

**SB 256 by Flores; (Similar to CS/H 0291) Youth and Student Athletes**

604740	A	S	WD	BEA, Ring	Delete L.55 - 62:	02/01 06:48 PM
778808	A	S		BEA, Lynn	Delete L.58 - 61:	01/23 10:38 AM
360426	A	S	WD	BEA, Ring	Delete L.65:	02/01 06:48 PM
555184	A	S		BEA, Lynn	Delete L.94 - 97:	01/23 10:39 AM
768678	A	S	L RCS	BEA, Flores	Delete L.55 - 110:	02/01 06:48 PM

The Florida Senate  
**COMMITTEE MEETING EXPANDED AGENDA**  
**BUDGET SUBCOMMITTEE ON EDUCATION PRE-K - 12**  
**APPROPRIATIONS**  
**Senator Simmons, Chair**  
**Senator Montford, Vice Chair**

**MEETING DATE:** Tuesday, January 31, 2012

**TIME:** 8:00 —9:45 a.m.

**PLACE:** Pat Thomas Committee Room, 412 Knott Building

**MEMBERS:** Senator Simmons, Chair; Senator Montford, Vice Chair; Senators Detert, Dockery, Flores, Lynn, Ring, Siplin, and Wise

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	<b>SB 256</b> Flores (Similar H 291, S 948)	Youth and Student Athletes; Requiring independent sanctioning authorities to adopt policies to inform certain officials, coaches, and youth athletes and their parents of the nature and risk of certain head injuries; requiring that a signed consent form be obtained before the youth participates in athletic practices or competitions; requiring that a youth athlete be immediately removed from an athletic activity following a suspected head injury; requiring written clearance from a medical professional before the youth resumes athletic activities; authorizing a physician to delegate the performance of medical care to a licensed or certified health care practitioner and consult with or use testing and the evaluation of cognitive functions performed by a licensed neuropsychologist, etc.  ED 11/02/2011 Favorable HR 12/07/2011 Favorable BEA 01/24/2012 Temporarily Postponed BEA 01/31/2012 Fav/CS BC	Fav/CS Yeas 9 Nays 0
2	Department of Education Follow-up on Recent Presentations		Discussed
3	Review and Discussion of Fiscal Year 2012-2013 Budget Issues relating to:  Department of Education Office of Early Learning		Not Considered
Other Related Meeting Documents			

**The Florida Senate**  
**BILL ANALYSIS AND FISCAL IMPACT STATEMENT**

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

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Prepared By: The Professional Staff of the Budget Subcommittee on Education Pre-K-12 Appropriations

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BILL: CS/SB 256

INTRODUCER: Budget Subcommittee on Education Pre-K-12 Appropriations and Senator Flores

SUBJECT: Youth and Student Athletes

DATE: January 31, 2012

REVISED: \_\_\_\_\_

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Brown	Matthews	ED	<b>Favorable</b>
2.	Wilson	Stovall	HR	<b>Favorable</b>
3.	Armstrong	Hamon	BEA	<b>Fav/CS</b>
4.			BC	
5.				
6.				

## I. Summary:

This bill requires independent sanctioning authorities of youth athletic teams, and the Florida High School Athletic Association, to adopt guidelines, bylaws or policies for:

- Educating officials, administrators, coaches, and youth or student athletes and their parents on sports-related concussions and head injuries;
- Requiring parents or guardians to sign a consent form that explains the nature and risk of concussion and head injury;
- Requiring a youth or student athlete suspected of sustaining a concussion or head injury in a practice or competition to be immediately removed from the activity; and
- Prohibiting a youth or student athlete who has been removed from a practice or competition from returning to practice or competition until the youth receives written clearance from an appropriately licensed and trained physician who is qualified in the field of neurology.

This bill substantially amends sections 943.0438 and 1006.20 of the Florida Statutes.

## II. Present Situation:

### Independent Sanctioning Authorities

An independent sanctioning authority is defined in statute as a private, nongovernmental entity that organizes, operates, or coordinates a youth athletic team in Florida if the team includes one or more minors and is not affiliated with a private school.<sup>1</sup> An independent sanctioning authority is currently required to screen each current and prospective athletic coach against state and

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<sup>1</sup> See s. 943.0438, F.S.

federal registries of sexual predators and sexual offenders. The independent sanctioning authority must disqualify any person from acting as an athletic coach if he or she is identified on one of these registries.

### **The Florida High School Athletic Association**

The Florida High School Athletic Association (FHSAA), established in s. 1006.20, F.S., is the governing body of Florida public school athletics. Currently, the FHSAA is required to adopt bylaws to

- Establish eligibility requirements for all students;
- Prohibit recruiting students for athletic purposes; and
- Require students participating in athletics to satisfactorily pass an annual medical evaluation.

Unless otherwise specifically provided by statute, the bylaws are the rules by which high school athletic programs in its member schools, and the students who participate in them, are governed. The bylaws are published in a handbook that is available online.<sup>2</sup> Currently, the FHSAA governs almost 800 public and private member schools.<sup>3</sup>

On June 14, 2011, the FHSAA Board of Directors adopted the *FHSAA Concussion Action Plan*, which is now Appendix B in the 2011-12 FHSAA Handbook; added language to the *Consent and Release from Liability Certificate* (FHSAA Form EL3) about the potential dangers of concussions and/or health and neck injuries in interscholastic athletics; and added a required course, *Concussion in Sports – What You Need to Know*, for all FHSAA-member school head coaches and paid/supplemental coaches.<sup>4</sup>

### **Sports-related Head Injury**

The Centers for Disease Control and Prevention (CDC) defines a concussion as a traumatic brain injury caused by a bump, blow, or jolt to the head that can change the way the brain normally works. Concussions can also occur from a blow to the body that causes the head to move rapidly back and forth. The risk of catastrophic injuries or death can be significant especially in youth athletes when a concussion or head injury is not properly evaluated or managed. In an effort to raise awareness and provide education to coaches, athletes and parents of athletes, the CDC has created free tools that provide important information on preventing, recognizing, and responding to a concussion.<sup>5</sup>

According to the CDC:

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<sup>2</sup> Florida High School Athletic Association Handbook, 2011-2012 Edition. Found at: <[http://www.fhsaa.org/sites/default/files/attachments/2010/09/16/node-235/complete\\_handbook\\_276pgs.pdf](http://www.fhsaa.org/sites/default/files/attachments/2010/09/16/node-235/complete_handbook_276pgs.pdf)> (Last visited on November 29, 2011).

<sup>3</sup> About the FHSAA. Found at: <<http://www.fhsaa.org/about>> (Last visited on November 29, 2011).

<sup>4</sup> See 2012 Agency Legislative Bill Analysis for SB 256, Florida Department of Education, on file with the Florida Senate Health Regulation Committee.

<sup>5</sup> CDC, Injury Prevention and Control: Traumatic Brain Injury, *Concussion in Sports*. Found at: <<http://www.cdc.gov/concussion/sports/index.html>> (Last visited on November 29, 2011).

- Approximately 173,000 young people 19 years old or younger receive treatment in emergency department settings annually for nonfatal traumatic brain injuries resulting from sports and recreation activities;
- Researchers observed a considerable increase in the number of emergency department visits for traumatic brain injuries in the years studied (2001-2009), from 153,375 to 248,418 visits, most significantly among males aged 10-19 years; and
- From 2001-2009, the number of sports and recreation-related emergency department visits for traumatic brain injury among persons 19 years old or younger increased 62 percent and the rate of traumatic brain injury visits increased 57 percent.<sup>6</sup>

For persons suspected of incurring a traumatic brain injury during sports play, the CDC recommends immediate removal from play with a blanket prohibition on return the same day, and return to play only after evaluation and clearance by a health care provider with specific expertise in diagnosing and managing traumatic brain injury.<sup>7</sup> The CDC provides the following information to help coaches recognize a possible concussion in an athlete.<sup>8</sup> To help recognize a concussion, a coach should watch for two things:

- A forceful bump, blow, or jolt to the head or body that results in rapid movement of the head.
- Any change in the athlete's behavior, thinking, or physical functioning.

The changes in the athlete's behavior, thinking, or physical functioning include *any* of the following:

Signs Observed by Coaching Staff	Symptoms Reported by Athlete
Appears dazed or stunned	Headache or "pressure" in head
Is confused about assignment or position	Nausea or vomiting
Forgets an instruction	Balance problems or dizziness
Is unsure of game, score, or opponent	Double or blurry vision
Moves clumsily	Sensitivity to light
Answers questions slowly	Sensitivity to noise
Loses consciousness ( <i>even briefly</i> )	Feeling sluggish, hazy, foggy, or groggy
Shows mood, behavior or personality changes	Concentration or memory problems
Can't recall events <i>prior</i> to hit or fall	Confusion
Can't recall events <i>after</i> hit or fall	Does not "feel right" or is "feeling down"

The CDC has also developed online training for health care professionals that addresses concussion in sports among young athletes.<sup>9</sup> The training includes a 5-step Return to Play progression for determining if an athlete should be cleared to return to athletic activities.

<sup>6</sup> *Nonfatal Traumatic Brain Injuries Related to Sports and Recreation Activities Among Persons Aged Less Than or Equal to 19 Years --- United States, 2001-2009*, CDC, Morbidity and Mortality Weekly Report (MMWR), October 7, 2011/60(39);1337-1342. Found at: <[http://www.cdc.gov/mmwr/preview/mmwrhtml/mm6039a1.htm?s\\_cid=mm6039a1\\_w](http://www.cdc.gov/mmwr/preview/mmwrhtml/mm6039a1.htm?s_cid=mm6039a1_w)> (Last visited on November 29, 2011).

<sup>7</sup> *Id.*

<sup>8</sup> CDC, *Injury Prevention and Control: Traumatic Brain Injury, Concussion in Sports*. Found at: <<http://www.cdc.gov/concussion/sports/recognize.html>> (Last visited on November 29, 2011).

<sup>9</sup> CDC, *Heads Up to Clinicians: Addressing Concussion in Sports among Kids and Teens*. Found at: <<http://www.cdc.gov/concussion/headsup/clinicians.html>> (Last visited on November 29, 2011).

### **The “Zackery Lystedt Law”**

Named for a young football player who sustained serious injury in 2006 after he returned to play too soon following a concussion, the “Zackery Lystedt Law” was enacted by the Washington State Legislature in 2009. The law took effect on July 26, 2009. The law provided for education on the dangers of concussions, removal of head-injured athletes from competition, and delayed return to play until a medical professional provides a clearance.

On May 21, 2010, Roger Goodell, Commissioner of the National Football League, sent a letter to state governors urging their support of legislation that would better protect young athletes by mandating a more formal and aggressive approach to treatment of concussions.<sup>10</sup> The letter cites the Zackery Lystedt Law. As of November 2011, thirty-four states have enacted legislation that targets youth sports-related head injuries.<sup>11</sup> Most of these laws are similar in content to the Zackery Lystedt Law.

### **Health Care Practitioners**

Health care practitioners are regulated under the general provisions of ch. 456, F.S., and specific licensing statutes for each type of practitioner.

- Medical practice is governed by ch. 458, F.S., under the Board of Medicine within the Department of Health.
- The practice of osteopathic medicine is governed by ch. 459, F.S., under the Board of Osteopathic Medicine within the Department of Health
- Nursing practice is governed by ch. 464, F.S., under the Board of Nursing within the Department of Health. Section 464.012, F.S., provides for the certification of registered nurses as advanced registered nurse practitioners. A nurse practitioner may perform certain acts within the framework of an established protocol with a physician.
- Physician assistants are governed by sections 458.347 and 459.022, F.S., under the Board of Medicine and the Board of Osteopathic Medicine within the Department of Health. Physician assistants perform certain medical services delegated by a supervising physician.
- Athletic trainers are governed by part XIII, ch. 468, F.S., under the Board of Athletic Trainers within the Department of Health. Athletic trainers practice within a written protocol established between the athletic trainer and a supervising physician licensed under ch. 458, ch. 459, or ch. 460 (chiropractic medicine), F.S.
- The practice of psychology is governed by ch. 490, F.S., under the Board of Psychology within the Department of Health.

Each of these health care practitioners must be licensed in order to practice in this state. They must practice only within their specific scope of practice as established in the applicable licensing law and rules adopted by the applicable board. A health care practitioner may seek a

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<sup>10</sup> NFL Commissioner Goodell’s Letter to New Jersey Governor Christie. Found at: <<http://nflhealthandsafety.files.wordpress.com/2011/01/njgovernorletterrg-508.pdf>> (Last visited on November 29, 2011).

<sup>11</sup> National Conference of State Legislatures, *State Laws on Traumatic Brain Injury: 2009-2011*. Found at: <<http://www.ncsl.org/default.aspx?tabid=18687>> (Last visited on November 29, 2011).

declaratory statement from the applicable board if the practitioner is unclear about whether a specific act is within his or her scope of practice.

### **III. Effect of Proposed Changes:**

The bill requires independent sanctioning authorities for youth athletic teams and the FHSAA to adopt guidelines to educate officials, administrators, athletic coaches, and youth athletes and their parents or guardians of the nature and risk of concussion and head injury.

In addition, the bill requires independent sanctioning authorities and the FHSAA to adopt bylaws or policies requiring:

- The parent or guardian of a minor, before the minor participates in a competition, practice, or other activity, to sign and return a consent form which explains the nature and risk of concussion and head injury, including the risk of continuing to play after a concussion or head injury has occurred; and
- A youth or student athlete who is suspected of sustaining a concussion or head injury in a practice or competition to be immediately removed from the activity and prohibiting the youth or student athlete from returning to practice or competition until the youth receives written clearance to return from an appropriately licensed and trained physician who is qualified in the field of neurology.

The effective date of the bill is July 1, 2012.

### **IV. Constitutional Issues:**

#### **A. Municipality/County Mandates Restrictions:**

The provisions of this bill have no impact on municipalities and the counties under the requirements of Article VII, Section 18 of the Florida Constitution.

#### **B. Public Records/Open Meetings Issues:**

The provisions of the bill have no impact on public records or open meetings issues under the requirements of Article I, Section 24(a) and (b) of the Florida Constitution.

#### **C. Trust Funds Restrictions:**

The provisions of this bill have no impact on the trust fund restrictions under the requirements of Article III, Subsection 19(f) of the Florida Constitution.

### **V. Fiscal Impact Statement:**

#### **A. Tax/Fee Issues:**

None.

**B. Private Sector Impact:**

Independent sanctioning authorities and the FHSAA may have some cost in the development of guidelines and bylaws or policies, if they have not already adopted such guidelines, bylaws or policies.

The Department of Education indicates that on June 14, 2011, the FHSAA Board of Directors approved the following policies:

- Adopted the FHSAA Concussion Action Plan, incorporated into the 2011-12 FHSAA Handbook;
- Added language to the “Consent and Release from Liability Certificate” form regarding the potential dangers of concussions and head and neck injuries incurred in sports play; and
- Added the required course of “Concussion in Sports – What You Need to Know”, for all FHSAA-member school head coaches and paid/supplemental coaches.

Provisions of the bill relating to informed consent and a prohibition on athletes returning to play until they are medically cleared may reduce liability costs for sports-related injuries. In addition, the requirements in this bill may lessen the severity of sports-related head injuries to children, with a possible reduction of long term personal medical and other related costs.

**C. Government Sector Impact:**

None.

**VI. Technical Deficiencies:**

None.

**VII. Related Issues:**

None.

**VIII. Additional Information:****A. Committee Substitute – Statement of Substantial Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

**CS by Budget Subcommittee on Education PreK-12 on January 31, 2012**

The Committee Substitute:

- Provides that a student athlete who is suspected of sustaining a concussion or head injury in practice or competition and who has been removed from that activity may not return until the youth receives written clearance from an



appropriately licensed and trained physician who is qualified in the field of neurology.

- Removes references to specific statutes relating to the licensing of certain physicians.
- Removes authority for a physician to delegate the performance of medical care of a student athlete who is suspected of sustaining a concussion or head injury in practice or competition and who has been removed from that activity.

B. Amendments:

None.



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LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/01/2012	.	
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The Committee on Budget Subcommittee on Education Pre-K - 12  
Appropriations (Ring) recommended the following:

**Senate Amendment (with title amendment)**

Delete lines 55 - 62  
and insert:

3. Adopt bylaws or policies that require a youth athlete who is suspected of sustaining a concussion or head injury in a practice, game, or competition to be immediately removed from the activity. A youth athlete who has been removed from a practice, game, or competition may not return to that practice, game, or competition in which he or she is suspected of sustaining the concussion or head injury. A youth athlete who has been removed due to the suspected concussion or head injury



604740

may not return to any subsequent practices, games, or  
competitions until the youth receives written clearance to  
return from a physician, licensed under chapter 458 or chapter  
459, who has received neurological training. Before issuing a  
written clearance to return to practice or competition, a  
physician may:

===== T I T L E   A M E N D M E N T =====

And the title is amended as follows:

    Delete lines 11 - 13

and insert:

    activity following a suspected head injury;  
    prohibiting a youth athlete from returning to the  
    athletic activity in which he or she sustained the  
    suspected head injury; requiring written clearance  
    from a medical professional before the youth resumes  
    any subsequent athletic activities; authorizing a



778808

LEGISLATIVE ACTION

Senate

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House

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The Committee on Budget Subcommittee on Education Pre-K - 12  
Appropriations (Lynn) recommended the following:

**Senate Amendment**

Delete lines 58 - 61  
and insert:  
activity. A youth athlete who has been removed may not return to  
practice or competition until the youth receives written  
clearance to return from a physician who is licensed under  
chapter 458, chapter 459, or chapter 460. Before issuing a  
written clearance



360426

LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/01/2012	.	
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The Committee on Budget Subcommittee on Education Pre-K - 12  
Appropriations (Ring) recommended the following:

**Senate Amendment**

Delete line 65  
and insert:  
458.347, s. 459.022, s. 468.701, or chapter 460, with whom the  
physician



555184

LEGISLATIVE ACTION

Senate

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House

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The Committee on Budget Subcommittee on Education Pre-K - 12  
Appropriations (Lynn) recommended the following:

**Senate Amendment**

Delete lines 94 - 97  
and insert:  
immediately removed from the activity. A student athlete who has  
been removed may not return to practice or competition until the  
student receives written clearance to return from a physician  
who is licensed under chapter 458, chapter 459, or chapter 460.  
Before issuing



768678

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/01/2012	.	
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The Committee on Budget Subcommittee on Education Pre-K - 12  
Appropriations (Flores) recommended the following:

**Senate Amendment (with title amendment)**

Delete lines 55 - 110  
and insert:

3. Adopt bylaws or policies that:

a. Require a youth athlete who is suspected of sustaining a  
concussion or head injury in a practice or competition to be  
immediately removed from the activity; and

b. Provide that a youth athlete who has been removed may  
not return to practice or competition until the youth receives  
written clearance to return from an appropriately licensed and  
trained physician who is qualified in the field of neurology.



