

Tab 1	SB 1310 by Bradley ; Similar to CS/H 00969 Reporting of Student Mental Health Outcomes					
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Tab 2	SB 1354 by Trumbull ; Similar to CS/H 00633 Behavioral Health Managing Entities					
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797766	D	S	RCS	CF, Trumbull	Delete everything after	03/26 09:01 AM
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Tab 3	SB 1620 by Rouson ; Similar to H 01439 Mental Health and Substance Use Disorders					
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657304	A	S	RCS	CF, Rouson	Delete L.122 - 151:	03/25 05:21 PM
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420638	A	S	RCS	CF, Rouson	Delete L.220 - 395:	03/25 05:21 PM
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The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

CHILDREN, FAMILIES, AND ELDER AFFAIRS

Senator Grall, Chair
Senator Garcia, Vice Chair

MEETING DATE: Tuesday, March 25, 2025

TIME: 4:00—6:00 p.m.

PLACE: 301 Senate Building

MEMBERS: Senator Grall, Chair; Senator Garcia, Vice Chair; Senators Brodeur, Harrell, Rouson, Sharief, and Simon

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 1310 Bradley (Similar CS/H 969, Compare S 1470)	Reporting of Student Mental Health Outcomes; Requiring the Department of Children and Families to annually submit a specified evaluation to the Governor and Legislature by a specified date; removing a provision authorizing a mental health professional to be available to the school district through specified agreements; requiring each district school board's mental health coordinator to serve as the Department of Children and Families' primary point of contact and coordinate with the department to prepare certain evaluations, etc. CF 03/25/2025 Temporarily Postponed AHS FP	Temporarily Postponed
2	SB 1354 Trumbull (Similar CS/H 633)	Behavioral Health Managing Entities; Requiring the Department of Children and Families to contract for specified functions; requiring the department to recommend certain transparency improvements; requiring managing entities to report required information to the department in a standardized electronic format; requiring managing entities to submit documents to the department electronically in a specified format and with specified metadata, etc. CF 03/25/2025 Fav/CS AHS FP	Fav/CS Yeas 5 Nays 0
3	SB 1620 Rouson (Similar H 1439)	Mental Health and Substance Use Disorders; Defining the term "person-first language"; revising the minimum standards for a mobile crisis response service; requiring that an individualized treatment plan be reevaluated within a specified timeframe to ensure the recommended care remains necessary for a patient; requiring a service provider to provide a patient with certain medication for a specified timeframe upon discharge from certain treatment facilities; requiring the department to reevaluate assessment services at specified intervals to ensure a patient's clinical needs are being met, etc. CF 03/25/2025 Fav/CS AHS FP	Fav/CS Yeas 5 Nays 0

COMMITTEE MEETING EXPANDED AGENDA
Children, Families, and Elder Affairs
Tuesday, March 25, 2025, 4:00—6:00 p.m.

TAB	OFFICE and APPOINTMENT (HOME CITY)	FOR TERM ENDING	COMMITTEE ACTION
Senate Confirmation Hearing: A public hearing will be held for consideration of the below-named executive appointment to the office indicated.			
Secretary of Children and Families			
4	Hatch, Taylor N. ()	Pleasure of Governor	Recommend Confirm Yeas 5 Nays 0

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
Other Related Meeting Documents			

The Florida Senate
Committee Notice Of Hearing

IN THE FLORIDA SENATE
TALLAHASSEE, FLORIDA

IN RE: Executive Appointment of
Taylor N. Hatch
Secretary of Children and Families

NOTICE OF HEARING

TO: Secretary Taylor N. Hatch

YOU ARE HEREBY NOTIFIED that the Committee on Children, Families, and Elder Affairs of the Florida Senate will conduct a hearing on your executive appointment on Tuesday, March 25, 2025, in 301 Senate Building, commencing at 4:00 p.m., pursuant to Rule 12.7(1) of the Rules of the Florida Senate.

Please be present at the time of the hearing.
DATED this the 20th day of March, 2025

Committee on Children, Families, and Elder
Affairs

Senator Erin Grall
As Chair and by authority of the committee

cc: Members, Committee on Children, Families, and Elder Affairs
Office of the Sergeant at Arms

THE FLORIDA SENATE

COMMITTEE WITNESS OATH

CHAIR:

Please raise your right hand and be sworn in as a witness.

Do you swear or affirm that the evidence you are about to give will be the truth, the whole truth, and nothing but the truth?

WITNESS'S NAME: TAYLOR HATCH

ANSWER: I DO

Pursuant to §90.605(1), *Florida Statutes*: "The witness's answer shall be noted in the record."

COMMITTEE NAME: CHILDREN, FAMILIES AND ELDER AFFAIRS

DATE: MARCH 25, 2025

By Senator Bradley

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A bill to be entitled

An act relating to the reporting of student mental health outcomes; creating s. 394.4575, F.S.; requiring the Department of Children and Families to annually submit a specified evaluation to the Governor and Legislature by a specified date; providing evaluation requirements; requiring the department to create a survey tool for specified purposes; authorizing the department to include survey results in the evaluation; amending s. 1001.212, F.S.; requiring the coordinator to report specified referrals to the department for reporting and evaluation purposes; deleting an obsolete provision; amending s. 1006.041, F.S.; requiring each school district to provide specified information to the department for reporting and evaluation purposes; revising certain plan requirements to include mobile response teams; removing a provision authorizing a mental health professional to be available to the school district through specified agreements; requiring each school district to submit certain approved plans and reports to the Department of Children and Families rather than the Department of Education; requiring the Department of Children and Families to annually certify receipt of and compliance with certain requirements to the Department of Education by specified dates; amending s. 1006.07, F.S.; requiring each district school board's mental health coordinator to serve as the Department of Children and Families' primary point of

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30 contact and coordinate with the department to prepare
31 certain evaluations; requiring the coordinator to
32 annually provide certain policies and procedures to
33 the department; revising membership of a threat
34 management team to include specified mental health
35 providers; requiring the team to provide specified
36 information to the department for reporting and
37 evaluation purposes; requiring a threat management
38 coordinator to report certain data to the department;
39 amending s. 1012.584, F.S.; requiring each school
40 district to notify certain school personnel of the
41 availability of specified mental health providers;
42 providing an effective date.

43
44 Be It Enacted by the Legislature of the State of Florida:

45
46 Section 1. Section 394.4575, Florida Statutes, is created
47 to read:

48 394.4575 Student mental health assistance program
49 evaluation.—

50 (1) On or before December 1 each year, the department shall
51 submit to the Governor, the President of the Senate, and the
52 Speaker of the House of Representatives and publish on its
53 website an evaluation of mental health services and supports
54 provided to students pursuant to ss. 1001.212(11), 1006.041, and
55 1012.584(4). The department shall provide an evaluation of
56 expenditure plans and program outcome reports submitted by
57 school districts as required in s. 1006.041, and assess
58 treatment outcomes and the effectiveness of mental health

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59 services provided pursuant to s. 1006.041(2)(a) and (b). The
60 department shall also utilize other relevant information
61 collected by the department to evaluate treatment outcomes,
62 system capacity, and performance. School district threat
63 management coordinators and mental health coordinators as
64 described in s. 1006.07 shall provide information and reports to
65 the department for evaluation and inclusion in the report.

66 (2) The department shall create a survey tool for students
67 using mental health services and supports described in this
68 section for the purpose of assessing the patient experience and
69 self-reported treatment outcomes. The results shall be
70 deidentified before being transmitted to the department.
71 Students or their parents or legal guardians may complete the
72 survey. The department may include survey results in the annual
73 evaluation under subsection (1).

74 Section 2. Paragraph (a) of subsection (11) of section
75 1001.212, Florida Statutes, is amended to read:

76 1001.212 Office of Safe Schools.—There is created in the
77 Department of Education the Office of Safe Schools. The office
78 is fully accountable to the Commissioner of Education. The
79 office shall serve as a central repository for best practices,
80 training standards, and compliance oversight in all matters
81 regarding school safety and security, including prevention
82 efforts, intervention efforts, and emergency preparedness
83 planning. The office shall:

84 (11) Develop a statewide behavioral threat management
85 operational process, a Florida-specific behavioral threat
86 assessment instrument, and a threat management portal.

87 (a)1. ~~By December 1, 2023,~~ The office shall develop a

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statewide behavioral threat management operational process to guide school districts, schools, charter school governing boards, and charter schools through the threat management process. The process must be designed to identify, assess, manage, and monitor potential and real threats to schools. This process must include, but is not limited to:

- a. The establishment and duties of threat management teams.
- b. Defining behavioral risks and threats.
- c. The use of the Florida-specific behavioral threat assessment instrument developed pursuant to paragraph (b) to evaluate the behavior of students who may pose a threat to the school, school staff, or other students and to coordinate intervention and services for such students.
- d. Upon the availability of the threat management portal developed pursuant to paragraph (c), the use, authorized user criteria, and access specifications of the portal.
- e. Procedures for the implementation of interventions, school support, and community services.
- f. Guidelines for appropriate law enforcement intervention.
- g. Procedures for risk management.
- h. Procedures for disciplinary actions.
- i. Mechanisms for continued monitoring of potential and real threats.
- j. Procedures for referrals to mental health services identified by the school district or charter school governing board pursuant to s. 1012.584(4). Referrals to mental health services originating from the behavioral threat process or assessment instrument shall be reported, in the aggregate, by the threat management coordinator, designated in s.

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117 1006.07(7)(j), to the Department of Children and Families for
118 reporting and evaluation purposes pursuant to s. 394.4575.

119 k. Procedures and requirements necessary for the creation
120 of a threat assessment report, all corresponding documentation,
121 and any other information required by the Florida-specific
122 behavioral threat assessment instrument under paragraph (b).

123 2. Upon availability, each school district, school, charter
124 school governing board, and charter school must use the
125 statewide behavioral threat management operational process.

126 3. The office shall provide training to all school
127 districts, schools, charter school governing boards, and charter
128 schools on the statewide behavioral threat management
129 operational process.

130 4. The office shall coordinate the ongoing development,
131 implementation, and operation of the statewide behavioral threat
132 management operational process.

133 Section 3. Section 1006.041, Florida Statutes, is amended
134 to read:

135 1006.041 Mental health assistance program.—Each school
136 district must implement a school-based mental health assistance
137 program that includes training classroom teachers and other
138 school staff in detecting and responding to mental health issues
139 and connecting children, youth, and families who may experience
140 behavioral health issues with appropriate services. Each school
141 district must provide information relating to student mental
142 health programs, services, and treatments to the Department of
143 Children and Families for reporting and evaluation purposes
144 pursuant to s. 394.4575.

145 (1) Each school district must develop, and submit to the

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146 district school board for approval, a detailed plan outlining
147 the components and planned expenditures of the district's mental
148 health assistance program. The plan must include all district
149 schools, including charter schools, unless a charter school
150 elects to submit a plan independently from the school district.
151 A charter school plan must comply with all of the provisions of
152 this section and must be approved by the charter school's
153 governing body and provided to the charter school's sponsor.

154 (2) A plan required under subsection (1) must be focused on
155 a multitiered system of supports to deliver evidence-based
156 mental health care assessment, diagnosis, intervention,
157 treatment, and recovery services to students with one or more
158 mental health or co-occurring substance abuse diagnoses and to
159 students at high risk of such diagnoses. The provision of these
160 services must be coordinated with a student's primary mental
161 health care provider and with other mental health providers
162 involved in the student's care. At a minimum, the plan must
163 include all of the following components:

164 (a) Direct employment of school-based mental health
165 services providers to expand and enhance school-based student
166 services and to reduce the ratio of students to staff in order
167 to better align with nationally recommended ratio models. The
168 providers shall include, but are not limited to, certified
169 school counselors, school psychologists, school social workers,
170 and other licensed mental health professionals. The plan must
171 also identify strategies to increase the amount of time that
172 school-based student services personnel spend providing direct
173 services to students, which may include the review and revision
174 of district staffing resource allocations based on school or

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student mental health assistance needs.

(b) Contracts or interagency agreements with one or more local community behavioral health providers, mobile response teams, or providers of Community Action Team services to provide a behavioral health staff presence and services to students at district schools. Services may include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group counseling, psychiatric or psychological services, trauma-informed care, mobile crisis services, and behavior modification. These behavioral health services may be provided on or off the school campus and may be supplemented by telehealth as defined in s. 456.47(1).

(c) Policies and procedures, including contracts with service providers, which will ensure that:

1. Students referred to a school-based or community-based mental health service provider for mental health screening for the identification of mental health concerns and students at risk for mental health disorders are assessed within 15 days after referral. School-based mental health services must be initiated within 15 days after identification and assessment, and support by community-based mental health service providers for students who are referred for community-based mental health services must be initiated within 30 days after the school or district makes a referral.

2. Parents of a student receiving services under this subsection are provided information about other behavioral health services available through the student's school or local community-based behavioral health services providers. A school may meet this requirement by providing information about and

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Internet addresses for web-based directories or guides for local behavioral health services.

3. Individuals living in a household with a student receiving services under this subsection are provided information about behavioral health services available through other delivery systems or payors for which such individuals may qualify, if such services appear to be needed or enhancements in such individuals' behavioral health would contribute to the improved well-being of the student.

(d) Strategies or programs to reduce the likelihood of at-risk students developing social, emotional, or behavioral health problems; depression; anxiety disorders; suicidal tendencies; or substance use disorders.

(e) Strategies to improve the early identification of social, emotional, or behavioral problems or substance use disorders; to improve the provision of early intervention services; and to assist students in dealing with trauma and violence.

(f) Procedures to assist a mental health services provider or a behavioral health provider as described in paragraph (a) or paragraph (b), respectively, or a school resource officer or school safety officer who has completed mental health crisis intervention training in attempting to verbally de-escalate a student's crisis situation before initiating an involuntary examination pursuant to s. 394.463. Such procedures must include strategies to de-escalate a crisis situation for a student with a developmental disability as defined in s. 393.063.

(g) Policies of the school district which must require that in a student crisis situation, school or law enforcement

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personnel must make a reasonable attempt to contact a mental health professional as described in paragraph (a) or paragraph (b) who may initiate an involuntary examination pursuant to s. 394.463, unless the child poses an imminent danger to themselves or others, before initiating an involuntary examination pursuant to s. 394.463. Such contact may be in person or through telehealth. ~~The mental health professional may be available to the school district either by a contract or interagency agreement with the managing entity, one or more local community-based behavioral health providers, or the local mobile response team, or be a direct or contracted school district employee.~~

(3) Each school district shall submit its approved plan, including approved plans of each charter school in the district, to the Department of Children and Families ~~Department of Education~~ by August 1 of each fiscal year. The Department of Children and Families shall certify receipt of and compliance with all of the requirements of this subsection to the Department of Education by September 1 of each fiscal year.

(4) Annually by September 30, each school district shall submit to the Department of Children and Families ~~Department of Education~~ a report on its program outcomes and expenditures for the previous fiscal year. The Department of Children and Families shall certify receipt of and compliance with all the requirements of this subsection to the Department of Education by October 1 of each fiscal year. ~~that,~~ At a minimum, the report must include the total number of each of the following:

(a) Students who receive screenings or assessments.

(b) Students who are referred to school-based or community-based providers for services or assistance.

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(c) Students who receive school-based or community-based interventions, services, or assistance.

(d) School-based and community-based mental health providers, including licensure type.

(e) Contract-based or interagency agreement-based collaborative efforts or partnerships with community-based mental health programs, agencies, or providers.

Section 4. Paragraph (b) of subsection (6) and paragraphs (b), (i), and (j) of subsection (7) of section 1006.07, Florida Statutes, are amended to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

(6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.

(b) *Mental health coordinator*.—Each district school board shall identify a mental health coordinator for the district. The mental health coordinator shall serve as the district's and the Department of Children and Families' primary point of contact regarding the district's coordination, communication, and implementation of student mental health policies, procedures, responsibilities, and reporting, including:

1. Coordinating with the Department of Children and

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291 Families and the Office of Safe Schools, established pursuant to
292 s. 1001.212.

293 2. Maintaining records and reports regarding student mental
294 health as it relates to the mental health assistance program
295 under s. 1006.041 and school safety.

296 3. Facilitating the implementation of school district
297 policies relating to the respective duties and responsibilities
298 of the school district, the superintendent, and district school
299 principals.

300 4. Coordinating with the Department of Children and
301 Families to prepare evaluations on student mental health
302 programs, services, and treatments provided pursuant to s.
303 394.4575. The coordinator shall assist the Department of
304 Children and Families in the evaluation of treatment outcomes
305 and the development of a survey tool as described in s.
306 394.4575(2).

307 ~~5.4.~~ Coordinating with the school safety specialist on the
308 staffing and training of threat management teams and
309 facilitating referrals to mental health services, as
310 appropriate, for students and their families.

311 ~~6.5.~~ Coordinating with the school safety specialist on the
312 training and resources for students and school district staff
313 relating to youth mental health awareness and assistance.

314 ~~7.6.~~ Reviewing annually the school district's policies and
315 procedures related to student mental health for compliance with
316 state law and alignment with current best practices and making
317 recommendations, as needed, for amending such policies and
318 procedures to the superintendent and the district school board.
319 Policies and procedures shall be provided to the Department of

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Children and Families annually.

(7) THREAT MANAGEMENT TEAMS.—Each district school board and charter school governing board shall establish a threat management team at each school whose duties include the coordination of resources and assessment and intervention with students whose behavior may pose a threat to the safety of the school, school staff, or students.

(b) A threat management team shall include persons certified under s. 1012.584(4) with expertise in counseling, instruction, school administration, and law enforcement. All members of the threat management team must be involved in the threat assessment and threat management process and final decisionmaking. At least one member of the threat management team must have personal familiarity with the individual who is the subject of the threat assessment. If no member of the threat management team has such familiarity, a member of the instructional personnel or administrative personnel, as those terms are defined in s. 1012.01(2) and (3), who is personally familiar with the individual who is the subject of the threat assessment must consult with the threat management team for the purpose of assessing the threat. The instructional or administrative personnel who provides such consultation may ~~shall~~ not participate in the decisionmaking process.

(i) The threat management team shall prepare a threat assessment report required by the Florida-specific behavioral threat assessment instrument developed pursuant to s. 1001.212(11). A threat assessment report, all corresponding documentation, and any other information required by the Florida-specific behavioral threat assessment instrument in the

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threat management portal is an education record. Information relating to treatment referrals and mental health assessments shall be provided to the Department of Children and Families for reporting and evaluation purposes pursuant to s. 394.4575.

(j) Each district school board shall establish a threat management coordinator to serve as the primary point of contact regarding the district's coordination, communication, and implementation of the threat management program and to report quantitative data to the Department of Children and Families and the Office of Safe Schools in accordance with guidance from the office.

Section 5. Subsection (4) of section 1012.584, Florida Statutes, is amended to read:

1012.584 Continuing education and inservice training for youth mental health awareness and assistance.—

(4) Each school district shall notify all school personnel who have received training pursuant to this section of mental health services that are available to students from mental health services providers as described in s. 1006.041(2)(a) and (b) ~~in the school district~~, and the individual to contact if a student needs services. The term "mental health services" includes, but is not limited to, community mental health services, health care providers, and services provided under ss. 1006.04 and 1006.041.

Section 6. This act shall take effect July 1, 2025.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Children, Families, and Elder Affairs

BILL: SB 1310

INTRODUCER: Senator Bradley

SUBJECT: Reporting of Student Mental Health Outcomes

DATE: March 24, 2025

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Rao	Tuszynski	CF	Pre-meeting
2.			AHS	
3.			FP	

I. Summary:

SB 1310 requires the Department of Children and Families (DCF) to evaluate the mental health services and supports provided to students in schools.

The bill requires school district boards, threat management coordinators, and mental health coordinators to report specified information to the DCF, rather than the Department of Education. The DCF is required to certify receipt of and compliance with specified requirements to the DOE.

