the authority to register apprenticeship programs through federally-recognized State Apprenticeship Agencies. In Florida, the Department of Education serves as the

registering entity to ensure compliance with federal and state apprenticeship standards, provide technical assistance, and conduct quality assurance assessments.¹⁶

Work-based learning opportunities in Florida are encouraged to prioritize paid experiences, such as apprenticeship and preapprenticeship programs.¹⁷

Registered Apprenticeship Programs

Florida law defines an apprentice as a person at least 16 years of age who has entered into a written apprentice agreement with an employer, an association of employers, or a local joint apprenticeship committee to learn a recognized skilled trade through actual work experience under the supervision of another worker who has completed an apprenticeship program or has worked in the field for a minimum number of years established by industry standard. Training for an apprentice should be combined with properly coordinated studies of related technical and supplementary instruction.

An apprenticeship program must be registered and approved by the FDOE,¹⁸ which is responsible for establishing minimum standards for registered apprenticeship programs and facilitating and supervising registered apprenticeship programs.¹⁹ In the 2021-2022 program year, the FDOE registered 27 new apprenticeship programs for a total of 275 programs, training 15,479 apprentices. Of these apprentices, 1,917 completed a program and received an apprenticeship certificate and an average exit annual salary of \$49,629.²⁰

Grow Your Own Programs

Grow Your Own (GYO) programs can be targeted to different groups, including high school students and paraprofessionals,²¹ or teaching positions, including hard-to-staff schools, but they are typically focused on recruiting and preparing community members to address local teacher shortages. Several states are in various stages of development for a GYO program, including teacher apprenticeships. Tennessee and West Virginia have registered teacher apprenticeship programs with the United States Department of Labor.²²

Effect of Proposed Changes

Teacher Apprenticeship Program

The bill establishes s. 1012.555, the Teacher Apprenticeship Program (TAP), administered by the FDOE, to create an alternative pathway for an individual to enter the teaching profession.

¹⁶ 29 C.F.R. s. 29

¹⁷ Section 446.0915, F.S.

¹⁸ Section 446.021, F.S.

¹⁹ Section 446.041, F.S.

²⁰ FDOE, *Florida's Annual Apprenticeship and Preapprenticeship Report (2022)*, available at <https://www.fldoe.org/core/fileparse.php/9904/urlt/2122ApprenticeshipReport.pdf>, at 6 and 31.

²¹ Education paraprofessionals is defined as individuals who are under the direct supervision of an instructional staff member, aiding the instructional process. Section 1012.01(2)(e), F.S.

²² Education Commission of the States, *State Approaches to Fund Grow-Your-Own Programs (2022)*, available at https://www.ecs.org/wp-content/uploads/State-Information-Request_Grow-Your-Own-Programs-and-Teacher-Apprenticeship-Programs.pdf.

To participate in the TAP, an individual must have:

- Received an associate degree from an accredited postsecondary institution.
- Earned a cumulative grade point average of 3.0 in that degree program.
- Successfully passed a background screening pursuant to law.
- Received a temporary apprenticeship certificate created in the bill.

As a condition of participating in the TAP, an apprentice teacher must commit to spending the first two years in the classroom of a mentor teacher using team teaching strategies as specified in law²³ and fulfilling the on-the-job training component of the registered apprenticeship and its associated standards.

An apprentice teacher must receive related instruction required for the apprenticeship, and complete two years in an apprenticeship before being eligible to apply for a professional certificate. However, completion of the TAP does not exempt an apprentice from earning a bachelor's degree or higher.

An apprentice teacher must be appointed by the district school board as an education paraprofessional and must be paid in accordance with law and SBE rules. An apprentice teacher may change schools or districts after the first year of participation if the hiring school or district agrees to fund the remaining year of the TAP.

A teacher who serves as a mentor in the TAP must mentor the apprentice teacher using team teaching strategies and must, at a minimum meet all of the following requirements:

- Have at least seven years of teaching experience in Florida.
- Have received an aggregate score of highly effective (HE) on the 3 most recent available value-added model (VAM) scores,²⁴ as used by the FDOE, or have received an aggregate score of HE on the 3 most recent available performance evaluations if the teacher does not generate a state VAM score.
- Satisfy any other requirements established by the FDOE.

Subject to legislative appropriation, a teacher who serves as a mentor in TAP may receive a bonus. If such funding is available, the district school board must pay a teacher who serves as a mentor:

- Fifty percent of the bonus amount upon completion of the first year of the apprenticeship.
- The remainder of the bonus at the conclusion of the apprenticeship if:
 - The teacher successfully guides his or her apprentice to completion of the TAP;
 - Upon completion of the TAP, his or her apprentice is hired by a Florida school district or charter school; and
 - The teacher meets any additional requirements imposed by SBE rule.

²³ “Team teaching” or “co-teaching” means two or more teachers are assigned to a group of students and each teacher is responsible for all of the students during the entire class period. Section 1003.03(5)(c), F.S.

²⁴ Rule 6A-5.0411(2), F.A.C. “Value-added model” or “VAM.” is a statistical model used for the purpose of determining an individual teacher’s contribution to student learning growth.

A class in which an apprenticeship is conducted may exceed the class size maximums²⁵ as required by law up to 1.5 times the allowable number of students.

The SBE is authorized to adopt rules to implement the TAP.

Educator Certification

Present Situation

Educational personnel in public schools must possess appropriate skills in reading, writing, and mathematics; adequate pedagogical knowledge; and relevant subject matter competence so as to demonstrate an acceptable level of professional performance.²⁶ In order for a person to serve as an educator in a traditional public school, charter school, virtual school, or other publicly operated school, the person must hold a certificate issued by the FDOE.²⁷

The SBE designates the certification subject areas, establishes competencies, and adopts rules in accordance with which education certificates are issued by the FDOE to qualified applicants.²⁸

General Eligibility

In order to seek educator certification, a person must attest to uphold the principles of the United States and meet other general eligibility requirements, which include receipt of a bachelor's or higher degree from an approved postsecondary institution and minimum age, background screening, moral character, and competence requirements.²⁹

Professional Educator Certificate

A professional teaching certificate is valid for five school fiscal years and is renewable. A professional certificate is awarded to an applicant who meets the basic eligibility requirements for certification and demonstrates mastery of:³⁰

- General knowledge, only if serving as a classroom teacher.
- Subject area knowledge.
- Professional preparation and education competence.

Acceptable means of demonstrating mastery of general knowledge include passing one of several different examinations identified by the SBE, having a valid teaching certificate from another state, having a valid certificate from the National Board for Professional Teaching Standards (NBPTS), teaching a minimum of two semesters in either full-time or part-time status at a state college or university or at the private college level, or having a master's or higher degree from an accredited postsecondary education institution.³¹

²⁵ Section 1003.03, F.S.

²⁶ Section 1012.54, F.S.

²⁷ Sections 1012.55(1) and 1002.33(12)(f), F.S.

²⁸ Section 1012.55(1)(a), F.S.

²⁹ Section 1012.56(2), F.S., and Rule 6A-4.003, F.A.C.

³⁰ Section 1012.56(2)(g)-(i), F.S.

³¹ Section 1012.56(3), F.S.; and Rule 6A-4.004, F.A.C.

The acceptable means of demonstrating mastery of subject area knowledge include passing a subject area or other alternative examination as approved by the SBE, having a valid teaching certificate from another state, having a valid certificate from the NBPTS, or a passing score or program completion of a specified defense language proficiency test or program.³²

A candidate for a professional certificate may demonstrate professional preparation and education competence through the completion of a teacher preparation program and a passing score on the corresponding professional education competency exam required by the SBE.³³ Other means include a valid certification from another state, postsecondary teaching experience, or completion of a professional development education competency program.³⁴

Currently, 37 school districts operate their own FDOE approved professional development certification programs.³⁵

Temporary Educator Certificate

A temporary teaching certificate is valid for three school years and is nonrenewable.³⁶ The FDOE is required by law to issue a temporary certificate to any applicant who:³⁷

- Completes applicable subject area content requirements or demonstrates mastery of subject area knowledge by, for example, successful completion of an approved exam; and
- Holds an accredited degree or a degree approved by the FDOE at the level required for the subject area specialization in SBE rule.

A person who is issued a temporary certificate must be assigned a teacher mentor for a minimum of two school years after commencing employment. Each teacher mentor selected must:³⁸

- Hold a valid professional certificate;
- Have earned at least 3 years of teaching experience in prekindergarten through grade 12; and
- Have earned an effective or highly effective rating on the prior year's performance evaluation.

A classroom teacher under a temporary certificate has the validity period of the certificate to complete the remaining requirements of general knowledge and professional preparation and education competence in preparation for application for a professional certificate.³⁹

³² Section 1012.56(5), F.S., and Rule 6A-4.002(4), F.A.C.

³³ FDOE, *Competencies and Skills Required for Teacher Certification in Florida* (Oct. 1, 2020), incorporated by reference in rule 6A-4.0021, F.A.C., available at <http://www.flrules.org/Gateway/reference.asp?No=Ref-10344>.

³⁴ Section 1012.56(6), F.S.

³⁵ Florida Department of Education, *Professional Development Certification Programs*, <https://www.fldoe.org/teaching/preparation/pdcp.shtml> (last visited Feb. 27, 2023).

³⁶ Section 1012.56(7), F.S.

³⁷ Section 1012.56(7)(b), F.S. As specified in law, an alternative pathway for a temporary certificate is available for a military service member, for a subject area specialization for which the SBE otherwise requires a bachelor's degree.

³⁸ Section 1012.56(7), F.S.

³⁹ FDOE, *Upgrading from the Temporary to the Professional Certificate*, <https://www.fldoe.org/teaching/certification/general-cert-requirements/moving-from-the-temporary-to-the-profe.shtml> (last visited Feb. 27, 2023).

Other Instructional Staff Options

Florida law provides other mechanisms for school districts to hire classroom teachers, which include:

- Non-certificated personnel who may provide instructional services in the individuals' fields of specialty or assist instructional staff members as education paraprofessionals.⁴⁰
- Issuance of an adjunct teaching certificate to any applicant who satisfies general eligibility requirements for certification and has demonstrated expertise in teaching area.⁴¹
- Non-degreed teachers of career education, whose qualifications are based primarily on successful occupational experience rather than academic training, and who may only teach in a career and technical education program.⁴²

Certification Exam Fee Waivers

The SBE is required to, in rule, establish separate fees for applications, examinations, certification, certification renewal, late renewal, recordmaking, and recordkeeping. Each fee must be based on FDOE estimates of the revenue required to implement the Florida law relating to certification of school personnel. Each examination fee must be sufficient to cover the actual cost of developing and administering the examination.⁴³

The SBE is required to waive initial general knowledge, professional education, and subject area examination fees and certification fees for:

- A member of the U.S. Armed Forces or a reserve component thereof who is serving or has served on active duty or the spouse of such a member.
- The surviving spouse of a member of the U.S. Armed Forces or a reserve component thereof who was serving on active duty at the time of death.
- An honorably discharged veteran of the U.S. Armed Forces or a veteran of a reserve component thereof who served on active duty and the spouse or surviving spouse of such a veteran.⁴⁴

A fee waiver is valid for up to five years after the veteran or his or her spouse is determined eligible.⁴⁵

Effect of Proposed Changes

Educator Certification

The bill amends s. 1012.56, F.S., to add additional options to satisfy educator certification requirements. The bill:

- Authorizes, for a subject requiring only a baccalaureate degree for which a Florida subject area exam has been developed, documentation of a master's degree or higher from an accredited postsecondary educational institution identified as having a quality program in the certificate subject area, to meet the mastery of subject area knowledge requirement.

⁴⁰ Section 1012.55(1)(c), F.S.

⁴¹ Section 1012.57(1), F.S.

⁴² Section 1012.43, F.S.

⁴³ Section 1012.59, F.S. Rule 6A-4.0021, F.A.C.

⁴⁴ Section 1012.59(3), F.S.

⁴⁵ Rule 6A-4.0012(8)(e), F.A.C.

- In order to support the Teacher Apprenticeship Program created in the bill, requires the FDOE to issue a five-year nonrenewable temporary apprenticeship certificate to any applicant who meets specified eligibility requirements and completes specified subject area content requirements pursuant to SBE rule or law.

Certification Exam Fee Waivers

The bill amends s. 1012.59 to waive initial general knowledge, professional education, and subject area exam fees and certification fees for a retired first responder, which includes a law enforcement officer, a firefighter, or an emergency medical technician or paramedic.

Teacher Recruitment for Military and First Responders

Present Situation

Federal Troops to Teachers Program

In 1993, the Department of Defense (DOD) established the Troops to Teachers (TTT) program to assist transitioning service members and veterans in beginning careers as school teachers. The program provided counseling and referral services to assist members and veterans in meeting education and licensing requirements to secure a teaching position.⁴⁶

Within the program, the DOD provided assistance of up to \$5,000 to eligible members to obtain certification or licensing as educators, and up to \$10,000 in bonuses to participants who agree to teach in high-poverty schools.

Members of the armed forces who wish to receive the program's assistance for placement are required to have a bachelor's or advanced degree, and priority is given to those members who have educational or military experience in science, mathematics, special education, or vocational/technical subjects.⁴⁷ To receive the stipend, participants are required to:

- Be enrolled in an accredited institution that would result in licensure as a full-time teacher;
- Commit to full-time teaching in an eligible or high need school for three years; and
- If not retired or discharged due to service-connected physical disability, commit to serving three years in reserves.

The program's goals include reducing veteran unemployment, increasing the number of male and minority teachers in classrooms, and addressing the teacher shortage issues in schools that serve low-income families and in the critical subject areas including math, science, special education, foreign language, and career and technical education. Since the program's launch in 1993, more than 100,000 veterans have transitioned to a career in education.⁴⁸

⁴⁶ United States Army, *Troops to Teachers (TTT)*, [https://myarmybenefits.us.army.mil/Benefit-Library/Federal-Benefits/Troops-to-Teachers-\(TTT\)?serv=122](https://myarmybenefits.us.army.mil/Benefit-Library/Federal-Benefits/Troops-to-Teachers-(TTT)?serv=122) (last visited Feb. 24, 2023).

⁴⁷ U.S. Department of Education, *Troops to Teachers Program*, <https://www2.ed.gov/programs/troops/index.html> (last visited Feb. 24, 2023).

⁴⁸ United States Army, *Troops to Teachers (TTT)*, [https://myarmybenefits.us.army.mil/Benefit-Library/Federal-Benefits/Troops-to-Teachers-\(TTT\)?serv=122](https://myarmybenefits.us.army.mil/Benefit-Library/Federal-Benefits/Troops-to-Teachers-(TTT)?serv=122) (last visited Feb. 24, 2023).

The TTT program was extended through July 1, 2025, in the National Defense Authorization Act for Fiscal Year 2022.⁴⁹

Alternative Certification Pathway for Veterans

In 2022, the Legislature provided an alternative pathway for veterans seeking subject area certification by removing the requirement for a baccalaureate degree for issuance of their temporary educator certificate if certain requirements are met, which include 48 months of active duty service and completion of 60 college credits.⁵⁰

Effect of Proposed Changes

Heroes in the Classroom Bonus Program

The bill establishes s. 1012.715 F.S., the Heroes in the Classroom Bonus Program (HCB Program) to provide a one-time sign-on bonus, as provided in the GAA, to retired first responders and veterans, as defined, who commit to joining the teaching profession as a full-time classroom teacher. An eligible individual may also receive an additional bonus for teaching a course in a critical teacher shortage area⁵¹ as defined in law.

To be eligible to receive a bonus under the HCB Program, an individual must document:

- As applicable, that he or she has not been the subject of any specified disciplinary action during the most recent 5 years of his or her employment;
- His or her honorable discharge from the military;
- Receipt of a professional or temporary certificate; and
- Commit to maintaining employment with the district or charter school for a minimum of two school years.

The FDOE must administer the program and establish:

- A method for determining the estimated number of eligible military veterans and first responders hired in the applicable fiscal year.
- Additional minimum criteria necessary to receive the bonus.
- An estimated cost to the FDOE associated with developing and administering the HCB Program.
- A method by which a teacher must reimburse the state if he or she receives a bonus payment but fails to maintain continuous employment as required.

In addition, the FDOE must identify critical teacher shortage areas in which a military veteran or retired first responder who teaches may be eligible for an additional bonus.

Under the HCB Program, a school district that hires eligible participants must:

- Provide any necessary information requested by the FDOE.
- Notify, in a manner established by the FDOE, eligible employees for whom such employment may impact their pension from a previous position.

⁴⁹ Pub. L. No. 117-81, s. 1605 (Dec. 27, 2021).

⁵⁰ Section 1012.55(1)(d), F.S.