768678

Section 2. Paragraphs (e), (f), and (g) are added to subsection (2) of section 1006.20, Florida Statutes, to read:

1006.20 Athletics in public K-12 schools.—

(2) ADOPTION OF BYLAWS.—

(e) The organization shall adopt guidelines to educate officials, administrators, coaches, and student athletes and their parents or guardians of the nature and risk of concussion and head injury.

(f) The organization shall adopt bylaws or policies that require the parent or guardian of a student who participates in interscholastic athletic competition or who is a candidate for an interscholastic athletic team, before the student participates in a competition, practice, or other activity, to annually sign and return a consent form that explains the nature and risk of concussion and head injury, including the risk of continuing to play after a concussion or head injury has occurred.

(g) The organization shall adopt bylaws or policies that:

1. Require a student athlete who is suspected of sustaining a concussion or head injury in a practice or competition to be immediately removed from the activity; and

2. Provide that a student athlete who has been removed may not return to practice or competition until the student receives written clearance to return from an appropriately licensed and trained physician who is qualified in the field of neurology.

===== T I T L E   A M E N D M E N T =====

And the title is amended as follows:

Delete lines 12 - 34





768678

and insert:

written clearance from an appropriately licensed and trained physician who is qualified in the field of neurology before the youth resumes athletic activities; amending s. 1006.20, F.S.; requiring the Florida High School Athletic Association to adopt policies to inform certain officials, coaches, and student athletes and their parents of the nature and risk of certain head injuries; requiring that a signed consent form be obtained before a student athlete participates in athletic practices or competitions; requiring that a student athlete be immediately removed from an athletic activity following a suspected head injury; requiring written clearance from an appropriately licensed and trained physician who is qualified in the field of neurology before the student resumes athletic activities; providing an effective date.

By Senator Flores

38-00159-12

2012256\_\_

1 A bill to be entitled  
 2 An act relating to youth and student athletes;  
 3 amending s. 943.0438, F.S.; requiring independent  
 4 sanctioning authorities to adopt policies to inform  
 5 certain officials, coaches, and youth athletes and  
 6 their parents of the nature and risk of certain head  
 7 injuries; requiring that a signed consent form be  
 8 obtained before the youth participates in athletic  
 9 practices or competitions; requiring that a youth  
 10 athlete be immediately removed from an athletic  
 11 activity following a suspected head injury; requiring  
 12 written clearance from a medical professional before  
 13 the youth resumes athletic activities; authorizing a  
 14 physician to delegate the performance of medical care  
 15 to a licensed or certified health care practitioner  
 16 and consult with or use testing and the evaluation of  
 17 cognitive functions performed by a licensed  
 18 neuropsychologist; amending s. 1006.20, F.S.;  
 19 requiring the Florida High School Athletic Association  
 20 to adopt policies to inform certain officials,  
 21 coaches, and student athletes and their parents of the  
 22 nature and risk of certain head injuries; requiring  
 23 that a signed consent form be obtained before a  
 24 student athlete participates in athletic practices or  
 25 competitions; requiring that a student athlete be  
 26 immediately removed from an athletic activity  
 27 following a suspected head injury; requiring written  
 28 clearance from a medical professional before the  
 29 student resumes athletic activities; authorizing a

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

38-00159-12

2012256\_\_

30 physician to delegate the performance of medical care  
 31 to a licensed or certified health care practitioner  
 32 and consult with or use testing and the evaluation of  
 33 cognitive functions performed by a licensed  
 34 neuropsychologist; providing an effective date.  
 35  
 36 Be It Enacted by the Legislature of the State of Florida:  
 37  
 38 Section 1. Paragraph (e) is added to subsection (2) of  
 39 section 943.0438, Florida Statutes, to read:  
 40 943.0438 Athletic coaches for independent sanctioning  
 41 authorities.—  
 42 (2) An independent sanctioning authority shall:  
 43 (e)1. Adopt guidelines to educate officials,  
 44 administrators, athletic coaches, and youth athletes and their  
 45 parents or guardians of the nature and risk of concussion and  
 46 head injury.  
 47 2. Adopt bylaws or policies that require the parent or  
 48 guardian of a minor who participates in athletic practices or  
 49 competitions of the independent sanctioning authority, before  
 50 the minor participates in a competition, practice, or other  
 51 activity, to sign and return a consent form that explains the  
 52 nature and risk of concussion and head injury, including the  
 53 risk of continuing to play after a concussion or head injury has  
 54 occurred.  
 55 3. Adopt bylaws or policies that require a youth athlete  
 56 who is suspected of sustaining a concussion or head injury in a  
 57 practice or competition to be immediately removed from the  
 58 activity. A youth athlete who has been removed may not return to

Page 2 of 4

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59 practice or competition until the youth receives written  
 60 clearance to return from a physician who is licensed under  
 61 chapter 458 or chapter 459. Before issuing a written clearance  
 62 to return to practice or competition, a physician may:

63 a. Delegate the performance of medical care to a health  
 64 care provider who is licensed or certified under s. 464.012, s.  
 65 458.347, s. 459.022, or s. 468.701, with whom the physician  
 66 maintains a formal supervisory relationship or established  
 67 written protocol that identifies the medical care or evaluations  
 68 to be performed, identifies conditions for performing medical  
 69 care or evaluations, and attests to proficiency in the  
 70 evaluation and management of concussions; and

71 b. Consult with or use testing and the evaluation of  
 72 cognitive functions performed by a neuropsychologist licensed  
 73 under chapter 490.

74 Section 2. Paragraphs (e), (f), and (g) are added to  
 75 subsection (2) of section 1006.20, Florida Statutes, to read:

76 1006.20 Athletics in public K-12 schools.—

77 (2) ADOPTION OF BYLAWS.—

78 (e) The organization shall adopt guidelines to educate  
 79 officials, administrators, coaches, and student athletes and  
 80 their parents or guardians of the nature and risk of concussion  
 81 and head injury.

82 (f) The organization shall adopt bylaws or policies that  
 83 require the parent or guardian of a student who participates in  
 84 interscholastic athletic competition or who is a candidate for  
 85 an interscholastic athletic team, before the student  
 86 participates in a competition, practice, or other activity, to  
 87 annually sign and return a consent form that explains the nature

38-00159-12 2012256

88 and risk of concussion and head injury, including the risk of  
 89 continuing to play after a concussion or head injury has  
 90 occurred.

91 (g) The organization shall adopt bylaws or policies that  
 92 require a student athlete who is suspected of sustaining a  
 93 concussion or head injury in a practice or competition to be  
 94 immediately removed from the activity. A student athlete who has  
 95 been removed may not return to practice or competition until the  
 96 student receives written clearance to return from a physician  
 97 who is licensed under chapter 458 or chapter 459. Before issuing  
 98 a written clearance to return to practice or competition, a  
 99 physician may:

100 1. Delegate the performance of medical care to a health  
 101 care practitioner who is licensed or certified under s. 464.012,  
 102 s. 458.347, s. 459.022, or s. 468.701, with whom the physician  
 103 maintains a formal supervisory relationship or established  
 104 written protocol that identifies the medical care or evaluations  
 105 to be performed, identifies the conditions for their  
 106 performance, and attests to proficiency in the evaluation and  
 107 management of concussions; and

108 2. Consult with or use testing and the evaluation of  
 109 cognitive functions performed by a neuropsychologist licensed  
 110 under chapter 490.

111 Section 3. This act shall take effect July 1, 2012.

Strategic Plan Focus Area	Examples of Florida's Race to the Top Initiatives
<b>Strengthen Foundational Skills</b>	<ul style="list-style-type: none"> <li>• <b>Standards and Assessments:</b> Adopt Common Core State Standards; develop interim and formative assessments; provide curricular tools and professional development to enable teachers to implement new standards</li> <li>• <b>Great Teachers and Leaders:</b> Evaluate professional development based on student outcomes and changes in classroom practice using improved evaluation systems and new student growth model; make adjustments to professional development (PD) based on results</li> <li>• <b>Turning Around the Lowest-Achieving Schools:</b> Support struggling schools and LEAs through turnaround; expand targeted interventions for at-risk populations</li> </ul>
<b>Improve College and Career Readiness</b>	<ul style="list-style-type: none"> <li>• <b>Standards and Assessments:</b> Broaden STEM course enrollment and career &amp; technical programs</li> <li>• <b>Great Teachers and Leaders:</b> Evaluate STEM professional development based on student outcomes and changes in classroom practice using improved evaluation systems and new student growth model; make adjustments to PD based on results</li> <li>• <b>Turning Around the Lowest-Achieving Schools:</b> Sustain and introduce proven programs to develop college- or career-ready skills for at-risk students</li> </ul>
<b>Expand Opportunities For Postsecondary Degrees and Certificates</b>	<ul style="list-style-type: none"> <li>• <b>Turning Around the Lowest-Achieving Schools:</b> Expand career and professional academies to allow more students to achieve secondary degrees, thus preparing additional students for postsecondary education</li> </ul>
<b>Improve Quality of Teaching in the Education System</b>	<ul style="list-style-type: none"> <li>• <b>Data Systems:</b> Provide access to student data linked to diagnostic and intervention tools; provide robust training to LEAs on how to leverage data</li> <li>• <b>Great Teachers and Leaders:</b> Raise standards for entry into teaching and school leadership and for preparation programs; strengthen connection between teacher effectiveness and student performance through new student growth model and improved evaluation systems; support continuous improvement of instruction with sustained, job-embedded professional development targeted to new student standards and using data to differentiate instruction; better identify, retain, and compensate high-performing educators; create conditions in schools and school districts to attract and retain effective educators in high-need schools and subject areas; evaluate programs in educator quality based on student outcomes to continuously improve the system</li> <li>• <b>Turning Around the Lowest-Achieving Schools:</b> Provide professional development for teachers and leaders in persistently lowest-achieving schools and their feeder patterns through the Differentiated Accountability Summer Academy</li> </ul>
<b>Improve K-12 Educational Choice Options</b>	<ul style="list-style-type: none"> <li>• <b>Turning Around the Lowest-Achieving Schools:</b> Flood the feeder pattern of our lowest-performing schools with high-quality charter options</li> </ul>
<b>Align Resources to Strategic Goals</b>	<ul style="list-style-type: none"> <li>• <b>All Assurances:</b> Focus RTTT, other ARRA funding, and other state and federal dollars to Florida's highest strategic priorities</li> </ul>

## RACE TO THE TOP STUDENT ACHIEVEMENT GOALS

**Goal 1: Double the percentage of incoming high school freshmen who ultimately graduate from high school, go on to college, and achieve at least a year's worth of college credit.**

High School Graduating Class	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Graduation Rate	57	59	59	59	60	63	66	68 69	69	72	76	80	85
College Going Rate	57	58	58	58	60	61 59	62	63	64	65	67	71	74
College Credit Earning Rate	64	64	63	63 65	64	64	64	65	65	66	67	68	70
Percent of 9 <sup>th</sup> Graders Who Eventually Earn at Least a Year's Worth of College Credit	21	22	22	22 22	23	25	26	27	29	31	34	39	44

Trend in white cells; Targets in green cells; Actual in red

**College enrollment:** The percentages represent students enrolling in an institution of higher education within 16 months of high school graduation.

**College credit completion:** The percentages represent students enrolling in an institution of higher education within 16 months of high school graduation and subsequently earning at least one year's worth of college credit within two years of enrollment. Credit must be applicable to a degree.

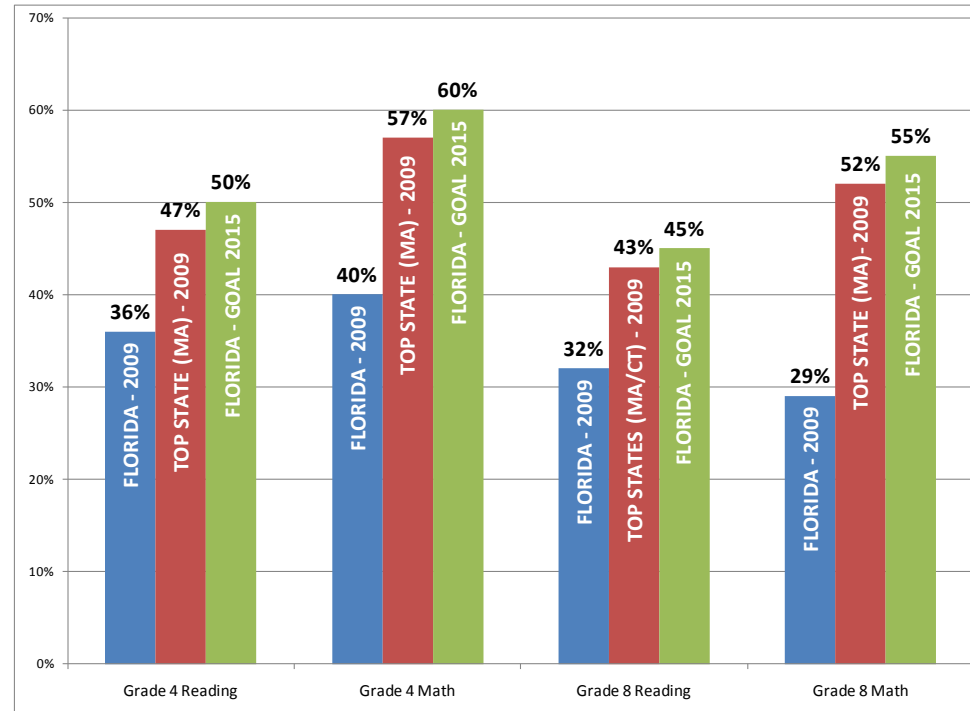
**Note on Lagged Measures:** Florida set its graduation and postsecondary goals based on a cohort of students – the graduating class of students in a given year. The ultimate goal for RTTT purposes is set for the high school graduating class of 2015. Given this emphasis on a cohort of students, rather than an annual snapshot of different groups of students, and the inherent lag in the measures (i.e., within two years of graduation, within two years of enrollment), measures of this cohort of students will be released at different times. The convention is as follows: In the Fall of 2009, graduation data is available for the Class of 2009; college enrollment data is available for the Class of 2007; and college credit accumulation data is available for the Class of 2005. Therefore, for the Class of 2015, graduation data will be available in the Fall of 2015; college enrollment data will be available in Fall of 2017; and college credit accumulation data will be available in the Fall of 2019.