The bill requires the DCF to create a survey tool for students that utilize mental health services in schools. The deidentified survey results may be included in the DCF's annual evaluation of mental health services and supports.

The bill defines mental health service providers that may train school personnel to provide mental health services.

Indeterminate negative fiscal impact on government sector. *See* Section V. Fiscal Impact Statement.

The bill provides an effective date of July 1, 2025.

II. Present Situation:

Mental Health in Schools

Mental illnesses are conditions that affect an individual's thinking, feeling, mood, and behavior.¹ While many children may not experience mental distress,² some children may experience prolonged mental distress that may affect their ability to connect with their peers, participate in activities, and affect their day-to-day lives.³ It is estimated that one in six youth aged 6-17 years of age experience a mental health disorder annually.⁴ Receiving school-based early treatment from trained mental health professionals may help students manage their mental health and have positive school outcomes.⁵

Department of Children and Families

The Department of Children and Families (DCF) is directed to work in partnership with local communities to protect the vulnerable, promote strong and economically self-sufficient families, and advance personal and family recovery and resiliency.⁶ The DCF provides services relating to the following⁷:

- Adult protection.
- Child care regulation.
- Child welfare.
- Domestic violence.
- Economic self-sufficiency.
- Homelessness.
- Mental health.
- Refugees.
- Substance Abuse.

The DCF is required to prepare a state master plan for the delivery and financing of a system of publicly funded, community-based substance abuse and mental health services throughout the state. This plan must include strategies for meeting the treatment and support needs of children and adolescents who have, or are at risk of having, mental, emotional, or substance abuse problems.⁸

¹ National Library of Medicine, *Mental Disorders*, available at: <https://medlineplus.gov/mentaldisorders.html> (last visited 3/20/25).

² U.S. Centers for Disease Control, *Data and Statistics on Children's Mental Health*, available at: <https://www.cdc.gov/children-mental-health/data-research/index.html> (last visited 3/20/25).

³ National Library of Medicine, *Mental Disorders*, available at: <https://medlineplus.gov/mentaldisorders.html> (last visited 3/20/25); and National Alliance on Mental Illness, *Mental Health in Schools*, available at: <https://www.nami.org/Advocacy/Policy-Priorities/Improving-Health/Mental-Health-in-Schools/> (last visited 3/20/25).

⁴ National Alliance on Mental Illness, *Mental Health in Schools*, available at: <https://www.nami.org/Advocacy/Policy-Priorities/Improving-Health/Mental-Health-in-Schools/> (last visited 3/20/25).

⁵ National Alliance on Mental Illness, *Mental Health in Schools*, available at: <https://www.nami.org/Advocacy/Policy-Priorities/Improving-Health/Mental-Health-in-Schools/> (last visited 3/20/25).

⁶ Section 20.19, F.S.

⁷ Section 20.19, F.S.

⁸ Section 394.75, F.S.

State Board of Education

The State Board of Education is the chief implementing and coordinating body of public education in Florida.⁹ It consists of seven members appointed by the Governor and confirmed by the Senate.¹⁰ The State Board of Education appoints the Commissioner of Education and is the Executive Director of the Department of Education (DOE).¹¹

The State Board of Education exercises general supervision over the divisions of the Department of Education.¹² The divisions of the Department of Education include the following¹³:

- Division of Florida Colleges.
- Division of Public Schools.
- Division of Early Learning.
- Division of Career and Adult Education.
- Division of Vocational Rehabilitation.
- Division of Blind Services.
- Division of Accountability, Research, and Measurement.
- Division of Finance and Operations.
- Office of K-20 Articulation.
- The Office of Independent Education and Parental Choice.
- The Office of Safe Schools.

Office of Safe Schools

The Office of Safe Schools (Office) was codified within the Department of Education in 2018, after the mass shooting at Marjory Stoneman Douglas High School in Parkland, Florida on February 14, 2018.¹⁴ The mission of the Office is to support school districts in providing a safe learning environment for students and educators through prevention, intervention, and emergency preparedness planning.¹⁵

In 2023, the Legislature directed the Office to develop a statewide behavioral threat management operational process, a Florida-specific behavioral threat assessment instrument, and a threat management portal.¹⁶ Florida law requires the statewide behavioral threat management operational process to guide school districts, schools, charter school governing boards, and charter schools through the threat management process that identifies, assesses, manages, and monitors potential and real threats to schools. This process must include, but is not limited to the following¹⁷:

- The establishment and duties of threat management teams.

⁹ Section 1001.02, F.S.

¹⁰ Section 2, Article IX of the State Constitution.

¹¹ Section 20.15, F.S.

¹² Section 1001.02, F.S.

¹³ Section 20.15(3), F.S.

¹⁴ Chapter 2018-3, L.O.F. and Florida Department of Education, *Office of Safe Schools: What We Do*, available at: <https://www.fldoe.org/safe-schools/what-we-do.stml> (last visited 3/20/25).

¹⁵ Florida Department of Education, *Office of Safe Schools*, available at: <https://www.fldoe.org/safe-schools/> (last visited 3/20/25).

¹⁶ Chapter 2023-18, L.O.F.

¹⁷ Section 1001.212(11)(a), F.S.

- Defining behavioral risks and threats.
- The use of the Florida-specific behavioral threat assessment instrument developed to evaluate the behavior of students who may pose a threat to the school, school staff, or other students and to coordinate intervention and services for such students.
- Upon the availability of the threat management portal, the use, authorized user criteria, and access specifications of the portal.
- Procedures for the implementation of interventions, school support, and community services.
- Guidelines for appropriate law enforcement intervention.
- Procedures for risk management.
- Procedures for disciplinary actions.
- Mechanisms for continued monitoring of potential and real threats.
- Procedures for referrals to mental health services identified by the school district or charter school governing board pursuant to the statutory requirement for education and inservice training for youth mental health awareness and assistance.
- Procedures and requirements necessary for the creation of a threat assessment report, all corresponding documentation, and any other information required by the Florida-specific behavioral threat assessment instrument.

Each school district, school, charter school governing board, and charter school are required to use the statewide behavioral threat management operational process. The Office is required to provide training on the operational process and coordinate the ongoing development, implementation, and operation of the operational process.¹⁸

Student Mental Health

Each school district is required to implement a school-based mental health assistance program that includes training classroom teachers and other school staff in detecting and responding to mental health issues and connecting children, youth, and families who may experience behavioral health issues with appropriate services.¹⁹

Generally, school-based mental health services may include mental health screenings and assessments, and referrals to school-based or community-based providers for interventions, services, or assistance.²⁰ These services must be initiated in a timely manner, according to the following timeline²¹:

- Students referred to a school-based or community-based mental health service provider for mental health screening for the identification of mental health concerns must be assessed within 15 days after referral;
- School-based mental health services must be initiated within 15 days after identification and assessment; and
- Community-based mental health services must be initiated within 30 days of the referral.

¹⁸ Section 1001.212(11)(a)2.-4., F.S.

¹⁹ Section 1006.041, F.S.

²⁰ Section 1006.041, F.S.

²¹ Section 1006.041(c), F.S.

Mental Health Assistance Allocation

The mental health assistance allocation provides funding to assist school districts in implementing the required school-based mental health assistance program.²² Each school district must receive a minimum of \$100,000 annually, with additional funding based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment.²³

To receive the funding, each school district must develop a detailed plan outlining the components of the mental health assistance program and submit the plan to the district school board for approval.²⁴ All district schools, including charter schools, must be included in the plan, unless a charter school elects to submit a plan independently from the school district.²⁵

The plan must be focused on a multi-tiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment, and recovery services to students with mental health and/or substance abuse diagnoses and to students at high risk of such diagnoses.²⁶ The provision of these services must be coordinated with a student's primary mental health care provider and with other mental health providers involved in the student's care.

At a minimum, the plan must include the following components²⁷:

- Direct employment of school-based mental health services providers to expand and enhance school-based student services and to reduce the ratio of students to staff. The plan must identify strategies to increase the amount of time that school-based student services personnel spend providing direct services to students.
- Contracts or interagency agreements with local community health providers or providers of Community Action Team services to provide a behavioral health staff presence and services at district schools.²⁸
- Policies and procedures, including contracts with service providers, which will ensure that students who are referred to a school-based or community-based mental health service provider are timely assessed following referral, and that parents and other members of the student's household are provided with information about available community mental health resources.
- Strategies or programs to reduce the likelihood of at-risk students developing social, emotional, or behavioral health problems; depression; anxiety disorders; suicidal tendencies; or substance use disorders.
- Strategies to improve the early identification of social, emotional, or behavioral problems or substance use disorders; to improve the provision of early intervention services; and to assist students in dealing with trauma and violence.

²² Section 1011.62, F.S.

²³ Section 1011.62(13), F.S.

²⁴ Section 1006.041, F.S.

²⁵ Section 1006.041, F.S.

²⁶ Section 1006.041(2), F.S.

²⁷ *Id.*

²⁸ Services may include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group counseling, psychiatric or psychological services, trauma-informed care, mobile crisis services, and behavior modification. These behavioral health services may be provided on or off the school campus and may be supplemented by telehealth.

- Procedures to assist a mental health services provider, a behavioral health provider, or a school resource officer of school safety officer who has completed mental health crisis intervention training in attempting to verbally de-escalate a student's crisis situation before initiating an involuntary examination.
- School district policies which require that school or law enforcement personnel make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination, unless the child poses an imminent danger to themselves or others, before initiating an involuntary examination.

Each school district is required to submit its approved plans, including approved plans of each charter school in the district, to the Department of Education by August 1 of each fiscal year.²⁹

The following chart displays the funding for the Mental Health Assistance Allocation since it was established in 2018:

Mental Health Assistance Allocation FY 2018-2025	
Fiscal Year	Funding Amount
2018-2019 ³⁰	\$69,237,286
2019-2020 ³¹	\$75,000,000
2020-2021 ³²	\$100,000,000
2021-2022 ³³	\$120,000,000
2022-2023 ³⁴	\$140,000,000
2023-2024 ³⁵	\$160,000,000
2024-2025 ³⁶	\$180,000,000
Total	\$844,237,286

District School Boards

Each district school board is responsible for attending to the health, safety, and other matters relating to the welfare of students in the district's geographic area.³⁷ Each district school superintendent is required to establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.³⁸

Mental Health Coordinator

²⁹ Section 1006.041(3), F.S.

³⁰ Section 36, ch. 2018-3, L.O.F.

³¹ Specific Appropriations 6 and 93, s. 2, ch. 2019-115, L.O.F.

³² Specific Appropriations 8 and 92, s. 2, ch. 2020-111, L.O.F.

³³ Specific Appropriations 7 and 90, s. 2, ch. 2021-36, L.O.F.

³⁴ Specific Appropriations 5 and 86, s. 2, ch. 2022-156, L.O.F.

³⁵ Specific Appropriations 5 and 80, s. 2, ch. 2023-239, L.O.F.

³⁶ Specific Appropriations 5 and 84, s. 2, ch. 2024-231, L.O.F.

³⁷ Section 1001.42(8), F.S.

³⁸ Section 1006.07(6), F.S.

Each school district board is required to identify a mental health coordinator for the district that shall serve as the district's primary point of contact regarding the district's coordination, communication, and implementation of student mental health policies, procedures, responsibilities, and reporting, including the following³⁹:

- Coordinating with the Office of Safe Schools.
- Maintaining records and reports regarding student mental health as it relates to the mental health assistance program and school safety.
- Facilitating the implementation of school district policies relating to the respective duties and responsibilities of the school district, the superintendent, and district school principals.
- Coordinating with the school safety specialist on the staffing and training of threat management teams and facilitating referrals to mental health services, as appropriate, for students and their families.
- Coordinating with the school safety specialist on the training and resources for students and school district staff relating to youth mental health awareness and assistance.
- Reviewing annually the school district's policies and procedures related to student mental health for compliance with state law and alignment with current best practices and making recommendations, as needed, for amending such policies and procedures to the superintendent and the district school board.

Threat Management Coordinator

Each district school board and charter school governing board is required to establish a threat management team at each school. Threat management teams are tasked with utilizing resources, assessment, and intervention services with students whose behavior may pose a threat to the safety of the school, school staff, or students.⁴⁰ The teams are required to inform students, faculty, and staff how to recognize threatening or aberrant behavior that may represent a threat to the community, school, or self. Further, threat management teams are required to inform students, faculty, and staff which members of the school community to whom they can report threatening behavior.⁴¹

Individuals on the threat management team have expertise in counseling, instruction, school administration, and law enforcement. Upon a suspected immediate mental health or substance abuse crisis, threat management teams direct school personnel to engage behavioral health crisis resources.⁴² These behavioral health crisis resources provide emergency intervention and assessments, make recommendations, and refer the student for appropriate services.⁴³

Each district school board is required to establish a threat management coordinator who serves as the primary point of contact regarding the district's coordination, communication, and implementation of the threat management program. The threat management coordinator must report quantitative data from the program to the Office of Safe Schools.⁴⁴

³⁹ Section 1006.07(6)(b), F.S.

⁴⁰ Section 1006.07(7), F.S.

⁴¹ Section 1006.07(7)(c), F.S.

⁴² Section 1006.07(7)(h), F.S.

⁴³ *Id.*

⁴⁴ Section 1006.07(7)(j), F.S.

Evidence-Based Mental Health Awareness and Assistance Program

In 2018 the Legislature required the Department of Education to establish an evidence-based youth mental health awareness training program to help school personnel identify and understand the signs of emotional disturbance, mental illness, and substance use disorders.⁴⁵ The DOE was tasked with providing school personnel with the skills necessary to help a person who is developing or experiencing an emotional disturbance, mental health, or substance use problem.⁴⁶ Every school district has at least one certified youth mental health awareness and assistance trainer that can train all school personnel within the school district.⁴⁷

The training program must include, but is not limited to, the following⁴⁸:

- An overview of mental illnesses and substance use disorders and the need to reduce the stigma of mental illness.
- Information on the potential risk factors and warning signs of emotional disturbance, mental illness, or substance use disorders, including, but not limited to, depression, anxiety, psychosis, eating disorders, and self-injury, as well as common treatments for those conditions and how to assess those risks.
- Information on how to engage at-risk students with the skills, resources, and knowledge required to assess the situation, and how to identify and encourage the student to use appropriate professional help and other support strategies, including, but not limited to, peer, social, or self-help care.

Each school district is required to notify all school personnel who have received this youth mental health awareness and assistance training, and the individual to contact if a student needs services. The term “mental health services” includes, but is not limited to, community mental health services, health care providers, and services provided by multiple agencies for students with severe emotional disturbance, and services provided from the mental health assistance program.⁴⁹

Charter Schools

Charter schools are public schools that operate under a performance contract, or a “charter” between the charter school governing board and the charter school’s sponsor.⁵⁰ They are held to the same evaluation and “grading” standards as traditional public schools and may be closed if they fail to meet these standards.⁵¹ Further, they are funded through the same funding sources as traditional public schools. During the 2023-2024 school year, there were over 730 charter schools in Florida, serving 397,656 students.⁵²

⁴⁵ 2018-3, L.O.F.

⁴⁶ *Id.*

⁴⁷ *Id.*

⁴⁸ Section 1012.584(3), F.S.

⁴⁹ Section 1012.584(4), F.S.

⁵⁰ Florida Department of Education, *Charter Schools*, available at: <https://www.fldoe.org/schools/school-choice/charter-schools/charter-school-faqs.shtml> (last visited 3/21/25).

⁵¹ *Id.*

⁵² Florida Department of Education, *School Choice*, available at: <https://www.fldoe.org/schools/school-choice/charter-schools/> (last visited 3/21/25).

III. Effect of Proposed Changes:

Section 1 of the bill creates s. 394.4575, F.S. to require the DCF to evaluate mental health services and supports provided to students by the statewide behavioral threat management operational process, the mental health assistance program, and continuing education and inservice training for youth mental health awareness and assistance. The bill requires the DCF to provide an evaluation of expenditure plans, program outcome reports and assess the treatment outcomes and effectiveness of services provided through the mental health assistance program pursuant to s. 1006.041, F.S.

The bill requires the DCF to evaluate treatment outcomes, system capacity, and performance utilizing other relevant information currently collected by the DCF. The bill requires school district threat management coordinators and mental health coordinators to provide information and reports to the DCF for evaluation and inclusion in the report.

The bill requires this evaluation to be published on the DCF's website and submitted to the Governor, the President of the Senate, and the Speaker of the House of Representatives on or before December 1 each year.

The bill requires the DCF to create a survey tool for students using mental health services and supports for the purpose of assessing the patient's experience and self-reported treatment outcomes. The bill allows students, parents, or legal guardians to complete the survey, and requires the results of the survey to be deidentified before transmission to the DCF. The bill allows the DCF to include the survey results in its annual evaluation of mental health services and supports.

Section 2 of the bill amends s. 1001.212, F.S. to remove the December 1, 2023 date requirement for the Office of Safe Schools within the Department of Education to develop a statewide behavioral threat management operational process.

The bill requires the threat management coordinator in the Office to report, in the aggregate, referrals to mental health services originating from the behavioral threat process or assessment instrument to the DCF for reporting and evaluation purposes.

Section 3 of the bill amends s. 1006.041, F.S. to require each school district to provide information relating to student mental health programs, services, and treatments to the DCF for reporting and evaluation purposes.

The bill makes several changes to the requirements of the plan the school district is required to develop and submit to the district school board that outlines the district's mental health services provided to students. Specifically, the bill:

- Integrates mobile response teams into the plan.
- Clarifies school districts may contract for a behavioral health staff presence and services *for students*.

The bill requires each school district to submit its approved plan, including the approved plans of each charter school in the district to the DCF, rather than the DOE. The bill requires the DCF to

certify receipt of and compliance with the required provisions of the plan to the DOE by September 1 of each fiscal year.

The bill requires each school district to submit to the DCF, rather than the DOE, a report on its program outcomes and expenditures for the previous fiscal year annually by September 30. The bill requires the DCF to certify receipt of and compliance with the report to the DOE by October 1 of each fiscal year.

Section 4 of the bill amends s. 1006.07, F.S. to require the mental health coordinator of each district school board to serve as the district's and the DCF's primary point of contact regarding the district's coordination, communication, and implementation of student mental health policies, procedures, responsibilities, and reporting. The bill includes coordination with the DCF in the requirements of the mental health coordinator. The bill requires this coordination to include the preparation of evaluation on student mental health programs, services, and treatments and for the coordinator to assist the DCF in the evaluation of treatment outcomes and the development of a survey tool.

The bill requires the mental health coordinator to provide the school district's policies and procedures related to student mental health service compliance with state law and best practices to the DCF annually.

The bill requires threat management teams to include persons certified by the evidence-based youth mental health awareness and assistance training program.

The bill requires the threat management team to provide information relating to treatment referrals and mental health assessments to the DCF for reporting and evaluation purposes.

The bill includes the DCF as a recipient of quantitative data provided by threat management coordinators.

Section 5 of the bill amends s. 1012.584, F.S. to define mental health service providers that may train school personnel in providing mental health services. These service providers shall include, but are not limited to, certified school counselors, school psychologists, school social workers, and other licensed mental health professionals.