⁵¹ Section 1012.07, F.S., *Identification of Critical Teacher Shortage Areas for 2022-2023* (2022), available at <https://www.fldoe.org/core/fileparse.php/20042/urlt/7-2.pdf>

The SBE is authorized to adopt rules implement the HCB program.

Teacher Rights

Present Situation

The Florida Constitution and Early Learning-20 Education Code contain a number of educator rights and protections.

Right-to-Work

The State Constitution provides that Florida is a right to work state; therefore, the right of an individual to work cannot be denied or abridged based on membership or non-membership in any employee organization.⁵² As such, public employees⁵³ have the right to form, join, participate in, and be represented by an employee organization of their own choosing, or to refrain from forming, joining, participating in, or being represented by an employee organization.⁵⁴

Teacher Liability

Except in the case of excessive force or cruel and unusual punishment, a teacher or other member of the instructional staff must not be civilly or criminally liable for any action carried out in conformity with SBE and district school board rules regarding the control, discipline, suspension, and expulsion of students.

The SBE is required to adopt rules that outline the administrative standards for the use of reasonable force by school personnel to maintain a safe and orderly learning environment.

In addition, the FDOE is responsible for administering an educator liability insurance program to protect full-time instructional personnel from liability for monetary damages and the costs of defending actions resulting from claims made against the instructional personnel arising out of occurrences in the course of activities within the instructional personnel's professional capacity. Liability coverage of at least \$2 million must be provided to all full-time instructional personnel and may be provided at cost to part-time instructional personnel, administrative personnel, and students enrolled in a state-approved teacher preparation program.⁵⁵

Access to Legal Services

Each district school board may provide legal services for officers and employees of the school board who are charged with civil or criminal actions arising out of and in the course of performance of assigned duties and responsibilities. The district school board must provide for reimbursement of reasonable expenses for legal services for such officers and employees who

⁵² FLA. CONST. art. I, s. 6, (1968).

⁵³ Section 447.203(3), F.S.,

⁵⁴ Section 447.301(1) and (2), F.S. Section 447.203(11), F.S.

⁵⁵ Section 1012.75, F.S.

are charged with civil or criminal actions arising out of and in the course of the performance of assigned duties and responsibilities upon success defense by the employee or officer.⁵⁶

However, in any case in which the officer or employee pleads guilty or nolo contendere or is found guilty of any such action, the officer or employee must reimburse the district school board for any legal services with the school board may have supplied.⁵⁷

Discrimination

Discrimination on the basis of race, color, national origin, sex, disability, or marital status against a student or employee in the state system of public K-20 education is prohibited.

Florida law requires that no person shall, on the basis of race, color, national origin, sex, disability, religion, or marital status, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any public K-20 education program or activity, or in any employment conditions or practices, conducted by a public educational institution that receives or benefits from federal or state financial assistance.⁵⁸

A person aggrieved by a violation of such discrimination has a right of action for such equitable relief as the court may determine and the court may award reasonable attorney's fees and court costs to the prevailing party.⁵⁹

Continuing Education

Through the School Community Professional Development Act, each district school board is required to develop a professional development system with the purpose of increasing student achievement, enhancing classroom instructional strategies, and prepare students for continuing education and the workforce. The system must be developed in consultation with teachers, teacher-educators of FCS and SUS institutions, business and community representatives, and local education foundations, consortia, and professional organizations, and be FDOE approved.⁶⁰

Authority of Teachers and Responsibility for Control of Students

Subject to law and to the rules of the district school board, each teacher or other member of the school staff have authority for the control and discipline of students and must keep order in the classroom and in other places in which he or she is assigned to be in charge of students.

In accordance with this authority and within the framework of the district school board's code of student conduct, teachers and other instructional personnel have the authority to undertake any of the following actions in managing student behavior and ensuring the safety of all students in their classes and school and their opportunity to learn in an orderly and disciplined classroom, including:

- Establishing classroom rules of conduct.
- Establishing consequences, designed to change behavior, for infractions of classroom rules.

⁵⁶ Section 1012.26, F.S.

⁵⁷ Section 1012.26, F.S.

⁵⁸ Section 1000.05(2)(a), F.S and Rule 6A-10.081(2), F.A.C

⁵⁹ Section 1000.05(9), F.S.

⁶⁰ Section 1012.98, F.S.

- Having disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive students removed from the classroom for behavior management intervention, or directed for information or assistance from appropriate school or district school board personnel.
- Assisting in enforcing school rules on school property, during school-sponsored transportation, and during school-sponsored activities, and pressing charges if there is a reason to believe that a crime has been committed in such places or activities.
- Requesting and receiving:
 - Information as to the disposition of any referrals to the administration for violation of classroom or school rules.
 - Immediate assistance in classroom management if a student becomes uncontrollable or in case of emergency.
 - Training and other assistance to improve skills in classroom management, violence prevention, conflict resolution, and related areas.
- Using reasonable force, according to standards adopted by the SBE, to protect himself or herself or others from injury.
- Using corporal punishment according to school board policy and required procedures, if a teacher feels that corporal punishment is necessary.⁶¹

Education-related Disputes

The Commissioner of Education may appoint a special magistrate⁶² to determine facts relating to an education-related dispute, consider information provided by all parties, and render a recommended decision for resolution to the SBE within a specified time. The SBE must approve or reject the recommended decision at its next regularly scheduled meeting.⁶³

Florida Standards Assessment and End-of-Course Assessments: Reporting of Results and Achievement Levels

To facilitate timely interventions and supports specified in law results of the first two administrations of the coordinated screening and progress monitoring system in English Language Arts (ELA) and mathematics must be provided to a student's teacher within 1 week and to the student's parent within 2 weeks of the administration of the progress monitoring.⁶⁴

Effect of Proposed Changes

Teacher Rights

The bill presents Legislative findings to support the establishment of a clear set of rights for teachers in their profession and in the classroom. Accordingly, the bill creates chapter 1015 of the Florida Statutes to catalog many of the rights of teachers specified elsewhere in law regarding employment, continuing education, controlling the classroom, and directing classroom instruction. This is similar to the catalog of rights for K-12 students and parents.⁶⁵

⁶¹ Section 1003.32, F.S.

⁶² "Special Magistrate" means an administrative law judge provided by the Division of Administrative Hearings under Section 120.65(6), F.S., or a person appointed by the Commissioner of Education who is a member of the Florida Bar in good standing with a minimum of five years of administrative law experience. Rule 6A-6.0791(2)(f), F.A.C.

⁶³ See Sections 1001.42(8)(c)7., F.S., and 1002.333(11)(c), F.S.

⁶⁴ Section 1008.25, F.S.

⁶⁵ See Section 1002.20, F.S.

The catalog reiterates that a teacher has a right to:

- Work regardless of union membership, pursuant to s. 447.301, F.S.
- Liability coverage pursuant to s. 1012.75, F.S.
- Reimbursement of specified legal services pursuant to s. 1012.26, F.S.
- Be free from discrimination pursuant to s. 1000.05, F.S.
- Earn an educator certificate through multiple pathways pursuant to s. 1012.56, F.S.
- A continuing education pursuant to ss. 1012.98, F.S. and 1009.26, F.S.
- Control his or her classroom pursuant to s. 1003.32, F.S.
- Receive student assessment data in a timely manner pursuant to s. 1008.25, F.S.

The bill reaffirms that a teacher has a right to direct his or her classroom instruction in accordance with general law and SBE rules.⁶⁶ The bill establishes a new state-level administrative process to protect a teacher who is directed to violate such laws or rules. The bill authorizes a teacher to request the Commissioner of Education appoint a specified special magistrate to determine the facts and render a recommended decision for resolution to the SBE within 30 days after receipt of the request.⁶⁷ The SBE:

- Must approve or reject the special magistrate's recommended decision at its next scheduled board meeting and any costs of the special magistrate must be borne by the school district.
- May withhold the salary of the superintendent until the violation is corrected, if the school district is found in violation of general law or SBE rules.

The bill takes effect on July 1, 2023.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

⁶⁶ Section 1012.53, F.S.

⁶⁷ Section 120.65, F.S. and Rule 6A-6.0791(2)(f), F.A.C.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The fiscal impact of the bill is indeterminate at this time.

Without supplemental state funding, the inclusion of a fee waiver for those enrolling in a state-approved Teacher Preparation Program and fee waivers for continuing education for teachers, would result in a revenue loss for post-secondary institutions.

There could be a significant impact to general revenue for the Florida Department of Education (FDOE) to implement the Dual Enrollment Educator Scholarship Program and provide exam and certification fee waivers for first responders. Without an Agency analysis, the amount is indeterminate. However, funding for the program is contingent upon the appropriation of funds in the General Appropriations Act.

There could also be a cost to the FDOE or additional full-time equivalent (FTE) positions needed to implement the Teacher Apprenticeship Program. The Teacher Apprenticeship Mentor bonus and sign on bonus for Heroes in the Classroom are subject to legislative appropriation.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

1001.20, 1009.26, 1009.31, 1012.555, 1012.56, 1012.59, 1012.715, 1015.01, 1015.06, 1015.02, 1015.03, 1015.04, 1015.05

This bill substantially amends the following sections of the Florida Statutes: 1001.20, 1009.26, 1012.56, and 1012.59.

This bill creates the following sections of the Florida Statutes: 1009.31, 1012.555, 1012.715, 1015.01, 1015.02, 1015.03, 1015.04, 1015.05, and 1015.06.

IX. Additional Information:

- A. **Committee Substitute – Statement of Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

- B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Calatayud

38-01464B-23

2023244__

1 A bill to be entitled
 2 An act relating to K-12 teachers; amending s. 1001.20,
 3 F.S.; authorizing the Office of Inspector General
 4 within the Department of Education to investigate
 5 allegations and reports of suspected violations of
 6 certain persons' rights; amending s. 1009.26, F.S.;
 7 revising the courses eligible for a fee waiver;
 8 creating s. 1009.31, F.S.; establishing the Dual
 9 Enrollment Educator Scholarship Program; providing
 10 requirements for the department and the Board of
 11 Governors in administering the program; providing
 12 eligibility criteria for applicants; requiring
 13 scholarship recipients to agree to specified
 14 conditions; providing what the scholarship funds must
 15 cover; providing that funding for the program is
 16 contingent upon appropriation; requiring the State
 17 Board of Education to adopt rules; creating s.
 18 1012.555, F.S.; establishing the Teacher
 19 Apprenticeship Program; providing eligibility
 20 requirements for apprentice teachers; providing
 21 requirements for mentor teachers; providing that a
 22 mentor teacher may receive a bonus under specified
 23 conditions; providing that an apprenticeship classroom
 24 may exceed class size requirements up to a specified
 25 limit; authorizing the state board to adopt rules;
 26 amending s. 1012.56, F.S.; providing an additional
 27 means of demonstrating mastery of subject area
 28 knowledge; requiring the department to issue a
 29 temporary apprenticeship certificate under certain

Page 1 of 21

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38-01464B-23

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30 conditions; amending s. 1012.59, F.S.; waiving
 31 specified certification requirements for retired first
 32 responders; creating s. 1012.715, F.S.; establishing
 33 the Heroes in the Classroom Bonus Program; providing
 34 that a retired military veteran or first responder who
 35 becomes a full-time classroom teacher may receive a
 36 one-time bonus, subject to legislative appropriation;
 37 defining the terms "retired first responder" and
 38 "veteran"; providing eligibility requirements for the
 39 bonus; providing responsibilities for the department;
 40 providing responsibilities for the school district;
 41 authorizing the state board to adopt rules; creating
 42 ch. 1015, F.S., to be entitled "Teachers' Bill of
 43 Rights"; creating s. 1015.01, F.S.; providing a short
 44 title; creating s. 1015.02, F.S.; providing
 45 legislative findings; creating s. 1015.03, F.S.;
 46 providing that the right of certain employees to work
 47 may not be denied or abridged by specified actions;
 48 providing civil and criminal immunity for teachers
 49 under certain circumstances; providing that teachers
 50 have access to certain liability coverage under
 51 certain circumstances; providing that teachers may
 52 receive reimbursement of certain expenses under
 53 certain circumstances; providing that certain persons
 54 have the right to be free from discrimination and may
 55 bring actions for specified relief, fees, and costs;
 56 providing that teachers must be provided multiple
 57 pathways to earn an educator certificate; creating s.
 58 1015.04, F.S.; providing that teachers are guaranteed

Page 2 of 21

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38-01464B-23

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59 a coordinated system of professional development;
 60 providing that certain teachers may receive specified
 61 tuition and fee waivers; creating s. 1015.05, F.S.;
 62 authorizing teachers to control and discipline
 63 students in their classrooms and certain other places
 64 and to take specified actions; creating a rebuttable
 65 presumption for teachers under certain circumstances;
 66 creating s. 1015.06, F.S.; providing that teachers
 67 have the right to direct their classroom instruction;
 68 authorizing teachers to bring actions against school
 69 districts and request the appointment of a special
 70 magistrate under certain circumstances; providing
 71 requirements and responsibilities for such
 72 magistrates; providing requirements for the state
 73 board; providing that teachers have the right to
 74 receive certain data in a timely manner; providing an
 75 effective date.

76
 77 Be It Enacted by the Legislature of the State of Florida:

78
 79 Section 1. Paragraph (e) of subsection (4) of section
 80 1001.20, Florida Statutes, is amended to read:

81 1001.20 Department under direction of state board.—

82 (4) The Department of Education shall establish the
 83 following offices within the Office of the Commissioner of
 84 Education which shall coordinate their activities with all other
 85 divisions and offices:

86 (e) *Office of Inspector General.*—Organized using existing
 87 resources and funds and responsible for promoting

Page 3 of 21

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38-01464B-23

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88 accountability, efficiency, and effectiveness and detecting
 89 fraud and abuse within school districts, the Florida School for
 90 the Deaf and the Blind, and Florida College System institutions
 91 in Florida. If the Commissioner of Education determines that a
 92 district school board, the Board of Trustees for the Florida
 93 School for the Deaf and the Blind, or a Florida College System
 94 institution board of trustees is unwilling or unable to address
 95 substantiated allegations made by any person relating to waste,
 96 fraud, or financial mismanagement within the school district,
 97 the Florida School for the Deaf and the Blind, or the Florida
 98 College System institution, the office must ~~shall~~ conduct,
 99 coordinate, or request investigations into such substantiated
 100 allegations. The office shall investigate allegations or reports
 101 of possible fraud or abuse against a district school board made
 102 by any member of the Cabinet; the presiding officer of either
 103 house of the Legislature; a chair of a substantive or
 104 appropriations committee with jurisdiction; or a member of the
 105 board for which an investigation is sought. The office may
 106 investigate allegations or reports of suspected violations of a
 107 student's, parent's, or teacher's rights. The office shall have
 108 access to all information and personnel necessary to perform its
 109 duties and shall have all of its current powers, duties, and
 110 responsibilities authorized in s. 20.055.

111 Section 2. Subsection (18) of section 1009.26, Florida
 112 Statutes, is amended to read:

113 1009.26 Fee waivers.—

114 (18) (a) For every course in a Program of Strategic
 115 Emphasis, as identified in subparagraph 3., or a state-approved
 116 teacher preparation program in which a student is enrolled, a

Page 4 of 21

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117 state university shall waive 100 percent of the tuition and fees
 118 for an equivalent course in such program for a student who:

119 1. Is a resident for tuition purposes under s. 1009.21.
 120 2. Has earned at least 60 semester credit hours towards a
 121 baccalaureate degree within 2 academic years after initial
 122 enrollment at a Florida public postsecondary institution.

123 3. Enrolls in one of 10 Programs of Strategic Emphasis as
 124 adopted by the Board of Governors or a state-approved teacher
 125 preparation program. The Board of Governors shall adopt eight
 126 Programs of Strategic Emphasis in science, technology,
 127 engineering, or math and, beginning with the 2022-2023 academic
 128 year, two Programs of Strategic Emphasis in the critical
 129 workforce gap analysis category for which a student may be
 130 eligible to receive the tuition and fee waiver authorized by
 131 this subsection. The programs identified by the board must
 132 reflect the priorities of the state and be offered at a majority
 133 of state universities.

134 (b) A waiver granted under this subsection is applicable
 135 only for upper-level courses and up to 110 percent of the number
 136 of required credit hours of the baccalaureate degree program for
 137 which the student is enrolled.

138 (c) Upon enrollment in a Program of Strategic Emphasis or a
 139 state-approved teacher preparation program, the tuition and fees
 140 waived under this subsection must be reported for state funding
 141 purposes under ss. 1009.534 and 1009.535 and must be disbursed
 142 to the student. The amount disbursed to the student must shall
 143 be equal to the award amount the student has received under s.
 144 1009.534(2) or s. 1009.535(2).
 145 (d) Each state university shall report to the Board of

38-01464B-23 2023244__

146 Governors the number and value of all waivers granted annually
 147 under this subsection. A state university in compliance with
 148 this subsection may earn incentive funding, subject to
 149 appropriation, in addition to the funding provided under s.
 150 1001.92.

