

The Florida Senate  
**COMMITTEE MEETING EXPANDED AGENDA**  
APPROPRIATIONS SUBCOMMITTEE ON EDUCATION  
Senator Gaetz, Chair  
Senator Montford, Vice Chair

**MEETING DATE:** Tuesday, November 3, 2015  
**TIME:** 1:00—4:00 p.m.  
**PLACE:** *Pat Thomas Committee Room, 412 Knott Building*

**MEMBERS:** Senator Gaetz, Chair; Senator Montford, Vice Chair; Senators Bullard, Galvano, Legg, Ring, Simmons, and Stargel

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TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	<b>Workshop</b>	- Testimony and Discussion only on the following (no vote to be taken): Education Budget Development and Related Issues	
Other Related Meeting Documents			

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## **Pasco Regional STEM School/Tampa Bay Region Aeronautics Executive Summary**

### **Overview**

#### ***Purpose***

The Tampa Bay Regional Aeronautics Academies are staged to overcome institutional silos through opportunities for Hillsborough, Pasco and Pinellas County school districts and Embry-Riddle Aeronautical University, to develop new, more effective and integrative modes of instruction. The partnership will result in a more coherent system anchored in collaboration and designed to produce clearer pathways from high school to college and careers. Moreover, Pasco, Pinellas and Hillsborough school districts are working together to create a regional aeronautics career pipeline.

#### ***Unique Curriculum***

The premise of the Tampa Bay Regional Aeronautics Academies is simple: the concurrent enrollment model introduces high school students to rigorous STEM-related courses that prepare students for college, college graduation and high-paying jobs in exciting and dynamic industries. Our three school districts are encouraging student interest in aviation-based STEM programs through educational opportunities from elementary school to dual enrollment, as follows:

- Elementary students are introduced to aerospace technology through entry-level flight simulation, unmanned aircraft systems (UAS), and programmed developmental aviation software programs;
- Middle school students receive an advanced level of the principles of aeronautical science including a higher fidelity of flight simulation, and enhanced UASs that are more complex and versatile in flight;
- High school students learn in an environment that includes colligate level coursework and credit.

#### ***Students Served***

During the 2014-2015 school year, approximately 350 students were enrolled in the Tampa Bay Regional Aeronautics Academies program. For the 2015-2016 school year, there will be approximately 750 students enrolled. The projected enrollments for each county are Hillsborough (150), Pasco (400) and Pinellas (200).

#### ***Pasco County Schools' Role***

In addition to being the fiscal agent for the three school districts, Pasco County Schools coordinates all aspects of the regional aeronautics academies, including the hiring of an airport professional, managing student internships, teaching courses on aeronautics and airport management, and working with Hillsborough County Aviation Authority (HCAA) employees to develop the student program.

## Partnerships

### ***Embry-Riddle Aeronautical University***

Students are officially registered in Embry Riddle courses that will reflect on their college transcripts. The concurrent enrollment courses administered at high school reflect the pedagogical, theoretical, and philosophical orientation of Embry-Riddle courses. Embry-Riddle instructors provide discipline-specific training and orientation regarding course curriculum, assessment criteria, pedagogy, and course philosophy to the high school instructor. Assessments are evaluated at the same standards of achievement as those expected at the Daytona Beach campus.

### ***Hillsborough County Aviation Authority***

Hillsborough County Aviation Authority (HCAA) assists in the supervision of the airport professional, provides office space and supports, and assists in the development of the regional aeronautics academies, including the development of courses and curriculum, providing student internships and coordination with the various HCAA departments. An Inter-local Agreement has been executed by and on behalf of Hillsborough County Aviation Authority (Tampa International Airport's Governing Body) and the District School Board of Pasco County.

### ***American Association of Airport Executives***

A collaborative project is underway with the American Association of Airport Executives (AAAE) to develop a curriculum and Industry Certification attainable by high school students to have a clear pathway to an airport management career.

### ***Additional Partnerships***

- Atlas Aviation FBO – Peter O' Knight Airport (TPF);
- American Aviation – Brooksville Airport (BKV);
- Experiment Aviation Association (EAA) Chapter 1158 – Plant City Airport (PCM);
- Tru-Simulation (Part 142 Training Center) – Lutz, Florida;
- CAE USA (Flight Simulation) – Tampa; and
- FlyMotion (Unmanned Aerospace Systems Training) - Tampa

**Funding Background and Request**

***FY 2014-2015 State Appropriation***

The Tampa Bay Regional Aeronautics Academies first received a state appropriation during the 2014 Legislative Session for FY 2014-2015. Total: \$1,500,000 (Non-recurring: \$1,000,000; Recurring: \$500,000). The state funding was received late this past fiscal year, which resulted in later than anticipated purchases and budget amendments. The funds received for FY 2014-2015 were used to provide the foundation for our Tampa Bay Regional Aeronautics Academies success and sustainability in providing students from Hillsborough, Pasco and Pinellas a streamlined, cohesive, and optimized K-12 STEM curriculum. All stakeholders from the Aeronautics Academies collaborated to establish equipment lists to be purchased to close out the 2014-2015 fiscal year in preparation of course offerings for the 2015-2016 school year.

<b>FY 2014-2015 Appropriation</b>	
<b>Item</b>	<b>Cost</b>
Academy Administration, Program Manager and Academy Teacher(s)	\$240,000
Aviation/Aeronautics Equipment (Flight Simulators, Unmanned Aircraft Systems, Wind-tunnels)	\$675,000
Computer Hardware (Computers, Tablets, Peripherals)	\$515,000
Software (Flight Simulation, UAS Simulation)	\$15,000
Unmanned Aircraft Systems-Educational Training Vehicle	\$40,000
Marketing and Promotions	\$2,000
Travel	\$3,000
Professional Contracts (Teacher Training, Embry Riddle Contract)	\$10,000
<b>Total</b>	<b>\$1,500,000</b>

The three Tampa Bay Region school districts, along with Embry Riddle Aeronautical University and business partners, joined forces to identify the classroom resources that would engage students and integrate learning at all levels and lead to a highly skilled graduates prepared for college and careers. Each school district did an inventory of these components and reported back what they needed. The funding was distributed throughout the region for the following resources:

<b>Student Resource Breakdown</b>	
<b>Item</b>	<b>Quantities</b>
Flight simulators	73
Unmanned Aircraft Systems/Drones (UAS)	165
Wind tunnels	3
Computers	205
Tablets	200
Flight/UAS simulator software	160
STEM online integrated curriculum	5

***FY 2015-2016 State Appropriation***

Total: \$750,000 (Non-recurring: \$250,000; Recurring: \$500,000).

<b>FY 2015-2016 Appropriation</b>	
<b>Item</b>	<b>Cost</b>
Aeronautics Academy/Airport Manager*	\$90,000
Aeronautics Equipment	\$475,000
Hardware/Software	\$175,000
Teacher Training	\$10,000
<b>Total</b>	<b>\$750,000</b>

**\*An Aeronautics Academy/Airport Manager are critical positions added to the regional partnership that will emphasize ongoing communication, open information sharing, and joint planning among the school districts and university to establish the conditions of trust required for collaboration to take hold, with clear goals and an agreed-upon vision for the success of all students enrolled in the regional academies. The new funding will fund the next phase of Aeronautics Curriculum tracks to the existing and new schools in the region.**

***FY2016-2017 Legislative Budget Request***

**We respectfully request to maintain our recurring funding (\$500,000) for the Tampa Bay Regional Aeronautics Academies program. Continued investment with our stakeholders is necessary to make education more relevant to our students, while preparing them for continuing education at all educational levels.**



**Current Proviso Language:**

104 SPECIAL CATEGORIES  
 GRANTS AND AIDS - SCHOOL DISTRICT MATCHING  
 GRANTS PROGRAM  
 FROM GENERAL REVENUE FUND . . . . \$4,500,000

Funds in Specific Appropriation 104 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education, initiatives, increased teaching quality and/or increased graduation rates. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent. Before any funds provided in Specific Appropriation 104 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

**Overview:**

- More than \$34 million appropriated by the Florida Legislature since 2001
- Leverages state dollars with \$1 for \$1 match from private, local contributions



- Funds are flexible, but highly accountable with measurable outcomes
- Locally developed projects must target one or more of the following:
  - Low-performing students
  - Career and technical education
  - Literacy initiatives
  - STEM initiatives
  - Teaching quality
  - Increasing graduation rates



**For more information:**  
 Mary Chance  
 marychance@cfef.net  
 352-316-6574  
 www.educationfoundationsfl.org

## School District Education Foundation Matching Grant Program

### Expected ROI for 2015-16

#### In 2015-2016, the CFEF expects the following results and outcomes:

- With \$4.5 million level funding from 2014-15, an investment total (private and State dollars) of **\$10 million**;
- **59 participating school districts** (three additional from 2014-15) **serving 99%** of Florida's K-12 public school students.
- **147 projects**;
- **1.2 million students** impacted across the state;

Each year, we ask participating foundations to report measurable outcomes from their projects and describe, if those outcomes were less than expected, how they would improve the positive impact to students going forward. With this in mind, 2014-15 was the first year foundations were required to specifically report results in each applicable priority area to the CFEF in a format that we could more easily collate and aggregate to provide meaningful program impact on a statewide level. In reviewing reports received from 2014-15, we expect overall 2015-16 outcomes in all priority areas to improve not only in actual impact to students and teachers, but also in terms of quality in measurement.





## 2015-16 School District Education Foundation Matching Grants Program

### Timeline



- May 4, 2015** **ESTIMATED** First Round distribution schedule emailed to members
- June 30, 2015** **2014-15 SDEF Matching Grants Final Reports Due.** Failure to submit by deadline may result in no funding for the 2015-16 grant year.
- July and August 2015** **Mandatory One-Hour SDEFMG Training Sessions Conducted (Must attend one session.)**
- |                            |                      |                                      |
|----------------------------|----------------------|--------------------------------------|
| Wednesday, July 15, 2015   | 2:00-3:00 p.m. EDT   |                                      |
| Thursday, July 16, 2015    | 10:00-11:00 a.m. EDT | <b>(For First-Time Participants)</b> |
| Tuesday, July 21, 2015     | 2:00-3:00 p.m. EDT   |                                      |
| Wednesday, July 22, 2015   | 10:00-11:00 a.m. EDT |                                      |
| Tuesday, August 11, 2015   | 2:00-3:00 p.m. EDT   | <b>(For First-Time Participants)</b> |
| Wednesday, August 12, 2015 | 2:00-3:00 p.m. EDT   |                                      |
- August 3, 2015** Online applications open; rolling applications accepted. Certification of Cash Received form must be submitted with application.
- September 4, 2015** **Certification of Cash Received Forms and First Round Applications Due.** First distribution of funds for approved projects will be disbursed upon the CFEF receiving a disbursement from the FLDOE.
- October 1, 2015** **ESTIMATED Second Round Amounts Announced.** This is a guide for participants to make an educated decision about participating in Second Round funding. All who participate in First Round will receive a Second Round allocation. Once all participating foundations are confirmed by their certification form total (that you have certified for First Round plus Second Round amounts) the **FINAL ACTUAL** distribution will be confirmed.
- October 15, 2015** **Second Round Certification of Cash Received Forms Due**  
If you did not certify enough to cover both First and Second Round allocations, you can submit a second certification form. If a certification form is NOT received by this date, participation in Second Round will be forfeit.
- October 21, 2015** **Final Second Round distribution amount released.**
- October 30, 2015** Second Round budget modifications to original applications and new project applications due.
- December 1, 2015** **Online Mid-Year Reports open to participants.**
- January 8, 2016** **Mid-Year Reports Due**
- January 2016** Second disbursement received from FLDOE. Remaining balances will be distributed to members upon receipt of this disbursement.
- February 1, 2016** Deadline to notify the CFEF if returning funds.
- June 30, 2016** **All Final Reports Due and Funds Expended**

