Tab 1	SB 48 b	y Diaz	(CO-IN	TRODUCERS) Brandes, Gard	cia, Baxley, Perry; Educational Scho	larship Programs
876706	Α	S	FC	ED, Berman	Delete L.275:	02/03 12:22 PM
782544	Α	S	FC	ED, Jones	Delete L.339 - 341:	02/03 12:22 PM
904122	–A	S	WD	ED, Jones	Delete L.1182 - 1184:	02/03 12:22 PM
837324	Α	S	FC	ED, Jones	Delete L.1204 - 1219:	02/03 12:22 PM
453090	Α	S	RCS	ED, Diaz	Delete L.2967 - 2983:	02/03 12:22 PM
380768	–A	S	WD	ED, Jones	Delete L.3958 - 3960:	02/03 12:22 PM
854600	Α	S	FC	ED, Berman	Delete L.4543 - 4560.	02/03 12:22 PM

	Tab 2	SB 146 by Brandes; (Compare to H 00611) Civic Education
- 1	I ab Z	Sb 140 by brandes, (compare to 11 00011) civic Education

Tab 3 SB 282 by Baxley (CO-INTRODUCERS) Albritton; (Identical to H 00529) Moments of Silence in Public Schools

Tab 4	SB 200 by Berman; Student Retention					
794706	D	S	RCS	ED. Berman	Delete everything after	02/03 12:22 PM

The Florida Senate

COMMITTEE MEETING EXPANDED AGENDA

EDUCATION Senator Gruters, Chair Senator Jones, Vice Chair

MEETING DATE: Wednesday, February 3, 2021

TIME: 9:00—11:30 a.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Gruters, Chair; Senator Jones, Vice Chair; Senators Berman, Bradley, Broxson, Diaz,

Hutson, Passidomo, Polsky, and Thurston

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
		CEIVED FROM ROOM A3 AT THE DONALD L. PENSACOLA STREET, TALLAHASEE, FL 32301	Presented
1	SB 48 Diaz	Educational Scholarship Programs; Requiring the Auditor General to conduct certain audits at least every 3 years instead of annually; adding certain students to those whom district school boards must provide preferential treatment in the controlled open enrollment process; establishing the McKay-Gardiner Scholarship Program; prohibiting a student from participating in the program under certain circumstances; providing that program funding for specified children constitutes their full funding under part V of ch. 1002; providing commissioner authority and obligations relating to suspending or revoking program participation, etc. ED 02/03/2021 Fav/CS AED AP	Fav/CS Yeas 6 Nays 4
2	SB 146 Brandes (Compare H 611)	Civic Education; Requiring the Commissioner of Education to develop minimum criteria for a nonpartisan civic literacy practicum for high school students, beginning with a specified school year; authorizing students to apply the hours they devote to practicum activities to certain community service requirements; requiring school districts accept nonpartisan civic literacy practicum activities and hours in requirements for certain awards; requiring the State Board of Education to designate certain high schools as Freedom Schools, etc. ED 02/03/2021 Favorable AP	Favorable Yeas 10 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Education

Wednesday, February 3, 2021, 9:00—11:30 a.m.

82 ey tical H 529)	Moments of Silence in Public Schools; Providing legislative findings; requiring that public school principals require certain teachers to set aside time for a moment of silence at the beginning of each school day; prohibiting teachers from making suggestions as to the nature of any reflection that a student may engage in during the moment of silence; deleting a provision authorizing district school boards to provide a brief period of silent prayer or meditation; requiring certain teachers to encourage parents or guardians to discuss the moment of silence with their children and to make suggestions as to the best use of this time, etc. ED 02/03/2021 Favorable JU	Favorable Yeas 9 Nays 1
00 nan	Student Retention; Authorizing a parent to request that his or her student be retained in a grade level for a specified school year; requiring school district superintendents to grant such requests if they are timely received; requiring school districts to administer a certain assessment to specified students; clarifying that specified students may qualify for midyear promotion; authorizing a parent to request such promotion or to request that his or her student continue to be retained, etc. ED 02/03/2021 Fav/CS AED	Fav/CS Yeas 9 Nays 0
าล	•	that his or her student be retained in a grade level for a specified school year; requiring school district superintendents to grant such requests if they are timely received; requiring school districts to administer a certain assessment to specified students; clarifying that specified students may qualify for midyear promotion; authorizing a parent to request such promotion or to request that his or her student continue to be retained, etc. ED 02/03/2021 Fav/CS AED AP

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

	Prepared	By: The Professional S	Staff of the Commit	tee on Educat	ion	
BILL:	CS/SB 48					
INTRODUCER:	Senator Diaz a	nd others				
SUBJECT:	Educational Sc	holarship Programs				
DATE:	February 3, 20	21 REVISED:				
ANAL	YST	STAFF DIRECTOR	REFERENCE		ACTION	
. Sagues	I	Bouck	ED	Fav/CS		
			AED			
			AP			

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Technical Changes

I. Summary:

CS/SB 48 consolidates student scholarship programs in order to reduce confusion in the eligibility for and use of awards, and provide parents with more flexibility to meet the educational needs of their child. The bill merges the John M. McKay Scholarship Program for Students with Disabilities (McKay program) with the Gardiner Scholarship Program (Gardiner program) and creates a new scholarship program, the McKay-Gardiner Scholarship Program (McKay-Gardiner program). The bill incorporates the Florida Tax Credit Scholarship Program (FTC program) and Hope Scholarship Program (HSP) into the Family Empowerment Scholarship Program (FES program). In addition, the bill:

- Establishes both scholarship programs as education savings accounts authorizing parents to choose from both public and private options to customize the educational experience to best meet the needs of their child.
- Provides that eligible families may receive an award whether their students are currently attending a public or private school, or a home education program.
- Specifies that prior year scholarship recipients are eligible for a scholarship under the appropriate program.
- Increases the scholarship award to 97.5 percent of the per-student-funding calculation and authorizes up to 2.5 percent as allowable for administrative costs incurred by nonprofit scholarship funding organizations (SFOs).
- Combines specified eligibility requirements from the McKay and Gardiner scholarship
 programs to establish the McKay-Gardiner program student eligibility requirements and
 award priorities.

• Modifies FES program student eligibility requirements and award priorities to incorporate FTC program and HSP provisions.

- Establishes the number of McKay-Gardiner program awards at 50,000 full-time equivalent (FTE) students and an annual scholarship growth rate of seven percent.
- Maintains the current FES program annual growth rate of one percent of the public school population, and includes prior year FTC program and HSP recipients outside of the growth cap.
- Establishes common accountability metrics across scholarship programs, maintaining accountability metrics established through the McKay, Gardiner, FTC, and FES programs, and the HSP.
- Requires the Auditor General to conduct an operational audit on nonprofit SFOs at least once every three years.
- Specifies that a private virtual school with at least one administrative office located in Florida meets the physical location requirement for private schools participating in the state school choice scholarship program.

The impact on state funding is indeterminate. The state funding will depend on an official estimate of student FTE participating in the scholarship programs for the 2021-2022 school year, the amount of revenue transferred into the Florida Education Finance Program (FEFP), and the amount of state funds allocated to the FEFP during the appropriation process. See Section V.

The bill takes effect on July 1, 2021.

II. Present Situation:

The present situation for the relevant portions of the bill is discussed under the Effect of Proposed Changes of this bill analysis.

III. Effect of Proposed Changes:

Education Choice

Across the United States, an evolving school choice landscape reflects changes in the accessibility and desirability of an array of education options, including traditional and nontraditional public schools, private schools, and homeschooling. Many states are expanding school choice options. All 50 states and the District of Columbia provide parents the ability to send their child to a school outside of their zoned school. Twenty-seven states and the District of Columbia have enacted policies designed to broaden access to a private education. The three primary policies states have adopted that expand private education choices include:

¹ National Center for Education Statistics, *School Choice in the United States 2019* (2019), *available at* https://nces.ed.gov/pubs2019/2019106.pdf.

² National Conference of State Legislatures, *Interactive Guide to School Choice Laws* https://www.ncsl.org/research/education/interactive-guide-to-school-choice.aspx (last visited Jan. 28, 2021).

³ National Conference of State Legislatures, *Private School Choice* https://www.ncsl.org/research/education/private-school-choice635174504.aspx (last visited Jan. 28, 2021).

⁴ School vouchers are state-funded scholarships that pay for students to attend private school rather than public school. Scholarship tax credits allow individuals and corporations to allocate a portion of their owed state taxes to private nonprofit scholarship organizations that issue public and private school scholarships to K-12 students. Education Savings Accounts are

- School vouchers:
- Scholarship tax credits; and
- Education savings accounts.

Education Choice in Florida

Approximately 48 percent of Florida's Pre-Kindergarten through grade 12 students participate in education choice programs in Florida.⁵ Students in all programs must meet school attendance requirements through:⁶

- Enrolling in a public school;
- Enrolling in a private school;⁷
- Participating in a home education program directed by his or her parent; 8 or
- Enrolling in a private tutoring program.⁹

To help students take advantage of educational choice options, Florida offers multiple student scholarship programs for students who meet the eligibility requirements. Of these:

- Two scholarship programs serve students with disabilities:
 - The John M. McKay Scholarship for Students with Disabilities Program (McKay program), ¹⁰ a school voucher program; and
 - The Gardiner Scholarship Program (Gardiner program), ¹¹ an education savings account program.
- Two scholarship programs serve students from low-income families:
 - The Florida Tax Credit Scholarship Program (FTC program),¹² a tax-credit scholarship program; and
 - The Family Empowerment Scholarship Program (FES program), ¹³ a school voucher program.

Florida also offers a second tax-credit scholarship, the Hope Scholarship Program (HSP), serving students who have reported an incident of battery, harassment, hazing, bullying or other encounter as defined in law.¹⁴

state-funded grants deposited into special savings accounts from which parents can withdraw funds for certain educational expenses. *Id.*

⁵ Step Up For Students, *Helping public education fulfill the promise of equal opportunity*, Presentation to the Committee on Education, The Florida Senate (Jan. 12, 2021), *available at* https://www.flsenate.gov/Committees/Show/ED/MeetingPacket/4961/8839 MeetingPacket 4961.pdf.

⁶ Section 1003.01(13), F.S.

⁷ A private school is defined as an individual, association, co-partnership, or corporation, or department, division, or section of such organizations, that designates itself as an educational center that includes kindergarten or a higher grade and is below college level. A private school may be a parochial, religious, denominational, for-profit, or nonprofit school. A home education program is not considered a private school. Section 1002.01(2), F.S.

⁸ A home education program is defined as the sequentially progressive instruction of a student directed by his or her parent in order to satisfy attendance requirements. Section 1002.01(1), F.S.

⁹ Section 1002.43, F.S.

¹⁰ Section 1002.39, F.S., and Rule 6A-6.0970, F.A.C.

¹¹ Section 1002.385, F.S., and Rule 6A-6.0961, F.A.C.

¹² Section 1002.395, F.S., and Rule 6A-6.0960, F.A.C.

¹³ Section 1002.395(8)(a), F.S.

¹⁴ Section 1002.40, F.S., and Rule 6A-60951, F.A.C.

Selected Scholarship Research

In a 2019 study, the Urban Institute found that students who participated in the FTC program for four or more years were up to 46 percent more likely to attend college than their public-school peers.¹⁵

A 2020 study by the National Bureau of Economic Research found that as the FTC program expanded, public schools most impacted by the competition had higher test scores, fewer suspensions, and reduced absenteeism.¹⁶

The Office of Program Policy Analysis and Government Accountability reported in 2010 that the state saved \$36.2 million, which was \$1.44 for every \$1 lost in tax credits in fiscal year 2008-2009.¹⁷

Additional studies have found that students participating in the FTC program are typically from the lowest performing schools, yet students achieve the same test score gains in reading and math as students of all income levels nationally.¹⁸

Scholarships for Students with Disabilities

Present Situation

The John M. McKay Scholarship for Students with Disabilities Program

The McKay program was established in 1999 and provides public school students with a defined disability¹⁹ and an Individual Education Plan (IEP)²⁰ or a 504 accommodation plan issued under

¹⁵ Urban Institute, *The Effects of Statewide Private School Choice on College Enrollment and Graduation* (2017), *available at* https://www.urban.org/research/publication/effects-statewide-private-school-choice-college-enrollment-and-graduation. Step Up For Students, *Helping public education fulfill the promise of equal opportunity*, Presentation to the Committee on Education, The Florida Senate (January 12, 2021), *available at* https://www.flsenate.gov/Committees/Show/ED/MeetingPacket/4961/8839_MeetingPacket_4961.pdf.

¹⁶ NBER Working Papers Series, *Effects of Scaling Up Private School Choice Programs on Public School Students* (2020), available at https://www.nber.org/system/files/working papers/w26758/w26758.pdf. Supra note 15 Step Up For Students.

¹⁷ While the Florida Tax Credit Scholarship Program reduces the amount of tax revenues received by the state, it produces a net fiscal benefit. This occurs because education spending for students receiving scholarships is reduced by more than the amount of revenue lost. Office of Program Policy Analysis and Government Accountability, *Florida Tax Credit Scholarship Program Fiscal Year* 2008-2009 *Fiscal Impact* (2010), *available at* https://32n7ya2og9cc21471x4e0my6-wpengine.netdna-ssl.com/wp-content/uploads/2015/09/2010-oppaga-research-memo.pdf. *Supra* note 15 Step Up For Students.

¹⁸ Cassandra M.D. Hart, University of California Davis, School of Education, *Selection in Means-tested School Voucher Program* (2011), *available at* https://32n7ya2og9cc2147lx4e0my6-wpengine.netdna-ssl.com/wpcontent/uploads/2015/09/selection-in-means-tested-school-voucher-programs-2012.pdf.

¹⁹ Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder. Section 1002.39(1), F.S.

²⁰ All students who are between the ages of three to 21 and have a disability have the right to a free, appropriate public education. Section 1003.5716, F.S. The IEP is the primary vehicle for communicating the school district's commitment to addressing the unique educational needs of a student with a disability. Florida Department of Education, *Developing Quality Individual Education Plans* (2015), *available at* http://www.fldoe.org/core/fileparse.php/7690/urlt/0070122-qualityieps.pdf, at 9.

s. 504 of the Rehabilitation Act of 1973^{21} the option to attend a different public school or private school.²²

A student is not eligible for an award under the McKay program if the student is:²³

- Enrolled in a Department of Juvenile Justice (DJJ) program or the Florida School for the Deaf and Blind;
- Participating in a home education or private tutoring program, or a virtual school that
 receives state funding unless the participation is limited to no more than two courses per
 year;
- Not having regular or direct contact with teachers;
- Issued a temporary 504 accommodation plan valid for 6 months or less; or
- Receiving any other educational scholarship pursuant to law.

The term of the scholarship continues until the student returns to public school, graduates from high school, or reaches 22 years of age. Students who are between the ages of 17 and 22 may participate in a transition-to-work program offered through their private school. The transition-to-work program includes academic instruction, work skills training, and a volunteer or paid work experience.²⁴

School districts are required to comply with multiple obligations, including:²⁵

- Notifying parents of eligible students of the scholarship.
- Maintaining scholarship information on the district website.
- Allowing the parent to enroll their child in a public school other than the one assigned and provide transportation.
- Providing IEP evaluation and student assessment services.

Private schools participating in the scholarship program must comply with laws governing private schools in general, and specific requirements in each scholarship program.²⁶

The McKay program is funded through the Florida Education Finance Program (FEFP), and requires the student to be enrolled and reported for funding by a Florida school district the year prior to applying for a scholarship. During the 2019-2020 school year, \$221.5 million in scholarship payments were distributed to 1,547 private schools serving 30,185 students. The

²¹ U.S. Department of Labor, Section 504, Rehabilitation Act of 1973 available at https://www.dol.gov/agencies/oasam/centers-offices/civil-rights-center/statutes/section-504-rehabilitation-act-of-1973 (last visited Jan. 28, 2021). The Section 504 plan identifies the services and accommodations necessary for a student to access instruction and may include accommodations in the classroom and for local and state assessments. Florida Department of Education, *Accommodations*, *Assisting Students with Disabilities* (2018), available at http://www.fldoe.org/core/fileparse.php/7567/urlt/0070069-accomm-educator.pdf, at 3.

²² Section 1002.39(1), F.S.

²³ Section 1002.39(3), F.S.

²⁴ Section 1002.39(9), F.S.

²⁵ Section 1002.39(5), F.S.

²⁶ Section 1002.421(1), F.S.

average scholarship for a student with an IEP was \$8,473. The average scholarship for a student with a 504 accommodation plan was \$4,676.²⁷

The Gardiner Scholarship Program

The Gardiner program was established in 2014 to provide eligible students with a disability²⁸ a scholarship that can be used to meet the individual educational needs of the student. In order to be eligible for receipt of a scholarship, a student with a defined disability must be a Florida resident, at least three years of age before September 1 or eligible to enroll in kindergarten through grade 12, and:

- Have an IEP written in accordance the rules of the State Board of Education (SBE)²⁹ or the rules of another state; or
- Have the diagnosis of a specified disability from a physician or psychologist who holds an
 active license.³⁰

Students are not eligible while enrolled in a public school or DJJ program, or receiving any other educational scholarship specified in law.³¹

The scholarship is directly administered by state-approved nonprofit scholarship funding organizations (SFOs).³² Moneys through scholarships can be used to meet the education needs of students including, but not limited to:³³

- Instructional materials;
- Curriculum;
- Specialized services, programs, and courses;³⁴
- Tuition and fees;³⁵

²⁷ Florida Department of Education, Office of Independent Education and Parental Choice, *McKay Scholarship Program* (2020), *available at* https://www.fldoe.org/core/fileparse.php/5606/urlt/McKay-Aug.pdf.

²⁸ Disability means, for a 3- or 4-year-old child or for a student in kindergarten to grade 12, autism spectrum disorder, as defined in the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, published by the American Psychiatric Association; cerebral palsy; Down syndrome; an intellectual disability; Phelan-McDermid syndrome; Prader-Willi syndrome; spina bifida; being a high-risk child; muscular dystrophy; Williams syndrome; rare diseases which affect patient populations of fewer than 200,000 individuals in the United States, as defined by the National Organization for Rare Disorders; anaphylaxis; deaf; visually impaired; traumatic brain injured; hospital or homebound; or identification as dual sensory impaired. The term "hospital or homebound" includes a student who has a medically diagnosed physical or psychiatric condition or illness and who is confined to the home or hospital for more than 6 months. Section 1002.385(2), F.S.

²⁹ Rule 6A-6.0961, F.A.C. *See also* Rules 6A-6.03028, 6A-6.030281, 6A-6.03029, and 6A-6.03311, F.A.C.

³⁰ Florida Department of Education, Office of Independent Education and Parental Choice, *Gardiner Scholarship Program* (2020), *available at* http://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf. See s. 1002.385(3), F.S.

³¹ Section 1002.385(4), F.S.

³² See s. 1002.385(12), F.S.

³³ Section 1002.385(5), F.S.

³⁴ *Id.* Specialized services may include applied behavior analysis, services provided by speech-language pathologists, occupational therapy services, services provided by physical therapists, and services provided by listening and spoken language specialists. Specialized programs and courses include summer and after-school education programs and music and art therapy.

³⁵ Tuition or fees may include full-time or part-time enrollment in a home education program, an eligible private school, an eligible postsecondary educational institution or a program offered by the postsecondary institution, a private tutoring program, a virtual program, part-time tutoring, assessments, specialized programs including Voluntary Prekindergarten Education programs. Section 1002.385(5), F.S.

- Transition services provided by job coaches;³⁶ and
- Contributions to a college prepaid account.

The term of the scholarship continues until one of the following occurs:³⁷

- The parent does not renew scholarship eligibility;
- The nonprofit SFO determines that the student is ineligible;
- The Commissioner of Education (commissioner) suspends or revokes scholarship participation or use of funds;
- The student's parent fails to comply with parent and student responsibilities for scholarship participation;³⁸
- The student enrolls in a public school; or
- The student graduates from high school or attains 22 years of age.

Any remaining funds revert to the state after denial or revocation of scholarship eligibility by the commissioner for fraud or abuse, or after three consecutive fiscal years in which an account has been inactive or three consecutive years after high school completion or graduation during which the student is not enrolled in an eligible postsecondary educational institution or a program offered by the institution.³⁹

Parents must meet a number of requirements for Gardiner program participation, which include annually submitting a notarized, sworn compliance statement affirming:⁴⁰

- The student is enrolled in a program meeting attendance requirements.
- Funds are used as authorized.
- The parent is responsible for the child's education by meeting specified requirements.
- The student remains in good standing with the provider or school.

Funding is based on the student's matrix level of services. The funding for a student without a matrix of services is based on the matrix that assigns the student to support Level III of services. If the parent chooses to request and receive a matrix of services⁴¹ from the school district, when the school district completes the matrix, the amount of the payment is adjusted. The amount of the scholarship award is 90 percent of the calculated amount.⁴² The full amount of the award is deposited in the student's account once the scholarship has been verified and approved. The nonprofit SFO may use up to three percent of the total amount of all Gardiner program scholarships awarded for administrative expenses. The funds used for administrative expenses

³⁶ "Transition services" means a coordinated set of activities for a student, designed within an outcome-oriented process, that promote movement from school to post-school activities, including postsecondary education; vocational training; integrated employment; supported employment; continuing and adult education; adult services; independent living, or community participation. Section 413.20(26), F.S.

³⁷ Section 1002.385(6), F.S.

³⁸ Section 1002.385(11), F.S.

³⁹ *Id*.

⁴⁰ Section 1002.385(11), F.S.

⁴¹ The Commissioner of Education must specify a matrix of services and intensity levels to be used by districts in the determination of the two weighted cost factors for exceptional students with the highest levels of need. Section 1011.62(1)(c). *See also* Rule 6A-6.0961, F.A.C.

⁴² Section 1002.385(13), F.S.

must originate from eligible tax credit contributions authorized under the FTC program and HSP.⁴³

The Gardiner program has experienced significant growth over the seven years since it was established. For the 2014-2015 school year, scholarships totaling \$15 million were awarded to 1,559 students. For the 2020-2021 school year, \$184.1 million has been awarded to 17,508 students through scholarships. The average scholarship amount is approximately \$10,464 per student. The average scholarship amount is approximately \$10,464 per student.

Effect of Proposed Changes

CS/SB 48 repeals s. 1002.385, F.S., relating to the Gardiner Scholarship Program and s. 1002.39, F.S., relating to the John M. McKay Scholarships for Students with Disabilities Program, and creates a new education savings account scholarship program: s. 1002.381, F.S., relating to the McKay-Gardiner Scholarship Program (McKay-Gardiner).

McKay-Gardiner Scholarship Program

The bill merges the McKay and the Gardiner scholarship programs into a single scholarship program, the McKay-Gardiner Scholarship Program, with a common set of eligibility requirements and scholarship award-funding structure. In order to be eligible for receipt of a scholarship, a student must be a resident of this state, three or four years of age or eligible to enroll in kindergarten through grade 12, have a disability as specified in law and have:

- An IEP⁴⁷ written in accordance to the rules of the SBE⁴⁸ or the rules of another state;
- A diagnosis of a defined disability from a physician or psychologist who holds an active license; or
- A 504 accommodation plan issued under s. 504 of the Rehabilitation Act of 1973.⁴⁹

Similar to the Gardiner program,⁵⁰ the bill specifies that a student is not eligible for an award under the McKay-Gardiner program if he or she is enrolled in a public school or DJJ program, issued a temporary 504 accommodation plan, does not have regular or direct contact with teachers unless enrolled in a transition-to-work program, or is receiving any other educational scholarship pursuant to law.

The bill specifies that eligible students are awarded scholarships using the following priority order:

- A student who received a McKay or Gardiner program scholarship in the prior year;
- A student retained on the previous school year's wait list; and
- Other eligible students.

⁴³ Section 1002.395(6)(j), F.S.

⁴⁴ Florida Department of Education, Office of Independent Education and Parental Choice, *Gardiner Scholarship Program* (2020), *available at* https://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf.

⁴⁵ *Id.* Data for 2020-2021 is current as of Nov. 16, 2020.

⁴⁶ *Id*.

⁴⁷ Supra note 20.

⁴⁸ Rule 6A-6.0961, F.A.C. See also Rules 6A-6.03028, 6A-6.030281, 6A-6.03029, and 6A-6.03311, F.A.C.

⁴⁹ Supra note 21.

⁵⁰ See Section 1002.385(4), F.S.

The bill maintains that the scholarship is directly administered by state-approved nonprofit SFOs. Similar to the Gardiner program,⁵¹ scholarship funds can be used to meet the education needs of students, which include all authorized uses under the Gardiner program, but adds:

- Instructional materials including digital devices and internet access.
- Curriculum including teacher's manuals.
- Specialized services, programs, and courses, including classes related to art, music or theater.
- Tuition and fees, including fees for summer and after-school programs.
- Transition services provided by private schools or job coaches.
- Transportation not to exceed \$750 per year.

The term of the scholarship under the bill remains similar to the conditions for termination under the Gardiner program.⁵² Private schools participating the scholarship program must continue to comply with current law,⁵³ and the bill allows for a private school to discount tuition if the private school deems it necessary. School districts must also continue to notify parents of eligible students about the scholarship and provide IEP evaluation and assessment services.

The bill requires the DOE to distribute scholarship funds on a quarterly basis, and adds requirements from the FES program and the FTC program to maintain and publish a list of nationally norm-referenced tests identified for purposes of satisfying assessment requirements, verify nonprofit SFO eligibility, and maintain scholarship information on the DOE website. Additionally, the bill maintains DOE obligations from the Gardiner program, including:

- Maintaining a list of approved providers.
- Requiring nonprofit SFOs to verify eligible educational expenses.
- Requiring quarterly reports of nonprofit SFOs.
- Cross-checking student participation and avoid duplicate payments to nonprofit SFOs.
- Investigating written complaints by a parent, student, private school, public school, school district, SFO, provider, or other party.

The bill requires that parents must meet a number of requirements similar to the Gardiner program,⁵⁴ including to annually submit a sworn compliance statement affirming:

- The student is enrolled in a program meeting attendance requirements.
- Funds are used as authorized.
- The parent is responsible for the child's education by meeting specified requirements.
- The student remains in good standing with the provider or school.

Under the bill, nonprofit SFOs participating in the McKay-Gardiner program may use up to 2.5 percent of the student generated funding for administrative purposes and must comply with a number of requirements to administer the program, including:

- Requirements from the FTC program, ⁵⁵ which include:
 - o Complying with federal antidiscrimination provisions.⁵⁶

⁵¹ See Section 1002.385(5), F.S.

⁵² See Section 1002.385(6), F.S.

⁵³ Section 1002.421, F.S.

⁵⁴ See Section 1002.385(11), F.S.

⁵⁵ Section 1002.395(4), F.S.

⁵⁶ 42 U.S.C. s. 2000d.

- o Complying with background check requirements.
- Prohibiting an owner or operator from participating in the program or restricting scholarships.
- Providing an annual financial audit conducted by an independent certified public accountant to the Auditor General.
- Monitoring compliance of private schools.
- Notifying the DOE of any violations of law.
- Requirements from the Gardiner program, ⁵⁷ which include:
 - o Maintaining separate accounts for students.
 - o Receiving applications, determining eligibility, and awarding scholarships.
 - o Verifying qualifying educational expenditures.
 - o Returning program funds as required.
 - o Notifying parents of IEP evaluations and reevaluations.
 - o Submitting timely reports to the DOE and Auditor General.

The bill also retains the nonprofit SFO application process from the FTC program.⁵⁸

The bill establishes the McKay-Gardiner program for up to 50,000 full-time equivalent (FTE) students with a seven percent annual scholarship growth rate. The funding is generated through the FEFP per student calculation based on the grade level, district school to which the student would have been assigned, and the level of services generated by the students. The scholarship award is 97.5 percent of the calculated amount. However, under the McKay-Gardiner program the funds are disbursed quarterly to the parent, rather than under the Gardiner program where all funds are distributed at the beginning of the school year or upon program enrollment.

Similar to the Gardiner program, any remaining funds revert to the state after denial or revocation of scholarship eligibility by the commissioner for fraud or abuse, or after two consecutive fiscal years in which an account has been inactive or three consecutive years after high school completion or graduation during which the student is not enrolled in an eligible postsecondary educational institution or a program offered by the institution.

Similar to public school districts, the bill requires the Auditor General to conduct an operational audit on an approved nonprofit SFO at least once every three years,⁵⁹ rather than annually under the Gardiner program.

⁵⁷ Section 1002.385(12), F.S.

⁵⁸ See Section 1002.395(15), F.S.

⁵⁹ Since 2015, the Auditor General has conducted annual operational audits of the accounts and records of eligible nonprofit scholarship-funding organizations. As recent audits have not disclosed significant control deficiencies or noncompliance, the Legislature should consider amending ss. 11.45(2)(1), 1002.385(14)(a), and 1002.40(12)(a), F.S., to require the Auditor General to conduct operational audits at least once every 3 years of the accounts and records of eligible nonprofit scholarship-funding organizations. Auditor General, *Auditor General Annual Report 2020 November 1, 2019, Through October 31, 2020* (2020) *available at* https://flauditor.gov/pages/pdf files/annual% 202020.pdf at 7.. Section 11.45(2)(f), F.S.

Scholarship Programs for Lower-Income Families

Present Situation

Florida Tax Credit Scholarship Program

The FTC program was established in 2001⁶⁰ to authorize private, voluntary contributions from corporate donors to eligible SFOs that award scholarships to eligible children from low-income families.⁶¹ State law requires the nonprofit SFOs to use the contributions received to provide scholarships to eligible students for the cost of private school tuition or transportation to a public school that is different from the school to which the student was assigned.

To be eligible for an award under the FTC program, a student must meet at least one of the following criteria:

- The student is on the direct certification list⁶² or the student's household income level does not exceed 260 percent of the federal poverty level; or
- The student is currently placed, or during the previous state fiscal year was placed, in foster care or in out-of-home care as defined in law.

A student who initially receives a scholarship remains eligible to participate until the student graduates from high school or attains the age of 21 years, whichever occurs first, regardless of the student's household income level. A sibling of a student who is participating in the scholarship program is eligible for a scholarship if the student resides in the same household as the sibling.⁶³

A student is not eligible for a scholarship while he or she is enrolled in a public school or DJJ program; receiving another state educational scholarship pursuant to Florida law; enrolled in a home education or private tutoring program, or enrolled in the Florida School for the Deaf and the Blind. The student is also limited to participating in no more than two state-funded virtual courses per year.⁶⁴

Nonprofit SFOs must comply with requirements relating to administration of the program, which include complying with federal antidiscrimination laws, background checks, and private school choice. In addition, nonprofit SFOs must:⁶⁵

• Give first priority to eligible students who received an FTC program scholarship during the previous school year; and must also prioritize new applicants whose household income levels

⁶⁰ Section 5, ch. 2001-225, L.O.F.

⁶¹ The program allows a corporation to receive a dollar-for-dollar tax credit up to 100% of its state income tax liability. The program also includes credits against the insurance premium tax for contributions to eligible nonprofit SFOs, credits against severance taxes on oil and gas production, self-accrued sales tax liabilities of direct pay permit holders, and alcoholic beverage taxes on beer, wine, and spirits. The maximum amount the state may award is \$873 million in credits for the 2020-21 fiscal year. Department of Education, *Florida Tax Credit Scholarship Program September 2020 Quarterly Report* (2020), available at: http://www.fldoe.org/core/fileparse.php/7558/urlt/FTC-Sept-2020-Q-Report.pdf.

⁶² Direct certification list means the certified list of children who qualify for the food assistance program, the Temporary Assistance to Needy Families Program, or the Food Distribution Program on Indian Reservations provided to the Department of Education by the Department of Children and Families. Section 1002.395(2)(c), F.S.

⁶³ Section 1002.395(3), F.S.

⁶⁴ Section 1002.395(4), F.S.

⁶⁵ Section 1002.395(6), F.S.

do not exceed 185 percent of the federal poverty level or who are in foster care or out-of-home care.

- Provide a scholarship to an eligible student on a first-come, first-served basis unless the student qualifies for priority established in law.
- Apply all funds available under the FTC program and the HSP for renewal scholarship
 awards before awarding any initial scholarships. The bill also requires each eligible nonprofit
 SFO to refer any student eligible for an FTC program scholarship who did not receive a
 renewal or initial scholarship based solely on the lack of available funds through the FTC
 program or HSP to another eligible nonprofit SFO that may have funds available.

During the 2019-20 school year, FTC program scholarships in the amount of \$670 million were awarded to a total of 111,219 students enrolled in 1,870 participating Florida private schools. The maximum scholarship amount per student in the 2019-2020 school year was \$7,408.⁶⁶ As of January 2021, 100,008 scholarships were awarded to students for the 2020-2021 school year.⁶⁷

Family Empowerment Scholarship Program

The FES program was established in 2019⁶⁸ to provide educational options to eligible children of families with limited financial resources. A student who receives a scholarship remains eligible to participate until the student graduates from high school or attains the age of 21 years, whichever occurs first, regardless of the student's household income level.⁶⁹ Similar to the McKay program,⁷⁰ the FES program is funded through the FEFP.

To be eligible for an award under the FES program, a student must meet the following criteria:⁷¹

- The student is:
 - On the direct certification list pursuant to law or the student's household income level does not exceed 300 percent of the federal poverty level; or
 - Currently placed, or during the previous fiscal year was placed, in foster care or in out-of-home care as defined in law.
- The student is eligible to enroll in kindergarten or has spent the prior school year in attendance at a Florida public school. However, a dependent child of a member of the United States Armed Forces who transfers to a school in this state from out of state or from a foreign country due to a parent's permanent change of station orders or a foster child is exempt from the prior public school attendance requirement.
- The parent has obtained acceptance for admission of the student to a private school that is eligible for the program and the parent has requested a scholarship from DOE at least 60 days before the date of the first scholarship payment.

https://www.flsenate.gov/Committees/Show/ED/MeetingPacket/4961/8839 MeetingPacket 4961.pdf.

⁶⁶ Florida Department of Education, *Fact Sheet, Florida Tax Credit Scholarship Program* (2020), *available at* https://www.fldoe.org/core/fileparse.php/5606/urlt/FTC-Sept-2020-line.pdf.

⁶⁷ Florida Department of Education, *K-12 Scholarships*, Presentation to the Committee on Education, The Florida Senate (January 12, 2021), *available at*

⁶⁸ Section 6, ch. 2019-21, L.O.F.

⁶⁹ Section 1002.394(1), F.S.

⁷⁰ See Section 1002.39(10), F.S.

⁷¹ Section 1002.394(3), F.S.

A sibling of a student who is participating in the FES program is eligible for a scholarship if the student resides in the same household as the sibling.⁷²

A student is not eligible for a scholarship while he or she is enrolled in a public school or DJJ program; receiving another state educational scholarship pursuant to Florida law; enrolled in a home education or private tutoring program, a virtual program that receives state funding pursuant to the student's participation, or enrolled in the Florida School for the Deaf and the Blind.⁷³

School districts must provide information on the district's website and inform all households within the district receiving free or reduced priced meals under the National School Lunch Act⁷⁴ of their ability to apply for the scholarship. School districts must also notify the student and parent about, and provide services for, statewide assessment participation.⁷⁵

The DOE is required to:⁷⁶

- Publish and update, as necessary, information on the DOE website about the FES program, including, but not limited to, student eligibility criteria, parental responsibilities, and relevant data.
- Cross-check the list of participating scholarship students with the public school enrollment lists before each scholarship payment to avoid duplication.
- Maintain and publish a list of nationally norm-referenced tests identified for purposes of satisfying the FES program testing requirement.
- Establish and notify nonprofit SFO's of specified deadlines.

Among other requirements, to be eligible to participate in the FES program, a private school must annually administer or make provision for participating students in grades three through ten to take one of the nationally norm-referenced tests identified by the DOE or take the statewide standardized assessments. A participating private school must report a student's scores to his or her parent and to a state university for the purpose of annual performance data reporting.⁷⁷

An eligible nonprofit SFO:⁷⁸

- Must verify the household income level of students and submit the verified list of students and related documentation to the DOE.
- May use up to one percent of the total amount of all FES program scholarships awarded for administrative expenses. The funds used for administrative expenses must originate from eligible tax credit contributions authorized under the FTC program and HSP.⁷⁹

⁷² Section 1002.394(3), F.S.

⁷³ Section 1002.394(5), F.S.

⁷⁴ 42 U.S.C s. 1751, et seq. The National School Lunch Program (NSLP) is a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946. USDA Food and Nutrition Service, *National School Lunch Program*, https://www.fns.usda.gov/nslp (last visited Jan. 29, 2021).

⁷⁵ Section 1002.394(6), F.S.

⁷⁶ Section 1002.394(7), F.S.

⁷⁷ Section 1002.394(8), F.S.

⁷⁸ Section 1002.394(10), F.S.

⁷⁹ Section 1002.395(6)(j), F.S.

• Must, in a timely manner, submit any information requested by the DOE relating to the scholarship.

• Must notify the DOE of any violation by a parent or private school of FES program requirements.

Funding is based on the student's grade level and school district in which the student was assigned plus specified categorical programs.⁸⁰ The amount of the scholarship award is 95 percent of the calculated amount. The amount of the award is deposited quarterly in the student's account once the scholarship has been verified and approved.⁸¹

The FES program was initially established for up to 18,000 eligible students annually beginning with the 2019-2020 school year, and served 17,823. Beginning in the 2020-2021 school year, the number of students participating in the FES annually increases by one percent of the state's total public school student enrollment. As of January 2021, 36,384 scholarships were awarded to students for the 2020-2021 school year.

Hope Scholarship Program

The HSP was established in 2018⁸⁵ to provide the parent of a public school student an opportunity to transfer the student to another public school or to request a scholarship for the student to enroll in and attend an eligible private school if that student has been subjected to battery; harassment; hazing; bullying; kidnapping; physical attack; robbery; sexual offenses; threat or intimidation; or fighting at school.⁸⁶

Once a parent or child submits a report of an incident, the school principal must provide a copy of the report to the parent and investigate the incident. Once the investigation is complete, or within 15 days after the incident was reported, whichever occurs first, the principal must notify the parent about the HSP.⁸⁷

⁸⁰ In addition to the basic amount for current operations for the FEFP specified in law, the Legislature may appropriate categorical funding for specified programs, activities, or purposes. Section 1011.62(6), F.S.

⁸¹ Section 1002.394(11), F.S.

⁸² Florida Department of Education, *K-12 Scholarships*, Presentation to the Committee on Education, The Florida Senate (January 12, 2021), *available at*

https://www.flsenate.gov/Committees/Show/ED/MeetingPacket/4961/8839_MeetingPacket_4961.pdf.

⁸³ Section 1002.394(11)(a), F.S.

⁸⁴ Florida Department of Education, *K-12 Scholarships*, Presentation to the Committee on Education, The Florida Senate (January 12, 2021), *available at*

https://www.flsenate.gov/Committees/Show/ED/MeetingPacket/4961/8839_MeetingPacket_4961.pdf.

⁸⁵ Section 16, ch. 2018-6, L.O.F.

⁸⁶ Section 1002.40(1) and (6), F.S.

⁸⁷ Section 1002.40(6), F.S.

A tax credit⁸⁸ is available for use by a person who makes an eligible contribution.⁸⁹ Eligible contributions used to fund the HSP may be used to fund FTC scholarships, with conditions. A nonprofit SFO may carry forward to the next state fiscal year no more than five percent of net eligible contributions to the HSP.⁹⁰

The HSP served 388 students in the 2019-2020 school year. ⁹¹As of January 2021, 476 scholarships were awarded to students for the 2020-2021 school year. ⁹²

Effect of Proposed Changes

CS/SB 48 modifies s. 1002.394, F.S., relating to the Family Empowerment Scholarship Program, s. 1002.395, F.S., relating to the Florida Tax Credit Scholarship Program, s. 1002.40, F.S., relating to the Hope Scholarship Program, and related statutes.

