**The Florida Senate**  
**COMMITTEE MEETING EXPANDED AGENDA**  
**EDUCATION**  
Senator Diaz, Chair  
Senator Montford, Vice Chair  

**MEETING DATE:** Monday, September 16, 2019  
**TIME:** 4:30—6:00 p.m.  
**PLACE:** Pat Thomas Committee Room, 412 Knott Building  

**MEMBERS:** Senator Diaz, Chair; Senator Montford, Vice Chair; Senators Baxley, Berman, Cruz, Perry, Simmons, and Stargel

<table>
<thead>
<tr>
<th>TAB</th>
<th>BILL NO. and INTRODUCER</th>
<th>BILL DESCRIPTION and SENATE COMMITTEE ACTIONS</th>
<th>COMMITTEE ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Update on K-12 School Safety and Security Issues</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other Related Meeting Documents</td>
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</table>
Florida School Safety and Security Update

September 16, 2019

Senate Committee on Education
Mental Health
Comprehensive School Mental Health

• The Multi-Tiered System of Support (MTSS) provides a continuum of supports for all students that includes students with intense needs.

• The System of Care supports children, youth, and families with the most intense needs (Tier 3).

• Comprehensive School Mental Health services are built on partnerships between schools and community resources (e.g., community mental health centers, hospitals, universities).

www.FLDOE.org
Mental Health Assistance Allocations

- 2018: Senate Bill 7026 and $69.2 million
- 2019: Senate Bill 7030 and $75 million
- 2020-21: $100 million requested by the State Board of Education
- Mental Health Assistance Allocation Plans were due August 1, 2019
  - 73 school districts have submitted plans
  - Plans are posted at www.fldoe.org/safe-schools
Youth Mental Health Awareness Training (YMHAT)

- SB 7026 in 2018 required training for all school personnel on evidence-based youth mental health awareness and assistance to help these adults identify and understand the signs of mental health and substance abuse problems in students.
  - $6.7 million was appropriated in 2018-19; $5.5 million in 2019-20 (and requested for 2020-21).
  - DOE worked with the superintendents’ association to support their leadership trainings on this topic and collaborated with the Department of Children and Families and managing care entities.
  - Over 700 district trainers and over 16,000 school employees were trained as youth mental health first aiders.
  - Nearly 24,000 school personnel completed an online youth mental health awareness training.
Mental and Emotional Health Education Rules

• July 2019 State Board: New Rule 6A-1.094121, F.A.C., Mental and Emotional Health Education

• August 2019 State Board: New Rule 6A-1.094122, F.A.C., Substance Use and Abuse Health Education

• September 2019 State Board: New Rule 6A-1.094123, F.A.C., Child Trafficking Prevention Education
• Increase access to mental health services for all students.
  • Increase mostly included licensed mental health counselors, licensed social workers, licensed psychologists, and school psychologists.
• Integrate mental health services into a multi-tiered system of supports that includes, awareness, prevention and intervention for at-risk students.
• Develop policies and procedures to ensure students are receiving school-based or community-based services within the 15 and 30 day timeline specified in statute.
• Increase coordination and collaboration with community-based mental health services.
Additional Mental Health Services Updates

• Certified School Counselor and School Social Worker rules will be updated in the 2019-2020 school year.

• SB 1418 Suicide Screening and Suicide Prevention Certified Schools
  • Identified departmental-approved suicide screening/risk instruments for school-age youth.
    • Columbia University – Suicide Severity Rating Scale (C-SSRS)
    • Suicide Assessment Five-Step Evaluation and Triage (SAFE-T)
  • Developed webpage for posting list of Suicide Prevention Certified Schools and other suicide prevention resources.
  • Updated youth suicide awareness and training materials.
Schools Safety Portal
Florida Schools Safety Portal

Section 1001.212(6)-(9), Florida Statutes

- Through the collaboration and participation of:
  - Florida Dept. of Law Enforcement (FDLE)
  - Florida Dept. of Children and Families (DCF)
  - Department of Juvenile Justice (DJJ)
  - Local law enforcement

- The integrated data repository was released on August 1, 2019.