**Goal 2: Cut the achievement gap on NAEP in half by 2015.**

<b>NAEP Grade 4 Reading, % of Students Scoring At or Above Proficient – Achievement Gaps</b>				
	<b>Baseline (2009 Gap)</b>	<b>2011 Gap</b>	<b>2013 Gap</b>	<b>State Goal (2015 Gap)</b>
White and African-American Students	27 percentage points	25 percentage points 31	20 percentage points	13 percentage points
White and Hispanic Students	14 percentage points	13 percentage points 18	11 percentage points	7 percentage points
<b>NAEP Grade 4 Mathematics, % of Students Scoring At or Above Proficient – Achievement Gaps</b>				
	<b>Baseline (2009 Gap)</b>	<b>2011 Gap</b>	<b>2013 Gap</b>	<b>State Goal (2015 Gap)</b>
White and African-American Students	33 percentage points	30 percentage points 34	24 percentage points	16 percentage points
White and Hispanic Students	20 percentage points	18 percentage points 21	15 percentage points	10 percentage points
<b>NAEP Grade 8 Reading, % of Students Scoring At or Above Proficient – Achievement Gaps</b>				
	<b>Baseline (2009 Gap)</b>	<b>2011 Gap</b>	<b>2013 Gap</b>	<b>State Goal (2015 Gap)</b>
White and African-American Students	25 percentage points	23 percentage points 24	19 percentage points	12 percentage points
White and Hispanic Students	13 percentage points	12 percentage points 11	10 percentage points	6 percentage points
<b>NAEP Grade 8 Mathematics, % of Students Scoring At or Above Proficient – Achievement Gaps</b>				
	<b>Baseline (2009 Gap)</b>	<b>2011 Gap</b>	<b>2013 Gap</b>	<b>State Goal (2015 Gap)</b>
White and African-American Students	26 percentage points	24 percentage points 26	20 percentage points	13 percentage points
White and Hispanic Students	17 percentage points	16 percentage points 15	13 percentage points	8 percentage points

**Actual**

**Goal 3: Increase the percentage of student scoring at or above proficient on NAEP by 2015, to or beyond the performance levels of the highest-performing states.**



	Baseline (2009)	2011	2013	State Goal (2015)
<b>NAEP Grade 4 Reading, % of Students Scoring At or Above Proficient</b>				
All Students	36%	38% 35%	43%	50%
<b>NAEP Grade 4 Mathematics, % of Students Scoring At or Above Proficient</b>				
All Students	40%	43% 37%	50%	60%
<b>NAEP Grade 8 Reading, % of Students Scoring At or Above Proficient</b>				
All Students	32%	34% 30%	39%	45%
<b>NAEP Grade 8 Mathematics, % of Students Scoring At or Above Proficient</b>				
All Students	29%	33% 28%	42%	55%

Actual

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
	District	SIG School	Grade Code	Total School Enrollment	SIG Allocation	Title I Allocation	SAI Allocation	Extended Learning Opportunities Code*	Standard School Day Instructional Time (in minutes weekly)	Extended Day Instructional Time (in minutes weekly)	Extended Day Instructional Time Description	Standard School Day Instructional Time (in minutes annually)	Extended Day Instructional Time (in minutes annually)	Number of Students Participating	Class Size for Extended Day Program	Teacher Compensation Model (hourly rate)	Average Stipend	Extended Day Total Annual Cost	Extended Day Annual Cost by Funding Source	Extended Day Total Annual Cost per Student	Extended Day Annual Cost per Student by Funding Source	2008-2009	2009-2010	2010-2011
1	Alachua	Charles W. Duval Elementary	K-5	320	\$759,293.00	\$223,734.00	\$29,000.00	DD	1,500	180	The extended day model increased the learning day by 45 minutes four days per week. A 23-day summer program was offered also.	54,000	12,690	320	Varies but generally < 15	Hourly Rate	\$26.88	\$246,798.50	SIG 1003(g)	\$771.00	Not Provided	F	D (405 D)	B (505 B)
2	Alachua	Hawthorne Middle/High School	9-12	280	\$635,832.00	\$0.00	\$111,400.00	AD	1,500	125	The school day was increased by 25 minutes daily.	54,000	4,500	280	Varies but generally < 15	Hourly Rate	\$24.62	\$90,086.28	SIG 1003(g)	\$321.00	Not Provided	D	D (387 F)	C (427 D)
3	Alachua	Marjorie Kinnan Rawlings Elementary School	K-5	300	\$627,776.00	\$216,124.00	\$7,100.00	DD	1,500	180	The extended day model increased the learning day by 45 minutes four days per week. A 23-day summer program was offered also.	54,000	12,690	300	Varies but generally < 15	Hourly Rate	\$26.53	\$224,541.89	SIG 1003(g)	\$748.00	Not Provided	F	D (404 D)	D (428 D)
4	Broward	Coconut Creek High School	9-12	1,585	\$759,293.00	\$0.00	\$108,638.00	BAS and Sat.	1,800	350	BAS & Sat. P- Conduct after-school extended learning activities. 3 days per week September-February Saturday extended learning activities.	64,800	13,620	350	20	\$36.23	\$15.00	\$76,911.00	SIG	\$219.00	Not Provided	A	C (426 D)	C (406 D)
5	Broward	Larkdale Elementary School	K-5	407	\$759,293.00	\$113,900.00	\$25,627.03	BAS,Sat. and O	1,800	925	BAS- Provides additional time for instruction, remediation, and enrichment in core academic subjects for students through after-school and Saturday programming. BAS & Sat. P- Provides additional time for instruction, remediation, and enrichment in core academic subjects for students through after school and Saturday programming O- 30 minutes reading/math intervention periods will be scheduled for intermediate students.	64,800	33,300	85	10	\$36.23	\$15.00	\$171,961.00	SIG	\$2,023.00	Not Provided	C	D (411 D)	B (517 B)
6	Broward	Sunland Park Elementary School	K-5	304	\$759,293.00	\$87,040.00	\$16,064.00	BAS & Sat.	1,800	1,193	BAS- Provides additional time for instruction, remediation, and enrichment in core academic subjects for students through after-school and Saturday programming. BAS & Sat. P- Provides additional time for instruction, remediation, and enrichment in core academic subjects for students through after school and Saturday programming.	64,800	42,983	140	21	\$36.23	\$15.00	\$129,846.00	SIG	\$927.00	Not Provided	F	D (421 D)	D (418 D)
7	Collier	Eden Park Elementary School	K-5	729	\$600,000.00	\$125,509.00	\$0.00	AD / BAS	2,250	150	Reading/Math Tier II Interventions / Enrichment and Academic Tutoring	69,300	5,600/17,280	729/160	same as regular school day/1:15	10% of salary bonus (as per MOU)/\$23 per hour		\$607,893.00	\$354,453.00 (SIG)/ \$253,400.00 (Miracle)	\$683.79	\$833.87/ \$1,584.00	F	D (418 D)	C (435 C)
8	Collier	Immokalee High School	9-12	1,384	\$613,437.00	\$179,476.00	\$893,000.00	BAS	2,250	180	Tutoring in core academic areas	69,300	6,720	150	0	\$20.00 or \$22.00/hour		\$255,682.00	\$50,000.00 (SIG)	\$442.36	\$333.33	D	C (415 D)	C (421 D)



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
	District	SIG School	Grade Code	Total School Enrollment	SIG Allocation	Title I Allocation	SAI Allocation	Extended Learning Opportunities Code*	Standard School Day Instructional Time (in minutes weekly)	Extended Day Instructional Time (in minutes weekly)	Extended Day Instructional Time Description	Standard School Day Instructional Time (in minutes annually)	Extended Day Instructional Time (in minutes annually)	Number of Students Participating	Class Size for Extended Day Program	Teacher Compensation Model (hourly rate)	Average Stipend	Extended Day Total Annual Cost	Extended Day Annual Cost by Funding Source	Extended Day Total Annual Cost per Student	Extended Day Annual Cost per Student by Funding Source	2008-2009	2009-2010	2010-2011
9	Columbia	Columbia High School	9-12	1,717	\$759,293.00	\$0.00	\$34,600.00	DD	1,555	105	21	56,016	2,160	1,717	27	School Grade Incentives, Academic Incentives (Pass EOC, Recruitment/Retention) Instructional Attendance Incentives, NGCARPD Certification Incentive	\$1290.32 (\$200,000.00/155)	\$0.00	\$181,173.00	\$105.52	\$442.22	D	B (493 C)	B (477 C)
10	Dade	Frederick R. Douglass Elementary	K-5	316	\$246,033.24	\$120,401.00	\$76,990.00	BAS and Sat.	1,800	720	80 min per, 60 min per, 180 min per	64,800	18,180	145	10	\$32.00	NA (only Hourly)	\$145,400.00	\$145,440.00 SIG	\$460.00	\$460.00 SIG	D	F (358 F)	C (448 C)
11	Dade	Holmes Elementary School	K-5	467	\$247,258.20	\$159,088.00	\$76,990.00	BAS and Sat.	1,800	420	60 min per, 180 min per	64,800	9,180	105	10	\$32.00	NA (only Hourly)	\$48,960.00	\$48,960.00 SIG	\$105.00	\$105.00 SIG	C	C (443 C)	C (438 C)
12	Dade	Little River Elementary School	K-5	513	\$282,247.96	\$156,530.00	\$76,990.00	BAS and Sat.	1,800	1,080	60 min per, 120 min per, 80 min per	64,800	27,270	265	20	\$32.00	NA (only Hourly)	\$174,528.00	\$174,528.00 SIG	\$340.00	\$340.00 SIG		Not Listed	Not Listed
13	Dade	North County Elementary School	K-6	316	\$231,931.31	\$111,064.00	\$76,990.00	BAS and Sat.	1,800	630	90 min per, 180 min per	64,800	15,480	210	10	\$32.00	NA (only Hourly)	\$173,376.00	\$173,376.00 SIG	\$548.00	\$548.00 SIG	D	D (407 D)	C (462 C)
14	Dade	Pine Villa Elementary School	K-5	289	\$174,085.45	\$103,563.00	\$196,990.00	BAS and Sat.	1,800	540	60 min per, 30 min per, 180 min per	64,800	13,645	205	12	\$32.00	NA (only Hourly)	\$130,992.00	\$130,992.00 SIG	\$453.00	\$453.00 SIG	D	C (487 C)	C (480 C)
15	Dade	Dr. Henry W. Mack/West Little River Elementary School	K-6	394	\$257,563.21	\$110,512.00	\$76,990.00	BAS and Sat.	1,800	540	60 min per, 180 min per	64,800	13,645	220	10	\$32.00	NA (only Hourly)	\$152,824.00	\$152,824.00 SIG	\$387.00	\$387.00 SIG	F	D (406 D)	C (450 C)
16	Dade	Charles R. Drew Middle School	6-8	434	\$282,897.21	\$169,504.00	\$311,801.00	BAS and Sat.	1,800	420	60 min per, 180 min per	64,800	9,000	150	10	\$32.00	NA (only Hourly)	\$72,000.00	\$72,000.00 SIG	\$166.00	\$166.00 SIG	D	D (402 D)	A (548 A)
17	Dade	Miami Edison Middle School	6-8	524	\$266,616.97	\$209,482.00	\$160,681.00	BAS and Sat.	1,800	420	60 min per, 180 min per	64,800	9,000	150	10	\$32.00	NA (only Hourly)	\$72,000.00	\$72,000.00 SIG	\$137.00	\$137.00 SIG	D	C (480 C)	D (424 D)
18	Dade	North Miami Middle School	6-8	982	\$272,783.53	\$374,384.00	\$525,857.00	BAS and Sat.	1,800	540	90 min per, 180 min per	64,800	13,635	295	10	\$32.00	NA (only Hourly)	\$218,160.00	\$218,160.00 SIG	\$222.00	\$222.00 SIG	D	C (445 C)	C (447 C)
19	Dade	Homestead Senior High School	9-12	1,931	\$1,021,727.13	\$594,019.00	\$544,265.00	AS and Sat.	1,800	420	60 min per, 180 min per	64,800	9,540	350	15	\$32.00	NA (only Hourly)	\$117,024.00	\$117,024.00 SIG	\$61.00	\$61.00 SIG	D	D (403 D)	C (386 F)
20	Dade	Miami Carol City Senior High	9-12	1,770	\$921,348.64	\$376,596.00	\$505,642.00	BAS and Sat.	1,800	540	60 min per, 180 min per	64,800	13,635	315	10	\$32.00	NA (only Hourly)	\$218,160.00	\$218,160.00 SIG	\$123.00	\$123.00 SIG	D	D (402 D)	C (383 F)
21	Dade	Miami Central Senior High School	9-12	1,805	\$883,365.01	\$776,543.00	\$543,853.00	BAS and Sat.	1,800	360	60 min per, 180 min per	64,800	9,090	325	10	\$32.00	NA (only Hourly)	\$150,288.00	\$150,288.00 SIG	\$83.00	\$83.00 SIG	D	C (417 D)	D (353 F)
22	Dade	Miami Edison Senior High School	9-12	922	\$984,820.55	\$543,215.00	\$373,211.00	BAS and Sat.	1,800	360	60 min per, 180 min per	64,800	9,090	310	10	\$32.00	NA (only Hourly)	\$150,288.00	\$150,288.00 SIG	\$163.00	\$163.00 SIG	F	C (414 D)	D (424 D)
23	Dade	Miami Jackson Senior High	9-12	1,156	\$925,019.72	\$546,297.00	\$413,645.00	BAS and Sat.	1,800	420	60 min per, 180 min per	64,800	9,540	325	10	\$32.00	NA (only Hourly)	\$162,816.00	\$162,816.00 SIG	\$140.00	\$140.00 SIG	F	D (409 D)	B (381 F)
24	Dade	Miami Norland Senior High	9-12	1,425	\$898,757.31	\$430,787.00	\$490,772.00	BAS and Sat.	1,800	1,080	180 min per	64,800	27,270	425	15	\$32.00	NA (only Hourly)	\$436,320.00	\$436,320.00 SIG	\$306.00	\$306.00 SIG	D	D (386 F)	C (373 F)
25	Dade	Northwestern Senior High	9-12	1,620	\$1,048,018.67	\$577,665.00	\$679,704.00	BAS and Sat.	1,800	420	60 min per, 180 min per	64,800	10,080	370	10	\$32.00	NA (only Hourly)	\$198,912.00	\$198,912.00 SIG	\$122.00	\$122.00 SIG	F	D (406 D)	B (402 D)
26	Dade	North Miami Senior High	9-12	2,590	\$1,104,589.12	\$516,560.00	\$1,014,404.00	Sat.	1,800	660	120 min per, 180 min per	64,800	16,380	325	12	\$32.00	NA (only Hourly)	\$244,608.00	\$244,608.00 SIG	\$94.00	\$94.00 SIG	D	D (395 D)	C (429 D)
27	Dade	Miami Southridge Senior High	9-12	2,116	\$1,210,042.10	\$423,409.00	\$521,075.00	Sat.	1,800	420	60 min per, 180 min per	64,800	9,540	365	10	\$32.00	NA (only Hourly)	\$183,168.00	\$183,168.00 SIG	\$86.00	\$86.00 SIG	F	D (418 D)	A (412 D)
28	Dade	Booker T. Washington Senior High	9-12	955	\$946,682.84	\$554,939.00	\$343,229.00	Sat. and DD	1,800	300	60 min per, 180 min per	64,800	4,820	375	10	\$32.00	NA (only Hourly)	\$95,114.00	\$95,114.00 SIG	\$100.00	\$100.00 SIG	F	F (355 F)	D (389 F)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
	District	SIG School	Grade Code	Total School Enrollment	SIG Allocation	Title I Allocation	SAI Allocation	Extended Learning Opportunities Code*	Standard School Day Instructional Time (in minutes weekly)	Extended Day Instructional Time (in minutes weekly)	Extended Day Instructional Time Description	Standard School Day Instructional Time (in minutes annually)	Extended Day Instructional Time (in minutes annually)	Number of Students Participating	Class Size for Extended Day Program	Teacher Compensation Model (hourly rate)	Average Stipend	Extended Day Total Annual Cost	Extended Day Annual Cost by Funding Source	Extended Day Total Annual Cost per Student	Extended Day Annual Cost per Student by Funding Source	2008-2009	2009-2010	2010-2011
29	Duval	A. Philip Randolph Academies	9-12	700	\$697,645.00	\$194,500.00	\$10,823.87	BAS	1,875	2,100	A. P. Randolph High School has implemented extended learning opportunities with Pull-Out and Push-In instructional program for the targeted students - 2 Full-time teachers (One Math and one Reading).	66,825	63,000	212	1-15	\$34.32	N/A	\$708,468.87	\$10,823.87	\$3,341.83	\$51.06	F	F (395 D)	C (423 D)
30	Duval	Andrew Jackson High School	9-12	805	\$636,816.00	\$336,000.00	\$10,604.74	AD	1,875	225	Andrew Jackson High School has extended the instructional day by extended by 45 minutes.	66,825	8,100	805	25	\$34.32	N/A	\$647,420.74	\$10,604.74	\$804.25	\$13.17	F	D (372 F)	F (371 F)
31	Duval	Edward H. White High School	9-12	1,837	\$759,293.00	\$341,500.00	\$11,736.57	AD	1,875	225	Ed White has been approved to extend the school day 45 minutes.	66,825	8,100	1,837	25	\$34.32	N/A	\$771,029.57	\$11,736.57	\$419.72	\$6.39	D	D (433 D)	D (400 D)
32	Duval	Eugene Butler/ Paxon Middle	6-8	694	\$633,527.00	\$414,400.00	\$8,515.37	AD	1,875	225	Butler Middle School has extended the school day an additional 45 minutes.	66,825	8,100	694	22	\$32.16	N/A	\$642,042.37	\$8,515.37	\$925.13	\$12.27	C	D (408 D)/ C (437 C)	D (421 D)
33	Duval	Jean Ribault High School	9-12	975	\$713,451.00	\$252,500.00	\$6,175.10	AD and Sat.	1,875	225	Ribault High School has been approved to extend the school day 45 minutes.	66,825	8,100	975	25	\$34.32	N/A	\$719,626.10	\$6,175.10	\$738.08	\$6.33	F	D (359 F)	C (365 F)
34	Duval	Long Branch Elementary	K-5	231	\$500,000.00	\$123,900.00	\$1,975.55	AD and Sat.	1,950	300	Long Branch Elementary will establish an additional 60 minutes that is embedded throughout the day for extended learning opportunities for all K-5 students.	70,200	10,800	231	18	\$33.83	N/A	\$501,975.55	\$1,975.55	\$2,173.05	\$8.55	D	C (440 C)	A (533 A)
35	Duval	Nathan B. Forrest High School	9-12	1,227	\$759,293.00	\$266,500.00	\$14,164.68	AD and BAS	1,875	225	Forrest High School has extended the instructional day to include an additional 45 minutes.	66,825	8,100	1,227	25	\$34.32	N/A	\$773,457.68	\$14,164.68	\$630.36	\$11.54	D	D (377 F)	C (385 F)
36	Duval	North Shore K-8 School	K-8	585	\$711,587.00	\$483,700.00	\$4,449.40	AD and Sat.	1,950	300	North Shore has added 60 minutes of extended learning time to the end of the day for elementary students.	70,200	10,800	585	18	\$33.83	N/A	\$716,036.40	\$4,449.40	\$1,223.99	\$7.61	F	F (382 F)	D (413 D)
37	Duval	Northwestern Middle School	6-8	544	\$500,000.00	\$291,200.00	\$1,436.45	AD and Sat	1,875	225	Northwestern Middle School has extended the instructional day by 45 minutes.	66,825	8,100	544	22	\$32.16	N/A	\$501,436.45	\$1,436.45	\$921.76	\$2.64	D	D (426 D)	D (403 D)
38	Duval	Smart Pope Livingston Elementary School	K-5	458	\$500,000.00	\$259,000.00	\$3,567.07	BAS	1,950	300	S. P. Livingston Elementary will establish an additional 60 minutes in the morning for extended learning opportunities for all K-5 students.	70,200	10,800	458	18	\$33.83	N/A	\$503,567.07	\$3,567.07	\$1,099.49	\$7.79	F	C (437 C)	B (504 B)
39	Duval	William M. Raines High School	9-12	948	\$676,989.00	\$342,300.00	\$7,277.25	AD and BAS	1,875	225	William M. Raines High School has been approved to extend the school day 45 minutes.	66,825	8,100	948	25	\$34.32	N/A	\$684,266.25	\$7,277.25	\$721.80	\$7.68	F	D (338 F)	D (369 F)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
	District	SIG School	Grade Code	Total School Enrollment	SIG Allocation	Title I Allocation	SAI Allocation	Extended Learning Opportunities Code*	Standard School Day Instructional Time (in minutes weekly)	Extended Day Instructional Time (in minutes weekly)	Extended Day Instructional Time Description	Standard School Day Instructional Time (in minutes annually)	Extended Day Instructional Time (in minutes annually)	Number of Students Participating	Class Size for Extended Day Program	Teacher Compensation Model (hourly rate)	Average Stipend	Extended Day Total Annual Cost	Extended Day Annual Cost by Funding Source	Extended Day Total Annual Cost per Student	Extended Day Annual Cost per Student by Funding Source	2008-2009	2009-2010	2010-2011
40	Escambia	Warrington Middle School	6-8	742	\$759,293.00	\$284,976.82	\$0.00	DD	1,500	200	40 min. per day five days per week. A twenty five minute research class has been added to the schedule daily for all students with an additional fifteen minutes per day five days per week for schoolwide read aloud/book study.		7,200	742	22-25	The additional time has been carved out of non-instructional minutes formerly breakfast and transition so no funds beyond the current bonus structure is required.	\$2,134.15 This is the employment bonus portion of incentive pay which has been negotiated for the staff. The employment bonus also covers some of the required professional development for the staff.	\$175,000.00	\$175,000.00	\$235.85	\$235.85 SIG Additional Title I funds provide for SES services for identified students.	C	C (458 C)	C (450 C)
41	Gadsden	Chattahoochee Elementary School	K-5	216	\$730,000.00	\$61,740.00	\$0.00	AD	1,925	300	School Day extended by 60 minutes	54,000	10,800	216	K-3 = 18; 4-5 = 22	Average hourly rate is \$35.00/teacher with benefits	\$35.00/ day per teacher	\$81,900.00 salaries (Not Including Transportation)	SIG = \$181,900.00 with transportation; Title I \$12,000.00 in summer school salaries (4 days per week x 6 weeks - for about 25% of students)	\$842.12 per student during school year with 100% of student enrollment	\$842.12 SIG; \$222.22 Title I	C	F (303 F)	C (479 C)
42	Gadsden	East Gadsden High School	8-12	434	\$759,293.00	\$144,585.00	\$0.00	AD	1,750	150	The school will extend the school day by 30 minutes each day	54,000	5,400	434	25	Average hourly rate is \$35/teacher with benefits	\$17.50/day per teacher	\$119,700.00 salaries (Not Including Transportation)	SIG = \$219,700.00 with transportation; Title I \$30,000.00 in summer school salaries (4 days per week x 6 weeks - for about 25% of students)	\$506.22 per student during school year with 100% of student enrollment	\$506.22 SIG; \$277.77 per student	F	D (380 F)	F (360 F)
43	Gadsden	George W. Monroe Elementary School	K-5	552	\$875,000.00	\$152,145.00	\$0.00	AD	1,925	250	School Day extended by 50 minutes	54,000	9,000	552	K-3 = 18; 4-5 = 22	Average hourly rate is \$35/teacher with benefits	\$29.05/ day per teacher	\$219,618.00 salaries (Not Including Transportation)	SIG = \$350,000.00 with transportation; Title I \$30,000.00 in summer school salaries (4 days per week x 6 weeks - for about 25% of students)	\$634.05 per student during school year with 100% of student enrollment	\$634.05 SIG; \$217.39 Title I	C	F (385 F)	C (470 C)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
	District	SIG School	Grade Code	Total School Enrollment	SIG Allocation	Title I Allocation	SAI Allocation	Extended Learning Opportunities Code*	Standard School Day Instructional Time (in minutes weekly)	Extended Day Instructional Time (in minutes weekly)	Extended Day Instructional Time Description	Standard School Day Instructional Time (in minutes annually)	Extended Day Instructional Time (in minutes annually)	Number of Students Participating	Class Size for Extended Day Program	Teacher Compensation Model (hourly rate)	Average Stipend	Extended Day Total Annual Cost	Extended Day Annual Cost by Funding Source	Extended Day Total Annual Cost per Student	Extended Day Annual Cost per Student by Funding Source	2008-2009	2009-2010	2010-2011
44	Gadsden	West Gadsden High School	6-12	537	\$759,293.00	\$101,430.00	\$0.00	AD	1,750	200	The school will extend the school day by 40 minutes each day.	54,000	7,200	537	25	Average hourly rate is \$35/teacher with benefits	\$23.45/ day per teacher	\$101,304.00 salaries (Not including Transportation)	SIG = \$220,000 with transportation; Title I \$22,000 in summer school salaries (4 days per week x 6 weeks - for about 25% of students)	\$409.68 per student during school year with 100% of student enrollment	\$409.68 SIG; \$164.16 Title I	F	C (417 D)	C (420 D)
45	Hamilton	Central Hamilton Elementary School	K-5	313	\$518,789.00	\$163,182.60	\$64,856.79	AD	1,950	225	45 min. per day	70,200	8,100	313	15	hourly rate	NA	\$146,741.67	\$146,741.67 SIG	\$468.82	\$468.82 SIG	F	F (369 F)	F (370 F)
46	Hamilton	Hamilton County High School	9-12	566	\$698,427.00	\$0.00	\$99,119.01	AD	1,750	200	40 min. per day	63,000	7,200	566	15	hourly rate	NA	\$225,253.77	\$225,253.77 SIG	\$397.97	\$397.97 SIG	F	D (395 D)	C (419 D)
47	Hardee	Hardee Senior High School	9-12	1,240	\$759,293.00	\$0.00	\$0.00	BAS and SAT	2,055	After School Math Academy: 60 hours; After School Reading Academy: 60 hours; Saturday AP Academies: 12 hours; Science Fair: 108 hours TOTAL of 240 hours= 14,400 additional minutes in the year	Extended Day (after school)	73,980 (415 minutes per day for 174 full school days and 295 minutes per day for 6 early release days)	14400 additional minutes in the year=approximately 400 additional minutes per week	355	reading=30, math=10, AP=31, science=varies based on need of students	teacher hourly rate (approximately \$35.00)	N/A	Teacher Salary= \$14,280.00 Materials and Supplies= \$4,000.00 Transportation= \$9,800.00 TOTAL cost = \$28,080.00	SIG	\$79.00	\$79.00 from SIG	D	D (402 D)	C (426 D)
48	Hendry	Clewiston High School	9-12	867	\$759,293.00	\$1,977,161.00		BAS; SAT	1,775	600	Credit Accrual; GPA Increase; Enrichment	319,500	19,200	SAT: 12; BAS: 75	15 per teacher	Hourly Rate	varies	\$160,000	SIG 1003(g)	\$1,600.00	\$1,600.00	F	D (452 C)	C (447 C)
49	Hernando	Central High School	9-12	1,424	\$759,293.00	\$0.00	\$381,571.45	BAS	1,760	720	120 min per	63,360	25,920	100	10	\$0.00	\$7,750.00	\$164,100	1003(g) SIG: \$82,500.00, 21 <sup>st</sup> CCLC \$81,600.00	\$1,641.00	1003(g) SIG: \$1,650.00, 21 <sup>st</sup> CCLC: \$1,632.00	D	B (515 B)	B (466 C)
50	Hernando	Hernando High School	9-12	1,405	\$759,293.00	\$0.00	\$322,174.68	BAS	1,775	720	120 min. per	63,900	25,920	100	10	\$0.00	\$7,750.00	\$146,600.00	1003(g) SIG: \$65,000.00, 21 <sup>st</sup> CCLC \$81,600.00	\$1,466.00	1003(g) SIG: \$1,300.00, 21 <sup>st</sup> CCLC: \$1,632.00	D	C (482 C)	B (474 C)
51	Hillsborough	Middleton High School	9-12	822	\$759,293.00	\$344,300.00	\$380,633.00	DD, Sat.	1,750	120	3:00-4:00 2 x wk	63,350	4,320	300	10	\$32.00	\$2,304.00	\$71,050.00	\$71,050.00 SAI	\$237.00	\$237.00 SAI	D	C (401 D)	D (387 F)
52	Jefferson	Jefferson Elementary School	K-5	580	\$259,265.00	\$126,840.00	\$0.00	O	1,800	150	JES extended the school day by starting instruction 30 minutes earlier each day	64,800 minutes; includes an increase of 5,400 minutes more than 2010-11	5,400	580	16	\$0.00; extended minutes are within contract hours	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	C	F (374 F)	I
53	Jefferson	Jefferson Middle/High	6-12	455	\$500,028.00	\$75,600.00	\$0.00	O	2,025	173	JCMHS extended the school day by 173 minutes per week, averaging 34.6 minutes per day by moving to a block schedule and extending the end of the school day by 10 minutes.	72,900 minutes; includes an increase of 6,230 minutes more than 2010-11	6,230	455	22	\$0.00; extended minutes are within contract hours	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	F	D (427 D)	D (410 D)

