

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
APPROPRIATIONS COMMITTEE ON HIGHER EDUCATION
Senator Harrell, Chair
Senator Bradley, Vice Chair

MEETING DATE: Wednesday, March 5, 2025
TIME: 11:00 a.m.—1:00 p.m.
PLACE: *Toni Jennings Committee Room*, 110 Senate Building

MEMBERS: Senator Harrell, Chair; Senator Bradley, Vice Chair; Senators Burgess, Calatayud, Davis, Leek, Smith, and Trumbull

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	State University System Funding Overview		Presented

Other Related Meeting Documents



Senate Appropriations Committee on Higher Education

March 5, 2025

www.flbog.edu





**STATE UNIVERSITY
SYSTEM OF FLORIDA**

Overview

SUS Overview

- Governed by a 17-member Board of Governors
- Comprised of 12 four-year, public universities, each with a Board of Trustees
- 430,000+ students
- 100,000+ degrees awarded
- Lowest Undergraduate Tuition in the country*
- 6 universities in the top 100 public universities**
- #1 State in the country for Higher Education**



*College Board, Trends in College Pricing

**U.S. News & World Report

2025 SUS Rankings Highlights

U.S. News & World Report



Top 10: Public National University

7th



Top 25: Public National University

23rd



Top 50: Public National University

45th



Top 50: Public National University

46th



Top 75: Public National University

61st



Top 100: Public National University

81st



Top 5: Regional Colleges, South

2nd



Top 10: Liberal Arts Colleges

7th



Top 10: Regional Universities, South

10th



Top 125: Public National University

103rd



Top 150: Public National University

126th



Top 175: Public National University

161st

2025 Carnegie Research Classifications

System for organizing degree-granting colleges and universities in the United States



Source: The Carnegie Classification of Institutions of Higher Education; Retrieved 2/25/2025 from <https://carnegieclassifications.acenet.edu/>. 2025 research activity designations are used except for two institutions whose 2025 results will not be available until April 2025; in those cases, the 2021 results are displayed.

New 2030 SUS Strategic Plan

SUS 30 - Extraordinary Impact

STRATEGIC PLAN FIVE PRIORITIES

[View the full SUS-30 Strategic Plan →](#)



One System

The State University System of Florida (SUS) is comprised of 12 distinct universities, each with renowned areas of expertise, all collaborating as one System.



Elevating Student Success

Our System serves as a national model of excellence for student success while providing high-quality education that is affordable and accessible.



Operational Excellence

Our System is committed to being exceptional stewards of state resources and upholding the highest standards of integrity by continually identifying best practices and areas for improvement.



World-Class Talent

Our System boasts top-tier faculty who relentlessly pursue knowledge and produces world-class graduates who secure positions at iconic companies around the globe.



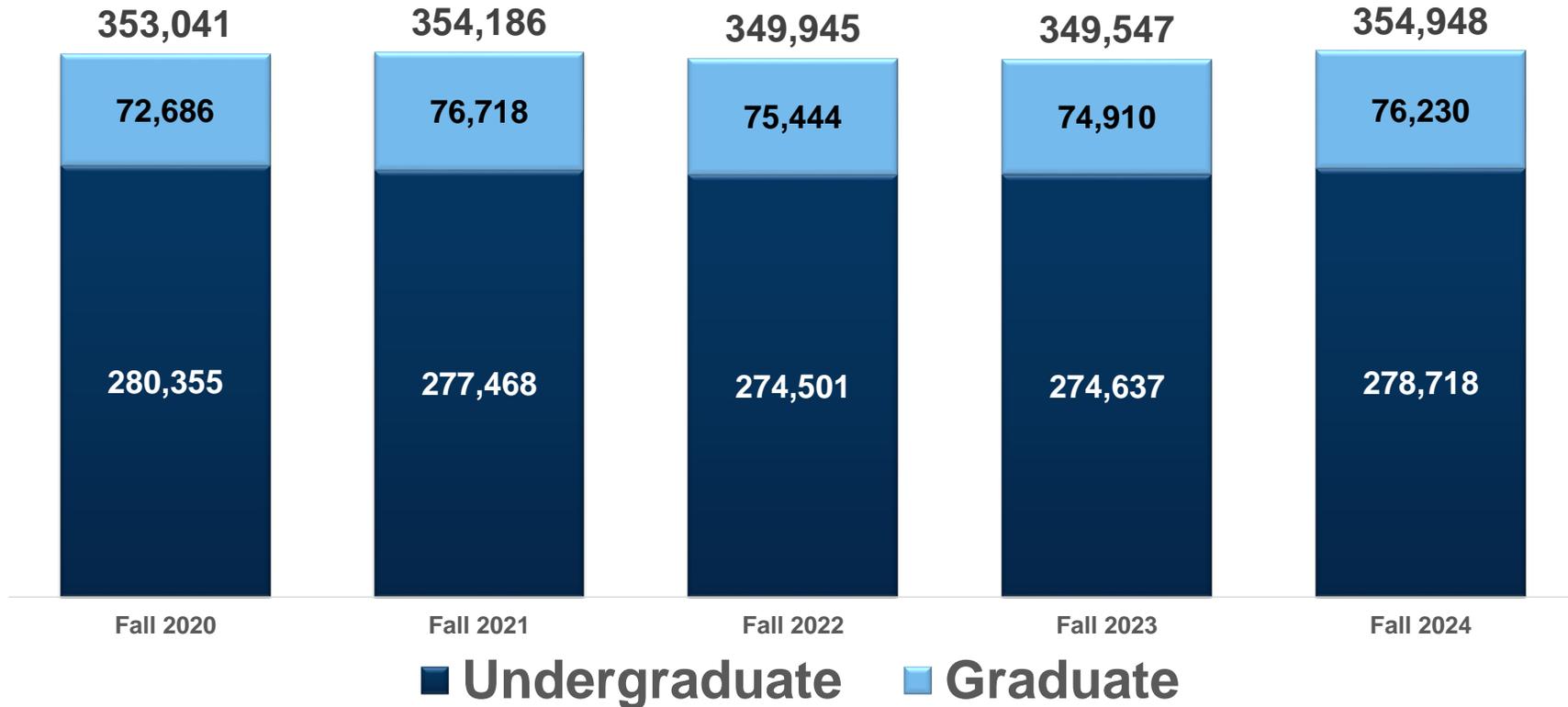
Innovative Research & Economic Development

Our System conducts innovative research that tackles crucial, life-altering challenges, transforms communities, and serves as an economic driver for our state.