151 (e) The Board of Governors shall adopt regulations to
 152 administer this subsection.

153 Section 3. Section 1009.31, Florida Statutes, is created to
 154 read:

155 1009.31 Dual Enrollment Educator Scholarship Program.—
 156 (1) The Dual Enrollment Educator Scholarship Program is
 157 established to assist teachers in grades 9-12 in public schools
 158 in this state in obtaining the graduate degree and credentials
 159 necessary to provide dual enrollment coursework directly to
 160 students on the campuses of such schools.

161 (2) The Department of Education shall:

162 (a) Administer the scholarship program in accordance with
 163 rules adopted by the State Board of Education.

164 (b) In consultation with the Board of Governors, identify
 165 graduate-level degree programs offered at state universities
 166 which meet accrediting agency requirements for teaching general
 167 education core courses, as identified in s. 1007.25. The
 168 department shall provide the list of approved degree programs to
 169 school districts and post it on its website.

170 (c) In consultation with the Board of Governors, identify
 171 qualified degree programs that are available entirely online.

172 (d) Identify and prioritize districts for participation in
 173 the scholarship program based on each district's ratio of
 174 students from low-income and moderate-income households, the

38-01464B-23 2023244__

175 availability of dual enrollment courses in the district, and the
 176 geographic proximity of high schools in the district to
 177 participating postsecondary institutions.

178 (e) Prioritize scholarship program applicants who are
 179 currently enrolled in an approved graduate program at a state
 180 university.

181 (f) Identify school districts with the highest need for
 182 teachers, as described in subsection (1), in which participants
 183 completing the scholarship program may teach to satisfy the
 184 requirement imposed by subparagraph (4)(a)3.

185 (3) A scholarship applicant must satisfy the following
 186 eligibility criteria:

187 (a) Be a certified teacher in grades 9-12 in a public
 188 school in this state.

189 (b) Be accepted into, or currently enrolled in, an approved
 190 graduate program in a subject within his or her area of
 191 certification, as identified pursuant to paragraph (2)(b).

192 (4)(a) As a condition of receiving a scholarship, the
 193 recipient must agree to do all of the following:

194 1. Complete the graduate degree program and additional
 195 required credentials within 3 academic years of the initial
 196 award.

197 2. Upon completion of the degree, teach at least one
 198 general education core course, as identified in s. 1007.25, per
 199 semester at a public school mutually agreed upon by the school
 200 district and the postsecondary institution. The recipient may
 201 teach additional courses at the school upon the approval of the
 202 school district and the postsecondary institution.

203 3. Remain in his or her district, or an eligible district

38-01464B-23 2023244__

204 as identified by the Department of Education, as a certified
 205 classroom teacher for at least 3 school years after completion
 206 of his or her degree.

207 (b) A scholarship recipient who does not complete an
 208 identified degree, or who does not complete at least 3 school
 209 years of service after the completion of an identified degree,
 210 must repay the amount of the scholarship to the Department of
 211 Education on a schedule determined by the department. The
 212 department may provide the teacher additional time to meet his
 213 or her service requirement if the department finds that
 214 circumstances beyond the control of the teacher caused or
 215 contributed to his or her failure to complete the degree or meet
 216 the service requirement.

217 (5) The scholarship must cover the full cost of tuition and
 218 fees, including a book stipend each semester, required to
 219 complete the teacher's program.

220 (6) Funding for the Dual Enrollment Educator Scholarship
 221 Program is contingent upon the appropriation of funds in the
 222 General Appropriations Act.

223 (7) The State Board of Education shall adopt rules to
 224 implement this section.

225 Section 4. Section 1012.555, Florida Statutes, is created
 226 to read:

227 1012.555 Teacher Apprenticeship Program.—

228 (1) The Teacher Apprenticeship Program is established to
 229 create an alternative pathway for individuals to enter the
 230 teaching profession. The Department of Education shall
 231 administer the program in accordance with s. 446.011.

232 (2)(a) An individual must meet the following minimum

38-01464B-23 2023244__

233 eligibility requirements to participate in the apprenticeship
 234 program:

235 1. Have received an associate degree from an accredited
 236 postsecondary institution.

237 2. Have earned a cumulative grade point average of 3.0 in
 238 that degree program.

239 3. Have successfully passed a background screening as
 240 provided in s. 1012.32.

241 4. Have received a temporary apprenticeship certificate as
 242 provided in s. 1012.56(7)(d).

243 (b) As a condition of participating in the program, an
 244 apprentice teacher must commit to spending the first 2 years in
 245 the classroom of a mentor teacher using team teaching strategies
 246 identified in s. 1003.03(5)(b) and fulfilling the on-the-job
 247 training component of the registered apprenticeship and its
 248 associated standards.

249 (c) An apprentice teacher must do both of the following:

250 1. Complete 2 years in an apprenticeship before being
 251 eligible to apply for a professional certificate established in
 252 s. 1012.56(7)(a). Completion of the Teacher Apprenticeship
 253 Program does not exempt an apprentice teacher from the
 254 requirements of s. 1012.56(2)(c).

255 2. Receive related instruction as provided in s. 446.051.

256 (d) An apprentice teacher must be appointed by the district
 257 school board as an education paraprofessional and must be paid
 258 in accordance with s. 446.032 and rules adopted by the State
 259 Board of Education.

260 (e) An apprentice teacher may change schools or districts
 261 after the first year of his or her apprenticeship if the hiring

38-01464B-23 2023244__

262 school or district has agreed to fund the remaining year of the
 263 apprenticeship.

264 (3) A teacher who serves as a mentor in the apprenticeship
 265 program shall mentor his or her apprentice teacher using team
 266 teaching strategies and must, at a minimum, meet all of the
 267 following requirements:

268 (a) Have at least 7 years of teaching experience in this
 269 state.

270 (b) Have received an aggregate score of highly effective on
 271 the three most recent available value-added model (VAM) scores,
 272 as used by the department, or have received an aggregate score
 273 of highly effective on the three most recent available
 274 performance evaluations if the teacher does not generate a state
 275 VAM score.

276 (c) Satisfy any other requirements established by the
 277 department.

278 (4) Subject to legislative appropriation, a teacher who
 279 serves as a mentor in the apprenticeship program may receive a
 280 bonus, as specified in this subsection. If such funding is
 281 available:

282 (a) The district school board must pay a teacher who serves
 283 as a mentor 50 percent of the bonus amount upon completion of
 284 the first year of the apprenticeship.

285 (b) The district school board must pay a teacher who serves
 286 as a mentor the remainder of the bonus at the conclusion of the
 287 apprenticeship if:

288 1. The teacher successfully guides his or her apprentice to
 289 completion of the apprenticeship program;

290 2. Upon completion of the apprenticeship program, his or

38-01464B-23

2023244__

291 her apprentice is hired by a school district or charter school
 292 in this state; and

293 3. The teacher meets any additional requirements imposed by
 294 state board rule.

295 (5) A class in which an apprenticeship is conducted may
 296 exceed the class size limitation imposed in s. 1003.03(1) up to
 297 1.5 times the allowable number of students under that
 298 subsection.

299 (6) The State Board of Education may adopt rules to
 300 implement this section.

301 Section 5. Present paragraphs (d) and (e) of subsection (7)
 302 of section 1012.56, Florida Statutes, are redesignated as
 303 paragraphs (e) and (f), respectively, a new paragraph (d) is
 304 added to that subsection, and present paragraph (e) of that
 305 subsection is amended, and subsection (5) of that section is
 306 amended, to read:

307 1012.56 Educator certification requirements.—

308 (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Each of the
 309 following is an acceptable means of demonstrating mastery of
 310 subject area knowledge ~~are~~:

311 (a) For a subject requiring only a baccalaureate degree for
 312 which a Florida subject area examination has been developed,
 313 achievement of a passing score on the Florida-developed subject
 314 area examination specified in state board rule.~~+~~

315 (b) For a subject for which a Florida subject area
 316 examination has not been developed, achievement of a passing
 317 score on a standardized examination specified in state board
 318 rule, including, but not limited to, passing scores on both the
 319 oral proficiency and written proficiency examinations

38-01464B-23

2023244__

320 administered by the American Council on the Teaching of Foreign
 321 Languages.~~+~~

322 (c) For a subject for which a Florida subject area
 323 examination has not been developed or a standardized examination
 324 has not been specified in state board rule, completion of the
 325 subject area specialization requirements specified in state
 326 board rule and verification of the attainment of the essential
 327 subject matter competencies by the district school
 328 superintendent of the employing school district or chief
 329 administrative officer of the employing state-supported or
 330 private school.~~+~~

331 (d) For a subject requiring a master's or higher degree,
 332 completion of the subject area specialization requirements
 333 specified in state board rule and achievement of a passing score
 334 on the Florida-developed subject area examination or a
 335 standardized examination specified in state board rule.~~+~~

336 (e) Documentation of a valid professional standard teaching
 337 certificate issued by another state.~~+~~

338 (f) Documentation of a valid certificate issued by the
 339 National Board for Professional Teaching Standards or a national
 340 educator credentialing board approved by the State Board of
 341 Education.~~+~~

342 (g) Documentation of successful completion of a United
 343 States Defense Language Institute Foreign Language Center
 344 program.~~+~~~~or~~

345 (h) Documentation of a passing score on the Defense
 346 Language Proficiency Test (DLPT).

347 (i) For a subject requiring only a baccalaureate degree for
 348 which a Florida subject area examination has been developed,

38-01464B-23 2023244__

349 documentation of receipt of a master's degree or higher from an
 350 accredited postsecondary educational institution that the
 351 Department of Education has identified as having a quality
 352 program resulting in a baccalaureate degree or higher in the
 353 certificate subject area as identified by state board rule.

354
 355 School districts are encouraged to provide mechanisms for middle
 356 grades teachers holding only a K-6 teaching certificate to
 357 obtain a subject area coverage for middle grades through
 358 postsecondary coursework or district add-on certification.

359 (7) TYPES AND TERMS OF CERTIFICATION.—

360 (d) The department shall issue a temporary apprenticeship
 361 certificate to any applicant who:

362 1. Meets the requirements of paragraphs (2)(a), (b), (d),
 363 (e), and (f).

364 2. Completes the subject area content requirements
 365 specified in state board rule or demonstrates mastery of subject
 366 area knowledge as provided in subsection (5).

367 (f)(e)1. A temporary certificate issued under subparagraph
 368 (b)1. is valid for 3 school fiscal years and is nonrenewable.

369 2. A temporary certificate issued under subparagraph (b)2.
 370 is valid for 5 school fiscal years, is limited to a one-time
 371 issuance, and is nonrenewable.

372 3. A temporary apprenticeship certificate issued under
 373 paragraph (d) is valid for 5 school years, may be issued only
 374 once, and is nonrenewable.

375
 376 At least 1 year before an individual's temporary certificate is
 377 set to expire, the department shall electronically notify the

38-01464B-23 2023244__

378 individual of the date on which his or her certificate will
 379 expire and provide a list of each method by which the
 380 qualifications for a professional certificate can be completed.
 381 The State Board of Education shall adopt rules to allow the
 382 department to extend the validity period of a temporary
 383 certificate for 2 years when the requirements for the
 384 professional certificate were not completed due to the serious
 385 illness or injury of the applicant, the military service of an
 386 applicant's spouse, other extraordinary extenuating
 387 circumstances, or if the certificateholder is rated highly
 388 effective in the immediate prior year's performance evaluation
 389 pursuant to s. 1012.34 or has completed a 2-year mentorship
 390 program pursuant to subsection (8). The department shall extend
 391 the temporary certificate upon approval by the Commissioner of
 392 Education. A written request for extension of the certificate
 393 shall be submitted by the district school superintendent, the
 394 governing authority of a university lab school, the governing
 395 authority of a state-supported school, or the governing
 396 authority of a private school.

397 Section 6. Paragraph (d) is added to subsection (3) of
 398 section 1012.59, Florida Statutes, to read:

399 1012.59 Certification fees.—

400 (3) The State Board of Education shall waive initial
 401 general knowledge, professional education, and subject area
 402 examination fees and certification fees for:

403 (d) A retired first responder, which includes a law
 404 enforcement officer as defined in s. 943.10(1), a firefighter as
 405 defined in s. 633.102(9), or an emergency medical technician or
 406 paramedic as defined in s. 401.23.

38-01464B-23

2023244__

407 Section 7. Section 1012.715, Florida Statutes, is created
408 to read:

409 1012.715 Heroes in the Classroom Bonus Program.-

410 (1) PURPOSE.-Subject to legislative appropriation, the
411 Department of Education must provide a one-time sign-on bonus,
412 as provided in the General Appropriations Act, to retired first
413 responders and veterans who commit to joining the teaching
414 profession as a full-time classroom teacher. A retired first
415 responder or veteran may receive an additional bonus for
416 teaching a course in a critical teacher shortage area as defined
417 in s. 1012.07.

418 (2) DEFINITIONS.-As used in this section, the term:

419 (a) "Retired first responder" means an individual who can
420 document his or her full retirement as a law enforcement officer
421 as defined in s. 943.10(1), a firefighter as defined in s.
422 633.102(9), or an emergency medical technician or paramedic as
423 defined in s. 401.23.

424 (b) "Veteran" has the same meaning as defined in s.
425 1.01(14).

426 (3) ELIGIBILITY.-To be eligible to receive a bonus under
427 this section, an individual must:

428 (a) As applicable, document that he or she has not been the
429 subject of any disciplinary action during the most recent 5
430 years of his or her employment. For purposes of this paragraph,
431 the term "disciplinary action" includes suspensions, dismissals,
432 and involuntary demotions associated with disciplinary actions;

433 (b) Document his or her honorable discharge from the
434 military;

435 (c) Document receipt of a professional certificate or

Page 15 of 21

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38-01464B-23

2023244__

436 temporary certificate under s. 1012.56(7) (a) and (b)1.,
437 respectively; and

438 (d) Commit to maintaining employment with the district or
439 charter school for a minimum of 2 school years.

440 (4) DEPARTMENT DUTIES.-The Department of Education shall
441 administer the bonus program. At a minimum, the department
442 shall:

443 (a) Establish a method for determining the estimated number
444 of eligible military veterans and first responders hired in the
445 applicable fiscal year.

446 (b) Establish additional minimum criteria necessary to
447 receive the bonus.

448 (c) Establish an estimated cost to the department
449 associated with developing and administering the program.

450 (d) Establish a method by which a teacher must reimburse
451 the state if he or she receives the bonus payment under the
452 program but fails to maintain continuous employment for the
453 required 2-year school period.

454 (e) Identify critical teacher shortage areas in which a
455 military veteran or retired first responder who teaches may be
456 eligible for an additional bonus.

457 (5) DISTRICT DUTIES.-A school district that hires eligible
458 participants must:

459 (a) Provide any necessary information requested by the
460 department.

461 (b) Notify, in a manner established by the department,
462 eligible employees for whom such employment may impact their
463 pension from a previous position.

464 (6) RULES.-The State Board of Education may adopt rules to

Page 16 of 21

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38-01464B-23

2023244__

465 implement this section.

466 Section 8. Chapter 1015, Florida Statutes, consisting of
 467 ss. 1015.01-1015.06, Florida Statutes, is created and entitled
 468 "Teachers' Bill of Rights."

469 Section 9. Section 1015.01, Florida Statutes, is created to
 470 read:

471 1015.01 Short title.—This section and ss. 1015.02-1015.06
 472 may be cited as the "Teachers' Bill of Rights."

473 Section 10. Section 1015.02, Florida Statutes, is created
 474 to read:

475 1015.02 Legislative findings.—The Legislature finds that
 476 education is critically important in the development of children
 477 in this state. The Legislature additionally recognizes the
 478 supreme importance of having high-quality teachers in the
 479 classroom. Further, the Legislature finds it is necessary to
 480 establish a clear set of rights for teachers regarding their
 481 profession and classrooms.

482 Section 11. Section 1015.03, Florida Statutes, is created
 483 to read:

484 1015.03 Rights of employment.—

485 (1) Pursuant to s. 447.301 and s. 6., Art. I of the State
 486 Constitution, the right of public employees, including teachers,
 487 to work may not be denied or abridged on account of membership
 488 or nonmembership in any labor union.

489 (2) (a) A teacher, except in cases of excessive force or
 490 cruel and unusual punishment, may not be held civilly or
 491 criminally liable for actions carried out in conformity with
 492 State Board of Education rules. Pursuant to s. 1012.75, a
 493 teacher shall have access to liability coverage, subject to the

38-01464B-23

2023244__

494 General Appropriations Act, through the educator liability
 495 insurance program.

496 (b) Pursuant to s. 1012.26, a teacher may receive a
 497 reimbursement of reasonable expenses for legal services from his
 498 or her school district if the teacher is charged with civil or
 499 criminal actions arising out of and in the course of the
 500 performance of assigned duties and responsibilities.

