

COMMITTEE MEETING EXPANDED AGENDA

**APPROPRIATIONS SUBCOMMITTEE ON PRE-K - 12
EDUCATION**

**Senator Simmons, Chair
Senator Young, Vice Chair**

MEETING DATE: Wednesday, February 15, 2017
TIME: 9:30 a.m.—12:30 p.m.
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Simmons, Chair; Senator Young, Vice Chair; Senators Broxson, Farmer, Grimsley, Lee, Montford, and Rouson

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Presentation of Governor's Fiscal Year 2017-2018 Budget Recommendations		Presented
2	Discussion of Programs for Struggling Schools and Students		Discussed
3	Discussion of Physical Education and Recess for Elementary Schools		Discussed
Other Related Meeting Documents			

GOVERNOR RICK SCOTT'S 2017-2018 BUDGET
Fighting for Florida's Future



Education Budget Recommendations

Senate Appropriations Subcommittee
on Pre-K-12 Education
February 15, 2017

The Governor's Office of Policy and Budget Education Unit

- Introduction
 - Brandi Gunder, Governor Scott's Deputy Education Coordinator
- Public Education
 - Pam Stewart, Commissioner of Education
- The Office of Early Learning
 - Rodney MacKinnon, Executive Director



Governor Scott's priorities for Florida's Future

Tax Cuts for Florida Families and Businesses

Jobs for Florida Families

Education for Florida's Students

Protecting Florida's Environment

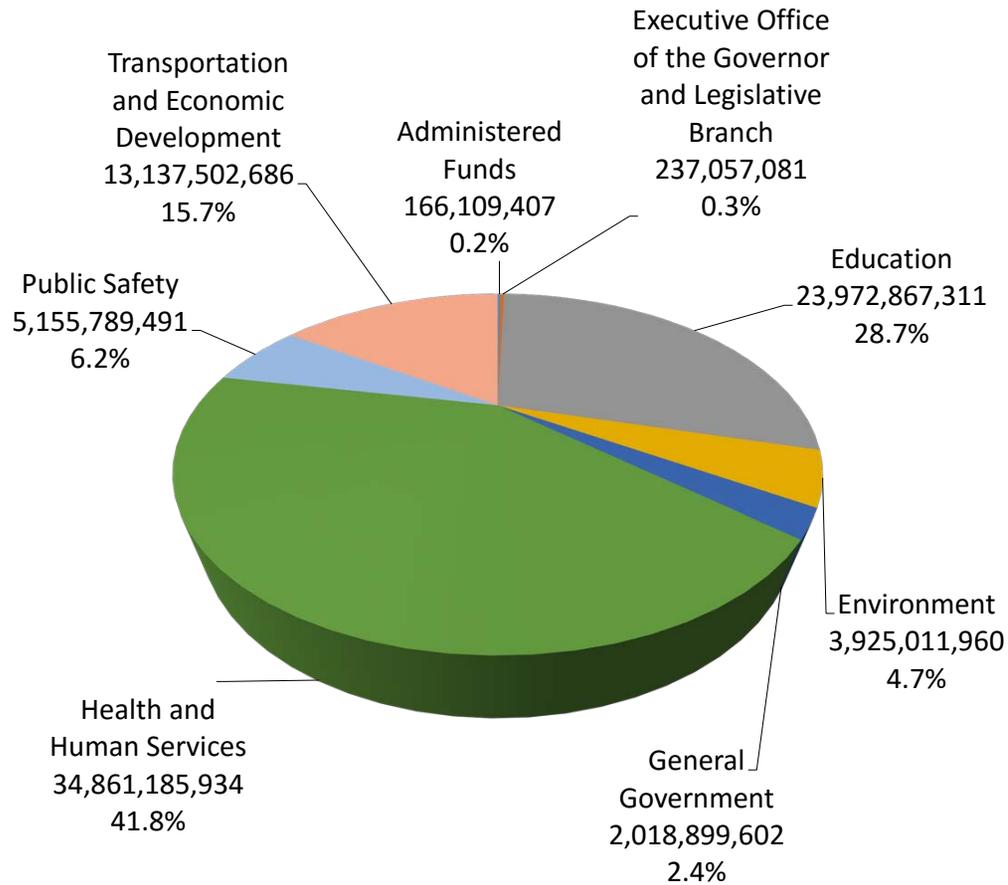
Keeping Florida's Residents and Tourists Safe

Ensuring a Healthy Future

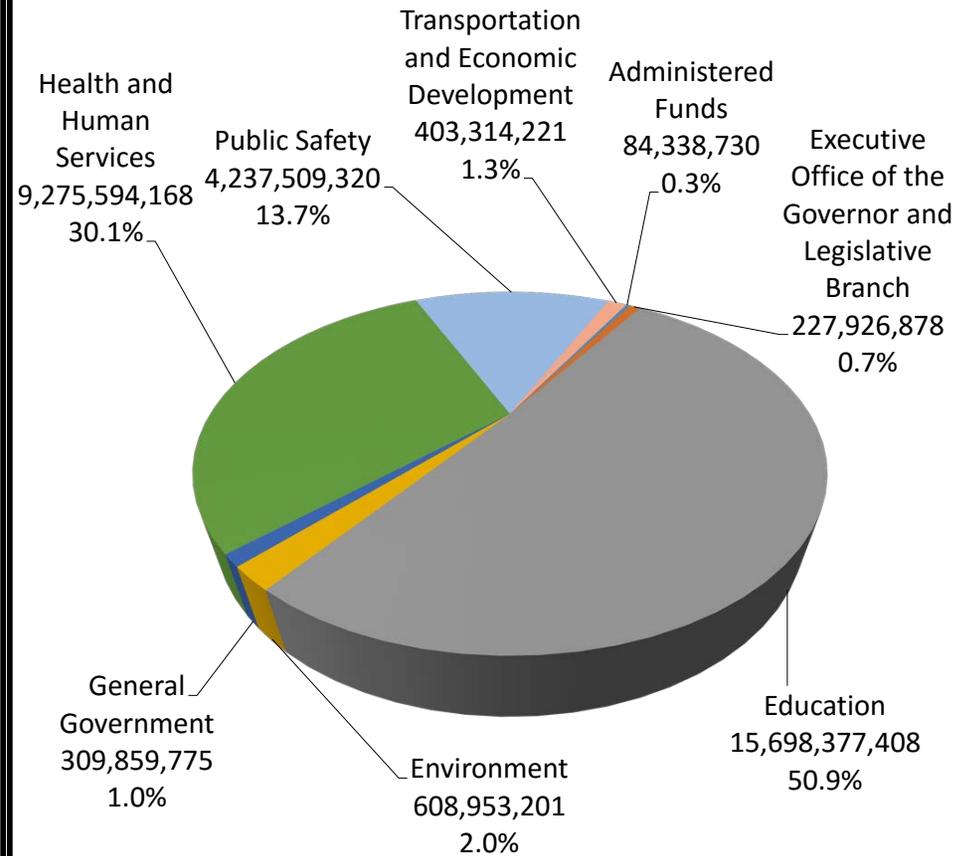
GOVERNOR RICK SCOTT'S 2017-2018 BUDGET

Fighting for Florida's Future

Total Budget \$83.5 Billion



General Revenue \$30.8 Billion

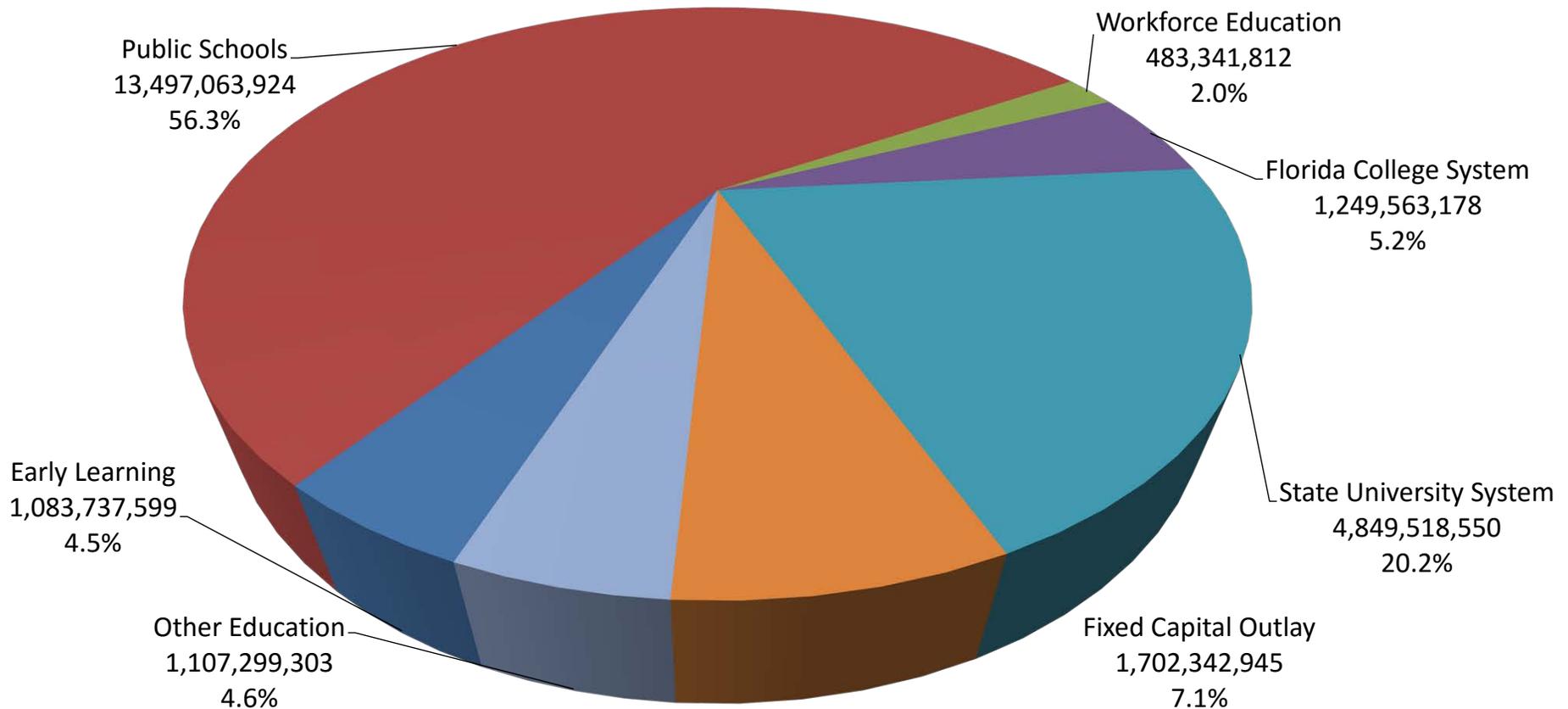


GOVERNOR RICK SCOTT'S 2017-2018 BUDGET

Fighting for Florida's Future



Total Governor's Recommended 2017-2018 Budget by Major Funding Area - \$23.9 Billion



GOVERNOR RICK SCOTT'S 2017-2018 BUDGET
Fighting for Florida's Future



FIGHTING for Florida's Students

Historic Level of Funding	Funding Amount
K-12 Public Schools – Total Funding	\$20.99 billion
•K-12 Public Schools – State Funding	\$11.55 billion
•K-12 Public Schools – Per-Student Funding	\$7,421

Since Governor Scott took office, state funding for Florida's K-12 public schools has **increased by \$2.8 billion or 32.6 percent**, from a total of \$8.7 billion in Fiscal Year 2011-2012 to \$11.6 billion in the 2017-2018 Fighting for Florida's Future Budget. During this same time period, the total contribution to the FEFP has risen at a slower pace, increasing by \$1.6 billion or 19.9 percent.