OUR VALUES MAKE AN IMPACT

- I** Integrity
- M** Modeling Excellence
- P** Pursuing Knowledge
- A** Access & Affordability
- C** Collaboration
- T** Transformative Innovation

Fall Headcount Enrollment

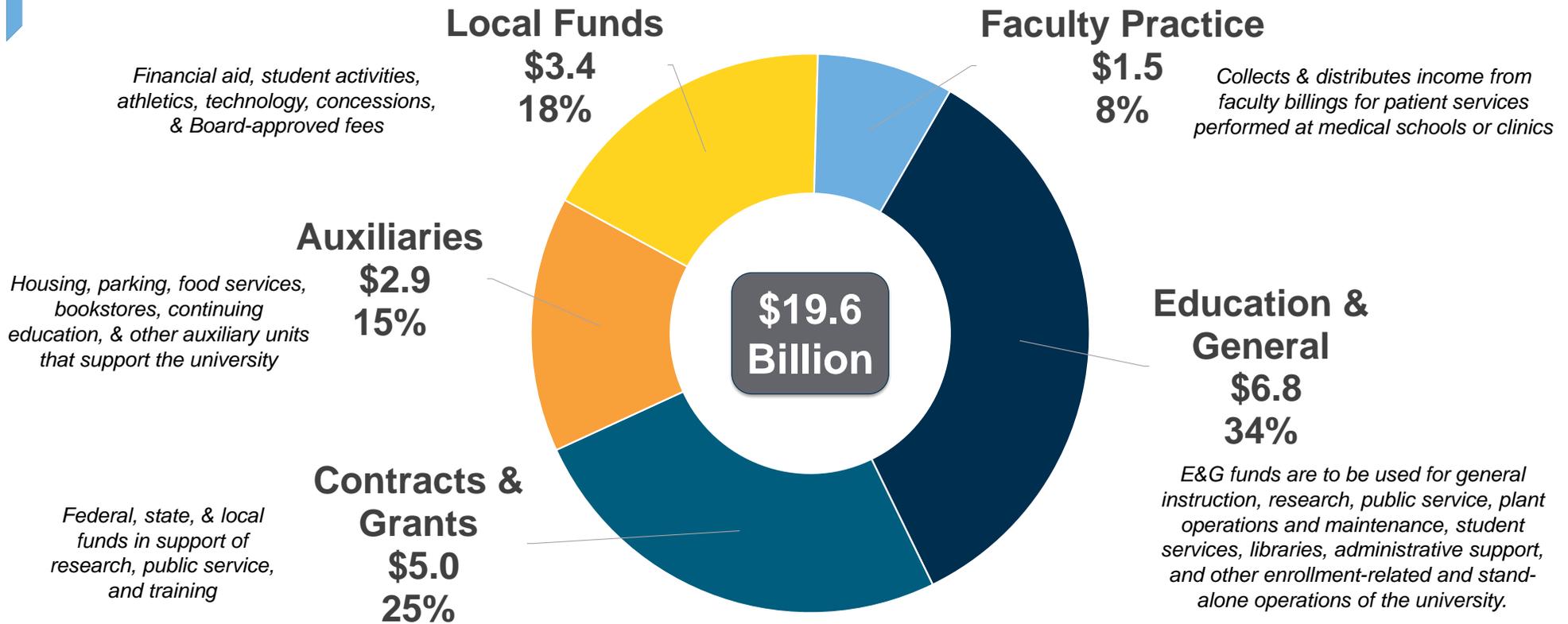




**STATE UNIVERSITY
SYSTEM OF FLORIDA**

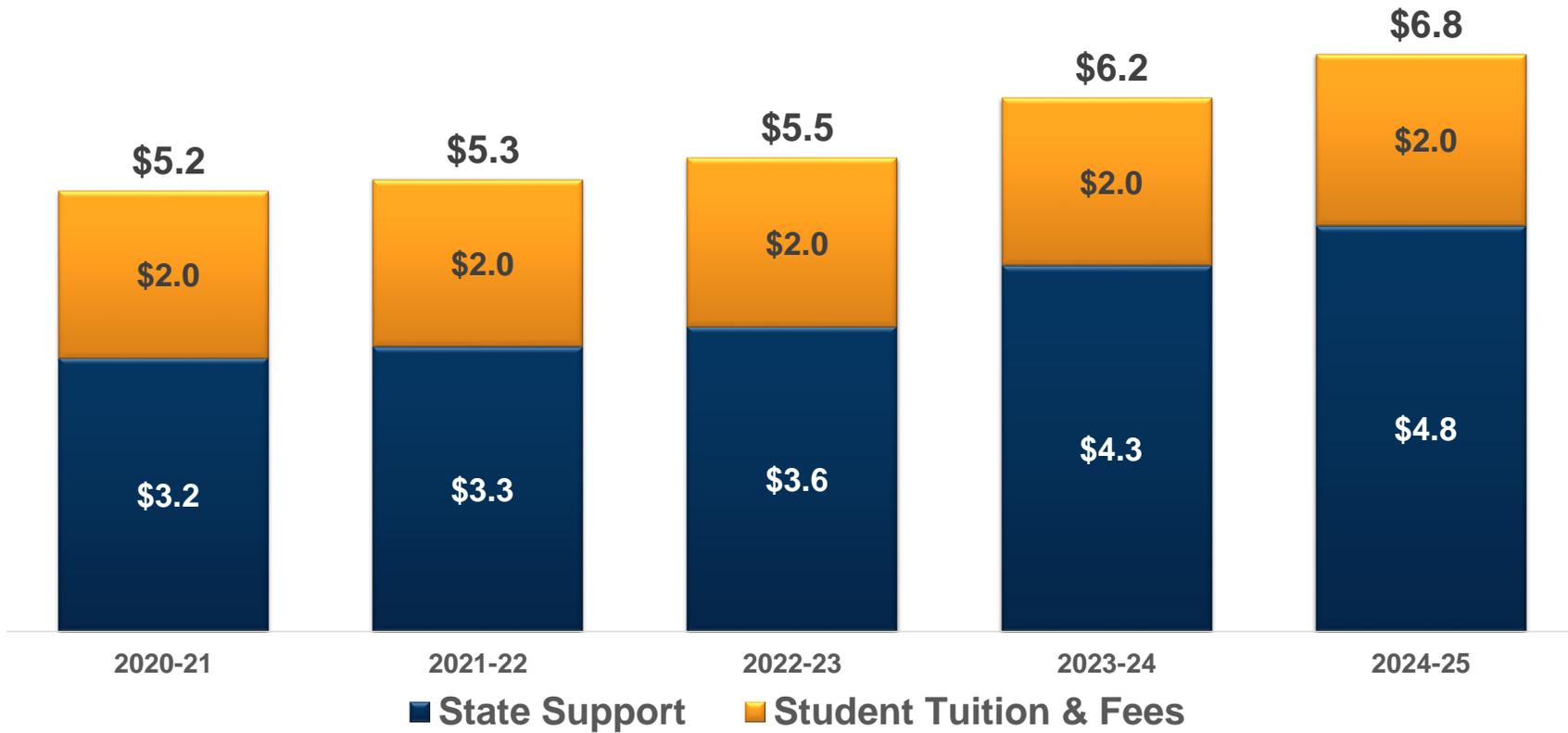
Funding Sources & History

SUS 2024-2025 Operating Budget



Note: All values are displayed in billions of dollars.

