

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION PRE-K - 12
Senator Legg, Chair
Senator Detert, Vice Chair

MEETING DATE: Wednesday, January 7, 2015

TIME: 3:30 —5:30 p.m.

PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Legg, Chair; Senator Detert, Vice Chair; Senators Benacquisto, Brandes, Bullard, Clemens, Gaetz, Galvano, Garcia, Montford, and Sobel

TAB		BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1		Status Update on Implementation of Recent Early Learning, VPK, and School Readiness Initiatives		Presented
2		Review of K-12 Public School Student Assessment Policies		Presented
Other Related Meeting Documents				



2015 Early Learning Overview

Senate Education
Committee
January 7, 2015



OFFICE OF
Early Learning

LEARN EARLY. LEARN FOR LIFE.

Office of Early Learning

- Created within Office of Independent Education and Parental Choice in Department of Education
- Fully accountable to Commissioner of Education but shall independently exercise all powers, duties, and functions prescribed by law and shall not be construed as part of the K-20 education system (Section 1001.213(1), F.S.)



Office of Early Learning

- Lead agency for administering state and federal child care funds
- Partners with 30 early learning coalitions, Redlands Christian Migrant Association and others to deliver comprehensive early learning system of services statewide
- Responsible for implementing state's School Readiness and Voluntary Prekindergarten (VPK) Education programs



Florida's Early Learning Population

- Approximately 1.3 million children younger than 6¹
- Approximately 49 percent of those children from low-income families²
 - Of the 49 percent, approximately 25 percent participated in school readiness³
- More than 77 percent of Florida 4-year-olds participated in VPK

¹US Census Bureau - Census 2010 Summary, File 1, Table PCT12, February 7, 2013.

²American Community Survey 2007-2011; Florida Demographic Estimating Conference, July 30, 2014;
Florida Demographic Database, August 2014.

³OEL Fact Book.



House Bill 7165

- 2013 – Florida Legislature passed major early learning legislation – took effect July 1
- Designed to **improve quality** and bring **more accountability** and **transparency** to state's early learning programs
 - Law moved OEL into FDOE
 - Consolidated VPK duties and responsibilities within OEL
 - Implemented number of changes to early learning system
- OEL in last phases of rulemaking process to fully implement



House Bill 7069 (14)

- Did not pass during 2014 Legislative Session
- Considering for 2015
- **Major components**
 - Increases health and safety standards in school readiness and VPK programs
 - Requires employment history checks for child care personnel
 - Increases standards for family day care homes
 - Revises eligibility requirements for school readiness program
 - Revises training requirements for VPK instructors



VPK Pre- and Post-Assessments

- OEL commissioned development of VPK Assessment, an on-demand progress monitoring tool administered three times/year, including four measures that are predictors of later reading and mathematics success
 - Print knowledge
 - Phonological awareness
 - Oral language/vocabulary
 - Number sense
- Since 2010 – VPK Assessment available to VPK providers for optional use



VPK Pre- and Post-Assessments

- **2012 Legislative Changes**
 - Section 1002.69, F.S., modified to include provision for OEL to include learning gains from VPK pre- and post-assessments as element of VPK Provider Kindergarten Readiness Rates after two years of data available
 - GAA required VPK providers to use VPK Assessment as pre- and post-assessment beginning fall 2012



VPK Pre- and Post-Assessments

- **2014 Legislative Changes**
 - GAA directed continued use of VPK Assessment and directed OEL to procure research-based pre- and post-assessment to assess all developmental domains of *Standards for Four-Year-Olds*
 - Beginning fall 2015 – VPK providers will use two instruments
 - On demand: VPK Assessment
 - Observational: Teaching Strategies Gold



Florida Kindergarten Readiness Screener (FLKRS) and VPK Accountability

- Florida Kindergarten Readiness Screener (FLKRS) required by Section 1002.69, F.S.
- Administered by all public schools and by private schools that choose to participate during first 30 days of kindergarten
- Purposes
 - Provide kindergarten teachers and parents with information about children's skills and knowledge at beginning of kindergarten
 - Assess children's readiness for kindergarten based on adopted standards (performance standards for end of VPK – *Standards for Four-Year-Olds*)
 - Results used to calculate annual VPK Provider Kindergarten Readiness Rates