501 (3) All students and public K-20 educational institution
 502 employees, including teachers, have the right to be free from
 503 discrimination in public K-20 educational institutions. Pursuant
 504 to s. 1000.05, a person may bring an action for equitable
 505 relief, attorney fees, and court costs as determined by the
 506 court.

507 (4) Pursuant to s. 1012.56, teachers must be provided
 508 multiple pathways to earn an educator certificate.

509 Section 12. Section 1015.04, Florida Statutes, is created
 510 to read:

511 1015.04 Right to continuing education.—

512 (1) Teachers are guaranteed a coordinated system of
 513 professional development with the goals of increasing student
 514 achievement, enhancing classroom instruction, and preparing
 515 students for continuing their education or joining the
 516 workforce. Pursuant to s. 1012.98, the Department of Education,
 517 public postsecondary educational institutions, public school
 518 districts, public schools, state education foundations,
 519 consortia, and professional organizations must work
 520 collaboratively to provide a coordinated system of professional
 521 development.

522 (2) Pursuant to s. 1009.26(10), teachers employed by a

38-01464B-23 2023244__
 523 school district may receive a waiver for tuition and fees for up
 524 to 6 credit hours per term at a state university or Florida
 525 College System institution.

526 Section 13. Section 1015.05, Florida Statutes, is created
 527 to read:

528 1015.05 Right to control the classroom.-

529 (1) In accordance with state board rules and general law, a
 530 teacher has the authority to control and discipline students in
 531 his or her classroom and in other places in which the teacher is
 532 assigned to be in charge of students. Pursuant to s. 1003.32 and
 533 in order to provide an orderly and safe learning environment for
 534 students, a teacher may:

535 (a) Establish classroom rules of conduct.

536 (b) Establish and implement consequences, which are
 537 designed to change behavior, for infractions of classroom rules
 538 of conduct.

539 (c) Have disobedient, disrespectful, violent, abusive,
 540 uncontrollable, or disruptive students removed from the
 541 classroom for behavior management intervention.

542 (d) Have violent, abusive, uncontrollable, or disruptive
 543 students directed to appropriate school or district school board
 544 personnel for information and assistance.

545 (e) Assist in enforcing school rules on school property,
 546 during school-sponsored transportation, and during school-
 547 sponsored activities.

548 (f) Request and receive information relating to the
 549 disposition of any referrals to administration for a violation
 550 of classroom rules of conduct or school rules.

551 (g) Request and receive immediate assistance in classroom

38-01464B-23 2023244__
 552 management if a student becomes uncontrollable or in the case of
 553 an emergency.

554 (h) Request and receive training and other assistance to
 555 improve his or her skills in classroom management, violence
 556 prevention, conflict resolution, and related areas.

557 (i) Press charges if there is a reason to believe that a
 558 crime has been committed on school property, during school-
 559 sponsored transportation, or during school-sponsored activities.

560 (j) Use reasonable force, according to standards adopted by
 561 the State Board of Education, to protect himself or herself or
 562 others from injury.

563 (2) For purposes of this section, in cases in which a
 564 teacher faces litigation or professional practices sanctions for
 565 an action taken pursuant to subsection (1), there is a
 566 rebuttable presumption that a teacher was taking necessary
 567 action to restore or maintain the safety or educational
 568 atmosphere of his or her classroom.

569 Section 14. Section 1015.06, Florida Statutes, is created
 570 to read:

571 1015.06 Right to direct classroom instruction.-

572 (1) (a) In accordance with general law and State Board of
 573 Education rules, a teacher has the right to direct his or her
 574 classroom instruction. If a teacher is directed by his or her
 575 school district or school to violate general law or state board
 576 rules, he or she may request the Commissioner of Education to
 577 appoint a special magistrate who is a member of The Florida Bar
 578 in good standing and who has at least 5 years' experience in
 579 administrative law. The special magistrate shall determine facts
 580 relating to the dispute over the school district procedure or

38-01464B-23

2023244

581 practice, consider information provided by the teacher and the
582 school district, and render a recommended decision for
583 resolution to the state board within 30 days after receipt of
584 the request by the teacher.

585 (b) The state board must approve or reject the special
586 magistrate's recommended decision at its next scheduled board
587 meeting. The costs of the special magistrate must be borne by
588 the school district.

589 (c) If the school district is found in violation of general
590 law or state board rules, the State Board of Education may
591 withhold the salary of the superintendent until the violation is
592 corrected.

593 (2) Pursuant to s. 1008.25, a teacher has the right to
594 receive student assessment data in a timely manner in order to
595 assist in instruction.

596 Section 15. This act shall take effect July 1, 2023.



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

SENATOR Alexis M. Calatayud
38th District

COMMITTEES:

Community Affairs, Chair
Appropriations Committee on Education
Appropriations Committee of Health and Human
Services
Education Pre-K 12
Fiscal Policy
Health Policy
Military and Veterans Affairs, Space and Domestic
Security
Select Committee on Resiliency

March 8th, 2023

Honorable Senator Keith Perry
Chair
Committee on Appropriations on Education

Honorable Chair Perry,

I respectfully request SB 244 K-12 Teachers be placed on the next committee agenda.

This bill requests authorizing the Office of Inspector General within the Department of Education to investigate allegations and reports of suspected violations of certain persons' rights; establishing the Dual Enrollment Educator Scholarship Program; establishing the Teacher Apprenticeship Program; providing an additional means of demonstrating mastery of subject area knowledge, etc.

Sincerely,

Alexis M. Calatayud

Senator Alexis M. Calatayud
Florida Senate, District 39

CC: Tim Elwell, Staff Director
Amanda Fountain, Committee Administrative Assistant

REPLY TO:

- 11011 SW 101st St, STE 5101, Miami Florida 33176 (305) 596-3002
- 324 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5038

Senate's Website: www.flsenate.gov

Kathleen Passidomo
President of the Senate

Dennis Baxley
President Pro Tempore

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3/21/23
Meeting Date

SB 244
Bill Number or Topic

Pub-12 Appropr
Committee

Amendment Barcode (if applicable)

Name Shan Goff

Phone 850-544-6128

Address 215 S Monroe St
Street

Email shan@excelined.org

Tall 7L 32301
City State Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

Foundation for Florida's Future

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) (flsenate.gov)

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The Florida Senate

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Meeting Date

SB 244

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name Tatiana Ahlbum

Phone 954 918 6520

Address 3130 NE 21st ave

Email TatianaAhlbum@gmail.com

Fort Lauderdale FL 33305

City

State

Zip

Speaking: [] For [] Against [] Information OR Waive Speaking: [] In Support [x] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[x] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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3/21/23

Meeting Date

Appropriations Committee on Education

Committee

Name Edward Briggs

The Florida Senate

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244

Bill Number or Topic

Amendment Barcode (if applicable)

Phone 8509335994

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Tallahassee

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City

State

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

Helios Education Foundation

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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Meeting Date

SB 244

Bill Number or Topic

Education

Committee

Amendment Barcode (if applicable)

Name Scarlett Semack

Phone _____

Address 1145 Upton St

Street

Email _____

Spring Hi

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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Meeting Date

SB 244 SPB 206

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name Joanne M. Sargani Phone

Address 13613 FRANCES AVE Street Email jolheriper@yahoo.com

Hudson, FL 34667 City State Zip

Speaking: [] For [] Against [] Information OR Waive Speaking: [x] In Support [x] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

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3/21/2023

Meeting Date

The Florida Senate APPEARANCE RECORD

SB 244

Bill Number or Topic

Appropriations Committee on Education
Committee

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Amendment Barcode (if applicable)

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City State

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Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

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Professional Educators Network
OF FL

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The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: CS/SB 290

INTRODUCER: Education Pre-K -12 Committee and Senator Jones and others

SUBJECT: Public School Student Progression for Students with Disabilities

DATE: March 20, 2023 REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Sagues	Bouck	ED	Fav/CS
2.	Gray	Elwell	AED	Favorable
3.			FP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

SB 290 authorizes a parent to retain his or her child in prekindergarten, in consultation with the individual education plan team, if that child has a disability, an individual education plan (IEP), is enrolled in a public school prekindergarten program at the age of four, and is fully funded through the Florida Education Finance Program (FEFP).

The bill requires that a four-year old student with an IEP, who has been retained in a public school prekindergarten program that was fully funded through the FEFP and has demonstrated a substantial deficiency in early literacy skills, instruction in such skills.

The bill also revises the “good cause exemptions” from mandatory retention, which allows a student in grade 3, who has a learning disability and who is severely below grade-level, be promoted to grade 4, if the student was retained in a prekindergarten program.

The bill does not have a fiscal impact.

This bill takes effect on July 1, 2023.

II. Present Situation:

Students with Disabilities

All students who are between the ages of three and 21, and have a disability¹ have the right to a free, appropriate public education (FAPE).² It is the responsibility of each state and school district to develop procedures to provide all students with disabilities access to a FAPE in the least restrictive environment.³

Individuals with Disabilities Education Act

The federal Individuals with Disabilities Education Act (IDEA)⁴ governs how state and public agencies provide early intervention, education, and related services to eligible children with disabilities.⁵ The IDEA was enacted in 1975 and was most recently reauthorized in 2004.⁶ The purpose of the IDEA is to:

- Ensure that all children with disabilities are provided with a FAPE that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living;
- Ensure that the rights of children with disabilities and their parents are protected;
- Assist states, localities, educational service agencies, and federal agencies to provide for the education of all children with disabilities;
- Assist states in the implementation of a statewide, comprehensive, coordinated, multidisciplinary, interagency system of early intervention;
- Ensure that educators and parents have the necessary tools to improve educational results for children with disabilities; and
- Assess and ensure the effectiveness of efforts to educate children with disabilities.⁷

States receiving IDEA funds must comply with detailed procedural requirements, including identifying, evaluating, and making placements for students with disabilities and for developing an individualized education program (IEP)⁸ for each student.⁹ In developing an IEP, the IEP team is required to consider a child's strengths, concerns of the parents for enhancing education, results of the initial evaluation or most recent evaluation of the child, and the academic,

¹ Disabilities that qualify a student as an exceptional student include an intellectual disability; an autism spectrum disorder; a speech impairment; a language impairment; an orthopedic impairment; another health impairment; traumatic brain injury; a visual impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; deafness, hard of hearing, or dual sensory impairment; or developmental delays from birth through five years old or if the student is hospitalized or homebound. Section 1003.01(3)(a), F.S.

² 20 U.S.C. s. 1412(a)(1); s. 1003.5716, F.S.

³ Florida Department of Education, *Developing Quality Individual Education Plans* (2015), available at <http://www.fldoe.org/core/fileparse.php/7690/urlt/0070122-qualityieps.pdf>, at 9.

⁴ 20 U.S.C. s. 1400 et seq.; 34 C.F.R. s. 300.17.

⁵ See 20 U.S.C. s. 1412(a)(1); See also U.S. Department of Education, *National Assessment of IDEA Overview* (July 2011), available at <https://ies.ed.gov/ncee/pubs/20114026/pdf/20114026.pdf>, at 1-2.

⁶ U.S. Department of Education, *OSEP Fast Facts: IDEA 45th Anniversary*, November 2020, <https://sites.ed.gov/idea/osep-fast-facts-idea-45th-anniversary/> (last visited Mar. 9, 2023).

⁷ 20 U.S.C. s. 1400(d), U.S. Department of Education, *National Assessment of IDEA Overview*, at 2, available at <https://ies.ed.gov/ncee/pubs/20114026/pdf/20114026.pdf>.

⁸ In Florida statute, IEP refers to an "individual education plan." Section 1003.5716, F.S.

⁹ 20 U.S.C. s. 1415.

developmental, and functional needs of the child, as well as special factors. Federal law requires the IEP team to review the student's IEP at least annually to determine whether the student's goals are being achieved and to revise the IEP as necessary.¹⁰

Florida Law Governing Exceptional Student Education

As the state educational agency, the Florida Department of Education (DOE) exercises general supervision over all educational programs for children with disabilities in the state, including all programs administered by other state or local agencies.¹¹ The DOE's Bureau of Exceptional Education and Student Services (bureau) is responsible for ensuring that the requirements of federal law and the educational requirements of the state are implemented.¹² The bureau is required to examine and evaluate exceptional student education (ESE) procedures, records, and programs; provide information and assistance to school districts; and assist the districts in operating effectively and efficiently.¹³

Individual Education Plan in Florida

For each eligible student or child with a disability served by a school district, or other state agency that provides special education and related services either directly, by contract, or through other arrangements, an IEP or individual family support plan must be developed, reviewed, and revised, as needed.¹⁴ The IEP is the primary vehicle for communicating the school district's commitment to addressing the unique educational needs of a Florida student with a disability.¹⁵

Students with disabilities must be reevaluated at least once every three years to determine their continuing eligibility for special education and related services.¹⁶ However, a student's parent or teacher may request an IEP team meeting or a reevaluation at any time.¹⁷

Voluntary Prekindergarten Program

In 2004, the Legislature established the Voluntary Prekindergarten program (VPK), a voluntary, free prekindergarten program offered to eligible four-year-old children in the year before admission to kindergarten. A child must be a Florida resident and attain four years of age on or before September 1 of the program year to be eligible for the VPK program. The child is eligible for the VPK program during that program year or the subsequent program year and remains eligible until enrollment in kindergarten or attaining six years of age by February 1 of any school year. Parents may choose either a school-year program or summer program offered by either a public school or private prekindergarten provider.¹⁸

¹⁰ 20 U.S.C. s. 1414(d)

¹¹ 20 U.S.C. s. 1412(a)(11); 34 C.F.R. s. 300.149.

¹² 34 C.F.R. s. 300.149(a)(1) and (2).

¹³ Florida Department of Education, Bureau of Exceptional Student Education and Student Services, *Exceptional Student Education Compliance Protocols 2020-2021*, available at <http://www.fldoe.org/core/fileparse.php/7673/urlt/MonitoringIntroduction.pdf> at 1.

¹⁴ Rule 6A-6.03028(3), F.A.C.

¹⁵ Florida Department of Education, *Developing Quality Individual Education Plans* (2015), available at <http://www.fldoe.org/core/fileparse.php/7690/urlt/0070122-qualityieps.pdf> at 9.

¹⁶ Rule 6A-6.0331(7), F.A.C.

¹⁷ See Rule 6A-6.03028, F.A.C.

¹⁸ Section 1002.53, F.S.

Voluntary Prekindergarten Education Programs			
Program Characteristics	School Year-Programs		Summer Program¹⁹
	Public School²⁰	Private Prekindergarten²¹	
Provider Type	Public school	Private prekindergarten provider	Public school or private prekindergarten provider
Minimum Program Length	540 instructional hours	540 instructional hours	300 instructional hours

An additional option for parents of VPK-eligible children with a current IEP is the VPK specialized instructional services (SIS) program.²² VPK SIS is available outside the traditional VPK classroom setting, and allows a parent to choose specialized services instead of a traditional VPK school year or summer program. The parent can choose services consistent with their child’s IEP from an approved VPK SIS provider.²³ Services may include, but are not limited to, applied behavior analysis, speech-language pathology, occupational therapy, physical therapy, and listening and spoken language specialists. Parents and providers work together to complete required forms and the local early learning coalition pays VPK SIS providers directly for services delivered to children in the program based on the schedule of services form.²⁴

Funding for each student is the same as for traditional VPK, but based on the rates these specialists charge for their services. Therefore, students in VPK SIS may receive fewer hours of service than students in traditional VPK.²⁵

Funding for Prekindergarten Students with Disabilities

Students with disabilities and an IEP may participate in a prekindergarten program offered by a public school district and these students are fully funded in the Florida Education Finance Program (FEFP).

Florida Education Finance Program

In 1973, the Florida Legislature enacted the Florida Education Finance Program (FEFP) “to guarantee to each student in the Florida public educational system the availability of programs and services appropriate to his or her educational needs which are substantially equal to those available to any similar student notwithstanding geographic differences and varying local economic factors.”²⁶ The FEFP allocates funds to each school district based on student

¹⁹ Section 1002.61, F.S.

²⁰ Section 1002.63, F.S.

²¹ Section 1002.55, F.S.

²² Section 1002.53(3)(d), F.S.

²³ Section 1002.66, F.S.; *see also* rule 6A-6.03033, F.A.C.; Florida’s Office of Early Learning, *Specialized Instructional Service Providers*, <http://www.floridaearlylearning.com/vpk/vpk-providers/specialized-instructional-services-providers> (last visited Jan. 31, 2023).

