The Florida Senate COMMITTEE MEETING EXPANDED AGENDA

EDUCATION Senator Gruters, Chair Senator Jones, Vice Chair

MEETING DATE: Tuesday, October 12, 2021

TIME: 9:00—11:30 a.m.

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Gruters, Chair; Senator Jones, Vice Chair; Senators Berman, Bradley, Broxson, Diaz,

Hutson, Passidomo, Polsky, and Thurston

В	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
			Discussed
	Florida College System		Discussed
	Kathy Hebda, Chancellor, Florida (College System	Discussed
	Angela Falconetti, President, Polk	State College	Discussed
	Madeline Pumariega, President, M	liami Dade College	Discussed
	Devin Stephenson, President, Nort	thwest Florida State College	Discussed
	Tonjua Williams, President, St. Per	tersburg State College	Discussed
	State University System		Discussed
	Marshall Criser III, Chancellor, Sta	te University System	Discussed
	Randy Avent, President, Florida Po	olytechnic University	Discussed
	Alexander Cartwright, President, U	Iniversity of Central Florida	Discussed
	Pamela Chally, President, University	ity of North Florida	Discussed
	Mike Martin, President, Florida Gul	If Coast University	Discussed



Kathy Hebda, Chancellor

Florida College System



1



FLORIDA COLLEGE SYSTEM (FCS) PURPOSE AND MISSION

Florida College System

	rticle IX S.8 (a) PURPOSES. In order to achieve excellence and to provide access to undergraduate education to the students
of	f this state; to originate articulated pathways to a baccalaureate degree; to ensure superior commitment to teaching and
le	arning; and to respond quickly and efficiently to meet the demand of communities by aligning certificate and degree
рі	rograms with local and regional workforce needs.

- **1001.60, F.S.** (1) PURPOSES. In order to maximize open access for students, respond to community needs for postsecondary academic education and career degree education, and provide associate and baccalaureate degrees that will best meet the state's employment needs.
- **1004.65, F.S.** As open-access institutions, serve all who can benefit, ...while emphasizing the achievement of social and educational equity so that all can be prepared for full participation in society.
- **1007.33, F.S.** (2) FCS institutions must continue to provide outreach to underserved populations.

Career and Technical Education

- ▼ 1004.92, F.S. (1) The purpose of career education is to enable students who complete career programs to attain and sustain employment and realize economic self-sufficiency.
- ▼ School boards and Florida College System institution boards of trustees are accountable.



FCS OVERVIEW 2019-2020



28	Colleges
715,044	Students
113,212	Degrees/Certificates Awarded
63%	Part-time Enrollment
60%	Minority Enrollment
62%	Female Enrollment

Source: 2019-20 Division of Florida Colleges, Florida Department of Education

www.FLDOE.org



FCS NATIONAL RECOGNITIONS AND AWARDS

#1 State in the Nation for Higher Education 2017, 2018, 2019, and 2021 – US News & World Report



Every year since its inception in 2011, FCS institutions have either won the Aspen Prize for Community College Excellence or earned recognition as a as a finalist or finalist with distinction.



Rankings from U.S. News & World Report also place **Seminole State College and St. Petersburg College** in the top 25 categories.

Each year FCS institutions are rated highly in various categories. In 2021, **North Florida College** was recognized for the 6th year as a great college to work for across five categories.





Five FCS institutions are certified by the National Centers of Academic Excellence in Cybersecurity (NCAE-C) program: Florida State College at Jacksonville, St. Petersburg College, Indian River State College, Daytona State College and Valencia College.



STATEWIDE ACCOMPLISHMENTS 2020 - 2021

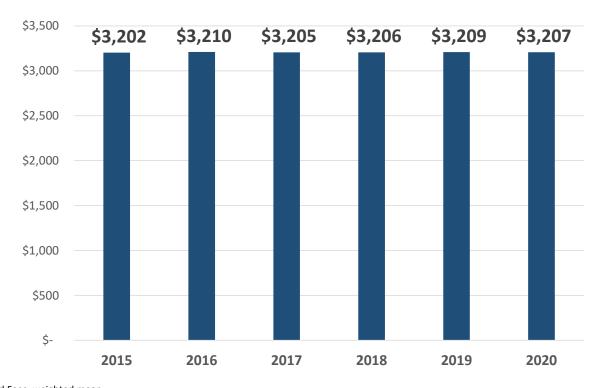
Award Type	2020-21 Completions	
Associate in Arts Degrees	60,457	
Associate in Science (+AAS) Degrees	16,188	
Certificates	40,236	
Baccalaureate Degrees	11,170	

- In 2020-21, FCS students completed 37,904 rapid credentials (short-term workforce degrees/certificates), up from 35,340 in 2018-19.
- In 2020-2021, FCS students completed 17,477 programs in allied health care (upper and lower division), up from 16,556 in 2018-29.



FCS STUDENT COST

The cost to FCS students has remained stable and very affordable.



FCS Academic Year (30 hours) Tuition and Fees, weighted mean Source: FCS Fact Book 2016-2020

www.FLDOE.org



FCS STUDENTS PREPARE TO WORK

Tallahassee Community College developed the oyster aquaculture certificate program as a sustainable alternative to wild oyster harvesting in response to the depleting level of oysters in the waters of Wakulla, Franklin and Gulf Counties.





Water Resources Management programs are designed to advance students with an interest in the environmental sciences into the field of water resources and conservation.





The College of the Florida Keys is the only FCS institution that is a partner with National Oceanic & Atmospheric Administration and the National Marine Sanctuaries working to solve Florida's coral reef disease.

Recently, Eastern Florida State College was designated as the latest national Advanced Composites Learning Center to train technicians in support of the Pentagon and Space Coast high-tech initiatives.





FCS INSTITUTIONS WORK TO SERVE THEIR COMMUNITIES



Broward College offers FREE educational opportunities, workforce training, and support services with the goal to help students get the training needed to find a good job, make more money and get the skills needed to thrive in the workforce.

Indian River State College's Project STAGE (Students Transitioning to Academics and Gainful Employment) program provides students with unique abilities a well-rounded, fully inclusive, modified college experience while they gain the skills needed to transition to independent adult roles and into the workplace.





Santa Fe College's 12-year partnership with Alachua Habitat for Humanity SANTA FE facilitates training of construction professionals and assists in Alachua Habitat's mission to provide affordable housing in our community. Home COLLEGE construction at the college gives the students hands-on experience as part of the established curriculum.