**School District Matching Grants Program, 2015-16**  
**TAPS NUMBER: 16A069**  
**Project Performance and Accountability Form**

<p align="center"><b>Scope of Work Tasks/Activities</b>  <i>(The major tasks that the grantee is required to perform and the specific activities performed to complete the Scope of Work )</i></p>	<p align="center"><b>Deliverables (product or service)</b>  <i>(The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable.)</i></p>	<p align="center"><b>Evidence (verification)</b>  <i>(The tangible proof)</i></p>	<p align="center"><b>Due Date (completion)</b>  <i>(Date for completion of tasks)</i></p>	<p align="center"><b>Unit Cost</b>  <i>(Dollar value of deliverables)</i></p>
<p>CFEF Staff:</p> <ul style="list-style-type: none"> <li>updates online grant management portal for SDEFMG Program sub-grantee applications, reviews and reporting</li> <li>distributes SDEFMG Program information at the CFEF Annual Meeting to inform participants of the procedures and requirements to participate in the program</li> <li>announces SDEFMG Program and offers assistance to foundations and school districts that are not members of the CFEF</li> <li>conducts grant training--one representative from each participating sub-grantee must attend a training session</li> <li>collects Certification of Cash Received forms from each participating foundation/district</li> <li>receives applications from local education foundations that include: project abstract, project summary, description of the need, goals and objectives, project timeline, evaluation plan, detailed project outcome measurement plan, and budget narrative</li> <li>receives information from participants indicating where private-sector match funds are sourced</li> <li>distributes program information through CFEF e-newsletters</li> </ul>	<ul style="list-style-type: none"> <li>Updated CFEF grant management web portal</li> <li>2015-2016 SDEFMG Program materials released and reviewed, including First Round allocations, policies and procedures, and sample application and evaluation reports</li> <li>Emails and letters sent, and phone calls made to non-member foundations/ districts</li> <li>Training materials presented to all SDEFMG Program participants</li> <li>Certification of private-sector matching funds for 2015-16 collected from participating foundations/districts</li> <li>Completed applications submitted through the CFEF grant management web portal</li> <li>Receipt of source of private-sector match funds from participating foundations</li> <li>Distributed e-newsletters, <i>Foundation Forum, Member Minute, and Member Memo</i></li> </ul>	<ul style="list-style-type: none"> <li>URL of CFEF grant management web portal</li> <li>2015-2016 SDEFMG Program informational packet; CFEF 2015 Annual Membership Meeting Agenda</li> <li>Copy of emails sent to non-member foundations/districts</li> <li>Link to recorded webinar training; list of training participants</li> <li>Copies of all 2015-2016 Certification of Cash Received forms</li> <li>Spreadsheet of submitted applications</li> <li>List of private-sector match sources</li> <li>Copies of distributed e-newsletters</li> </ul>	<p align="center">September 30, 2015</p>	<p align="center">\$52,375</p>

**School District Matching Grants Program, 2015-16**  
**TAPS NUMBER: 16A069**  
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<p align="center"><b>Scope of Work Tasks/Activities</b>  <i>(The major tasks that the grantee is required to perform and the specific activities performed to complete the Scope of Work )</i></p>	<p align="center"><b>Deliverables (product or service)</b>  <i>(The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable.)</i></p>	<p align="center"><b>Evidence (verification)</b>  <i>(The tangible proof)</i></p>	<p align="center"><b>Due Date (completion)</b>  <i>(Date for completion of tasks)</i></p>	<p align="center"><b>Unit Cost</b>  <i>(Dollar value of deliverables)</i></p>
<ul style="list-style-type: none"> <li>• Program Coordinator assembles application packets for peer review, instructs volunteer CFEF member foundation staff on review process, and monitors the online review process</li> <li>• Program Coordinator manages Second Round allocation process of grant funds remaining after First Round process, including peer review process of new applications</li> <li>• Staff manages first distribution of funds to participants</li> <li>• CFEF coordinates professional development opportunities for participating foundations via fall 2015 and winter 2016 membership meetings</li> <li>• Communications &amp; Operations Coordinator prepares CFEF fiscal audit materials for CPA</li> <li>• Program information distributed through CFEF e-newsletters</li> </ul>	<ul style="list-style-type: none"> <li>• Peer and staff review process completed and documentation provided of all reviewed applications</li> <li>• All remaining grant funds allocated to First Round applicants able to use and certify for unused funds</li> <li>• First check distribution is completed</li> <li>• CFEF offers professional development training to member foundations at fall 2015 and winter 2016 membership meetings</li> <li>• CFEF 2014-15 financial audit is complete</li> <li>• Distributed e-newsletters, <i>Foundation Forum, Member Minute, and Member Memo</i></li> </ul>	<ul style="list-style-type: none"> <li>• Spreadsheet of application reviews and comments</li> <li>• Copies of 2015-2016 Certification of Cash Received forms for Second Round allocation</li> <li>• Copies of first distribution checks to participants</li> <li>• CFEF 2015 Fall and Winter Membership Meeting Agendas and attendance list</li> <li>• Electronic copy of CFEF 2014-15 financial audit</li> <li>• Copies of distributed e-newsletters</li> </ul>	<p align="center">December 31, 2015</p>	<p align="center">\$2,632,875</p>
<ul style="list-style-type: none"> <li>• Program Coordinator manages online mid-year reporting with all sub-grantees</li> <li>• Staff manages second distribution of funds to participants</li> <li>• CFEF coordinates professional development opportunities for participating foundations via spring 2015 membership meeting</li> <li>• Program information distributed through CFEF e-newsletters</li> </ul>	<ul style="list-style-type: none"> <li>• Semi-annual report completed for all projects and expenditures to-date</li> <li>• First check distribution is completed</li> <li>• CFEF offers professional development training to member foundations at spring 2016 membership meeting</li> <li>• Distributed e-newsletters, <i>Foundation Forum, Member Minute, and Member Memo</i></li> </ul>	<ul style="list-style-type: none"> <li>• 2015-2016 SDEFMG Program Mid-Year Report</li> <li>• Copies of first distribution checks to participants</li> <li>• CFEF 2016 Spring Membership Meeting Agendas and attendance list</li> <li>• Copies of distributed e-newsletters</li> </ul>	<p align="center">March 31, 2016</p>	<p align="center">\$1,762,375</p>

**School District Matching Grants Program, 2015-16**  
**TAPS NUMBER: 16A069**  
**Project Performance and Accountability Form**

<p align="center"><b>Scope of Work Tasks/Activities</b>  <i>(The major tasks that the grantee is required to perform and the specific activities performed to complete the Scope of Work )</i></p>	<p align="center"><b>Deliverables (product or service)</b>  <i>(The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable.)</i></p>	<p align="center"><b>Evidence (verification)</b>  <i>(The tangible proof)</i></p>	<p align="center"><b>Due Date (completion)</b>  <i>(Date for completion of tasks)</i></p>	<p align="center"><b>Unit Cost</b>  <i>(Dollar value of deliverables)</i></p>
<ul style="list-style-type: none"> <li>• Program Coordinator manages final online reporting from all sub-grantees</li> <li>• Program information distributed through CFEF e-newsletters</li> <li>• CFEF coordinates professional development opportunities for participating foundations via annual 2015 membership meeting</li> <li>• Local education foundations promote projects and the program at local level</li> </ul>	<ul style="list-style-type: none"> <li>• Final evaluation reporting is available online; participants are notified of final reporting requirements and deadlines</li> <li>• Distributed e-newsletters, <i>Foundation Forum, Member Minute, and Member Memo</i></li> <li>• CFEF offers professional development training to member foundations at annual 2016 membership meeting</li> <li>• Press releases, program invitations and news articles mentioning the program</li> </ul>	<ul style="list-style-type: none"> <li>• Copies of emails to participants regarding the evaluation reporting requirements</li> <li>• Copies of distributed e-newsletters</li> <li>• CFEF 2016 Annual Membership Meeting Agenda and attendance list</li> <li>• Copies of press releases, program invitations and news articles mentioning the program from participating foundations that mention the program</li> </ul>	<p align="center">June 30, 2016</p>	<p align="center">\$52,375</p>



## Overview

- Established in 2008 via F.S. 409.147 to “move the needle” on academic achievement, teen births, and crime in targeted Florida neighborhoods.
- 3 neighborhoods have been designated:
  - Liberty City in **Miami** (Miami Children’s Initiative)
  - Parramore in **Orlando** (Parramore Kidz Zone)
  - New Town in **Jacksonville** (New Town Success Zone)
- Overseen by Ounce of Prevention.
- The State provided \$1.5 million in funding in FY14-15. An additional \$3.2 million is contributed by local governments, United Way, fundraisers, and foundations.
- Other communities seeking designation include Sulphur Springs Neighborhood of Promise (Tampa), Overtown (Miami), and Franklin’s Promise Coalition (Apalachicola).

## RESULTS: Crime

- **Jacksonville:** Crime incidents have declined 28% in New Town compared to 16% citywide.
- **Miami:** Juvenile arrests have dropped 57% and violent charges on juveniles have dropped 44% in Liberty City.
- **Orlando:** Juvenile arrests have declined 74% in Parramore, compared to 47% citywide.