GOVERNOR RICK SCOTT'S 2017-2018 BUDGET
Fighting for Florida's Future



FIGHTING for Florida's Students

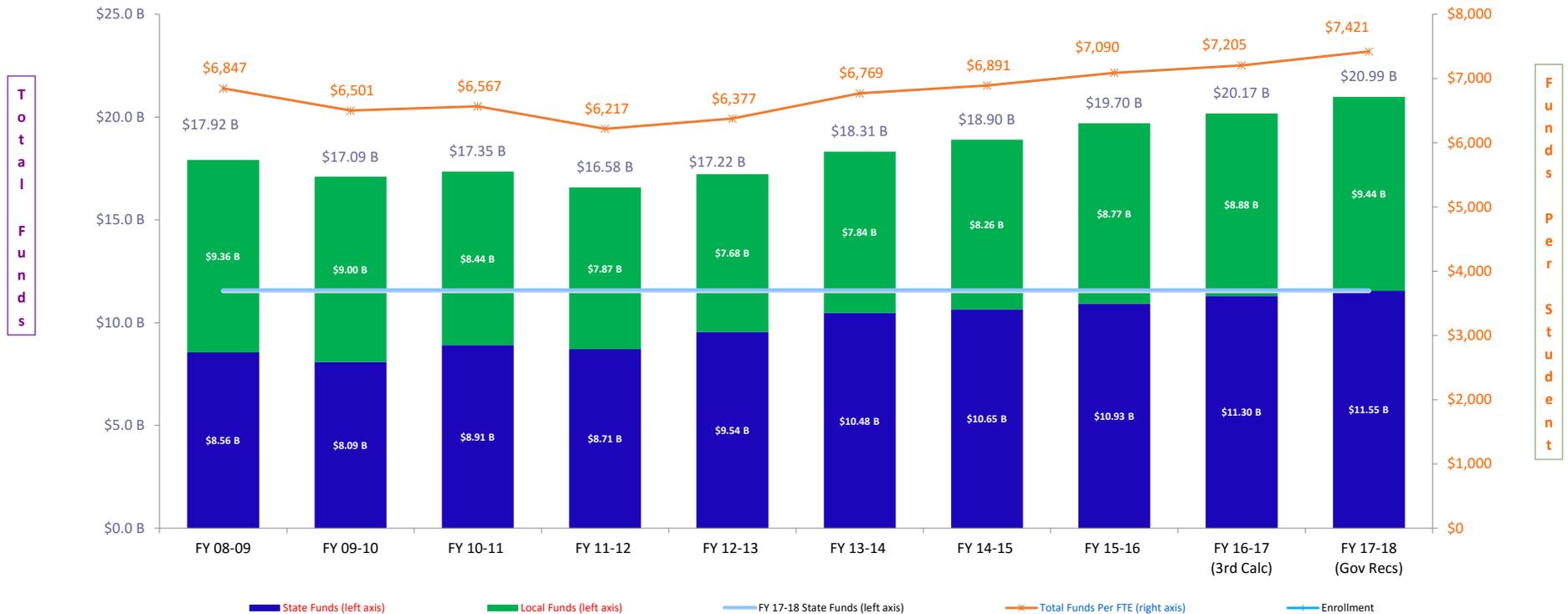
Major Issues Funded	Funding Amount
Eliminates Initial and Renewal Teacher Certification Fees	\$15 million
Teacher Recruitment and Retention Initiative	\$43 million
Principal and Teacher Professional Development	\$8.5 million

GOVERNOR RICK SCOTT'S 2017-2018 BUDGET

Fighting for Florida's Future



Historic Total, State, & Per Student K-12 Public School Funding and Student Enrollment



K-12 Public Schools/FEFP Highlights

- **Maintains required local millage tax rate at 4.638**
- **Historic Per FTE funding - \$7,421**
- **Highlights include:**
 - **Enrollment Growth** - \$203.1 million to fund the new student growth of 28,193
 - **Safe Schools** - \$74.5 million, an increase of \$10 million, in funding for school safety initiatives, \$250,000 minimum per school district
 - **Sparsity** - \$57.4 million, an increase of \$4.6 million, in funding for the Sparsity Supplement which provides funding to assist rural districts with sparse student populations
 - **Digital Classrooms** - \$80 million in funding
 - **Florida Retirement System** - \$54.1 million in funding to cover the increased costs and unfunded liability for the school district employees that are members of the FRS
 - **Transportation** - \$454.5 million, an increase of \$19.3 million, in funding
 - **Exceptional Student Education Allocation** - \$1.1 billion, an increase of \$48.9 million, in funding for supplemental services for gifted students and students with disabilities

K-12 Public Schools/Non-FEFP Highlights

Fighting for Florida's Teachers

- **\$15 million to eliminate initial teacher certification and renewal certification fees** – this will save the aspiring teachers approximately \$555 on their initial certification and each of Florida's employed public school teachers \$75 for their certification renewal.
- **\$43 million for Teacher Recruitment and Retention**
 - \$10 million for a one-time hiring bonus for Florida's teachers testing in the top 10% of the Subject Area Examination in the subject they are teaching during the 2017-2018 school year
 - \$5 million to increase the diversity of the teachers in critical shortage and high need areas
 - \$5.9 million to recruit Bright Futures Scholars that major in Education and commit to 4 years of teaching following graduation in the rural district from which they graduated high school
 - \$16 million for districts to implement targeted recruitment and retention initiatives that meet the districts' needs
 - \$6.1 million to reward great teachers in low performing schools
- **\$8.5 million for professional development initiatives**

GOVERNOR RICK SCOTT'S 2017-2018 BUDGET

Fighting for Florida's Future

EARLY LEARNING

Early Learning Program Highlights

- **School Readiness Services** – \$25 million to serve approximately 4,600 additional children.
- **Voluntary Prekindergarten** – Increase per student funding by \$50 for the school-year program and \$43 for summer program.
- **Early Learning Performance Funding** – Maintains \$15.5 million for performance-based funding to improve outcomes for children in the School Readiness Program.

GOVERNOR RICK SCOTT'S 2017-2018 BUDGET
Fighting for Florida's Future



Education Budget Recommendations

Overview of Programs to Support Improvement of Low Performing Schools

Presentation to Senate Appropriations
Subcommittee on Pre-K – 12 Education

Brian Dassler, Ed.D.
Deputy Chancellor for Educator Quality

Available Fund Sources

- Primary sources of funding for low performing schools:
 - Federal (these funds can only be used to supplement, not supplant, non-federal sources):
 - Title I, Part A, Basic
 - School Improvement Grant (SIG)
 - State:
 - Supplementary Academic Instruction Categorical (SAI)
 - Research-Based Reading Instruction Categorical
 - General Funds

Supplemental Federal Sources

Title I, Part A, Basic

- Funds are allocated to Local Education Agencies (LEAs) by the U.S. Department of Education (USED) based primarily on census data relative to persons living in poverty and the state's per pupil expenditures.
- The allocations are further adjusted by the Florida Department of Education to take into consideration non-district LEAs such as lab schools and Florida School for the Deaf and the Blind.
- The total state award is reduced by 1% for administration and approximately 4% for school improvement set-asides as prescribed by federal law and the remainder flows to the LEAs using the allocations described above.

District Allocations

- Districts are required to set aside funds as follows:
 - 1% for parent involvement
 - A necessary and reasonable amount for administration, homeless programs, and neglected and delinquent programs
- Districts may reserve funds for professional development and other authorized activities such as summer programs, preschool, and district-wide programs
- Districts must also provide equitable services and benefits to eligible private school students, teachers, and parents

LEA to School Allocations: Rank and Serve

- Funds must be used only in “eligible school attendance areas” which are school attendance areas in which the percentage of children from low-income families is at least as high as the percentage of children from low-income families in the LEA.
- Eligible schools must then be ranked in order of the percentage of students living in poverty.
- Any school where more than 75% of the students live in poverty must be served strictly based on the poverty ranking.
- Other schools at or below the 75% level, may be ranked and served by gradespan (e.g., elementary, middle, high); however, the ranking within defined gradespans must be maintained.

LEA to School Allocations: Rank and Serve

- Schools over 75% must be allocated funds using the highest per pupil allocation (PPA).
- Schools at or below 75% may have lower PPAs, but never higher than the PPA for schools over 75%.

District Authority

- Districts determine how much of the funding will be used for administrative costs, professional development, homeless programs, neglected and delinquent, and district-wide activities although these amounts must be “reasonable” and “necessary.”
- Districts also determine how much of the total funding is allocated to schools; however, once that amount is determined, districts must strictly follow the rank and serve methodology for allocating to schools.
- Within the rank and serve methodology, districts have some flexibility to determine the per pupil allocations so long as the schools with more than 75% low-income students have the highest per pupil allocations.

School Improvement Grants (SIG)

- Two types (must be Title I or Title I eligible)
 - Section 1003(a) – can be identified by the FL Department of Education (FDOE)
 - Identified on an annual basis
 - Funds must be targeted to areas as directed by FDOE
 - Section 1003(g) – must be Priority or Focus schools (identified on the basis of low performance) and must be selected through a competitive process to receive funding
 - Selected schools stay in the cohort for 3-5 years.
 - Only districts with selected low-performing schools receive these funds.

Federal Funds Allocated to Districts

Year	Title I, Part A, Basic (including 1003a)	School Improvement Grant (1003g)
2014-15	\$769,454,780	\$25,300,134
2015-16	\$766,711,689	\$25,175,197
2016-17	\$805,701,147	\$22,585,500
2017-18 (Most recent estimate)	\$833,626,404	Merged with Title I, Part A

State Funding Sources Low Performing Schools

Supplemental Academic Instruction Research-Based Reading 2016-17 Allocations

- \$706,662,699 - Supplemental Academic Instruction Categorical
Specific appropriation 94, chapter 2016-066, Laws of Florida; s. 1011.62(1)(f), Florida Statutes (F.S.)
- \$130,000,000 - Research-Based Reading Instruction Allocation
Specific appropriation 94, chapter 2016-066, Laws of Florida; s. 1011.62(9), F.S.
- Florida Education Finance Program – Discretionary funds
Specific appropriation 94, chapter 2016-066, Laws of Florida; s. 1011.62, F.S.

Lowest 300 Performing Schools

Lowest 300 Performing Elementary Schools- Length of School Day

- Section 1011.62, F.S. requires an additional 60 minutes of reading on top of the 90 minutes which are minimally required for a total of 150 minutes a day for the lowest 300 performing elementary schools.
- Districts have the option to:
 1. Start the school day earlier.
 2. Extend the release time at the end of day.
 3. Rearrange the instructional day in order to provide 150 minutes of reading.
- Due to the possible effect of other factors in these schools it is not possible to determine if one option leads to higher student achievement. Examples include: administrative personnel changes, instructional staff changes, new professional development offerings, new reading interventions and changes in the student cohort.

Lowest 300 Performing Elementary Schools- Reading Instructor

- HB 5003 (2016) requires the additional hour of reading instruction to be provided by teachers or reading specialists who are effective in teaching reading or a K-5 mentoring program which is supervised by a teacher who is effective in teaching reading.
- Various districts make use of each option with the most widely used being the provision of the additional hour by a teacher followed by a reading specialist. Few schools utilize the mentor option.
- Unique circumstances within each school influence the decision as to who provides the instruction for the additional 60 minutes. Examples include: the number of available teachers who are effective in teaching reading, the number of reading specialists who are effective in teaching reading and the availability of mentors.

FEFP Funding

- For 2016-17 proviso requires that at least \$75,000,000. from the Supplemental Academic Instruction (SAI) categorical along with at least \$15,000,000 from the Research-Based Reading Instruction categorical is to be used by districts to provide the additional hour of instruction.
- 2016-17 is the first year of an earmark within the FEFP for the 300 lowest performing schools (although the requirement for the additional hour has been in place since 2012-13 when it was the 100 lowest performing elementary schools).
- The 2016-17 FEFP Third Calculation earmarks \$52,482,805. specifically for the 300 lowest performing elementary schools.

2015-16 Reported Expenditures

- For 2015-16, 265 schools reported additional expenditures were necessary to support the additional hour (33 schools did not incur additional expense and 2 charter schools closed).
- The 2015-16 total annual cost for the state to provide extended-day instructional was \$56,377,405.
- The annual state average cost per student was \$369. with the highest cost per student at \$1,210 and the lowest cost per student at \$0.
- The annual state average cost per school was \$187,925. with the highest cost per school at \$677,616 and the lowest at \$0.

Costs by Category

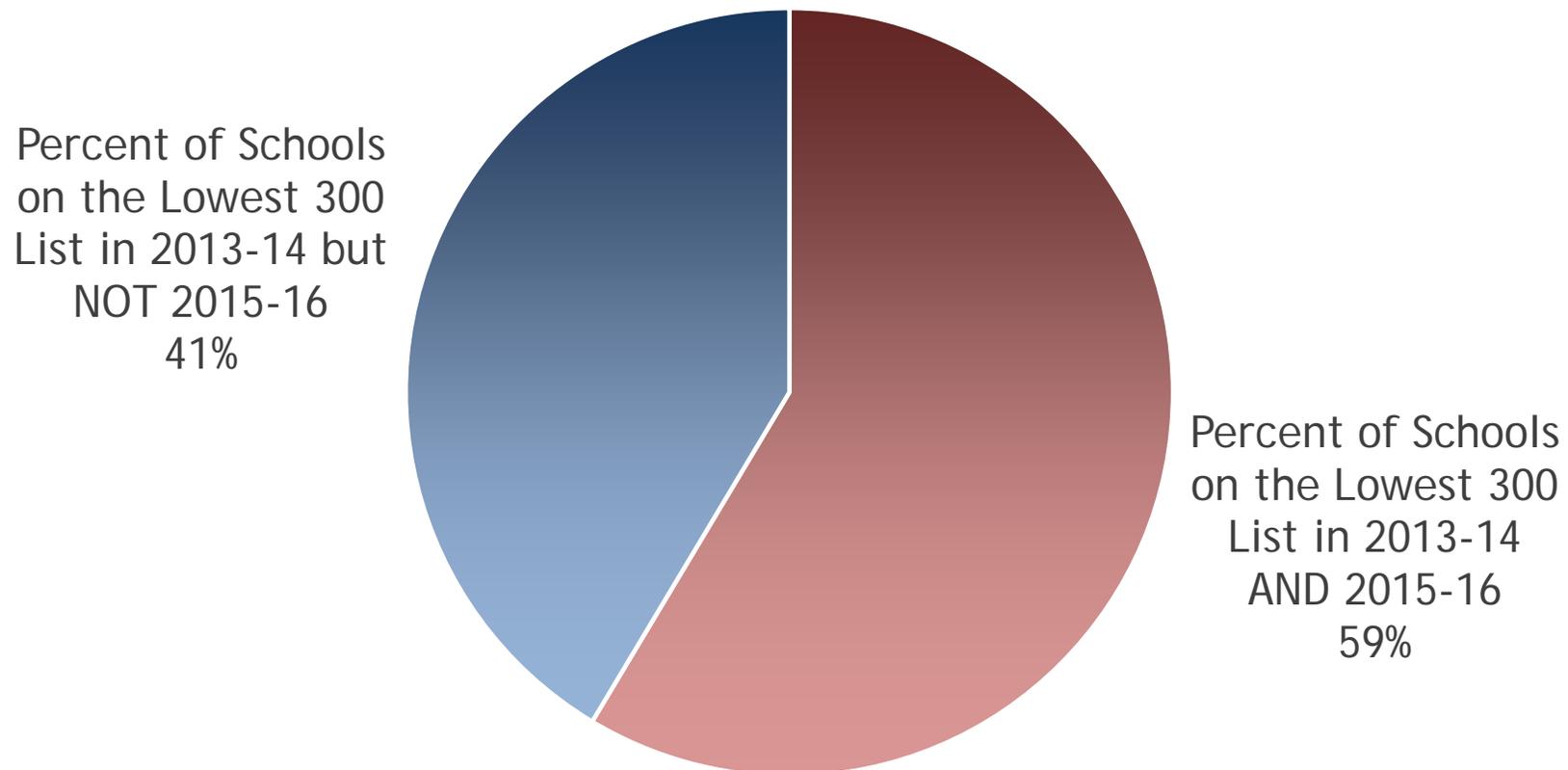
- Reported costs are as follows:
 - Salaries and Benefits \$52,264,900
 - Purchased Services \$211,981
 - Instructional Materials \$551,926
 - Classroom Supplies \$102,429
 - Healthy Snacks \$608,873
 - Transportation \$1,400,618
 - Other Expenditures \$313,868
 - Operation of Plant \$905,228
 - Maintenance \$17,582