Extended Day Summary  
 \*D\* and \*F\* Schools

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
	District	SIG School	Grade Code	Total School Enrollment	SIG Allocation	Title I Allocation	SAI Allocation	Extended Learning Opportunities Code*	Standard School Day Instructional Time (in minutes weekly)	Extended Day Instructional Time (in minutes weekly)	Extended Day Instructional Time Description	Standard School Day Instructional Time (in minutes annually)	Extended Day Instructional Time (in minutes annually)	Number of Students Participating	Class Size for Extended Day Program	Teacher Compensation Model (hourly rate)	Average Stipend	Extended Day Total Annual Cost	Extended Day Annual Cost by Funding Source	Extended Day Total Annual Cost per Student	Extended Day Annual Cost per Student by Funding Source	2008-2009	2009-2010	2010-2011
54	Lake	Leesburg High School	6-12	1,638	\$759,293.00	XXX	\$69,286.00	DD	1,680	360	Tutoring/NovaNet 2 hours weekly after school 3 days a week.	60,480	10,800	400	25	\$35.00	\$0.00	\$0.00	\$49,800.00 Century21, \$60,000.00 SIG, \$4,000.00 SAI	\$0.00	\$125.00 SIG, \$100.00 Century 21, \$60.00 SAI	D	C (458 C)	C (425 D)
55	Leon	Amos P. Godby High School	9-12	1,121	\$624,410.00	\$270,800.00	\$0.00	AD, BAS, Sum	1,500	300 (Extended periods, 21st century and Saturday School)	AD- 7th period day 0 min BAS- 21st Century After-School Program 100min Sum. P- 21st Century After-School Program continues for 24 additional days during the summer. School will offer credit retrieval and recovery for 90 min session daily for two weeks into summer.	54,000	25,226	890	14	\$35.00	\$2,000.00	\$85,596.00	SIG and 21st century	\$107.39	21st century= \$88.52; SIG= \$18.87	F	B (412 D)	C (404 D)
56	Levy	Williston High School	9-12	606 and 154 9th graders	\$759,293.00	\$0.00	\$0.00	AD, BAS, Sum	1,518	1,658: 490 minutes within the school day, 16 hours = 960 minutes	28, 98 minutes within the school day	55,260	22,876	606 and 154 in 9th grade project	XXX	\$33.00 x 2 teachers	XXX	\$18,000.00	\$0.00	\$0.00	\$0.00	D	C (462 C)	B (473 C)
57	Madison	Greenville Elementary School	K-5	176	\$730,000.00	\$82,705.00	\$1,562.00	AD	1,800	150	GES has an additional 30 minutes a day for instruction.	64,800	5,400	176	18	\$30.00 average		\$50,000.00	\$50,000.00 SIG	\$284.09	\$284.09 SIG	A	F (358 F)	D (405 D)
58	Madison	Madison County High School	9-12	683	\$756,000.00	\$72,718.00	\$29,255.00	AD	1,575	225	AD- MCHS now has four-90-minute blocks a day. The total instructional time per day increased from 315 to 360 minutes per day.	56,700	8,100	683	25	\$32.00 average		\$116,000.00	\$116,000.00 SIG	\$169.84	\$164.84 SIG	F	D (427 D)	C (415 D)
59	Orange	Evans High School	9-12	2,128	\$618,427.00	\$732,000.00	\$184,268.00	AD, BA, SP	1,670	550	AD = +70 minutes weekly 14 min/day x 5 days/wk BAS = +480 min. weekly and 120min/day 4 days/wk Sum. = +1920 min or 480 min. x 22 days	59,934	27,480	450	5 to 20	\$25.00 to \$35.00*	\$6,000.00	\$234,000.00	\$90,356.00 SIG, \$100,000.00 Race to Top, \$43,644.00 SAI/Other	\$520.00	\$201.00 SIG, \$222.00 RTTT \$97.00 SAI/Oth	D	D (362 F)	C (368 F)
60	Orange	Memorial Middle School	6-8	663	\$618,427.00	\$344,850.00	\$96,031.00	AD,BA,S,SP	1,582	681	AD = +21 minutes weekly BAS = +480 min. weekly and 120min/day 4 days/wk Sat. = 180 min. weekly or 180 min for 10 Saturdays Sum. = +1920 min or 480 min. x 22 days	56,836	27,516	390	5 to 20	\$25.00 to \$35.00*	\$6,000.00	\$126,000.00	\$126,000.00 SIG	\$323.00	\$323.00 SIG	D	C (454 C)	C (451 C)
61	Orange	Oakridge High School	9-12	1,753	\$617,904.00	\$795,375.00	\$152,108.00	AD, BA, SP	1,670	550	AD = +70 minutes weekly 14 min/day x 5 days/wk BAS = +480 min. weekly and 120min/day 4 days/wk Sum. = +1920 min or 480 min. x 22 days	59,934	29,604	420	5 to 20	\$25.00 to \$35.00*	\$6,000.00	\$210,000.00	\$116,816.00 SIG, \$30,000.00 Race to Top, \$63,184.00 SAI/Other	\$500.00	\$278.00 SIG, \$72.00 RTT \$150.00 SAI/Oth	D	D (384 F)	C (392 F)
								AD	1,617	137	27.4 min. per day added to standard school day 36 weeks	58,212	4,932	1,887	25/35	\$35.00	\$0.00	\$52,500.00	\$52,500.00 SIG	\$27.82	\$27.82 SAI			
								DD	1,617	240	60 min. per day after school tutoring for 4 days a week for 136 days	58,212	8,160	All students are encouraged to use this service	20	\$35.00	\$0.00	\$4,760.00	\$4,760.00 SAI	\$1.75	\$1.75 SAI			
								BAS	1,617	720	180 min. per day after school program 4 days a week for 134 days	58,212	24,480	Minimum of 100 students per day	100 +	\$17.00	\$0.00	\$92,000.00	\$92,000.00 21st Century Grant	\$6.87	\$6.87 (21st Century)			