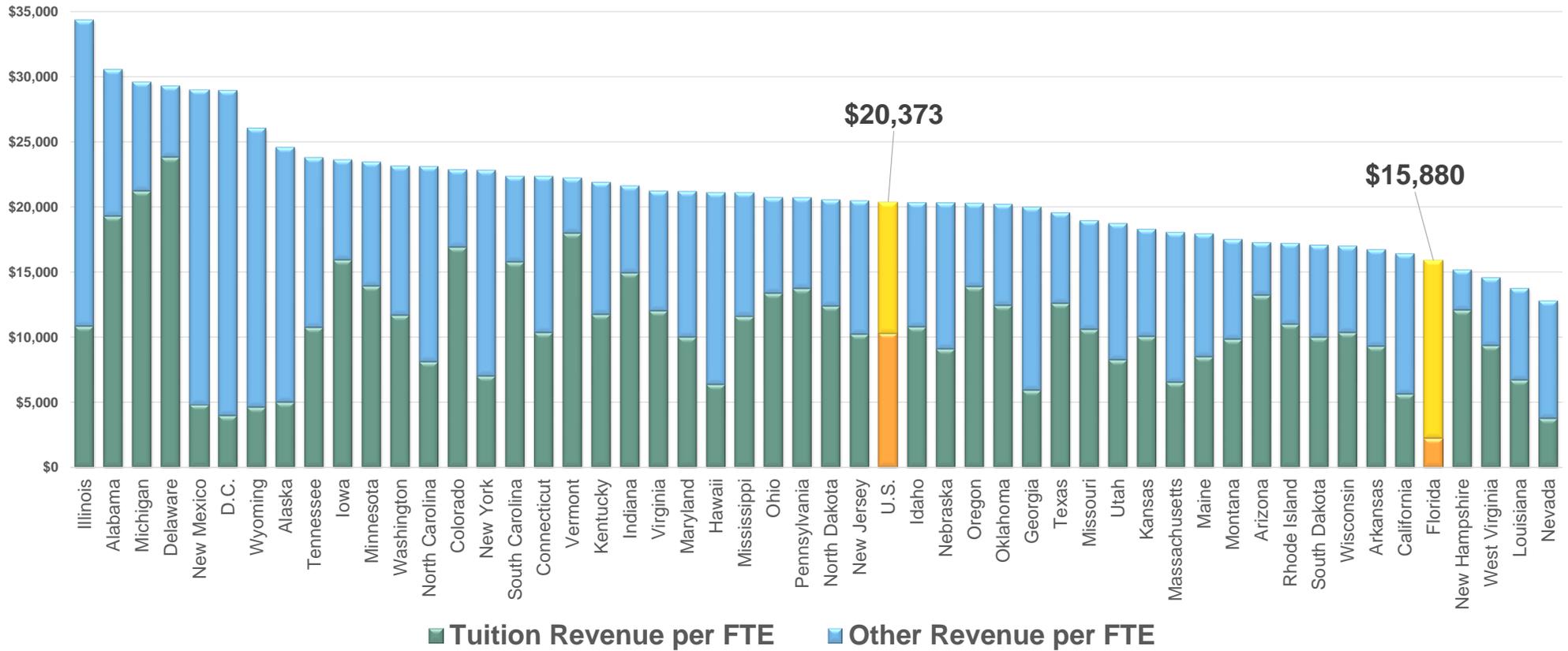
SUS E&G Funding History



Note: All values are displayed in billions of dollars.

Higher Education Revenue per FTE by State

Public 4-Year Institutions



Source: State Higher Education Executive Officers Association, FY 2023

Notes: Total education revenue is the sum of education appropriations and net tuition, excluding net tuition revenue used for capital debt service. Total education revenue includes federal stimulus funding.



Tuition & Fees

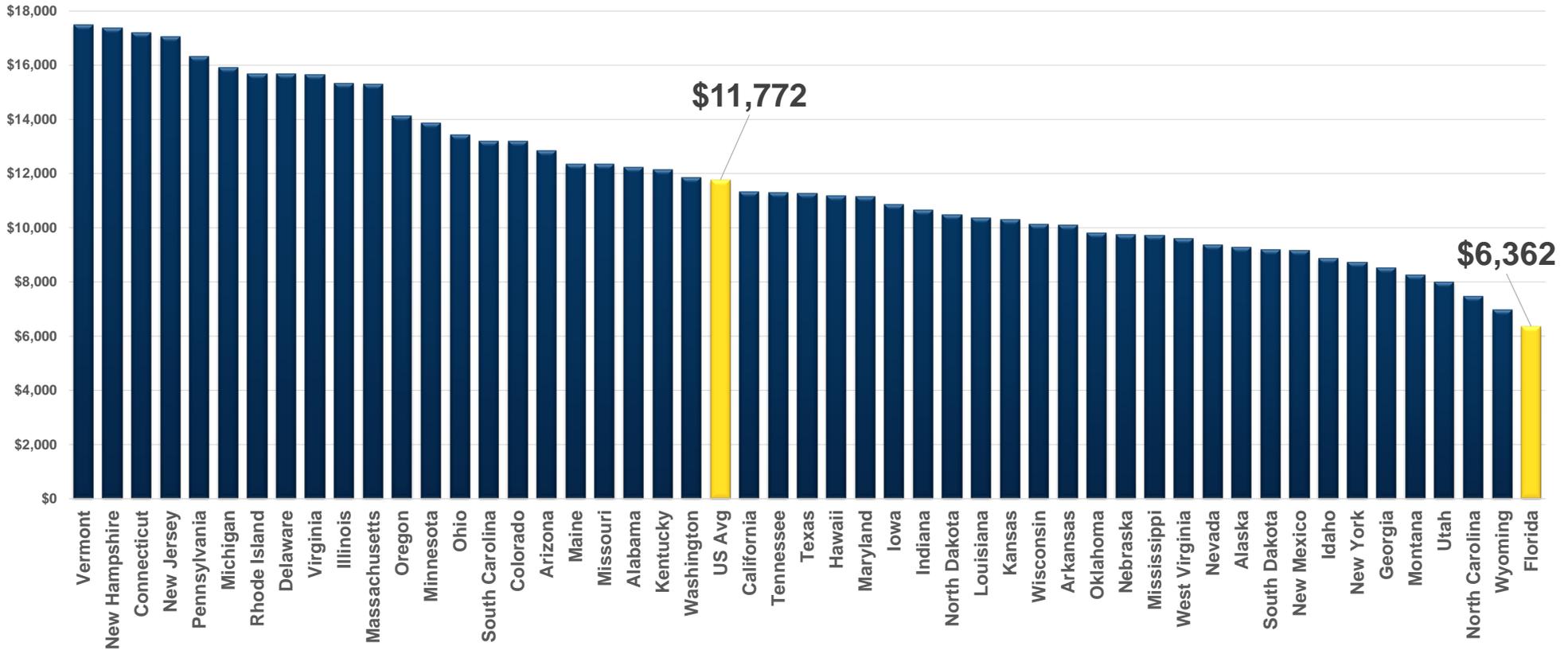
Section 1009.24, Florida Statutes:

(4)(a) Effective **July 1, 2014**, the resident undergraduate tuition for lower-level and upper-level coursework shall be \$105.07 per credit hour.