- Available to threat assessment teams for schools across the state of Florida to improve access to timely, complete and accurate information by authorizing school threat assessment teams to swiftly identify, assess and provide intervention services for individuals whose behavior may pose a threat to themselves or others.
Data Sources
Authorized users will access one system that will query from multiple data sources

- School Environmental Safety Incident Reporting Data (SESIR)
- Florida Schools Safety Portal (FSSP)
- FortifyFL (Suspicious Activity Reporting Data)
- Social Media Monitoring Data
- FDLE Law Enforcement Links
- DCF Baker Act Data

www.FLDOE.org
### Search Screen

**Degrees of Certainty**
A programmatical scoring that can help in determining relevancy of each returned record.

**IMPORTANT:** Please make sure all returned records are analyzed appropriately.

<table>
<thead>
<tr>
<th>Explanation</th>
<th>Number Of Records</th>
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<tr>
<td>Records with an orange background scored between 45% and 80% when evaluated against your provided input criteria.</td>
<td>7</td>
</tr>
<tr>
<td>Records with no special formatting scored lower than 45% when evaluated against your provided input criteria.</td>
<td>4</td>
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### SESIR Data

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<thead>
<tr>
<th>Score</th>
<th>First Name</th>
<th>Middle Name</th>
<th>Last Name</th>
<th>Birth Date</th>
<th>StudentID</th>
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<tbody>
<tr>
<td>65</td>
<td>ABCTEST</td>
<td></td>
<td>DEFSTUDENT1</td>
<td>19960104</td>
<td>98471</td>
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<td>ABCTESTS</td>
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<td>ABCTESTER</td>
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<td>DEFSTUDENT2</td>
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### FortifyFL

<table>
<thead>
<tr>
<th>Score</th>
<th>Date Posted</th>
<th>School Name</th>
<th>County</th>
<th>Reported By</th>
<th>Notes</th>
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<tbody>
<tr>
<td>50</td>
<td>2019-04-01</td>
<td>SAMPLE A</td>
<td>ALACHUA</td>
<td></td>
<td>Follow-up notes taken by SRO John</td>
</tr>
<tr>
<td>50</td>
<td>2019-04-01</td>
<td>SAMPLE A</td>
<td>ALACHUA</td>
<td></td>
<td>Follow-up notes taken by SRO John</td>
</tr>
<tr>
<td>10</td>
<td>2019-04-01</td>
<td>SAMPLE H</td>
<td>BRADFORD</td>
<td></td>
<td>Follow-up notes taken by SRO John</td>
</tr>
<tr>
<td>10</td>
<td>2019-04-01</td>
<td>SAMPLE H</td>
<td>BRADFORD</td>
<td></td>
<td>Follow-up notes taken by SRO John</td>
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### Social Media

<table>
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<tr>
<th>Score</th>
<th>Date Posted</th>
<th>Title</th>
<th>Text</th>
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<tr>
<td>10</td>
<td>2019-06-2</td>
<td>Distinguished Pan...</td>
<td>Fake University today announced the panel of experts for...</td>
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### Baker Act Data

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<tr>
<th>Score</th>
<th>First Name</th>
<th>Middle Name</th>
<th>Last Name</th>
<th>SSN</th>
<th>Date Of Birth</th>
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<tbody>
<tr>
<td>Not found</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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[www.FLDOE.org](http://www.FLDOE.org)
Law Enforcement Links Screen

**Law Enforcement Links**

**THIS PAGE IS FOR LAW ENFORCEMENT USE ONLY**
Below is a listing of systems available to law enforcement that may be of value to you as a member of a Threat Assessment Team.

**Local Agency RMS / CAD Data**
Local law enforcement data is an important component to ensure the collection of complete and accurate information when conducting a threat assessment.

Contact your local agency / agencies for access requirements and instructions.

**Must be connected to CJNET**
The following link(s) will operate only if you are connected to the CJNET network.

**Available with internet connection**
The following links will operate as long as you have an internet connection.

<table>
<thead>
<tr>
<th>Case History &amp; Dispositions via Clerks of Court</th>
<th>Tip History</th>
<th>Driver and Vehicle Information Database</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="#">Link</a></td>
<td><a href="#">Link</a></td>
<td><a href="#">Link</a></td>
</tr>
</tbody>
</table>

See your local agency for access.