FCS GRADUATES' EMPLOYMENT AND CONTINUING EDUCATION

Degree	Percent Employed	Percent in Continuing Education	Percent Employed or Continuing Education
Associate in Science	80%	37%	81%
Career Certificates	81%	23%	82%
College Credit Certificates	74%	60%	74%
Applied Technology Diploma	79%	52%	80%
Advanced Technical Certificate	82%	22%	79%
Associate in Applied Science	74%	15%	88%
Associate in Arts	66%	70%	90%
Baccalaureate	79%	8%	81%

2018-19 Completers in Fall 2019 Source: FETPIP Annual Outcomes Report

9



ARTICULATION

- In fall 2020, approximately 83,000 FCS students comprised 41% of headcount enrollment in the State University System (SUS).
 - Over 69,000 FCS AA completers
 - Over 2,300 FCS AS completers
 - Over 10,700 other FCS transfers
- By 2020, 51% of AA graduates from 2018 had transferred into the SUS. Sixty-seven (67) percent of AA graduates had transferred into the SUS, Independent Colleges and Universities of Florida (ICUF) or FCS combined.
- Since 2019, the FCS has entered into over 100 targeted 2+2 agreements with SUS and other Florida colleges and universities.
- In 2021 the FCS and SUS signed an MOU to implement new reverse transfer policies and procedures.

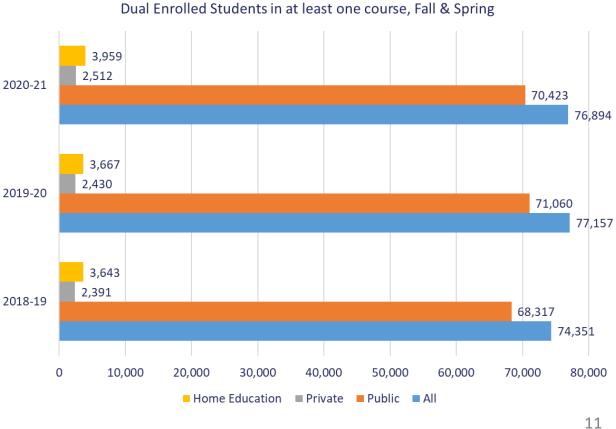
10



DUAL ENROLLMENT

The FCS enrolls over 76,894 Dual Enrollment students throughout Florida.

- For the 2020-21 Academic Year:
 - Secondary students enrolled in 303,281 college credit courses.
 - 318 secondary students enrolled in 1,431 clock-hour courses.
 - Over 2,000 students earned their AA by high school graduation.



Source: PERA 3803 www.FLDOE.org



WHAT'S NEXT?

1. Innovation

- In technology and other advances employed in the workplace, and
- In education design and delivery.

2. Continued affordability

3. Even greater access

- To civics and liberal arts foundations, career readiness and entrepreneurship that benefit everyone;
- To the talent businesses need now and in the future;
- To a world-class postsecondary education in every Florida neighborhood; and
- To economic mobility for every Florida family.

12



QUESTIONS

13



POLK.EDU



DEGREE-SEEKING

13,916

WORKFORCE TRAINING/ CORPORATE COLLEGE

9,000

LOCATIONS Winter Haven Lakeland Lake Wales Bartow

AVERAGE STUDENT AGE

24.6

PART-TIME STUDENTS

72%

FULL-TIME STUDENTS

28%

92%

of 2018-19 Polk State Associate in Arts graduates are employed or continuing their education, making Polk State one of four state colleges that share the highest employment and continuing education rate. **70**%

of Polk State graduates remain in Polk County following graduation.





3 COLLEGIATE HIGH SCHOOLS



ENROLLMENT

1,588

GRADUATION RATE

100%

60%

of graduates from Polk State's collegiate high schools achieve their Associate in Arts degrees in addition to their high school diplomas.



POLK STATE ELITE

2+2TARGETED PATHWAYS









POLK STATE ELITE





WE ARE POLK POLK STATE COLLEGE

BARTOW, HAINES CITY, RIDGE COMMUNITY HIGH SCHOOLS

- 115 9th graders have expressed interest in the program.
- **59** 10th graders enrolled in the program and are completing dual enrollment coursework.
- The first cohort of **ELITE baccalaureate students** will be on campus in fall 2022.





WORKFORCE

POLK STATE AEROSPACE

2013 9 STUDENTS

2021 300 STUDENTS

ASSOCIATE IN SCIENCE DEGREES IN:

- Professional Pilot Science
- Aerospace Administration
- Aviation Maintenance

BACHELOR OF SCIENCE IN AEROSPACE SCIENCES WITH CONCENTRATIONS IN:

- Aerospace Administration
- Professional Pilot

AIRCRAFT DISPATCHER CERTIFICATION

Polk State Aerospace commercial pilot applications have a **93% first-time pass rate** on the Federal Aviation Administration (FAA) certification exam,
exceeding the 80% minimum pass rate.



We are Polk.



polk.edu



MDC.edu

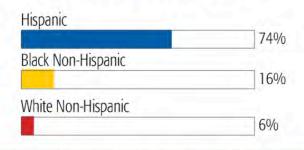
Madeline Pumariega President Miami Dade College



About MDC

Student Profile

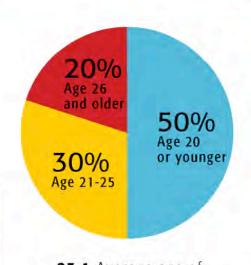
120,000 Students Yearly



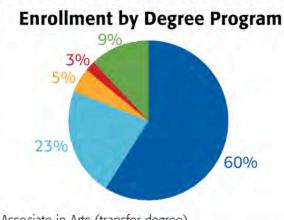
Florida 2+2 Pathways to Success

Florida's higher education system is designed to allow students who wish to earn a bachelor's degree to complete their first two years at a two-year institution such as MDC.

This approach to earning a bachelor's degree is commonly referred to as the 2+2 system. MDC has formal agreements in place with more than 60 colleges and universities throughout the United States and the world.



23.1 Average age of associate degree students
29.9 Average age of baccalaureate degree students



- Associate in Arts (transfer degree)
- Associate in Science (career-oriented two-year degree)
- Bachelor's degree
- College Credit Certificate (short-term career programs)
- Other (non-degree programs for transfer; skills upgrade or personal interest; dual enrollment)

MDC.edu



Fueling the Workforce

- 9 out of 10 graduates stay in Miami-Dade County after completion.
- · MDC works with industry to ensure workforce-ready graduates. Much of this work involves aligning curriculum marked for rapid growth in the Miami-Dade Beacon Council's One Community One Goal economic development plan.