(b) **The Board of Governors may establish tuition for graduate and professional programs and out-of-state fees for all programs.** Except as otherwise provided in this section, the sum of tuition and out-of-state fees assessed to nonresident students must be sufficient to offset the full instructional cost of serving such students. However, adjustments to out-of-state fees or tuition for graduate programs and professional programs may not exceed 15 percent in any year.

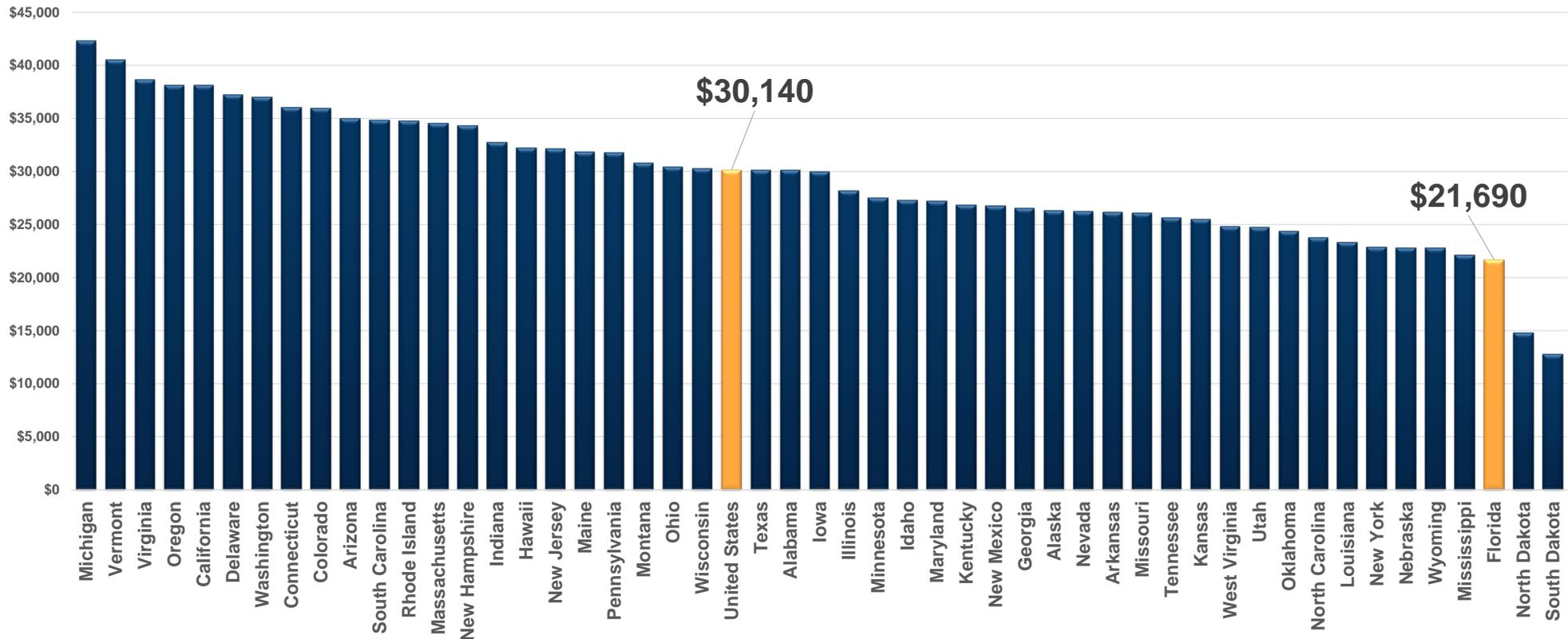
**Florida Statute
sets resident
undergraduate
tuition & fees.**

Lowest Resident Undergraduate Tuition & Fees in the Country



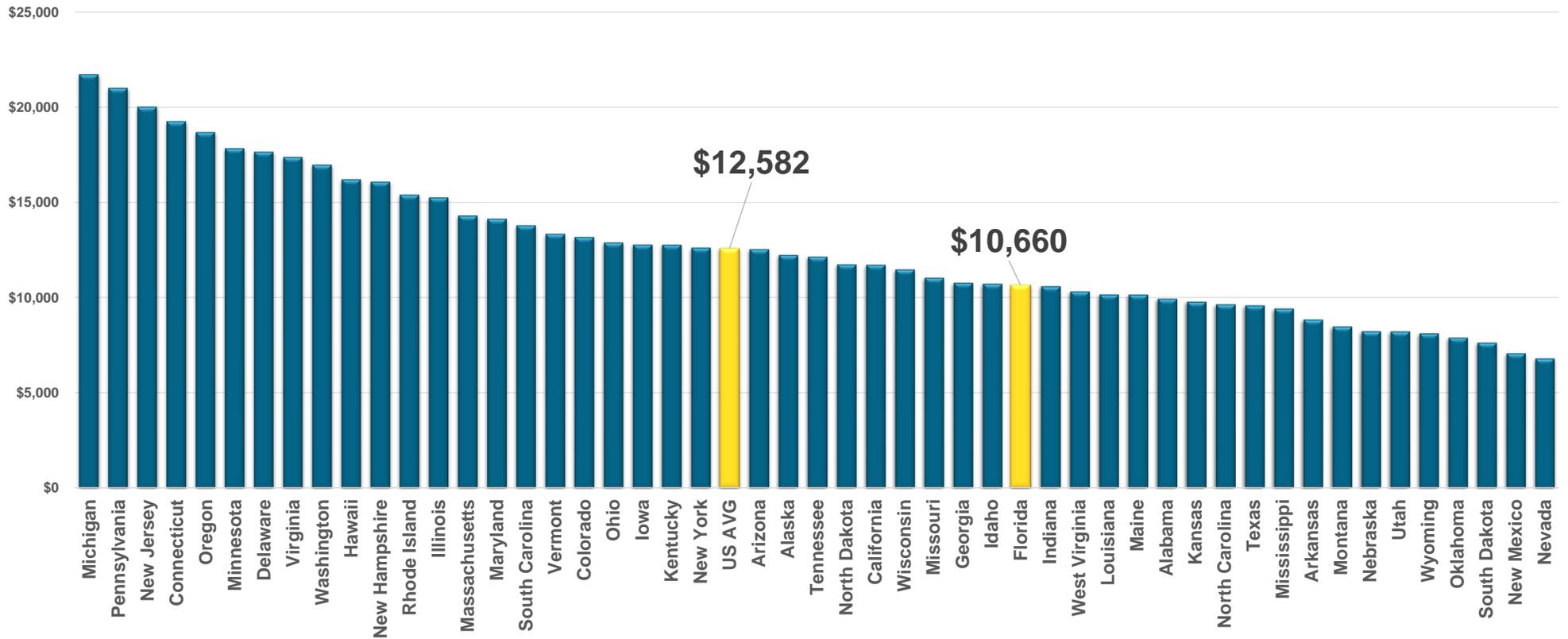
College Board, *Trends in College Pricing, 2024*
Data weighted by full-time enrollment