Family Empowerment Scholarship Program

The bill incorporates the FTC program and HSP into the FES program with a common set of eligibility requirements and scholarship award funding structure. A student is eligible for an award under the FES program if the student is eligible to enroll in kindergarten through grade 12 and is:

- On the direct certification list or the student's household income does not exceed 300 percent
 of poverty; which is a higher maximum income level than the FTC program, which is 260%
 of the poverty level.
- Currently placed or placed during the previous fiscal year in foster or out-of-home care;
- A sibling of a participating student residing in the same household; or
- Enrolled in a public school and reported an incident of being subjected to battery; harassment; hazing; bullying; kidnapping; physical attack; robbery; sexual offenses, threat or intimidation; or fighting at school.

The bill removes the requirement that a student must spend the prior year in attendance at a Florida public school. Therefore, under the bill students participating in a home education or private tutoring program may be eligible to apply for a scholarship, which may likely increase the number of families eligible for an award under the FES program.

The bill establishes scholarship award priorities in the following order:

• A student who received an FTC program or HSP award in the 2020-2021 school year and a student who received an FES program award the previous school year.

⁸⁸ The purchaser of a motor vehicle is granted a credit of 100 percent of an eligible contribution made to an eligible nonprofit scholarship-funding organization for the Hope Scholarship Program against any tax imposed by the state and collected from the purchaser by a dealer, designated agent, or private tag agent as a result of the purchase or acquisition of a motor vehicle, except that a credit may not exceed the tax that would otherwise be collected from the purchaser by a dealer, designated agent, or private tag agent. Section 212.1832(1), F.S.

⁸⁹ Section 1002.40(13), F.S.

⁹⁰ Section 1002.40(11)(i), F.S.

⁹¹ Florida Department of Education, *K-12 Scholarships*, Presentation to the Committee on Education, The Florida Senate (January 12, 2021), *available at*

 $[\]underline{\underline{https://www.flsenate.gov/Committees/Show/ED/MeetingPacket/4961/8839}\underline{\underline{MeetingPacket_4961.pdf}}.$

⁹² *Id*.

• A student placed in foster care, a sibling of a participating student, or a student who reported an incident of being subjected to battery; harassment; hazing; bullying; kidnapping; physical attack; robbery; sexual offenses; threat or intimidation; or fighting at school.

- A student who's household income does not exceed 185 percent of the federal poverty level.
- A student who's household income does not exceed 300 percent of the federal poverty level.

The bill modifies the FES program from a voucher program to an education savings account program and authorizes scholarship funds to be used to meet the education needs of students, including:

- Instructional materials including digital devices and internet access.
- Curriculum including teacher's manuals.
- Tuition and fees, including fees for summer and after-school programs, and annual assessments and evaluations.
- Transportation not to exceed \$750 per year.

The bill includes a number of provisions parents must meet to maintain eligibility, including to annually submit a sworn compliance statement similar to the McKay-Gardiner program. The bill modifies specific parent responsibilities relating to private schools by removing provisions requiring that the student must attend a private school, and modifying assessment provisions to apply to parents choosing to send their child to a private school.

The bill specifies that nonprofit SFOs must comply with a number of requirements similar to the McKay-Gardiner program to administer the FES program, and allows for SFOs to use up to 2.5 percent, increasing from one percent, of the student generated funding for administrative purposes. In addition, the bill maintains that nonprofit SFOs must:

- Verify household income.
- Allow specified eligible students to apply for a scholarship at any time.
- Have an annual financial audit conducted by an independent certified public accountant.

The bill also retains the nonprofit SFO application process from the FTC program. 93

The bill maintains the current annual growth rate of one percent of the public school student enrollment and adds to the program prior year FTC program and HSP scholarship recipients outside of the enrollment cap. The funding is generated through the FEFP per student calculation based on the grade level and the district school to which the student would have been assigned, and increases the scholarship award from 95 percent to 97.5 percent of the calculated amount. An eligible student may also choose a transportation award limited to \$750 to attend a public school that is different from the student's assigned school. The bill authorizes nonprofit SFOs to report students for funding at the time of each student membership survey in order to receive quarterly scholarship disbursements from the DOE.

The bill adds to the FES program similar policies from the Gardiner program relating to scholarship terms and commissioner responsibilities. The bill specifies that any remaining funds revert to the state after denial or revocation of scholarship eligibility by the commissioner for

⁹³ See Section 1002.395(15), F.S.

fraud or abuse, or after two consecutive fiscal years in which an account has been inactive or two consecutive years after high school completion or graduation during which the student is not enrolled in an eligible postsecondary educational institution or a program offered by the institution.

In addition, the bill:

- Requires private schools participating the scholarship program to comply with current law, ⁹⁴ and allows a private school to discount tuition if the private school deems it necessary.
- Requires school districts to notify parents about the scholarship and removes the requirement for school districts to report scholarship students for funding.
- Similar to public school districts, requires the Auditor General to conduct an operational audit on an approved nonprofit SFO at least once every three years, ⁹⁵ rather than annually.

Florida Tax Credit Scholarship Program

The bill modifies the title of s. 1002.395, F.S. from the Florida Tax Credit Scholarship Program to the Florida K-12 Education Funding Tax Credit Program. The bill enables taxpayers to designate portions of certain tax payments as contributions to K-12 education funding. The bill also requires that contributions be deposited into a designated student fund and used for K-12 education funding.

The bill removes other substantive provisions and incorporates certain provisions into the FES program, including:

- Obligations of eligible nonprofit SFO's;
- Obligations of the DOE; and
- Nonprofit SFO application requirements.

Hope Scholarship Program

The bill modifies the title of s. 1002.40, F.S., from the Hope Scholarship Program to the Florida K-12 Education Funding Tax Credit Program. The bill enables taxpayers to designate portions of certain tax payments as contributions to K-12 education funding. The bill also requires that:

- Eligible contributions be deposited into a designated student fund and used for K-12 education funding. 96
- The Department of Revenue and DOE collaboratively develop a contribution election form that includes a brief description of each scholarship program available and the type of student served under each program.

The bill removes other substantive provisions and incorporates certain provisions into the FES program, including:

⁹⁴ Section 1002.421, F.S.

⁹⁵ See supra note 54. Section 11.45(2)(f), F.S.

⁹⁶ Under current law, a taxpayer makes an eligible contribution to an SFO and receives a credit against any tax due as a result of buying a motor vehicle. Because the contribution is made directly to the SFO, which also distributes scholarship funds, the law prohibits the taxpayer from designating funds to a particular student as a beneficiary of the contribution. However, under the bill contributions are no longer made directly to the SFO. The taxpayer may designate a portion of the taxes paid to K-12 education funding, to be deposited into a specified state fund. Because contributions under the bill are not made directly to an SFO this prohibition specified in law is no longer necessary.

- Eligibility requirements; and
- Requiring an annual evaluation of public schools with ten or more students transferring to another public school or private school due to bullying or other qualifying incident.

Other Bill Provisions

The bill also:

- Modifies other tax credit-related statutes to conform to the bill.
- Modifies controlled open enrollment preferential treatment⁹⁷ to include McKay-Gardiner program award recipients for students choosing to attend a public school other than the one assigned.
- Allows for a private virtual school with a least one administrative office located in the state
 to meet the physical location requirement for private school participating in the state school
 scholarship program.
- Includes the teacher salary allocation in the per student scholarship amount calculation, which is currently excluded under s. 1011.62(18), F.S.

IV. Constitutional Issues:

A.	Municipality/County Mandates Restrictions:

B. Public Records/Open Meetings Issues:

None.

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

The revenue estimating conference has not yet reviewed the fiscal impact of this bill.

⁹⁷ Section 1002.31(2)(c), F.S.

B. Private Sector Impact:

Eligible families may have the opportunity to save money for private school and educational services to meet the educational needs of their child. There may also be increased usage of private educational services as authorized in the bill. In addition, certain tax payers may designate more funding for education through authorized tax credits.

C. Government Sector Impact:

The impact on state funding is indeterminate. The state funding will depend on an official estimate of student full-time equivalent (FTE) participation in the scholarship programs for the 2021-2022 school year, the amount of revenue transferred into the Florida Education Finance Program (FEFP), and the amount of state funds allocated to the FEFP during the appropriation process.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 11.45, 211.0251, 212.099, 212.1831, 212.1832, 213.053, 220.1105, 220.13, 220.186, 220.1875, 561.1211, 624.51055, 1002.20, 1002.23, 1002.31, 1002.394, 1002.395, 1002.40, 1002.411, 1002.421, 1009.971, 1009.98, 1009.981, 1011.61, and 1011.62.

This bill creates section 1002.381 of the Florida Statutes.

This bill repeals the following sections of the Florida Statutes: 1002.385 and 1002.39.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on February 3, 2021:

The committee substitute makes a technical change to redesignate paragraphs in s. 1002.395, F.S.

B. Amendments:

None.

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	LEGISLATIVE ACTION	
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Comm: FC	•	
02/03/2021	•	
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ne Committee on Educ	ation (Berman) recomme	ended the following:
Senate Amendment	(with title amendment	:)

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Delete line 275

4 and insert:

(1) Annually conduct operational

Delete line 1713

and insert:

(b) The Auditor General shall annually

Delete line 2719

and insert: 10

(a) The Auditor General shall annually



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13	========= T I T L E A M E N D M E N T ==========
14	And the title is amended as follows:
15	Delete lines 3 - 5
16	and insert:
17	amending s. 11.45, F.S.; conforming provisions to
18	changes
19	Delete line 121
20	and insert:
21	certain audits annually; providing
22	Delete line 192
23	and insert:
24	certain audits annually; providing

LEGISLATIVE ACTION	
	House
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The Committee on Education (Jones) recommended the following:

Senate Amendment

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Delete lines 339 - 341

and insert:

to be used pursuant to s. 1002.395. The eligible business making the contribution may not designate a specific student as the beneficiary of the contribution.

	LEGISLATIVE ACTION	
Senate		House
Comm: WD		
02/03/2021		
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The Committee on Education (Jones) recommended the following:

Senate Amendment

Delete lines 1182 - 1184

and insert:

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5 6 matrix of services within 30 school days after receiving notice of the parent's request. The school district shall conduct a meeting and develop an IEP and matrix of services within 30 school days after



	LEGISLATIVE ACTION	
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Comm: FC	•	
02/03/2021	•	
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The Committee on Education (Jones) recommended the following:

Senate Amendment

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Delete lines 1204 - 1219

and insert:

(b) Annually administer or make provision for students participating in the program in grades 3 through 10 to take the statewide assessments administered pursuant to s. 1008.22. This paragraph does not apply to students with disabilities for whom standardized testing is not appropriate. A participating private school shall report a student's scores to the parent and the department for use in calculating school grades pursuant to s.

12	1008.34.

	LEGISLATIVE ACTION	
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02/03/2021		
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The Committee on Education (Diaz) recommended the following:

Senate Amendment

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Delete lines 2967 - 2983

and insert:

(a) "Annual tax credit amount" means, for any state fiscal year, the sum of the amount of tax credits approved under paragraph (5) (b), including tax credits to be taken under s. 220.1875 or s. 624.51055, which are approved for a taxpayer whose taxable year begins on or after January 1 of the calendar year preceding the start of the applicable state fiscal year.

(b) "Department" means the Department of Revenue.

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(c) "Direct certification list" means the certified list of children who qualify for the food assistance program, the Temporary Assistance to Needy Families Program, or the Food Distribution Program on Indian Reservations provided to the Department of Education by the Department of Children and Families. (b) (d) "Division" means the Division of Alcoholic Beverages and Tobacco of the Department of Business and Professional Regulation. (c) (e) "Eligible contribution" means the taxes, or a portion

	LEGISLATIVE ACTION	
Senate		House
Comm: WD		
02/03/2021		
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The Committee on Education (Jones) recommended the following:

Senate Amendment

3 Delete lines 3958 - 3960

and insert:

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organization. The person making the contribution may not designate a specific student as the beneficiary of the contribution.

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Senate Amendme	nt (with title amendment)
Senate Amendme Delete lines 4)
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Delete lines 4	543 - 4560. ITLE AMENDME	
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Delete lines 4 ======= T And the title is am Delete lines 2	543 - 4560. ITLE AMENDME ended as follows:	
Delete lines 4 T And the title is am Delete lines 2 and insert:	543 - 4560. ITLE AMENDME ended as follows:	N T ========
Delete lines 4 ======== T And the title is am Delete lines 2 and insert:	543 - 4560. ITLE AMENDME ended as follows: 63 - 266	N T ========

By Senator Diaz

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36-00745D-21 202148

A bill to be entitled An act relating to educational scholarship programs; amending s. 11.45, F.S.; requiring the Auditor General to conduct certain audits at least every 3 years instead of annually; conforming provisions to changes made by the act; amending s. 211.0251, F.S.; conforming provisions to changes made by the act; deleting a provision limiting a certain tax credit to no more than 50 percent of the tax due on the return the credit is taken; amending s. 212.099, F.S.; revising the definition of the term "eligible contribution"; deleting the definition of the term "eligible nonprofit scholarship-funding organization"; conforming provisions to changes made by the act; requiring a dealer to identify on the dealer's return the amount of an eligible contribution; requiring the Department of Revenue to ensure that certain receipts are deposited in a specified fund; amending ss. 212.1831 and 212.1832, F.S.; conforming provisions to changes made by the act; amending s. 213.053, F.S.; deleting authorization for the Department of Revenue to provide specified information to certain entities; deleting definitions; amending ss. 220.1105, 220.13, 220.186, 220.1875, 561.1211, 624.51055, and 1002.20, F.S.; conforming provisions to changes made by the act; amending s. 1002.23, F.S.; correcting a reference to the Florida Virtual School; conforming a provision to changes made by the act; amending s. 1002.31, F.S.; adding certain students to those whom district school

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 ${\tt CODING:}$ Words ${\tt stricken}$ are deletions; words ${\tt \underline{underlined}}$ are additions.

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36-00745D-21 202148 30 boards must provide preferential treatment in the 31 controlled open enrollment process; creating s. 32 1002.381, F.S.; establishing the McKay-Gardiner 33 Scholarship Program; providing the purpose of the 34 program; requiring certain written materials to 35 describe a scholarship under the program as a "McKay-36 Gardiner Scholarship"; defining terms; specifying 37 eligibility requirements; prohibiting a student from 38 participating in the program under certain 39 circumstances; providing criteria for authorized uses 40 of program funds; prohibiting providers of any 41 services receiving payments pursuant to the program from sharing, refunding, or rebating any program funds 42 4.3 with parents of program students; prohibiting specified persons from billing certain entities for 45 specified services; providing that program funding for 46 specified children constitutes their full funding 47 under part V of ch. 1002; providing the terms of a 48 program scholarship; requiring the Commissioner of 49 Education to close scholarship accounts and for 50 specified funds to revert to the state under specified 51 circumstances; requiring the commissioner to notify 52 parents and organizations when a program scholarship 53 account is closed and funds revert to the state; 54 providing school district obligations relating to 55 notifying parents, individualized education plans, and 56 matrices of service; specifying obligations for 57 eligible private schools; authorizing the commissioner to determine that a private school is ineligible to 58

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participate in the scholarship program if the private school fails to meet certain requirements; providing Department of Education obligations relating to the program; providing commissioner authority and obligations relating to suspending or revoking program participation; providing parent and student responsibilities for program participation; providing that a participant who fails to comply with program responsibilities forfeits a program scholarship; requiring charitable organizations seeking to participate in the program to submit an application for initial approval or renewal to the Office of Independent Education and Parental Choice by a specified date; providing requirements for such applications; requiring the office to review applications in consultation with the Department of Revenue and the Chief Financial Officer; requiring the commissioner to recommend approval or disapproval of applications to the State Board of Education within a certain timeframe; requiring the state board to consider applications and recommendations at its next scheduled meeting; requiring the state board to provide a written explanation to organizations whose applications are disapproved; requiring the state board to provide written notice to affected students and parents if the state board disapproves an organization's renewal application; allowing students affected by such disapproval to remain eligible for the program for a specified timeframe; requiring such

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88 students to apply to and be accepted by a different 89 organization for upcoming school years; requiring 90 remaining funds held by a disapproved organization to 91 be transferred to other eligible organizations; requiring the state board to adopt specified rules; 92 93 exempting specified entities from the initial or 94 renewal application process; providing nonprofit 95 scholarship-funding organization obligations relating 96 to establishing program scholarships; providing 97 eligibility for transition-to-work programs; providing 98 requirements for such programs and for private schools 99 and job coaches participating in such programs; 100 providing student obligations relating to 101 participating in such programs; providing business 102 obligations relating to participating in such 103 programs; specifying requirements for scholarship 104 funding and payment; specifying the initial maximum 105 number of eligible FTE; providing for the annual 106 increase of the maximum number of eligible FTE; 107 requiring nonprofit scholarship-funding organizations 108 to report specified information to the department at 109 the time of each Florida Education Finance Program 110 student membership survey; requiring the department to 111 transfer certain funds to organizations in a specified 112 manner; clarifying that accrued interest in student 113 accounts is in addition to, and not part of, awarded 114 funds; authorizing organizations to develop systems 115 for payment of benefits by funds transfer; prohibiting 116 organizations that develop such systems from reducing

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scholarship awards through certain fees; clarifying that scholarship funds do not constitute taxable income to the qualified student or to his or her parent; requiring the Auditor General to conduct certain audits at least once every 3 years; providing criteria for such audits; requiring the Auditor General to provide the commissioner with a copy of such audits within a specified timeframe; requiring the Auditor General to notify the department of any organization that fails to comply with a request for information; requiring certain departments and agencies to work with organizations to provide access to specified lists; providing that the state is not liable for the award or use of program funds; clarifying that the act does not expand regulatory authority of the state over specified entities; requiring the State Board of Education to adopt rules; repealing ss. 1002.385 and 1002.39, F.S., relating to the Gardiner Scholarship and the John M. McKay Scholarships for Students with Disabilities Program, respectively; amending s. 1002.394, F.S.; providing and revising definitions; conforming provisions to changes made by the act; specifying and revising eligibility requirements; deleting a provision requiring the department to notify the school district of the parent's intent upon receipt of the parent's request; revising the priority order for awarding the scholarships to eligible students; providing and revising terms for state Family Empowerment

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36-00745D-21 202148 146 Scholarship payments to organizations; providing 147 circumstances under which a student's account must be 148 closed and remaining funds reverted to the state; 149 requiring the commissioner to notify parents when an 150 account is closed and funds revert to the state; 151 requiring funds to be used to meet individual 152 educational needs of eligible students; specifying the 153 purposes for which such funds may be used; prohibiting 154 a provider receiving such funds from sharing, 155 refunding, or rebating the funds with a participating 156 parent or student; providing eligibility for a 157 scholarship to transport a student; requiring a principal or his or her designee to provide copies of 158 159 certain reports to a parent; requiring a principal or 160 his or her designee to investigate incidents in a 161 specified manner; providing and revising department 162 obligations relating to participating students; 163 requiring the department to issue a project grant 164 award to a state university, to which certain private 165 schools must report student scores on certain tests; 166 requiring the department to verify eligible 167 expenditures before distributing funds; providing and 168 revising obligations for eligible private schools; 169 providing and revising parent and student obligations 170 for initial and continued participation in the 171 program; providing and revising nonprofit scholarship-172 funding organization obligations relating to 173 participating in the program; expanding eligibility to 174 specified students who received certain scholarships

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in a specified school year; clarifying that such scholarships do not count toward the maximum number of eligible students; requiring nonprofit scholarshipfunding organizations to report specified information to the department at the time of each Florida Education Finance Program student membership survey; providing the manner in which funds will be allocated by certain dates; requiring the department to release scholarship funds once an application has been approved for the program; clarifying that accrued interest is in addition to, and not part of, awarded funds; authorizing organizations to develop a system for payment of benefits by funds transfer; prohibiting scholarship awards from being reduced by certain fees; clarifying that scholarship funds do not constitute taxable income to the qualified student or to his or her parent; requiring the Auditor General to conduct certain audits at least once every 3 years; providing criteria for such audits; requiring the Auditor General to provide the commissioner with a copy of such audits within a specified timeframe; requiring the Auditor General to notify the department of any organization that fails to comply with a request for information; providing application requirements for charitable organizations seeking to participate in the Family Empowerment Scholarship program; requiring the office to review applications in consultation with the Department of Revenue and the Chief Financial Officer; requiring the commissioner to recommend approval or

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204	disapproval of applications to the State Board of
205	Education within a certain timeframe; requiring the
206	state board to consider applications and
207	recommendations at its next scheduled meeting;
208	requiring the state board to provide a written
209	explanation to organizations whose applications are
210	disapproved; requiring the state board to provide
211	written notice to affected students and parents if the
212	state board disapproves an organization's renewal
213	application; allowing students affected by such
214	disapproval to remain eligible for the program for a
215	specified timeframe; requiring such students to apply
216	to and be accepted by a different organization for
217	upcoming school years; requiring remaining funds held
218	by a disapproved organization to be transferred to the
219	student's account established at the eligible
220	organization accepting the student; providing that an
221	organization is a renewing organization if it
222	maintains continuous approval and participation in the
223	program; requiring the state board to adopt rules;
224	exempting specified entities from the initial or
225	renewal application process; deleting an obsolete
226	implementation schedule; amending s. 1002.395, F.S.;
227	renaming the Florida Tax Credit Scholarship Program
228	the Florida K-12 Education Funding Tax Credit Program;
229	revising the purpose of the program; revising and
230	deleting terms; deleting provisions made obsolete by
231	the act; authorizing a taxpayer to elect to make
232	eligible contributions to the Department of Revenue or

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Division of Alcoholic Beverages and Tobacco; specifying the manner in which a taxpayer may elect to make eligible contributions; requiring all eligible contributions received by the department and the division to be deposited into a specified fund; amending s. 1002.40, F.S.; renaming the Hope Scholarship Program the K-12 Education Funding Tax Credit Program; deleting provisions made obsolete by the act; revising and deleting terms; authorizing eligible contributions to be used for K-12 education funding; requiring an eligible contribution to be accompanied by a contribution election form provided by the Department of Revenue; requiring the Department of Revenue to develop the form in collaboration with the Department of Education; providing the information to be included in the form; requiring the Department of Revenue to deposit all receipts of eligible contributions into a specified fund; requiring the Department of Revenue to adopt rules; amending s. 1002.411, F.S.; conforming a provision to changes made by the act; amending s. 1002.421, F.S.; providing that private virtual schools meet the requirement to maintain a physical location in this state if such virtual schools maintain at least one administrative office in a specified manner; requiring certain private schools to provide reports from a specified public accountant; providing requirements for such reports; amending s. 1009.971, F.S.; conforming provisions to changes made by the act; amending ss.

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262	1009.98, 1009.981, and 1011.61, F.S.; conforming
263	provisions to changes made by the act; amending s.
264	1011.62, F.S.; deleting a provision requiring that
265	certain funds not be included in the calculated amount
266	for certain scholarship awards; providing an effective
267	date.
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269	Be It Enacted by the Legislature of the State of Florida:
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271	Section 1. Paragraph (1) of subsection (2) and subsection
272	(8) of section 11.45, Florida Statutes, are amended to read:
273	11.45 Definitions; duties; authorities; reports; rules
274	(2) DUTIES.—The Auditor General shall:
275	(1) At least every 3 years, Annually conduct operational
276	audits of the accounts and records of eligible nonprofit
277	scholarship-funding organizations receiving eligible
278	contributions under ss. 1002.381 and 1002.394 s. 1002.395,
279	including any contracts for services with related entities, to
280	determine compliance with the provisions of that section. Such
281	audits $\underline{\text{must}}$ $\underline{\text{shall}}$ include, but not be limited to, a
282	determination of the eligible nonprofit scholarship-funding
283	organization's compliance with ss. 1002.381(13)(f) and
284	1002.394(11) (k) s. $1002.395(6)$ (j). The Auditor General shall
285	provide its report on the results of the audits to the Governor,
286	the President of the Senate, the Speaker of the House of
287	Representatives, the Chief Financial Officer, and the
288	Legislative Auditing Committee, within 30 days of completion of
289	the audit.
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The Auditor General shall perform his or her duties independently but under the general policies established by the Legislative Auditing Committee. This subsection does not limit the Auditor General's discretionary authority to conduct other audits or engagements of governmental entities as authorized in subsection (3).

2.97

(8) RULES OF THE AUDITOR GENERAL.—The Auditor General, in consultation with the Board of Accountancy, shall adopt rules for the form and conduct of all financial audits performed by independent certified public accountants pursuant to ss. 215.981, 218.39, 1001.453, 1002.381, 1002.394 1002.395, 1004.28, and 1004.70. The rules for audits of local governmental entities, charter schools, charter technical career centers, and district school boards must include, but are not limited to, requirements for the reporting of information necessary to carry out the purposes of the Local Governmental Entity, Charter School, Charter Technical Career Center, and District School Board Financial Emergencies Act as stated in s. 218.501.

Section 2. Section 211.0251, Florida Statutes, is amended to read:

211.0251 Credit for contributions to $\underline{K-12}$ education funding eligible nonprofit scholarship-funding organizations.—There is allowed a credit of 100 percent of an eligible contribution directed made to $\underline{K-12}$ education funding an eligible nonprofit scholarship-funding organization under s. 1002.395 for against any tax due under s. 211.02 or s. 211.025. However, a credit allowed under this section may not exceed 50 percent of the tax due on the return the credit is taken. For purposes of the distributions of tax revenue under s. 211.06, the department

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320	shall disregard any tax credits allowed under this section to
321	ensure that any reduction in tax revenue received which is
322	attributable to the tax credits results only in a reduction in
323	distributions to the General Revenue Fund. The provisions of s.
324	1002.395 apply to the credit authorized by this section.
325	Section 3. Section 212.099, Florida Statutes, is amended to
326	read:
327	212.099 Credit for contributions to K-12 education funding
328	eligible nonprofit scholarship-funding organizations
329	(1) As used in this section, the term:
330	(a) "Eligible business" means a tenant or person actually
331	occupying, using, or entitled to the use of any property from
332	which the rental or license fee is subject to taxation under s.
333	212.031.
334	(b) "Eligible contribution" or "contribution" means the
335	amount of tax, or portion thereof, paid by a monetary
336	contribution from an eligible business to a collecting dealer
337	and designated for K-12 education funding by the eligible
338	<u>business</u> an eligible nonprofit scholarship-funding organization
339	to be used pursuant to s. 1002.395. The eligible business making
340	the contribution may not designate a specific student as the
341	beneficiary of the contribution.
342	(c) "Eligible nonprofit scholarship-funding organization"
343	or "organization" has the same meaning as provided in s.
344	1002.395(2)(f).
345	(2) An eligible business shall be granted a credit against
346	the tax imposed under s. 212.031 and collected from the eligible
347	business by a dealer. The credit shall be in an amount equal to

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100 percent of an eligible contribution made to an organization.

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(3) A dealer shall take a credit against the tax imposed under s. 212.031 in an amount equal to the credit taken by the eliqible business under subsection (2).

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(4) (a) An eligible business must apply to the department for an allocation of tax credits under this section. The eligible business must specify in the application the state fiscal year during which the contribution will be made, the organization that will receive the contribution, the planned amount of the contribution, the address of the property from which the rental or license fee is subject to taxation under s. 212.031, and the federal employer identification number of the dealer who collects the tax imposed under s. 212.031 from the eligible business and who will reduce collection of taxes from the cligible business pursuant to this section. The department shall approve allocations of tax credits on a first-come, firstserved basis and shall provide to the eligible business a separate approval or denial letter for each dealer for which the eligible business applied for an allocation of tax credits. Within 10 days after approving or denying an application, the department shall provide a copy of its approval or denial letter to the organization specified by the eligible business in the application. An approval letter must include the name and federal employer identification number of the dealer from whom a credit under this section can be taken and the amount of tax credits approved for use with that dealer.

(b) Upon receipt of an eligible contribution, the organization shall provide the eligible business that made the contribution with a separate certificate of contribution for each dealer from whom a credit can be taken as approved under

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paragraph (a). A certificate of contribution must include the contributor's name and, if available, federal employer identification number, the amount contributed, the date of contribution, the name of the organization, and the name and federal employer identification number of the dealer.

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- (5) Each dealer that receives from an eligible business a copy of the department's approval letter and a certificate of contribution, both of which identify the dealer as the dealer who collects the tax imposed under s. 212.031 from the eligible business and who will reduce collection of taxes from the eligible business pursuant to this section, shall identify on the dealer's return the amount of the eligible contribution by reduce the tax collected from the eligible business, which amount under s. 212.031 by the total amount of contributions indicated in the certificate of contribution. The reduction may not exceed the amount of credit allocation approved by the department and may not exceed the amount of tax that would otherwise be collected from the eligible business by a dealer when a payment is made under the rental or license fee arrangement. However, payments by an eligible business to a dealer may not be reduced before October 1, 2018.
- (a) If the total amount of credits an eligible business may take cannot be fully used within any period that a payment is due under the rental or license fee arrangement because of an insufficient amount of tax that the dealer would collect from the eligible business during that period, the unused amount may be carried forward for a period not to exceed 10 years.
- (b) A tax credit may not be claimed on an amended return or through a refund.

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(c) A dealer that claims a tax credit must file returns and pay taxes by electronic means under s. 213.755.

- (d) An eligible business may not convey, assign, or transfer an approved tax credit or a carryforward tax credit to another entity unless all of the assets of the eligible business are conveyed, assigned, or transferred in the same transaction and the successor business continues the same lease with the dealer.
- (e) Within any state fiscal year, an eligible business may rescind all or part of a tax credit approved under this section. The amount rescinded shall become available for that state fiscal year to another eligible business as approved by the department if the business receives notice from the department that the rescindment has been accepted by the department. Any amount rescinded under this subsection shall become available to an eligible business on a first-come, first-served basis based on tax credit applications received after the date the rescindment is accepted by the department.
- (f) Within 10 days after the rescindment of a tax credit under paragraph (e) is accepted by the department, the department shall notify the eligible nonprofit scholarship-funding organization specified by the eligible business. The department shall also include the eligible nonprofit scholarship-funding organization specified by the eligible business on all letters or correspondence of acknowledgment for tax credits under this section.
- (6) An organization shall report to the department, on or before the 20th day of each month, the total amount of contributions received pursuant to subsection (4) in the

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436	preceding calendar month on a form provided by the department.
437	Such report shall include the amount of contributions received
438	during that reporting period and the federal employer
439	identification number of each dealer associated with the
440	contribution.
441	(7)(a) Eligible contributions may be used to fund the
442	program established under s. 1002.395.
443	(b) The organization shall separately account for each
444	scholarship funded pursuant to this section.
445	(c) The organization may, subject to the limitations of s.
446	1002.395(6)(j)1., use eligible contributions received during the
447	state fiscal year in which such contributions are collected for
448	administrative expenses.
449	(7) (8) The sum of tax credits that may be approved by the
450	department in any state fiscal year is \$57.5 million.
451	(8) (9) The department shall ensure that receipts designated
452	by a remitting dealer as eligible contributions under this
453	section are deposited into a designated student fund. For
454	purposes of the distributions of tax revenue under s. 212.20,
455	the department shall disregard any tax credits allowed under
456	this section to ensure that any reduction in tax revenue
457	received that is attributable to the tax credits results only in
458	a reduction in distributions to the General Revenue Fund.
459	(9) (10) The department may adopt rules to administer this
460	section.
461	Section 4. Section 212.1831, Florida Statutes, is amended
462	to read:
463	212.1831 Credit for contributions to $\underline{\text{K-12 education funding}}$
464	eligible nonprofit scholarship-funding organizationsThere is

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36-00745D-21 202148 allowed a credit of 100 percent of an eligible contribution made to an eligible nonprofit scholarship-funding organization under s. 1002.395 against any tax imposed by the state and due under this chapter from a direct pay permit holder as a result of the direct pay permit held pursuant to s. 212.183. For purposes of the dealer's credit granted for keeping prescribed records, filing timely tax returns, and properly accounting and remitting taxes under s. 212.12, the amount of tax due used to calculate the credit shall include any eligible contribution made to an eligible nonprofit scholarship-funding organization from a direct pay permit holder. For purposes of the distributions of tax revenue under s. 212.20, the department shall disregard any tax credits allowed under this section to ensure that any reduction in tax revenue received that is attributable to the tax credits results only in a reduction in distributions to the General Revenue Fund. The provisions of s. 1002.395 apply to the credit authorized by this section.

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Section 5. Section 212.1832, Florida Statutes, is amended to read:

212.1832 Credit for contributions to <u>K-12 education funding</u> eligible nonprofit scholarship-funding organizations.-

(1) The purchaser of a motor vehicle shall be granted a credit of 100 percent of an eligible contribution made to an eligible nonprofit scholarship-funding organization under s. 1002.40 against any tax imposed by the state under this chapter and collected from the purchaser by a dealer, designated agent, or private tag agent as a result of the purchase or acquisition of a motor vehicle, except that a credit may not exceed the tax that would otherwise be collected from the purchaser by a

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494	dealer, designated agent, or private tag agent. For purposes of
495	this subsection, the term "purchase" does not include the lease
496	or rental of a motor vehicle.
497	(2) A dealer shall take a credit against any tax imposed by
498	the state under this chapter on the purchase of a motor vehicle
499	in an amount equal to the credit granted to the purchaser under
500	subsection (1).
501	(3) For purposes of the distributions of tax revenue under
502	s. 212.20, the department shall disregard any tax credits
503	allowed under this section to ensure that any reduction in tax
504	revenue received that is attributable to the tax credits results
505	only in a reduction in distributions to the General Revenue
506	Fund. The provisions of s. 1002.40 apply to the credit
507	authorized by this section.
508	Section 6. Paragraph (s) of subsection (8) and subsections
509	(21) and (22) of section 213.053, Florida Statutes, are amended
510	to read:
511	213.053 Confidentiality and information sharing
512	(8) Notwithstanding any other provision of this section,
513	the department may provide:
514	(s) Information relative to ss. 211.0251, 212.1831,
515	220.1875, 561.1211, 624.51055, and 1002.395 to the Department of
516	Education and the Division of Alcoholic Beverages and Tobacco in
517	the conduct of official business.
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519	Disclosure of information under this subsection shall be
520	pursuant to a written agreement between the executive director
521	and the agency. Such agencies, governmental or nongovernmental,
522	shall be bound by the same requirements of confidentiality as

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the Department of Revenue. Breach of confidentiality is a misdemeanor of the first degree, punishable as provided by s. 775.082 or s. 775.083.

(21) (a) For purposes of this subsection, the term:

1. "Eligible nonprofit scholarship funding organization" means an eligible nonprofit scholarship-funding organization as defined in s. 1002.395(2) that meets the criteria in s. 1002.395(6) to use up to 3 percent of eligible contributions for administrative expenses.

2. "Taxpayer" has the same meaning as in s. 220.03, unless disclosure of the taxpayer's name and address would violate any term of an information sharing agreement between the department and an agency of the Federal Government.

(b) The department, upon request, shall provide to an eligible nonprofit scholarship-funding organization that provides scholarships under s. 1002.395 a list of the 200 taxpayers with the greatest total corporate income or franchise tax due as reported on the taxpayer's return filed pursuant to s. 220.22 during the previous calendar year. The list must be in alphabetical order based on the taxpayer's name and shall contain the taxpayer's address. The list may not disclose the amount of tax owed by any taxpayer.

(c) An eligible nonprofit scholarship-funding organization may request the list once each calendar year. The department shall provide the list within 45 days after the request is made.

(d) Any taxpayer information contained in the list may be used by the eligible nonprofit scholarship-funding organization only to notify the taxpayer of the opportunity to make an eligible contribution to the Florida Tax Credit Scholarship

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552	Program under s. 1002.395. Any information furnished to an
553	eligible nonprofit scholarship-funding organization under this
554	subsection may not be further disclosed by the organization
555	except as provided in this paragraph.
556	(e) An eligible nonprofit scholarship funding organization,
557	its officers, and employees are subject to the same requirements
558	of confidentiality and the same penalties for violating
559	confidentiality as the department and its employees. Breach of
560	confidentiality is a misdemeanor of the first degree, punishable
561	as provided by s. 775.082 or s. 775.083.
562	(22) (a) The department may provide to an eligible nonprofit
563	scholarship funding organization, as defined in s. 1002.40, a
564	dealer's name, address, federal employer identification number,
565	and information related to differences between credits taken by
566	the dealer pursuant to s. 212.1832(2) and amounts remitted to
567	the eligible nonprofit scholarship-funding organization under s.
568	1002.40(13)(b)3. The eligible nonprofit scholarship-funding
569	organization may use the information for purposes of recovering
570	eligible contributions designated for that organization that
571	were collected by the dealer but never remitted to the
572	organization.
573	(b) Nothing in this subsection authorizes the disclosure of
574	information if such disclosure is prohibited by federal law. An
575	eligible nonprofit scholarship-funding organization is bound by
576	the same requirements of confidentiality and the same penalties
577	for a violation of the requirements as the department.
578	Section 7. Paragraph (a) of subsection (4) of section
579	220.1105, Florida Statutes, is amended to read:
580	220 1105 Tax imposed: automatic refunds and downward

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adjustments to tax rates .-

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- (4) For fiscal years 2018-2019 through 2020-2021, any amount by which net collections for a fiscal year exceed adjusted forecasted collections for that fiscal year shall only be used to provide refunds to corporate income tax payers as follows:
 - (a) For purposes of this subsection, the term:
 - 1. "Eligible taxpayer" means:
- a. For fiscal year 2018-2019, a taxpayer whose taxable year begins between April 1, 2017, and March 31, 2018, and whose final tax liability for such taxable year is greater than zero;
- b. For fiscal year 2019-2020, a taxpayer whose taxable year begins between April 1, 2018, and March 31, 2019, and whose final tax liability for such taxable year is greater than zero; or
- c. For fiscal year 2020-2021, a taxpayer whose taxable year begins between April 1, 2019, and March 31, 2020, and whose final tax liability for such taxable year is greater than zero.
- 2. "Excess collections" for a fiscal year means the amount by which net collections for a fiscal year exceeds adjusted forecasted collections for that fiscal year.
- 3. "Final tax liability" means the taxpayer's amount of tax due under this chapter for a taxable year, reported on a return filed with the department, plus the amount of any credit taken on such return under s. 220.1875.
- 4. "Total eligible tax liability" for a fiscal year means the sum of final tax liabilities of all eligible taxpayers for a fiscal year as such liabilities are shown on the latest return filed with the department as of February 1 immediately following

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- 5. "Taxpayer refund share" for a fiscal year means an eligible taxpayer's final tax liability as a percentage of the total eligible tax liability for that fiscal year.
- 6. "Taxpayer refund" for a fiscal year means the taxpayer refund share for a fiscal year multiplied by the excess collections for a fiscal year.

Section 8. Paragraph (a) of subsection (1) of section 220.13, Florida Statutes, is amended to read:

220.13 "Adjusted federal income" defined.-

- (1) The term "adjusted federal income" means an amount equal to the taxpayer's taxable income as defined in subsection (2), or such taxable income of more than one taxpayer as provided in s. 220.131, for the taxable year, adjusted as follows:
- (a) Additions.—There shall be added to such taxable income: 1.a. The amount of any tax upon or measured by income,

excluding taxes based on gross receipts or revenues, paid or accrued as a liability to the District of Columbia or any state of the United States which is deductible from gross income in the computation of taxable income for the taxable year.

b. Notwithstanding sub-subparagraph a., if a credit taken under s. 220.1875 is added to taxable income in a previous taxable year under subparagraph 11. and is taken as a deduction for federal tax purposes in the current taxable year, the amount of the deduction allowed shall not be added to taxable income in the current year. The exception in this sub subparagraph is intended to ensure that the credit under s. 220.1875 is added in the applicable taxable year and does not result in a duplicate

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addition in a subsequent year.