Section 6 of the bill provides an effective date of July 1, 2025.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None identified.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

Indeterminate negative fiscal on the Department of Children and Families for workload. The bill requires the development of a survey and annual evaluation and reporting duties by the DCF, in collaboration with all school districts in the state.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill amends ss. 1001.212, 1006.041, 1006.07, and 1012.584 of the Florida Statutes. This bill creates s. 394.4575, Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Trumbull

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A bill to be entitled
An act relating to behavioral health managing
entities; amending s. 394.9082, F.S.; requiring the
Department of Children and Families to contract for
specified functions; requiring the department to
recommend certain transparency improvements; requiring
the department to prepare and present to the Governor
and Legislature a specified final report by a date
certain; requiring managing entities to report
required information to the department in a
standardized electronic format; providing requirements
for the such format; requiring managing entities to
submit documents to the department electronically in a
specified format and with specified metadata;
requiring managing entities to report certain specific
measures to the department; providing an effective
date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (7) of section 394.9082, Florida
Statutes, is amended, and paragraph (n) is added to subsection
(3) and paragraphs (v) and (w) are added to subsection (5) of
that section, to read:

394.9082 Behavioral health managing entities.—

(3) DEPARTMENT DUTIES.—The department shall:

(n)1. Contract for all of the following:

a. Operational and financial audits of each managing entity
to include all of the following:

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30 (I) A review of business practices, personnel, financial
31 records, related parties, compensation, and other areas as
32 determined by the department.

33 (II) The services administered, the method of provider
34 payment, expenditures, outcomes, and other information as
35 determined by the department.

36 (III) Referral patterns, including managing entity referral
37 volume; provider referral assignments; services referred; length
38 of time to obtain services; and key referral performance
39 measures.

40 (IV) Provider network adequacy and provider network
41 participation in the department's available bed platform, the
42 Opioid Data Management System, the Agency for Health Care
43 Administration Event Notification Service, and other department
44 required provider data submissions.

45 b. Audits of each managing entity's expenditures and
46 claims, in which such audit must do both of the following:

47 (I) Compare services administered through each managing
48 entity, the outcomes of each managing entity's expenditures,
49 each managing entity's Medicaid expenditures for behavioral
50 health services, and any other information as determined by the
51 department.

52 (II) Analyze the claims paid by each managing entity for
53 Medicaid recipients.

54 c. Recommendations to improve transparency of system
55 performance including the metrics and criteria used to measure
56 performance and outcomes in behavioral health systems and the
57 format and method used to collect and report data and
58 information.

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59 2. Prepare a report of the information gathered in
60 subparagraph 1. and present the final report on or before
61 December 1, 2025, to the Governor, the President of the Senate,
62 and the Speaker of the House of Representatives.

63 (5) MANAGING ENTITY DUTIES.—A managing entity shall:

64 (v) Report all required information to the department in a
65 standardized electronic format to ensure interoperability and to
66 facilitate data analysis. The submission format must meet all of
67 the following criteria:

68 1. Provider payments must be reported using a standardized
69 format for electronic data interchange that is used for health
70 care claims processing.

71 2. Information must be organized into discrete, machine-
72 readable data elements that allow for efficient processing and
73 integration with other datasets.

74 3. All data fields must comply with established protocols
75 as specified by the department.

76 4. The standardized format must be compatible with
77 automated systems to enable the downloading, parsing, and
78 combining of data with other sources for analysis.

79 5. Submissions must pass validation checks to confirm
80 adherence to the required data structure and format before the
81 submission is accepted.

82 (w) Submit all documents to the department in a format that
83 allows for accurate text recognition and data extraction, such
84 as in Portable Document Format or machine-readable text files.
85 Documents must be submitted electronically and accompanied by
86 metadata containing key information to ensure proper
87 organization, processing, and integration into the department's

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88 systems. The required metadata must include, but is not limited
89 to, all of the following elements:

90 1. A descriptive and unique name for the document,
91 following any naming conventions prescribed by the department.

92 2. The date the document is uploaded.

93 3. A predefined classification indicating the nature or
94 category of the document.

95 4. Any relevant identifiers, such as application numbers,
96 case numbers, or tracking codes, as specified by the department.

97 5. The name, contact information, and any other required
98 identification number, such as a license or registration number,
99 of the person or organization submitting the document.

100 6. Any other metadata fields as prescribed by the
101 department to facilitate accurate processing and analysis.

102 (7) PERFORMANCE MEASUREMENT AND ACCOUNTABILITY.—

103 (a) Managing entities shall collect and submit data to the
104 department regarding persons served, outcomes of persons served,
105 costs of services provided through the department's contract,
106 and other data as required by the department. The department
107 shall evaluate managing entity performance and the overall
108 progress made by the managing entity, together with other
109 systems, in meeting the community's behavioral health needs,
110 based on consumer-centered outcome measures that reflect
111 national standards, if possible, that can be accurately
112 measured. The department shall work with managing entities to
113 establish performance standards, including, but not limited to:

114 1.~~(a)~~ The extent to which individuals in the community
115 receive services, including, but not limited to, parents or
116 caregivers involved in the child welfare system who need

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behavioral health services.

~~2.(b)~~ The improvement in the overall behavioral health of a community.

~~3.(c)~~ The improvement in functioning or progress in the recovery of individuals served by the managing entity, as determined using person-centered measures tailored to the population.

~~4.(d)~~ The success of strategies to:

~~a.1.~~ Divert admissions from acute levels of care, jails, prisons, and forensic facilities as measured by, at a minimum, the total number and percentage of clients who, during a specified period, experience multiple admissions to acute levels of care, jails, prisons, or forensic facilities;

~~b.2.~~ Integrate behavioral health services with the child welfare system; and

~~c.3.~~ Address the housing needs of individuals being released from public receiving facilities who are homeless.

~~5.(e)~~ Consumer and family satisfaction.

~~6.(f)~~ The level of engagement of key community constituencies, such as law enforcement agencies, community-based care lead agencies, juvenile justice agencies, the courts, school districts, local government entities, hospitals, and other organizations, as appropriate, for the geographical service area of the managing entity.

(b) Managing entities must submit all of the following specific measures to the department:

1. The number and percentage of high utilizers.

2. The number and percentage of individuals who receive outpatient services within 7 days after a hospitalization for

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behavioral health-related issues.

3. The average wait time for initial appointments for behavioral health services.

4. The number and percentage of individuals who are able to schedule an urgent behavioral health appointment within 24 hours.

5. The number and percentage of emergency room visits per capita for behavioral health-related issues, and whether such number and percentage are a decrease from the last report.

6. The incidence of medication errors in behavioral health treatment plans.

7. The number and percentage of adverse incidents, such as self-harm, in inpatient and outpatient settings.

8. The number and percentage of individuals with co-occurring conditions who receive integrated care.

9. The number and percentage of individuals successfully transitioned from acute care to community-based services.

10. The rate of behavioral health readmissions within 30 days after discharge.

11. The average length of stay for inpatient behavioral health services.

Section 2. This act shall take effect July 1, 2025.

3/25/25

Meeting Date

The Florida Senate APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

SB 1354

Bill Number or Topic

797766

Amendment Barcode (if applicable)

CHILDREN, FAMILIES & ELDER
Committee AFFAIRS

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Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

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This form is part of the public record for this meeting.



2025 AGENCY LEGISLATIVE BILL ANALYSIS

Department of Children and Families

BILL INFORMATION

BILL NUMBER:	SB 1354
BILL TITLE:	Behavioral Health Managing Entities
BILL SPONSOR:	Senator Trumbull
EFFECTIVE DATE:	July 1, 2025

COMMITTEES OF REFERENCE

1) Senate Children, Families, and Elder Affairs
2) Senate Appropriations Committee on Health and Human Services
3) Senate Fiscal Policy
4)
5)

CURRENT COMMITTEE

--

SIMILAR BILLS

BILL NUMBER:	
SPONSOR:	

IDENTICAL BILLS

BILL NUMBER:	HB 633
SPONSOR:	Representative Koster

PREVIOUS LEGISLATION

BILL NUMBER:	
SPONSOR:	
YEAR:	
LAST ACTION:	

Is this bill part of an agency package?

No.

BILL ANALYSIS INFORMATION

DATE OF ANALYSIS:	3/7/2025 For further information, please contact Sam Kerce at (850) 488-9410.
LEAD AGENCY ANALYST:	Bill Hardin
ADDITIONAL ANALYST(S):	Jessica Durant, Timothy Lawson (IT)
LEGAL ANALYST:	Eugenia Raines
FISCAL ANALYST:	Aman Punwani

POLICY ANALYSIS

1. EXECUTIVE SUMMARY

Senate Bill 1354 amends section 394.9082, Florida Statutes, requiring the Florida Department of Children and Families (Department) to contract for operational and financial audits for each of the seven managing entity contracts and to prepare and submit a report on the findings by December 1, 2025. Further, this bill directs the Managing Entities to submit all data required for the audit to the Department in an electronic format for data analysis, while detailing the submission criteria that must be met. Lastly, this bill details the specific performance measures that the managing entities must track and submit to the Department. The requirements in this bill will have a fiscal impact on the Department. It does not include a specific appropriation to cover the costs necessary to implement these requirements if enacted.

2. SUBSTANTIVE BILL ANALYSIS

1. PRESENT SITUATION:

The Department's Office of Substance Abuse and Mental Health (SAMH) is recognized as the single state authority for substance abuse and mental health services. The Office of SAMH is statutorily responsible for the planning and administration of all publicly funded substance abuse and mental health services, and for licensing substance abuse providers.

The Department contracts with Managing Entities, as established by s. 394.9082, F.S., to plan, coordinate, and contract for the delivery of community mental health and substance abuse services, improve access to care, promote service continuity, purchase services, and support efficient and effective service delivery. Additional duties that this statute requires of Managing Entities include completing and submitting a community behavioral health care needs assessment every three years, in addition to annual and monthly reports as outlined in s. 394.9082, F.S., and s. 394.4573, F.S. Furthermore, under s. 394.9082(7), F.S., Managing Entities must collect and submit data to the Department regarding persons served, outcomes of persons served, costs of services provided through the Department's contract, and other data as required by the Department.

Currently, Managing Entities are only required to monitor, report on and reimburse for Department-funded behavioral health services. Most behavioral health treatment in Florida is funded by Medicaid, Medicare, and other third-party insurers. Medicaid is the single largest payer for mental health services. In Florida, Medicaid covers one in nine nonelderly adults. Medicaid and the Children's Health Insurance Program (CHIP) cover a combined 44 percent of children in the state of Florida. By contrast, in FY 2023 – 2024, the Department served about 1 percent of the population in Florida for behavioral health.

Under s.394.9082(3), F.S., the Department is required to perform several duties, including but not limited to, contract with organizations to serve as Managing Entities, specify data reporting requirements and use of shared data systems. The Department is also responsible for evaluating Managing Entity performance and overall progress made by the Managing Entity, together with other systems, in meeting the community's behavioral health needs.

Network Service Provider Compliance: Managing Entities must meet a minimum of 95 percent of the annual target levels for each of the Network Service Provider Measures. Measures are annually calculated for each Managing Entity as an aggregate of all applicable services reported by all subcontracted Network Service Providers taken collectively. The Department incorporated *Template 11 – Managing Entity Monthly Progress Report* into the Managing Entity contracts to monitor these performance measures as shown in Table 1.

Table 1 - Network Service Provider Performance Measures
Average annual days worked for pay for adults with severe and persistent mental illness.
Percent of adults with serious mental illness who are competitively employed
Percent of adults with severe and persistent mental illnesses who live in stable housing environment
Percent of adults in forensic involvement who live in stable housing environment
Percent of adults in mental health crisis who live in stable housing environment

Table 1 - Network Service Provider Performance Measures
Percentage change in clients who are employed from admission to discharge
Percent change in the number of adults arrested 30 days prior to admission vs. 30 days prior to discharge*
Percent of adults who successfully complete substance abuse treatment services
Percent of adults with substance abuse who live in a stable housing environment at the time of discharge
Percent of school days seriously emotionally disturbed (SED) children attended
Percent of children with emotional disturbances (ED) who improve their level of functioning
Percent of children with serious emotional disturbances (SED) who improve their level of functioning
Percent of children with emotional disturbance (ED) who live in a stable housing environment
Percent of children with serious emotional disturbance (SED) who live in a stable housing environment
Percent of children at risk of emotional disturbance (ED) who live in a stable housing environment
Percent of children who successfully complete substance abuse treatment services
Percent change in the number of children arrested 30 days prior to admission versus 30 days prior to discharge*
Percent of children with substance abuse who live in a stable housing environment at the time of discharge

Section 394.9082(4), F.S., requires that the Department's contracts with managing entities support efficient and effective administration of the behavioral health system and ensure accountability for performance. Table 2 provides excerpts of performance measures in the Managing Entity contracts.

Table 2 – Managing Entity Performance Measures Description
Development and Planning Function: The Managing Entity actively seeks to expand its provider network and/or service capacity; increase diversions from acute care services; meet certain time and distance access standards; and, expand the number of services offered.
Administrative Function: The Managing Entity shall accept 90% of willing providers that meet standard credentialing requirements; respond within 24-hour to 95% of requests received during business hours; and, respond to 95% of after-hours referral requests on the following business day.
Systemic Monitoring: The Managing Entity shall complete monitoring of no less than 40% of all Network Service Providers each fiscal year.
Data Collection, Reporting, and Analysis Function: The Managing Entity shall correct 95% of rejected records within 60 days after each report is issued. Records that are not timely submitted will be considered rejected.

Current law requires on or before December 1 of each year, the Department must submit an assessment of the behavioral health services in this state. Additionally, by September 1 of each year, each Managing Entity must develop and submit to the Department a description of strategies for enhancing services and addressing three to five priority needs in the service area. The Department's assessment must consider, at a minimum, the needs assessments conducted by the Managing Entities pursuant to s. 394.9082(5), F.S. The Department must compile and include in the report all plans submitted by Managing Entities pursuant to s. 394.9082(8), F.S., and the Department's evaluation of each plan.

The final renewal for all seven current Managing Entity contracts was executed in 2023 and the existing contracts will expire on June 30, 2025. The Department competitively procured these services through an invitation to negotiate to select organizations to serve as a Managing Entities beginning July 1, 2025. The Department's goals are to maximize integration opportunities, achieve excellence to improve the customer experience and outcomes, and focus on accountability throughout Florida's behavioral health system of care.

Managing Entity – Summary of Changes

To ensure the behavioral health system of care is equipped to achieve these goals, the Department leveraged this procurement opportunity to redesign the state's system of care to achieve the best possible behavioral health outcomes for the citizens of Florida. The solicitation document incorporated new requirements and contract language intended to support the Department's goals and expectations for selected Managing Entities.

The information below highlights some of the numerous gains obtained through negotiations with all seven Managing Entities:

- **Funding and Financial Viability** - All Managing Entities committed to improving utilization of SAMH funding and leveraging other funding sources for behavioral health treatment and services. These commitments will be reflected in the new contracts.
- **Contracts with Network Service Providers** - All Managing Entities agreed to expand their network of service providers and expand their array of treatment services. These commitments will be reflected in the new contracts.
- **Access to Care** - All Managing Entities agreed to implementing process improvements to enhance consumer access to care using evidence-based methodologies. These commitments will be reflected in new performance measures and financial consequences in the new contracts.
- **Data Collection, Analysis, and Reporting** - Improved data collection, analysis, and reporting will be operationalized in the new contracts.
- **Engagement** - All Managing Entities agreed to improve their engagement and care coordination processes consistent with the new requirements in House Bill 7021 (2024) and the priorities for the Department. These improved engagement processes will result in overall improvements to the crisis system of care. The performance measures in the new contracts will reflect improvements in re-admissions to crisis care.
- **Performance Measures** – To demonstrate satisfactory delivery of current and new service tasks, the Managing Entities and their subcontracted network service providers will adhere to more impactful performance measures and financial consequences. In addition to previously mentioned performance measures, Table 3 includes new timely access standards that will be incorporated into the Managing Entity contracts to improve services funded by the Department for behavioral health conditions.

Table 3 – Network Service Provider Timely Access Measures			
Measure Description	Minimum Acceptable ME Network Performance		
	Effective 7/1/2025	Effective 7/1/2027	Effective 7/1/2029
Appointments for urgent services (services needed to preclude a crisis) provided within 48 hours of a request.	70%	80%	90%
Appointments for rapid intervention for children, families, or individuals in distress or at risk for entry into foster care, justice systems or more intensive services within 72 hours from the date of a referral or request for assistance.	70%	80%	90%
Appointments for outpatient follow-up services provided within 7 days after discharge from an inpatient or residential setting.	70%	80%	90%
Appointments for initial assessment are provided within 14 days of a request for treatment.	70%	80%	90%

Department's Data System

The Financial and Services Accountability Management System (FASAMS) was developed in 2018 as a uniform management information and fiscal accounting system for use by providers of community substance abuse and mental health services. FASAMS modernized the legacy SAMH Information System (SAMHIS). Although capable of capturing data, FASAMS is limited in its ability to adjudicate clients services to expenditures.

2. EFFECT OF THE BILL:

SB 1354 expands s. 394.9082(3), F.S., directing the Department to contract for operational and financial audits of each of the seven Managing Entity contracts, to include all the following:

- A review of business practices, personnel, financial records, related parties, compensation, and other areas as determined by the Department.
- The services administered, the method of provider payment, expenditures, outcomes, and other information as determined by the Department.
- Referral patterns, including referral volume, referral assignments, services referred, length of time to obtain services, and key referral performance measures.
- Adequacy and participation in the Department's available bed platform, the Opioid Data Management System, and other Department required provider data submissions.

Additionally, the proposed changes outlined in SB 1354 further expand the Department's duties by directing the Department to conduct audits of each Managing Entity's expenditures and claims, in which such audit must, at minimum, compare services administered, outcomes, and Medicaid expenditures for behavioral health services for each Managing Entity. Also, the Department would analyze the claims paid by each Managing Entity for Medicaid recipients.

To improve transparency, SB 1354 directs the Department to contract to improve transparency, with recommendations that would alter the format and method used to collect and report data and information. Lastly, it would require the Department to prepare and submit a report on the findings by December 1, 2025.

Contracting for this work will create a fiscal impact on the Department. At least 20 vendors with current state term contracts can complete this work, with posted rates per consulting team of \$770 to \$1,200 per hour. The Department estimates that the cost to procure auditing services for the operational and financial audits of its seven Managing Entity contracts will cost approximately \$3 million. The estimate is based on similar audit work that the Department recently competitively procured to examine the Community-Based Care Lead Agencies. This bill does not include a specific appropriation to cover this expense. In addition, the December 1 due date for the audit report may not adequately allow enough time to competitively procure for the scope of work and enable the vendor to thorough complete its work before the due date.

The Department anticipates completion of all seven audits and submission of the report to satisfy the bill's requirements by June 30, 2026.

SB 1354 expands s. 394.9082(5) F.S., relating to the duties of the Managing Entities. The bill alters reporting requirements and data structure and format. The bill requires that the Managing Entities' submission format meet certain criteria including that the provider payments be reported using a standardized format that is used for health care claims processing. These changes would significantly impact current Department and Managing Entity Information Technology (IT) protocols and systems.

To meet the submission format criteria required by this bill, the Department will need to procure a vendor to assist with a redesign of its business processes through several new activities. As part of the Department's initial plan to meet new data system requirements, all covered services will be identified with their appropriate codes creating a matrix which will label all procedure and diagnosis codes. Once the matrix is completed, a crosswalk will be needed that correlates and identifies all funding sources of each coded service, and a hierarchy of need and comprehensive analysis of the existing federal and state funding will be identified as primary components of the assessment.

The Department will need to amend the Managing Entity contracts and update over 20 administrative rules. The estimated time to complete all these activities is 18 to 24 months. For the Department, the cost to replace its current data system and meet all new data system requirements required by this bill is estimated at \$6,920,000.

If this bill is enacted, Managing Entities may incur a fiscal impact as well.