²⁴ Section 1002.66, F.S.; *see also* rule 6M-8.500, F.A.C.

²⁵ Section 1002.66, F.S.; *see also* rule 6M-8.500, F.A.C.

²⁶ Chapter 73-345, Laws of Fla.

enrollment.²⁷ Students with disabilities and an IEP, attending a public school district prekindergarten exceptional student education (ESE) program, are funded with state and local funds through the FEFP.²⁸

Kindergarten Readiness

In 2022-2023 school year, all public and private VPK providers will use a coordinated screening and progress monitoring program (CSPMP) measures learning gains and outcomes based on performance standards in early literacy and mathematics, as well as performance in oral language development, phonological awareness, knowledge of print and letters, decoding, fluency, vocabulary, and comprehension.²⁹

For students in the VPK program through grade 2, the CSPMP is administered three times a year by each school district and VPK provider, within the first 30 days of the program year, midyear, and within the last 30 days before the end of the program year.³⁰ Results of the CSPMP provide data for VPK program accountability, baseline data to the DOE regarding each student's kindergarten readiness, and assess how well educational goals and curricular standards are being met. Results must also identify students with a substantial deficiency in reading, including students with dyslexia and other learning disorders.³¹

A VPK program student who exhibits a substantial deficiency in early literacy skills must be referred to the local school district and may be eligible to receive intensive reading interventions before participating in kindergarten.³²

Florida Third Grade Student Retention

Florida law provides that to be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized English Language Arts³³ assessment for grade 3. However, some grade 3 students who score below a Level 2 may be exempted from the retention requirement and be promoted to grade 4 through a good cause exemption. Florida law provides for several good cause exemptions including specific exceptions for students with disabilities. A student with disabilities may be promoted if the:

- Student's IEP indicates that participation in the statewide assessment program is not appropriate; or
- Student takes the statewide, standardized English Language Arts (ELA) assessment and who have an IEP or a Section 504 plan that reflects that the student has received intensive

²⁷ Section 1011.62(1)(d)1., F.S.

²⁸ Florida Department of Education, Bureau of School Business Services, Office of Funding and Financial Reporting, *Funding for Florida School Districts 2022-23* (2022), available at <https://www.fldoe.org/core/fileparse.php/7507/urlt/Fefpdist.pdf>.

²⁹ Section 1008.25(8)(a), F.S.; See also Section 1002.68, F.S.

³⁰ Section 1008.25(8)(b)1., F.S.; Rule 6M-8.620, F.A.C. The DOE contracts with Renaissance Learning, Inc. to implement the CSPMP as Florida's Assessment of Student Thinking (FAST) using Star Early Literacy. See Florida Department of Education, Division of Early Learning, *Florida's Assessment of Student Thinking (FAST) using Star Early Literacy* (May 20, 2022), available at <https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/DEL%20Memo-%20FAST%20-Star%20Early%20Literacy.pdf>.

³¹ Section 1008.25(8)(a), F.S.

³² Section 1008.25(5)(b), F.S.

³³ Section 1008.22, F.S.

instruction in reading or ELA for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten or grades 1, 2, or 3.³⁴

III. Effect of Proposed Changes:

CS/SB 290 modifies s. 1008.25, F.S., to allow the parent of a student with disabilities who is enrolled in a public school prekindergarten program at the age of four and who is fully funded through the Florida Education Finance Program (FEFP), the authority, in consultation with the individual education plan team, to retain their child. If such student is retained, and the student demonstrates a substantial deficiency in early literacy skills, the bill requires the student to receive instruction in such skills.

The bill also revises the “good cause exemptions” from mandatory retention by allowing a student in grade 3, with a learning disability and who is severely below grade-level, be promoted to grade 4, if the student was retained in a prekindergarten program.

The bill provides that a student who has been retained in a voluntary prekindergarten education program and who exhibits a substantial deficiency in early literacy skills based on the results of the administration of the final coordinated screening and progress monitoring must be referred to the local school district and may be eligible to receive instruction in such skills before participating in kindergarten.

This bill takes effect on July 1, 2023.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

³⁴ Section 1008.25, F.S. *See* Section 1008.212(2), F.S.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

1008.25

This bill substantially amends section 1008.25 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Substantial Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education Pre-K – 12 on March 14, 2023:

The committee substitute removes the term “intensive reading interventions” and replaces it with “instruction in early literacy skills.”

The committee substitute also removes an unnecessary cross-reference.

B. Amendments:

None.

By the Committee on Education Pre-K -12; and Senators Jones and Berman

581-02536-23

2023290c1

A bill to be entitled

An act relating to public school student progression for students with disabilities; amending s. 1008.25, F.S.; requiring comprehensive plans for student progression to provide for specified students with disabilities to be retained in prekindergarten at the discretion of a student's parent; authorizing certain prekindergarten students to receive instruction in early literacy skills, rather than intensive reading interventions; requiring certain prekindergarten students to receive such instruction; revising the requirements for certain students with disabilities to receive a good cause exemption from mandatory retention in grade 3; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (b) of subsection (5) and paragraph (b) of subsection (6) of section 1008.25, Florida Statutes, are amended, and paragraph (g) is added to subsection (2) of that section, to read:

1008.25 Public school student progression; student support; coordinated screening and progress monitoring; reporting requirements.—

(2) STUDENT PROGRESSION PLAN.—Each district school board shall establish a comprehensive plan for student progression which must provide for a student's progression from one grade to another based on the student's mastery of the standards in s. 1003.41, specifically English Language Arts, mathematics,

Page 1 of 4

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02536-23

2023290c1

science, and social studies standards. The plan must:

(g) Allow the parent of a student with disabilities who is enrolled in prekindergarten at the age of 4 and is fully funded through the Florida Education Finance Program to retain his or her child in consultation with the individual education plan team.

(5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

(b) A Voluntary Prekindergarten Education Program student who exhibits a substantial deficiency in early literacy skills in accordance with the standards under s. 1002.67(1)(a) and based upon the results of the administration of the final coordinated screening and progress monitoring under subsection (8) shall be referred to the local school district and may be eligible to receive instruction in early literacy skills ~~intensive reading interventions~~ before participating in kindergarten. A student with an individual education plan who has been retained pursuant to paragraph (2)(g) and has demonstrated a substantial deficiency in early literacy skills must receive instruction in early literacy skills. ~~Such instruction in early literacy skills intensive reading interventions~~ shall be paid for using funds from the district's evidence-based reading instruction allocation in accordance with s. 1011.62(8).

(6) ELIMINATION OF SOCIAL PROMOTION.—

(b) The district school board may only exempt students from mandatory retention, as provided in paragraph (5)(c), for good cause. A student who is promoted to grade 4 with a good cause exemption shall be provided intensive reading instruction and intervention that include specialized diagnostic information and specific reading strategies to meet the needs of each student so

Page 2 of 4

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59 promoted. The school district shall assist schools and teachers
60 with the implementation of explicit, systematic, and
61 multisensory reading instruction and intervention strategies for
62 students promoted with a good cause exemption which research has
63 shown to be successful in improving reading among students who
64 have reading difficulties. Good cause exemptions are limited to
65 the following:

66 1. Limited English proficient students who have had less
67 than 2 years of instruction in an English for Speakers of Other
68 Languages program based on the initial date of entry into a
69 school in the United States.

70 2. Students with disabilities whose individual education
71 plan indicates that participation in the statewide assessment
72 program is not appropriate, consistent with the requirements of
73 s. 1008.212.

74 3. Students who demonstrate an acceptable level of
75 performance on an alternative standardized reading or English
76 Language Arts assessment approved by the State Board of
77 Education.

78 4. A student who demonstrates through a student portfolio
79 that he or she is performing at least at Level 2 on the
80 statewide, standardized English Language Arts assessment.

81 5. Students with disabilities who take the statewide,
82 standardized English Language Arts assessment and who have an
83 individual education plan or a Section 504 plan that reflects
84 that the student has received intensive instruction in reading
85 or English Language Arts for more than 2 years but still
86 demonstrates a deficiency and was previously retained in
87 prekindergarten, kindergarten, grade 1, grade 2, or grade 3.

Page 3 of 4

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581-02536-23

2023290c1

88 6. Students who have received intensive reading
89 intervention for 2 or more years but still demonstrate a
90 deficiency in reading and who were previously retained in
91 kindergarten, grade 1, grade 2, or grade 3 for a total of 2
92 years. A student may not be retained more than once in grade 3.

93 Section 2. This act shall take effect July 1, 2023.

Page 4 of 4

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The Florida Senate

APPEARANCE RECORD

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3/21/23

Meeting Date

SB 290

Bill Number or Topic

APPROPRIATIONS ON EDUCATION

Committee

Amendment Barcode (if applicable)

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PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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3/21/23

Meeting Date

290

Bill Number or Topic

APPROPRIATIONS ON EDUCATION

Committee

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~~Proposed~~ Education

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Committee

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Bill Number or Topic

3/21/23

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APPROPRIATION ON EDUCATION

Committee

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WAVE IN SUPPORT

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The Florida Senate

APPEARANCE RECORD

SB 290

3/21/23

Meeting Date

Bill Number or Topic

Approps - Education

Committee

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Amendment Barcode (if applicable)

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OR

Waive Speaking:

In Support

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I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

Florida PTA

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APPEARANCE RECORD

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Meeting Date

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Approp. on Education

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Committee

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OR

Waive Speaking:

In Support

Against

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I am a registered lobbyist, representing:

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Meeting Date

APPEARANCE RECORD

290

Bill Number or Topic

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Appropriation on Education

Committee

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Speaking: [] For [] Against [] Information OR Waive Speaking: [x] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[x] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf | flsenate.gov

This form is part of the public record for this meeting.

APPEARANCE RECORD

290

3/21/23

Meeting Date

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Appropriation of Education

Committee

Amendment Barcode (if applicable)

Name

Dennis Silva

Phone

305/934/6227

Address

8822 NW 181 St

Email

dsilva1cwa@att.net

Street

Miami

Fl.

33018

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) | [flsenate.gov](#)

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3/21/23

Meeting Date

The Florida Senate APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 290

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

FRANK MANNACCI

Phone

386-846-1621

Address

1167 Swager Run

Email

Poolfw10@AOL.COM

Street

Daytona Beach FL 32114

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

3/21/2023

Meeting Date

The Florida Senate

APPEARANCE RECORD

SB 290

Bill Number or Topic

Appropriation Comm. education

Committee

Deliver both copies of this form to Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

Dianna Isaac

Phone

954 515 - 2315

Address

8000 Hamptons Blvd

Email

diannapostal@yahoo.com

Street

North Lauderdale FL 33068

City

State

Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without compensation or sponsorship.



I am a registered lobbyist, representing:



I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) [flsenate.gov](#)

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The Florida Senate

APPEARANCE RECORD

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3/21/23

Meeting Date

SB 290

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name Sarah Twardy

Phone 518-860-2347

Address 1818 1st Ave

Email polevaulter88@hotmail.com

Street

Fernandina Beach FL

32034

City

State

Zip

Speaking: For Against Information

OR

Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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3/21/23

Meeting Date

The Florida Senate APPEARANCE RECORD

SB 290

Bill Number or Topic

Appropriation / Edu

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

Wayne Perez

Phone

386-214-4583

Address

36 Kunkakee Trl

Email

straightside@gmail

Street

Palm Coast

FL

32164

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf flsenate.gov](#)

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S-001 (08/10/2021)

APPEARANCE RECORD

3.21-23

Meeting Date

SB 290

Bill Number or Topic

App. Com. on Education

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

Edwin Oliveras

Phone

954.539.2789

Address

19421 NW 3 St
Street

Email

emela031@gmail.com

Pembroke Pines FL 33029
City State Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate

APPEARANCE RECORD

3/21/2023

Meeting Date

SB 290

Bill Number or Topic

Deliver both copies of this form to Senate professional staff conducting the meeting

Appropriations on Edu.

Committee

Amendment Barcode (if applicable)

Name O.D. ELLIOTT

Phone 727-608-6027

Address 101 - 78 th Ave NE

Street

Email odep81477@aol.com

ST. PETERS, FL 33702

City

State

Zip

Speaking: [] For [] Against [] Information OR Waive Speaking: [x] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[x] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf (flsenate.gov)

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The Florida Senate

APPEARANCE RECORD

SB 290

Bill Number or Topic

3/21/23

Meeting Date

Deliver both copies of this form to
Senate professional staff conducting the meeting

Appr. Committee on Education

Committee

Amendment Barcode (if applicable)

Name Kevin Byrne

Phone 772 979 5899

Address 256 SE Todd Ave

Street

Email kevinjbyrne54@gmail.com

Port St. Lucie FL

City

State

34983

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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3/21/2023

Meeting Date

The Florida Senate
APPEARANCE RECORD

SB 290

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee

Amendment Barcode (if applicable)

Name

Dylan Owens

Phone

561 386 7393

Address

6783 Duckweed Rd.

Email

Street

Lake Worth, FL

33449

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

3/21/23

APPEARANCE RECORD

SB 290

Meeting Date

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Eric Gosnell

Phone

321-749-5845

Address

4682 TALBOT BLVD

Email

ericg6@BellSouth.net

Street

Cocoa

FL

32924

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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APPEARANCE RECORD

SB 290

Meeting Date

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name Vincent Chesnes

Phone 561-7688586

Address 26 SE Erie Ter

Email

Street

Stuart

FL

34997

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf](#) [flsenate.gov](#)

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3/21/2023

Meeting Date

The Florida Senate

APPEARANCE RECORD

SB250

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee

Amendment Barcode (if applicable)

Name

MARCIAL ZACARIAS

Phone

784-306-9480

Address

15372 SW 40th CT

Email

MARCIALZAC@yahoo.com

Street

MIRAMAR

FL

33027

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without
compensation or sponsorship.



I am a registered lobbyist,
representing:



I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

SB 290

3/21/2023

Meeting Date

Bill Number or Topic

Approach on Ed

Committee

Deliver both copies of this form to Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name Joyce Ruth H

Phone 3054509466

Address 800 NW 199th St

Email bay-b-Ruth@msn.com

Miami FL 33169

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate

APPEARANCE RECORD

3-21-23

Meeting Date

SB-290

Bill Number or Topic

Deliver both copies of this form to Senate professional staff conducting the meeting

Committee

Education

Amendment Barcode (if applicable)

Name

Jacqueline Smith

Phone

772-559-6009

Address

1865 24th St. SW

Email

Street

Vero Beach Fl. 32962

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without compensation or sponsorship.



I am a registered lobbyist, representing:



I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

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Senate professional staff conducting the meeting

3/21/23

Meeting Date

SB290

Bill Number or Topic

Ed. App

Committee

Amendment Barcode (if applicable)

Name

Mitzi Martinez

Phone

904-669-8752

Address

50 Potterville Ln

Email

Mitzi.martinez@hotmail.com

Street

Palm Coast

City

FL

State

32164

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

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03/21/2023

Meeting Date

SB290

Bill Number or Topic

Appropriations Committee

Committee

Amendment Barcode (if applicable)

Name Scott Williamson

Phone 813-293-3810

Address 6142 Schoolhouse Ct

Street

Email swilliamson71@yahoo.com

Westchapel FL 33545

City

State

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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3/21/23

The Florida Senate
APPEARANCE RECORD

SB 290

Meeting Date

Bill Number or Topic

Appropriations Education

Deliver both copies of this form to
Senate professional staff conducting the meeting

Committee

Amendment Barcode (if applicable)

Name Stephen Simon

Phone (732) 648-1259

Address 13294 Don Loop

Email stephensimon@tampabay-rr.com

Street

Spring Hill, FL 34609

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

3/21/23

Meeting Date

SB 290

Bill Number or Topic

Appropriation Committee
Amendment Barcode (if applicable)

Committee

Name

MAUREW E Weusbey

Phone

772 532-7884

Address

1053 Blossom Dr

Email

Weusbeymir@icloud.com

Street

Sebastian FL

32956

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:



I am appearing without compensation or sponsorship.



I am a registered lobbyist, representing:



I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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3/21/23

The Florida Senate

APPEARANCE RECORD

SB 290

Meeting Date

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Appropriations Comm. on Education
Committee

Amendment Barcode (if applicable)

Name William Ward

Phone 631-786-2485

Address 281 Eagle Rock Dr.
Street

Email Billward1968@aol.com

Ponte Vedra Fl
City State Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

3/21/23

Meeting Date

SR 290

Bill Number or Topic

APPROP

Committee

Amendment Barcode (if applicable)

Name

Linor Donahoe

Phone

321-544-0213

Address

5340 Cinnamon Blvd Fern

Email

Boo hmd@aol.com

Street

Co Coa

City

FL

State

32927

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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APPEARANCE RECORD

3/21/23

Meeting Date

SB 290

Bill Number or Topic

Approp

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

SHARON BAILEY

Phone

954-205-5891

Address

1724 NE 53 St -

Email

sbaile02@gmail

Street

FORT LAUD FL 33334

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) (flsenate.gov)

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3/27/23

Meeting Date

APPEARANCE RECORD

SB 290

Bill Number or Topic

Deliver both copies of this form to Senate professional staff conducting the meeting

APPROPRIATIONS

Committee

Amendment Barcode (if applicable)

Name

TRAVIS ASHLAW

Phone

850 776 7814

Address

555 HUMMINGBIRD DR.

Email

TRAVIS.D.ASHLAW@GMAIL.COM

Street

PENSACOLA

FL

32514

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

3-21-23

Meeting Date

SB 290

Bill Number or Topic

Approp.