Extended Day Summary  
"D" and "F" Schools

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
	District	SIG School	Grade Code	Total School Enrollment	SIG Allocation	Title I Allocation	SAI Allocation	Extended Learning Opportunities Code*	Standard School Day Instructional Time (in minutes weekly)	Extended Day Instructional Time (in minutes weekly)	Extended Day Instructional Time Description	Standard School Day Instructional Time (in minutes annually)	Extended Day Instructional Time (in minutes annually)	Number of Students Participating	Class Size for Extended Day Program	Teacher Compensation Model (hourly rate)	Average Stipend	Extended Day Total Annual Cost	Extended Day Annual Cost by Funding Source	Extended Day Total Annual Cost per Student	Extended Day Annual Cost per Student by Funding Source	2008-2009	2009-2010	2010-2011
62	Osceola	Celebration High School	9-12	1,887	\$585,053.00	\$102,986.00	\$0.00	BAS	1,617	240	120 min per day credit recovery (IMPACT Lab) 2 days a week for 68 days	58,212	8,160	maximum 30 students each session	30	\$35.00	\$0.00	\$9,520.00	\$9,520.00 SAI	\$4.67	\$4.67 SAI	D	A (490 B)	A (528 A)
								SAT	1,617	240	240 min per day Saturday Program 9th, 10th and retake FCAT students, Algebra I, Geometry, and Biology students for 4 Saturdays in April and May 2012	58,212	960	All students are encouraged to use this service who are taking these exams	150+	\$35.00	\$0.00	\$3,360.00	\$3,360.00 SAI	\$5.60	\$5.60 SAI			
								SUM	1,617	360	360 min per day for 10 days	58,212	3,600	Minimum of 60 students	60 +	\$17.00	\$0.00	\$10,986.00	\$10,986.00 21st Century Grant	\$45.78	\$45.78 21st Century Grant			
63	Osceola	Gateway High School	9-12	2,275	\$617,318.00	\$0.00	\$11,543.60	AS, SAT	1,500	1,750	21st CCLC three hours per day, four days per week, for 36 weeks; Saturday Career Prep; Saturday Tutoring; Impact Lab Credit Recovery	54,000	63,000	600	25 - 40	\$35.00	\$0.00	\$56,952.00	\$50,000.00 SIG, \$30,000.00 Title I, \$10,000.00 SAI, \$1,350.00 Private Donation	\$94.92	\$125 SIG, \$75 Title I, \$25 SAI, \$3 Private Donation	D	B (467 C)	A (487 C)
64	Osceola	Poinciana High School		1,345	\$585,053.00	\$0.00	\$25,000.00	O, BAS, SAT, SUM	1,750	1,645	Eagle Challenge class (during school day), 21st Century, PLATO	63,000	59,220	969	50 students in 21st Century, 10 in PLATO credit recovery	\$17.00 or \$18.00 for 21st Century and PLATO, Eagle Challenge no extra cost		21st Century \$115,041.00	21st Century Grant	Per student after school= \$1,917.00	\$115,041.00 21st Century Grant	F	B (428 D)	B (453 C)
65	Palm Beach	Glades Central High School	9-12	1,072	\$666,136.00	\$305,008.91	\$0.00	DD, AD, O, BAS, SAT, SUM	2,175	714	Added an 8th period	78,300	25,704	110	12	\$20.44	\$20.44	30025	Title I	390.79	Title I \$112.84 SIG \$278.16 SAI \$283.51	D	C (407 D)	B (413 D)
66	Palm Beach	Lake Worth High School	9-12	2,108	\$1,040,077.50	\$323,472.15	\$0.00	AD, O, BAS, SAT, SUM	2,175	393	Added an 8th period	78,300	14,148	160	20	\$20.44	\$20.44	37166	Title I	196	196	D	A (475 C)	B (450 C)
67	Palm Beach	Rosenwald Elementary School	K-5	227	\$506,738.00	\$104,480.70	\$64,373.00	SUM,BAS, SAT	1,800	518	90 minutes average, 3 days per week	64,800	18,648	100	20	\$20.44	\$20.44	22785	Title I & SIG	78	78	D	D (403 D)	C (455 C)
68	Pasco	Ridgewood High School	9-12	1,130	\$759,293.00	\$0.00	\$16,481.00	AD and BAS	1,500	340	day; 4 days; 2 days	54,000	12,240	1,130	20	AD=stipend; BAS=hourly	\$750.00	\$85,601.00	SIG= \$69,120.00 SAI= \$16,481.00	\$75.75	SIG= \$61.16; SAI= \$274.68	D	C (445 C)	B (468 C)
69	Pinellas	Boca Ciega High School	9-12	1,510	\$500,000.00	\$523,387.00	\$110,510.00	AD	1,582	1,692	Schedule changed from 7 periods each day to modified block with 8 periods, 22 minutes added to each day	56,952	60,912	1,510	24	Differentiated pay stipend of \$1000.00	\$1,000.00	\$109,000.00	All funds from SIG	\$72.19	\$72.19 SIG	D	D (403 D)	C (445 C)
70	Pinellas	Dixie M. Hollins High School	9-12	1,671	\$500,000.00	\$264,347.00	\$262,629.00	AD	1,582	1,692	Schedule changed from 7 periods each day to modified block with 8 periods, 22 minutes added to each day	56,952	60,912	1,671	24	Differentiated pay stipend of \$1000.00	\$1,000.00	\$118,000.00	All funds from SIG	\$70.62	\$70.62 SIG	D	D (402 D)	C (432 D)
71	Pinellas	Gibbs High School	9-12	1,400	\$500,000.00	\$662,829.00	\$74,751.00	AD	1,582	1,692	Schedule changed from 7 periods each day to modified block with 8 periods, 22 minutes added to each day	56,952	60,912	1,400	24	Differentiated pay stipend of \$1000.00	\$1,000.00	\$130,000.00	All funds from SIG	\$92.86	\$92.86 SIG	F	C (395 D)	B (426 D)
72	Pinellas	Lakewood High School	9-12	1,302	\$500,000.00	\$609,823.00	\$104,481.00	AD	1,582	1,692	Schedule changed from 7 periods each day to modified block with 8 periods, 22 minutes added to each day	56,952	60,912	1,302	24	Differentiated pay stipend of \$1000.00	\$1,000.00	\$110,000.00	All funds from SIG	\$84.49	\$84.49 SIG	D	C (447 C)	B (441 C)
73	Polk	Oscar J Pope Elementary School	K-5	409	\$736,088.00	\$216,621.00	\$0.00	AD	1,500	450	Extended School Day	76,500	4,500	409	same	\$25.64	\$6.41/day	\$148,004.00	\$148,004.00	\$361.87	\$361.87	B	B (501 B)	B (511 B)
74	St. Johns	St. Johns Technical High School	7-12	225	\$759,293.00	\$97,155.00	\$0.00	DD	1,890	60	60 mins added to each school day	68,040	5,400	200	10 to 15	Hourly	NA	\$0.00	\$35,000.00	\$175.00	\$155.00	F	F (360 F)	Not Listed

\* Extended Learning Opportunity Codes: AD = All day/7th period BAS = Before and After School DD = Designated Days O = Other Sat = Saturday Program Sum = Summer Program

# **Senate Budget Subcommittee on Education Pre-K–12 Appropriations**

## **Department of Education**

Kris Ellington, Deputy Commissioner for  
Accountability, Research, and Measurement

David Stokes, Chief Information Officer

January 31, 2012

# Computer-Based FCAT/EOC Testing Transition Schedule

## 2011-2012

- FCAT Reading Retake (optional)
- FCAT Math Retake
- FCAT 2.0 Reading Retake
- Grade 6 Reading
- Grade 10 Reading
- EOC Assessments
  - Algebra 1
  - Biology 1
  - Geometry
  - US History Field Test

Green=first year on computer



# 2011-2012: By level of school

Grade Level	Computer-Based Assessment
Elementary	
Middle	FCAT 2.0 Grade 6 Reading Algebra 1 EOC Geometry EOC
High	FCAT Reading Retake (optional) FCAT Math Retake FCAT 2.0 Reading Retake FCAT 2.0 Grade 10 Reading EOC Assessments Algebra 1 Biology 1 Geometry US History Field Test

# 2012-2013

- FCAT Math Retake
- FCAT 2.0 Reading Retake
- FCAT 2.0 Grade 6 Reading
- FCAT 2.0 Grade 7 Reading
- FCAT 2.0 Grade 9 Reading
- FCAT 2.0 Grade 10 Reading
- FCAT 2.0 Grade 5 Math
- EOC Assessments
  - Algebra 1
  - Biology 1
  - Geometry
  - US History
  - Civics Field Test (Grade 7)

# 2012-13: By level of school

Grade Level	Computer-Based Assessment
Elementary	FCAT 2.0 Grade 5 Math
Middle	FCAT 2.0 Grade 6 Reading FCAT 2.0 Grade 7 Reading Civics EOC Field Test Algebra 1 EOC Geometry EOC
High	FCAT Math Retake FCAT 2.0 Reading Retake FCAT 2.0 Grade 9 Reading FCAT 2.0 Grade 10 Reading EOC Assessments Algebra 1 Biology 1 Geometry US History

# 2013-2014

- FCAT 2.0 Reading Retake
- FCAT 2.0 Grade 6 Reading
- FCAT 2.0 Grade 7 Reading
- FCAT 2.0 Grade 8 Reading
- FCAT 2.0 Grade 9 Reading
- FCAT 2.0 Grade 10 Reading
- FCAT 2.0 Grade 5 Math
- FCAT 2.0 Grade 6 Math
- EOC Assessments
  - Algebra 1
  - Biology 1
  - Geometry
  - US History
  - Civics

## PARCC Assessments (Field Tests)

Grades 5-11 English/Language Arts

Grades 5-8 Mathematics

High School Mathematics EOCs

# Looking Ahead – CBT Transition Schedule 2013-14

Grade Level	Computer-Based Assessment
Elementary	FCAT 2.0 Grade 5 Math <b>Field Test:</b> PARCC Grade 5 Math and English/Language Arts
Middle	FCAT 2.0 Grade 6 Reading FCAT 2.0 Grade 7 Reading FCAT 2.0 Grade 8 Reading FCAT 2.0 Grade 6 Math Civics EOC Algebra 1 EOC Geometry EOC <b>Field Test:</b> PARCC Grades 6-8 Math and English/Language Arts
High	FCAT 2.0 Reading Retake FCAT 2.0 Grade 9 Reading FCAT 2.0 Grade 10 Reading EOC Assessments Algebra 1 Biology 1 Geometry US History <b>Field Test:</b> PARCC Grades 9-11 English/Language Arts; HS Math EOCs

# Looking Ahead

## Computer-Based Testing

### **2014-2015**

- FCAT 2.0 Reading Retake
- EOC Assessments
  - Biology 1
  - US History
  - Civics
- PARCC Assessments
  - Grades 5-11 English/Language Arts
  - Grades 5-8 Mathematics
  - HS Mathematics EOCs

# School Technology Goals

- One-to-One student to computer ratio
- Students allowed to use personal devices for learning activities
- Broadband access for all campuses and on all computers
- Broadband access for students beyond campus

# Challenges

- Network Infrastructure
- Internet Safety (CIPA)
- Security: Device Lockdown for Computer-Based Testing
- Funding
- What are the Right Devices
  - Screen Size
  - Keyboard
  - Mouse
- Limited Resources (people, hardware, and network bandwidth)
  - Proctor/Teacher availability



# Survey History

- Annual technology surveys began in the mid 1980s
- There are separate surveys for schools and for districts
- Topics surveyed include:  
Information Services, Instructional Technology, and  
Library/Media Technology
- The 2011-12 survey opened on September 26<sup>th</sup> and closed  
November 28<sup>th</sup>
- 98% of Florida's public/charter schools responded

# Current Status

- 2.87 students share one computer
- 53% of districts allow students to use personal devices at school
  - Permitted Devices:

<u>2010</u>	<u>2011</u>	<u>Device</u>	<u>% Change</u>
34.33%	36.11%	Laptop	+ 1.78
28.36%	31.94%	Netbook	+ 3.58
23.88%	31.94%	Tablet/iPad	+ 8.06
10.45%	27.78%	iPod/Zune/MP3 player	+17.33
23.88%	36.11%	Cell phone	+12.23
50.75%	47.22%	None of the above	- 3.53

# Current Status

## Mobile Computer Devices

2010

2011

- 50.24%    52.96%    Mobile carts
- 32.34%    35.71%    Mobile computers  
restricted to specific  
classes

# Gaps

- 2.87 Students share one computer
- 47.22% Districts not permitting use of student-owned computers
- 5.4% Schools without Broadband Access
- 39% Students without Home Internet Access

# Resources Needed

- To achieve the goal of each student having a computer device, the schools would need approximately 1,726,000 additional computing devices
- 263 schools need Broadband Access
- Over 1 million Florida students are without Internet access at home (based on district estimates)
- High-Density Wireless in the School
- Teacher Professional Development to Parallel New Advances in Technology

# Recommendations

- Districts purchase technology that support access to all of the following:
  - Digital curriculum and textbooks
  - Web-based content
  - Statewide electronic assessments
- Districts plan funding to include upgrades and support

# Recommendations

- All new district facilities built eReady
- Evaluate moving toward virtual workstations for students
- Work with Florida's vendor community for hardware and networking solutions
- Consistent adoption of standards for digital curriculum and CBT technology to support a wide range of devices

# Recommendations

- Working with Pearson to allow testing on tablet devices
- Consider the use of students' personal devices
- Acquire State funding similar to Virginia
  - Fiscal year 2011 statewide allocation for technology for web-based assessments was \$56,986,000
  - Require 20% local matching of the total grant amount per school division to be used for teacher training



2012-2013 Senate PreK-12 Appropriations Base Budget Overview - For Discussion Only		All Funds					General Revenue, Educational Enhancement TF & State School TF				
		2011-2012	Base	2012-2013	Prior Year	% Change	2011-2012	Base	2012-2013	Prior Year	% Change
		Total	Total	Total	Difference	from Prior	GR, EETF, SSTF	GR, EETF, SSTF	Total	Difference	from Prior
<b>Voluntary Prekindergarten</b>											
1	Transfer VPK Funds to AWI	-	-	-	-		-	-	-	-	
2	Early Learning Standards and Accountability	192,000	192,000	192,000	-	0.00%	192,000	192,000	192,000	-	0.00%
3	<b>Prekindergarten Education</b>	<b>192,000</b>	<b>192,000</b>	<b>192,000</b>	<b>-</b>	<b>0.00%</b>	<b>192,000</b>	<b>192,000</b>	<b>192,000</b>	<b>-</b>	<b>0.00%</b>
<b>Early Learning</b>											
4	Salaries and Benefits (97 FTE)	6,974,545	6,974,545	6,974,545	-	0.00%	3,504,973	3,504,973	3,504,973	-	0.00%
5	Other Personal Services (Temporary Employees)	89,000	89,000	89,000	-	0.00%	2,000	2,000	2,000	-	0.00%
6	Expenses	1,899,905	1,879,090	1,879,090	(20,815)	-1.10%	719,290	719,290	719,290	-	0.00%
7	Projects, Contracts and Grants	500,000	500,000	500,000	-	0.00%	-	-	-	-	
8	Operating Capital Outlay	20,785	20,785	20,785	-	0.00%	5,785	5,785	5,785	-	0.00%
9	Contracted Services	548,399	444,464	444,464	(103,935)	-18.95%	144,464	144,464	144,464	-	0.00%
10	School Readiness	616,762,636	607,956,225	607,956,225	(8,806,411)	-1.43%	137,516,235	137,516,235	137,516,235	-	0.00%
11	Data Systems for School Readiness	2,509,171	1,108,998	1,108,998	(1,400,173)	-55.80%	240,595	240,595	240,595	-	0.00%
12	Risk Management	13,556	13,556	13,556	-	0.00%	6,433	6,433	6,433	-	0.00%
13	Voluntary Prekindergarten Program	384,606,382	384,606,382	384,606,382	-	0.00%	384,606,382	384,606,382	384,606,382	-	0.00%
14	Transfer to DMS - HRS Purchased per Statewide Contract	23,732	23,732	23,732	-	0.00%	15,853	15,853	15,853	-	0.00%
15	State Operations - ARRA 2009	15,187	-	-	(15,187)	-100.00%	-	-	-	-	
16	Contracted Services - ARRA 2009	2,109,675	-	-	(2,109,675)	-100.00%	-	-	-	-	
17	Salaries and Benefits - ARRA 2009	155,680	-	-	(155,680)	-100.00%	-	-	-	-	
18	Early Learning Info System Development (ELIS)	12,733,563	-	-	(12,733,563)	-100.00%	-	-	-	-	
19	Southwood Shared Resource Center	10,604	10,085	10,085	(519)	-4.89%	-	-	-	-	
20	<b>Early Learning Services *</b>	<b>1,028,972,820</b>	<b>1,003,626,862</b>	<b>1,003,626,862</b>	<b>(25,345,958)</b>	<b>-2.46%</b>	<b>526,762,010</b>	<b>526,762,010</b>	<b>526,762,010</b>	<b>-</b>	<b>0.00%</b>
<b>K-12 - FEFP</b>											
21	Florida Education Finance Program	5,661,790,790	5,437,790,790	5,437,790,790	(224,000,000)	-3.96%	5,661,790,790	5,437,790,790	5,437,790,790	(224,000,000)	-3.96%
22	Class Size Reduction	2,927,464,879	2,927,464,879	2,927,464,879	-	0.00%	2,927,464,879	2,927,464,879	2,927,464,879	-	0.00%
23	District Lottery and School Recognition Program	119,596,643	119,596,643	119,596,643	-	0.00%	119,596,643	119,596,643	119,596,643	-	0.00%
24	<b>K-12 Program - FEFP</b>	<b>8,708,852,312</b>	<b>8,484,852,312</b>	<b>8,484,852,312</b>	<b>(224,000,000)</b>	<b>-2.57%</b>	<b>8,708,852,312</b>	<b>8,484,852,312</b>	<b>8,484,852,312</b>	<b>(224,000,000)</b>	<b>-2.57%</b>
<b>K-12 - Non-FEFP</b>											
25	<i>Sunlink Library Database</i>	<i>85,000</i>	<i>85,000</i>	<i>85,000</i>	<i>-</i>	<i>0.00%</i>	<i>85,000</i>	<i>85,000</i>	<i>85,000</i>	<i>-</i>	<i>0.00%</i>
26	<i>Learning thru Listening</i>	<i>760,000</i>	<i>760,000</i>	<i>760,000</i>	<i>-</i>	<i>0.00%</i>	<i>760,000</i>	<i>760,000</i>	<i>760,000</i>	<i>-</i>	<i>0.00%</i>
27	<i>Panhandle Area Education Consortium</i>	<i>300,000</i>	<i>300,000</i>	<i>300,000</i>	<i>-</i>	<i>0.00%</i>	<i>300,000</i>	<i>300,000</i>	<i>300,000</i>	<i>-</i>	<i>0.00%</i>
28	Instructional Materials	1,145,000	1,145,000	1,145,000	-	0.00%	1,145,000	1,145,000	1,145,000	-	0.00%
29	Grants to Public Schools for Reading Programs	750,000	750,000	750,000	-	0.00%	750,000	750,000	750,000	-	0.00%
30	Assistance to Low Performing Schools	3,500,000	3,500,000	3,500,000	-	0.00%	3,500,000	3,500,000	3,500,000	-	0.00%
31	<i>Best Buddies</i>	<i>586,477</i>	<i>586,477</i>	<i>586,477</i>	<i>-</i>	<i>0.00%</i>	<i>586,477</i>	<i>586,477</i>	<i>586,477</i>	<i>-</i>	<i>0.00%</i>
32	<i>Take Stock in Children</i>	<i>3,800,000</i>	<i>3,400,000</i>	<i>3,400,000</i>	<i>(400,000)</i>	<i>-10.53%</i>	<i>3,800,000</i>	<i>3,400,000</i>	<i>3,400,000</i>	<i>(400,000)</i>	<i>-10.53%</i>
33	<i>Big Brothers Big Sisters</i>	<i>1,930,248</i>	<i>1,930,248</i>	<i>1,930,248</i>	<i>-</i>	<i>0.00%</i>	<i>1,930,248</i>	<i>1,930,248</i>	<i>1,930,248</i>	<i>-</i>	<i>0.00%</i>
34	<i>Boys and Girls Clubs</i>	<i>1,538,450</i>	<i>1,538,450</i>	<i>1,538,450</i>	<i>-</i>	<i>0.00%</i>	<i>1,538,450</i>	<i>1,538,450</i>	<i>1,538,450</i>	<i>-</i>	<i>0.00%</i>
35	<i>Teen Trendsetters</i>	<i>200,000</i>	<i>200,000</i>	<i>200,000</i>	<i>-</i>	<i>0.00%</i>	<i>200,000</i>	<i>200,000</i>	<i>200,000</i>	<i>-</i>	<i>0.00%</i>
36	<i>YMCA State Alliance</i>	<i>764,972</i>	<i>764,972</i>	<i>764,972</i>	<i>-</i>	<i>0.00%</i>	<i>764,972</i>	<i>764,972</i>	<i>764,972</i>	<i>-</i>	<i>0.00%</i>
37	Mentoring/Student Assistance Initiatives	8,820,147	8,420,147	8,420,147	(400,000)	-4.54%	8,820,147	8,420,147	8,420,147	(400,000)	-4.54%
38	College Reach Out Program	1,000,000	1,000,000	1,000,000	-	0.00%	1,000,000	1,000,000	1,000,000	-	0.00%
39	<i>University of Florida</i>	<i>396,525</i>	<i>396,525</i>	<i>396,525</i>	<i>-</i>	<i>0.00%</i>	<i>396,525</i>	<i>396,525</i>	<i>396,525</i>	<i>-</i>	<i>0.00%</i>
40	<i>University of Miami</i>	<i>396,525</i>	<i>396,525</i>	<i>396,525</i>	<i>-</i>	<i>0.00%</i>	<i>396,525</i>	<i>396,525</i>	<i>396,525</i>	<i>-</i>	<i>0.00%</i>
41	<i>Florida State University</i>	<i>396,525</i>	<i>396,525</i>	<i>396,525</i>	<i>-</i>	<i>0.00%</i>	<i>396,525</i>	<i>396,525</i>	<i>396,525</i>	<i>-</i>	<i>0.00%</i>
42	<i>University of South Florida</i>	<i>396,525</i>	<i>396,525</i>	<i>396,525</i>	<i>-</i>	<i>0.00%</i>	<i>396,525</i>	<i>396,525</i>	<i>396,525</i>	<i>-</i>	<i>0.00%</i>
43	<i>University of Florida Health Science Center at Jacksonville</i>	<i>396,526</i>	<i>396,526</i>	<i>396,526</i>	<i>-</i>	<i>0.00%</i>	<i>396,526</i>	<i>396,526</i>	<i>396,526</i>	<i>-</i>	<i>0.00%</i>
44	Florida Diagnostic and Learning Resources Centers	1,982,626	1,982,626	1,982,626	-	0.00%	1,982,626	1,982,626	1,982,626	-	0.00%