While the Managing Entity contracts contain numerous performance measures already (see Tables 3 – 6 below), SB 1354 also expands performance measures and accountability, requiring the Managing Entity to submit the following specific measures to the Department:

Performance Measures Listed in SB 1354	Current Status with the Department or Managing Entity
The number and percentage of high utilizers.	Not a current performance measure but the data is tracked by the Department.
<p>-The number and percentage of individuals who received outpatient services within 7 days after a hospitalization for behavioral health-related issues.</p> <p>-The average wait time for initial appointments for behavioral health services.</p> <p>-The number and percentage of individuals who can schedule an urgent behavioral health appointment within 24 hours.</p>	<p>New ME contracts will incorporate the following timely access performance measures:</p> <ul style="list-style-type: none"> • Appointments for urgent services (services needed to preclude a crisis) provided within 48 hours of a request. • Appointments for rapid intervention for children, families, or individuals in distress or at risk for entry into foster care, justice systems or more intensive services within 72 hours from the date of a referral or request for assistance. • Appointments for outpatient follow-up services provided within 7 days after discharge from an inpatient or residential setting. • Appointments for initial assessment are provided within 14 days of a request for treatment.
The number and percentage of emergency room visits per capita for behavioral health-related issues, and whether such number and percentage are a decrease from the last report.	Not a current measure and this data is not available to the Managing Entities.
The incidence of medication errors in behavioral health treatment plans.	Not a current performance measure. Managing Entities. However, the Managing Entities can begin tracking for providers in their network.
The number and percentage of adverse incidents, such as self-harm, in inpatient and outpatient settings.	Managing Entities currently report adverse incidents as required by contracts. Failure to do so will result in financial consequences of \$100 - \$500 per incident.
The number and percentage of individuals with co-occurring conditions who receive integrated care.	Not a current performance measure.
The number and percentage of individuals successfully transitioned from acute care to community-based services.	Not a current performance measure.
The rate of behavioral health readmissions within 30 days after discharge.	Not a current performance measure.
The average length of stay for inpatient behavioral health services.	Not a current performance measure.

Since some of the listed performance measures are not currently captured by the Managing Entities, they will need to be incorporated into the new contracts.

This act would take effect July 1, 2025.

3. DOES THE LEGISLATION DIRECT OR ALLOW THE AGENCY/BOARD/COMMISSION/DEPARTMENT TO DEVELOP, ADOPT, OR ELIMINATE RULES, REGULATIONS, POLICIES, OR PROCEDURES?

If yes, explain:	The bill will likely require the Department to revise certain administrative rules in Chapter 65E-14, F.A.C., the SAMH Financial Rule.
What is the expected impact to the agency's core mission?	The bill would impact the duties of the Department, in addition to the Managing Entity. Currently, s. 394.4573, F.S., governs the coordinated system of care; annual assessment; essential elements; measures of performance; system improvement grants; reports.
Rule(s) impacted (provide references to F.A.C., etc.):	Section 394.4573, F.S.

4. WHAT IS THE POSITION OF AFFECTED CITIZENS OR STAKEHOLDER GROUPS?

List any known proponents and opponents:	
Provide a summary of the proponents' and opponents' positions:	

5. ARE THERE ANY REPORTS OR STUDIES REQUIRED BY THIS BILL?

If yes, provide a description:	Report of the information gathered in subparagraph 1.
Date Due:	December 1, 2025
Bill Section Number(s):	Page 3, Lines 59-62, Subsection (3) subparagraph 2.

6. ARE THERE ANY GUBERNATORIAL APPOINTMENTS OR CHANGES TO EXISTING BOARDS, TASK FORCES, COUNCILS, COMMISSION, ETC. REQUIRED BY THIS BILL?

Board:	
Board Purpose:	
Who Appoints:	
Appointee Term:	
Changes:	
Bill Section Number(s):	

FISCAL ANALYSIS**1. WHAT IS THE FISCAL IMPACT TO LOCAL GOVERNMENT?**

Revenues:	
Expenditures:	
Does the legislation increase local taxes or fees?	No.
If yes, does the legislation provide for a local referendum or local governing body public vote prior to implementation of the tax or fee increase?	

2. WHAT IS THE FISCAL IMPACT TO STATE GOVERNMENT?

Revenues:	
Expenditures:	Auditing of Managing Entities: \$3M

	<p>This bill will have an impact on expenditures as the Department will have to procure auditing services for the operational and financial audits of its seven Managing Entity contracts with an estimated impact of \$2 million.</p> <p>IT System Modernization: \$6.9M and \$3.9M recurring See Technology Impact for additional detail.</p>
Does the legislation contain a State Government appropriation?	No.
If yes, was this appropriated last year?	

3. WHAT IS THE FISCAL IMPACT TO THE PRIVATE SECTOR?

Revenues:	
Expenditures:	
Other:	

4. DOES THE BILL INCREASE OR DECREASE TAXES, FEES, OR FINES?

Does the bill increase taxes, fees or fines?	No.
Does the bill decrease taxes, fees or fines?	No.
What is the impact of the increase or decrease?	N/A.
Bill Section Number:	

TECHNOLOGY IMPACT

Does the legislation impact the agency's technology systems (i.e., IT support, licensing software, data storage, etc.)?	<p>The Departments current system for substance abuse and mental health services is the Financial and Services Accountability Management System (FASAMS). The data reporting outlined in this bill is significant and will require large scale changes to FASAMS.</p> <p>The Department has planned to upgrade and modernize this system in the coming years after successful completion of other large Department IT modernization projects (ACCESS and CWIS). This bill would move the timeline for modernization up. The Department has evaluated the workload and determined that if funding is allocated, the Department's IT program area has the capacity to manage a FASAMS modernization project.</p> <p>Implementing SB 1354 drives significant modernization efforts for Florida's behavioral health data management. Building on an Edifecs-based architecture, the new system will handle both standard and atypical data formats, expand interoperability, and improve transparency in reporting. While leveraging existing lessons from the Opioid settlement system can reduce complexity, the overall transition requires a robust budget to cover platform integration, contractor resources, infrastructure, training, and vendor services within a 12–18-month timeline.</p>
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	<div>Cost Analysis</div> <div>Below is a breakdown of the estimated costs for implementing this new system. Cost figures are based on the assumptions provided (e.g., number of contractors, Cloud infrastructure, professional services, etc.).</div> <table><tr><th>Item</th><th>Cost</th><th>Description</th></tr><tr><td>IT Contractors (8)</td><td>\$1,920,000</td><td>- 8 contractors (data architects, developers, analysts, report developers) - \$120/hour * 2,000 hours each = \$240,000 per FTE</td></tr><tr><td>Cloud Infrastructure & Security</td><td>\$800,000</td><td>- Hosting, cloud storage, cybersecurity measures</td></tr><tr><td>Business Advisory & Project Management</td><td>\$1,500,000</td><td>- Oversight, requirement gathering, stakeholder engagement, risk management</td></tr><tr><td>Training, OCM for MEs</td><td>\$700,000</td><td>- Training managing entities on new processes, data formats, portal usage</td></tr><tr><td>Upgrading ME Systems</td><td>\$1,000,000</td><td>- Grants or funding assistance to help MEs modernize/replace legacy systems to ensure interoperability</td></tr><tr><td>Additional Software, licensing's</td><td>\$1,000,000</td><td>- Integrates Edifecs with new portal, back-end APIs, data ingestion, and partner credentialing</td></tr><tr><td></td><td></td><td></td></tr></table> <div>Total Estimated Project Implementation Cost: \$6,920,000</div> <div>Estimated Recurring Cost: \$3.9M for maintenance and operation. Note the legislature currently allocates \$1.4 for M&O for FASAMS.</div>	Item	Cost	Description	IT Contractors (8)	\$1,920,000	- 8 contractors (data architects, developers, analysts, report developers) - \$120/hour * 2,000 hours each = \$240,000 per FTE	Cloud Infrastructure & Security	\$800,000	- Hosting, cloud storage, cybersecurity measures	Business Advisory & Project Management	\$1,500,000	- Oversight, requirement gathering, stakeholder engagement, risk management	Training, OCM for MEs	\$700,000	- Training managing entities on new processes, data formats, portal usage	Upgrading ME Systems	\$1,000,000	- Grants or funding assistance to help MEs modernize/replace legacy systems to ensure interoperability	Additional Software, licensing's	\$1,000,000	- Integrates Edifecs with new portal, back-end APIs, data ingestion, and partner credentialing			
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Additional Software, licensing's	\$1,000,000	- Integrates Edifecs with new portal, back-end APIs, data ingestion, and partner credentialing																							
If yes, describe the anticipated impact to the agency including any fiscal impact.																									

FEDERAL IMPACT

Does the legislation have a federal impact (i.e. federal compliance, federal funding, federal agency involvement, etc.)?	No known federal impact.
If yes, describe the anticipated impact including any fiscal impact.	

ADDITIONAL COMMENTS

The Department suggest that the audits be due July 1, 2026 to allow adequate time for the procurement of an auditing firm and time to thoroughly conduct the audits.

Further, to implement a new data reporting system, the Department request that the data reporting outline in the bill not take effect until January 1, 2027. This will allow the Department 12 to 18 months to develop the system and train Managing Entities on the new reporting system.

LEGAL - GENERAL COUNSEL'S OFFICE REVIEW

Issues/concerns/comments and recommended action:	
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The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Children, Families, and Elder Affairs

BILL: CS/SB 1354

INTRODUCER: Children, Families, and Elder Affairs Committee and Senator Trumbull

SUBJECT: Behavioral Health Managing Entities

DATE: March 26, 2025

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Kennedy	Tuszynski	CF	Fav/CS
2.			AHS	
3.			FP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 1354 requires the Department of Children and Families (DCF) to contract for biennial operational and financial audits of the seven behavioral health managing entities (ME) that are charged with coordinating the state's safety-net mental health and substance use disorder services for the uninsured and underinsured. A final report must be submitted to the Governor and Legislature by December 1, 2025.

The bill requires MEs to submit all data required by statute, rule or contract to be reported in a standardized electronic format specified by the DCF.

The bill also establishes performance standards, requiring MEs to report on service accessibility, community behavioral health outcomes, diversion from acute care, and integration with child welfare services. MEs must track key behavioral health performance metrics, including high-utilizer rates, post-hospitalization outpatient care, appointment wait times, and emergency room visits for behavioral health issues. It requires the DCF to post ME performance information to its website by the 15th of every month.

The bill has a significant negative fiscal impact on the government and private sector. *See* Section V. Fiscal Impact Statement.

This bill takes effect July 1, 2025.

II. Present Situation:

Mental Health and Mental Illness

Mental health is a state of well-being in which the individual realizes his or her own abilities can cope with normal stresses of life, can work productively and fruitfully, and is able to contribute to his or her community.¹ The primary indicators used to evaluate an individual's mental health are:²

- Emotional well-being: perceived life satisfaction, happiness, cheerfulness, peacefulness;
- Psychological well-being: self-acceptance, personal growth including openness to new experiences, optimism, hopefulness, purpose in life, control of one's environment, spirituality, self-direction, and positive relationships; and
- Social well-being: social acceptance, beliefs in the potential of people and society as a whole, personal self-worth and usefulness to society, sense of community.

Mental illness is collectively all diagnosable mental disorders or health conditions that are characterized by alterations in thinking, mood, or behavior (or some combination thereof) associated with distress or impaired functioning.³ Thus, mental health refers to an individual's mental state of well-being whereas mental illness signifies an alteration of that well-being. Mental illness affects millions of people in the United States each year. More than one in five adults lives with a mental illness.⁴ Young adults aged 18-25 had the highest prevalence of any mental illness⁵ (36.2%) compared to adults aged 26-49 (29.4%) and aged 50 and older (16.8%).⁶

Mental Health Safety Net Services

DCF administers a statewide system of safety-net services for substance abuse and mental health (SAMH) prevention, treatment and recovery for children and adults who are otherwise unable to obtain these services. SAMH programs include a range of prevention, acute interventions (e.g., crisis stabilization), residential treatment, transitional housing, outpatient treatment, and recovery support services. Services are provided based upon state and federally-established priority populations.

Behavioral Health Managing Entities

In 2001, the Legislature authorized the DCF to implement behavioral health MEs as the management structure for the delivery of local mental health and substance abuse services.⁷ The implementation of the ME system initially began on a pilot basis and, in 2008, the Legislature

¹ World Health Organization, *Mental Health: Strengthening Our Response*, available at: <https://www.who.int/news-room/fact-sheets/detail/mental-health-strengthening-our-response> (last visited last visited 3/7/25).

² Centers for Disease Control and Prevention, *Mental Health Basics*, available at: <http://medbox.iab.me/modules/en-cdc/www.cdc.gov/mentalhealth/basics.htm> (last visited last visited 3/7/25).

³ *Id.*

⁴ National Institute of Mental Health (NIH), *Mental Illness*, available at: <https://www.nimh.nih.gov/health/statistics/mental-illness> (last visited last visited 3/7/25).

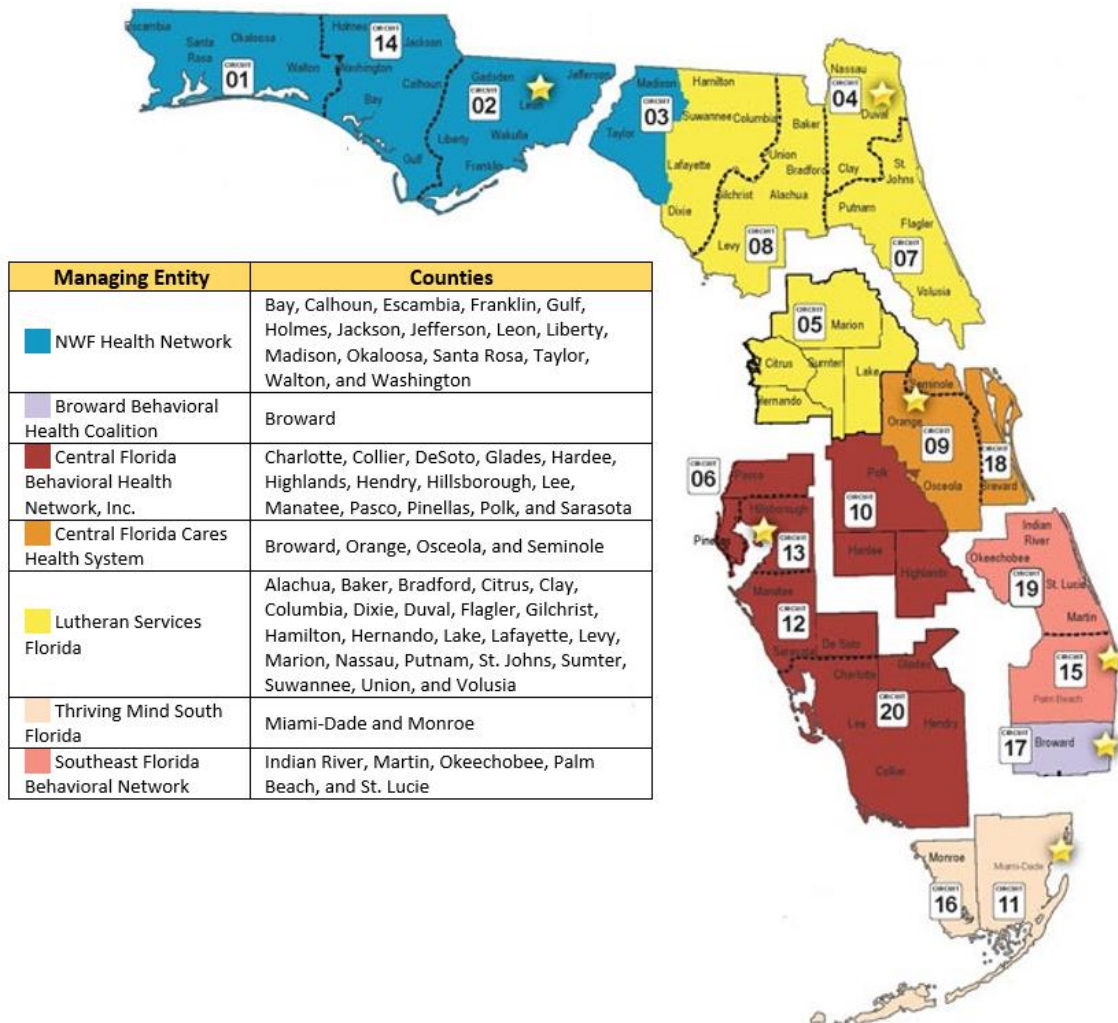
⁵ Any mental illness (AMI) is defined as a mental, behavioral, or emotional disorder. AMI can vary in impact, ranging from no impairment to mild, moderate, and even severe impairment (e.g., individuals with serious mental illness).

⁶ National Institute of Mental Health (NIH), *Mental Illness*, available at: <https://www.nimh.nih.gov/health/statistics/mental-illness> (last visited March 14, 2025).

⁷ Ch. 2001-191, Laws of Fla.

authorized the DCF to implement MEs statewide.⁸ MEs were fully implemented statewide in 2013, serving all geographic regions.

The DCF currently contracts with seven MEs for behavioral health services throughout the state. These entities do not provide direct services; rather, they allow the department's funding to be tailored to the specific behavioral health needs in the various regions of the state. The regions are divided as follows:⁹



In the latest comprehensive, multiyear review of the revenues, expenditures, and financial positions of the MEs,¹⁰ these contracts totaled \$1.083 billion for FY 2022-23, with \$919 million

⁸ Ch. 2008-243, Laws of Fla.

⁹ DCF, *Managing Entities*, available at: <https://www.myflfamilies.com/services/samh/providers/managing-entities> (last visited March 14, 2025).

¹⁰ DCF, *A Comprehensive, Multi-Year Review of the Revenues, Expenditures, and Financial Positions of the Managing Entities Including a System of Care Analysis*, p. 5, available at <https://myflfamilies.com/document/57451>, (last visited March 21, 2025); Section 394.9082(4)(I), F.S.

spent on direct services.¹¹ MEs subcontract with community providers to serve clients directly; this allows services to be tailored to the specific behavioral health needs in the various regions of the state.¹²

In FY 2022-23, in the aggregate, DCF reported serving 243,403 unduplicated behavioral health clients.¹³

Coordinated System of Care

Managing entities are required to promote the development and implementation of a coordinated system of care.¹⁴ A coordinated system of care means a full array of behavioral and related services in a region or community offered by all service providers, participating either under contract with a managing entity or by another method of community partnership or mutual agreement.¹⁵ A community or region provides a coordinated system of care for those with a mental illness or substance abuse disorder through a no-wrong-door model, to the extent allowed by available resources. If funding is provided by the Legislature, the DCF may award system improvements grants to managing entities.¹⁶ MEs must submit detailed plans to enhance crisis services based on the no-wrong-door model or to meet specific needs identified in the DCF's assessment of behavioral health services in this state.¹⁷ The DCF must use performance-based contracts to award grants.¹⁸

There are several essential elements which make up a coordinated system of care, including:¹⁹

- Community interventions;
- Case management;
- Care coordination;
- Outpatient services;
- Residential services;
- Hospital inpatient care;
- Aftercare and post-discharge services;
- Medication assisted treatment and medication management; and
- Recovery support.

A coordinated system of care must include, but is not limited to, the following array of services:²⁰

- Prevention services;
- Home-based services;
- School-based services;

¹¹ *Id.* at 11.

¹² Department of Children and Families, *Managing Entities*, available at <https://www.myflfamilies.com/services/samh/providers/managing-entities>, (last visited March 16, 2025).

¹³ *Supra*, Note 10, p. 14.

¹⁴ Section 394.9082(5)(d), F.S.

¹⁵ Section 394.4573(1)(c), F.S.

¹⁶ Section 394.4573(3), F.S.

¹⁷ *Id.*

¹⁸ *Id.*

¹⁹ Section 394.4573(2), F.S.

²⁰ Section 394.495(4), F.S.

- Family therapy;
- Family support;
- Respite services;
- Outpatient treatment;
- Crisis stabilization;
- Therapeutic foster care;
- Residential treatment;
- Inpatient hospitalization;
- Case management;
- Services for victims of sex offenses;
- Transitional services; and
- Trauma-informed services for children who have suffered sexual exploitation.