Florida Children's Initiatives  
Fostering Success from Cradle to College

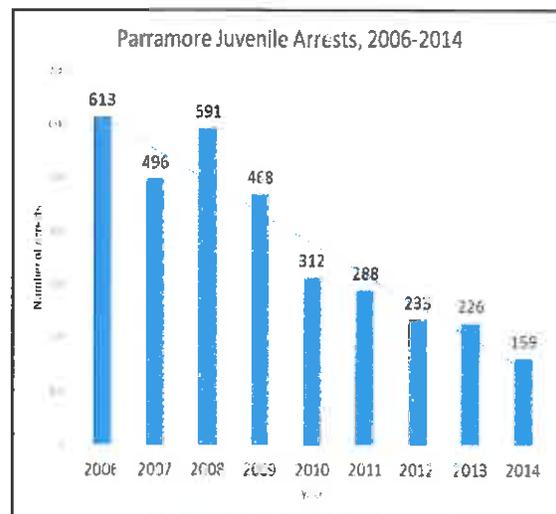
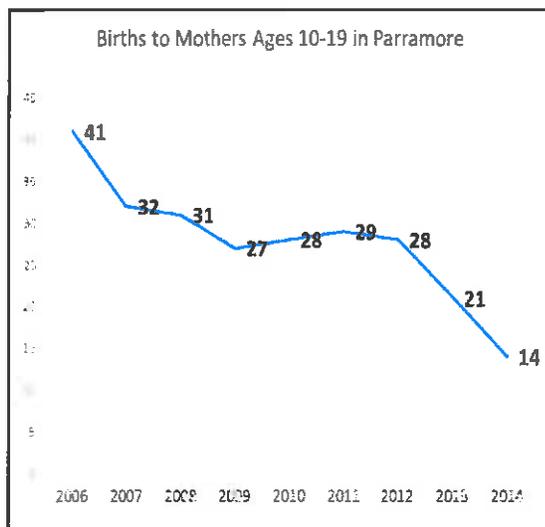
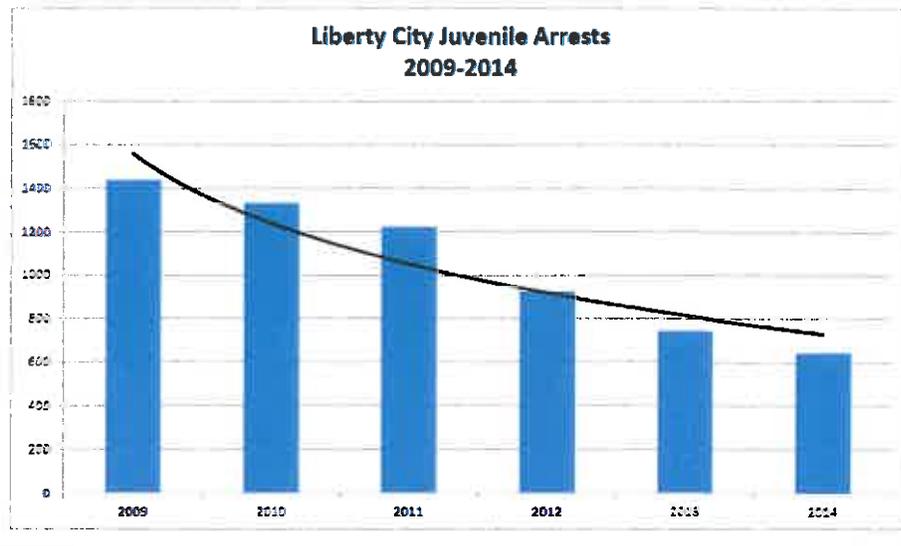
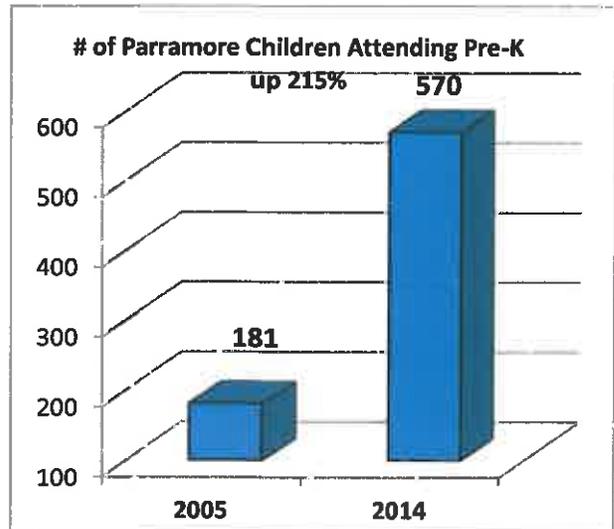
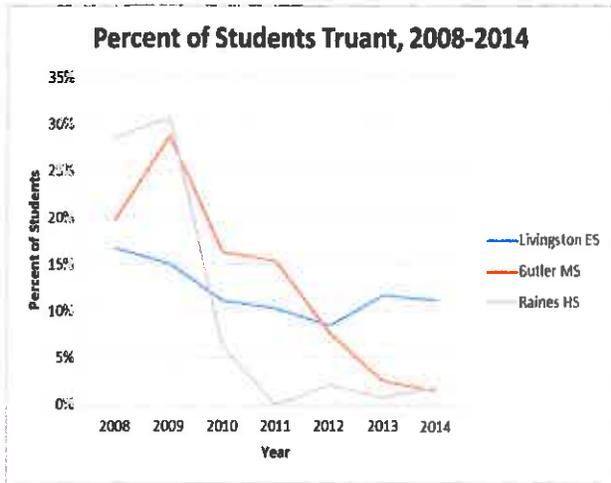
## RESULTS: Academic Achievement

- **Jacksonville:** 100% of students were promoted to the next grade level, 79% had a GPA of 2.0 or better, 94% were absent from school no more than 4 days and 97% were tardy fewer than 4 days/year.
- **Miami:** Math scores increased 5.6%, Reading +.2%, Science +7.5%, Writing +.7%, and GPA increased 4.6%.
- **Orlando:** 90% of preschool-aged children met or exceeded developmental expectations. 90% of K-12 students maintained 2.0+ GPA, 98% were promoted to next grade level; 100% of seniors graduated high school; at least 63 participants attend college.

## RESULTS: Child Abuse and Teen Births

- **Jacksonville:** Births to girls under age 19 have declined 48% in New Town.
- **Orlando:** Verified Reports of Child Maltreatment have declined 50% in Parramore, compared to 18% county wide.
- **Orlando:** Births to girls under age 19 have declined 66% in Parramore, compared to 35% county wide.

**EXAMPLES OF RESULTS**







2016

# SENATE APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

# ABOUT WE CARE

WeCare of South Dade, a 501c3, began as a community-organizing model developed by public school and law enforcement leaders in the early-1980's. It was designed to bring together representatives from local social service agencies in an effort to network and share information. Today, WeCare has more than 100 members that include social service providers, educators, businesses, clergy, and residents.

WeCare serves Deep South Miami-Dade County, Homestead/Florida City, and its mission is to promote and advocate for the well-being of the South Dade community by addressing its critical issues and concerns through the collaborative efforts of WeCare member organizations.

## IN SHORT, WE CARE:

- Provides training and networking to non-profits
- Convenes community-based organizations to address concerns in South Miami Dade
- Teaches low-income children to read and lead healthy lifestyles through quality afterschool programs and services for them and their families
- Provides emergency energy assistance to Homestead residents
- Connects individuals in crisis to needed resources

# REQUEST OVERVIEW

WeCare will emphasize educational achievement, guarantee opportunities for success and create a pipeline that leads to college and life success. We will engage an entire neighborhood by:

- (1) Reaching children in numbers significant enough to affect the culture of a community;
- (2) Transforming the physical and social environments that impact the children's development; and
- (3) Creating programs at a scale large enough to meet the local need.

We will develop excellent, accessible programs and schools linking them to one another so that they provide uninterrupted support for children's healthy growth, starting with pre-natal programs for parents and finishing when young people graduate from college. The pipeline will be surrounded by additional wrap-around programs that support families and the larger community.

This project will assist youth, including those transitioning from foster care, with developing their employment skills by providing on-the-job training through internships thereby increasing their opportunities for obtaining full-time employment.

## RECOGNITIONS

- Featured in July 2015 Commission District 8 Newsletter for "Outstanding Advocacy"
- "Outstanding Non-profit Organization", City of Homestead South Dade Advisory Committee, 2015
- "Non-profit of the Year", South Dade Chamber of Commerce, 2014
- "Proclamation for Years of Service", Miami Dade County School Board, 2012

## COMMUNICATION

*Enhance communication to and between organizations/agencies serving South Dade Community.*

- Host monthly networking meetings with average attendance of 40 community representatives. Providers share information about upcoming events, available and needed community resources, community issues, opportunities for collaboration, and needs within their organization.
- Distribute monthly newsletter with employment opportunities, funding alerts, community events.
- Host annual *South Dade Care Awards* honoring individuals and organizations for outstanding service to South Dade.
- Produce the South Dade Directory of Social Services.

Complete a neighborhood inquiry to inventory the available social services in South Dade and to identify gaps.

## COLLABORATION

*Improve collaborations/agencies to maximize resources.*

Develop and coordinate the *South Dade Out-of-School Collaborative* which provides afterschool programs to 195 children from low-income families.

Partner with Department of Children and Families as an ACCESS site assisting clients with completing online applications for food stamps, unemployment, Medicaid, child support, etc.

Form Action Teams to address critical community issues.

## COORDINATION

*Coordinate services to address the critical needs of South Dade residents and service providers.*

Coordinate Homestead Energy Lend-A-Hand Program (HELP), a partnership with the City of Homestead and local agencies to provide emergency utility assistance to 100 families in crisis.

Provide information and referral for emergency food distribution, housing, financial assistance, and other social and human service needs to 400 individuals each year.

Coordinate community education events around critical neighborhood issues.

Host quarterly luncheons for Executive Directors/CEOs of non-profit organizations serving South Dade.

Identify and coordinate training needs of local community-based and faith-based organizations and organize related workshops in South Dade.

## Communications, Collaboration, Coordination



### SOUTH DADE OUT-OF-SCHOOL COLLABORATIVE

City of Florida City  
enFamilia  
Little Kingdom  
Tiny Kingdom

### HOMESTEAD ENERGY LEND-A-HAND PROGRAM

(HELP)  
City of Homestead  
enFamilia  
Homestead Behavioral  
MUJER  
Project SOS

**Partnerships** are key to maximizing resources. Through the collaborative efforts of its members, WeCare identifies community needs then forms partnerships to address the needs. The South Dade Out-of-School Collaborative and the HELP program are two of WeCare's longstanding partnerships.

# SENATE EDUCATION FUNDING REQUEST:

## WHAT WE WILL DO

- Provide tutor, modeled after the Reading Pals program, at two afterschool programs to assist children pre-k to third grade learn to read
- Provide funding to up to two afterschool programs to hire a Creole-speaking teacher to assist low performing students with literacy and homework.
- Provide resources and funding to one early learning centers (Le Jardin) to enable children – specifically of Haitian decent - in Homestead/Florida City to be adequately nurtured during the first 3 years of life and to participate in an Early Head Start program.
- Provide academic support and resources to low performing schools, West Homestead K-8 Center and Florida City Elementary that are implementing effective, innovative improvement strategies
- Provide career-related, summer jobs/internships for youth in school and youth transitioning from foster care.
- Assist parents of children served through the program with access urgent services such as emergency housing, food, and employment. Assist with completing DCF applications for TANF, food stamps, unemployment compensation, and Medicaid.

# TARGET AREA

Florida City is referred to as a distressed community. Poverty rates are 43%, compared to the County average of 14%. Areas of Florida City produce the second Highest Temporary Assistance to Needy Families (TANF) rate and the third highest Food Stamp rate in the County; double the rate throughout the entire county – 28 out of 100 persons use food stamps. 98% of students in the school feeder pattern are on free lunches. 100% of children served in our program receive free lunch. Educational levels for the community are very low - The average overall dropout rate for Homestead Senior High School was 4.8%. This average is higher than the state average of 3%. Only four (4) of the parents we serve graduated high school.



# NEED

- Critical need for effective intervention at Florida City Elementary School and West Homestead K-8;
- Need for improved literacy and STEM programming at afterschool programs;
- Need to increase Pre-K and VPK classes to children – specifically children of Haitian decent - feeding into Florida City Elementary, enabling every child to be adequately nurtured during the first 3-years of life;
- Insufficient and fragmented programs for reading and writing, financial and computer literacy, health, career, and parenting;
- Lack of a coherent, relationship-based point of access to the services already available;
- The absence of an integrated system of civic engagement, college and career preparation, and employability supports in line with 21<sup>st</sup> Century needs; and



### **Investment back into community through employment:**

- Provide summer employment for 10 fostercare youth
- 2 Tutors hired year-round PT
- 1 Teacher hired year-round PT
- 1 Administrative staff increased hours

### **Leveraging Funds:**

- \$31,500 Matching funds and in-kind from LeJardin, Little Kingdom
- \$18,200 matching program support from Miami Dade County for Administration
- \$5000 matching for Interns

### **Educational Achievement/Investment:**

- Increase enrollment in afterschool program by 15 children primarily of Haitian decent.
- 85% of children increase reading level
- 90% of children increase physical fitness
- More children at LeJardin ready for kindergarten
- Improved academic success for children at Florida City Elementary and West Homestead K-8
- Improved marketable skills and employability for youth in/transiting from fostercare
- Assist additional 50 individuals with accessing emergency services including housing, food and employment training and referrals.