3rd Lowest Out-of-State Undergraduate Tuition & Fees in the Country



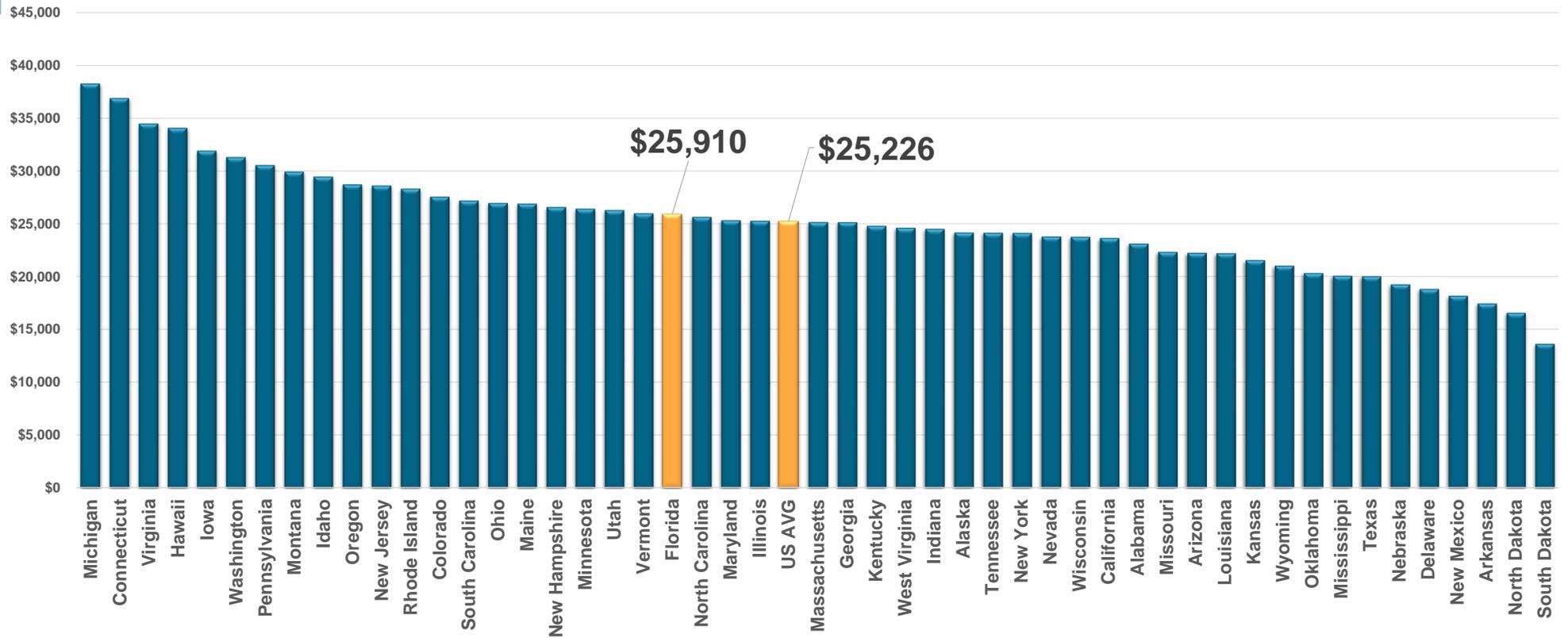
College Board, *Trends in College Pricing, 2024*
Annual Survey of Colleges; NCES, IPEDS Fall Enrollment data.

19th Lowest Resident Graduate Tuition & Fees in the Country



Source: IPEDS enrollment and tuition data.

30th Lowest Out-of-State Graduate Tuition & Fees in the Country



Source: IPEDS enrollment and tuition data.



**STATE UNIVERSITY
SYSTEM OF FLORIDA**

Funding Initiatives/Components

2024-25 General Appropriations Act:

From the funds in Specific Appropriation 147, **\$645,000,000** from the General Revenue Fund is provided for State University System **Performance-based Incentives**. The funds available for allocation to the universities based on the performance funding model shall consist of the **state's investment of \$350,000,000** in nonrecurring funds, plus an **institutional investment of \$295,000,000** in recurring funds to be redistributed from the base funding of the State University System. The Board of Governors shall allocate all appropriated funds for State University System Performance-based Incentives based on the requirements in section 1001.92, Florida Statutes.

Funded
annually
since
2014-15

Section 1001.7065, Florida Statutes:

(3) Preeminent State Research University Designation

(a) The Board of Governors shall designate each state university that annually **meets at least 12 of the 13** academic and research excellence standards identified in subsection (2) as a “**preeminent state research university.**”

(b) The Board of Governors shall designate each state university that annually meets **at least 7 of the 13** academic and research excellence standards identified in subsection (2) as an “**emerging preeminent state research university.**”

(5) Preeminent State Research Universities Program Support

(c) The award of funds under this subsection is contingent upon funding provided by the Legislature to support the preeminent state research universities program created under this section. Funding increases appropriated beyond the amounts funded in the previous fiscal year shall be distributed to each designated preeminent state research university that meets the criteria in paragraph (a). Each designated preeminent state research university shall receive an equal amount of funding.

Funded in 8
of the last 12
fiscal years

2024-25 General Appropriations Act:

From the funds in Specific Appropriation 147, **\$100,000,000** is provided for the State University System **Performance-based Excellence Recognition Program**. These funds should be allocated based on the Performance-based Funding Model maximum number of excellence points, using the data from the 2024 Accountability Plan, weighted by the number of full-time faculty and researchers employed in programs of strategic emphasis. The Board of Governors shall provide guidance to ensure these funds are **used for the recruitment and retention of full-time instruction and research personnel**.