The DCF must define the priority populations which would benefit from receiving care coordination.²¹ In defining priority populations, the DCF must consider the number and duration of involuntary admissions, the degree of involvement with the criminal justice system, the risk to public safety posed by the individual, the utilization of a treatment facility by the individual, the degree of utilization of behavioral health services, and whether the individual is a parent or caregiver who is involved with the child welfare system.

MEs are required to conduct a community behavioral health care needs assessment once every three years in the geographic area served by the managing entity, which identifies needs by sub-region.²² The assessments must be submitted to DCF for inclusion in the state and district substance abuse and mental health plan.²³ In addition to the needs assessment, the ME is generally required to also:

- Determine the optimal array of services to meet the community's needs.
- Promote a coordinated system of care.
- Assist counties in development of designated receiving systems and transportation plans.
- Develop strategies to divert persons with mental illness or substance abuse from criminal and juvenile justice systems and integrate behavioral health services with the child welfare system.
- Develop a compressive network of qualified providers to deliver services.
- Monitor network provider performance and compliance with contract requirements.²⁴

Under Florida Administrative Code, MEs are required to implement a Care Coordination Policy applicable to all subcontracted service providers.²⁵ This policy must ensure that services are delivered based on eligibility, clinical appropriateness, individual need, and with fiscal accountability.²⁶ The rule requires care coordination policies that reduce, manage, and eliminate waitlists, support service planning for individuals with co-occurring substance use and mental health disorders and promote the use of clinical screening and assessment tools to determine the

²¹ Section 394.9082(3)(c), F.S.

²² Section 394.9082(5)(b), F.S.

²³ Section 394.75(3), F.S.

²⁴ Section 394.9082(5), F.S.

²⁵ Rule 65E-14.014, F.A.C.

²⁶ *Id.*

appropriate level of care. In addition, the policy must ensure that individuals are served in the least restrictive setting appropriate to their clinical needs and that system changes are monitored to improve service efficiency. The rule also calls for the use of outcome data to inform service delivery and to support continuous improvement across the behavioral health system.

Data Collection and Reporting by Managing Entities

MEs are responsible for collecting and reporting specific data to the DCF.²⁷ Current law requires MEs to establish performance standards related to:

- Service Reach: The extent to which individuals in the community receive services, including parents or caregivers involved in the child welfare system who need behavioral health services.
- Community Behavioral Health Improvement: The overall improvement in the behavioral health of the community.
- Individual Progress: The improvement in functioning or progress in recovery of individuals served by the ME, using person-centered measures tailored to the population.
- Diversion Strategies: The success of strategies to divert admissions from acute levels of care, jails, prisons, and forensic facilities, including metrics on clients experiencing multiple admissions to such facilities.
- Integration with Child Welfare: The effectiveness of integrating behavioral health services with the child welfare system.
- Housing Needs: Addressing the housing needs of individuals being released from public receiving facilities who are homeless.
- Consumer and Family Satisfaction: Levels of satisfaction among consumers and their families.
- Community Engagement: The level of engagement with key community constituencies, such as law enforcement agencies, community-based care lead agencies, juvenile justice agencies, courts, school districts, local government entities, hospitals, and other relevant organizations.

Florida Administrative Code further, establishes standards for service providers under direct contract with the DCF or subcontract with an ME.²⁸ It requires providers to report services using defined Substance Abuse and Mental Health (SAMH) covered services and to adhere to specified measurement and reporting standards.

MEs are also required by contract to submit multiple reports, forms, and documents at specific intervals to the DCF.²⁹ Some of these include Regional Planning Documents, Provider Tangible Property Inventory, Triennial Needs Assessments, Managing Entity Annual Business Operations Plans (including SAMHTF Discharge Reintegration Plan, Triennial Needs Assessment, Care Coordination Plan, Quality Assurance Plan, Assisted Living Facility (ALF)-LMH Plan, Annual Network Service Provide Monitoring Plan), Enhancement Plan, Care Coordination Plan, Quality

²⁷ Section 394.9082(7), F.S.

²⁸ Rule 65E-14.021, F.A.C

²⁹ Department of Children and Families, Managing Entity Standard Contract, *Exhibit C3*, available at: <https://www.myflfamilies.com/document/30496> (last visited 3/21/25).

Assurance Plan, Fraud and Abuse Prevention Protocol, Network Services Provider Monitoring Plan, Information Technology Plan, etc.³⁰

MEs are also required by contract to submit multiple minimum performance measures.³¹ This includes measures of things such as:

- On-site performance monitoring of network providers.
- Service level compliance.
- Federal block grant implementation.
- Network service provider measures.
- Corrective action for performance deficiencies.³²

III. Effect of Proposed Changes:

Section 1 of the bill amends s. 394.9082(3), F.S., to require the DCF to contract for biennial operational and financial audits of each ME. These audits must include:

- Business practices, personnel, financial records, provider payments, expenditures, referral patterns, and provider network adequacy.
- Services administered, the method of provider payment, expenditures, outcomes, and other information as determined by the department.
- Referral patterns, including ME volume, provider assignments, services referred, length of time to obtain services, and key referral performance measures.
- Provider network adequacy and provider network participation in the DCF's available bed platform, the Opioid Data Management System, the Agency for Health Care Administration Event Notification Service, and other required provider data submissions.

The audits must review expenditure and claims of each ME must analyze services funded by MEs rendered to individuals who are also Medicaid beneficiaries, to assess the extent to which MEs are funding Medicaid-covered services, and also compare:

- Services administered through each ME;
- Outcomes of ME expenditures; and
- Any other information as determined by the DCF.

The audit must include recommendations to improve transparency of system performance, to include metrics and criteria used to measure each MEs, performance and outcomes, and the format and method used to collect and report data.

A final report summarizing audit findings and recommendations must be submitted to the Governor, the President of the Senate, and the Speaker of the House of Representatives by December 1, 2025.

³⁰ *Id.*

³¹ Department of Children and Families, Managing Entity Standard Contract, Exhibit E, available at: <https://www.myflfamilies.com/document/52831> (last visited 3/21/25).

³² *Id.*

The bill amends s. 394.9082(5), F.S., to require an ME to submit all required information to the DCF in a standardized electronic format to ensure interoperability and facilitate data analysis. This format must meet all of the following criteria:

- Provider payments must be reported using a standardized format for electronic data interchange.
- Organized into discrete, machine-readable data elements that allow for efficient processing and integration with other datasets.
- Comply with established protocols specified by the DCF.
- Compatible with automated systems to enable downloading, parsing, and combining data.
- Pass validation checks to confirm adherence to required data structure and format.

The bill requires MEs to submit all documents required under the contract for routine submission in an electronic format that supports accurate text recognition and data extraction. Documents must be accompanied by metadata to ensure proper organization, processing, and integration. This metadata must include all of the following:

- Descriptive and unique document name;
- Upload date;
- Predefined classification;
- Relevant identifiers; and
- Submitter information.

The bill amends s. 394.9082(7), F.S., to require MEs to collect and submit data on persons served, service outcomes, and costs. MEs are mandated to collect and submit data to the DCF regarding persons served, service outcomes, service costs, and other required data.

The DCF will evaluate ME performance and overall progress in meeting community behavioral health needs based on person-centered outcome measures that reflect national standards, where possible.

The bill requires MEs to submit the following new specific measures to the DCF:

- High Utilizers: The number and percentage of high utilizers of crisis behavioral health services.
- Post-Hospitalization Services: The number and percentage of individuals referred to outpatient behavioral health services within seven days after discharge from a receiving or treatment facility for behavioral health-related issues.
- Appointment Wait Times: The average wait time for initial appointments for behavioral health services, categorized by the type of service.
- Urgent Appointments: The number and percentage of individuals with significant behavioral health symptoms seeking urgent noncrisis acute care able to schedule urgent behavioral health appointments within 1 business day after initial contact with provider.
- Medication Errors
- Adverse Incidents
- Co-occurring Conditions: the number of individuals receiving integrated care.
- Emergency Department Visits: The number and percentage of emergency department visits per capita for behavioral health-related issues.

- Community Discharge Placements: The percentage of individuals discharged from a receiving or treatment facility who successfully transition to ongoing services at the appropriate level of care.
- Emergency Department Readmissions: The rate of readmissions to an emergency department due to behavioral health issues or to crisis within 30 days of discharge from inpatient or outpatient behavioral health services.
- Average Length of Stay: The average length of stay for inpatient behavioral health services.

Section 2 of the bill provides an effective date of July 1, 2025.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

The bill does not require cities and counties to expend funds or limit their authority to raise revenue or receive state-shared revenues as specified by Article VII, s. 18, of the State Constitution.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None Identified.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

The Managing Entities and Community Providers

Indeterminate, likely significant negative fiscal impact on private-sector managing entities and community providers. The bill proposes expanded reporting and audit requirements based on claims processing. This likely does not align with current behavioral health ME funding and reporting systems, which do not rely on diagnosis-based or Medicaid billing structures. Additionally, the bill introduces new performance

metrics and audit expectations that may exceed current data capabilities. Adapting to this model will likely require system updates, technical support, and staff training.

C. Government Sector Impact:

Determinate significant negative fiscal impact on government sector. The bill requires the DCF to procure auditing services for the operational and financial audits of its seven Managing Entity contracts. The DCF estimates a fiscal impact of \$3,000,000.³³

Below is DCF's estimated cost breakdown for implementing this new system. Cost figures are based on the assumptions provided (e.g., number of contractors, Cloud infrastructure, professional services, etc.). IT System Modernization is estimated at \$6,900,000 nonrecurring.³⁴

Item	Cost	Description
IT Contractors (8)	\$1,920,000	- 8 contractors (data architects, developers, analysts, report developers) - \$120/hour * 2,000 hours each = \$240,000 per FTE
Cloud Infrastructure & Security	\$800,000	- Hosting, cloud storage, cybersecurity measures
Business Advisory & Project Management	\$1,500,000	- Oversight, requirement gathering, stakeholder engagement, risk management
Training, OCM for MEs	\$700,000	- Training managing entities on new processes, data formats, portal usage
Upgrading ME Systems	\$1,000,000	- Grants or funding assistance to help MEs modernize/replace legacy systems to ensure interoperability
Additional Software, licensing's	\$1,000,000	- Integrates Edifecs with new portal, back-end APIs, data ingestion, and partner credentialing
Total	\$6,920,000	

Estimated Recurring Costs are estimated at \$3,900,000 for maintenance and operation.³⁵

The current platform used by the DCF for managing mental health and substance abuse data is the Financial and Services Accountability Management System (FASAMS). The data reporting provisions introduced in the proposed legislation would necessitate extensive modifications to the existing system.³⁶ The new platform will require vendor support, infrastructure, training, and staffing and is expected to take 12 to 18 months to complete.³⁷

³³ Florida Department of Children and Families, *SB 1354 (2025) Agency Analysis*, 3/7/25, p.7 (on file with the Children, Families, and Elder Affairs Committee).

³⁴ *Id.*, p. 9

³⁵ *Id.*

³⁶ *Id.*, p. 8

³⁷ *Id.*

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 394.9082 of Florida Statute.

IX. Additional Information:

- A. **Committee Substitute – Statement of Substantial Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Children, Families, and Elder Affairs on March 25, 2025:

The CS makes the following changes:

- Makes the operational and financial audits biennial instead of annual.
- Requires all currently reported data by MEs (required by statute, rule, and contract) to be submitted in an electronic format specified by the DCF.
- Requires the DCF to post ME performance information (based on the data collected) to its website by the 15th of every month.
- Generally, clarifies the data requested for evaluation for performance is data that the ME's have access to, not general claims and private provider systems data as previously interpreted.

- B. **Amendments:**

None.



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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/26/2025	.	
	.	
	.	
	.	

The Committee on Children, Families, and Elder Affairs
(Trumbull) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsection (7) of section 394.9082, Florida
Statutes, is amended, paragraph (n) is added to subsection (3),
and paragraphs (v) and (w) are added to subsection (5) of that
section, to read:

394.9082 Behavioral health managing entities.—

(3) DEPARTMENT DUTIES.—The department shall:



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(n)1. Contract for all of the following:

a. Biennial operational and financial audits of each managing entity to include all of the following:

(I) A review of business practices, personnel, financial records, related parties, compensation, and other areas as determined by the department.

(II) The services administered, the method of provider payment, expenditures, outcomes, and other information as determined by the department.

(III) Referral patterns, including managing entity referral volume; provider referral assignments; services referred; length of time to obtain services; and key referral performance measures.

(IV) Provider network adequacy and provider network participation in the department's available bed platform, the Opioid Data Management System, the Agency for Health Care Administration Event Notification Service, and other department required provider data submissions.

(V) Audits of each managing entity's expenditures and claims. Such an audit must do both of the following:

(A) Compare services administered through each managing entity, the outcomes of each managing entity's expenditures, each managing entity's Medicaid expenditures for behavioral health services, and any other information as determined by the department.

(B) Analyze services funded by each managing entity rendered to individuals who are also Medicaid beneficiaries to, at a minimum, assess the extent to which managing entities are funding services that are also available as covered services



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under the Medicaid program.

b. Recommendations to improve transparency of system performance, including, but not limited to, metrics and criteria used to measure each managing entity's performance and patient and system outcomes, and the format and method to be used to collect and report necessary data and information.

2. Prepare a report of the information gathered in subparagraph 1. and present the final report on or before December 1, 2025, to the Governor, the President of the Senate, and the Speaker of the House of Representatives.

(5) MANAGING ENTITY DUTIES.—A managing entity shall:

(v) Report all required data to the department in a standardized electronic format to ensure interoperability and to facilitate data analysis. The submission format must meet all of the following criteria:

1. Provider payments must be reported using a standardized format for electronic data interchange that is used for health care claims processing.

2. Information must be organized into discrete, machine-readable data elements that allow for efficient processing and integration with other datasets.

3. All data fields must comply with established protocols as specified by the department.

4. The standardized format must be compatible with automated systems to enable the downloading, parsing, and combining of data with other sources for analysis.

5. Submissions must pass validation checks to confirm adherence to the required data structure and format before the submission is accepted.



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(w) Submit to the department all documents that are required under contract for submission on a routine basis in an electronic format that allows for accurate text recognition and data extraction as specified by the department, which may include, but is not limited to, Portable Document Format or machine-readable text files. The documents must be accompanied by metadata containing key information that ensures proper organization, processing, and integration into the department's systems. The required metadata must include, but is not limited to, all of the following elements:

1. A descriptive and unique name for the document, following any naming conventions prescribed by the department.
2. The date the document is uploaded.
3. A predefined classification indicating the nature or category of the document.
4. Any relevant identifiers, such as application numbers, case numbers, or tracking codes, as specified by the department.
5. The name, contact information, and any other required identification number, which may include, but is not limited to, a contract, license, or registration number, of the person or organization submitting the document.
6. Any other metadata fields as prescribed by the department to facilitate accurate processing and analysis.

(7) PERFORMANCE MEASUREMENT AND ACCOUNTABILITY.—

(a) Managing entities shall collect and submit data to the department regarding persons served, outcomes of persons served, costs of services provided through the department's contract, and other data as required by the department. The department shall evaluate managing entity performance and the overall



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progress made by the managing entity, together with other systems, in meeting the community's behavioral health needs, based on consumer-centered outcome measures that reflect national standards, if possible, that can be accurately measured. The department shall work with managing entities to establish performance standards, including, but not limited to:

1.~~(a)~~ The extent to which individuals in the community receive services, including, but not limited to, parents or caregivers involved in the child welfare system who need behavioral health services.

2.~~(b)~~ The improvement in the overall behavioral health of a community.

3.~~(c)~~ The improvement in functioning or progress in the recovery of individuals served by the managing entity, as determined using person-centered measures tailored to the population.

4.~~(d)~~ The success of strategies to:

a.~~1.~~ Divert admissions from acute levels of care, jails, prisons, and forensic facilities as measured by, at a minimum, the total number and percentage of clients who, during a specified period, experience multiple admissions to acute levels of care, jails, prisons, or forensic facilities;

b.~~2.~~ Integrate behavioral health services with the child welfare system; and

c.~~3.~~ Address the housing needs of individuals being released from public receiving facilities who are homeless.

5.~~(e)~~ Consumer and family satisfaction.

6.~~(f)~~ The level of engagement of key community constituencies, such as law enforcement agencies, community-



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based care lead agencies, juvenile justice agencies, the courts, school districts, local government entities, hospitals, and other organizations, as appropriate, for the geographical service area of the managing entity.

(b) Managing entities must submit specific measures to the department regarding individual outcomes and system functioning, which the department must post to, and maintain on, its website by the 15th of every month. The posted measures must reflect performance for the previous calendar month. Each managing entity must report each measure using a standard methodology determined by the department and submit the data to the department by the deadline specified by the department. The measures shall include data from individuals served by each managing entity for services funded by the managing entity, to the extent feasible and appropriate. The measures shall be reported and posted stratified by, at a minimum, whether the individual is a child or an adult and whether the individual is a Medicaid recipient. Such measures shall include, at a minimum, all of the following:

1. The number and percentage of individuals who are high utilizers of crisis behavioral health services.

2. The number and percentage of individuals referred to outpatient behavioral health services after their discharge from a receiving or treatment facility, an emergency department under this chapter, or an inpatient or residential licensed service component under chapter 397 and who begin receiving such services within 7 days after discharge.

3. The average wait time for initial appointments for behavioral health services, categorized by the type of service.



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4. The number and percentage of individuals with significant behavioral health symptoms who are seeking urgent but noncrisis acute care and who are scheduled to be seen by a provider within 1 business day after initial contact with the provider.

5. The number and percentage of emergency department visits per capita for behavioral health-related issues.

6. The incidence of medication errors.

7. The number and percentage of adverse incidents, including, but not limited to, self-harm, occurring during inpatient and outpatient behavioral health services.

8. The number and percentage of individuals with co-occurring conditions who receive integrated care.

9. The number and percentage of individuals discharged from a receiving or treatment facility under this chapter or an inpatient or residential licensed service component under chapter 397 who successfully transition to ongoing services at the appropriate level of care.

10. The rate of readmissions to emergency departments due to behavioral health issues or to crisis stabilization units, addictions receiving facilities, or other inpatient levels of care under this chapter and chapter 397 within 30 days after discharge from inpatient or outpatient behavioral health services.

11. The average length of stay for inpatient behavioral health services.

Section 2. This act shall take effect July 1, 2025.

===== T I T L E A M E N D M E N T =====



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And the title is amended as follows:

Delete everything before the enacting clause
and insert:

A bill to be entitled

An act relating to behavioral health managing
entities; amending s. 394.9082, F.S.; requiring the
Department of Children and Families to contract
biennially for specified functions; requiring the
department to contract for recommendations for certain
transparency improvements; requiring the department to
prepare and present to the Governor and Legislature a
specified final report by a specified date; requiring
managing entities to report required data to the
department in a standardized electronic format;
providing requirements for such format; requiring
managing entities to electronically submit to the
department certain documents in a specified format and
with specified metadata; requiring managing entities
to submit certain specific measures to the department;
requiring the department to post and maintain such
measures on its website by a specified date every
month; requiring managing entities to report each
measure using a standard methodology determined by the
department; providing requirements for such measures;
providing an effective date.