Lowest 300 Performing Elementary Schools Expenditure Analysis

- 2014-15 - Lowest 300 elementary schools expended on average \$9,220 per student vs \$8,250 per student for non-lowest performing elementary schools
 - A difference of \$970 or 11.76 percent
- 2015-16 - Lowest 300 elementary schools expended on average \$9,322 per student vs \$8,340 per student for non-lowest performing elementary schools
 - A difference of \$982 or 11.77 percent

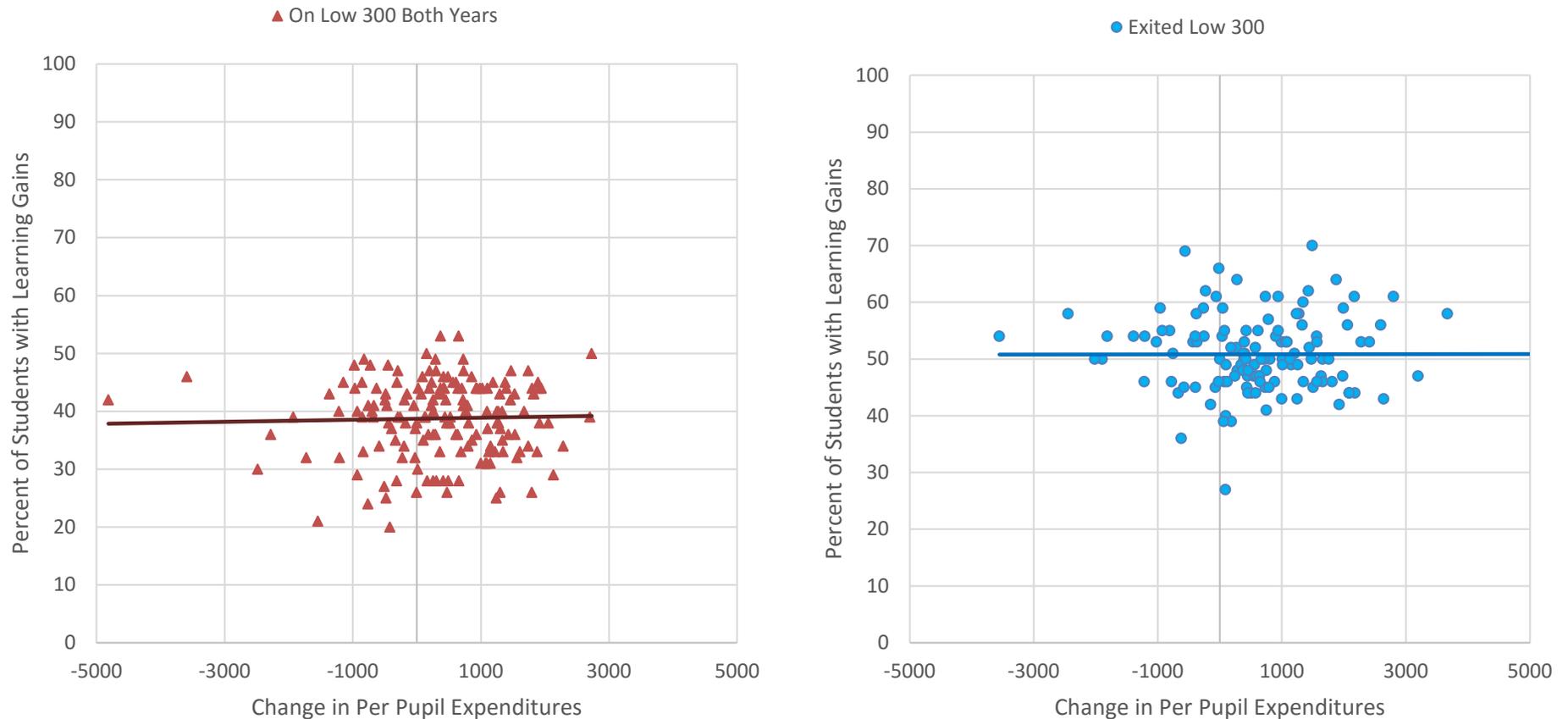
Lowest 300 Performance Data

Improvement in Schools Identified as the Lowest 300 in Reading/ELA

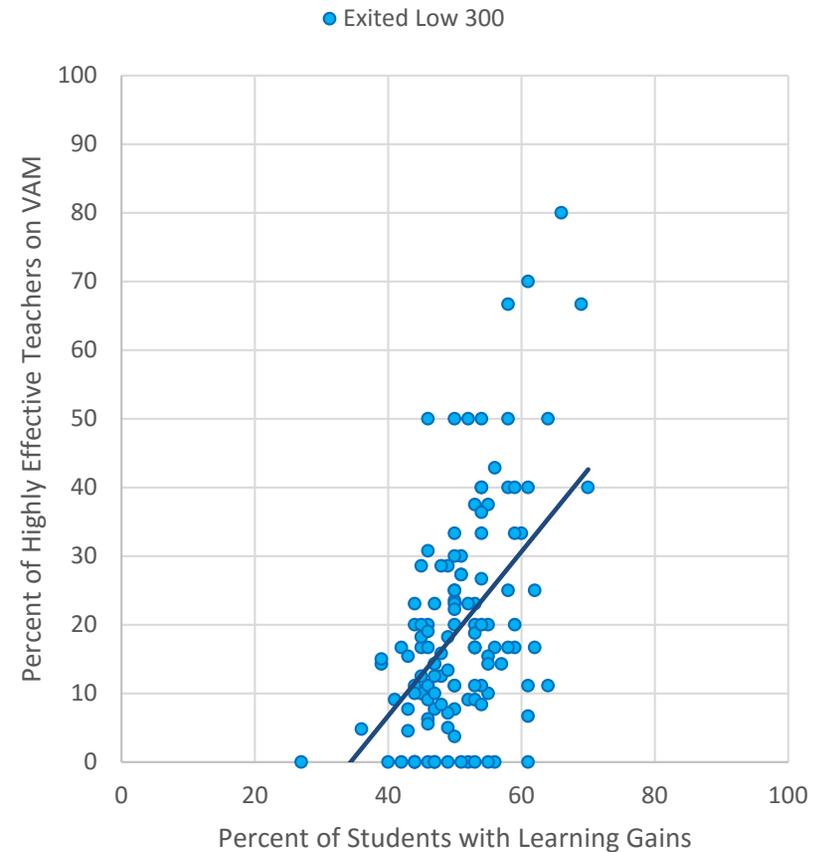
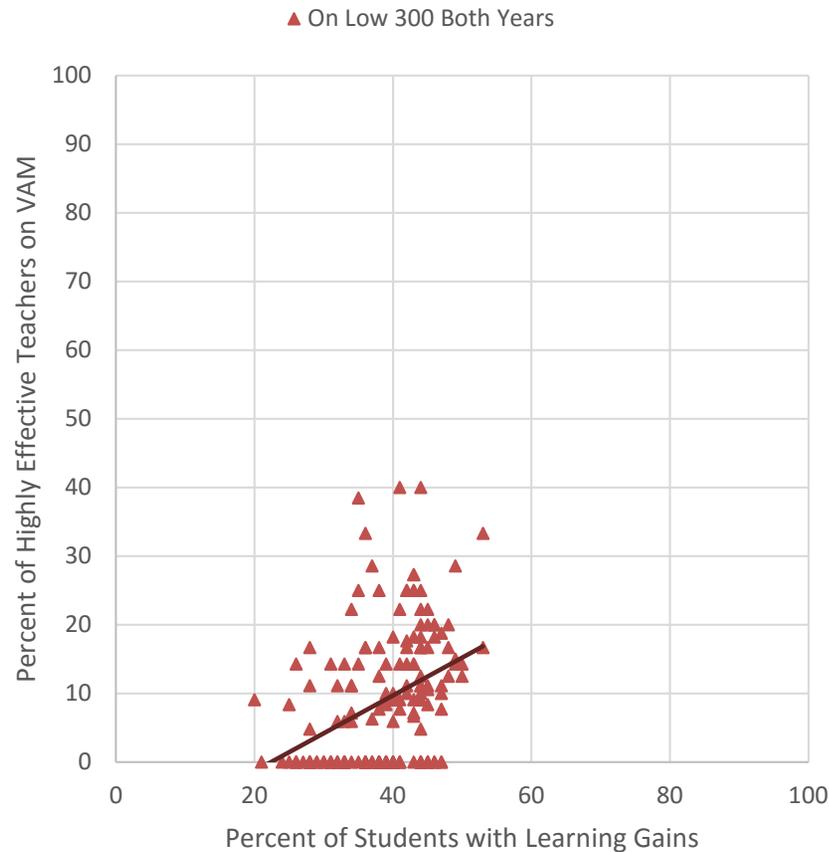


Source: Florida Department of Education, 2017

Changes in Per Pupil Expenditures at the Lowest 300 Schools Do Not Explain Changes in the Percentage of Students Making Learning Gains



The Overall Percentage of Teachers with Highly Effective VAM Scores were Correlated with Increases in The Percentage of Students Who Earned Learning Gains, Especially Among Schools that Exited the Low 300 List





OPPAGA Analysis of the Extra Hour Initiative

A presentation to the Senate Appropriations
Subcommittee on Pre-K - 12 Education

Mark Baird,
Senior Legislative Analyst

February 15, 2017

Overview

1

Review of Prior OPPAGA Analyses on Low 100 Elementary Schools in Years One and Two of Program

2

Low 300 School Performance: Increase in Percentage of Students Performing Satisfactorily

3

Low 300 School Performance: Number of Schools Moving off Low 300 List

Prior OPPAGA Analyses of Low 100 School Outcomes

Changes in the Number of Schools on List and Assessments Used to Rank Schools

List
Year

Year 1: 2011-12	<ul style="list-style-type: none">• Lowest 100 elementary schools participating in 2012-13 based on 2011-12 FCAT 2.0 Reading scores
Year 2: 2012-13	<ul style="list-style-type: none">• Lowest 100 elementary schools participating in 2013-14 based on 2012-13 FCAT 2.0 Reading scores
Year 3: 2013-14	<ul style="list-style-type: none">• Lowest 300 elementary schools participating in 2014-15 based on 2013-14 FCAT 2.0 Reading scores
Year 4: 2014-15	<ul style="list-style-type: none">• Lowest 300 elementary schools participating in 2015-16 remained the same as the previous year¹
Year 5: 2015-16	<ul style="list-style-type: none">• Lowest 300 elementary schools participating in 2016-17 based on 2015-16 FSA English Language Arts scores

¹DOE did not want to choose a new 2014-15 list due to FSA replacing the FCAT as the statewide assessment and a required validation study of the FSA.

Analysis of the 100 Lowest Performing Schools in First Two Years of Program

Increased the percentage of below-grade-level students who made a year's worth of growth

Year One: 75% (72 of 96) schools

Year Two: 78% (73 of 94) schools

Increased the percentage of students reading at grade level

Year One: 76% (73 of 96) schools

Year Two: 69% (65 of 94) schools

Moved off of the Low 100 list

Year One: 69% (66 of 96) schools

Year Two: 65% (61 of 94) schools

At 19 Schools, Students Performed Statistically Better Than Similar Students in non-Low 100 Schools in Year Two

- ▶ At 19 Extra Hour schools, students performed better than similar students at non-participating schools in Year Two
- ▶ At 13 Extra Hour schools, students performed lower than similar students at non-participating schools in Year Two
- ▶ These changes were statistically significant

Low 300 School Outcomes

Analysis Results Should Be Interpreted With Caution

- The FSA English Language Arts assesses both reading and writing in grades 4 to 10 and thus is not directly comparable to the FCAT Reading assessment¹
- Florida experienced implementation challenges with the initial year of the FSA English Language Arts (2014-15)

¹ Students in grades 3 to 10 take the reading component of the ELA assessment. Students in grades 4 to 10 also take both the reading and writing components of the ELA assessment; DOE does not publish scores for reading separate from composite scores.