- 2. The amount of interest which is excluded from taxable income under s. 103(a) of the Internal Revenue Code or any other federal law, less the associated expenses disallowed in the computation of taxable income under s. 265 of the Internal Revenue Code or any other law, excluding 60 percent of any amounts included in alternative minimum taxable income, as defined in s. 55(b)(2) of the Internal Revenue Code, if the taxpayer pays tax under s. 220.11(3).
- 3. In the case of a regulated investment company or real estate investment trust, an amount equal to the excess of the net long-term capital gain for the taxable year over the amount of the capital gain dividends attributable to the taxable year.
- 4. That portion of the wages or salaries paid or incurred for the taxable year which is equal to the amount of the credit allowable for the taxable year under s. 220.181. This subparagraph shall expire on the date specified in s. 290.016 for the expiration of the Florida Enterprise Zone Act.
- 5. That portion of the ad valorem school taxes paid or incurred for the taxable year which is equal to the amount of the credit allowable for the taxable year under s. 220.182. This subparagraph shall expire on the date specified in s. 290.016 for the expiration of the Florida Enterprise Zone Act.
- 6. The amount taken as a credit under s. 220.195 which is deductible from gross income in the computation of taxable income for the taxable year.
- 7. That portion of assessments to fund a guaranty association incurred for the taxable year which is equal to the amount of the credit allowable for the taxable year.

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668	8. In the case of a nonprofit corporation which holds a
669	pari-mutuel permit and which is exempt from federal income tax
670	as a farmers' cooperative, an amount equal to the excess of the
671	gross income attributable to the pari-mutuel operations over the
672	attributable expenses for the taxable year.
673	9. The amount taken as a credit for the taxable year under
674	s. 220.1895.
675	10. Up to nine percent of the eligible basis of any
676	designated project which is equal to the credit allowable for
677	the taxable year under s. 220.185.
678	11. The amount taken as a credit for the taxable year under
679	s. 220.1875. The addition in this subparagraph is intended to
680	ensure that the same amount is not allowed for the tax purposes
681	of this state as both a deduction from income and a credit
682	against the tax. This addition is not intended to result in
683	adding the same expense back to income more than once.
684	$\frac{12.}{100}$ The amount taken as a credit for the taxable year under
685	s. 220.193.
686	12.13. Any portion of a qualified investment, as defined in
687	s. 288.9913, which is claimed as a deduction by the taxpayer and
688	taken as a credit against income tax pursuant to s. 288.9916.
689	$\underline{13.14.}$ The costs to acquire a tax credit pursuant to s.
690	288.1254(5) that are deducted from or otherwise reduce federal
691	taxable income for the taxable year.
692	$\underline{14.15.}$ The amount taken as a credit for the taxable year
693	pursuant to s. 220.194.
694	$\underline{15.16.}$ The amount taken as a credit for the taxable year
695	under s. 220.196. The addition in this subparagraph is intended

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to ensure that the same amount is not allowed for the tax

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purposes of this state as both a deduction from income and a credit against the tax. The addition is not intended to result in adding the same expense back to income more than once.

Section 9. Subsection (2) of section 220.186, Florida Statutes, is amended to read:

220.186 Credit for Florida alternative minimum tax.-

(2) The credit pursuant to this section shall be the amount of the excess, if any, of the tax paid based upon taxable income determined pursuant to s. 220.13(2)(k) over the amount of tax which would have been due based upon taxable income without application of s. 220.13(2)(k), before application of this credit without application of any credit under s. 220.1875.

Section 10. Section 220.1875, Florida Statutes, is amended to read:

220.1875 Credit for contributions to $\underline{\text{K-12}}$ education funding eligible nonprofit scholarship-funding organizations.—

(1) There is allowed a credit of 100 percent of an eligible contribution made to an eligible nonprofit scholarship-funding organization under s. 1002.395 against any tax due for a taxable year under this chapter after the application of any other allowable credits by the taxpayer. An eligible contribution must be made when the taxpayer makes an estimated payment to an eligible nonprofit scholarship-funding organization on or before the date the taxpayer is required to file a return pursuant to s. 220.222. The credit granted by this section shall be reduced by the difference between the amount of federal corporate income tax taking into account the credit granted by this section and the amount of federal corporate income tax without application of the credit granted by this section.

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726	(2) A taxpayer who files a Florida consolidated return as a
727	member of an affiliated group pursuant to s. 220.131(1) may be
728	allowed the credit on a consolidated return basis; however, the
729	total credit taken by the affiliated group is subject to the
730	limitation established under subsection (1).
731	(3) The provisions of s. 1002.395 apply to the credit
732	authorized by this section.
733	(4) If a taxpayer applies and is approved for a credit
734	under s. 1002.395 after timely requesting an extension to file
735	under s. 220.222(2):
736	(a) The credit does not reduce the amount of tax due for
737	purposes of the department's determination as to whether the
738	taxpayer was in compliance with the requirement to pay tentative
739	taxes under ss. 220.222 and 220.32.
740	(b) The taxpayer's noncompliance with the requirement to
741	pay tentative taxes shall result in the revocation and
742	rescindment of any such credit.
743	(c) The taxpayer shall be assessed for any taxes,
744	penalties, or interest due from the taxpayer's noncompliance
745	with the requirement to pay tentative taxes.
746	Section 11. Section 561.1211, Florida Statutes, is amended
747	to read:
748	561.1211 Credit for contributions to K-12 education funding
749	eligible nonprofit scholarship-funding organizationsThere is
750	allowed a credit of 100 percent of an eligible contribution made
751	to an eligible nonprofit scholarship-funding organization under
752	s. 1002.395 against any tax due under s. 563.05, s. 564.06, or
753	s. 565.12, except excise taxes imposed on wine produced by

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manufacturers in this state from products grown in this state.

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However, a credit allowed under this section may not exceed 90 percent of the tax due on the return the credit is taken. For purposes of the distributions of tax revenue under ss. 561.121 and 564.06(10), the division shall disregard any tax credits allowed under this section to ensure that any reduction in tax revenue received that is attributable to the tax credits results only in a reduction in distributions to the General Revenue Fund. The provisions of s. 1002.395 apply to the credit authorized by this section.

Section 12. Section 624.51055, Florida Statutes, is amended to read:

624.51055 Credit for contributions to <u>K-12 education</u> funding eligible nonprofit scholarship funding organizations.

(1) There is allowed a credit of 100 percent of an eligible contribution made to an eligible nonprofit scholarship-funding organization under s. 1002.395 against any tax due for a taxable year under s. 624.509(1) after deducting from such tax deductions for assessments made pursuant to s. 440.51; credits for taxes paid under ss. 175.101 and 185.08; credits for income taxes paid under chapter 220; and the credit allowed under s. 624.509(5), as such credit is limited by s. 624.509(6). An eligible contribution must be made to an eligible nonprofit scholarship-funding organization on or before the date the taxpayer is required to file a return pursuant to ss. 624.509 and 624.5092. An insurer claiming a credit against premium tax liability under this section shall not be required to pay any additional retaliatory tax levied pursuant to s. 624.5091 as a result of claiming such credit. Section 624.5091 does not limit such credit in any manner.

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784 (2) The provisions of s. 1002.395 apply to the credit authorized by this section.

Section 13. Paragraph (a) of subsection (6) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(6) EDUCATIONAL CHOICE.-

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(a) Public educational school choices.-Parents of public school students may seek any public educational school choice options that are applicable and available to students throughout the state. These options may include controlled open enrollment, single-gender programs, lab schools, virtual instruction programs, charter schools, charter technical career centers, magnet schools, alternative schools, special programs, auditoryoral education programs, advanced placement, dual enrollment, International Baccalaureate, International General Certificate of Secondary Education (pre-AICE), CAPE digital tools, CAPE industry certifications, collegiate high school programs, Advanced International Certificate of Education, early admissions, credit by examination or demonstration of competency, the New World School of the Arts, the Florida School for the Deaf and the Blind, and the Florida Virtual School. These options may also include the public educational choice options of the Opportunity Scholarship Program and the Family Empowerment Scholarship McKay Scholarships for Students with

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Disabilities Program.

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Section 14. Subsection (2) of section 1002.23, Florida Statutes, is amended to read:

1002.23 Family and School Partnership for Student Achievement Act.—

- (2) To facilitate meaningful parent and family involvement, the Department of Education shall develop guidelines for a parent guide to successful student achievement which describes what parents need to know about their child's educational progress and how they can help their child to succeed in school. The guidelines shall include, but need not be limited to:
 - (a) Parental information regarding:
- Requirements for their child to be promoted to the next grade, as provided for in s. 1008.25;
- Progress of their child toward achieving state and district expectations for academic proficiency;
- Assessment results, including report cards and progress reports;
 - 4. Qualifications of their child's teachers; and
- 5. School entry requirements, including required immunizations and the recommended immunization schedule;
- (b) Services available for parents and their children, such as family literacy services; mentoring, tutorial, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs;
- (c) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs;

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842	(d) Opportunities for parents to learn about rigorous
843	academic programs that may be available for their child, such as
844	honors programs, dual enrollment, advanced placement,
845	International Baccalaureate, International General Certificate
846	of Secondary Education (pre-AICE), Advanced International
847	Certificate of Education, Florida Virtual High School courses,
848	and accelerated access to postsecondary education;
849	(e) Educational choices, as provided for in s. 1002.20(6) $_{ au}$
850	and Florida tax credit scholarships, as provided for in s.
851	1002.395 ;
852	(f) Classroom and test accommodations available for
853	students with disabilities;
854	(g) School board rules, policies, and procedures for
855	student promotion and retention, academic standards, student
856	assessment, courses of study, instructional materials, and
857	contact information for school and district offices; and
858	(h) Resources for information on student health and other
859	available resources for parents.
860	Section 15. Paragraph (c) of subsection (2) of section
861	1002.31, Florida Statutes, is amended to read:
862	1002.31 Controlled open enrollment; Public school parental
863	choice
864	(2)
865	(c) Each district school board must provide preferential
866	treatment in its controlled open enrollment process to all of
867	the following:
868	1. Dependent children of active duty military personnel
869	whose move resulted from military orders: $\overline{\cdot}$
870	2. Children who have been relocated due to a foster care

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placement in a different school zone; -

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- 3. Children who move due to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent; \div
- 4. Students with an individual education plan or a 504 accommodation plan under s. 504 of the Rehabilitation Act of 1973 who are eligible for a McKay-Gardiner Scholarship pursuant to s. 1002.381; and
 - 5. Students residing in the school district.

Section 16. Section 1002.381, Florida Statutes, is created to read:

1002.381 The McKay-Gardiner Scholarship.-

- (1) ESTABLISHMENT OF PROGRAM.—Beginning with the 2021-2022 school year, the McKay-Gardiner Scholarship Program is established to provide the option for a parent to better meet the individual educational needs of his or her eligible child. All written explanatory materials, including state websites, scholarship organization materials, letters to parents, scholarship agreements, and any other written information describing the program to the public, must refer to a scholarship granted under this program as a "McKay-Gardiner Scholarship."
 - (2) DEFINITIONS.—As used in this section, the term:
- (a) "Approved provider" means a provider approved by the Agency for Persons with Disabilities, a health care practitioner as defined in s. 456.001(4), or a provider approved by the department pursuant to s. 1002.66.
- (b) "Curriculum" has the same meaning as provided in s. 1002.394(2) (b).

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36-00745D-21 202148 900 (c) "Department" means the Department of Education. 901 (d) "Disability" means: 902 1. For a 3-year-old or 4-year-old child or for a student in kindergarten through grade 12, that the child has been diagnosed 904 with any of the following: autism spectrum disorder; cerebral 905 palsy; Down syndrome; an intellectual disability; Phelan-906 McDermid syndrome; Prader-Willi syndrome; spina bifida; being a 907 high-risk child, as defined in s. 393.063(23)(a); muscular dystrophy; Williams syndrome; rare diseases which affect patient 908 909 populations of fewer than 200,000 individuals in the United 910 States, as defined by the National Organization for Rare Disorders; anaphylaxis; deaf; visually impaired; traumatic 911 brain-injured; hospital or homebound; or dual sensory impaired, 912 913 as defined by rules of the State Board of Education and evidenced by reports from local school districts. As used in this subparagraph, the term "hospital or homebound" includes a 915 student who has a medically diagnosed physical or psychiatric 916 917 condition or illness, as defined by state board rule, and who is 918 confined to the home or hospital for more than 6 months. 919 2. For a student in kindergarten through grade 12, that the 920 child has been diagnosed with any of the following: a speech impairment; a language impairment; a hearing impairment; an 922 orthopedic impairment; an emotional or behavioral disability; a 923 specific learning disability, including, but not limited to, 924 dyslexia, dyscalculia, or developmental aphasia; or a 925 developmental delay. 926 (e) "Eligible nonprofit scholarship-funding organization" 927 or "organization" means a state university; or an independent college or university that is eligible to participate in the

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929	William L. Boyd, IV, Effective Access to Student Education Grant
930	Program located and chartered in this state which is not for
931	profit and is accredited by the Commission on Colleges of the
932	Southern Association of Colleges and Schools; or is a charitable
933	organization that:
934	1. Is exempt from federal income tax pursuant to s.
935	501(c)(3) of the Internal Revenue Code;
936	2. Is a Florida entity formed under chapter 605, chapter
937	607, or chapter 617 and whose principal office is located in
938	this state; and
939	3. Complies with subsections (12) and (13).
940	(f) "Eligible postsecondary educational institution" has
941	the same meaning as s. 1002.394(2)(f).
942	(g) "Eligible private school" has the same meaning as s.
943	1002.394(2)(g).
944	(h) "IEP" means an individual education plan, regardless of
945	whether the plan has been reviewed or revised within the last 12
946	months.
947	(i) "Inactive" means that no eligible expenditures have
948	been made from a student scholarship account funded pursuant to
949	this section.
950	(j) "Job coach" means an individual employed to help people
951	with disabilities learn, accommodate, and perform their work
952	duties.
953	(k) "Parent" means a resident of this state who is a
954	parent, as defined in s. 1000.21(5).
955	(1) "Program" means the McKay-Gardiner Scholarship Program
956	established in this section.
957	(3) PROGRAM ELIGIBILITY.—A parent of a student with a

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958	disability may request and receive from the state a McKay-
959	Gardiner Scholarship for the purposes specified in subsection
960	<u>(5) if:</u>
961	(a) The student:
962	<pre>1. Is a resident of this state;</pre>
963	2. Is 3 or 4 years of age on or before September 1 of the
964	year in which the student applies for program participation, or
965	is eligible to enroll in kindergarten through grade 12 in a
966	<pre>public school in this state; and</pre>
967	3. Meets at least one of the following criteria:
968	a. Has a diagnosis of a disability from a physician who is
969	licensed under chapter 458 or chapter 459, a psychologist who is
970	licensed under chapter 490, or a physician who holds an active
971	license issued by another state or territory of the United
972	States, the District of Columbia, or the Commonwealth of Puerto
973	Rico;
974	b. Has an individual education plan that has been written
975	in accordance with the rules of the State Board of Education; or
976	c. Has a 504 accommodation plan issued under s. 504 of the
977	Rehabilitation Act of 1973.
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979	A student with a disability who meets the requirements of
980	subparagraph 1. and sub-subparagraph 3.a., but who turns 3 years
981	of age after September 1, may be determined to be eligible on or
982	$\underline{\text{after his or her third birthday and may be awarded a scholarship}}$
983	if program funds are available.
984	(b) The parent has applied to an eligible nonprofit
985	scholarship-funding organization to participate in the program
986	by a date as set by the organization for any vacant slots. The

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request must be communicated directly to the organization in a
manner that creates a written or electronic record of the
request and the date of receipt of the request.

(4) PROGRAM PROHIBITIONS.—A student is not eligible for the
program if he or she is:

(a) Enrolled in a public school, including, but not limited to, the Florida School for the Deaf and the Blind, the College-Preparatory Boarding Academy, a developmental research school authorized under s. 1002.32, or a charter school authorized under this chapter. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered to be a student enrolled in a public school.

(b) Enrolled in a school operating for the purpose of providing educational services to youth in Department of Juvenile Justice commitment programs.

(c) Issued a temporary 504 accommodation plan under s. 504 of the Rehabilitation Act of 1973 which is valid for 6 months or less.

 $\underline{\mbox{(d) Receiving any other educational scholarship pursuant to}}$ this chapter.

(e) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i), unless he or she is enrolled in the private school's transition-to-work program pursuant to subsection (14) or a home education program pursuant to s. 1002.41.

(f) Participating in a virtual school, correspondence school, or distance learning program that receives state funding pursuant to the student's participation.

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1016	(5) AUTHORIZED USES OF PROGRAM FUNDS.—Program funds must be
1017	used to meet the individual educational needs of an eligible
1018	student and may be spent only for the following purposes:
1019	(a) Instructional materials, including digital devices,
1020	digital periphery devices, and assistive technology devices that
1021	allow a student to access instruction or instructional content;
1022	training on the use of these devices and related maintenance
1023	agreements; and Internet access to digital instructional
1024	materials.
1025	(b) Curriculum as defined in paragraph (2)(b).
1026	(c) Specialized services by approved providers or by a
1027	hospital in this state which are selected by the parent. These
1028	specialized services may include, but are not limited to:
1029	1. Applied behavior analysis services as provided in ss.
1030	627.6686 and 641.31098.
1031	2. Services provided by a speech-language pathologist as
1032	<u>defined in s. 468.1125(8).</u>
1033	3. Occupational therapy services as specified in s.
1034	<u>468.203.</u>
1035	4. Services provided by a physical therapist as defined in
1036	<u>s. 486.021(5).</u>
1037	5. Services provided by listening and spoken language
1038	specialists and an appropriate acoustical environment for a
1039	child who is deaf or hard of hearing and who has received an
1040	implant or assistive hearing device.
1041	(d) Tuition or fees associated with full-time or part-time
1042	enrollment in any of the following: a home education program, an
1043	eligible private school, or an eligible postsecondary
1044	educational institution; a program offered by the postsecondary

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institution, a private tutoring program authorized under s.

1002.43, a virtual program offered by a department-approved private online provider that meets the provider qualifications specified in s. 1002.45(2)(a), or a program offered by the Florida Virtual School to a private paying student; or an approved online course offered pursuant to s. 1003.499 or s.

1004.0961.

- (e) Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement examinations, industry certification examinations, assessments related to postsecondary education, or other such assessments.
- (f) Contributions to the Stanley G. Tate Florida Prepaid College Program pursuant to s. 1009.98 or the Florida College Savings Program pursuant to s. 1009.981, for the benefit of the eligible student.
- (g) Contracted services provided by a public school or a school district, including classes. A student who receives services under this paragraph is not considered enrolled in a public school for the purpose of eligibility as provided in subsection (4).
- (h) Tuition and fees for part-time tutoring services provided by a person who holds a valid Florida educator's certificate issued pursuant to s. 1012.56; a person who holds an adjunct teaching certificate issued pursuant to s. 1012.57; a person who has a bachelor's degree or a graduate degree in the subject area in which instruction is given; or a person who has demonstrated a mastery of subject area knowledge as provided in s. 1012.56(5). Any part-time tutoring undertaken pursuant to this paragraph does not qualify as regular school attendance as

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1074	<u>defined in s. 1003.01(13)(e).</u>
1075	(i) Fees for summer education programs.
1076	(j) Fees for after-school education programs.
1077	(k) Transition services, including a coordinated set of
1078	activities focused on improving the academic and functional
1079	achievement of the student to facilitate his or her movement
1080	from school to post-school activities and based on the
1081	individual student's needs. Transition services may be provided
1082	by job coaches or pursuant to subsection (14).
1083	(1) Fees for an annual evaluation of educational progress
1084	by a state-certified teacher under s. 1002.41(1)(f), if this
1085	option is chosen for a home education student.
1086	(m) Tuition and fees associated with programs offered by
1087	Voluntary Prekindergarten Education Program providers approved
1088	pursuant to s. 1002.55 and school readiness providers approved
1089	pursuant to s. 1002.88.
1090	(n) Fees for services provided at a center that is a member
1091	of the Professional Association of Therapeutic Horsemanship
1092	International.
1093	(o) Fees for services provided by a therapist who is
1094	certified by the Certification Board for Music Therapists or
1095	credentialed by the Art Therapy Credentials Board, Inc.
1096	(p) Tuition and fees associated with enrollment in a
1097	nationally or internationally recognized research-based training
1098	program, for a child with a neurological disorder or brain
1099	damage.
1100	(q) Tuition and fees associated with a student's
1101	participation in classes or lessons relating to art, music, or
1102	theater. The instructor of the classes or lessons must:

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1103	 Hold a valid or expired Florida educator's certificate
1104	issued under s. 1012.56 in art, music, or drama;
1105	2. Have 3 years of employment experience in art, music, or
1106	theater, as demonstrated by employment records;
1107	3. Hold a baccalaureate degree or higher from a
1108	postsecondary educational institution with a major in music,
1109	art, theater, or drama or related field; or
1110	4. Hold a certification or national accreditation in music,
1111	art, theater, or drama.
1112	(r) Transportation expenses, which may not exceed \$750
1113	annually, in connection with meeting the student's educational
1114	needs under this section.
1115	
1116	A service provider who receives payments pursuant to this
1117	subsection may not share or refund any moneys from the McKay-
1118	Gardiner Scholarship with the parent or participating student
1119	and may not issue rebates to such persons. A parent, student, or
1120	service provider may not bill an insurance company, Medicaid, or
1121	any other agency for the same services that are paid for with
1122	McKay-Gardiner Scholarship funds. Funding provided pursuant to
1123	this subsection for a child eligible for enrollment in the
1124	Voluntary Prekindergarten Education Program constitutes funding
1125	for the child under part V of this chapter, and no additional
1126	funding may be provided for the child under part V.
1127	(6) TERMS OF THE PROGRAM.—For purposes of continuity of
1128	educational choice and program integrity:
1129	(a)1. Program payments made by the state to an organization
1130	for a McKay-Gardiner Scholarship under this section must
1131	<pre>continue until:</pre>

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1132	a. A program student's parent does not renew program
1133	eligibility;
1134	b. The organization determines that a program student is
1135	not eligible for program renewal;
1136	c. The Commissioner of Education suspends or revokes
1137	program participation or use of funds pursuant to subparagraph
1138	(b) (1);
1139	d. A program student's parent has forfeited participation
1140	in the program for failure to comply with subsection (11);
1141	e. A program student enrolls in a public school; or
1142	f. A program student graduates from high school or attains
1143	22 years of age, whichever occurs first.
1144	2. Reimbursements for program expenditures may continue
1145	until the account balance is expended or the account is closed
1146	pursuant to paragraph (b).
1147	(b)1. The commissioner must close a student's scholarship
1148	account, and any remaining funds, including, but not limited to,
1149	contributions made to the Stanley G. Tate Florida Prepaid
1150	College Program or earnings from or contributions made to the
1151	Florida College Savings Program using program funds pursuant to
1152	paragraph (5)(f), revert to the state after:
1153	a. Denial or revocation of program eligibility by the
1154	<pre>commissioner for fraud or abuse, including, but not limited to,</pre>
1155	the student or student's parent accepting any payment, refund,
1156	or rebate from a provider of services received pursuant to
1157	subsection (5); however, a private school may discount tuition
1158	if the private school deems it necessary;
1159	b. Any period of 3 consecutive years after high school
1160	completion or graduation during which the student has not been

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1161	enrolled in an eligible postsecondary educational institution or
1162	a program offered by such an institution; or
1163	c. Two consecutive fiscal years in which an account has
1164	been inactive.
1165	2. The commissioner must notify the parent and the
1166	organization when a McKay-Gardiner Scholarship account is closed
1167	and program funds revert to the state.
1168	(7) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS
1169	(a) By each April 1 and within 10 days after an individual
1170	education plan meeting or a 504 accommodation plan is issued
1171	under s. 504 of the Rehabilitation Act of 1973, a school
1172	district shall notify the parent of the student of all options
1173	available pursuant to this section, and shall inform the parent
1174	of the availability of the department's website for additional
1175	information on McKay-Gardiner Scholarships.
1176	(b) 1. The parent of a student with a disability who does
1177	not have an IEP or who seeks a reevaluation of an existing IEP
1178	may request an IEP meeting and evaluation from the school
1179	district in order to obtain or revise a matrix of services. The
1180	school district shall notify a parent who has made a request for
1181	an IEP that the district is required to complete the IEP and
1182	matrix of services within 30 days after receiving notice of the
1183	parent's request. The school district shall conduct a meeting
1184	and develop an IEP and matrix of services within 30 days after
1185	receipt of the parent's request in accordance with State Board
1186	of Education rule.
1187	2.a. The school district must provide the student's parent

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and the department with the student's matrix level within 10

calendar days after its completion.

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1190	b. A school district may change a matrix of services only
1191	if the change is a result of an IEP reevaluation or to correct a
1192	technical, typographical, or calculation error.
1193	(c) For each student participating in the program who
1194	chooses to participate in statewide, standardized assessments
1195	under s. 1008.22 or the Florida Alternate Assessment, the school
1196	district in which the student resides must notify the student
1197	and his or her parent about the locations and times of all
1198	statewide, standardized assessments.
1199	(8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—An eligible
1200	<pre>private school may be sectarian or nonsectarian and shall:</pre>
1201	(a) Comply with all requirements for private schools
1202	participating in state school choice scholarship programs
1203	pursuant to s. 1002.421.
1204	(b) 1. Annually administer or make provision for students
1205	participating in the program in grades 3 through 10 to take one
1206	of the nationally norm-referenced tests identified by the
1207	Department of Education or the statewide assessments
1208	administered pursuant to s. 1008.22. This subparagraph does not
1209	apply to students with disabilities for whom standardized
1210	testing is not appropriate. A participating private school shall
1211	report a student's scores to the parent.
1212	$\underline{\text{2. Administer}}$ the statewide assessments pursuant to $\underline{\text{s.}}$
1213	1008.22 if a private school chooses to offer the statewide
1214	assessments. A participating private school may choose to offer
1215	and administer the statewide assessments to all students who
1216	attend the private school in grades 3 through 10 and must submit
1217	a request in writing to the Department of Education by March 1
1218	$\underline{\text{of each year in order to administer the statewide assessments in}}$

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1219	the subsequent school year.
1220	
1221	If a private school fails to meet the requirements of this
1222	subsection or s. 1002.421, the commissioner may determine that
1223	the private school is ineligible to participate in the
1224	scholarship program.
1225	(9) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department
1226	shall:
1227	(a) Comply with s. 1002.394(8)(a)-(g).
1228	(b) Maintain on its website a list of approved providers as
1229	required by s. 1002.66, eligible postsecondary educational
1230	institutions, eligible private schools, and eligible
1231	organizations and may identify or provide links to lists of
1232	other approved providers.
1233	(c) Require each organization to verify eligible
1234	expenditures before the distribution of funds for any
1235	expenditures made pursuant to paragraphs (5)(a) and (b). Review
1236	of expenditures made for services specified in paragraphs
1237	(5) (c)-(r) may be completed after the purchase is made.
1238	(d) Investigate any written complaint of a violation of
1239	this section by a parent, a student, a private school, a public
1240	school, a school district, an organization, a provider, or
1241	another appropriate party in accordance with the process
1242	established under s. 1002.421.
1243	(e) Require quarterly reports by an organization, which
1244	must include, at a minimum, the number of students participating
1245	in the program; the demographics of program participants; the
1246	disability category of program participants; the matrix level of
1247	services, if known; the program award amount per student; the

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1248	total expenditures for the purposes specified in subsection (5);
1249	the types of providers of services to students; and any other
1250	information deemed necessary by the department.
1251	(f) Compare the list of students participating in the
1252	program with the public school student enrollment lists,
1253	Voluntary Prekindergarten Education Program enrollment lists,
1254	and the list of students participating in school choice
1255	scholarship programs established pursuant to this chapter before
1256	each scholarship award is provided to the organization, and
1257	subsequently throughout the school year, to avoid duplicate
1258	payments and confirm program eligibility.
1259	(10) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS
1260	(a) The Commissioner of Education:
1261	1. May suspend or revoke program participation or use of
1262	program funds by the student or participation or eligibility of
1263	an organization, eligible postsecondary educational institution,
1264	approved provider, or other party for a violation of this
1265	section.
1266	2. May determine the length of, and conditions for lifting,
1267	a suspension or revocation specified in this subsection.
1268	3. May recover unexpended program funds or withhold payment
1269	of an equal amount of program funds to recover program funds
1270	that were not authorized for use.
1271	4. Shall deny or terminate program participation upon a
1272	parent's forfeiture of a McKay-Gardiner Scholarship pursuant to
1273	subsection (11).
1274	(b) In determining whether to suspend or revoke
1275	participation or lift a suspension or revocation in accordance
1276	$\underline{\text{with this subsection, the commissioner may consider factors that}}$
,	

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36-00745D-21 202148 include, but are not limited to, acts or omissions that led to a previous suspension or revocation of participation in a state or federal program or an education scholarship program; failure to reimburse the organization for funds improperly received or retained; failure to reimburse government funds improperly received or retained; imposition of a prior criminal sanction related to the person or entity or its officers or employees; imposition of a civil fine or administrative fine, license revocation or suspension, or program eligibility suspension, termination, or revocation related to a person's or entity's management or operation; or other types of criminal proceedings in which the person or entity or its officers or employees were found quilty of, regardless of adjudication, or entered a plea of nolo contendere or guilty to, any offense involving fraud, deceit, dishonesty, or moral turpitude.

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(11) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM

PARTICIPATION.—A parent who applies for program participation
under this section is exercising his or her parental option to
determine the appropriate placement or services that best meet
the needs of his or her child.

(a) To satisfy or maintain program eligibility, including eligibility to receive and spend program payments, the parent must sign an agreement with the organization and annually submit a sworn compliance statement to the organization to:

2. Affirm that the program funds are used only for authorized purposes serving the student's educational needs, as

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1306	described in subsection (5).
1307	3. Affirm that the parent is responsible for the education
1308	of his or her student by, as applicable:
1309	a. Requiring the student to take an assessment in
1310	accordance with paragraph (8)(b);
1311	b. Providing an annual evaluation in accordance with s.
1312	1002.41(1)(f); or
1313	c. Requiring the child to take any preassessments and
1314	postassessments selected by the provider if the child is 4 years
1315	of age and is enrolled in a program provided by an eligible
1316	Voluntary Prekindergarten Education Program provider. This sub-
1317	subparagraph does not apply to a student with disabilities for
1318	whom a preassessment and postassessment are not appropriate. A
1319	participating provider shall report a student's scores to the
1320	<pre>parent.</pre>
1321	$\underline{\text{4. Affirm that the student remains in good standing with}}$
1322	the provider or school if one of those options is selected by
1323	the parent.
1324	(b) The parent must file an application for initial program
1325	participation with an organization by a date established by the
1326	organization.
1327	(c) The parent must enroll his or her child in a program
1328	from a Voluntary Prekindergarten Education Program provider
1329	authorized under s. 1002.55, a school readiness provider
1330	authorized under s. 1002.88, or an eligible private school if
1331	either option is selected by the parent.
1332	$\underline{\text{(d)}}$ The parent must renew participation in the program by \underline{a}
1333	date set by the nonprofit scholarship-funding organization in
1334	order for a student to be eligible to receive funding. A student

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36-00745D-21 202148 1335 whose participation in the program is not renewed may continue 1336 to spend scholarship funds that are in his or her account from 1337 prior years unless the account is closed pursuant to paragraph 1338 (6) (b). Notwithstanding any changes to the student's IEP, a 1339 student who was previously eligible for participation in the 1340 program remains eligible to apply for renewal. However, for a 1341 high-risk child to continue to participate in the program in the 1342 school year after he or she reaches 6 years of age, the child's 1343 application for renewal of program participation must contain 1344 documentation that the child has a disability as defined in 1345 paragraph (2)(d), other than high-risk status. 1346 (e) The parent is responsible for procuring the services 1347 necessary to educate the student. If a parent does not procure 1348 the necessary educational services for the student and the 1349

necessary to educate the student. If a parent does not procure the necessary educational services for the student and the student's account has been inactive for 2 consecutive fiscal years, the student's account must be closed pursuant to paragraph (6) (b). When the student receives a McKay-Gardiner Scholarship, the district school board is not obligated to provide the student with a free, appropriate public education. For purposes of s. 1003.57 and the Individuals with Disabilities in Education Act, a participating student has only those rights that apply to all other unilaterally, parentally placed students, except that, when requested by the parent, school district personnel must develop an individual education plan or matrix level of services.

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(f) The parent is responsible for all eligible expenses in excess of the amount of the McKay-Gardiner Scholarship.

(g) The parent may not transfer any prepaid college plan or college savings plan funds contributed pursuant to paragraph

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1364	(5) (f) to another beneficiary while the plan contains funds
1365	contributed pursuant to this section.
1366	(h) The parent may not receive a payment, refund, or rebate
1367	from an approved provider of any services under this program.
1368	
1369	A participant who fails to comply with this subsection forfeits
1370	the McKay-Gardiner Scholarship.
1371	(12) NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS;
1372	APPLICATION.—In order to participate in the scholarship program
1373	created under this section, a charitable organization that seeks
1374	to be a nonprofit scholarship-funding organization must submit
1375	an application for initial approval or renewal to the Office of
1376	Independent Education and Parental Choice no later than
1377	September 1 of each year before the school year for which the
1378	organization intends to offer scholarships.
1379	(a) An application for initial approval must include:
1380	1. A copy of the organization's incorporation documents and
1381	registration with the Division of Corporations of the Department
1382	of State.
1383	2. A copy of the organization's Internal Revenue Service
1384	determination letter as a s. 501(c)(3) not-for-profit
1385	organization.
1386	3. A description of the organization's financial plan which
1387	demonstrates sufficient funds to operate throughout the school
1388	<u>year.</u>
1389	4. A description of the geographic region that the
1390	organization intends to serve and an analysis of the demand and
1391	unmet need for eligible students in that area.
1392	5. The organization's organizational chart.

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- 6. A description of the criteria and methodology that the organization will use to evaluate scholarship eligibility.
- $\underline{\text{7. A description of the application process, including}}$ deadlines and any associated fees.
- 8. A description of the deadlines for attendance verification and scholarship payments.

- 9. A copy of the organization's policies on conflict of interest and whistleblowers.
- 10. A copy of a surety bond or letter of credit to secure the faithful performance of the obligations of the eligible nonprofit scholarship-funding organization in accordance with this section in an amount equal to 25 percent of the scholarship funds anticipated for each school year or \$100,000, whichever is greater. The surety bond or letter of credit must specify that any claim against the bond or letter of credit may be made only by an eligible nonprofit scholarship-funding organization to provide scholarships to and on behalf of students who would have had scholarships funded if it were not for the diversion of funds giving rise to the claim against the bond or letter of credit.
- (b) In addition to the information required under paragraph (a), an application for renewal must include:
- 1. A surety bond or letter of credit to secure the faithful performance of the obligations of the eligible nonprofit scholarship-funding organization in accordance with this section equal to the amount of undisbursed funds held by the organization based on the annual report submitted pursuant to paragraph (13)(1). The amount of the surety bond or letter of credit must be at least \$100,000, but not more than \$25 million.

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1422	The surety bond or letter of credit must specify that any claim
1423	against the bond or letter of credit may be made only by an
1424	eligible nonprofit scholarship-funding organization to provide
1425	scholarships to and on behalf of students who would have had
1426	scholarships funded if it were not for the diversion of funds
1427	giving rise to the claim against the bond or letter of credit.
1428	2. The organization's completed Internal Revenue Service
1429	Form 990 submitted no later than November 30 of the year before
1430	the school year for which the organization intends to offer the
1431	scholarships, notwithstanding the September 1 application
1432	deadline.
1433	3. A copy of any statutorily required audit which the
1434	organization must provide to the Department of Education and
1435	Auditor General.
1436	4. An annual report that includes:
1437	a. The number of students who completed applications, by
1438	county and by grade.
1439	b. The number of students who were approved for
1440	scholarships, by county and by grade.
1441	c. The number of students who received funding for
1442	scholarships within each funding category, by county and by
1443	grade.
1444	d. The amount of funds received, the amount of funds
1445	distributed in scholarships, and an accounting of remaining
1446	funds and the obligation of those funds.
1447	e. A detailed accounting of how the organization spent the
1448	administrative funds allowable under paragraph (13)(f).
1449	(c) In consultation with the Department of Revenue and the
1450	Chief Financial Officer, the Office of Independent Education and

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1451 Parental Choice shall review the application. The Department of 1452 Education shall notify the organization in writing of any 1453 deficiencies within 30 days after receipt of the application and 1454 allow the organization 30 days to correct any deficiencies. 1455 (d) Within 30 days after receipt of the finalized 1456 application by the Office of Independent Education and Parental 1457 Choice, the Commissioner of Education shall recommend approval 1458 or disapproval of the application to the State Board of 1459 Education. The State Board of Education shall consider the 1460 application and recommendation at the next scheduled meeting, 1461 adhering to appropriate meeting notice requirements. If the 1462 State Board of Education disapproves the organization's 1463 application, it must provide the organization with a written 1464 explanation of that determination. The State Board of 1465 Education's action is not subject to chapter 120. 1466 (e) If the State Board of Education disapproves the renewal 1467 of a nonprofit scholarship-funding organization, the 1468 organization must notify the affected eligible students and 1469 parents of the decision within 15 days after disapproval. An 1470 eligible student affected by the disapproval of an 1471 organization's participation remains eligible under this section 1472 until the end of the school year in which the organization was 1473 disapproved. The student must apply and be accepted by another 1474 eligible nonprofit scholarship-funding organization for the 1475 upcoming school year. The student must be given priority under 1476 paragraph (13)(e). 1477 (f) All remaining student accounts with funds held by a

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nonprofit scholarship-funding organization that is disapproved

for participation must be transferred to the student's account

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1480	established with the eligible nonprofit scholarship-funding
1481	organization that accepts the student. All transferred funds
1482	must be deposited by the eligible nonprofit scholarship-funding
1483	organization receiving such funds into the student's scholarship
1484	account. All other remaining funds must be transferred to the
1485	department. All transferred amounts received by any eligible
1486	nonprofit scholarship-funding organization must be separately
1487	disclosed in the annual financial audit required under
1488	subsection (13).
1489	(g) A nonprofit scholarship-funding organization is a
1490	renewing organization if it maintains continuous approval and
1491	participation in the program. An organization that chooses not
1492	to participate for 1 year or more or is disapproved to
1493	participate for 1 year or more must submit an application for
1494	initial approval in order to participate in the program again.
1495	(h) The State Board of Education shall adopt rules
1496	providing guidelines for receiving, reviewing, and approving
1497	applications for new and renewing nonprofit scholarship-funding
1498	organizations. The rules must include a process for compiling
1499	input and recommendations from the Chief Financial Officer, the
1500	Department of Revenue, and the Department of Education. The
1501	rules also must require that the nonprofit scholarship-funding
1502	organization make a brief presentation to assist the State Board
1503	of Education in its decision.
1504	(i) A state university; or an independent nonprofit college
1505	<pre>chartered in this state or independent nonprofit university</pre>
1506	chartered in this state that are eligible to participate in the
1507	William L. Boyd, IV, Effective Access to Student Education Grant
1508	Program and are accredited by the Commission on Colleges of the

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1509	Southern Association of Colleges and Schools is exempt from the
1510	initial or renewal application process, but must file a
1511	registration notice with the Department of Education to be an
1512	eligible nonprofit scholarship-funding organization. The State
1513	Board of Education shall adopt rules that identify the procedure
1514	for filing the registration notice with the department. The
1515	rules must identify appropriate reporting requirements for
1516	fiscal, programmatic, and performance accountability purposes
1517	consistent with this section, but may not exceed the
1518	requirements for eligible nonprofit scholarship-funding
1519	organizations for charitable organizations.
1520	(13) OBLIGATIONS OF ELIGIBLE SCHOLARSHIP-FUNDING
1521	ORGANIZATIONS.—An organization may establish McKay-Gardiner
1522	Scholarships for eligible students by:
1523	(a) Complying with the requirements of s. 1002.394(11)(a)-
1524	<u>(h).</u>
1525	(b) Receiving applications and determining student
1526	eligibility in accordance with the requirements of this section.
1527	When an application is approved, the organization must provide
1528	the department with information on the student to enable the
1529	department to determine student funding in accordance with
1530	subsection (15).
1531	(c) Providing scholarships on a first-come, first-served
1532	basis, based upon the funds provided, and notifying parents of
1533	their respective student's receipt of a scholarship.
1534	(d) Establishing a date by which a parent must confirm
1535	initial or continuing participation in the program.
1536	(e) Reviewing applications and awarding scholarship funds
1537	to approved applicants using the following order of priority:

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1538	1.a. For the 2021-2022 school year, a student who received
1539	a John M. McKay Scholarship for Students with Disabilities or a
1540	Gardiner Scholarship in the 2020-2021 school year and meets the
1541	eligibility requirements in subsection (3) is eligible for a
1542	McKay-Gardiner Scholarship in the 2021-2022 school year.
1543	b. For the 2022-2023 school year and thereafter, renewing
1544	students from the previous school year under this section.
1545	2. Students retained on the previous school year's waiting
1546	<u>list.</u>
1547	3. An eligible student who meets the criteria for an
1548	initial award pursuant to subsection (3).
1549	
1550	An approved student who does not receive a scholarship must be
1551	placed on the waiting list in the order in which his or her
1552	application is approved. An eligible student who does not
1553	receive a scholarship within the fiscal year shall be retained
1554	on the waiting list for the subsequent year.
1555	(f) Using an amount not to exceed 2.5 percent of the total
1556	calculated amount of all scholarships awarded under this section
1557	for administrative expenses associated with performing functions
1558	authorized under this section.
1559	(g) Verifying qualifying educational expenditures pursuant
1560	to paragraph (9)(c) and requesting the return of any funds used
1561	for unauthorized purposes.
1562	(h) Returning any remaining program funds to the department
1563	pursuant to paragraph (6)(b).
1564	(i) Notifying the parent about the availability of, and the
1565	requirements associated with requesting, an initial IEP or IEP
1566	reevaluation every 3 years for each student participating in the

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program.