These target industries have the highest potential for job growth and high wages:

- Aviation
- · Banking and Finance
- Creative Design
- Hospitality and Tourism
- Life Sciences and Health Care
- Technology
- Trade and Logistics

Employment and Outcomes



79%

Associate in Arts graduates who transferred to Florida colleges and universities to continue their education



96%

graduates who found employment (including serving in the Military)



97%

Associate in Science degree Bachelor's degree graduates who found employment (including serving in the Military)

\$48,960

Average annual earnings of Associate in Science degree graduates

\$56,312

Average annual earnings of Bachelor's degree graduates

MDC.edu



Powerful Partnerships

With K-12 and the Community



With Industry





MDC.edu







Dr. Devin Stephenson, President

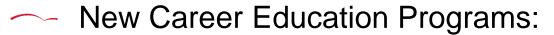
COLLEGE OVERVIEW



- 50 years advancing community, workforce, and economic development opportunities
- Focused on student success
- Committed to affordability
- \$326 million regional economic impact annually

CAREER EDUCATION





- Commercial Driving License
- Walton Works Training Center
- Aviation Center of Excellence





CAREER EDUCATION





New Health Sciences Programs:

- Physical Therapist Assistant
- Medical Laboratory Technician
- **Expansions Planned:**
 - Registered Nurse
 - Nursing Baccalaureate



FUTURE FOCUS

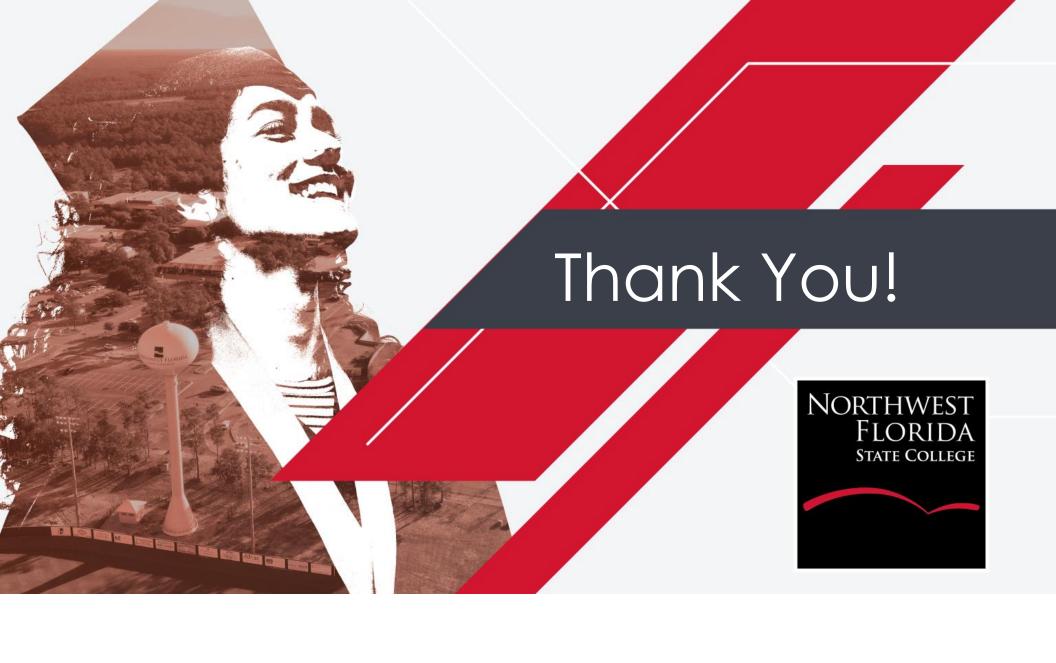




Meet evolving workforce needs with relevant programming

Remain flexible, adaptable, and available to change







Accelerated Learning

Enrollment and Success Rates, for Dual Enrollment/Early College/ Early Admission/Collegiate High School Programs

	Dual Enrollment (part-time)	Early College (full-time 2- year program)	Early Admission (full-time 1- year program)	St. Petersburg Collegiate High Schools	Dual Enrollmen Off-Site
2020-21 Enrollment	4,064	369	162	451	3,137 Public 2,867 Private 270
020-21 Course Success Rates Cor better)	88%	93%	92%	89%	88%
2019-20 Enrollment	3,846	375	160	382*	2,609 Public 2,330 Private 279
2019-20 Course Success Rates C or better)	91%	95%	93%	94%	91%
2018-19 Enrollment	3,207	375	160	243*	2,086 Public 1,781 Private 305
2018-19 Course Success Rates (C or better)	92%	95%	96%	94%	93% ST.

Workforce Training & Partnerships

- New Workforce Programs 2021
- Lineworker
- Patient Care Technician (w/CNA)
- Phlebotomy Technician
- Solar Power Associate
- Google IT
- MS Cloud+
- Amazon Web Services
- Drone Safety
- NFTE Entrepreneurship Essentials

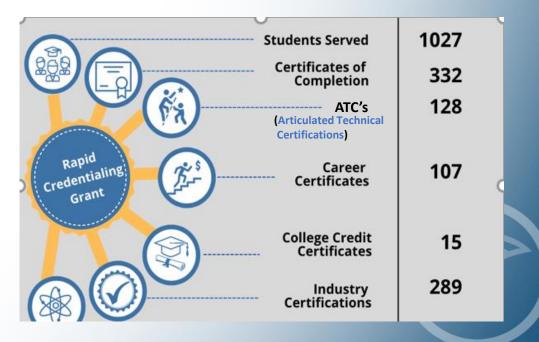








Rapid Credentials

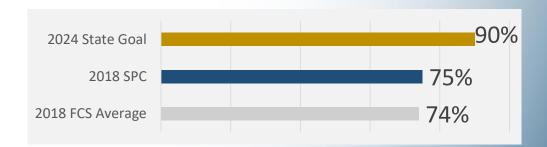


ST. PETERSBURG COLLEGE

Job Placement & Wages



• Employment Rate Goal vs. Current Rate



2018-19	Employed	Continuing Education	Employed or Continuing Education
AA	68%	70%	90%
AS	81%	39%	88%
Bachelors	78%	9%	80%



Source: FLDOE FETPIP reports & FLDOE Strategic Plan Measures (most current data)

ST. PETERSBURG COLLEGE

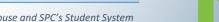
Student Transfers



• 2017-2019 SPC AA Graduates enrolled in a 2+2 Transfer Pathway

2+2 Program	Enrolled at Target SUS	Enrolled at Different Institution	Did not enroll after SPC Graduation
Fuse St. Petersburg	70%	23%	7%
Fuse Tampa	67%	22%	11%
Ignite	20%	70%	10%

Source: National Student Clearinghouse and SPC's Student System



• Overall Transfer Information for 2017-19 Graduates:

70% of all SPC AA graduates transferred to any 4yr program:

- 36% transferred to SUS
- 29% transferred to FCS (mostly to SPC)
- 5% to Other Institutions