**2016 EXPECTED OUTCOMES/ACHIEVEMENTS**

# PROGRAM BUDGET

	Request	Match
Creole-speaking Teacher	\$ 24,300.00	
Funding LeJardin for staff and curriculum	\$ 10,000.00	\$5000
Research based curricula (reading, math & science)	\$ 5,000.00	
Field trips- entry fees & bus transportation for additional 15 students	\$ 3,200.00	
Computers and printer – 3 additional computers at afterschool site for students; 2 computers for parent support at WeCare	\$ 5,000.00	
Snacks/meals	\$	\$4500
Rent	\$ -	\$22,000
Tutor/interns	\$ 30,000.00	\$5000
Supplies - books, paper, science project materials, etc.	\$ 3,000.00	
Administration/utilities/phone	\$ 15,000.00	\$18,200
Florida City Elementary School	\$ 4500	
<b>TOTAL</b>	<b>\$ 100,000.00</b>	<b>\$49,705</b>



Reading - 90%  
improved



Fitness - 90%  
improved



Homework  
assistance



Social Skills



Swimming lessons



Nutrition



2014-2015 South Dade Out-of-School Collaborative serves  
**90** children during school & **195** summer.



**Annual Multicultural Event** was held in December and featured traditional holiday food and children from afterschool programs of the South Dade Out-of-School Collaborative performing holiday dances from Egypt, Japan, Italy, China, and El Salvador.

More Services by WeCare Trainings/Workshops



**Suicide Prevention Workshop**



**Non-Profit Board  
Training**



**Non-profit Executive  
Luncheon**

**WeCare coordinated and hosted several community-wide trainings and workshops.**

## WeCare Monthly Networking Meeting



Networking meetings held the first Thursday of each month. **Average attendance - 35.**

## 2015-2016 Board of Directors



Kametra Driver  
Executive Director



Renee Reichling  
Treasurer  
Community Bank



Mark Ben-Asher  
City of Florida City



Steven Paulson  
President  
Legal Aid

Steve DeGrave  
Stick & Stein

Jackie LeBeouf  
Homestead Hospital

Michael Welsh  
Community Bank

The experienced Board of Directors meet bi-monthly to provide organizational governance and support to WeCare's staff.



- Grants
- Private
- other

## 2015 Funding

**ANNUAL SUPPORT: \$425,695**



## Funders



Allegany Franciscan Foundation  
The Rosenberg Foundation

COMMUNICATION, COORDINATION...  
COLLABORATION, THE WE CARE WAY!

1515 REDLAND ROAD  
(MAILING) PO BOX 343547  
FLORIDA CITY, FL33034  
305.247.9693 OFFICE  
305.247.8187 FAX

[WWW.WECAREOFSOUTHDADE.ORG](http://WWW.WECAREOFSOUTHDADE.ORG)



## Harlem Academy, Clewiston – Keeping our Children Safe

- 5 lock downs in the past year, due to suspected criminal activity near the Center
- Facility was built in the 1950's as the Negro school
- Open campus with the office and three classroom wings as separate buildings connected by covered walk ways (see pictures in folder)
- County library on site
- Only Nationally Accredited/4 STAR program in Clewiston
- According to available data, the Harlem neighborhood is below the State average in the following areas:

Median household income,  
Median home value,  
Median age and household age,  
College graduates,

But, unfortunately ABOVE the State average in unemployment which is why we want parents to have a high-quality safe place for their kids to be while they work.

- Over 40 percent of the families in the community of Harlem are below 200 percent of the poverty level compared to 20 percent of the families in the county and 12 percent of the families in Florida. This community has many needs, as proof by the statistic mentioned above. Having a safe, high-quality early learning program in the Harlem community is a key building block to helping families become self-sufficient.
- The majority of the renovation costs are to improve safety measures at the center, including:
  - A perimeter decorative security fence, which will also connect all the buildings with a coded key pad at each wing to allow authorized access only,
  - An intercom system to better communicate from the office to every classroom. Currently we are using walkie-talkies,
  - A new fire and security alarm system installed,





# JOB FOR FLORIDA'S GRADUATES

High School | Middle School | Juvenile Justice

## JOIN THE TREASURE HUNT

### They Graduated!

Nearly half (47%) of our 2015 students were academically behind their peers, yet 96% of our seniors graduated on time. Just one month after graduation day, 56% of our graduates are serving in the military, enrolled in college and/or working full time.

### They Moved Up!

Overall GPA's increased from 2.49 to 2.68 while our seniors improved their GPA from 2.4 to 2.9 average.

### They Blossomed!

High school students were averaging 3.65 days absent and high school seniors were averaging 7.97 days absent. Those averages dropped to .73, .41 and .15 respectively.



### They Maximized Their Opportunities!

Our 12th and 8th grade students are followed for one year after completing Jobs for Florida's Graduates to insure maximum success as they move into a new chapter. Our 2013-14 students really took advantage of all they learned. We served approximately 275 seniors; 100% of whom earned a diploma. They didn't stop there. Forty-six (46) percent went to college and seventy-four percent (74) went to work full time. A whopping 95% are working, serving in the military and/or attending college full time.

Our eight graders took equal advantage of the skills they learned with 100% of them transitioning successfully into 9th grade in 2014 and, as of the end of follow up services, a jaw dropping 100% of them moving into 10th grade successfully!

8+

11

19+

3+

2,549



## Serving Military Kids

According to research published by the DoDea and the Military Child Coalition; 92% of military dependents attend public, charter, private, independent, and parochial schools.

Consistent with the findings in the Secondary Education Transition Study (SETS), DoD data also indicates that military children move an average of every 2.9 years (three times more frequently than their civilian classmates). Constant moving and the stress of multiple deployments has left 40 to 60% of military dependent student chronically disengaged from school. **Half drop out.**

2,000,000 children have had a parent deployed to Iraq or Afghanistan

900,000 children have had a parent deployed more than once to Iraq or Afghanistan

50,000 have both parents serving in uniform.

## Expanding Our Reach

**Bullying:** We have long recognized bullying as a workforce development. In an effort to help schools foster environments free of excluding, isolating, shaming, labeling, gossiping, humiliating, belittling and physical violence, we created an app. This technology advance gives students, parents and educators 24/7 access to professional help.

**Vocational Training:** In partnership with the Home Builders Institute, we opened a vocational training center in Palatka, Florida. To date, thirty students have gone through HBI's pre-apprenticeship training in facility maintenance; 80% of whom are now working.

**STEM:** We received over fifty app ideas from girls all over Florida. The Girls Get I.T. club of Waverly Middle School was selected as the winner. The app allows girls to engineer a solution to common, every day problems. This year, we are hosting Florida's only all-girl STEM competition.



THANK YOU,  
**SENATOR  
DON GAETZ!**

Because of you, no child has to be alone and afraid again. Remind your constituents to download now!



DOWNLOAD **SUPERB** NOW!

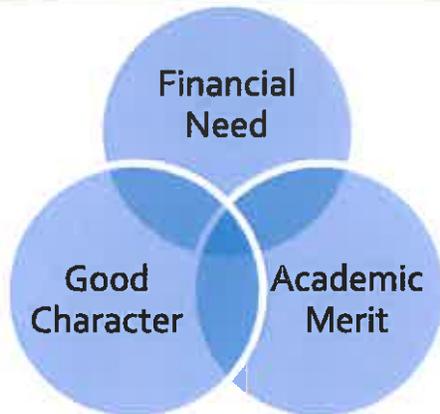




## SSF Executive Summary 2015-2016 Academic Year

### MISSION

The Mission of Southern Scholarship Foundation is to help deserving young people who lack financial resources, but demonstrate excellent academic merit and good character, attend institutions of higher education.



*More than a scholarship...  
an Education for Life!*

Students at Florida A&M University, Florida Gulf Coast University, Florida State University, Tallahassee Community College, Santa Fe College, and University of Florida may apply to the Southern Scholarship Foundation if they are currently enrolled and in good standing at their respective university/college and exhibit significant financial need.

With 470 beds, each scholarship house is made up of 9-31 students (depending on house capacity) from diverse backgrounds. While living in the house, they are required to live cooperatively by cooking, cleaning, and managing the household budget, as well as maintaining a 3.0 GPA. All houses split a Food & Services bill that consists of utilities, consumables, and other services.

✓ **Average savings per resident: \$12,100 per year**

\*Data collected from 2015 Annual & Exit Surveys

Avg. \$970 Food & Services Bill per semester

2014 Form 990

Total Expenses: \$1,710,343

Annual savings of \$5.5 million in living expenses

Program Expenses: 72%

Support Expenses: 28%



Biology - 38

Engineering - 29

Nursing - 25

Exercise Science - 22

### TOP MAJORS

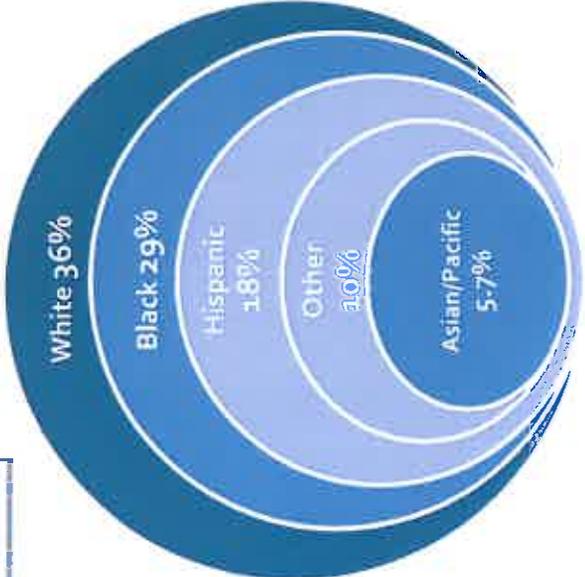


University	AVERAGE GPA
Florida Gulf Coast University	3-58
Santa Fe College	3-55
Florida State University	3-51
University of Florida	3-45
Florida A&M University	3-26
Tallahassee Community College	3-23

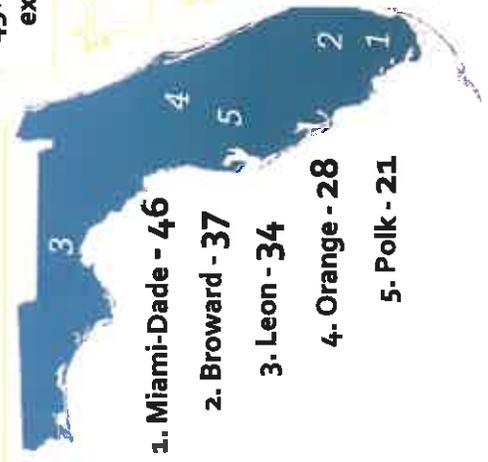


Psychology - 20

### STUDENT DIVERSITY



### TOP COUNTIES



49% are first-generation (first in their extended family to attend college)

53% are financially independent

82% reported they were unsure if they would be able to attend college without SSF