Funded in
2023-24 &
2024-25

Section 1001.7065, Florida Statutes:

(7) **State Universities of Distinction** - The Board of Governors shall establish standards and measures whereby state universities **that focus on one core competency unique to the State University System** that achieves excellence at the national or state level, meets state workforce needs, and fosters an innovation economy that focuses on areas such as health care, security, transportation, and science, technology, engineering, and mathematics (STEM), including supply chain management, can be identified. The Board of Governors may annually submit such programs, excluding those from preeminent state research universities, to the Legislature by January 1 for funding.

Funded in
2020-21

Section 1004.6497, Florida Statutes:

(1) **Purpose and Legislative Intent** - The World Class Faculty and Scholar Program is established **to fund and support the efforts of state universities to recruit and retain exemplary faculty and research scholars**. It is the intent of the Legislature to elevate the national competitiveness of Florida's state universities through faculty and scholar recruitment and retention.

(2) **Investments** - Retention, recruitment, and recognition efforts, activities, and investments may include, but are not limited to, investments in research-centric cluster hires, faculty research and research commercialization efforts, instructional and research infrastructure, undergraduate student participation in research, professional learning, awards for outstanding performance, and postdoctoral fellowships.

(3) **Funding and Use** - Funding for the program shall be as provided by the Legislature. Each state university shall use the funds only for the purpose and investments authorized under this section. These funds may not be used to construct buildings.

Recurring
funding in
2017-18 &
2018-19

Section 1004.6498, Florida Statutes:

(1) **Purpose** - The State University Professional and Graduate Degree Excellence Program is established to fund and support the efforts of state universities **to enhance the quality and excellence of professional and graduate schools and degree programs in medicine, law, and business** and **expand the economic impact of state universities**.

(2) **Investments** - Quality improvement efforts may include, but are not limited to, targeted investments in faculty, students, research, infrastructure, and other strategic endeavors to elevate the national and global prominence of state university medicine, law, and graduate-level business programs.

(3) **Funding and Use** - Funding for the program shall be as provided by the Legislature. Each state university shall use the funds only for the purpose and investments authorized under this section. These funds may not be used to construct buildings.

Recurring
funding in
2017-18 &
2018-19

Section 1009.897, Florida Statutes:

(1) A Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) Fund is created **to reward performance and excellence among public postsecondary nursing education programs.**

(3) Subject to appropriation, each institution shall receive an allocation **based on the performance of its respective nursing education program or programs** according to the following metrics:

(a) The number of nursing education program completers, by program.

(b) 1. The first-time National Council of State Boards of Nursing Licensing Examination passage rate of the institution's nursing education program completers, by program.

2. The allocations shall reward excellence among nursing education programs with an average first-time National Council of State Boards of Nursing Licensing Examination passage rate above the national average.

Funded in
2022-23,
2023-24, &
2024-25

Section 1009.8962, Florida Statutes:

(1) This section shall be known and may be cited as the “Linking Industry to Nursing Education (LINE) Fund Act.”

(2) **Recognizing that the state has a persistent and growing nursing shortage, it is the intent of the Legislature to address this critical workforce need by incentivizing collaboration between nursing education programs and healthcare partners through the establishment of the LINE Fund.** This fund is intended to meet local, regional, and state workforce demand by recruiting faculty and clinical preceptors, increasing the capacity of high-quality nursing education programs, and increasing the number of nursing education program graduates who are prepared to enter the workforce.

(5) Subject to available funds, for every dollar contributed to an institution by a healthcare partner, **the fund shall provide a dollar-to-dollar match to the participating institution.**

(6)(a) Funds may be used for student scholarships, recruitment of additional faculty, equipment, and simulation centers to advance high-quality nursing education programs throughout the state. (b) Funds may not be used for the construction of new buildings.

Funded in
2022-23,
2023-24, &
2024-25

Operational Enhancements

- Operational enhancement funds have been provided by the Legislature and used in recent years for:
 - Student support & success initiatives
 - Academic program enhancements
 - Classroom & instructional technology upgrades
 - Strengthen campus safety & security
 - Faculty & staff recruitment & retention
 - Research activities & initiatives
 - Rankings enhancements
 - Operations and maintenance of facilities
 - Other inflationary pressures

Funded at the
discretion of
the
Legislature



**STATE UNIVERSITY
SYSTEM OF FLORIDA**

Performance-Based Funding Details

History:

- 2007 and prior – Universities funded based on enrollment
- 2012 Governor Rick Scott and elected leaders charged the Board of Governors with creating a performance-based funding model
- January 2014 – Board approved a 10-metric model under Board of Governors Chair Hosseini's Leadership

Four Guiding Principles:

Use metrics that align with the System's Strategic Plan goals

Reward Excellence or Improvement

Have a few clear, simple metrics

Acknowledge the unique mission of each institution

Key Components of the Model:

- Institutions will be evaluated on either Excellence or Improvement
- Maximum score is 100 points.
- Data is based on one year.
- No weighting of any metric.
- The benchmarks for Excellence were based on the Board of Governors 2025 System Strategic Plan goals and analysis of relevant data trends, whereas the benchmarks for Improvement were determined after reviewing data trends for each metric.
- Universities declining 2 years in a row must do a student success plan.
- Universities scoring below 70 must do a student success plan and only receive 50% of their state investment.
- The Florida Legislature and Governor determine the amount of **new** state funding and the amount of institutional base funding that would be at risk.

Performance-Based Funding Metrics

<p>1. Percent of Bachelor’s Graduates Employed (Earning \$40,000+) or Continuing their Education</p>	<p>6. Bachelor’s Degrees Awarded in Areas of Strategic Emphasis</p>
<p>2. Median Wages of Bachelor’s Graduates Employed Full-Time</p>	<p>7. University Access Rate (Percent of Undergraduates with a Pell-grant)</p>
<p>3. Average Cost to the Student (Net Tuition per 120 Credit Hours)</p>	<p>8. Graduate Degrees Awarded in Areas of Strategic Emphasis</p>
<p>4. Four Year Graduation Rate (Full-time FTIC)</p>	<p>9a. Three Year Graduation Rate for FCS AA Transfer Students 9b. 6-Year Graduation Rate for Students Awarded Pell Grants</p>
<p>5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)</p>	<p>10. Board of Trustees Choice</p>

Performance-Based Funding Changes

- **PBF 1.0 (2014-15 – 2018-19)**
 - Institutions received new funding proportional to their existing base funds
 - 3 lowest scoring institutions did not receive new funds
 - 3 highest scoring institutions eligible for additional funding
- **PBF 2.0 (2019-20 - current)**
 - Continuous improvement: Any institution with a score lower than the previous year's score for two consecutive years must complete a student success plan.
 - Any institution that scores below the 70-point threshold will only receive 50% of their new state funding
 - 3 highest scoring institutions eligible for the additional state funding
- **PBF 3.0**
 - January 2025 – Board of Governors approved 2030 Strategic Plan
 - Fall 2025 – Board of Governors will consider changing PBF to align with the new Strategic Plan