30 PATHe Graduates in 2020-21









State University System

Marshall M. Criser III, Chancellor October 12, 2021

www.flbog.edu

#1 Higher Education System







SUS Overview

12 public institutions

430,000+ students

97,000+ degrees awarded

2nd
lowest tuition in the country

2

2022 U.S. News & World Report Rankings





Florida continues to be nationally recognized



1 of 3 states
with at least
1 institution
in the
Top 5, 20, & 50



5 institutions in the Top 100 public universities



Top Public
Historically
Black College
& University



#5 Public Liberal Arts Institution

2+2 Transfer





Board Strategies



Outcomes



Encourage SUS to improve & expand existing local 2+2 programs

All SUS & FCS institutions have
 2+2 enhancement programs



Identify key components of effective 2+2 enhancement programs

 All 12 SUS institutions conducted selfevaluations of their enhancement programs; update expected spring 2022



Regularly monitor critical data points at institution & system level

- New metric added to the 2025 Strategic
 Plan to monitor the 3-year graduation rate of FCS AA transfer students
- Board office monitors 2+2 programs

COVID-19 University Research Highlights





The System has utilized its strengths across disciplines to help the state, country, & world respond to the pandemic



nearly **200**

research projects receiving competitive federal awards

+\$45M

federal funds awarded

15

System collaborations on federal COVID-19 research

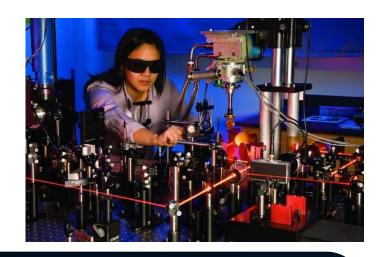
Examples

- UCF researchers have developed a disinfectant that can continuously kill viruses on a surface for up to 7 days
- UF is studying the Delta variant vaccine breakthrough in Florida (UCF partner)
- FIU is examining COVID-19-related health disparities & enhancing access in underserved populations

J

SUS Research & Industry Partnerships

SUS universities partner with industries & other entities to conduct research, especially in STEM fields



Examples of Industry Partnerships

- Northrup Grumman
- Lockheed Martin Cascade
- Solvay/Cytec

- Aerosonic Corporation
- M4 Engineering Huntsman/Nanocomp
 - Boeing

- Opterus R&D
- AnalySwift
- GE
- Roccor

Enrollment & Degrees Awarded (2020)





Undergraduate Enrollment

280,355
Total Students



3% over the last 5 years

New FTIC 43,222

Returning FTIC 118,541

FCS AA Transfer 69,326

The # of returning FTIC students has increased, due to improved student success initiatives funded by PBF



72,214
Bachelor's Degrees

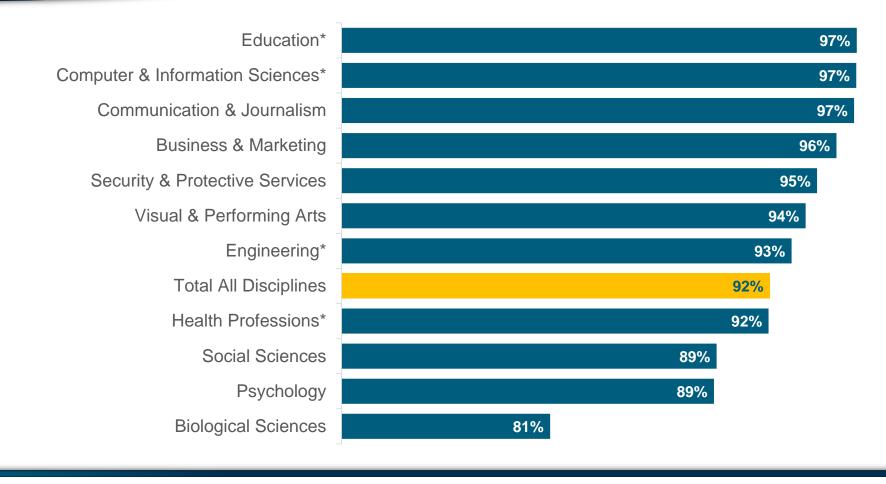


24,984 Graduate Degrees



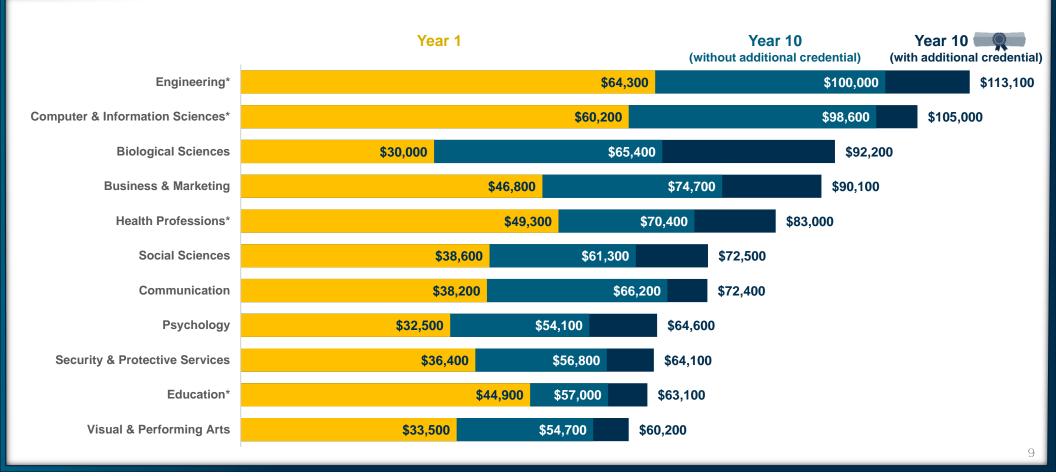
Job Placement of Baccalaureate Degree Recipients





Wages of Baccalaureate Degree Recipients







www.flbog.edu



Senate Education Panel Committee on Higher Education

Randy K. Avent 12 October 2021



Florida Polytechnic University

Major	% Students	% Job Growth ¹	Median Salary ¹
Computer Science	44.46%	22.6%	\$93,606
Mechanical Engineering	21.90%	11.3%	\$83,158
Computer Engineering	12.07%	10.3%	\$96,636
Data Science/Analytics	8.16%	35.5%	\$73,933
Electrical Engineering	6.24%	11.9%	\$90,667
Environmental Engineering	1.08%	7.8%	\$71,988

 Florida Poly degrees are aligned to the state's workforce needs in high-skill, high-wage technology industries

¹Projections (2027) from Florida Department of Economic Opportunity



Differentiated Value

- Intentional focus on Engineering, Computer, and Mathematical Sciences
- Provides students with small classes, a high-touch model, and rich co-curricular experiences
- University of Distinction in undergraduate engineering education with a focus on keeping high-performing high school students in Florida
- Important rankings
 - Ranked #1 Public College in the South
 - Ranked #53 Best Undergraduate Engineering Program (no Doctorate)
 - Ranked #14 nationally among all universities for Best Student Career Outcomes