(j) Documenting each scholarship student's eligibility for a fiscal year before granting a scholarship for that fiscal year pursuant to paragraph (3) (b). A student is ineligible for a

- scholarship if the student's account has been inactive for 2 consecutive fiscal years and the student's account has been closed pursuant to paragraph (6)(b).
- (k) Submitting in a timely fashion any information requested by the department relating to the program.

- $\underline{\mbox{(m)}}$ Notifying the department of any violation of this section.
- (14) TRANSITION-TO-WORK PROGRAM.—A student participating in the McKay-Gardiner Scholarship Program who is at least 17 years of age, but not older than 22 years of age, and who has not received a high school diploma or certificate of completion is eligible for enrollment in a transition-to-work program provided by a private school or job coach. A transition-to-work program must consist of academic instruction, work skills training, and a volunteer or paid work experience.
- (a) To offer a transition-to-work program, a participating private school or job coach must:
- 1. Develop a transition-to-work program plan, which must include a written description of the academic instruction and work skills training students will receive and the goals for students in the program.
- $\underline{\text{2. Submit the transition-to-work program plan to the Office}} \\ \text{of Independent Education and Parental Choice.}$

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1596	3. Develop a personalized transition-to-work program plan
1597	for each student enrolled in the program. The student's parent,
1598	the student, and the school principal or job coach must sign the
1599	personalized plan. The personalized plan must be submitted to
1600	the Office of Independent Education and Parental Choice upon
1601	request by the office.
1602	4. Provide a release of liability form that must be signed
1603	by the student's parent, the student, and a representative of
1604	the business offering the volunteer or paid work experience.
1605	5. Assign a case manager or job coach to visit the
1606	student's job site on a weekly basis to observe the student and,
1607	if necessary, provide support and guidance to the student.
1608	6. Provide to the parent and student a quarterly report
1609	that documents and explains the student's progress and
1610	performance in the program.
1611	$\overline{ ext{7. Maintain accurate attendance and performance records for}}$
1612	the student.
1613	(b) A student enrolled in a transition-to-work program
1614	must, at a minimum:
1615	1. Receive 15 instructional hours that must include
1616	academic instruction and work skills training.
1617	2. Participate in 10 hours of work at the student's
1618	volunteer or paid work experience.
1619	(c) To participate in a transition-to-work program, a
1620	<pre>business must:</pre>
1621	1. Maintain an accurate record of the student's performance
1622	and hours worked and provide the information to the private
1623	school.
1624	2. Comply with all state and federal child labor laws.

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(15) FUNDING AND PAYMENT.-

- (a) The scholarship is established for up to 50,000 student FTE annually beginning with the 2021-2022 school year. For the 2022-2023 school year and each year thereafter, the maximum number of student FTE in the scholarship program under this section must increase by 7 percent of the total student FTE for the prior year.
- 1. For a student who has a Level I to Level III matrix of services or a doctor's diagnosis, the calculated scholarship amount for a student participating in the program must be based upon the grade level and district school to which the student would have been assigned as 97.5 percent of the funds per unweighted full-time equivalent in the Florida Education Finance Program for a student in the basic exceptional student education program pursuant to s. 1011.62(1)(c)1. and (e)1.c., plus a perfull-time equivalent share of funds for all categorical programs, as funded in the General Appropriations Act, except that for the exceptional student education guaranteed allocation as provided in s. 1011.62(1)(e)1.c. and 2., the funds must be allocated based on the school district's average funds per Exceptional Student Education student.
- 2. For a student with a Level IV or Level V matrix of services, the calculated scholarship amount must be based upon the district school to which the student would have been assigned as 97.5 percent of the funds per full-time equivalent for the Level IV or Level V Exceptional Student Education program pursuant to s. 1011.62(1)(c)2.a. or b., plus a per-full-time equivalent share of funds for all categorical programs, as funded in the General Appropriations Act.

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1654	3. For a student with a 504 plan, the calculated
1655	scholarship amount must be based upon the grade level and
1656	$\underline{\text{district}}$ school to which the student would have been assigned as
1657	$\underline{97.5}$ percent of the funds per unweighted full-time equivalent in
1658	$\underline{\text{the Florida Education Finance Program for a student in the basic}}$
1659	education program established pursuant to s. 1011.62(1)(c)1.,
1660	plus a per-full-time equivalent share of funds for all
1661	categorical programs, as funded in the General Appropriations
1662	Act.
1663	(b) At the time of each Florida Education Finance Program
1664	student membership survey, the scholarship funding organization
1665	shall report to the Department of Education student enrollment,
1666	FTE, and total award amounts by county, delineated by FEFP
1667	program, and grade and matrix level for all students who are
1668	participating in the McKay-Gardiner Scholarship Program.
1669	Students with a 504 plan must be separately identified. For the
1670	purpose of this paragraph, an FTE shall be equal to four
1671	quarterly scholarship payments.
1672	(c) Following notification on July 1, September 1, December
1673	$\underline{1}$, and February 1 of the number of program participants, the
1674	department shall transfer the amount calculated pursuant to
1675	paragraph (a) to organizations for quarterly disbursement to
1676	accounts maintained by organizations pursuant to paragraph
1677	(13)(a) for parents of participating students. When a student
1678	$\underline{\text{enters}}$ the scholarship program, the department must receive from
1679	$\underline{\text{an organization all documentation required for the student's}}$
1680	participation at least 30 days before the first quarterly
1681	scholarship payment is made for the student.

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(d) Upon notification from the organization that an

application has been approved for the program, the department shall release the student's scholarship funds to the organization, to be deposited into the student's account in four equal amounts no later than September 1, November 1, February 1, and April 1 of each school year in which the scholarship is in

force.

- (e) Accrued interest in the student's account is in addition to, and not part of, the awarded funds. Program funds include both the awarded funds and accrued interest.
- (f) The organization may develop a system for payment of benefits by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment which the department deems to be commercially viable or costeffective. A student's scholarship award may not be reduced for debit card or electronic payment fees. Commodities or services related to the development of such a system must be procured by competitive solicitation unless they are purchased from a state term contract pursuant to s. 287.056.
- (g) Moneys received pursuant to this section do not constitute taxable income to the qualified student or the parent of the qualified student.
 - (16) OBLIGATIONS OF THE AUDITOR GENERAL.-
- (a) The Auditor General shall review all audit reports submitted pursuant to subsection (13). The Auditor General shall request any significant items that were omitted in violation of a rule adopted by the Auditor General. The organization shall provide such items within 45 days after the date of the request. If the scholarship-funding organization does not comply with the Auditor General's request, the Auditor General must notify the

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1712	Legislative Auditing Committee.
1713	(b) At least once every 3 years, the Auditor General shall
1714	conduct an operational audit of accounts and records of each
1715	organization that participates in the program. As part of this
1716	audit, the Auditor General, at a minimum, shall verify the total
1717	$\underline{\text{number of students served and the eligibility of reimbursements}}$
1718	made by the organization and transmit that information to the
1719	department. The Auditor General shall provide the commissioner
1720	with a copy of each annual operational audit performed pursuant
1721	to this subsection within 10 days after the audit is finalized.
1722	(c) The Auditor General shall notify the department of any
1723	organization that fails to comply with a request for
1724	information.
1725	(17) OBLIGATIONS RELATED TO APPROVED PROVIDERS.—The
1726	Department of Health, the Agency for Persons with Disabilities,
1727	and the Department of Education shall coordinate with an
1728	organization to provide easy or automated access to lists of
1729	licensed providers of services specified in paragraph (5)(c) to
1730	ensure efficient administration of the program.
1731	(18) LIABILITY.—The state is not liable for the awarding of
1732	funds or for any use of funds awarded under this section.
1733	(19) SCOPE OF AUTHORITY.—This section does not expand the
1734	authority of the state, its officers, or any school district to
1735	impose additional regulation on participating private schools,
1736	independent postsecondary educational institutions, and private
1737	providers beyond that reasonably necessary to enforce
1738	requirements expressly set forth in this section.
1739	(20) RULES.—The State Board of Education shall adopt rules
1740	pursuant to ss. 120.536(1) and 120.54 to administer this

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1741	section.
1742	Section 17. Section 1002.385, Florida Statutes, is
1743	repealed.
1744	Section 18. Section 1002.39, Florida Statutes, is repealed.
1745	Section 19. Section 1002.394, Florida Statutes, is amended
1746	to read:
1747	1002.394 The Family Empowerment Scholarship Program
1748	(1) PURPOSE.—The Family Empowerment Scholarship Program is
1749	established to provide children of families in this state which
1750	have limited financial resources with educational options to
1751	achieve success in their education.
1752	(2) DEFINITIONS.—As used in this section, the term:
1753	(a) "Approved provider" means a provider approved by the
1754	<u>department</u> "Department" means the Department of Education.
1755	(b) "Curriculum" means a complete course of study for a
1756	particular content area or grade level, including any required
1757	supplemental materials, teachers' manuals, and associated online
1758	instruction.
1759	(c) "Department" means the Department of Education.
1760	(d) "Direct certification list" means the certified list of
1761	children who qualify for the food assistance program, the
1762	Temporary Assistance for Needy Families Program, or the Food
1763	Distribution Program on Indian Reservations provided to the
1764	Department of Education by the Department of Children and
1765	Families.
1766	(e) "Eligible nonprofit scholarship-funding organization"
1767	or "organization" means a state university, an independent
1768	college or university that is eligible to participate in the
1769	William L. Boyd, IV, Effective Access to Student Education Grant

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1770	Program located and chartered in this state which is not for
1771	profit and is accredited by the Commission on Colleges of the
1772	Southern Association of Colleges and Schools, or is a charitable
1773	organization that: has the same meaning as provided in s.
1774	1002.395(2)(f).
1775	1. Is exempt from federal income tax pursuant to s.
1776	501(c)(3) of the Internal Revenue Code;
1777	2. Is a Florida entity formed under chapter 605, chapter
1778	607, or chapter 617 and whose principal office is located in
1779	this state; and
1780	3. Complies with subsections (11) and (14).
1781	(f) "Eligible postsecondary educational institution" means
1782	a Florida College System institution; a state university; a
1783	school district technical center; a school district adult
1784	general education center; an independent college or university
1785	that is eligible to participate in the William L. Boyd, IV ,
1786	Effective Access to Student Education Grant Program under s.
1787	1009.89; or an accredited independent postsecondary educational
1788	institution, as defined in s. 1005.02, which is licensed to
1789	operate in this state under part III of chapter 1005.
1790	(g) (c) "Eligible private school" means a private school as
1791	defined in s. 1002.01 located in this state which offers an
1792	education to students in any grade from Kindergarten through
1793	grade 12 and:
1794	1. Meets the requirements of ss. 1002.42 and 1002.421; and
1795	2. Meets the applicable requirements imposed under this
1796	chapter, if the private school participates in a scholarship
1797	<pre>program under this chapter</pre> <pre>has the same meaning as provided in</pre>
1798	s. 1002.395(2)(g).

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- (h) "Household income" has the same meaning as the term "income" as defined in the Income Eligibility Guidelines for free and reduced price meals under the National School Lunch Program in 7 C.F.R. part 210 as published in the Federal Register by the United States Department of Agriculture.
- (j) "Incident" means battery; harassment; hazing; bullying; kidnapping; physical attack; robbery; sexual offenses, harassment, assault, or battery; threat or intimidation; or fighting at school, as defined by the department in accordance with s. 1006.147(4).
 - (k) "Owner or operator" includes:

- 1. An owner, president, officer, or director of an eligible nonprofit scholarship-funding organization or a person with equivalent decisionmaking authority over an eligible nonprofit scholarship-funding organization.
- 2. An owner, operator, superintendent, or principal of an eligible private school or a person with equivalent decisionmaking authority over an eligible private school.
- $\underline{\text{(1)}}$ "Parent" means a resident of this state who is a parent, as defined in s. 1000.21.
- $\underline{\mbox{(m)}}\mbox{(e)}$ "Program" means the Family Empowerment Scholarship Program.
- (n) "School" means any educational program or activity conducted by a public K-12 educational institution, any school-related or school-sponsored program or activity, and riding on a school bus as defined in s. 1006.25(1), including waiting at a

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1828	school bus stop.
1829	(3) INITIAL SCHOLARSHIP ELIGIBILITY.—A student is eligible
1830	for a Family Empowerment Scholarship under this section if the
1831	student meets the following criteria:
1832	(a)1. The student is on the direct certification list \underline{as}
1833	defined in paragraph (2)(d) pursuant to s. $1002.395(2)(c)$ or the
1834	student's household income level does not exceed $\underline{300}$ $\underline{185}$ percent
1835	of the federal poverty level or an adjusted maximum percent of
1836	the federal poverty level established pursuant to paragraph (e);
1837	<u>or</u>
1838	2. The student is:
1839	$\underline{\mathtt{a.}}$ Currently placed, or during the previous state fiscal
1840	year was placed, in foster care or in out-of-home care as
1841	defined in s. 39.01 <u>;</u>
1842	b. A sibling of a student who is participating in the
1843	scholarship program under this subsection, if the student
1844	resides in the same household as the sibling; or
1845	c. Enrolled in a Florida public school in kindergarten
1846	through grade 12 and reported an incident in accordance with
1847	<pre>paragraph (7) (b)</pre>
1848	3. The student's household income level does not exceed 300
1849	percent of the federal poverty level or an adjusted maximum
1850	percent of the federal poverty level as established pursuant to
1851	paragraph (c) .
1852	
1853	A student who initially receives a scholarship based on
1854	eligibility under this subsection subparagraph 2. remains
1855	eligible to participate until the student graduates from high
1856	school or attains the age of 21 years, whichever occurs first,

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36-00745D-21 $202148_$ regardless of the student's household income level. A sibling of a student who is participating in the scholarship program under this subsection is eligible for a scholarship if the student

- (b) $\frac{1}{1}$. The student is eligible to enroll in kindergarten through grade 12 in a public school in this state;
- 2. The student has spent the prior school year in attendance at a Florida public school; or

resides in the same household as the sibling.

3. Beginning with the 2020-2021 school year, the student received a scholarship pursuant to s. 1002.395 during the previous school year but did not receive a renewal scholarship based solely on the eligible nonprofit scholarship funding organization's lack of available funds after the organization fully exhausts its efforts to use funds available for awards under ss. 1002.395 and 1002.40(11)(i). Eligible nonprofit scholarship-funding organizations with students who meet the eligibility criterion of this subparagraph must annually notify the department in a format and by a date established by the department.

For purposes of this paragraph, the term "prior school year in attendance" means that the student was enrolled full time and reported by a school district for funding during the preceding October and February Florida Education Finance Program surveys in kindergarten through grade 12, which includes time spent in a Department of Juvenile Justice commitment program if funded under the Florida Education Finance Program. However, a dependent child of a member of the United States Armed Forces who transfers to a school in this state from out of state or

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from a foreign country due to a parent's permanent change of
station orders or a foster child is exempt from the prior public
school attendance requirement under this paragraph, but must
meet the other eligibility requirements specified under this
section to participate in the program.

(c) The parent has applied to an eligible nonprofit

- scholarship-funding organization to participate in the program by a date set by the organization obtained acceptance for admission of the student to a private school that is eligible for the program under subsection (8), and the parent has requested a scholarship from the Department of Education by a date established by the department pursuant to paragraph (7)(e), but no later than at least 60 days before the date of the first scholarship payment. The application request must be communicated directly to the organization department in a manner that creates a written or electronic record of the application request and the date of receipt of the application request. The department must notify the school district of the parent's intent upon receipt of the parent's request.
- (d) The student is awarded a scholarship in accordance with the following priority order:
- 1. An eligible student who received a Family Empowerment Scholarship during the previous school year school year, or a Florida Tax Credit Scholarship or Hope Scholarship during the 2020-2021 school year, and requested a renewal scholarship award.
- 2. An eligible student who meets the criteria for an initial award under both <u>paragraphs</u> <u>paragraph</u> (a) and <u>(b) and</u> was retained on the previous school year's wait list

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subparagraph (b) 3.

3. An eligible student who meets the criteria for an initial award under subparagraph (a)2. and paragraph (b) (b)2. and either subparagraph (a)1. or subparagraph (a)2.

- 4. An eligible student who meets the criteria for an initial award under subparagraph (a)1. (b)1. and paragraph (b), and the student's household income level does not exceed 185 percent of the federal poverty level either subparagraph (a)1. or subparagraph (a)2.
- 5. An eligible student who meets the criteria for an initial award under subparagraph (a)1. (a)3. and, paragraph (b) in priority order, either subparagraph (b)2. or subparagraph (b)1.

An approved student who does not receive a scholarship must be placed on the wait list in the order in which his or her application is approved. An eligible student who does not receive a scholarship within the fiscal year must be retained on the wait list for the subsequent year.

- (e) The student's household income level does not exceed an adjusted maximum percent of the federal poverty level that is increased by 25 percent in the fiscal year following any fiscal year in which more than 5 percent of the available scholarships authorized under subsection (12)(11) have not been awarded.
- (4) TERM OF SCHOLARSHIP.—For purposes of continuity of educational choice and program integrity:
- (a) 1. Program payments made by the state to an organization for a Family Empowerment Scholarship under this section must continue until:

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1944	a. The parent does not renew program eligibility;
1945	b. The organization determines that the student is not
1946	eligible for program renewal;
1947	c. The Commissioner of Education suspends or revokes
1948	program participation or use of funds pursuant to subparagraph
1949	(b) (1);
1950	d. The student's parent has forfeited participation in the
1951	program for failure to comply with subsection (10);
1952	e. The student enrolls in a public school; or
1953	f. The student graduates from high school or attains 21
1954	years of age, whichever occurs first. However, if a student
1955	enters a Department of Juvenile Justice detention center for a
1956	period of no more than 21 days, the student is not considered to
1957	have returned to a public school for that purpose.
1958	2. Reimbursements for program expenditures may continue
1959	until the account balance is expended or the account is closed
1960	<pre>pursuant to paragraph (b)</pre> For purposes of continuity of
1961	educational choice, a Family Empowerment Scholarship shall
1962	remain in force until the student returns to a public school,
1963	graduates from high school, or reaches the age of 21, whichever
1964	occurs first. A scholarship student who enrolls in a public
1965	school or public school program is considered to have returned
1966	to a public school for the purpose of determining the end of the
1967	scholarship's term. However, if a student enters a Department of
1968	Juvenile Justice detention center for a period of no more than
1969	21 days, the student is not considered to have returned to a
1970	public school for that purpose.
1971	(b) 1. The commissioner shall close a student's scholarship
1972	account, and any remaining funds, including, but not limited to,

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36-00745D-21 202148 1973 contributions made to the Stanley G. Tate Florida Prepaid College Program or earnings from or contributions made to the 1974 1975 Florida College Savings Program using program funds pursuant to 1976 paragraph (6)(e), revert to the state after: 1977 a. Denial or revocation of program eligibility by the 1978 commissioner for fraud or abuse, including, but not limited to, 1979 the student or the student's parent accepting any payment, 1980 refund, or rebate in any manner from a provider of any services 1981 received pursuant to subsection (6); however, a private school 1982 may discount tuition if the private school deems it necessary; 1983 b. Any period of 2 consecutive years after high school completion or graduation during which the student has not been 1984 1985 enrolled in an eligible postsecondary educational institution or 1986 a program offered by the institution; or 1987 c. The account has been inactive for 2 consecutive fiscal 1988 years prior to high school completion or graduation Upon 1989 reasonable notice to the department and the school district, the 1990 student's parent may remove the student from the private school 1991 and place the student in a public school in accordance with this 1992 section. 1993 2. The commissioner must notify the parent and the 1994 organization when a Family Empowerment Scholarship account is 1995 closed and program funds revert to the state. 1996 (c) Upon reasonable notice to the department, the student's 1997 parent may move the student from one participating private 1998 school to another participating private school. 1999 (5) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for

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(a) Enrolled in a public school, including, but not limited

a Family Empowerment Scholarship while he or she is:

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2002	to, the Florida School for the Deaf and the Blind, the College-
2003	Preparatory Boarding Academy, a developmental research school
2004	authorized under s. 1002.32, or a charter school authorized
2005	under this chapter;
2006	(b) Enrolled in a school operating for the purpose of
2007	providing educational services to youth in a Department of
2008	Juvenile Justice commitment program;
2009	(c) Receiving any other educational scholarship pursuant to
2010	this chapter; <u>or</u>
2011	(d) Participating in a home education program as defined in
2012	s. 1002.01(1);
2013	(e) Participating in a private tutoring program pursuant to
2014	s. 1002.43; or
2015	(f) Participating in a virtual school, correspondence
2016	school, or distance learning program that receives state funding
2017	pursuant to the student's participation.
2018	(6) AUTHORIZED USES OF PROGRAM FUNDS.—Program funds must be
2019	used to meet the individual educational needs of an eligible
2020	student and may be spent for the following purposes:
2021	(a) Instructional materials, including digital devices and
2022	Internet access to access digital instructional materials.
2023	(b) Curriculum as defined in paragraph (2)(b).
2024	(c) Tuition or fees associated with full-time or part-time
2025	enrollment in a home education program, an eligible private
2026	school, an eligible postsecondary educational institution or a
2027	<pre>program offered by the postsecondary institution, a private</pre>
2028	tutoring program authorized under s. 1002.43, a virtual program
2029	offered by a department-approved private online provider that
2030	meets the provider qualifications specified in s. 1002.45(2)(a),

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2031	the Florida Virtual School as a private paying student, or an
2032	approved online course offered pursuant to s. 1003.499 or s.
2033	1004.0961.
2034	(d) Fees for nationally standardized, norm-referenced
2035	achievement tests, Advanced Placement examinations, industry
2036	certification examinations, assessments related to postsecondary
2037	education, or other assessments.
2038	(e) Contributions to the Stanley G. Tate Florida Prepaid
2039	College Program pursuant to s. 1009.98 or the Florida College
2040	Savings Program pursuant to s. 1009.981, for the benefit of the
2041	eligible student.
2042	(f) Contracted services provided by a public school or
2043	school district, including classes. A student who receives
2044	services under a contract under this paragraph is not considered
2045	enrolled in a public school for eligibility purposes as
2046	specified in subsection (5).
2047	(g) Tuition and fees for part-time tutoring services
2048	<pre>provided by a person who holds a valid Florida educator's</pre>
2049	certificate pursuant to s. 1012.56; a person who holds an
2050	adjunct teaching certificate pursuant to s. 1012.57; a person
2051	who has a bachelor's degree or a graduate degree in the subject
2052	area in which instruction is given; or a person who has
2053	demonstrated a mastery of subject area knowledge pursuant to s.

(i) Fees for after-school education programs.

(h) Fees for summer education programs.

as defined in s. 1003.01(13)(e).

1012.56(5). As used in this paragraph, the term "part-time

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(j) Fees for an annual evaluation of educational progress

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tutoring services" does not qualify as regular school attendance

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2060	by a state-certified teacher under s. 1002.41(1)(f), if this
2061	option is chosen for a home education student.
2062	(k) Transportation expenses that may not exceed \$750
2063	annually to meet the student's educational needs under this
2064	subsection.
2065	
2066	A provider of any services receiving payments pursuant to this
2067	subsection may not share, refund, or rebate any moneys from the
2068	Family Empowerment Scholarship with the parent or participating
2069	student in any manner.
2070	(7) (6) SCHOOL DISTRICT OBLIGATIONS
2071	(a) By July 15, 2019, and by April 1 of each year
2072	thereafter, a school district shall inform all households within
2073	the district receiving free or reduced-priced meals under the
2074	National School Lunch Act of their eligibility to apply to the
2075	$\frac{\text{department}}{\text{department}}$ for a Family Empowerment Scholarship. $\underline{\text{A parent who}}$
2076	chooses to enroll his or her eligible student in a public school
2077	that is different from the school in which the student was
2078	assigned pursuant to s. 1002.31 or enrolls his or her eligible
2079	student in a lab school as defined in s. 1002.32 is eligible for
2080	a scholarship to transport the student as provided in paragraph
2081	(12)(c). The form of such notice shall be provided by the
2082	department, and the school district shall include the provided
2083	form in any normal correspondence with eligible households. Such
2084	notice is limited to once a year.
2085	(b) Upon receipt of a report of an incident, the school
2086	principal, or his or her designee, shall provide a copy of the
2087	report to the parent and investigate the incident to determine
2088	if the incident must be reported as required by s. 1006.147(4).

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Within 24 hours after receipt of the report, the principal or his or her designee shall provide a copy of the report to the parent of the alleged offender and to the superintendent. Upon conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district shall notify the parent of the program and offer the parent an opportunity to request and receive a Family Empowerment Scholarship.

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- (c) The school district in which a participating student resides must notify the student and his or her parent about the locations and times to take all statewide assessments under s. 1008.22 if the student chooses to participate in such assessments. Upon the request of the department, a school district shall coordinate with the department to provide to a participating private school the statewide assessments administered under s. 1008.22 and any related materials for administering the assessments. For a student who participates in the Family Empowerment Scholarship Program whose parent requests that the student take the statewide assessments under s. 1008.22, the district in which the student attends a private school shall provide locations and times to take all statewide assessments. A school district is responsible for implementing test administrations at a participating private school, including the:
- 1. Provision of training for private school staff on test security and assessment administration procedures;
 - 2. Distribution of testing materials to a private school;
 - 3. Retrieval of testing materials from a private school;
 - 4. Provision of the required format for a private school to

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2118	submit information to the district for test administration and
2119	enrollment purposes; and
2120	5. Provision of any required assistance, monitoring, or
2121	investigation at a private school.
2122	(d) (e) Each school district must publish information about
2123	the Family Empowerment Scholarship Program on the district's
2124	website homepage, which, - at a minimum, the published
2125	information must include a website link to the Family
2126	Empowerment Scholarship Program published on the Department of
2127	Education website as well as a telephone number and e-mail that
2128	students and parents may use to contact relevant personnel in
2129	the school district to obtain information about the scholarship.
2130	(8) (7) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department
2131	shall:
2132	(a) Annually verify the eligibility of nonprofit
2133	scholarship-funding organizations that meet the requirements of
2134	<pre>paragraph (2)(e).</pre>
2135	(b) (a) Publish and update, as necessary, information on the
2136	department website about the scholarship programs under this
2137	<pre>chapter Family Empowerment Scholarship Program, including, but</pre>
2138	not limited to, student eligibility criteria, parental
2139	responsibilities, and relevant data.
2140	(c) (b) Cross-check prior to each distribution of funds the
2141	list of participating scholarship students with the public
2142	school enrollment lists before each scholarship payment to avoid
2143	duplication.
2144	(d) (e) Maintain and publish a list of nationally norm-
2145	referenced tests identified for purposes of satisfying the
2146	testing requirement in subparagraph $(9)(c)1$. $(8)(c)1$. The tests

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must meet industry standards of quality in accordance with state board rule.

 $\underline{\text{(e)}}$ Notify eligible nonprofit scholarship-funding organizations of the deadlines for submitting the verified list of students determined to be eligible for an initial or renewal scholarship.

(f) (e) Distribute each student's scholarship funds on a quarterly basis to the eligible nonprofit scholarship-funding organization, to be deposited into the student's account Establish deadlines for the receipt of initial applications and renewal notifications in order to implement the priority order for scholarship awards pursuant to paragraph (3)(d).

- (g) Notify an eligible nonprofit scholarship-funding organization of any of the organization's or other eligible nonprofit scholarship-funding organization's identified students who are receiving educational scholarships pursuant to chapter 1002.
- (h) Issue a project grant award to a state university, to which participating private schools must report the scores of participating students on the nationally norm-referenced tests or the statewide assessments administered by the private school in grades 3 through 10. The project term is 2 years, and the amount of the project is up to \$250,000 per year. The project grant award must be reissued in 2-year intervals in accordance with this paragraph.
- 1. The state university must annually report to the Department of Education on the student performance of participating students:
 - a. On a statewide basis. The report shall also include, to

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2176	the extent possible, a comparison of scholarship students'
2177	performance to the statewide student performance of public
2178	school students with socioeconomic backgrounds similar to those
2179	of students participating in the scholarship program. To
2180	minimize costs and reduce time required for the state
2181	university's analysis and evaluation, the Department of
2182	Education shall coordinate with the state university to provide
2183	data in order to conduct analyses of matched students from
2184	public school assessment data and calculate control group
2185	student performance using an agreed-upon methodology; and
2186	b. On an individual school basis. For the 2020-2021 school
2187	year, the annual report must include student performance for
2188	each participating private school in which at least 51 percent
2189	of the total enrolled students in the private school
2190	participated in the Florida Tax Credit Scholarship Program or
2191	the Family Empowerment Scholarship Program. Beginning with the
2192	2021-2022 school year, the annual report must include student
2193	performance for each participating private school in which at
2194	least 51 percent of the total enrolled students in the private
2195	school participated in the Family Empowerment Scholarship
2196	Program. The report shall be according to each participating
2197	private school, and for participating students, in which there
2198	are at least 30 participating students who have scores for tests
2199	administered. If the state university determines that the 30-
2200	participating-student cell size may be reduced without
2201	$\underline{\text{disclosing personally identifiable information, as described in}}$
2202	34 C.F.R. s. 99.12, of a participating student, the state
2203	university may reduce the participating-student cell size, but
2204	the cell size may not be reduced to less than 10 participating

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students. The department shall provide each private school's

prior school year student enrollment information to the state

university no later than June 15 of each year, or as requested

by the state university.

- 2. The sharing and reporting of student performance data under this paragraph must be in accordance with the requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy Act, and the applicable rules and regulations issued pursuant thereto, and must be for the sole purpose of creating the annual report required by subparagraph 1. All parties must preserve the confidentiality of such information as required by law. The annual report may not disaggregate data to a level that will identify individual participating schools, except as required under sub-subparagraph 1.b., or disclose the academic level of individual students.
- 3. The annual report required by subparagraph 1. must be published by the Department of Education on its website.
- (i) Maintain on its website a list of approved providers, including eligible postsecondary educational institutions, eligible private schools, and organizations. The department may identify or provide links to lists of other approved providers.
- (j) Require each organization to verify eligible expenditures before the distribution of funds for any expenditures made pursuant to paragraphs (6)(a) and (b). Review of expenditures made for services specified in paragraphs (6)(c)-(k) may be completed after the purchase is made.
- (k) Require quarterly reports by an eligible nonprofit scholarship-funding organization regarding the overall number of students participating in the scholarship program, the number of

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2234	home education students participating in the scholarship
2235	program, the number of students attending a private school
2236	participating in the scholarship program, the private schools at
2237	which the students are enrolled, and other information the
2238	department deems necessary.
2239	(1) Provide a process to match the direct certification
2240	list with the scholarship application data submitted by any
2241	nonprofit scholarship-funding organization eligible to receive
2242	the 2.5 percent administrative allowance under paragraph
2243	<u>(11) (k).</u>
2244	(m) Contract with an independent entity to provide an
2245	annual evaluation of the program by:
2246	1. Reviewing the school bullying prevention education
2247	program, school climate, and code of student conduct of each
2248	<pre>public school from which 10 or more students transferred to</pre>
2249	another public school or private school using the Hope
2250	Scholarship or Family Empowerment Scholarship to determine areas
2251	$\underline{\text{in the school or school district procedures involving reporting,}}$
2252	investigating, and communicating a parent's and student's rights
2253	which are in need of improvement. At a minimum, the review must
2254	include:
2255	a. An assessment of the investigation time and quality of
2256	the response of the school and the school district.
2257	b. An assessment of the effectiveness of communication
2258	procedures with the students involved in an incident, the
2259	students' parents, and the school and school district personnel.
2260	c. An analysis of school incident and discipline data.
2261	d. The challenges and obstacles relating to implementing
2262	recommendations from the review.

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- 2. Reviewing the school bullying prevention education program, school climate, and code of student conduct of each public school to which a student transferred if the student was from a school identified in subparagraph 1. in order to identify best practices and make recommendations to the public school at which the incidents occurred.
- 3. Surveying the parents of participating students to determine academic, safety, and school climate satisfaction and to identify any challenges to or obstacles in addressing an incident or relating to the use of the scholarship.
- (n) Investigate any written complaint of a violation of this section by a parent, a student, a private school, a public school, a school district, an organization, a provider, or another appropriate party in accordance with the process established under s. 1002.421.
- (9) (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be eligible to participate in the Family Empowerment Scholarship Program, a private school may be sectarian or nonsectarian and must:
- (a) Comply with all requirements for private schools participating in state school choice scholarship programs pursuant to s. 1002.421.
- (b) Provide to the <u>organization</u> department all documentation required for a student's participation, including the private school's and student's fee schedules, at least 30 days before any quarterly scholarship payment is made for the student pursuant to paragraph (12)(f) (11)(f). A student is not eligible to receive a quarterly scholarship payment if the private school fails to meet this deadline.

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(c)1. Annually administer or make provision for students participating in the program in grades 3 through 10 to take one of the nationally norm-referenced tests that are identified by the department pursuant to paragraph (8)(d) $\frac{(7)(e)}{}$ or to take the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement. A participating private school shall report a student's scores to his or her parent. By August 15 of each year, a participating private school must report the scores of all participating students to a state university as described in paragraph (8)(h) s. 1002.395(9)(f).

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2. Administer the statewide assessments pursuant to s. 1008.22 if the private school chooses to offer the statewide assessments. A participating private school may choose to offer and administer the statewide assessments to all students who attend the private school in grades 3 through 10 and must submit a request in writing to the department by March 1 of each year in order to administer the statewide assessments in the subsequent school year.

If a private school fails to meet the requirements of this subsection or s. 1002.421, the commissioner may determine that the private school is ineligible to participate in the scholarship program.

(10) (9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—A parent who applies for a Family Empowerment Scholarship is exercising his or her parental option to determine the appropriate placement or the services that best meets the needs of his or her child place his or her child in a

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private school.

- (a) To satisfy or maintain program eligibility, including eligibility to receive and spend program payments, the parent must sign an agreement with the organization and annually submit a sworn compliance statement to the organization to:
- $\frac{\hbox{1. Affirm that the student is enrolled in a program that}}{\hbox{meets regular school attendance requirements as provided in s.}}$ $\frac{\hbox{1003.01(13) (b)-(e).}}$
- 3. Affirm that the parent is responsible for the education of his or her student by, as applicable:
- a. Requiring the student to take an assessment in accordance with paragraph (9)(c); or
- b. Providing an annual evaluation in accordance with s. 1002.41(1)(f).
- 4. Affirm that the student remains in good standing with the provider or school if those options are selected by the parent The parent must select the private school and apply for the admission of his or her student.
- (b) The parent must request the scholarship at least 60 days before the date of the first scholarship payment.
- (c) The parent must inform the applicable school district when the parent withdraws his or her student from a public school to attend an eligible private school.
- (d) Any student participating in the program must remain in attendance throughout the school year unless excused by the school for illness or other good cause.

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(c) (e) If Before enrolling in a private school, a student and his or her parent or guardian must meet with the private school's principal or the principal's designee to review the school's academic programs and policies, customized educational programs, code of student conduct, and attendance policies.

 $\underline{(d)}$ (f) The parent shall ensure that \underline{a} the student participating in the scholarship program \underline{and} enrolled in \underline{a} $\underline{private}$ school takes the norm-referenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to paragraph $\underline{(9)}$ (c) $\underline{(6)}$ (b).

 $\underline{\text{(e)}}$ If the parent requests that the student participating in the program take all statewide assessments required pursuant to s. 1008.22, the parent is responsible for transporting the student to the assessment site designated by the school district.

(h) Upon receipt of a scholarship warrant, the parent to whom the warrant is issued must restrictively endorse the warrant to the private school for deposit into the private school's account. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to endorse a scholarship warrant. A participant who fails to comply with this paragraph forfeits the scholarship.