OPPAGA's Analysis Addressed Two Questions

We used school accountability report data published by the Department of Education to address two research questions

1

How many Extra Hour schools increased the percentage of students performing satisfactory or above on statewide assessments?

2

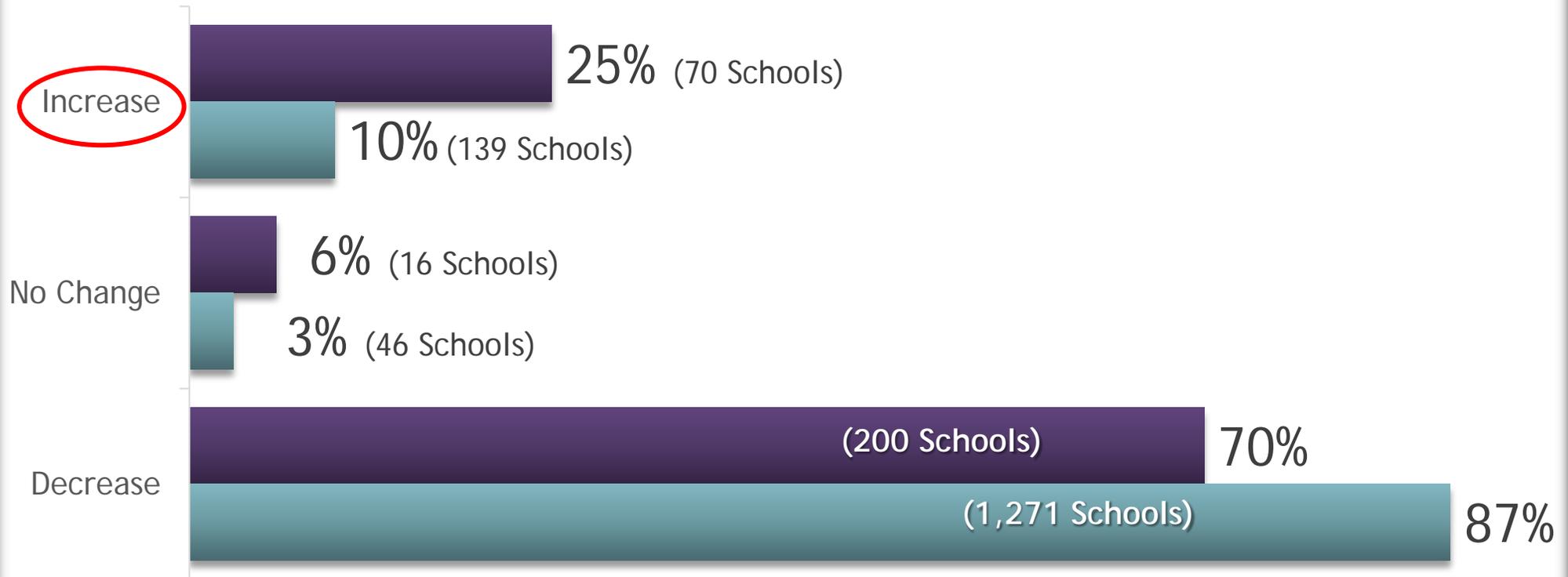
How many Extra Hour schools moved off of the Low 300 List?

**How many Extra Hour schools
increased the percentage of students
performing satisfactory or above on
statewide assessments?**

Extra Hour Schools Exceeded the Performance of Other Schools After Two Years in the Program

From 2013-14 to 2015-16
Change in Percentage of Students Scoring
At Least 3 on Statewide Assessments

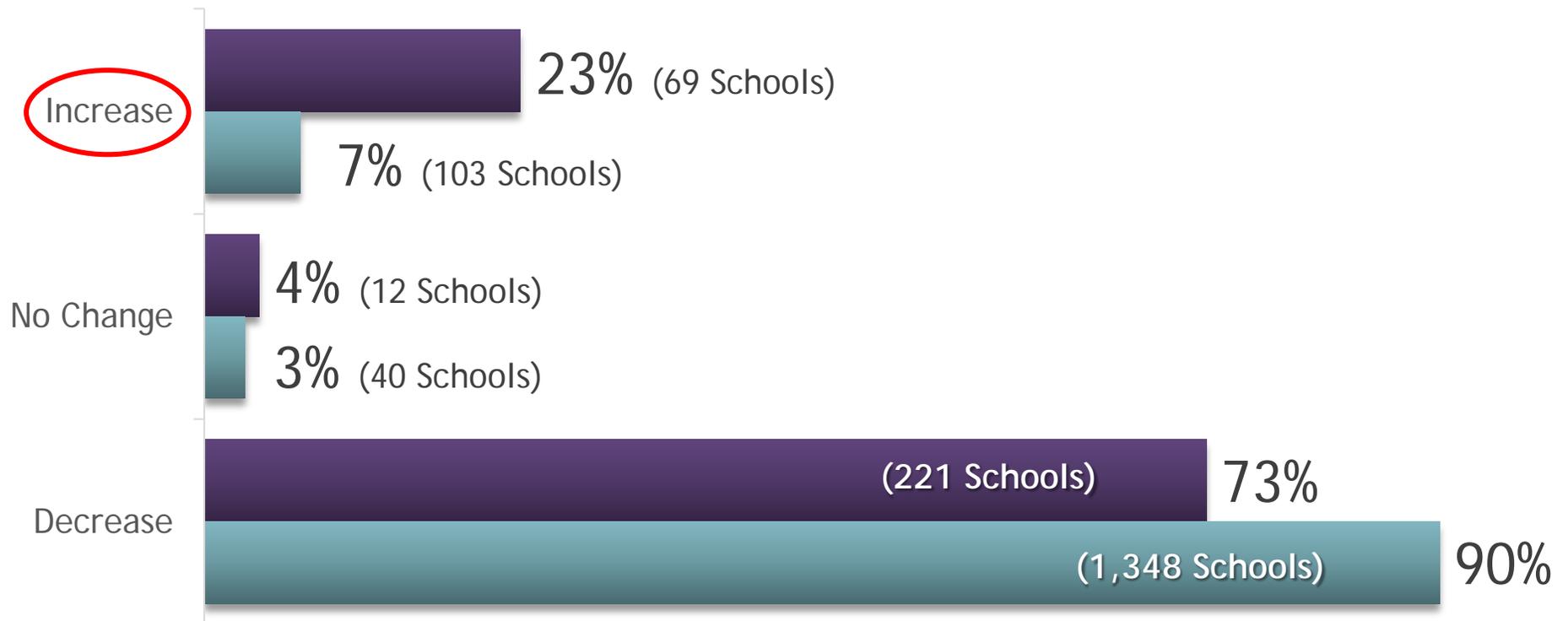
■ Extra Hour Schools ■ Non-Extra Hour Schools



Extra Hour Schools Exceeded the Performance of Other Schools in Their First Year of the Program

From 2013-14 to 2014-15
Change in Percentage of Students Scoring
At Least 3 on Statewide Assessments

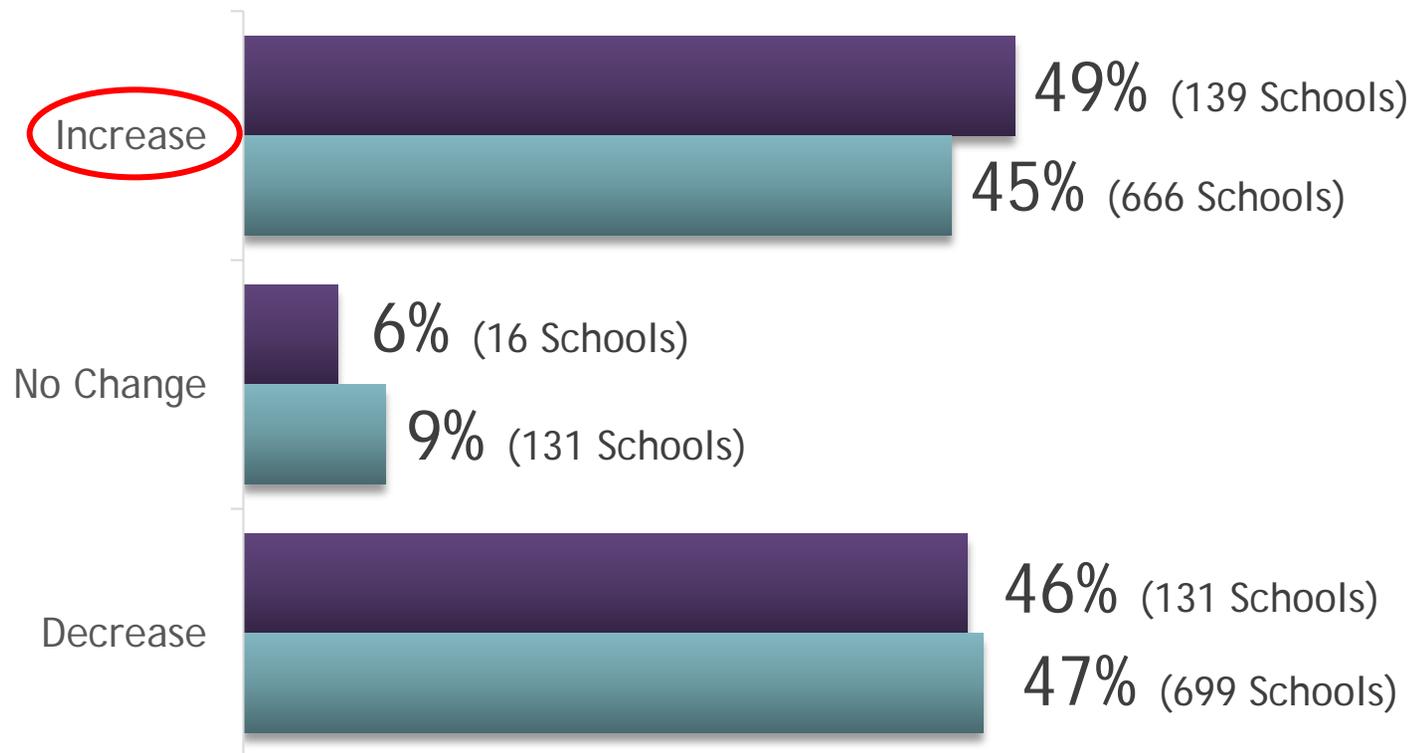
■ Extra Hour Schools ■ Non-Extra Hour Schools



Extra Hour Schools Exceeded the Performance of Other Schools in Their Second Year of the Program

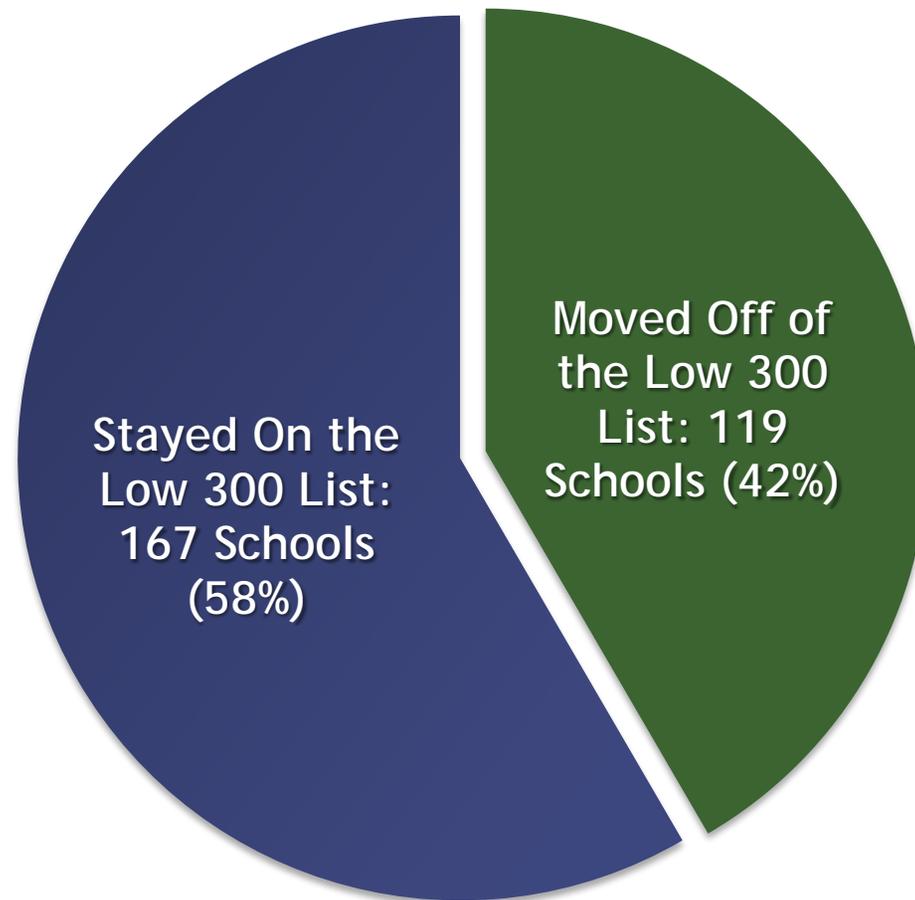
From 2014-15 to 2015-16
Change in Percentage of Students Scoring
At Least 3 on Statewide Assessments

■ Extra Hour Schools ■ Non-Extra Hour Schools



How many Extra Hour schools moved off of the Low 300 List?