[www.FLDOE.org](http://www.FLDOE.org)
Role based authentication is implemented so users are only authorized to access data that relates to their professional credentials. Thus the need for a multi-agency team of professionals to meet in-person, communicate and collaborate as a team.

Authorized users will NOT be able to download or store information.

The portal does NOT store information about students’ race, religion, disability or sexual orientation.

Information is temporarily displayed to authorized users for only 30 minutes and a screen timeout will immediately log inactive users out of the system.

Threat assessment team members must undergo complete training and sign user agreements to obtain access to data.

Strict data governance and security measures safeguard the protection of confidential education, health and law enforcement records, and ensures compliance with applicable state and federal privacy requirements in accordance with rules adopted by the respective source agencies.
A total of 88 participants were certified as trainers with the tools, resources and skills needed to return to their school district and train school-based threat assessment teams.
## Tiered Approach

<table>
<thead>
<tr>
<th></th>
<th>Level 1 – Basic</th>
<th>Level 2 - Moderate</th>
<th>Level 3 - Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Implementation</strong></td>
<td>Immediate</td>
<td>A few weeks to one year</td>
<td>One to three years, multi-phased</td>
</tr>
<tr>
<td><strong>Process</strong></td>
<td>Developing</td>
<td>Documented and trained on procedures</td>
<td>Exercised and reviewed</td>
</tr>
<tr>
<td><strong>People</strong></td>
<td>Identified/assigned</td>
<td>Written performance expectations</td>
<td>Accountability &amp; measured performance</td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td>Low tech, requirements identified</td>
<td>Deployed</td>
<td>Measured &amp; evaluated</td>
</tr>
<tr>
<td><strong>Construction</strong></td>
<td>Minimal structural modifications</td>
<td>Modest renovations or additions to existing measures</td>
<td>Major construction</td>
</tr>
<tr>
<td><strong>Cost</strong></td>
<td>Low</td>
<td>Medium</td>
<td>High</td>
</tr>
</tbody>
</table>
School Hardening Best Practices Report and Workgroup

Section 1001.212(11), Florida Statutes
Convene a School Hardening and Harm Mitigation Workgroup composed of individuals with subject matter expertise on school campus hardening best practices. Meet as necessary to review:

• School hardening and harm mitigation policies
• Target hardening practices implemented in other states
• School safety guidelines developed by organizations such as the Partner Alliance for Safer Schools
• Tiered approach to school hardening based on MSDHSPSC Initial Report
• Florida Building Code for educational facilities (determine if modifications are needed)
School Hardening Best Practices Report and Workgroup

Report to the Office of Safe School’s Executive Director

- August 1, 2020
- Prioritized list for the implementation of school campus hardening and harm mitigation strategies
- Estimated costs of and timeframes for implementation of the strategies by school districts and charter schools (regional and statewide projections)

Executive Director submit to the Commissioner of Education

- Workgroup’s report
- Monitoring and compliance enforcement recommendations
  - Implementing the workgroup’s recommendations
  - School districts and charter schools
School Hardening Best Practices Workgroup Members
Florida Safe School Assessment Tool (FSSAT)

- School security risk assessments must be completed by October 1
- Districts must report to the department that all schools have completed their assessments by October 15
- Districts currently working on completing assessments
- District school safety specialists must report assessment findings and recommendations to superintendents and district school boards at a publicly noticed meeting
- The school safety specialist must report findings and school board actions to the department within 30 days
- The department has requested the district findings and school board actions be reported by November 1
Active Assailant Policies

Section 1006.07(6), Florida Statutes

• Each district school board and charter school governing board must adopt an active assailant response plan.

• By October 1, 2019, and annually thereafter, each district school superintendent and charter school principal shall certify that all school personnel have received annual training on the procedures contained in the active assailant response plan for the applicable school district or charter school.
• Currently, 36 Sheriffs’ Offices are approved to provide training for Guardians and 38 school districts are participating in the Guardian Program.

• 36 school districts approved to participate
  • $16.1 million total funds approved for training, screening and stipends
  • 3 additional/new Sheriffs' Offices expressed an interest to apply

• 3 Sheriffs' Offices provided training for Guardians outside of their district (Pasco, Bay and Franklin)
Number of Schools: 3,717

Law Enforcement Officers Assigned to Schools: 3,170

Guardians Assigned to Schools: 1,084