(f) (i) The parent must annually renew participation in the program by the date established by the <u>organization</u> department pursuant to paragraph (7) (e). A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the

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23/9	account must be closed pursuant to paragraph (4)(b).
2380	(g) The parent is responsible for procuring the services
2381	necessary to educate the student. If a parent does not procure
2382	the necessary educational services for the student and the
2383	student's account has been inactive for 2 consecutive fiscal
2384	years, the student is ineligible and the student's account must
2385	be closed pursuant to paragraph (4)(b).
2386	(h) The parent is responsible for all eligible expenses in
2387	excess of the Family Empowerment Scholarship.
2388	(i) The parent may not transfer any prepaid college plan or
2389	college savings plan funds contributed pursuant to paragraph
2390	(6) (e) to another beneficiary while the plan contains funds
2391	contributed pursuant to this section.
2392	(j) The parent may not receive a payment, refund, or rebate
2393	from an approved provider of any services under this program.
2394	
2395	A participant who fails to comply with this subsection forfeits
2396	the Family Empowerment Scholarship.
2397	(11) (10) OBLIGATIONS OF ELIGIBLE SCHOLARSHIP-FUNDING
2398	ORGANIZATIONS.—An eligible nonprofit scholarship-funding
2399	organization:
2400	(a) Must comply with the antidiscrimination provisions of
2401	42 U.S.C. s. 2000d.
2402	(b) Must comply with the following background check
2403	requirements:
2404	1. All owners and operators as defined in subparagraph
2405	(2) (k) 1., before employment or engagement to provide services,
2406	are subject to a level 2 background screening as provided under
2407	chapter 435. The fingerprints for the background screening must

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i.	36-00745D-21 202148_
2408	be electronically submitted to the Department of Law Enforcement
2409	and can be taken by an authorized law enforcement agency or by
2410	an employee of the eligible nonprofit scholarship-funding
2411	organization or a private company who is trained to take
2412	fingerprints. However, the complete set of fingerprints of an
2413	owner or operator may not be taken by the owner or operator. The
2414	results of the state and national criminal history check must be
2415	provided to the Department of Education for screening under
2416	chapter 435. The cost of the background screening may be borne
2417	by the eligible nonprofit scholarship-funding organization or
2418	the owner or operator.
2419	2. Every 5 years following employment or engagement to
2420	provide services or association with an eligible nonprofit
2421	scholarship-funding organization, each owner or operator must
2422	meet level 2 screening standards as described in s. 435.04, at
2423	which time the nonprofit scholarship-funding organization shall
2424	request the Department of Law Enforcement to forward the
2425	$\underline{\text{fingerprints}}$ to the Federal Bureau of Investigation for level 2
2426	screening. If the fingerprints of an owner or operator are not
2427	retained by the Department of Law Enforcement under subparagraph
2428	$\underline{\text{3., the owner or operator must electronically file a complete}}$
2429	$\underline{\text{set}}$ of fingerprints with the Department of Law Enforcement. Upon
2430	submission of fingerprints for this purpose, the eligible
2431	nonprofit scholarship-funding organization shall request that
2432	the Department of Law Enforcement forward the fingerprints to
2433	the Federal Bureau of Investigation for level 2 screening, and
2434	the fingerprints must be retained by the Department of Law
2435	Enforcement under subparagraph 3.
2436	3. Fingerprints submitted to the Department of Law

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Enforcement as required by this paragraph must be retained by the Department of Law Enforcement in a manner approved by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). The fingerprints must continue to be available for all purposes and uses authorized

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2441 2442 for arrest fingerprints entered in the statewide automated 2443

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organization.

biometric identification system pursuant to s. 943.051.

4. The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under subparagraph 3. Any arrest record that is identified with an owner's or operator's fingerprints must be reported to the Department of Education. The Department of Education shall participate in this search process by paying an annual fee to the Department of Law Enforcement and by informing the Department of Law Enforcement of any change in the employment, engagement, or association status of the owners or operators whose fingerprints are retained under subparagraph 3. The Department of Law Enforcement shall adopt a rule setting the amount of the annual fee to be imposed upon the Department of Education for performing these services and establishing the procedures for the retention of owner or operator fingerprints and the dissemination of search results. The fee may be borne by the owner or operator of the nonprofit scholarship-funding

5. A nonprofit scholarship-funding organization whose owner or operator fails the level 2 background screening is not eligible to provide scholarships under this section.

6. A nonprofit scholarship-funding organization whose owner

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2466	or operator in the last 7 years has filed for personal
2467	bankruptcy or corporate bankruptcy in a corporation of which he
2468	or she owned more than 20 percent is not eligible to provide
2469	scholarships under this section.
2470	7. In addition to the offenses listed in s. 435.04, a
2471	person required to undergo background screening pursuant to this
2472	part or authorizing statutes may not have an arrest awaiting
2473	final disposition for, must not have been found guilty of, or
2474	entered a plea of nolo contendere to, regardless of
2475	adjudication, and must not have been adjudicated delinquent, and
2476	the record must not have been sealed or expunged for, any of the
2477	following offenses or any similar offense of another
2478	jurisdiction:
2479	a. Any authorizing statutes, if the offense was a felony.
2480	b. This chapter, if the offense was a felony.
2481	c. Section 409.920, relating to Medicaid provider fraud.
2482	d. Section 409.9201, relating to Medicaid fraud.
2483	e. Section 741.28, relating to domestic violence.
2484	f. Section 817.034, relating to fraudulent acts through
2485	mail, wire, radio, electromagnetic, photoelectronic, or
2486	<pre>photooptical systems.</pre>
2487	g. Section 817.234, relating to false and fraudulent
2488	insurance claims.
2489	h. Section 817.505, relating to patient brokering.
2490	i. Section 817.568, relating to criminal use of personal
2491	identification information.
2492	j. Section 817.60, relating to obtaining a credit card
2493	through fraudulent means.
2494	k. Section 817.61, relating to fraudulent use of credit

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2495	cards, if the offense was a felony.
2496	1. Section 831.01, relating to forgery.
2497	m. Section 831.02, relating to uttering forged instruments.
2498	n. Section 831.07, relating to forging bank bills, checks,
2499	drafts, or promissory notes.
2500	o. Section 831.09, relating to uttering forged bank bills,
2501	checks, drafts, or promissory notes.
2502	p. Section 831.30, relating to fraud in obtaining medicinal
2503	drugs.
2504	q. Section 831.31, relating to the sale, manufacture,
2505	delivery, or possession with the intent to sell, manufacture, or
2506	deliver any counterfeit controlled substance, if the offense was
2507	a felony.
2508	(c) May not have an owner or operator who owns or operates
2509	an eligible private school that is participating in the
2510	scholarship program.
2511	(d) Shall establish and maintain separate accounts for each
2512	eligible student. For each account, the organization must
2513	maintain a record of accrued interest that is retained in the
2514	student's account and available only for authorized program
2515	expenditures.
2516	(e) May not restrict or reserve scholarships for use at a
2517	particular private school or provide scholarships to a child of
2518	an owner or operator.
2519	(f) Must provide to the Auditor General and the Department
2520	of Education a report on the results of an annual financial
2521	audit of its accounts and records conducted by an independent
2522	certified public accountant in accordance with auditing

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standards generally accepted in the United States, government

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2524	auditing standards, and rules promulgated by the Auditor
2525	General. The audit report must include a report on financial
2526	statements presented in accordance with generally accepted
2527	accounting principles. Audit reports must be provided to the
2528	Auditor General and the Department of Education within 180 days
2529	after completion of the eligible nonprofit scholarship-funding
2530	organization's fiscal year. The Auditor General shall review all
2531	audit reports submitted pursuant to this paragraph. The Auditor
2532	General shall request any significant items that were omitted in
2533	violation of a rule adopted by the Auditor General. The items
2534	must be provided within 45 days after the date of the request.
2535	$\underline{\hbox{If the scholarship-funding organization does not comply with the}}$
2536	Auditor General's request, the Auditor General shall notify the
2537	Legislative Auditing Committee.
2538	(g)1.a. Must use agreed-upon procedures that uniformly
2539	apply to all private schools and determine, at a minimum,
2540	whether the private school has been verified as eligible by the
2541	Department of Education under s. 1002.421; has an adequate
2542	accounting system, system of financial controls, and process for
2543	deposit and classification of scholarship funds; and has
2544	properly expended scholarship funds for education-related
2545	expenses.
2546	b. Must participate in a joint review of the agreed-upon
2547	procedures and guidelines under sub-subparagraph a., by February
2548	of each biennium, if the scholarship-funding organization
2549	provided more than \$250,000 in scholarship funds to an eligible
2550	private school under this chapter during the state fiscal year
2551	preceding the biennial review. If the procedures and guidelines
2552	are revised, the revisions must be provided to private schools

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and the Commissioner of Education by March 15 of the year in which the revisions were completed. The revised agreed-upon procedures take effect the subsequent school year.

- c. Must monitor the compliance of a private school with s. 1002.421(1)(q) if the scholarship-funding organization provided the majority of the scholarship funding to the school. For each private school subject to s. 1002.421(1)(q), the appropriate scholarship-funding organization shall annually notify the Commissioner of Education by October 30 of:
- (II) Any material exceptions set forth in the report required under s. 1002.421(1)(q).
- 2. Must seek input from the accrediting associations that are members of the Florida Association of Academic Nonpublic Schools and the Department of Education when conducting a joint review of the procedures and guidelines under sub-subparagraph 1.b.
- $\underline{\text{(h) Must establish a date by which the parent of a}}\\ \underline{\text{participating student must confirm continuing participation in}}\\ \\ \text{the program.}$
- $\underline{\text{(i)}}$ (a) Shall verify the household income level of students pursuant to subparagraph (3)(a)1. and submit the verified list of students and related documentation to the department.
- $\underline{\text{(j)}}$ (b) Shall award initial and renewal scholarships $\underline{\text{to}}$ eligible students in priority order pursuant to subsection (3) and notify parents of their receipt of a scholarship paragraph (3)(d). The eligible nonprofit scholarship-funding organization shall implement the deadlines established by the department

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2582	pursuant to paragraphs (7)(d) and (e).
2583	(k) (c) May, from eligible contributions received pursuant
2584	to s. $1002.395(6)(j)1.$, use an amount not to exceed 2.5 1
2585	percent of the total amount of all scholarships awarded under
2586	this section for administrative expenses associated with
2587	performing functions under this section. Such administrative
2588	expense amount is considered within the 3 percent limit on the
2589	total amount an organization may use to administer scholarships
2590	under this chapter.
2591	(1) Must verify qualifying educational expenditures
2592	pursuant to the requirement of paragraph (8)(j) and must request
2593	the return of any funds used for unauthorized purposes.
2594	(m) Must return any remaining program funds to the
2595	department pursuant to paragraph (4)(b).
2596	(n) Must document each scholarship student's eligibility
2597	pursuant to subsection (3) for a fiscal year before granting a
2598	scholarship for that fiscal year. A student is ineligible for a
2599	scholarship if the student's account has been inactive for 2
2600	fiscal years and the student's account has been closed pursuant
2601	to paragraph (4)(b).
2602	(o) Must allow a student who meets the requirements of
2603	subparagraph (3)(a)2. or a dependent child of a parent who is a
2604	member of the United States Armed Forces to apply for a
2605	scholarship at any time.
2606	(p) (d) Must, in a timely manner, submit any information
2607	requested by the department relating to the scholarship under
2608	this section.
2609	(q) Must establish a date by which the parent of a
2610	participating student must confirm continuing participation in

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the program.

- $\underline{\mbox{(r)}}$ Must prepare and submit quarterly reports to the department pursuant to paragraph (8)(k).
- $\underline{\text{(s)}}$ (e) Must notify the department about any violation of this section by a parent or a private school.
 - (12) (11) SCHOLARSHIP FUNDING AND PAYMENT.-
- (a) The scholarship is established for up to 18,000 students annually beginning in the 2019-2020 school year. Beginning in the 2020-2021 school year, the maximum number of student FTE students participating in the scholarship program under this section shall annually increase by 1.0 percent of the state's total public school student FTE student enrollment. A student who received a Florida Tax Credit Scholarship or a Hope Scholarship in the 2020-2021 school year and who meets the eligibility requirements in subsection (3) in the 2021-2022 school year is eligible for a Family Empowerment Scholarship in the 2021-2022 school year. The scholarship may not be included in the maximum number of student FTE authorized to participate in the program under this paragraph.
- (b) The scholarship amount provided to a student for any single school year shall be for tuition and fees for an eligible private school, not to exceed annual limits, which shall be determined in accordance with this paragraph. The calculated scholarship amount for a student participating in the program $\frac{\text{must}}{\text{to attend an eligible private school shall}} \text{ be based upon the grade level and school district in which the student was assigned as } \frac{97.5}{\text{percent}} \text{ percent of the funds per unweighted full-time equivalent in the Florida Education Finance Program for a student in the basic program established pursuant to s.}$

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2640	1011.62(1)(c)1., plus a per-full-time equivalent share of funds
2641	for all categorical programs, as provided in the General
2642	Appropriations Act except for the Exceptional Student Education
2643	Guaranteed Allocation.
2644	(c) A student who is eligible for a Family Empowerment
2645	Scholarship is eligible for a transportation award limited to
2646	\$750, if the student is enrolled in a Florida public school that
2647	is different from the school to which the student was assigned
2648	pursuant to s. 1002.31 or is enrolled in a lab school as defined
2649	in s. 1002.32 The amount of the Family Empowerment Scholarship
2650	shall be the calculated amount or the amount of the private
2651	school's tuition and fees, whichever is less. The amount of any
2652	assessment fee required by the participating private school may
2653	be paid from the total amount of the scholarship.
2654	(d) At the time of each Florida Education Finance Program
2655	student membership survey, the scholarship-funding organization
2656	shall report to the Department of Education student enrollment,
2657	FTE, and total award amounts by county, delineated by FEFP
2658	program, and grade for The school district shall report all
2659	students who are $\underline{\text{participating in}}$ $\underline{\text{attending a private school}}$
2660	under this program. The students attending private schools on
2661	Family Empowerment Scholarships shall be reported separately
2662	$\frac{1}{2}$ from other students reported For $\frac{1}{2}$ purposes of $\frac{1}{2}$ purposes of $\frac{1}{2}$
2663	$\underline{\text{an FTE shall be equal to four quarterly scholarship payments}}$ $\underline{\text{the}}$
2664	Florida Education Finance Program.
2665	(e) Following notification on July 1, September 1, December
2666	1, $\underline{\text{and}}$ or February 1 of the number of program participants, the
2667	department shall transfer, from general revenue funds only, the

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amount calculated pursuant to paragraph (b) to a separate

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2669 account for the scholarship program for quarterly disbursement 2670 to parents of participating students. For a student exiting a 2671 Department of Juvenile Justice commitment program who chooses to 2672 participate in the scholarship program, the amount of the Family Empowerment Scholarship calculated pursuant to paragraph (b) 2673 2674 must be transferred from the school district in which the 2675 student last attended a public school before commitment to the 2676 Department of Juvenile Justice. When a student enters the 2677 scholarship program, the department must receive all 2678 documentation required for the student's participation, 2679 including the private school's and the student's fee schedules,

at least 30 days before the first quarterly scholarship payment

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is made for the student.

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(f) Upon notification from the organization that an application has been approved for the program, the department shall release the student's scholarship funds to the organization, to be deposited into the student's account by the department that it has received the documentation required under paragraph (e), the Chief Financial Officer shall make scholarship payments in four equal amounts no later than September 1, November 1, February 1, and April 1 of each school year in which the scholarship is in force. The initial payment shall be made after department verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at the private school. Payment must be by individual warrant made payable to the student's parent and mailed by the department to the private school of the parent's choice, and the parent shall restrictively endorse the warrant to the private school for

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2698 deposit into the account of the private school.

- (g) Accrued interest in the student's account is in addition to, and not part of, the awarded funds. Program funds include both the awarded funds and accrued interest Subsequent to each scholarship payment, the department shall request from the Department of Financial Services a sample of endorsed warrants to review and confirm compliance with endorsement requirements.
- (h) The organization may develop a system for payment of benefits by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment that the department deems to be commercially viable or costeffective. A student's scholarship award may not be reduced for debit card or electronic payment fees. Commodities or services related to the development of such a system must be procured by competitive solicitation unless they are purchased from a state term contract pursuant to s. 287.056.
- $\underline{\text{(i) Moneys received pursuant to this section do not}}\\ \underline{\text{constitute taxable income to the qualified student or parent of}}\\ \text{the qualified student.}$
 - (13) OBLIGATIONS OF THE AUDITOR GENERAL.-
- (a) At least once every 3 years, the Auditor General shall conduct an operational audit of accounts and records of each organization that participates in the program. As part of this audit, the Auditor General shall verify, at a minimum, the total number of students served and the eligibility of reimbursements made by the organization and transmit that information to the department. The Auditor General shall provide the commissioner with a copy of each annual operational audit performed pursuant

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2727	to this subsection within 10 days after the audit is finalized.
2728	(b) The Auditor General shall notify the department of any
2729	organization that fails to comply with a request for
2730	information.
2731	(14) NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS;
2732	APPLICATIONIn order to participate in the scholarship program
2733	created under this section, a charitable organization that seeks
2734	to be a nonprofit scholarship-funding organization shall submit
2735	an application for initial approval or renewal to the Office of
2736	Independent Education and Parental Choice no later than
2737	September 1 of each year before the school year for which the
2738	organization intends to offer scholarships.
2739	(a) An application for initial approval must include:
2740	1. A copy of the organization's incorporation documents and
2741	registration with the Division of Corporations of the Department
2742	of State.
2743	2. A copy of the organization's Internal Revenue Service
2744	determination letter as an s. 501(c)(3) not-for-profit
2745	organization.
2746	3. A description of the organization's financial plan that
2747	demonstrates sufficient funds to operate throughout the school
2748	year.
2749	4. A description of the geographic region that the
2750	organization intends to serve and an analysis of the demand and
2751	unmet need for eligible students in that area.
2752	5. The organization's organizational chart.
2753	6. A description of the criteria and methodology that the
2754	organization will use to evaluate scholarship eligibility.
2755	7. A description of the application process, including

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2756	deadlines and any associated fees.
2757	8. A description of the deadlines for attendance
2758	verification and scholarship payments.
2759	9. A copy of the organization's policies on conflict of
2760	interest and whistleblowers.
2761	10. A copy of a surety bond or letter of credit to secure
2762	the faithful performance of the obligations of the eligible
2763	nonprofit scholarship-funding organization in accordance with
2764	this section in an amount equal to 25 percent of the scholarship
2765	funds anticipated for each school year or \$100,000, whichever is
2766	greater. The surety bond or letter of credit must specify that
2767	any claim against the bond or letter of credit may be made only
2768	by an eligible nonprofit scholarship-funding organization to
2769	provide scholarships to and on behalf of students who would have
2770	had scholarships funded if it were not for the diversion of
2771	funds giving rise to the claim against the bond or letter of
2772	<pre>credit.</pre>
2773	(b) In addition to the information required by
2774	subparagraphs (a)110., an application for renewal must
2775	include:
2776	1. A surety bond or letter of credit to secure the faithful
2777	performance of the obligations of the eligible nonprofit
2778	scholarship-funding organization in accordance with this section
2779	equal to the amount of undisbursed donations held by the
2780	organization based on the annual report submitted pursuant to
2781	paragraph (11)(r). The amount of the surety bond or letter of
2782	credit must be at least \$100,000, but not more than \$25 million.
2783	The surety bond or letter of credit must specify that any claim
2784	against the bond or letter of credit may be made only by an

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2785	eligible nonprofit scholarship-funding organization to provide
2786	scholarships to and on behalf of students who would have had
2787	scholarships funded if it were not for the diversion of funds
2788	giving rise to the claim against the bond or letter of credit.
2789	2. The organization's completed Internal Revenue Service
2790	Form 990 submitted no later than November 30 of the year before
2791	the school year that the organization intends to offer the
2792	scholarships, notwithstanding the September 1 application
2793	deadline.
2794	3. A copy of the statutorily required audit to the
2795	Department of Education and Auditor General.
2796	4. An annual report that includes:
2797	a. The number of students who completed applications, by
2798	county and by grade.
2799	b. The number of students who were approved for
2800	scholarships, by county and by grade.
2801	c. The number of students who received funding for
2802	scholarships within each funding category, by county and by
2803	grade.
2804	d. The amount of funds received, the amount of funds
2805	distributed in scholarships, and an accounting of remaining
2806	funds and the obligation of those funds.
2807	e. A detailed accounting of how the organization spent the
2808	administrative funds allowable under paragraph (11)(k).
2809	(c) In consultation with the Department of Revenue and the
2810	Chief Financial Officer, the Office of Independent Education and
2811	Parental Choice shall review the application. The Department of

deficiencies within 30 days after receipt of the application and $$\operatorname{\textsc{Page}}$$ 97 of 158

Education shall notify the organization in writing of any

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2814	allow the organization 30 days to correct any deficiencies.
2815	(d) Within 30 days after receipt of the finalized
2816	application by the Office of Independent Education and Parental
2817	Choice, the Commissioner of Education shall recommend approval
2818	or disapproval of the application to the State Board of
2819	Education. The State Board of Education shall consider the
2820	application and recommendation at the next scheduled meeting,
2821	adhering to appropriate meeting notice requirements. If the
2822	State Board of Education disapproves the organization's
2823	application, it shall provide the organization with a written
2824	explanation of that determination. The State Board of
2825	Education's action is not subject to chapter 120.
2826	(e) If the State Board of Education disapproves the renewal
2827	of a nonprofit scholarship-funding organization, the
2828	organization must notify the affected eligible students and
2829	parents of the decision within 15 days after disapproval. An
2830	eligible student affected by the disapproval of an
2831	organization's participation remains eligible under this section
2832	until the end of the school year in which the organization was
2833	disapproved. The student must apply and be accepted by another
2834	eligible nonprofit scholarship-funding organization for the
2835	upcoming school year. The student must be given priority in
2836	accordance with paragraph (3)(d).
2837	(f) All remaining eligible student accounts with funds held
2838	by a nonprofit scholarship-funding organization that is
2839	disapproved for participation must be transferred to the
2840	student's account established at the eligible nonprofit
2841	scholarship-funding organization accepting the student. All
2842	transferred funds must be deposited by each eligible nonprofit

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scholarship-funding organization receiving such funds into the student's scholarship account. All other remaining funds must be transferred to the department. All transferred amounts received by any eligible nonprofit scholarship-funding organization must be separately disclosed in the annual financial audit required under subsection (11).

(g) A nonprofit scholarship-funding organization is a renewing organization if it maintains continuous approval and participation in the program. An organization that chooses not to participate for 1 year or more or is disapproved to participate for 1 year or more must submit an application for initial approval in order to participate in the program again.

(h) The State Board of Education shall adopt rules providing guidelines for receiving, reviewing, and approving applications for new and renewing nonprofit scholarship-funding organizations. The rules must include a process for compiling input and recommendations from the Chief Financial Officer, the Department of Revenue, and the Department of Education. The rules must also require that the nonprofit scholarship-funding organization make a brief presentation to assist the State Board of Education in its decision.

(i) A state university or an independent college or university that is eligible to participate in the William L.

Boyd, IV, Effective Access to Student Education Grant Program, is located and chartered in this state, is not for profit, and is accredited by the Commission on Colleges of the Southern

Association of Colleges and Schools is exempt from the initial or renewal application process, but must file a registration notice with the Department of Education to be an eligible

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2872	nonprofit scholarship-funding organization. The State Board of
2873	Education shall adopt rules that identify the procedure for
2874	filing the registration notice with the department. The rules
2875	must identify appropriate reporting requirements for fiscal,
2876	programmatic, and performance accountability purposes consistent
2877	with this section, but may not exceed the requirements for
2878	eligible nonprofit scholarship-funding organizations for
2879	charitable organizations.
2880	(15) (12) LIABILITY.—No liability shall arise on the part of
2881	the state based on the award or use of a Family Empowerment
2882	Scholarship.
2883	(16) (13) SCOPE OF AUTHORITY.—The inclusion of eligible
2884	private schools and private providers within the options
2885	available to Florida public school students does not expand the
2886	regulatory authority of the state, its officers, or any school
2887	district to impose any additional regulation of private schools
2888	beyond those reasonably necessary to enforce requirements
2889	expressly set forth in this section.
2890	(17) (14) RULES.—The State Board of Education shall adopt
2891	rules pursuant to ss. $120.536(1)$ and 120.54 to administer this
2892	section. The state board rules must include a requirement that
2893	the department work collaboratively with an approved
2894	scholarship-funding organization to expedite the process for the
2895	verification and reporting obligations specified under
2896	subsection (11) (10) .
2897	(15) IMPLEMENTATION SCHEDULE FOR THE 2019-2020 SCHOOL
2898	YEAR. Notwithstanding the provisions of this section related to
2899	notification requirements and eligibility timelines, for the
2900	2019-2020 school year:

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(a) A student is eligible for a Family Empowerment Scholarship under this section if the student's parent has obtained acceptance of the student's admission to a private school that is eligible for the program under subsection (8), and the parent has requested a scholarship from the Department of Education no later than August 15, 2019. The request must be communicated directly to the department in a manner that creates a written or electronic record of the request and the date of receipt of the request.

(b) The department shall expedite the publication of information relevant to the Family Empowerment Scholarship Program on the department's website, including, but not limited to, the eligibility criteria for students to qualify for the scholarship under this section and how parents may request the scholarship. The department must immediately notify the school district of the parent's intent upon receipt of the parent's request.

(c) Upon notification by the department that it has received the documentation required under paragraph (10)(a), the Chief Financial Officer shall make the first quarter payment of scholarships no later than October 1, 2019.

This subsection shall expire June 30, 2020.

Section 20. Section 1002.395, Florida Statutes, is amended to read:

1002.395 Florida <u>K-12 Education Funding</u> Tax Credit Scholarship Program.—

- (1) FINDINGS AND PURPOSE.—
- (a) The Legislature finds that:

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1. It has the inherent power to determine subjects of

 It has the inherent power to determine subjects of taxation for general or particular public purposes.

- 2. Expanding educational opportunities and improving the quality of educational services within the state are valid public purposes that the Legislature may promote using its sovereign power to determine subjects of taxation and exemptions from taxation.
- 3. Ensuring that all parents, regardless of means, may exercise and enjoy their basic right to educate their children as they see fit is a valid public purpose that the Legislature may promote using its sovereign power to determine subjects of taxation and exemptions from taxation.
- 4. Expanding educational opportunities and the healthy competition they promote are critical to improving the quality of education in the state and to ensuring that all children receive the high-quality education to which they are entitled.
 - (b) The purpose of this section is to:
- 1. Enable taxpayers to <u>designate portions of certain tax</u> <u>payments as make private, voluntary contributions to K-12 education funding to nonprofit scholarship-funding organizations in order to promote the general welfare.</u>
- 2. Provide taxpayers who wish to help parents with limited resources exercise their basic right to educate their children as they see fit with a means to do so.
- 3. Promote the general welfare by expanding educational opportunities for children of families that have limited financial resources.
- 2957 4. Enable children in this state to achieve a greater level 2958 of excellence in their education.

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5. Improve the quality of education in this state, both by expanding educational opportunities for children and by creating incentives for schools to achieve excellence.

- (c) The purpose of this section is not to prescribe the standards or curriculum for private schools. A private school retains the authority to determine its own standards and curriculum.
 - (2) DEFINITIONS.—As used in this section, the term:
- (a) "Annual tax credit amount" means, for any state fiscal year, the sum of the amount of tax credits approved under paragraph (5) (b), including tax credits to be taken under s. 220.1875 or s. 624.51055, which are approved for a taxpayer whose taxable year begins on or after January 1 of the calendar year preceding the start of the applicable state fiscal year.
 - (b) "Department" means the Department of Revenue.
- (c) "Direct certification list" means the certified list of children who qualify for the food assistance program, the Temporary Assistance to Needy Families Program, or the Food Distribution Program on Indian Reservations provided to the Department of Education by the Department of Children and Families.
- (d) "Division" means the Division of Alcoholic Beverages and Tobacco of the Department of Business and Professional Regulation.
- (e) "Eligible contribution" means the taxes, or a portion thereof, remitted by the taxpayer to the department or the division which the taxpayer elects to designate for K-12 education funding a monetary contribution from a taxpayer, subject to the restrictions provided in this section, to an

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2988	eligible nonprofit scholarship-funding organization. The
2989	taxpayer making the contribution may not designate a specific
2990	child as the beneficiary of the contribution.
2991	(f) "Eligible nonprofit scholarship-funding organization"
2992	means a state university; or an independent college or
2993	university that is eligible to participate in the William L.
2994	Boyd, IV, Effective Access to Student Education Grant Program,
2995	located and chartered in this state, is not for profit, and is
2996	accredited by the Commission on Colleges of the Southern
2997	Association of Colleges and Schools; or is a charitable
2998	organization that:
2999	1. Is exempt from federal income tax pursuant to s.
3000	501(c)(3) of the Internal Revenue Code;
3001	2. Is a Florida entity formed under chapter 605, chapter
3002	607, or chapter 617 and whose principal office is located in the
3003	state; and
3004	3. Complies with subsections (6) and (15).
3005	(g) "Eligible private school" means a private school, as
3006	defined in s. 1002.01(2), located in Florida which offers an
3007	education to students in any grades K-12 and that meets the
3008	requirements in subsection (8).
3009	(h) "Household income" has the same meaning as the term
3010	"income" as defined in the Income Eligibility Guidelines for
3011	free and reduced price meals under the National School Lunch
3012	Program in 7 C.F.R. part 210 as published in the Federal
3013	Register by the United States Department of Agriculture.
3014	(i) "Owner or operator" includes:
3015	1. An owner, president, officer, or director of an eligible
3016	nonprofit scholarship-funding organization or a person with

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3017	equivalent decisionmaking authority over an eligible nonprofit
3018	scholarship-funding organization.
3019	2. An owner, operator, superintendent, or principal of an
3020	eligible private school or a person with equivalent
3021	decisionmaking authority over an eligible private school.
3022	(j) "Tax credit cap amount" means the maximum annual tax
3023	eredit amount that the department may approve for a state fiscal
3024	year.
3025	(k) "Unweighted FTE funding amount" means the statewide
3026	average total funds per unweighted full-time equivalent funding
3027	amount that is incorporated by reference in the General
3028	Appropriations Act, or any subsequent special appropriations
3029	act, for the applicable state fiscal year.
3030	(3) PROGRAM; INITIAL SCHOLARSHIP ELIGIBILITY
3031	(a) The Florida Tax Credit Scholarship Program is
3032	established.
3033	(b) A student is eligible for a Florida tax credit
3034	scholarship under this section if the student meets one or more
3035	of the following criteria:
3036	1. The student is on the direct certification list or the
3037	student's household income level does not exceed 260 percent of
3038	the federal poverty level; or
3039	2. The student is currently placed, or during the previous
3040	state fiscal year was placed, in foster care or in out-of-home
3041	care as defined in s. 39.01.
3042	
3043	Priority must be given to a student whose household income level
3044	does not exceed 185 percent of the federal poverty level or who
3045	is in foster care or out-of-home care. A student who initially

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3046	receives a scholarship based on eligibility under this paragraph
3047	remains eligible to participate until he or she graduates from
3048	high school or attains the age of 21 years, whichever occurs
3049	first, regardless of the student's household income level. A
3050	sibling of a student who is participating in the scholarship
3051	program under this subsection is eligible for a scholarship if
3052	the student resides in the same household as the sibling.
3053	(4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for
3054	a scholarship while he or she is:
3055	(a) Enrolled in a school operating for the purpose of
3056	providing educational services to youth in Department of
3057	Juvenile Justice commitment programs;
3058	(b) Receiving a scholarship from another eligible nonprofit
3059	scholarship-funding organization under this section;
3060	(c) Receiving an educational scholarship pursuant to
3061	chapter 1002;
3062	(d) Participating in a home education program as defined in
3063	s. 1002.01(1);
3064	(e) Participating in a private tutoring program pursuant to
3065	s. 1002.43;
3066	(f) Participating in a virtual school, correspondence
3067	school, or distance learning program that receives state funding
3068	pursuant to the student's participation unless the participation
3069	is limited to no more than two courses per school year; or
3070	(g) Enrolled in the Florida School for the Deaf and the
3071	Blind.
3072	(5) K-12 EDUCATION SCHOLARSHIP FUNDING TAX CREDITS;
3073	LIMITATIONS
3074	(a)1. The tax credit cap amount is \$229 million in the

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2012-2013 state fiscal year.

2. In the 2013-2014 state fiscal year and each state fiscal year thereafter, the tax credit cap amount is the tax credit cap amount in the prior state fiscal year. However, in any state fiscal year when the annual tax credit amount for the prior state fiscal year is equal to or greater than 90 percent of the tax credit cap amount applicable to that state fiscal year, the tax credit cap amount shall increase by 25 percent. The Department of Education and Department of Revenue shall publish on their websites information identifying the tax credit cap amount when it is increased pursuant to this subparagraph.

(a) (b) A taxpayer may elect to make eligible contributions submit an application to the department or the division for a tax credit or credits under one or more of s. 211.0251, s. 212.1831, s. 220.1875, s. 561.1211, or s. 624.51055. For elections related to taxes imposed under chapter 211, chapter 212, or chapter 561, the taxpayer shall make the election on a return filed with the department or the division. For elections related to taxes imposed under chapter 200 or chapter 624, the taxpayer shall make the election when making the estimated payment.

- (b) The taxpayer shall specify the amount of the eligible contribution, which amount may not exceed:
- $\underline{\text{1. For elections under s. 211.0251, 50 percent of the tax}} \\ \\ \text{due on the return on which the election is made.}$
- 2. For elections under s. 212.1831, 100 percent of the tax due on the return on which the election is made.
- 3. For elections under s. 220.1875, 25 percent of the final tax liability shown on the taxpayer's Florida Corporate Income

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3104	Tax Return for the prior taxable year.
3105	4. For elections under s. 561.1211, 90 percent of the tax
3106	due on the return on which the election is made.
3107	5. For elections under s. 624.51055, 33 percent of the tax
3108	due for the prior taxable year under s. 624.509(1) after
3109	deducting from such tax the prior year's deductions for
3110	assessments made pursuant to s. 440.51; credits for taxes paid
3111	under ss. 175.101 and 185.08; credits for income taxes paid
3112	under chapter 220; and the credit allowed under s. 624.509(5),
3113	as such credit is limited by s. 624.509(6).
3114	1. The taxpayer shall specify in the application each tax
3115	for which the taxpayer requests a credit and the applicable
3116	taxable year for a credit under s. 220.1875 or s. 624.51055 or
3117	the applicable state fiscal year for a credit under s. 211.0251,
3118	s. 212.1831, or s. 561.1211. For purposes of s. 220.1875, a
3119	taxpayer may apply for a credit to be used for a prior taxable
3120	year before the date the taxpayer is required to file a return
3121	for that year pursuant to s. 220.222. For purposes of s.
3122	624.51055, a taxpayer may apply for a credit to be used for a
3123	prior taxable year before the date the taxpayer is required to
3124	file a return for that prior taxable year pursuant to ss.
3125	624.509 and 624.5092. The department shall approve tax credits
3126	on a first-come, first-served basis and must obtain the
3127	division's approval before approving a tax credit under s.
3128	561.1211.
3129	2. Within 10 days after approving or denying an
3130	application, the department shall provide a copy of its approval
3131	or denial letter to the eligible nonprofit scholarship funding
3132	organization specified by the taxpayer in the application.
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(e) If a tax credit approved under paragraph (b) is not fully used within the specified state fiscal year for credits under s. 211.0251, s. 212.1831, or s. 561.1211 or against taxes due for the specified taxable year for credits under s. 220.1875 or s. 624.51055 because of insufficient tax liability on the part of the taxpayer, the unused amount shall be carried forward for a period not to exceed 10 years. For purposes of s. 220.1875, a credit carried forward may be used in a subsequent year after applying the other credits and unused carryovers in the order provided in s. 220.02(8).

(d) A taxpayer may not convey, assign, or transfer an approved tax credit or a carryforward tax credit to another entity unless all of the assets of the taxpayer are conveyed, assigned, or transferred in the same transaction. However, a tax eredit under s. 211.0251, s. 212.1831, s. 220.1875, s. 561.1211, or s. 624.51055 may be conveyed, transferred, or assigned between members of an affiliated group of corporations if the type of tax credit under s. 211.0251, s. 212.1831, s. 220.1875, s. 561.1211, or s. 624.51055 remains the same. A taxpayer shall notify the department of its intent to convey, transfer, or assign a tax credit to another member within an affiliated group of corporations. The amount conveyed, transferred, or assigned is available to another member of the affiliated group of corporations upon approval by the department. The department shall obtain the division's approval before approving a conveyance, transfer, or assignment of a tax credit under s. 561.1211.

(e) Within any state fiscal year, a taxpayer may rescind all or part of a tax credit approved under paragraph (b). The

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36-00745D-21 202148 3162 amount rescinded shall become available for that state fiscal 3163 year to another eligible taxpayer as approved by the department 3164 if the taxpaver receives notice from the department that the 3165 rescindment has been accepted by the department. The department 3166 must obtain the division's approval prior to accepting the rescindment of a tax credit under s. 561.1211. Any amount 3167 rescinded under this paragraph shall become available to an 3168 3169 eligible taxpayer on a first-come, first-served basis based on tax credit applications received after the date the rescindment 3170 3171 is accepted by the department. 3172 (f) Within 10 days after approving or denying the 3173 conveyance, transfer, or assignment of a tax credit under paragraph (d), or the rescindment of a tax credit under 3174 3175 paragraph (e), the department shall provide a copy of its approval or denial letter to the eligible nonprofit scholarship-3176 3177 funding organization specified by the taxpayer. The department shall also include the eligible nonprofit scholarship-funding 3178 organization specified by the taxpayer on all letters or 3179 3180 correspondence of acknowledgment for tax credits under s. 3181 212.1831. 3182 (g) For purposes of calculating the underpayment of estimated corporate income taxes pursuant to s. 220.34 and tax 3183 3184 installment payments for taxes on insurance premiums or 3185 assessments under s. 624.5092, the final amount due is the amount after credits carned under s. 220.1875 or s. 624.51055 3186 3187 for contributions to eligible nonprofit scholarship-funding 3188 organizations are deducted. 3189 1. For purposes of determining if a penalty or interest

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shall be imposed for underpayment of estimated corporate income

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tax pursuant to s. 220.34(2)(d)1., a taxpayer may, after earning a credit under s. 220.1875, reduce any estimated payment in that taxable year by the amount of the credit. This subparagraph applies to contributions made on or after July 1, 2014.

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2. For purposes of determining if a penalty under s. 624.5092 shall be imposed, an insurer, after earning a credit under s. 624.51055 for a taxable year, may reduce any installment payment for such taxable year of 27 percent of the amount of the net tax due as reported on the return for the preceding year under s. 624.5092(2) (b) by the amount of the credit. This subparagraph applies to contributions made on or after July 1, 2014.

(6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP FUNDING ORGANIZATIONS.—An eligible nonprofit scholarship-funding organization:

(a) Must comply with the antidiscrimination provisions of 42 U.S.C. s. 2000d.

(b) Must comply with the following background check requirements:

1. All owners and operators as defined in subparagraph (2)(i)1. are, before employment or engagement to provide services, subject to level 2 background screening as provided under chapter 435. The fingerprints for the background screening must be electronically submitted to the Department of Law Enforcement and can be taken by an authorized law enforcement agency or by an employee of the eligible nonprofit scholarshipfunding organization or a private company who is trained to take fingerprints. However, the complete set of fingerprints of an owner or operator may not be taken by the owner or operator. The

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3220 results of the state and national criminal history check shall 3221 be provided to the Department of Education for screening under chapter 435. The cost of the background screening may be borne 3222 by the cliqible nonprofit scholarship-funding organization or 3223 3224 the owner or operator. 2. Every 5 years following employment or engagement to 3225 3226 provide services or association with an eligible nonprofit 3227 scholarship-funding organization, each owner or operator must meet level 2 screening standards as described in s. 435.04, at 3228 3229 which time the nonprofit scholarship-funding organization shall 3230 request the Department of Law Enforcement to forward the 3231 fingerprints to the Federal Bureau of Investigation for level 2 screening. If the fingerprints of an owner or operator are not 3232 3233 retained by the Department of Law Enforcement under subparagraph 3., the owner or operator must electronically file a complete 3234 3235 set of fingerprints with the Department of Law Enforcement. Upon 3236 submission of fingerprints for this purpose, the eliqible nonprofit scholarship-funding organization shall request that 3237 3238 the Department of Law Enforcement forward the fingerprints to 3239 the Federal Bureau of Investigation for level 2 screening, and the fingerprints shall be retained by the Department of Law 3240 Enforcement under subparagraph 3. 3241 3242 3. Fingerprints submitted to the Department of Law Enforcement as required by this paragraph must be retained by 3243 3244 the Department of Law Enforcement in a manner approved by rule 3245 and entered in the statewide automated biometric identification 3246 system authorized by s. 943.05(2)(b). The fingerprints must 3247 thereafter be available for all purposes and uses authorized for

arrest fingerprints entered in the statewide automated biometric

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identification system pursuant to s. 943.051.