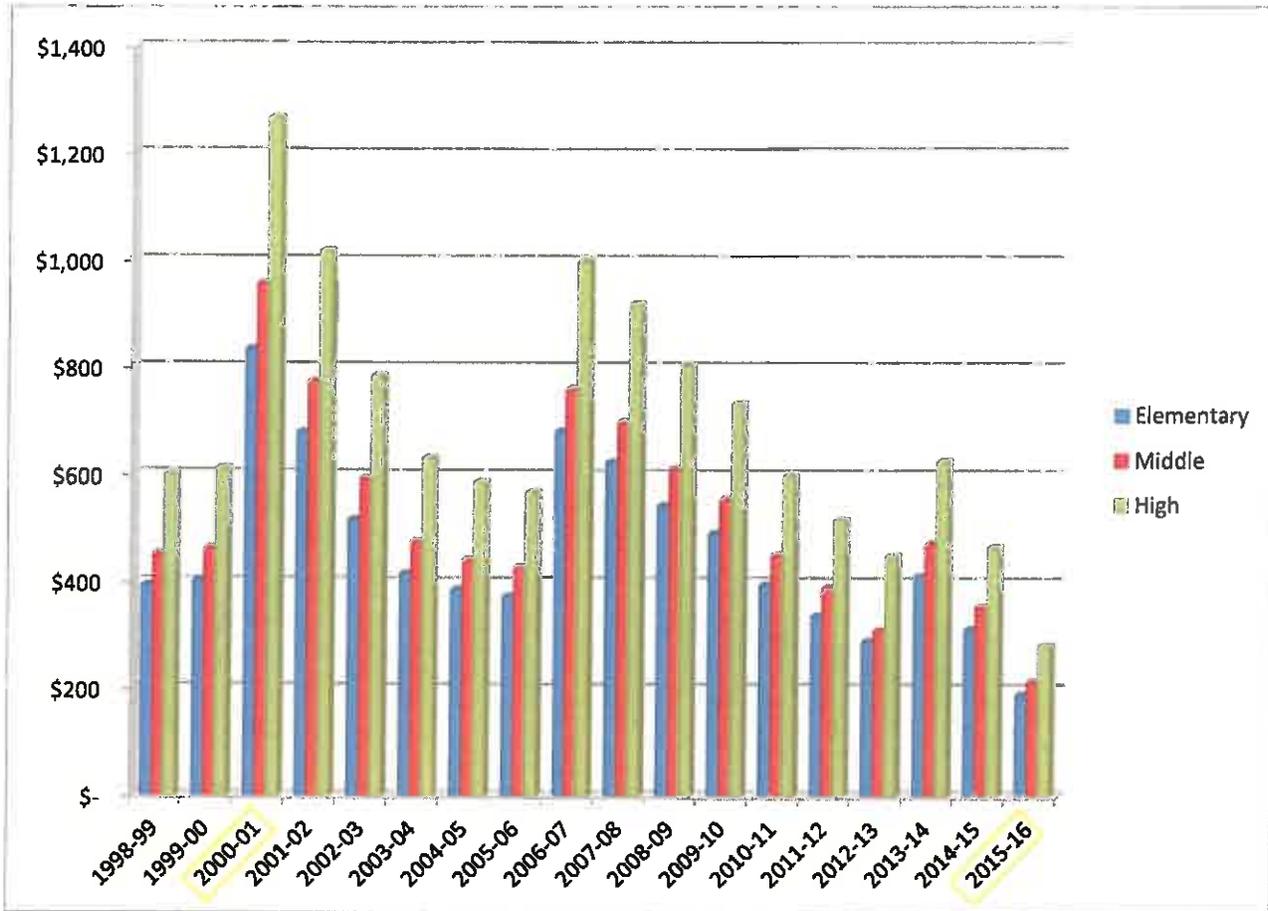
74% graduated with less than \$10K in debt



Southern Scholarship Foundation  
Main Office - 322 Stadium Dr.  
Tallahassee, FL 32304  
[www.SouthernScholarship.org](http://www.SouthernScholarship.org)



## Historical Florida Charter School Capital Outlay Per Student Amounts



	Annual Percentage Change					
	Elementary	Middle	High			
2015-16	\$ 189.28	\$ 214.75	\$ 282.35	-39.4%	-39.4%	-39.4%
2014-15	\$ 312.31	\$ 354.34	\$ 465.88	-24.2%	-25.0%	-25.5%
2013-14	\$ 411.98	\$ 472.56	\$ 625.68	42.1%	52.4%	39.0%
2012-13	\$ 290.00	\$ 310.00	\$ 450.00	-14.1%	-20.4%	-12.9%
2011-12	\$ 337.44	\$ 389.52	\$ 516.72	-14.6%	-13.8%	-13.5%
2010-11	\$ 395.12	\$ 451.81	\$ 597.62	-19.6%	-18.7%	-18.4%
2009-10	\$ 491.28	\$ 555.65	\$ 732.51	-9.5%	-9.1%	-9.0%
2008-09	\$ 542.80	\$ 611.28	\$ 804.78	-13.0%	-12.5%	-12.4%
2007-08	\$ 623.95	\$ 698.91	\$ 918.60	-8.3%	-8.0%	-8.0%
2006-07	\$ 680.55	\$ 760.03	\$ 998.00	81.9%	77.2%	75.8%
2005-06	\$ 374.08	\$ 428.89	\$ 567.55	-3.2%	-3.1%	-3.2%
2004-05	\$ 386.40	\$ 442.70	\$ 586.49	-7.3%	-7.3%	-7.2%
2003-04	\$ 416.65	\$ 477.49	\$ 631.96	-19.4%	-19.5%	-19.4%
2002-03	\$ 517.00	\$ 593.00	\$ 784.00	-23.9%	-23.4%	-23.0%
2001-02*	\$ 679.81	\$ 774.10	\$ 1,018.40	-18.6%	-19.1%	-19.6%
2000-01	\$ 835.00	\$ 957.40	\$ 1,266.93	106.9%	106.9%	106.9%
1999-00	\$ 403.63	\$ 462.80	\$ 612.43	2.4%	2.4%	2.4%
1998-99	\$ 394.00	\$ 452.00	\$ 598.00			

\*2001-02 data was determined by taking the average of four random schools, the schools ranged by about \$30 per student.





## BOYS & GIRLS CLUBS OF THE EMERALD COAST

The Boys & Girls Clubs of the Emerald Coast was established in 1968 as the Boys Club of the Playground Area with 15 Members. Today, an average of over 1,000 Members participates in Club activities during the school year and nearly 2,000 enjoy Club activities each summer. The Boys & Girls Clubs of the Emerald Coast employs staff members that are caring, youth-development professionals specifically trained to work with children and teens. Club staff serve as mentors who guide and form positive relationships with youth. Their focus is to provide a safe, learning-centered environment to nurture the mind and body of every child - instilling a sense of belongingness, usefulness, influence and competence. Every Club offers resources for schools, communities and families through a variety of different programs. Examples of programming include: Bullying Prevention, Healthy Habits, SMART Programs (prevention of at-risk behaviors) and Brain Gain (fun summer learning). The Club implements proven social and academic interventions to best impact each child's achievement in school and life.

### Boys & Girls Club Programs Keep Kids Safe, Inspire Learning and Support Working Families:

- An evaluation of Florida's 21st CCLC programs found more than 90% of student participants reported the structured afterschool programs helped them get along with others and solve problems; 87% reported the programs helped them improve their grades; and 85% reported the programs helped them with their reading and math skills (FDOE, 2014).
- A 2009 Public/Private Ventures study of 322 middle school students attending Boys & Girls Clubs for at least 30 months found those attending afterschool programs skipped school fewer times over the course of the academic year.
- A 2014 independent study found that 94% of students in Florida Boys & Girls Clubs were under the age of 16. Moreover, 49% of students served are identified as Black or African American students, 20% are White or Caucasian American, and 19% are Hispanic/Latina(o). Outcomes were impressive, with 72% of students missing no days of school in the time period explored; 80% reporting grades of "Mostly As & Bs"; 66% reporting volunteering; and 71% reporting no fights during the school year.

### Boys & Girls Clubs of Emerald Coast *By The Numbers*

Counties Served: Escambia, Santa Rosa, Okaloosa, Walton

- 75 Full and Part-time Staff
- 67 Volunteers
- 9 Club Houses
- 1,976 K-12 students

Research from Florida and around the nation shows that participation in Boys & Girls Clubs can significantly improve outcome for youth:

- 79 % of members attend school regularly
- 77 % of regular Club attendees will not skip school
- 86 % of members are on grade level
- 64 % of members score mostly A's or B's
- 92 % of regular Club attenders try their best in school
- 36 % of teen members are volunteering
- 98 % of members have avoided arrests in past 12 months
- 95 % of members are not involved in fights

### Afterschool's role in the ABCs of dropout prevention

Attendance, Behavior and Coursework are three key indicators of whether middle school students will likely graduate from high school. An analysis of 68 afterschool studies found that participants in high-quality afterschool programs attend school more often, have more positive behaviors, receive higher grades, and perform better on standardized achievement tests compared to students who do not participate in structured afterschool programs.



Youth in Florida in 2012

4,005,470

Youth at or Below the Poverty Level

923,933 (23.5%)



**BOYS & GIRLS CLUBS**

FLORIDA ALLIANCE

## 2016-2017 Budget Request

**Education – \$10 Million in Recurring Funds for Mentoring Programs;**

- Money Matters-Financial Literacy
- Brain Gains-Summer Continual Education
- Anti-Bullying Programs

*A recent independent study found Florida Boys & Girls Clubs saved the state over \$29 million dollars for every 100 youth who, because of their participation in a Boys & Girls Club Afterschool Program, graduated from high school.*

Youth in Florida in 2012:

4,005,470

Youth at or Below the Poverty Level

923,963 (23.5%)

## Current FDOE Mentoring Programs

Comparison Between the Number of Youth Served to Cost Per Youth Served

	2013-14 Number of Students Mentored or Served	2013-14 Appropriations	2013-14 Cost Per Youth Served	2014-2015 Appropriations	2015-2016 Appropriations
	8,131	\$6,000,000	\$737.92	\$6,250,000	\$6,125,000
<b>Boys and Girls Club</b>	<b>43,708</b>	<b>\$4,002,667</b>	<b>\$91.58</b>	<b>\$5,013,500</b>	<b>\$2,547,000</b>
	4,234	\$4,030,248	\$951.88	\$6,030,248	\$2,230,248
	969	\$764,972	\$789.44	\$2,764,972	\$764,972
	1,646	\$300,000	\$182.26	\$1,100,000	\$300,000
	6,652	\$650,000	\$97.71	\$900,000	\$1,000,000

**From:** Chandler, Tiffany [<mailto:Tiffany.Chandler@fldoe.org>]

**Sent:** Wednesday, September 24, 2014 3:24 PM

**Subject:** CorrFlow Folder #101328 email response - Mentoring Programs Public Records Request

The Commissioner of Education, Ms. Pam Stewart, has asked the Bureau of Family and Community Outreach to respond to your email dated September 10, 2014, in which you make a public records request for information related to funding amounts and number of students served under state-funded mentoring programs. We are pleased to respond on behalf of the Commissioner.

Please find the information you requested in the chart below:

**Current FDOE Mentoring Programs**

<b>Program Name/Agency</b>	<b>Number of students reported served in 2013-2014*</b>	<b>2013-2014 Appropriations</b>	<b>Estimated minimum number of students proposed to serve in 2014-2015</b>	<b>2014-2015 Appropriations</b>
<b>Best Buddies</b>	<b>6,652</b>	<b>\$750,000</b>	<b>3,000</b>	<b>\$900,000</b>
<b>Take Stock In Children</b>	<b>8,131</b>	<b>\$6,000,000</b>	<b>7,000</b>	<b>\$6,250,000</b>
<b>Big Brothers Big Sisters</b>	<b>4,234</b>	<b>\$4,030,248</b>	<b>4,000</b>	<b>\$6,030,248</b>
<b>Boys and Girls Club</b>	<b>43,708</b>	<b>\$4,002,677</b>	<b>38,000</b>	<b>\$5,013,500</b>
<b>Teen Trendsetters (Barbara Bush Foundation)</b>	<b>1,646</b>	<b>\$300,000</b>	<b>3,300</b>	<b>1,100,000</b>
<b>YMCA State Alliance</b>	<b>969</b>	<b>\$764,972</b>	<b>1,100</b>	<b>\$2,764,972</b>

Should you have additional questions, please contact Ms. Kathleen Forsyth, Program Specialist with the Florida Department of Education via email at [kathleen.forsyth@fldoe.org](mailto:kathleen.forsyth@fldoe.org) or by phone at 850-245-0695.