2012-2013 Senate PreK-12 Appropriations Base Budget Overview - For Discussion Only		All Funds					General Revenue, Educational Enhancement TF & State School TF				
		2011-2012	Base	2012-2013	Prior Year	% Change	2011-2012	Base	2012-2013	Prior Year	% Change
		Total	Total	Total	Difference	from Prior	GR, EETF, SSTF	GR, EETF, SSTF	Total	Difference	from Prior
45	New World School of the Arts	400,000	400,000	400,000	-	0.00%	400,000	400,000	400,000	-	0.00%
46	School District Matching Grants Program	1,393,891	1,393,891	1,393,891	-	0.00%	1,393,891	1,393,891	1,393,891	-	0.00%
47	Teacher and School Administrator Death Benefits	18,000	18,000	18,000	-	0.00%	18,000	18,000	18,000	-	0.00%
48	Risk Management Insurance	626,488	626,488	626,488	-	0.00%	578,868	578,868	578,868	-	0.00%
49	USF/FL Mental Health Institute	872,630	872,630	872,630	-	0.00%	872,630	872,630	872,630	-	0.00%
50	UF College of Medicine	605,129	605,129	605,129	-	0.00%	605,129	605,129	605,129	-	0.00%
51	UCF	747,284	747,284	747,284	-	0.00%	747,284	747,284	747,284	-	0.00%
52	UM Pediatrics incl. \$ for Broward thru Nova	945,826	945,826	945,826	-	0.00%	945,826	945,826	945,826	-	0.00%
53	FAU	473,254	473,254	473,254	-	0.00%	473,254	473,254	473,254	-	0.00%
54	UF Jacksonville	630,609	630,609	630,609	-	0.00%	630,609	630,609	630,609	-	0.00%
55	FSU Communications	700,693	700,693	700,693	-	0.00%	700,693	700,693	700,693	-	0.00%
56	Autism Program	4,975,425	4,975,425	4,975,425	-	0.00%	4,975,425	4,975,425	4,975,425	-	0.00%
57	Regional Education Consortium Services	1,445,390	1,445,390	1,445,390	-	0.00%	1,445,390	1,445,390	1,445,390	-	0.00%
58	Superintendent Training	167,713	167,713	167,713	-	0.00%	167,713	167,713	167,713	-	0.00%
59	Principal of the Year	29,426	29,426	29,426	-	0.00%	29,426	29,426	29,426	-	0.00%
60	Teacher of the Year	18,730	18,730	18,730	-	0.00%	18,730	18,730	18,730	-	0.00%
61	School Related Personnel of the Year	6,182	6,182	6,182	-	0.00%	6,182	6,182	6,182	-	0.00%
62	Federal Funds	134,580,906	134,580,906	134,580,906	-	0.00%	-	-	-	-	-
63	Teacher Professional Development	134,802,957	134,802,957	134,802,957	-	0.00%	222,051	222,051	222,051	-	0.00%
64	State Science Fair	42,032	42,032	42,032	-	0.00%	42,032	42,032	42,032	-	0.00%
65	Academic Tourney	55,476	55,476	55,476	-	0.00%	55,476	55,476	55,476	-	0.00%
66	Arts for a Complete Education	110,952	110,952	110,952	-	0.00%	110,952	110,952	110,952	-	0.00%
67	Project to Advance School Success	508,983	508,983	508,983	-	0.00%	508,983	508,983	508,983	-	0.00%
68	Learning for Life	869,813	869,813	869,813	-	0.00%	869,813	869,813	869,813	-	0.00%
69	Girl Scouts	267,635	267,635	267,635	-	0.00%	267,635	267,635	267,635	-	0.00%
70	Black Male Explorers	114,701	114,701	114,701	-	0.00%	114,701	114,701	114,701	-	0.00%
71	School and Instructional Enhancements	1,969,592	1,969,592	1,969,592	-	0.00%	1,969,592	1,969,592	1,969,592	-	0.00%
72	Exceptional Education	3,347,080	3,347,080	3,347,080	-	0.00%	1,013,726	1,013,726	1,013,726	-	0.00%
73	Florida School for the Deaf and the Blind	44,094,809	44,094,809	44,094,809	-	0.00%	39,755,955	39,755,955	39,755,955	-	0.00%
74	Transfer to DMS - HRS Purchased per Statewide Contract	252,926	252,926	252,926	-	0.00%	214,472	214,472	214,472	-	0.00%
75	K-12 Program - Non-FEFP	210,524,331	210,124,331	210,124,331	(400,000)	-0.19%	69,185,143	68,785,143	68,785,143	(400,000)	-0.58%
K-12 - Federal Grants											
76	Projects, Contracts and Grants	3,999,420	3,999,420	3,999,420	-	0.00%	-	-	-	-	-
77	Federal Grants and Aids	1,512,712,755	1,512,712,755	1,512,712,755	-	0.00%	-	-	-	-	-
78	African American Task Force	100,000	100,000	100,000	-	0.00%	-	-	-	-	-
79	Florida Holocaust Museum	100,000	100,000	100,000	-	0.00%	-	-	-	-	-
80	Total Federal Grants and Aids	1,512,912,755	1,512,912,755	1,512,912,755	-	0.00%	-	-	-	-	-
81	School Lunch Program	942,307,194	-	-	(942,307,194)	-100.00%	-	-	-	-	-
82	School Lunch Program - State Match	16,886,046	-	-	(16,886,046)	-100.00%	16,886,046	-	-	(16,886,046)	-100.00%
83	Domestic Security	5,409,971	5,409,971	5,409,971	-	0.00%	-	-	-	-	-
84	Strategic Education Initiatives	196,922,877	196,922,877	196,922,877	-	0.00%	-	-	-	-	-
85	Partnership for Assessment of Readiness for College and Careers	28,333,892	28,333,892	28,333,892	-	0.00%	-	-	-	-	-
86	K-12 Program - Federal Grants	2,706,772,155	1,747,578,915	1,747,578,915	(959,193,240)	-35.44%	16,886,046	-	-	(16,886,046)	-100.00%
Educational Media & Technology Services											
87	Capitol Technical Center	149,624	149,624	149,624	-	0.00%	149,624	149,624	149,624	-	0.00%

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		Total	Total	Total	Difference	from Prior	GR, EETF, SSTF	GR, EETF, SSTF	Total	Difference	from Prior
88	NEFEC Web-Based Instruction for Credit Recovery	400,000	400,000	400,000	-	0.00%	400,000	400,000	400,000	-	0.00%
89	Instructional Technology	400,000	400,000	400,000	-	0.00%	400,000	400,000	400,000	-	0.00%
90	Statewide Governmental and Cultural Affairs Programming	497,522	497,522	497,522	-	0.00%	497,522	497,522	497,522	-	0.00%
91	Florida Channel Closed Captioning	340,862	340,862	340,862	-	0.00%	340,862	340,862	340,862	-	0.00%
92	Florida Channel Year Round Coverage	1,806,676	1,306,676	1,306,676	(500,000)	-27.68%	1,806,676	1,306,676	1,306,676	(500,000)	-27.68%
93	Public Broadcasting	2,645,060	2,145,060	2,145,060	(500,000)	-18.90%	2,645,060	2,145,060	2,145,060	(500,000)	-18.90%
94	Educational Media & Technology Services	3,194,684	2,694,684	2,694,684	(500,000)	-15.65%	3,194,684	2,694,684	2,694,684	(500,000)	-15.65%
State Board of Education											
95	Salaries and Benefits (1029 FTE)	66,125,515	63,545,003	63,545,003	(2,580,512)	-3.90%	18,957,506	18,957,506	18,957,506	-	0.00%
96	Other Personal Services (Temporary Employees)	2,242,305	2,115,285	2,115,285	(127,020)	-5.66%	227,539	227,539	227,539	-	0.00%
97	Expenses	17,511,161	16,468,864	16,468,864	(1,042,297)	-5.95%	2,691,998	2,691,998	2,691,998	-	0.00%
98	Operating Capital Outlay	1,715,272	1,657,834	1,657,834	(57,438)	-3.35%	45,970	45,970	45,970	-	0.00%
99	Assessment and Evaluation	86,611,665	75,765,624	75,765,624	(10,846,041)	-12.52%	31,422,090	31,422,090	31,422,090	-	0.00%
100	Transfer to Division of Administrative Hearings	260,822	260,822	260,822	-	0.00%	260,822	260,822	260,822	-	0.00%
101	Contracted Services	19,736,111	17,699,572	17,699,572	(2,036,539)	-10.32%	633,162	633,162	633,162	-	0.00%
102	Choices Product Sales	200,000	200,000	200,000	-	0.00%	-	-	-	-	-
103	Educational Facilities Research And Development Projects	200,000	200,000	200,000	-	0.00%	-	-	-	-	-
104	Student Financial Assistance Management Information System	460,220	460,220	460,220	-	0.00%	-	-	-	-	-
105	Risk Management Insurance	599,792	575,888	575,888	(23,904)	-3.99%	153,038	153,038	153,038	-	0.00%
106	Transfer to DMS - HRS Purchased per Statewide Contract	415,644	397,916	397,916	(17,728)	-4.27%	148,993	148,993	148,993	-	0.00%
107	Education Technology And Information Services	8,811,214	8,545,586	8,545,586	(265,628)	-3.01%	3,151,708	3,151,708	3,151,708	-	0.00%
108	Southwood Shared Resource Center	17,080	17,080	17,080	-	0.00%	-	-	-	-	-
109	Northwest Regional Data Center (NWRDC)	1,152,331	1,152,331	1,152,331	-	0.00%	165,444	165,444	165,444	-	0.00%
110	State Board of Education	206,059,132	189,062,025	189,062,025	(16,997,107)	-8.25%	57,858,270	57,858,270	57,858,270	-	0.00%
111	Total	12,864,567,434	11,638,131,129	11,638,131,129	(1,226,436,305)	-9.53%	9,382,930,465	9,141,144,419	9,141,144,419	(241,786,046)	-2.58%
* Early Learning Services funds adjusted to show the full year funding for FY 2011-2012 for comparison purposes.											

# Senate PreK -12 Appropriations 2012-2013

		Base Funding							
Policy Area/Budget Entity		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec	
1									1
2	<b>EARLY LEARNING</b>								2
3	Voluntary PreKindergarten		192,000	-	-	-	192,000	-	3
4									4
5	Early Learning Services	97.0	526,762,010	-	-	476,864,852	1,003,626,862	-	5
6									6
7	<b>PUBLIC SCHOOLS</b>								7
8	State Grants - K-12/FEFP		8,104,052,312	235,700,000	145,100,000	-	8,484,852,312	-	8
9									9
10	State Grants - K-12/Non-FEFP		68,785,143	-	-	141,339,188	210,124,331	-	10
11									11
12	Federal Grants - K-12 Programs		-	-	-	1,747,578,915	1,747,578,915	-	12
13									13
14	Ed Media & Technology Services		2,694,684	-	-	-	2,694,684	-	14
15									15
16	<b>STATE BOARD OF EDUCATION</b>	1,028.5	57,858,270	-	-	131,203,755	189,062,025	-	16
17									17
18									18
19									19
20	<b>TOTAL, PUBLIC SCHOOLS</b>	1,125.5	8,760,344,419	235,700,000	145,100,000	2,496,986,710	11,638,131,129	-	20

# Early Learning - PreKindergarten Education

		Base Funding						
Appropriation Category		GR	EETF	SSTF	Other Trust	Total	Non-Rec	
1	G/A - VOLUNTARY PREKINDERGARTEN PROGRAM	384,606,382				384,606,382	-	1
2	Startup Budget Adjustments	(384,606,382)				(384,606,382)	-	2
3						-	-	3
4	<b>TOTAL, VOLUNTARY PREKINDERGARTEN PROGRAM</b>	-	-	-	-	-	-	4
5								5
6	G/A-EARLY LEARNING STDS/ACCOUNTABILITY	192,000				192,000	-	6
7						-	-	7
8	<b>TOTAL, G/A-EARLY LEARNING STDS/ACCOUNTABILITY</b>	192,000	-	-	-	192,000	-	8
9								9
10	<b>TOTAL, PREKINDERGARTEN EDUCATION</b>	192,000	-	-	-	192,000	-	10