Florida Kindergarten Readiness Screener (FLKRS) and VPK Accountability

- FLKRS traditionally made up of two components – on-demand assessment of specific emergent literacy skills and observational assessment across all domains of development
 - Since fall 2006
 - On-demand: Dynamic Indicators of Basic Emergent Literacy Skills (DIBELS)
 - Observational: Early Childhood Observation System (ECHOS)
 - Since fall 2009
 - On-demand: Florida Assessment for Instruction of Reading (FAIR)
 - Observational: Early Childhood Observation System (ECHOS)
 - Fall 2014
 - On-demand: Florida Assessment for Instruction of Reading aligned to Florida Standards (FAIR-FS – updated version)
 - Observational: Work Sampling System (WSS)



Accountability – recent decisions and impact

- **Fall 2014**

- Technical difficulties with online system required Commissioner of Education to pull FAIR-FS back
- Per statute, OEL still charged with calculating 2013-14 VPK Provider Kindergarten Readiness Rates
- OEL exploring methods for calculating 2013-14 readiness rates
- Available data
 - Fall 2014 Work Sampling System results
 - 2012-13 and 2013-14 VPK Assessment results

- **Impact**

- VPK provider community concerns regarding VPK accountability
- Delay in releasing 2013-14 VPK Provider Kindergarten Readiness Rates
- Delay in application process for VPK Good Cause Exemption



Areas for consideration – legislative and/or administrative

- Determine elements to be included in FLKRS for fall 2015 and beyond
 - Recommend on-demand and observational elements, as have been used in past
 - Observation alone does not provide enough in-depth data about children's skills in specific pre-academic areas
- Ensure continued funding of VPK pre- and post-assessments, now becoming required part of VPK accountability



Early Learning ✓ Performance *FUNDING* Pilot

- 2014 Florida Legislature created Early Learning Performance Funding Pilot Project in 2014-15 General Appropriations Act
- Directed OEL to organize workgroup of early learning stakeholders to provide input
- Project gives approx. 360 providers and their instructors opportunity to be rewarded for improving school readiness program outcomes



Early Learning ✓ Performance **FUNDING** Pilot

- Method to allocate funds to early learning coalitions must include
 - Funding differential incentive for high-need populations
 - Professional development system to significantly improve instructor quality
 - Research-based observational system to significantly improve instructor interactions with children
 - Alignment to *Early Learning Florida* to provide consistency in technical assistance for instructor quality
 - Another 240 providers randomly assigned to “comparison” group and will be prioritized for participating in training in subsequent years, also being provided incentive for participating



Early Learning Performance *FUNDING* Pilot

- Another 240 providers randomly assigned to “comparison” group and will be prioritized for participating in training in subsequent years, also being provided incentive for participating

Initial provider pool – 10/6/14	401		Current provider pool	325
Comparison group	141		Comparison group	114
Pilot group	260		Pilot group	211
Participating coalitions	28		Participating coalitions	26



CCDF Reauthorization

- Child Care and Development Block Grant (CCDBG) signed into law 11/19/14 reauthorizes Child Care and Development Fund (CCDF) program for first time since 1996
- CCDF is \$5.3B block grant that gives funds to states to provide access to child care services for low-income families and improve child care quality
- 2014 CCDBG Act reauthorizes CCDF through FY 2020 and re-envisioning program
- Focuses on better balancing two purposes
 1. Promoting economic self-sufficiency for low-income families
 2. Supporting children's healthy development and school readiness needs



What is the scope?

- Program advancements
 - Defines health and safety requirements for child care providers – requiring background checks and inspection of facilities
 - Calls for family-friendly eligibility policies
 - Expects more accountability and transparency of provider information to help parents better understand available child care choices



What is the scope?