119 Extra Hour Schools (42%) Moved Off of the Low 300 List



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THE FLORIDA LEGISLATURE'S
OFFICE OF PROGRAM POLICY ANALYSIS & GOVERNMENT ACCOUNTABILITY

OPPAGA supports the Florida Legislature by providing data, evaluative research, and objective analyses that assist legislative budget and policy deliberations.



Physical Education and Recess for Elementary Schools

Appropriations Subcommittee on Pre K- 12 Education

February 15, 2017

Presented By: Mary Jane Tappen, Executive Vice Chancellor, K-12 Public Schools



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

K-5 Physical Education Requirement

- Section 1003.455, F.S. became law in 2007
- Requires 150 minutes of physical education each week for students in grades K-5
- Allows the school principal to designate the instructional personnel
- Was updated in 2008 to also require a minimum of 30 consecutive minutes on any day that physical education instruction is provided

K-5 Physical Education Requirement

- Section 1003.455, F.S., also includes three waiver options:
 - Student is enrolled in a remedial course
 - Parent requests that the student enroll in another course offered by the school
 - Student participates in physical activity outside of the school day that is equal to or in excess of the mandated requirement

K-5 Physical Education Standards

- Most recent revision occurred in 2013
- Are grade specific for grades K-5
- Include four strands and six standards
- Reflect what a student should know and be able to do as the result of a standards-based physical education program
- Included as content in physical education course descriptions (along with health, language arts and math standards)

Physical Education vs. Physical Activity

- Physical Education: Physical education is an academic subject that provides a planned, sequential, K-12 standards-based program of curricula and instruction designed to develop motor skills, knowledge and healthy behaviors.
- Physical Activity: Physical activity is any bodily movement that results in energy expenditure.

SHAPE America. (2015). *The essential components of physical education*.

K-5 Physical Education

- Each school determines how the 150 minutes of physical education will be scheduled each week and who will provide the instruction
- Most schools use a combination of physical education class and utilize the classroom teacher to provide the remaining minutes
- Enrollment data is reported to the Department of Education through periodic membership surveys

K-5 Physical Education Examples

- Palm Beach County created activity-based lessons for classroom teachers
- Districts have been awarded over \$8 million in grants to improve physical education instruction
- Brevard County Excellence in Physical Education Awards

FTE Reporting and Funding

- Section 1011.61, F.S. Definition of Full-time Student
 - Grades K-3 – minimum of 720 hours of instruction
 - Grades 4-12 – minimum of 900 hours of instruction
- Physical Education is instructional time and FTE is reported for Florida Education Finance Program funding
- Recess is not instructional time and is not funded through the Florida Education Finance Program

Recess

- Recess is not currently a state-level requirement
- Bills have been filed in the 2016 and 2017 legislative sessions to require 20 minutes of daily recess for grades K-5
- The decision on whether or not to provide recess is made on the local level
- Some school districts recommend that schools provide recess, but it is not required

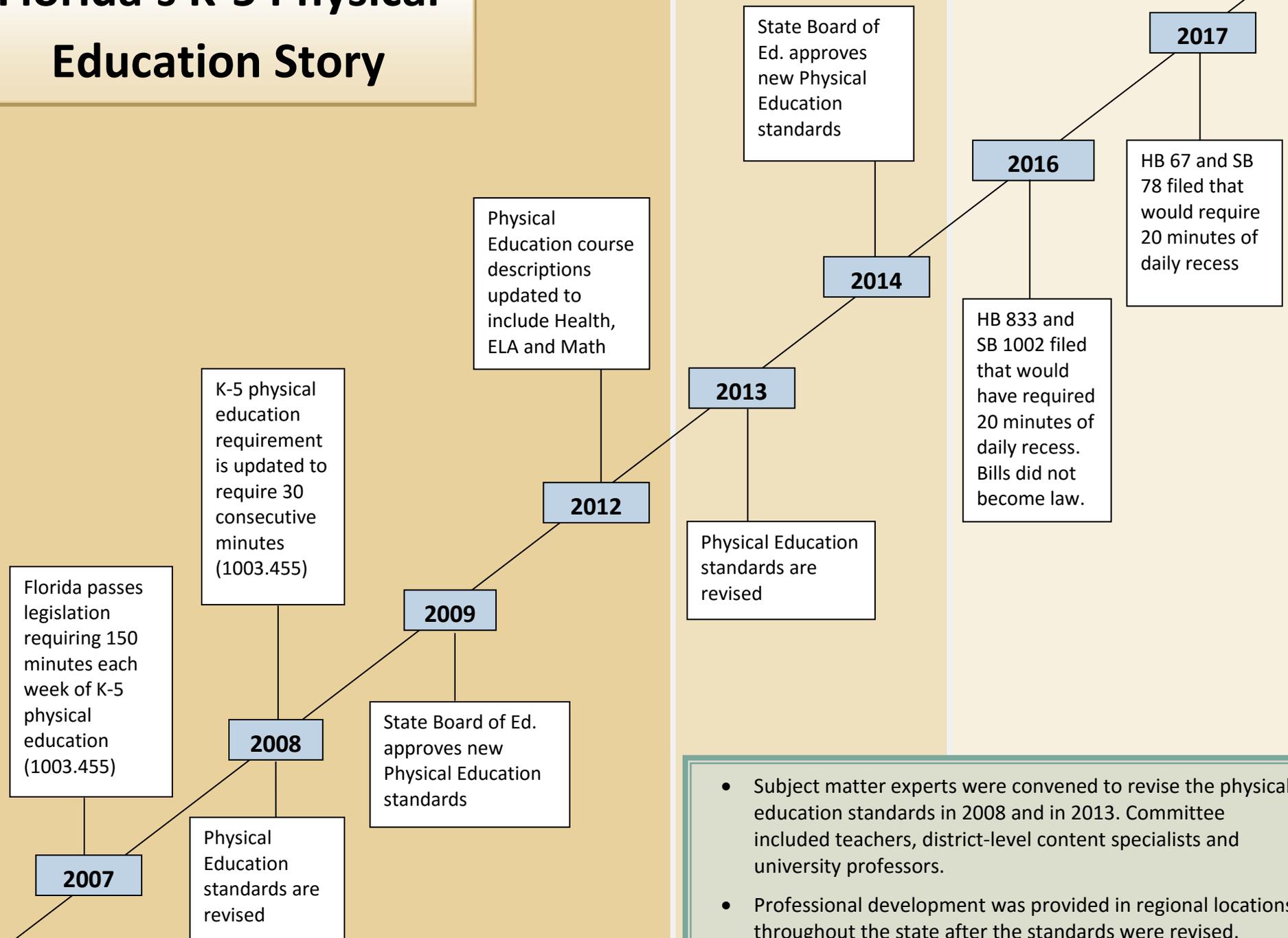
Recess Examples

- Osceola County recess policy requires 20 minutes of recess/physical activity daily for students in grades K-5
- Orange County requires 100 minutes of recess each week with 20 consecutive minutes each day; includes teacher ability to schedule and cancel using their professional judgment
- Seminole County recess policy requires 20 minutes of daily recess for students in grades K-5

Recess Example

- Duval County passed a Recess Resolution in November, 2016
 - Requires 20 minutes of recess on any day students do not have physical education
 - Teacher directed physical education (TDPE) training
 - Operational guidelines for recess have been drafted (currently awaiting approval)
 - Define physical education, TDPE and recess at <http://dcps.duvalschools.org/Page/20104>

Florida's K-5 Physical Education Story



- Subject matter experts were convened to revise the physical education standards in 2008 and in 2013. Committee included teachers, district-level content specialists and university professors.
- Professional development was provided in regional locations throughout the state after the standards were revised.

OPPAGA Review of Recess Policies and Practices

Senate Appropriations Subcommittee On
Pre-K - 12 Education

Tina Young, Legislative Policy Analyst

February 15, 2017



State Requirements

Physical Education (PE)

s. 1003.455, *Florida Statutes*, requires

- 150 minutes of PE each week for elementary grades
- Equivalent of one class period per day of PE for one semester of each year for grades 6-8

Physical education shall consist of physical activities of at least a moderate intensity level

Recess

There are no state requirements for recess



OPPAGA's research focused on recess policies and practices in Florida

Overview

OPPAGA was asked to provide information on current district recess policies and the implementation of recess in schools

1 | School Districts

Surveyed all 67 school districts about their school board-approved recess policies

67
Districts

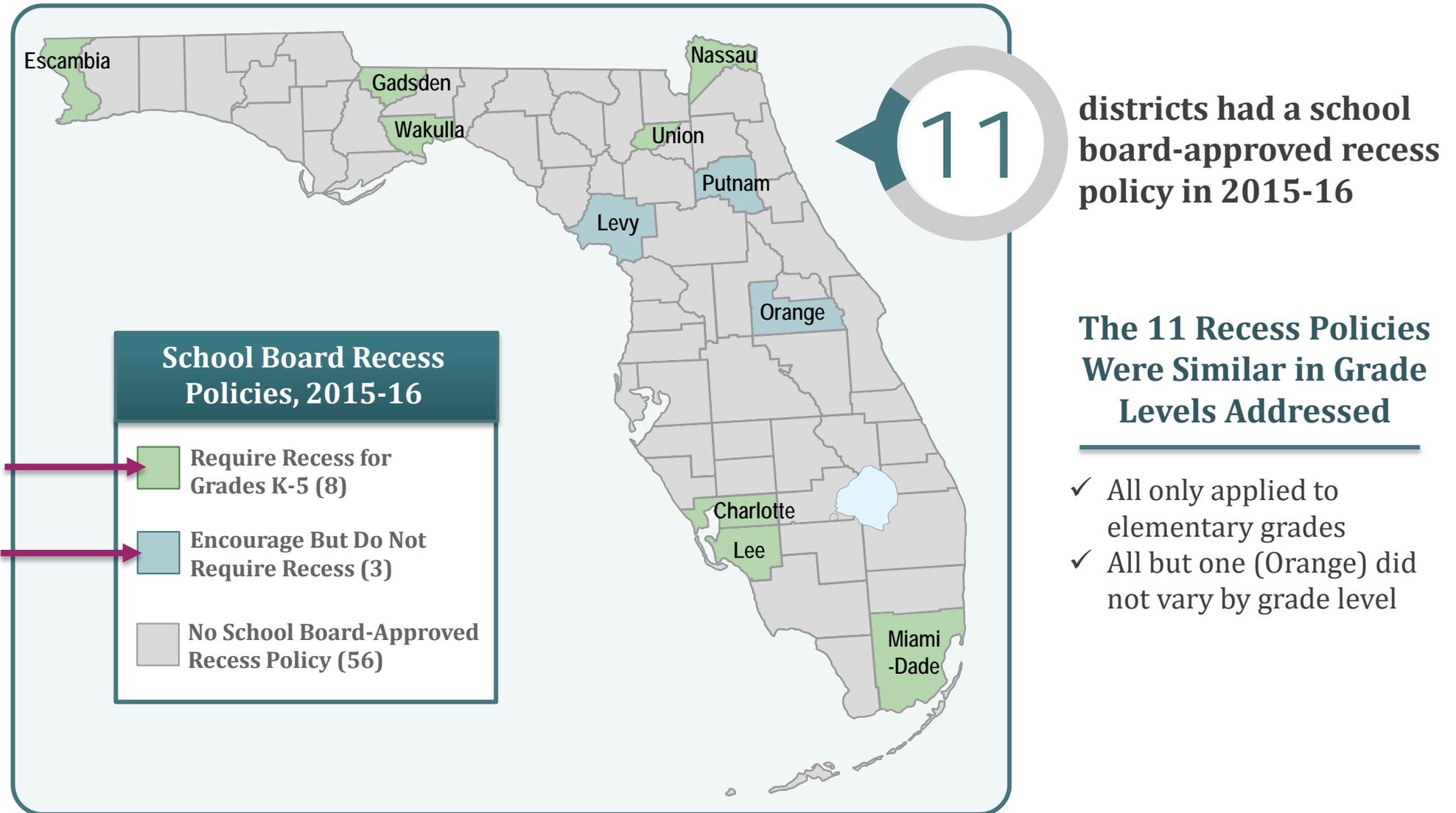
2 | Schools

Surveyed all 2,904 public elementary and middle schools (both charter and traditional) about their school recess practices

1,189
Schools

District Recess Policies

Eleven Districts Reported Having a School Board-Approved Recess Policy in 2015-16