By Senator Rouson

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A bill to be entitled

An act relating to mental health and substance use disorders; amending s. 394.455, F.S.; defining the term "person-first language"; amending s. 394.457, F.S.; revising the minimum standards for a mobile crisis response service; amending s. 394.459, F.S.; requiring that an individualized treatment plan be reevaluated within a specified timeframe to ensure the recommended care remains necessary for a patient; amending s. 394.468, F.S.; requiring a service provider to provide a patient with certain medication for a specified timeframe upon discharge from certain treatment facilities; providing exceptions; amending s. 394.495, F.S.; requiring the department to reevaluate assessment services at specified intervals to ensure a patient's clinical needs are being met; revising such assessment services' evaluations and screening areas; amending s. 394.659, F.S.; requiring the Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center at the Louis de la Parte Florida Mental Health Institute at the University of South Florida to disseminate certain evidence-based practices and best practices among grantees; amending s. 394.875, F.S.; requiring the Department of Children and Families, in consultation with the Agency for Health Care Administration, to conduct a review every other year to identify certain counties that require additional resources for short-term residential treatment facilities; requiring the

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department to prioritize specified facilities in
issuing licenses; requiring the department to adopt
rules in consultation with the agency; amending s.
394.9086, F.S.; revising the duties of the Commission
on Mental Health and Substance Use Disorder; amending
s. 1004.44, F.S.; revising the assistance and services
the Louis de la Parte Florida Mental Health Institute
is required to provide; revising the requirements of
the Florida Center for Behavioral Health Workforce to
promote behavioral health professions; creating the
Center for Substance Abuse and Mental Health Research
within the institute; specifying the purpose of the
center; specifying the goals of the center; specifying
the responsibilities of the center; requiring the
center to submit a report by a specified date each
year to the Governor and the Legislature; specifying
the contents of the report; amending s. 1006.041,
F.S.; revising the plan components for mental health
assistance programs; requiring the Department of
Children and Families, in consultation with the
Department of Education, to conduct a review every
other year to identify effective models of school-
based behavioral health access; requiring the
Department of Children and Families to submit its
findings to the Governor and the Legislature by a
specified date every other year; amending s. 394.9085,
F.S.; conforming a cross-reference; reenacting s.
394.463(2)(g), F.S., relating to involuntary
examination, to incorporate the amendment made to s.

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394.468, F.S., in a reference thereto; reenacting s.
394.4955(2)(c) and (6), F.S., relating to coordinated
system of care and child and adolescent mental health
treatment and support, to incorporate the amendment
made to s. 394.495, F.S., in references thereto;
reenacting s. 1001.212(7), F.S., relating to the
Office of Safe Schools, to incorporate the amendment
made to s. 1004.44, F.S., in a reference thereto;
providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Present subsections (33) through (50) of section
394.455, Florida Statutes, are redesignated as subsections (34)
through (51), respectively, and a new subsection (33) is added
to that section, to read:

394.455 Definitions.—As used in this part, the term:
(33) "Person-first language" means language used in a
professional medical setting which emphasizes the patient as a
person rather than his or her disability or illness.

Section 2. Paragraph (c) of subsection (5) of section
394.457, Florida Statutes, is amended to read:

394.457 Operation and administration.—

(5) RULES.—

(c) The department shall adopt rules establishing minimum
standards for services provided by a mental health overlay
program or a mobile crisis response service. Minimum standards
for a mobile crisis response service must:

1. Include the requirements of the child, adolescent, and

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young adult mobile response teams established under s.
394.495(7) and ensure coverage of all counties by these
specified teams; ~~and~~

2. Ensure access to mobile response services for persons 65
years of age or older; and

3. Create a structure for general mobile response teams
which focuses on crisis diversion and the reduction of
involuntary commitment under this chapter. The structure must
require, but need not be limited to, the following:

a. Triage and rapid crisis intervention within 60 minutes;

b. Provision of and referral to evidence-based services
that are responsive to the needs of the individual and the
individual's family;

c. Screening, assessment, early identification, and care
coordination; ~~and~~

d. Sharing of best practices with medical professionals,
including the use of person-first language and trauma-responsive
care, to improve patient experiences and outcomes and encourage
cooperative engagement from patients seeking treatment; and

e. Confirmation that the individual who received the mobile
crisis response was connected to a service provider and
prescribed medications, if needed.

Section 3. Paragraph (e) of subsection (2) of section
394.459, Florida Statutes, is amended to read:

394.459 Rights of patients.—

(2) RIGHT TO TREATMENT.—

(e) Not more than 5 days after admission to a facility,
each patient must ~~shall~~ have and receive an individualized
treatment plan in writing which the patient has had an

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117 opportunity to assist in preparing and to review before ~~prior to~~
118 its implementation. The plan must ~~shall~~ include a space for the
119 patient's comments. An individualized treatment plan must be
120 reevaluated no less than every 6 months to ensure the treatment
121 plan's recommended care remains necessary for the patient.

122 Section 4. Subsection (2) of section 394.468, Florida
123 Statutes, is amended to read:

124 394.468 Admission and discharge procedures.—

125 (2) Discharge planning and procedures for any patient's
126 release from a receiving facility or treatment facility must
127 include and document the patient's needs, and actions to address
128 such needs, for, at a minimum:

129 (a) Follow-up behavioral health appointments;

130 (b) Information on how to obtain prescribed medications;

131 ~~and~~

132 (c) Information pertaining to:

133 1. Available living arrangements; and

134 2. Transportation; ~~and~~

135 (d) Referral to:

136 1. Care coordination services. The patient must be referred
137 for care coordination services if the patient meets the criteria
138 as a member of a priority population as determined by the
139 department under s. 394.9082(3)(c) and is in need of such
140 services.

141 2. Recovery support opportunities under s. 394.4573(2)(1),
142 including, but not limited to, connection to a peer specialist;
143 and—

144 (e) Upon discharge, provision of a sufficient supply
145 necessary prescribed medication to cover the patient's scheduled

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dosage until his or her scheduled follow-up appointment or for
at least 30 days, unless contraindicated in the patient's
treatment plan or the provider has clinical safety concerns for
giving the patient a supply of medication based on a safety risk
assessment. Such medication may include, but is not limited to,
long-acting injectables.

Section 5. Subsection (2) of section 394.495, Florida
Statutes, is amended to read:

394.495 Child and adolescent mental health system of care;
programs and services.—

(2) The array of services must include assessment services
that provide a professional interpretation of the nature of the
problems of the child or adolescent and his or her family;
family issues that may impact the problems; additional factors
that contribute to the problems; and the assets, strengths, and
resources of the child or adolescent and his or her family. The
assessment services to be provided must ~~shall~~ be determined by
the clinical needs of each child or adolescent. The department
shall reevaluate the services no less than every 6 months to
ensure the child's clinical needs are being met. Assessment
services include, but are not limited to, evaluation and
screening in the following areas:

(a) Physical and mental health for purposes of identifying
medical and psychiatric problems.

(b) Psychological functioning, as determined through a
battery of psychological tests.

(c) Intelligence and academic achievement.

(d) Social and behavioral functioning.

(e) Family functioning.

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175 (f) Functional daily living through the implementation of
176 the Daily Living Activities-20 functional assessment tool as
177 described in s. 1006.041(2)(b).

178
179 The assessment for academic achievement is the financial
180 responsibility of the school district. The department shall
181 cooperate with other state agencies and the school district to
182 avoid duplicating assessment services.

183 Section 6. Paragraph (d) of subsection (1) of section
184 394.659, Florida Statutes, is amended to read:

185 394.659 Criminal Justice, Mental Health, and Substance
186 Abuse Technical Assistance Center.—

187 (1) There is created a Criminal Justice, Mental Health, and
188 Substance Abuse Technical Assistance Center at the Louis de la
189 Parte Florida Mental Health Institute at the University of South
190 Florida, which shall:

191 (d) Disseminate and share evidence-based practices and best
192 practices among grantees, including, but not limited to, the use
193 of person-first language and trauma-responsive care, to improve
194 patient experiences and outcomes and encourage cooperative
195 engagement for patients seeking treatment.

196 Section 7. Subsection (11) is added to section 394.875,
197 Florida Statutes, and paragraph (c) of subsection (1) and
198 paragraph (a) of subsection (8) of that section are republished,
199 to read:

200 394.875 Crisis stabilization units, residential treatment
201 facilities, and residential treatment centers for children and
202 adolescents; authorized services; license required.—

203 (1)

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(c) The purpose of a residential treatment center for children and adolescents is to provide mental health assessment and treatment services pursuant to ss. 394.491, 394.495, and 394.496 to children and adolescents who meet the target population criteria specified in s. 394.493(1)(a), (b), or (c).

(8)(a) The department, in consultation with the agency, must adopt rules governing a residential treatment center for children and adolescents which specify licensure standards for: admission; length of stay; program and staffing; discharge and discharge planning; treatment planning; seclusion, restraints, and time-out; rights of patients under s. 394.459; use of psychotropic medications; and standards for the operation of such centers.

(11) The department, in consultation with the agency, shall conduct a review every other year to identify counties that require additional resources for short-term residential treatment facilities. The department, in consultation with the agency, shall give priority in issuing licenses to short-term residential treatment facilities located in counties identified by the review. The department, in consultation with the agency, shall adopt rules prescribing procedures for prioritizing short-term residential treatment facilities in such counties.

Section 8. Paragraph (a) of subsection (4) of section 394.9086, Florida Statutes, is amended to read:

394.9086 Commission on Mental Health and Substance Use Disorder.—

(4) DUTIES.—

(a) The duties of the Commission on Mental Health and Substance Use Disorder include the following:

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233 1. Conducting a review and evaluation of the management and
234 functioning of the existing publicly supported mental health and
235 substance use disorder systems and services in the department,
236 the Agency for Health Care Administration, and all other
237 departments which administer mental health and substance use
238 disorder services. Such review must ~~shall~~ include, at a minimum,
239 a review of current goals and objectives, current planning,
240 services strategies, coordination management, purchasing,
241 contracting, financing, local government funding responsibility,
242 and accountability mechanisms.

243 2. Considering the unique needs of persons who are dually
244 diagnosed.

245 3. Addressing access to, financing of, and scope of
246 responsibility in the delivery of emergency behavioral health
247 care services.

248 4. Addressing the quality and effectiveness of current
249 mental health and substance use disorder services delivery
250 systems, and professional staffing and clinical structure of
251 services, roles, and responsibilities of public and private
252 providers, such as community mental health centers; community
253 substance use disorder agencies; hospitals, including emergency
254 services departments; law enforcement agencies; and the judicial
255 system.

256 5. Addressing priority population groups for publicly
257 funded mental health and substance use disorder services;;
258 identifying the comprehensive mental health and substance use
259 disorder services delivery systems;; mental health and substance
260 use disorder needs assessment and planning activities,
261 including, but not limited to, the use of the Daily Living

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Activities-20 functional assessment tool as described in s.
1006.041(2)(b); and local government funding responsibilities
for mental health and substance use disorder services.

6. Reviewing the implementation of chapter 2020-107, Laws
of Florida.

7. Identifying any gaps in the provision of mental health
and substance use disorder services.

8. Providing recommendations on how behavioral health
managing entities may fulfill their purpose of promoting service
continuity and work with community stakeholders throughout this
state in furtherance of supporting the 988 Suicide and Crisis
Lifeline system and other crisis response services.

9. Conducting an overview of the current infrastructure of
the 988 Suicide and Crisis Lifeline system.

10. Analyzing the current capacity of crisis response
services available throughout this state, including services
provided by mobile response teams and centralized receiving
facilities. The analysis must include information on the
geographic area and the total population served by each mobile
response team along with the average response time to each call
made to a mobile response team; the number of calls that a
mobile response team was unable to respond to due to staff
limitations, travel distance, or other factors; and the veteran
status and age groups of individuals served by mobile response
teams.

11. Evaluating and making recommendations to improve
linkages between the 988 Suicide and Crisis Lifeline
infrastructure and crisis response services within this state.

12. Identifying available mental health block grant funds

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that can be used to support the 988 Suicide and Crisis Lifeline and crisis response infrastructure within this state, including any available funding through opioid settlements or through the American Rescue Plan Act of 2021, Pub. L. No. 117-2; the Coronavirus Aid, Relief, and Economic Security (CARES) Act, Pub. L. No. 116-136; or other federal legislation.

13. In consultation with the Agency for Health Care Administration, identifying sources of funding available through the Medicaid program specifically for crisis response services, including funding that may be available by seeking approval of a Section 1115 waiver submitted to the Centers for Medicare and Medicaid Services.

14. Making recommendations regarding the mission and objectives of state-supported mental health and substance use disorder services and the planning, management, staffing, financing, contracting, coordination, and accountability mechanisms which will best foster the recommended mission and objectives.

15. Evaluating and making recommendations regarding the establishment of a permanent, agency-level entity to manage mental health, substance use disorder, and related services statewide. At a minimum, the evaluation must consider and describe the:

a. Specific duties and organizational structure proposed for the entity;

b. Resource needs of the entity and possible sources of funding;

c. Estimated impact on access to and quality of services;

d. Impact on individuals with behavioral health needs and

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their families, both those currently served through the affected systems providing behavioral health services and those in need of services; and

e. Relation to, integration with, and impact on providers, managing entities, communities, state agencies, and systems which provide mental health and substance use disorder services in this state. Such recommendations must ensure that the ability of such other agencies and systems to carry out their missions and responsibilities is not impaired.

16. Evaluating and making recommendations regarding skills-based training that teaches participants about mental health and substance use disorder issues, including, but not limited to, Mental Health First Aid models.

Section 9. Paragraph (a) of subsection (6) of section 1004.44, Florida Statutes, is amended, and paragraph (h) of subsection (1) and subsection (8) are added to that section, to read:

1004.44 Louis de la Parte Florida Mental Health Institute.—There is established the Louis de la Parte Florida Mental Health Institute within the University of South Florida.

(1) The purpose of the institute is to strengthen mental health services throughout the state by providing technical assistance and support services to mental health agencies and mental health professionals. Such assistance and services shall include:

(h) Analysis of publicly funded substance abuse and mental health services to identify gaps in patients' insurance coverage, monitor quality of care and cost management, enhance provider networks by identifying areas where additional

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providers are needed, and ensure compliance.

(6)(a) There is established within the institute the Florida Center for Behavioral Health Workforce. The purpose of the center is to support an adequate, highly skilled, resilient, and innovative workforce that meets the current and future human resources needs of the state's behavioral health system in order to provide high-quality care, services, and supports to Floridians with, or at risk of developing, behavioral health conditions through original research, policy analysis, evaluation, and development and dissemination of best practices. The goals of the center are, at a minimum, to research the state's current behavioral health workforce and future needs; expand the number of clinicians, professionals, and other workers involved in the behavioral health workforce; and enhance the skill level and innovativeness of the workforce. The center shall, at a minimum, do all of the following:

1. Describe and analyze the current workforce and project possible future workforce demand, especially in critical roles, and develop strategies for addressing any gaps. The center's efforts may include, but need not be limited to, producing a statistically valid biennial analysis of the supply and demand of the behavioral health workforce.

2. Expand pathways to behavioral health professions through enhanced educational opportunities and improved faculty development and retention. The center's efforts may include, but need not be limited to:

a. Identifying best practices in the academic preparation and continuing education of behavioral health professionals.

b. Facilitating and coordinating the development of

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academic-practice partnerships that support behavioral health faculty employment and advancement.

c. Developing and implementing innovative projects to support the recruitment, development, and retention of behavioral health educators, faculty, and clinical preceptors.

d. Developing distance learning infrastructure for behavioral health education and the evidence-based use of technology, simulation, and distance learning techniques.

3. Promote behavioral health professions. The center's efforts may include, but need not be limited to:

a. Conducting original research on the factors affecting recruitment, retention, and advancement of the behavioral health workforce, such as designing and implementing a longitudinal study of the state's behavioral health workforce.

b. Developing and implementing innovative projects to support the recruitment, development, and retention of behavioral health workers.

4. Analyze compensation and benefit data biennially to identify factors that have led to the shortage of behavioral health workers in this state and make recommendations for funding programs to support the growth and retention of the behavioral health workforce, such as stipends or other financial support for clinical supervisors, workers, interns, and students currently working in the field of behavioral health.

5. Request from the Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling, and the board must provide to the center upon its request, any information held by the board regarding the clinical social work, marriage and family therapy, and mental health counselors licensed in

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this state or information reported to the board by employers of such counselors, other than personal identifying information.

6. Develop and routinely analyze a behavioral health workforce survey to increase insight into service provision and access, inform priorities that support retention, strategically address critical gaps, and inform workforce-related policy decisions. In conjunction with the Department of Health, the center shall conduct the survey at the time of initial licensure and license renewal for psychologists licensed under chapter 490 and social workers, marriage and family therapists, and mental health counselors licensed under chapter 491. The survey must solicit information including, but not limited to:

- a. The frequency and geographic location of practice.
- b. Participation in interjurisdictional practice and percentage of Florida and non-Florida residents served.
- c. Practice setting and populations served, including availability for critically needed services.
- d. Percentage of time spent in direct patient care.
- e. Compensation and benefits.
- f. Anticipated change to license or practice status.

(8)(a) There is created within the institute the Center for Substance Abuse and Mental Health Research. The purpose of the center is to conduct rigorous and relevant research intended to develop knowledge and practice in prevention and intervention for substance abuse and mental health issues, to serve the people and economy in this state in reducing the gap between population needs and the availability of effective treatments and other interventions to improve the capacity of the state to have healthy, resilient communities prevailing over substance

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abuse, addiction, and mental health challenges.

(b) The goals of the center are, at a minimum, to advance the scientific understanding of the relationship between substance abuse and mental health issues, improving treatment outcomes, and reducing the societal impact and burden of substance abuse and mental health conditions. The center shall, at a minimum, do all of the following:

1. Analyze publicly funded substance abuse and mental health services to identify gaps in insurance coverage, monitor quality of care and cost management, and enhance provider networks by identifying gaps in service provision by type and geographic location.

2. Research and study the complex relationship between substance abuse and mental health disorders, including analyzing how substances may contribute to the onset of mental health conditions, how those conditions can lead to substance abuse, and how both can interact to create and worsen negative outcomes, such as violence, infectious disease, suicide, and overdose. The center must also study the range, distribution, and concentration of such negative outcomes.

3. Develop and test strategies to prevent the development of both substance use and mental health disorders, including early risk factor identification and interventions designed for at-risk populations, specifically in rural settings, where resources may be limited and integrated care is essential.

4. Conduct research on alternative, low-cost strategies for prevention and early intervention.

5. Conduct outcomes and implementation research on optimizing application of technology for efficient and effective

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dissemination of evidence-based treatment across this state, with specific attention to rural and other low-resource areas, using telehealth, mobile device remote monitoring, delivery of patient-specific prompts via technology platforms for self-management, and other aspects of care.

6. Investigate and improve treatment options for individuals suffering from co-occurring substance use and mental health disorders, including developing integrated treatment programs that address both issues simultaneously.

7. Generate evidence-based data to inform public policy and promote substance use disorder services and mental health disorder services.

8. Develop community-based sharing agreements, local infrastructure, and methodologies to encourage data-informed decisionmaking to encourage economic efficiency and targeted service delivery.

9. Develop and provide training for health care professionals, social workers, counselors, and researchers on the latest findings related to substance abuse and mental health, fostering a workforce capable of providing effective care.

10. Articulate methods to align and adapt training approaches for delivering evidence-based practices to locally identified needs, including implementing evidence-based training and tools at community health centers to improve identification of mental health and substance use disorders and create plans for referral and continuity of care.

11. Collaborate with community organizations to offer resources and education about substance use and mental health to

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494 reduce stigma and raise awareness.

495 (c) By July 1 of each year, the center shall submit a
496 report to the Governor, the President of the Senate, and the
497 Speaker of the House of Representatives providing details of its
498 activities during the preceding calendar year in pursuit of its
499 goals and in the execution of its duties under paragraph (b).

500 Section 10. Paragraph (b) of subsection (2) of section
501 1006.041, Florida Statutes, is amended, and subsection (5) is
502 added to that section, to read:

503 1006.041 Mental health assistance program.—Each school
504 district must implement a school-based mental health assistance
505 program that includes training classroom teachers and other
506 school staff in detecting and responding to mental health issues
507 and connecting children, youth, and families who may experience
508 behavioral health issues with appropriate services.