Balanced Curriculum

Curriculum "tug of war"

- Industry wants technology focus for near-term employability
- Students need theory focus for lifetime employability

Traditional engineering courses that focus on <u>LEARNING</u>

- Broad curriculum provides foundational knowledge
- Strong focus on theory and fundamentals
- Theory reinforced through laboratory-based projects

Co-curricular experiences that focus on <u>APPLYING</u>

- Internships are required for graduation
- Senior capstone projects proposed by industry
- Leadership for professional skill development
- "Stackable micro-credential" coding pathway



Industry Partnerships

- Primary focus on Small and Medium Businesses (SMBs)
- Enjoy strong industry support of co-curricular experiences
 - Actively partner with well over 300 companies to provide internships
 - Senior capstone projects provided by 45 companies this year, 82 unique companies since FY19
 - Curriculum advisory board includes 25 companies
- Our graduates are in high-demand, low-supply fields
 - LinkedIn data used to track 42% of graduates show 412 different companies, with 92 (22%) hiring multiple graduates
 - Data also shows that 82% of our graduates remain in Florida
- Trajectory is to grow a "live-work-play" innovation park
 - Data shows that areas with technical research universities similar to Florida
 Poly have nearly 400% more GDP growth than those without



IFF Global Innovation Center



- IFF is a global industry leader in food, beverage, scent, health, biosciences, and sensorial experiences
- Headquartered in NY City with manufacturing facilities in 47 countries
- Partnership centers around capstone projects, internships, careers, and joint research
- Initial focus on microcontroller, agile manufacturing, machine learning and analytics, and virtual reality

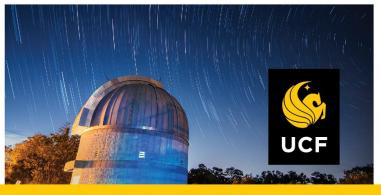
















A University for the Future

UNIVERSITY OF CENTRAL FLORIDA











70,730 STUDENTS ENROLLED 378,806

DEGREES CONFERRED
AS OF AUGUST 2021

1325 AVERAGE SAT

INCOMING 2021 FALL FRESHMEN CLASS

4.25

AVERAGE GPA
INCOMING 2021 FALL FRESHMEN CLASS

46%
MINORITY ENROLLMENT

35%
PELL-ELIGIBLE
FALL 2021

334,000+LIVING ALUMNI
FALL 2021

42 AVG. ALUMNI AGE GRADUATE VIDEO GAME DESIGN PROGRAM IN THE WORLD
THE PRINCETON REVIEW AND PC GAMER MAGAZINE

#1

COLLEGIATE CYBERSECURITY TEAM IN THE COUNTRY

NATIONAL COLLEGIATE CYBER DEFENSE COMPETITION SPONSORED BY RAYTHEON, 2021

#2

FOR HOSPITALITY AND TOURISM MANAGEMENT IN THE WORLD

SHANGHAI RANKING

#2

SOCIAL MOBILITY IMPACT
RANKING FOR PELL SUCCESS
EDUCATION REFORM NOW

#15

MOST INNOVATIVE UNIVERSITY
IN THE COUNTRY
U.S. NEWS & WORLD REPORT

PARTNERSHIPS that advance student outcomes

DirectConnect to UCF

60,000+
TOTAL DEGREES
AWARDED OVER
16 YEARS
OF IMPACT

5,000+

DEGREES TO DIRECTCONNECT
STUDENTS ANNUALLY

6 STATE COLLEGE PARTNERS

59% VALENCIA COLLEGE

18% SEMINOLE STATE

16% EASTERN FLORIDA STATE

4% LAKE SUMTER STATE

2% DAYTONA STATE

1% COLLEGE OF CENTRAL FL

MORE THAN

30%

INCOMING STUDENT POPULATION FROM DIRECTCONNECT

UCF Downtown



UCF Center for Community
Partnership Schools



Florida Consortium
of Metropolitan
Research Universities



PARTNERSHIPS that solve societal challenges

Lockheed Martin

Cyber Innovation Lab



UCF Coastal

The National Center for Integrated Coastal Research



Siemens

Digital Grid Lab



UCF Institute for Simulation & Training



Townes Institute

Science and Technology Experimentation Facility



Future City Initiative at UCF



PARTNERSHIPS that fuel the workforce

#1

SUPPLIER OF GRADUATES TO U.S. AEROSPACE AND DEFENSE INDUSTRIES AVIATION WEEK

29%

KENNEDY SPACE CENTER EMPLOYEES ARE UCF GRADS

Sampling of Key Partners Who Advise Academic Leadership



intel.





SIEMENS

verizon /





Honeywell



TRUIST HH



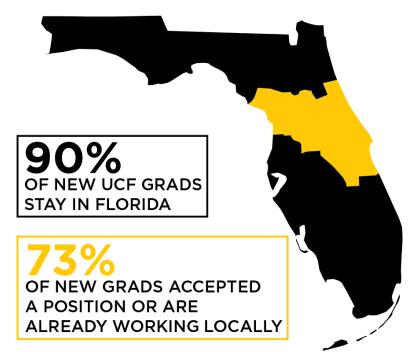




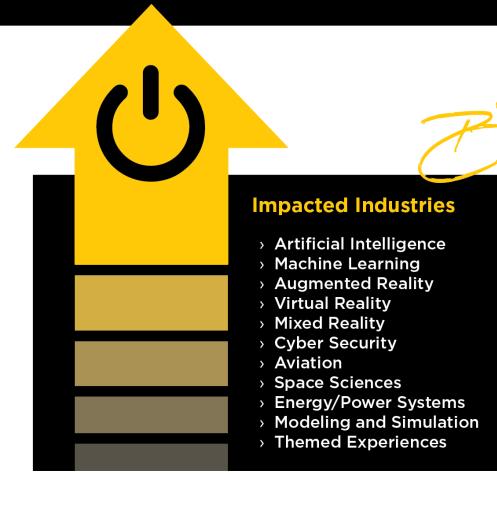


17,000+

DEGREES AWARDED ANNUALLY



universities of **DISTINCTION**



Strengthen our partnerships

Daild upon our research excellence

Increase our students' success

UCF Powering Up Florida's High Tech Economy

64 Faculty Members	\$13.1 million recurring
16 Support Positions	\$1.3 million recurring
EXCEL/Bridge Investments	\$2 million recurring
Funds for Student Assistants	\$2 million recurring
Lab Equipment Upgrades	\$3 million non-recurring