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4. The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the fingerprints retained in the statewide automated biometric identification system under subparagraph 3. Any arrest record that is identified with an owner's or operator's fingerprints must be reported to the Department of Education. The Department of Education shall participate in this search process by paying an annual fee to the Department of Law Enforcement and by informing the Department of Law Enforcement of any change in the employment, engagement, or association status of the owners or operators whose fingerprints are retained under subparagraph 3. The Department of Law Enforcement shall adopt a rule setting the amount of the annual fee to be imposed upon the Department of Education for performing these services and establishing the procedures for the retention of owner and operator fingerprints and the dissemination of search results. The fee may be borne by the owner or operator of the nonprofit scholarship-funding organization.

5. A nonprofit scholarship-funding organization whose owner or operator fails the level 2 background screening is not eligible to provide scholarships under this section.

6. A nonprofit scholarship-funding organization whose owner or operator in the last 7 years has filed for personal bankruptcy or corporate bankruptcy in a corporation of which he or she owned more than 20 percent shall not be eligible to provide scholarships under this section.

7. In addition to the offenses listed in s. 435.04, a person required to undergo background screening pursuant to this

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3278	part or authorizing statutes must not have an arrest awaiting
3279	final disposition for, must not have been found guilty of, or
3280	entered a plea of nolo contendere to, regardless of
3281	adjudication, and must not have been adjudicated delinquent, and
3282	the record must not have been scaled or expunged for, any of the
3283	following offenses or any similar offense of another
3284	jurisdiction:
3285	a. Any authorizing statutes, if the offense was a felony.
3286	b. This chapter, if the offense was a felony.
3287	c. Section 409.920, relating to Medicaid provider fraud.
3288	d. Section 409.9201, relating to Medicaid fraud.
3289	e. Section 741.28, relating to domestic violence.
3290	f. Section 817.034, relating to fraudulent acts through
3291	mail, wire, radio, electromagnetic, photoelectronic, or
3292	photooptical systems.
3293	g. Section 817.234, relating to false and fraudulent
3294	insurance claims.
3295	h. Section 817.505, relating to patient brokering.
3296	i. Section 817.568, relating to criminal use of personal
3297	identification information.
3298	j. Section 817.60, relating to obtaining a credit card
3299	through fraudulent means.
3300	k. Section 817.61, relating to fraudulent use of credit
3301	cards, if the offense was a felony.
3302	1. Section 831.01, relating to forgery.
3303	m. Section 831.02, relating to uttering forged instruments.
3304	n. Section 831.07, relating to forging bank bills, checks,
3305	drafts, or promissory notes.
3306	o. Section 831.09, relating to uttering forged bank bills,

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3307	checks, drafts, or promissory notes.
3308	p. Section 831.30, relating to fraud in obtaining medicinal
3309	drugs.
3310	q. Section 831.31, relating to the sale, manufacture,
3311	delivery, or possession with the intent to sell, manufacture, or
3312	deliver any counterfeit controlled substance, if the offense was
3313	a felony.
3314	(c) Must not have an owner or operator who owns or operates
3315	an eligible private school that is participating in the
3316	scholarship program.
3317	(d) Must provide scholarships, from eligible contributions,
3318	to eligible students for the cost of:
3319	1. Tuition and fees for an eligible private school; or
3320	2. Transportation to a Florida public school in which a
3321	student is enrolled and that is different from the school to
3322	which the student was assigned or to a lab school as defined in
3323	s. 1002.32.
3324	(e) Must give first priority to eligible renewal students
3325	who received a scholarship from an eligible nonprofit
3326	scholarship-funding organization or from the State of Florida
3327	during the previous school year. The eligible nonprofit
3328	scholarship-funding organization must fully apply and exhaust
3329	all funds available under this section and s. 1002.40(11)(i) for
3330	renewal scholarship awards before awarding any initial
3331	scholarships.
3332	(f) Must provide a renewal or initial scholarship to an
3333	eligible student on a first-come, first-served basis unless the
3334	student qualifies for priority pursuant to paragraph (e). Each
3335	eligible nonprofit scholarship-funding organization must refer

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3336	any student eligible for a scholarship pursuant to this section
3337	who did not receive a renewal or initial scholarship based
3338	solely on the lack of available funds under this section and s.
3339	1002.40(11)(i) to another eligible nonprofit scholarship-funding
3340	organization that may have funds available.
3341	(g) May not restrict or reserve scholarships for use at a
3342	particular private school or provide scholarships to a child of
3343	an owner or operator.
3344	(h) Must allow a student in foster care or out-of-home care
3345	or a dependent child of a parent who is a member of the United
3346	States Armed Forces to apply for a scholarship at any time.
3347	(i) Must allow an eligible student to attend any eligible
3348	private school and must allow a parent to transfer a scholarship
3349	during a school year to any other eligible private school of the
3350	parent's choice.
3351	(j)1. May use eligible contributions received pursuant to
3352	this section and ss. 212.099, 212.1832, and 1002.40 during the
3353	state fiscal year in which such contributions are collected for
3354	administrative expenses if the organization has operated as an
3355	eligible nonprofit scholarship-funding organization for at least
3356	the preceding 3 fiscal years and did not have any findings of
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3337	material weakness or material noncompliance in its most recent
3358	material weakness or material noncompliance in its most recent audit under paragraph (m). Administrative expenses from eligible
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3358	audit under paragraph (m). Administrative expenses from eligible
3358 3359	audit under paragraph (m). Administrative expenses from eligible contributions may not exceed 3 percent of the total amount of
3358 3359 3360	audit under paragraph (m). Administrative expenses from eligible contributions may not exceed 3 percent of the total amount of all scholarships awarded by an eligible scholarship-funding
3358 3359 3360 3361	audit under paragraph (m). Administrative expenses from eligible contributions may not exceed 3 percent of the total amount of all scholarships awarded by an eligible scholarship-funding organization under this chapter. Such administrative expenses

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used for lobbying or political activity or expenses related to lobbying or political activity. Up to one-third of the funds authorized for administrative expenses under this subparagraph may be used for expenses related to the recruitment of contributions from taxpayers. An eligible nonprofit scholarship-funding organization may not charge an application fee.

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2. Must expend for annual or partial-year scholarships an amount equal to or greater than 75 percent of the net eligible contributions remaining after administrative expenses during the state fiscal year in which such contributions are collected. No more than 25 percent of such net eligible contributions may be carried forward to the following state fiscal year. All amounts carried forward, for audit purposes, must be specifically identified for particular students, by student name and the name of the school to which the student is admitted, subject to the requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, and the applicable rules and regulations issued pursuant thereto. Any amounts carried forward shall be expended for annual or partial-year scholarships in the following state fiscal year. No later than September 30 of each year, net eligible contributions remaining on June 30 of each year that are in excess of the 25 percent that may be carried forward shall be used to provide scholarships to eligible students or transferred to other eligible nonprofit scholarship-funding organizations to provide scholarships for eligible students. All transferred funds must be deposited by each eligible nonprofit scholarship funding organization receiving such funds into its scholarship account. All transferred amounts received by any eligible nonprofit scholarship-funding organization must be

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3394	separately disclosed in the annual financial audit required
3395	under paragraph (m).
3396	3. Must, before granting a scholarship for an academic
3397	year, document each scholarship student's eligibility for that
3398	academic year. A scholarship funding organization may not grant
3399	multiyear scholarships in one approval process.
3400	(k) Must maintain separate accounts for scholarship funds
3401	and operating funds.
3402	(1) With the prior approval of the Department of Education,
3403	may transfer funds to another eligible nonprofit scholarship-
3404	funding organization if additional funds are required to meet
3405	scholarship demand at the receiving nonprofit scholarship-
3406	funding organization. A transfer is limited to the greater of
3407	\$500,000 or 20 percent of the total contributions received by
3408	the nonprofit scholarship-funding organization making the
3409	transfer. All transferred funds must be deposited by the
3410	receiving nonprofit scholarship-funding organization into its
3411	scholarship accounts. All transferred amounts received by any
3412	nonprofit scholarship-funding organization must be separately
3413	disclosed in the annual financial and compliance audit required
3414	in this section.
3415	(m) Must provide to the Auditor General and the Department
3416	of Education a report on the results of an annual financial
3417	audit of its accounts and records conducted by an independent
3418	certified public accountant in accordance with auditing
3419	standards generally accepted in the United States, government
3420	auditing standards, and rules promulgated by the Auditor
3421	General. The audit report must include a report on financial
3422	statements presented in accordance with generally accepted

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accounting principles. Audit reports must be provided to the Auditor Ceneral and the Department of Education within 180 days after completion of the eligible nonprofit scholarship-funding organization's fiscal year. The Auditor General shall review all audit reports submitted pursuant to this paragraph. The Auditor General shall request any significant items that were omitted in violation of a rule adopted by the Auditor General. The items must be provided within 45 days after the date of the request. If the scholarship-funding organization does not comply with the Auditor General's request, the Auditor General shall notify the Legislative Auditing Committee.

(n) Must prepare and submit quarterly reports to the Department of Education pursuant to paragraph (9)(i). In addition, an eligible nonprofit scholarship-funding organization must submit in a timely manner any information requested by the Department of Education relating to the scholarship program.

(o)l.a. Must participate in the joint development of agreed-upon procedures during the 2009-2010 state fiscal year. The agreed-upon procedures must uniformly apply to all private schools and must determine, at a minimum, whether the private school has been verified as eligible by the Department of Education under s. 1002.421; has an adequate accounting system, system of financial controls, and process for deposit and classification of scholarship funds; and has properly expended scholarship funds for education-related expenses. During the development of the procedures, the participating scholarship-funding organizations shall specify guidelines governing the materiality of exceptions that may be found during the accountant's performance of the procedures. The procedures and

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3452	guidelines shall be provided to private schools and the
3453	Commissioner of Education by March 15, 2011.
3454	b. Must participate in a joint review of the agreed-upon
3455	procedures and guidelines developed under sub-subparagraph a.,
3456	by February of each biennium, if the scholarship funding
3457	organization provided more than \$250,000 in scholarship funds to
3458	an eligible private school under this chapter during the state
3459	fiscal year preceding the biennial review. If the procedures and
3460	guidelines are revised, the revisions must be provided to
3461	private schools and the Commissioner of Education by March 15 of
3462	the year in which the revisions were completed. The revised
3463	agreed upon procedures shall take effect the subsequent school
3464	year. For the 2018 2019 school year only, the joint review of
3465	the agreed-upon procedures must be completed and the revisions
3466	submitted to the commissioner no later than September 15, 2018.
3467	The revised procedures are applicable to the 2018-2019 school
3468	year.
3469	c. Must monitor the compliance of a private school with s.
3470	1002.421(1)(q) if the scholarship-funding organization provided
3471	the majority of the scholarship funding to the school. For each
3472	private school subject to s. 1002.421(1)(q), the appropriate
3473	scholarship-funding organization shall annually notify the
3474	Commissioner of Education by October 30 of:
3475	(I) A private school's failure to submit a report required
3476	under s. 1002.421(1)(q); or
3477	(II) Any material exceptions set forth in the report
3478	required under s. 1002.421(1)(q).
3479	2. Must seek input from the accrediting associations that
3480	are members of the Florida Association of Academic Nonpublic

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Schools and the Department of Education when jointly developing the agreed-upon procedures and guidelines under sub-subparagraph 1.a. and conducting a review of those procedures and guidelines under sub-subparagraph 1.b.

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(p) Must maintain the surety bond or letter of credit required by subsection (15). The amount of the surety bond or letter of credit may be adjusted quarterly to equal the actual amount of undisbursed funds based upon submission by the organization of a statement from a certified public accountant verifying the amount of undisbursed funds. The requirements of this paragraph are waived if the cost of acquiring a surety bond or letter of credit exceeds the average 10 year cost of acquiring a surety bond or letter of credit by 200 percent. The requirements of this paragraph are waived for a state university; or an independent college or university which is eligible to participate in the William L. Boyd, IV, Effective Access to Student Education Grant Program, located and chartered in this state, is not for profit, and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

(q) Must provide to the Auditor General any information or documentation requested in connection with an operational audit of a scholarship funding organization conducted pursuant to s. 11.45.

Information and documentation provided to the Department of
Education and the Auditor General relating to the identity of a
taxpayer that provides an eligible contribution under this
section shall remain confidential at all times in accordance

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3510	with s. 213.053.
3511	(7) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
3512	PARTICIPATION
3513	(a) The parent must select an eligible private school and
3514	apply for the admission of his or her child.
3515	(b) The parent must inform the child's school district when
3516	the parent withdraws his or her child to attend an eligible
3517	private school.
3518	(c) Any student participating in the scholarship program
3519	must remain in attendance throughout the school year unless
3520	excused by the school for illness or other good cause.
3521	(d) Each parent and each student has an obligation to the
3522	private school to comply with the private school's published
3523	policies.
3524	(c) The parent shall ensure that the student participating
3525	in the scholarship program takes the norm-referenced assessment
3526	offered by the private school. The parent may also choose to
3527	have the student participate in the statewide assessments
3528	pursuant to s. 1008.22. If the parent requests that the student
3529	participating in the scholarship program take statewide
3530	assessments pursuant to s. 1008.22 and the private school has
3531	${\color{red} \text{not chosen to offer and administer the statewide assessments}_{r}}$
3532	the parent is responsible for transporting the student to the
3533	assessment site designated by the school district.
3534	(f) Upon receipt of a scholarship warrant from the eligible
3535	nonprofit scholarship-funding organization, the parent to whom
3536	the warrant is made must restrictively endorse the warrant to
3537	the private school for deposit into the account of the private
3538	school. If payments are made by funds transfer, the parent must

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approve each payment before the scholarship funds may be deposited. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to endorse a scholarship warrant or approve a funds transfer. A participant who fails to comply with this

(g) The parent shall authorize the nonprofit scholarship-funding organization to access information needed for income eligibility determination and verification held by other state or federal agencies, including the Department of Revenue, the Department of Children and Families, the Department of Education, the Department of Economic Opportunity, and the Agency for Health Care Administration.

paragraph forfeits the scholarship.

(8) PRIVATE SCHOOL ELICIBILITY AND OBLICATIONS.—An eligible private school may be sectarian or nonsectarian and must:

(a) Comply with all requirements for private schools participating in state school choice scholarship programs pursuant to s. 1002.421.

(b)1. Annually administer or make provision for students participating in the scholarship program in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the Department of Education or the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement. A participating private school must report a student's scores to the parent. A participating private school must annually report by August 15 the scores of all participating students to a state university described in paragraph (9)(f).

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3568	2. Administer the statewide assessments pursuant to s.
3569	1008.22 if a private school chooses to offer the statewide
3570	assessments. A participating private school may choose to offer
3571	and administer the statewide assessments to all students who
3572	attend the private school in grades 3 through 10 and must submit
3573	a request in writing to the Department of Education by March 1
3574	of each year in order to administer the statewide assessments in
3575	the subsequent school year.
3576	
3577	If a private school fails to meet the requirements of this
3578	subsection or s. 1002.421, the commissioner may determine that
3579	the private school is ineligible to participate in the
3580	scholarship program.
3581	(9) DEPARTMENT OF EDUCATION OBLICATIONS. The Department of
3582	Education shall:
3583	(a) Annually submit to the department and division, by
3584	March 15, a list of eligible nonprofit scholarship-funding
3585	organizations that meet the requirements of paragraph (2)(f).
3586	(b) Annually verify the eligibility of nonprofit
3587	scholarship-funding organizations that meet the requirements of
3588	paragraph (2) (f).
3589	(c) Annually verify the eligibility of expenditures as
3590	provided in paragraph (6)(d) using the audit required by
3591	paragraph (6) (m) and s. 11.45(2)(1).
3592	(d) Cross-check the list of participating scholarship
3593	students with the public school enrollment lists to avoid
3594	duplication.
3595	(e) Maintain a list of nationally norm referenced tests
3596	identified for purposes of satisfying the testing requirement in

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subparagraph (8)(b)1. The tests must meet industry standards of quality in accordance with State Board of Education rule.

(f) Issue a project grant award to a state university, to which participating private schools must report the scores of participating students on the nationally norm referenced tests or the statewide assessments administered by the private school in grades 3 through 10. The project term is 2 years, and the amount of the project is up to \$250,000 per year. The project grant award must be reissued in 2-year intervals in accordance with this paragraph.

1. The state university must annually report to the Department of Education on the student performance of participating students:

a. On a statewide basis. The report shall also include, to the extent possible, a comparison of scholarship students' performance to the statewide student performance of public school students with socioeconomic backgrounds similar to those of students participating in the scholarship program. To minimize costs and reduce time required for the state university's analysis and evaluation, the Department of Education shall coordinate with the state university to provide data to the state university in order to conduct analyses of matched students from public school assessment data and calculate control group student performance using an agreed-upon methodology with the state university; and

b. On an individual school basis. The annual report must include student performance for each participating private school in which at least 51 percent of the total enrolled students in the private school participated in the Florida Tax

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3626	Credit Scholarship Program in the prior school year. The report
3627	shall be according to each participating private school, and for
3628	participating students, in which there are at least 30
3629	participating students who have scores for tests administered.
3630	If the state university determines that the 30 participating-
3631	student cell size may be reduced without disclosing personally
3632	identifiable information, as described in 34 C.F.R. s. 99.12, of
3633	a participating student, the state university may reduce the
3634	participating-student cell size, but the cell size must not be
3635	reduced to less than 10 participating students. The department
3636	shall provide each private school's prior school year's student
3637	enrollment information to the state university no later than
3638	June 15 of each year, or as requested by the state university.
3639	2. The sharing and reporting of student performance data
3640	under this paragraph must be in accordance with requirements of
3641	ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, the Family
3642	Educational Rights and Privacy Act, and the applicable rules and
3643	regulations issued pursuant thereto, and shall be for the sole
3644	purpose of creating the annual report required by subparagraph
3645	1. All parties must preserve the confidentiality of such
3646	information as required by law. The annual report must not
3647	disaggregate data to a level that will identify individual
3648	participating schools, except as required under sub-subparagraph
3649	1.b., or disclose the academic level of individual students.
3650	3. The annual report required by subparagraph 1. shall be
3651	published by the Department of Education on its website.
3652	(g) Notify an eligible nonprofit scholarship funding
3653	organization of any of the organization's identified students
3654	who are receiving educational scholarships pursuant to chapter

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1002.

(h) Notify an eligible nonprofit scholarship-funding organization of any of the organization's identified students who are receiving tax credit scholarships from other eligible nonprofit scholarship funding organizations.

(i) Require quarterly reports by an eligible nonprofit scholarship-funding organization regarding the number of students participating in the scholarship program, the private schools at which the students are enrolled, and other information deemed necessary by the Department of Education.

(j) Provide a process to match the direct certification list with the scholarship application data submitted by any nonprofit scholarship funding organization eligible to receive the 3-percent administrative allowance under paragraph (6) (j).

(10) SCHOOL DISTRICT OBLIGATIONS: PARENTAL OPTIONS. -

(a) Upon the request of any eligible nonprofit scholarship-funding organization, a school district shall inform all households within the district receiving free or reduced-priced meals under the National School Lunch Act of their eligibility to apply for a tax credit scholarship. The form of such notice shall be provided by the eligible nonprofit scholarship-funding organization, and the district shall include the provided form, if requested by the organization, in any normal correspondence with eligible households. If an eligible nonprofit scholarship-funding organization requests a special communication to be issued to households within the district receiving free or reduced price meals under the National School Lunch Act, the organization shall reimburse the district for the cost of postage. Such notice is limited to once a year.

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3684	(b) Upon the request of the Department of Education, a
3685	school district shall coordinate with the department to provide
3686	to a participating private school the statewide assessments
3687	administered under s. 1008.22 and any related materials for
3688	administering the assessments. A school district is responsible
3689	for implementing test administrations at a participating private
3690	school, including the:
3691	1. Provision of training for private school staff on test
3692	security and assessment administration procedures;
3693	2. Distribution of testing materials to a private school;
3694	3. Retrieval of testing materials from a private school;
3695	4. Provision of the required format for a private school to
3696	submit information to the district for test administration and
3697	enrollment purposes; and
3698	5. Provision of any required assistance, monitoring, or
3699	investigation at a private school.
3700	(11) SCHOLARSHIP AMOUNT AND PAYMENT
3701	(a) The scholarship amount provided to any student for any
3702	single school year by an eligible nonprofit scholarship-funding
3703	organization from eligible contributions shall be for total
3704	costs authorized under paragraph (6)(d), not to exceed annual
3705	limits, which shall be determined as follows:
3706	1. For a student who received a scholarship in the 2018-
3707	2019 school year, who remains eligible, and who is enrolled in
3708	an eligible private school, the amount shall be the greater
3709	amount calculated pursuant to subparagraph 2. or a percentage of
3710	the unweighted FTE funding amount for the 2018-2019 state fiscal
3711	year and thereafter as follows:
3712	a. Eighty-eight percent for a student enrolled in

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kindergarten through grade 5.

b. Ninety-two percent for a student enrolled in grade 6 through grade 8.

c. Ninety-six percent for a student enrolled in grade 9 through grade 12.

2. For students initially eligible in the 2019-2020 school year or thereafter, the calculated amount for a student to attend an eligible private school shall be based upon the grade level and school district in which the student resides as 95 percent of the funds per unweighted full-time equivalent in the Florida Education Finance Program for a student in the basic program established pursuant to s. 1011.62(1)(c)1., plus a perfull time equivalent share of funds for all categorical programs, except for the Exceptional Student Education Guaranteed Allocation.

3. The scholarship amount awarded to a student enrolled in a Florida public school in which a student is enrolled and that is different from the school to which the student was assigned or in a lab school as defined in s. 1002.32, is limited to \$750.

(b) Payment of the scholarship by the eligible nonprofit scholarship-funding organization shall be by individual warrant made payable to the student's parent or by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment that the department deems to be commercially viable or cost-effective. If the payment is made by warrant, the warrant must be delivered by the eligible nonprofit scholarship funding organization to the private school of the parent's choice, and the parent shall restrictively endorse the warrant to the private school. An eligible nonprofit

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3742	scholarship-funding organization shall ensure that the parent to
3743	whom the warrant is made restrictively endorsed the warrant to
3744	the private school for deposit into the account of the private
3745	school or that the parent has approved a funds transfer before
3746	any scholarship funds are deposited.
3747	(c) An eligible nonprofit scholarship-funding organization
3748	shall obtain verification from the private school of a student's
3749	continued attendance at the school for each period covered by a
3750	scholarship payment.
3751	(d) Payment of the scholarship shall be made by the
3752	eligible nonprofit scholarship-funding organization no less
3753	frequently than on a quarterly basis.
3754	(12) ADMINISTRATION; RULES.
3755	(a) The department, the division, and the Department of
3756	Education shall develop a cooperative agreement to assist in the
3757	administration of this section.
3758	(b) The department shall adopt rules necessary to
3759	administer this section and ss. 211.0251, 212.1831, 220.1875,
3760	561.1211, and 624.51055, including rules establishing
3761	application forms, procedures governing the approval of tax
3762	eredits and carryforward tax credits under subsection (5), and
3763	procedures to be followed by taxpayers when claiming approved
3764	tax credits on their returns.
3765	(c) The division shall adopt rules necessary to administer
3766	its responsibilities under this section and s. 561.1211.
3767	(d) The State Board of Education shall adopt rules to
3768	administer the responsibilities of the Department of Education
3769	and the Commissioner of Education under this section.
3770	(4) (13) DEPOSITS OF ELIGIBLE CONTRIBUTIONS.—All eligible

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contributions received by the department and the division must by an eligible nonprofit scholarship-funding organization shall be deposited into a designated student fund and used for K-12 education funding in a manner consistent with s. 17.57(2).

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(14) PRESERVATION OF CREDIT. If any provision or portion of this section, s. 211.0251, s. 212.1831, s. 220.1875, s. 561.1211, or s. 624.51055 or the application thereof to any person or circumstance is held unconstitutional by any court or is otherwise declared invalid, the unconstitutionality or invalidity shall not affect any credit earned under s. 211.0251, s. 212.1831, s. 220.1875, s. 561.1211, or s. 624.51055 by any taxpayer with respect to any contribution paid to an eligible nonprofit scholarship funding organization before the date of a determination of unconstitutionality or invalidity. Such credit shall be allowed at such time and in such a manner as if a determination of unconstitutionality or invalidity had not been made, provided that nothing in this subsection by itself or in combination with any other provision of law shall result in the allowance of any credit to any taxpayer in excess of one dollar of credit for each dollar paid to an eligible nonprofit scholarship-funding organization.

(15) NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS;
APPLICATION.—In order to participate in the scholarship program created under this section, a charitable organization that seeks to be a nonprofit scholarship-funding organization must submit an application for initial approval or renewal to the Office of Independent Education and Parental Choice no later than September 1 of each year before the school year for which the organization intends to offer scholarships.

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3800	(a) An application for initial approval must include:
3801	1. A copy of the organization's incorporation documents and
3802	registration with the Division of Corporations of the Department
3803	of State.
3804	2. A copy of the organization's Internal Revenue Service
3805	determination letter as a s. 501(c)(3) not-for-profit
3806	organization.
3807	3. A description of the organization's financial plan that
3808	demonstrates sufficient funds to operate throughout the school
3809	year.
3810	4. A description of the geographic region that the
3811	organization intends to serve and an analysis of the demand and
3812	unmet need for eligible students in that area.
3813	5. The organization's organizational chart.
3814	6. A description of the criteria and methodology that the
3815	organization will use to evaluate scholarship eligibility.
3816	7. A description of the application process, including
3817	deadlines and any associated fees.
3818	8. A description of the deadlines for attendance
3819	verification and scholarship payments.
3820	9. A copy of the organization's policies on conflict of
3821	interest and whistleblowers.
3822	10. A copy of a surety bond or letter of credit to secure
3823	the faithful performance of the obligations of the eligible
3824	nonprofit scholarship-funding organization in accordance with
3825	this section in an amount equal to 25 percent of the scholarship
3826	funds anticipated for each school year or \$100,000, whichever is
3827	greater. The surety bond or letter of credit must specify that
3828	any claim against the bond or letter of credit may be made only

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36-00745D-21 202148 3829 by an eligible nonprofit scholarship-funding organization to 3830 provide scholarships to and on behalf of students who would have 3831 had scholarships funded if it were not for the diversion of 3832 funds giving rise to the claim against the bond or letter of 3833 credit. 3834 (b) In addition to the information required by subparagraphs (a)1.-9., an application for renewal must include: 3836

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1. A surety bond or letter of credit to secure the faithful performance of the obligations of the eligible nonprofit scholarship-funding organization in accordance with this section equal to the amount of undisbursed donations held by the organization based on the annual report submitted pursuant to paragraph (6) (m). The amount of the surety bond or letter of credit must be at least \$100,000, but not more than \$25 million. The surety bond or letter of credit must specify that any claim against the bond or letter of credit may be made only by an eligible nonprofit scholarship-funding organization to provide scholarships to and on behalf of students who would have had scholarships funded if it were not for the diversion of funds giving rise to the claim against the bond or letter of credit.

2. The organization's completed Internal Revenue Service Form 990 submitted no later than November 30 of the year before the school year that the organization intends to offer the scholarships, notwithstanding the September 1 application deadline.

3. A copy of the statutorily required audit to the Department of Education and Auditor General.

4. An annual report that includes:

a. The number of students who completed applications, by

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3858	county and by grade.
3859	b. The number of students who were approved for
3860	scholarships, by county and by grade.
3861	e. The number of students who received funding for
3862	scholarships within each funding category, by county and by
3863	grade.
3864	d. The amount of funds received, the amount of funds
3865	distributed in scholarships, and an accounting of remaining
3866	funds and the obligation of those funds.
3867	e. A detailed accounting of how the organization spent the
3868	administrative funds allowable under paragraph (6)(j).
3869	(c) In consultation with the Department of Revenue and the
3870	Chief Financial Officer, the Office of Independent Education and
3871	Parental Choice shall review the application. The Department of
3872	Education shall notify the organization in writing of any
3873	deficiencies within 30 days after receipt of the application and
3874	allow the organization 30 days to correct any deficiencies.
3875	(d) Within 30 days after receipt of the finalized
3876	application by the Office of Independent Education and Parental
3877	Choice, the Commissioner of Education shall recommend approval
3878	or disapproval of the application to the State Board of
3879	Education. The State Board of Education shall consider the
3880	$rac{ ext{application and recommendation at the next scheduled meeting}_{r}$
3881	adhering to appropriate meeting notice requirements. If the
3882	State Board of Education disapproves the organization's
3883	application, it shall provide the organization with a written
3884	explanation of that determination. The State Board of
3885	Education's action is not subject to chapter 120.
3886	(c) If the State Board of Education disapproves the renewal

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of a nonprofit scholarship-funding organization, the organization must notify the affected eligible students and parents of the decision within 15 days after disapproval. An eligible student affected by the disapproval of an organization's participation remains eligible under this section until the end of the school year in which the organization was disapproved. The student must apply and be accepted by another eligible nonprofit scholarship-funding organization for the upcoming school year. The student shall be given priority in accordance with paragraph (6)(f).

(f) All remaining funds held by a nonprofit scholarship-funding organization that is disapproved for participation must be transferred to other eligible nonprofit scholarship funding organizations to provide scholarships for eligible students. All transferred funds must be deposited by each eligible nonprofit scholarship-funding organization receiving such funds into its scholarship account. All transferred amounts received by any eligible nonprofit scholarship-funding organization must be separately disclosed in the annual financial audit required under subsection (6).

(g) A nonprofit scholarship-funding organization is a renewing organization if it maintains continuous approval and participation in the program. An organization that chooses not to participate for 1 year or more or is disapproved to participate for 1 year or more must submit an application for initial approval in order to participate in the program again.

(h) The State Board of Education shall adopt rules
providing guidelines for receiving, reviewing, and approving
applications for new and renewing nonprofit scholarship-funding

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3916	organizations. The rules must include a process for compiling
3917	input and recommendations from the Chief Financial Officer, the
3918	Department of Revenue, and the Department of Education. The
3919	rules must also require that the nonprofit scholarship-funding
3920	organization make a brief presentation to assist the State Board
3921	of Education in its decision.
3922	(i) A state university; or an independent college or
3923	university which is eligible to participate in the William L.
3924	Boyd, IV, Effective Access to Student Education Grant Program,
3925	located and chartered in this state, is not for profit, and is
3926	accredited by the Commission on Colleges of the Southern
3927	Association of Colleges and Schools, is exempt from the initial
3928	or renewal application process, but must file a registration
3929	notice with the Department of Education to be an eligible
3930	nonprofit scholarship-funding organization. The State Board of
3931	Education shall adopt rules that identify the procedure for
3932	filing the registration notice with the department. The rules
3933	must identify appropriate reporting requirements for fiscal,
3934	programmatic, and performance accountability purposes consistent
3935	with this section, but shall not exceed the requirements for
3936	eligible nonprofit scholarship-funding organizations for
3937	charitable organizations.
3938	Section 21. Section 1002.40, Florida Statutes, is amended
3939	to read:
3940	1002.40 The Hope Scholarship Florida K-12 Education Funding
3941	<pre>Tax Credit Program</pre>
3942	(1) PURPOSE. The Hope Scholarship Program is established to
3943	provide the parent of a public school student who was subjected
3944	to an incident listed in subsection (3) an opportunity to
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3945	transfer the student to another public school or to request a
3946	scholarship for the student to enroll in and attend an eligible
3947	private school.
3948	(2) DEFINITIONS.—As used in this section, the term:
3949	(a) "Dealer" has the same meaning as provided in s. 212.06.
3950	(b) "Department" means the Department of Education.
3951	$ ext{(c)}$ "Designated agent" has the same meaning as provided in
3952	s. 212.06(10).
3953	$\underline{\text{(c)}}$ "Eligible contribution" or "contribution" means $\underline{\text{the}}$
3954	amount of tax paid by a monetary contribution from a person
3955	purchasing a motor vehicle, subject to the restrictions provided
3956	in this section, $\underline{\text{and designated by the purchaser}}$ to $\underline{\text{be used for}}$
3957	K-12 education funding an eligible nonprofit scholarship funding
3958	organization. The person making the contribution may not
3959	designate a specific student as the beneficiary of the
3960	contribution.
3961	(c) "Eligible nonprofit scholarship-funding organization"
3962	or "organization" has the same meaning as provided in s.
3963	1002.395(2)(f).
3964	(f) "Eligible private school" has the same meaning as
3965	provided in s. 1002.395(2)(g).
3966	(d) (g) "Motor vehicle" has the same meaning as provided in
3967	s. 320.01(1)(a), but does not include a heavy truck, truck
3968	tractor, trailer, or motorcycle.
3969	(h) "Parent" means a resident of this state who is a
3970	parent, as defined in s. 1000.21, and whose student reported an
3971	incident in accordance with subsection (6).
3972	(i) "Program" means the Hope Scholarship Program.
3973	(j) "School" means any educational program or activity

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3974	conducted by a public K-12 educational institution, any school-
3975	related or school-sponsored program or activity, and riding on a
3976	school bus, as defined in s. 1006.25(1), including waiting at a
3977	school bus stop.
3978	(k) "Unweighted FTE funding amount" means the statewide
3979	average total funds per unweighted full-time equivalent funding
3980	amount that is incorporated by reference in the General
3981	Appropriations Act, or by a subsequent special appropriations
3982	act, for the applicable state fiscal year.
3983	(3) PROGRAM ELIGIBILITY.—Beginning with the 2018-2019
3984	school year, contingent upon available funds, and on a first-
3985	come, first served basis, a student enrolled in a Florida public
3986	school in kindergarten through grade 12 is eligible for a
3987	scholarship under this program if the student reported an
3988	incident in accordance with subsection (6). For purposes of this
3989	section, the term "incident" means battery; harassment; hazing;
3990	bullying; kidnapping; physical attack; robbery; sexual offenses,
3991	harassment, assault, or battery; threat or intimidation; or
3992	fighting at school, as defined by the department in accordance
3993	with s. 1006.09(6).
3994	(4) PROGRAM PROHIBITIONSPayment of a scholarship to a
3995	student enrolled in a private school may not be made if a
3996	student is:
3997	(a) Enrolled in a public school, including, but not limited
3998	to, the Florida School for the Deaf and the Blind; the College-
3999	Preparatory Boarding Academy; a developmental research school
4000	authorized under s. 1002.32; or a charter school authorized
4001	under s. 1002.33, s. 1002.331, or s. 1002.332;
4002	(b) Enrolled in a school operating for the purpose of

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 $36\text{--}00745\text{D}\text{--}21 \\ \text{providing educational services to youth in the Department of} \\$

Juvenile Justice commitment programs;

(c) Participating in a virtual school, correspondence school, or distance learning program that receives state funding pursuant to the student's participation unless the participation is limited to no more than two courses per school year; or

(d) Receiving any other educational scholarship pursuant to this chapter.

(5) TERM OF HOPE SCHOLARSHIP.—For purposes of continuity of educational choice, a Hope scholarship shall remain in force until the student returns to public school or graduates from high school, whichever occurs first. A scholarship student who enrolls in a public school or public school program is considered to have returned to a public school for the purpose of determining the end of the scholarship's term.

(6) SCHOOL DISTRICT OBLIGATIONS; PARENTAL OPTIONS.-

(a) Upon receipt of a report of an incident, the school principal, or his or her designee, shall provide a copy of the report to the parent and investigate the incident to determine if the incident must be reported as required by s. 1006.09(6). Within 24 hours after receipt of the report, the principal or his or her designee shall provide a copy of the report to the parent of the alleged offender and to the superintendent. Upon conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district shall notify the parent of the program and offer the parent an opportunity to enroll his or her student in another public school that has capacity or to request and receive a schoolarship to attend an eligible private school, subject to

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4032	available funding. A parent who chooses to enroll his or her
4033	student in a public school located outside the district in which
4034	the student resides pursuant to s. 1002.31 shall be eligible for
4035	a scholarship to transport the student as provided in paragraph
4036	(11) (b).
4037	(b) For each student participating in the program in an
4038	eligible private school who chooses to participate in the
4039	statewide assessments under s. 1008.22 or the Florida Alternate
4040	Assessment, the school district in which the student resides
4041	must notify the student and his or her parent about the
4042	locations and times to take all statewide assessments.
4043	(7) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS. An eligible
4044	private school may be sectarian or nonsectarian and shall:
4045	(a) Comply with all requirements for private schools
4046	participating in state school choice scholarship programs
4047	pursuant to this section and s. 1002.421.
4048	(b) 1. Annually administer or make provision for students
4049	participating in the program in grades 3 through 10 to take one
4050	of the nationally norm-referenced tests identified by the
4051	department or the statewide assessments pursuant to s. 1008.22.
4052	Students with disabilities for whom standardized testing is not
4053	appropriate are exempt from this requirement. A participating
4054	private school shall report a student's scores to his or her
4055	parent.
4056	2. Administer the statewide assessments pursuant to s .
4057	1008.22 if a private school chooses to offer the statewide
4058	assessments. A participating private school may choose to offer
4059	and administer the statewide assessments to all students who
4060	attend the private school in grades 3 through 10 and must submit

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4061	a request in writing to the department by March 1 of each year
4062	in order to administer the statewide assessments in the
4063	subsequent school year.
4064	
4065	If a private school fails to meet the requirements of this
4066	subsection or s. 1002.421, the commissioner may determine that
4067	the private school is ineligible to participate in the program.
4068	(8) DEPARTMENT OF EDUCATION OBLIGATIONSThe department
4069	shall:
4070	(a) Cross-check the list of participating scholarship
4071	students with the public school enrollment lists to avoid
4072	duplication.
4073	(b) Maintain a list of nationally norm referenced tests
4074	identified for purposes of satisfying the testing requirement in
4075	paragraph (9)(f). The tests must meet industry standards of
4076	quality in accordance with State Board of Education rule.
4077	(c) Require quarterly reports by an eligible nonprofit
4078	scholarship-funding organization regarding the number of
4079	students participating in the program, the private schools in
4080	which the students are enrolled, and other information deemed
4081	necessary by the department.
4082	(d) Contract with an independent entity to provide an
4083	annual evaluation of the program by:
4084	1. Reviewing the school bullying prevention education
4085	program, climate, and code of student conduct of each public
4086	school from which 10 or more students transferred to another
4087	public school or private school using the Hope scholarship to
4088	determine areas in the school or school district procedures
4089	involving reporting, investigating, and communicating a parent's
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4090	and student's rights that are in need of improvement. At a
4091	minimum, the review must include:
4092	a. An assessment of the investigation time and quality of
4093	the response of the school and the school district.
4094	b. An assessment of the effectiveness of communication
4095	procedures with the students involved in an incident, the
4096	students' parents, and the school and school district personnel.
4097	c. An analysis of school incident and discipline data.
4098	d. The challenges and obstacles relating to implementing
4099	recommendations from the review.
4100	2. Reviewing the school bullying prevention education
4101	program, climate, and code of student conduct of each public
4102	school to which a student transferred if the student was from a
4103	school identified in subparagraph 1. in order to identify best
4104	practices and make recommendations to a public school at which
4105	the incidents occurred.
4106	3. Reviewing the performance of participating students
4107	enrolled in a private school in which at least 51 percent of the
4108	total enrolled students in the prior school year participated in
4109	the program and in which there are at least 10 participating
4110	students who have scores for tests administered.
4111	4. Surveying the parents of participating students to
4112	determine academic, safety, and school climate satisfaction and
4113	to identify any challenges to or obstacles in addressing the
4114	incident or relating to the use of the scholarship.
4115	(9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
4116	PARTICIPATION. A parent who applies for a Hope scholarship is
4117	exercising his or her parental option to place his or her
4118	student in an eligible private school.

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(a) The parent must select an eligible private school and apply for the admission of his or her student.