Committee

Amendment Barcode (if applicable)

Name

John OBrien

Phone

321-302-1713

Address

7011 Evergreen DR

Email

johnob63@yahoo.com

Street

Cocoa

City

FL

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without
compensation or sponsorship.

I am a registered lobbyist,
representing:

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

03/21/2023

Meeting Date

SR290

Bill Number or Topic

Appropriations

Committee

Amendment Barcode (if applicable)

Name

Richard Gillard

Phone

321-298-6351

Address

7140 Milton Ave

Street

Email

gillardc1@gmail.com

Colca

City

FL

State

32927

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

3-21-23

Meeting Date

SB 290

Bill Number or Topic

Appropriations

Committee

Amendment Barcode (if applicable)

Name Jeff Estes

Phone 321-360-2531

Address 3747 Carberry Ct

Email jestes15@yahoo.com

Street

Tienville

FLA.

32780

City

State

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) [flsenate.gov](#)

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The Florida Senate

APPEARANCE RECORD

3/21/23

Meeting Date

SB 290

Bill Number or Topic

appropriations education

Committee

Deliver both copies of this form to Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name Cassandra Beltran

Phone

Address

Street

Email

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

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3/21/2023 Meeting Date

SB290 Bill Number or Topic

APPROPRIATIONS Committee

Amendment Barcode (if applicable)

Name EDWARD GRABOWSKI

Phone

Address 559 CARO CT.

Email

Street

NEW SMYRNA BEACH, FL 32168

City

State

Zip

Speaking: [] For [] Against [] Information OR Waive Speaking: [x] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[x] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

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3/21/2023

Meeting Date

SB 290

Bill Number or Topic

App Comm on Educ

Committee

Amendment Barcode (if applicable)

Name Mark Avery

Phone 352-817-8757

Address 3 Diamond Ridge Way

Street

Email markis4uf@yahoo.com

Ocala

City

FL

State

34472

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

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3.21.23

Meeting Date

SB 290

Bill Number or Topic

Approp.

Committee

Amendment Barcode (if applicable)

Name

KIARA DECOURSEY

Phone

352-317-5998

Address

1008 Amelia Circle Apt 2

Email

Kiaradecoursey@gmail.com

Street

Belle Glade

City

FL

State

33430

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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3/21/23

Meeting Date

The Florida Senate APPEARANCE RECORD

SB290

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Approp
Committee

Amendment Barcode (if applicable)

Name Michael Woods

Phone _____

Address 8130A Sedgewick Ct

Email _____

Street
LC5 FL 33406

City State Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

<input checked="" type="checkbox"/> I am appearing without compensation or sponsorship.	<input type="checkbox"/> I am a registered lobbyist, representing:	<input type="checkbox"/> I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:
---	--	---

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. § 11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf](#) ([flsenate.gov](#))

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

March 21, 2023

Meeting Date

SB 0290

Bill Number or Topic

Senate

Committee

Amendment Barcode (if applicable)

Name

Christine CALARDO

Phone

808-264-4644

Address

1421 HUNTDALE ST. E

Email

CHRIS_CALARDO@yahoo.com

Street

Lehigh Acres

FL

33936

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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21st March 2023

Meeting Date

APPEARANCE RECORD

2010
~~SB 209~~

Bill Number or Topic

Senate

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name Janet Bernard

Phone 340-473-7297

Address 6014 Judy Ave N
Street

Email Waldrenab@gmail.com

Lehigh Acres FL 33971
City State Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate

APPEARANCE RECORD

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3/21/23

Meeting Date

SB 290

Bill Number or Topic

Appropriations

Committee

Amendment Barcode (if applicable)

Name Kaitlyn Mouring

Phone (561)777-5818

Address 4276 Pine Hollow Circle

Email

Greenacres

City

FL

State

33463

Zip

Speaking: [] For [] Against [] Information OR Waive Speaking: [X] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[X] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf (flsenate.gov)

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The Florida Senate

APPEARANCE RECORD

SB 290

3/21/23

Meeting Date

Bill Number or Topic

App Comm on Educ.

Committee

Deliver both copies of this form to Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name Kim Hudson

Phone 352-246-5309

Address 510 E Country Club Dr.

Street

Email Kimberly.hudson222@gmail.com

Williston FL 32696

City

State

Zip

Speaking: [] For [] Against [] Information OR Waive Speaking: [x] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[x] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

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3.21.23

Meeting Date

SB 290

Bill Number or Topic

Appropriations and Ed

Committee

Amendment Barcode (if applicable)

Name

Kara Macsuga

Phone

561 329 3168

Address

10137 Dahlia Ave

Email

kmacs31@gmail.com

Street

Palm Beach Gardens FL 33410

City

State

Zip

Speaking:

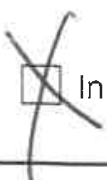
For

Against

Information

OR

Waive Speaking:



In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

SB 290

3/21/23

Meeting Date

Bill Number or Topic

Deliver both copies of this form to Senate professional staff conducting the meeting

Approp Committee on Education

Committee

Amendment Barcode (if applicable)

Name Melissa Glemon

Phone 352-514-8886

Address 657 Saint Clair St

Email mamorris83@yahoo.com

Street

Starke

FL

32091

City

State

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

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3/21/23

Meeting Date

SB290

Bill Number or Topic

Appropriations Committee

Committee

Amendment Barcode (if applicable)

Name Jose Almon

Phone 561-319-7789

Address 1002 Kentucky Ave

Street

Email JoseAlmon99@hotmail.com

Fort Pierce FL 34950

City

State

Zip

Speaking: [] For [] Against [] Information OR Waive Speaking: [x] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[x] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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APPEARANCE RECORD

3/21/23

Meeting Date

SB 290

Bill Number or Topic

Appropriations Committee on Ed.

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name Vanessa Alarcon

Phone _____

Address 1002 Kentucky Ave

Email _____

Street

Fort Pierce FL 34950

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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APPEARANCE RECORD

March 21, 2023

Meeting Date

SB 290

Bill Number or Topic

Appointments Appointments

Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name Rachel Shaffer

Phone 321-458-5321

Address 750 Conover Road Blvd

Email brackett@rachelshaffer.com

City Cocoa

State FL

Zip 32926

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

SB290

3-21-23

Meeting Date

Bill Number or Topic

APPROPRIATIONS ON EDUCATION

Committee

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Amendment Barcode (if applicable)

Name THOMAS A. NEWTON

Phone 321-537-6709

Address 6113 WATERLOO AV

Email tanewton33@gmail.com

Street

COCOA

City

FL

State

32927

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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S-001 (08/10/2021)

3-21-23

APPEARANCE RECORD

SB 290

Meeting Date

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Bill Number or Topic

APPROPRIATIONS

Committee

Amendment Barcode (if applicable)

Name TIM MCGINNIS

Phone 321-302-3444

Address 5518 Bent Oak Dr

Email timmac78@gmail.com

Street

Titusville FL 32780

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

SB 290

Bill Number or Topic

APPO

Amendment Barcode (if applicable)

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3-21-23

Meeting Date

Appropriations

Committee

Name Durre Jones

Phone 321-514-8804

Address 1120 Cheney Hwy Unit H

Email djones004@flsena.com

Street

Titusville FL 32780

City

State

Zip

Speaking: [] For [] Against [] Information OR Waive Speaking: [x] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[x] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

SB 290

21 March 23

Meeting Date

Deliver both copies of this form to
Senate professional staff conducting the meeting

Bill Number or Topic

Appropriations

Committee

Amendment Barcode (if applicable)

Name Reinaldo Gonzalez

Phone 305 301 6926

Address 1004 Sweet briar Ln

Street

Email Rey-Gonzalez291@yahoo

Riviera Beach FL 33410

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

March 21 2023

Meeting Date

SB290

Bill Number or Topic

Senate

Committee

Amendment Barcode (if applicable)

Name

Kim Andrews

Phone

850454 4850

Address

2 Felder Drive

Email

specialk9f17@gmail.com

Street

Pensacola FL 32506

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

03/21/23

Meeting Date

290

Bill Number or Topic

Appropriations

Committee

Amendment Barcode (if applicable)

Name Alberto Gonzalez

Phone 786-823-1163

Address 5962 NW Baynard Drive

Email

Port St Lucie FL

34986

Speaking: [] For [] Against [] Information OR Waive Speaking: [x] In Support [] Against

PLEASE CHECK ONE OF THE FOLLOWING:

[x] I am appearing without compensation or sponsorship.

[] I am a registered lobbyist, representing:

[] I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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APPEARANCE RECORD

3/21/23

Meeting Date

SB290

Bill Number or Topic

State Appropriations Committee on Education
Committee

Deliver both copies of this form to
Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name David Stidham

Phone 386-566-5482

Address 529 Land O Lakes CT
Street

Email Stidham01@gmail.com

Deland FL 32724
City State Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to Senate professional staff conducting the meeting

3/21/2023

Meeting Date

SB 290

Bill Number or Topic

Appropriations Committee

Committee

ON EDUCATION

Amendment Barcode (if applicable)

Name Michael Grenon

Phone 321-412-8108

Address 112 Sea Breeze Cir

Street

Email reds87@bellsouth.net

Merritt Island, FL

City

State

32953

Zip

Speaking: For Against Information OR Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf flsenate.gov](#)

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3/21/23

Meeting Date

The Florida Senate APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB290

Bill Number or Topic

Committee

Name Jacquelynn Talano

Phone 850 - 624 - 1748

Amendment Barcode (if applicable)

Address 202 Greenwood Dr.

Email JackieTalano@gmail.com

Street

Panama City Beach FL 32407

City

State

Zip

Speaking: For Against Information **OR** Waive Speaking: In Support Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

3-21-23

Meeting Date

SB 290

Bill Number or Topic

Deliver both copies of this form to Senate professional staff conducting the meeting

Committee

Amendment Barcode (if applicable)

Name

Jessica Hughson

Phone

850-819-4552

Address

4626 Delwood PK Blvd

Email

jessica.hughson@gmail.com

Street

Panama City Bch, FL 32408

City

State

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

8-21-23

SB 290

Meeting Date

Deliver both copies of this form to Senate professional staff conducting the meeting

Bill Number or Topic

App. Committee on ED.
Committee

Amendment Barcode (if applicable)

Name Chevy George

Phone 386-220-2425

Address 2146 Pope Ave
Street

Email Chevy92.CG@gmail.com

South Daytona Fl. 32119
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While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022JointRules.pdf flsenate.gov](#)

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APPEARANCE RECORD

Deliver both copies of this form to
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3/21/23

Meeting Date

SR 290

Bill Number or Topic

Appropriations Committee
on Education

Committee

Amendment Barcode (if applicable)

Name Lindsey Grigsby

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Address 1615 NE 14th Lane

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32609

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Speaking: For Against Information

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The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Committee on Education

BILL: CS/SB 936

INTRODUCER: Education Pre-K -12 Committee and Senator DiCeglie

SUBJECT: Economic and Vocational Development

DATE: March 20, 2023

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Jahnke	Bouck	ED	Fav/CS
2.	Gray	Elwell	AED	Favorable
3.			FP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 936 extends the repeal date to July 1, 2027, for future review and repeal of the Florida Development Finance Corporation.

The bill also extends the repeal date to October 1, 2027, for future review and repeal of the Florida Endowment for Vocational Rehabilitation (The Able Trust), which is a direct-support organization for the Division of Vocational Rehabilitation in the Department of Education.

The bill has no fiscal impact on state revenues or expenditures.

This bill is effective July 1, 2023.

II. Present Situation:

Florida Development and Finance Corporation

The Florida Development Finance Corporation (FDFC) was formed by the Florida Development Finance Corporation Act of 1993 and is designated as a state-wide, special development financing authority for economic development purposes.¹ Its purpose is to assist new and existing businesses and organizations (for-profit and not-for-profit) with access to capital through financing that promotes business activity, job creation, and an improved standard of

¹ Section 288.9604, F.S.

living for the citizens of Florida.² The primary mechanism for accessing the capital markets is through tax-exempt and taxable bonds.³

The FDFC was conceived through the efforts of the Enterprise Florida Capital Partnership, whereby the newly created Enterprise Florida would be a public-private partnership to address the needs outlined in a report by the Florida Department of Commerce and the Florida Chamber of Commerce titled Cornerstone. The four main areas of focus would include:

- The commercialization of university research and development.
- Job training.
- Access to capital (Capital Partnership).
- Distribution systems.⁴

The FDFC is governed by a Board of Directors (Board). The FDFC Board consists of seven directors with the Secretary of Economic Opportunity serving as the chair of the Board and the director of the Division of Bond Finance of the State Board Administration serving as the director of the Board. The remaining five directors are appointed by the Governor, subject to the confirmation of the Senate. The appointed directors serve a four-year term of office and can be reappointed. At three of the appointed directors must have experience in finance, and one of the directors must have experience in economic development.⁵

The FDFC has been helping Florida business for 30 years, created over 8,900 jobs, and has over 180 closings.⁶

The authorizing statute for the FDFC is scheduled for repeal on July 1, 2023, unless reviewed and reenacted by the Legislature.⁷

Citizen Support Organizations and Direct-Support Organizations

Citizen support organizations (CSOs) and direct-support organizations (DSOs) are statutorily created private entities that are generally required to be non-profit corporations, and are authorized to carry out specific tasks in support of public entities or public causes. The functions and purpose of a CSO or DSO are prescribed by its enacting statute and, for most, by a written contract with the agency the CSO or DSO was created to support.

CSO and DSO Transparency and Reporting Requirements

In 2014, the Legislature created s. 20.058, F.S., establishing a comprehensive set of transparency and reporting requirements for CSOs and DSOs that are created or authorized pursuant to law or

² Florida Development Finance Corporation, FDFC History, <https://www.fdfcbonds.com/history> (last visited March 13, 2023).

³ Florida Development Finance Corporation, About Us, <https://www.fdfcbonds.com/about> (last visited March 13, 2023).

⁴ Florida Development Finance Corporation, FDFC History, <https://www.fdfcbonds.com/history> (last visited March 13, 2023).

⁵ Section 288.9604(2), F.S.

⁶ Florida Development Finance Corporation, *Home, FDFC Economic Development*, <https://www.fdfcbonds.com/> (last visited March 13, 2023).

⁷ Section 288.9604(5), F.S.

executive order and created, approved, or administered by a state agency.⁸ Specifically, the law requires each CSO and DSO to annually submit, by August 1, the following information related to its organization, mission, and finances to the agency it supports:⁹

- The name, mailing address, telephone number, and website address of the organization;
- The statutory authority or executive order that created the organization;
- A brief description of the mission of, and results obtained by, the organization;
- A brief description of the organization's plans for the next three fiscal years;
- A copy of the organization's code of ethics; and
- A copy of the organization's most recent federal Internal Revenue Service (IRS) Return of Organization Exempt from Income Tax form (Form 990).¹⁰

Each agency receiving the above information must make the information available to the public through the agency's website. If the CSO or DSO maintains a website, the agency's website must provide a link to the website of the CSO or DSO. Additionally, any contract between an agency and a CSO or DSO must be contingent upon the CSO or DSO submitting and posting the information. If a CSO or DSO fails to submit the required information for two consecutive years, the agency must terminate the contract with the CSO or DSO. The contract must also include a provision for ending operations and returning state-issued funds to the state if the authorizing statute is repealed, the contract is terminated, or the organization is dissolved.

By August 15 of each year, the agency must report to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Office of Program Policy Analysis and Government Accountability (OPPAGA) the information provided by the CSO or DSO. The report must also include a recommendation by the agency, with supporting rationale, to continue, terminate, or modify the agency's association with each CSO or DSO.

Finally, a law creating or authorizing the creation of a CSO or DSO must state that the creation or authorization for the CSO or DSO is repealed on October 1 of the fifth year after enactment, unless reviewed and saved from repeal by the Legislature.¹¹

CSO and DSO Audit Requirements

Section 215.981, F.S., requires each CSO and DSO created or authorized pursuant to law with annual expenditures in excess of \$100,000 to provide for an annual financial audit of its accounts and records.¹² The audit must be conducted by an independent certified public accountant in accordance with rules adopted by the Auditor General and the state agency that created, approved, or administers the CSO or DSO. The audit report must be submitted within nine months after the end of the fiscal year to the Auditor General and to the state agency the CSO or DSO supports.