Recess Included Unstructured Free Play in Five School Districts' Policies

4

Districts

Unstructured Free Play

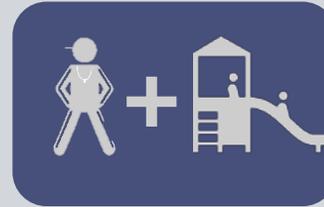


- Lee
- Miami-Dade
- Orange
- Putnam

1

District

Combination of Unstructured Free Play and Structured Play



- Escambia

6

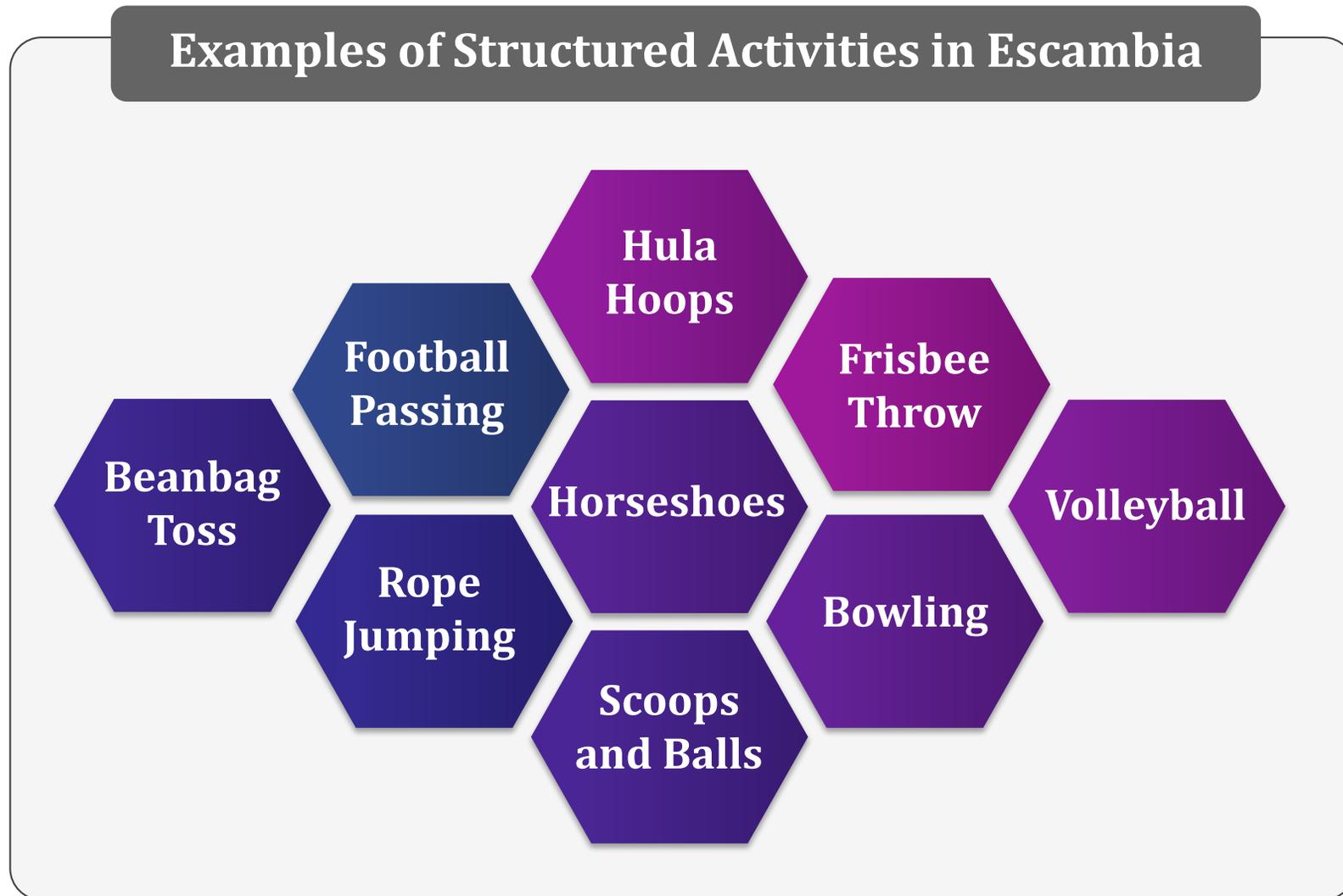
Districts

Did not specify activities



- Charlotte
- Gadsden
- Levy
- Nassau
- Union
- Wakulla

Structured Activities Often Includes a Wide Range of Games That Children Can Play During Recess



Seven District Policies Specified Daily Recess



Days Per Week for Recess

7

Districts

5 days per week

Charlotte, Escambia, Gadsden, Lee, Levy, Putnam, and Union

2

Districts

Number of days per week varied

Miami-Dade and Orange

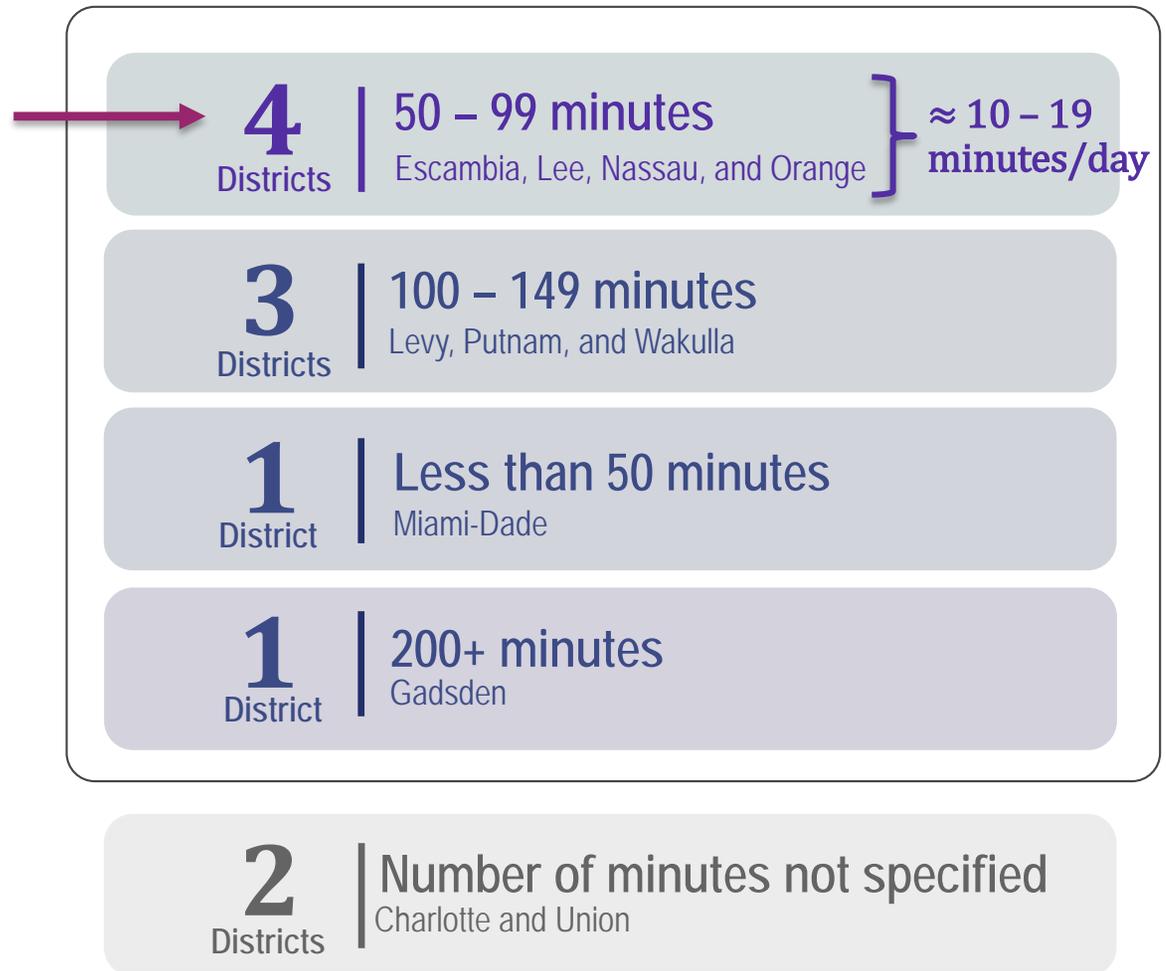
2

Districts

Number of days per week not specified

Nassau and Wakulla

District Policies Varied in the Amount of Recess Time Per Week



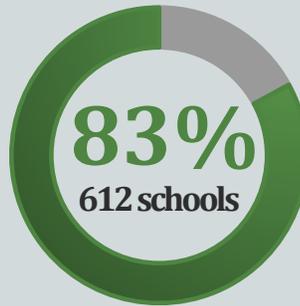
Four Districts Implemented a New Recess Policy for the 2016-17 School Year

District	Required or Optional	Days per Week	Time for Recess	Types of Activities
Manatee	Required	Varies (recess occurs on days when PE is not scheduled)	20 minutes	Not Specified
Osceola	Required	Daily	20 minutes (10 minutes on early-release days)	Not Specified
Polk	Required	K-2: Daily 3-5: Varies	K-2: 15-20 minutes 3-5: 50-80 minutes weekly	Not Specified
Seminole	Required	Daily	20 minutes	Unstructured

School Recess Practices

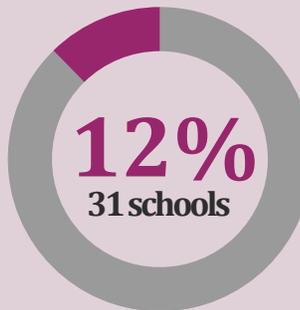
Most Elementary Schools Provided Recess to Students in 2015-16, While Most Middle Schools Did Not

Elementary Schools



83% of elementary schools that responded to our survey **had recess in 2015-16**

Middle Schools



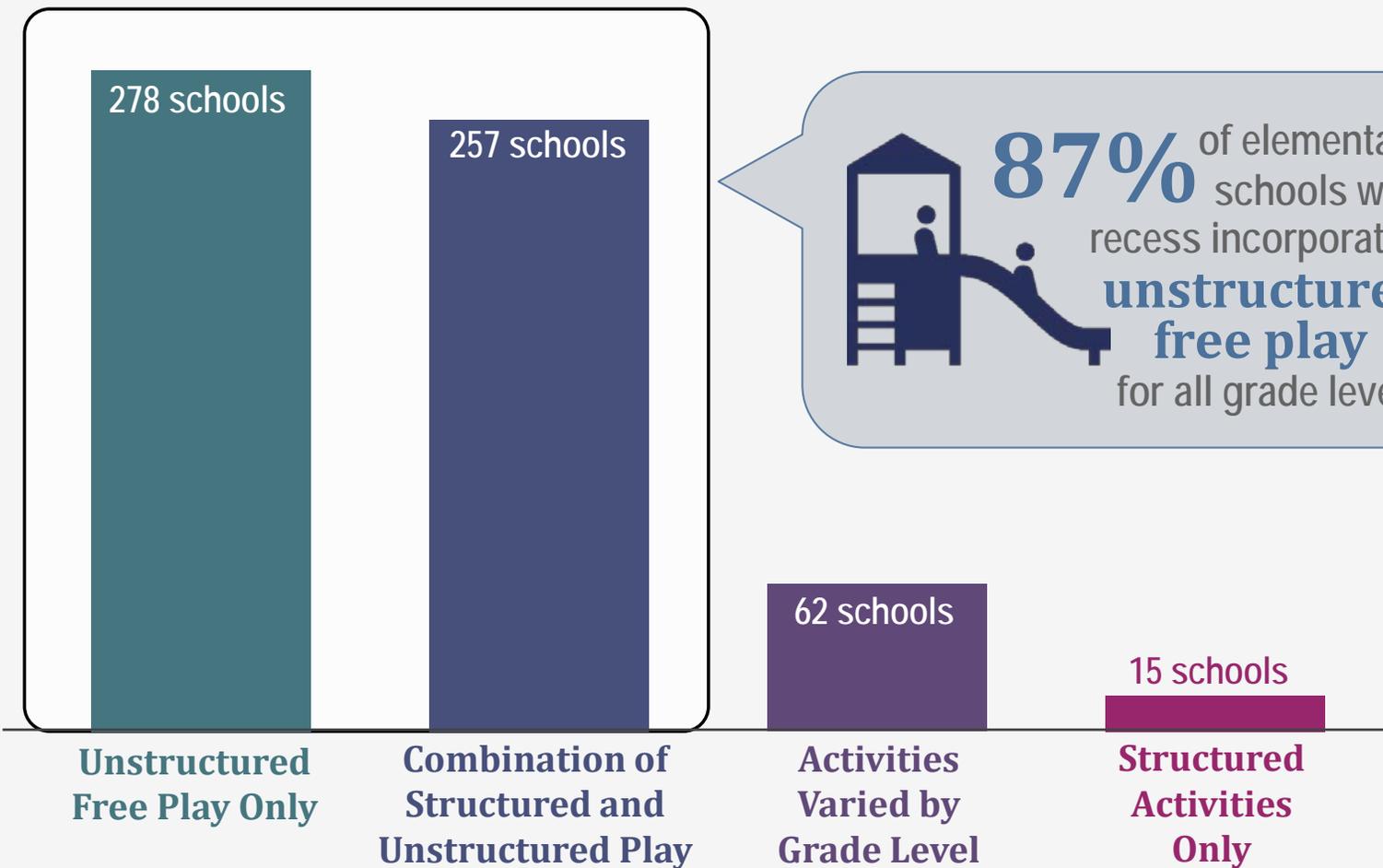
12% of middle schools that responded to our survey **had recess in 2015-16**