509 (2) A plan required under subsection (1) must be focused on
510 a multitiered system of supports to deliver evidence-based
511 mental health care assessment, diagnosis, intervention,
512 treatment, and recovery services to students with one or more
513 mental health or co-occurring substance abuse diagnoses and to
514 students at high risk of such diagnoses. The provision of these
515 services must be coordinated with a student's primary mental
516 health care provider and with other mental health providers
517 involved in the student's care. At a minimum, the plan must
518 include all of the following components:

519 (b) Contracts or interagency agreements with one or more
520 local community behavioral health providers or providers of
521 Community Action Team services to provide a behavioral health
522 staff presence and services at district schools. Services may

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include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group counseling, psychiatric or psychological services, trauma-informed care, mobile crisis services, and behavior modification. These behavioral health services may be provided on or off the school campus and may be supplemented by telehealth as defined in s. 456.47(1). In addition to the services in this paragraph, the department shall implement the Daily Living Activities-20 (DLA-20) functional assessment tool to further assist providers in creating recommended treatment plans. The department shall review the DLA-20 functional assessment tool every other year to implement the most updated version. The department is authorized to replace the DLA-20 functional assessment tool if it determines that a better alternative is available.

(5) The Department of Children and Families, in consultation with the Department of Education, shall conduct a review every other year to identify effective models of school-based behavioral health access, with an emphasis on underserved and rural communities. Such models must include, but are not limited to, telehealth services. The Department of Children and Families shall submit its findings to the Governor, the President of the Senate, and the Speaker of the House of Representatives by January 1 every other year, beginning in 2026.

Section 11. Subsection (6) of section 394.9085, Florida Statutes, is amended to read:

394.9085 Behavioral provider liability.—

(6) For purposes of this section, the terms

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“detoxification,” “addictions receiving facility,” and
“receiving facility” have the same meanings as those provided in
ss. 397.311(27)(a)4., 397.311(27)(a)1., and 394.455 ~~394.455(40)~~,
respectively.

Section 12. For the purpose of incorporating the amendment
made by this act to section 394.468, Florida Statutes, in a
reference thereto, paragraph (g) of subsection (2) of section
394.463, Florida Statutes, is reenacted to read:

394.463 Involuntary examination.—

(2) INVOLUNTARY EXAMINATION.—

(g) The examination period must be for up to 72 hours and
begins when a patient arrives at the receiving facility. For a
minor, the examination shall be initiated within 12 hours after
the patient’s arrival at the facility. Within the examination
period, one of the following actions must be taken, based on the
individual needs of the patient:

1. The patient shall be released, unless he or she is
charged with a crime, in which case the patient shall be
returned to the custody of a law enforcement officer;

2. The patient shall be released, subject to subparagraph
1., for voluntary outpatient treatment;

3. The patient, unless he or she is charged with a crime,
shall be asked to give express and informed consent to placement
as a voluntary patient and, if such consent is given, the
patient shall be admitted as a voluntary patient; or

4. A petition for involuntary services shall be filed in
the circuit court or with the county court, as applicable. When
inpatient treatment is deemed necessary, the least restrictive
treatment consistent with the optimum improvement of the

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581 patient's condition shall be made available. The petition shall
582 be filed by one of the petitioners specified in s. 394.467, and
583 the court shall dismiss an untimely filed petition. If a
584 patient's 72-hour examination period ends on a weekend or
585 holiday, including the hours before the ordinary business hours
586 on the morning of the next working day, and the receiving
587 facility:

588 a. Intends to file a petition for involuntary services,
589 such patient may be held at the facility through the next
590 working day thereafter and the petition must be filed no later
591 than such date. If the facility fails to file the petition by
592 the ordinary close of business on the next working day, the
593 patient shall be released from the receiving facility following
594 approval pursuant to paragraph (f).

595 b. Does not intend to file a petition for involuntary
596 services, the receiving facility may postpone release of a
597 patient until the next working day thereafter only if a
598 qualified professional documents that adequate discharge
599 planning and procedures in accordance with s. 394.468, and
600 approval pursuant to paragraph (f), are not possible until the
601 next working day.

602 Section 13. For the purpose of incorporating the amendment
603 made by this act to section 394.495, Florida Statutes, in
604 references thereto, paragraph (c) of subsection (2) and
605 subsection (6) of section 394.4955, Florida Statutes, are
606 reenacted to read:

607 394.4955 Coordinated system of care; child and adolescent
608 mental health treatment and support.—

609 (2)

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(c) To the extent permitted by available resources, the coordinated system of care shall include the array of services listed in s. 394.495.

(6) The managing entity shall identify gaps in the arrays of services for children and adolescents listed in s. 394.495 available under each plan and include relevant information in its annual needs assessment required by s. 394.9082.

Section 14. For the purpose of incorporating the amendment made by this act to section 1004.44, Florida Statutes, in a reference thereto, subsection (7) of section 1001.212, Florida Statutes, is reenacted to read:

1001.212 Office of Safe Schools.—There is created in the Department of Education the Office of Safe Schools. The office is fully accountable to the Commissioner of Education. The office shall serve as a central repository for best practices, training standards, and compliance oversight in all matters regarding school safety and security, including prevention efforts, intervention efforts, and emergency preparedness planning. The office shall:

(7) Provide data to support the evaluation of mental health services pursuant to s. 1004.44. Such data must include, for each school, the number of involuntary examinations as defined in s. 394.455 which are initiated at the school, on school transportation, or at a school-sponsored activity and the number of children for whom an examination is initiated.

Section 15. This act shall take effect July 1, 2025.

The Florida Senate

APPEARANCE RECORD

Deliver both copies of this form to
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3/25/25

Meeting Date

CHILDREN, FAMILIES & ELDER AFFAIRS

Committee

SB 1620

Bill Number or Topic

Name

NATALIE KELLY

Amendment Barcode (if applicable)

Phone

(850) 895-1313

Address

122 S. CALHOUN STREET

Street

Email

NATALIE@FLMANAGINGENTITIES.COM

TALLAHASSEE

City

FL

State

32301

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☒

I am a registered lobbyist,
representing:

FLORIDA ASSOCIATION OF
MANAGING ENTITIES

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate
APPEARANCE RECORD

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3/25/25

Meeting Date

Children, Families

Committee

SB 1420

Bill Number or Topic

Amendment Barcode (if applicable)

Name Carolyn Johnson

Phone 521-1200

Address 134 S Bronough St

Email cjohnson@flchamber.com

Street

Tallahassee FL

32301

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

FL Chamber of
Commerce

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

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3/25/25
Meeting Date

1620
Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name Lauren Hartmann

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Address 4202 E Fowler
Street

Email Lhartmann@usf.edu

Tampa
City

FL
State

33620
Zip

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

☐ I am appearing without
compensation or sponsorship.

PLEASE CHECK ONE OF THE FOLLOWING:

☒ I am a registered lobbyist,
representing:

University of South
Florida

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Children, Families, and Elder Affairs

BILL: CS/SB 1620

INTRODUCER: Children, Families, and Elder Affairs Committee and Senator Rouson

SUBJECT: Mental Health and Substance Use Disorders

DATE: March 26, 2025

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Kennedy	Tuszynski	CF	Fav/CS
2.			AHS	
3.			FP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 1620 strengthens Florida's Mental Health Act by codifying recommendations made by Florida's Commission on Mental Health and Substance Use Disorder. The bill makes the following specific changes to Florida's Mental Health Act:

- Defines person-first language to mean language used in a professional medical setting must emphasize the patient as a person rather than his or her disability or illness and requires use and promotion of person-first language as the standard in professional behavioral health settings.
- Requires the continued promotion of best practices in crisis intervention and trauma-informed care.
- Requires that individualized treatment plans for adults and juveniles be reevaluated at least every six months.
- Requires the use and statewide integration of the Daily Living Activities-20 function assessment tool.
- The Department of Children and Families (DCF) must review discharge procedures and evaluate access to prescribed behavioral health medications, including data on adherence and readmissions. In collaboration with the Agency for Health Care Administration (AHCA), it must report findings and recommend policies with cost estimates to improve access and promote long-acting injectables.
- Requires the DCF to conduct biennial reviews and the AHCA to prioritize licensing for short-term residential treatment facilities in underserved counties and high-need areas.

The bill also establishes the Center for Substance Abuse and Mental Health Research at the University of South Florida's Louis de la Parte Florida Mental Health Institute to conduct statewide behavioral health research, promote evidence-based practices, and improve workforce development.

The bill has an indeterminate but likely significant negative fiscal impact on the government and private sector. *See* Section V. Fiscal Impact Statement.

The bill takes effect July 1, 2025.

II. Present Situation:

The present situation is presented in Section III under the Effect of Proposed Changes.

III. Effect of Proposed Changes:

Background

Florida Mental Health Act

In 1971, the Legislature adopted the Florida Mental Health Act, known as the Baker Act.¹ The Baker Act details Florida's mental health commitment laws and includes legal procedures for mental health examination and treatment, including voluntary and involuntary examinations.² The Baker Act also protects the rights of all individuals examined or treated for mental illness in Florida.³

The Department of Children and Families (DCF) is responsible for the operation and administration of the Baker Act as part of a statewide system of safety-net services for substance abuse and mental health (SAMH) prevention, treatment, and recovery for children and adults who are otherwise unable to obtain these services. SAMH programs include a range of prevention, acute interventions (e.g., crisis stabilization), residential treatment, transitional housing, outpatient treatment, and recovery support services.

Florida's Commission on Mental Health and Substance Abuse

In 2021, the Legislature created the Commission on Mental Health and Substance Abuse (Commission) in response to recommendations of the 20th Statewide Grand Jury.⁴ The DCF is required to provide administrative staff and support services for the Commission.⁵ The purposes of the Commission include:

¹ Ch. 71-131, L.O.F.; The Baker Act is contained in ch. 394, F.S.

² Sections 394.451-394.47891, F.S.

³ Section 394.459, F.S.

⁴ Chapter 2021-170, L.O.F.; *See* Supreme Court of Florida, *Second Interim Report of the Twentieth Statewide Grand Jury*, Case No. SC19-240, available at: <https://www.myfloridalegal.com/files/pdf/page/E848FB422443B604852584CE000A6AB0/20SGJ+Second+Interim+Report.pdf> (last visited 3/20/25).

⁵ Section 394.9086(1), F.S.

- Examining the current methods of providing mental health and substance abuse services in the state;
- Improving the effectiveness of current practices, procedures, programs, and initiatives in providing such services;
- Identifying any barriers or deficiencies in the delivery of such services; and
- Recommending changes to existing laws, rules, and policies necessary to implement the Commission's recommendations.⁶

The duties of the Commission include:

- Review and evaluate the management and functioning of existing publicly supported mental health and substance abuse systems in the DCF, AHCA, and all other relevant state departments;
- Consider the unique needs of people who are dually diagnosed;
- Address access to, financing of, and scope of responsibility in the delivery of emergency behavioral health care services;
- Address the quality and effectiveness of current service delivery systems and professional staffing and clinical structure of services, roles, and responsibilities of public and private providers;
- Address priority population groups for publicly funded services, identify the comprehensive delivery systems, needs assessment and planning activities, and local government responsibilities for funding services;
- Identify gaps in the provision of mental health and substance abuse services;
- Provide recommendations on how managing entities may promote service continuity;
- Make recommendations about the mission and objectives of state-supported mental health and substance abuse services and the planning, management, staffing, financing, contracting, coordination, and accountability of mechanisms best suited for the recommended mission and objectives; and
- Evaluate and make recommendations regarding the establishment of a permanent, agency-level entity to manage mental health, behavioral health, substance abuse, and related services statewide.⁷

The Commission was required to submit an initial report by January 1, 2023, and annually thereafter. A final report is due by September 1, 2026, to the Governor, President of the Senate, and Speaker of the House of Representatives on the Commission's findings and recommendations on how to best provide and facilitate mental health and substance abuse services.⁸

The Commission's 2025 Annual Interim Report has 30 recommendations that address a wide range of topics, to include the planning, management, staffing, and coordination of state-supported mental health and substance use disorder services.⁹

⁶ Section 394.9086(2), F.S.

⁷ Section 394.9086(4)(a), F.S.

⁸ Section 394.9086(5), F.S.

⁹ Commission on Mental Health and Substance Use Disorder, *Annual Interim Report*, January 1, 2025, p. 23, available at: <https://www.myflfamilies.com/sites/default/files/2024->

Person-First Language in Medical Care

Present Situation

Person-first language (PFL) is a communication approach that emphasizes the individual before their condition, promoting respect and reducing stigma. This approach is widely adopted in the United States across various sectors, including healthcare, education, and government agencies. According to PFL, when referring to a person with a disability, refer to the person first, by using phrases such as, "a person who ...", "a person with ...", or "a person who has ..."¹⁰ The Centers for Disease Control and Prevention (CDC) advocates for PFL to foster dignity and respect when discussing disabilities.¹¹ Similarly, the National Institutes of Health (NIH) recommends using PFL to avoid defining individuals by their disabilities, suggesting terms like "person with cancer" instead of "cancer patient."¹² The evolution of disability language reflects a growing emphasis on self-identification, autonomy, and respect for diverse perspectives within the disability community.

The Commission recommends the regular sharing of best practices, the use of de-stigmatizing person-first language, and trauma-responsive care to improve patient experience and engagement in treatment.¹³

Effect of Proposed Changes

Section 1 amends s. 394.455, F.S., to establish a statutory definition for “person-first language” to mean language used in a professional medical setting must emphasize the patient as a person rather than his or her disability or illness.

Section 2 amends s. 394.457, F.S., to require the DCF to adopt rules to ensure access to mobile response services for persons 65 years of age or older and require the sharing of best practices with medical professionals, to include person-first language and trauma-responsive care, as part of the minimum standards of a mobile crisis response service.

Section 6 amends s. 394.659, F.S. to require the Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center to disseminate best practices for crisis intervention, person-first language, and trauma-informed care among grantees to improve patient experience and outcomes and encourage cooperative engagement.

[12/2025%20Commission%20on%20Mental%20Health%20and%20Substance%20Use%20Disorder%20Interim%20Report.pdf](#) (last visited 3/20/25).

¹⁰ U.S. Centers for Disease Control and Prevention, *Communicating with and About People with Disabilities*, available at <https://www.cdc.gov/disability-and-health/articles-documents/communicating-with-and-about-people-with-disabilities.html> (last visited 3/20/2025).

¹¹ *Id.*

¹² National Institutes of Health, *Person-first and Destigmatizing Language*, available at <https://www.nih.gov.nih-style-guide/person-first-destigmatizing-language> (last visited 3/20/2025).

¹³ *Supra*, Note 9, p. 43.

Assessments and the Daily Living Activities-20 Functional Assessment Tool

Present Situation

The Daily Living Activities-20 (DLA-20) is a functional assessment tool designed to evaluate daily living areas affected by mental illness or disability.¹⁴ It measures 20 domains of daily activities, providing a 30-day snapshot of an individual's strengths and needs related to whole health.¹⁵ The DLA-20 is suitable for individuals aged 6 and up, regardless of diagnosis, disability, or cultural background.¹⁶ Used in 43 states, including 14 statewide, it serves over a million clients through 500 providers and 35,000 clinicians.¹⁷ The DLA-20 is a dependable and effective tool for evaluating an individual's ability to perform daily living activities, offering healthcare providers meaningful insights to tailor treatment plans. By streamlining the assessment process, it helps measure quality of life, monitor progress, and support improved care for individuals receiving behavioral health services.¹⁸

The Commission recommends the increase in the number of functional assessments performed and the encouragement of statewide implementation of the DLA-20 functional assessment tool.¹⁹

Effect of Proposed Changes

Section 3 amends s. 394.459(2), F.S., to enhance the rights of patients and require that individualized treatment plans be reevaluated at least every six months to ensure that the recommended care remains necessary and appropriate.

Section 5 amends s. 394.495, F.S., to require the DCF to reevaluate child and adolescent mental health assessment services every six months to ensure patients' clinical needs are met. The section also requires evaluation and screening of a child or adolescent's functional daily living through implementation of the Daily Living Activities-20 (DLA-20) functional assessment tool.

Section 8 amends s. 394.9086, F.S., to require the Florida Commission on Mental Health and Substance Use Disorder to identify and assess mental health and substance use disorder needs and planning activities, to include the use of the Daily Living Activities-20 (DLA-20) functional assessment tool.

Section 10 amends s. 1006.041, F.S., to require that the DLA-20 functional assessment tool be implemented in school-based mental health programs. Additionally, the DCF and the Department of Education must conduct biennial reviews of effective school-based behavioral

¹⁴ MTM Consulting Service, *DLA-20 Outcomes Measurement and Monitoring*, available at <https://www.mtmservices.org/dla> (last visited March 20, 2025).

¹⁵ MTM Services, *DLA-20 Fact Sheet*, available at <https://static1.squarespace.com/static/59c005cd8a02c7dae8cd5e80/t/5e680c77273bb43fae3ac99c/1583877239917/DLA20+Factsheet+-+Updated+March+2020.pdf> (last visited March 20, 2025).

¹⁶ MTM Consulting Service, *DLA-20 Outcomes Measurement and Monitoring*, available at <https://www.mtmservices.org/dla> (last visited March 20, 2025).

¹⁷ *Id.*

¹⁸ National Council for Mental Wellbeing, *DLA-20 Functional Assessment Guide*, available at <https://www.thenationalcouncil.org/product/dla-20-functional-assessment-guide/> (last visited March 20, 2025).

¹⁹ *Supra*, Note 9, pp. 26-27.

health access models, particularly in underserved and rural areas, and submit their findings to the Governor and Legislature.

The Louis de la Parte Florida Mental Health Institute

Present Situation

Section 1004.44, F.S., establishes the Louis de la Parte Florida Mental Health Institute (FMHI) within the University of South Florida. The purpose of the FMHI is to strengthen mental health services throughout the state by providing technical assistance and support to mental health agencies and professionals. Such assistance and services include:

- Technical training and specialized education.
- Development, implementation, and evaluation of mental health services programs.
- Evaluation of availability and effectiveness of existing mental health services.
- Analysis of factors that influence the incidence and prevalence of mental and emotional disorders.
- Dissemination of information about innovations in mental health services.
- Consultation on all aspects of program development and implementation.
- Provisions for direct client services, provided for a limited period of time either in the institute facility or in other facilities within the state, and limited to purposes of research or training.

Florida Center for Behavioral Health Workforce

The Florida Center for Behavioral Health Workforce was established within the Louis de la Parte Florida Mental Health Institute at the University of South Florida (USF) to address the critical shortage of mental health professionals in the state.²⁰ The center's mission encompasses conducting original research, performing policy analysis, and developing best practices to support a skilled and resilient behavioral health workforce. By identifying workforce gaps and enhancing educational pathways, the center aims to ensure that Floridians have access to high-quality behavioral health services.²¹

The Commission recommends the bolstering of the behavioral health sector through workforce development and retention efforts.²²

Effect of Proposed Changes

Section 9 amends s. 1004.44, F.S., to require the Florida Center for Behavioral Health Workforce at the Louis de la Parte Florida Mental Health Institute to conduct a biennial workforce supply and demand analysis and develop recruitment and retention strategies for behavioral health professionals. New workforce developments include:

- Conducting a biennial workforce supply and demand analysis to assess behavioral health staffing shortages.

²⁰ Section 1004.44(6)(a).

²¹ *Id.*

²² *Supra*, Note 9, p. 37.

- Expanding pathways for mental health professionals, such as:
 - Enhancing educational opportunities and faculty development.
 - Supporting clinical training programs for new professionals.
 - Exploring loan forgiveness or incentive programs to retain behavioral health workers.
- Promoting behavioral health professions through research on recruitment and retention trends.
- Collecting and analyzing compensation and benefits data to assess workforce sustainability.
- Implementing a statewide behavioral health workforce survey at the time of professional licensure and renewal to track provider trends and needs.