Sincerely,

Angelia Rivers, Chief  
Bureau of Family and Community Outreach

AR/kf

Youth in Florida in 2012\*  
 4,005,470  
 Youth at or Below the Poverty Level  
 923,963 (23.5%)

**Current FDOE Mentoring Programs**

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969	\$764,972	\$789.44	\$2,764,972	\$764,972
1,646	\$500,000	\$182.26	\$1,100,000	\$300,000
6,652	\$650,000	\$97.71	\$900,000	\$1,000,000

Boys and Girls Club



**Contact: Drue Duerschmidt**  
**Boys & Girls Clubs of Manatee County**  
Phone 941-761-2582 x108  
Fax 941-761-2462  
drue.duerschmidt@bgcmanatee.org  
[www.bgcmanatee.org](http://www.bgcmanatee.org)

**For Immediate Release**  
**July 31, 2015**

## ***State budget cuts impact Boys & Girls Clubs***

BRADENTON, FL – When the state budget was signed on June 23, it included a 47 percent funding cut totaling \$4,966,500 for the Florida Alliance of Boys & Girls Clubs. This funding supports critical afterschool programming and outreach services to disengaged youth (not in school and not working). For the Boys & Girls Clubs of Manatee County the reality of the projected \$219,000 cut in local funds translates into 14 lost jobs and an estimated 370 kids that will not receive the positive impact of the Clubs.

Dawn Stanhope, President of Boys & Girls Clubs of Manatee County stated, "A common misconception in the community is that we are funded by Boys & Girls Clubs of America. This couldn't be further from the truth. Our \$3.4 million budget is supported primarily by local philanthropic contributions from individuals and foundations, with county and state funding accounting for the remainder."

To minimize the impact of the budget cuts, some employees were moved into other open roles within the organization. Staff members that lost their jobs have been put on an eligible-for-rehire list until a position meeting their qualifications becomes available. Due to the staffing reduction, there will be no

outreach services provided to disengaged youth. Additionally, all seven Club locations have been directed to use a waiting list for families in order to maintain proper staff-to-child ratios.

The economic impact to the community goes beyond job loss. More kids will be left unsupervised, unguided and unsafe during afterschool hours. In 2013, an independent Florida TaxWatch Study found that the economic impact of participation in Boys & Girls Club programs provides taxpayer benefits of \$5,000 for each student kept out of the juvenile justice system; \$46,000 by not incarcerating a youth; more than \$9,000 for each student not held back a grade; and an aggregate lifetime earnings increase of nearly \$29,080,000 for each 100 additional high school graduates (See the full report by visiting <http://floridataxwatch.org/resources/pdf/FBGCRReportFINAL.pdf>).

Stanhope pointed out that this significant cutback is occurring when Manatee County lags behind both the state and nation for on-time graduation rates and has more disengaged youth and instances of violent crime (source: [www.opportunityindex.org](http://www.opportunityindex.org)).

Members of the community who feel strongly about this issue are encouraged to contact their local legislators to voice their support for increased funding for these vital afterschool and outreach services.

“Our future stability and success lies in the health and well-being of our youth,” said Stanhope. “An investment in our children is an investment in our community. We need to put children first in order to redefine the economic opportunity equation for future generations.”

#### About Boys & Girls Clubs of Manatee County

Boys & Girls Clubs of Manatee County is an afterschool and summer program that offers hope and opportunity to every child in the community, especially those who need it most. In operation since 1946,

Boys & Girls Clubs of Manatee County currently serves over 4,100 young people at seven locations (2 traditional Clubs and 5 school-based Clubs). The Clubs provide a safe place to learn and grow, where young members experience both life-enhancing and character-building programs focused on academic success, healthy lifestyles, and good character and citizenship. For more information or to arrange a tour, call 761-2582 or visit [www.bgcmanatee.org](http://www.bgcmanatee.org).

###





519 N Gadsden St.  
Tallahassee, FL 32301  
[www.familycafe.net](http://www.familycafe.net)

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## What is The Family Café?

The Family Café, a 501c3 non-profit organization that provides **information and training to individuals with disabilities**, has been **in existence since 1998**. The organization was founded by families who found that they needed information and resources to navigate the service delivery system in Florida. They created **The Annual Family Café, a unique three-day event** that would bring together individuals with disabilities and their families with state agencies, non-profit organizations and other service providers, so families could network with each other, learn what services are available to them, and find out the best way to go about accessing those services.

The Family Cafe has always believed that well-informed people make the best possible decisions for themselves and their loved ones. The Annual Family Café provides the opportunity to put that principle into action. By connecting families with information and resources, **The Family Café empowers families to identify community-based strategies to support their loved ones with disabilities** that can augment or supplant public services, while decreasing the need for expensive institutionalizations. Additionally, **The Annual Family Café offers resources to those currently on wait lists** for state services, enabling them to identify solutions in the community to help meet their needs for supports and services.

From modest beginnings in 1998, when it attracted some 1,250 participants, The Annual Family Café has grown to be the **largest cross-disability event of its kind in the nation**. It is a comprehensive, large-scale event that features 160+ breakout sessions, 200+ exhibitors, leadership training, a series of keynotes, networking opportunities and multiple occasions to engage with policy makers, including The Annual Governor's Summit on Disabilities. This event is truly unique, not only because it attracts thousands of attendees (including nearly 9,000 attendees in 2015), but because it engenders collaboration among the full range of community stakeholders by bringing together families representing all types of disability experience with State Agencies, providers, experts and peers to create a truly family-centered space for collaboration, advocacy, friendship and empowerment.

Individuals with disabilities and their family members are not required to pay a registration fee to attend The Annual Family Café. Additionally, The Family Café offers financial assistance for accommodation to a limited number of families selected through a lottery process. The Family Café recognizes that caring for a family member with a disability or a profound health care need can create financial hardship for the families we serve, and **it is part of the organization's mission to connect indigent and low-income families with the information and training** they need to better meet the needs of their loved ones at minimal cost to them.

## **The Value of The Family Café**

The Family Café has been fortunate to have the State of Florida as a partner in its efforts to engage, inform and empower people with disabilities and their families since its founding. In return for its investment in the organization and its mission, **The Family Café provides tremendous value to the State of Florida.** Specifically, the organization:

- Hosts up to **10,000 individuals with disabilities and family members** at **The Annual Family Café**, in order to promote effective family involvement, access to community-based supports and services and meaningful parent leadership by connecting families with information, resources and support.
- Hosts **The Annual Governor's Summit on Disabilities** to provide a forum where elected officials and policy makers, including the Governor, can engage in dialogue with individuals with disabilities and their families.
- Encourages interaction between persons with disabilities and their families and various **State of Florida Health and Human Service Agencies, the Division of Emergency Management, the Department of Education and policy makers.**
- Provides resources and information to families on a **state agency waitlists for services**, by offering attendees the opportunity to collect accurate information about the availability and nature of state services, and to develop strategies to meet their needs during the period between application for state services and actually beginning to receive them. (Approximately **75% of Annual Conference registrants are on a state agency waiting list.**)
- Allows state agencies to outreach to the population they serve, with **27%** of attendees receiving **APD** services, **51%** participating in school **ESE** programs, over **78%** receiving **Medicaid.**
- Provides a **cost-effective** means for outreach and training, with a **cost per training hour per Annual Conference attendee of roughly \$1.09.**
- Makes information from **25% of presentations at The Annual Family Café Annual** available in one or more **alternative formats** (e.g. handout, internet download, audio or video).
- Provides **Leadership Training** designed to foster public policy engagement, self-advocacy and peer support in Florida communities
- Provides **"Women's Summit" Self-Care Training** to support the health and wellness of all caregivers of people with disabilities
- Provides **The Annual Youth Summit** to foster leadership, advocacy and engagement among transition-age youth with disabilities

## **Beyond The Annual Family Café**

Beyond The Annual Family Café, The Family Café also serves as source of information for individuals with disabilities on an ongoing basis. It produces an **annual resource guide every fall called *The Questions & Answers Book***. This publication is created by distributing unanswered questions submitted by attendees for The Annual Governor's Summit on Disabilities at The Annual Family Café. The Family Café distributes those questions to the relevant state agencies, and collates the responses in a single reference guide. Families have this annually updated document to refer to for simple answers to common questions year-round.

The Family Café also engages in a number of year-round activities to **support, network and empower Floridians with disabilities and their families**. The organization operates two volunteer groups composed of families and advocates. The first, The **Change Agent Network (CAN)**, provides a platform for leadership development and advocacy around the legislative and policy-making process. The second, **The Family Café Delegates**, supports the activities of volunteers in local communities throughout the State of Florida. During the Legislative Session, The Family Café hosts a series of weekly **"Let's Talk!" Legislative Conference Calls** to inform people with disabilities and their family members of legislative action that may impact their daily lives.

The Family Café also operates **The Florida Youth Council**, a group of youth and emerging leaders that are dedicated to promoting leadership among their peers with disabilities, including mental health needs. This group plans and implements its own **Annual Youth Summit** for youth and emerging leaders with disabilities, and was also instrumental in Florida's adoption of **Disability History and Awareness legislation** in 2008.

Finally, The Family Café is fortunate to have a **network of collaborators and supporters** that play key roles in making its various efforts successful. Over its eighteen-year history, the organization has built numerous partnerships with all manner of stakeholders, including key State Agencies. Long-time supporters of The Family Café's efforts to educate and involve families in Florida include the **Department of Education, Department of Children and Families, Department of Health, the Agency for Persons with Disabilities, the Division of Vocational Rehabilitation and the Division of Emergency Management**.

Taken as a whole, the organizational capacity and experience of The Family Café make it **a truly unique and valuable resource for individuals with disabilities and their families in Florida**. The organization has a long track record of success and collaboration, bringing together thousands of individuals and families, providing them with information, training and networking opportunities, and empowering them to advocate for a more responsive, family-centered youth-guided system of care. In all of its efforts, **The Family Café embodies the idea that well-informed, empowered people will make the best decisions for themselves and their loved ones**. By engendering the principles of Collaboration, Advocacy, Friendship and Empowerment that give The Family Café its name, the organization helps those it serves to flourish in their communities, and enjoy the best possible quality of their life.



# The Family Café

*"Collaboration, Advocacy, Friendship and Empowerment!"*

## What is The Family Café?

The Family Café, a 501c3 non-profit organization that provides **information and training to individuals with disabilities and their families**, has been **in existence since 1998**. It provides the people it serves with an opportunity for **collaboration, advocacy, friendship and empowerment** by serving as a facilitator of communication, a space for dialogue and a source of information.

The organization was **founded by families** who found that they needed information and resources to navigate the service delivery system in Florida. They created **The Annual Family Café, a unique three-day event** to bring together individuals with disabilities and their families with state agencies, non-profit organizations and other service providers, so families can network with each other, learn what services are available to them, and find out the best way to go about accessing those services.