# Early Learning Services

		Base Funding						
	Appropriation Category	FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
1	<b>SALARIES AND BENEFITS</b>	97.0	2,336,648			2,313,048	4,649,696	-
2	Startup Budget Adjustments		1,168,325			1,156,524	2,324,849	-
3							-	-
4	<b>TOTAL, SALARIES AND BENEFITS</b>	97.0	3,504,973	-	-	3,469,572	6,974,545	-
5								
6	<b>OTHER PERSONAL SERVICES</b>		1,333			58,000	59,333	-
7	Startup Budget Adjustments		667			29,000	29,667	-
8							-	-
9	<b>TOTAL, OTHER PERSONAL SERVICES</b>		2,000	-	-	87,000	89,000	-
10								
11	<b>EXPENSES</b>		479,526			860,167	1,339,693	-
12	Startup Budget Adjustments		239,764			299,633	539,397	-
13							-	-
14	<b>TOTAL, EXPENSES</b>		719,290	-	-	1,159,800	1,879,090	-
15								
16	<b>G/A - PROJECTS, CONTRACTS, AND GRANTS</b>					450,000	450,000	-
17	Startup Budget Adjustments					50,000	50,000	-
18							-	-
19	<b>TOTAL, PROJECTS, CONTRACTS, AND GRANTS</b>		-	-	-	500,000	500,000	-
20								
21	<b>OPERATING CAPITAL OUTLAY</b>		3,857			10,000	13,857	-
22	Startup Budget Adjustments		1,928			5,000	6,928	-
23							-	-
24	<b>TOTAL, OPERATING CAPITAL OUTLAY</b>		5,785	-	-	15,000	20,785	-
25								
26	<b>G/A - CONTRACTED SERVICES</b>		96,309			269,290	365,599	-
27	Startup Budget Adjustments		48,155			30,710	78,865	-
28							-	-
29	<b>TOTAL, G/A - CONTRACTED SERVICES</b>		144,464	-	-	300,000	444,464	-
30								
31	<b>G/A - SCHOOL READINESS</b>		132,516,235			326,099,737	458,615,972	-
32	Startup Budget Adjustments		5,000,000			144,340,253	149,340,253	-
33							-	-
34	<b>TOTAL, SCHOOL READINESS</b>		137,516,235	-	-	470,439,990	607,956,225	-
35								
36	<b>G/A - DATA SYSTEMS FOR SCHOOL READINESS</b>		160,397			2,268,576	2,428,973	-
37	Startup Budget Adjustments		80,198			(1,400,173)	(1,319,975)	-
38							-	-
39	<b>TOTAL, DATA SYSTEMS FOR SCHOOL READINESS</b>		240,595	-	-	868,403	1,108,998	-
40								

# Early Learning Services

		Base Funding							
Appropriation Category	FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec		
<b>RISK MANAGEMENT INSURANCE</b>						-	-		
Startup Budget Adjustments		6,433			7,123	13,556	-		
						-	-		
<b>TOTAL, RISK MANAGEMENT INSURANCE</b>		<b>6,433</b>	<b>-</b>	<b>-</b>	<b>7,123</b>	<b>13,556</b>	<b>-</b>		
<b>G/A - VOLUNTARY PREKINDERGARTEN PROGRAM</b>		<b>288,454,787</b>				<b>288,454,787</b>	<b>-</b>		
Startup Budget Adjustments		96,151,595				96,151,595	-		
						-	-		
<b>TOTAL, G/A - VOLUNTARY PREKINDERGARTEN PROGRAM</b>		<b>384,606,382</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>384,606,382</b>	<b>-</b>		
<b>TR/DMS/HR SERVICES STW CONTRACT</b>		<b>10,568</b>			<b>5,252</b>	<b>15,820</b>	<b>-</b>		
Startup Budget Adjustments		5,285			2,627	7,912	-		
						-	-		
<b>TOTAL, TR/DMS/HR SERVICES STW CONTRACT</b>		<b>15,853</b>	<b>-</b>	<b>-</b>	<b>7,879</b>	<b>23,732</b>	<b>-</b>		
<b>STATE OPERATIONS - ARRA 2009</b>					<b>15,187</b>	<b>15,187</b>	<b>-</b>		
Startup Budget Adjustments - Deduct Nonrecurring					(15,187)	(15,187)	-		
						-	-		
<b>TOTAL, STATE OPERATIONS - ARRA 2009</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		
<b>G/A - CONTRACTED SERVICES - ARRA 2009</b>					<b>2,109,675</b>	<b>2,109,675</b>	<b>-</b>		
Startup Budget Adjustments - Deduct Nonrecurring					(2,109,675)	(2,109,675)	-		
						-	-		
<b>TOTAL, G/A - CONTRACTED SERVICES - ARRA 2009</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		
<b>SALARIES AND BENEFITS - ARRA 2009</b>					<b>155,680</b>	<b>155,680</b>	<b>-</b>		
Startup Budget Adjustments - Deduct Nonrecurring					(155,680)	(155,680)	-		
						-	-		
<b>TOTAL, SALARIES AND BENEFITS - ARRA 2009</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		
<b>EARLY LEARNING INFO SYSTEM DEVELOPMENT (ELIS)</b>					<b>12,733,563</b>	<b>12,733,563</b>	<b>-</b>		
Startup Budget Adjustments - Deduct Nonrecurring					(12,733,563)	(12,733,563)	-		
						-	-		
<b>TOTAL, EARLY LEARNING INFO SYSTEM DEVELOPMENT (ELIS)</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		
<b>DATA PROCESSING SERVICES/SSRC</b>					<b>8,069</b>	<b>8,069</b>	<b>-</b>		
Startup Budget Adjustments					2,016	2,016	-		
						-	-		
<b>TOTAL, DP SERVICES/SOUTHWOOD</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>10,085</b>	<b>10,085</b>	<b>-</b>		

# Early Learning Services

		Base Funding							
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec	
81	<b>TOTAL, SCHOOL READINESS SERVICES</b>	97.0	526,762,010	-	-	476,864,852	1,003,626,862	-	81
82									82
83	<b>SALARY RATE ADJUSTMENT</b>						5,405,535	-	83
84							-		84
85	<b>TOTAL, SALARY RATE ADJUSTMENTS</b>		-	-	-	-	5,405,535	-	85



# Division of Public Schools - FEFP

		Base Funding						
Appropriation Category		GR	EETF	SSTF	Other Trust	Total	Non-Rec	
1	G/A-FEFP	5,366,524,887	12,327,001	282,938,902	-	5,661,790,790	-	1
2	Startup Budget Adjustments - Deduct Nonrecurring			(224,000,000)		(224,000,000)	-	2
3						-	-	3
4	<b>TOTAL, G/A-FEFP</b>	<b>5,366,524,887</b>	<b>12,327,001</b>	<b>58,938,902</b>	<b>-</b>	<b>5,437,790,790</b>	<b>-</b>	4
5								5
6	G/A-CLASS SIZE REDUCTION	2,737,527,425	103,776,356	86,161,098		2,927,464,879	-	6
7						-	-	7
8	<b>TOTAL, G/A-CLASS SIZE REDUCTION</b>	<b>2,737,527,425</b>	<b>103,776,356</b>	<b>86,161,098</b>	<b>-</b>	<b>2,927,464,879</b>	<b>-</b>	8
9								9
10	G/A-DIST LOTTERY/SCHOOL RECOGNITION		119,596,643			119,596,643	-	10
11						-	-	11
12	<b>TOTAL, G/A-DIST LOTTERY/SCHL RECOGNITION</b>	<b>-</b>	<b>119,596,643</b>	<b>-</b>	<b>-</b>	<b>119,596,643</b>	<b>-</b>	12
13								13
14	<b>TOTAL FEFP</b>	<b>8,104,052,312</b>	<b>235,700,000</b>	<b>145,100,000</b>	<b>-</b>	<b>8,484,852,312</b>	<b>-</b>	14

# Division of Public Schools - State Grants/Non - FEFP

		Base Funding						
Appropriation Category		GR	EETF	SSTF	Other Trust	Total	Non-Rec	
1	G/A-INSTRUCTIONAL MATERIALS	1,145,000				1,145,000	-	1
2	Recurring Funds:					-	-	2
3	Sunlink Library Database	85,000				85,000	-	3
4	Learning thru Listening	760,000				760,000	-	4
5	Panhandle Area Education Consortium	300,000				300,000	-	5
6						-	-	6
7	<b>TOTAL, G/A-INSTRUCTIONAL MATERIALS</b>	<b>1,145,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,145,000</b>	<b>-</b>	7
8								8
9	G/A-READING INITIATIVES	750,000				750,000	-	9
10						-	-	10
11	<b>TOTAL, G/A- READING INITIATIVES</b>	<b>750,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>750,000</b>	<b>-</b>	11
12								12
13	G/A-ASSIST LOW PERFORMING SCHOOLS	3,500,000				3,500,000	-	13
14						-	-	14
15	<b>TOTAL, G/A- ASSIST LOW PERFORMING SCHOOLS</b>	<b>3,500,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,500,000</b>	<b>-</b>	15
16								16
17	G/A-MENTORING/STUDENT ASSISTANCE	8,820,147				8,820,147	-	17
18	Recurring Funds:					-	-	18
19	Best Buddies	586,477				586,477	-	19
20	Take Stock in Children	3,400,000				3,400,000	-	20
21	Big Brothers Big Sisters	1,930,248				1,930,248	-	21
22	Florida Alliance of Boys and Girls Clubs	1,538,450				1,538,450	-	22
23	YMCA State Alliance	764,972				764,972	-	23
24	Teen Trendsetters	200,000				200,000	-	24
25	Nonrecurring Funds:					-	-	25
26	Take Stock in Children	400,000				400,000	-	26
27	Startup Budget Adjustments - Deduct Nonrecurring	(400,000)				(400,000)	-	27
28						-	-	28
29	<b>TOTAL, G/A- MENTORING/STUDENT ASSISTANCE</b>	<b>8,420,147</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8,420,147</b>	<b>-</b>	29
30								30
31	G/A-COLLEGE REACH OUT PROGRAM	1,000,000				1,000,000	-	31
32						-	-	32
33	<b>TOTAL, G/A-COLLEGE REACH OUT PROGRAM</b>	<b>1,000,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,000,000</b>	<b>-</b>	33
34								34
35	G/A-DIAG/LEARNING RESOURCE CENTERS	1,982,626				1,982,626	-	35
36	Recurring Funds:					-	-	36
37	University of Florida	396,525				396,525	-	37
38	University of Miami	396,525				396,525	-	38
39	Florida State University	396,525				396,525	-	39
40	University of South Florida	396,525				396,525	-	40

# Division of Public Schools - State Grants/Non - FEFP

		Base Funding						
Appropriation Category		GR	EETF	SSTF	Other Trust	Total	Non-Rec	
41	UF Health Science Center at Jacksonville	396,526				396,526	-	41
42						-	-	42
43	<b>TOTAL, G/A-DIAG/LEARNING RESOURCE CENTERS</b>	<b>1,982,626</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,982,626</b>	<b>-</b>	43
44								44
45	G/A-NEW WORLD SCHOOL OF THE ARTS	400,000				400,000	-	45
46						-	-	46
47	<b>TOTAL, G/A-NEW WORLD SCHOOL OF THE ARTS</b>	<b>400,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>400,000</b>	<b>-</b>	47
48								48
49	G/A-SCHOOL DISTRICT MATCHING GRANT	1,393,891				1,393,891	-	49
50						-	-	50
51	<b>TOTAL, G/A-SCHOOL DISTRICT MATCHING GRANT</b>	<b>1,393,891</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,393,891</b>	<b>-</b>	51
52								52
53	TEACHER DEATH BENEFITS	18,000				18,000	-	53
54						-	-	54
55	<b>TOTAL, TEACHER DEATH BENEFITS</b>	<b>18,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,000</b>	<b>-</b>	55
56								56
57	RISK MANAGEMENT INSURANCE	529,117			39,277	568,394	-	57
58	Startup Budget Adjustments	49,751			8,343	58,094	-	58
59						-	-	59
60	<b>TOTAL, RISK MANAGEMENT INSURANCE</b>	<b>578,868</b>	<b>-</b>	<b>-</b>	<b>47,620</b>	<b>626,488</b>	<b>-</b>	60
61								61
62	G/A- AUTISM PROGRAM	4,975,425				4,975,425	-	62
63	Recurring Funds:					-	-	63
64	USF Florida Mental Health Institute	872,630				872,630	-	64
65	UF College of Medicine	605,129				605,129	-	65
66	University of Central Florida	747,284				747,284	-	66
67	UM Pediatrics including Nova	945,826				945,826	-	67
68	Florida Atlantic University	473,254				473,254	-	68
69	UF at Jacksonville	630,609				630,609	-	69
70	FSU	700,693				700,693	-	70
71						-	-	71
72	<b>TOTAL, G/A-AUTISM PROGRAM</b>	<b>4,975,425</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,975,425</b>	<b>-</b>	72
73								73
74	G/A-REGIONAL ED CONSORTIUM SERVICES	1,445,390				1,445,390	-	74
75						-	-	75
76	<b>TOTAL, G/A-REGIONAL ED CONSORTIUM SERVICES</b>	<b>1,445,390</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,445,390</b>	<b>-</b>	76
77								77
78	TEACHER PROFESSIONAL DEVELOPMENT	222,051			134,580,906	134,802,957	-	78
79	Recurring Funds:					-	-	79
80	FL Association of District Superintendents Training	167,713				167,713	-	80

# Division of Public Schools - State Grants/Non - FEFP

		Base Funding						
Appropriation Category		GR	EETF	SSTF	Other Trust	Total	Non-Rec	
81	Principal of the Year	29,426				29,426	-	81
82	Teacher of the Year	18,730				18,730	-	82
83	School Related Personnel of the Year	6,182				6,182	-	83
84						-	-	84
85	<b>TOTAL, TEACHER PROFESSIONAL DEVELOPMENT</b>	<b>222,051</b>	<b>-</b>	<b>-</b>	<b>134,580,906</b>	<b>134,802,957</b>	<b>-</b>	85
86								86
87	<b>G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS</b>	<b>1,969,592</b>				<b>1,969,592</b>	<b>-</b>	87
88	Recurring Funds:					-	-	88
89	State Science Fair	42,032				42,032	-	89
90	Academic Tourney	55,476				55,476	-	90
91	Arts for a Complete Education	110,952				110,952	-	91
92	Project to Advance School Success (PASS)	508,983				508,983	-	92
93	Learning for Life	869,813				869,813	-	93
94	Girl Scouts of Florida	267,635				267,635	-	94
95	Black Male Explorers	114,701				114,701	-	95
96						-	-	96
97	<b>TOTAL, G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS</b>	<b>1,969,592</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,969,592</b>	<b>-</b>	97
98								98
99	<b>G/A-EXCEPTIONAL EDUCATION</b>	<b>1,013,726</b>			<b>2,333,354</b>	<b>3,347,080</b>	<b>-</b>	99
100						-	-	100
101	<b>TOTAL, G/A-EXCEPTIONAL EDUCATION</b>	<b>1,013,726</b>	<b>-</b>	<b>-</b>	<b>2,333,354</b>	<b>3,347,080</b>	<b>-</b>	101
102								102
103	<b>FL SCHOOL FOR THE DEAF &amp; THE BLIND</b>	<b>41,212,914</b>			<b>4,407,913</b>	<b>45,620,827</b>	<b>-</b>	103
104	Startup Budget Adjustments	(1,456,959)			(69,059)	(1,526,018)	-	104
105						-	-	105
106	<b>TOTAL, FL SCHOOL FOR THE DEAF &amp; THE BLIND</b>	<b>39,755,955</b>	<b>-</b>	<b>-</b>	<b>4,338,854</b>	<b>44,094,809</b>	<b>-</b>	106
107								107
108	<b>TR/DMS/HR SVCS/STW CONTRACT</b>	<b>22,930</b>			<b>2,495</b>	<b>25,425</b>	<b>-</b>	108
109	Startup Budget Adjustments	191,542			35,959	227,501	-	109
110						-	-	110
111	<b>TOTAL, TR/DMS/HR SVCS/STW CONTRACT</b>	<b>214,472</b>	<b>-</b>	<b>-</b>	<b>38,454</b>	<b>252,926</b>	<b>-</b>	111
112								112
113	<b>TOTAL, STATE GRANTS/NON-FEFP</b>	<b>68,785,143</b>	<b>-</b>	<b>-</b>	<b>141,339,188</b>	<b>210,124,331</b>	<b>-</b>	113

# Division of Public Schools Federal Grants - K-12 Programs

		Base Funding						
Appropriation Category		GR	EETF	SSTF	Other Trust	Total	Non-Rec	
1	G/A-PROJECTS, CONTRACTS, & GRANTS				3,999,420	3,999,420	-	1
2						-	-	2
3	<b>TOTAL, G/A-PROJECTS, CONTRACTS, &amp; GRANTS</b>	-	-	-	3,999,420	3,999,420	-	3
4								4
5	G/A-FEDERAL GRANTS & AIDS				1,512,712,755	1,512,712,755	-	5
6	Recurring Funds:					-	-	6
7	African American Task Force				100,000	100,000	-	7
8	Florida Holocaust Museum				100,000	100,000	-	8
9						-	-	9
10	<b>TOTAL, G/A-FEDERAL GRANTS &amp; AIDS</b>	-	-	-	1,512,912,755	1,512,912,755	-	10
11								11
12	G/A-SCHOOL LUNCH PROGRAM				942,307,194	942,307,194	-	12
13	Transfer from DOE to Dept of Agriculture & Consumer Services				(942,307,194)	(942,307,194)	-	13
14						-	-	14
15	<b>TOTAL, G/A-SCHOOL LUNCH PROGRAM</b>	-	-	-	-	-	-	15
16								16
17	G/A-SCHOOL LUNCH PROG/STATE MATCH	16,886,046				16,886,046	-	17
18	Transfer from DOE to Dept of Agriculture & Consumer Services	(16,886,046)				(16,886,046)	-	18
19						-	-	19
20	<b>TOTAL, G/A-SCHOOL LUNCH PROG/STATE MATCH</b>	-	-	-	-	-	-	20
21								21
22	DOMESTIC SECURITY				5,409,971	5,409,971	-	22
23						-	-	23
24	<b>TOTAL, DOMESTIC SECURITY</b>	-	-	-	5,409,971	5,409,971	-	24
25								25
26	G/A-STRAT EDUC INITIATIVES				196,922,877	196,922,877	-	26
27						-	-	27
28	<b>TOTAL, G/A-STRAT EDUC INITIATIVES</b>	-	-	-	196,922,877	196,922,877	-	28
29								29
30	G/A-PARCC				28,333,892	28,333,892	-	30
31						-	-	31
32	<b>TOTAL, G/A-PARCC</b>	-	-	-	28,333,892	28,333,892	-	32
33								33
34	<b>TOTAL, FEDERAL GRANTS K-12 PROGRAMS</b>	-	-	-	1,747,578,915	1,747,578,915	-	34