The remainder of our presentation focuses on elementary schools

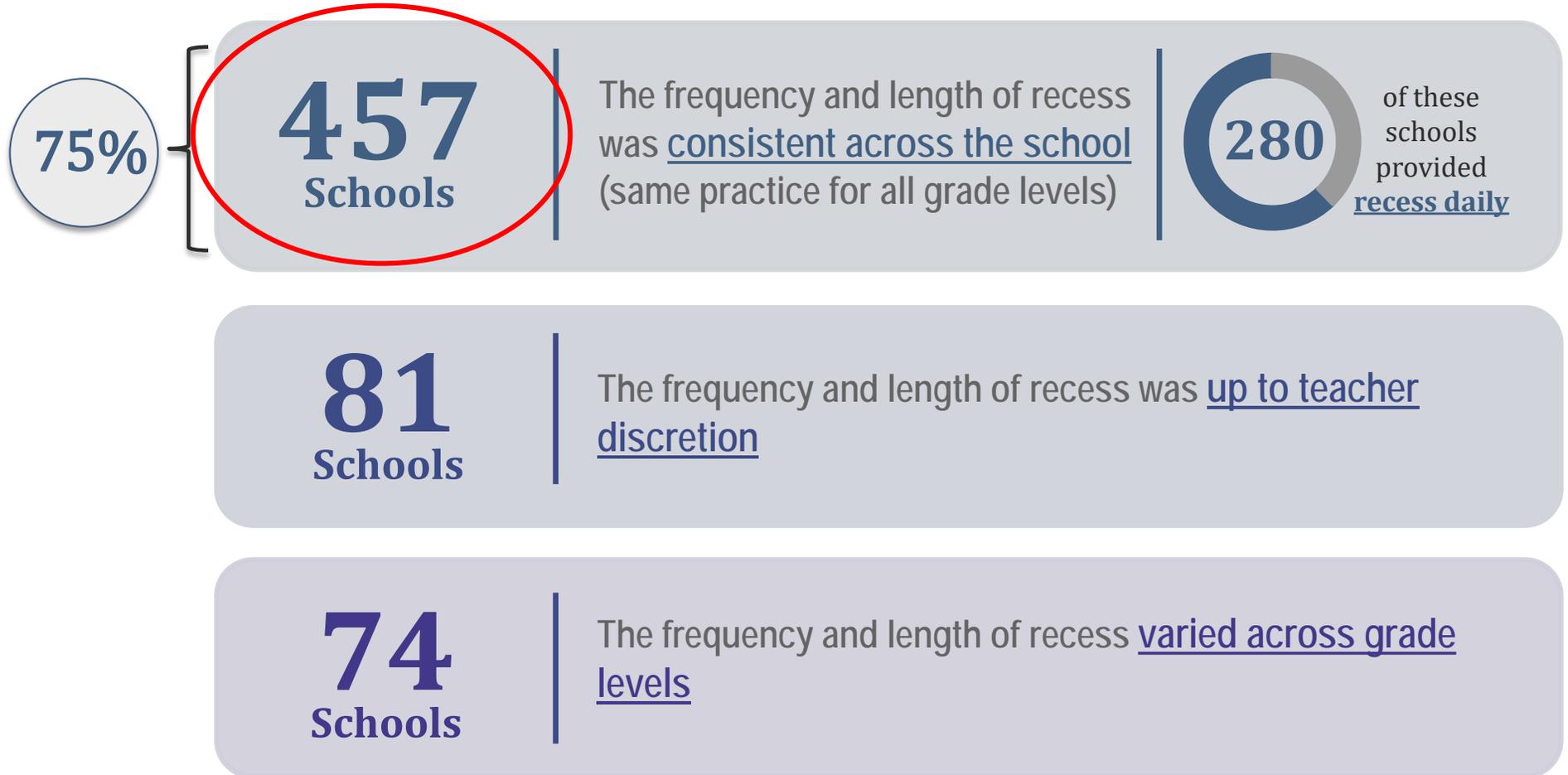
87% of All 612 Elementary Schools With Recess Included Unstructured Free Play

Activities During Recess

N = 612 elementary schools that offered recess



At Most Elementary Schools, the Frequency and Length of Recess Was Consistent for All Grades

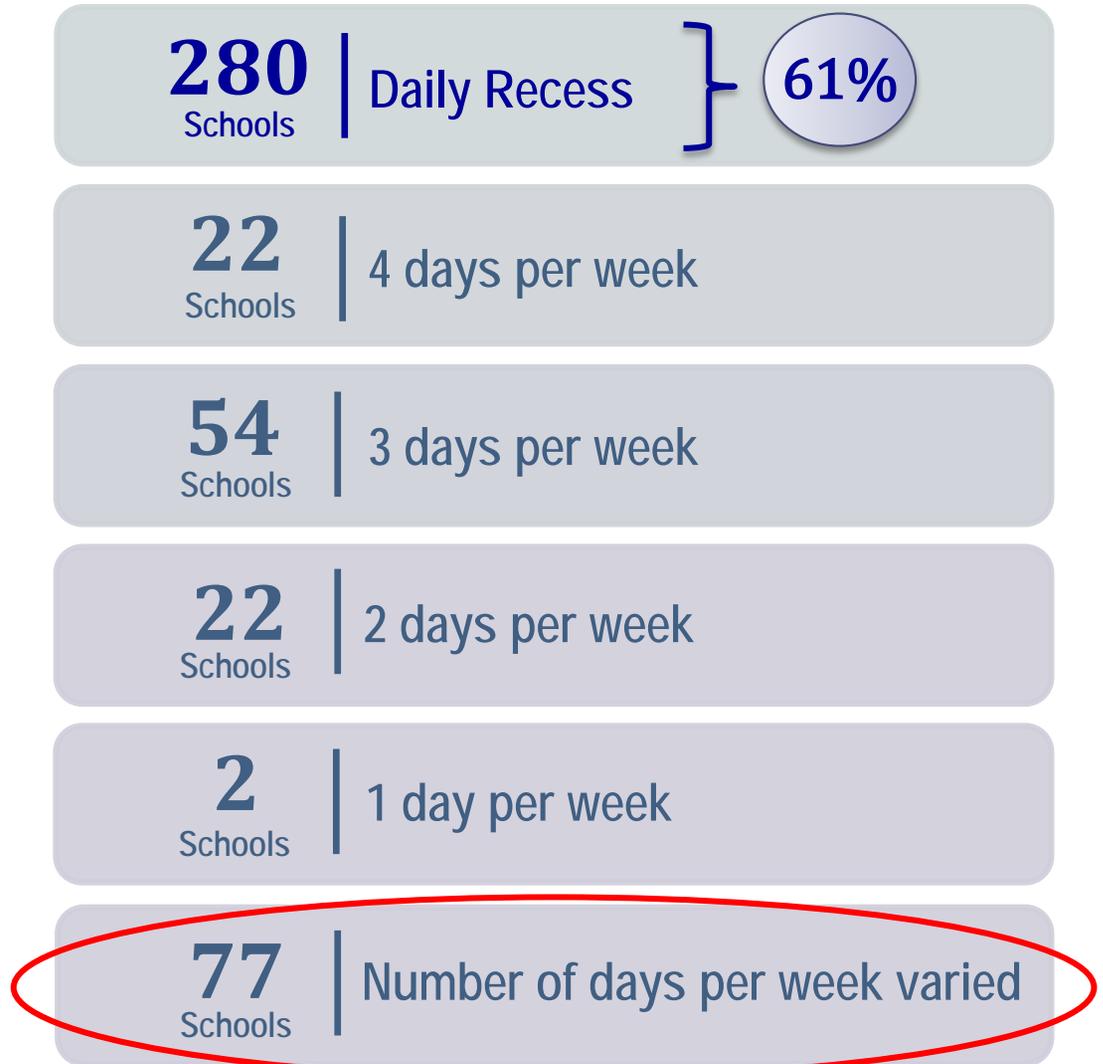


N=612 schools

Most of the 457 Elementary Schools Where Recess Was Consistent Across Grade Levels Offered Recess Daily



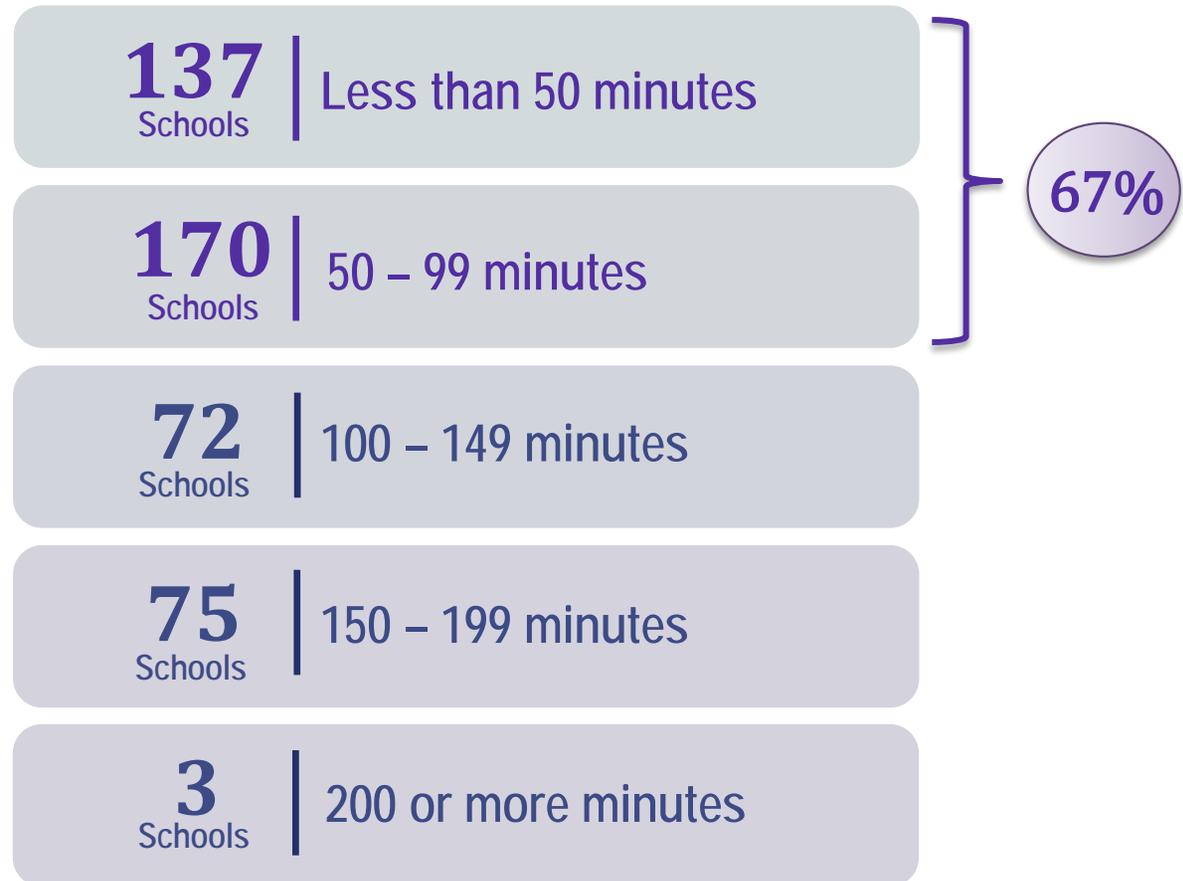
N=457 schools where recess was consistent across grade levels



Most of These 457 Schools Provided Less Than 100 Minutes of Weekly Recess Time



N=457 schools where
recess was consistent
across grade levels



The 280 Schools With Daily Recess Most Frequently Provided 10 to 19 Minutes of Recess per Day

Time Per Day For Recess

N = 280 schools where all grade levels had daily recess

<10
minutes
per day

22
schools

10-19
minutes
per day

125
schools

20-29
minutes
per day

63
schools

30-39
minutes
per day

67
schools

≥40
minutes
per day

3
schools



45% of schools
with daily
recess offered 10 to 19
minutes a day

Elementary Schools Without Regularly Scheduled Recess Often Cited a Lack of Time in Their Schedules

Reasons Schools Did Not Provide Recess

Some schools reported that there was not enough time in the day for recess due to time spent on other requirements such as



- ✓ physical education
- ✓ academic instruction
- ✓ special classes like art and music and/or
- ✓ assistance to students who struggle in academic subjects such as reading or math

Summary of Research Results

School Districts

11 of 67 districts had a recess policy in 2015-16; 8 of the districts required recess of all elementary grades and 3 encouraged recess

Schools with Recess

Most elementary schools that responded to our survey provided recess, including elementary schools with no district recess requirement

The Majority of Elementary Schools with Recess

- ✓ Included unstructured free play in recess
- ✓ Offered the same frequency and length of recess to all grade levels, which was most often daily and less than 100 minutes per week

Contact Information

Tina Young

Legislative Policy Analyst, Education Policy Area

(850) 717-0501

young.tina@oppaga.fl.gov

David Summers

Staff Director, Education Policy Area

(850) 717-0555

summers.david@oppaga.fl.gov

THE FLORIDA LEGISLATURE'S
OFFICE OF PROGRAM POLICY ANALYSIS & GOVERNMENT ACCOUNTABILITY

OPPAGA supports the Florida Legislature by providing data, evaluative research, and objective analyses that assist legislative budget and policy deliberations.