- Two-generational approach focuses on family as whole and helping parents support children's development and learning
- New language includes
 - Promoting parent and family member involvement in their children's development in child care settings



New purposes

- Includes significant number of changes
 - Some straightforward, simple to implement
 - Others complex and to be phased in over several years

Note: HHS ended rulemaking process for CCDF begun May 2013 and is focusing on implementing 2014 CCDBG Act instead



New purposes, new language

- Delivering high-quality, coordinated early childhood care and education services that maximize parent's options
- Improving overall quality of child care services and programs
- Increasing number and percentage of low-income children in high-quality child care settings



Key reauthorization features

- Health and safety
- Criminal background checks
- Monitoring and inspections
- Training and professional development
- Eligibility policies
- Consumer education
- Family engagement
- Increased quality spending
- Infants and toddlers
- Payment rates and provider payment practices
- Underserved populations
- Tribal provisions





Office of Early Learning

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OFFICE OF
Early Learning

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/7/15

Meeting Date

Bill Number (if applicable)

Topic Early Learning

Amendment Barcode (if applicable)

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(The Chair will read this information into the record.)

Representing Office of Early Learning

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
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1.7.15
Meeting Date

Bill Number (if applicable)

Topic EDUCATION — early learning

Amendment Barcode (if applicable)

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Representing _____

Appearing at request of Chair: ☐ Yes ☒ No

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S-001 (10/14/14)



**Senate Education Pre K 12 Committee
January 7, 2015**

Commissioner Pam Stewart



**FLORIDA DEPARTMENT OF
EDUCATION**
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Purpose and Value of Assessment

- The statewide standardized assessment program is designed to:
 - Assess the achievement level and annual learning gains of each student in English Language Arts and mathematics based on Florida Standards and the achievement level in all other subjects assessed
 - Identify the educational strengths and needs of students and the readiness of students to be promoted to the next grade level or to graduate from high school
 - Provide data for making decisions regarding school accountability, recognition, and improvement of operations and management
 - Assess how well educational goals and curricular standards are met at the school, district, state, national, and international levels
 - Provide information to aid in the evaluation and development of educational programs and policies



Required Assessments

Statewide Standardized Assessments

- State law requires **mandatory participation** in the statewide standardized assessment program
- The statewide standardized assessment program must be aligned to the state content standards and administered in the following subjects and grade levels
 - English Language Arts (ELA) Grades 3-11
 - Mathematics Grades 3-8
 - Science Grades 5 and 8
 - End-of-Course (EOC) assessments in Algebra I, Geometry, Algebra II, Biology I, U.S. History, and Civics
- State law also provides for the Florida Alternate Assessment (FAA) to be administered to students with disabilities for whom the IEP team has determined is the most appropriate.
- The statewide standardized assessments also satisfy federal law requiring assessments in English language arts, mathematics, and science

State Required Uses of the Statewide Standardized Assessment Results

Students

- A student must earn a Level 2 (out of 5) on the Grade 3 ELA assessment to be promoted to Grade 4
 - Six good cause exemptions are provided by law
- A student must pass the Grade 10 ELA assessment to graduate from high school with a standard diploma
 - Students may satisfy this requirement by earning a concordant score on SAT or ACT
- A student must pass the Algebra 1 EOC to graduate from high school with a standard diploma
 - Students may satisfy this requirement by earning a comparative score on PERT
- A student enrolled in a course with a statewide standardized EOC must take the assessment, and the results must count as 30% of the student's course grade
- A student that does not meet the specific levels of performance on the assessment must be provided with additional diagnostic assessments and must participate in progress monitoring throughout the year

State Required Uses of the Statewide Standardized Assessment Results

Schools and districts

- The achievement and learning gains of students on the statewide, standardized assessments are used to determine school grades, district grades, and school improvement ratings for alternative schools
- Schools identified as schools in need of improvement based on student performance must provide progress monitoring

Teachers

- For teachers teaching courses associated with the statewide, standardized assessments, the results are used to measure student learning growth and included in the “performance of students” portion of the teacher’s evaluation