Year 1 of Performance Funding Excellence Scores

Metric	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF	Highest Benchmark
1	60%	70%	70%	67%	61%	44%	69%	63%	69%	69%	60%	75%
2	\$30,000	\$34,900	\$32,900	\$35,100	\$30,300	\$21,200	\$33,700	\$33,100	\$24,200	\$34,600	\$31,000	\$40,000
3	\$37,950	\$32,430	\$29,240	\$26,730	\$25,500	\$74,640	\$21,010	\$24,940	\$29,350	\$24,340	\$31,080	\$20,000
4	41%	40%	43%	50%	77%	66%	66%	86%	49%	62%	42%	70%
5	72%	70%	72%	78%	90%	81%	86%	96%	76%	87%	63%	90%
6	43%	40%	35%	40%	35%	56%	35%	47%	33%	46%	39%	50%
7	65%	41%	35%	47%	30%	29%	38%	32%	36%	41%	39%	30%
8A 8B	39%	33%	36%	40%	31%	35%	47%	59%	34%	57%	29%	50%
9	31%	31%	74%	70%	11	4	60%	18	71%	56%	65%	80% FSU 25 UF 31 NCF 5
10	86%	42%	23%	5,851	115	100%	12,321	\$697 M	9%	300	32%	
<i>BOT Choice</i>	80%	40%	20%	6,100	75	100%	12,300	Top 1/3 of AAU	7%	300	21%	

Score of 4-5

Score of 3

Score of 2-0

Year 11 of Performance Funding Excellence Scores

Metric	FAMU	FAU	FGCU	FIU	FL Poly	FSU	NCF	UCF	UF	UNF	USF	UWF	Highest Benchmark
1	66.9%	71.4%	70.3%	77.2%	85.3%	75.1%	56.1%	70.3%	79.0%	72.0%	71.6%	79.8%	80.0%
2	\$43,700	\$49,500	\$47,700	\$49,600	\$68,000	\$48,500	\$42,500	\$50,500	\$56,500	\$48,100	\$49,000	\$53,000	\$43,200
3	\$1,170	\$5,920	\$8,700	\$920	(\$11,110)	(\$1,270)	(\$6,880)	\$3,230	(\$4,380)	\$5,240	(\$390)	\$4,160	\$9,000
4	35.0%	50.3%	42.3%	64.9%	41.2%	74.9%	53.1%	54.2%	76.9%	48.4%	65.5%	48.1%	65%
5	81.8%	81.9%	78.8%	90.8%	73.6%	95.1%	64.9%	91.1%	96.2%	77.7%	89.1%	86.8%	90%
6	54.3%	61.3%	53.7%	60.9%	100.0%	55.8%	55.2%	54.6%	59.5%	70.2%	68.2%	60.6%	50%
7	56.1%	38.0%	29.8%	50.4%	35.3%	24.5%	31.7%	34.7%	23.2%	32.4%	33.9%	35.5%	42%
8A 8B	51.7%	66.0%	47.1%	64.7%	100.0%	54.3%	43.5%	60.3%	68.8%	64.5%	73.1%	73.4%	8A 60%, 8B 70%
9A	60.5%	58.9%	57.5%	70.0%	25.0%	74.4%	55.9%	50.9%	70.4%	62.6%	63.9%	52.3%	70%
9B 9B1	49.8%	65.6%	51.7%	72.2%	79.4%	79.9%	61.4%	71.7%	85.3%	62.0%	72.9%	57.2%	9B 80% 9B1 89%
10	290	78	935	262	99.5%	1513	95.9%	40.6%	2337	43.3%	74.2%	60.6%	
	350	\$75 M	820	271	76%	1360	67%	40%	2600	27%	74%	51%	

Score of 10-8

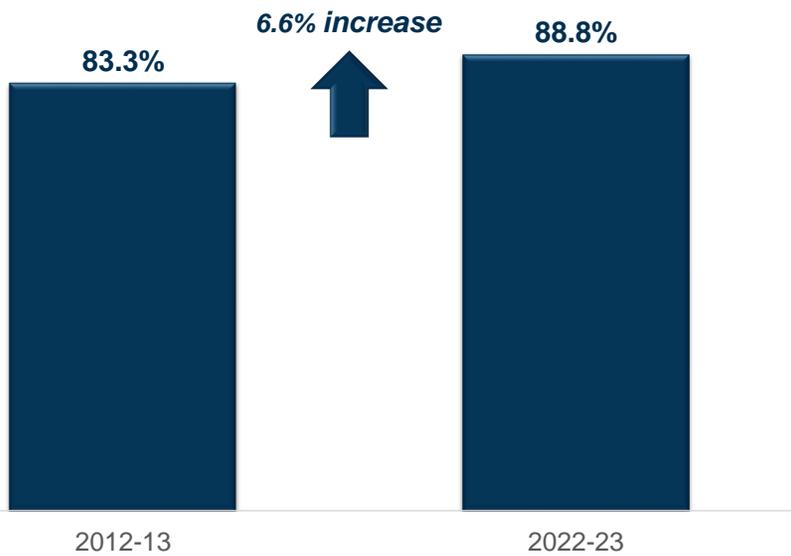
Score of 7-5

Score of 4-0

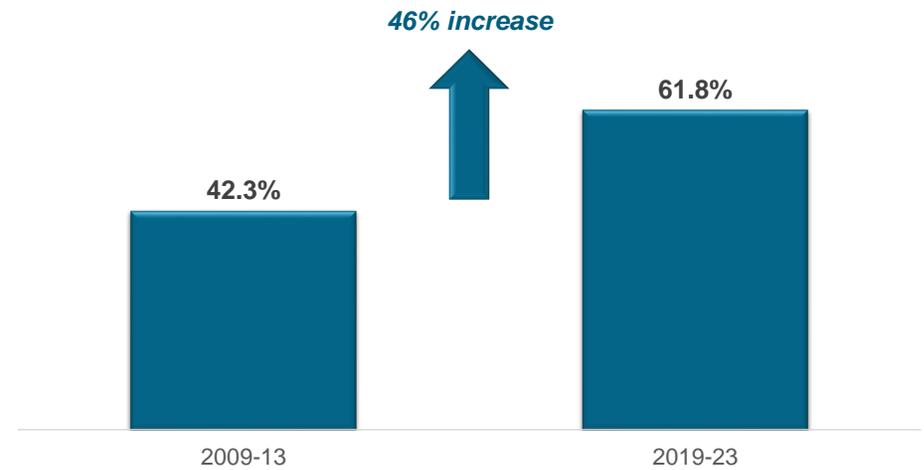
Performance Funding Improvement

Retention and Graduation Rates

Metric 5: Academic Progress Rate
(2nd Year Retention w/ GPA above 2.0)