\$21,422,400

Total

University of North Florida

Dr. Pamela Chally, Interim President



University of North Florida By the Numbers

- Best in the U.S.!
 - Combination of 2015-19 growth in grad rate, retention rate, freshman class, underrepresented freshmen, & Black/African-American freshmen was **#1 in the country**
- Since 2015:
 - Raised grad rate by 22+ percentage points
 - Grew freshman cohort size by **62%**
 - Grew traditionally underrepresented freshmen by 174% and Black/African-American freshmen by 254%
- Strongly supportive: Grad rate for students in need is a point higher than non-need students
- More individualized attention:
 - Current size: 17,000 students
 - Student-faculty ratio of 19-to-1; average class size of 29
- Went from unranked nationally to **#132 among public universities** in just 3 years



UNF Focus on Connecting Students to Jobs

- UNF currently leads the SUS in % of undergraduates employed in Florida within a year post graduation*
- Restructuring & Centralization of Career Services in Alignment with HB1261
 - Major Selection
 - Interview Preparation and Resume
 - Employer Engagement & Partnerships
 - 90% of UNF seniors participate in high-impact practices (e.g., internships, research)

*Florida Department of Education's "Florida Education & Training Placement Information Program"



UNF Meeting Workforce Needs

New programs in the following to support the workforce needs of the region:

- Business Analytics
- Business Intelligence
- Materials Science & Engineering
- Biomedical Sciences
- Advanced Manufacturing
- Data Science
- Curriculum & Instruction
- Construction Management



UNF Meeting Workforce Needs

Five-year growth in areas of strategic emphasis:

- Computing & engineering enrollment up 25%
- BS in Behavioral Neuroscience majors: from 0 to 108
- Masters in Health Administration majors up 52%
- Doctor of Nursing Practice majors up 28%
- MS in Biology majors up 43%
- BS in Building Construction majors up 56%
- BBA in Marketing majors up 53%
- BBA in Finance majors up 23%
- BAE in Special Education majors up 48%
- BS in Health Science majors up 19%
- BS in (research & experimental) Psychology up 55%



UNF: Cyber Security

- NSF funding UNF research in collaboration with UCF multi-robot agricultural secure data collection system
- UNF collaborates on 2 NSA grants to develop cyber security curriculum:
 - Assisting minority serving institutions
 - Training military and first-responders transitioning to the cybersecurity workforce
- Annual FBI Cyber Symposium held on campus UNF IT Services received FBI Director's Community Leadership Award



UNF Solving Problems Through Research

Regionally, Statewide, Globally

Johnson & Johnson

- Global biomedical 3D printing headquarters located on UNF campus
- Supports 3D printing research for all J&J entities
- Partnership led to the creation of:
 - Trumatch the first commercial 3d printed bone graft cage
 - Ventilator Splitters used in the first COVID Wave crisis
 - All were provided to hospitals at no cost
 - All splitters printed on UNF campus
 - Students engaged throughout process
 - J&J received Global Supply Chain Award



UNF Solving Problems Through Research

- Patent-pending Surfactant-Induced Soil Strengthening compound provides an inexpensive, easily applied, and environmentally safe method with potential applications from construction to dune stabilization
- Spinoff company is commercializing UNF patented technology that harnesses ocean energy to generate electricity for short-term use during disasters or for military applications
- Two sets of chemical showing considerable efficacy at inhibiting cancer cell growth while leaving healthy cells unharmed



University of Distinction: UNF MedNexus

Learning

Train the next generation of leaders and address healthcare worker shortages

Leading

Convene thought leaders around critical healthcare issues and research

Innovating

MedTech Innovation Lab to foster creativity and new approaches to healthcare provision through collaboration with Colleges, Universities, healthcare providers, communities and government



University of Distinction: UNF MedNexus

UNF MedNexus Phase I – funded by Florida Legislature

- New state-of-the-art Nursing Simulation Center Jacksonville
- Additional nursing faculty
- Scholarships
- New teaching facility in Palm Coast for nursing students (with additional support from City of Palm Coast & AdventHealth)
- Creation of UNF MedNexus Med Tech Innovation Lab
 - State of the art spectrometry equipment for early diagnostics research
 - Johns Hopkins Children's Hospital & UNF collaborating on joint appointment to oversee use of equipment
 - Johns Hopkins Children's Hospital, Mayo Clinic & MD Anderson supported funding request as they plan to partner on research



University of Distinction: UNF MedNexus Academic Partnerships

- Partnerships
 - Florida State College Jacksonville
 - St. Johns River College
 - Daytona State College
- UNF MedNexus Health Honors Direct
- Inter-institutional facility sharing agreement with FSCJ Deerwood
- Pathways from High School
- UNF MedNexus High School Innovation Challenge Nov. 4 partnership with Flagler County Public Schools & City of Palm Coast



University of Distinction: UNF MedNexus Next Phase

UNF MedNexus Phase II – included in Board of Governors 2022-23 Legislative Budget Request

UNF is requesting approx. \$2.8 million in state support to:

- Increase the number of UNF MedNexus nursing graduates from the UNF Brooks College of Health
- Expansion of 3D biomedical print lab for faculty/student/partner research





FGCU 25 YEARS AND BEYOND

FGCU's long-term commitment is to transform the lives of our students, collaborate to address significant issues and challenges of Southwest Florida and expand the workforce to meet the needs of our fellow citizens

OUR GOAL: To offer degrees that take students where they want to go with the opportunity to stay in Southwest Florida, if they choose.







FGCU THE WATER SCHOOL

Florida's Board of Governors has approved an FGCU initiative to pursue a University of Distinction designation as a recognized state and national leader in the area of water, focusing on local issues to address challenges with impacts beyond Florida and serve our community by providing valuable information and education

The Water School is being strategically developed with an interdisciplinary academic focus, and collaborative research emphasis that will attract nationally recognized faculty

FGCU/Arthrex, Inc. Badging and Micro-Credential Pilot Program

An Industry Specific Response









Many companies use the concept/function of "internship" as a type of temporary worker and/or a semblance of staff augmentation. Arthrex has taken a very different approach – how can interns bring new and different methods of thinking into our organization and use these methods to attack real-world business problems? We thrive on innovation and growth…and new, fresh ways of approaching problems is key to this.

During the Spring of 2021, Markus Getter, a senior from FGCU, was selected as one of our internships. During the six-month internship, we were able to use Arthrex's access to multiple technical certification programs, whereby Markus was able to receive multiple certifications in Artificial Intelligence, Cloud Infrastructure, and IT Operations Management.

This was truly a "win-win" for all involved and I personally believe it is a critical component to our University system being able to deliver "career ready" candidates to the professional workforce. After completing the internship, we were able to bring Markus on board our world-class team!

William (Bill) Huber

Sr. Manager, IT - Global Infrastructure Platforms



As a CIS Major, I have found the knowledge of both technology and business to be foundational to the start of my IT career. The design of FGCU's CIS curriculum prepared me by showing various aspects of IT through a business-minded perspective.