Computer-Based Testing Transition

- Florida began transitioning to computer-based testing in 2010-11, with five assessments delivered on computer that year
- This past school year (2013-14), 14 of the statewide assessments were delivered via computer
 - Reading, Grades 6-10 and Grade 10 Reading Retake
 - Mathematics, Grades 5-6 and legacy Grade 10 Mathematics Retake
 - Algebra 1, Geometry, Biology 1, US History, and Civics EOCs
- For 2014-15, the following additional assessments will transition from paper-based to computer-based testing
 - Grade 5 English Language Arts (ELA) (Not including Writing)
 - Grades 7 and 8 Mathematics
- The new Grade 11 ELA assessment and Algebra 2 EOC assessments will also be delivered on computer in 2014-15
- Each year, additional grade levels and subjects transition from paper-based to computer-based assessments, until all ELA, Mathematics, and EOC assessments are on computer beginning in 2017-18

2014–15 Testing Time and Testing Windows

Florida Standards Assessments (FSA)									
English Language Arts - Writing and Reading Components						Mathematics			
Grade Level	Days of Testing Per Student	Total Hours per Grade Level		Total School Days in Testing Window		Grade Level	Days of Testing Per Student	Total Hours per Grade Level	Total School Days in Testing Window
		Writing*	Reading	Writing	Reading				
3	2	N/A	2.67	N/A	15	3	2	2.67	15
4	3	1.5	2.67	10	15	4	2	2.67	15
5	3	1.5	2.67	10	20	5	2	2.67	20
6	3	1.5	2.83	10	20	6	2	3	20
7	3	1.5	2.83	10	20	7	2	3	20
8	3	1.5	2.83	10	20	8	2	3	20
9	3	1.5	3	10	20				
10	3	1.5	3	10	20				
11	3	1.5	3	10	20				

* The FSA ELA Writing Component Test is comprised of one, 1.5-hour session, which is the amount of time represented in this chart. However, students may have up to 2 hours to complete their work, if needed.

2014–15 Testing Time and Testing Windows

Days of Testing Per Student		Total Hours per Assessment	Total School Days in Current Testing Window
FSA End-of-Course Assessments¹			
Algebra 1	2	3	20
Geometry	2	3	20
Algebra 2	2	3	20
¹ FSA EOC assessments are comprised of two, 1.5-hour sessions, which is the amount of time represented in this chart. However, students may have up to one-half of a regular school day to complete each session, if needed.			
Next Generation Sunshine State Standards (NGSSS) End-of-Course Assessments²			
Biology 1	1	2.67	25
Civics	1	2.67	25
U.S. History	1	2.67	25
² NGSSS EOC assessments are comprised of one, 2.67-hour session, which is the amount of time represented in this chart. However, students may have up to one regular school day to complete the assessment, if needed.			

2014–15 Testing Time and Testing Windows

Next Generation Sunshine State Standards (NGSSS) Assessments			
Florida Comprehensive Assessment Test® FCAT 2.0			
	Days of Testing Per Student	Total Hours per Assessment	Total School Days in Current Spring Testing Window
Reading Retake	2	3	10
Grade 5 Science	2	3	20
Grade 8 Science	1	3	20

Comparison of 2007-08, 2013-14 and 2014-15 Testing Times

Grade Level	Number of Days of Testing			Total Hours per Grade Level		
	2007-08	2013-14	2014-15	2007-08	2013-14	2014-15
3	5	4	4	6.5	4.67	5.33
4	7	5	5	9.25	5.67	6.83
5	7	6	7	9.17	7.33	9.5
6	3	3	5	6.33	4.67	7.3
7 ³	3	3	5	6.33	4.67	7.3
8 ³	5	5	6	11.75	8.33	10
9 ³	3 ⁴	2	3	6.17 ⁴	2.33	4.5
10 ³	4 ⁴	3	3	9.92 ⁴	3.33	4.5
11 ³	1	N/A	3	2.5	N/A	4.5
³ This grade is likely to have at least one EOC assessment that could add 1-2 days and 2.67-3 hours per assessment and administration (four administration opportunities per year). ⁴ This includes a mathematics assessment for grades 9 and 10.						