⁸ Ch. 2014-96, s. 3, Laws of Fla.

⁹ Section 20.058(1), F.S.

¹⁰ Section 20.058(1), F.S.

¹¹ Section 20.058, F.S.

¹² The independent audit requirement does not apply to a CSO or DSO for a university, district board of trustees of a community college, or district school board. Additionally, the expenditure threshold for an independent audit is \$300,000 for a CSO or DSO for the Department of Environmental Protection and the Department of Agriculture and Consumer Services.

Additionally, the Auditor General may conduct audits or other engagements of the accounts and records of the CSO or DSO, pursuant to his or her own authority, or at the direction of the Legislative Auditing Committee. The Auditor General is authorized to require and receive any records from the CSO or DSO, or its independent auditor.¹³

CSO and DSO Ethics Code Requirement

Section 112.3251, F.S., requires a CSO or DSO created or authorized pursuant to law to adopt its own ethics code. The ethics code must contain the specified standards of conduct and disclosures provided in ss. 112.313 and 112.3143(2), F.S. A CSO or DSO may adopt additional or more stringent standards of conduct and disclosure requirements and must conspicuously post its code of ethics on its website.¹⁴

Division of Vocational Rehabilitation

Vocational Rehabilitation (VR) is a federal-state program that helps people who have physical or mental disabilities get or keep a job. VR is committed to helping people with disabilities find meaningful careers.¹⁵

The Division of Vocational Rehabilitation (DVR) is one of several divisions within the Department of Education (DOE).¹⁶ The DVR is the administrative unit designated at the state level to ensure compliance with the Vocational Rehabilitation Act of 1973, as amended.¹⁷ The DVR's mission is "to help people with disabilities find and maintain employment and enhance their independence."¹⁸

Florida Endowment Foundation for Vocational Rehabilitation

In 1990, the Legislature created the Florida Endowment Foundation for Vocational Rehabilitation (Foundation or The Able Trust¹⁹) as a direct-support organization of the DVR within the DOE for the purpose of encouraging public and private support to enhance vocational rehabilitation and employment of citizens who are disabled.²⁰ The Able Trust endowment fund was created as a long-term, stable, and growing source of revenue to be administered by the Foundation as a direct-support organization of the DVR.²¹

The Foundation operates under contract with the DVR to exclusively raise funds; submit requests and receive grants from the Federal Government, the state, private foundations, and individuals; and to receive, hold, and administer property.

¹³ Section 11.45, F.S.

¹⁴ Section 112.3251, F.S.

¹⁵ Florida Division of Vocational Rehabilitation, New Providers, *New Provider FAQs*, <https://www.rehabworks.org/providers/providers-new-faqs.html> (last visited March 6, 2023).

¹⁶ Section 20.15(3)(e), F.S.

¹⁷ Section 413.202, F.S.

¹⁸ Florida Division of Vocational Rehabilitation, About, *About Us*, <https://www.rehabworks.org/about/about-us.html> (last visited March 6, 2023).

¹⁹ The Foundation conducts business as The Able Trust. The Able Trust, <http://www.abletrust.org/> (last visited March 6, 2023).

²⁰ Ch. 90-330, s. 9, Laws of Fla., codified as s. 413.615(5), F.S.

²¹ Section 413.615(4), F.S.

The authorizing statute for the Foundation is scheduled for repeal on October 1, 2023, unless reviewed and reenacted by the Legislature.²²

Legislative Findings and Recommendations

Senate professional staff reviewed documents related to the Foundation for compliance with accountability and authorizing statutes. The Foundation appears to be substantially in compliance with such statutes. Findings and recommendations are summarized below.

Foundation Compliance with Accountability Requirements

- The Foundation must submit specified information to the Department of Education (DOE) by August 1.²³
Finding: The Foundation submitted the information by the specified deadline.²⁴
- The DOE must make the information received from the Foundation available to the public through the agency's website. If the Foundation maintains a website, the DOE's website must provide a link to the Foundation's website.²⁵
Finding: The DOE includes a link to The Able Trust on the Division of Vocational Rehabilitation (DVR) webpage, but the required report is only available through the Florida Fiscal Portal.²⁶
Recommendation: Provide a link to the required report²⁷ directly on the DOE website.
- The DOE must report, by August 15 of each year, to the Governor, Legislature, and OPPAGA the information provided by the Foundation. The report must also include a recommendation by the DOE, with supporting rationale, to continue, terminate, or modify the DOE's association with the Foundation.²⁸
Finding: The DOE has complied with the requirement to report this information and include specified information.²⁹
- The contract between the Foundation and the DVR must include a provision for the orderly cessation of operations and reversion to the state of state funds held in trust by the organization within 30 days after its authorizing statute is repealed, the contract is terminated, or the organization is dissolved.³⁰

²² Section 413.615(14), F.S.

²³ Section 20.058(1), F.S.

²⁴ Florida Fiscal Portal, Education, *Required Report Pursuant to Chapter 2014-096 Citizen Support and Direct Support Organizations* (Aug. 5, 2022) available at <http://floridafiscalportal.state.fl.us/Document.aspx?ID=24364&DocType=PDF>.

²⁵ Section 20.058(2), F.S.

²⁶ The Florida Fiscal Portal is maintained by the Executive Office of the Governor to house a collection of documents that detail the fiscal status of the State of Florida. Florida Fiscal Portal, <http://floridafiscalportal.state.fl.us/> (last visited March 6, 2023).

²⁷ Florida Fiscal Portal, Education, *Required Report Pursuant to Chapter 2014-096 Citizen Support and Direct Support Organizations* (Aug. 5, 2022) available at <http://floridafiscalportal.state.fl.us/Document.aspx?ID=24364&DocType=PDF>.

²⁸ Section 20.058(3), F.S.

²⁹ Florida Fiscal Portal, Education, *Required Report Pursuant to Chapter 2014-096 Citizen Support and Direct Support Organizations* (Aug. 5, 2022) available at <http://floridafiscalportal.state.fl.us/Document.aspx?ID=24364&DocType=PDF>, at 44.

³⁰ Section 20.058(4), F.S.

Finding: The current contract includes a provision regarding the orderly cessation of operations and includes a provision regarding the reversion of state funds within 45 days.³¹

Recommendation: The contract should include a provision specifying 30 days, rather than 45 days, for the reversion of state funds.

- The Foundation’s Code of Ethics must be conspicuously posted on the Foundation’s website,³² and must address specified standards of conduct.³³

Finding: The Able Trust Code of Ethics is posted and includes required provisions.³⁴

- The Foundation must provide for an annual financial audit of its accounts and records to be conducted by an independent certified public accountant in accordance with rules adopted by the Auditor General and the DOE. The audit report must be submitted within 9 months after the end of the fiscal year to the Auditor General and to the DOE.³⁵

Finding: The Able Trust has provided for an audit for the 2021-2022 fiscal year within the specified timeframe.³⁶

Foundation Compliance with Authorizing Requirements

- The Foundation must separately account for funds received from state sources³⁷ from bequests, gifts, grants, and donations. Earnings on funds received from state sources and funds received from public or private sources must also be accounted for separately.³⁸

Finding: The Able Trust has separately accounted for revenues³⁹ and earnings on funds⁴⁰ between state and private sources.

- The Foundation must have a contract with the DVR, and must:
 - Be a Florida corporation not for profit.
 - Be organized and operated exclusively to raise funds; to submit requests and receive grants from the Federal Government, the state, private foundations, and individuals; to receive, hold, and administer property; and to make expenditures to or for the benefit of the VR programs approved by the Foundation board of directors.⁴¹

³¹ The Able Trust, *Memorandum of Understanding for The Able Trust, SA-519*, available at <https://www.abletrust.org/wp-content/uploads/2022/07/SA-519-Executed-Contract-1.pdf>, at 3.

³² Section 112.3251, F.S.

³³ Section 112.313, F.S.

³⁴ The Able Trust, *Ethics Policy* (Dec. 12, 2014), available at <https://www.abletrust.org/wp-content/uploads/2022/04/Ethics-Policy-12-2014.pdf>; also The Able Trust, *Conflict of Interest Policy* (June 15, 2012), available at <https://www.abletrust.org/wp-content/uploads/2022/04/Conflict-of-Interest-as-revised-6-15-2012.pdf>.

³⁵ Section 215.981(1), F.S.

³⁶ Thompson, Howell, Ferguson, P.A., *The Florida Endowment Foundation for Vocational Rehabilitation, Inc. d/b/a The Able Trust, Financial Statements and Additional Information, Years ended June 30, 2022* (Nov. 8, 2022), available at <https://www.abletrust.org/wp-content/uploads/2023/01/0622-Issued-Financial-Statements-The-Able-Trust-FINAL.pdf>.

³⁷ The ABLE Trust receives state funds only from general revenue for the DOE/DVR High School/High Tech Program. Specific Appropriation 28, ch. 2022-156, Laws of Fla., appropriates \$549,823 in recurring funds for 2022-2023.

³⁸ Section 413.615(4)(d), F.S.

³⁹ The Able Trust, *2022 Annual Report*, available at <https://www.abletrust.org/wp-content/uploads/2023/01/FY2022-DSO-Annual-Report-Cover-Letter-Report-FINAL-FOR-WEBSITE.pdf>.

⁴⁰ The Able Trust (March 9, 2023). Earnings from the state investments for the year were \$753,895, and earnings for the private investments were \$102,268. Thompson, Howell, Ferguson, P.A., *The Florida Endowment Foundation for Vocational Rehabilitation, Inc. d/b/a The Able Trust, Financial Statements and Additional Information, Years ended June 30, 2022* (Nov. 8, 2022), available at <https://www.abletrust.org/wp-content/uploads/2023/01/0622-Issued-Financial-Statements-The-Able-Trust-FINAL.pdf>. (last visited March 16, 2023).

⁴¹ Section 413.615(5), F.S.

- Finding: The Able Trust contract with the DVR meets this requirement.⁴²
- The Able Trust contract with the DVR must provide information relating to the articles of incorporation, governance, conditions for expenditures of state revenues, and a reversion of state funds following a cessation of operations. In addition, as a part of the contract, the Foundation must submit an annual budget for approval to the DVR, which may not approve such annual budget that does not comply with requirements relating to administrative costs.⁴³

Finding: The Able Trust contact with the DVR complies with this requirement. Additionally, the annual budget for Fiscal Year 2022 was approved by the DVR and complies with the requirement that administrative costs be limited to 15 percent of total expenditures.⁴⁴
 - The Foundation must comply with requirements relating to confidential and exempt donor records and client information and exemptions from public meetings at which donor or client information is discussed.⁴⁵

Finding: The Able Trust has not had any donations since 2019 which were confidential and/or exempt. However, the Able Trust has ensured that donor confidentiality is respected by asking donors to indicate their preference to remain anonymous on their donor form.⁴⁶ On May 8, 2023, the Able Trust Bylaws, Ethics, and Policy Committee will meet to begin a comprehensive review of statutory requirements and determine gaps in existing Able Trust policy.⁴⁷
 - The Foundation is administered by a 9-member board of directors (board) qualified for membership on the board and appointed by the Governor to two 3-year terms.⁴⁸

Finding: The composition of the Able Trust board meets this requirements.⁴⁹
 - The Foundation board must monitor, review, and annually evaluate funded programs to determine whether funding should be continued, terminated, reduced, or increased.⁵⁰

Finding: The Able Trust board has enacted mechanisms to evaluate funded programs, which include outcome measurement requirements in each grant award contract.⁵¹
 - The board is required to limit administrative costs to the minimum amount necessary for the efficient and effective administration of the foundation; such costs are limited to 15 percent

⁴² The Able Trust, *Memorandum of Understanding for The Able Trust, SA-519*, available at <https://www.abletrust.org/wp-content/uploads/2022/07/SA-519-Executed-Contract-1.pdf>, at 1.

⁴³ Section 413.615, F.S.

⁴⁴ *The Florida Endowment Foundation for Vocational Rehabilitation, Inc. d/b/a The Able Trust, Financial Statements and Additional Information, Years ended June 30, 2022* (Nov. 8, 2022), available at <https://www.abletrust.org/wp-content/uploads/2023/01/0622-Issued-Financial-Statements-The-Able-Trust-FINAL.pdf>. (last visited March 16, 2023).

Administrative costs were \$248,570, which was 8.5% of total expenses.

⁴⁵ Section 413.615(7), F.S.

⁴⁶ The Able Trust, *Donation Page*, available at <https://abletrust.ejoinme.org/MyPages/DonationPage/tabid/5364/Default.aspx>.

⁴⁷ *Email*, The Able Trust (March 9, 2023) (on file with Senate Committee on Education).

⁴⁸ Section 413.615(8), F.S.

⁴⁹ The Able Trust, *By-Laws* (Adopted Feb. 21, 1991, last amended Sept. 21, 2017), available at https://www.abletrust.org/wp-content/uploads/2022/05/BY-LAWS-REVISED-10_6_2017.pdf. See also, The Able Trust, *Board of Directors, Officers, & Ambassadors*, <https://www.abletrust.org/board-of-directors/> (last visited March 7, 2023).

⁵⁰ Section 413.615(9)(g), F.S.

⁵¹ The Able Trust, *Grant Policies* (May 2021), available at <http://www.abletrust.org/sites/default/files/media/images/documents/Able%20Trust-Able%20Charitable%20Grant%20Policy%20-%20final%2011-30-2018.pdf>. The Able Trust, *Grant Award Contract – Attachment Two Grant Performance Measures* (May 2021), available at <https://www.abletrust.org/wp-content/uploads/2022/04/Grants-Performance-Measures-May-2021.pdf>.

of total estimated expenditures in any calendar year. For the 2021-2022 fiscal year, administrative costs may be paid from interest and earnings on the endowment principal.⁵²

Finding: Administrative costs in 2021-2022 were \$248,570, or 8.5 percent of expenses.⁵³ Additionally, for 2021-2022, The Able Trust used interest and dividends to cover operating expenses.⁵⁴

- The Foundation is required to publish on its website:
 - The required annual audit and annual report.
 - For each position filled by an officer or employee, the position's compensation level.
 - A copy of each contract into which the foundation enters.
 - Information on each program, gift, or grant funded by the foundation, including specified information.
 - The foundation's contract with the DVR.⁵⁵

Finding: The Foundation has posted its annual audit,⁵⁶ the annual report,⁵⁷ compensation policy⁵⁸ and officer compensation,⁵⁹ contracts,⁶⁰ grant information,⁶¹ and the Foundation's contract.⁶²
- The Foundation board must establish an operating account,⁶³ which must provide for purposes specified in law.⁶⁴

Finding: The Foundation board has established an operating account. For 2021-2022, The Able Trust used interest and dividends to cover operating expenses.⁶⁵
- Any allocation of funds for research, advertising, or consulting is subject to a competitive solicitation process.⁶⁶

Finding: The Able Trust policy regarding competitive bidding is to require that purchases \$20,000 and higher must be subject to competitive bidding. As well as, any allocation o

⁵² Section 413.615(9)(j), F.S.

⁵³ The Able Trust, *2022 Annual Report*, available at <https://www.abletrust.org/wp-content/uploads/2023/01/FY2022-DSO-Annual-Report-Cover-Letter-Report-FINAL-FOR-WEBSITE.pdf>, at 5. Total expenses were \$2,920,938.

⁵⁴ Thompson, Howell, Ferguson, P.A., *The Florida Endowment Foundation for Vocational Rehabilitation, Inc. d/b/a The Able Trust, Financial Statements and Additional Information, Years ended June 30, 2022* (Nov. 8, 2022), available at <https://www.abletrust.org/wp-content/uploads/2023/01/0622-Issued-Financial-Statements-The-Able-Trust-FINAL.pdf>, at 6.

⁵⁵ Section 413.615(9)(k), F.S.

⁵⁶ Thompson, Howell, Ferguson, P.A., *The Florida Endowment Foundation for Vocational Rehabilitation, Inc. d/b/a The Able Trust, Financial Statements and Additional Information, Years ended June 30, 2022* (Nov. 8, 2022), available at <https://www.abletrust.org/wp-content/uploads/2023/01/0622-Issued-Financial-Statements-The-Able-Trust-FINAL.pdf>.

⁵⁷ The Able Trust, *2022 Annual Report*, available at <https://www.abletrust.org/wp-content/uploads/2023/01/FY2022-DSO-Annual-Report-Cover-Letter-Report-FINAL-FOR-WEBSITE.pdf>

⁵⁸ The Able Trust, *Compensation Policy: Officers and Directors* (June 15, 2012), available at <https://www.abletrust.org/wp-content/uploads/2022/04/Compensation-Policy-Revisions-6-15-2012-Current-7-29-14.pdf>.