The bill establishes the Center for Substance Abuse and Mental Health Research, which will conduct research on evidence-based treatments, workforce shortages, and best practices to improve behavioral health care statewide. The center will:

- Conduct scientific research on substance abuse and mental health disorders.
- Study the link between substance use and mental illness, including co-occurring disorders.
- Develop and evaluate evidence-based prevention and treatment strategies.
- Investigate alternative, low-cost interventions, particularly for underserved and rural communities.
- Utilize technology-based treatment models, such as telehealth and digital interventions.
- Collaborate with community organizations and providers to promote research-driven improvements in behavioral health care.

Long-acting Injectables

Present Situation

Long-acting injectables (LAIs) are injectable medications used for individuals living with mental illness. They are typically the same medications as their oral counterparts but formulated to release slowly into the bloodstream over an extended period.²³ This extended release allows for less frequent dosing, ranging from every two weeks to every six months, depending on the specific medication.²⁴ LAIs are primarily used to treat psychosis, including hallucinations or delusions, in individuals with schizophrenia. Some LAIs may also serve as mood stabilizers for those with bipolar disorder.²⁵ By providing a steady level of medication in the blood, LAIs help individuals adhere to their medication plans, potentially reducing hospitalizations and improving relationships with family and friends.

The Commission recommends the increased use of long-acting injectables prior to discharge from state mental health treatment facilities and community mental health providers, leading to better symptom control.²⁶

²³ National Alliance on Mental Illness, *What You Need to Know About Long-Acting Injectables (LAIs)*, available at https://www.nami.org/NAMI/media/NAMI-Media/Research/Long-Acting-Injectables_2022.pdf (last visited March 20, 2025).

²⁴ National Alliance on Mental Illness, *Long-Acting Injectables (LAIs)*, available at <https://www.nami.org/about-mental-illness/treatments/mental-health-medications/long-acting-injectables-lais/> (last visited March 20, 2025).

²⁵ *Id.*

²⁶ *Supra*, Note 9, p. 31.

Effect of Proposed Changes

Section 4 amends s. 394.468, F.S., to require the DCF, in collaboration with the AHCA, to review discharge procedures at receiving facilities and evaluate access to prescribed behavioral health medications. The review must include data on medication adherence and readmission rates. A report with findings, policy recommendations, and cost estimates must be submitted to the Governor, Senate President, and Speaker of the House by December 31, 2025.

Short-term Residential Treatment

Present Situation

Short-term residential treatment (SRT) programs in Florida were established to provide structured, live-in, non-hospital settings with 24-hour supervision for individuals experiencing mental health crises.²⁷ These programs serve as a bridge between acute care settings, such as Crisis Stabilization Units (CSUs),²⁸ and longer-term residential treatment facilities.²⁹ The goal is to offer intensive therapeutic interventions in a less restrictive environment, facilitating stabilization and preparation for community reintegration.³⁰ In practice, SRT programs in Florida operate by admitting adults who require extended, yet less intensive, active psychiatric treatment than what is provided in CSUs.³¹ These facilities maintain a nurse on duty at all times and deliver a range of services, including individual and group therapy, medication management, and life skills training. The typical length of stay varies based on individual needs but is generally longer than that of CSUs, allowing for comprehensive stabilization and recovery planning.³²

The Commission recommends increased capacity for short-term residential treatment facilities for both adults and children.³³

Effect of Proposed Changes

Section 7 amends s. 394.875, F.S., to require the DCF to conduct a review every other year to identify counties with a shortage of short-term residential treatment (SRT) facilities and requires the AHCA to give priority to licensing SRTs in counties identified in the review.

²⁷ Florida Department of Children and Families, *The System of Services and Support – Treatment*, available at <https://www.myflfamilies.com/services/samh/treatment-services/AMH/system-of-services-and-support> (last visited March 20, 2025).

²⁸ Section 394.67(5), F.S.; “Crisis Stabilization Unit” means a program that provides an alternative to inpatient hospitalization and that provides brief, intensive services 24 hours a day, 7 days a week, for mentally ill individuals who are in an acutely disturbed state.

²⁹ Section 394.67(23), F.S.; “Residential Treatment Facility” means a facility providing residential care and treatment to individuals exhibiting symptoms of mental illness who are in need of a 24-hour-per-day, 7-day-a-week structured living environment, respite care, or long-term community placement.

³⁰ Florida Agency for Health Care Administration, *Crisis Stabilization Units*, available at <https://ahca.myflorida.com/health-quality-assurance/bureau-of-health-facility-regulation/hospital-outpatient-services-unit/crisis-stabilization-units> (last visited March 20, 2025).

³¹ *Id.*

³² Florida Department of Children and Families, *The System of Services and Support – Treatment*, available at <https://www.myflfamilies.com/services/samh/treatment-services/AMH/system-of-services-and-support> (last visited March 20, 2025).

³³ *Supra*, Note 9, p. 28.

Other

Sections 11, 12, 13 and 14 make conforming changes or reenact current law to implement the substantive effects of the bill.

Section 15 of the bill provides an effective date of July 1, 2025.

IV. Constitutional Issues:**A. Municipality/County Mandates Restrictions:**

The bill does not require cities and counties to expend funds or limit their authority to raise revenue or receive state-shared revenues as specified by Article VII, s. 18, of the State Constitution.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None Identified.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:**Daily Living Activities-20 Function Assessment Tool**

Indeterminant, likely negative fiscal impact. The bill requires the use and tracking of the Daily Living Activities-20 Function Assessment Tool. Integrating this tool into operations may require providers to receive system updates, technical support, and staff training.

C. Government Sector Impact:

Florida Mental Health Institute

Indeterminant, likely significant negative fiscal impact on state government expenditures, based on the expanded responsibilities for the Louis de la Parte Florida Mental Health Institute (FMHI) and the creation and implementation of the new Center for Substance Abuse and Mental Health Research within FMHI.

Technical Deficiencies:

None.

VI. Related Issues:

None.

VII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 394.455, 394.457, 394.459, 394.468, 394.495, 394.659, 394.875, 394.9086, 1004.44, 1006.041, 394.9085, 394.463, 394.4955, and 1001.212.

VIII. Additional Information:

A. Committee Substitute – Statement of Substantial Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Children, Families, and Elder Affairs on March 25, 2025:

The CS makes the following changes:

- Clarifies that the Agency for Healthcare Administration (ACHA) is the agency responsible for prioritizing the licensure of short-term residential treatment programs;
- Removes duplicative language that put unnecessary added duties on the Louis de la Parte Florida Mental Health Institute;
- Makes a technical language change from “biennial” to “every other year” for clarity; and
- Removes the current language requiring specific action by the facilities to provide medications at discharge and instead:
 - Requires the DCF to perform a review and evaluation of current discharge procedures, to include specific data related to medication adherence and readmission rates of discharged patients.
 - Requires the DCF, in collaboration with AHCA, submit a report on the evaluation to include findings, policy recommendations, and cost estimates to increase:
 - Medication adherence post-discharge;
 - Access to prescribed behavioral health medications at discharge; and
 - The use of long-acting injectables as a discharge medication.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



657304

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/25/2025	.	
	.	
	.	
	.	

The Committee on Children, Families, and Elder Affairs (Rouson) recommended the following:

Senate Amendment (with title amendment)

Delete lines 122 - 151

and insert:

Section 4. Subsection (4) is added to section 394.468, Florida Statutes, to read:

394.468 Admission and discharge procedures.—

(4) The department must review the discharge procedure for all receiving facilities and evaluate current policy, strategies, and actions taken to meet the need for access to



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prescribed behavioral health medications at discharge. The
evaluation must include data related to medication adherence and
readmission rates of discharged patients. The department must,
in collaboration with the Agency for Health Care Administration,
report findings from the evaluation and provide actionable
policy recommendations and cost estimates to increase medication
adherence of patients after discharge, increase access to
prescribed behavioral health medications for uninsured and
underinsured patients at discharge, and increase the use of
long-acting injectables as a discharge medication. The report
must be submitted to the Governor, the President of the Senate,
and the Speaker of the House of Representatives by December 31,
2025.

===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete lines 10 - 13

and insert:

amending s. 394.495, F.S.; requiring an evaluation and
report to the Legislature on receiving facility
discharge procedures and access to prescribed
behavioral health medications on discharge by a
specified date; amending



420638

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/25/2025	.	
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	.	
	.	

The Committee on Children, Families, and Elder Affairs (Rouson) recommended the following:

Senate Amendment (with title amendment)

Delete lines 220 - 395
and insert:
treatment facilities. The agency shall give priority in issuing
licenses to short-term residential treatment facilities located
in counties identified by the review.

Section 8. Paragraph (a) of subsection (4) of section
394.9086, Florida Statutes, is amended to read:

394.9086 Commission on Mental Health and Substance Use



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Disorder.—

(4) DUTIES.—

(a) The duties of the Commission on Mental Health and Substance Use Disorder include the following:

1. Conducting a review and evaluation of the management and functioning of the existing publicly supported mental health and substance use disorder systems and services in the department, the Agency for Health Care Administration, and all other departments which administer mental health and substance use disorder services. Such review must ~~shall~~ include, at a minimum, a review of current goals and objectives, current planning, services strategies, coordination management, purchasing, contracting, financing, local government funding responsibility, and accountability mechanisms.

2. Considering the unique needs of persons who are dually diagnosed.

3. Addressing access to, financing of, and scope of responsibility in the delivery of emergency behavioral health care services.

4. Addressing the quality and effectiveness of current mental health and substance use disorder services delivery systems, and professional staffing and clinical structure of services, roles, and responsibilities of public and private providers, such as community mental health centers; community substance use disorder agencies; hospitals, including emergency services departments; law enforcement agencies; and the judicial system.

5. Addressing priority population groups for publicly funded mental health and substance use disorder services;IT



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identifying the comprehensive mental health and substance use disorder services delivery systems; ~~7~~ mental health and substance use disorder needs assessment and planning activities, including, but not limited to, the use of the Daily Living Activities-20 functional assessment tool as described in s. 1006.041(2)(b); and local government funding responsibilities for mental health and substance use disorder services.

6. Reviewing the implementation of chapter 2020-107, Laws of Florida.

7. Identifying any gaps in the provision of mental health and substance use disorder services.

8. Providing recommendations on how behavioral health managing entities may fulfill their purpose of promoting service continuity and work with community stakeholders throughout this state in furtherance of supporting the 988 Suicide and Crisis Lifeline system and other crisis response services.

9. Conducting an overview of the current infrastructure of the 988 Suicide and Crisis Lifeline system.

10. Analyzing the current capacity of crisis response services available throughout this state, including services provided by mobile response teams and centralized receiving facilities. The analysis must include information on the geographic area and the total population served by each mobile response team along with the average response time to each call made to a mobile response team; the number of calls that a mobile response team was unable to respond to due to staff limitations, travel distance, or other factors; and the veteran status and age groups of individuals served by mobile response teams.



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11. Evaluating and making recommendations to improve linkages between the 988 Suicide and Crisis Lifeline infrastructure and crisis response services within this state.

12. Identifying available mental health block grant funds that can be used to support the 988 Suicide and Crisis Lifeline and crisis response infrastructure within this state, including any available funding through opioid settlements or through the American Rescue Plan Act of 2021, Pub. L. No. 117-2; the Coronavirus Aid, Relief, and Economic Security (CARES) Act, Pub. L. No. 116-136; or other federal legislation.

13. In consultation with the Agency for Health Care Administration, identifying sources of funding available through the Medicaid program specifically for crisis response services, including funding that may be available by seeking approval of a Section 1115 waiver submitted to the Centers for Medicare and Medicaid Services.

14. Making recommendations regarding the mission and objectives of state-supported mental health and substance use disorder services and the planning, management, staffing, financing, contracting, coordination, and accountability mechanisms which will best foster the recommended mission and objectives.

15. Evaluating and making recommendations regarding the establishment of a permanent, agency-level entity to manage mental health, substance use disorder, and related services statewide. At a minimum, the evaluation must consider and describe the:

a. Specific duties and organizational structure proposed for the entity;



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b. Resource needs of the entity and possible sources of funding;

c. Estimated impact on access to and quality of services;

d. Impact on individuals with behavioral health needs and their families, both those currently served through the affected systems providing behavioral health services and those in need of services; and

e. Relation to, integration with, and impact on providers, managing entities, communities, state agencies, and systems which provide mental health and substance use disorder services in this state. Such recommendations must ensure that the ability of such other agencies and systems to carry out their missions and responsibilities is not impaired.

16. Evaluating and making recommendations regarding skills-based training that teaches participants about mental health and substance use disorder issues, including, but not limited to, Mental Health First Aid models.

Section 9. Paragraph (a) of subsection (6) of section 1004.44, Florida Statutes, is amended, and subsection (8) are added to that section, to read:

1004.44 Louis de la Parte Florida Mental Health Institute.—There is established the Louis de la Parte Florida Mental Health Institute within the University of South Florida.

(6)(a) There is established within the institute the Florida Center for Behavioral Health Workforce. The purpose of the center is to support an adequate, highly skilled, resilient, and innovative workforce that meets the current and future human resources needs of the state's behavioral health system in order to provide high-quality care, services, and supports to



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Floridians with, or at risk of developing, behavioral health conditions through original research, policy analysis, evaluation, and development and dissemination of best practices. The goals of the center are, at a minimum, to research the state's current behavioral health workforce and future needs; expand the number of clinicians, professionals, and other workers involved in the behavioral health workforce; and enhance the skill level and innovativeness of the workforce. The center shall, at a minimum, do all of the following:

1. Describe and analyze the current workforce and project possible future workforce demand, especially in critical roles, and develop strategies for addressing any gaps. The center's efforts may include, but need not be limited to, producing a statistically valid biennial analysis of the supply and demand of the behavioral health workforce.

2. Expand pathways to behavioral health professions through enhanced educational opportunities and improved faculty development and retention. The center's efforts may include, but need not be limited to:

a. Identifying best practices in the academic preparation and continuing education of behavioral health professionals.

b. Facilitating and coordinating the development of academic-practice partnerships that support behavioral health faculty employment and advancement.

c. Developing and implementing innovative projects to support the recruitment, development, and retention of behavioral health educators, faculty, and clinical preceptors.

d. Developing distance learning infrastructure for behavioral health education and the evidence-based use of



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technology, simulation, and distance learning techniques.

3. Promote behavioral health professions. The center's efforts may include, but need not be limited to:

a. Conducting original research on the factors affecting recruitment, retention, and advancement of the behavioral health workforce, such as designing and implementing a longitudinal study of the state's behavioral health workforce.

b. Developing and implementing innovative projects to support the recruitment, development, and retention of behavioral health workers.

4. Analyze compensation and benefit data every other year to

===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete lines 30 - 37

and insert:

agency to prioritize specified facilities in issuing licenses; amending s. 394.9086, F.S.; revising the duties of the Commission on Mental Health and Substance Use Disorder; amending s. 1004.44, F.S.; revising the requirements of

March 25, 2025

Meeting Date

Senate Children, Families & Elder Affairs
Committee

The Florida Senate APPEARANCE RECORD

Deliver both copies of this form to
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Confirmation

Bill Number or Topic

Amendment Barcode (if applicable)

Name Taylor N. Hatch

Phone 850.488-4126

Address 2415 North Monroe Street
Street

Email samuel.kerue@mytffamilies.com

Tallahassee
City

FL
State

32303
Zip

Speaking: ☐ For ☐ Against ☒ Information

OR

Waive Speaking: ☐ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

Florida Department of
Children and Families

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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The Florida Senate

APPEARANCE RECORD

DCF Secretary Hatch
Bill Number or Topic

3-25-25
Meeting Date

Children, Families + Elder Affairs
Committee

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Amendment Barcode (if applicable)

Name Tyler Sununu - Florida ARF Phone 850-228-4800

Address 3111 E Tava St Email tsununu@floridarf.org
Street
Tallahassee FL 32308
City State Zip

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:
Florida ARF

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

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S-001 (08/10/2021)

3/25/25

Meeting Date

The Florida Senate
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Def-Sec. Hatch

Bill Number or Topic

Committee

Amendment Barcode (if applicable)

Name

Violet Gonzalez - Sunrise Community

Phone

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Email

Vgonzalez@sunrisegroup.org

Street

Miami FL

State

33173

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☒

I am a registered lobbyist,
representing:

Sunrise Community

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate

APPEARANCE RECORD

Confirmation of
DCF Secretary
Taylor Hatch

3/25/25

Meeting Date

Children Family Elder Affairs

Committee

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Bill Number or Topic

Name

Melanie Brown Woofley

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850/224-6048

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Email

melanie@floridabha.org

Street

Tampa

City

FL

State

32301

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without
compensation or sponsorship.

☒

I am a registered lobbyist,
representing:

☐

I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

Florida Council for Behavioral Healthcare

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

3/25/25

Meeting Date

Children, Families, and Elder Affairs

Committee

The Florida Senate
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Senate Confirmation Hearing: Taylor Hatch

Bill Number or Topic

Amendment Barcode (if applicable)

Name **Bryan Cherry**

Phone **(850) 544-5673**

Address **113 East College Avenue, 3rd Floor**

Email **bryan@pinpointresults.com**

Street

Tallahassee

FL

32301

City

State

Zip

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

FL Coalition to End Homelessness

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

3/25/25

Meeting Date

Children Families & Elder Affairs

Committee

Name Victoria Zepp

Address 310 W College Ave

Street

Tallahassee

City

FL

State

32301

Zip

The Florida Senate
APPEARANCE RECORD

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DCF Secretary Confirmation, Taylor Hatch

Bill Number or Topic

Amendment Barcode (if applicable)

Phone 850-241-6309

Email victoria@team180.com

Speaking: ☐ For ☐ Against ☐ Information **OR** Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

One Hope United

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

3/25/25

Meeting Date

Children Families & Elder Affairs

Committee

Name **Victoria Zepp**

Address **310 W College Ave**

Street

Tallahassee

City

FL

State

32301

Zip

The Florida Senate APPEARANCE RECORD

Deliver both copies of this form to
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DCF Secretary Confirmation, Taylor Hatch

Bill Number or Topic

Amendment Barcode (if applicable)

Phone **850-241-6309**

Email **victoria@team180.com**

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

Children's Home Network

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

3/25/25

Meeting Date

Children Families & Elder Affairs

Committee

Name Victoria Zepp

Address 310 W College Ave

Street

Tallahassee

City

FL

State

32301

Zip

The Florida Senate

APPEARANCE RECORD

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DCF Secretary Confirmation, Taylor Hatch

Bill Number or Topic

Amendment Barcode (if applicable)

Phone 850-241-6309

Email victoria@team180.com

Speaking: ☐ For ☐ Against ☐ Information

OR

Waive Speaking: ☒ In Support ☐ Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐ I am appearing without
compensation or sponsorship.

☒ I am a registered lobbyist,
representing:

Family Support Services

☐ I am not a lobbyist, but received
something of value for my appearance
(travel, meals, lodging, etc.),
sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

March 25, 2025

Meeting Date

Children, Families & Elders

Committee

Name **Tom Parker**

Phone

850-224-3907

Address

307 W. Park Ave

Email

tparker@fhca.org

Street

Tallahassee

FL

32301

City

State

Zip

Speaking:

☐

For

☐

Against

☐

Information

OR

Waive Speaking:

☒

In Support

☐

Against

PLEASE CHECK ONE OF THE FOLLOWING:

☐

I am appearing without compensation or sponsorship.

☒

I am a registered lobbyist, representing:

Florida Health Care Association

☐

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. [2020-2022 Joint Rules.pdf \(flsenate.gov\)](#)

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S-001 (08/10/2021)

The Florida Senate
APPEARANCE RECORD

Deliver both copies of this form to
Senate professional staff conducting the meeting

Taylor Hatch Confirmation

Bill Number or Topic

Amendment Barcode (if applicable)