Other Required Statewide Assessments

- **Florida Kindergarten Readiness Screener (FLKRS)** per s. 1002.69, F.S., per s. 1002.69, F.S., is required for all kindergarten students within the first 30 days of the school year to determine readiness and the performance of VPK providers
- **Comprehensive English Language Learning Assessment (CELLA)** per s. 1003.56, F.S., per s. 1002.69, F.S., to measure the English language acquisition of English Language Learners
 - Satisfies a federal requirement
- **National Assessment of Educational Progress (NAEP)** per s. 1008.22 (2), F.S., administered to a sample of students in selected grade levels every other year; provides national and state comparisons
 - Satisfies a federal requirement

Other Required Statewide Assessments

- **Postsecondary Education Readiness Test (PERT)** per s. **1008.30, F.S.**, is required of selected 11th graders to determine college and career readiness and 12th grade course placement
- **Preliminary SAT (PSAT) or Preliminary ACT (PLAN)** per s. **1007.35, F.S.**, is required by state law to be administered by each public high school to all 10th grade students, though the parent has the opportunity to exempt his/her child from PSAT or PLAN

Locally-Determined, Required Assessments

- State law requires each district to administer a district-selected local assessment for each course not assessed under the statewide assessment program, measuring student mastery of course content at the necessary level of rigor for the course
- Districts may choose local assessments from any of the following:
 - Statewide assessment
 - Other standardized assessments, including nationally recognized standardized assessments
 - Industry certification assessments
 - District-developed or district-selected end-of-course assessments
 - Teacher-selected or principal-selected assessments

Locally-Determined, Required Assessments

- The Department has provided a variety of technical assistance to school districts regarding the local assessment statutory requirement; the most comprehensive of which is the **item bank and test platform**
- Districts have participated in the development of items, training on the creation and uses of high quality assessments and assessment practices, and in the functionality of the bank itself over the last two years
- Beginning last summer, districts began creating assessments from the bank and administering them
- These items are all aligned to Florida Standards and Next Generation Standards, or Frameworks in career and technical education, and each district can create and use assessments for a variety of purposes based on their instructional needs
- Districts report that they have replaced older, unaligned student assessments with much improved methods of assessing student progress and mastery of Florida content standards



Additional Assessment Information

- Concordant Scores
- Exemptions
- Assessment Schedules

Concordant Opportunities

- The Florida State Board of Education (State Board) adopted into rule 6A-1.094223, F.A.C., concordant scores on the SAT and ACT for FCAT 2.0 in the summer of 2013
- These concordant scores shall remain in place through the transition to the new assessment until the State Board adopts new scores

Exemptions

- The State Board of Education adopted the rule for exemptions for students with medical complexities at its November 2014 meeting. Rule 6A-1.0943, F.A.C., is available online at <https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.0943>

Statewide Standardized Assessment Schedule

- Pursuant to s. 1008.22, F.S., The Commissioner of Education shall establish schedules for the administration of assessments and the reporting of student assessment results
 - By August 1 of each year, the commissioner shall notify each school district in writing and publish on the department's website the assessment and reporting schedules for, at a minimum, the school year following the upcoming school year
 - The assessment and reporting schedules must provide the earliest possible reporting of student assessment results to the school districts

Local Assessment Schedule

- Pursuant to s. 1008.22(6)(e), F.S., Each school district is required to establish schedules for the administration of any district-mandated assessments and approve the schedules at their district school board meetings. They are also required to publish on their website and report the schedules to the department by October 1 of each year.



Assessment Investigation

Assessment Investigation

The Commissioner is conducting an investigation of all standardized assessments used in school districts. The inspection will include:

- What student decisions are based on test results (such as promotion, course grade, progress monitoring; includes additional district uses of statewide standardized tests)
- Reason why students are required to take the test
- Grade levels or groups of students that take the test
- Whether test information is provided to teachers and/or students
- How much time is given for the test
- How often is the test is given and in what format (CBT or paper)

Assessment Investigation Timeline

Timeline Overview

- Provided template to districts December 19
- Districts will return survey by late January
- Department will summarize results
- Commissioner's final report will be provided before the beginning of 2015 legislative session



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THE FLORIDA SENATE
APPEARANCE RECORD

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January 7, 2015

Meeting Date

Bill Number (if applicable)

Topic Review of K-12 Public School Student Assessment Policie

Amendment Barcode (if applicable)

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Representing Department of Education

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

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S-001 (10/14/14)