## What does The Family Café do?

**The Family Café provides tremendous value to the State of Florida:**

- Hosts up to **10,000 individuals with disabilities and family members** at **The Annual Family Café**
- Hosts **The Annual Governor's Summit on Disabilities** where policy makers, including the Governor, can engage in dialogue with individuals with disabilities and their families
- Encourages interaction between persons with disabilities and their families and various **State of Florida Health and Human Service Agencies, the Division of Emergency Management, the Department of Education and policy makers**
- Provides resources and information to families on a **state agency waitlists for services**
- Allows state agencies to outreach to the population they serve, with **27%** of attendees receiving **APD services**, **51%** participating in school **ESE** programs, over **78%** receiving **Medicaid**.
- Provides a **cost-effective** means for outreach and training, with a **cost per training hour per Annual Conference attendee of roughly \$1.09**
- Produces **The Questions & Answers Book** resource guide every fall
- Operates **The Florida Youth Council** to promote leadership among youth with disabilities
- Supports, networks and empowers Floridians with disabilities and their families **year round**



**The Family Café \* 888-309-CAFÉ \* [www.familycafe.net](http://www.familycafe.net) \* @TheFamilyCafe**



THE FLORIDA SENATE  
APPEARANCE RECORD



(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15

Meeting Date

Bill Number (if applicable)

Topic Tampa Bay Regional Aeronautics Academics

Amendment Barcode (if applicable)

Name Terry Aunchman

Job Title Director of Career and Technical Education

Address 7227 Land O' Lakes Blvd.

Phone 813-794-2211

Street

Land O' Lakes FL 34638

Email tanchman@pasco.k12.fl.us

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Pasco County Schools

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-3-15

Meeting Date

Bill Number (if applicable)

Topic School District Matching Grant Program Amendment Barcode (if applicable)

Name Mary Chance

Job Title President

Address 3919 W. Newberry Road

Phone 352-338-0250

Gainesville, FL 32605  
City State Zip

Email marychance@cfef.net

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Consortium of Florida Education Foundations

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

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(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-3-15

Meeting Date

Bill Number (if applicable)

Topic Educational Appropriation

Amendment Barcode (if applicable)

Name Dr. Craig Butz

Job Title Principal - Pepin Academies

Address 3916 E Hillsborough Ave

Phone 813-236-1755

Street

Tampa  
City

FL  
State

33610  
Zip

Email cbutz@theacademies.w

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing CSL

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/2015

Meeting Date

Bill Number (if applicable)

Topic Florida Children's Initiative

Amendment Barcode (if applicable)

Name Cecilia Gutierrez

Job Title President & CEO, Miami Children's Initiative

Address 2525 NW 62nd Street

Phone

Street

Miami

FL

33147

City

State

Zip

Email Cecilia.Gutierrez@mac.com  
C.Gutierrez@MiamiChildrensInitiative.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Miami Children's Initiative

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/2015

Meeting Date

Bill Number (if applicable)

Topic Florida Children's Initiative

Amendment Barcode (if applicable)

Name Lisa Early

Job Title Director, Families, Parks + Recreation - City of Orlando

Address 923 Golfview St

Phone 407-246-4319

Orlando FL 32804

Email lisa.early@cityoforlando.net

Speaking: [X] For [ ] Against [X] Information

Waive Speaking: [ ] In Support [ ] Against (The Chair will read this information into the record.)

Representing City of Orlando

Appearing at request of Chair: [ ] Yes [ ] No

Lobbyist registered with Legislature: [ ] Yes [X] No

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/2015

Meeting Date

Bill Number (if applicable)

Topic Funding for Out of School Program

Amendment Barcode (if applicable)

Name Kametra Driver

Job Title Executive Director

Address 1515 Redland Rd (P.O. Box 343446)

Phone 305-247-9693

Street

Florida City FL 33034

City

State

Zip

Email Kametra.d@wecareofsouthdade.org

Speaking: [X] For [ ] Against [ ] Information

Waive Speaking: [ ] In Support [ ] Against (The Chair will read this information into the record.)

Representing WeCare of South Dade

Appearing at request of Chair: [ ] Yes [X] No

Lobbyist registered with Legislature: [ ] Yes [X] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Nov. 3 2015 Meeting Date

Bill Number (if applicable)

Topic Funding request for increased security

Amendment Barcode (if applicable)

Name Beth Lobdell

Job Title Chief Operating Officer

Address 944 Harlem Academy Ave. Clewiston FL 33440

Phone 239-425-1081

Email beth1@ccswfl.org

Speaking: For Against Information

Waive Speaking: In Support Against (The Chair will read this information into the record.)

Representing Harlem Academy Child Care Center - operated by Child Care of SW Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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# THE FLORIDA SENATE APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-3-15

Meeting Date

Bill Number (if applicable)

Topic Best Buddies funding Request

Amendment Barcode (if applicable)

Name Kelly Wagner, Shane Collins & Valerie Woods

Job Title State Director

Address 105 E Robinson St

Phone 407-898-0787

Orlando FL 32801

Email Kelly.Wagner@bestbuddies.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Best Buddies

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-3-15

Meeting Date

Bill Number (if applicable)

Topic Best Buddies appropriations request Amendment Barcode (if applicable)

Name Shane Collins

Job Title Buddy Ambassador Harmony HS

Address 4170 Timber Lane Phone \_\_\_\_\_

Street

KISSIMMEE FL 34744

City

State

Zip

Email \_\_\_\_\_

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Best Buddies

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic JOBS FOR FLORIDA'S GRADUATES Amendment Barcode (if applicable)

Name HEATHER BEAVEN

Job Title CEO

Address 306 S. OCEANS HORE BLVD Phone 386 439 5730

Street

FLAGLER BEACH, FL 32136 Email HBEAVEN@FLGRADUATES

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing JOBS FOR FLORIDA'S GRADUATES

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic Historically Black Colleges and Universities <sup>Independent</sup>

Amendment Barcode (if applicable)

Name Yolanda Cash Jackson

Job Title Atty

Address 1 East Broward Blvd

Phone 305-431-2976

Street Ft Laud City FL State 33301 Zip

Email YJACKSON@BPDLEGAL.COM

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Edwaters College, Bethune Cookman University, Florida Memorial University

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

NOV. 3, 2015

Meeting Date

Bill Number (if applicable)

Topic ARC Gateway PALS Program

Amendment Barcode (if applicable)

Name Belle BEAR

Job Title Foundation Trustee

Address 72 Highpoint DR

Phone 850 982-0942

Street

Gulf Breeze, FL 32561

Email bybear@aol.com

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing ARC Gateway

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15

Meeting Date

Bill Number (if applicable)

Topic Florida Atlantic University Funding

Amendment Barcode (if applicable)

Name Ryan Britton

Job Title Ex. Director of Gov. Relations

Address 777 Glades Rd. ADM 247

Phone 561.297.2583

Street

Boca Raton FL 33431

City

State

Zip

Email

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
*(The Chair will read this information into the record.)*

Representing Florida Atlantic University

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/4/15

Meeting Date

Bill Number (if applicable)

Topic Boys & Girls Clubs Appropriations

Amendment Barcode (if applicable)

Name Shervin Rassa

Job Title Chief Executive Officer

Address 923 Denton Blvd.

Phone (850) 862-1616

Street

Fort Walton Beach FL 32547

City

State

Zip

Email Srassa@bgcec.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Requested by Chairman Gaetz

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE  
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15

Meeting Date

Bill Number (if applicable)

Topic Boys & Girls Clubs

Amendment Barcode (if applicable)

Name DANNY LYONS

Job Title Executive Director

Address 10634 Seminole Square Dr.  
Street

Phone 772-263-2723

Leesburg FL 34786  
City State Zip

Email dlyons@flbc.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15

Meeting Date

Bill Number (if applicable)

Topic AVID, Speaker 1 of 2

Amendment Barcode (if applicable)

Name Robin McCoy

Job Title State Director for Florida & Georgia

Address 605 East Robinson St

Phone 919-619-4131

Orlando FL 32801

City

State

Zip

Email rmccoy@avid.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing AVID

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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# APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15  
Meeting Date

\_\_\_\_\_  
Bill Number (if applicable)

Topic AVIA - Speaker 2 of 2

\_\_\_\_\_  
Amendment Barcode (if applicable)

Name Shannon James Smith

Job Title Dean of Students

Address 17 Kristin Lane

Phone 850 528-1038

Crawfordville FL 32327  
City State Zip

Email shannon.sm.th@wcb.u

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Wakulla School District

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/2015

Meeting Date

Bill Number (if applicable)

Topic Southern Scholarship Foundation/Appropriation

Amendment Barcode (if applicable)

Name Amber R. Tynan

Job Title Director of Development

Address 322 Stadium Drive

Phone 850-222-3833

Street

TLH

FL

State

32304

Zip

Email atynan@southern scholarship.org

Speaking: [ ] For [ ] Against [X] Information

Waive Speaking: [ ] In Support [ ] Against (The Chair will read this information into the record.)

Representing SSF

Appearing at request of Chair: [X] Yes [ ] No

Lobbyist registered with Legislature: [ ] Yes [X] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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# THE FLORIDA SENATE APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15

Meeting Date

Bill Number (if applicable)

Topic Southern Scholarship Foundation

Amendment Barcode (if applicable)

Name Kathy Bell

Job Title Board member

Address 1624 Village Sq. Blvd, Ste 101

Phone 850-222-8193

TLH FL 32309  
City State Zip

Email kjb@colonybell.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing SSF

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15

Meeting Date

Bill Number (if applicable)

Topic \_\_\_\_\_

Amendment Barcode (if applicable)

Name Samantha Lane

Job Title Executive Director, Florida YMCA Youth In Government

Address 600 1st Ave N, Ste 201

Phone \_\_\_\_\_

Street

St. Petersburg

FL

State

33701

Zip

Email \_\_\_\_\_

City

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida YMCA Youth In Government

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-3-15  
Meeting Date

Bill Number (if applicable)

Topic ~~University~~ University Approps

Amendment Barcode (if applicable)

Name Rick Maxey

Job Title Dir. Government Relations

Address 4700 Research Way

Phone 863 874 8481

Street  
City State Zip  
Lakeland FL 33805

Email rmaxey@flpoly.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida Polytechnic University

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15

Meeting Date

Bill Number (if applicable)

Topic Education

Amendment Barcode (if applicable)

Name Dr. Kent Ingle

Job Title President

Address 600 Langkellow Blvd.

Phone 853 667 5002

Street

Lakeland FL 33801

Email President@SEU.edu

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Southeastern University

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-3-15  
Meeting Date

Bill Number (if applicable)

Topic The Family Cafe

Amendment Barcode (if applicable)

Name Lori Fahey

Job Title President/CEO

Address 519 N Gadsden Street

Phone 850-224-4670

Street

Tallahassee FL 32301

Email Lfahey@familycafe.net

City State Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/03/15  
Meeting Date

Bill Number (if applicable)

Topic Capital Outlay Funding  
Florida Consortium of Public Charter Schools

Amendment Barcode (if applicable)

Name Ruth Roman Lopez

Job Title Director of Charter School Grants Advocacy

Address 1225 S.E. 3rd Street

Phone 954-612-1792

Street

Fort Lauderdale

State

Zip

Email R.Lopez@FloridaCharterSchools.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida Consortium of Public Charter Schools

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11.3.15

Meeting Date

Bill Number (if applicable)

Topic Capital Outlay Funding

Amendment Barcode (if applicable)

Name Jesselyn Dudinsky

Job Title Student

Address 411 South Bonita Ave. Street

Phone (850) 812-8075

Panama City City

FL State

32401 Zip

Email joybug13@gmail.com

Speaking: [X] For [ ] Against [X] Information

Waive Speaking: [X] In Support [ ] Against (The Chair will read this information into the record.)