During my Senior year at FGCU, I was given the opportunity to work alongside many knowledgeable and experienced professionals through an internship with Arthrex. My passion for IT was solidified through this internship, which allowed me to expand upon many of the same concepts that I have learned during my time as a student at FGCU. Strong partnerships between businesses and education have allowed students, like myself, to gain real-world experience that may not otherwise be available.

I have continued to grow my knowledge of business and IT with Arthrex as I work to finish the final semester of my undergraduate degree at FGCU. I am thankful to both FGCU and Arthrex for the investments they have made in my future with persistent efforts to improve education and opportunity for all students throughout these challenging years.

Markus Getter FGCU '21

10/12/2021 APPEARANCE RECORD Bill Number or Topic Meeting Date Deliver both copies of this form to Education Senate professional staff conducting the meeting Committee Amendment Barcode (if applicable) Chancellor Kathy Hebda 850-245-0891 Name kathy.hebda@fldoe.org 325 W. Gaines Street Street **Tallahassee** 32399 FI City Zip State OR Against Information Waive Speaking: In Support PLEASE CHECK ONE OF THE FOLLOWING: I am not a lobbyist, but received I am appearing without I am a registered lobbyist, compensation or sponsorship. something of value for my appearance representing: (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf (flsenate.gov)

This form is part of the public record for this meeting.

APPEARANCE RECORD

Bill Number or Topic	

Education			er both copies of this f essional staff conductin	
Name	Committee Dr. Angela Falo	conetti		Amendment Barcode (if applicable) Phone Phone
Address	999 Avenue H,	, N.E.		Email agarciafalconetti@polk.edu
	Winter Haven	FL	33881	
	Speaking: For	State Against Information	<i>Zip</i> on OR W	/aive Speaking: In Support Against
	n appearing without npensation or sponsorship.	partitions.	ECK ONE OF THE egistered lobbyist, enting:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules pdf (flsenate.gov)

This form is part of the public record for this meeting.

10/12/2021

Meeting Date

APPEARANCE RECORD

Meeting Date

Deliver both copies of this form to

Senate professional staff conducting the meeting

			_	. .
Rill	Num	her	\circ r	lonic
וווט	IVUIII	\mathcal{L}	O1 1	Opic

	Committee			Amendment Barcode (If applicable)
Name	Madeline Pumariega		Phone 305-237-8701	
Address	1780 W 49th Street			Email mpumarie@mdc.edu
	Street			
	Hialeah	FI	33012	

Speaking:	For	Against	Information	OR	Waive Speaking:	In Support	Against
-----------	-----	---------	-------------	----	-----------------	------------	---------

Zip

I am appearing without I am a registered lobbyist, compensation or sponsorship.

State

I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf (fisenate.gov)

This form is part of the public record for this meeting.

10/12/2021

Education

City

APPEARANCE RECORD

Bill Number or Topic Meeting Date Deliver both copies of this form to Senate professional staff conducting the meeting Education Amendment Barcode (if applicable) Committee 850-678-5111 Dr. G Devin Stephenson Phone Name stephensond@nwfsc.edu 100 College Blvd. E Address Street FL 32578 **Niceville** State Zip City OR Waive Speaking: In Support Information | Against |

PLEASE CHECK ONE OF THE FOLLOWING:

I am a registered lobbyist,

representing:

I am not a lobbyist, but received

(travel, meals, lodging, etc.),

sponsored by:

something of value for my appearance

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf (fisenate.gov)

This form is part of the public record for this meeting.

I am appearing without

compensation or sponsorship.

10/12/2021

10/12/2021 APPEARANCE RECORD Bill Number or Topic Meeting Date Deliver both copies of this form to Senate professional staff conducting the meeting Education Amendment Barcode (if applicable) Committee 727-341-4772 Dr. Tonjua Williams Name Email Williams.Tonjua@spcollege.edu Address P.O. Box 13489 Street 33733 St. Petersburg City State Waive Speaking: In Support Against OR For Against Information PLEASE CHECK ONE OF THE FOLLOWING: I am not a lobbyist, but received I am a registered lobbyist, I am appearing without something of value for my appearance representing: compensation or sponsorship. (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf (fisenate.gov)

This form is part of the public record for this meeting.

10/12/2021	APPEARANCI	E RECORD	
Senate Education	Deliver both copies of Senate professional staff cond		Bill Number or Topic
Committee			Amendment Barcode (if applicable)
NameMarshall Crise		Phone	50-245-0466
Address 325 W. Gaine	s St.	Email <u> </u>	ushall criser @ Albog.ed
Tallahasse Fi			
Speaking: For Agains	t Information OR	Waive Speaking:	☐ In Support ☐ Against
	PLEASE CHECK ONE OF 1	THE FOLLOWING:	·
I am appearing without compensation or sponsorship.	Tam a registered lobbying representing: State UniVe 151		I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:
While it is a tradition to encourage public testimony, time m that as many persons as possible can be heard. If you have a	ay not permit all persons wishing to speak	k to be heard at this hearing. T	
This form is part of the public record for this meeting.			S-001 (08/10/2021)

10)12/21	APPEARANCE R	ECORD	
Meeting Date Snate panel higher ed	Deliver both copies of this Senate professional staff conductin	orm to	Bill Number or Topic
Committee			Amendment Barcode (if applicable)
Name Randy Avent		Phone919	1614 0363
Address 1958 Heritage Street	Estates Dr	Email rave	nte floridapoly edu
Lakeland fi	33 <u>803</u> ate Zip	_	·
Speaking: For Agains	Information OR W		In Support
I am appearing without compensation or sponsorship.	am a registered lobbyist, representing:		I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:
/hile it is a tradition to encourage public testimony, time m	ay not permit all persons wishing to speak to be	heard at this hearing, Those	
nat as many persons as possible can be heard. If you have on this form is part of the public record for this meeting.	questions about registering to lobby please see I	Fla. Stat. §11.045 and Joint Ru	ıle 1. <u>2020-2022JointRules.pdf (flsenate.gov)</u> S-001 (08/10/20

	The Florida Senate	1117/0110
10/12/2021	APPEARANCE RECOR	D UCT/SUS
Meeting Date	Deliver both copies of this form to	Bill Number or Topic
Senall Laucaup com	N We senate professional staff conducting the meeting	
Committee		Amendment Barcode (if applicable)
Name Huxander (a	1 taright Phone	(40+) 823·2484
	Email	Flever day Cantravida La
Address	Email /	wx axae. car wright a
Oxlando, FT	32816	UCF.edu
City Sto	ate Zip	
Speaking: For Agains	Information OR Waive Speal	k ing: In Support Against
	PLEASE CHECK ONE OF THE FOLLOWII	NG:
I am appearing without compensation or sponsorship.	I am a registered lobbyist, representing:	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:
While it is a tradition to encourage public testimony, time m that as many persons as possible can be heard. If you have a	ay not permit all persons wishing to speak to be heard at this h questions about registering to lobby please see Fla. Stat. §11.04	nearing. Those who do speak may be asked to limit their remarks so 15 and Joint Rule 1. <u>2020-2022JointRules.pdf (flsenate.gov)</u>
This form is part of the public record for this meeting.		S-001 (08/10/2021)

The Florida Senate APPEARANCE RECORD Meeting Pate Bill Number or Topic Deliver both copies of this form to Senate professional staff conducting the meeting Amendment Barcode (if applicable) **Address** State OR Speaking: Information Waive Speaking: In Support Against Against PLEASE CHECK ONE OF THE FOLLOWING:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf (flsenate.gov)

I am a registered lobbyist,

representing:

This form is part of the public record for this meeting.