- (b) The parent must inform the student's school district when the parent withdraws his or her student to attend an eligible private school.
- (c) Any student participating in the program must remain in attendance throughout the school year unless excused by the school for illness or other good cause.
- (d) Each parent and each student has an obligation to the private school to comply with such school's published policies.
- (e) Upon reasonable notice to the department and the school district, the parent may remove the student from the private school and place the student in a public school in accordance with this section.
- (f) The parent must ensure that the student participating in the program takes the norm-referenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to s. 1008.22. If the parent requests that the student take the statewide assessments pursuant to s. 1008.22 and the private school has not chosen to offer and administer the statewide assessments, the parent is responsible for transporting the student to the assessment site designated by the school district.
- (g) Upon receipt of a scholarship warrant, the parent to whom the warrant is made must restrictively endorse the warrant to the private school for deposit into the account of such school. If payment is made by funds transfer in accordance with paragraph (11) (d), the parent must approve each payment before

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	4148	the scholarship funds may be deposited. The parent may not
	4149	designate any entity or individual associated with the
	4150	participating private school as the parent's attorney in fact to
	4151	endorse a scholarship warrant or approve a funds transfer. A
	4152	parent who fails to comply with this paragraph forfeits the
	4153	scholarship.
	4154	(10) OBLICATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING
	4155	ORGANIZATIONSAn eligible nonprofit scholarship-funding
	4156	organization may establish scholarships for eligible students
	4157	by:
	4158	(a) Receiving applications and determining student
	4159	eligibility in accordance with the requirements of this section.
	4160	(b) Notifying parents of their receipt of a scholarship on
	4161	a first-come, first-served basis, based upon available funds.
	4162	(c) Establishing a date by which the parent of a
	4163	participating student must confirm continuing participation in
	4164	the program.
	4165	(d) Awarding scholarship funds to eligible students, giving
	4166	priority to renewing students from the previous year.
	4167	(e) Preparing and submitting quarterly reports to the
	4168	department pursuant to paragraph (8)(c). In addition, an
	4169	eligible nonprofit scholarship-funding organization must submit
	4170	in a timely manner any information requested by the department
	4171	relating to the program.
	4172	(f) Notifying the department of any violation of this
	4173	section.
	4174	(11) FUNDING AND PAYMENT.
	4175	(a) For students initially eligible in the 2019-2020 school
	4176	year or thereafter, the calculated amount for a student to
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 attend an eligible private school shall be based upon the grade level and school district in which the student was assigned as 95 percent of the funds per unweighted full-time equivalent in the Florida Education Finance Program for a student in the basic program established pursuant to s. 1011.62(1)(e)1., plus a perfull-time equivalent share of funds for all categorical programs, except for the Exceptional Student Education Cuaranteed Allocation.

(b) The maximum amount awarded to a student enrolled in a public school located outside of the district in which the student resides shall be \$750.

(c) When a student enters the program, the eligible nonprofit scholarship funding organization must receive all documentation required for the student's participation, including a copy of the report of the incident received pursuant to subsection (6) and the private school's and student's fee schedules. The initial payment shall be made after verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at the private school.

(d) Payment of the scholarship by the eligible nonprofit scholarship-funding organization may be by individual warrant made payable to the student's parent or by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment that the department deems to be commercially viable or cost-effective. If payment is made by warrant, the warrant must be delivered by the eligible nonprofit scholarship funding organization to the private school of the parent's choice, and the parent shall restrictively

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4206	endorse the warrant to the private school. If payments are made
4207	by funds transfer, the parent must approve each payment before
4208	the scholarship funds may be deposited. The parent may not
4209	designate any entity or individual associated with the
4210	participating private school as the parent's attorney in fact to
4211	endorse a scholarship warrant or approve a funds transfer.
4212	(c) An eligible nonprofit scholarship-funding organization
4213	shall obtain verification from the private school of a student's
4214	continued attendance at the school for each period covered by a
4215	scholarship payment.
4216	(f) Payment of the scholarship shall be made by the
4217	eligible nonprofit scholarship funding organization no less
4218	frequently than on a quarterly basis.
4219	(g) An eligible nonprofit scholarship-funding organization,
4220	subject to the limitations of s. 1002.395(6)(j)1., may use
4221	eligible contributions received during the state fiscal year in
4222	which such contributions are collected for administrative
4223	expenses.
4224	(h) Moneys received pursuant to this section do not
4225	constitute taxable income to the qualified student or his or her
4226	parent.
4227	(i) Notwithstanding s. 1002.395(6)(j)2., no more than 5
4228	percent of net eligible contributions may be carried forward to
4229	the following state fiscal year by an eligible scholarship-
4230	funding organization. For audit purposes, all amounts carried
4231	forward must be specifically identified for individual students
4232	by student name and by the name of the school to which the
4233	student is admitted, subject to the requirements of ss. 1002.21
4234	and 1002.22 and 20 U.S.C. s. 1232g, and the applicable rules and

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regulations issued pursuant to such requirements. Any amounts carried forward shall be expended for annual scholarships or partial-year scholarships in the following state fiscal year. Net eligible contributions remaining on June 30 of each year which are in excess of the 5 percent that may be carried forward shall be transferred to other eligible nonprofit scholarshipfunding organizations participating in the Hope Scholarship Program to provide scholarships for eligible students. All transferred funds must be deposited by each eligible nonprofit scholarship-funding organization receiving such funds into the scholarship account of eligible students. All transferred amounts received by an eligible nonprofit scholarship funding organization must be separately disclosed in the annual financial audit requirement under s. 1002.395(6)(m). If no other eligible nonprofit scholarship-funding organization participates in the Hope Scholarship Program, net eligible contributions in excess of the 5 percent may be used to fund scholarships for students eligible under s. 1002.395 only after fully exhausting all contributions made in support of scholarships under that section in accordance with the priority established in s. 1002.395(6)(e) prior to awarding any initial scholarships. (12) OBLICATIONS OF THE AUDITOR GENERAL. (a) The Auditor General shall conduct an annual operational audit of accounts and records of each organization that

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participates in the program. As part of this audit, the Auditor

General shall verify, at a minimum, the total number of students

served and transmit that information to the department. The

each annual operational audit performed pursuant to this

Auditor General shall provide the commissioner with a copy of

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4264	paragraph within 10 days after the audit is finalized.
4265	(b) The Auditor General shall notify the department of any
4266	organization that fails to comply with a request for
4267	information.
4268	(2) (13) SCHOLARSHIP FUNDING TAX CREDITS
4269	(a) A tax credit is available under s. 212.1832(1) for use
4270	by a person that makes an eligible contribution. Eligible
4271	contributions shall be used $\underline{\text{for K-12 education funding }}$ to $\underline{\text{fund}}$
4272	scholarships under this section and may be used to fund
4273	scholarships under s. 1002.395. Each eligible contribution is
4274	limited to a single $\underline{\text{designation}}$ $\underline{\text{payment}}$ of \$105 per motor
4275	vehicle purchased at the time of purchase of a motor vehicle or
4276	a single $\underline{\text{designation}}$ $\underline{\text{payment}}$ of \$105 per motor vehicle purchased
4277	at the time of registration of a motor vehicle that was not
4278	purchased from a dealer, except that a contribution may not
4279	exceed the state tax imposed under chapter 212 that would
4280	otherwise be collected from the purchaser by a dealer,
4281	designated agent, or private tag agent. Payments of
4282	contributions shall be made to a dealer at the time of purchase
4283	of a motor vehicle or to a designated agent or private tag agent
4284	at the time of registration of a motor vehicle that was not
4285	purchased from a dealer. An eligible contribution shall be
4286	accompanied by a contribution election form provided by the
4287	Department of Revenue, developed in collaboration with the
4288	Department of Education. The form shall include, at a minimum, \underline{a}
4289	$\frac{\text{the following}}{\text{brief description of }}$
4290	available under this chapter and the type of student served in
4291	<pre>each program the Hope Scholarship Program and the Florida Tax</pre>
4292	Credit Scholarship Program: "THE HOPE SCHOLARSHIP PROGRAM

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PROVIDES A PUBLIC SCHOOL STUDENT WHO WAS SUBJECTED TO AN INCIDENT OF VIOLENCE OR BULLYING AT SCHOOL THE OPPORTUNITY TO APPLY FOR A SCHOLARSHIP TO ATTEND AN ELIGIBLE PRIVATE SCHOOL RATHER THAN REMAIN IN AN UNSAFE SCHOOL ENVIRONMENT. THE FLORIDA TAX CREDIT SCHOLARSHIP PROGRAM PROVIDES A LOW INCOME STUDENT THE OPPORTUNITY TO APPLY FOR A SCHOLARSHIP TO ATTEND AN ELIGIBLE PRIVATE SCHOOL." The form shall also include, at a minimum, a section allowing the consumer to designate, from all participating scholarship funding organizations, which organization will receive his or her donation. For purposes of this subsection, the term "purchase" does not include the lease or rental of a motor vehicle.

(b) A dealer, designated agent, or private tag agent shall:

1. Provide the purchaser the contribution election form, as provided by the Department of Revenue, at the time of purchase of a motor vehicle or at the time of registration of a motor vehicle that was not purchased from a dealer.

2. Collect eligible contributions.

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3. Using a form provided by the Department of Revenue, which shall include the dealer's or agent's federal employer identification number, remit to an organization no later than the date the return filed pursuant to s. 212.11 is due the total amount of contributions made to that organization and collected during the preceding reporting period. Using the same form, the dealer or agent shall also report this information to the Department of Revenue no later than the date the return filed pursuant to s. 212.11 is due.

 $4\cdot$ report to the Department of Revenue on each return filed pursuant to s. 212.11 the total amount of credits granted under

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4322	s. 212.1832 for the preceding reporting period.
4323	(c) An organization shall report to The Department of
4324	Revenue shall deposit all receipts designated as eligible
4325	contributions into a designated student fund, on or before the
4326	20th day of each month, the total amount of contributions
4327	received pursuant to paragraph (b) in the preceding calendar
4328	month on a form provided by the Department of Revenue. Such
4329	report shall include:
4330	1. The federal employer identification number of each
4331	designated agent, private tag agent, or dealer who remitted
4332	contributions to the organization during that reporting period.
4333	2. The amount of contributions received from each
4334	designated agent, private tag agent, or dealer during that
4335	reporting period.
4336	(d) A person who, with the intent to unlawfully deprive or
4337	defraud the program of its moneys or the use or benefit thereof,
4338	fails to remit a contribution collected under this section is
4339	guilty of theft, punishable as follows:
4340	1. If the total amount stolen is less than \$300, the
4341	offense is a misdemeanor of the second degree, punishable as
4342	provided in s. 775.082 or s. 775.083. Upon a second conviction,
4343	the offender is guilty of a misdemeanor of the first degree,
4344	punishable as provided in s. 775.082 or s. 775.083. Upon a third
4345	or subsequent conviction, the offender is guilty of a felony of
4346	the third degree, punishable as provided in s. 775.082, s.
4347	775.083, or s. 775.084.
4348	2. If the total amount stolen is \$300 or more, but less
4349	than \$20,000, the offense is a felony of the third degree,
4350	punishable as provided in s. 775.082, s. 775.083, or s. 775.084.

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3. If the total amount stolen is \$20,000 or more, but less than \$100,000, the offense is a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.

4. If the total amount stolen is \$100,000 or more, the offense is a felony of the first degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.

(e) A person convicted of an offense under paragraph (d) shall be ordered by the sentencing judge to make restitution to the organization in the amount that was stolen from the program.

(f) Upon a finding that a dealer failed to remit a contribution under subparagraph (b)3. for which the dealer claimed a credit pursuant to s. 212.1832(2), the Department of Revenue shall notify the affected organizations of the dealer's name, address, federal employer identification number, and information related to differences between credits taken by the dealer pursuant to s. 212.1832(2) and amounts remitted to the cligible nonprofit scholarship-funding organization under subparagraph (b)3.

(g) Any dealer, designated agent, private tag agent, or organization that fails to timely submit reports to the Department of Revenue as required in paragraphs (b) and (c) is subject to a penalty of \$1,000 for every month, or part thereof, the report is not provided, up to a maximum amount of \$10,000. Such penalty shall be collected by the Department of Revenue and shall be transferred into the General Revenue Fund. Such penalty must be settled or compromised if it is determined by the Department of Revenue that the noncompliance is due to reasonable cause and not due to willful negligence, willful neglect, or fraud.

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4380	(14) LIABILITYThe state is not liable for the award of or
4381	any use of awarded funds under this section.
4382	(15) SCOPE OF AUTHORITY. This section does not expand the
4383	regulatory authority of this state, its officers, or any school
4384	district to impose additional regulation on participating
4385	private schools beyond those reasonably necessary to enforce
4386	requirements expressly set forth in this section.
4387	(3) (16) RULESThe State Board of Education shall adopt
4388	rules to administer this section, except the Department of
4389	Revenue shall adopt rules to administer this section subsection
4390	(13) .
4391	Section 22. Subsection (4) of section 1002.411, Florida
4392	Statutes, is amended to read:
4393	1002.411 Reading scholarship accounts
4394	(4) ADMINISTRATION.—An eligible nonprofit scholarship-
4395	funding organization participating in a scholarship program
4396	under this chapter the Florida Tax Credit Scholarship Program
4397	established by s. 1002.395 may establish reading scholarship
4398	accounts for eligible students in accordance with the
4399	requirements of eligible nonprofit scholarship-funding
4400	organizations under this chapter.
4401	Section 23. Paragraphs (i) and (q) of subsection (1) of
4402	section 1002.421, Florida Statutes, are amended to read:
4403	1002.421 State school choice scholarship program
4404	accountability and oversight
4405	(1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private
4406	school participating in an educational scholarship program
4407	established pursuant to this chapter must be a private school as
4408	defined in s. 1002.01(2) in this state, be registered, and be in

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compliance with all requirements of this section in addition to private school requirements outlined in s. 1002.42, specific requirements identified within respective scholarship program laws, and other provisions of Florida law that apply to private schools, and must:

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- (i) Maintain a physical location in the state at which each student has regular and direct contact with teachers. A private virtual school with at least one administrative office located in this state which requires all of its administrative staff to be Florida residents meets this requirement.
- (q) Provide a report from an independent certified public accountant who performs the agreed-upon procedures developed pursuant to s. $1002.394(11)(q) = \frac{1002.395(6)(q)}{1002.395(6)}$ if the private school receives more than \$250,000 in funds from scholarships awarded under this chapter in a state fiscal year. A private school subject to this subsection must annually submit the report by September 15 to the scholarship-funding organization that awarded the majority of the school's scholarship funds. However, for the 2020-2021 school year only, a school that receives more than \$250,000 in scholarship funds only through the John M. McKay Scholarship for Students with Disabilities Program pursuant to s. 1002.39 must submit the annual report by September 15 to the department. The agreed-upon procedures must be conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants.

The department shall suspend the payment of funds to a private school that knowingly fails to comply with this subsection, and

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4438	shall prohibit the school from enrolling new scholarship
4439	students, for 1 fiscal year and until the school complies. If a
4440	private school fails to meet the requirements of this subsection
4441	or has consecutive years of material exceptions listed in the
4442	report required under paragraph $\left(q\right)$, the commissioner may
4443	determine that the private school is ineligible to participate
4444	in a scholarship program.
4445	Section 24. Paragraph (aa) of subsection (4) of section
4446	1009.971, Florida Statutes, is amended to read:
4447	1009.971 Florida Prepaid College Board.—
4448	(4) FLORIDA PREPAID COLLEGE BOARD; POWERS AND DUTIES.—The
4449	board shall have the powers and duties necessary or proper to
4450	carry out the provisions of ss. 1009.97-1009.988, including, but
4451	not limited to, the power and duty to:
4452	(aa) Adopt rules relating to the purchase and use of a
4453	prepaid college plan authorized under s. 1009.98 or a college
4454	savings plan authorized under s. 1009.981 for the $\underline{\text{McKay-Gardiner}}$
4455	$\frac{\text{Gardiner}}{\text{Gardiner}}$ Scholarship Program pursuant to $\underline{\text{s. 1002.381}}$ or the
4456	Family Empowerment Scholarship Program pursuant to s. 1002.394
4457	s. 1002.385, which may include, but need not be limited to:
4458	1. The use of such funds for postsecondary education
4459	programs for students with disabilities;
4460	2. Effective procedures that allow program funds to be used
4461	in conjunction with other funds used by a parent in the purchase
4462	of a prepaid college plan or a college savings plan;
4463	3. The tracking and accounting of program funds separately
4464	from other funds contributed to a prepaid college plan or a
4465	college savings plan;
4466	4. The reversion of program funds, including, but not

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limited to, earnings from contributions to the Florida College Savings Plan;

- 5. The use of program funds only after private payments have been used for prepaid college plan or college savings plan expenditures;
- 6. Contracting with each eligible nonprofit scholarship-funding organization to establish mechanisms to implement $\underline{ss.}$ $\underline{1002.381}$ and $\underline{1002.394}$ $\underline{s.}$ $\underline{1002.385}$, including, but not limited to, identifying the source of funds being deposited in the plans; and
- 7. The development of a written agreement that defines the owner and beneficiary of an account and outlines responsibilities for the use of the advance payment contract funds or savings program funds.

Section 25. Subsection (11) of section 1009.98, Florida Statutes, is amended to read:

1009.98 Stanley G. Tate Florida Prepaid College Program.-

(11) IMPLEMENTATION PROCEDURES.-

- (a) A prepaid college plan may be purchased, accounted for, used, and terminated as provided in $\underline{\text{ss. 1002.381}}$ and $\underline{\text{1002.394}}$ $\underline{\text{s. 1002.385}}$.
- (b) A qualified beneficiary may apply the benefits of an advance payment contract toward the program fees of a program designed for students with disabilities conducted by a state postsecondary institution. A transfer authorized under this subsection may not exceed the redemption value of the advance payment contract at a state postsecondary institution or the number of semester credit hours contracted on behalf of a qualified beneficiary. A qualified beneficiary may not be

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4496	changed while a prepaid college plan contains funds contributed
4497	under ss. 1002.381 and 1002.394 s. 1002.385.
4498	Section 26. Subsection (10) of section 1009.981, Florida
4499	Statutes, is amended to read:
4500	1009.981 Florida College Savings Program.—
4501	(10) IMPLEMENTATION PROCEDURES
4502	(a) A college savings plan may be purchased, accounted for,
4503	used, and terminated as provided in $\underline{\text{ss. }1002.381}$ and $\underline{\text{1002.394}}$ $\underline{\text{s.}}$
4504	1002.385 .
4505	(b) A designated beneficiary may apply the benefits of a
4506	participation agreement toward the program fees of a program
4507	designed for students with disabilities conducted by a state
4508	postsecondary institution. A designated beneficiary may not be
4509	changed while a college savings plan contains funds contributed
4510	under ss. 1002.381 and 1002.394 s. 1002.385.
4511	Section 27. Subsection (4) of section 1011.61, Florida
4512	Statutes, is amended to read:
4513	1011.61 Definitions.—Notwithstanding the provisions of s.
4514	1000.21, the following terms are defined as follows for the
4515	purposes of the Florida Education Finance Program:
4516	(4) The maximum value for funding a student in kindergarten
4517	through grade 12 or in a prekindergarten program for exceptional
4518	children as provided in s. 1003.21(1)(e) shall be the sum of the
4519	calculations in paragraphs (a), (b), and (c) as calculated by
4520	the department.
4521	(a) The sum of the student's full-time equivalent student
4522	membership value for the school year or the equivalent derived
4523	from paragraphs (1)(a) and (b), subparagraph (1)(c)1., sub-
4524	subparagraphs (1)(c)2.b. and c., subparagraph (1)(c)3., and

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36-00745D-21 202148_ subsection (2). If the sum is greater than 1.0, the full-time equivalent student membership value for each program or course shall be reduced by an equal proportion so that the student's total full-time equivalent student membership value is equal to 1.0.

- (b) If the result in paragraph (a) is less than 1.0 full-time equivalent student and the student has full-time equivalent student enrollment pursuant to sub-sub-subparagraph (1)(c)1.b.(VIII), calculate an amount that is the lesser of the value in sub-sub-subparagraph (1)(c)1.b.(VIII) or the value of 1.0 less the value in paragraph (a).
- (c) The full-time equivalent student enrollment value in sub-subparagraph (1)(c)2.a.

A scholarship award provided to a student enrolled in the John M. McKay Scholarships for Students with Disabilities Program pursuant to s. 1002.39 is not subject to the maximum value for funding a student under this subsection.

Section 28. Paragraph (f) of subsection (18) of section 1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(18) TEACHER SALARY INCREASE ALLOCATION.—The Legislature may annually provide in the Florida Education Finance Program a teacher salary increase allocation to assist school districts in

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4554	their recruitment and retention of classroom teachers and other
4555	instructional personnel. The amount of the allocation shall be
4556	specified in the General Appropriations Act.
4557	(f) Notwithstanding any other provision of law, funds
4558	allocated under this subsection shall not be included in the
4559	calculated amount for any scholarship awarded under chapter
4560	1002.
4561	Section 29. This act shall take effect July 1, 2021.

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Sta	aff conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic <u>Fue Schl</u>	Amendment Barcode (if applicable)
Name DAWP STEWARD	www.menament.Baroode (ii applicable)
Job Title	
Address <u>5130 Blossom</u> have	Phone 407-645-0273
Street PARK F1 32789 City State Zip	Email STU2L30 BAOL.COM
Speaking: For Against Information Waive Spe	eaking: In Support Against
	will read the information into the record.)
Appearing at request of Chair: Yes No Lobbyist register	red with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all p meeting. Those who do speak may be asked to limit their remarks so that as many p	ersons wishing to speak to be heard at this ersons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

APPEARANCE RECORD

23-202 (Deliver BOTH copies of this form to the Senator or	r Senate Professional Staff conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic Education Schly	M82544 Amendment Barcode (if applicable)
Name DAYM STEWARD	
Job Title Volunte	eR
Address 2130 Blossom han.	Phone 407-645-0223
Street City State	32789 Email 5+421300 Ad. Com
Speaking: For Against Information	Waive Speaking: \(\text{\text{Nn}}\) Support \(\text{\text{Against}}\)
Representing Flohida PTA	(The Chair will read this information into the record.)
Appearing at request of Chair: Yes No L	_obbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time n meeting. Those who do speak may be asked to limit their remarks	nay not permit all persons wishing to speak to be heard at this so that as many persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

S-001 (10/14/14)

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional S	Staff conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic Lacition and	Amendment Barcode (if applicable)
Name BAWP STEWARD	
Job Title Lolunteer	
Address <u>2130</u> <u>Blossom</u> Lane	Phone 407-645-0223
Street Winter PARK P1 3279	Email Sty2/300A-ol com
City State Zip	
Speaking: For Against Information Waive Speaking: (The Chair	peaking: In Support Against ir will read this information into the record.)
Representing Florida PTA	
Appearing at request of Chair: Yes No Lobbyist register	ered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all meeting. Those who do speak may be asked to limit their remarks so that as many	persons wishing to speak to be heard at this persons as possible can be heard.
This form is part of the public record for this meeting.	0.004 (40/4 4/4 4)

APPEARANCE RECORD

23-262 (Deliver BOT	n copies of this form to the Senator or	Senate Professional S	Staff conducting the meeting)	
Meeting Date			Bill Number (if	applicable)
Topic Education	in Schola	Ashin	854600	
10pic		(AOIII)	_ Amendment Barcode (ii	f applicable)
Name DAWN ST	feward		_	
Job Title	Voluntee	R		
Address 2130 Blo	ssom LAn	JE_	Phone 407-645-00	273
Street	DARK F13	2789	Email 5 tu2/300 A	d.con
City	State	Zip		
Speaking: For Against	Information	Waive S _ا (The Cha	peaking: In Support Ag ir will read this information into the re	jainst ecord.)
Representing Flori	da PTA			,
Appearing at request of Chair:		obbyist regist	ered with Legislature: Yes	No
While it is a Senate tradition to appour	raga public tactimony time w			

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

Reset Form

S-001 (10/14/14)

THE FLORIDA SENATE

February 3 2021		APPEARANCE	RECORD		S	B48
M	leeting Date				854600	Bill Number (if applicable)
Topic	K-12 Education				Amendme	ent Barcode (if applicable)
Name	Marie-Claire Leman					
Job Tit	Parent Parent					
Addres				Phone 8	50-728-7	514
	Street Tallahassee	FL	32301	Email ma	rieclairele	eman@gmail.com
Speakii	ng: ✔ For Against	State Information	Zip Waive Sp (The Chair	eaking:	In Supp	oort Against on into the record.)
Rep	presenting Fund Education	n Now				
Appea	ring at request of Chair:	Yes No Lobb	yist registe	red with L	egislature	e: Yes No
While it meeting	is a Senate tradition to encourag . Those who do speak may be a	e public testimony, time may n sked to limit their remarks so th	ot permit all p nat as many p	persons wish persons as p	ning to spea ossible can	ak to be heard at this be heard.

APPEARANCE RECORD

Meeting Date	<u> 5B 48</u>
Topic Education	Bill Number (if applicable) 85460 Amendment Barcode (if applicable)
Name Cathy Boehne (pronounce to rhym	
Job Title Legislative Specialist, retired teacher	
Address 213 5. Adams Street	Phone <u>850 - 224 - 2078</u>
Tallahassee FL 32301 City State Zip	Email cathy boehne of floridaea ore
Speaking: For Against Information Waive Sp	peaking: In Support Against will read this information into the record.)
Representing Florida Education Association	_
	ered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all p meeting. Those who do speak may be asked to limit their remarks so that as many p	persons wishing to speak to be heard at this persons as possible can be heard.
This form is part of the public record for this mooting	

	FLORIDA SENATE	
Meeting Date APPEAR	ANCE RECORD 58 48	
Meeting Date	Bill Number (if applicable	e)
Tonia Tarala ()	854600	
Topic Teacher Salary Increase A	Amendment Barcode (if applicab	le)
Name Billie Anne Gay		
Job Title Dic- & Advocacy		
Address	Phone	
Street		
	Email	
City State	Zip	_
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)	
Representing FSBA		
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No)
While it is a Senate tradition to encourage public testimony, to meeting. Those who do speak may be asked to limit their rem	time may not permit all persons wishing to speak to be heard at this marks so that as many persons as possible can be heard.	

This form is part of the public record for this meeting

THE FLORIDA SENATE

I TE FL	DRIDA SENATE
Meeting Date APPEARA	NCE RECORD SB 48 Bill Number (if applies bla)
Topic _ Annul audit for SFO	Bill Number (if applicable) 876766 Amendment Barcode (if applicable)
Name Billie Anne Gay	
Job Title Dir. of Advocay	
Address 203 S Monro e	Phone9/0Y
City State Speaking: For Against Information	Zip Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing FSBA	
Appearing at request of Chair: Yes No While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remark	Lobbyist registered with Legislature: Yes No e may not permit all persons wishing to speak to be heard at this liks so that as many persons as possible can be heard.
This form is part of the public record for this meeting.	S 004 (40)4 414 ()

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Sta	ff conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic Educational Scholarship	876706
	Amendment Barcode (if applicable)
Name DAWP StewARd	
Job Title VoluoteeR	
Address 2130 Blossom LANE	Phone 407-645-0273
Ot	Email Stu2130 @ Adl com
City State Zip	
Speaking: For Against Information Waive Speaking: (The Chair	eaking: In Support Against will read this information into the record.)
Representing Florida PTA	wiii read ţiis iriioiriialiori irilo trie record.)
Appearing at request of Chair: Yes No Lobbyist register	red with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all permeting. Those who do speak may be asked to limit their remarks so that as many permeting.	ersons wishing to speak to be heard at this

This form is part of the public record for this meeting.

S-001 (10/14/14)

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator Meeting Date	or Senate Professional Staff conducting the meeting) SB 48 Bill Number (if applicable)
Topic K-12 Education Name Marquavis Wilson	Amendment Barcode (if applicable)
Job Title Student	
Address 32 Sw 9th st. Apt. B	Phone <u>786 - 916 - 0649</u>
Speaking: For Against Information	33009 Email Melu 8587 @ gmail.com Zip Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing Student	
Appearing at request of Chair: Yes No While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remark	Lobbyist registered with Legislature: Yes No may not permit all persons wishing to speak to be heard at this s so that as many persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

THE FLORIDA SENATE 2/3/21 APPEARANCE RECORD Meeting Date Bill Number (if applicable) Amendment Barcode (if applicable) Name Alexis -aroe Address __ Salisbury Rd achsonville State Speaking: **Against** Information Waive Speaking:

(The Chair will read this information into the record.)

Lobbyist registered with Legislature: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

Appearing at request of Chair:

Reset Form

7 3 7 THE FLORIDA SENATE	
Meeting Date APPEARANCE RECORD	SB 48
Topic <u>Educational Scholarships Vouchers</u>	Bill Number (if applicable)
Name Rev. Rachel Gunter Shapard	Amendment Barcode (if applicable)
Job Title Co-founder / Regional V. D	
Address 9430 Kells Road Phone	904-501-500
Jacksonville Di 300=	Runterslag == 10,10
Speaking: For Against Information	guntershapard@cbf.net
Representing Pastors for Florida Children / STO	In Support Against is information into the record.)
Appearing at request of Chair: Yes No.	grand tov tope Belt
While it is a Senate tradition to encourage public testimony, time may not permit all persons wish meeting. Those who do speak may be asked to limit their remarks so that as many persons as portain to the public recently.	egislature: Yes No
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THE FLORIDA SENATE

2/3/21	
Meeting Date	

Meeting Date APPEARANCE RECORD SRUA
Topic h-12 Education
Name Jennifer Wilson
Job Title Parent
Address 5620 Flagler St. Phone 954-663-0475 Hollywood FL 33023 Email Wilson) enry 56 Organil Com Speaking: X For Against Information Waive Speaking: In Support Against (The Chair will read this information into the record.) Representing
Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No Mhile it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. This form is part of the public record for the

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THE FLORIDA SENATE

	NCE RECORD SBYS
Topic <u>h-12</u> Education	Bill Number (if applicable) Amendment Barcode (if applicable)
Name Lamisha Stephens	
Job Title <u>Parch</u> Address 30 Sw 9th St. Apt. B	766 016 000
Hallendale Beach FL	Phone 786-916-0649 33009 Email Melu8587@gmail.com
Speaking: State Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing Parent	
Appearing at request of Chair: Yes No While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remain	Lobbyist registered with Legislature: Yes No No may not permit all persons wishing to speak to be heard at this is so that as many persons as possible can be heard.

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Meeting Date	ORD Staff conducting the meeting)
Topic 1-12 Education	Bill Number (if applicable)
Name Dr. Simone Arnold	Amendment Barcode (if applicable)
Job Title Parent	-
Address $\frac{2460}{Street}$ Northurst 55^{th} Terrace Lauderhill FL 33313 State Zip Speaking: Against Information Waive Speaking: Parent	Phone 954-859-4828 Email Simone arnold 38 & grain.com peaking: In Support Against ar will read this information into the record.)
Appearing at request of Chair: Yes No Lobbyist register While it is a Senate tradition to encourage public testimony, time may not permit all public Those who do speak may be asked to limit their remarks so that as many public form is part of the public record for this meeting.	ered with Legislature: Yes No persons wishing to speak to be heard at this persons as possible can be heard.

THE FLORIDA SENATE

APPEARANCE RECORD

Meeting Date	SB48	
Topic K-12 Education	Bill Number (if	applicable)
Name Alesha cabort	Amendment Barcode (ii	f applicable)
Job Title Parent		
Address 5821 San Juan Average Street Jacksonville FL State	ion Waive Speaking: The Survey Day	logmail con
Appearing at request of Chair: Yes No. No. While it is a Senate tradition to encourage public testime meeting. Those who do speak may be asked to limit the This form is part of the public record for this	O Lobbyist registered with Legislature: Yes ony, time may not permit all persons wishing to speak to be heard eir remarks so that as many persons as possible can be heard.	No at this

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(1) 13 1 ₋) 1	FLURIDA SENATE
Meeting Date APPEAR	ANCE RECORD SB48
Topic <u>K-12</u> Education Name <u>Derrich Standifer</u> Job Title <u>Parent</u>	Bill Number (if applicable) Amendment Barcode (if applicable)
Address 935 E Magnolia Dr Street Tallahassee FL City State Speaking: Against Information Representing Parent	Phone 850-405 - 5996 3330 Email dStandifer ad Ogmail.com Zip Waive Speaking: In Support Against (The Chair will read this information into the record.)
Appearing at request of Chair: Yes No No While it is a Senate tradition to encourage public testimony, meeting. Those who do speak may be asked to limit their re	Lobbyist registered with Legislature: Yes No time may not permit all persons wishing to speak to be heard at this marks so that as many persons as possible can be heard.

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Bill Number (if applicable) Amendment Barcode (if applicable) Job Title Address Phone Street Email City State Zip Speaking: For Against Information Waive Speaking: In Support Against (The Chair will read this information into the record.) Representing Appearing at request of Chair: Lobbyist registered with Legislature: No While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Meeting Date Bill Number (if applicable) Amendment Barcode (if applicable) Job Title Address Phone Street **Email** City State Zip Speaking: Against Information Waive Speaking: In Support Against (The Chair will read this information into the record.) Representing Appearing at request of Chair: Lobbyist registered with Legislature:

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Bill Number (if applicable) Amendment Barcode (if applicable) Job Title Address Phone Street **Email** City State Speaking: For Against Information Waive Speaking: In Support Against (The Chair will read this information into the record.) Representing Appearing at request of Chair: Lobbyist registered with Legislature:

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

2/3/2021	APPEARAI	NCE RECO	RD	48
Meeting Date				Bill Number (if applicable)
Topic Educational Scholarship Pr	ograms			mendment Barcode (if applicable)
Name Matthew Choy		THE STANDARD SHIP THE SHIP THE STANDARD SHIP THE	_	
Job Title Policy Director			-	
Address 136 South Bronough St			Phone <u>56138</u>	863451
Tallahassee	FL	32301	Email mchoy	@flchamber.com
City Speaking: For Against	State Information		peaking: Ir will read this inf	n Support Against formation into the record.)
Representing Florida Chambe	r of Commerce			·
Appearing at request of Chair: While it is a Senate tradition to encourage meeting. Those who do speak may be as	e public testimony, time	e may not permit alı	persons wishing	slature: Yes No to speak to be heard at this ble can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

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A/3/20つ (Meeting Date	APPEARAN	ICE RECO	RD _	SB 48 Bill Number (if applicable)
Topic K-12 Scholarship Po	grams		Amendi	ment Barcode (if applicable)
Name Michael Barrett				
Job Title Associate for	Education			
Address Ja W. Park Ava			Phone (813)	240-2355
<u>Tollahossee</u> City	FL	32301	Email Morret	+ Oflaceb. org
City Speaking: For Against	State Information		peaking: In Su ir will read this informa	
Representing Florida C	onference of	Catholic B	ishops	
Appearing at request of Chair: While it is a Senate tradition to encourag meeting. Those who do speak may be as	e public testimony, time	may not permit all	persons wishing to sp	

APPEARANCE RECORD

2/2/2000 (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

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<u> </u>	
Meeting Date 1	Bill Number (if applicable)
Topic Charter Schools	Amendment Barcode (if applicable)
Name LINDA EDSON	•
Job Title Volunteer Legislative Chair	
Address 1841 Myrick Rd	Phone 850-110-2729
Tallahassee, Fl 32303 City State Zip	Email edson Duettedly-Ray
Speaking: For Against Information Waive S	peaking: In Support Against ir will read this information into the record.)
Representing Florida Rotival Educators	Association
Appearing at request of Chair: Yes No Lobbyist regist	ered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all	persons wishing to speak to be heard at this

meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

3 Feb 21	APPEARA	NCE RECO	ORD 48
Meeting Date			Bill Number (if applicable
Topic Educational Scholarship P	rogram		Amendment Barcode (if applicable
Name James Mosteller			_
Job Title Advocacy Associate		See Fadd Application of Mathematica Commission Commissi	<u>-</u>
Address 215 S Monroe Street, S	te. 420	-	Phone 850-727-3712
Tallahassee	FL	32309	Email JamesM@excelined.org
City Speaking: For Against	State Information		Speaking: In Support Against air will read this information into the record.)
Representing Foundation for	Florida's Future		
Appearing at request of Chair:	Yes 🗸 No	Lobbyist regis	tered with Legislature: Yes No
While it is a Senate tradition to encourage meeting. Those who do speak may be a			Il persons wishing to speak to be heard at this persons as possible can be heard.
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APPEARANCE RECORD

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Meeting Date	Bill Number (if applicable)
Topic Education Sch.	Amendment Barcode (if applicable)
Name DAWP StewARd	, , ,
Job Title Volunteer	
Address 2130 Blossom LANE	Phone 407-645-023
Winter PARK P 32789	Email Stud 1300 pt 100
City State Zip	Aol-Com
Speaking: Against Information Waive Sp	
Representing Floada PTA (The Chair	r will read this information into the record.)
Appearing at request of Chair: Yes No Lobbyist register	ered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not normit all	mana ama colabia a ta con del

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

Reset Form

THE FLORIDA SENATE

	ary 3 2021	APPEARANCE	RECO	RD	SB48
Me	eting Date				Bill Number (if applicable)
Topic ¹	K-12 Education				
• -	Marie-Claire Leman			•	Amendment Barcode (if applicable)
Job Title	Parent	1		·	
Address	1911 Wahalaw Court			Phone	850-728-7514
	Street Tallahassee	FL	32301	•	narieclaireleman@gmail.com
Speaking	<i>City</i> g: ✓ Against	State Information	Zip Waive S _l (The Chai	oeaking:	In Support Against this information into the record.)
Repr	esenting Fund Education	on Now			
While it is	ng at request of Chair: a Senate tradition to encoura Those who do speak may be a		of permit all	nareane w	Legislature: Yes No ishing to speak to be heard at this spossible can be heard.