Representing Bay Haven Charter Academy, Inc./FCPCS

Appearing at request of Chair: [ ] Yes [X] No

Lobbyist registered with Legislature: [ ] Yes [X] No

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic CAPITAL OUTLAY FUNDING

Amendment Barcode (if applicable)

Name CASSIA GRANT

Job Title STUDENT

Address CASCADE ST

Phone 850-814-4603

Street

PANAMA CITY

FLORIDA

32405

Email GCASSIA@PANAMAFL.COM

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing FCPLS

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

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(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10-3-15

Meeting Date

Bill Number (if applicable)

Topic Capital Outlay Funding

Amendment Barcode (if applicable)

Name Olivia Taylor

Job Title Student

Address 1309 Bayou Ct  
Street

Phone (850) 527-3983

Panama City FL 32401  
City State Zip

Email taylorbug1@rocketmail.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing FLPCS

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-3-15

Meeting Date

Bill Number (if applicable)

Topic Capital Outlay Funding

Amendment Barcode (if applicable)

Name Caleb Perdue

Job Title Student

Address 2867 Tupelo Dr.

Phone (850)-215-8555

Street

PANAMA CITY FL 32405

City

State

Zip

Email Caleb.perdue23@gmail.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing FCPCS

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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S-001 (10/14/14)

# APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15

Meeting Date

Appropriation  
Public Comm  
Bill Number (if applicable)

Topic Public Testimony on Appropriation

Amendment Barcode (if applicable)

Name MATT MINWICK

Job Title Managing Director, State Funding + Policy

Address 1234 Waverly Rd

Phone 850 417-3433

Street

Tallahassee FL 32312

City

State

Zip

Email matthew.minwick@teachforamerica.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Teach For America

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

*Waive in Support*

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15

Meeting Date

Bill Number (if applicable)

Topic Speaking for A Program

Amendment Barcode (if applicable)

Name Lee Wagner

Job Title CEO Boys & Girls Clubs of the Big Bend

Address 723 W. Orange Ave

Phone (850) 284-5411

Street

Tallahassee

City

FL

State

32310

Zip

Email lwagner@bgcbb.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida State Alliance of Boys & Girls Clubs

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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# APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15  
Meeting Date

\_\_\_\_\_  
Bill Number (if applicable)

Topic Boys & Girls Clubs Florida Alliance

\_\_\_\_\_  
Amendment Barcode (if applicable)

Name Hank Hill

Job Title CEO

Address 3009 Briarcliff Road  
Street

Phone (850) 832-9167

Panama City Fl. 32405  
City State Zip

Email hankhill205@yahoo.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Boys & Girls Clubs of Bay County

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15  
Meeting Date

Bill Number (if applicable)

Topic Mentor Programs

Amendment Barcode (if applicable)

Name Emily Ketring

Job Title Executive Director Boys & Girls Club Taylor County

Address 918 N Washington St Phone 850 371-1651

Perry FL 32347  
City State Zip

Email emily@bgcperry.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Boys & Girls Club

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE  
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic Boys & Girls Clubs

Amendment Barcode (if applicable)

Name Arthur Cullen

Job Title Loan consultant

Address 1745 Harrison Ave

Phone

Street

PC FL

32401

City

State

Zip

Email

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE  
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/3/15  
Meeting Date

Bill Number (if applicable)

Topic Boys & Girls Club Florida Alliance

Amendment Barcode (if applicable)

Name J.C. Schwab

Job Title Area Director Boys & Girls Clubs of Bay County

Address 2804 W. 17th St.

Phone (950) 763-2076

Street

Panama City

FL

State

32405

Zip

Email jschwab@bgcfl.com

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Boys & Girls Clubs of Bay Co

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE

APPEARANCE RECORD

*Waive in Support*

11/3/15

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic Boys & Girls Clubs

Amendment Barcode (if applicable)

Name JEFF KOTTKAMP

Job Title \_\_\_\_\_

Address \_\_\_\_\_

Phone 239-297-9741

Street

Tallahassee

FL

City

State

Zip

Email \_\_\_\_\_

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Boys & Girls Clubs

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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Waive in Support

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-3-15

Meeting Date

Bill Number (if applicable)

Topic Boys + Girls Club Appropriations

Amendment Barcode (if applicable)

Name Theri Isaacs

Job Title Director

Address 923 Denton Blvd.

Phone 850 685-6000

Street

Fort Walton Beach FL

32547

Email tands.isaacs@cox.net

City

State

Zip

Speaking: [X] For [ ] Against [ ] Information

Waive Speaking: [ ] In Support [ ] Against (The Chair will read this information into the record.)

Representing Boys + Girls Club Emerald Coast

Appearing at request of Chair: [X] Yes [ ] No

Lobbyist registered with Legislature: [X] Yes [ ] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE  
**APPEARANCE RECORD**

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(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic Boys & Girls Florida Alliance

Amendment Barcode (if applicable)

Name Timothy A. Knowles

Job Title President of Florida Alliance

Address 8523 9th Ave NW

Phone 941 792 9201

Street

Bradenton FL 34209

Email tak@phkilaw.com

City

State

Zip

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing Florida Alliance of Boys & Girls Club

FOUNDED OF AFTER SCHOOL ED. SUPPORT

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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THE FLORIDA SENATE  
APPEARANCE RECORD

*Waive in Support*

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-3-15  
Meeting Date

\_\_\_\_\_  
Bill Number (if applicable)

Topic Alliance of Beech Hills Clubs

\_\_\_\_\_  
Amendment Barcode (if applicable)

Name DANNY LYONS

Job Title Executive Director

Address 10634 Summit Square Dr.  
Street

Phone 772-763-2723

Leestburg FL 34958  
City State Zip

Email dlyons@flabgc.org

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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# THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

**COMMITTEES:**  
Education Pre-K - 12, Chair  
Ethics and Elections, Vice Chair  
Appropriations Subcommittee on Education  
Fiscal Policy  
Government Oversight and Accountability  
Higher Education

**SENATOR JOHN LEGG**  
17th District

Legg.John.web@FLSenate.gov

October 27, 2015

The Honorable Don Gaetz  
Appropriations Subcommittee on Education, Chair  
201 The Capitol  
404 South Monroe Street  
Tallahassee, FL 32399

**RE: Excused Absence**

Dear Chair Gaetz:

Sadly, I was just informed that my brother, Douglas Legg, passed away suddenly. I would appreciate your understanding and granting of an excused absence for the Appropriations Subcommittee on Education meeting scheduled Tuesday, November 3, 2015, so I may assist my family. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "John Legg", with a long horizontal flourish extending to the right.

John Legg  
State Senator, District 17

cc: Tim Elwell, Staff Director  
JoAnne Bennett, Committee Administrative Assistant

**REPLY TO:**

- 262 Crystal Grove Boulevard, Lutz, Florida 33548 (813) 909-9919
- 316 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5017

Senate's Website: [www.flSenate.gov](http://www.flSenate.gov)

**ANDY GARDINER**  
President of the Senate

**GARRETT RICHTER**  
President Pro Tempore

# CourtSmart Tag Report

Room: KN 412

Case:

Caption: Senate Appropriations Subcommittee on Education

Type:  
Judge:

Started: 11/3/2015 1:01:20 PM

Ends: 11/3/2015 3:40:29 PM

Length: 02:39:10

1:01:18 PM Call to order - Roll Call  
1:01:57 PM Chair Gaetz comments  
1:05:55 PM Terry Aunchman, Pasco County Schools  
1:10:17 PM Mary Chance, President, Consortium of Florida Education Foundation  
1:15:02 PM Dr. Craig Butz, CSL - Principal, Pepin Academics  
1:18:02 PM Chair Gaetz comments  
1:18:36 PM Cecilia Gutierrez, President & CEO - Miami Children Initiative  
1:19:47 PM Cecilia Gutierrez, President & CEO - Miami Children Initiative  
1:19:53 PM Cecilia Gutierrez, President & CEO - Miami Children Initiative  
1:19:55 PM Lisa Early, Director, Families, Parks & Recreation - City of Orlando  
1:23:31 PM Senator Simmons Question  
1:23:47 PM Lisa Early, Director, Families, Parks & Recreation - City of Orlando  
1:24:23 PM Cecilia Gutierrez, President & CEO - Miami Children Initiative  
1:25:17 PM Chair Gaetz Question  
1:25:38 PM Lisa Early, Director, Families, Parks & Recreation City of Orlando  
1:26:28 PM Senator Bullard Question  
1:27:51 PM Senator Simmons  
1:28:27 PM Lisa Early, Director, Families, Parks & Recreation - City of Orlando  
1:29:26 PM Cecilia Gutierrez, President & CEO - Miami Children Initiative  
1:30:17 PM Kametra Driver, Executive Director-WeCare of South Dade  
1:34:29 PM Beth Lobdell, Chief Operating Officer - Harlem Academy Child Care  
1:39:25 PM Kelly Wagner, State Director Best Buddies  
1:42:41 PM Shane Collins-Best Buddies  
1:45:35 PM Heather Beaven  
1:50:04 PM Senator Montford Question  
1:51:41 PM Yolanda Cash Jackson  
1:54:09 PM Belle Bear, ARC Gateway  
2:01:12 PM Ryan Britton, Florida Atlantic University  
2:05:10 PM Shervin Rassa, Boys & Girls Club of Emerald Coast  
2:10:13 PM Danny Lyons, Boys & Girls Club  
2:10:23 PM Robin McCoy, AVID  
2:14:19 PM Shannon James Smith, Wakulla School District  
2:16:13 PM Robin McCoy, AVID  
2:17:47 PM Amber Tynan, Director of Development-SSF  
2:21:53 PM Kathy Bell, Board Member-SSF  
2:22:53 PM Samantha Lane, Florida YMCA  
2:27:41 PM Rick Maxey, Florida Polytechnic University  
2:34:00 PM Dr. Kent Ingle, Southeastern University  
2:40:05 PM Senator Stargel Question  
2:40:55 PM Lori Fahey, President/CEO The Family Cafe'  
2:49:21 PM Ruth Lynch, Director Florida Consortium of Public Charter Schools  
2:54:01 PM Senator Simmons - Extra Hour Reading Initiative  
3:04:59 PM Senator Montford Question  
3:05:51 PM Chair Gaetz comments  
3:07:26 PM Senator Simmons  
3:14:40 PM Chair Gaetz  
3:15:17 PM Jesselyn Dudinsky, Student  
3:16:37 PM Cassidy Gant, Student  
3:17:21 PM Oliva Taylor, Student  
3:17:51 PM Caleb Perdue, Student  
3:20:11 PM Matt Minnick, Tech for America  
3:24:35 PM Senator Montford Question

**3:29:37 PM** Hank Hill, Boys & Girls Club of Bay County  
**3:31:42 PM** Emily Ketring, Boys & Girls Club - Taylor County  
**3:32:50 PM** Arthur Cullen, Boys & Girls Club  
**3:34:49 PM** J.C. Schwab - Boys & Girls Club  
**3:36:37 PM** Timothy A. Knowles, Boys & Girls Club  
**3:40:02 PM** Meeting Adjourned