⁵⁹ The Able Trust, *Salary Posting*, <https://www.abletrust.org/salary-listing/> (last visited March 7, 2023).

⁶⁰ The Able Trust, *Active Contracts*, <https://www.abletrust.org/active-contracts/> (last visited March 7, 2023).

⁶¹ The Able Trust, *Grant Award Contracts*, <https://www.abletrust.org/grant-award-contracts/> (last visited March 7, 2023).

⁶² The Able Trust, *Memorandum of Understanding for The Able Trust, SA-519*, available at <https://www.abletrust.org/wp-content/uploads/2022/07/SA-519-Executed-Contract-1.pdf>.

⁶³ The Able Trust board of directors is required to establish an operating account to deposit non-principal funds from investment and reinvestment transmitted from the State Board of Administration. Section 413.615(4)(c), F.S.

⁶⁴ Section 413.615(10), F.S.

⁶⁵ Thompson, Howell, Ferguson, P.A., *The Florida Endowment Foundation for Vocational Rehabilitation, Inc. d/b/a The Able Trust, Financial Statements and Additional Information, Years ended June 30, 2022* (Nov. 8, 2022), available at <http://www.abletrust.org/sites/default/files/media/docs/FINAL%20-%202018%20Audited%20Financial%20Statements.pdf>, at 6.

⁶⁶ Section 413.615(10), F.S.

- funds for research, advertising, or consulting is subject to a competitive solicitation process per statutory law.⁶⁷
- State funds may not be used to fund events for private sector donors or potential donors or to honor supporters.⁶⁸

Finding: The Able Trust has not held any private sector donor/prospective donor/support events since 2019. On May 8, 2023, the Able Trust Bylaws, Ethics, and Policy Committee will meet to begin a comprehensive review of statutory requirements and determine gaps in existing Able Trust policy.⁶⁹
 - The Foundation board must provide for an annual financial audit of the foundation in accordance with Florida law.⁷⁰ The auditor's report must maintain the anonymity of donors and prospective donors who desire to remain anonymous.⁷¹

Finding: The Foundation board provided for an audit for the 2021-2022 fiscal year, which does not contain specific donor information.⁷²
 - The Foundation board must issue a report by December 30 each year summarizing the performance of the endowment fund for the previous fiscal year. The report must summarize the Foundation's fundraising activities, and detail those activities and programs supported by the endowment principal or earnings on the endowment principal and those activities and programs supported by private sources, bequests, gifts, grants, donations, and other valued goods and services received. The report must also include:
 - Financial data, by service type, including expenditures for administration and the provision of services.
 - The amount of funds spent on administrative expenses and fundraising and the amount of funds raised from private sources.
 - Outcome data, including the number of individuals served and employment outcomes.⁷³

Finding: The Foundation issued its annual report in the required timeframe. The annual report includes financial data related to administration and expenditures, fundraising, program outcomes, and programs supported by endowment principal or earnings and those supported by private sources.⁷⁴

III. Effect of Proposed Changes:

The Florida Development Finance Corporation

CS/SB 936 extends the repeal date to July 1, 2027, for future review and repeal of the Florida Development Finance Corporation (FDFC). The extenuation of the repeal date will provide for the continuation of FDFC's support of Florida's economic development.

⁶⁷ Email, The Able Trust (March 9 2023) (on file with Senate Committee on Education).

⁶⁸ Section 413.615(10), F.S.

⁶⁹ Email, The Able Trust (March 9 2023) (on file with Senate Committee on Education).

⁷⁰ Section 215.981, F.S.

⁷¹ Section 413.615(11), F.S.

⁷² Thompson, Howell, Ferguson, P.A., *The Florida Endowment Foundation for Vocational Rehabilitation, Inc. d/b/a The Able Trust, Financial Statements and Additional Information, Years ended June 30, 2022* (Nov. 8, 2022), available at <http://www.abletrust.org/sites/default/files/media/docs/FINAL%20-%202018%20Audited%20Financial%20Statements.pdf>.

⁷³ Section 413.615(12), F.S.

⁷⁴ The Able Trust, *2022 Annual Report*, available at <https://www.abletrust.org/wp-content/uploads/2023/01/FY2022-DSO-Annual-Report-Cover-Letter-Report-FINAL-FOR-WEBSITE.pdf>.

The Florida Endowment for Vocational Rehabilitation

The bill extends the repeal date to October 1, 2027, for future review and repeal of the Florida Endowment for Vocational Rehabilitation (The Able Trust). This extenuation of the repeal date will provide for the continuation of programs administered by The Able Trust, which include, but are not limited to, the following programs.

High School High Tech Program

The Able Trust High School High Tech (HSHT) program is designed to provide high school students with all types of disabilities the opportunity to explore jobs or postsecondary education leading to technology-related careers. HSHT programming is based on the nationally recognized and evidenced-based Guideposts for Success. Students are provided a wide variety of opportunities to explore in-demand industries and careers through education tours, work-based experiences, workshops, and career mentoring.

During the 2021-2022 school year, HSHT served 1,076 students with disabilities in 39 Florida counties. 756 students participated in career-based work experiences. The HSHT program achieved a graduation rate of 99 percent of all participating seniors with 80 percent of graduates attaining post-secondary education or employment.⁷⁵

Project Venture

Project Venture is a competition for high school students with disabilities who participate in The Able Trust High School High Tech program. Project Venture teams prepare and present a comprehensive business plan to promote and sell a new product or service.

Students who participate in this competition gain important skills they will need as they transition out of high school into post-secondary education or training, or go directly into the workforce:

- Introduce students to entrepreneurship and the entrepreneurial spirit.
- Facilitate students working in teams on real-world applications.
- Allow students to develop workplace communication skills and other soft skills.
- Enable students to learn by doing.⁷⁶

Work Experiences and Relationships with the Business Community

Disability Employment Awareness Month (DEAM) is part of a national initiative highlighting career paths and industries for students and job seekers with disabilities. The Able Trust promotes DEAM with Florida businesses as an opportunity to:

- Participate in career exploration workshops and conduct job site tours to provide persons with disabilities the opportunity to explore the daily life of their career interest.

⁷⁵ The Able Trust, *2022 Annual Report*, available at <https://www.abletrust.org/wp-content/uploads/2023/01/FY2022-DSO-Annual-Report-Cover-Letter-Report-FINAL-FOR-WEBSITE.pdf>, at 6.

⁷⁶ The Able Trust, *2023 Project Venture*, <https://www.abletrust.org/2023projectventure/> (last visited March 9, 2023).

- Introduce other businesses and organizations to the capabilities and profitability of this talented labor market.⁷⁷

This bill is effective July 1, 2023.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

By extending the repeal dates of the Florida Development Finance Corporation and the Florida Endowment for Vocational Rehabilitation direct-support organization, this bill will sustain a source of business access to capital for project financing, as well as financial and other direct assistance for individuals who are disabled.

C. Government Sector Impact:

The bill has no impact on state revenues or expenditures.

VI. Technical Deficiencies:

None.

⁷⁷ The Able Trust, *Inclusive Florida Strategic Plan FY 2023-2025*, available at <https://www.abletrust.org/wp-content/uploads/2022/07/Inclusive-Florida-Strategic-Plan-2023-2025-FINAL.pdf>, at 9.

VII. Related Issues:

None.

VIII. Statutes Affected:

413.615, 288.9604

This bill substantially amends sections 288.9604 and 413.615 of the Florida Statutes.

IX. Additional Information:

- A. **Committee Substitute – Statement of Substantial Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education Pre-K -12 on March 14, 2023:

The committee substitute retains the provisions in the bill saving from repeal the ABLE Trust, and saves the Florida Development Finance Corporation from repeal by extending the repeal date to July 1, 2027.

The committee substitute also updates the title of the bill to an act relating to economic and vocational development.

- B. **Amendments:**

None.

By the Committee on Education Pre-K -12; and Senator DiCeglie

581-02535-23

2023936c1

1 A bill to be entitled
2 An act relating to economic and vocational
3 development; amending ss. 288.9604 and 413.615, F.S.;
4 extending the scheduled dates of repeal of the Florida
5 Development Finance Corporation and the Florida
6 Endowment for Vocational Rehabilitation, respectively;
7 providing an effective date.
8
9 Be It Enacted by the Legislature of the State of Florida:
10
11 Section 1. Subsection (5) of section 288.9604, Florida
12 Statutes, is amended to read:
13 288.9604 Creation of the corporation.-
14 (5) This section is repealed July 1, 2027 ~~2023~~, and July 1
15 of every fourth year thereafter, unless reviewed and saved from
16 repeal by the Legislature.
17 Section 2. Subsection (14) of section 413.615, Florida
18 Statutes, is amended to read:
19 413.615 Florida Endowment for Vocational Rehabilitation.-
20 (14) REPEAL.-This section is repealed October 1, 2027 ~~2023~~,
21 unless reviewed and saved from repeal by the Legislature.
22 Section 3. This act shall take effect July 1, 2023.

APPEARANCE RECORD

SB 930

3/21/23

Meeting Date

Bill Number or Topic

APCEDU

Committee

Deliver both copies of this form to Senate professional staff conducting the meeting

Amendment Barcode (if applicable)

Name

Bethany McAlis for

Phone

850 621 2556

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Bethany@corcoranpartners.com

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State

32308

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

com

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

FL Dev Finance Corp

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

CourtSmart Tag Report

Room: KB 412
Caption: Senate Appropriations Committee on Education

Case No.: -

Type:
Judge:

Started: 3/21/2023 11:02:19 AM

Ends: 3/21/2023 12:08:18 PM

Length: 01:06:00

11:02:20 AM Sen. Perry (Chair)
11:03:07 AM SB 290
11:03:12 AM Sen. Jones (Vice Chair)
11:04:07 AM Sen. Perry
11:04:32 AM Michael Grenon (waives in support)
11:04:37 AM David Stidham (waives in support)
11:04:43 AM Kim Andrews (waives in support)
11:04:45 AM Alberto Gonzalez (waives in support)
11:04:48 AM Reinaldo Gonzalez (waives in support)
11:05:00 AM Diane Jones (waives in support)
11:05:04 AM Tim McGinnis (waives in support)
11:05:06 AM Thomas Newton (waives in support)
11:05:08 AM Rachael Shaffer (waives in support)
11:05:11 AM Vanessa Alascon (waives in support)
11:05:15 AM Jose Alarcon (waives in support)
11:05:22 AM Melissa Glemon (waives in support)
11:05:25 AM Kara Macsuga (waives in support)
11:05:32 AM Kaitlyn Mouring (waives in support)
11:05:35 AM Kim Hudson (waives in support)
11:05:37 AM Janet Bernard (waives in support)
11:05:47 AM Christine Calardo (waives in support)
11:05:52 AM Michael Woods (waives in support)
11:05:54 AM Kiara DeCoursey (waives in support)
11:05:58 AM Mark Avery (waives in support)
11:06:03 AM Edward Grabowski (waives in support)
11:06:05 AM Cassandra Beltran (waives in support)
11:06:09 AM Jeff Estes (waives in support)
11:06:11 AM Richard Gillard (waives in support)
11:06:13 AM John O'Brien (waives in support)
11:06:18 AM Sharon Bailey (waives in support)
11:06:19 AM Travis Ashlaw (waives in support)
11:06:25 AM Linda Donahue (waives in support)
11:06:27 AM William Ward (waives in support)
11:06:31 AM Maureen Weisby (waives in support)
11:06:38 AM Stephen Simon (waives in support)
11:06:40 AM Scott Williamson (waives in support)
11:06:53 AM Mitzi Martinez (waives in support)
11:06:55 AM Jacqueline Smith (waives in support)
11:06:57 AM Joyce Ruth (waives in support)
11:07:02 AM Marcia Zacarias (waives in support)
11:07:06 AM Vincent Chesnes (waives in support)
11:07:11 AM Eric Gosnell (waives in support)
11:07:14 AM Dylan Owens (waives in support)
11:07:16 AM Kevin Byrne (waives in support)
11:07:21 AM O.D. Elliot (waives in support)
11:07:24 AM Edwin Oliveras (waives in support)
11:07:28 AM Wayne Perez (waives in support)
11:07:31 AM Sarah Twardy (waives in support)
11:07:34 AM Dianna Isaac (waives in support)
11:07:36 AM Frank Marinacon (waives in support)
11:07:55 AM Dennis Silva (waives in support)
11:07:57 AM Tania Escobar (waives in support)

11:07:59 AM Curtis Hierro (waives in support)
11:08:01 AM Nancy Lawther, Ph.D., Florida Parent Teacher Association (waives in support)
11:08:06 AM Anais Castillo (waives in support)
11:08:08 AM Byron Flores (waives in support)
11:08:11 AM Glenda Abicht (waives in support)
11:08:18 AM Harry Huff (waives in support)
11:08:22 AM Chevy George (waives in support - recorded at 11:31:48)
11:08:22 AM Lindsey Grigsby (waives in support - recorded at 11:31:52)
11:09:22 AM SB 936
11:09:28 AM Sen. DiCeglie
11:10:01 AM Sen. Perry
11:10:10 AM Bethany McAlister, Florida Development Finance Corporation (waives in support)
11:11:06 AM Sen. Jones (Chair)
11:11:08 AM SB 7026
11:11:13 AM Sen. Perry
11:12:34 AM Sen. Jones
11:13:05 AM George Levesque, Florida Chapter of the American Institute of Architects
11:14:27 AM Kendall Jones, Florida A&M University
11:16:44 AM Sarah Massey, Florida Chamber of Commerce
11:17:28 AM Carol Bowan, Associated Builders and Contractors of Florida
11:19:27 AM Mark Kaplan, University of Florida
11:20:06 AM Kyle Clark, Senior Vice President of Finance and Administration, Florida State University
11:23:23 AM Peter Moore, Florida Engineering Society
11:25:00 AM Richard Sobieray, University of South Florida
11:27:02 AM Scott Bennett, Vice President of Administration and Finance, University of North Florida
11:28:12 AM Raymond Rodrigues, Chancellor, Florida Board of Governors
11:31:28 AM Sen. Jones
11:31:33 AM Mark Walsh, University of South Florida (waives in support)
11:31:36 AM Camila Mychalczuk, Florida Atlantic University (waives in support)
11:31:41 AM Craig Talton (waives in support)
11:31:44 AM Danielle McBeth, Florida A&M University (waives in support)
11:31:57 AM Lauren Mariano, Florida Polytechnic University (waives in support)
11:32:02 AM Lina Rojas, Florida State University (waives in support)
11:32:05 AM Jennifer Goen, Florida Gulf Coast University (waives in support)
11:32:08 AM Janet Owen, University of Central Florida (waives in support)
11:32:23 AM Sen. Davis
11:33:44 AM Sen. Perry
11:35:02 AM Sen. Jones
11:35:43 AM Sen. Perry (Chair)
11:35:46 AM SB 244
11:35:52 AM Sen. Calatayud
11:38:05 AM Sen. Harrell
11:38:50 AM Sen. Calatayud
11:39:47 AM Sen. Harrell
11:40:14 AM Sen. Calatayud
11:40:42 AM Sen. Harrell
11:41:09 AM Sen. Calatayud
11:41:33 AM Sen. Harrell
11:42:21 AM Sen. Calatayud
11:42:55 AM Sen. Davis
11:43:19 AM Sen. Calatayud
11:43:45 AM Sen. Davis
11:44:00 AM Sen. Calatayud
11:44:41 AM Sen. Davis
11:45:00 AM Sen. Calatayud
11:45:45 AM Sen. Davis
11:46:10 AM Sen. Calatayud
11:47:06 AM Sen. Davis
11:47:22 AM Sen. Calatayud
11:47:57 AM Keith Calloway, Professional Educators Network of Florida
11:50:32 AM Sen. Perry
11:50:35 AM Joanne Sarejari (waives against)

11:50:44 AM Scarlett Semack (waives against)
11:50:49 AM Edward Briggs, Helios Education Foundation (waives in support)
11:50:55 AM Tatiana Ahlbum (waives against)
11:51:00 AM Shan Goff, Foundation for Florida's Future (waives in support)
11:51:16 AM Sen. Broxson
11:52:24 AM Sen. Harrell
11:53:47 AM Sen. Davis
11:55:46 AM Sen. Calatayud
11:58:27 AM Sen. Perry
11:58:32 AM TAB 1 - Review and Discussion of Fiscal Year 2023-2024 Budget Issues
12:06:08 PM Sen. Davis
12:06:36 PM Sen. Thompson
12:06:50 PM Sen. Perry
12:07:44 PM Sen. Book
12:07:53 PM Sen. Burton
12:08:05 PM Sen. Perry