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date Bill Number (if applicable) Topic Amendment Barcode (if applicable) Name Address Stree Speaking: Information Against Waive Speaking: | In Support (The Chair will read this information into the record.) Lobbyist registered with Legislature: Appearing at request of Chair:

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator	or Senate Professional Staff conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic Educational Scholarship Pro	Amendment Barcode (if applicable)
Name Phillip Sudorman	
Job Title Policy Director	
Address	Phone
City State Speaking: For Against Information	Zip Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing American for Prosperi	ty
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remark	may not permit all persons wishing to speak to be heard at this as so that as many persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

S-001 (10/14/14)

APPEARANCE RECORD

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Meeting Date				Bill Number (if applicable)
Topic <u>Expansion</u>	of Vouc	hers	Amendi	ment Barcode (if applicable)
Name Trish Ne	zely	Š., v	_	
Job Title Director		* 6,		
Address 2024 Sha	ngri Ca	Lane	Phone <u>850</u>	322 3317
Street	State	32303 Zip	Email trish	@ Iwvfl. org
Speaking: For Against	Information		eaking: In Sup	
Representing League	Women V	oters of	? Florida	
Appearing at request of Chair:	Yes 🔯 No	Lobbyist registe	ered with Legislatu	re: Yes No
While it is a Senate tradition to encourage	ge public testimony, tir	ne may not permit all	nersons wishing to sp	eak to be heard at this

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

2-3-21	APPEARANCE	RECC)RD 48
Meeting Date			Bill Number (if applicable)
Topic Vouchers			Amendment Barcode (if applicable)
Name Rev. Dr. Russell Meyer			_
Job Title Executive Director		udenska skusku una sasa sasa sasa sasa sasa sasa sasa	_
Address 1308 Windsor Place			Phone 8137633610
Street Jacksonville	fl	32205	Email russellmeyer@att.net
Speaking: For Against	State Information		Speaking: In Support Against air will read this information into the record.)
Representing Florida Council	of Churches		
Appearing at request of Chair:	Yes ✔ No Lob	byist regis	tered with Legislature: Yes Vo
While it is a Senate tradition to encourage meeting. Those who do speak may be a			Il persons wishing to speak to be heard at this persons as possible can be heard.
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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or S	Senate Professional Staff conducting the meeting) $SR48$
Meeting Date	Bill Number (if applicable)
Topic ERICATIONAL SCHOLARSHIP P	Amendment Barcode (if applicable)
Name CESAR GRAJALES	
Job Title PUBLIC AFFAIRS DIRECTOR	
Address	Phone 186. 260, 9283
Street TALLAHASSE City State	Zip Email Cgrajalesebelihre.org
Speaking: Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing THE LIBRE IN.	ITIATIVE
Appearing at request of Chair: Yes No	obbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remarks	

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APPEARANCE RECORD

2.3.21	(Deliver BOTH copies of this form to the Senator of	or Senate Professional St	aff conducting the meeting)	SB 48
Meeting Date			•	Bill Number (if applicable)
Topic <u>EDU</u>	CATION SCHOLARSH	H1P5	Amend	lment Barcode (if applicable)
Name	-LIAM MATTOX		•	
Job Title DIM	RTDR, STANLEY MAI	USHAU GT	e for En OF	nons
Address 100	N DUVAL ST		Phone <u>S50</u>	-386.3131
Street	LAHASSEE PL	32301	Email bmath	2x@janesmadisa
Speaking: For	State Against Information	Zip Waive Sp (The Chai	peaking: Institute of the state	
Representing	JAMES MADISON	INSTITUTE		
Appearing at reque	est of Chair: Yes No	Lobbyist registe	ered with Legislat	ure: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Bill Number (if applicable) Education Amendment Barcode (if applicable) to rhyme with fame: say Bame Job Title Legislative Specialist and retired teacher Street Adams Phone 850 -224-2028 Address 2 Information Waive Speaking: A In Support Speaking: (The Chair will read this information into the record.) Lobbyist registered with Legislature: Appearing at request of Chair: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

1

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education						
BILL:	SB 146					
INTRODUCER:	Senator Bra	ndes				
SUBJECT:	Civic Educa	ation				
DATE:	February 2,	2021	REVISED:			
ANAL` 1. Westmark	YST	STAF Bouck	F DIRECTOR	REFERENCE ED	Favorable	ACTION
2.				AP		

I. Summary:

SB 146 authorizes the development and integration of a nonpartisan civic literacy practicum and the designation of a public school providing high-quality civic learning as a Freedom School. Specifically, the bill requires:

- The Commissioner of Education to develop minimum criteria for a nonpartisan civic literacy practicum that may be incorporated into a school's curriculum for the high school United States Government course, along with a process for district school boards to verify student completion of the practicum.
- School districts to include and accept nonpartisan civic literacy practicum activities and hours in requirements for academic awards.
- The State Board of Education to annually designate each public school in the state which provides students with high-quality civic learning as a Freedom School, based on specified criteria.

The bill has no impact on state revenues or expenditures.

The bill takes effect July 1, 2021.

II. Present Situation:

Civic Literacy in Florida

Florida law establishes civic literacy as a priority of the Florida K-20 education system and defines civic literacy to mean that students are prepared to become civically engaged and knowledgeable adults who make positive contributions to their communities.¹

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¹ Section 1000.03(5)(c), F.S.

Next Generation Sunshine State Standards

Florida law requires the adoption of standards for core curricula content taught in public schools and specifies the requirements students must meet to earn a standard high school diploma.² The Next Generation Sunshine State Standards (NGSSS) establish the core content to be taught in Florida and specify the core knowledge and skills K-12 public school students are expected to acquire. The curricular content must integrate critical-thinking, problem-solving, and workforce-literacy skills; communication, reading, and writing skills; collaboration skills; information and media-literacy skills; and civic-engagement skills, among others.³

The State Board of Education (SBE) is responsible for adopting the NGSSS and subsequent revisions to standards in rule.⁴ NGSSS for social studies include at a minimum curricular content for geography, United States and world history, government, civics, humanities, economics, and financial literacy.⁵

Civic Standards Review

In 2019,⁶ the Legislature required the Commissioner of Education to conduct a comprehensive review of Florida's civics education course standards. The SBE is expected to complete adoption of necessary revisions to these standards by summer 2021, and approval of new civics education course descriptions is anticipated by fall 2021.⁷

High School Diploma Requirements

Students have several options to earn a standard high school diploma.⁸ In order to graduate from a Florida high school with a standard high school diploma under a 24-credit or 18-credit option or the Career and Technical Education pathway, a student must complete three credits in social studies comprised of one credit in United States History, one credit in World History, one-half credit in economics, and one-half credit in United States Government.⁹

Demonstration of Civic Literacy

Students in Florida public schools and those entering Florida College System (FCS) institutions or state universities must demonstrate competency in civic literacy. ¹⁰ Students must successfully complete a one-semester civics education course in grades 6, 7, and 8, which includes the roles and responsibilities of federal, state, and local governments; the structures and functions of the

² Sections 1003.41 and 1003.4282(3), F.S.

³ Section 1003.41(1), F.S.

⁴ Section 1003.41(3)-(4), F.S.

⁵ Section 1003.41(2)(d), F.S.

⁶ Section 1, ch. 2019-150, L.O.F.

⁷ Florida Department of Education, Civics Review, http://www.fldoe.org/civicsreview/ (last visited Jan. 25, 2021).

⁸ A student may complete a 24-credit program under s. 1003.4282(3), F.S., an 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL) option under s. 1002.3105, F.S., the Career and Technical Education (CTE) Pathway under 1002.4282(11), F.S., an International Baccalaureate (IB) curriculum or Advanced International Certificate of Education (AICE) curriculum, pursuant to s. 1003.4282(1)(a), F.S., or an option for students with a disability under s. 1003.4282(10), F.S.

⁹ See ss. 1003.4282(3)(d), 1002.3105(5), and 1003.4282(11)(a)1., F.S.

¹⁰ Florida Department of Education, Civic Literacy, http://www.fldoe.org/civicliteracy/ (last visited Jan. 28, 2021).

legislative, executive, and judicial branches of government; and the meaning and significance of historic documents, such as the Articles of Confederation, the Declaration of Independence, and the Constitution of the United States. Moreover, each student's performance on the statewide, standardized end-of-course assessment in civics education constitutes 30 percent of the student's final course grade.¹¹

Students initially entering a FCS institution or state university must demonstrate civic literacy competencies and outcomes, including:¹²

- Understanding of the basic principles of American democracy and how they are applied in our republican form of government.
- Understanding of the United States Constitution.
- Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
- Understanding of landmark Supreme Court cases and their impact on law and society.

Service Learning

Service learning refers to a student-centered, research-based teaching and learning strategy that engages students in meaningful service activities in their schools or communities. Service learning activities are directly tied to academic curricula, standards, and course, district, or state assessments. The Department of Education is required by law to encourage school districts to initiate, adopt, expand, and institutionalize service-learning programs, activities, and policies in kindergarten through grade 12.¹³

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program (program)¹⁴ is comprised of four awards, the Florida Academic Scholarship (FAS), the Florida Medallion Scholarship (FMS), the Florida Gold Seal CAPE Scholarship (CAPE), and the Florida Gold Seal Vocational Scholarship (Gold Seal).¹⁵

In order to be eligible for an initial program award, a student must meet residency, academic, and service work requirements specified by each award. Criteria specific to each scholarship program include completing, as approved by the district school board, administrators of a nonpublic school, or Department of Education for home education students:

- For the FAS, a minimum of 100 hours of volunteer service work. 16
- For the FMS, a minimum of 75 hours of volunteer service work. 17

¹¹ Florida Department of Education, *Civic Literacy*, http://www.fldoe.org/civicliteracy/ (last visited Jan. 28, 2021). *See also* s. 1003.4156(1)(c), F.S.

¹² *Id. See also* s. 1007.25(4), F.S. Students must demonstrate competency by successful completion of a specified civic literacy course or by achieving a passing score on an assessment. *Id.*

¹³ *Id.* Section 1003.497(1), F.S.

¹⁴ Section 442, ch. 2002-387, L.O.F. See also ss. 1009.53-1009.538, F.S.

¹⁵ Section 1009.53(2), F.S.

¹⁶ Section 1009.534(1)(e), F.S.

¹⁷ Section 1009.535(1)(e), F.S.

• For the CAPE and Gold Seal, at least 30 hours of volunteer service work. 18

The program of volunteer service work includes identifying a social or civic issue or a professional area that interests the student, developing a plan for his or her personal involvement in addressing the issue or learning about the area, and, through papers or other presentations, evaluating and reflecting on his or her experience. Service work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service work. On the student performed the volunteer service work.

III. Effect of Proposed Changes:

SB 146 authorizes the development and integration of a nonpartisan civic literacy practicum and the designation of a public school providing high-quality civic learning as a Freedom School. Specifically, the bill requires:

- The Commissioner of Education (commissioner) to develop minimum criteria for a nonpartisan civic literacy practicum that may be incorporated into a school's curriculum for the high school United States Government course, along with a process for district school boards to verify student completion of the practicum.
- School districts to include and accept nonpartisan civic literacy practicum activities and hours in requirements for academic awards.
- The State Board of Education (SBE) to annually designate each public school in the state which provides students with high-quality civic learning, based on specified criteria, as a Freedom School.

The bill requires the commissioner to develop minimum criteria for a nonpartisan civic literacy practicum that may be incorporated into a school's curriculum for the high school United States Government course required for high school graduation, beginning with the 2022-2023 school year. The bill also requires the commissioner to develop a process by which a district school board can verify that a student successfully completed a practicum meeting the required criteria. The criteria developed by the commissioner must require a student to:

- Identify a civic issue that impacts his or her community;
- Rigorously research the issue from multiple perspectives and develop a plan for his or her personal involvement in addressing the issue; and
- Create a portfolio to evaluate and reflect upon his or her experience and the outcomes or likely outcomes of his or her involvement. A portfolio must, at a minimum, include research, evidence, and a written plan of involvement.

¹⁸ Section 1009.536(1)(e) and (2)(b), F.S.

¹⁹ Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, F.S., the student may not receive remuneration or academic credit for the volunteer service work performed. Sections 1009.534(1)(e), 1009.535(1)(e), and 1009.536(1)(e) and (2)(b), F.S.

²⁰ Sections 1009.534(1)(e), 1009.535(1)(e), and 1009.536(1)(e) and (2)(b), F.S.

The bill specifies that the civic literacy practicum must be nonpartisan, focus on addressing at least one community issue, and promote a student's ability to consider differing points of view and engage in civil discourse with individuals who hold an opposing opinion.

School districts are required to include and accept nonpartisan civic literacy practicum activities and hours in requirements for academic awards, especially those awards that currently include community service as a criterion or selection factor. The bill authorizes school districts to count the hours outside of classroom instruction a student devotes to the nonpartisan civic literacy practicum to implement his or her plan of involvement toward meeting the community service requirements of the Florida Bright Futures Scholarship Program.

The bill requires the SBE to designate on an annual basis each public school in the state which provides students with high-quality civic learning, including civic-engagement skills, as a Freedom School. The SBE must establish the criteria²¹ for a school's designation as a Freedom School, which must include:

- The extent to which strategies to develop high-quality civic learning, including civicengagement skills, are integrated into the classroom using best instructional practices.
- The scope of integration of high-quality civic learning, including civic-engagement skills, across the school's curricula.
- The extent to which the school supports interdisciplinary, teacher-led professional learning communities to support continuous improvement in instruction and student achievement.
- The minimum percentage of students graduating with a standard high school diploma who must successfully complete a civic literacy practicum and earn community service hours.

The creation of a civic literacy practicum may promote civic literacy in Florida and create an additional pathway for students to fulfill the community service requirements of state and local academic awards.

The bill takes effect July 1, 2021.

IV. Constitutional Issues:

None.

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	None.
B.	Public Records/Open Meetings Issues:
	None.
C.	Trust Funds Restrictions:

Municipality/County Mandates Restrictions:

²¹ According to the Florida Department of Education, the State Board of Education should be granted explicit rulemaking authority to develop criteria and processes required in the bill. Florida Department of Education, *2021 Legislative Bill Analysis for SB 146* (Jan. 28, 2021).

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D.	State	lav or	$-\Delta\Delta$	Increases:
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None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill has no impact on state revenues or expenditures. There may be costs for a school district to incorporate a nonpartisan civic literacy practicum into a school's curriculum for the high school United States Government course. However, the nonpartisan civic literacy practicum is not required and a school district will only experience these costs if the district chooses to incorporate the practicum into its curriculum for the course.

The Department of Education estimates that compliance with the requirements of the bill relating to the civic literacy practicum and criteria for a school designation would require two additional staff at a cost of \$152,939.²²

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill creates section 1003.44 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

²² Florida Department of Education, 2021 Legislative Bill Analysis for SB 146 (Jan. 28, 2021).

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

Florida Senate - 2021 SB 146

By Senator Brandes

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24-00351-21 2021146

A bill to be entitled An act relating to civic education; amending s. 1003.44, F.S.; requiring the Commissioner of Education to develop minimum criteria for a nonpartisan civic literacy practicum for high school students, beginning with a specified school year; requiring the commissioner to develop a certain process for use by district school boards; specifying criteria for the civic literacy practicum; authorizing students to apply the hours they devote to practicum activities to certain community service requirements; requiring school districts accept nonpartisan civic literacy practicum activities and hours in requirements for certain awards; requiring the State Board of Education to designate certain high schools as Freedom Schools; requiring the state board to establish criteria for such designation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Present subsection (5) of section 1003.44,
Florida Statutes, is redesignated as subsection (6), and a new subsection (5) is added to that section, to read:

1003.44 Patriotic programs; rules.—

(5) (a) In order to help students evaluate the roles, rights, and responsibilities of United States citizens and determine methods of active participation in society, government, and the political system, the commissioner shall develop minimum criteria for a nonpartisan civic literacy

Page 1 of 3

CODING: Words $\underline{\textbf{stricken}}$ are deletions; words $\underline{\textbf{underlined}}$ are additions.

Florida Senate - 2021 SB 146

2021146

24-00251-21

	24-00331-21
30	practicum that may be incorporated into a school's curriculum
31	for the high school United States Government course required by
32	s. 1003.4282(3)(d), beginning with the 2022-2023 school year.
33	The commissioner also shall develop a process by which a
34	district school board can verify that a student successfully
35	completed a practicum meeting those criteria.
36	1. The criteria must require a student to do all of the
37	following:
38	a. Identify a civic issue that impacts his or her
39	community.
40	b. Rigorously research the issue from multiple perspectives
41	and develop a plan for his or her personal involvement in
42	addressing the issue.
43	c. Create a portfolio to evaluate and reflect upon his or
44	her experience and the outcomes or likely outcomes of his or her
45	involvement. A portfolio must, at minimum, include research,
46	evidence, and a written plan of involvement.
47	2. A civic literacy practicum must be nonpartisan, focus on
48	addressing at least one community issue, and promote a student's
49	ability to consider differing points of view and engage in civil
50	discourse with individuals who hold an opposing opinion.
51	(b) The hours outside of classroom instruction which a
52	student devotes to the nonpartisan civic literacy practicum to
53	implement his or her plan of involvement may be counted toward
54	meeting the community service requirements of the Florida Bright
55	Futures Scholarship Program. School districts must include and
56	accept nonpartisan civic literacy practicum activities and hours
57	in requirements for academic awards, especially those awards

Page 2 of 3

 ${f CODING: Words \ \underline{stricken} \ are \ deletions; \ words \ \underline{underlined} \ are \ additions.}$

Florida Senate - 2021 SB 146

	24-00351-21 2021146
59	factor.
60	(c) The State Board of Education shall annually designate
61	each public school in this state which provides students with
62	high-quality civic learning, including civic-engagement skills,
63	as a Freedom School. The state board shall establish the
64	criteria for a school's designation as a Freedom School. The
65	criteria must include all of the following:
66	1. The extent to which strategies to develop high-quality
67	civic learning, including civic-engagement skills, are
68	integrated into the classroom using best instructional
69	practices.

2. The scope of integration of high-quality civic learning, including civic-engagement skills, across the school's curricula.

- 3. The extent to which the school supports
 interdisciplinary, teacher-led professional learning communities
 to support continuous improvement in instruction and student
 achievement.
- 4. The minimum percentage of students graduating with a standard high school diploma who must successfully complete a civic literacy practicum and earn community service hours as provided in this subsection.

Section 2. This act shall take effect July 1, 2021.

Page 3 of 3

CODING: Words stricken are deletions; words underlined are additions.

APPEARANCE RECORD

2-3-2/ (Deliver BOTH copies of this form to the S	Senator or Senate Professional Staff conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic CIVICS ED	Amendment Barcode (if applicable)
Name WILLIAM MATTOX	
Job Title DINERPOR, STAN MAN.	8HALL CTR for ED DPTIONS
Address 100 No DUVAL ST	Phone 850-386-3131
Street City State	32301 Email bmattox@jamesmadisa
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing <u>JAMES MADISO</u>	ON INSTITUTE
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, meeting. Those who do speak may be asked to limit their re	t, time may not permit all persons wishing to speak to be heard at this emarks so that as many persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education						
BILL:	SB 282					
INTRODUCER:	Senators Baxley and Albritton					
SUBJECT:	Moments of Silence in Public Schools					
DATE: February 2, 2021 REVISED:						
ANAL	YST	STAFI	F DIRECTOR	REFERENCE		ACTION
1. Brick		Bouck		ED	Favorable	
2.				JU		
3.				RC		

I. Summary:

SB 282 requires a moment of silence to be set aside for students during each school day. The bill directs the principal of each public school to require teachers in first-period classrooms in all grades to set aside one to two minutes daily for a moment of silence, during which students may not interfere with other students' participation.

The bill has no impact on state revenues or expenditures.

The bill takes effect July 1, 2021.

II. Present Situation:

District school boards may set aside up to two minutes for silent prayer or meditation at the start of each school day or each school week in the public schools in the district.¹

Fourteen states require a moment of silence or a period for contemplation or prayer during each school day.² An additional eighteen states authorize the school district, school, or classroom to observe a period of silence or prayer during each school day.³

¹ Section 1003.45, F.S., added in s. 1, ch. 80-336, L.O.F.

² Ala. Code s. 16-1-20; Ark. Code Ann. s. 6-10-115; Conn. Gen. Stat. s. 10-16a; Ga. Code Ann. s. 20-2-150; 105 Ill. Comp. Stat. 20/1; Ind. Code s 20-30-5-4.5; Mass. Gen. Laws Ann. ch. 71, s. 1A; Nev. Rev. Stat. Ann. s. 388.075; N.H. Rev. Stat. s. 189:1-b; R.I. Gen. Laws s. 16-12-3.1; S.C. Code Ann. s. 59-1-443; Tenn. Code Ann. s. 49-6-1004; Tex. Code Ann. s. 25.082(d); Va. Code Ann. s. 22.1-203.

³ Ariz. Rev. Stat. Ann. s. 15-342(21); Del. Code Ann. tit. 14, s. 4101A; Section 1003.45, F.S.; Kan. Stat. Ann. s. 72-9929; Ky. Rev. Stat. Ann. s. 158.175; La. Rev. Stat. Ann. s. 17:2115; Me. Rev. Stat. Ann. tit. 20-a., s. 4805; Md. Code, Educ. s. 7-104; Mich. Comp. Laws Ann. s. 380.1565; Minn. Stat. Ann. s. 121A.10; Mont. Code Ann. s. 20-7-112; N.M. Stat. Ann. s. 22-27-3; N.Y. law s. 3029-a; N.C. Gen. Stat. s. 115C-47(29); N.D. Cent. Code s. 15.1-19-03.1; Ohio Rev. Code s. 3313.601; 24 Pa. Const. Stat. s. 15-1516.1; Utah Code Ann. s. 53G-7-207.

BILL: SB 282 Page 2

III. **Effect of Proposed Changes:**

SB 282 amends s. 1003.45, F.S., to require a moment of silence be set aside for students during each school day and state legislative findings for the value of a moment of daily reflection.

The bill directs the principal of each public school to require teachers in first-period classrooms in all grades to set aside one to two minutes daily⁴ for a moment of silence, during which students may not interfere with other students' participation.

The bill provides that a teacher:

- May not make suggestions as to the nature of any reflection that a student may engage in during the moment of silence.
- Must encourage parents to discuss the moment of silence with their children and to make suggestions as to the best use of this time.

IV.

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The bi	ill takes effect July 1, 2021.
Cons	titutional Issues:
A.	Municipality/County Mandates Restrictions:
	None.
B.	Public Records/Open Meetings Issues:
	None.
C.	Trust Funds Restrictions:
	None.
D.	State Tax or Fee Increases:
	None.
E.	Other Constitutional Issues:
	None

٧. **Fiscal Impact Statement:**

Tax/Fee Issues: A.

None.

⁴ One to two minutes daily accumulates to three to six hours of instructional time over the course of the school year. Florida Department of Education, Agency Legislative Bill Analysis for SB 282 (2021), at 3-4.

BILL: SB 282 Page 3

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1003.45 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

Florida Senate - 2021 SB 282

By Senator Baxley

12-00083-21 2021282_ A bill to be entitled

An act relating to moments of silence in public schools; amending s. 1003.45, F.S.; providing legislative findings; requiring that public school principals require certain teachers to set aside time for a moment of silence at the beginning of each school day; specifying the duration of the required moment of silence; prohibiting teachers from making suggestions as to the nature of any reflection that a student may engage in during the moment of silence; deleting a provision authorizing district school boards to provide a brief period of silent prayer or meditation; requiring certain teachers to encourage parents or guardians to discuss the moment of silence with their children and to make suggestions as to the best use of this time; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

20 21 read:

1003.45 Permitting study of the Bible and religion; requiring a moment of silence permitting brief meditation period.—

24 period 25 (

- (1) The district school board may install in the public schools in the district a secular program of education including, but not limited to, an objective study of the Bible and of religion.
 - (2) The Legislature finds that in today's hectic society

Section 1. Section 1003.45, Florida Statutes, is amended to

Page 1 of 2

 ${\tt CODING:}$ Words ${\tt stricken}$ are deletions; words ${\tt \underline{underlined}}$ are additions.

Florida Senate - 2021 SB 282

	12-00083-21 2021282
30	too few persons are able to experience even a moment of quiet
31	reflection before plunging headlong into the activities of daily
32	life. Young persons are particularly affected by the absence of
33	an opportunity for a moment of quiet reflection. The Legislature
34	finds that our youth, and society as a whole, would be well
35	served if students in the public schools were afforded a moment
36	of silence at the beginning of each school day.
37	(3) The principal of each public school shall require
38	teachers in first-period classrooms in all grades to set aside
39	at least 1 minute, but district school board may provide that a
40	brief period, not more than to exceed 2 minutes, daily, for \underline{a}
41	moment the purpose of silence, during which students may not
42	interfere with other students' participation. A teacher may not

make suggestions as to the nature of any reflection that a

each school week in the public schools in the district.

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student may engage in during the moment of silence silent prayer

or meditation be set aside at the start of each school day or

Section 2. This act shall take effect July 1, 2021.

Page 2 of 2

CODING: Words stricken are deletions; words underlined are additions.

APPEARANCE RECORD

2/3 20 20 (Deliver BOTH copies of this form to the Senator or Senate Professional S	Staff conducting the meeting)
	Bill Number (if applicable)
Topic Moment of Sylelce	Amendment Barcode (if applicable)
Name Rubs, Oirechman	in applicable)
Job Title	
Address 224 Chapel Pr.	Phone 850-523-7294
City State 32304	Email
(The Chair	peaking: In Support Against will read this information into the record.)
Representing CHARAD LUBAVITEH	of FL
Appearing at request of Chair: Yes No Lobbyist registe	red with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all p meeting. Those who do speak may be asked to limit their remarks so that as many p	persons wishing to speak to be heard at this ersons as possible can be heard
This form is part of the public record for this meeting.	S-001 (10/14/14)

APPEARANCE RECORD

2 3 /2 (Deliver BOTH copies of this form to the Sena	tor or Senate Professional Staff conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic Moments of Silence	in Roble Schwis Amendment Barcode (if applicable)
Name Kara Gross	
Job Title	
Address	Phone
Street	
	Email
City State	Zip
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing ACLU	
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, tin meeting. Those who do speak may be asked to limit their rem	me may not permit all persons wishing to speak to be heard at this arks so that as many persons as possible can be heard.

S-001 (10/14/14)

This form is part of the public record for this meeting.

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Bill Number (if applicable) Meeting Date **Topic** Amendment Barcode (if applicable) Name Job Title Address Street Email State Information In Support Speaking: Against Waive Speaking: Against (The Chair will read this information into the record.) Representing Lobbyist registered with Legislature: Appearing at request of Chair:

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

	Prepared B	y: The Professional	Staff of the Commi	ttee on Educati	ion	
BILL:	CS/SB 200					
INTRODUCER:	Senator Berman					
SUBJECT:	Student Retention					
DATE:	February 3, 2021	REVISED:				
ANAL	∕ST S⁻	TAFF DIRECTOR	REFERENCE		ACTION	
. Jahnke	Bo	uck	ED	Fav/CS		
2.			AED	•		
3.			AP	•		

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 200 authorizes a parent to request that his or her K-8 public school student be retained, for the 2021-2022 school year, in the grade level to which the student was assigned at the beginning of the 2020-21 school year. Specifically the bill requires:

- Parents to submit a retention request in writing to the school district superintendent by June 30, 2021.
- The superintendent to grant the retention request if timely filed, but authorizes the superintendent to grant a late request.
- That a student retained under this act may not qualify for midyear promotion and must remain in the grade retained until the student qualifies for promotion at the end of the school year.
- School districts to report to the Department of Education the number of retained students under this act.

The bill has no impact on state revenues or expenditures.

The bill takes effect upon becoming a law.

II. Present Situation:

Student Progression

Each district school board must establish a plan for student progression from one grade to another based on the student's mastery of the Next Generation Sunshine State Standards. The plan must, among other things: ²

- Emphasize student reading proficiency in grades K-3 and provide targeted instructional support for students with identified deficiencies.
- Use results of statewide, standardized assessments and end-of-course assessments to advise high school students of any identified deficiencies and to provide appropriate preparatory instruction.
- Provide for timely information to a student's teacher and parent evaluation results of progress monitoring in grades K-12.
- Provide requirements and notification procedures regarding student participation in whole-grade promotion, midyear promotion³, or subject-matter acceleration.

Statewide Standardized Assessments

The primary purpose of the student assessment program is to provide student academic achievement and learning gains data to students, parents, and schools. The program is designed to, in part:⁴

- Assess the achievement level and annual learning gains of each student in English Language Arts and mathematics and the achievement level in all other subjects assessed.
- Identify the educational strengths and needs of students and the readiness of students to be promoted to the next grade level or to graduate from high school.

Each student must participate in the statewide, standardized assessment program in grades 3 through 10.5 Students who do not achieve a Level 3 or above on the statewide, standardized English Language Arts (ELA) assessment, the statewide, standardized Mathematics assessment, or the Algebra I EOC assessment must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve the student's performance.⁶

Any student in kindergarten through grade 3 who exhibits a substantial deficiency⁷ in reading must be provided interventions immediately following the identification of the reading deficiency.⁸

¹ Sections 1003.41 and 1008.25, F.S. The plan must focus specifically on ELA, math, science, and social studies standards.

² Section 1008.25(2), F.S.

³ Midyear promotion means promotion of a retained student at any time during the year of retention once the student has demonstrated ability to read at grade level. Section 1008.25(5)(c)8., F.S.

⁴ Section 1008.22(1), F.S.

⁵ Sections 1008.22, F.S and 1008.25(4)(a), F.S.

⁶ Section 1008.25(4)(a), F.S.

⁷ Determination of a substantial deficiency is based upon screening, diagnostic, progress monitoring, or assessment data; statewide assessments; or teacher observations Section 1008.25(5)(a), F.S. School districts are required determine the criteria used by the district to identify K-3 students with a substantial deficiency in reading. Rule 6A-10.053(9)(c)3., F.A.C.
⁸ Section 1008.25(5)(a), F.S.

Student Retention

Florida law specifies that no student may be assigned to a grade level based solely on age or other factors that constitute social promotion.⁹

To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized ELA assessment required for grade 3.¹⁰ The student must be retained if the student's reading deficiency is not remedied by the end of grade 3, by scoring a Level 2 or higher on the statewide, standardized assessment required for grade 3.¹¹

The district school board may only exempt students from mandatory retention in grade 3 for good cause. A student who is promoted to grade 4 with a good cause exemption must be provided intensive reading instruction and intervention. Good cause exemptions are limited to students in grade 3 and relate to limited English proficiency students, students with disabilities, the use of alternative assessments or portfolios, and students previously retained in grades K-3.¹²

In the 2018-2019 school year, 28,436 students were promoted to grade 4 based on a good cause exemption. 13

Based on data from the Florida Department of Education,¹⁴ there was an overall 43 percent reduction in statewide K-12 student retention rates for the 2019-20 school year compared to the previous 5-year average. The reduction in statewide K-8 retention rates for the same period was 50 percent. Students in grade 3 had the most significant reduction in retention rates, with a 77 percent reduction in grade 3 student retentions in 2019-20 compared to the previous 5-year average.

⁹ Section 1008.25(6)(a), F.S.

¹⁰ Section 1008.25(5)(b), F.S.

¹¹ *Id*.

¹² Section 1008.25(6)(b), F.S.

¹³ Pursuant to Florida Department of Education Emergency Order No. 2020-EO-01, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled. Florida Department of Education, *Emergency Order No. 2020-EO-01*, *March 23*, 2020 available at http://www.fldoe.org/core/fileparse.php/19861/urlt/DOEORDERNO2020-EO-01.pdf. Therefore, 3rd grade good cause exemption data are not available for the 2019-20 school year. Florida Department of Education, 3rd Grade Promotions: Good Cause Exemption 2018-19 available at http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/archive.stml (last visited Jan. 27, 2021).

¹⁴ Senate staff analysis of Florida Department of Education, *Retention Rates by District 2019-20 available at* http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.stml, and Florida Department of Education, *Retention Rates by District 2014-15 to 2018-19 available at* http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/archive.stml (last visited Jan. 27, 2021).

	Total	Percent			Percent
	Retained	Retained	TD 4 1	D 4	Reduction in
	5-year	5-year	Total	Percent	Retained
	Average	Average	Retained	Retained	Students 2014-19
Grade	2014-15 to 2018-19	2014-15 to 2018-19	2019-20	2019-20	to 2019-20
K	6,894	3.40%	4,710	2.33%	32%
1	7,647	3.63%	4,830	2.34%	37%
2	4,941	2.31%	2,862	1.38%	42%
3	16,841	7.55%	3,805	1.74%	77%
4	2,289	1.06%	669	0.32%	71%
5	1,464	0.68%	521	0.24%	64%
6	2,621	1.25%	1,719	0.77%	34%
7	3,525	1.70%	2,370	1.09%	33%
8	5,445	2.61%	4,260	1.94%	22%
9	7,714	3.60%	4,670	2.14%	39%
10	8,776	4.21%	6,115	2.89%	30%
11	7,852	4.06%	4,651	2.36%	41%
12	11,351	5.83%	8,270	4.08%	27%
Total	87,360	3.21%	49,452	1.80%	43%

COVID-19 Public Health Emergency

In response to the COVID-19 emergency, the Florida Department of Education (DOE) issued an Executive Order (EO), ¹⁵ which cancelled remaining K-12 state assessments for the 2019-2020 school year. ¹⁶ The EO also authorized school districts and other educational entities to evaluate students for promotion, graduation, and final course grades for the 2019-2020 school year as though those assessments which were cancelled did not exist. ¹⁷

Resulting guidance¹⁸ relating to the cancellation of state assessments specified that, because the Grade 3 ELA FSA was a key component districts used to make promotion decisions, and such data would not be available due to the cancellation of statewide assessments for the 2019-2020 school year, promotion decisions should be made in consultation with parents, teachers, and school leaders based on the students' classroom performance and progress monitoring data.

Additionally, state-level guidance¹⁹ suggested that promotion decisions should be made in consultation with parents, teachers, and school leaders based on the students' classroom performance and progress monitoring data. Therefore, the guidance specified that parents should have the ability to request retention of their child in the current grade for the 2020-2021 year.

¹⁵ Florida Department of Education, *Emergency Order No. 2020-EO-01*, *March 23*, 2020 available at http://www.fldoe.org/core/fileparse.php/19861/urlt/DOEORDERNO2020-EO-01.pdf.

¹⁶ *Id.*, *Section 4*. *Assessment, Accountability and Promotion, March 23*, 2020 available at http://www.fldoe.org/core/fileparse.php/19861/urlt/DOEORDERNO2020-EO-01.pdf.

¹⁷ Florida Department of Education, Coronavirus (COVID-19), K-12 Public, Private & Charter Schools, Assessments, Accountability and Promotion http://www.fldoe.org/em-response/schools.stml (last visited Jan. 27, 2021).

 $^{{}^{18}\,\}underline{\text{http://www.fldoe.org/core/fileparse.php/19861/urlt/FDOE-COVID-QAl.pdf}}~\text{at p. 2.}$

¹⁹ *Id*.

III. Effect of Proposed Changes:

CS/SB 200 authorizes a parent to request that his or her K-8 public school student be retained, for the 2021-2022 school year, in the grade level to which the student was assigned at the beginning of the 2020-21 school year. Specifically the bill requires:

- Parents to submit a retention request in writing to the school district superintendent by June 30, 2021.
- The superintendent to grant the retention request if timely filed, but authorizes the superintendent to grant a late request.
- That a student retained under this act may not qualify for midyear promotion and shall remain in the grade retained until the student qualifies for promotion at the end of the school year.
- School districts to report to the Department of Education the number of retained students under this act by June 30, 2022.

The bill specifies that a parent who wishes for his or her K-8 student to be retained must submit a retention request in writing to the school district superintendent. Only retention requests received by the superintendent on or before June 30, 2021, must be considered. The superintendent must grant a timely filed retention request; it is at the discretion of the superintendent to grant a late request.

The bill prohibits a student retained at the request of a parent from qualifying for midyear promotion and requires the student to remain in the grade retained until he or she qualifies for promotion at the end of the school year.

The bill requires school districts to report to the Department of Education the number of students retained pursuant to this act for all or part of the 2021-2022 school year.

The bill may likely provide parents with greater authority to determine that their child should be retained in the 2021-2022 school year. However, this authority is granted only for the 2021-2022 school year, unless extended by legislative action.

The bill takes effect upon becoming a law.

IV. Constitutional Issues:

A.	Municipality/County Mandates Restrictions:

B. Public Records/Open Meetings Issues:

None.

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

The bill creates an unnumbered section of Florida Law.

IX. Additional Information:

A. Committee Substitute – Statement of Substantial Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on February 3, 2021

The committee substitute:

- o Limits the retention request eligibility for K-8 students, rather than K-12 students.
- Modifies the request deadline from June 1, 2021 to June 30, 2021.
- Removes the requirement in the bill for school districts to administer midyear and annual statewide assessments to students retained under this act.
- Removes the option of midyear promotion eligibility for students retained under this act
- Modifies from June 1, 2022 to June 30, 2022, the school district reporting date to the Department of Education.

 Omits the repeal of the act on June 30, 2022; however the act is created only within Florida Law.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



LEGISLATIVE ACTION Senate House Comm: RCS 02/03/2021

The Committee on Education (Berman) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Notwithstanding s. 1008.25, Florida Statutes, a parent may request to retain his or her K-8 public school student in the grade level to which the student was assigned at the beginning of the 2020-2021 school year for the 2021-2022 school year.

(1) A parent who wishes for his or her student to be retained under this act shall submit a retention request in

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writing to the school district superintendent. Only requests received by the superintendent on or before June 30, 2021, must be considered. A school district superintendent who timely receives such a request shall grant the request. A school district superintendent who receives such a written request after the deadline for receipt may grant the request upon his or her discretion. (2) A student retained at the request of a parent pursuant

- to this act may not qualify for midyear promotion pursuant to s. 1002.3105, Florida Statutes, and shall remain in the grade in which he or she was retained until the student qualifies for promotion at the end of the school year.
- (3) By June 30, 2022, school districts shall report to the Department of Education the number of students retained pursuant to this act for all or part of the 2021-2022 school year.

Section 2. This act shall take effect upon becoming a law.

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======== T I T L E A M E N D M E N T ========= 29 And the title is amended as follows: 30

Delete everything before the enacting clause and insert:

33 A bill to be entitled

> An act relating to student retention; authorizing a parent to request that his or her student be retained in a grade level for a specified school year; requiring such request to be submitted in a specified manner; requiring school district superintendents to grant such requests if they are timely received; authorizing school district superintendents to grant

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requests that are not timely received; requiring a retained student to remain in the grade in which he or she was retained in until the student qualifies for promotion at the end of the school year; requiring school districts to report certain data to the Department of Education by a specified date; providing an effective date.

Florida Senate - 2021 SB 200

By Senator Berman

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31-00413-21 2021200

A bill to be entitled An act relating to student retention; authorizing a parent to request that his or her student be retained in a grade level for a specified school year; requiring such request to be submitted in a specified manner; requiring school district superintendents to grant such requests if they are timely received; authorizing school district superintendents to grant requests that are not timely received; requiring 10 school districts to administer a certain assessment to 11 specified students; requiring such students to 12 participate in the assessment; clarifying that 13 specified students may qualify for midyear promotion; 14 authorizing a parent to request such promotion or to 15 request that his or her student continue to be 16 retained; requiring school districts to approve such 17 requests; requiring school districts to report certain 18 data to the Department of Education by a specified 19 date; providing for future repeal; providing an 20 effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Notwithstanding s. 1008.25, Florida Statutes, a parent may choose to retain his or her K-12 public school student in the grade level to which the student was assigned at the beginning of the 2020-2021 school year for the 2021-2022 school year.

(1) A parent who wishes for his or her student to be

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 ${\tt CODING:}$ Words ${\tt stricken}$ are deletions; words ${\tt \underline{underlined}}$ are additions.

Florida Senate - 2021 SB 200

	31-00413-21 2021200
30	retained under this act shall submit a retention request in
31	writing to the school district superintendent. Only requests
32	received by the superintendent on or before June 1, 2021, must
33	be considered. A school district superintendent who timely
34	receives such a request shall grant the request. A school
35	district superintendent who receives such a written request
36	after the deadline for receipt may grant the request upon his or
37	her discretion.
38	(2) School districts shall administer a midyear assessment
39	to a student retained pursuant to this act. Such assessment
40	shall evaluate the student's progression to mastery of the
41	standards imposed under s. 1003.41, Florida Statutes. A student
42	retained pursuant to this act shall participate in such midyear
43	assessment, the statewide, standardized assessments administered
44	under s. 1008.22, Florida Statutes, and any other statewide
45	educational tests required by law.
46	(3) A student for whom a parent requests retention may
47	qualify for whole-grade promotion, midyear promotion, or
48	subject-matter acceleration pursuant to s. 1002.3105, Florida
49	Statutes, during the 2021-2022 school year. In such case, the
50	parent may request that the school district promote his or her
51	student accordingly or that his or her student be retained
52	pursuant to the parent's retention request. School districts
53	shall grant all such requests.
54	(4) By June 1, 2022, school districts shall report to the
55	Department of Education the number of students retained pursuant
56	to this act for all or part of the 2021-2022 school year.
57	(5) This act shall stand repealed on June 30, 2022, unless

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reviewed and saved from repeal through reenactment by the

CODING: Words stricken are deletions; words underlined are additions.

Florida Senate - 2021 SB 200

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59 Legislature.
60 Section 2. This act shall take effect upon becoming a law.

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 ${\bf CODING:}$ Words ${\bf stricken}$ are deletions; words ${\bf \underline{underlined}}$ are additions.