I am appearing without

compensation or sponsorship.

S-001 (08/10/2021)

I am not a lobbyist, but received

(travel, meals, lodging, etc.),

sponsored by:

something of value for my appearance

/0-13-21 Meeting Date € 411 (11 + 6.00	APPEARANCE I Deliver both copies of this Senate professional staff conducti	form to	Bill Number or Topic
Committee Name Dr. M. Ke M.			Amendment Barcode (if applicable) $39 - 590 - 1051$
Address 10501 FG M Street FL. Myers City Speaking: For Agai	BIVA South	Email	MVMartin O FG CUI, edu
I am appearing without compensation or sponsorship.	PLEASE CHECK ONE OF THE Fam a registered lobbyist, representing: FG CM Presenting	A ₂	I am not a lobbyist, but received something of value for my appearance (travel, meals, lodging, etc.), sponsored by:

While it is a tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this hearing. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. If you have questions about registering to lobby please see Fla. Stat. §11.045 and Joint Rule 1. 2020-2022 Joint Rules.pdf (flsenate.gov)

This form is part of the public record for this meeting.

S-001 (08/10/2021)

CourtSmart Tag Report

Room: KB 412 Case No.: - Type: Caption: Senate Committee on Education Judge:

Started: 10/12/2021 9:01:58 AM

Ends: 10/12/2021 11:27:19 AM Length: 02:25:22

9:01:57 AM Meeting called to order by Vice-Chair Jones

9:02:31 AM Roll Call by CAA 9:02:46 AM Quorum announced

9:02:54 AM Vice-Chair with opening comments

9:05:03 AM Senator Gruters is excused

9:05:12 AM Panel on Higher Education: Meeting the State's Education, Innovation, and Workforce Needs

9:05:20 AM Tab 1 Chancellor Kathy Hebda, Forida College System presents

9:16:09 AM Senator Berman with question
9:16:23 AM Chancellor Hebda responds
9:17:20 AM Senator Thurston with question
9:17:31 AM Chancellor Hebda responds
9:18:52 AM Senator Thurston with follow-up

9:18:57 AM Chancellor responds

9:19:04 AM Senator Thurston with question

9:19:10 AM Chancellor responds

9:19:28 AM Senator Thurston with question

9:19:33 AM Chancellor responds

9:20:08 AM Senator Thurston with question

9:20:31 AM Chancellor responds

9:21:28 AM Senator Thurston with question

9:21:37 AM Chancellor responds

9:22:56 AM Vice-Chair Jones with question

9:23:07 AM Chancellor responds

9:23:52 AM9:33:19 AMDr. Angela Falconetti, President, Polk State College presentsDr. Madeline Pumariega, President, Miami Dade College presents

9:43:35 AM Dr. Devin Stephenson, President, Northwest Florida State College presents

9:51:42 AM Dr. Tonjua Williams, President, St. Petersburg State College presents

9:59:47 AM Senator Broxson with comments
10:01:52 AM Senator Berman with question
10:02:17 AM President Stephenson responds
10:03:42 AM Senator Berman with follow-up
10:03:57 AM President Stephenson responds

10:03:57 AM President Stephenson responds
 10:04:43 AM Senator Berman with question
 10:05:00 AM President Pumariega responds

10:07:05 AM President Stephenson with comments **10:07:42 AM** President Williams with comments

10:08:19 AM President Falconetti with comments

10:09:51 AM Senator Berman with question

10:10:04 AM President Stephenson responds **10:11:07 AM** President Pumariega with comments

10:11:35 AM Senator Polsky with comments

10:13:10 AM Senator Bradley with question

10:13:49 AM President Falconetti responds **10:15:07 AM** Senator Thurston with question

10:15:25 AM President Pumariega responds **10:15:31 AM** Senator Thurston with follow-up

10:15:39 AM President Pumariega responds

10:16:41 AM Senator Thurston with follow-up **10:16:54 AM** President Falconetti responds

10:18:08 AM Senator Thurston with question 10:18:19 AM President Stephenson responds

10:18:31 AM 10:18:40 AM 10:19:32 AM	Senator Hutson with question President Pumariega responds Tab 2- State University System
10:19:50 AM	Chancellor Marshall Criser III, State University System presents
10:37:58 AM	President Randy Avent, Florida Polytechnic University presents
10:49:49 AM	President Alexander Cartwright, University of Central Florida presents
10:58:16 AM	President Pamela Chally, University of North Florida presents
11:09:58 AM	President Mike Martin, Florida Gulf Coast University presents
11:20:14 AM	Senator Thurston with question
11:21:13 AM	Chancellor Criser responds
11:23:06 AM	Senator Thurston with follow-up
11:23:14 AM	Chancellor Criser responds
11:24:27 AM	Senator Berman with comments
11:25:26 AM	Senator Broxson with comments
11:26:21 AM	Vice-Chair with comments
11:26:38 AM	Senator Passidomo moves to rise
11:27:09 AM	Meeting adjourned

THE FLORIDA SENATE



Tallahassee, Florida 32399-1100

COMMITTEES:

Education, Chair
Governmental Oversight and Accountability, Vice Chair
Appropriations Subcommittee on Education
Banking and Insurance
Commerce and Tourism
Regulated Industries
Rules

JOINT COMMITTEE:
Joint Select Committee on Collective Bargaining

SENATOR JOE GRUTERS

23rd District

October 7, 2021

The Honorable Shevrin D. Jones, Chair Committee on Education 415 Knott Building 404 South Monroe Street Tallahassee, FL 32399-1100

a Jenters

Dear Chair Jones:

I am writing to request an excused absence from the Education Committee meeting on 10/12/2021.

Please do not hesitate to reach out to me if you have any questions.

Thank you,

Joe Gruters

cc: Matthew Bouck, Staff Director Holly Sagues, Deputy Staff Director Angela Herndon, Committee Administrative Assistant

REPLY TO:

☐ 381 Interstate Boulevard, Sarasota, Florida 34240 (941) 378-6309

□ 316 Senate Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5023

Senate's Website: www.flsenate.gov