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1/7/15
Meeting Date

Bill Number (if applicable)

Topic EDUCATION Curriculum & TESTING

Amendment Barcode (if applicable)

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Representing FLA CIV ALLIANCE

Appearing at request of Chair: ☐ Yes ☒ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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S-001 (10/14/14)

CourtSmart Tag Report

Room: KN 412
Caption: Education Pre K -12

Case:
Judge:

Type:

Started: 1/7/2015 3:33:59 PM
Ends: 1/7/2015 5:06:05 PM **Length:** 01:32:07

3:34:17 PM	Roll Call
3:34:41 PM	Chairman Legg
3:35:15 PM	Senator Clemens
3:35:39 PM	Sen. Gaetz
3:37:53 PM	Senator Clemens
3:37:57 PM	Theresa Klebacha, Staff Director introduces staff
3:39:30 PM	Chairman, overview of committee work for session
3:42:52 PM	Rodney MacKinnon, Interim Executive Director, Office of Early Learning
3:44:42 PM	Senator Garcia
3:44:53 PM	Rodney MacKinnon, Interim Executive Director, Office of Early Learning
3:44:53 PM	Chairman
3:44:53 PM	
3:49:10 PM	Chairman on HB 7069, 2014 Session
3:50:50 PM	Pam Stewart, Commissioner of Education, Review of K-12 Public School Student Assessment Policies
4:03:17 PM	Chairman, question of Commissioner
4:03:28 PM	Commissioner in response
4:03:37 PM	Sen. Gaetz, question of Commissioner
4:03:57 PM	Commissioner
4:03:59 PM	Sen. Gaetz
4:04:17 PM	Commissioner
4:04:40 PM	Sen. Gaetz
4:05:21 PM	Commissioner
4:05:41 PM	Sen. Gaetz
4:06:34 PM	Commissioner
4:06:58 PM	Sen. Detert
4:08:10 PM	Commissioner
4:08:59 PM	Sen. Detert
4:09:17 PM	Commissioner
4:09:53 PM	Sen. Montford
4:13:26 PM	Sen. Benacquisto
4:14:27 PM	Commissioner
4:14:48 PM	Commissioner on Sen. Montford's comments
4:16:27 PM	Chairman
4:17:11 PM	Commissioner
4:17:37 PM	Sen. Montford
4:19:52 PM	Commissioner
4:20:56 PM	Chairman
4:21:00 PM	Sen. Gaetz
4:22:49 PM	Commissioner
4:23:48 PM	Chairman
4:23:53 PM	Commissioner
4:28:46 PM	Chairman
4:28:50 PM	Sen. Sobel
4:29:21 PM	Commissioner
4:29:57 PM	Sen. Sobel
4:30:03 PM	Commissioner
4:30:28 PM	Sen. Sobel
4:31:27 PM	Commissioner
4:31:39 PM	Sen. Montford
4:32:58 PM	Commissioner
4:34:25 PM	Sen. Montford
4:34:50 PM	Sen. Benacquisto

4:35:43 PM	Commissioner
4:36:06 PM	Chairman
4:36:18 PM	Sen. Bullard
4:36:32 PM	Commissioner
4:37:09 PM	Sen. Bullard
4:38:52 PM	Commissioner
4:39:20 PM	Sen.Bullard
4:39:56 PM	Commissioner
4:41:33 PM	Chairman
4:41:38 PM	Commissioner
4:46:26 PM	Sen., Montford
4:46:35 PM	Commissioner
4:47:35 PM	Sen. Montford
4:48:08 PM	Commissioner
4:49:22 PM	Sen. Gaetz
4:51:55 PM	Commissioner
4:52:54 PM	Chairman
4:53:19 PM	Chairman to Commissioner
4:53:42 PM	Commissioner in response
4:54:31 PM	Sen. Detert
4:55:54 PM	Sen. Montford
4:56:49 PM	Commissioner
5:00:22 PM	Chairman
5:00:39 PM	Deidre Clemmons, for information on education, Naples, FL
5:03:28 PM	Chris Quackenbush, for information on Education Curriculum & Testing, Ft. Myers, FL
5:05:30 PM	Sen. moves we rise