CourtSmart Tag Report

Room: KN 412
Caption: Senate Appropriations Committee on Pre-K - 12 Education

Case No.:

Type:
Judge:

Started: 2/15/2017 9:32:03 AM
Ends: 2/15/2017 12:30:21 PM **Length:** 02:58:19

9:32:13 AM Call to Order Sen. Simmons (Chair)
9:32:20 AM Roll Call
9:32:22 AM Quorum Present
9:36:07 AM TAB 1- Presentation on Governors Fiscal Year 2017-2018 Budget Recommendations
9:36:37 AM Brandi Gunder, Deputy Policy Coordinator
9:38:58 AM Pam Stewart, Commissioner of Education
9:43:56 AM Sen. Simmons
9:46:18 AM P. Stewart
9:49:08 AM Sen. Broxson
9:50:07 AM P. Stewart
9:50:13 AM Sen. Broxson
9:50:58 AM P. Stewart
9:51:45 AM Sen. Rouson
9:52:17 AM P. Stewart
9:54:20 AM Sen. Montford
9:55:13 AM P. Stewart
9:55:35 AM Sen. Simmons
9:59:29 AM P. Stewart
10:00:25 AM Sen. Simmons
10:01:25 AM P. Stewart
10:01:32 AM Sen. Young
10:01:54 AM P. Stewart
10:02:17 AM Sen. Young
10:03:16 AM P. Stewart
10:03:51 AM Sen. Lee
10:06:10 AM Sen. Simmons
10:06:45 AM Sen. Montford
10:08:35 AM P. Stewart
10:09:38 AM Sen. Lee
10:10:18 AM P. Stewart
10:11:06 AM Rodney MacKinnon, Executive Director, Office of Early Learning
10:15:13 AM Sen. Rouson
10:15:45 AM R. MacKinnon
10:16:37 AM Sen. Rouson
10:17:11 AM R. MacKinnon
10:18:02 AM Sen. Rouson
10:19:12 AM Sen. Simmons
10:19:27 AM TAB 2- Workshop Programs for Struggling Schools and Students
10:20:15 AM Brian Dassler, Deputy Chancellor for Education Quality, Dept. of Education
10:27:24 AM Sen. Simmons
10:28:06 AM B. Dassler
10:29:29 AM Sen. Rouson
10:30:01 AM B. Dassler
10:30:34 AM Sen. Rouson
10:30:49 AM B. Dassler
10:35:13 AM Sen. Montford
10:35:27 AM B. Dassler
10:35:54 AM Sen. Montford
10:36:01 AM B. Dassler
10:36:17 AM Sen. Montford
10:36:25 AM B. Dassler
10:36:53 AM Sen. Montford

10:37:20 AM B. Dassler
10:37:30 AM Sen. Simmons
10:45:27 AM Sen. Montford
10:45:58 AM B. Dassler
10:46:39 AM Sen. Montford
10:47:46 AM Sen. Simmons
10:49:15 AM Sen. Montford
10:49:56 AM B. Dassler
10:50:24 AM Sen. Simmons
10:51:09 AM B. Dassler
10:52:42 AM Sen. Simmons
10:53:10 AM TAB 2 C- Panel Discussion on Struggling Schools and Students
10:54:38 AM Dr. Carlos Rios - Principal, Miami Jackson Senior High School, Miami-Dade County Public S
10:56:55 AM Sen. Simmons
10:57:00 AM C. Rios
10:58:43 AM Sen. Montford
10:59:17 AM C. Rios
10:59:34 AM Sen. Montford
11:00:37 AM C. Rios
11:02:42 AM Marianne Simon- Principal, Reynolds Lane Elementary School, Duval County Public Scho
11:08:23 AM Sen. Lee
11:10:07 AM M. Simon
11:10:15 AM Sen. Lee
11:10:24 AM Dr. Kim Moore- Principal, Middleton High School, Hillsborough County Public Schools
11:16:10 AM Pamela Henderson- Principal, Dundee Elementary School, Polk County Public Schools
11:24:12 AM Sen. Montford
11:25:26 AM P. Henderson
11:25:54 AM Sen. Montford
11:26:20 AM P. Henderson
11:27:09 AM Sen. Simmons
11:27:14 AM P. Henderson
11:28:04 AM Alison Doe- Principal, Highlands Elementary School, Osceola County Public Schools
11:37:20 AM Anicia Robinson- Principal, Sabal Palm Elementary School, Leon County Public Schools
11:45:40 AM Curtis Peterson- Principal, Caring and Sharing Charter School, Alachua County Public Scho
11:57:41 AM Sen. Simmons
11:58:14 AM Sen. Rouson
11:59:43 AM K. Moore
12:01:35 PM Sen. Farmer
12:02:57 PM Christopher Norwood - Executive Director, Florida Association of Independent Public Schools
12:05:26 PM TAB 3- Discussion of Physical Education
12:06:49 PM Dr. Kristi Burns, Lake County School Board
12:08:51 PM Sen. Montford
12:08:57 PM K. Burns
12:09:18 PM Angie Gallo, Florida PTA Legislation Chair
12:12:02 PM Elizabeth Ross - Recess for DCPS
12:14:22 PM Angela Browning
12:16:20 PM Nicole Bond- Vice President of Strategic Partnerships
12:18:12 PM Dr. Hollie Newnam- Executive Director, SHAPE Florida
12:20:14 PM Jim Rauschenbach-differs time to Ashley Grimes
12:20:46 PM Ashley Grimes, President, SHAPE Florida
12:23:19 PM Amy Narvaez
12:24:47 PM Raegan Miller
12:26:29 PM Marie-Claire Leman, parent
12:27:45 PM Sen. Simmons
12:28:45 PM Sen. Broxson
12:29:49 PM Sen. Simmons - Meeting Adjourned

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

Bill Number (if applicable)

Topic Governor Scott's Fighting for Florida's Future Amendment Barcode (if applicable)
budget

Name Brandi Gunder

Job Title Deputy Education Policy coordinator

Address _____
Street

Phone 717-9507

City _____ State _____ Zip _____

Email brandi.gunder@
laspbs.state.fl.us

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17
Meeting Date

Bill Number (if applicable)

Topic Budget REC - GOVERNOR

Amendment Barcode (if applicable)

Name Rodney Mackinnon

Job Title EX-BC DIRECTOR

Address _____
Street

Phone 850 717 8062

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing DEL

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

Bill Number (if applicable)

Topic Turn around Schools

Amendment Barcode (if applicable)

Name Carlos Rios Jr.

Job Title Principal

Address 1751 NW 36 ST

Phone 305-633-4975

Street

Miami

FL

33142

Email crios@dadeschools.net

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against (The Chair will read this information into the record.)

Representing Miami Jackson Sr. High School (Miami Dade County Public Schools)

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17
Meeting Date

Bill Number (if applicable)

Topic Low Performing Schools

Amendment Barcode (if applicable)

Name Marianne Simon

Job Title Principal

Address 13 Senegal Drive
Street

Phone 904-234-4715

Ponte Vedra FL 32081
City State Zip

Email Simonm@duvalschools.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Reynolds Lane Elementary - Duval County Public Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17
Meeting Date

Bill Number (if applicable)

Topic Low Performing Schools

Amendment Barcode (if applicable)

Name Kim D. Moore

Job Title Principal Middleton HS

Address 4801 N. 22nd St.
Street

Phone (813) 233-3360

Tampa FL 33610
City State Zip

Email kim.moore@sdhc.k12.fl.us

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Middleton HS Hillsborough County

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17
Meeting Date

Bill Number (if applicable)

Topic Low-Performing Schools

Amendment Barcode (if applicable)

Name Pam Henderson

Job Title Principal Dundee Elem. Academy

Address 415 E. Frederick Ave.

Phone (813) 421 3316

Street
Dundee FL 33838
City State Zip

Email pamela.henderson@polk-fl.net

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Polk County

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2.15.17

Meeting Date

Bill Number (if applicable)

Topic LOW PERFORMING SCHOOLS

Amendment Barcode (if applicable)

Name ALISON ODE

Job Title PRINCIPAL HIGHLANDS ELEMENTARY

Address 800 W. DONEGAN AVE.

Phone 407.935.3420

Street

KISSIMMEE FL 34741

Email odea@osceola.k12

City

State

Zip

FL US

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing OSCEOLA COUNTY

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17
Meeting Date

Bill Number (if applicable)

Topic Low Performing Schools

Amendment Barcode (if applicable)

Name Anicia Robinson

Job Title Principal

Address 2813 Ridgeway
Street

Phone (850) 488-0167

Tallahassee FL 32310
City State Zip

Email robinsona2@leonschools.net

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Subal Palm Elementary Schools, Leon County Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

Bill Number (if applicable)

Topic Struggling Schools

Amendment Barcode (if applicable)

Name Christopher Norwood

Job Title Executive Director, Florida Association of Independent Public Schools

Address 2103 Coral Way

Phone 786-355-8690

Street

Miami FL.

State

Zip

Email

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

Bill Number (if applicable)

Topic Struggling students and ways to ~~improve~~ ^{improve} performance Amendment Barcode (if applicable)

Name Curtis Peterson

Job Title Principal

Address 1951 S.E. 4th St

Phone 352 372-1004

Street

Gainesville

FL

32641

City

State

Zip

Email Petersonc1951@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Caring and Sharing Learning School

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic Recess / PE

Amendment Barcode (if applicable)

Name Kristi Burns, Ph.D

Job Title Lake County School Board District 2

Address 9057 Silver Lake Dr

Phone 352-408-6606

Street

Leesburg

FL

34788

City

State

Zip

Email burnsk@lake.k12.fl.us

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Recess Moms of Lake County

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

Bill Number (if applicable)

Topic RECESS

Amendment Barcode (if applicable)

Name Angie Gallo

Job Title Florida PTA Legislation Chair

Address 1747 Central FL PKWY

Phone 407-718-9925

Street

Orlando FL

City

State

Zip

Email legislation@FloridaPTA.org

Speaking: For Against Information

Waive Speaking: In Support Against (The Chair will read this information into the record.)

Representing Florida PTA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

SB 78

Bill Number (if applicable)

Topic Public School Recess

Amendment Barcode (if applicable)

Name Elizabeth Ross

Job Title _____

Address 12651 Sand Ridge Drive

Phone 904-472-9437

Street

Jacksonville

FL

32258

Email efross07@comcast.net

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Recess for DCPS

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

Bill Number (if applicable)

Topic Recess

Amendment Barcode (if applicable)

Name Angela Browning

Job Title _____

Address 16021 Oak Spring Dr.

Phone (407)592-7579

Street

Orlando

FL

32828

Email angelacbrowning

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

78

Bill Number (if applicable)

Topic Recess HB-78

Amendment Barcode (if applicable)

Name Nicole Bond

Job Title VP of Strategic Partnerships

Address 3957 14th Lane NE

Phone 727 543 9094

Street

St Pete FL 33703

City

State

Zip

Email nicolewbond@gmail.com

Speaking: For Against Information

Waive Speaking: *ignore* In Support Against *gmail.com*
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2-15-17

Meeting Date

Bill Number (if applicable)

Topic Recess + Physical Education Workshop

Amendment Barcode (if applicable)

Name Dr. Hollie Newnam

Job Title SHAPE Florida Executive Director

Address 798 Foxhound Drive

Phone 386.299.1062

Port Orange FL 32128
City State Zip

Email shapeflorida.org@aol.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SHAPE Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

2/15/2017

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic HB 78 PE vs. Recess

Amendment Barcode (if applicable)

Name Jim Rauschenbach Ph.D.

Job Title Prof. Teacher Educator

Address 1126 Milwaukee Rd.

Phone 850 443 2207

Street Tallahassee FL 32303

Email jim@mychampions.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing CHP CHAMPIONS Youth Fitness

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

Bill Number (if applicable)

Topic RECESS AND PHYSICAL EDUCATION WORKSHOP

Amendment Barcode (if applicable)

Name ASHLEY GRIMES

Job Title SHAPE FLORIDA PRESIDENT

Address 9006 41ST STE

Phone 910 616 2319

Street

PARRISH

City

FL

State

34219

Zip

Email ashleyh.grimes@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SHAPE FLORIDA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

78

Bill Number (if applicable)

Topic HB 78 - Recess

Amendment Barcode (if applicable)

Name Amy Narvaez

Job Title _____

Address 760 Magnolia Creek Cir

Phone 407-694-8049

Street

Orlando FL 32828

City

State

Zip

Email amymcbeal@hotmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

0/15/17

Meeting Date

78

Bill Number (if applicable)

Topic Recess HB-78

Amendment Barcode (if applicable)

Name Raegan Miller

Job Title _____

Address 4623 Aliso Circolo WE

Phone 813-263-9347

Street

St. Petersburg FL 33703

City

State

Zip

Email Raeganmiller@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Feb 15 2017
Meeting Date

Bill Number (if applicable)

Topic Recess in school

Amendment Barcode (if applicable)

Name Marie-Claire Leman

Job Title parent of school aged children

Address 1911 Wahalaaw Court

Phone 850 728 7514

Street

Tallahassee FL 32301

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

DID NOT SPEAK

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

02/15/2017

Meeting Date

Bill Number (if applicable)

Topic Physical Education and Recess for Elementary Schools

Amendment Barcode (if applicable)

Name Mary Jane Tappen

Job Title Executive Vice Chancellor, K-12 Public Schools

Address 325 W. Gaines St.

Phone 850.245.0509

Street

Tallahassee

FL

32399

Email mary.tappen@fldoe.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

DID NOT SPEAK

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

February 15, 2017
Meeting Date

Bill Number (if applicable)

Topic Recess

Amendment Barcode (if applicable)

Name Tina Young

Job Title Legislative Policy Analyst

Address 111 W. Madison Street, Suite 312

Phone 850-717-0501

Street
Tallahassee FL 32399
City *State* *Zip*

Email young.tina@oppaga.fl.gov

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing OPPAGA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE
APPEARANCE RECORD

DID NOT
SPEAK

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/15/17

Meeting Date

Bill Number (if applicable)

Topic EXTRA HOUR INITIATIVE SCHOOLS

Amendment Barcode (if applicable)

Name MARK BAIRD

Job Title SENIOR LEGISLATIVE ANALYST

Address 111 W MADISON ST SUITE 312

Phone 850-717-0527

Street

TALL FL 32399

City

State

Zip

Email BAIRD.MARK@OPAGGA.FL
GOV

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing OPAGA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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