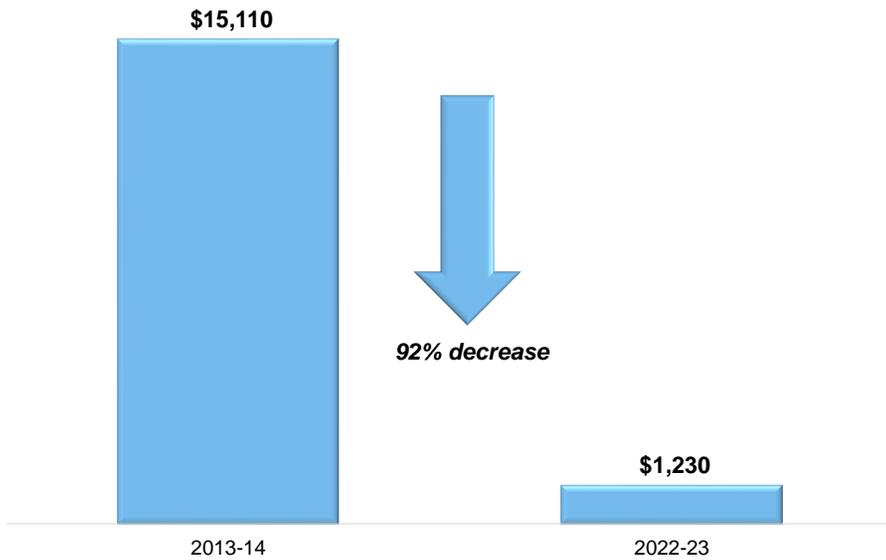
Metric 4: 4-Year Grad Rate



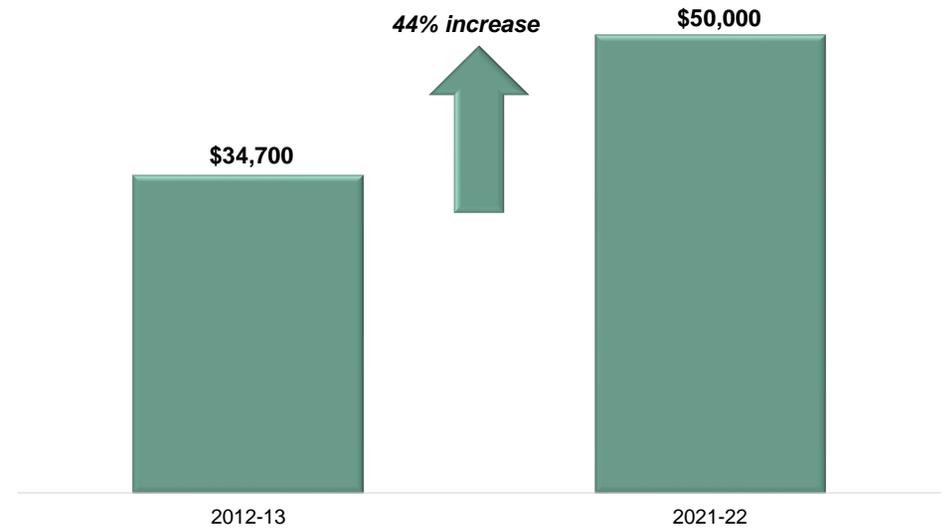
Performance Funding Improvement

Exceeding Goals

Metric 3: Average Cost to the Student



Metric 2: Median Wages of Bachelor's Graduates Employed Full Time





3/5/2025

Meeting Date

The Florida Senate APPEARANCE RECORD

Approps

Bill Number or Topic

Deliver both copies of this form to
Senate professional staff conducting the meeting

Senate Approps = HE

Committee

Amendment Barcode (if applicable)

Name

Timothy Jones

Phone

850-245-9397

Address

325 West Gaines Street

Email

Tim.Jones@floyd.edu

Tallahassee

City

FL

State

32399

Zip

Speaking:

For

Against

Information

OR

Waive Speaking:

In Support

Against

PLEASE CHECK ONE OF THE FOLLOWING:

I am appearing without compensation or sponsorship.

I am a registered lobbyist, representing:

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Appropriations Committee on Health and Human Services, *Chair*
Appropriations
Appropriations Committee on Higher Education
Community Affairs
Health Policy
Judiciary
Rules

SENATOR JAY TRUMBULL

2nd District

March 5, 2025

Dear Chair Harrell,

I am respectfully requesting I be excused for the March 5th meeting of the Appropriations Committee on Higher Education Committee. I regret that I will be unable to attend.

If there are any questions or concerns, please do not hesitate to call my office at (850) 487-5002.

Thank you,

A handwritten signature in black ink, appearing to read "J. Trumbull", written over a light blue horizontal line.

Senator Jay Trumbull

REPLY TO:

- 840 West 11th Street, Panama City, Florida 32401 (850) 747-5454
- 415 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5002

Senate's Website: www.flsenate.gov

BEN ALBRITTON
President of the Senate

JASON BRODEUR
President Pro Tempore

CourtSmart Tag Report

Room: SB 110

Case No.:

Type:

Caption: Senate Appropriations Committee on Higher Education

Judge:

Started: 3/5/2025 11:02:54 AM

Ends: 3/5/2025 11:38:18 AM

Length: 00:35:25

11:02:55 AM Sen. Harrell (Chair)
11:04:49 AM TAB 1 - State University System Funding - Overview
11:05:17 AM Tim Jones, Senior Vice Chancellor, Finance/Administration and CFO, State University System of Florida
11:27:41 AM Sen. Harrell
11:28:27 AM T. Jones
11:29:28 AM Sen. Harrell
11:29:41 AM T. Jones
11:29:44 AM Sen. Harrell
11:29:50 AM T. Jones
11:30:14 AM Sen. Harrell
11:30:17 AM Sen. Davis
11:31:09 AM T. Jones
11:31:43 AM Sen. Davis
11:32:19 AM T. Jones
11:32:50 AM Sen. Davis
11:33:21 AM T. Jones
11:33:55 AM Sen. Harrell
11:33:58 AM Sen. Bradley
11:34:28 AM T. Jones
11:34:54 AM Sen. Bradley
11:35:01 AM T. Jones
11:35:23 AM Sen. Harrell
11:35:39 AM T. Jones
11:35:40 AM Sen. Harrell
11:36:12 AM T. Jones
11:36:49 AM Sen. Harrell
11:36:56 AM T. Jones
11:37:15 AM Sen. Harrell
11:37:20 AM T. Jones
11:37:30 AM Sen. Harrell