# Division of Public Schools - Educational Media & Technology Services

		Base Funding						
Appropriation Category		GR	EETF	SSTF	Other Trust	Total	Non-Rec	
1	CAPITOL TECHNICAL CENTER	149,624				149,624	-	1
2						-	-	2
3	<b>TOTAL, CAPITOL TECHNICAL CENTER</b>	<b>149,624</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>149,624</b>	<b>-</b>	3
4								4
5	G/A-INSTRUCTIONAL TECHNOLOGY					-	-	5
6	NEFEC Web-based Instruction for Credit Recovery	400,000				400,000	-	6
7						-	-	7
8	<b>TOTAL, G/A-INSTRUCTIONAL TECHNOLOGY</b>	<b>400,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>400,000</b>	<b>-</b>	8
9								9
10	G/A-PUBLIC BROADCASTING	2,645,060				2,645,060	-	10
11	Recurring Funds:					-	-	11
12	Governmental & Cultural Affairs Programming	497,522				497,522	-	12
13	Florida Channel Closed Captioning	340,862				340,862	-	13
14	Year Round Coverage - Florida Channel	1,306,676				1,306,676	-	14
15	Nonrecurring Funds:					-	-	15
16	Year Round Coverage - Florida Channel	500,000				500,000	-	16
17	Startup Budget Adjustments - Deduct Nonrecurring	(500,000)				(500,000)	-	17
18						-	-	18
19	<b>TOTAL, G/A-PUBLIC BROADCASTING</b>	<b>2,145,060</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,145,060</b>	<b>-</b>	19
20								20
21	<b>TOTAL, ED MEDIA &amp; TECH SERVICES</b>	<b>2,694,684</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,694,684</b>	<b>-</b>	21

# State Board of Education

		Base Funding						
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec
1	<b>SALARIES &amp; BENEFITS</b>	1,074.00	19,925,458			49,328,387	69,253,845	-
2	Startup Budget Adjustments		(967,952)			(2,160,378)	(3,128,330)	-
3	Transfer from DOE to Dept of Agriculture & Consumer Services	(45.50)				(2,580,512)	(2,580,512)	-
4							-	-
5	<b>TOTAL, SALARIES &amp; BENEFITS</b>	1,028.50	18,957,506	-	-	44,587,497	63,545,003	-
6								
7	<b>OTHER PERSONAL SERVICES</b>		227,539			2,014,766	2,242,305	-
8	Transfer from DOE to Dept of Agriculture & Consumer Services					(127,020)	(127,020)	-
9							-	-
10	<b>TOTAL, OTHER PERSONAL SERVICES</b>		227,539	-	-	1,887,746	2,115,285	-
11								
12	<b>EXPENSES</b>		2,702,758			14,822,023	17,524,781	-
13	Startup Budget Adjustments		(10,760)			(2,860)	(13,620)	-
14	Transfer from DOE to Dept of Agriculture & Consumer Services					(1,042,297)	(1,042,297)	-
15							-	-
16	<b>TOTAL, EXPENSES</b>		2,691,998	-	-	13,776,866	16,468,864	-
17								
18	<b>OPERATING CAPITAL OUTLAY</b>		45,970			1,669,302	1,715,272	-
19	Transfer from DOE to Dept of Agriculture & Consumer Services					(57,438)	(57,438)	-
20							-	-
21	<b>TOTAL, OPERATING CAPITAL OUTLAY</b>		45,970	-	-	1,611,864	1,657,834	-
22								
23	<b>ASSESSMENT &amp; EVALUATION</b>		31,422,090			55,189,575	86,611,665	-
24	Startup Budget Adjustments - Deduct Nonrecurring					(10,846,041)	(10,846,041)	-
25							-	-
26	<b>TOTAL, ASSESSMENT &amp; EVALUATION</b>		31,422,090	-	-	44,343,534	75,765,624	-
27								
28	<b>TRANSFER TO DIV OF ADMIN HEARINGS</b>		260,822				260,822	-
29							-	-
30	<b>TOTAL, TRANSFER TO DIV OF ADMIN HEARINGS</b>		260,822	-	-	-	260,822	-
31								
32	<b>CONTRACTED SERVICES</b>		633,162			19,102,949	19,736,111	-
33	Transfer from DOE to Dept of Agriculture & Consumer Services					(2,036,539)	(2,036,539)	-
34							-	-
35	<b>TOTAL, CONTRACTED SERVICES</b>		633,162	-	-	17,066,410	17,699,572	-
36								
37	<b>G/A-CHOICES PRODUCT SALES</b>					200,000	200,000	-
38							-	-
39	<b>TOTAL, G/A-CONTRACTED SERVICES</b>		-	-	-	200,000	200,000	-
40								

# State Board of Education

		Base Funding							
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec	
41	ED FACILITIES RES & DEV PROJECTS					200,000	200,000	-	41
42							-	-	42
43	<b>TOTAL, ED FACILITIES RES &amp; DEV PROJECTS</b>		-	-	-	200,000	200,000	-	43
44									44
45	STUDENT FINANCIAL ASSISTANCE/MIS					460,220	460,220	-	45
46							-	-	46
47	<b>TOTAL, STUDENT FINANCIAL ASSISTANCE/MIS</b>		-	-	-	460,220	460,220	-	47
48									48
49	RISK MANAGEMENT INSURANCE		186,198			543,530	729,728	-	49
50	Startup Budget Adjustments		(33,160)			(96,776)	(129,936)	-	50
51	Transfer from DOE to Dept of Agriculture & Consumer Services					(23,904)	(23,904)	-	51
52							-	-	52
53	<b>TOTAL, RISK MANAGEMENT INSURANCE</b>		153,038	-	-	422,850	575,888	-	53
54									54
55	TR/DMS/HR SERVICES STW CONTRACT		155,980			288,974	444,954	-	55
56	Startup Budget Adjustments		(6,987)			(22,323)	(29,310)	-	56
57	Transfer from DOE to Dept of Agriculture & Consumer Services					(17,728)	(17,728)	-	57
58							-	-	58
59	<b>TOTAL, TR/DMS/HR SERVICES STW CONTRACT</b>		148,993	-	-	248,923	397,916	-	59
60									60
61	DATA PROCESSING SERVICES / EDU TECH / INFO SVCS		3,222,236			5,785,029	9,007,265	-	61
62	Startup Budget Adjustments		(70,528)			(125,523)	(196,051)	-	62
63	Transfer from DOE to Dept of Agriculture & Consumer Services					(265,628)	(265,628)	-	63
64							-	-	64
65	<b>TOTAL, DATA PROCESSING SERVICES</b>		3,151,708	-	-	5,393,878	8,545,586	-	65
66									66
67	DATA PROCESSING SERVICES/SOUTHWOOD SHARED RESOURCE CENTER					17,327	17,327	-	67
68	Startup Budget Adjustments					(247)	(247)	-	68
69							-	-	69
70	<b>TOTAL, DP SERVICES/SOUTHWOOD</b>		-	-	-	17,080	17,080	-	70
71									71
72	DATA PROCESSING SERVICES/NORTHWEST REGIONAL DATA CENTER		165,444			986,887	1,152,331	-	72
73							-	-	73
74	<b>TOTAL, DP SERVICES/NORTHWEST</b>		165,444	-	-	986,887	1,152,331	-	74
75									75
76	<b>TOTAL, STATE BOARD OF EDUCATION</b>	1,028.50	57,858,270	-	-	131,203,755	189,062,025	-	76
77									77
78	<b>SALARY RATE ADJUSTMENT</b>						52,028,583	-	78



# State Board of Education

		Base Funding							
Appropriation Category		FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec	
79	Transfer from DOE to Dept of Agriculture & Consumer Services						(1,970,232)		79
80							-	-	80
81	<b><i>TOTAL, SALARY RATE ADJUSTMENTS</i></b>		-	-	-	-	<b><i>50,058,351</i></b>	-	81

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-31-12

Meeting Date

Topic Student Athletes

Bill Number SB256  
(if applicable)

Name JACK HEBERT

Amendment Barcode \_\_\_\_\_  
(if applicable)

Job Title \_\_\_\_\_

Address 2861 Executive Dr.  
Street

Phone 727-560-3323

Clearwater, FL  
City State Zip

E-mail \_\_\_\_\_

Speaking: ☐ For ☐ Against ☒ Information - Supporting Simmons Amend.

Representing Florida Chiropractic Assn.

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

**This form is part of the public record for this meeting.**

S-001 (10/20/11)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/21/2012

Meeting Date

Topic TRAUMATIC BRAIN INJURY MANAGEMENT

Bill Number SB 256

(if applicable)

Name DR. TIMOTHY NEEDLE

Amendment Barcode

(if applicable)

Job Title CHIROPRACTIC PHYSICIAN

Address 13081 74TH ST. N

Street

Phone 561-792-1988

PALM BEACH GARDENS, FL 33412

City

State

Zip

E-mail

Speaking: ☐ For ☐ Against ☒ Information

Representing

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-31-12

Meeting Date

Topic MDs & DOs Clearing Sports Athletes for Return to Play

Bill Number 256

(if applicable)

Name Jenn S. Bellamy

Amendment Barcode

(if applicable)

Job Title President, Campaign for Science-Based Healthcare

Address 509 Vinmedge Rd

Phone (888) 509-0517

Street

Tallahassee FL 32303

E-mail jbellamy@sciencebased

City

State

Zip

Speaking: ☒ For ☐ Against ☐ Information

healthcare.org

Representing Campaign for Science-Based Healthcare

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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(4)

**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/31/12

*Meeting Date*

Topic In Favor of Sen. Ring Amendments

Bill Number SB 256  
(if applicable)

Name Daniel Kantor

Amendment Barcode \_\_\_\_\_  
(if applicable)

Job Title Medical Director Neurologist

Address 6 Fairhills Blvd #11

Phone (904) 687-7879

*Street*  
Ponte Vedra FL 32082

E-mail dkantor.md@gmail.com

*City* Ponte Vedra *State* FL *Zip* 32082

Speaking: ☒ For ☐ Against ☐ Information

Representing Florida Medical Association

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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S-001 (10/20/11)

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THE FLORIDA SENATE

COMMITTEE APPEARANCE RECORD

(Submit to Committee Chair or Administrative Assistant)

1-31-2012  
Date

SB 256  
Bill Number

Barcode

Name STEPHEN R. WIND

Phone 878-7364

Address 2007 APALACHEE PARKWAY

E-mail

Street TALLAHASSEE, FL 32301  
City State Zip

Job Title EX. DIR.

Speaking: ☒ For ☐ Against ☐ Information

Appearing at request of Chair ☐

Subject YOUTH AND STUDENT ATHLETES

Representing FLORIDA OSTEOPATHIC MEDICAL ASSOCIATION

Lobbyist registered with Legislature: ☒ Yes ☐ No

Pursuant to s. 11.061, Florida Statutes, state, state university, or community college employees are required to file the first copy of this form with the Committee, unless appearance has been requested by the Chair as a witness or for informational purposes.

If designated employee: Time: from \_\_\_\_\_ .m. to \_\_\_\_\_ .m.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/31/12

Meeting Date

Topic

Concussion Prevention

Bill Number

256

(if applicable)

Name

Lindy Kennedy

Amendment Barcode

(if applicable)

Job Title

Address

101 N Gadsden

Phone

850 201 2075

Street

Tall FL 32301

E-mail

lkennedy@chymal.com

City

State

Zip

Speaking:

☒

For

☐

Against

☐

Information

Representing

National Football League

Appearing at request of Chair:

☐

Yes

☐

No

Lobbyist registered with Legislature:

☒

Yes

☐

No

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S-001 (10/20/11)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

*Did not speak*

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/31/12  
Meeting Date

Topic \_\_\_\_\_

Bill Number 256  
(if applicable)

Name Dr. Roger Dearing

Amendment Barcode \_\_\_\_\_  
(if applicable)

Job Title EX. Director

Address 1801 NW 80<sup>th</sup> BLVD  
Street  
GAINESVILLE FL 32608  
City State Zip

Phone 352 372 9551

E-mail rdearing@shsaa.org

Speaking: ☐ For ☐ Against ☒ Information

Representing Fla High School Athletic Assoc.

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

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S-001 (10/20/11)



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THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date \_\_\_\_\_

Topic \_\_\_\_\_

Bill Number 256  
(if applicable)

Name Subhan Mixon

Amendment Barcode \_\_\_\_\_  
(if applicable)

Job Title Consultant

Address 119 E Park Ave  
Street  
Gall FL 32301  
City State Zip

Phone 578 4442

E-mail \_\_\_\_\_

Speaking: ☐ For ☐ Against ☒ Information

Representing Fla High Sch Ath. Assoc.

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

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S-001 (10/20/11)

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/31/12

Meeting Date

Topic Hand Injury

Bill Number 256  
(if applicable)

Name Rebecca Offara

Amendment Barcode \_\_\_\_\_  
(if applicable)

Job Title VP Govt Affairs

Address 113 E College  
Street

Phone 339 6211

Tallah FL 32301  
City State Zip

E-mail roffara@flmedical.org

Speaking: ☐ For ☐ Against ☒ Information

Representing Fla Medical Assn

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

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S-001 (10/20/11)

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date \_\_\_\_\_

Topic DOE reports/updates Bill Number \_\_\_\_\_  
Name Pam Stewart Amendment Barcode \_\_\_\_\_  
Job Title Chancellor, Division of Public Schools (if applicable)  
Address 325 W. Gaines St. Phone 245-0509  
Tallahassee E-mail pam.stewart@fldoe.org  
City State Zip

Speaking: ☐ For ☐ Against ☒ Information

Representing FLDOE

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

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S-001 (10/20/11)

THE FLORIDA SENATE

APPEARANCE RECORD

did not speak

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Topic

Bill Number

(if applicable)

Name

Amendment Barcode

(if applicable)

Job Title

Address

Street

Phone

City

State

Zip

E-mail

Speaking:

☒

For

☐

Against

☐

Information

Representing

Appearing at request of Chair:

☐

Yes

☒

No

Lobbyist registered with Legislature:

☐

Yes

☒

No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/20/11)

# CourtSmart Tag Report

Room: KN 412

Case:

Type:

Caption: Senate Budget Subcommittee on Education Pre-K-12 Appropriations - 412-knott 8:00am

Judge:

Started: 1/31/2012 8:06:43 AM

Ends: 1/31/2012 9:45:50 AM

Length: 01:39:08

8:06:44 AM	Call to order
8:07:08 AM	Roll call
8:07:14 AM	Chair comments
8:07:31 AM	SB 256 by Senator Flores
8:11:42 AM	Senator Ring - W/D Amendments - #604740 and #360426
8:12:05 AM	Motion to hear late file Am. #768678 by Senator Flores
8:13:37 AM	Senator Detert
8:14:42 AM	Senator Flores
8:16:57 AM	Senator Detert
8:17:15 AM	Chair Montford
8:17:21 AM	Senator Ring
8:18:10 AM	Senator Flores
8:18:53 AM	Senator Siplin
8:20:00 AM	Chair Montford
8:20:23 AM	Jack Hebert, Florida Chiropractic Assn.
8:22:03 AM	Dr. Timothy McQuerry, Chiropractic Physician
8:24:19 AM	Jann Bellamy, President, Campaign for Science Based Healthcare
8:28:18 AM	Daniel Kantor, President, Florida Medical Association
8:32:09 AM	Senator Ring
8:34:08 AM	Senator Montford
8:34:19 AM	Senator Lynn
8:38:06 AM	Chair Simmons
8:38:13 AM	Dr. Daniel Kantor
8:40:22 AM	Senator Simmons
8:46:01 AM	Chair Montford
8:46:15 AM	Stephen Winn, Florida Osteopathic Medical Association
8:48:02 AM	Lindy Kenney, National Football League
8:50:03 AM	Juhan Mixon, Florida High School Athletic Assn.
8:52:27 AM	Senator Lynn
8:53:14 AM	Rebecca O'Hara, Florida Medical Association
8:56:16 AM	Senator Detert
8:59:03 AM	Senator Ring
9:00:33 AM	Senator Flores
9:04:25 AM	SB 256 FAV.
9:04:35 AM	Chair Simmons
9:04:51 AM	Pam Stewart, Chancellor, Division of Public Schools
9:14:29 AM	Senator Lynn
9:17:26 AM	Pam Stewart
9:18:47 AM	Senator Siplin
9:21:03 AM	Chairman
9:21:53 AM	Senator Montford
9:25:16 AM	Pam Stewart
9:30:12 AM	Senator Wise
9:30:55 AM	Chair Simmons
9:32:23 AM	Senator Detert
9:32:39 AM	Senator Siplin
9:34:20 AM	Chair Simmons
9:34:54 AM	Senator Detert
9:35:51 AM	Pam Stewart
9:37:28 AM	Senator Wise
9:43:37 AM	Senator Lynn
9:44:56 AM	Chair Simmons

9:45:03 AM Meeting Adjourned